NAAC – 4ᵗʰ CYCLE – Self Study Report (SSR)

Criterion	: VII – Institutional Values and Best Practices
Metric	: 7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	: 2015 - 2020

2019 - 2020

TUTORING IN MANIYANGI VILLAGE - 29.06.2019

NAAC – 4ᵗʰ CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

THE CHILDREN OF NEDUNGULAM VILLAGE GRASPING THE FUNDAMENTALS OF MATHEMATICS AND SHORT RESPONSES IN SPOKEN ENGLISH - 07.09.2019

THE CHILDREN OF ACHAMPATTI VILLAGE WORKING ON THEIR HANDWRITING

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

THE CHILDREN OF THANICHIYAM VILLAGE INTENT ON IMPROVING HANDWRITING

07.09.2019

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

THE CHILDREN OF VADUGAPATTI VILLAGE ENJOY LEARNING PARTS OF THE BODY THROUGH SONGS - 19.10.2019

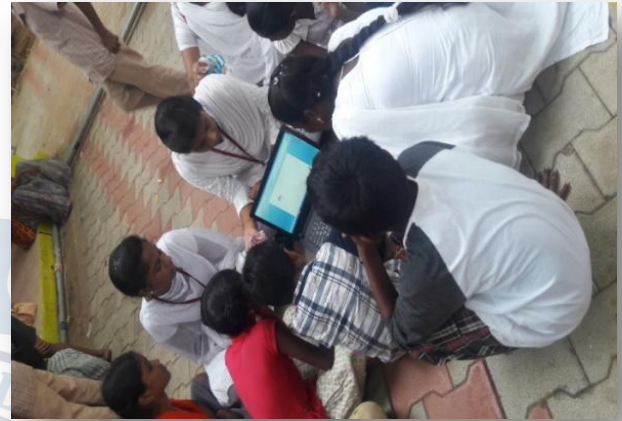**NAAC – 4th CYCLE – Self Study Report (SSR)**

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

VII STANDARD STUDENTS OF THE GOVERNMENT SCHOOL IN ANDIPATTI VILLAGE ABSORBED IN A SESSION ON "TUX PAINT"

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion	: VII – Institutional Values and Best Practices
Metric	: 7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	: 2015 - 2020

THE CHILDREN OF NEDUNGULAM IMMERSED IN THE BASICS OF COMPUTER AND WRITING PRACTICE - 21.10.2019

NAAC – 4ᵗʰ CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

THE CHILDREN OF SAMBAKULAM PRACTISING CURSIVE WRITING

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

FUN WITH GRAMMAR

TRAINING THE GOVERNMENT SCHOOL CHILDREN OF VADUGAPATTI IN IDENTIFYING AND LISTING NOUNS - 05.12.2019

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion	: VII – Institutional Values and Best Practices
Metric	: 7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	: 2015 - 2020

TRAINING ON SELF-INTRODUCTION, WRITING PRACTICE - 06.12.2019

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

TEACHING ENGLISH GRAMMAR TO THE GOVERNMENT SCHOOL CHILDREN OF VADUGAPATTI -12.03.2020

NAAC – 4ᵗʰ CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

2018 – 2019

TUTORING ACTIVITY IN NEDUNGULAM VILLAGE - 08.12.2018

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion : VII – Institutional Values and Best Practices

Metric : 7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities

Year : 2015 - 2020

2017 - 2018

TEACHING SPOKEN ENGLISH TO THE CHILDREN OF VADUGAPATTI - 24.02.2018

LEARNING THROUGH ACTION SONG

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

2016 - 2017

IMPARTING VALUE EDUCATION TO THE SCHOOL CHILDREN OF

KONDAYAMPATTI VILLAGE - 16.12.2016

NAAC – 4ᵗʰ CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

TEACHING BASIC YOGA TO SCHOOL STUDENTS OF

KONDAYAMPATTI - 21.12.2016

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion	:	**VII – Institutional Values and Best Practices**
Metric	:	**7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities**
Year	:	**2015 - 2020**

TEACHING MATHEMATICS TO VI, VII AND VIII STUDENTS IN

NEDUNGULAM VILLAGE - 07.02.2017

NAAC – 4ᵗʰ CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

TEACHING MATHEMATICS TO VI, VII AND VIII STUDENTS IN NEDUNGULAM VILLAGE - 09.03.2017

NAAC – 4ᵗʰ CYCLE – Self Study Report (SSR)

Criterion	: VII – Institutional Values and Best Practices
Metric	: 7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	: 2015 - 2020

TEACHING ENGLISH TO THE GOVERNMENT SCHOOL STUDENTS OF KONDAYAMPATTI

(2016-17)

Teaching English to the students of Kondayampatti Higher Secondary School is not a new endeavour. It is a continuation of the previous year's teaching activities. This year the target group comprised nearly **200 students of VI, VII & VIII standards**. The classes resumed on August 30, 2016. Unlike last year, customized lessons with language and grammar exercises were specially prepared by the staff and students for this activity. The students handled **classes from 3 – 4.00 p.m. on all Thursdays**. They taught them language elements like vocabulary and grammar and also enhanced their listening, speaking, reading and writing skills. The excitement and enthusiasm of the school students in learning new words and structures boosted the interest of the student teachers and also made them feel proud that they were contributing something to the downtrodden sections of the society.

In collaboration with the college library, books from the library were given to the students to instil reading habits in them. They were made to sit in group and were trained in silent reading and loud reading. The student teachers closely monitored their reading and helped them improve their pronunciation and reading skills.

New words and their spellings, rhyming words, verbs and tenses were taught through short stories included in their lessons. Students were made to read the stories and answer the questions. This helped them improve their comprehension.

