Criterion : VI - Governance, Leadership and Management

Metric : 6.5.3 Q_nM - *Quality assurance initiatives of the institution*

Year : 2015 - 2020

ANALYSIS ON THE FEEDBACK

RECEIVED FROM DIFFERENT STAKEHOLDERS

S.No.	STAKEHOLDERS	Page No.
1	Feedback from employers	2
2	Feedback from parents of professional courses	15
3	Feedback from parents of postgraduate courses	32
4	Feedback from parents of undergraduate courses	41
5	Feedback from parents of undergraduate courses-SF	53
6	Staff assessment by students	60
7	Peer group evaluation of the staff	62
8	Feedback of the teaching staff on the management	69
9	Feedback of the non- teaching staff on the management	70
10	Feedback of the support staff on the management	71
11	Feedback by Alumnae	72

Perception of the employment providers towards the institution

Questionnaire to Industry

Please Grade our institution by ticking against the following

1 ❖ Fatima College provides quality education

☐ Strongly Disagree ☐ Disagree ☐ Satisfactory ☑ Agree ☐ Strongly Agree

2 ❖ There is a regular incorporation of recent trends and global needs in the curriculum

☐ Strongly Disagree ☐ Disagree ☐ Satisfactory ☑ Agree ☐ Strongly Agree

3 ❖ The curriculum is reviewed on a regular basis and revamped catering to the recent needs, incorporating the opinions/ suggestions/ recommendations offered by the expert committee & the members of the Board of Studies

☐ Strongly Disagree ☐ Disagree ☑ Satisfactory ☐ Agree ☐ Strongly Agree

4 ❖ Fatimites are competent, job-ready, and holistically developed

☐ Strongly Disagree ☐ Disagree ☑ Satisfactory ☐ Agree ☐ Strongly Agree

5 ❖ The college ensures smooth conduct of campus interviews that are highly fruitful

☐ Strongly Disagree ☐ Disagree ☑ Satisfactory ☐ Agree ☐ Strongly Agree

6 ❖ The gap between the college and industries are bridged time and again with utmost care

☐ Strongly Disagree ☐ Disagree ☐ Satisfactory ☑ Agree ☐ Strongly Agree

7 ❖ The college takes all pains to tap the inmate potential of each Fatimite

☐ Strongly Disagree ☐ Disagree ☑ Satisfactory ☐ Agree ☐ Strongly Agree

8 ❖ The Placement Cell functions effectively.

☐ Strongly Disagree ☐ Disagree ☑ Satisfactory ☐ Agree ☐ Strongly Agree

9 ❖ The college has a commendable system for supporting and mentoring the students

☐ Strongly Disagree ☐ Disagree ☑ Satisfactory ☑ Agree ☐ Strongly Agree

10 ❖ The college provides appreciable personal enhancement and development schemes for students

☐ Strongly Disagree ☐ Disagree ☐ Satisfactory ☑ Agree ☐ Strongly Agree

11 ❖ The college has a good teaching-learning environment

☐ Strongly Disagree ☐ Disagree ☐ Satisfactory ☑ Agree ☐ Strongly Agree

12 ❖ The college has enough number of active support services that cater to the needs of different sections of students at varied levels

☐ Strongly Disagree ☐ Disagree ☑ Satisfactory ☐ Agree ☐ Strongly Agree

13 ❖ 100% computer literacy is ensures

☐ Strongly Disagree ☐ Disagree ☐ Satisfactory ☑ Agree ☐ Strongly Agree

14 ❖ Fatimites are bestowed with creativity and scientific temperament

☐ Strongly Disagree ☐ Disagree ☑ Satisfactory ☐ Agree ☐ Strongly Agree

15 ❖ The declaration of end-semester examinations are done meticulously, methodically and in-time

☐ Strongly Disagree ☐ Disagree ☐ Satisfactory ☑ Agree ☐ Strongly Agree

16 ❖ The college gives preference to the first generation, rural and economically disadvantagde learners

☐ Strongly Disagree ☐ Disagree ☐ Satisfactory ☑ Agree ☐ Strongly Agree

17 ❖ The college engages in constructive relationships with the institutions/ NGOs working on various outreach and extension activities

☐ Strongly Disagree ☐ Disagree ☐ Satisfactory ☑ Agree ☐ Strongly Agree

18 ❖ The college has an effective mechanism to foster global competencies inculcate a value system and nurture Fatima culture among Fatimities

☐ Strongly Disagree ☐ Disagree ☐ Satisfactory ☑ Agree ☐ Strongly Agree

19 ❖ The college is known for its significant innovations that have created a positive impact on the society educational arena and on the functioning of the college

☐ Strongly Disagree ☐ Disagree ☐ Satisfactory ☑ Agree ☐ Strongly Agree

Name of the Concern : A. Santhanamari

Name of the person concern :

Mobile Number : 9150486750

Designation : Programme Coordinator.

Mail Id : PCHCL[illegible]@gmail.com

Signature :

Perception of the employment providers towards the institution

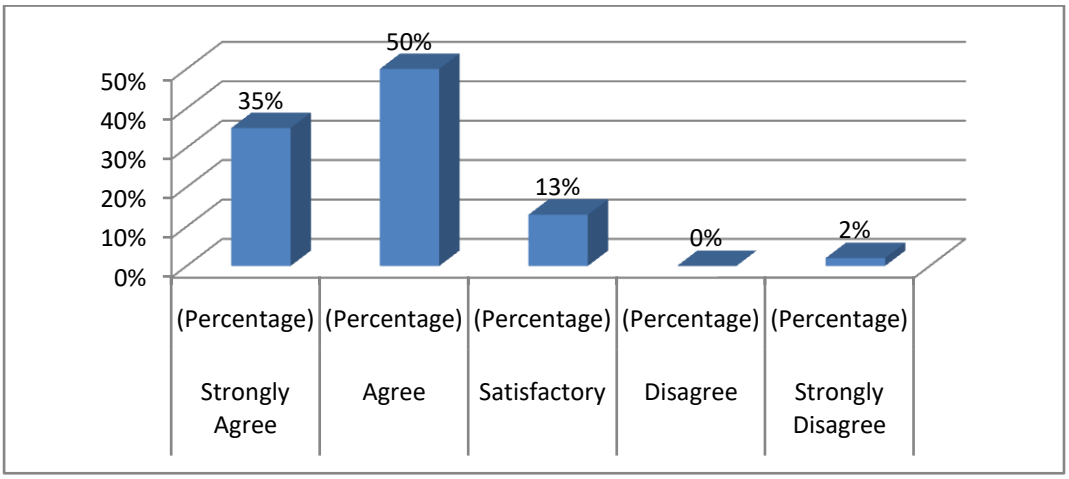
2019-2020

(samples collected 62)

1. Employers have perceived the college provides quality education as follows.

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
35%	50%	13%	0%	2%

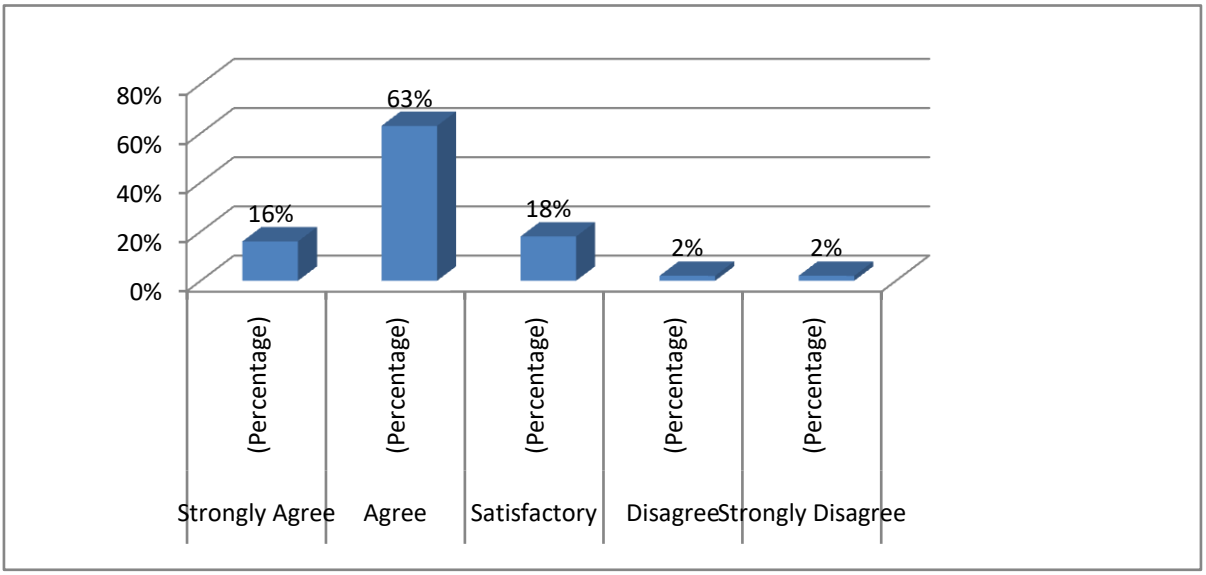
Diagrammatic representation of the Employers perception towards the quality of education as



2. Employers have perceived the incorporation of recent trends and global needs in the curriculum of as follows.

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
16%	63%	18%	2%	2%

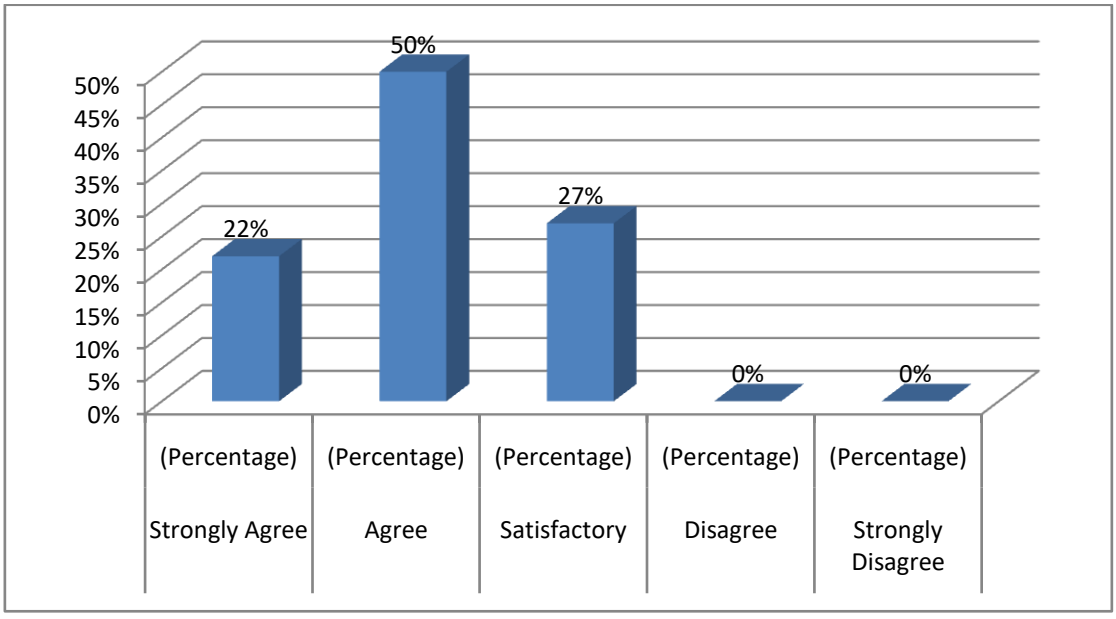
Diagrammatic representation of the Employers perception towards the incorporation of recent trends and global needs in the curriculum of as



3. Employers have perceived the curriculum is reviewed on a regular basis and revamped catering to the recent needs incorporated the opinion/suggestions/recommendations offered by the expert committee and the members of the board of studies as follows

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
22%	50%	27%	0%	0%

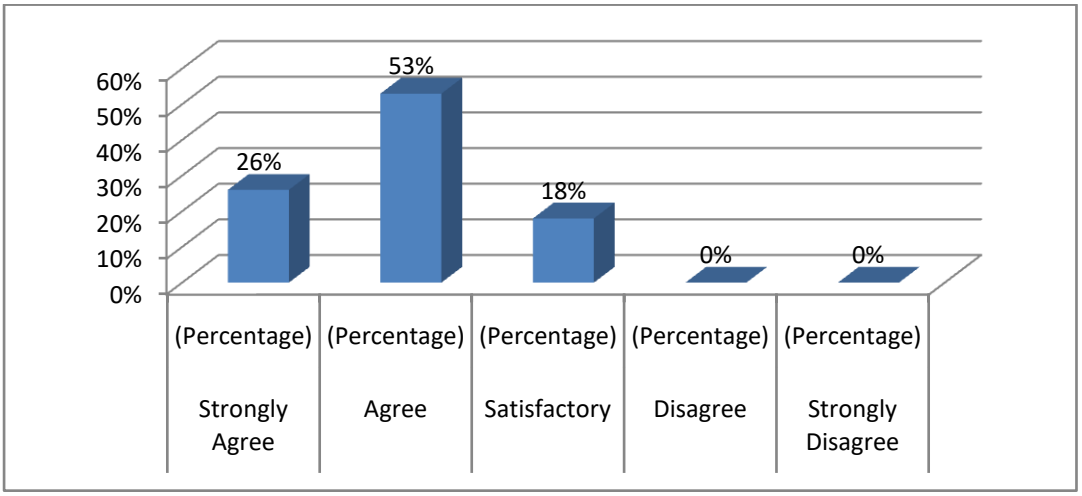
Diagrammatic representation of the Employers perception towards the curriculum is reviewed on a regular basis and revamped catering to the recent needs incorporated the Opinion/suggestions/recommendations offered by the expert committee and the members of the board of studies as



4. Employers have perceived the Fatimities are competent, job - ready, and holistically developed as follows

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
26%	53%	18%	0%	0%

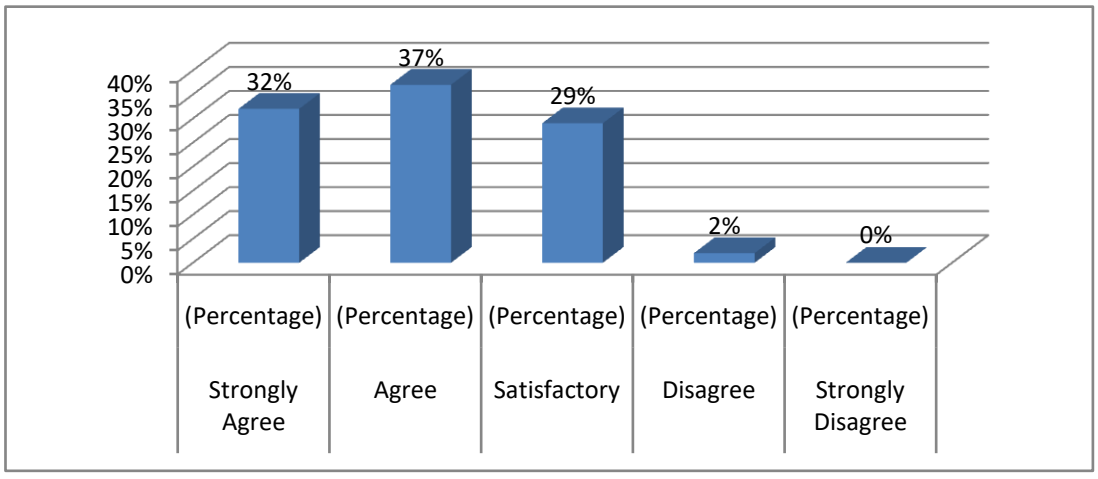
Diagrammatic representation of the Employers perception towards the Fatimities are competent, job – ready, and holistically developed as



