FATIMA COLLEGE

(Autonomous)

Re-Accredited with 'A' Grade by NAAC (3rd Cycle)
College with Potential for Excellence (2004-2019)
Mary Land, Madurai - 625 018.

FEEDBACK ANALYSIS - STUDENTS

2019 - 2020

Feedback on curriculum is a regular phenomenon in Fatima College as it aids in the quality sustenance and enrichment of the curriculum. The college updates the curriculum periodically by closely adhering to the policies and guidelines issued by the concerned regulatory authorities. It is in response to the rising demands of UGC that a zero – based revamping of the curriculum has been done by introducing (Outcome Based Education OBE) in 2019.

Besides catering to the needs of the students and the demands of the employers, frequent meetings are convened wherein the Management, Controllers of Examinations, the Deans of Curricular Affairs and the Heads of the Departments discuss Curriculum Based issues. Structured Feedback on individual courses and the syllabus of respective departments are collected semester wise from Students, Teachers, Employers and Alumnae. The collected feedback is analysed by each department. Based on the stakeholders' suggestions and recommendations, the curriculum is designed, revised and new skill-oriented courses are introduced from time to time in the Board of Studies.

The Draft Syllabus is revised in the Board of Studies and finalised. The suggestions of the University Nominees, the Subject Experts, Industrialists and Alumnae are incorporated and the Action Taken Report is presented in the next Board of studies. The curriculum is then

approved in the Academic Council and the Governing Body. The Suggestions brought forth by the distinguished members of the Academic Council and the Governing Body are realized and Action taken Report are presented and documented in the minutes of the Subsequent Academic Council and Governing Body.

Structured Feedback on individual courses and syllabus is obtained from the students and course teachers the end of each year; from the alumnae during the Annual Alumnae Meet and from the Industrialists and Employers during formal meetings. The stakeholders respond to Questionnaires with 15 questions on syllabus on the scales as stated herein:

- Strongly Agree - SA

- Agree - A

- Moderate - M

- Disagree - D

- Strongly Disagree - SD

Total Number of Respondent: 4093

Table 1 : The Syllabus is Choice Based		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	1326	32.4
AGREE	2155	52.65
MODERATE	517	12.63
DISAGREE	72	1.76
STRONGLY DISAGREE	23	0.56
TOTAL	4093	100

Table 1 : The Syllabus is Choice Based

2% 0%
13%
32%
53%

- STRONGLY AGREE
- AGREE
- MODERATE
- DISAGREE
- STRONGLY DISAGREE
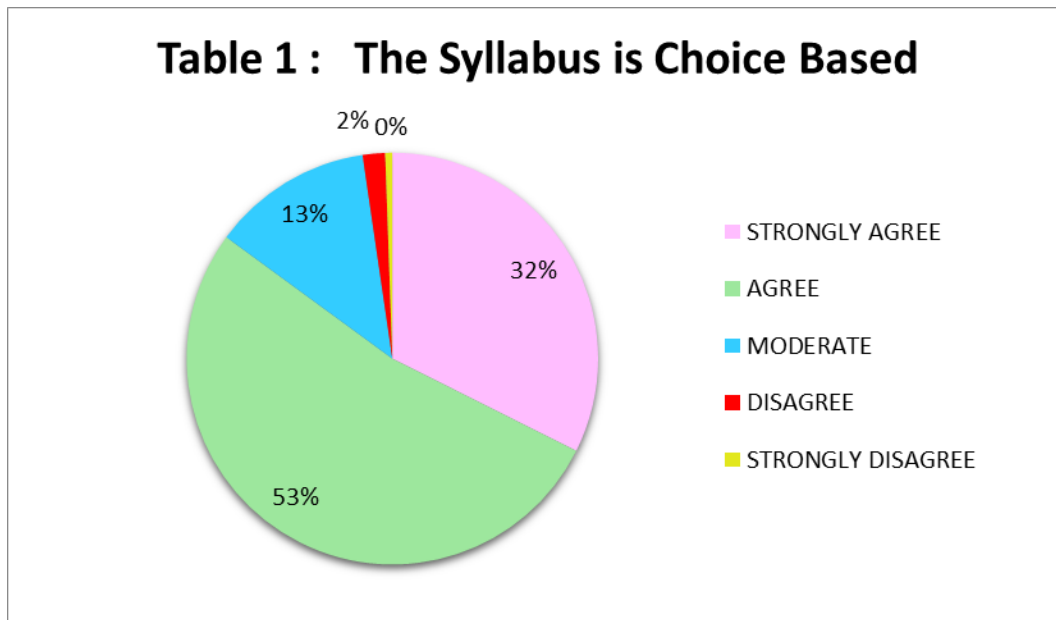
Table 2 : The Syllabus is interesting		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	1333	32.57
AGREE	2127	51.97
MODERATE	563	13.75
DISAGREE	53	1.3
STRONGLY DISAGREE	17	0.41
TOTAL	4093	100

