



Criterion : VII – Institutional Values and Best Practices

Metric : 7.2.1 – Best Practices successfully implemented by the Institution – Streaming

Year : 2015 - 2020



BEST PRACTICE I

CUSTOMIZED LEARNING – STREAMING OF PART- II ENGLISH LEARNERS

ENGLISH ATTAINMENT TEST (EAT)

English Attainment Test (EAT), a unique annual feature of the Research Centre of English was conducted on June 19, 2019. It is organised for the first year Undergraduates on their first day in college **to test the level of their competency in English.**

Based on their scores in the EAT the students are divided into three different streams- BASIC, INTERMEDIATE and ADVANCED.

On their first day of college, 626 students took 1 hour test between 11.10 a.m to 12.05 p.m. EAT was also conducted for the students who were admitted late. They were divided into 11 sections as follows for their Bridge Courses (from June 20 to August 5, 2019) as well as Part-II English classes:

STREAM WISE

STREAMS	SCORE RANGE
A	11 – 50
B	51 – 65
C	66 – 89

SECTION WISE

DATE	19/6	20/6	21/6	22/6	24/6	25/6	26/6	27/6	28/6	1/7	2/7	3/7	4/7	5/7	9/7	11/7	12/7	16/7	17/7	2/8
SECTION																				
STREAM – A																				
A	45	+1			+1										+1					
B	45	+2						+1												
C	50																			
D	52	+3				+														



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						3													
E	52	+1				+1						+1							
F	53					+1	+1					+1				+1		+1	
STREAM – B																			
G	55	+1			+1	+1						+1					+1	+1	
H	60					+6	+1												
I	63	+1				+3													
STREAM- C																			
J	75	+2				+2													
K	76										+1		+1		+1		+1		
TOTAL	626	11			2	17	2	1		1		3	1		2	1	2	1	1

TOTAL STRENGTH AS ON 19/7/2019 – 675

SEC-A - 48

SEC-B - 48

SEC-C - 50

SEC-D - 58

SEC-E - 55

SEC-F - 58

SEC-G - 61

SEC-H - 68

SEC-I - 68

SEC-J - 80

SEC-K - 81



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ENGLISH ATTAINMENT TEST (EAT) - QUESTION PAPER – FRONT PAGE

A - 1

ENGLISH ATTAINMENT TEST		
	PAGE	SCORE
Name _____	A - 2	
(with initials expanded) _____	A - 3	
Major _____	A - 4	
Hall _____	A - 5	
Date _____	A - 6	
	A - 7	
	Total	

INSTRUCTIONS

Each question has several answers, choose the best answer and put its letter, that is a, b or c in the brackets opposite the question.

EXAMPLES

1. I cannot a) listen you b) hear you c) heard you (b)

2. 'Famous' means a) well-known b) great c) clever (a)

3. Spelling Test a) begger b) beggour c) beggar (c)

There are also other kinds of questions. Read the instructions and study the examples carefully before doing the question. *YOU WILL HAVE ONE HOUR TO DO THIS TEST.*



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BRIDGE COURSE TIME TABLE

DATE	DO	I	2	3	4	5	6	7
20	IV		S T A F F F R O M O T H E R D E P T S			STUDENTS' INDUCTION PROGRAMME		
21	V	YOGA		S I P				
22	SAT	SPEAKING		LISTENING	SP			
24	VI	WRITING (GE)		LISTENING	LISTENING	SIP	SIP	SIP
25	I	SPEAKING		WRITING	LISTENING	SIP	SIP	SIP
26	II	SPEAKING		LISTENING	WRITING (GE)	AV	SP	SP
27	III	SPEAKING		LISTENING	SP	WRITING (GE)	SP	AV
28	IV	SPEAKING		LISTENING	WRITING (GE)	SP	AV	SP
29	SAT	SPEAKING		LISTENING	WRITING (GE)	SP	AV	SP
1	V	SPEAKING		WRITING	LISTENING	AV	SP	SP
2	VI	COLLEGE DAY (GE)	B R E A K	LISTENING	WRITING	SP	AV	SP
3	I	SPEAKING		WRITING	SP	AV	SP	LISTENING
4	II	SPEAKING		LISTENING	WRITING (GE)	AV	SP	SP
5	III	SPEAKING		SP	LISTENING	WRITING (GE)	AV	SP
6	SAT	CATECHISM		LISTENING	SP	SP	VALEDICTION	



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BRIDGE COURSE

(21.06.2019-05.07.2019)

An **Intensive Bridge course**, a unique activity of the Research Centre of English was conducted with a lot of improvisations in a successful manner this academic year. The fifteen days program is aimed at making the First year students feel comfortable with the new environment as they transition from school to college.

The Bridge Course for the academic year 2019 started with the streaming of students with the English Attainment Test (EAT) conducted on 19th June, 2019. After the test the students were grouped into different sections in different streams on the basis of the marks attained.



The course began on 20st June, 2019 and the students were asked to attend the classes from 08.30 a.m. to 4.00 p.m. The hours provided the students an English speaking environment to express themselves in the second language. The teachers of the English department handled classes for the students with the materials compiled by the Bridge Course Team.



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Teachers from other departments, the PhD scholars and the student volunteers from II M.A. English helped the teachers in their activities. **Audio, Video lessons** also enhanced the eagerness the students to learn in an effective way. During the course oral, listening, reading and writing tests were conducted for the students. Dr.M.Moovendhan, Head and Assistant Professor, Ms. K. Sunthara Valli, Assistant Professor and Mr. Raja, Assistant Professor from Ayya Nadar Janaki Ammal College delivered guest lectures for the students on July 1st and 2nd. The course came to an end on 5th July, 2019. The valediction for the Bridge Course program was held in the Jubilee Hall at 12.30 p.m. The students representing each stream gave their oral feedback. Principal Rev. Dr. G. Celine Sahaya Mary congratulated the efforts of the Department and advised the students to take steps to speak in English. Certificates were distributed to the student volunteers.





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Students watching the film *Moana*, as video text



Ice breaking session with a group activity





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SPECIAL SESSIONS GIVEN BY GUEST SPEAKERS FROM AYYA NADAR JANAKI AMMAL COLLEGE, SIVAKASI

Ms. K. Sunthara Valli, Assistant Professor, addressing the bridge course students



Dr. M. Moovendhan, Assistant Professor and Head motivating students from the basic stream





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Mr. S. Raja engaging the students in a group activity





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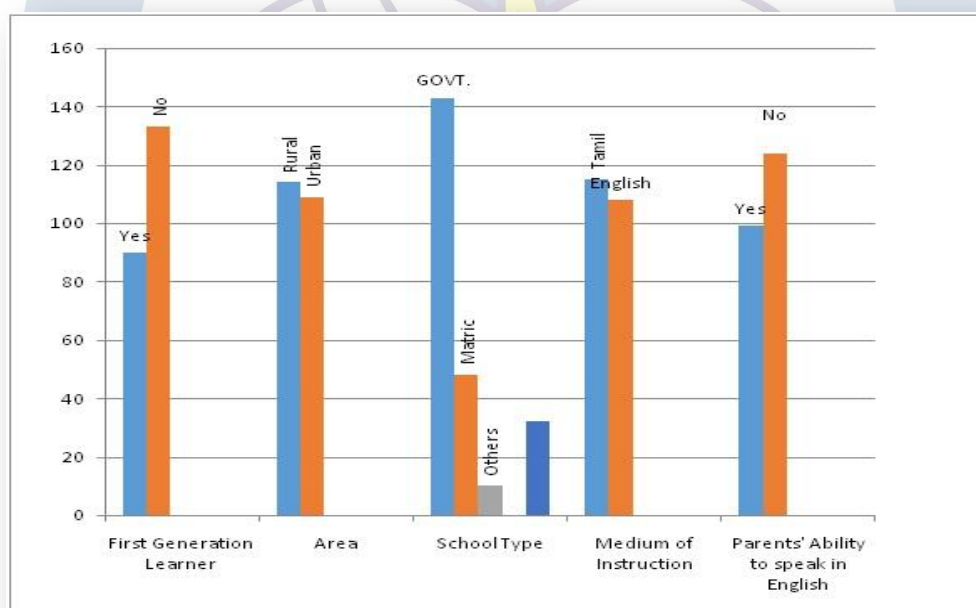
WRITTEN FEEDBACK

Stream A

Total number of respondents: 222

1. A. Social Profile

First Generation Learner		Area		School type					Medium Of Instruction		Family members' ability to speak in English	
Yes	No	Rural	Urban	Govt.	Matric.	CBSE	ICSC	Others	Tamil	English	Yes	No
134	88	111	111	144	30	12	0	36	183	39	43	169





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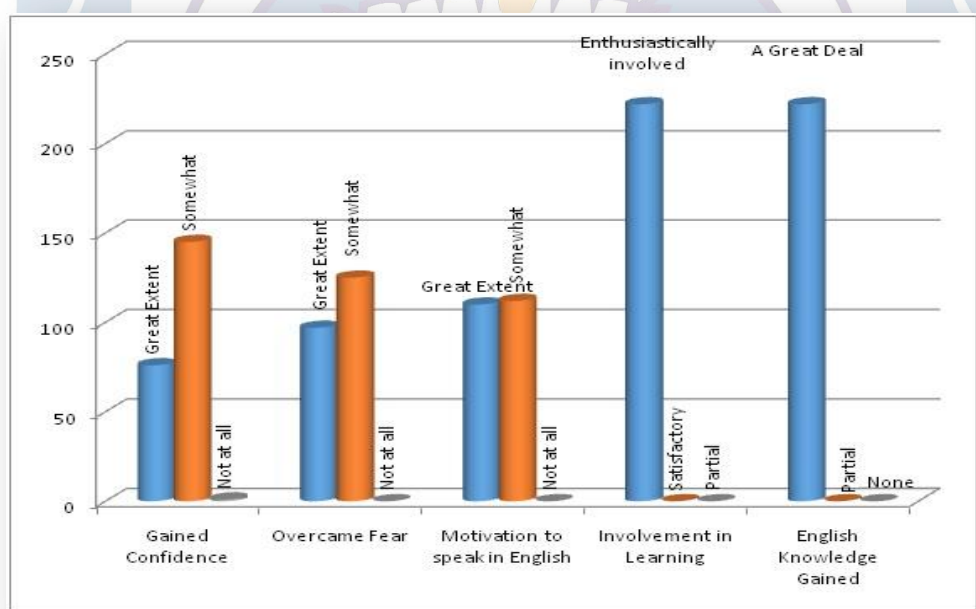


1.B. Psychological Impact

Gained Confidence			Overcame fear			Motivation to speak in English		
Great Extent	Somewhat	Not at all	Great Extent	Somewhat	Not at all	Great Extent	Somewhat	Not at all
76	145	1	97	125	0	110	112	0

Involvement in Learning		
Enthusiastically Involved	Satisfactory	Partial
222	0	0

Knowledge of English gained		
A Great Deal	Partial	None
222	0	0





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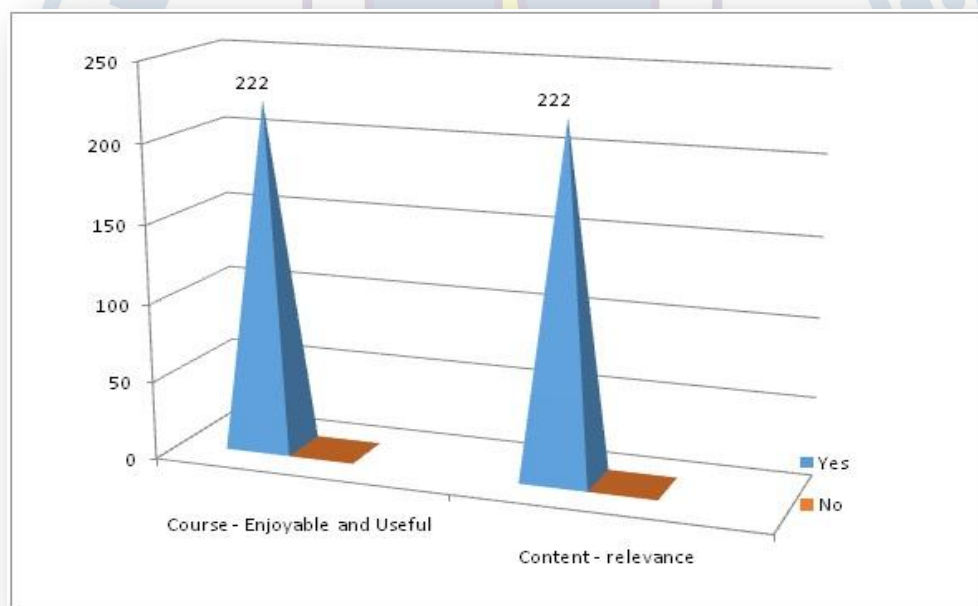
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2. A. About the course

