FATIMA COLLEGE

(Autonomous)

Re-Accredited with 'A' Grade by NAAC (3rd Cycle)
College with Potential for Excellence (2004-2019)
74th Rank in India Ranking 2020 (NIRF) by MHRD
Mary Land, Madurai - 625 018.

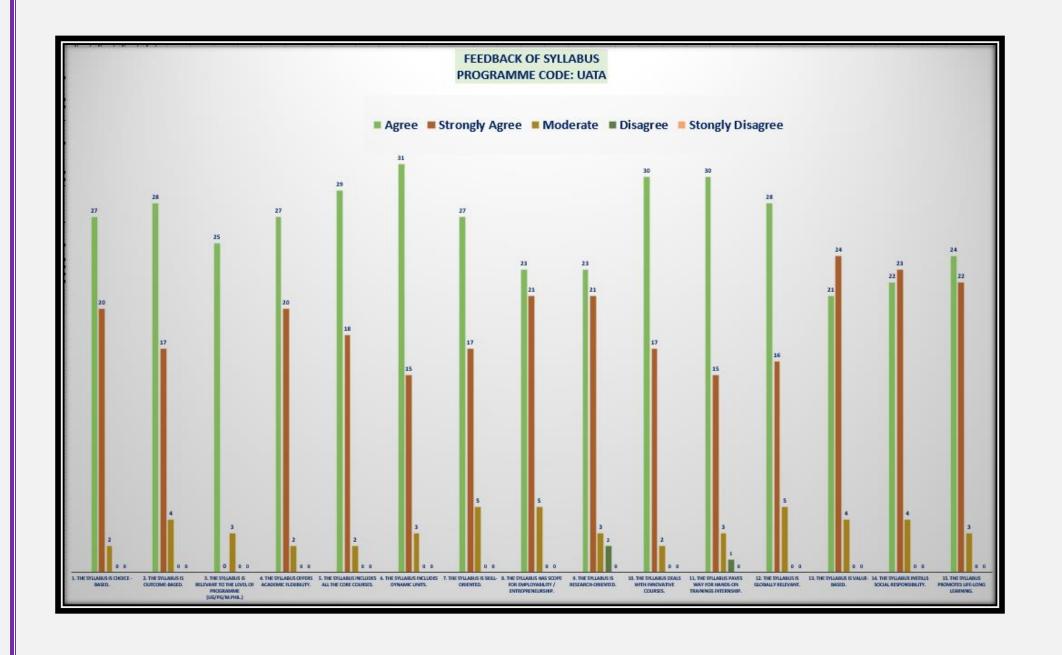


FEEDBACK ON SYLLABUS BY III UG
& II PG STUDENTS

2020 - 2021

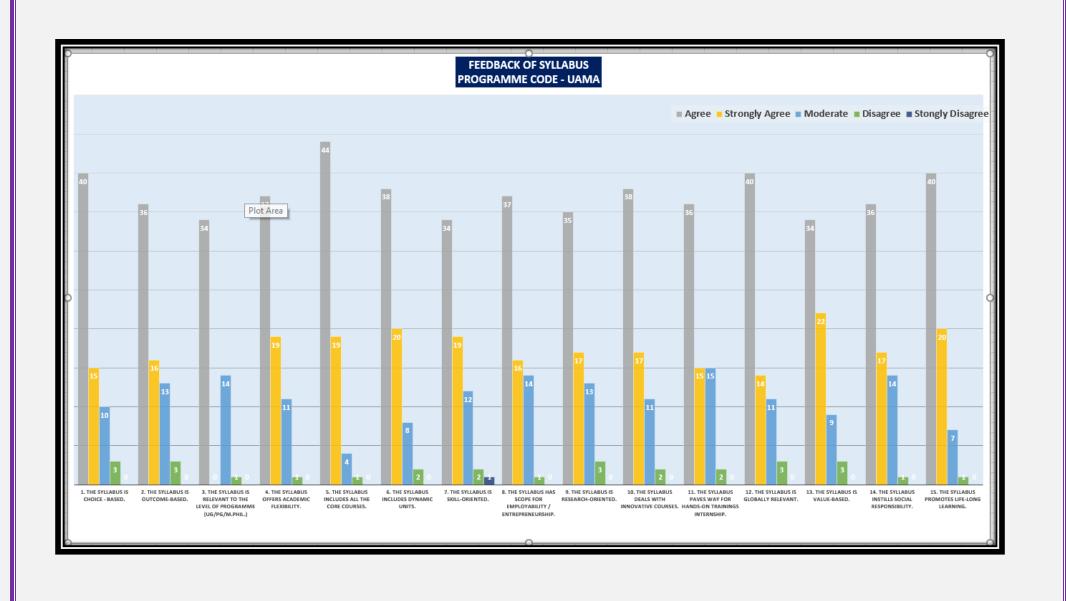
AIDED - ARTS

| FEEDBACK OF SYLLABUS - UATA | Agree | Strongly Agree | Moderate | Disagree | Stongly Disagree |
|---|-------|-------------------|----------|----------|---------------------|
| 1. The syllabus is choice - based. | 27 | 20 | 2 | 0 | 0 |
| 2. The syllabus is outcome-based. | 28 | 17 | 4 | 0 | 0 |
| 3. The syllabus is relevant to the level of programme (UG/PG/M.Phil.) | 25 | 0 | 3 | 0 | 0 |
| 4. The syllabus offers Academic flexibility. | 27 | 20 | 2 | 0 | 0 |
| 5. The syllabus includes all the Core Courses. | 29 | 18 | 2 | 0 | 0 |
| 6. The syllabus includes dynamic units. | 31 | 15 | 3 | 0 | 0 |
| 7. The syllabus is skill-oriented. | 27 | 17 | 5 | 0 | 0 |
| 8. The syllabus has scope for employability / entrepreneurship. | 23 | 21 | 5 | 0 | 0 |
| 9. The syllabus is research-oriented. | 23 | 21 | 3 | 2 | 0 |
| 10. The syllabus deals with innovative courses. | 30 | 17 | 2 | 0 | 0 |
| 11. The syllabus paves way for Hands-on trainings internship. | 30 | 15 | 3 | 1 | 0 |
| 12. The syllabus is globally relevant. | 28 | 16 | 5 | 0 | 0 |
| 13. The syllabus is value-based. | 21 | 24 | 4 | 0 | 0 |