Table 2 : The Syllabus is interesting
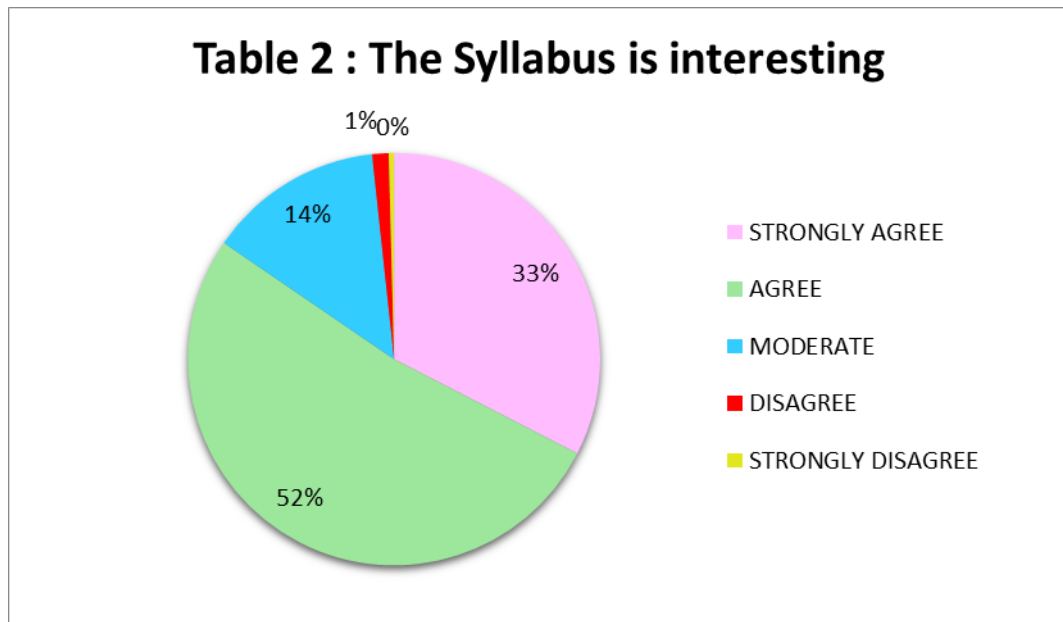
Table 3 : The Syllabus offers Academic Flexibility		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	1114	27.22
AGREE	2233	54.56
MODERATE	669	16.34
DISAGREE	65	1.59
STRONGLY DISAGREE	12	0.29
TOTAL	4093	100

