

FATIMA COLLEGE (AUTONOMOUS)

(College with potential for Excellence)

(Re-accredited with 'A' Grade by NAAC)

Madurai – 625 018.



37 GRADUATION DAY

January 12, 2013

PROGRAMME

1. Academic Procession
2. Invocation
3. Tamil Thai Vazhthu
4. Opening of Graduation Ceremony
5. Welcome Address and Report by the Principal
6. Graduation Day Address by the Chief Guest
7. Presentation of Candidates – Award of Degree Certificates
- declared qualified from Madurai Kamaraj University
8. Pledge by the New Graduates
9. Dissolving Graduation Ceremony
10. National Anthem
11. Procession

Invocation

Prayer Song

The Secretary shall say

‘Tamil Thai Vazhthu’

Declaring the Graduation Day open.

The Secretary shall say:

The College has been called to distribute the Degrees and Diplomas in various subjects to the candidates, who, in the Examination recently held for the purpose, have been certified to be worthy of the same.

The Secretary shall say:

I invite the Principal of the College to deliver the Welcome Address and present a report of the activities of the College.

WELCOME ADDRESS & REPORT

Respected Rev. Sr. Esther Mary, Secretary, Honorable Vice Chancellor Dr. A. K. Kumaraguru, Controller of Examinations, Members of the Management, Staff, Parents, well-wishers and young graduates, I warmly welcome you to the 37th Graduation Day.

37 Graduation Report

We are honored to have in our midst a distinguished academician and skilled administrator Dr. A. K. Kumaraguru, Vice Chancellor, Manonmaniam Sundaranar University, Tirunelveli to grace this occasion. Let me acquaint you with sterling qualities of this eminent scholar who is an unswerving researcher, an illustrious scientist and has pioneered and undertaken huge range of scientific projects in promoting and sustaining a healthy environment to all living beings.

With a noble craving for learning, Dr. A. K. Kumaraguru is a proud holder of two Doctoral degrees – from Annamalai University and the University of Guelph, Canada. Starting his career as a CSIR scientific Pool officer in Madurai Kamaraj University, he became a Reader and then the Head of the Department of Environmental Studies in the School of Energy Sciences of the same University.

Dr. Kumaraguru's spirit of creativity and originality inspired him to establish a centre for Marine and Coastal Studies and to introduce an innovative M.Sc Course in Sub-Aqua Marine Ecology and Toxicogenomics in India. Due to his unswerving effort the Marine centre was upgraded into a full-fledged Department. As a socially committed scientist he has developed a valuable aquaculture diet from India's market wastes of vegetable and animal origin for his Research Programme.

Dr. Kumaraguru has actively participated in intellectual discourses and presented papers in USA, Canada, UK, Ireland, Japan, Papua New Guinea, Mexico, Malaysia, Singapore, Sri Lanka, Maldives and the UAE. He was a Full Bright Fellow of the USA in the year 1990 and did Research at the University of Southern California in Los Angeles. He has received several National and International Awards and Distinctions.

Dr. Kumaraguru has carried out 26 Research and Development projects funded by International funding agencies. He has so far published 102 research articles and 12 books/chapters in books. He has guided 26 M.Phil scholars and 19 Ph.D. scholars. As an expert in the field of Environmental Sciences, he is Advisory Member in a number of National

37 Graduation Report

and Regional committees. He is a member of several Academic councils, Senate bodies, and Management Board of Colleges and Universities. He serves as a member of Editorial boards and Board of Referees in National and International Scientific Journals. He continues to collaborate with the research scientists in USA, Canada, Thailand, Maldives and Ireland.

Dr. Kumaraguru was Member-Syndicate of Madurai Kamaraj University for a period of 3 years and in June 2009 he served as Vice-Chancellor i/c. He was the Research coordinator for a period of 3 years and revamped the Ph.D. Programme and made several student-friendly modifications in the research guidelines and introduced e-Administration in the research wing.

We are honoured by your presence.

I congratulate and welcome the young graduates who stand on the threshold of success. A hearty welcome to the teaching and the non-teaching staff of Fatima, parents, media persons and all the technical supporters.

Once again I welcome you all to this solemn occasion!

COLLEGE REPORT

I deem it an honor and a privilege to present the report of the college on this 37th Graduation Day. I express my deep sense of gratitude to the Lord Almighty for the spectacular growth of this institution.

Fatima College, Mary Land, Madurai, is a Post Graduate College for Women affiliated to Madurai Kamaraj University. It is a Catholic minority institution established and run by St. Joseph's Society of Madurai (of the Congregation of the Sisters of St. Joseph of Lyons, France).