Course	Yes	No
Course - Enjoyable and useful	222	0
Content – relevant, enhanced knowledge of English	222	0





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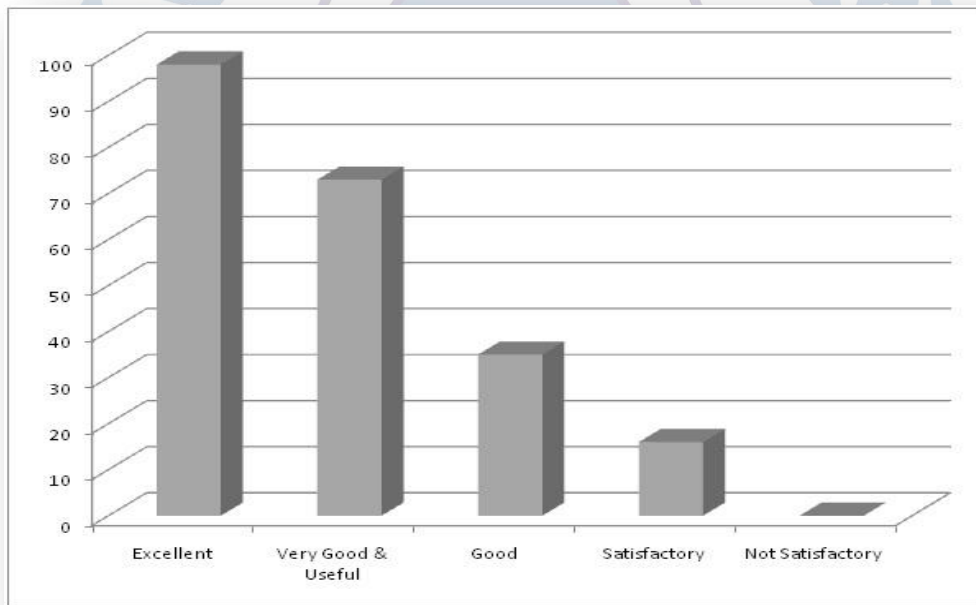
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2. B. Overall Rating

Excellent	98
Very Good	73
Good	35
Satisfactory	16
Not Satisfactory	0





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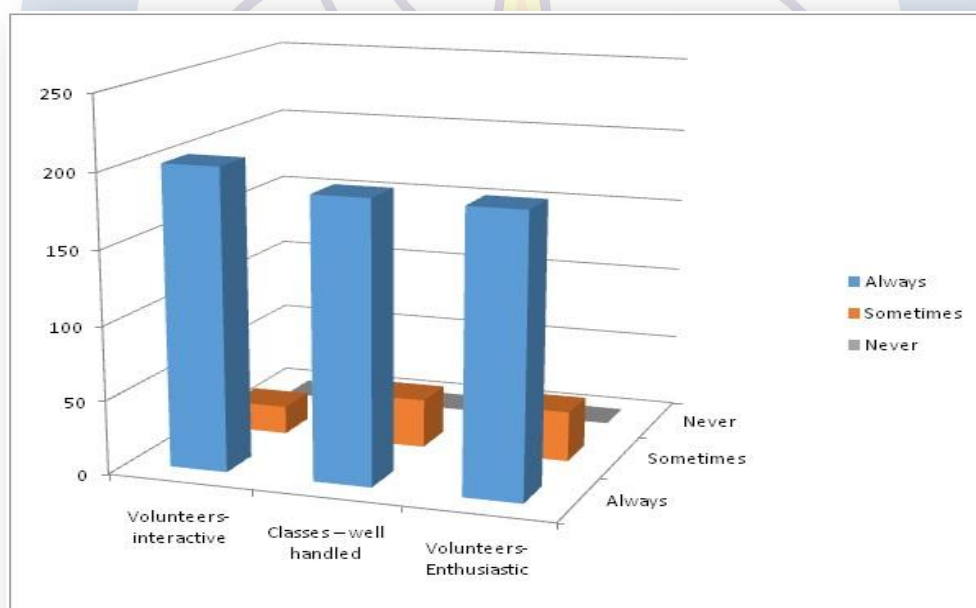
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3. A. General Evaluation of the Teachers/ Student Volunteers:

Teacher/ Classes	Always	Sometimes	Never
Volunteers-interactive	203	19	0
Classes – well handled	189	33	0
Volunteers-Enthusiastic	188	34	0





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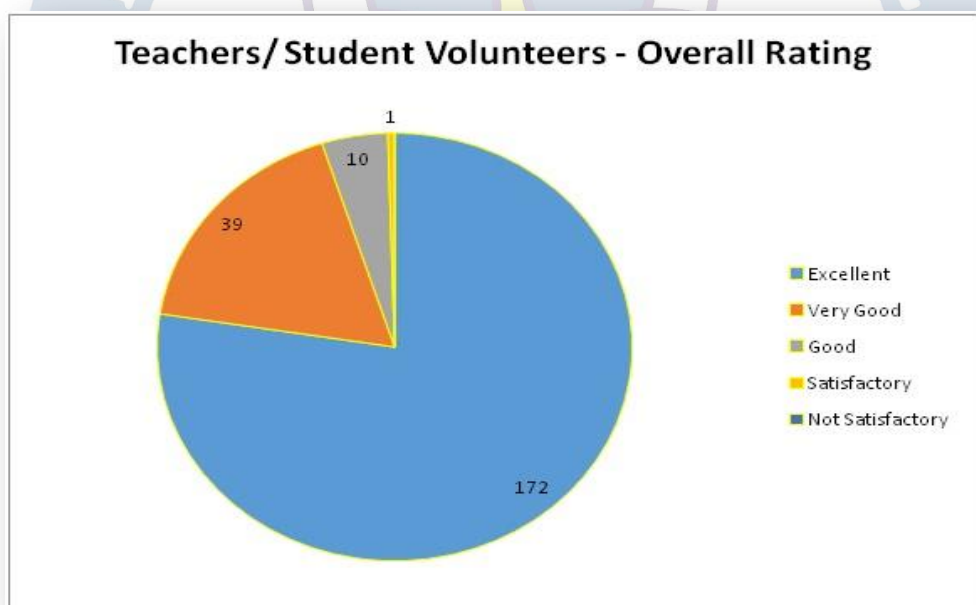
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3. B. Overall Rating of the teachers/ student volunteers

Excellent	172
Very Good	39
Good	10
Satisfactory	1
Not Satisfactory	0





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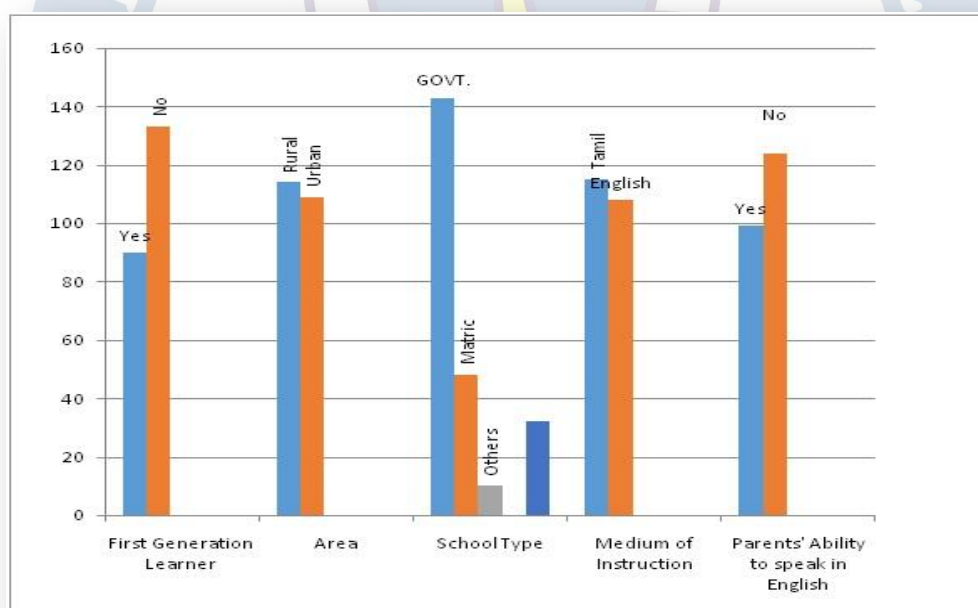


Stream B

Total number of respondents: 223

1.A. Social Profile

First Generation Learner		Area		School type					Medium Of Instruction		Family members' ability to speak in English	
Yes	No	Rural	Urban	Govt.	Matric.	CBSE	ICSC	Others	Tamil	English	Yes	No
90	133	114	109	143	48	10	0	32	115	108	99	124





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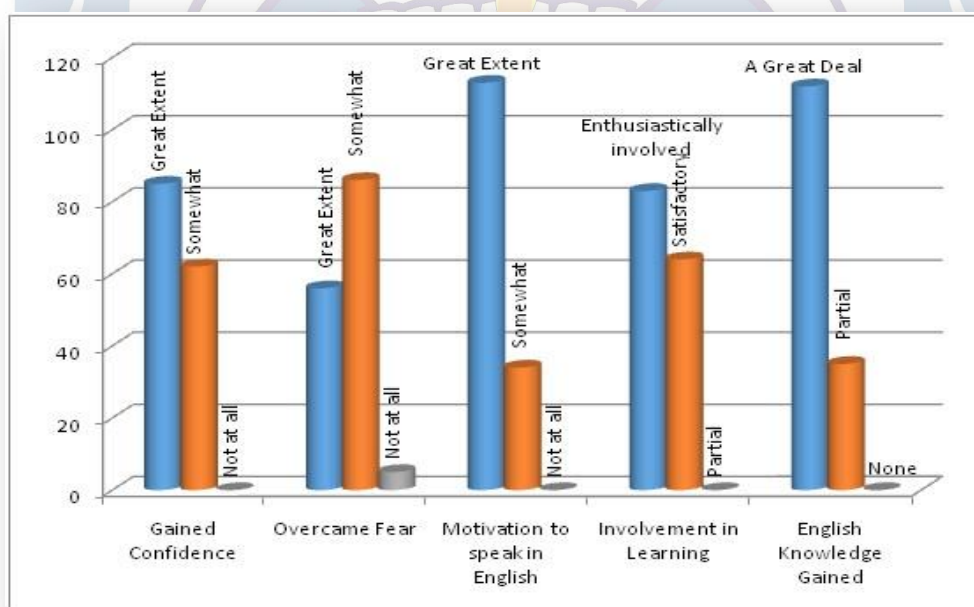


1. B. Psychological Impact

Gained Confidence			Overcame fear			Motivation to speak in English		
Great Extent	Somewhat	Not at all	Great Extent	Somewhat	Not at all	Great Extent	Somewhat	Not at all
85	62	0	56	86	5	113	34	0

Involvement in Learning		
Enthusiastically Involved	Satisfactory	Partial
83	64	0

Knowledge of English gained		
A Great Deal	Partial	None
112	35	0





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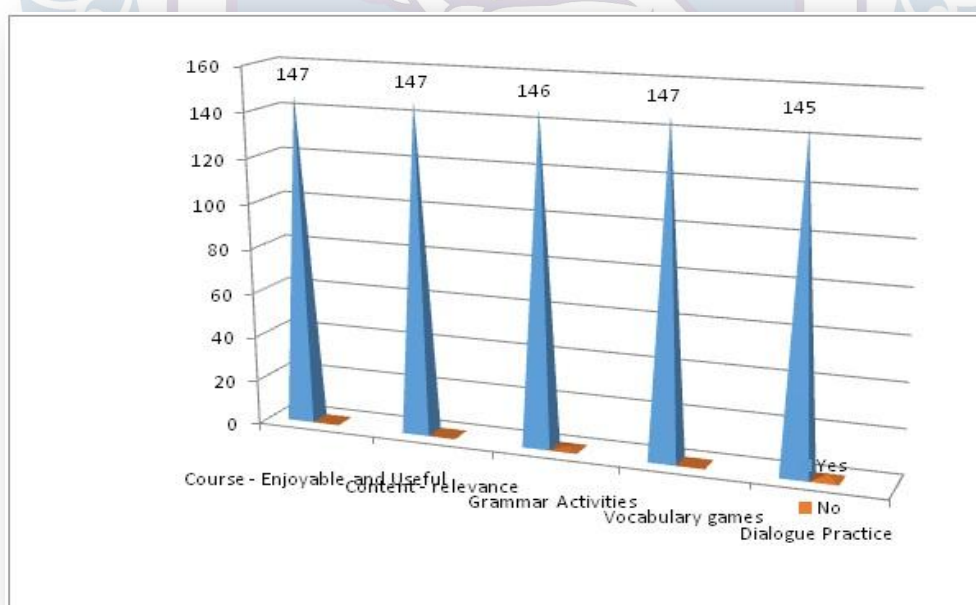
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2. A. About the Course

