



FATIMA COLLEGE

(Autonomous)

Re-Accredited with 'A' Grade by NAAC (3rd Cycle)

College with Potential for Excellence (2004-2019)

Mary Land, Madurai - 625 018.

FEEDBACK ANALYSIS - ALUMNAE

2019 - 2020

Feedback on curriculum is a regular phenomenon in Fatima College as it aids in the quality sustenance and enrichment of the curriculum. The college updates the curriculum periodically by closely adhering to the policies and guidelines issued by the concerned regulatory authorities. It is in response to the rising demands of UGC that a zero – based revamping of the curriculum has been done by introducing (Outcome Based Education OBE) in 2019.

Besides catering to the needs of the students and the demands of the employers, frequent meetings are convened wherein the Management, Controllers of Examinations, the Deans of Curricular Affairs and the Heads of the Departments discuss Curriculum Based issues. Structured Feedback on individual courses and the syllabus of respective departments are collected semester wise from Students, Teachers, Employers and Alumnae. The collected feedback is analysed by each department. Based on the stakeholders' suggestions and recommendations, the curriculum is designed, revised and new skill-oriented courses are introduced from time to time in the Board of Studies.

The Draft Syllabus is revised in the Board of Studies and finalised. The suggestions of the University Nominees, the Subject Experts, Industrialists and Alumnae are incorporated and the Action Taken Report is presented in the next Board of studies. The curriculum is then approved in the Academic Council and the Governing Body. The Suggestions brought forth

by the distinguished members of the Academic Council and the Governing Body are realized and Action taken Report are presented and documented in the minutes of the Subsequent Academic Council and Governing Body.

Structured Feedback on individual courses and syllabus is obtained from the students and course teachers the end of each year; from the alumnae during the Annual Alumnae Meet and from the Industrialists and Employers during formal meetings. The stakeholders respond to Questionnaires with 15 questions on syllabus on the scales as stated herein:

 Strongly Agree - SA

 Agree - A

 Moderate - M

 Disagree - D

 Strongly Disagree - SD

Total Number of Respondent 230 - ALUMNAE

ALUMNAE - RESPONDENT 230

Table 1 : The Syllabus is Choice Based		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	66	28.70
AGREE	135	58.70
MODERATE	18	7.83
DISAGREE	9	3.91
STRONGLY DISAGREE	2	0.87
TOTAL	230	100

Table 1 : The Syllabus is Choice Based

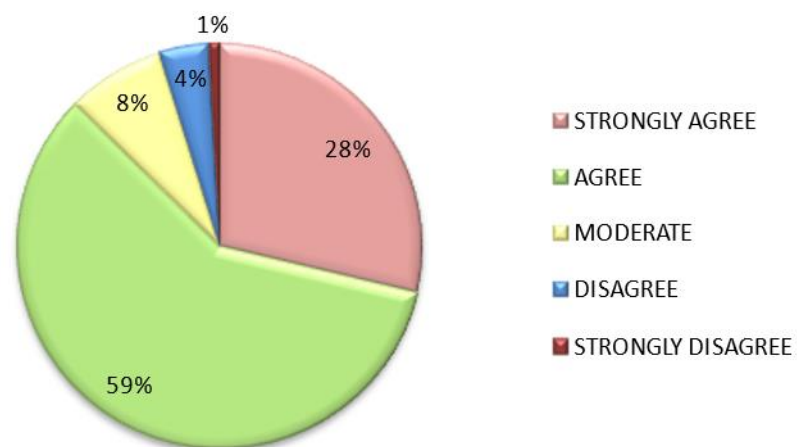


Table 2 : The Syllabus is interesting		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	69	30.00
AGREE	133	57.83
MODERATE	17	7.39
DISAGREE	9	3.91
STRONGLY DISAGREE	2	0.87
TOTAL	230	100