5. Employers have perceived the campus interviews are highly fruitful as follows

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
32%	37%	29%	2%	0%

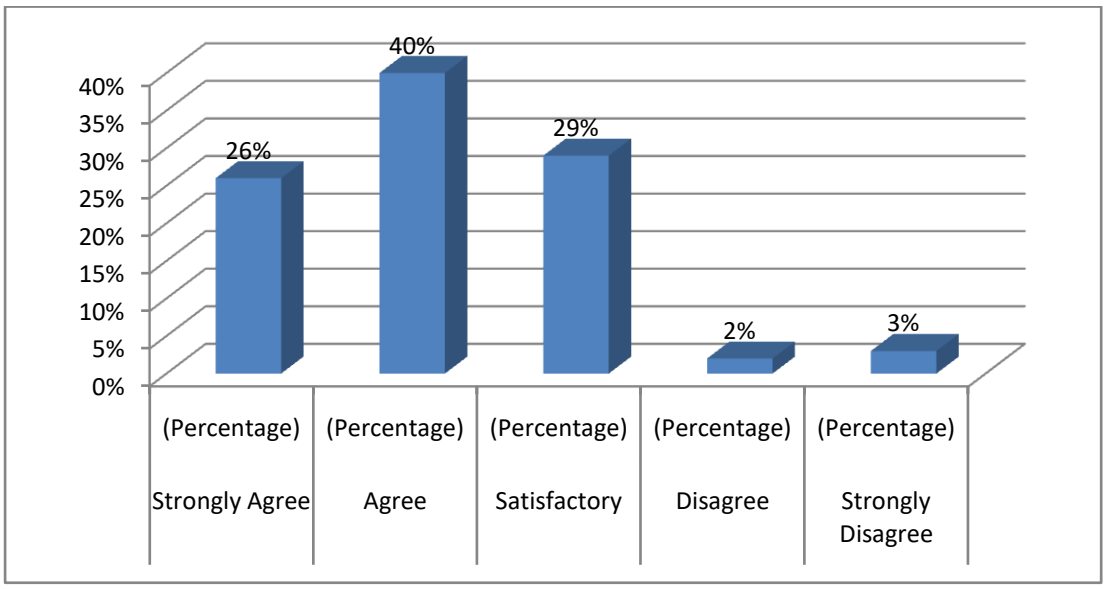
Diagrammatic representation of the Employers perception towards the campus interviews a



6. Employers have perceived the gap between the college and industries are bridged time and again with utmost care as follows

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
26%	40%	29%	2%	3%

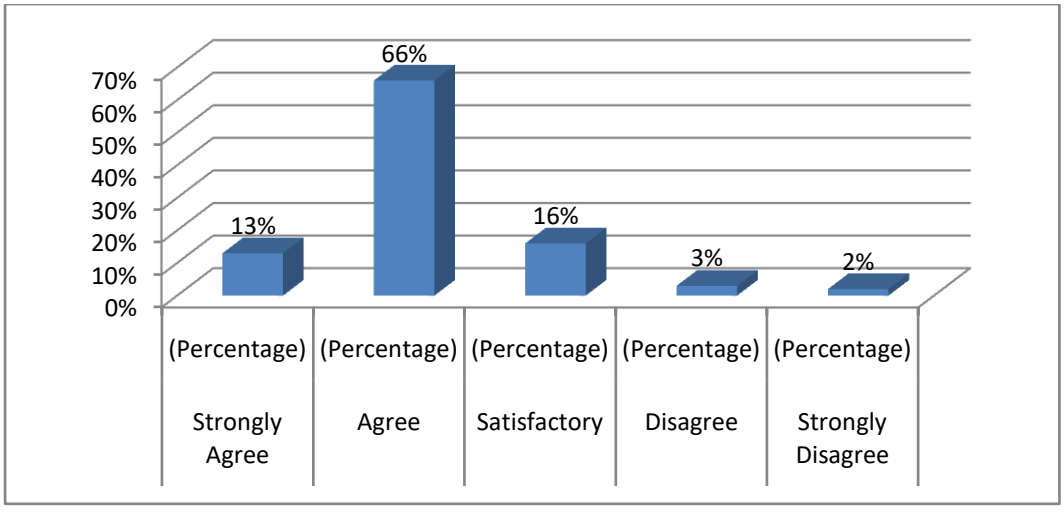
Diagrammatic representation of the Employers perception towards the gap between the college and industries are bridged time and again with utmost care



7. Employers have perceived the college takes all pains to tap the inmate potential of each Fatimite as follows

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
13%	66%	16%	3%	2%

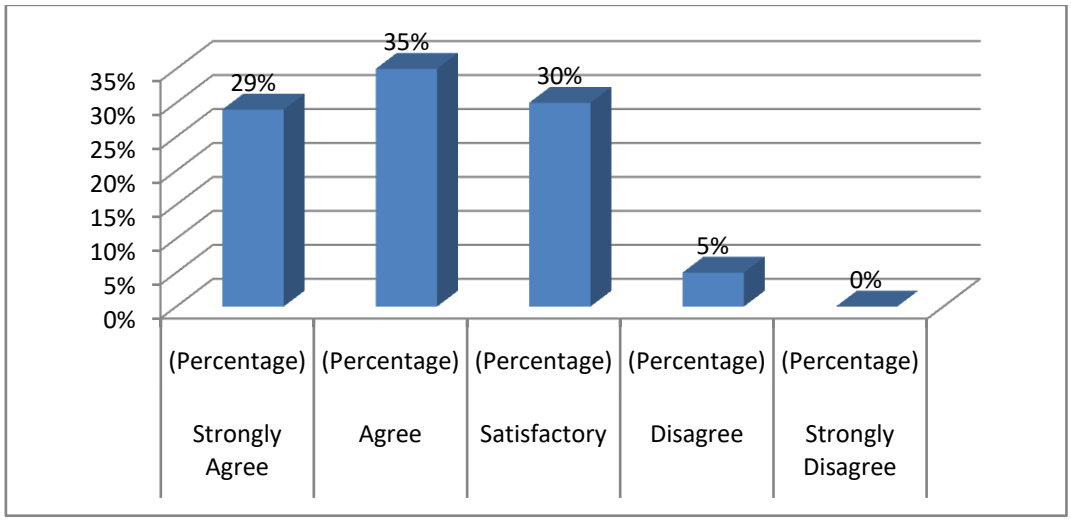
Diagrammatic representation of the Employers perception towards the college takes all pains to tap the inmate potential of each Fatimite



8. Employers have perceived that the placement cell functions effectively as follows

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
29%	35%	30%	5%	0%

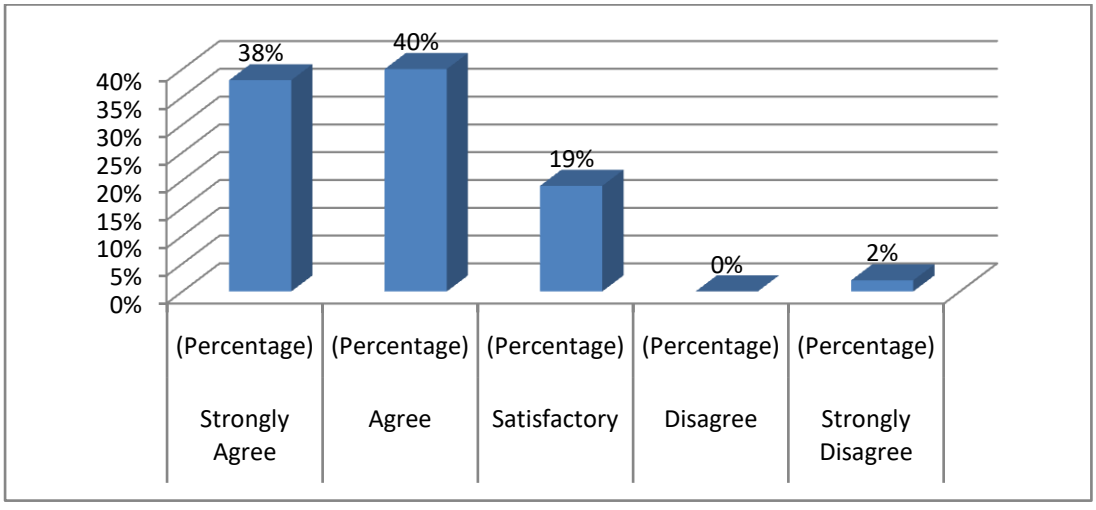
Diagrammatic representation of the Employers perception towards the effective functioning of the placement cell



9. Employers have perceived The college has a commendable system for supporting and mentoring the students as follows

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
38%	40%	19%	0%	2%

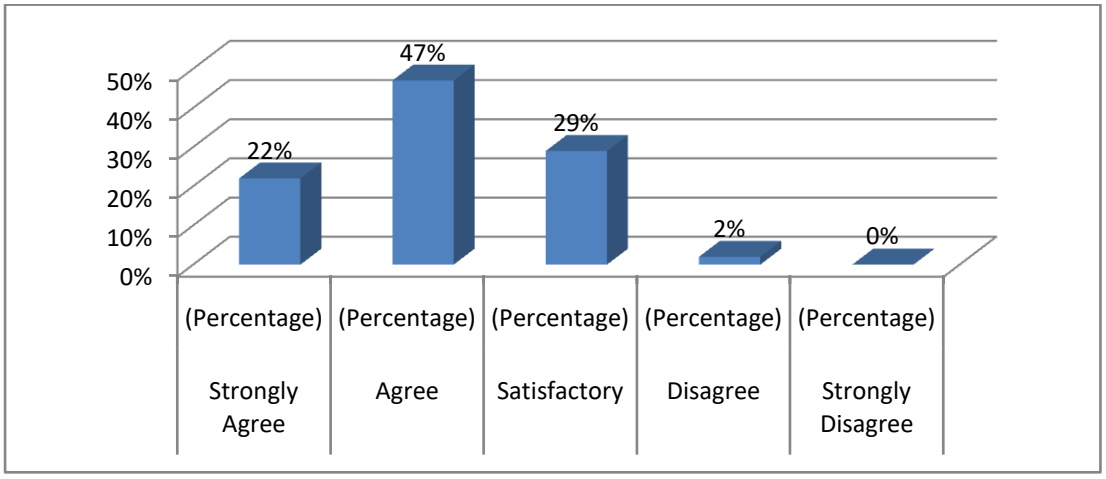
Diagrammatic representation of the Employers perception towards the college has a commendable system for supporting and mentoring the students



10. Employers have perceived the college provides appreciable personal enhancement and development schemes for students as follows

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
22%	47%	29%	2%	0%

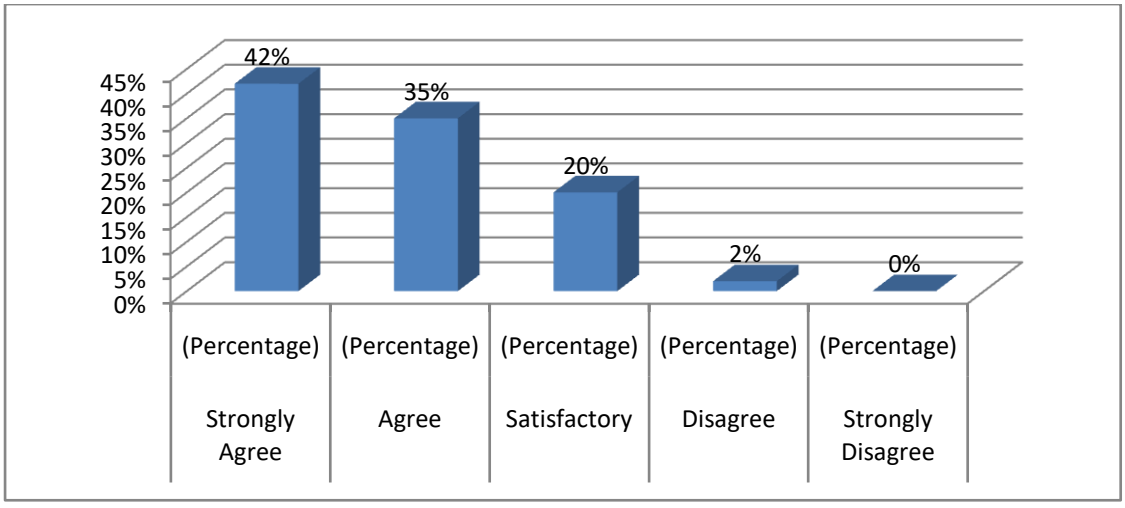
Diagrammatic representation of the Employers perception towards the college provides appreciable personal enhancement and development schemes for students



11. Employers have perceived the college provides a good teaching and learning environment as follows.

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
42%	35%	20%	2%	0%

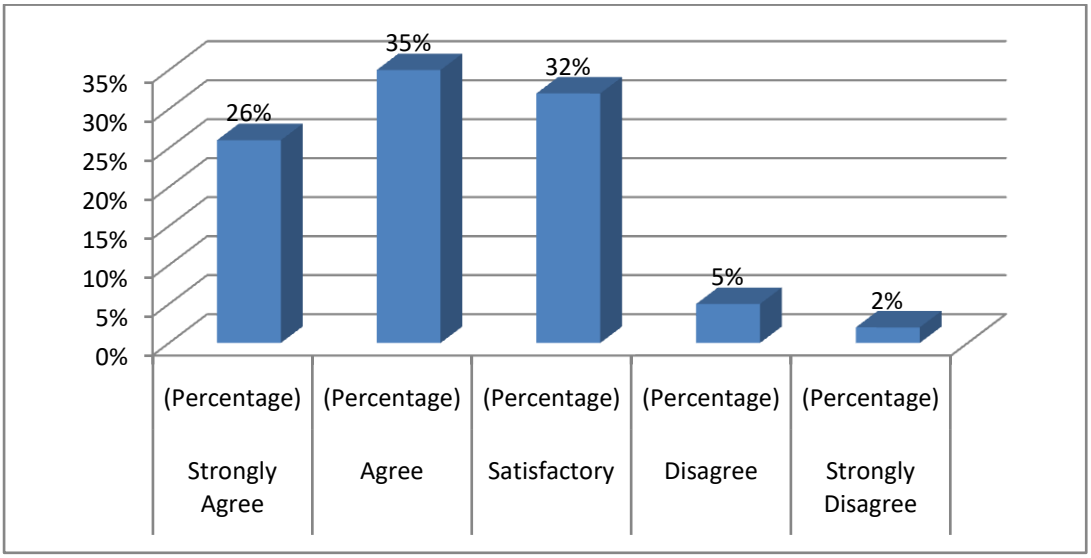
Diagrammatic representation of the Employers perception towards the good teaching and learning environment as



12. Employers have perceived the numbers of active support services that cater to the needs of different sections of students at varied levels as follows.

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
26%	35%	32%	5%	2%

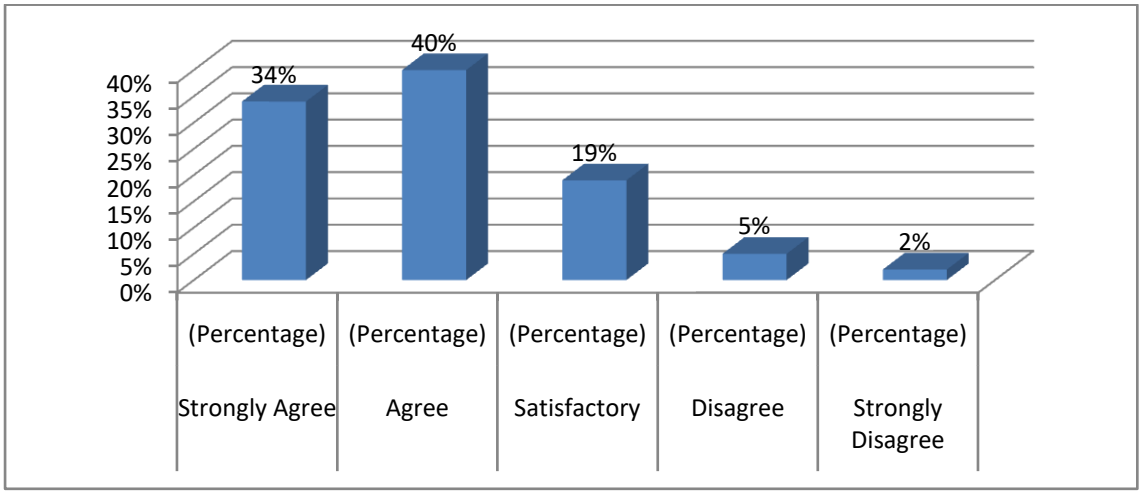
Diagrammatic representation of the Employers perception towards the number of active support services that cater to the needs of different sections of students at varied levels as