Course	Yes	No
Course - Enjoyable and useful	147	0
Content – relevant, increased knowledge	147	0
Grammar Activities – Practical & interesting	146	1
Vocabulary Games – Word power	147	0
Dialogue Practice – opportunity to speak	145	2





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2. B. Overall Rating

Excellent	32
Very Good & Useful	93
Good	15
Satisfactory	7
Not Satisfactory	0





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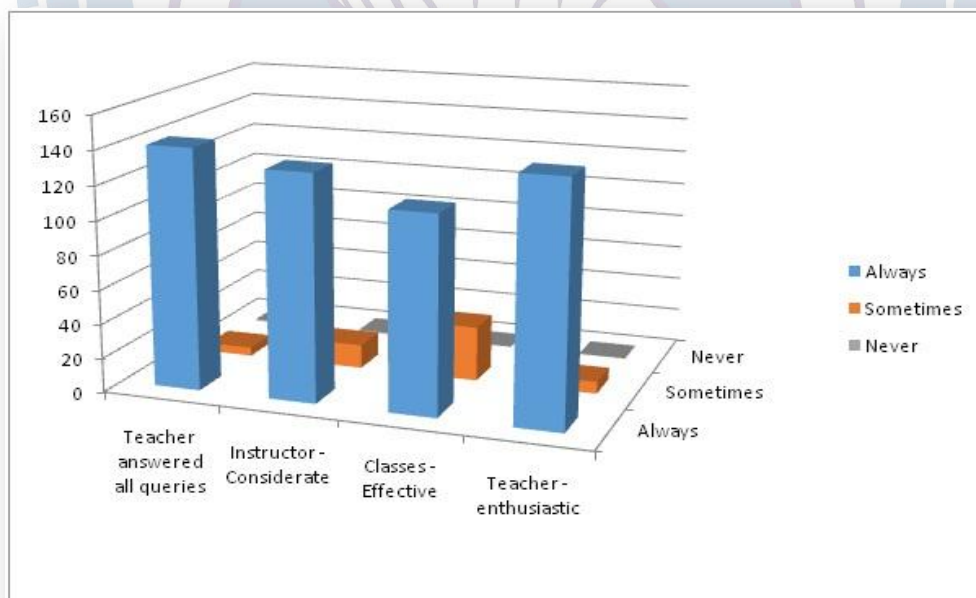
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3. A. General Evaluation of the Teachers/ Student Volunteers

Teacher/ Classes	Always	Sometimes	Never
Teacher answered all queries	141	5	1
Instructor-considerate, gave opportunities to	132	14	1
Classes effective	115	32	0
Teacher-Enthusiastic	140	7	0





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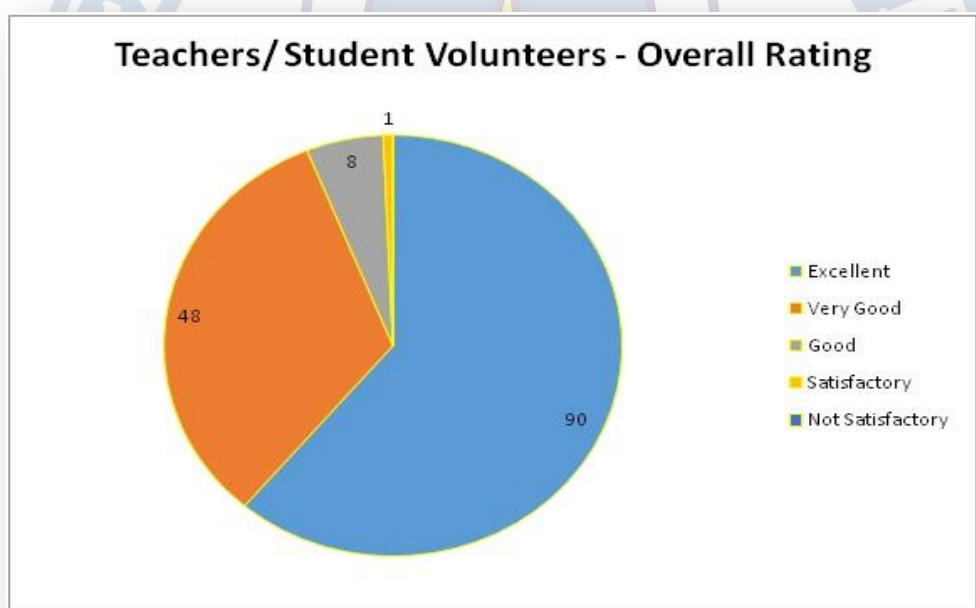
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3. B. Overall Rating of the teachers/ student volunteers

Excellent	90
Very Good	48
Good	8
Satisfactory	1
Not Satisfactory	0





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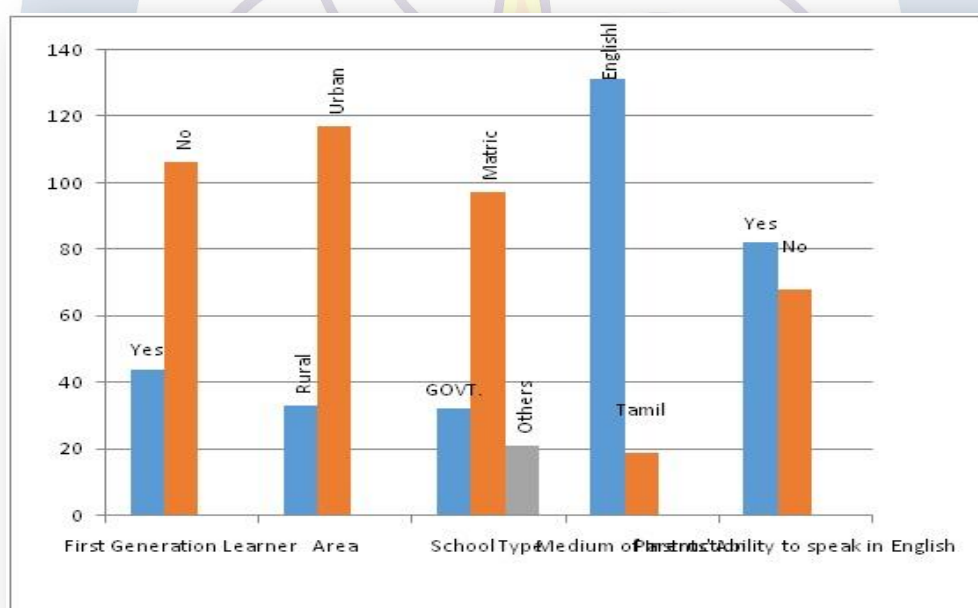


Stream C

Total number of respondents: 150

1.A. Social Profile

First Generation Learner		Area		School type			Medium Of Instruction		Family members' ability to speak in English	
Yes	No	Rural	Urban	Govt.	Matric.	Others	English	Tamil	Yes	No
44	106	33	117	32	97	21	131	19	82	68





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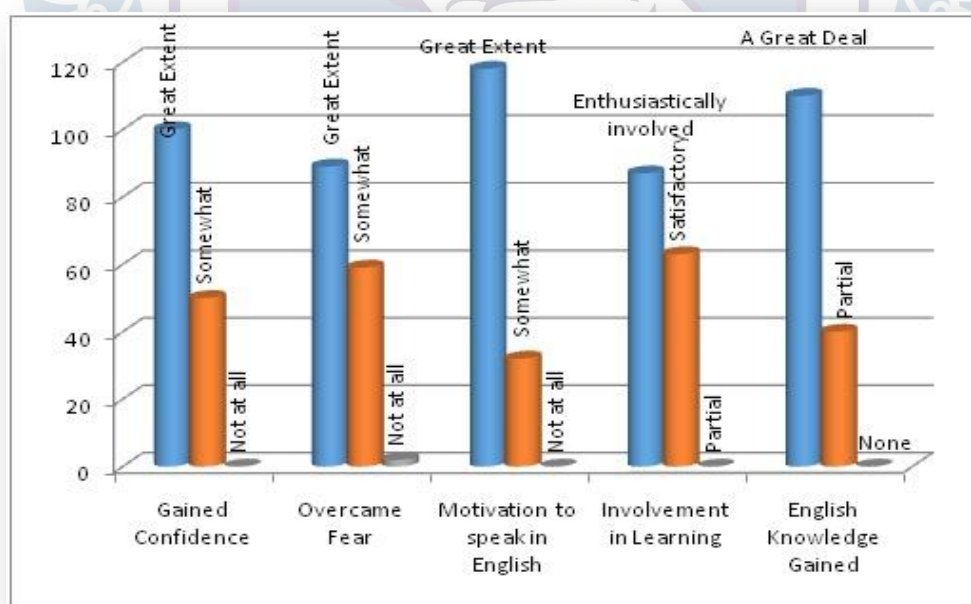


I B. Psychological Impact

Gained Confidence			Overcame fear			Motivation to speak in English		
Great Extent	Somewhat	Not at all	Great Extent	Somewhat	Not at all	Great Extent	Somewhat	Not at all
100	50	0	89	59	2	118	32	0

Involvement in Learning		
Enthusiastically Involved	Satisfactory	Partial
87	63	0

Knowledge of English gained		
A Great Deal	Partial	None
110	40	0





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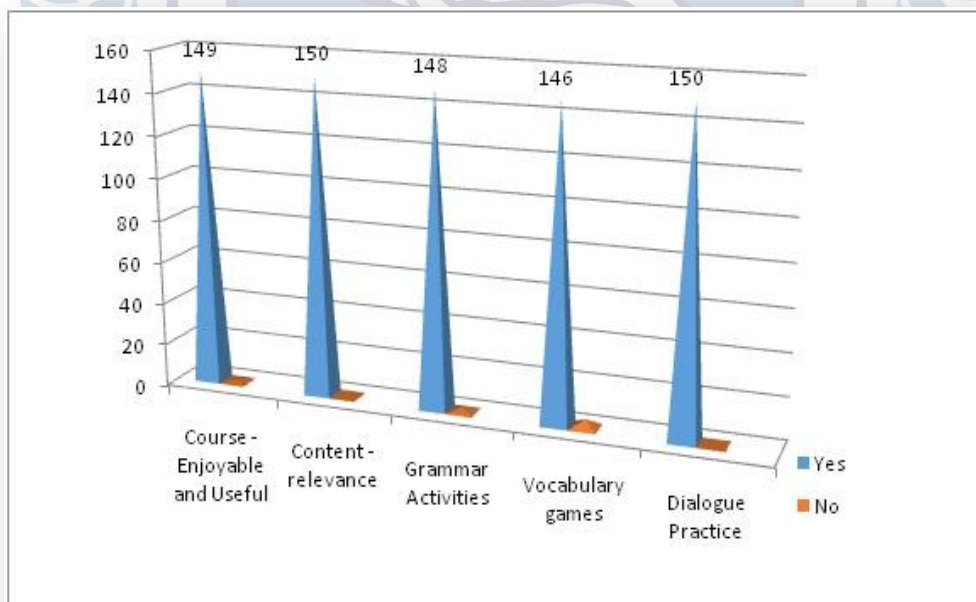
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Year : 2015 - 2020



2. A. About the course

Course	Yes	No
Course - Enjoyable and useful	149	1
Content – relevant, increased knowledge	150	0
Grammar Activities – Practical & interesting	148	2
Vocabulary Games – Word power	146	4
Dialogue Practice – opportunity to speak	150	0