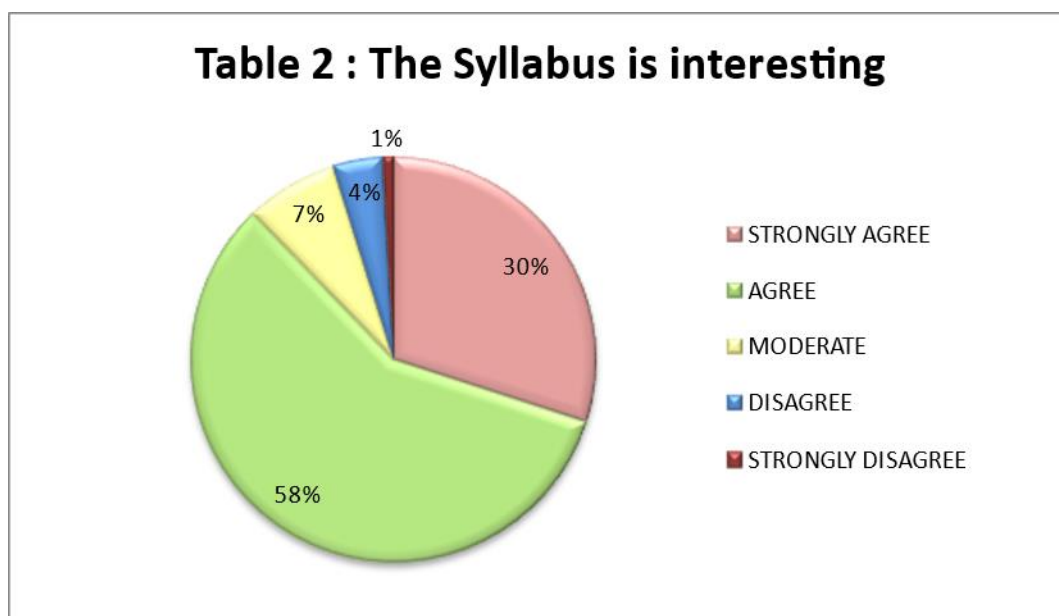


Table 3 : The Syllabus offers Academic Flexibility		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	51	22.17
AGREE	139	60.43
MODERATE	29	12.61
DISAGREE	9	3.91
STRONGLY DISAGREE	2	0.87
TOTAL	230	100

Table 3 : The Syllabus offers Academic Flexibility

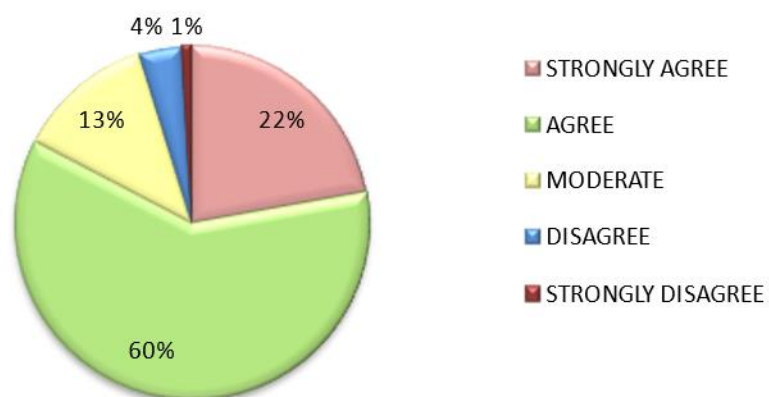


Table 4: The Syllabus includes all the Core Courses

OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	57	24.78
AGREE	142	61.74
MODERATE	24	10.43
DISAGREE	5	2.17
STRONGLY DISAGREE	2	0.87
TOTAL	230	100

Table 4: The Syllabus includes all the Core Courses

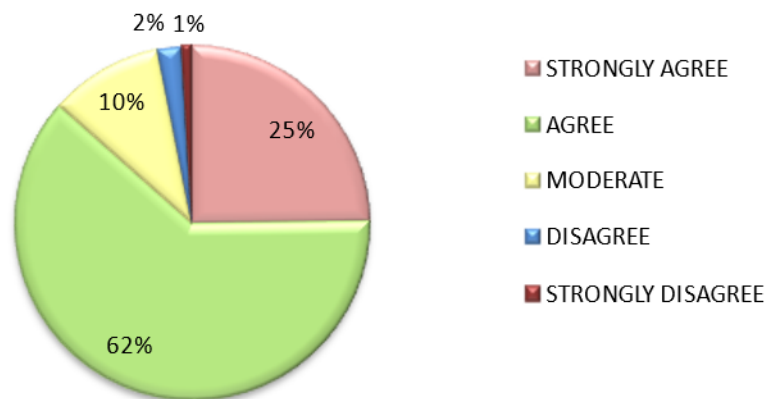


Table 5: The Syllabus includes all the dynamic courses

OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	48	20.87
AGREE	161	70.00
MODERATE	13	5.65
DISAGREE	6	2.61
STRONGLY DISAGREE	2	0.87
TOTAL	230	100