13. Employers have perceived the college ensures 100% computer literacy as follows

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
34%	40%	19%	5%	2%

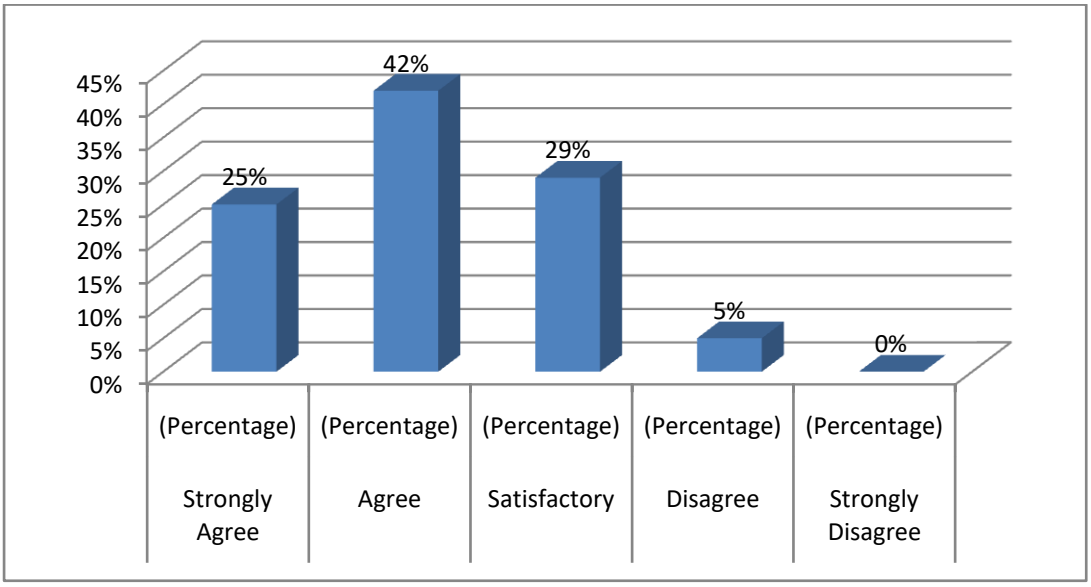
Diagrammatic representation of the Employers perception towards computer literacy



14. Employers have perceived the Fatimities are bestowed with creativity and scientific temperament as follows

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
25%	42%	29%	5%	0%

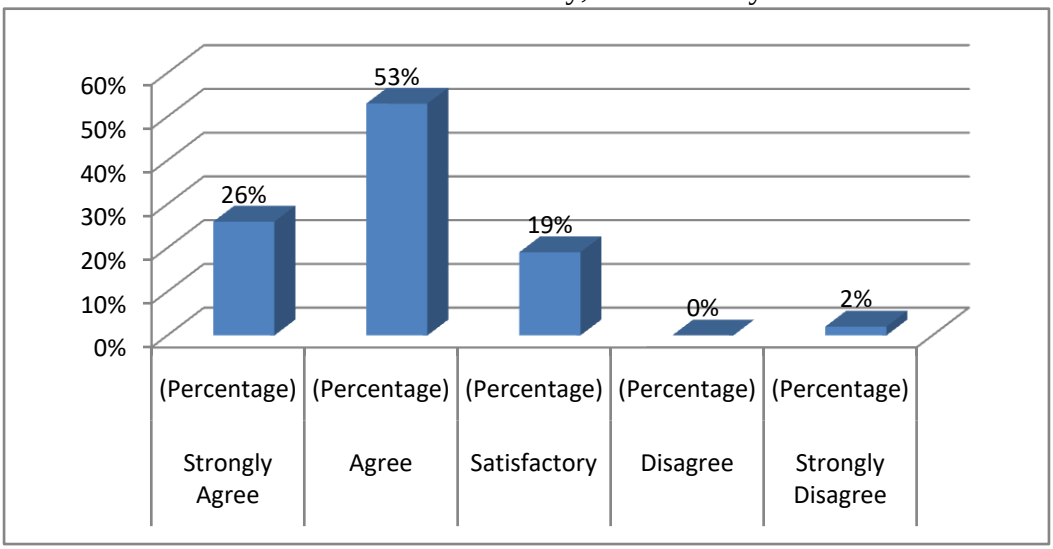
Diagrammatic representation of the Employers perception towards the creativity and scientific temperament of the students as



15. Employers have perceived the declaration of end – semester examinations are done meticulously, methodically and in – time as follows

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
26%	53%	19%	0%	2%

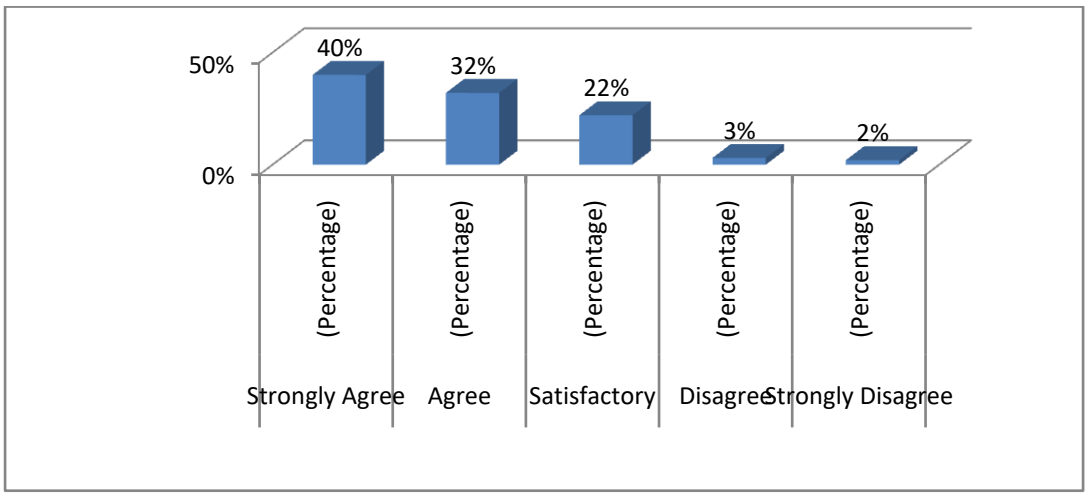
Diagrammatic representation of the Employers perception towards the declaration of end – semester examinations are done meticulously, methodically and in – time as



16. Employers have perceived the college gives preference to the first generation, rural and economically disadvantage learners as follows

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
40%	32%	22%	3%	2%

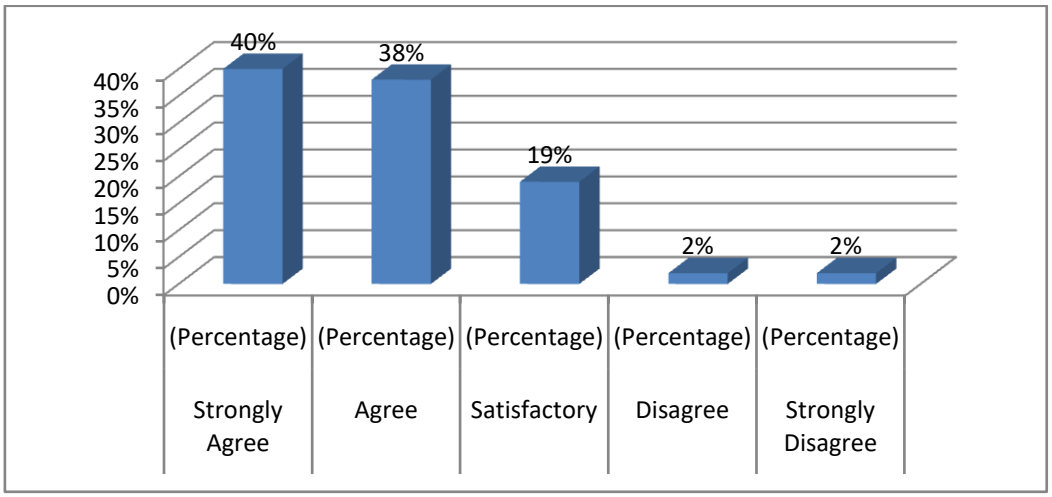
Diagrammatic representation of the Employers perception towards the college gives preference to the first generation rural and economically disadvantage learners



17. Employers have perceived the college engages in constructive NGOs working on various outreach and extension activities as follows

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
40%	38%	19%	2%	2%

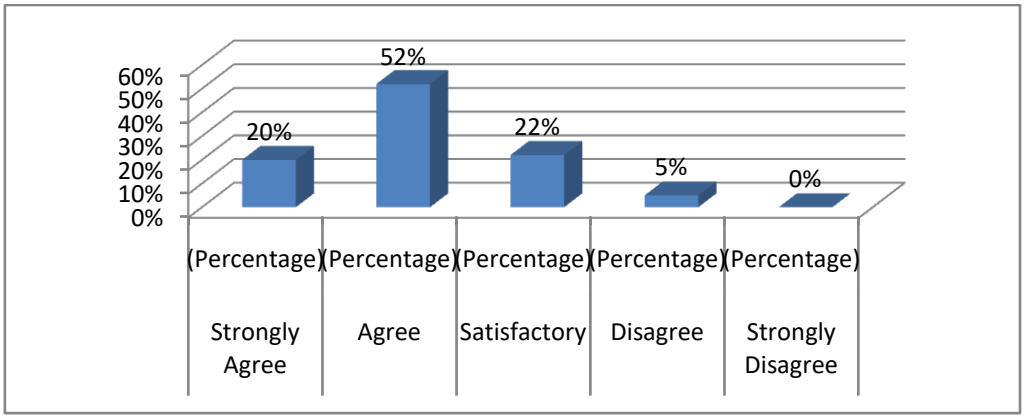
Diagrammatic representation of the Employers perception towards the college engages in constructive relationships with the institutions/NGOs working on various outreach and extension activities



18. Employers have perceived that The college has an effective mechanism to foster global competencies inculcate a value system and nurture Fatima culture among Fatimities as follows

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
20%	52%	22%	5%	0%

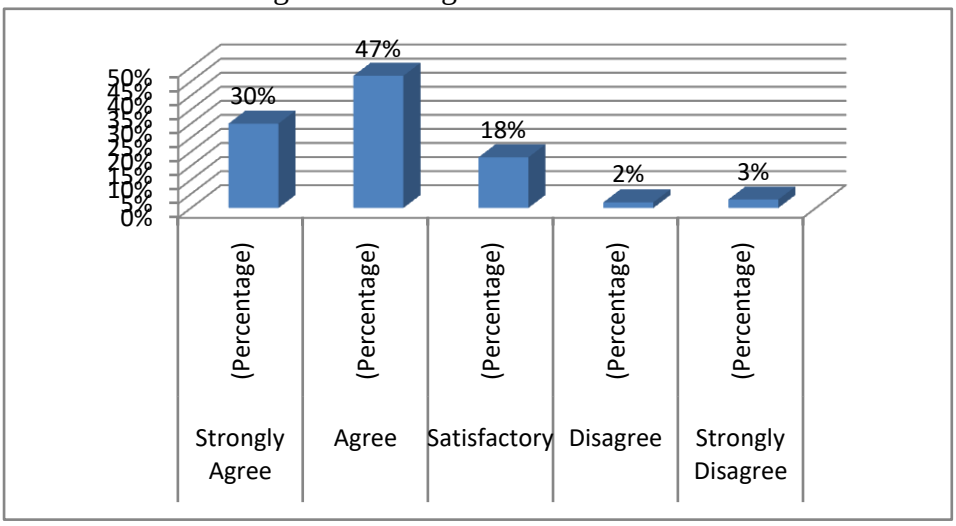
Diagrammatic representation of the Employers perception towards the college has an effective mechanism to foster global competencies inculcate a value system and nurture Fatima culture among Fatimities



19. Employers have perceived the college is known for its significant innovations that have created a positive impact on the society educational arena and on the functioning of the college

Strongly Agree (Percentage)	Agree (Percentage)	Satisfactory (Percentage)	Disagree (Percentage)	Strongly Disagree (Percentage)
30%	47%	18%	2%	3%

Diagrammatic representation of the Employers perception towards the college is known for its significant innovations that have created a positive impact on the society educational arena and on the functioning of the college



Fatima College (Autonomous), Madurai
Professional Courses – Feedback by Parents

TABLE 1: Fatima College provides quality education for Professional Development

	No. of Respondents	Percent
Strongly Agree	79	40.3
Agree	98	50
Moderate	14	7.1
Disagree	3	2
Strongly Disagree	2	1.5
Total	196	100

INTERPRETATION:

It is inferred from the table that 40.3% of the respondents strongly agree, 50% of the respondents agree with this factor, 7.1% of the respondents are moderate, 2% of the respondents disagree and 1.5% of the respondents strongly disagree with the Fatima College provides quality education for Professional Development.

CHART 1: Fatima College provides quality education for Professional Development

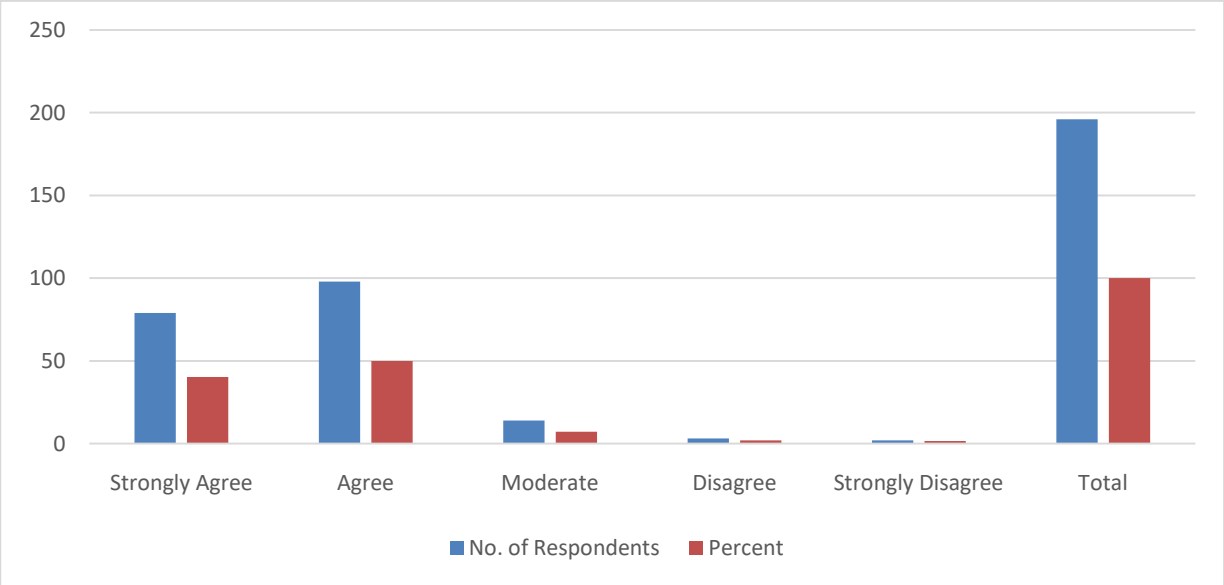


TABLE 2: The college gives preference to the first generation, rural and economicallydisadvantaged learners

	No. of Respondents	Percent
Strongly Agree	45	22.9
Agree	108	55.1
Moderate	34	17.3
Disagree	8	4
Strongly Disagree	1	0.5
Total	196	100

INTERPRETATION:

It is inferred from the table that 22.9% of the respondents strongly agree, 55.1% of the respondents agree with this factor, 17.3% of the respondents are moderate, 4% of the respondents disagree and 0.5% of the respondents strongly disagree with thecollege gives preference to the first generation, rural and economicallydisadvantaged learners.

CHART 2: The college gives preference to the first generation, rural and economicallydisadvantaged learners

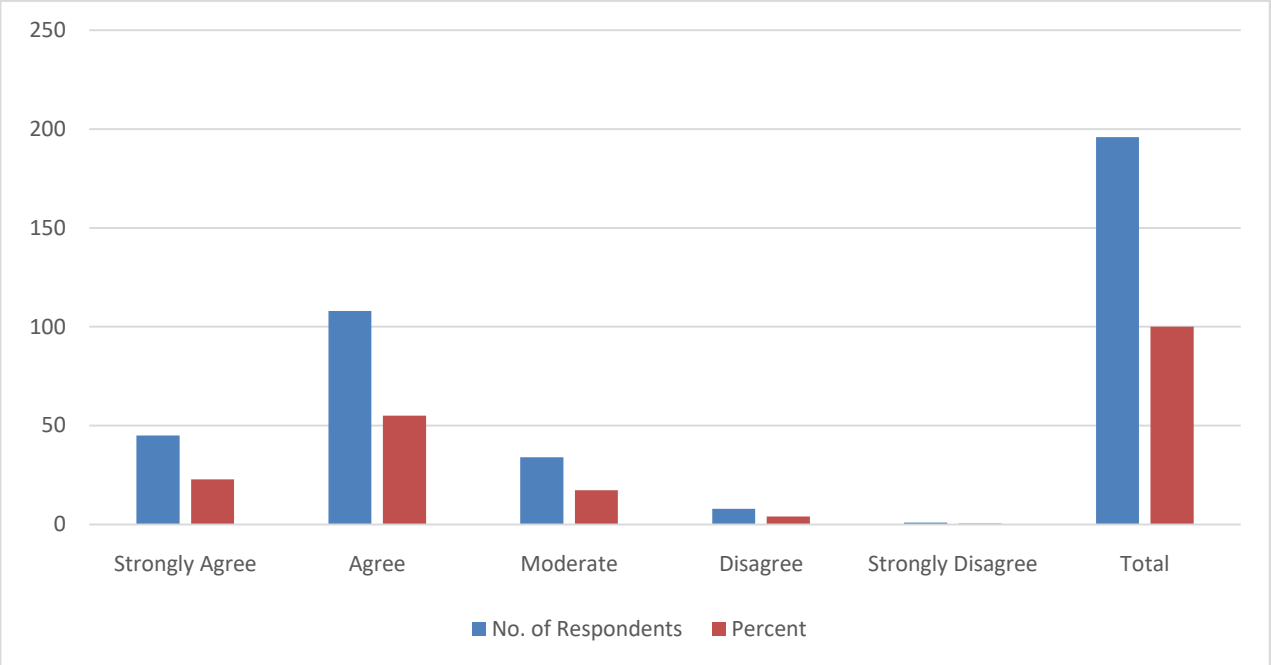


TABLE 3: The college is known for its state of the art campus, clean eco friendly, providing an excellent academic ambience with all the latest infrastructure

	No. of Respondents	Percent
Strongly Agree	50	25.5
Agree	125	63.7
Moderate	19	9.6
Disagree	1	0.5
Strongly Disagree	1	0.5
Total	196	100

INTERPRETATION:

It is inferred from the table that 25.5% of the respondents strongly agree, 63.7% of the respondents agree with this factor, 9.6% of the respondents are moderate, 0.5% of the respondents disagree and 0.5% of the respondents strongly disagree with the college is known for its state of the art campus, clean eco friendly, providing an excellent academic ambience with all the latest infrastructure.