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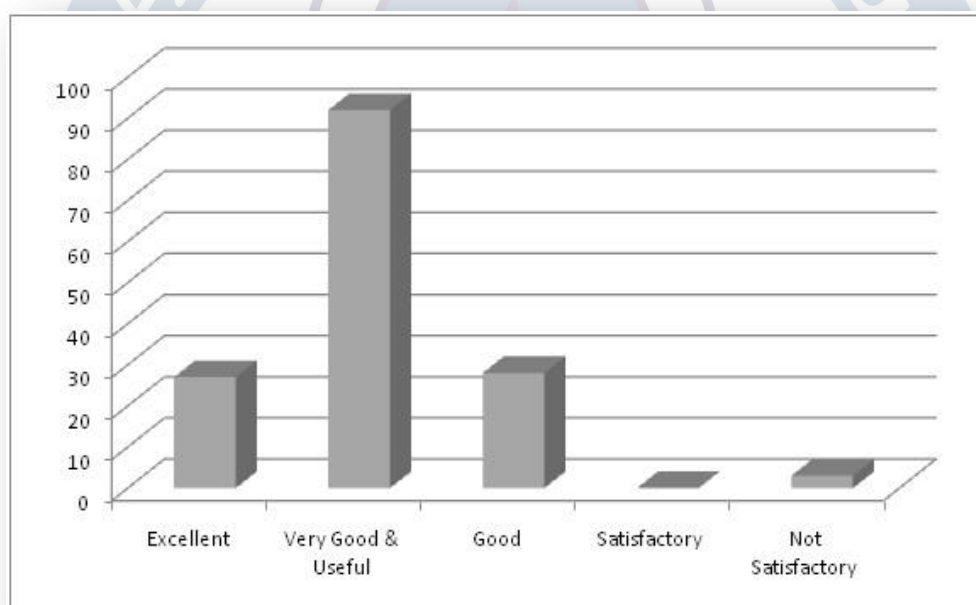
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Year : 2015 - 2020



2. B. Overall Rating

Excellent	27
Very Good & Useful	92
Good	28
Satisfactory	0
Not Satisfactory	3





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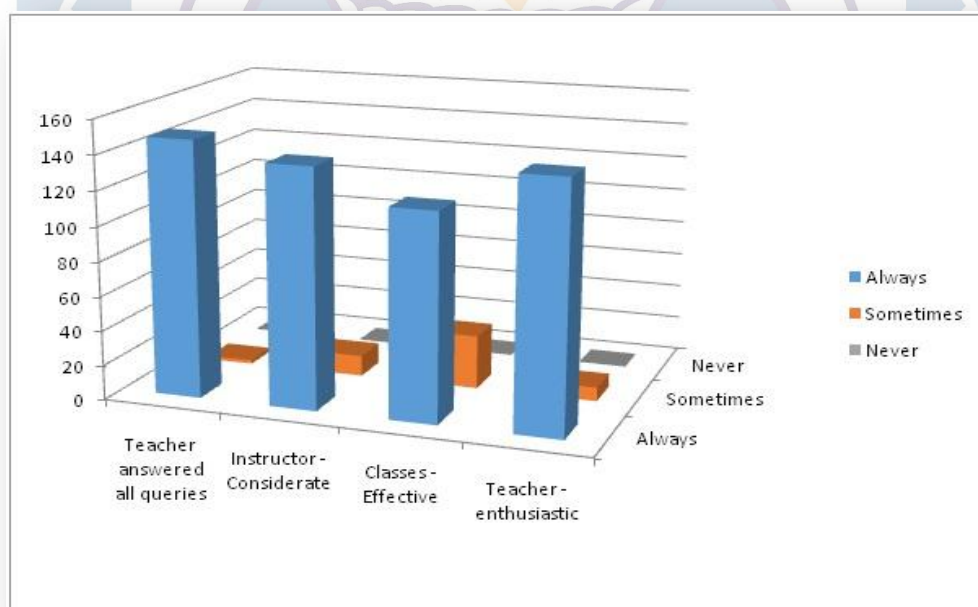
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3.A. General Evaluation of the Teachers/ Student Volunteers

Teacher/ Classes	Always	Sometimes	Never
Teacher – all answered queries	148	2	0
Instructor–considerate, gave opportunities to speak	138	12	0
Classes – effective	119	31	0
Teacher-Enthusiastic	142	8	0





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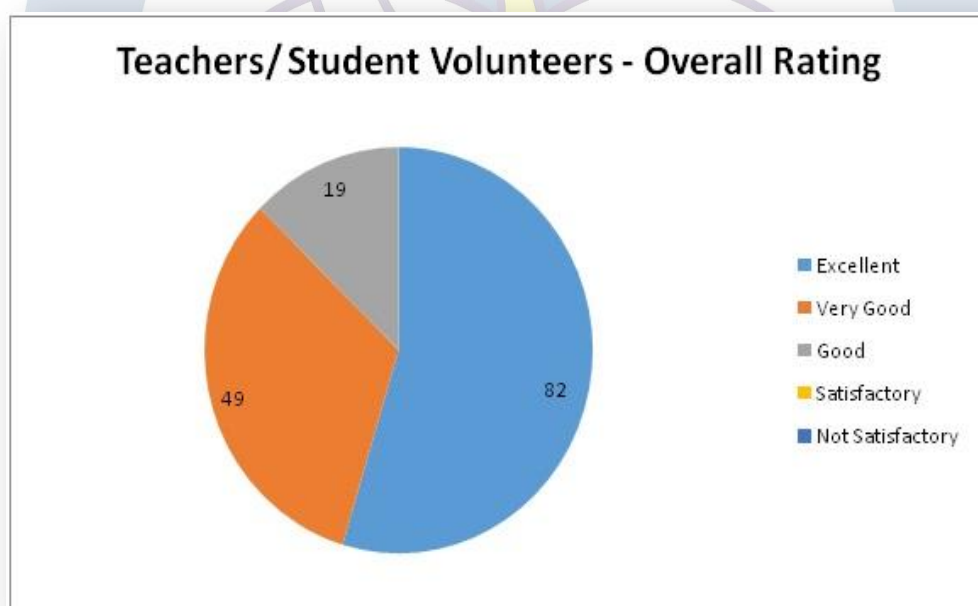
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3. B. Overall Rating of the teachers/ student volunteers

Excellent	82
Very Good	49
Good	19
Satisfactory	0
Not Satisfactory	0





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ORAL FEEDBACK

A student from A Stream said “I have overcome my fears about learning English. The classroom environment, the teachers and volunteers gave a good atmosphere to learn English. Thanks to the Research Centre of English”.

As a representative of the Intermediate Stream expressed that “I have got rid of my hesitation and shyness in speaking in front of the class. I have learnt the LSRW through various activities. The grammar exercises helped us to a great extent. We thank the Research Centre of English for offering this course for us.”

From the Advanced Stream a student told that she had fought with her fears now and has removed all the barriers of speaking in English, through the Bridge Course. She said that she was able to develop self-confidence in a very short period.





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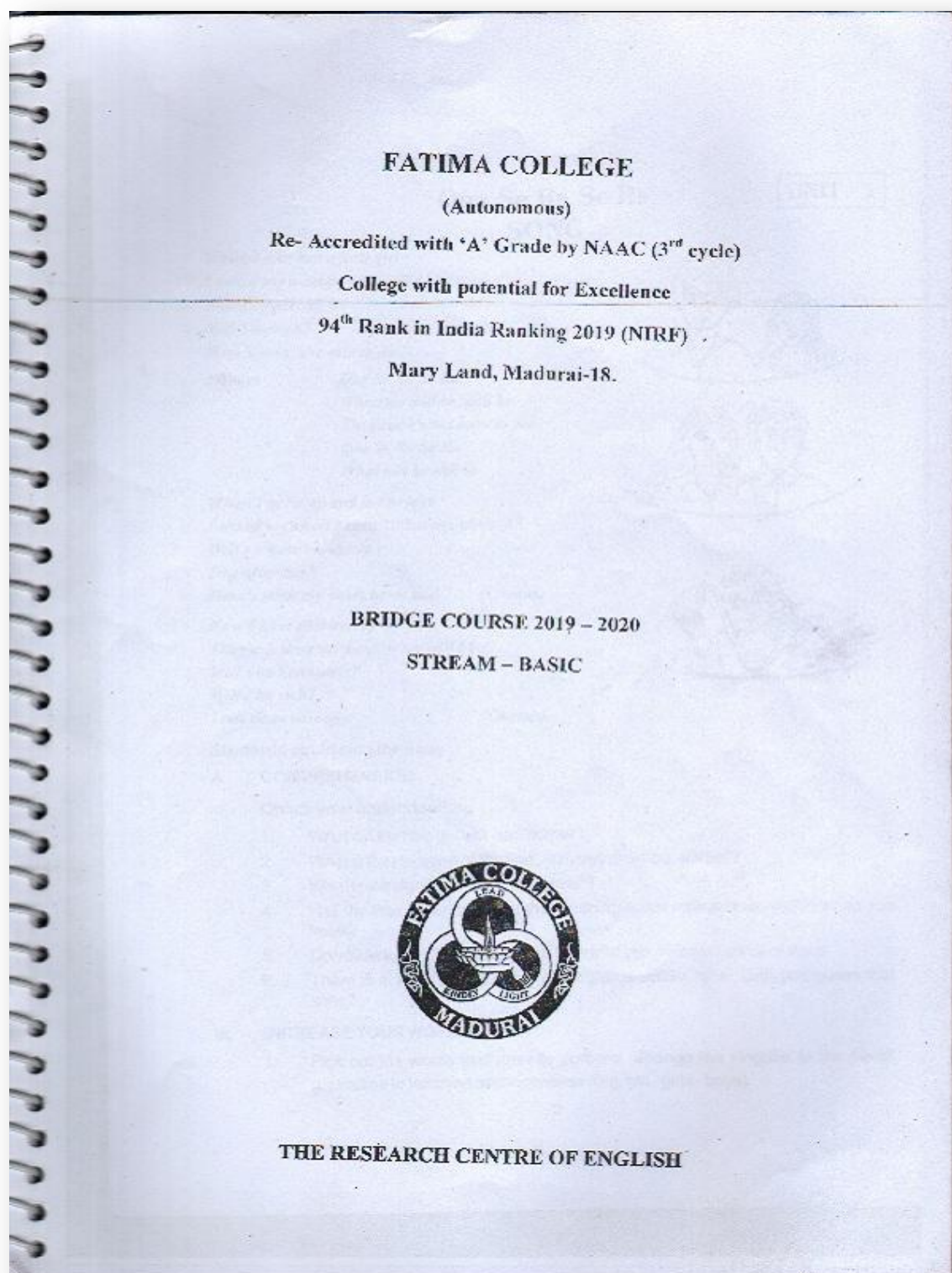
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CUSTOMISED BRIDGE COURSE MATERIALS FOR THE THREE STREAMS