Table 3 : The Syllabus offers Academic Flexibility
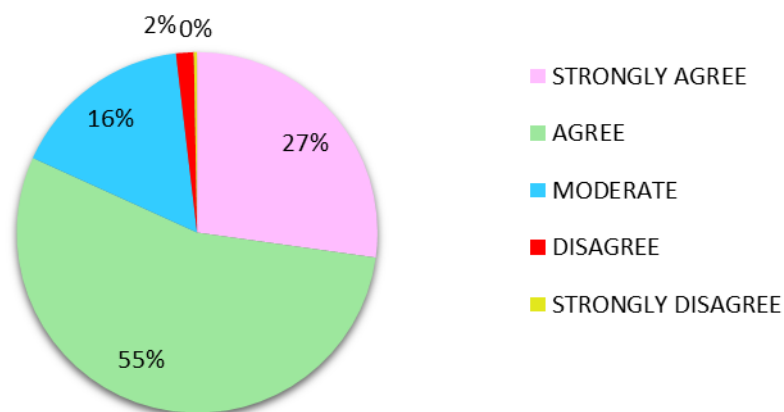
Table 4: The Syllabus includes all the Core Courses		
OPTIONS	**RESPONSES**	**PERCENTAGE**
STRONGLY AGREE	1111	27.14
AGREE	2257	55.14
MODERATE	631	15.42
DISAGREE	74	1.81
STRONGLY DISAGREE	20	0.49
TOTAL	**4093**	**100**

Table 4: The Syllabus includes all the Core Courses
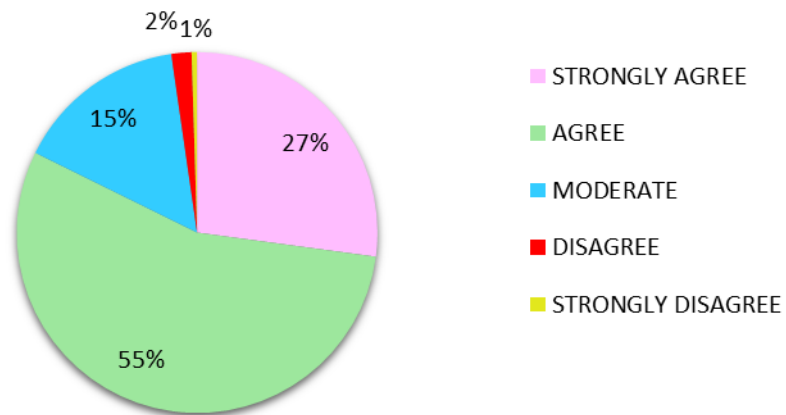
Table 5: The Syllabus includes all the dynamic courses		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	990	24.18
AGREE	2207	53.92
MODERATE	789	19.28
DISAGREE	87	2.13
STRONGLY DISAGREE	20	0.49
TOTAL	4093	100

Table 5: The Syllabus includes all the dynamic courses
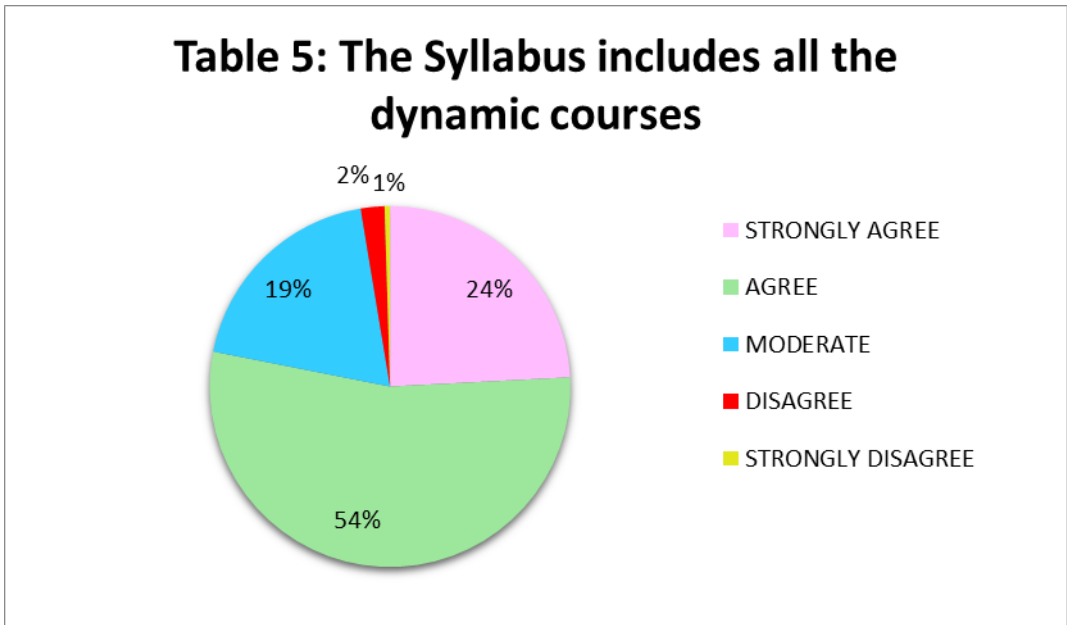
Table 6: The Syllabus is skill-oriented		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	1184	28.93
AGREE	2072	50.62
MODERATE	725	17.71
DISAGREE	87	2.13
STRONGLY DISAGREE	25	0.61
TOTAL	4093	100