The College now offers 18 Under Graduate Courses, 14 Post Graduate Courses, 5 MPhil Courses and 4 Departments have become Research Centres. It has a strength of 3700 Students, 173 Teaching Staff and 90 Non-Teaching Staff. The college strives to sustain excellence, quality and

37 Graduation Report

relevance while equipping the students to meet the demands of higher education in India.

Fatima College in its attempt to preserve Quality Education has always ensured that the young women who leave the portals of this institution turn out to be intellectually competent, morally upright, socially committed, spiritually inspired and responsible citizens.

Honorable Chief Guest Dr. A. K. Kumaraguru, M.Sc., PhD. I present a brief Annual Report for the year 2012 - 2013.

36 GRADUATION DAY

Fatima College organized its 36th Graduation Day on April 12, 2012. **Dr. M. Rajiakodi**, Registrar in-charge & Controller of Examinations, Madurai Kamaraj University, proposed the Oath to **331** post graduates and **781** under graduates. The Guest-of-honor appreciated the institution for imparting value-based education to young women who hail mostly from the rural and economically backward class. He also under-scored that education refines an individual's personality thereby producing socially sensitive, responsible and humane citizens. Commending the institution for its dedicated service to the Women-folk, the chief guest pointed out the pressing need for Women's Empowerment which improves the quality of life at home and in society at large.

ACADEMIC PROGRESS

The following are the new courses introduced in June 2012

- a. PhD in Economics
- b. M.Com with Computer Application
- c. MPhil Mathematics

Three Career Oriented Courses sponsored by UGC namely

- ♥ Tourism
- ♥ Instrumentation and
- ♥ N.G.O. Management

ACADEMIC REFORMS

- 🌸 Academic Audit is a regular feature in the College
- 🌸 Question Bank, with questions testing the Knowledge, Understanding and Higher Ability, has been created for the even semester to enhance the critical thinking ability of students
- 🌸 Online Test is conducted both at UG & PG levels
- 🌸 Online courses are introduced for fast learners
- 🌸 For online Course on Journalism, a tie up with web online journal **'VOICES OF THE WORLD'** has been made.
- 🌸 Inter departmental projects are introduced.

MOUS SIGNED

Our College has signed **9 MoUs** with hospitals, Bank, Corporate houses and Private institutions during this academic year 2012–13 through which students have undergone short internship, summer internship and on the job training.

FACULTY AWARDS

- 🌸 **Dr. Shobana Nelasco**, Associate Professor, The Research Centre of Economics received a Citation and Shield **'Bharath Shiksha Ratan Award 2012'** sponsored by the Global Society for Health and Educational Growth, New Delhi.
- 🌸 Dr. G. Deva Shantha Kumari, Associate Professor of Dept. of Physics presented two Research papers in the World Congress on Medical Physics and Bio-Medical Engineering, Beijing May 26-31, 2012.
- 🌸 தமிழ் ஜயா கல்விக் கழகம், திருவையாறு awarded “தமிழகத்தின் தலைசிறந்த கல்லூரிக்கான விருது” to **Fatima College** in 2012.
- 🌸 **Dr. K. Latha**, Assistant Professor, The Research Centre of Tamil, received “கல்விக் கலைமணி விருது – 2012”, sponsored by கவியரசர் கலைத் தமிழ்ச் சங்கம், நாமக்கல்.

37 Graduation Report

- 🌸 **Dr. Sr. T.L. Lillykutty, Assistant Professor, The Research centre of Economics** is contributing regularly on Indian Thoughts on **Realms of Value** from January 2013 in the website - indianthoughts.in/article12.php
- 🌸 **Sr. P.A. Mary**, Associate Professor, Dept. of Home Science with Food Biotechnology published a book on **“Happy Ageing: Psycho-Social Factors: Comparison of Old Age Home and Own Home”** published by LAMBERT Academic Publishing.
- 🌸 **Ms. R. Hemalathaa**, Assistant Professor, Dept. of Home Science with Food Biotechnology and **Mrs. K. Karthika**, Assistant Professor, Dept. of Human Nutrition and Nutraceuticals are both awarded 1st prize in the National Conference, organized by Periyar University, Salem.
- 🌸 23 staff members served as Resource Persons in various institutions
- 🌸 Ten faculty members were granted Faculty Development Programme to complete their PhD under the UGC XI Plan
- 🌸 8 staff members attended Refresher Courses and Orientation Program.

RESEARCH AND CONSULTANCY

Fatima College is one of the top 47 colleges in India, identified as college with potential for Excellence (CPE). To promote research and consultancy activity along with teaching and to bring out the latent potential of our faculty, our college has accelerated its pace in the area of research. The following is the academic achievement of our faculty for this academic year.