| 14. The syllabus instills social responsibility. | 22 | 23 | 4 | 0 | 0 |
| 15. The syllabus promotes life-long learning. | 24 | 22 | 3 | 0 | 0 |



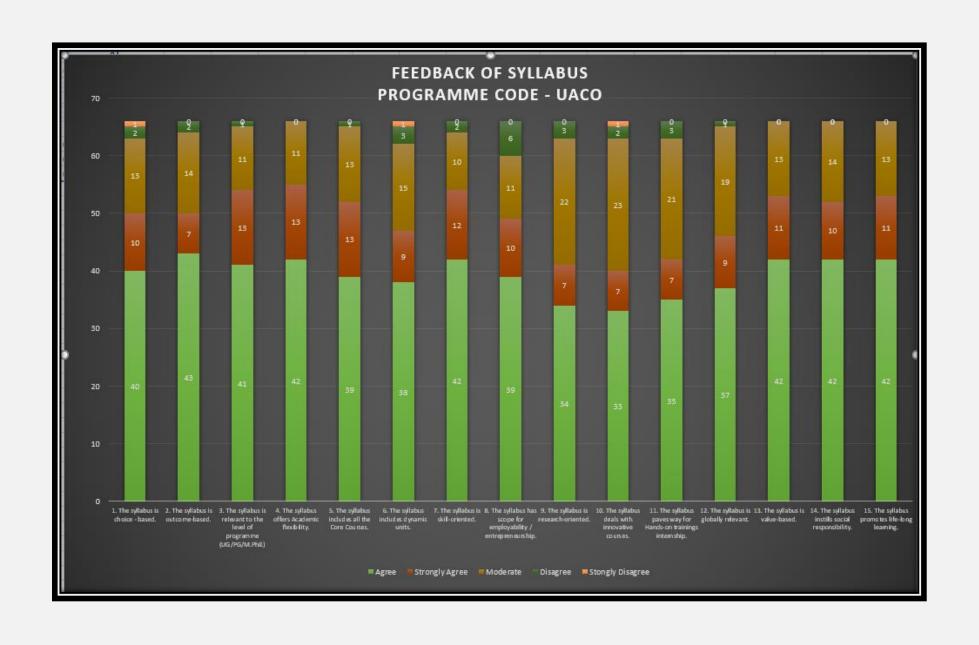
AIDED - SCIENCE

| FEEDBACK OF SYLLABUS - UAMA | Agree | Strongly Agree | Moderate | Disagree | Strongly Disagree |
|---|-------|-------------------|----------|----------|----------------------|
| 1. The syllabus is choice - based. | 40 | 15 | 10 | 3 | 0 |
| 2. The syllabus is outcome-based. | 36 | 16 | 13 | 3 | 0 |
| 3. The syllabus is relevant to the level of programme (UG/PG/M.Phil.) | 34 | 0 | 14 | 1 | 0 |
| 4. The syllabus offers Academic flexibility. | 37 | 19 | 11 | 1 | 0 |
| 5. The syllabus includes all the Core Courses. | 44 | 19 | 4 | 1 | 0 |
| 6. The syllabus includes dynamic units. | 38 | 20 | 8 | 2 | 0 |
| 7. The syllabus is skill-oriented. | 34 | 19 | 12 | 2 | 1 |
| 8. The syllabus has scope for employability / entrepreneurship. | 37 | 16 | 14 | 1 | 0 |
| 9. The syllabus is research-oriented. | 35 | 17 | 13 | 3 | 0 |
| 10. The syllabus deals with innovative courses. | 38 | 17 | 11 | 2 | 0 |
| 11. The syllabus paves way for Hands-on trainings internship. | 36 | 15 | 15 | 2 | 0 |
| 12. The syllabus is globally relevant. | 40 | 14 | 11 | 3 | 0 |
| 13. The syllabus is value-based. | 34 | 22 | 9 | 3 | 0 |
| 14. The syllabus instills social responsibility. | 36 | 17 | 14 | 1 | 0 |
| 15. The syllabus promotes life-long learning. | 40 | 20 | 7 | 1 | 0 |