Table 6: The Syllabus is skill-oriented
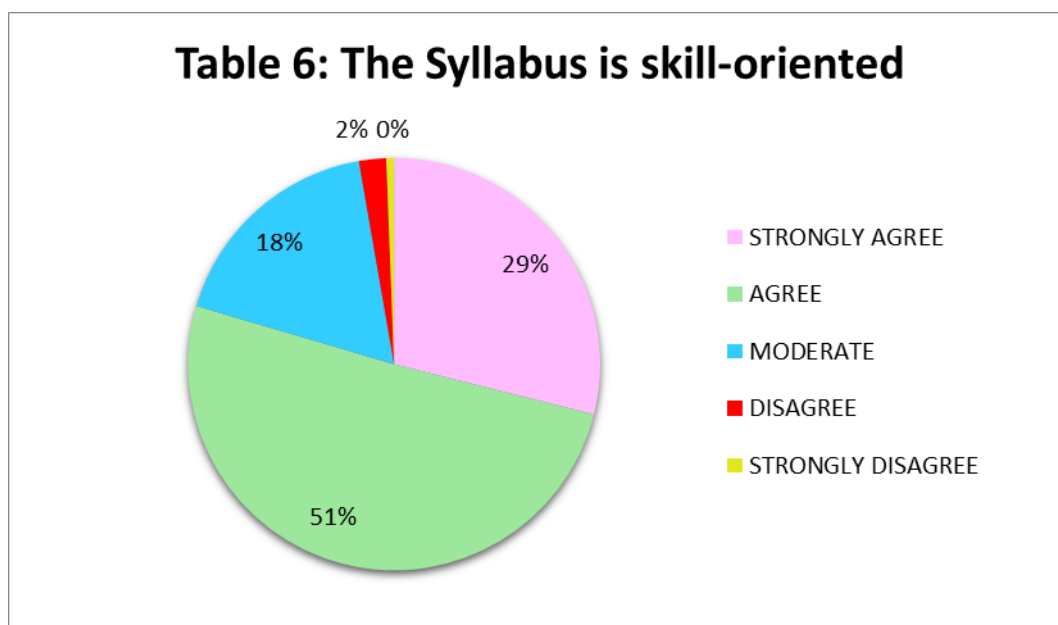
Table 7:The Syllabus has scope for Employability /Entrepreneurship		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	1161	28.37
AGREE	2075	50.7
MODERATE	735	17.96
DISAGREE	95	2.32
STRONGLY DISAGREE	27	0.65
TOTAL	4093	100