- 🌸 The faculty has published **71** research papers in Inter National and National Journals & Magazines and ISBN certified Seminar Proceedings
- 🌸 **3** of our faculty are awarded with PhD and **10** have registered for PhD
- 🌸 **21** of our faculty are approved Research Guides in MKU and MTW University.

PRESENTATION OF PAPERS BY FACULTY

A total of **54** papers, **16** at the Inter National Level and **38** at the National Level were presented by the faculty.

SEMINARS ORGANIZED AT FATIMA COLLEGE

7 National and 3 State & Regional level seminars have been organized in our campus.

INTERNAL QUALITY ASSURANCE CELL

- 🌸 IQAC has been involved in a year long preparation of Self Study Report – Third Cycle and it has also been vibrant with various activities to face the NAAC Peer Team Visit during this academic year.
- 🌸 Dr. M. Rosary Royar & Dr. Magdalene Abraham, The Research Centre of English gave an Orientation for the newly recruited staff
- 🌸 IQAC organized
 - ◆ 10 day crash course on Internet for Administrative staff
 - ◆ Session on vision and objectives of Fatima College for the staff members
 - ◆ Session on **“Religion and Values”** for the staff members
 - ◆ Sessions on **“Importance of personal counseling”** for teaching and non-teaching staff members
 - ◆ Counseling sessions for III year students on “Personal Health and Hygiene”
 - ◆ One day session on **“Faith and Importance of God in our lives”** to the outgoing students.

e- CONTENT

- 🌸 A training cum production workshop was organized by e-Content Cell on preparation of scripts and video
- 🌸 Fr. Soosai Manikam, Bharathidasan University addressed the staff members on **‘Video Shooting Techniques’**.

- 🌸 A training Programme on the **'Usage of ADOBE Captivate'** was conducted by the e-Content Cell.

ROSA MYSTICA LIBRARY

Our Library occupies a place of pride by providing a comfortable and user friendly environment that enables research, innovation and learning.

- 🌸 Rosa Mystica houses nearly 1,12,727 printed books, 348 periodicals, 2616 dissertations & 1862 CDs, 1980 free e-Journals & 3089 back volumes of journals
- 🌸 Fully automated with direct access to Online Catalogue, WEB OPAC within the Campus and Special e-Resource Section
- 🌸 Modernized with cloistered website, License database, and membership with Inlibnet, Delnet and AIRC.

Part-V Activities

NSS, NCC, AICUF, Physical Education, Women's Cell, Green Club, Rotaract Club, Red Cross provide a platform for the students to move out of their text books and engage themselves in broader, social and environmental issues. They get practical exposure in addressing problems and offering fruitful solutions through experiential learning.

EXTENSION

- 🌸 Fr. Eliyas S J motivated and installed civic responsibility and social consciousness among the students
- 🌸 College has adopted 8 villages for Extension Activities
- 🌸 In a bid to Eco-consciousness, saplings were planted in villages and a rally was conducted to create awareness on prevention of dengue fever
- 🌸 Socio-economic survey was conducted and the needs of the villages were studied for further course of actions
- 🌸 Miss. LR. Sangeetha Priya, The Research Centre of English took classes to the students of Loyola Technical Community College on Spoken English skills from October to December.

COUNSELING

To promote a healthy psychological atmosphere, the college has instituted a counseling cell that consists of professionals and faculty members. The staff members selected by the student community were trained in counseling techniques and in turn they offer their services from 1:00 pm to 3:00 pm on all days except Fridays.

ALUMNAE ASSOCIATION

Annual alumnae meet of the year 2012-2013 was held on 14 July 2012. The Golden Jubilee Hall resonated with the voices of the past.

- 🌟 As part of the Diamond Jubilee celebrations, alumnae who served as the Principals of the institution, the retired teaching staff and five illustrious alumnae from each department were specially honored.

PARENT – TEACHER MEET

The Parent – Teacher’s Meet in Fatima College is a regular phenomenon which aids the administrative body to become aware of the steady growth of our college and the areas that need to be looked into. The values that bind the parents to the institution become vocalized and valuable suggestions are received to make our Mission of education more meaningful and relevant.

INDUSTRY INSTITUTE INTERFACE CELL

72 students are placed in various organizations through in and off Campus interview since June 2012.

- 🌟 Workshops were organized to prepare students for placement
- 🌟 Imparted personality improvement with in-house and external expert faculty.

Industry Institute Interface Cell organized a One day Workshop on Moulding Perceptions to achieve greater things in Life.

QUALITY CIRCLE

- 🌱 The volunteers in Quality Circle have identified ecological issues and problems in English Language Communication
- 🌱 New volunteers were oriented by the volunteers of the previous batches through presentation
- 🌱 Quality Circle members have started collecting data on the identified issues with a help of prepared questionnaire.