BASIC LEVEL





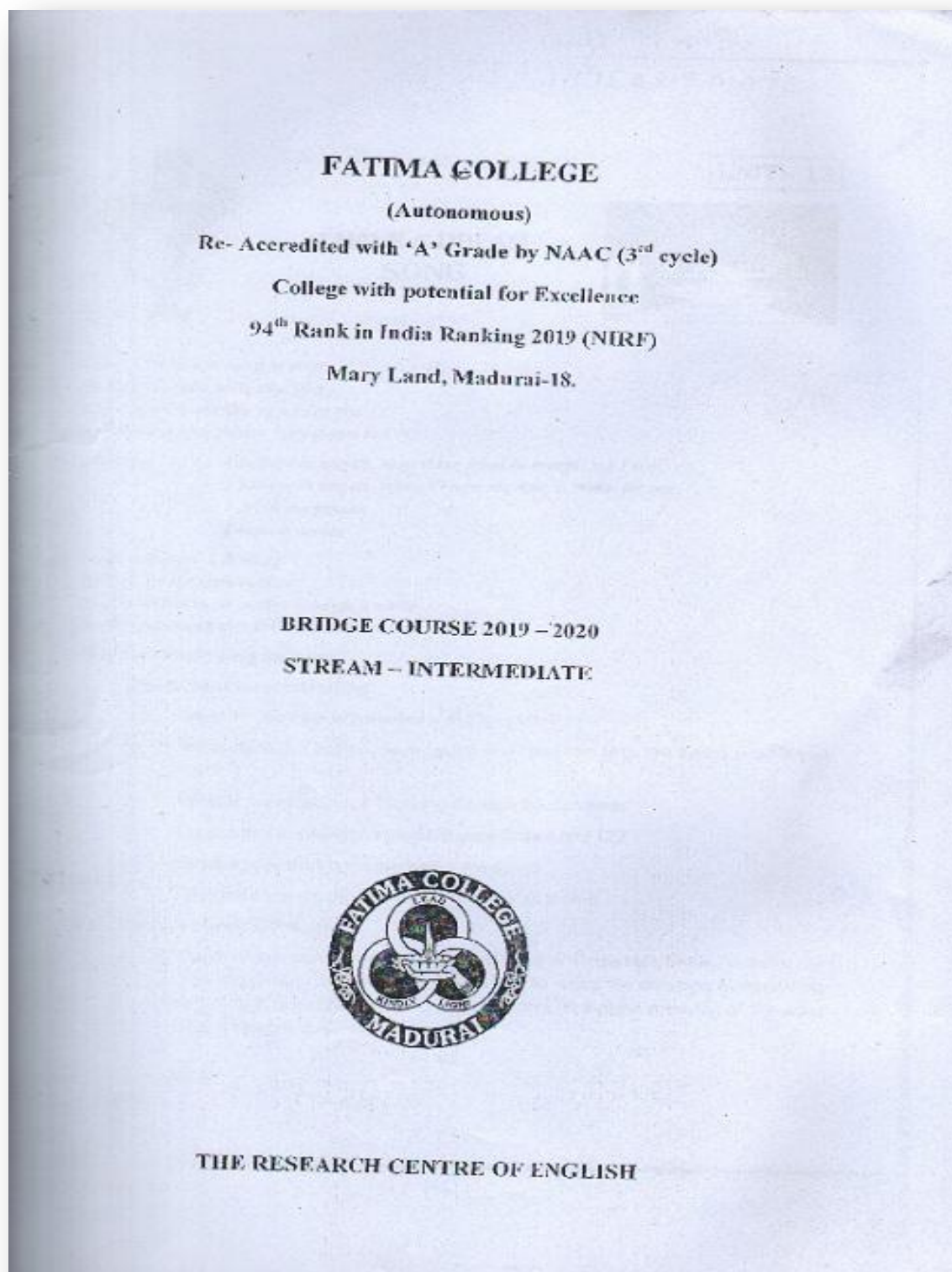
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INTERMEDIATE LEVEL





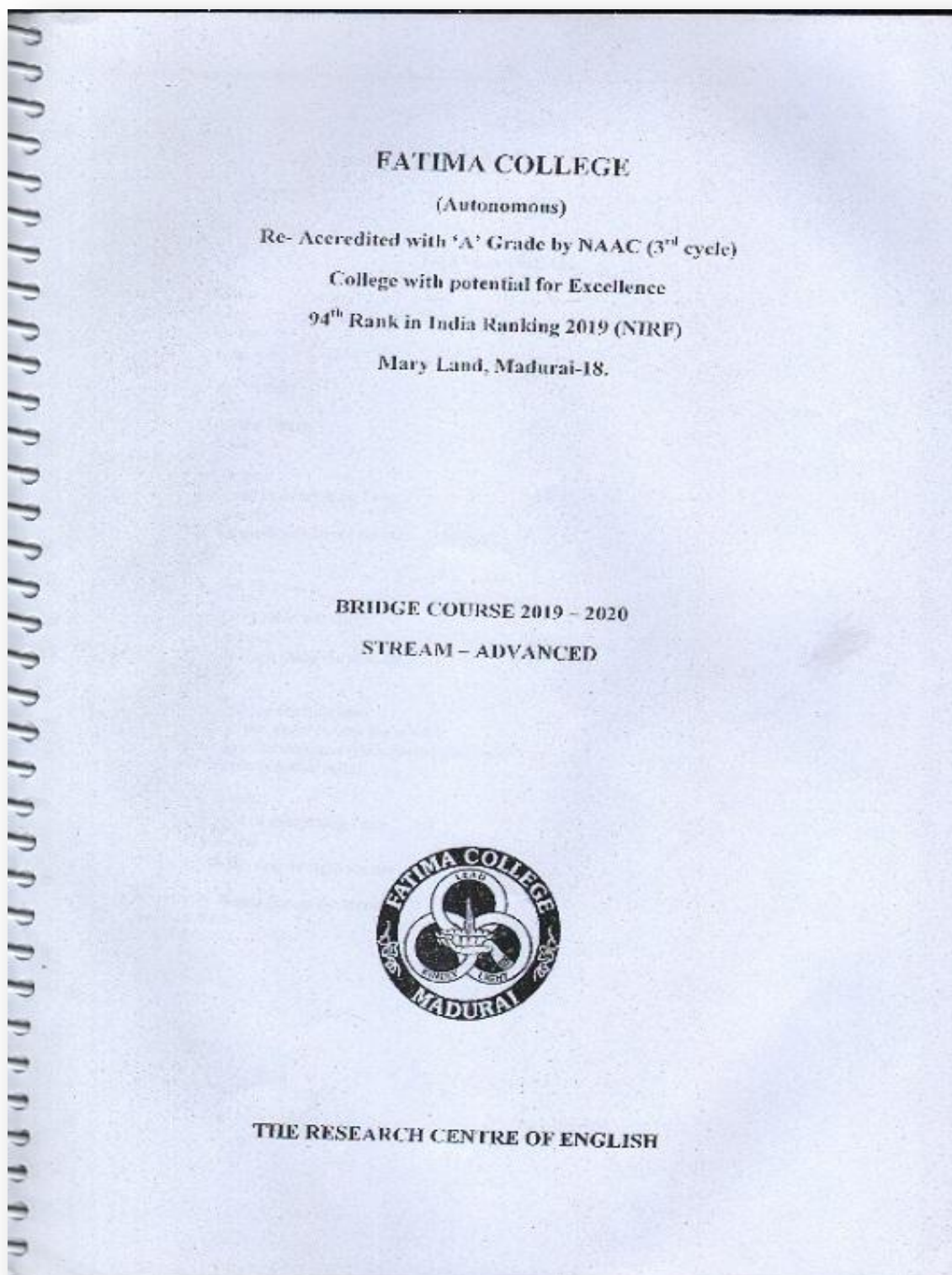
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ADVANCED LEVEL





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SAMPLE FEEDBACK FORM

No. of Students - 48
Absent - 1

FATIMA COLLEGE (AUTONOMOUS), MADURAI - 18
The Research Centre of English
IDC- Intensive Bridge Course- 2019-20
20.06.2019 to 05.07.2019

FEEDBACK

Name: _____ Course Teacher 1. Roselin Mam
Major & Section: B 2. Anathi Mam

Tick the appropriate answer.

1. I am a first generation learner : Yes / No.

2. I belong to a.) Rural area : Yes / No.
b.) Urban area : Yes / No.

3. I studied in a : Government School/ Matriculation School/CBSE / ICSC/ Any Other.

4. I studied in: Tamil / English Medium.

5. My family members can speak in English : Yes / No.

Tick in the appropriate column.

SA- Strongly Agree, A- Agree, M- Moderate, D- Disagree, SD- Strongly Disagree

Feedback on Resource person

	SA	A	M	D	SD
27.06.2019 Mr. S. Raja / Ms. K. Sunthara Valli					
Content was useful	36	9	2		
There was clarity in presentation	27	20			
Presentation was interactive	40	7			
Activities were interesting	23	20	4		

	SA	A	M	D	SD
28.06.2019 Dr. M. Moonvendhan / Mr. S. Raja					
Content was useful	47				
There was Clarity in presentation	46	1			
Presentation was interactive	43	4			
Activities were interesting	47				



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SAMPLE FEEDBACK FORM

24-11-2020
1 - 3000A

	Feedback on the Course	SA	A	M	D	SD
1	Bridge Course was enjoyable	46	1			
2	Bridge Course was useful	47				
3	The course provided an English learning environment	43	4			
4	The course was helpful in learning English	47				
	Feedback on the Course Content	SA	A	M	D	SD
5	The course content was relevant	45	2			
6	Lessons were interesting	47			1	
7	Audio- visual materials were appropriate	44	2		1	
8	The content focused on LSRW skills	47				
	Feedback on the Course teachers	SA	A	M	D	SD
9	They were cordial	47				
10	They were knowledgeable	47				
11	They were well prepared	47				
12	They were resourceful	41	1			
	Feedback on Teaching Pedagogy	SA	A	M	D	SD
13	The classes were interactive	44	3			
14	Language games were conducted	47				
15	I learnt English songs	46	1			
16	I was exposed to audio visual material	45	2			
	Impact factor	SA	A	M	D	SD
17	I have gained confidence in learning English	46	1			
18	I have overcome fear of English language	38	8	11		
19	I am motivated to speak in English	42	5			
20	I participated in language learning activities	44	3			



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QUESTIONS FOR ORAL TEST

RESEARCH CENTER OF ENGLISH

BRIDGE COURSE

ORAL TEST II

'A' STREAM

04.07.2019

1. Where did you go yesterday /last week /week end etc.?
2. What did you do after lunch/ Last evening /Last week end?
3. Where is Kannan stores/ The canteen / Library?
4. Who is your favourite teacher? Why? (Adjective)
5. Who is your role model? Why? (Adjective)
6. Who is your best friend? Why?
7. Why did you choose this college/major?
8. Which is your favourite subject? Why?
9. Do you like the bridge course? Why?
10. What have you learnt in the bridge course classes?
11. What did you do during summer holidays?
12. What are parents?
13. How do you spend the evenings?
14. What are your hobbies?
15. Which is your favourite food? Why do you like it?
16. How do you help your parents at home?
17. What do you want to achieve within the next three years?
18. How can you improve your English language skills?
19. What job do you wish to take up? Why?
20. What advice do you wish to tell your classmates?



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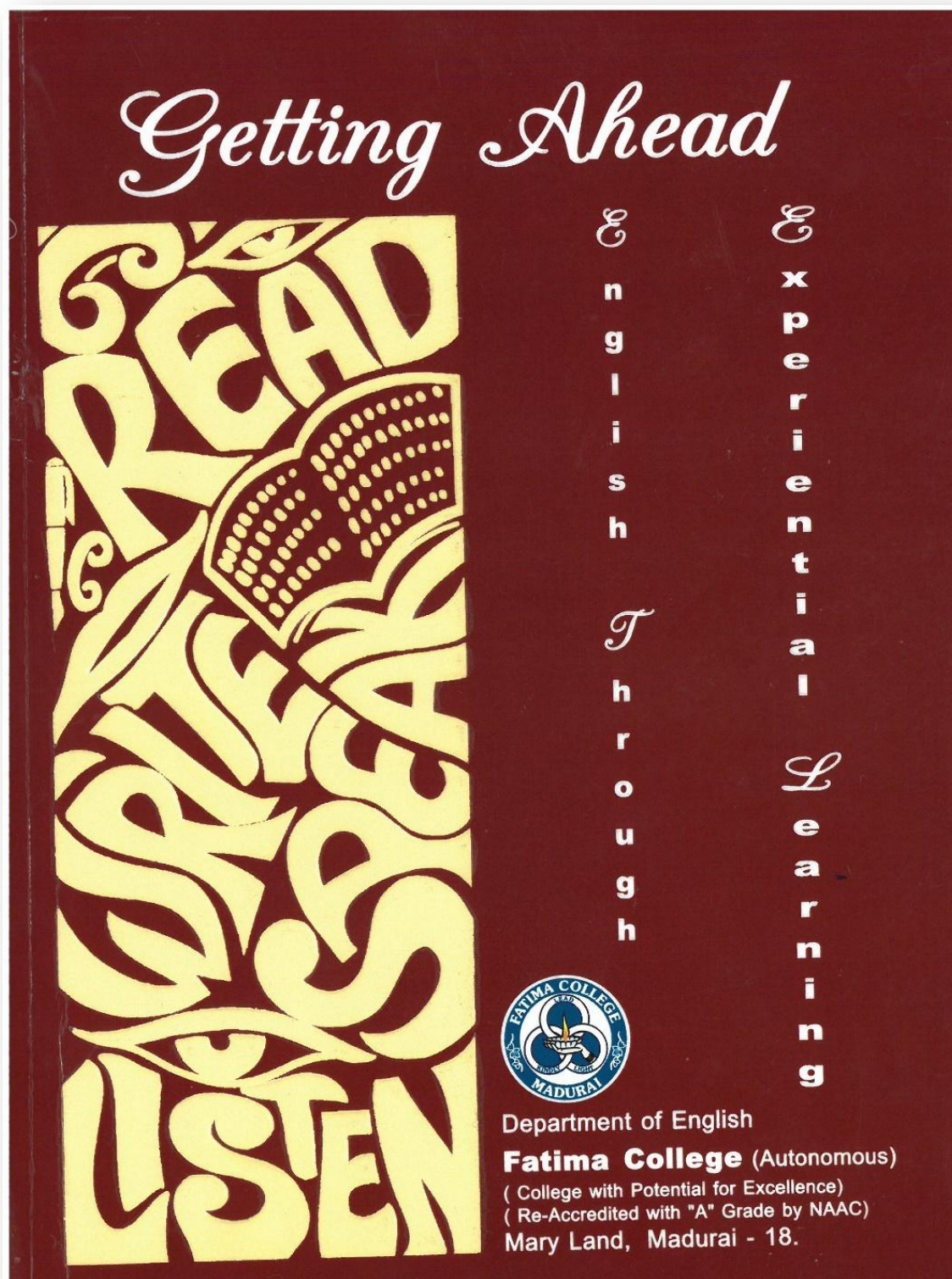
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CUSTOMISED TEXT BOOKS PREPARED BY THE DEPARTMENT

Text Book – Basic Level





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PREFACE

An editor of text books in English has to take into consideration three major requirements, namely, the entry level of the students for whom the course is intended, their present and future needs and the interest, the text and exercises are likely to arouse in them.