Table 5: The Syllabus includes all the dynamic courses

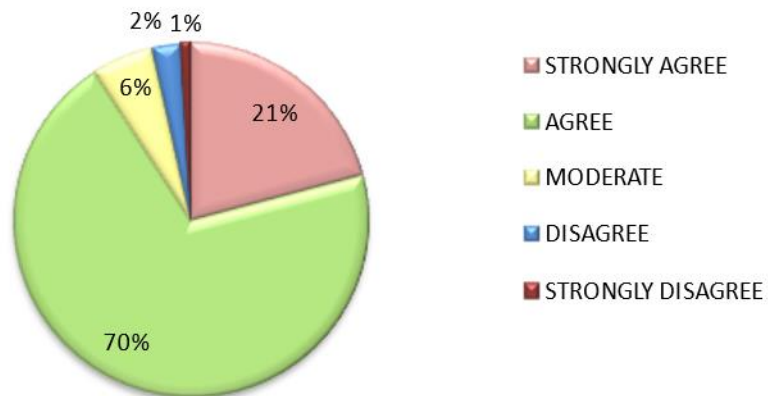


Table 6: The Syllabus is skill-oriented		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	52	22.61
AGREE	148	64.35
MODERATE	19	8.26
DISAGREE	9	3.91
STRONGLY DISAGREE	2	0.87
TOTAL	230	100

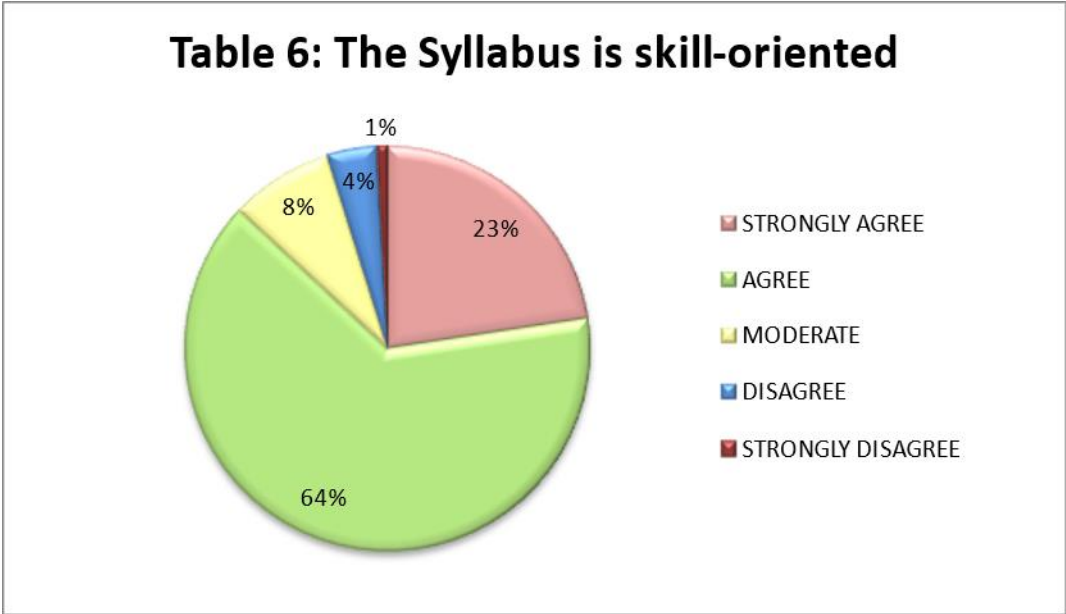


Table 7: The Syllabus has scope for Employability /Entrepreneurship		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	53	23.04
AGREE	152	66.09
MODERATE	15	6.52
DISAGREE	8	3.48
STRONGLY DISAGREE	2	0.87
TOTAL	230	100

Table 7: The Syllabus has scope for Employability /Entrepreneurship

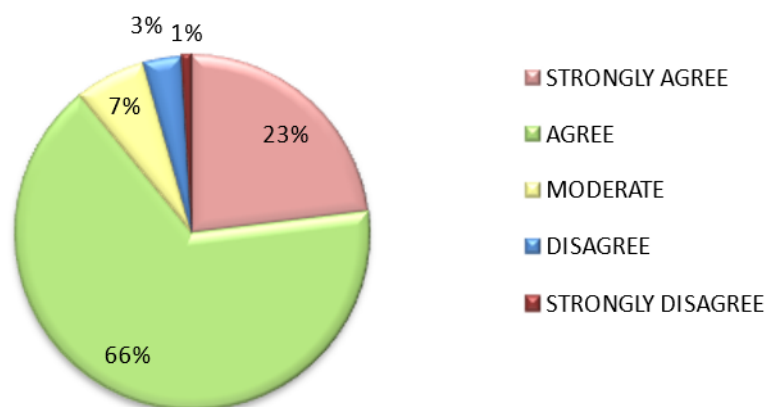


Table 8: The Syllabus is Research-Oriented		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	73	31.74
AGREE	133	57.83
MODERATE	17	7.39
DISAGREE	6	2.61
STRONGLY DISAGREE	1	0.43
TOTAL	230	100

