



FATIMA COLLEGE (AUTONOMOUS),MADURAI-625018

COURSE OUTCOMES

NAME OF THE PROGRAMME: B.A SOCIOLOGY WITH COMPUTER APPLICATIONS

PROGRAMME CODE: UASC

COURSECODE	COURSETITLE	COURSEOUTCOMES
19S1CC1	PRINCIPLES OF SOCIOLOGY – I/ PRINCIPLES OF SOCIOLOGY	CO1: Identify the Origin of Sociology, its Nature and Scope CO2: Explain the Basic Sociological Concepts CO3: Identify different Social Groups and explain its Functions CO4: Describe the Social Stratification and its Importance CO5: Differentiate the Major Social Institutions
19S1CC2	COMPUTER ORGANIZATION	CO1: Describe the Basic Computer Operations. CO2: Explain the Functions of Software and basic Programming Languages. CO3: Describe the Database Concepts. CO4: Utilize the Internet Web resources for both Academic and Research purposes. CO5: Analyze computer for Social Research and Surveys.

19S1CC3	LAB –I OFFICE AUTOMATION	<p>CO1: Recall Professional MS Word Documents</p> <p>CO2: Explain the knowledge in MS Excel Spread Sheets</p> <p>CO3: Use Power Point Techniques for Academic Presentation.</p> <p>CO4: Categorize Documents and Presentations for Social Research and Surveys.</p> <p>CO5: Examine a Blog</p>
19S1AC1	SOCIAL ANTHROPOLOGY	<p>CO1: Identify the Nature and Scope of Social Anthropology</p> <p>CO2: Explain the different Types of Kinship.</p> <p>CO3: Discuss the system of Tribal Marriage.</p> <p>CO4: Describe the Tribal Religion and Types of Tribal Magic.</p> <p>CO5: Categorize the Tribal Problems and Welfare Schemes</p>
19S1NME1	INTEGRATIVE PSYCHOLOGY	<p>CO1: Identify Human Life Cycle.</p> <p>CO2: Describe the Process of Socialization.</p> <p>CO3: Discuss Personality and its related Theories.</p> <p>CO4: Describe the Attitude and Attitudinal Change.</p> <p>CO5: Estimate the Stages of Human Development.</p>

19S2CC4	PRINCIPLES OF SOCIOLOGY – II/SOCIAL DYNAMICS	<p>CO1: Identify different Social Processes.</p> <p>CO2: Outline the process of Socialization.</p> <p>CO3: Identify the different types of Social Control.</p> <p>CO4: Categorize the nature of Role and Social Status.</p> <p>CO5: Differentiate the theories of social changes.</p>
19S2CC5	PROGRAMMING IN C	<p>CO1: Recall the basic concepts in programming in C.</p> <p>CO2: Outline the Input, Output and Looping statements.</p> <p>CO3: Discover the characteristics and functions of array and string.</p> <p>CO4: Distinguish the methods of functions in programming in C</p> <p>CO5: Analyze the structure and union in programming in C.</p>
19S2CC6	LAB – II C PROGRAMMING	<p>CO1: Outline the basic commands in C Programming.</p> <p>CO2: Design the different types of looping.</p> <p>CO3: Make use of arrays and function.</p> <p>CO4: Classify the records by using structure.</p> <p>CO5: Categorize C programming in creating records.</p>

19S2AC2	RURAL SOCIOLOGY	<p>CO1: Identify the nature and scope of Rural Sociology.</p> <p>CO2: Outline the Power structure in Rural India.</p> <p>CO3: Estimate the types and Importance of Rural Economy.</p> <p>CO4: Distinguish the Rural Social Problems.</p> <p>CO5: Connect the relevance of rural welfare programmes in India.</p>
19S2NME	INTEGRATIVE PSYCHOLOGY	<p>CO1: Identify Human Life Cycle.</p> <p>CO2: Describe the Process of Socialization.</p> <p>CO3: Discuss Personality and its related Theories.</p> <p>CO4: Describe the Attitude and Attitudinal Change.</p> <p>CO5: Estimate the Stages of Human Development.</p>
19S3CC7	INDIAN SOCIAL INSTITUTIONS	<p>CO1: Outline the basis and importance of Religious Organizations in India.</p> <p>CO2: Describe the Origin and Changing Trends in caste system.</p> <p>CO3: Estimate the Philosophy of Marriage and Family System in India</p> <p>CO4: Examine the Impact of Modernization and Globalization on Indian Economy.</p> <p>CO5: Analyze the nature and Types of Political System.</p>