ENTREPRENEURSHIP DEVELOPMENT CELL

- 🌱 Entrepreneurship Development Cell has received ₹ 1,00,450/- from the Department of Science & Technology and the nodal agency- Entrepreneurship Institute of India for conducting Entrepreneurship Awareness Camp and Entrepreneurship Development Programme.
- 🌱 Apiculture (bee keeping) was inaugurated on 22.8,2012 to inculcate interest in the field of Bee- keeping.
- 🌱 Entrepreneurial Sales Day was conducted on 27.8.2012 & 14.12.2012 which provided a practical exposure to EDC students on business.
- 🌱 Technical training like artificial flower making, Key chain making, washing powder making, greeting card making and magendhi designing were given to First generation students of EDC.

ACHIEVEMENTS OF STUDENTS

Fatima College has adopted a healthy practice of identifying and nurturing the latent talent of the students. The students are encouraged to participate in cultural and academic events and competitions within & outside the college.

- 🌱 A. Anancia Grace and A. Shylaja, UG students of Dept. of Chemistry received summer Research project fellowship sponsored by Indian Academy of Sciences at Bhabha Atomic Research Centre, Mumbai and Indian Institute of Science Education and Research, Kolkata for a stipend of ₹. 700/- per month

37 Graduation Report

- 🌸 E. Vandhana II Computer Science, and R. Saraddha Devi, II English, participated in the Student Leaders Training Programme held at Yelagiri Hills, Vellore District, Tamil Nadu organized by All India Association for Christian Higher Education
- 🌸 The Students of II BA English (SF) have done a project on “Comparison between Govt. School and Matriculation School Students”. It was selected by Tamil Nadu Science Forum to be presented at the Youth Science Festival organized by Mahindra Engineering College, Namakal
- 🌸 Soundaraya Sriharan, III B.A. Economics was sponsored by Green River Community College, Auburn, Washington to be an English Trainer in Bellfonte Community College, Shillong, Meghalaya for three weeks
- 🌸 **B. Bagirathi**, II B.Sc. Computer Science participated in the RD parade at New Delhi
- 🌸 **Muthulakshmi** (Ph.D. Scholar-Tamil) received ₹ 16,000 per month as a JRF scholar from the UGC
- 🌸 Three Students have passed NET and three have been awarded JRF
- 🌸 II M.A. English students released a Documentary Film "**The Caves of Wisdom**" in collaboration with **DHAN** Foundation, Madurai
- 🌸 R. Chandrakani I MA Economics and R. Revathy of I MA Economics won prizes in competitions organised by Lady Doak College in Milton Friedman Centenary Celebrations
- 🌸 Six students are selected to attend Indian Student Parliament at MIT School of Business, Pune on the theme "**Bhartiya Chhatra Samsad**"
- 🌸 Jenny Infanta Sylvia, I M.Sc Physics and Arthy I B.Sc Home Science are awarded I & II prizes respectively in the elocution competition organised by Tamil Nadu Kalai Ilakkia Perumandram, Madurai.

ACHIEVEMENTS IN SPORTS

- 🏆 4 and 7 Hockey players were selected at **International Level** and **All India Level** respectively.
- 🏆 We won the trophy in **Bella 2012 – Badminton** Open tournament, **MKU tournaments** in Basket Ball and Kho-Kho, and the overall championship in MKU **Intercollegiate Athletic Meet**
- 🏆 S. Durga III B.Com created a **New Record** in 200mts dash and five students created a **New Record** in 4x400mts relay

TO CONCLUDE

It is with a thankful heart lifted unto the God Almighty, I place on record the achievements of the academic year 2012 – 2013. The institution in its march towards excellence had to incorporate new trends and accommodate other demands. The corporate effort of people helped in translating the thoughts into reality. I express my gratitude to all those who have contributed towards it, the Teaching, Non – teaching staff and a host of well wishers.

As I come to the close of the annual report, I bow in gratitude to the Ever – Loving God who has been their with us in all our endeavors. It is He who gives us the wisdom to channelize our energy and effort in moulding the youth of the nation who enter the portals of Mary Land.

The Principal shall say:

I invite the Chief Guest **Dr. A. K. Kumaraguru**, Vice Chancellor, Manonmaniam Sundaranar University to address the candidates.

Chief Guest's Graduation Address

CHIEF GUEST'S GRADUATION ADDRESS

The Secretary of the College Sr. Esther Mary, the Principal of the college Sr. A. Jospin Nirmala Mary, Vice-Principals, Controllers of Examinations, Deans, Directors, and knowledgeable Faculty members, Distinguished Invitees, Graduating Students and their proud Parents, Friends from the Media, Ladies and Gentlemen:

I express my deep sense of gratitude to the Management of the college for inviting me to this Graduation Day ceremony and to address the Graduates who are the future leaders of our country.