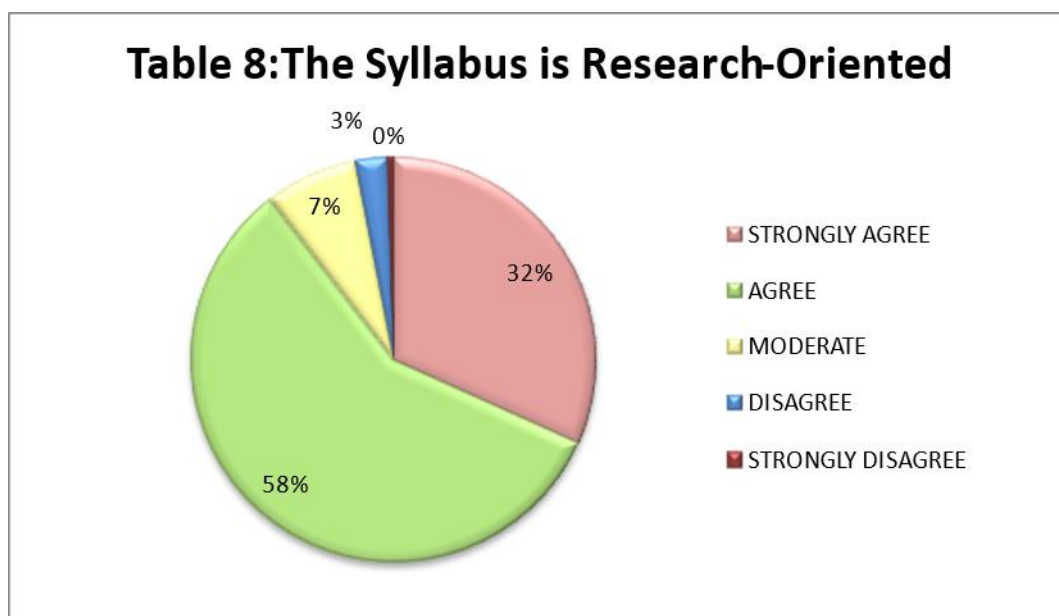


Table 9: The Syllabus is relevant to the respective levels of Programmes

OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	57	24.78
AGREE	159	69.13
MODERATE	8	3.48
DISAGREE	5	2.17
STRONGLY DISAGREE	1	0.43
TOTAL	230	100

Table 9: The Syllabus is relevant to the respective levels of Programmes

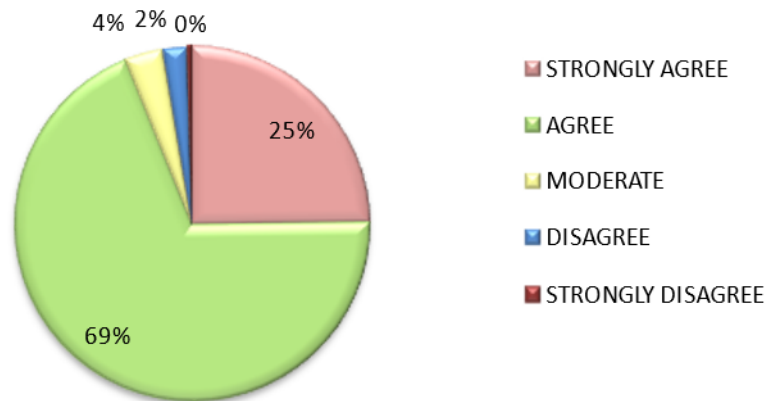


Table 10: The Syllabus deals with innovative courses

OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	76	33.04
AGREE	131	56.96
MODERATE	16	6.96
DISAGREE	5	2.17
STRONGLY DISAGREE	2	0.87
TOTAL	230	100