The faculty of the Department of English, Fatima College, (Autonomous), Madurai have produced their own text to meet these requirements. The reading materials are chosen and graded with great care and the activities provide ample scope for improving the vocabulary and developing the language skills of the learners. They match the actual, not an assumed level of competency of the freshers to the first degree course. Attention has been focussed on acquisition of reading and communication skills, oral and written so that the students are helped in their academic pursuits and job placements. Students will find the reading passages and tasks interesting for their intrinsically thought provoking and activity inducing nature as well as for their variety. The students will acquire language skills through joyous experiences and the book deserves commendation.

Dr. S. Vincent

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[illegible]

Mary Land, Madurai - 625 018



Criterion : VII – Institutional Values and Best Practices

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ACKNOWLEDGEMENT

The self help English language study material for the visually challenged college students designed by the Major Project team of the Department of English, Fatima College, is available in normal print, Braille, audio cassettes, CDs and IVR based English Tutor Software. The Major Project team acknowledges its gratitude to the members of the University Grants Commission, language experts, and experts working for the visually impaired without whose help this project would not have been materialized. Our major funding agency UGC has supported us all through our hard years of research work.

We thank our Secretary Sr. Esther Mary who supports and guides us in all our endeavours. We express our gratitude to our former Principal Rev. Sr. Dr. Ignatius Mary who encouraged us to undertake this major research project. We sincerely thank Rev. Sr. A. Fatima, our present Principal who facilitated the completion of the project.

We extend our heartfelt thanks to Dr. A. Joseph, (retired Professor and Head, Department of English, Bharathidasan University, Trichy) who gave a model lesson plan. We thank Rev. Dr. Francis M. Peter SJ, former Principal, St. Xavier's College, Palayam kottai, currently reader in English, Loyola College, Chennai for being our constant source of encouragement and support. We also express our thanks to Dr. Francis Soundarajan, Prof. Srinivasan, Prof. B.R.Ravikannan, Prof. Suresh Kumar and others who have whole heartedly interacted with us and offered suggestions to improve our ELL lessons.

ROHTALK has empowered the visually challenged by providing them with talking books and necessary life skills. We sincerely thank Mr. Nicholas Francis, Director of ROHTALK and his team for their advice and unstinting support in the production of our ELL material and recording of talking books.

We wish to thank Dr.Elango(in charge of Low Vision Centre, Aravind Eye Hospital , Madurai) who enlightened us on the problems of the visually challenged. It is he who introduced us to Mr.Adam Stone, a vision rehabilitation teacher from Mary Land, U.S.A. We thank Mr. Adam Stone for his vibrant interactions with the target group in campus. We express our gratitude to Mr. Manohar Devadoss, the well known visually challenged artist and writer who agreed to give the foreword for our ELL study material.

Had it not been for the field trips our project would be incomplete. We relied immensely on the insights gathered from the following experts for the production of our study material: Dr. K. A. Mittal, Director, National Institute for the Visually Handicapped (NIVH),Chennai, Prof. Kalyana Krishnan, Professor of Computer Science and Engineering, IIT, Chennai, Dr. Joseph K.Anthony, Professor, Loyola College, Sri Kariyam, Thiruvananthapuram, Dr. Mahidas Bhattacharya, Professor, International School of Dravidian Linguistics, Thiruvananthapuram, Mr. C.I. Varghese, President of an Organization for the visually impaired, Thiruvananthapuram, Staff at International Human Resource Development Centre for the Disabled (IHRDC), Shri Ramakrishna Mission Vidhyalaya, Coimbatore, Dr. M.N.G. Mani, Secretary General, ICEVI and Dr. Rajasekar, the visually challenged person in charge of Braille and Translation Unit, English and Foreign Languages University, Hyderabad.



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We appreciate the visually challenged students who readily gave the necessary data for our research work. We sincerely thank Mr. Jinnah, founder of Indian Association for the Blind; he houses the maximum number of visually challenged students in Madurai in IAB. We received warm reception and had happy working hours at the I.A.B campus thanks to his cooperation and generosity. We also thank the volunteers of the Dhrishti group of Fatima College, who willingly rendered their help to the visually challenged.

We earnestly record our thanks to Mr. Navin Sylvester, and the Winways team for their hard work and sincere effort in the production of English Tutor Software.

We register our gratitude to the Department of English for its support, especially Dr. Rosary Royar and Ms. Saira Banu who joined the research team as voice volunteers.

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We express our gratitude to Sr. Chinna Rani, (Headmistress, St. Joseph's School for the Blind, Paravai) who helped us with the Braille printing. We thank Rega Printers for helping us to print and publish our material in the form of a book.

We record our thanks to the press for the news updates of our research work.

We dedicate the study material to all the visually challenged learners, **our special people.**



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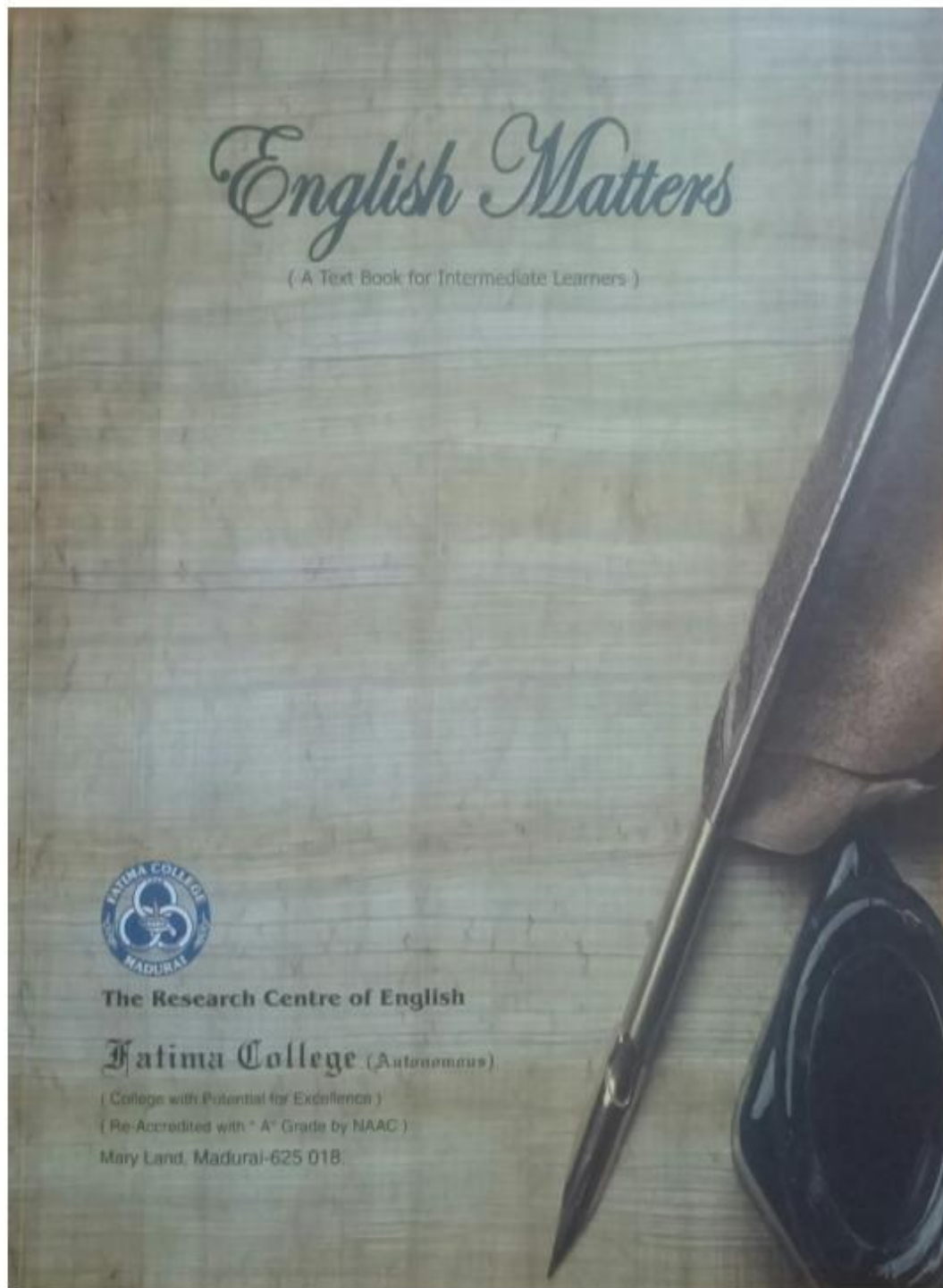
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TEXT BOOK - INTERMEDIATE LEVEL

English Matters - Vol. I





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Year : 2015 - 2020



ENGLISH MATTERS

(A Text Book for Intermediate Learners)

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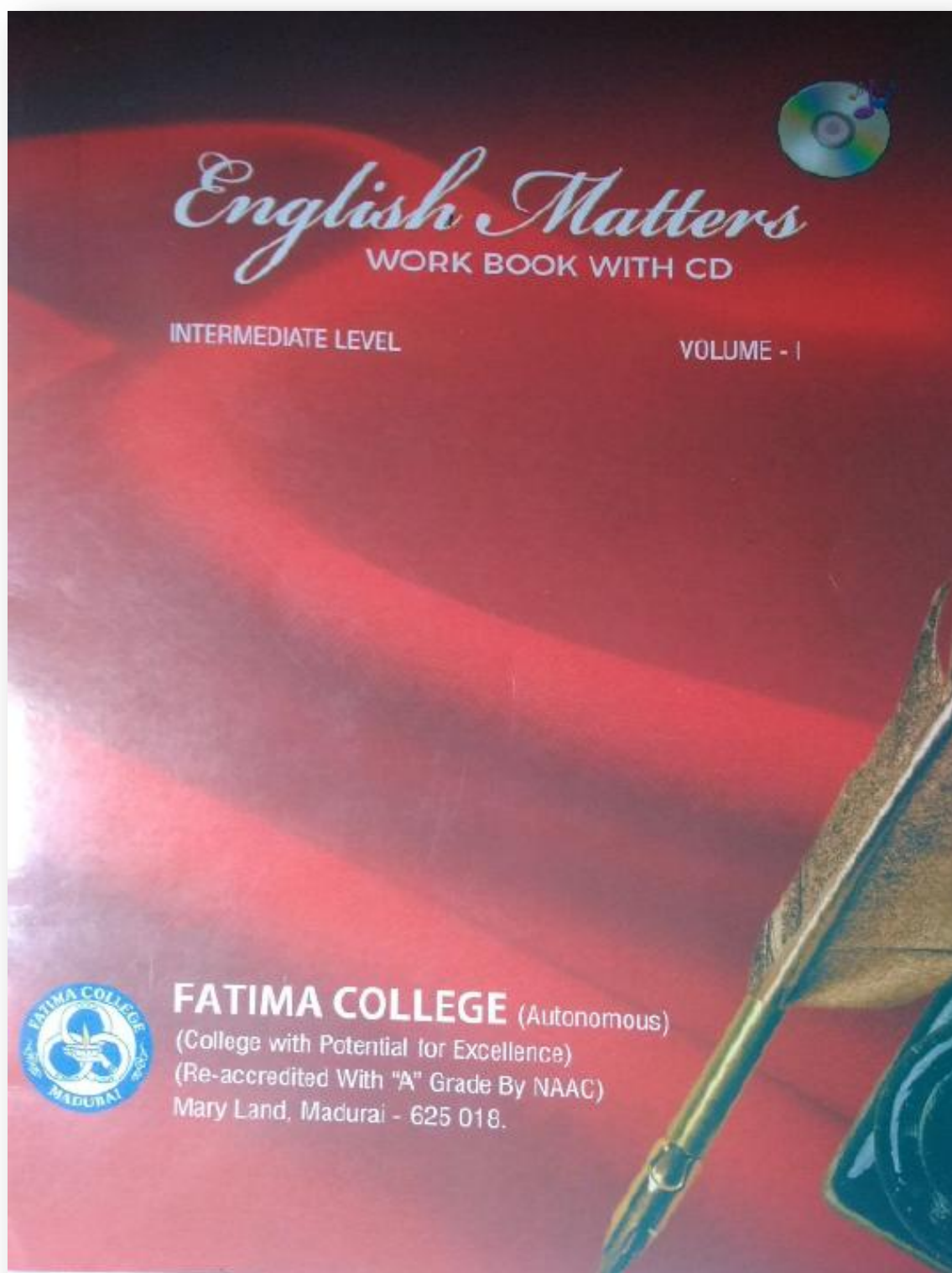
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English Matters - Vol. I