My dear young graduates,

Fatima College, I am aware is, established and run by the Sisters of St. Joseph's Society of Lyons, aiming at Social Action, by empowering the marginalized women and children. In the last 59 years of its fruitful existence, the Fatima College has established a reputation for excellence in all aspects of higher education. It has endeared itself to the People of Madurai by imparting value based, holistic education, to young women with the objective of giving preference to the rural and economically backward women and first generation learners. And,...now... you are a finished artifact of this great institution, where values and morals have been inculcated in you, apart from knowledge and skill sets, required for the contemporary world.

Friends,

Since this college has been working for the empowerment of women, in general, and girls in particular, I thought I will dwell upon the various aspects of gender related issues, and its importance in Nation Building. The principle of 'gender equality' is enshrined in the Indian Constitution in its Preamble, Fundamental Rights, Fundamental Duties and Directive Principles. The Constitution not only grants equality to women, but also empowers the State to adopt measures of 'positive discrimination' in favour of women.

37 Graduation Report

At this juncture I would like you to remind yourselves about the verses of our great Tamil poet Bhrathy who wrote:

ஏட்டையும் பெண்கள் தொடுவது தீமையென்
றெண்ணி யிருந்தவர் மாய்ந்துவிட்டார்
வீட்டுக்குள்ளே பெண்ணைப் பூட்டிவைப்போமென்ற
விந்தை மனிதர் தலைகவிழ்ந்தார்

Within this framework of constitution - our laws, development policies, Plans and programmes - have aimed at women's advancement in different spheres. From the Fifth Five Year Plan (1974-78) onwards there has been a marked shift in the approach to women's issues from **'welfare'** to **'development'**. In recent years, the empowerment of women has been recognized as the central issue in determining the status of women. The National Commission for Women (NCW) was set up by an Act of the Parliament, in 1990, to safeguard the rights and legal entitlements of women. The 73rd and 74th Amendments (1993) to the Constitution of India have provided for reservation of seats in the local bodies of Panchayats and Municipalities for women, laying a strong foundation for their participation in decision making at the local levels.

India has also ratified various international conventions and human rights instruments committing to secure equal rights of women. Key among them is the ratification of the Convention on Elimination of All Forms of Discrimination Against Women (CEDAW) in 1993. The Mexico Plan of Action (1975), the Nairobi Forward Looking Strategies (1985), the Beijing Declaration as well as the Platform for Action (1995) and the Outcome Document adopted by the United Nations General Assembly (UNGA) Session on Gender Equality and Development have been unreservedly endorsed by India for appropriate follow up.

However, there still exists a wide gap between the goals enunciated in the Constitution, policies and related mechanisms - on the one hand and the situational reality of the status of women in India, on the other. This has been analyzed extensively by academics, elsewhere. Gender disparity manifests itself in various forms, the most obvious being the trend of

37 Graduation Report

continuously declining female ratio, in the population in the last few decades. This has come to such a stage, where men of marriageable age, from Haryana and Punjab, are forced to come deep down to Kerala, in search of their brides. Social stereotyping and violence at the domestic and societal levels are some of the other manifestations. Discrimination against girl children, adolescent girls and women persists in parts of the country, like what we have seen in Delhi, in the recent past. The underlying causes of gender inequality are related to social and economic structures, which is based on informal and formal norms, and practices.

Consequently, the access of women particularly those belonging to weaker sections including Scheduled Castes/Scheduled Tribes/ Other backward Classes and minorities - majority of whom are in the rural areas and in the informal, unorganized sector – to education, health and productive resources, among others, is inadequate. Therefore, they remain largely marginalized, poor and socially excluded.

Gender equality, poverty eradication and sustainable development are all intrinsically linked. These linkages cut across the social, economic, environmental and governance dimensions of sustainable development. Acknowledging how development challenges and responses affect women, as well as women's vital contributions to economic progress, is essential for the success of sustainable development and poverty eradication policies and practices. Initiatives that engage women as full stakeholders have proven to enhance sustainable livelihoods of local communities and national economies.

Women are key economic actors and agents of sustainable National development. As primary caretakers of families, communities and natural resources, women have accumulated specific knowledge and skills about local conditions and neighborhood resources. Furthermore, research has shown that women are more inclined than men to choose sustainability as a lifestyle, engage in environmentally appropriate behavior and make sustainable consumption choices. It is critical to ensure that women participate equally and meaningfully in decision-making and control of

37 Graduation Report

sustainable development efforts. Particular attention needs to be paid to the active participation and leadership of indigenous women, migrant and refugee women and women from minority groups.