Table 10: The Syllabus deals with innovative courses

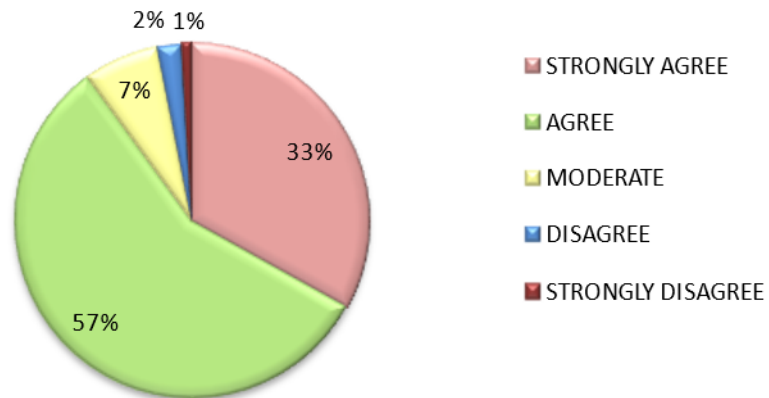


Table 11: The Syllabus paves way for Hands-on-Training

OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	56	24.35
AGREE	147	63.91
MODERATE	21	9.13
DISAGREE	5	2.17
STRONGLY DISAGREE	1	0.43
TOTAL	230	100

Table 11: The Syllabus paves way for Hands-on-Training

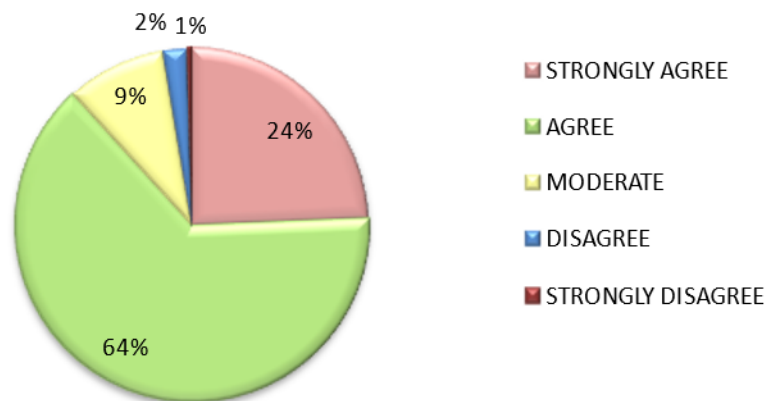


Table 12: The Syllabus is globally relevant		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	43	18.70
AGREE	150	65.22
MODERATE	27	11.74
DISAGREE	8	3.48
STRONGLY DISAGREE	2	0.87
TOTAL	230	100

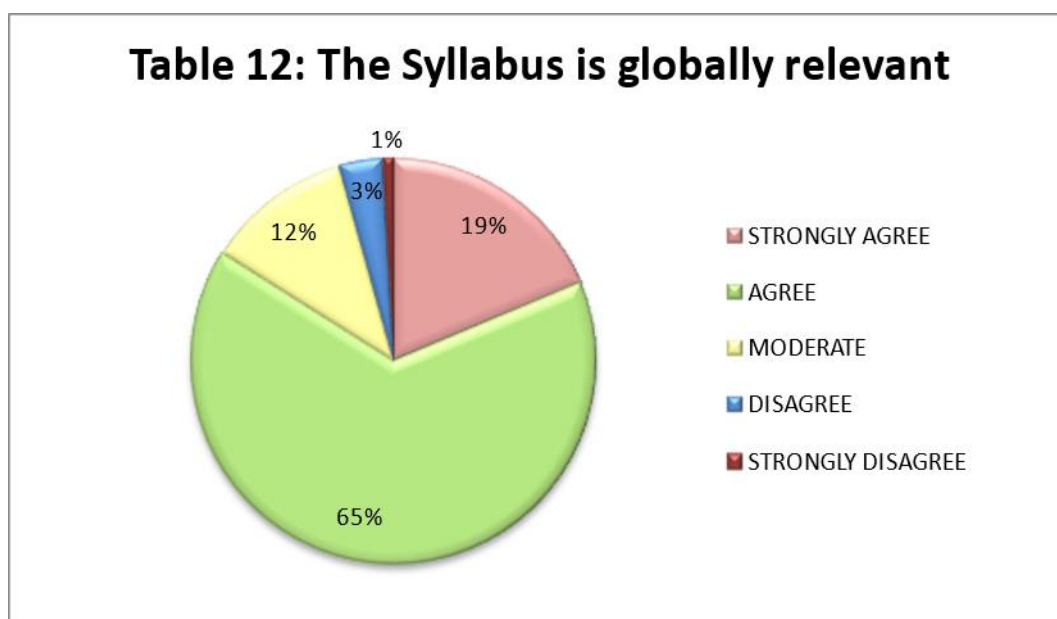


Table 13: The Syllabus is value-based		
OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	63	27.39
AGREE	145	63.04
MODERATE	16	6.96
DISAGREE	5	2.17
STRONGLY DISAGREE	1	0.43
TOTAL	230	100