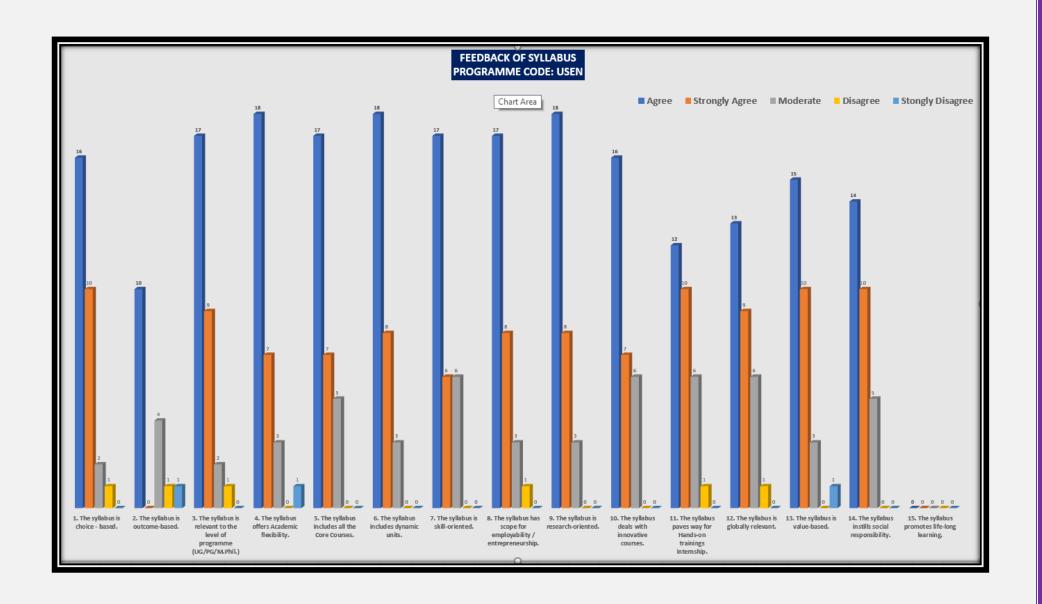
AIDED - COMMERCE

| FEEDBACK OF SYLLABUS - UAMA | Agree | Strongly Agree | Moderate | Disagree | Strongly Disagree |
|---|-------|-------------------|----------|----------|----------------------|
| 1. The syllabus is choice - based. | 40 | 10 | 13 | 2 | 1 |
| 2. The syllabus is outcome-based. | 43 | 7 | 14 | 2 | 0 |
| 3. The syllabus is relevant to the level of programme (UG/PG/M.Phil.) | 41 | 13 | 11 | 1 | 0 |
| 4. The syllabus offers Academic flexibility. | 42 | 13 | 11 | 0 | 0 |
| 5. The syllabus includes all the Core Courses. | 39 | 13 | 13 | 1 | 0 |
| 6. The syllabus includes dynamic units. | 38 | 9 | 15 | 3 | 1 |
| 7. The syllabus is skill-oriented. | 42 | 12 | 10 | 2 | 0 |
| 8. The syllabus has scope for employability / entrepreneurship. | 39 | 10 | 11 | 6 | 0 |
| 9. The syllabus is research-oriented. | 34 | 7 | 22 | 3 | 0 |
| 10. The syllabus deals with innovative courses. | 33 | 7 | 23 | 2 | 1 |
| 11. The syllabus paves way for Hands-on trainings internship. | 35 | 7 | 21 | 3 | 0 |
| 12. The syllabus is globally relevant. | 37 | 9 | 19 | 1 | 0 |
| 13. The syllabus is value-based. | 42 | 11 | 13 | 0 | 0 |
| 14. The syllabus instills social responsibility. | 42 | 10 | 14 | 0 | 0 |
| 15. The syllabus promotes life-long learning. | 42 | 11 | 13 | 0 | 0 |



