



FATIMACOLLEGE(AUTONOMOUS), MADURAI-625018

COURSE OUTCOMES

NAME OF THE PROGRAMME: MSc. ZOOLOGY

PROGRAMMECODE: PSZO

COURSECODE	COURSE TITLE	COURSEOUTCOMES
19PG1Z1	Animal Diversity	CO1. Recall the levels of organization among Invertebrates and Chordates CO2. Bring out the General characters of Invertebrates. CO3. Classify the Phyla of Invertebrates and Chordates up to class level. CO4. Distinguish between Invertebrates and Chordates. CO5. Predict the systematic Position of Animals.

<p>19PG1Z2</p>	<p>Microbiology</p>	<p>CO1. Describe the scope of microbiology, taxonomical classification, principle and components of different types of microscopes</p> <p>CO2. Classify bacteria based on morphology, biochemical characteristics and growth parameters</p> <p>CO3. Discuss the morphology, classification and cultivation of viruses.</p> <p>CO4. Explain the microbial genetics and metabolism of bacteria</p> <p>CO5. Appraise the role of bacteria in food, industry, medicine, environment and agricultural microbiology</p>
<p>19PG1Z3</p>	<p>Cell & Molecular Biology</p>	<p>CO1. Explain the ultra structure and functions of Cytoskeletons and Plasma membrane</p> <p>CO2. Discuss the complexity of eukaryotic genome organization and its replication in Prokaryotes & Eukaryotes</p> <p>CO3. Describe the process of transcription and post transcriptional modification in Eukaryotes</p> <p>CO4. Describe the process of transcription and post transcriptional modification in Eukaryotes</p> <p>CO5. Assess the events of cell cycle, cell signalling pathways, cell death</p>

		and cancer
19PG1Z4	Lab in Animal Diversity & Microbiology	<p>CO1. Identify the diversity of animals.</p> <p>CO2. Explain the fundamental organization of Animals.</p> <p>CO3. Prepare different types of media.</p> <p>CO4. Demonstrate bacterial isolation technique and maintain pure culture.</p> <p>CO5. Identify unknown bacteria by biochemical testing.</p>
19PG1Z5	Lab in Cell & Molecular Biology	<p>CO1. Identify and sketch the various microscopy</p> <p>CO2. Recall the preparation of tissues</p> <p>CO3. Estimate the quantity of DNA and RNA</p> <p>CO4. Infer the qualitative estimation of DNA and RNA</p> <p>CO5. Compute the mitotic index</p>

19Z1EDC	Herbal Medicine	<p>CO1. Make use of alternative medicinal methods.</p> <p>CO2. Infer the importance of herbs used in day today life.</p> <p>CO3. Categorize the usage of herbs for different ailments.</p> <p>CO4. Solve the life style disorders with food supplements.</p> <p>CO5. Prepare various herbal products.</p>
19PG2Z6	Genetics	<p>CO1. Find the pattern of inheritance of traits by various crosses.</p> <p>CO2. Compare the patterns of sex determination in various organisms.</p> <p>CO3. Discuss the mechanism of crossing over and linkage</p> <p>CO4. Analyse uniqueness of chromosome mapping.</p> <p>CO5. Identify the types of variation in chromosome.</p> <p>CO6. Assess the process of bacterial transformation, transduction and conjugation.</p>

19PG2Z7	Evolution	<p>CO1. Recall the origin and evolution of life</p> <p>CO2. Categorize the evidences and theories of organic evolution</p> <p>CO3. Describe the mechanism of evolution</p> <p>CO4. Write about the natural selection and speciation</p> <p>CO5. Explain the molecular and human evolution</p>
19PG2Z8	Biochemistry	<p>CO1. Summarize the structure, classification and- metabolic pathways of carbohydrates</p> <p>CO2. Organize the Structure, Classification and Metabolism of Proteins.</p> <p>CO3. Explain the structure, classification, synthesis and metabolism of Lipids</p> <p>CO4. Assess the metabolic pathway of nucleic acid.</p> <p>CO5. Describe the structure, function and mechanism of enzyme and hormone action.</p>

19PG2Z9	Lab in Genetics & Evolution	<p>CO1. Determine the sex in man by Barr bodies.</p> <p>CO2. Experiment with the simple Mendelian traits.</p> <p>CO3. Examine the process of Sex determination in man and fruit fly.</p> <p>CO4. Construct the Pedigree charts by systematic listing of parents.</p> <p>CO5. Relate the genotypic frequencies by Hardy-Weinberg equilibrium.</p>
19PG1Z10	Lab in Biochemistry	<p>CO1. Acquire skills in handling basic equipments</p> <p>CO2. Calculate the strength of unknown solutions using formula</p> <p>CO3. Estimate the various biomolecules using standard protocols</p> <p>CO4. Demonstrate experiments adopting appropriate procedures</p> <p>CO5. Critically analyze and interpret the results</p> <p>CO6. Design experiments to solve research problems</p>