Table 7:The Syllabus has scope for Employability /Entrepreneurship

- STRONGLY AGREE
- AGREE
- MODERATE
- DISAGREE
- STRONGLY DISAGREE

2% 1%
18%
28%
51%
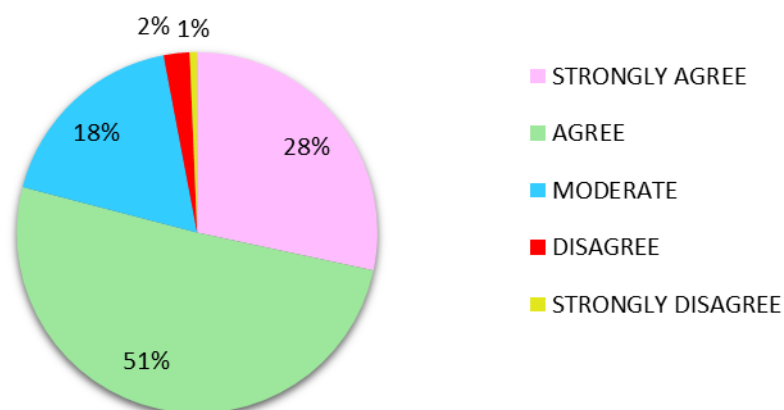
Table 8:The Syllabus is Research-Oriented		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	1132	27.66
AGREE	2107	51.48
MODERATE	722	17.64
DISAGREE	112	2.74
STRONGLY DISAGREE	20	0.48
TOTAL	4093	100

Table 8:The Syllabus is Research-Oriented
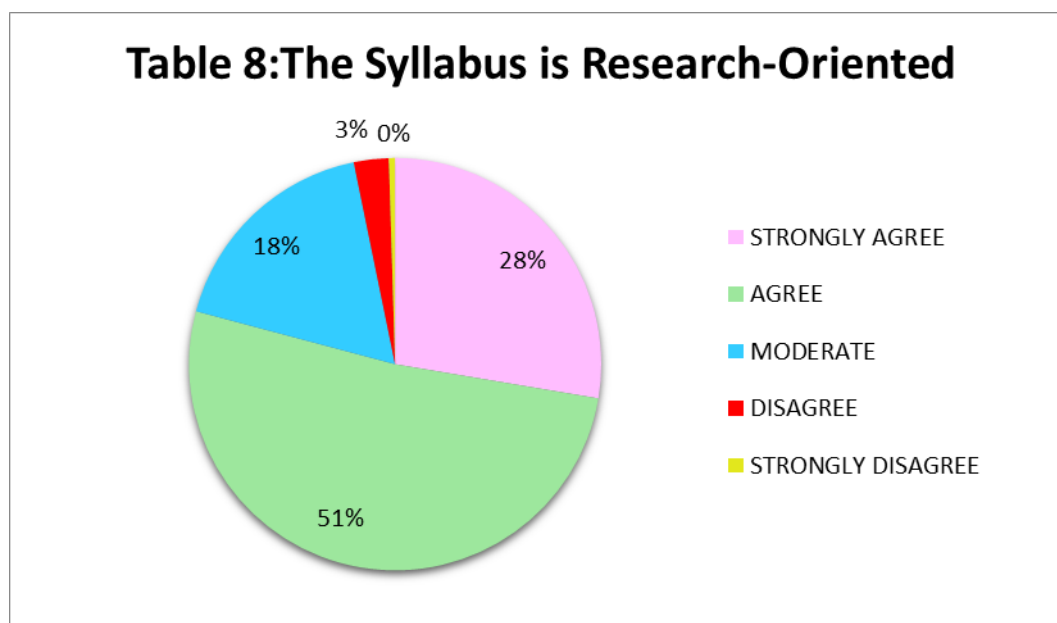
Table 9: The Syllabus is relevant to the respective levels of Programmes		
OPTIONS	**RESPONSES**	**PERCENTAGE**
STRONGLY AGREE	1224	29.9
AGREE	2189	53.5
MODERATE	600	14.66
DISAGREE	62	1.51
STRONGLY DISAGREE	18	0.43
TOTAL	**4093**	**100**