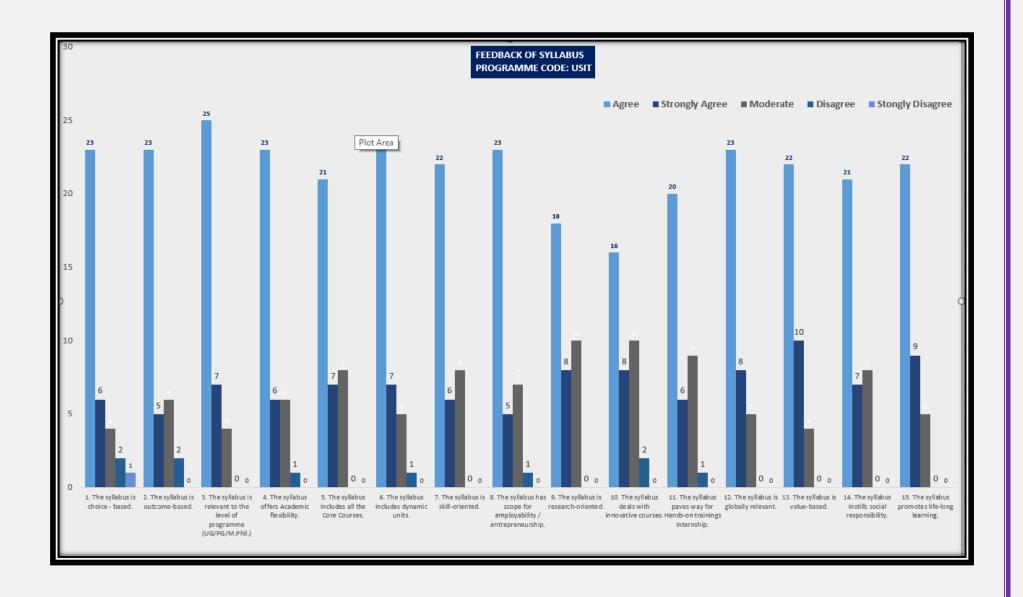
SELF-FINANCING ARTS

| FEEDBACK OF SYLLABUS - USIT | Agree | Strongly Agree | Moderate | Disagree | Strongly Disagree |
|---|-------|-------------------|----------|----------|----------------------|
| 1. The syllabus is choice - based. | 16 | 10 | 2 | 1 | 0 |
| 2. The syllabus is outcome-based. | 10 | 0 | 4 | 1 | 1 |
| 3. The syllabus is relevant to the level of programme (UG/PG/M.Phil.) | 17 | 9 | 2 | 1 | 0 |
| 4. The syllabus offers Academic flexibility. | 18 | 7 | 3 | 0 | 1 |
| 5. The syllabus includes all the Core Courses. | 17 | 7 | 5 | 0 | 0 |
| 6. The syllabus includes dynamic units. | 18 | 8 | 3 | 0 | 0 |
| 7. The syllabus is skill-oriented. | 17 | 6 | 6 | 0 | 0 |
| 8. The syllabus has scope for employability / entrepreneurship. | 17 | 8 | 3 | 1 | 0 |
| 9. The syllabus is research-oriented. | 18 | 8 | 3 | 0 | 0 |
| 10. The syllabus deals with innovative courses. | 16 | 7 | 6 | 0 | 0 |
| 11. The syllabus paves way for Hands-on trainings internship. | 12 | 10 | 6 | 1 | 0 |
| 12. The syllabus is globally relevant. | 13 | 9 | 6 | 1 | 0 |
| 13. The syllabus is value-based. | 15 | 10 | 3 | 0 | 1 |
| 14. The syllabus instills social responsibility. | 14 | 10 | 5 | 0 | 0 |
| 15. The syllabus promotes life-long learning. | 0 | 0 | 0 | 0 | 0 |