CHART 3: The college is known for its state of the art campus, clean eco friendly, providing an excellent academic ambience with all the latest infrastructure

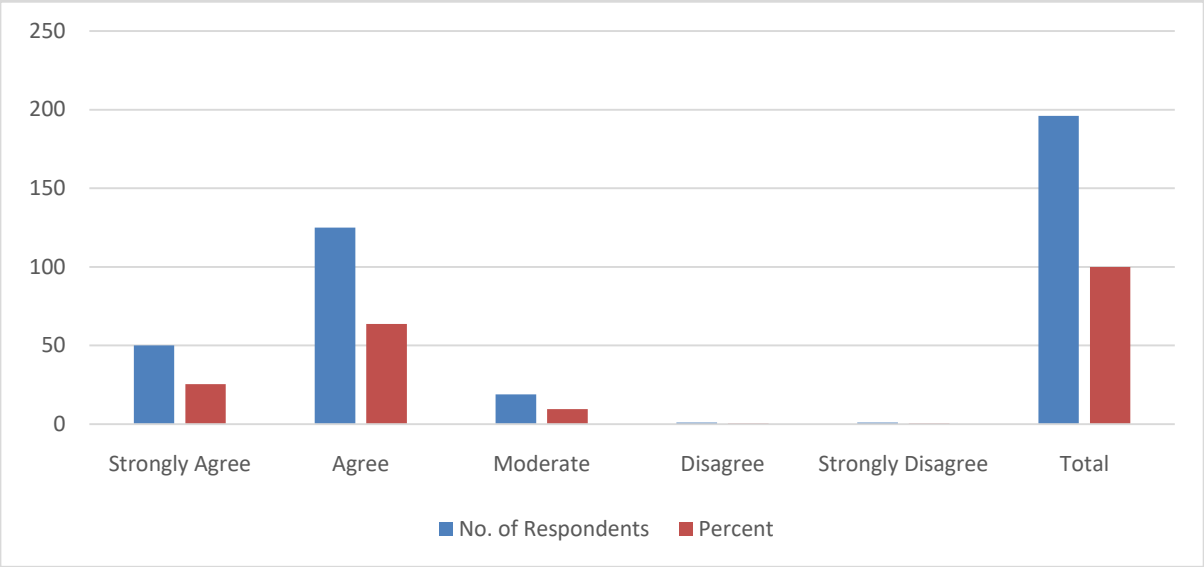


TABLE 4: Library is well automated with digital means to the use of e-resources ensuring quality academic development

	No. of Respondents	Percent
Strongly Agree	50	25.5
Agree	99	50.5
Moderate	41	20.9
Disagree	5	2.5
Strongly Disagree	1	0.5
Total	196	100

INTERPRETATION:

It is inferred from the table that 25.5% of the respondents strongly agree, 50.5% of the respondents agree with this factor, 20.9% of the respondents are moderate, 2.5% of the respondents disagree and 0.5% of the respondents strongly disagree with the Library is well automated with digital means to the use of e-resources ensuring quality academic development.

CHART 4: Library is well automated with digital means to the use of e-resources ensuring quality academic development

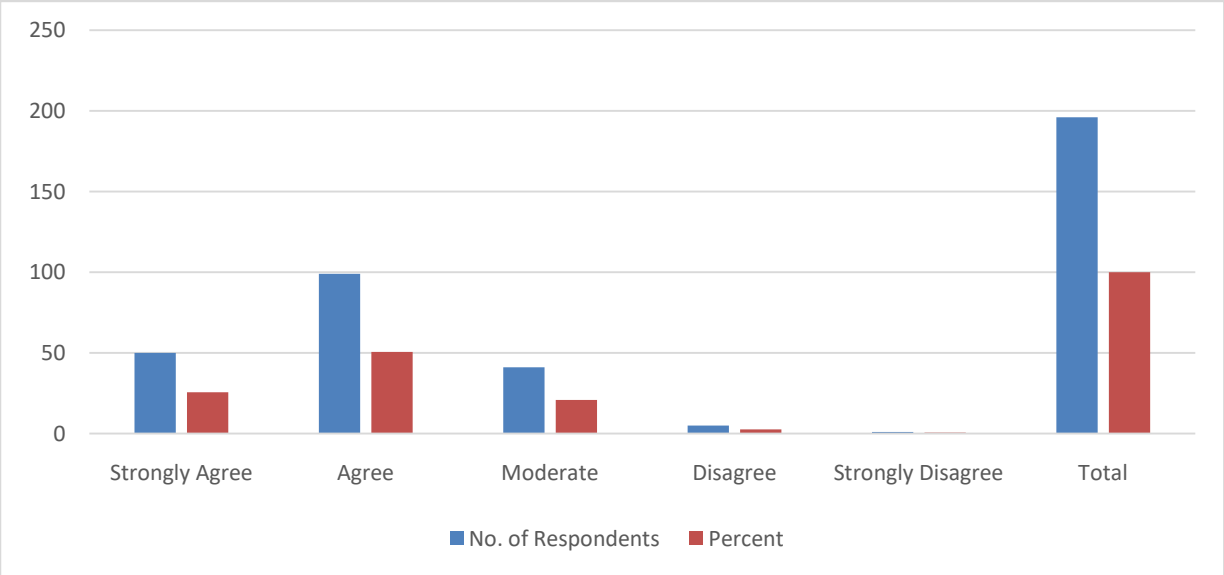


TABLE 5: Student mentoring is a sustained activity by the management, class teachers and special mentors

	No. of Respondents	Percent
Strongly Agree	48	24.4
Agree	106	54
Moderate	34	17.3
Disagree	7	3.5
Strongly Disagree	1	0.5
Total	196	100

INTERPRETATION:

It is inferred from the table that 24.4% of the respondents strongly agree, 54% of the respondents agree with this factor, 17.3% of the respondents are moderate, 3.5% of the respondents disagree and 0.5% of the respondents strongly disagree with the Student mentoring is a sustained activity by the management, class teachers and special mentors.

CHART 5: Student mentoring is a sustained activity by the management, class teachers and special mentors

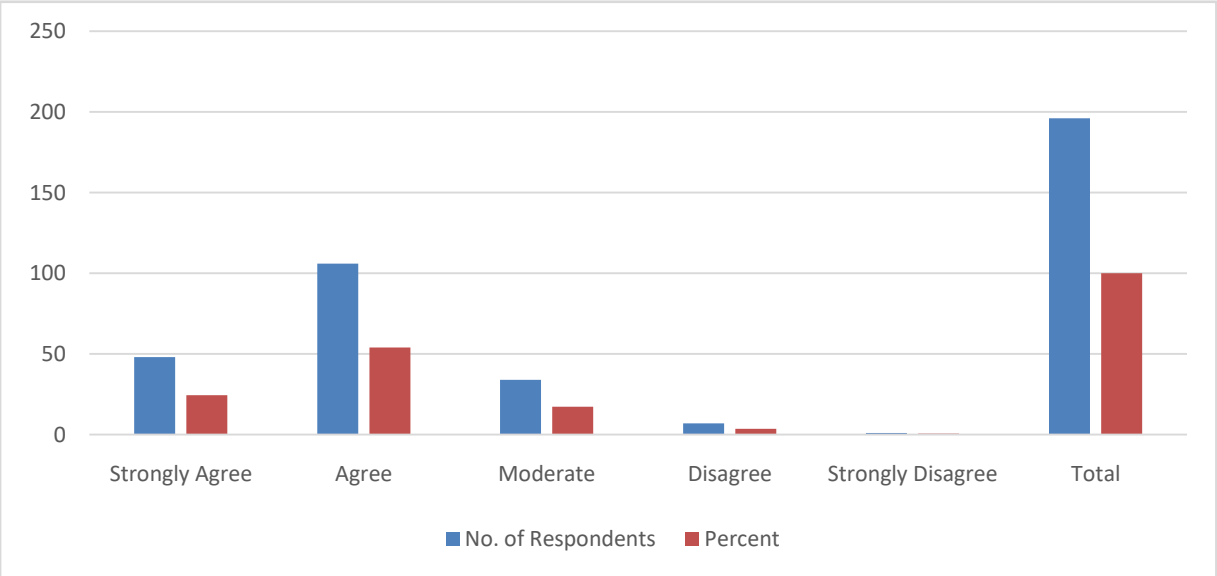


TABLE 6: Corporate research projects in Professional Curriculum inculcates research aptitude in students

	No. of Respondents	Percent
Strongly Agree	34	17.3
Agree	118	60.2
Moderate	37	18.8
Disagree	5	2.5
Strongly Disagree	2	1
Total	196	100

INTERPRETATION:

It is inferred from the table that 17.3% of the respondents strongly agree, 60.2% of the respondents agree with this factor, 18.8% of the respondents are moderate, 2.5% of the respondents disagree and 1% of the respondents strongly disagree with the Corporate research projects in Professional Curriculum inculcates research aptitude in students.

CHART 6: Corporate research projects in Professional Curriculum inculcates research aptitude in students

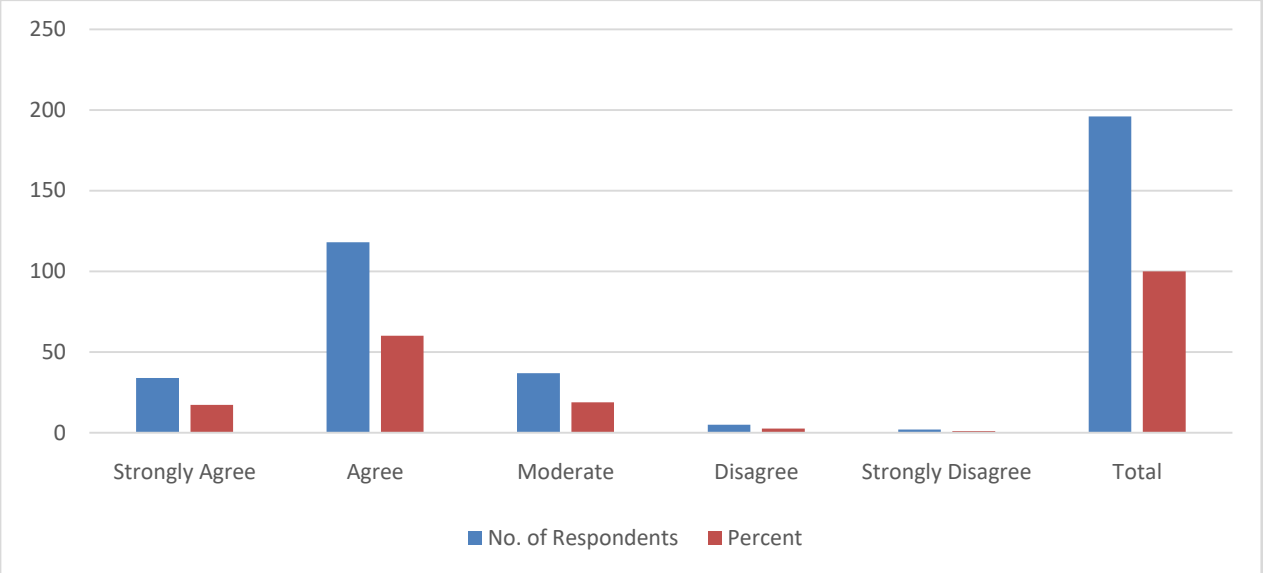


TABLE 7: With a sustained Industry-Institutional networking and an active Placement Cell, good campus placements are provided to the students.

	No. of Respondents	Percent
Strongly Agree	32	16.3
Agree	114	58.1
Moderate	48	24.4
Disagree	1	0.5
Strongly Disagree	1	0.5
Total	196	100

INTERPRETATION:

It is inferred from the table that 16.3% of the respondents strongly agree, 58.1% of the respondents agree with this factor, 24.4% of the respondents are moderate, 0.5% of the respondents disagree and 0.5% of the respondents strongly disagree with the With a sustained Industry-Institutional networking and an active Placement Cell, good campus placements are provided to the students.

CHART 7: With a sustained Industry-Institutional networking and an active Placement Cell, good campus placements are provided to the students.

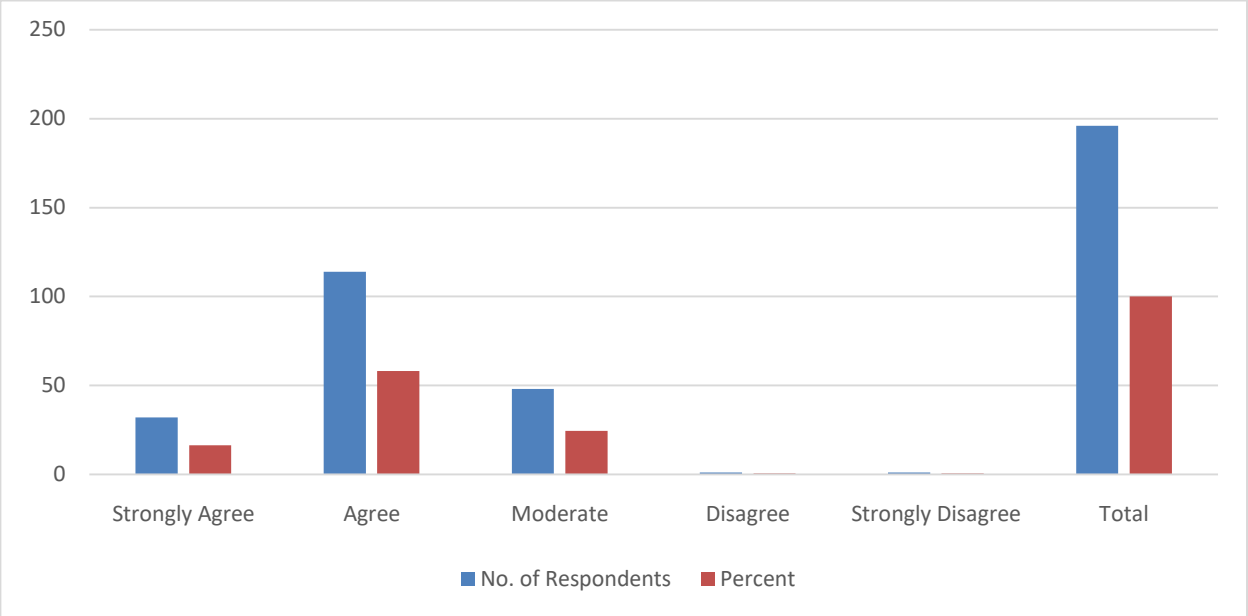


TABLE 8: Periodical assessments conducted as per schedule help the students to prepare well for their final exams.

	No. of Respondents	Percent
Strongly Agree	89	45.41
Agree	79	40.31
Moderate	26	13.27
Disagree	1	0.5
Strongly Disagree	1	0.5
Total	196	100

INTERPRETATION:

It is inferred from the table that 45.41% of the respondents strongly agree, 40.31% of the respondents agree with this factor, 13.27% of the respondents are moderate, 0.5% of the respondents disagree and 0.5% of the respondents strongly disagree with the Periodical assessments conducted as per schedule help the students to prepare well for their final exams.

CHART 8: Periodical assessments conducted as per schedule help the students to prepare well for their final exams.