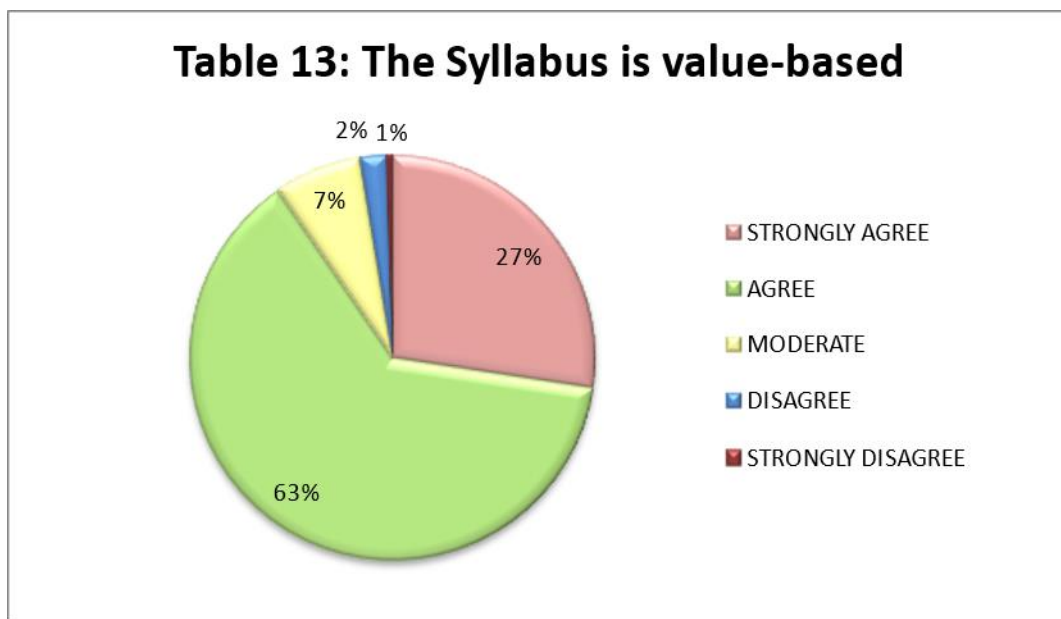


Table 14: The Syllabus in stills social responsibility		
OPTIONS	RESPONSES	PERCENTAGE

STRONGLY AGREE	64	27.83
AGREE	151	65.65
MODERATE	9	3.91
DISAGREE	5	2.17
STRONGLY DISAGREE	1	0.43
TOTAL	230	100

Table 14: The Syllabus instills social responsibility

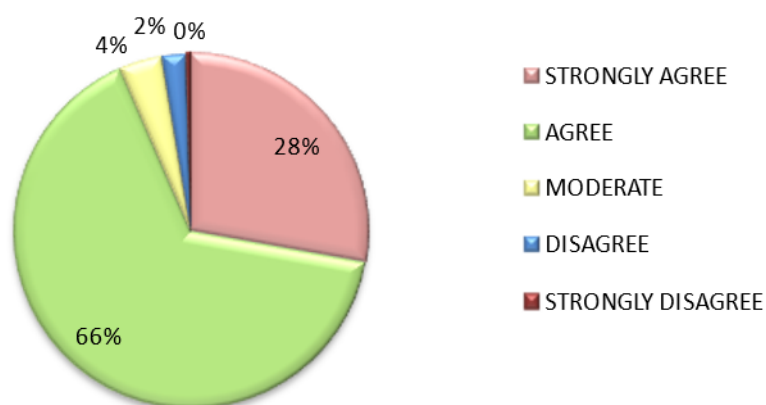


Table 15: The Syllabus promotes life long learning

OPTIONS	RESPONSES	PERCENTAGE
STRONGLY AGREE	61	26.52
AGREE	152	66.09

MODERATE	11	4.78
DISAGREE	4	1.74
STRONGLY DISAGREE	2	0.87
TOTAL	230	100

Table 15: The Syllabus promotes life long learning