Table 9: The Syllabus is relevant to the respective levels of Programmes

- STRONGLY AGREE
- AGREE
- MODERATE
- DISAGREE
- STRONGLY DISAGREE

2% 0%
15%
30%
53%
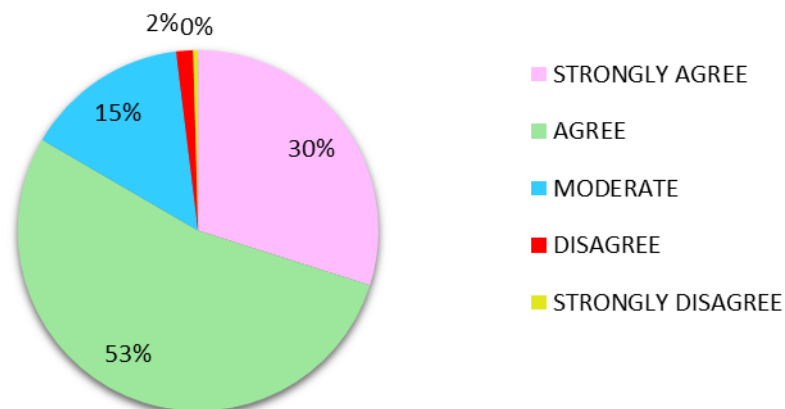
Table 10: The Syllabus deals with innovative courses		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	1030	25.16
AGREE	2179	53.24
MODERATE	749	18.3
DISAGREE	114	2.79
STRONGLY DISAGREE	21	0.51
TOTAL	4093	100

Table 10: The Syllabus deals with innovative courses
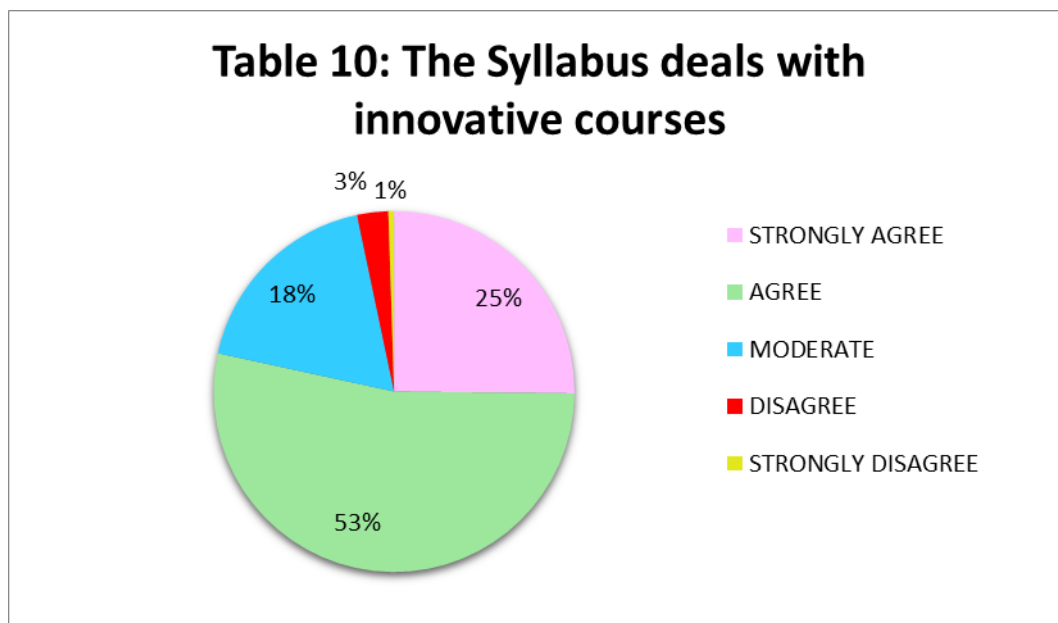
Table 11:The Syllabus paves way for Hands-on-Training		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	972	23.75
AGREE	2148	52.49
MODERATE	854	20.86
DISAGREE	98	2.39
STRONGLY DISAGREE	21	0.51
TOTAL	4093	100