Workbook

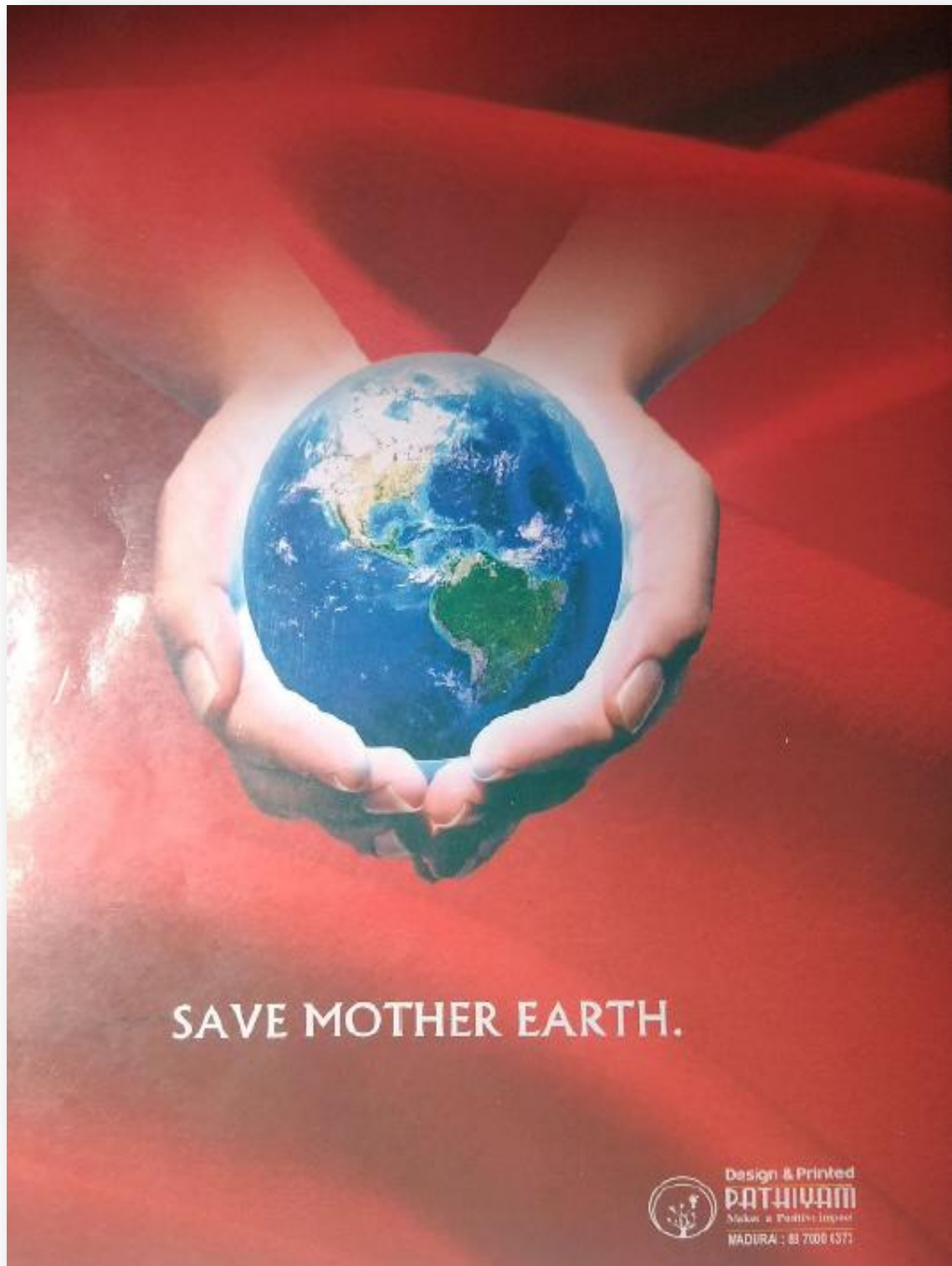




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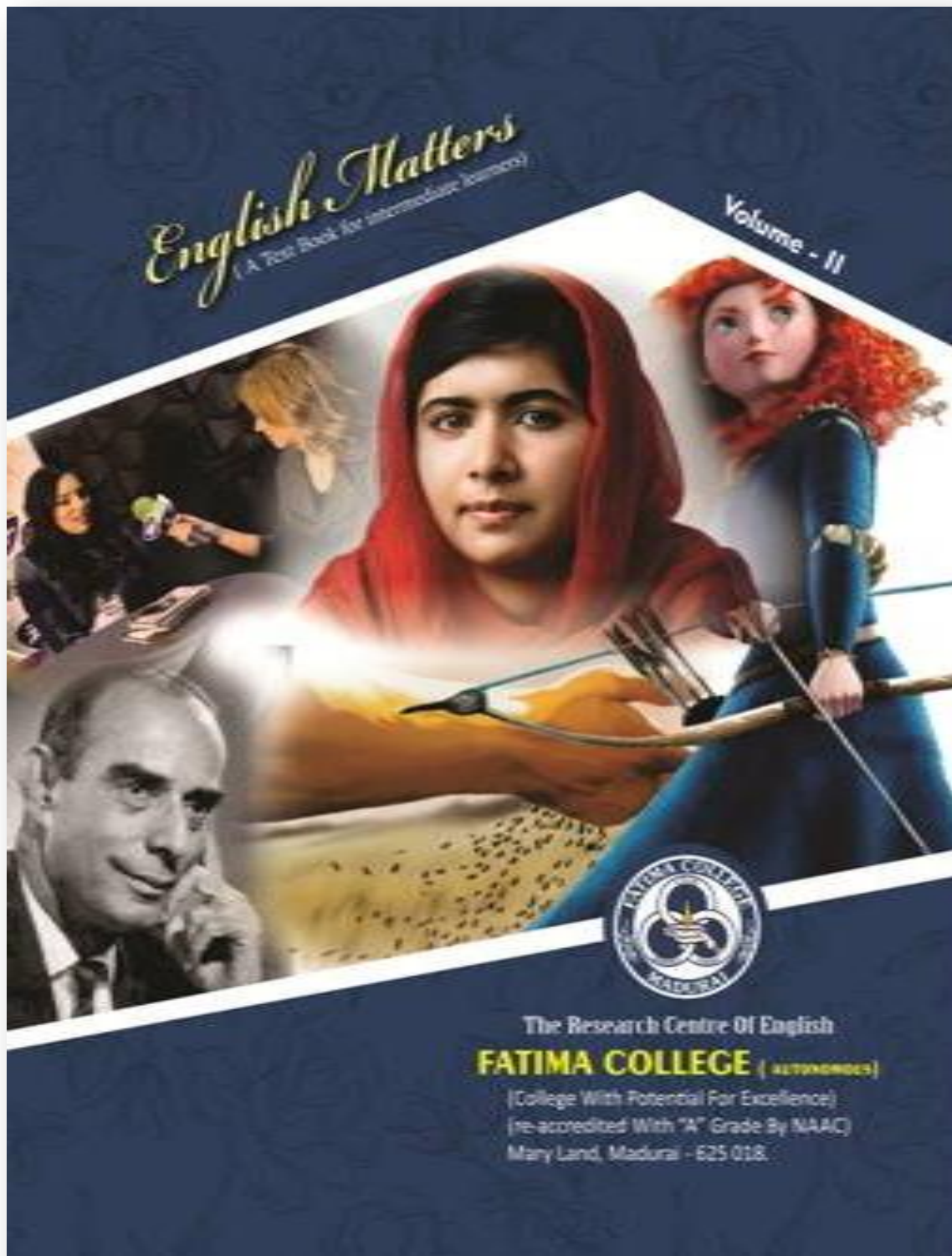
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English Matters - Vol. II





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ENGLISH MATTERS

(A Text Book For Intermediate Learners)