Friends, focusing on the statistics, available, for sheer reasons of conspicuous optics, it can be seen that, of the 130 crore people who live in absolute poverty, around the globe, more than 70 percent are women. For these women, poverty doesn't just mean '**scarcity**' and '**want**'. It means '**rights denied**', '**opportunities curtailed**' and '**voices silenced**'. Consider the following significant specifics:

- 🌸 Women work two-thirds of the world's working hours, according to a United Nations Millennium Campaign, to halve world poverty by the year 2015. The overwhelming majority of the labor that sustains life – growing food, cooking, raising children, caring for the elderly, maintaining a house, hauling water – is done by women, and universally this work is accorded low status and no pay. The ceaseless cycle of labor rarely shows up in economic analyses of any society's production and value.
- 🌸 Women earn only 10 percent of the world's income. Where women work for money, they may be limited to a set of jobs, deemed suitable for women – invariably low-pay, low-status positions.
- 🌸 Women own less than one percent of the world's property. Where laws or customs prevent women from owning land or other productive assets, from getting loans or credit, or from having the right to inheritance or to own their home, they have no assets to leverage for economic stability and cannot invest in their own or their children's futures.
- 🌸 Women make up two-thirds of the estimated 876 million adults worldwide who cannot read or write; and girls make up 60 percent of the 77 million children not attending primary school.
- 🌸 Education is among the most important drivers of human development: women who are educated have fewer children than those

37 Graduation Report

who are denied schooling. They delay their first pregnancies, have healthier children.

பட்டங்கள் ஆள்வதும் சட்டங்கள் செய்வதும்

பாரினில் பெண்கள் நடத்தவந்தோம்

எட்டுமறிவினில் ஆணுக்கிங்கே பெண்

இளைப்பில்லை காணென்று கும்மியடி

Empowerment, my dear friends, is the process of obtaining basic opportunities for marginalized people, either directly by those people, or through the help of non-marginalized others, who share their own access to these opportunities. It also includes actively thwarting attempts to deny those opportunities. Empowerment also includes encouraging, and developing the skills for, self-sufficiency, with a focus on eliminating the future need for charity or welfare in the individuals of the group. This process can be difficult to start and to implement effectively, but there are many examples of empowerment projects which have succeeded. One empowerment strategy is to assist women to create their own nonprofit organizations, using the rationale that only women, themselves, can know what they need most, and that control of the organization by outsiders can actually help to further entrench marginalization. Keeping this in view, the Government of Tamil Nadu has started Women's Self Help Groups (SHGs), which have come a long way in economically assisting women in Tamil Nadu, especially women who are fiscally vulnerable.

One way to deploy the empowerment of women is through land rights. Land rights offer a key way to economically empower women, giving them the confidence they need to tackle gender inequalities. Often, women in developing nations are legally restricted from their land on the sole basis of gender. Having a right to their land gives women a sort of bargaining power that they wouldn't normally have, in turn; they gain the ability to assert themselves in various aspects of their life, both within and outside of the home. Another way to provide women empowerment is to allocate responsibilities to them that normally belong to men. When women have

economic empowerment, it is a way for others to see them as equal members of society. Through this, they achieve more self-respect and confidence by their contributions to their communities. Simply including women as a part of a community can have sweeping positive effects.

‘Participation’, which can be seen and gained in a variety of ways, has been argued to be the most beneficial form of gender empowerment. Political participation, be it the ability to vote and voice opinions, or the ability to run for office with a fair chance of being elected, plays a huge role in the empowerment of women. However, participation is not limited to the realm of politics. It can include participation in the household, in schools, and the ability to make choices for oneself. It can be said that these latter participations need to be achieved before one can move onto broader political participation. When women have the agency to do what she wants, a higher equality between men and women is established.

It is argued that Microcredit also offers a way to provide empowerment for women. Governments, organizations, and individuals have caught hold of the lure of micro-finance. They hope that lending money and credit allows women to function in business and society, which in turn empowers them to do more in their communities. One of the primary goals in the foundation of microfinance was women empowerment. Loans with low interest rates are given to women in developing communities in hopes that they can start a small business and provide for her family. It should be said, however, that the success and efficiency of microcredit and microloans is constantly debated.

Young Friends,

In Tamil Nadu, the fundamentals for Higher Learning activities, especially for women, has already been set by the declaration of our Honourable Chief Minister, Madam Dr. J. Jayalalithaa, in her **“Tamil Nadu Government’s vision 2023”** document, wherein, among other things, the vision clearly aims to achieve universal secondary education and more than 50% enrolment in higher education (comprising of vocational and college

37 Graduation Report

education). Further this document clearly focuses its attention on the magnitude of the skill development process, in order to kick-start the socio economic engines. Vision 2023 clearly states that over the next 11 years Tamil Nadu's skill development dream is to confer basic skills to the persons numbering approximately 10 million as on date and increasing by about 0.8 million each year, for the next 11 years. In addition to this, about 5 million people who are already in the workforce would be subject to re-skilling (upgrading of skills). These "minimal" skills would be aimed at making the concerned persons suitable for the large number of entry level jobs in various sectors and industries that will open up as the economy grows at high rates. You, as a Graduate today, is about to join and shine, in this assemblage.