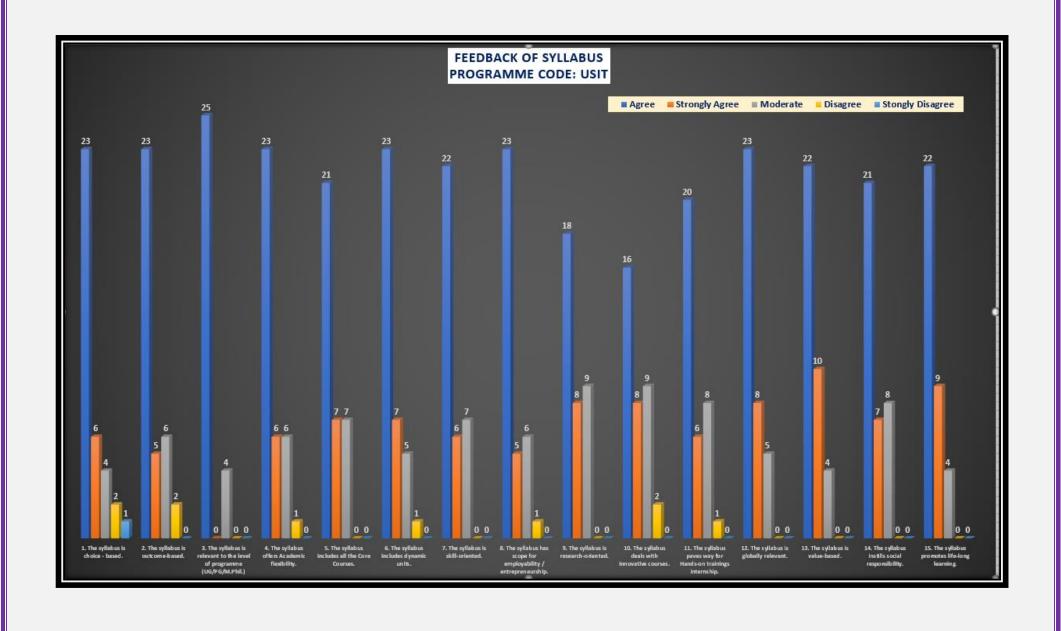
SELF-FINANCING SCIENCE

| FEEDBACK OF SYLLABUS - USIT | Agree | Strongly Agree | Moderate | Disagree | Strongly Disagree |
|---|-------|-------------------|----------|----------|----------------------|
| 1. The syllabus is choice - based. | 23 | 6 | 4 | 2 | 1 |
| 2. The syllabus is outcome-based. | 23 | 5 | 6 | 2 | 0 |
| 3. The syllabus is relevant to the level of programme (UG/PG/M.Phil.) | 25 | 7 | 4 | 0 | 0 |
| 4. The syllabus offers Academic flexibility. | 23 | 6 | 6 | 1 | 0 |
| 5. The syllabus includes all the Core Courses. | 21 | 7 | 8 | 0 | 0 |
| 6. The syllabus includes dynamic units. | 23 | 7 | 5 | 1 | 0 |
| 7. The syllabus is skill-oriented. | 22 | 6 | 8 | 0 | 0 |
| 8. The syllabus has scope for employability / entrepreneurship. | 23 | 5 | 7 | 1 | 0 |
| 9. The syllabus is research-oriented. | 18 | 8 | 10 | 0 | 0 |
| 10. The syllabus deals with innovative courses. | 16 | 8 | 10 | 2 | 0 |
| 11. The syllabus paves way for Hands-on trainings internship. | 20 | 6 | 9 | 1 | 0 |
| 12. The syllabus is globally relevant. | 23 | 8 | 5 | 0 | 0 |
| 13. The syllabus is value-based. | 22 | 10 | 4 | 0 | 0 |
| 14. The syllabus instills social responsibility. | 21 | 7 | 8 | 0 | 0 |
| 15. The syllabus promotes life-long learning. | 22 | 9 | 5 | 0 | 0 |