Volume II

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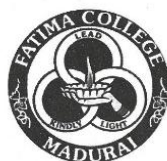
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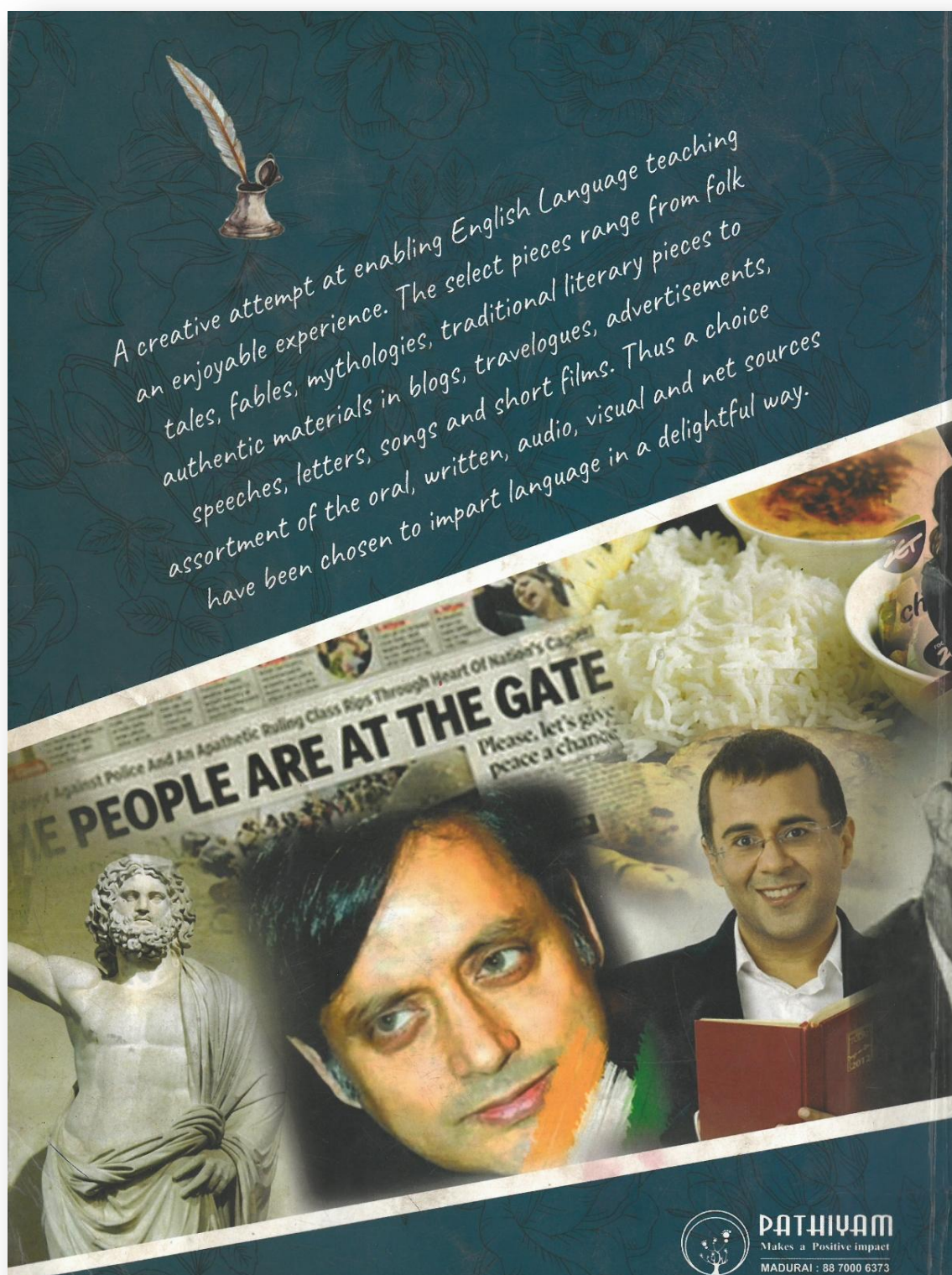
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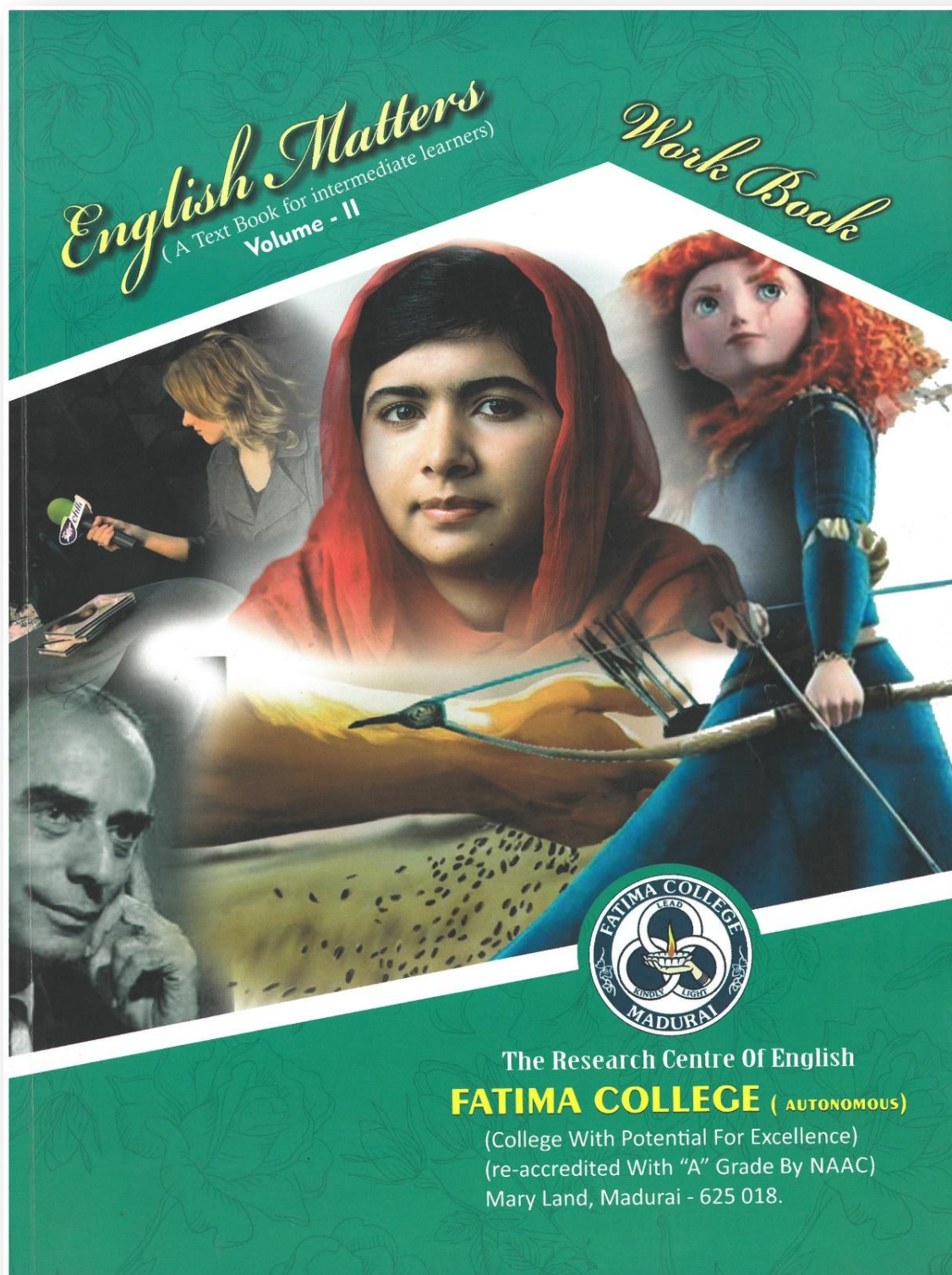
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Workbook





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A creative attempt at enabling English Language teaching an enjoyable experience. The select pieces range from folk tales, fables, mythologies, traditional literary pieces to authentic materials in blogs, travelogues, advertisements, speeches, letters, songs and short films. Thus a choice assortment of the oral, written, audio, visual and net sources have been chosen to impart language in a delightful way.

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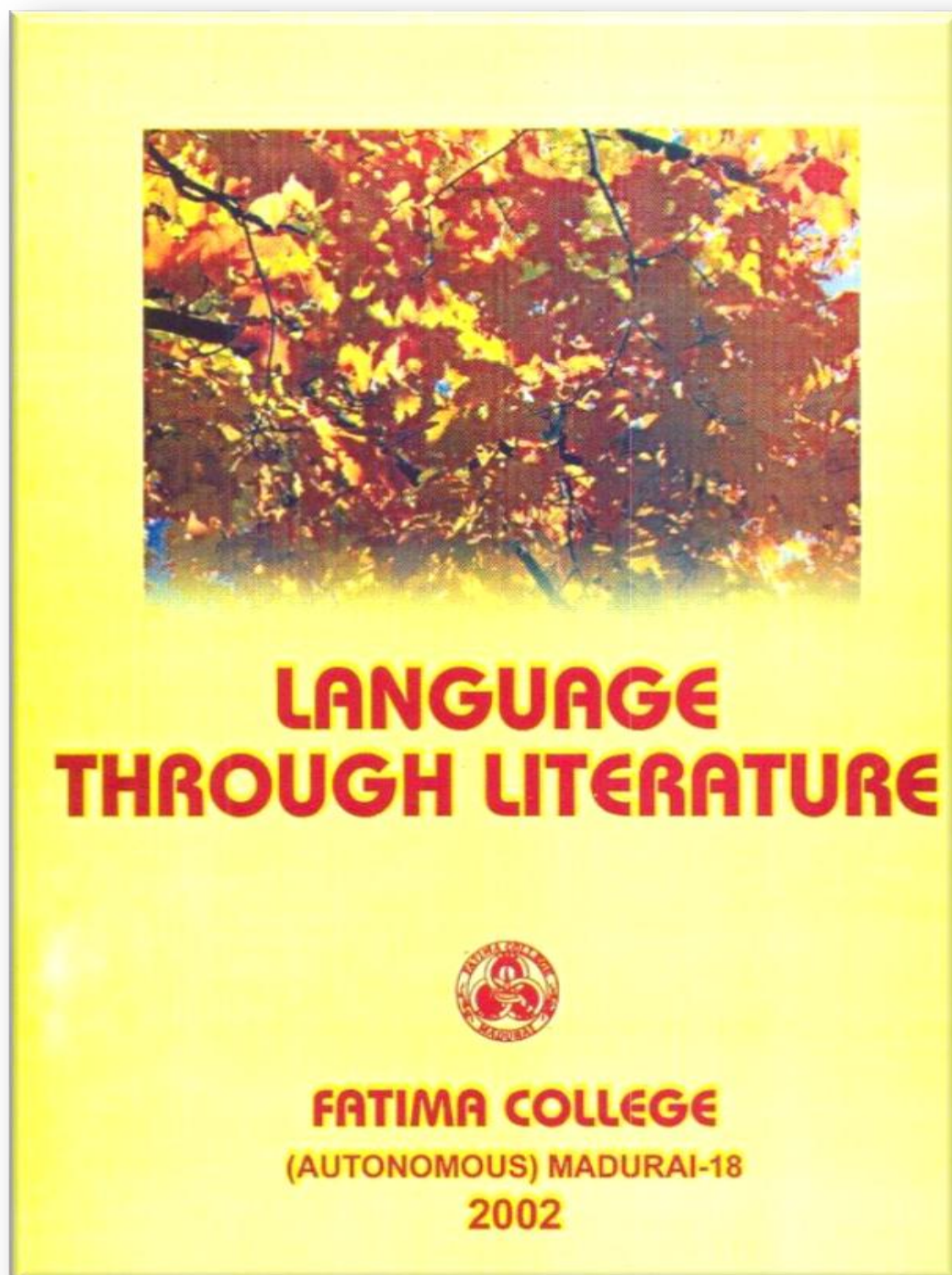
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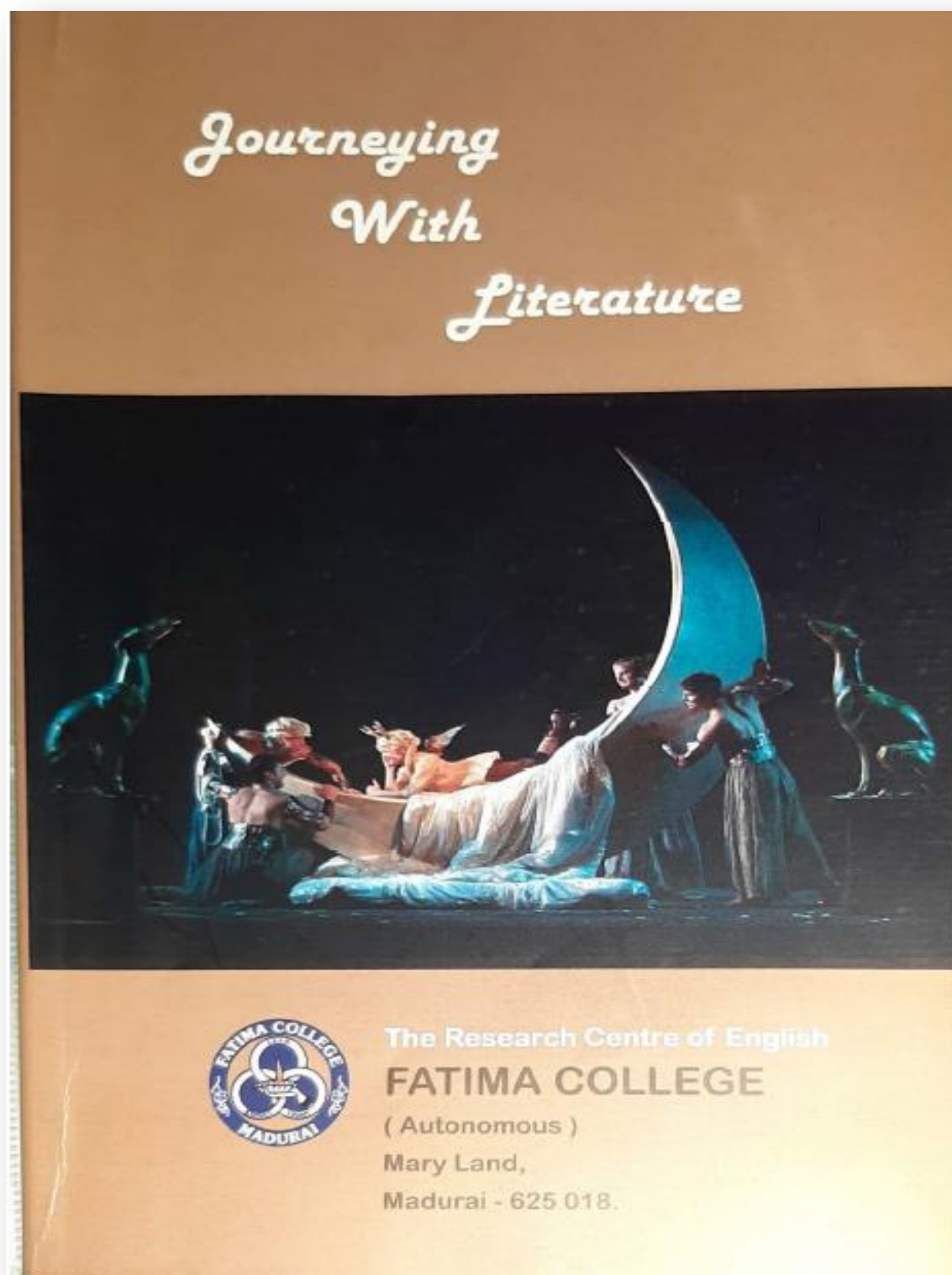




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Dr. Mary Magdalene Abraham

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SEMESTER IV
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