Higher education is, therefore, very important to women. An educated woman is definitely a better person. Her education gives her qualities and it makes an effort to remove her faults, as well as others faults. She becomes more civilized and brings more civility around her. Education inculcates ideals within a woman and makes her a better person. Education also removes all sorts of prejudices and ignorance. Education also instills ambition in a woman and encourages her to strive harder, in order to become better. Educationists around the world list certain qualities that are associated with learning/ education and they are:

- 🌱 A broadly knowledgeable mind
- 🌱 Self confidence
- 🌱 A life purpose
- 🌱 A touch of class
- 🌱 Good leadership skills
- 🌱 The ability to work with a team
- 🌱 Patience
- 🌱 Good public speaking skills
- 🌱 Good writing skills

37 Graduation Report

- 🌱 Resourcefulness
- 🌱 A desire for responsibility
- 🌱 Honesty
- 🌱 A public spirit
- 🌱 The ability to work well alone
- 🌱 An eye for details
- 🌱 The ability to focus at will
- 🌱 Perseverance
- 🌱 The ability to handle pressure
- 🌱 Curiosity
- 🌱 An attractive personal style

Friends, I am sure, this institution, would have developed these qualities in you, which are a prerequisite, at the rudimentary level, for your success and thereby, implying the triumph of our culture, where you belong.

My dear young graduates,

Today marks an important day in your lives and a significant milestone in your life's journey. Entering into this institution facing intense competition, you pursued your academic work with great dedication. By your hard work and by dedication to maintain high standards, you earned your degrees and awards. It is a moment of pride for you. Bear in mind, it is also a proud moment for your parents and teachers. You can recall that your mission for higher learning began here with great passion. But know for sure that it will not end here. It will not end until you feel fully confident of meeting uncertainties and challenges of the life's laboratory and dealing with successes and failures with a positive attitude.

"If we learned how to walk and talk the way we are taught how to read and write - everybody would limp and stutter." - Mark Twain

37 Graduation Report

Learning is a continuous process. You should crave for learning with application of your knowledge in uplifting the down trodden for the betterment of our society. I am sure that each one of you has different dreams; but surely you should never give up your dreams and aspirations, for it is those aspirations that will drive you to higher levels of achievements and make your life purposeful. I pray the Almighty in the words of Bharathiar:

எண்ணிய முடிதல் வேண்டும்
நல்லவே எண்ணல் வேண்டும்
திண்ணிய நெஞ்சம் வேண்டும்
தெளிந்த நல்லறிவு வேண்டும்

If you are prepared to think ‘**big**’ and ‘**act**’ in time with ‘**conviction**’, you will be rewarded. You should hold on to your goals even if you stumble here and there, and learn your lessons. You should intensely aspire for deepening and broadening your knowledge, learn to experience the power of collective team work, and always be guided by higher values which you believe in.

கனவு மெய்ப்பட வேண்டும்
கைவசமாவது விரைவில் வேண்டும்
தனமும் இன்பமும் வேண்டும்
தரணியிலே பெருமை வேண்டும்

In all that lies before you, may God grant you wisdom, success and true sense of fulfillment of your cherished ideals and goals.

I congratulate, each and every young Lady present here, on graduating, today.

Thank you, all, for your patient listening...

PROF. Dr. A. K. KUMARAGURU Ph.D.(India), Ph.D. (Canada), F.A.E.B.,

Vice-Chancellor

Manonmaniam Sundaranar University

PRESENTATION OF THE CANDIDATES

The Principal: Let the candidates be now presented. I now request the following HODs to present the candidates for conferring the degrees.

Master of Philosophy:

M.Phil Economics	:	Dr. T. V. Anandi
M.Phil English	:	Dr. M. Rosary Royar
M.Phil Tamil	:	Dr. K. Josephine Mary
M.Phil Commerce	:	Dr. B. Sahayarani Fernando

Post Graduates:

M.A. Economics	:	Dr. T. V. Anandi
M.A. English	:	Dr. M. Rosary Royar
M.A. Tamil	:	Dr. K. Josephine Mary
M.S.W.	:	Dr. S. Mithra
M.Sc. Mathematics	:	Dr. A. Regina Mary
M.Sc. Physics	:	Mrs. S. Arulmozhi Packiaseeli
M.Sc. Chemistry	:	Dr. M. Gnanadeepam
M.Sc. Human Nutrition & Nutraceuticals	:	Dr. Vasantha Esther Rani
M.Sc. (IT & M)	:	Dr. P. Shyamala
M.Sc. (CS & IT)	:	Dr. P. Shyamala
M.Com	:	Dr. B. Sahayarani Fernando
M.B.A.	:	Dr. P. Uma
M.C.A.	:	Mrs. B. Chandirika