19Z2EDC	Herbal Medicine	<p>CO1. Make use of alternative medicinal methods.</p> <p>CO2. Infer the importance of herbs used in day today life.</p> <p>CO3. Categorize the usage of herbs for different ailments.</p> <p>CO4. Solve the life style disorders with food supplements.</p> <p>CO5. Prepare various herbal products.</p>
	Computer Applications For Biologists	<p>CO1. Apply MS-EXCEL for statistical analysis</p> <p>CO2. Retrieve nucleotide, protein sequences and protein structure</p> <p>CO3. Perform BLAST and FastA</p> <p>CO4. Interpret the results obtained through bioinformatic tools</p> <p>CO5. Model protein structure using Swisspdb viewer</p>

	SPSS	<p>CO1. Apply the knowledge of research methodology and frame the hypothesis</p> <p>CO2. Explains the features of questionnaire</p> <p>CO3. Perform Students t test and ANOVA</p> <p>CO4. Interpret the results obtained through SPSS analysis tools</p> <p>CO5. Analyse the data SPSS</p> <p>CO6. Performs Hierarchical Clustering using SPSS software</p>
PG3Z11	Biophysics	<p>CO1. Classify the chemical bonds and forces interacting between molecules</p> <p>CO2. Summarize the theories involved in acidity and basicity</p> <p>CO3. Explain the principles of Thermodynamics and biological oxidation</p> <p>CO4. Describe the principle, procedure, components involved and biological applications of Instruments</p> <p>CO5. Apply the principles of Photobiology in the Perception and Chemical</p>

		<p>Processing of Vision</p> <p>CO6. Assess the principles, properties applications and hazardous nature of Radioactive isotopes</p> <p>CO7. Interpret the Biophysical aspects of neurophysiology applied to the Animals</p> <p>CO8. Organize the Biological importance and various domain of physics in Biology in the form of flow chart</p>
PG3Z12	Immunology	<p>CO1. Compare the innate and adaptive immunity</p> <p>CO2. Describe the structure and functions of immune cells and lymphoid organs</p> <p>CO3. List the properties of B and T cell epitopes</p> <p>CO4. Discuss the structure, types and properties of various Immunoglobulins</p> <p>CO5. Differentiate the gene organization and molecular structures of MHC</p>

		<p>class I and class II</p> <p>CO6. Discuss the activation and maturation of B-cells and T-cells</p> <p>CO7. Relate immunoglobulins and biological consequences of complement activation</p> <p>CO8. Summarize the methods, merits and Demerits of different types of vaccines</p> <p>CO9. Explain the immune response to infectious diseases</p>
<p>19PG3Z13</p>	<p>Biostatistics & Research Methodology</p>	<p>CO1. Find the measures of central tendency and dispersion values</p> <p>CO2. Assess the difference between the expected and observed frequencies by Chi-Square test</p> <p>CO3. Compute degrees of relationship between two variables with reference to correlation and regression</p> <p>CO4. Test the hypothesis of mean of the variables whether significant or not through ANOVA</p> <p>CO5. Identify the research problem and generation of raw data through different methods</p> <p>CO6. Apply the statistical tools to calculate the data</p>

		<p>CO7. Tabulate the research data in appropriate order</p> <p>CO8. Interpret the results and draw conclusion</p> <p>CO9. Outline the steps in drafting the thesis</p> <p>CO10. Formulate the research work through documentation</p>
PG3ZE1	Fisheries & Aquaculture	<p>CO1. Identify the economically important fishes and fishery products.</p> <p>CO2. Plans according to the recent concepts in fisheries management.</p> <p>CO3. Distinguish the various aquaculture systems.</p> <p>CO4. Organizes the type of hatchery, brood stock, larval production, feed management water quality and disease management in cultivable species, live feed production.</p> <p>CO5. Evaluates the Fisheries and Aquaculture Practices in India.</p>

19PG3ZE2	Bioinformatics	CO1. Recall the features of Human Genome Project CO2. Compare and contrast Hierarchical and shotgun sequencing CO3. List the different web browsers, search engines and biological databases CO4. Summarize the information stored in the flatfile of biological databases CO5. Prepare the DOTPLOT and identify matching sequence and repeat regions CO6. Compute dynamic programming using Needleman-Wunsch Algorithm CO7. Explain the development and significance of substitution matrices CO8. Relate the usage of different PAM and BLOSUM for closely and distantly related sequences CO9. Recall the methods and applications of multiple sequence alignment CO10. Model phylogenetic tree based on the distance matrix CO11. Discuss the secondary structure prediction methods CO12. Summarize the three dimensional
-----------------	-----------------------	---

		structure prediction methods
19PG3Z14	Lab in Biophysics & Biostatistics	<p>CO1. Recall the principle of centrifuge, pH meter, Chromatography</p> <p>CO2. Determine the maximum absorption and its molar extinction coefficient of sample</p> <p>CO3. Estimate the pH Titration curve, Surface tension and viscosity of sample</p> <p>CO4. Interpret the results for statistical analysis including mean, median, mode and Standard deviation for individual, continuous series</p> <p>CO5. Determine the correlation, regression and significance for the statistical data</p>