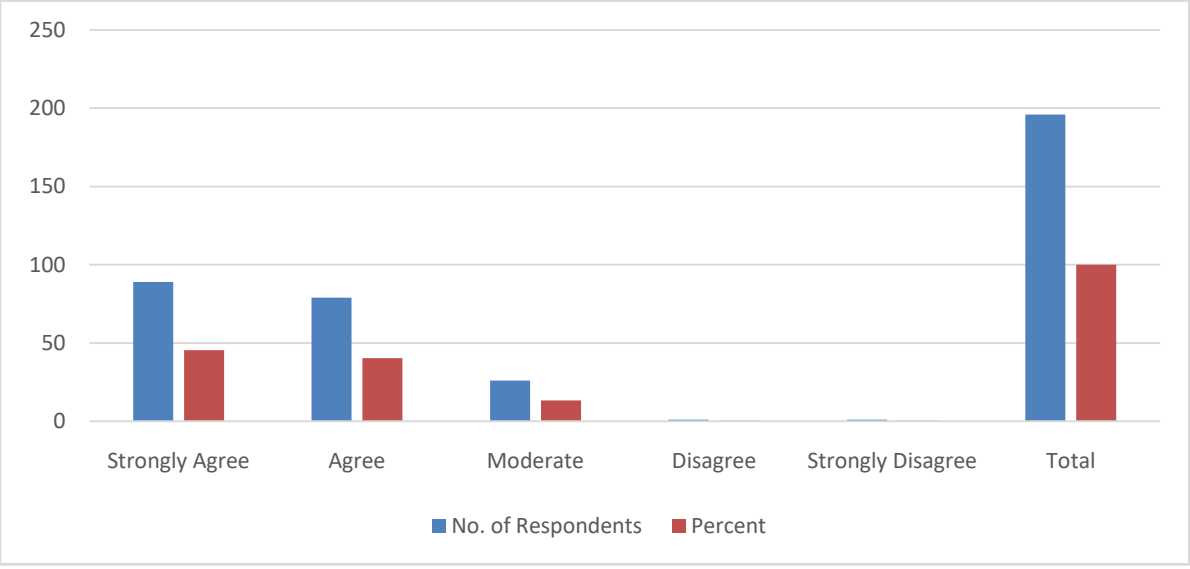


TABLE 9: The college is known for women empowerment, holistic development and quality professional education

	No. of Respondents	Percent
Strongly Agree	94	47.96
Agree	88	44.5
Moderate	12	6.12
Disagree	1	0.5
Strongly Disagree	1	0.5
Total	196	100

INTERPRETATION:

It is inferred from the table that 94% of the respondents strongly agree, 88% of the respondents agree with this factor, 12% of the respondents are moderate, 1% of the respondents disagree and 1% of the respondents strongly disagree with thecollege is known for women empowerment, holistic development and quality professional education.

CHART 9: The college is known for women empowerment, holistic development and quality professional education

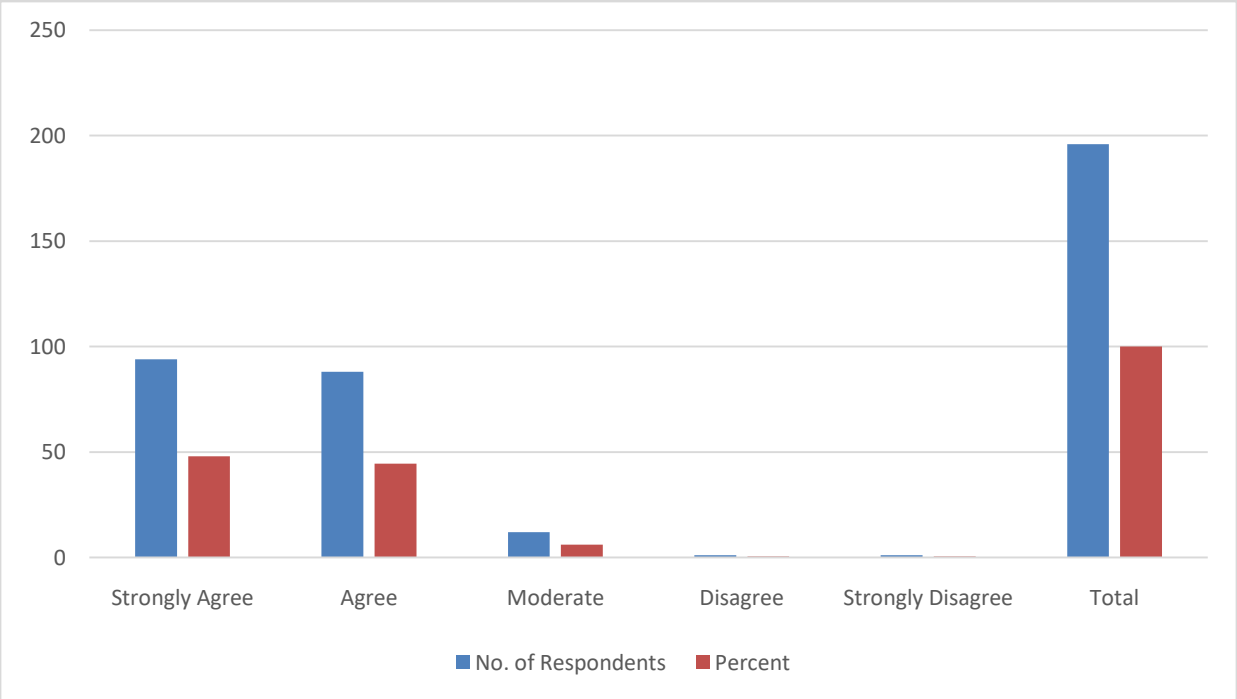


TABLE 10: Students are encouraged to consider self-employment as a career option and are provided training in entrepreneurship

	No. of Respondents	Percent
Strongly Agree	49	25
Agree	100	51
Moderate	39	19.9
Disagree	7	3.57
Strongly Disagree	1	0.5
Total	196	100

INTERPRETATION:

It is inferred from the table that 25% of the respondents strongly agree, 51% of the respondents agree with this factor, 19.9% of the respondents are moderate, 3.57% of the respondents disagree and 0.5% of the respondents strongly disagree with theStudents are encouraged to consider self-employment as a career option and are provided training in entrepreneurship.

CHART 10: Students are encouraged to consider self-employment as a career option and are provided training in entrepreneurship

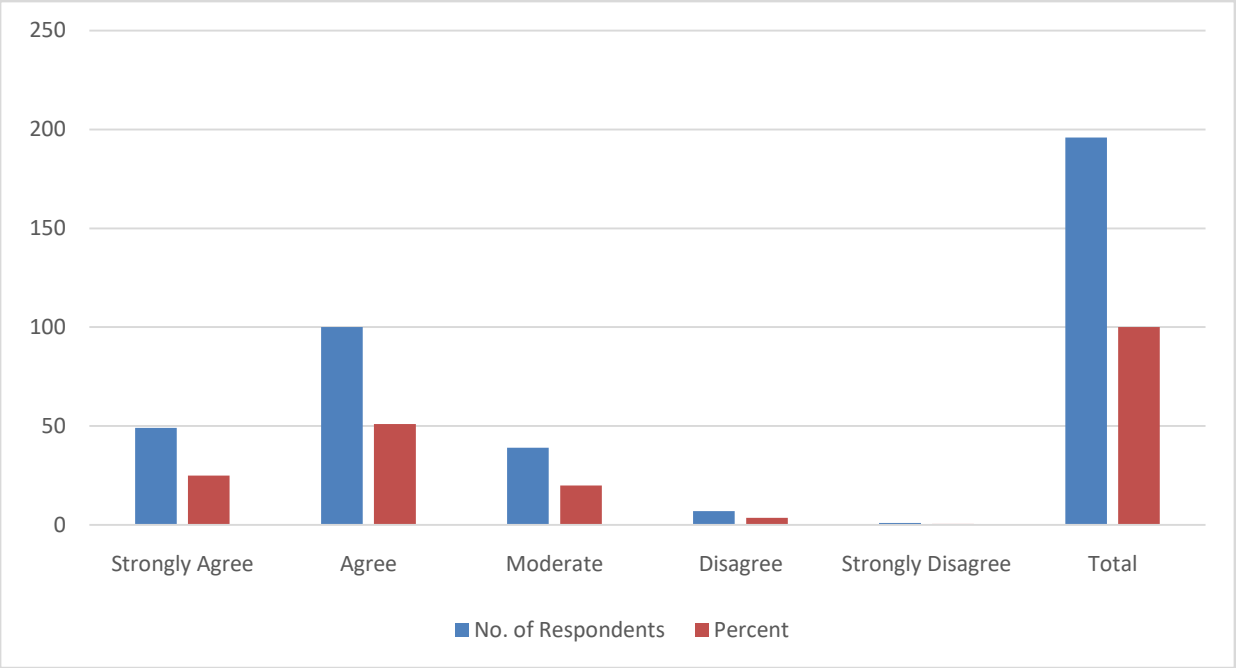


TABLE 11: Professional curriculum is designed as per global and contemporary needs

	No. of Respondents	Percent
Strongly Agree	40	20.41
Agree	104	53.06
Moderate	49	25
Disagree	2	1.02
Strongly Disagree	1	0.5
Total	196	100

INTERPRETATION:

It is inferred from the table that 20.4% of the respondents strongly agree, 53.06% of the respondents agree with this factor, 25% of the respondents are moderate, 1.02% of the respondents disagree and 0.5% of the respondents strongly disagree with theProfessional curriculum is designed as per global and contemporary needs.

CHART 11: Professional curriculum is designed as per global and contemporary needs

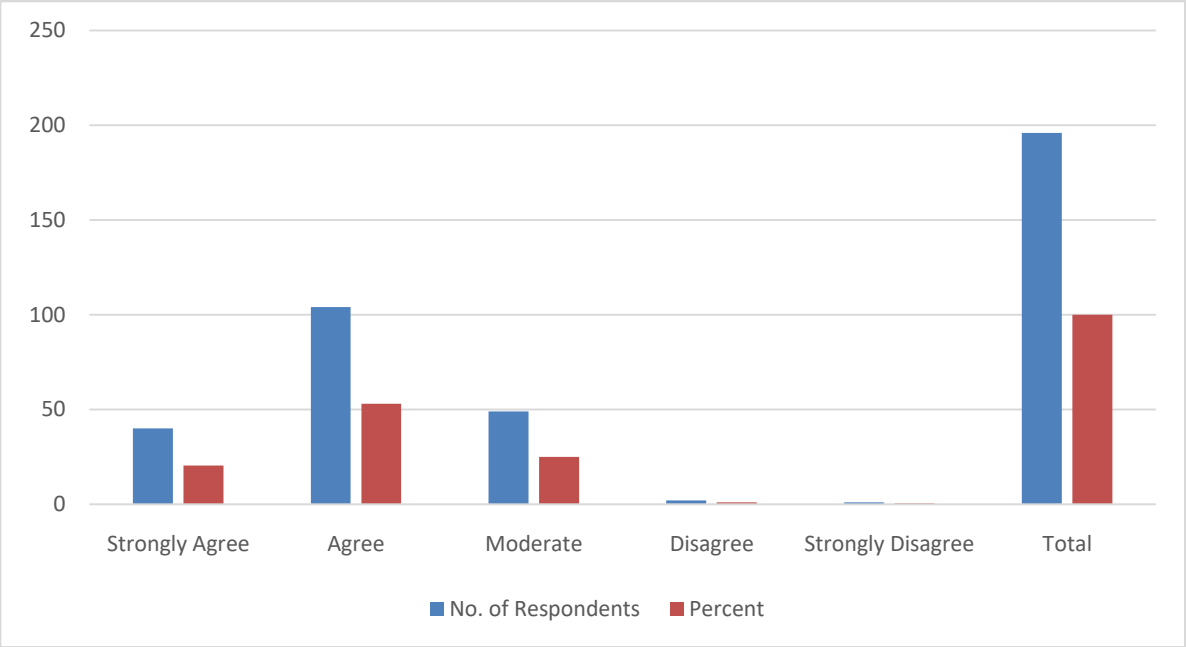


TABLE 12: Club activities and Co-curricular learning enhances professional skills of students

	No. of Respondents	Percent
Strongly Agree	60	30.6
Agree	99	50.5
Moderate	35	17.8
Disagree	1	0.5
Strongly Disagree	1	0.5
Total	196	100

INTERPRETATION:

It is inferred from the table that 30.6% of the respondents strongly agree, 50.5% of the respondents agree with this factor, 17.8% of the respondents are moderate, 0.5% of the respondents disagree and 0.5% of the respondents strongly disagree with theClub activities and Co-curricular learning enhances professional skills of students.

CHART 12: Club activities and Co-curricular learning enhances professional skills of students

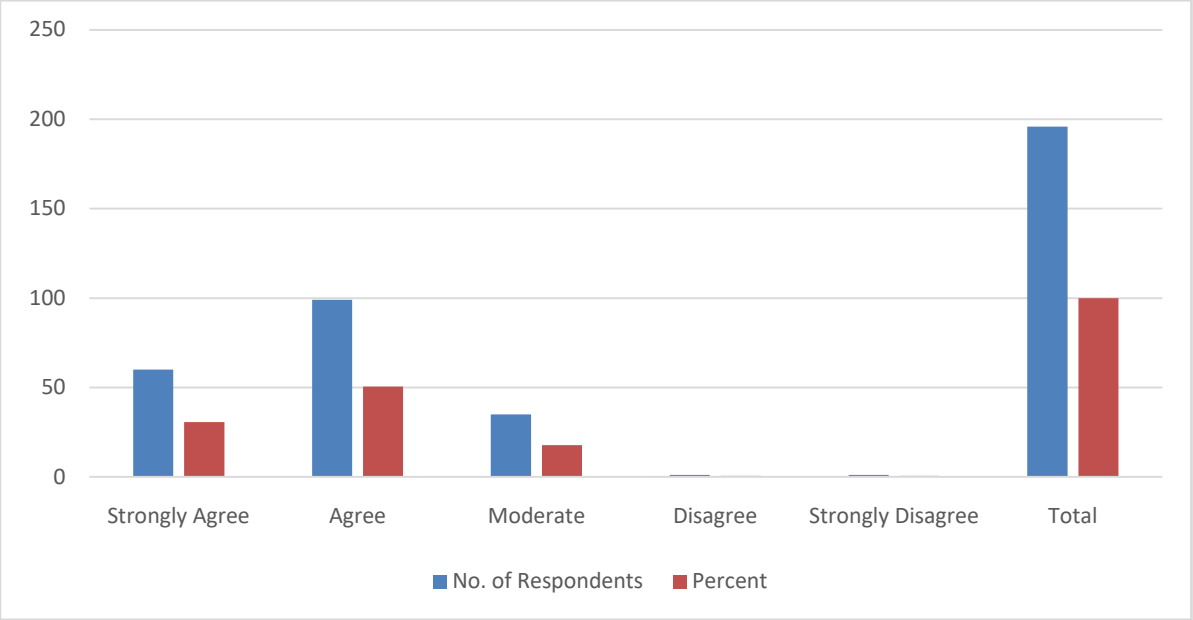


TABLE 13: Outbound training to the professional course students inculcates spiritual mind in the students.

	No. of Respondents	Percent
Strongly Agree	48	24.49
Agree	103	52.55
Moderate	41	20.92
Disagree	3	1.33
Strongly Disagree	1	0.51
Total	196	100

INTERPRETATION:

It is inferred from the table that 26.5% of the respondents strongly agree, 49% of the respondents agree with this factor, 24.4% of the respondents are moderate, 0% of the respondents disagree and 0% of the respondents strongly disagree with theOutbound training to the professional course students inculcates spiritual mind in the students.

CHART 13:Outbound training to the professional course students inculcates spiritual mind in the students.