Table 11:The Syllabus paves way for Hands-on-Training
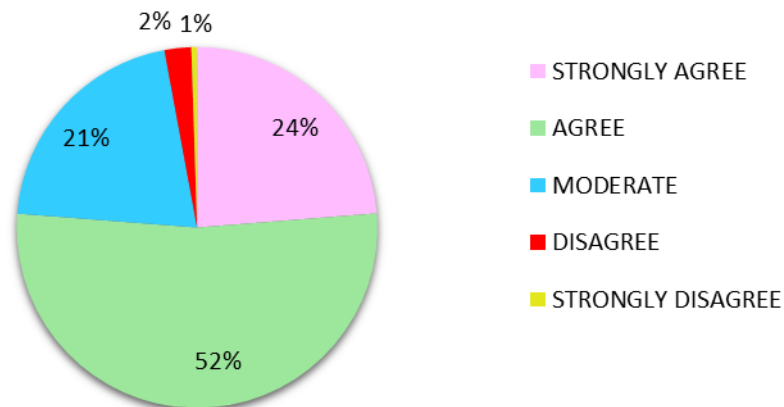
Table 12: The Syllabus is globally relevant		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	937	22.89
AGREE	2182	53.31
MODERATE	842	20.57
DISAGREE	105	2.57
STRONGLY DISAGREE	27	0.66
TOTAL	4093	100

Table 12: The Syllabus is globally relevant
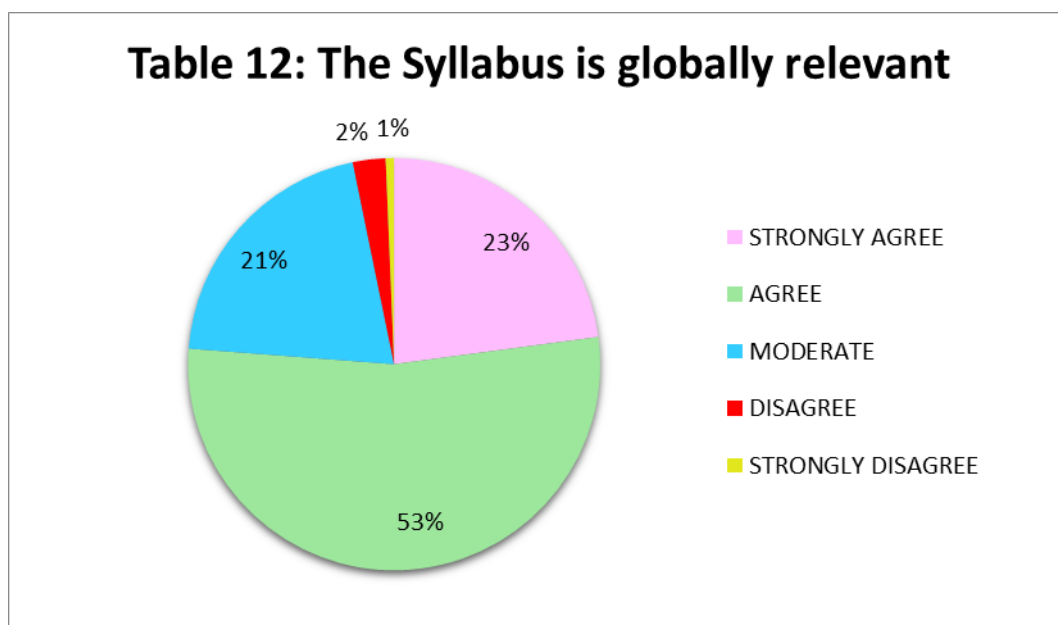
Table 13: The Syllabus is value-based		
OPTIONS	**RESPONSES**	**PERCENTAGE**
STRONGLY AGREE	1152	28.14
AGREE	2244	54.82
MODERATE	598	14.62
DISAGREE	76	1.86
STRONGLY DISAGREE	23	0.56
TOTAL	**4093**	**100**