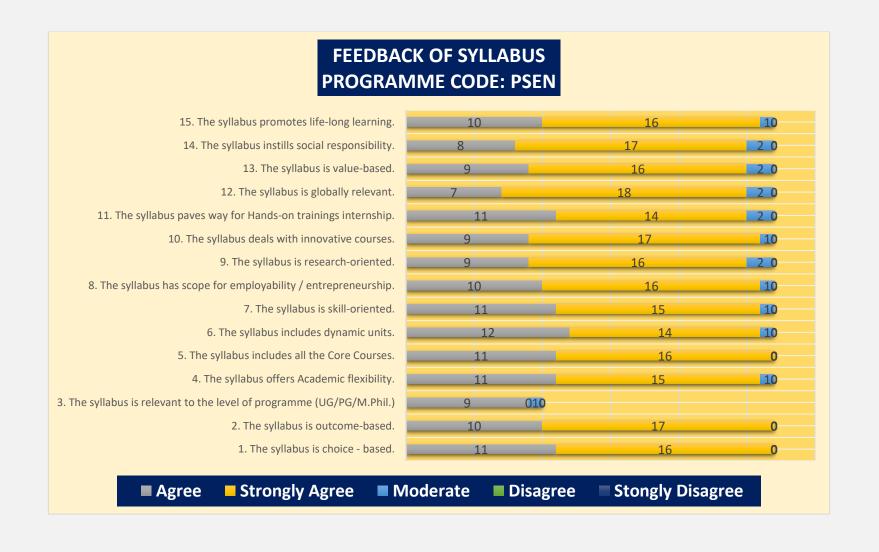
SELF-FINANCING COMMERCE

| FEEDBACK OF SYLLABUS - USIT | Agree | Strongly Agree | Moderate | Disagree | Strongly Disagree |
|---|-------|-------------------|----------|----------|----------------------|
| 1. The syllabus is choice - based. | 23 | 6 | 4 | 2 | 1 |
| 2. The syllabus is outcome-based. | 23 | 5 | 6 | 2 | 0 |
| 3. The syllabus is relevant to the level of programme (UG/PG/M.Phil.) | 25 | 0 | 4 | 0 | 0 |
| 4. The syllabus offers Academic flexibility. | 23 | 6 | 6 | 1 | 0 |
| 5. The syllabus includes all the Core Courses. | 21 | 7 | 7 | 0 | 0 |
| 6. The syllabus includes dynamic units. | 23 | 7 | 5 | 1 | 0 |
| 7. The syllabus is skill-oriented. | 22 | 6 | 7 | 0 | 0 |
| 8. The syllabus has scope for employability / entrepreneurship. | 23 | 5 | 6 | 1 | 0 |
| 9. The syllabus is research-oriented. | 18 | 8 | 9 | 0 | 0 |
| 10. The syllabus deals with innovative courses. | 16 | 8 | 9 | 2 | 0 |
| 11. The syllabus paves way for Hands-on trainings internship. | 20 | 6 | 8 | 1 | 0 |
| 12. The syllabus is globally relevant. | 23 | 8 | 5 | 0 | 0 |
| 13. The syllabus is value-based. | 22 | 10 | 4 | 0 | 0 |
| 14. The syllabus instills social responsibility. | 21 | 7 | 8 | 0 | 0 |
| 15. The syllabus promotes life-long learning. | 22 | 9 | 4 | 0 | 0 |



FEEDBACK ON SYLLABUS BY II PG STUDENTS ARTS

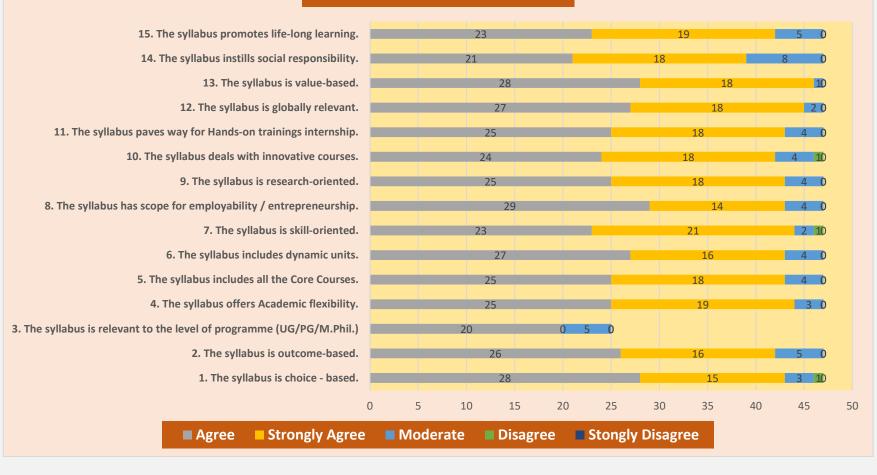
| FEEDBACK OF SYLLABUS - PSEN | Agree | Strongly Agree | Moderate | Disagree | Strongly Disagree |
|---|-------|-------------------|----------|----------|----------------------|
| 1. The syllabus is choice - based. | 11 | 16 | 0 | 0 | 0 |
| 2. The syllabus is outcome-based. | 10 | 17 | 0 | 0 | 0 |
| 3. The syllabus is relevant to the level of programme (UG/PG/M.Phil.) | 9 | 0 | 1 | 0 | 0 |
| 4. The syllabus offers Academic flexibility. | 11 | 15 | 1 | 0 | 0 |
| 5. The syllabus includes all the Core Courses. | 11 | 16 | 0 | 0 | 0 |
| 6. The syllabus includes dynamic units. | 12 | 14 | 1 | 0 | 0 |
| 7. The syllabus is skill-oriented. | 11 | 15 | 1 | 0 | 0 |
| 8. The syllabus has scope for employability / entrepreneurship. | 10 | 16 | 1 | 0 | 0 |
| 9. The syllabus is research-oriented. | 9 | 16 | 2 | 0 | 0 |
| 10. The syllabus deals with innovative courses. | 9 | 17 | 1 | 0 | 0 |
| 11. The syllabus paves way for Hands-on trainings internship. | 11 | 14 | 2 | 0 | 0 |
| 12. The syllabus is globally relevant. | 7 | 18 | 2 | 0 | 0 |
| 13. The syllabus is value-based. | 9 | 16 | 2 | 0 | 0 |
| 14. The syllabus instills social responsibility. | 8 | 17 | 2 | 0 | 0 |
| 15. The syllabus promotes life-long learning. | 10 | 16 | 1 | 0 | 0 |