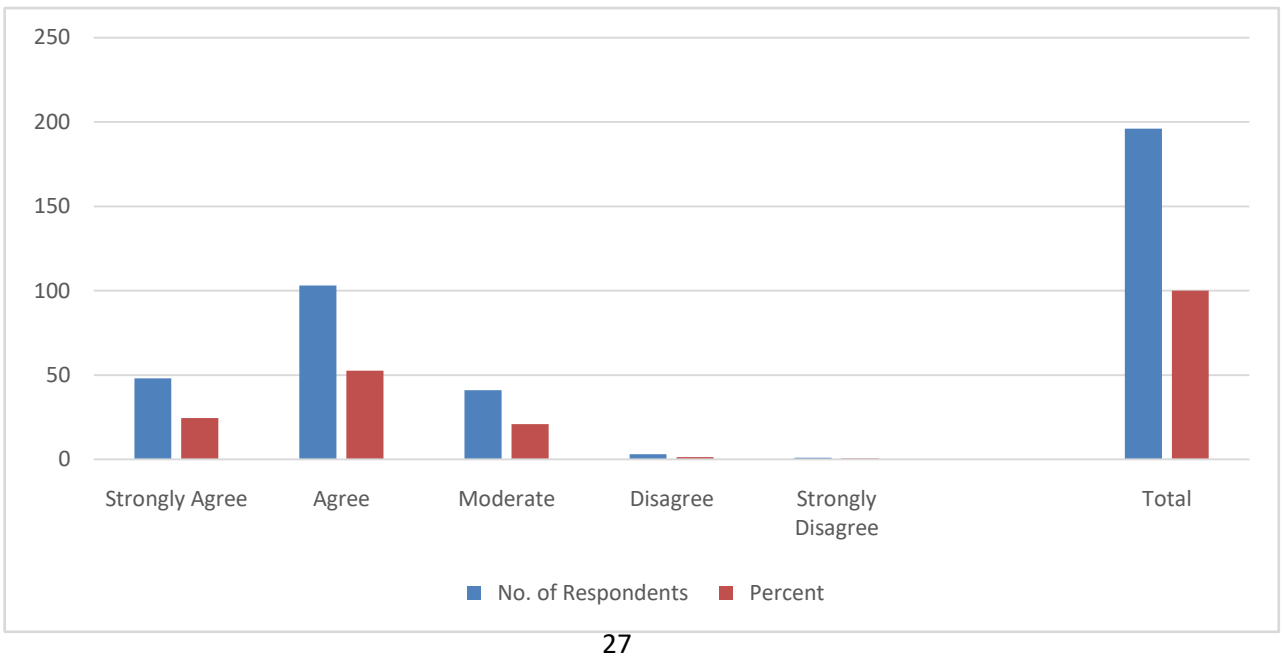


TABLE 14: Regular guest lectures and Corporate visits helps students to learn corporate culture

	No. of Respondents	Percent
Strongly Agree	61	31.1
Agree	110	56.1
Moderate	18	9.18
Disagree	6	3.06
Strongly Disagree	1	0.5
Total	196	100

INTERPRETATION:

It is inferred from the table that 31.1% of the respondents strongly agree, 56.1% of the respondents agree with this factor, 9.18% of the respondents are moderate, 3.06% of the respondents disagree and 0.5% of the respondents strongly disagree with theRegular guest lectures and Corporate visits helps students to learn corporate culture.

CHART 14:Regular guest lectures and Corporate visits helps students to learn corporate culture.

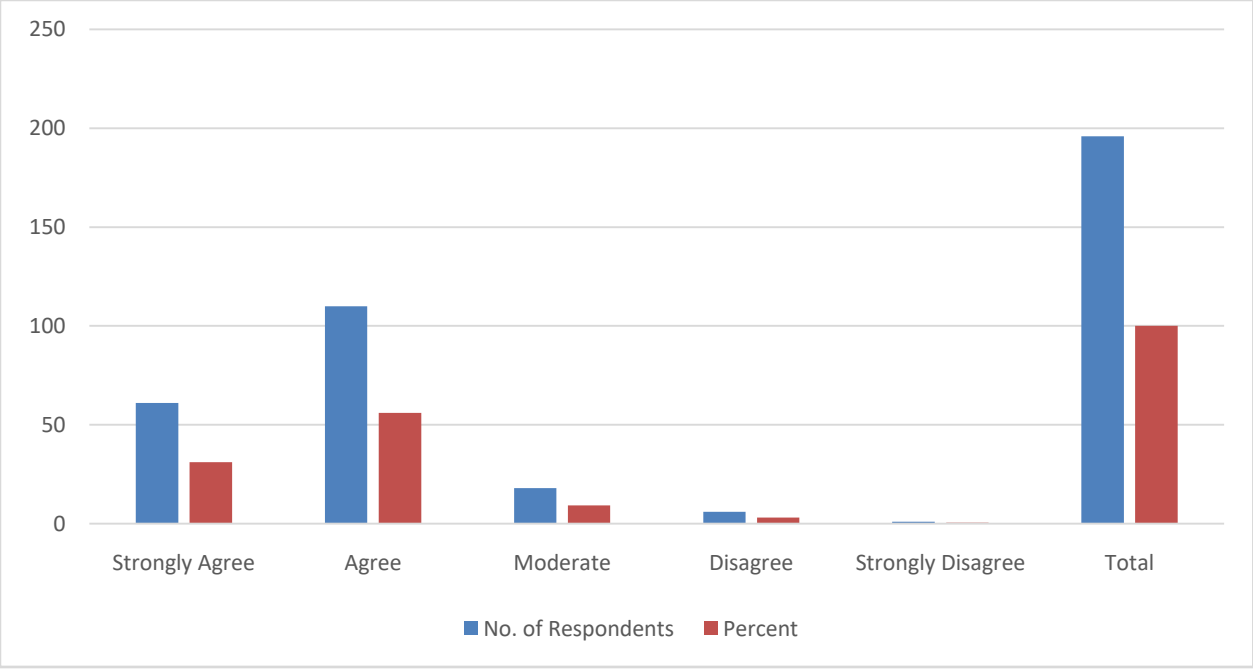


TABLE 15: The institution extends counseling to guide students resolve personal or psychological problems

	No. of Respondents	Percent
Strongly Agree	37	18.87
Agree	108	55.1
Moderate	45	22.9
Disagree	4	3.06
Strongly Disagree	2	2.04
Total	196	100

INTERPRETATION:

It is inferred from the table that 18.87% of the respondents strongly agree, 55.1% of the respondents agree with this factor, 22.9% of the respondents are moderate, 3.06% of the respondents disagree and 2.04% of the respondents strongly disagree with theThe institution extends counseling to guide students resolve personal or psychological problems.

CHART 15:The institution extends counseling to guide students resolve personal or psychological problems

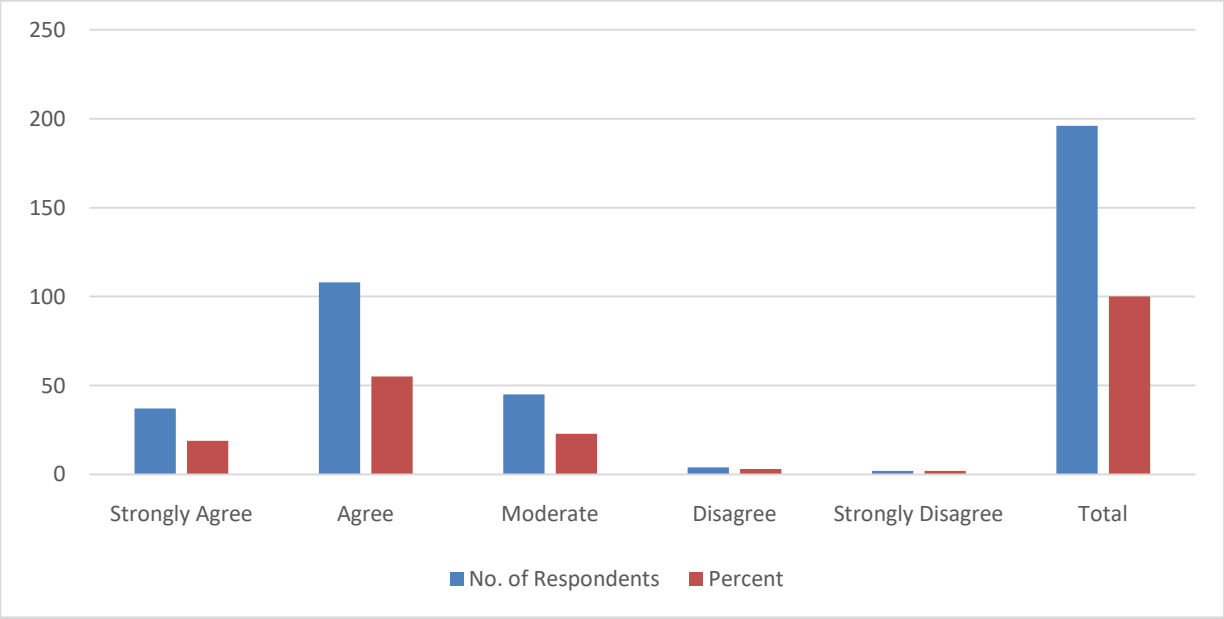


TABLE 16: Will you recommend Fatima College as one of the best colleges for Professional Courses

	No. of Respondents	Percent
Yes	187	95.4
No	9	4.5
Total	196	100

INTERPRETATION:

It is inferred from the table that 95.4% of the respondents said yes and 4.5% of the respondents said no to recommend Fatima College as one of the best colleges for Professional Courses.

CHART 16: Will you recommend Fatima College as one of the best colleges for Professional Courses

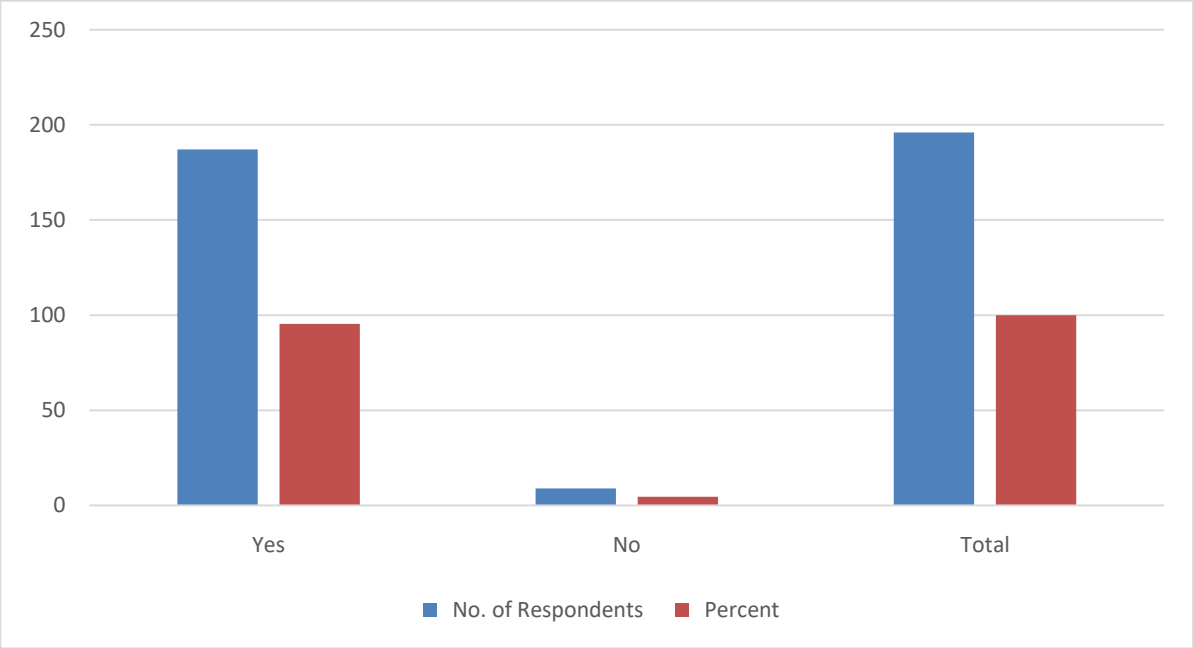


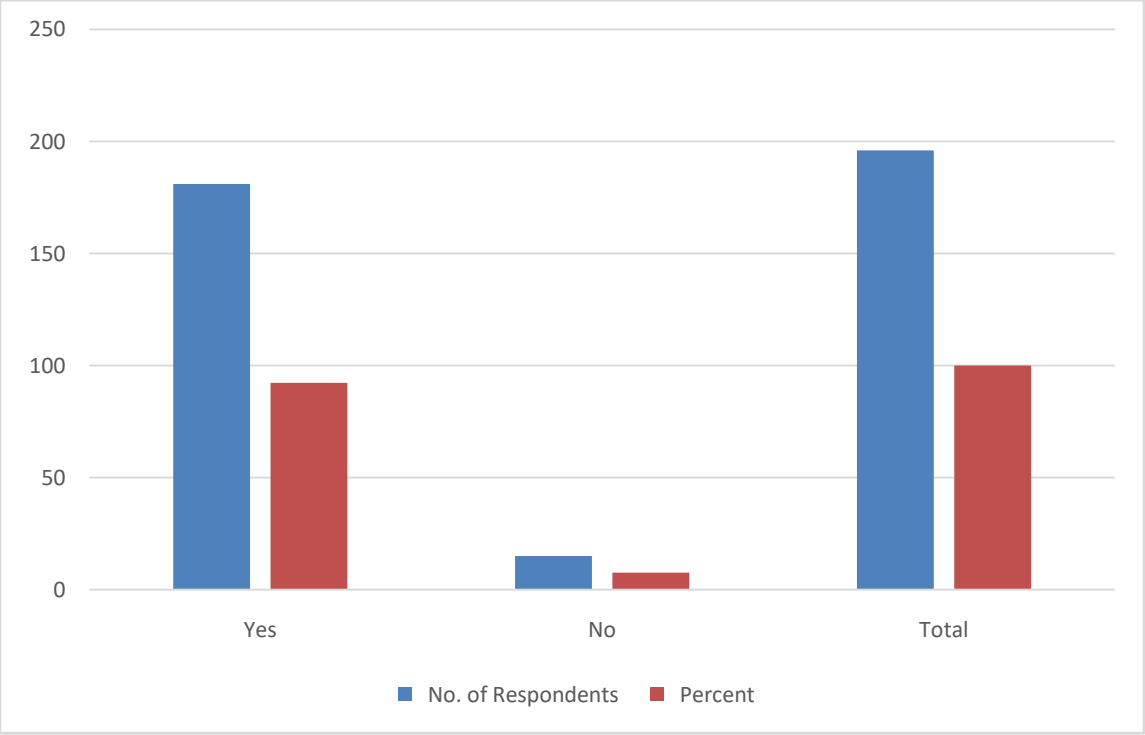
TABLE 17: Are your expectations for having chosen Fatima College to learn Professional Course fulfilled

	No. of Respondents	Percent
Yes	181	92.3
No	15	7.6
Total	196	100

INTERPRETATION:

It is inferred from the table that 92.3% of the respondents said yes and 7.6% of the respondents said no to the expectations for having chosen Fatima College to learn Professional Course fulfilled.

CHART 17: Are your expectations for having chosen Fatima College to learn Professional Course fulfilled



FATIMA COLLEGE (AUTONOMOUS)

ANALYSIS OF FEEDBACK FROM PARENTS OF POSTGRADUATE COURSES

TABLE 1: PARENTS' OPINION TOWARDS INSTITUTION PROVIDING QUALITY EDUCATION

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	226	90.0
Agree	22	8.8
Moderate	2	0.8
Disagree	0	0.0
Strongly Disagree	0	0.0
Not responded	1	0.4
TOTAL	**251**	**100**

From the above table it could be interpreted that a great majority (90%) of the parents strongly agreed that the institution provides quality education. Also the table shows that none of the parents disagreed the statement.

TABLE 2: PARENTS' OPINION TOWARDS PREFERENCE GIVEN TO FIRST GENERATION, RURAL & ECONOMICALLY BACKGROUND STUDENTS

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	191	76.1
Agree	50	19.9
Moderate	7	2.8
Disagree	0	0.0
Strongly Disagree	1	0.4
Not responded	2	0.8
TOTAL	**251**	**100**

The above table depicts that a great number of parents (191 ie. 76.1%) strongly agreed and almost 19.9% agreed that the institution gives preference to the first generation, rural and economically backward students. Only 0.4% of the respondents strongly disagreed the statement.

TABLE 3: PARENTS' OPINION TOWARDS EFFICIENT USE OF COLLEGE INFRASTRUCTURE

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	212	84.5
Agree	37	14.7
Moderate	1	0.4
Disagree	0	0.0
Strongly Disagree	0	0.0
Not responded	1	0.4
TOTAL	**251**	**100**

The table clearly shows that the majority of the parents (84.5%) strongly agreed that the college makes efficient use of college infrastructure. 14.7% of the parents agreed and none of the parents disagreed the statement.

TABLE 4: PARENTS' OPINION TOWARDS CAMPUS CLEANLINESS

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	238	94.8
Agree	11	4.4
Moderate	1	0.4
Disagree	0	0.0
Strongly Disagree	0	0.0
Not responded	1	0.4
TOTAL	**251**	**100**

It is interpreted from the table above that almost 99.2 % (strongly agree – 94.8% & agree – 4.4%) of the parents agreed that the college campus is kept clean and eco-friendly. Only 0.4% moderately agreed and none the parents disagreed to the statement.