Table 13: The Syllabus is value-based

2% 0%

15%

28%

55%

- STRONGLY AGREE
- AGREE
- MODERATE
- DISAGREE
- STRONGLY DISAGREE
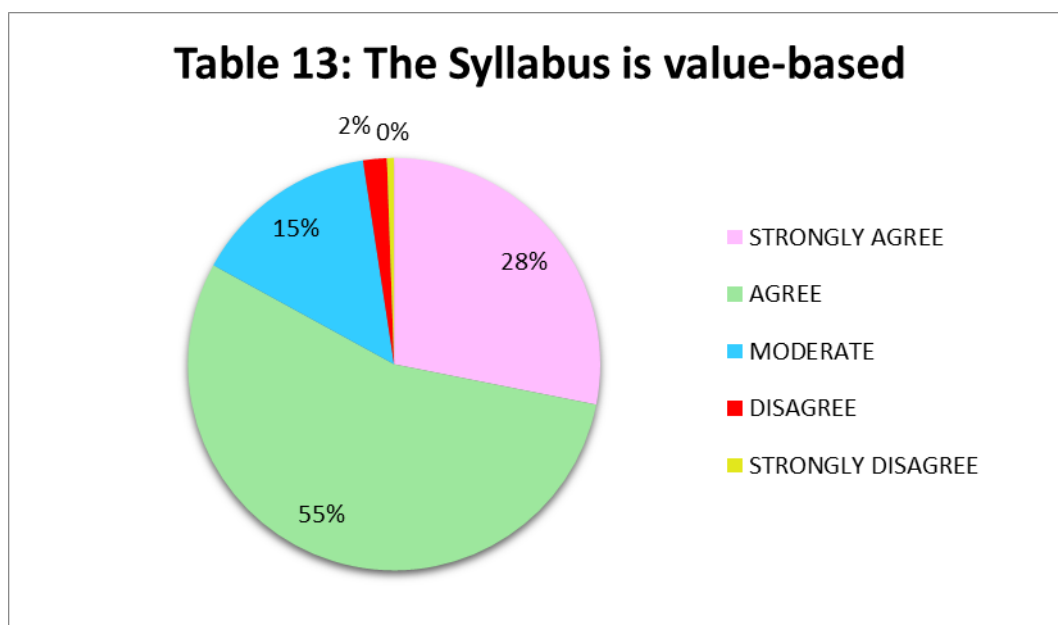
Table 14: The Syllabus in stills social responsibility		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	1043	25.49
AGREE	2186	53.4
MODERATE	747	18.25
DISAGREE	86	2.11
STRONGLY DISAGREE	31	0.75
TOTAL	4093	100

Table 14: The Syllabus instills social responsibility
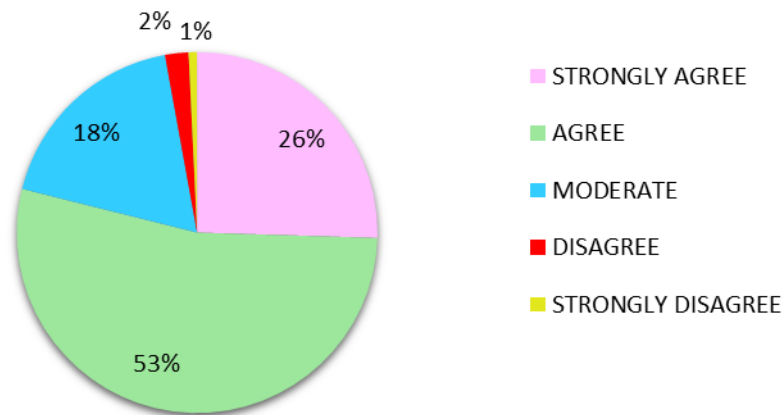
Table 15: The Syllabus promotes life long learning		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	1292	31.57
AGREE	2013	49.18
MODERATE	673	16.44
DISAGREE	88	2.15
STRONGLY DISAGREE	27	0.66
TOTAL	4093	100

Table 15: The Syllabus promotes life long learning