19S3CC8	MULTIMEDIA AND ITS APPLICATIONS	<p>CO1: Identify The Usages Of Multimedia.</p> <p>CO2: Discuss Different Building Blocks In Multimedia.</p> <p>CO3: Compute the Photoshop-Image Management in Multimedia.</p> <p>CO4: Analyze the importance of flash.</p> <p>CO5: Examine the tools in creating animations.</p>
19S3CC9	LAB-III PHOTOSHOP AND FLASH	<p>CO1: Identify the tools to create New Layers.</p> <p>CO2: Interpret image transformation by using Photoshop.</p> <p>CO3: Apply the Photoshop tools in designing.</p> <p>CO4: Examine the shapes and symbols in flash.</p> <p>CO5: Analyze the animated visual effects.</p>
19S3AC3	GENDER STUDIES	<p>CO1: Identify the Meaning and Scope of Gender Studies.</p> <p>CO2: Explain the role of Women Activists in India.</p> <p>CO3: Estimate the Status of Indian Women in Different Sectors.</p> <p>CO4: Analyze the Impact of Glass Ceiling Effect.</p> <p>CO5: Distinguish various Legislations related to Women.</p>

19S3SB1	PRINCIPLES OF COUNSELLING	<p>CO1: Describe the Nature, Scope of Counseling.</p> <p>CO2: Identify the Origin and Growth of Counselling.</p> <p>CO3: Discuss the knowledge of Psychotherapy and clinical psychology.</p> <p>CO4: Summarize Importance of Positive Mental Health</p> <p>CO5: Estimate the stages of human development.</p>
19S4CC10	SOCIAL DISORGANISATION AND SOCIAL PROBLEMS	<p>CO1: Identify the causes of Social Disorganizations.</p> <p>CO2: Describe the Problems of Social Deviance.</p> <p>CO3: Estimate the social problems at Micro and Macro Level.</p> <p>CO4: Analyze the Problems Arises in Community.</p> <p>CO5: Classify the Intervention Methods in Different Sectors.</p>
19S4CC11	VISUAL PROGRAMMING	<p>CO1: Recall visual programming basics and its components.</p> <p>CO2: Explain code design in visual programming.</p> <p>CO3: Identify controls in visual programming.</p> <p>CO4: Examine Built-in Function of visual programming</p> <p>CO5: Analyze data reports.</p>

19S4CC12	LAB-IV-VISUAL PROGRAMMING	<p>CO1: Describe Visual Programming in Arithmetic Calculations</p> <p>CO2: Discover Database Programs</p> <p>CO3: Construct inventory report</p> <p>CO4: Discover Pay bill</p> <p>CO5: Analyze Data Base Applications in Visual Programming</p>
19S4AC4	PSYCHOLOGY OF ADJUSTMENT	<p>CO1: Identify the concepts of Adjustment and Importance of Interpersonal Relationship.</p> <p>CO2: Outline the basic needs and drives.</p> <p>CO3: Estimate the sources of stress and Ego defense mechanisms.</p> <p>CO4: Classify the effects of emotions on personality.</p> <p>CO5: Compare the stages of human development.</p>
19S4SB2	COUNSELLING PROCESS	<p>CO1: Describe the approaches of counselling process.</p> <p>CO2: Interpret the concept of “Self”.</p> <p>CO3: Discuss the steps involved in Professional Counselling.</p> <p>CO4: Estimate the Skills and Qualities of Counsellor.</p> <p>CO5: Discover the need of Counselling in Specific Situations.</p>

19UGSLS1	SOCIOLOGY OF EDUCATION	<p>CO1: This course first explores a various function of education and Importance of education in modern Indian society.</p> <p>CO2: This paper gives comprehensive knowledge about Types and Agencies of Education and how social institutions and individual experiences affects education and its outcome</p> <p>CO3: Students learn the Contribution of Educational Thinkers from India and western.</p> <p>CO4: To understand the Sociological Perspectives in Education Functionalists: Emile Durkheim, Robert King Merton. Marxists: Ivan Illich, Samuel bowler.</p> <p>CO5: Students understand the Education policy, Commissions and Committees on Education, Globalization and Privatization of Education.</p>
19UGVAS1	Introduction to NGO Management	<p>CO1: Outline the Nature and Scope of Non Government Organizations.</p> <p>CO2: Categorizing Types of NGO.</p> <p>CO3: Understand the Structure and Functions of NGO.</p> <p>CO4: Discover Sources of Fund raising and its problems.</p> <p>CO5: Articulate the knowledge of NGO Observation.</p>