TABLE 5: PARENTS' OPINION TOWARDS LIBRARY RESOURCES & FACILITIES

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	228	90.8
Agree	21	8.4
Moderate	1	0.4
Disagree	0	0.0
Strongly Disagree	0	0.0
Not responded	1	0.4
TOTAL	**251**	**100**

The above table portrays that almost 90.8% of the parents strongly agreed that library has quality books and provides necessary resources and facilities to the students for usage. Only 8.4% and 0.4% agreed and moderately agreed respectively. None the respondents disagreed the statement.

TABLE 6: PARENTS' OPINION TOWARDS EXTENSION OF HELP & GUIDANCE TO STUDENTS

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	213	84.9
Agree	33	13.1
Moderate	4	1.6
Disagree	0	0.0
Strongly Disagree	0	0.0
Not responded	1	0.4
TOTAL	**251**	**100**

It is evident from the above table that a majority (98%) of the parents (strongly agreed – 84.9% & agreed – 13.1%) agreed that the college takes special care in extension of help and guidance to the students. Only 1.6% of the respondents moderately agreed and none of them disagreed.

TABLE 7: PARENTS' OPINION TOWARDS COUNSELLING TO STUDENTS

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	193	76.9
Agree	45	17.9
Moderate	11	4.4
Disagree	1	0.4
Strongly Disagree	0	0.0
Not responded	1	0.4
TOTAL	**251**	**100**

It could be inferred from the table above that 76.9% of the parents strongly agreed that the institution provides counselling and guidance through specially trained counsellors. 17.9% (45) of the respondents agreed and 4.4% (11) of the respondents moderately agreed to the statement. Only 0.4% (1) respondents disagreed.

TABLE 8: PARENTS' OPINION TOWARDS STUDENTS' DEVELOPMENT THROUGH EXTRA-CURRICULAR ACTIVITIES

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	198	78.9
Agree	48	19.1
Moderate	4	1.6
Disagree	0	0.0
Strongly Disagree	0	0.0
Not responded	1	0.4
TOTAL	**251**	**100**

The table above shows that almost 78.9% (198) of the respondents strongly agreed and 19.1% (48) of the respondents agreed that the college helps in development of students through various extra-curricular activities. Only 1.6% (4) of the respondents moderately agreed and none of them disagreed.

TABLE 9: PARENTS' OPINION TOWARDS EQUAL IMPORTANCE GIVEN TO SPORTS

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	193	76.9
Agree	48	19.1
Moderate	7	2.8
Disagree	1	0.4
Strongly Disagree	1	0.4
Not responded	1	0.4
TOTAL	**251**	**100**

It is evident from the above table that a great portion of the parents (76.9%) strongly agreed that equal importance is given to sports, 19.1% of the parents agreed, 2.8% of the parents moderately agreed and 0.4% each disagreed and strongly disagreed to the statement.

TABLE 10: PARENTS' OPINION TOWARDS TRAINING FOR WOMEN DEVELOPMENT ALONG WITH SOCIAL RESPONSIBILITY

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	218	86.9
Agree	29	11.6
Moderate	2	0.8
Disagree	1	0.4
Strongly Disagree	0	0.0
Not responded	1	0.4
TOTAL	**251**	**100**

The table above indicates that almost 98.5% (218 –strongly agree and 29 – agree) of the parents agreed that the institution helps in training for women development along with social responsibility, only 0.8% (2) moderately agreed, 0.4% (1) disagreed and none of the respondents strongly disagreed to the statement.

TABLE 11: PARENTS' SATISFACTION TOWARDS STUDENT'S BEHAVIOUR

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Yes	247	98.4
No	3	1.2
Not responded	1	0.4
TOTAL	**251**	**100**

It could be inferred from the above table that 98.4% (247) of the parents were satisfied towards their daughter's behaviour and only 1.2% (3) of the parents were not satisfied towards their daughter's behaviour.

TABLE 12: PARENTS' OPINION TOWARDS HAPPINESS OF STUDENTS

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Yes	250	99.6
No	0	0.0
Not responded	1	0.4
TOTAL	**251**	**100**

It is evident from the table above that almost 99.6% of the parents agreed that their daughters are happy and none of them said 'No' to the statement.

TABLE 13: PARENTS' OPINION TOWARDS HAPPINESS WITH COLLEGE ENVIRONMENT

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Yes	250	99.6
No	0	0.0
Not responded	1	0.4
TOTAL	**251**	**100**

From the above table it is clear that 99.6% (250) of the parents were happy with the college environment and none of the parents responded negatively to the query.

TABLE 14: PARENTS' OPINION TOWARDS PROUD FEELING TO BE FATIMITE STUDENT

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Yes	250	99.6
No	0	0.0
Not responded	1	0.4
TOTAL	**251**	**100**

The table clearly portrays that 99.6% of the parents felt proud that their daughter is a "Fatimite" and no respondents said 'No' to the query.

TABLE 15: PARENTS' OPINION TOWARDS RECOMMENDATION OF FATIMA COLLEGE TO OTHERS

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Yes	249	99.2
No	1	0.4
Not responded	1	0.4
TOTAL	**251**	**100**

The table clearly shows that a great majority (99.2%) of the parents will recommend Fatima College to others for learning arts and science courses and only 0.4% (1) of the parents said 'No' to the question.

ANALYSIS OF FEEDBACK FROM PARENTS OF

II UNDERGRADUATE COURSES

பாத்திமா கல்லூரி (தன்னாட்சி), மதுரை - 625 018
பெற்றோர்களுக்கான வினா நிரல்

பெயர் :

நாள் :

பதவி :

முகவரி :

தொலைபேசி எண் :

மின்னஞ்சல் முகவரி :

எங்கள் கல்வி நிறுவனத்தின் தரத்தைக் கீழே கொடுக்கப்பட்டுள்ள கட்டங்களில் டிக்( ) ✓ செய்யவும்.

A. முழுமையாக ஒத்துக்கொள்கின்றேன்
B. ஒத்துக்கொள்கின்றேன்
C. பரவாயில்லை
D. ஒத்துக்கொள்ளவில்லை
E. முழுமையாக ஒத்துக்கொள்ளவில்லை

வ.எண்	விவரங்கள்	A	B	C	D	E	Nil
1.	பாத்திமா கல்லூரி தரமான கல்வியைத் தருகின்றது.	396	48	7	1	0	0
2.	இக்கல்லூரி முதல் பட்டதாரிகளுக்கும் கிராமப்புற மாணவியருக்கும் பொருளாதாரத்தில் பின்தங்கிய மாணவியருக்கும் முன்னுரிமை அளிக்கிறது.	295	115	23	7	4	8
3.	இக்கல்லூரி தனது சிறந்த கட்டமைப்புக்களை முறையாகப் பயன்படுத்துகிறது.	345	84	14	2	1	6
4.	கல்லூரி வளாகம் சுத்தமானதாகவும் சுற்றுச்சூழலுக்கு உகந்ததாகவும் உள்ளது.	398	38	9	0	0	7
5.	கல்லூரி நூலகத்தில் தரமான புத்தகங்கள் உள்ளன. வகுப்பு முடிந்தவுடன் நூலகத்தை முறையாகப் பயன்படுத்துவதற்கான சிறப்பு வசதிகள் செய்யப்பட்டுள்ளன.	379	60	7	1	0	5
6.	மாணவியருக்கு உதவுவதிலும் வழிகாட்டுவதிலும் மிகவும் சிறப்பாகச் செயல்படுகின்றது.	348	88	8	1	1	5

வ.எண்	விவரங்கள்	A	B	C	D	E	Nil
7.	முறையாகப் பயிற்சி பெற்ற சிறந்த மனநல ஆலோசகர்கள் வழியாக ஆற்றுப்படுத்துதலும் நெறிப்படுத்துதலும் வழங்குகிறது.	326	83	28	1	0	14
8.	மாணவியரின் முழுமையான வளர்ச்சிக்குப் பயன்படும் பல்வேறு கலைகளை வளர்க்க உதவி செய்கின்றது.	323	84	27	6	1	11
9.	தொடர்ந்து நடைபெறும் வளாக நேர்காணல் வழியாக நல்ல வேலைவாய்ப்புகளை உருவாக்கித் தருகிறது.	301	101	20	4	1	19
10.	விளையாட்டிற்கும் இணையான முக்கியத்துவம் அளிக்கிறது.	301	122	20	4	0	5
11.	சமுகப் பொறுப்பணர்வுடன் கூடிய பெண்கள் மேம்பாட்டிற்கு உதவும் வகையில் பயிற்சியளிக்கிறது.	327	79	12	10	9	15
12.	சமுதாயத்திற்கு உதவும் வகையில் கல்லூரிக்கு வெளியேயும் விரிவாக்க நிகழ்ச்சிகள் வழியாகப் பயிற்சியளிக்கிறது.	301	104	31	1	0	15
13.	உலகளாவிய மற்றும் சமகாலத் தேவைகளை நிறைவேற்றும் வகையில் கல்லூரிப் பாடத்திட்டம் அமைந்துள்ளது.	294	110	22	4	5	17
14.	பாடத்திட்டத்துடன் கூடிய வேலை வாய்ப்பு நிகழ்ச்சிகள் உலகளாவிய அளவில் வேலை வாய்ப்பினைப் பெறுவதற்கான பயிற்சிக்கு உதவுகிறது.	335	83	17	4	0	13
15.	மாணவியர் பருவத்தேர்வுகளுக்குச் சிறப்பாகத் தயார் செய்யும் வகையில் குறிப்பிட்ட இடைவெளியில் நடத்தப்படும் மாதாந்திரத் தேர்வுகள் உதவியாக உள்ளன.	374	57	16	0	0	5

1. பிள்ளைகளின் நடவடிக்கைகள் மனநிறைவைத் தரும் வகையில் உள்ளதா?
(ஆம்- இல்லை) (438-14)

2. கலை மற்றும் அறிவியல் பாடங்களைப் பயில்வதற்குச் சிறந்த நிறுவனம் பாத்திமா கல்லூரி என்பதை மற்றவர்களுக்கும் பரிந்துரை செய்வீர்களா?
(ஆம்- இல்லை) (440-12)

3. உங்கள் மகள் பாத்திமா கல்லூரியில் பயில்வதைப் பெருமையாகக் கருதுகிறீர்களா?

(ஆம்- இல்லை) (440-10)

4. கலை மற்றும் அறிவியல் நிறுவனமான பாத்திமா கல்லூரியின் தரம் உங்களுக்கு திருப்தியளிப்பதாக உள்ளதா? **(ஆம்- இல்லை)** (439-9)

5. கலை மற்றும் அறிவியல் பாடங்களில் இளநிலை - முதுநிலைப் பட்டங்களைப் பெறுவதற்கு உங்கள் மகளுக்காக இக்கல்லூரியைத் தேர்வு செய்த உங்கள் எதிர்பார்ப்புக்கள் பூர்த்தியாகியுள்ளனவா? **(ஆம்- இல்லை)** (437-13)

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FATIMA COLLEGE (AUTONOMOUS)

ANALYSIS OF FEEDBACK FROM PARENTS OF

UNDERGRADUATE COURSES

TABLE 1: SHOWING PARENTS' OPINION TOWARDS INSTITUTION PROVIDING QUALITY EDUCATION

PROVIDING QUALITY EDUCATION			
		No of Respondents	Percent
Parents' Opinion	Non respondents	4	.9
	Strongly Agree	396	88.6
	Agree	39	8.7
	Average	7	1.6
	Strongly Disagree	1	.2
	Total	447	100.0

From table 1 it is clearly shows that majority (88.6%) of the parents strongly agreed that the institution provides quality education, 8.7% agreed and 1.6% normally agreed to the statement. .2% of the respondents disagreed, 0.9% not respond the questionnaire.

TABLE 2: PARENTS' OPINION TOWARDS PREFERENCE GIVEN TO FIRST GENERATION, RURAL & ECONOMICALLY BACKGROUND STUDENTS

PREFERENCE GIVEN TO FIRST GENERATION, RURAL AND ECONOMICALLY BACKGROUND			
		No of Respondents	Percent
Responds	Non respondents	19	4.3
	Strongly Agree	298	66.7
	Agree	93	20.8
	Average	27	6.0
	Disagree	5	1.1
	Strongly disagree	5	1.1
	Total	447	100.0

The table 2 exposes that 66.7% of the parents agreed that the institution gives preference to first generation, rural and economically background students. 20.8% moderately agreed, 1.1% disagreed and 1.1% strongly disagreed to the statement. 1.1% strongly disagree the statement. 19 (4.3%) parents is not answer the question.

TABLE 3: PARENTS' OPINION TOWARDS EFFICIENT USE OF COLLEGE INFRASTRUCTURE

EFFICIENT USE OF COLLEGE INFRASTRUCTURE			
		No of Respondents	Percent
Parents' Respond	Non respondents	9	2.0
	Strongly agree	350	78.3
	agree	66	14.8
	average	19	4.3
	Disagree	3	.7
	Total	447	100.0

From the table 3 reveals that 78.3% of the parents strongly agreed that the institution makes use of the infrastructure efficiently, 14.8% agreed, 4.3% moderately agreed and only 0.7% disagreed to the statement. 2% is not answered the question.

TABLE 4: PARENTS' OPINION TOWARDS CAMPUS CLEANLINESS

CAMPUS CLEANLINESS			
		No of Respondents	Percent
Respond	Non respondents	12	2.7
	Strongly Agree	374	83.7
	Agree	48	10.7
	Average	9	2.0
	Disagree	3	.7
	strongly Disagree	1	.2
	Total	447	100.0

From its inception, Fatima College is focus on its clean campus. 83.7% parents are strongly agreeing this statement, 10.7% agree this statement, 0.2% is not agreeing this summit. 2.7% was not responding this question.

TABLE 5: PARENTS' OPINION TOWARDS LIBRARY RESOURCES & FACILITIES

LIBRARY RESOURCES & FACILITIES			
		No of Respondents	Percent
Respond	Non respondents	10	2.2
	Strongly Agree	368	82.3
	Agree	59	13.2
	Average	9	2.0
	Strongly Disagree	1	.2
	Total	447	100.0

From Table 5, the data proves that the library is the heart of every institution. 82.3% parents strongly agree the library resources and facilities. 13.2% agree the same. 0.2% was strongly against the statement. 2.2% did not participate the survey.

TABLE 6: PARENTS' OPINION TOWARDS EXTENSION OF HELP & GUIDANCE TO STUDENTS

EXTENSION OF HELP & GUIDANCE TO STUDENTS			
		No of Respondents	Percent
Respond	Non respondents	11	2.5
	Strongly Agree	337	75.4
	Agree	74	16.6
	Average	19	4.3
	Disagree	2	.4
	Strongly Disagree	4	.9

EXTENSION OF HELP & GUIDANCE TO STUDENTS			
		No of Respondents	Percent
Respond	Non respondents	11	2.5
	Strongly Agree	337	75.4
	Agree	74	16.6
	Average	19	4.3
	Disagree	2	.4
	Strongly Disagree	4	.9
	Total	447	100.0

From table 6, 75.4% of parents strongly agree the college's extension help and guidance towards student's welfare. 16.6% agree the statement, 0.4% and 0.9% disagree and strongly disagree the statement. 2.5% did not respond the question.

TABLE 7: PARENTS' OPINION TOWARDS COUNSELLING TO STUDENTS

COUNSELLING TO STUDENTS			
		No of Respondents	Percent
Respond	Non respondents	19	4.3
	Strongly Agree	296	66.2
	Agree	98	21.9
	Average	29	6.5
	Disagree	3	.7
	Strongly Disagree	2	.4
	Total	447	100.0

The table 7 indicates that majority of 66.2% of the respondents strongly agreed and 21.9% of the respondents agreed that the college provides counselling to the students through trained counsellors. Only 6.5% of the respondents fairly agreed, 0.7% disagreed and 0.4% of the respondents strongly disagreed to the statement.

TABLE 8: PARENTS' OPINION TOWARDS STUDENTS' DEVELOPMENT THROUGH EXTRA-CURRICULAR ACTIVITIES

Extracurricularactivity			
		No of Respondents	Percent
Respond	Non respondents	17	3.8
	Strongly Agree	318	71.1
	Agree	85	19.0
	Average	23	5.1
	Disagree	4	.9
	Total	447	100.0

The above table 8 portrays that 71.1% of the respondents strongly agreed, 19% of the respondents agreed that the institution develops students through extra-curricular activities. 5.1% of the respondents moderately agreed and only 0.9% of the respondents strongly disagreed to the statement. 3.8% of the respondents not answered the question.

TABLE 9: PARENTS' OPINION TOWARDS EQUAL IMPORTANCE GIVEN TO SPORTS

PHYSICAL EDUCATION			
		No of Respondents	Percent
Respond	Non respondents	29	6.5
	Strongly Agree	286	64.0
	Agree	85	19.0
	Average	34	7.6
	Disagree	8	1.8
	Strongly Disagree	5	1.1
	Total	447	100.0

Table 9 shows 64% and 19% of the respondents agree the importance of Physical Education. 7.6% of the respondents moderately accept the same statement. 1.8% and 1.1% of the respondents strongly disagree the above mentioned statement. 6.5% of the respondents never reply the question.