SCIENCE

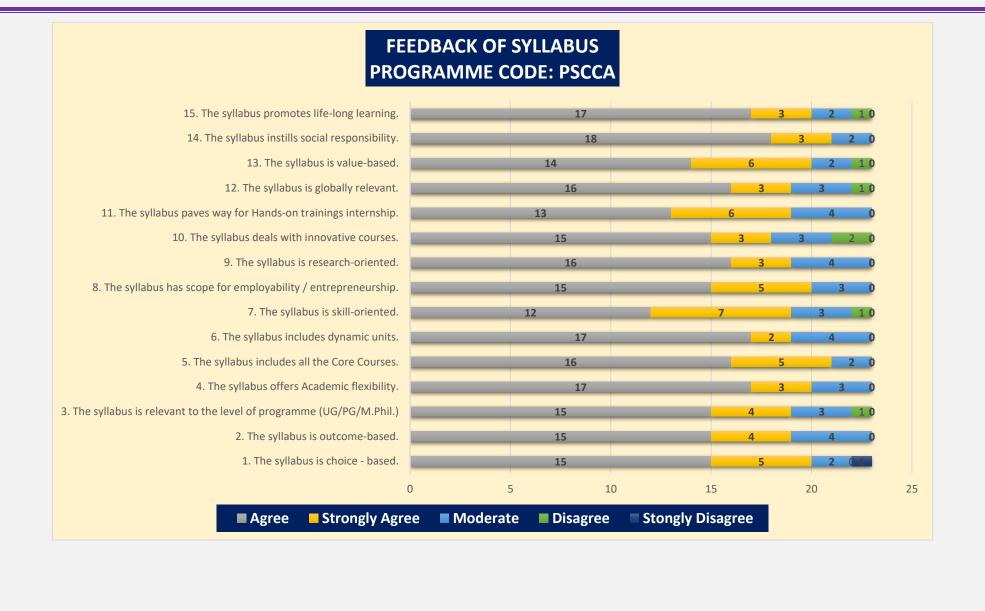
| FEEDBACK OF SYLLABUS - PSCH | Agree | Strongly Agree | Moderate | Disagree | Stongly Disagree |
|---|-------|-------------------|----------|----------|---------------------|
| 1. The syllabus is choice - based. | 28 | 15 | 3 | 1 | 0 |
| 2. The syllabus is outcome-based. | 26 | 16 | 5 | 0 | 0 |
| 3. The syllabus is relevant to the level of programme (UG/PG/M.Phil.) | 20 | 0 | 5 | 0 | 0 |
| 4. The syllabus offers Academic flexibility. | 25 | 19 | 3 | 0 | 0 |
| 5. The syllabus includes all the Core Courses. | 25 | 18 | 4 | 0 | 0 |
| 6. The syllabus includes dynamic units. | 27 | 16 | 4 | 0 | 0 |
| 7. The syllabus is skill-oriented. | 23 | 21 | 2 | 1 | 0 |
| 8. The syllabus has scope for employability / entrepreneurship. | 29 | 14 | 4 | 0 | 0 |
| 9. The syllabus is research-oriented. | 25 | 18 | 4 | 0 | 0 |
| 10. The syllabus deals with innovative courses. | 24 | 18 | 4 | 1 | 0 |
| 11. The syllabus paves way for Hands-on trainings internship. | 25 | 18 | 4 | 0 | 0 |
| 12. The syllabus is globally relevant. | 27 | 18 | 2 | 0 | 0 |
| 13. The syllabus is value-based. | 28 | 18 | 1 | 0 | 0 |
| 14. The syllabus instills social responsibility. | 21 | 18 | 8 | 0 | 0 |
| 15. The syllabus promotes life-long learning. | 23 | 19 | 5 | 0 | 0 |





COMMERCE

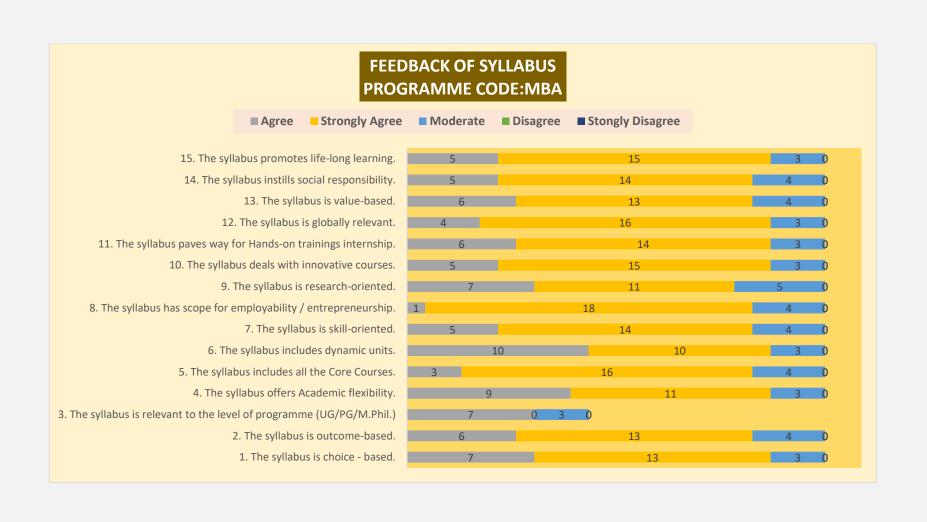
| FEEDBACK OF SYLLABUS - PSCCA | Agree | Strongly Agree | Moderate | Disagree | Stongly Disagree |
|---|-------|-------------------|----------|----------|---------------------|
| 1. The syllabus is choice - based. | 15 | 5 | 2 | 0 | 1 |
| 2. The syllabus is outcome-based. | 15 | 4 | 4 | 0 | 0 |
| 3. The syllabus is relevant to the level of programme (UG/PG/M.Phil.) | 15 | 4 | 3 | 1 | 0 |
| 4. The syllabus offers Academic flexibility. | 17 | 3 | 3 | 0 | 0 |
| 5. The syllabus includes all the Core Courses. | 16 | 5 | 2 | 0 | 0 |
| 6. The syllabus includes dynamic units. | 17 | 2 | 4 | 0 | 0 |
| 7. The syllabus is skill-oriented. | 12 | 7 | 3 | 1 | 0 |
| 8. The syllabus has scope for employability / entrepreneurship. | 15 | 5 | 3 | 0 | 0 |
| 9. The syllabus is research-oriented. | 16 | 3 | 4 | 0 | 0 |
| 10. The syllabus deals with innovative courses. | 15 | 3 | 3 | 2 | 0 |
| 11. The syllabus paves way for Hands-on trainings internship. | 13 | 6 | 4 | 0 | 0 |
| 12. The syllabus is globally relevant. | 16 | 3 | 3 | 1 | 0 |
| 13. The syllabus is value-based. | 14 | 6 | 2 | 1 | 0 |
| 14. The syllabus instills social responsibility. | 18 | 3 | 2 | 0 | 0 |
| 15. The syllabus promotes life-long learning. | 17 | 3 | 2 | 1 | 0 |