Language games like word games and crossword puzzles were introduced and the students participated in them with great interest and enthusiasm. Tongue twisters, nursery rhymes and conversations were taught to develop their interest towards English language.

The student teachers handled ten classes in this academic year. Four lessons were taught to the students. The course ended with a valediction program on March 23, 2017. The staff-in-charge tested the learning outcome of the students by asking them oral questions. Small gifts were given to encourage the students who gave the right

NAAC – 4ᵗʰ CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

answers. Various language games were conducted and prizes were given to the winners. Simple songs and action songs were taught. Special prizes and shields were given to two best participants.

THE HEADMASTER OF THE SCHOOL APPRECIATED THE STUDENT TEACHERS FOR THEIR SELFLESS EFFORTS. THE SCHOOL STUDENTS ALSO GAVE GOOD FEEDBACK AND THANKED OUR STUDENTS.

STUDENTS TEACHING ENGLISH TO THE SCHOOL CHILDREN

NAAC – 4ᵗʰ CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

NAAC – 4ᵗʰ CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

ENJOYABLE READING PRACTICE

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion	: VII – Institutional Values and Best Practices
Metric	: 7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	: 2015 - 2020

QUESTION ANSWER SESSION

NAAC – 4ᵗʰ CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

TEACHING GRAMMAR, VOCABULARY & PRONUNCIATION

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

STUDENTS PARTICIPATING IN VARIOUS COMPETITIONS

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

ACTION SONG IN PROGRESS

PRIZE DISTRIBUTION – SMALL TOKENS OF APPRECIATION

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

2015 - 2016

READING ENGLISH AND SOLVING SIMPLE MATHEMATICS PROBLEMS - 29.01.2016

NAAC – 4ᵗʰ CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

TEACHING THE BASICS OF COMPUTER IN THE NEIGHBOURHOOD COMMUNITY

DEC. 20, 2015

DEC. 20, 2015

DEC. 19, 2015

JAN. 22, 2016

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

2015 - 2016

TEACHING ENGLISH TO THE GOVERNMENT SCHOOL STUDENTS OF KONDAYAMPATTI (2015-16)

Students started taking English classes **for VI, VII, VIII & IX standard students** of Government Higher Secondary School, Kondayampatti from February 4, 2016 onwards. The classes started at 3p.m. and ended at 4.30p.m. On the first day, our students tested their knowledge of English by asking them questions and making them read portions from their texts. This helped them understand the level of competence of the young children. In the following classes they taught the children vocabulary, grammar, spelling, pronunciation and handwriting skills.
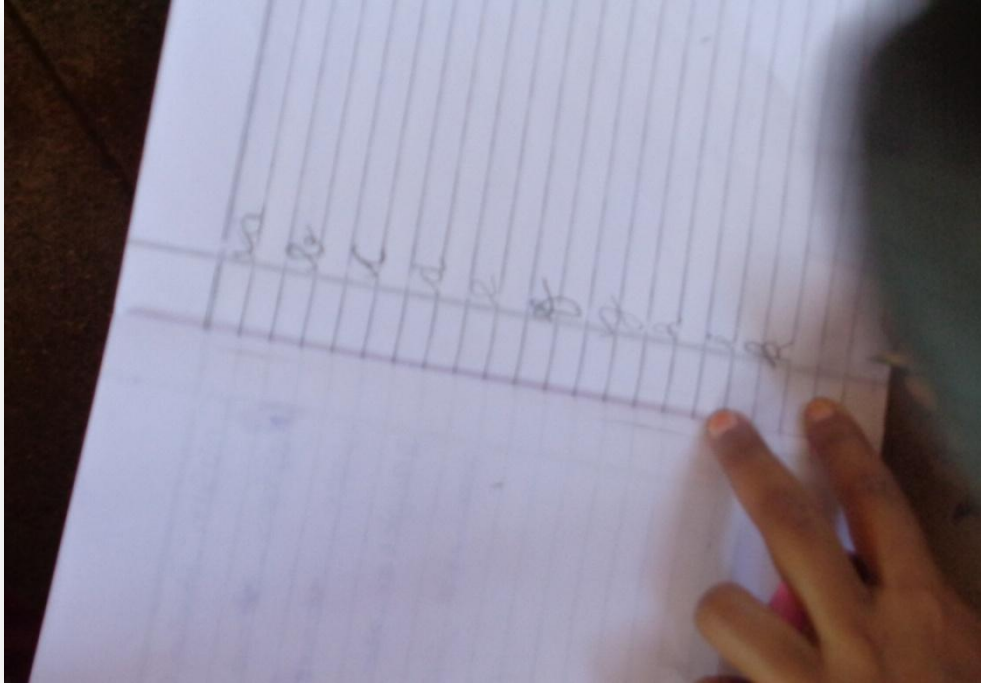
NAAC – 4ᵗʰ CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

CURSIVE HANDWRITING PRACTICE

SPELLING AND DICTATION

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

TEACHING GRAMMAR

EXTRA CARE FOR SLOW LEARNERS

READING PRACTICE

NAAC – 4th CYCLE – Self Study Report (SSR)

Criterion	:	VII – Institutional Values and Best Practices
Metric	:	7.3.1 – Performance of the Institution in One Area Distinctive to its Priority – ROSA - Tutoring Activities
Year	:	2015 - 2020

Apart from helping children cope with academics, kitchen gardening activity encouraged the villagers to grow their own vegetables. This outreach programme helped the students understand life at various levels and induced humane values in them. The visible results of their efforts gave the students and teachers a deeper sense of satisfaction and happiness.

****