Under Graduates:

B.A. History	:	Dr. S. Maria Packiam
B.A. Economics	:	Dr. T. V. Anandi
B.A. Sociology with Computer Application	:	Miss. K. Kanchan
B.A. English	:	Dr. M. Rosary Royar
B.A. Tamil	:	Dr. K. Josephine Mary
B.B.A.	:	Mrs. M. Meenachi
B.Sc. Mathematics (R)	:	Dr. A. Regina Mary
B.Sc. Maths (S.F.)	:	Mrs. E. Helena
B.Sc. Physics	:	Mrs. S. Arulmozhi Packiaseeli
B.Sc. Chemistry	:	Dr. M. Gnanadeepam
B.Sc. Zoology	:	Mrs. A. Tamilselvi
B.Sc. Home Science With food biotechnology	:	Dr. Vasantha Esther Rani
B.Sc. Computer Science (R)	:	Mrs. G. Germaine Mary
B.C.A.	:	Mrs. P. Meenakshi Sundari
B.Sc. IT	:	Miss. S. Subasree
B.Com	:	Dr. B. Sahayarani Fernando
B.Com with Comp. Appln.	:	Dr. M. Arasammal

Distribution of Certificates Commences.

The HOD of _____ (Department name) says:

Respected Sister Principal,

I present unto you the candidates from the Department of _____ who have been certified by duly appointed Examiners to be qualified to receive the degrees of **Master of Philosophy, Master/Bachelor of Arts / Science / Commerce / Computer Applications / Business Administration** of Madurai Kamaraj University in person.

After all the Graduates receive their degrees

The senior most HOD **Dr. M. Gnanadeebam** will say:

Respected Sister Principal,

Under the laws of the University, I present unto you **“IN ABSENTIA”** the following number of candidates who have been certified after examination to be duly qualified to receive the Degrees and Diplomas of Madurai Kamaraj University in the respective departments.

Fatima College (Autonomous), Madurai – 18.**Graduation Day – 12.01.2013****IN ABSENTIA**

<u>Name of the Department</u>		<u>Total Number of Candidates</u>
M.Phil Economics	:	
M.Phil English	:	
M.Phil Tamil	:	
M.Phil Commerce	:	
M.A. Economics	:	
M.A. English	:	
M.A. Tamil	:	
M.S.W.	:	
M.Sc. Mathematics	:	
M.Sc. Physics	:	
M.Sc. Chemistry	:	
M.Sc. Human Nutrition & Nutraceuticals	:	
M.Sc. (IT & M)	:	
M.Sc. (CS & IT)	:	
M.Com	:	
M.B.A	:	
M.C.A		
B.A. History	:	
B.A. Economics	:	
B.A. Sociology with Computer Application	:	
B.A. English	:	
B.A. Tamil	:	
B.B.A.	:	
B.Sc. Mathematics (R)	:	
B.Sc. Mathematics (S.F.)	:	
B.Sc. Physics	:	
B.Sc. Chemistry	:	
B.Sc. Zoology	:	
B.Sc. Home Science with food bio-technology	:	
B.Sc. Computer Science (R)	:	
B.C.A.	:	
B.Sc. IT	:	
B.Com	:	
B.Com with Computer Application	:	

ADMINISTRATION OF THE PLEDGE BY THE PRINCIPAL

Principal : All the Graduates kindly stand up.

The Principal shall read out the following pledge and candidates will repeat the same. I request you to repeat the pledge after me.

“WE SHALL / IN THOUGHT, WORD AND DEED / EVER ENDEAVOUR / TO BE SCRUPULOUSLY HONEST / IN THE DISCHARGE OF OUR DUTIES / IN OUR PROFESSION / AND SHALL UPHOLD / THE DIGNITY AND INTEGRITY / OF OUR PROFESSION / AND THE HONOUR / OF OUR UNIVERSITY”.

“WE SHALL / UPHOLD AND ADVANCE / SOCIAL ORDER / AND THE WELL-BEING / OF OUR FELLOW MEMBERS / AND SHALL DEVOTE / ALL OUR ENERGY / TO PROMOTE / UNITY, INTEGRITY / AND THE SECULAR IDEAL / OF OUR COUNTRY”.

DISSOLUTION OF THE GRADUATION

The Principal shall say :

“I DISSOLVE THIS GRADUATION CEREMONY”

The Principal shall say : **“National Anthem”**