PROFESSIONAL COURSES

MANAGEMENT STUDIES (MBA)

| FEEDBACK OF SYLLABUS - MBA | Agree | Strongly Agree | Moderate | Disagree | Stongly Disagree |
|---|-------|-------------------|----------|----------|---------------------|
| 1. The syllabus is choice - based. | 7 | 13 | 3 | 0 | 0 |
| 2. The syllabus is outcome-based. | 6 | 13 | 4 | 0 | 0 |
| 3. The syllabus is relevant to the level of programme (UG/PG/M.Phil.) | 7 | 0 | 3 | 0 | 0 |
| 4. The syllabus offers Academic flexibility. | 9 | 11 | 3 | 0 | 0 |
| 5. The syllabus includes all the Core Courses. | 3 | 16 | 4 | 0 | 0 |
| 6. The syllabus includes dynamic units. | 10 | 10 | 3 | 0 | 0 |
| 7. The syllabus is skill-oriented. | 5 | 14 | 4 | 0 | 0 |
| 8. The syllabus has scope for employability / entrepreneurship. | 1 | 18 | 4 | 0 | 0 |
| 9. The syllabus is research-oriented. | 7 | 11 | 5 | 0 | 0 |
| 10. The syllabus deals with innovative courses. | 5 | 15 | 3 | 0 | 0 |
| 11. The syllabus paves way for Hands-on trainings internship. | 6 | 14 | 3 | 0 | 0 |
| 12. The syllabus is globally relevant. | 4 | 16 | 3 | 0 | 0 |
| 13. The syllabus is value-based. | 6 | 13 | 4 | 0 | 0 |
| 14. The syllabus instills social responsibility. | 5 | 14 | 4 | 0 | 0 |
| 15. The syllabus promotes life-long learning. | 5 | 15 | 3 | 0 | 0 |



COMPUTER APPLIATIONS (MCA)

| FEEDBACK OF SYLLABUS - MBA | Agree | Strongly Agree | Moderate | Disagree | Stongly Disagree |
|---|-------|-------------------|----------|----------|---------------------|
| 1. The syllabus is choice - based. | 17 | 8 | 1 | 0 | 0 |
| 2. The syllabus is outcome-based. | 16 | 8 | 2 | 0 | 0 |
| 3. The syllabus is relevant to the level of programme (UG/PG/M.Phil.) | 16 | 8 | 2 | 0 | 0 |
| 4. The syllabus offers Academic flexibility. | 15 | 8 | 3 | 0 | 0 |
| 5. The syllabus includes all the Core Courses. | 20 | 4 | 2 | 0 | 0 |
| 6. The syllabus includes dynamic units. | 18 | 6 | 2 | 0 | 0 |
| 7. The syllabus is skill-oriented. | 18 | 6 | 2 | 0 | 0 |
| 8. The syllabus has scope for employability / entrepreneurship. | 14 | 7 | 3 | 2 | 0 |
| 9. The syllabus is research-oriented. | 17 | 6 | 2 | 0 | 1 |
| 10. The syllabus deals with innovative courses. | 16 | 6 | 3 | 1 | 0 |
| 11. The syllabus paves way for Hands-on trainings internship. | 16 | 6 | 4 | 0 | 0 |
| 12. The syllabus is globally relevant. | 15 | 7 | 2 | 0 | 2 |
| 13. The syllabus is value-based. | 17 | 5 | 4 | 0 | 0 |
| 14. The syllabus instills social responsibility. | 17 | 5 | 3 | 1 | 0 |
| 15. The syllabus promotes life-long learning. | 18 | 5 | 1 | 0 | 2 |