<p>19PG3Z16</p>	<p>Lab in Immunology, Fisheries & Aquaculture and Bioinformatics</p>	<p>CO1. Identify and sketch the different lymphoid organs CO2. Recall the properties of soluble and particulate antigen CO3. Estimate the lymphocytes from peripheral blood CO4. Demonstrate the various bleeding techniques CO5. Demonstrate the separation of serum and plasma CO6. Identify immunoelectrophoresis and rocket immunoelectrophoresis CO7. Estimate the concentration of test antigen by single/double immunodiffusion CO8. Experiment the complement mediated lysis CO9. Infer the formation of precipitin line and button formation</p>
<p>19PG4Z16</p>	<p>Environmental Biology</p>	<p>CO1. Develop an understanding of ecological key interactions and processes CO2. Elaborate how minerals enter, used and exit an ecosystem</p>

		<p>CO3. Explain the factors that affect population size, Density, Distribution and dynamics</p> <p>CO4. Compare Ecological niche and habitat</p> <p>CO5. Agree significance of Biodiversity, consequences on loss of Biodiversity and conservation Strategies</p> <p>CO6. Design novel mechanism for the sustainable utilization of natural resources</p> <p>CO7. Criticize various kinds of pollution in the environment, their impact on the ecosystem</p> <p>CO8. Analyze causes of climatic change and its effects</p>
19PG4Z17	Biotechnology	<p>CO1. Find the enzymes in RDNA technology</p> <p>CO2. Compare the cloning vehicles with their specific advantages.</p> <p>CO3. Criticize the boon technology of <i>in-vitro</i> fertilization</p> <p>CO4. Analyse the technique of tissue culture</p> <p>CO5. Identify the importance of artificial blood</p>

19PG4Z18	Developmental Biology	<p>CO1. Recalls the basic concepts of Developmental Biology.</p> <p>CO2. Explain how fertilization, cleavage and Gastrulation occur.</p> <p>CO3. Compares the basic concepts of organogenesis in different organisms.</p> <p>CO4. Understand the development of egg into a foetus, then into adult.</p> <p>CO5. Associate the embryo development with Phylogeny.</p>
19PG4ZE3	Economic Zoology	<p>CO1. Compare the morphological adaptation in bees in relation to their social behaviour.</p> <p>CO2. Plan for a sericulture unit as a cottage industry.</p> <p>CO3. Analyse the rearing methods of prawn and pearl oysters.</p> <p>CO4. Discuss the rearing methods of chick.</p> <p>CO5. Find the feed formulations for chick.</p> <p>CO6. Assess the commercial importance of dairy farm</p>

19PG4ZE4	Ethology	CO1. Classify different patterns of genetic, environmental, neural and hormonal animal behavior CO2. Explains the role of visual, auditory communication with respect to learning and instincts mechanism CO3. Discuss the various reproductive and social behaviours in context to pair selection. CO4. Summarizes the ecological condition such as hunger, thirst, territories etc., in influencing the animal behaviour. CO5. Compare the circadian and circannual behaviour CO6. Elaborate the molecular regulation of circadian rhythm
-----------------	-----------------	--

<p>19PG4Z19</p>	<p>Lab In Environmental Biology & Developmental Biology</p>	<p>CO1. Find the primary productivity</p> <p>CO2. Demonstrate the estimation of various components of soil and water.</p> <p>CO3. Identify the zoo planktons in water sample.</p> <p>CO4. Analyse the various developmental stages of chick embryo.</p> <p>CO5. Compare the diversity of species by quadrat method.</p>
<p>19PG4Z20</p>	<p>Lab In Biotechnology, Economic Zoology & Ethology</p>	<p>CO1. Demonstrate the plant tissue culture technique</p> <p>CO2. Experiment with DNA isolation</p> <p>CO3. Estimate DNA quantitatively</p> <p>CO4. Analyse Newton's bee hive</p> <p>CO5. Relate nest building in different birds</p>

19PGSLZ1	Vector Borne Diseases	CO1. Describe the biology and lifecycle of various vectors CO2. Discuss the genome and proteins of virus transmitted by vectors CO3. Relate the environmental factors that Increase the prevalence of vector borne diseases CO4. Summarize the various vector control methods and prevention of the disease CO5. Examine the anthropogenic factors that cause high incidence of vector-borne disease
-----------------	------------------------------	--