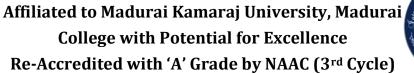
FATIMA COLLEGE







Internal Quality Assurance Cell

ACTION TAKEN REPORT ON FEEDBACK COLLECTED FROM STUDENTS 2015-2020

| Academic Year | Observation/Analysis | Action Taken |
|------------------|---|--|
| 2019-2020 | The remedial & coaching classes do not adequately help the slow learners. | The Online mode of classes did not offer enough scope to conduct remedial and coaching classes to help slow learners. Instead, simple class notes, ppt slides and voice notes were shared with them. |
| | Interdisciplinary Research Projects are not adequate | The Student Resource Forum generally initiates many Students Research Projects. But the online mode of classes did not permit such projects to be taken up by students |
| 2018-2019 | 12% of students disagreed with the statement that ICT tools are effectively used by the teachers | Smart Boards were installed in 5 class rooms to facilitate ICT enabled teaching The campus became 100% WiFienabled |
| 2017-2018 | 14% of students think that remedial classes for slow learners can be made more effective | The syllabus for Part-II English remedial classes were made more effective with introduction of more activity-based tasks |
| | | More peer-teaching was encouraged in the remedial classes for the major subjects |

| Academic Year | Observation/Analysis | Action Taken |
|------------------|---|--|
| | | Periodic tests were conducted to monitor the improvement of the students' performance |
| | 15% of students think that the campus can be more disabled-friendly | Wheel chairs were sponsored by Fatima College Alumnae Association |
| | | Proposal for installing a lift was made by IQAC |
| 2016-2017 | Effective use of ICT Tools for teaching was a point on which 13% of students disagreed and 6% strongly disagreed | Teachers were trained to use more alternative methods of teaching |
| | | • E-content teaching material was produced by every Department |
| | 8% of Students are dissatisfied with the Canteen | The Canteen building was renovated. |
| | | • It stopped serving junk food items |
| | | Token distribution system during break time when there was huge rush was regulated in a better way |
| | | Additional food items as per the demand of students like fresh Juice, Variety rice were added. |
| 2015-2016 | 18% of the respondents have expressed that the Placement and Career Guidance Cell is only good | • In order to improve the functioning of the Placement Cell steps were taken to invite reputed IT Companies and Corporates |
| | | The number of students who received offer letter increased |