TABLE 10: PARENTS' OPINION TOWARDS PLACEMENT

THROUGH CAMPUS INTERVIEW

PLACEMENT THROUGH CAMPUS INTERVIEW			
		No of Respondents	Percent
Respond	Non respondents	26	5.8
	Strongly Agree	288	64.4
	Agree	99	22.1
	Average	30	6.7
	Disagree	3	.7
	Strongly Disagree	1	.2
	Total	447	100.0

From the table 10 64.4% of the respondents and 22.1% of the respondents strongly and agree the placement facility through campus interview. 6.7% accepts moderately, 0.7% and 0.2% of the respondents disagree and strongly disagree the above statement. 5.8% of the respondent not responds the question.

TABLE 11: PARENTS' OPINION TOWARDS TRAINING FOR WOMEN DEVELOPMENT ALONG WITH SOCIAL RESPONSIBILITY

WOMEN DEVELOPMENT ALONG WITH SOCIAL RESPONSIBILITY			
		No of Respondents	Percent
Responds	Non respondents	29	6.5
	Strongly Agree	314	70.2
	Agree	76	17.0
	Average	25	5.6
	Disagree	2	.4
	Strongly Disagree	1	.2
	Total	447	100.0

From the above table 11 70.2% and 17.0% of the respondents agree that the institute provide training for women development and social responsibility. 6.5% of the respondents did not answer the question, 5.6% of the respondents fairly agrees the statement. 0.4% and 0.2% of the respondents disagree the above statement.

TABLE 12: PARENTS' OPINION TOWARDS STUDENTS' PARTICIPATION IN OUT REACH PROGRAM

PARTICIPATION IN OUT REACH PROGRAM			
		No of Respondents	Percent
Respond	Non respondents	20	4.5
	Strongly Agree	281	62.9
	Agree	113	25.3
	Average	30	6.7
	Disagree	3	.7
	Total	447	100.0

The table 12 represents the students' participation in outreach program to develop their own community, 62.9% of the respondents strongly agree the statement, 25.3% of the respondents agree, 6.7% of them fairly accepts, 0.7% of the respondents disagree the statement. 4.5% of the respondents not answered the above statement.

TABLE 13: PARENTS' OPINION TOWARDS GLOBALIZED SYLLABUS

Globalized Syllabus			
		No of Respondents	Percent
Responds	Non respondents	26	5.8
	Strongly Agree	312	69.8
	Agree	91	20.4
	Average	14	3.1
	Disagree	3	.7
	Strongly Disagree	1	.2
	Total	447	100.0

The table 13 reveals the parents' opinion towards 69.8% of the respondents strongly agrees the institution's globalized syllabus, which helps the students to compete the world. 20.4% of the respondents agree the same statement. 3.1% of the respondents moderately accept, 0.7% and 0.2% disagree the above statement. 5.8% of the respondents didn't respond the statement.

TABLE 14 PARENTS' OPINION TOWARDS SYLLABUS

(JOB OPPORTUNITY)

SYLLABUS (JOB OPPORTUNITY)			
		No of Respondents	Percent
Respond	Non respondents	27	6.0
	Strongly Agree	285	63.8
	Agree	104	23.3
	Average	28	6.3
	Disagree	2	.4
	Stongly Disagree	1	.2
	Total	447	100.0

The above table 14 showcases the syllabus, which helps the students to bring the job opportunity easily. 63.8% and 23.3% of the respondents accepts the syllabus, 6.3% of the respondents fairly accepts the same statement. 0.4% and 0.2% of the respondents disagree the statement. 6% of the respondents not respond the statement.

TABLE 15: PARENTS' OPINION TOWARDS INTERNAL ASSESSMENT

INTERNAL ASSESSMENT			
		No of Respondents	Percent
Respond	Non respondents	15	3.4
	Strongly Agree	350	78.3
	Agree	71	15.9
	Average	9	2.0
	Disagree	1	.2
	Strongly Disagree	1	.2
	Total	447	100.0

The table 15 indicated 78.3% and 15.9% of the respondents appreciated the institutions best practice about the internal assessment. 2% of the respondents fairly accept the same. 0.2% of the respondents disagree the above statement. 3.4% of the respondents not respond the question.

TABLE 16: PARENTS' OPINION TOWARDS STUDENTS' MORAL ACTIVITY

STUDENTS BEHAVIOUR			
		No of Respondents	Percent
Respond	Non respondents	9	2.0
	Yes	433	96.9
	No	5	1.1
	Total	447	100.0

The table 16 depicts that majority (96.9%) of the respondents agreed positively that they are satisfied with their daughter's behaviour. Only 1.1% of the respondents were not satisfied.

TABLE 17: PARENTS' OPINION TOWARDS THE BEST INSTITUTION AMONG ARTS AND SCIENCE AND SUGGEST TO OTHERS

BEST INSTITUTION AMONG ARTS AND SCIENCE AND SUGGEST TO OTHERS			
		No of Respondents	Percent
Respond	Non respondents	9	2.0
	Yes	427	95.5
	No	11	2.5
	Total	447	100.0

From the above table 17 it is 95.5% of the respondents agree that the institution is one of the best arts and Science College in the city and they recommend it to their friends and relatives. 2.5% of the respondents answer is reciprocal to the above said answer. 2% of the respondents never say any comments on the statement.

TABLE 18: PARENTS' OPINION TOWARDS FATIMITE

PROUD TO BE A FATIMITES			
		No of Respondents	Percent
Respond	Non respondents	10	2.2
	Yes	433	96.9
	No	4	.9
	Total	447	100.0

The table 17 exhibits 96.9% of the respondents feel proud to be a Fatimite. 0.9% of the respondents said against the statement. 2.2% of the respondents never say any opinion regarding this.

TABLE 19: PARENTS' OPINION TOWARDS

STANDARISATION OF THE INSTITUTION

STANDARDIZATION OF FATIMA COLLEGE			
		No of Respondents	Percent
Respond	Non respondents	14	3.1
	Yes	429	96.0
	No	4	.9
	Total	447	100.0

From the table 19 showcases 96% of the respondents accept the institutions standarisation. 0.9% of the respondents deny the statement. 3.1% of the respondents never react the statement.

TABLE 20: PARENTS' OPINION TOWARDS

SATISFYING TO CHOOSE FATIMA COLLEGE

SatisfiedToChooseThisCollege			
		No of Respondents	Percent
Respond	Non respondents	14	3.1
	Yes	429	96.0
	No	4	.9
	Total	447	100.0

Table 20 reveals 96% of the respondents satisfies the institutions where their daughters' study. 0.9% of the respondents counter the above statement. 3.1% of the respondents ignore the question.

FATIMA COLLEGE (AUTONOMOUS)

ANALYSIS OF FEEDBACK FROM PARENTS OF SELF-FINANCE UNDERGRADUATE COURSES

TABLE 1: SHOWING PARENTS' OPINION TOWARDS INSTITUTION PROVIDING QUALITY EDUCATION

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	452	90.9
Agree	34	6.8
Moderate	6	1.2
Disagree	0	0.0
Strongly Disagree	0	0.0
Not responded	5	1.0
TOTAL	**497**	**100**

From the above table it is evident that majority (90.9%) of the parents strongly agreed that the institution provides quality education, 6.9% agreed and 1.2% moderately agreed to the statement. None of the respondents disagreed.

TABLE 2: PARENTS' OPINION TOWARDS PREFERENCE GIVEN TO FIRST GENERATION, RURAL & ECONOMICALLY BACKGROUND STUDENTS

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	372	74.9
Agree	79	15.9
Moderate	18	3.6
Disagree	4	0.8
Strongly Disagree	3	0.6
Not responded	21	4.2
TOTAL	**497**	**100**

The table above portrays that almost 90.8% (74.9% strongly agreed and 15.9% agreed) of the parents agreed that the institution gives preference to first generation, rural and economically

background students. Only 3.6% moderately agreed, 0.8% disagreed and 0.6% strongly disagreed to the statement.

TABLE 3: PARENTS' OPINION TOWARDS EFFICIENT USE OF COLLEGE INFRASTRUCTURE

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	415	83.5
Agree	52	10.5
Moderate	15	3.0
Disagree	1	0.2
Strongly Disagree	1	0.2
Not responded	13	2.6
TOTAL	**497**	**100**

From the above table it could be inferred that almost 83.5% of the parents strongly agreed that the institution makes use of the infrastructure efficiently, 10.5% agreed, 3% moderately agreed and only 0.2% each disagreed and strongly disagreed to the statement.

TABLE 4: PARENTS' OPINION TOWARDS CAMPUS CLEANLINESS

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	436	87.7
Agree	36	7.2
Moderate	13	2.6
Disagree	1	0.2
Strongly Disagree	0	0.0
Not responded	11	2.2
TOTAL	**497**	**100**

The above table indicates that almost 87.7% (436) respondents strongly agreed that the college campus is clean and eco-friendly, 7.2% agreed and 2.6% moderately agreed. Only 0.2% (1) of the respondents disagreed to the statement.

TABLE 5: PARENTS' OPINION TOWARDS LIBRARY RESOURCES & FACILITIES

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	424	85.3
Agree	47	9.5
Moderate	13	2.6
Disagree	2	0.4
Strongly Disagree	0	0.0
Not responded	11	2.2
TOTAL	**497**	**100**

The table above shows that majority of 85.3% of the respondents strongly agreed and 9.5% of the respondents agreed that the college library provides resources and latest facilities to the students for usage. 2.6% of the respondents moderately agreed and only 0.4% disagreed.

TABLE 6: PARENTS' OPINION TOWARDS EXTENSION OF HELP & GUIDANCE TO STUDENTS

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	414	83.3
Agree	57	11.5
Moderate	14	2.8
Disagree	1	0.2
Strongly Disagree	1	0.2
Not responded	10	2.0
TOTAL	**497**	**100**

The table above depicts that almost 83.3% (414) of the respondents strongly agreed that the institution extends help and guidance to the students, 11.5% (57) of the respondents agreed, 2.8% (14) moderately agreed, and 0.2% each disagreed and strongly disagreed to the statement.

TABLE 7: PARENTS' OPINION TOWARDS COUNSELLING TO STUDENTS

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	362	72.8
Agree	87	17.5
Moderate	17	3.4
Disagree	3	0.6
Strongly Disagree	2	0.4
Not responded	26	5.2
TOTAL	**497**	**100**

The table indicates that majority of 72.8% of the respondents strongly agreed and 17.5% of the respondents agreed that the college provides counselling to the students through trained counsellors. Only 3.4% of the respondents moderately agreed, 0.6% disagreed and 0.4% of the respondents strongly disagreed to the statement.

TABLE 8: PARENTS' OPINION TOWARDS STUDENTS' DEVELOPMENT THROUGH EXTRA-CURRICULAR ACTIVITIES

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	404	81.3
Agree	61	12.3
Moderate	15	3.0
Disagree	0	0.0
Strongly Disagree	2	0.4
Not responded	15	3.0
TOTAL	497	100

The above table depicts that 81.3% of the respondents strongly agreed, 12.3% of the respondents agreed that the institution develops students through extra-curricular activities. 3% of the respondents moderately agreed and only 0.4% of the respondents strongly disagreed to the statement.

TABLE 9: PARENTS' OPINION TOWARDS EQUAL IMPORTANCE GIVEN TO SPORTS

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	358	72.0
Agree	84	16.9
Moderate	23	4.6
Disagree	1	0.2
Strongly Disagree	2	0.4
Not responded	29	5.8
TOTAL	**497**	**100**

The table clearly shows that almost 88.9% (72% - strongly agreed and 16.9% - agreed) of the respondents agreed that the college provides equal importance to sports apart from academics. 4.6% moderately agreed, 0.2% disagreed and only 0.4% strongly disagreed to the statement.

TABLE 10: PARENTS' OPINION TOWARDS TRAINING FOR WOMEN DEVELOPMENT ALONG WITH SOCIAL RESPONSIBILITY

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Strongly agree	406	81.7
Agree	56	11.3
Moderate	10	2.0
Disagree	1	0.2
Strongly Disagree	2	0.4
Not responded	22	4.4
TOTAL	**497**	**100**

The table indicates that 81.7% of the respondents strongly agreed that the institution trains for women development along with social responsibility, 11.3% agreed, 2% moderately agreed, 0.2% disagreed and only 0.4% strongly disagreed to the statement.

TABLE 11: PARENTS' SATISFACTION TOWARDS STUDENT'S BEHAVIOUR

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Yes	487	98.0
No	2	0.4
Not responded	8	1.6
TOTAL	**250**	**100**

The table above depicts that majority (98%) of the respondents agreed positively that they are satisfied with their daughter's behaviour. Only 0.4% of the respondents were not satisfied.

TABLE 12: PARENTS' OPINION TOWARDS HAPPINESS OF STUDENTS

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Yes	487	98.0
No	3	0.6
Not responded	7	1.4
TOTAL	**250**	**100**

From the table above, it could be clearly inferred that 98% of the parents opined that their daughters are happy, and only 0.6% (3) of the respondents said that their daughters are not happy.

TABLE 13: PARENTS' OPINION TOWARDS HAPPINESS WITH COLLEGE ENVIRONMENT

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Yes	487	98.0
No	4	0.8
Not responded	6	1.2
TOTAL	**497**	**100**

From the table above, it could be clearly inferred that 98% of the parents opined that they are happy with the college environment, and only 0.8% (4) of the respondents said that they are not happy with the college environment.

TABLE 14: PARENTS' OPINION TOWARDS PROUD FEELING TO BE FATIMITE STUDENT

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Yes	489	98.4
No	2	0.4
Not responded	6	1.2
TOTAL	**497**	**100**

It could be inferred from the table above that 98.4% (489) of the respondents felt proud that their daughter is a Fatimite and only 0.4% (2) of the respondents responded negatively.

TABLE 15: PARENTS' OPINION TOWARDS RECOMMENDATION OF FATIMA COLLEGE TO OTHERS

PARENTS' OPINION	NO OF RESPONDENTS	PERCENTAGE
Yes	483	97.2
No	3	0.6
Not responded	11	2.2
TOTAL	**497**	**100**

The table clearly shows that 97.2% of the parents agreed to recommend the institution to the others for arts and science courses and 0.6% of the parents opined that they will not recommend.

Staff Assessment by Students
FEEDBACK FROM STUDENTS
QUESTIONS – 2019-20

Questions with 5 options – Excellent, Very Good, Good, Moderate and Poor

Q1 Teacher's explanation of each lesson

Q2 Knowledge of the teacher in the subject handled

Q3 Teacher's Communication skill

Q4 Teacher's ability to use different teaching methods

Q5 Teacher's ability to ask questions that will make students think

Q6 Teachers's concern for the needs of individual students

Q7 Teacher's ability to motivate students to ask questions

Q8 Teacher's ability to make the students participate in class discussions.

Q9 Teacher's willingness to help slow learners

Q10 Teacher's ability to give meaningful assignment

Q11 Teacher's ability to hold students attention throughout the hour

Q12 Teacher's availability for personal consultation

Q13 Teacher's ability to relate the subjects with real life situations

Q14 Teacher's ability to inspire the students to develop life skills and values

Q15 Teacher's ability to motivate the students to take up higher studies, placement etc..

TEACHER PERSONALITY

Question with 2 options Yes or No

Q1 The teacher is punctual

Q2 The teacher has good class control

Q3 The teacher's voice reaches all

Q4 The teacher corrects the test papers fairly and returns them to students in time

Q5 The teacher treats all students equally without favouritism

Q6 The teacher gives her attention to every one in the class

Q7 The teacher is dressed in a dignified manner

Q8 The teacher is updated with current issues

Q9 The teacher has Positive attitude and belongingness to the Institution

Q10 The teacher neither involves in unnecessary talk nor is she too familiar with students

FATIMA COLLEGE (Autonomous), Madurai - 625 018

Staff Assessment Report - January 2020

NAME: **DEPARTMENT:** No. of Respondents 54 **SUBJECT-CODE:** 19MBA101

S.NO	QUESTIONS	EXCELLENT	VERY GOOD	GOOD	MODERATE	POOR
1	Teacher's explanation of each lesson	22	12	10	10	0
2	Knowledge of the teacher in the subject handled	20	14	14	6	0
3	Teacher's Communication skill	17	14	17	5	1
4	Teacher's ability to use different teaching methods	9	19	15	9	2
5	Teacher's ability to ask questions that will make students think	17	14	12	8	3
6	Teachers's concern for the needs of individual students	14	15	12	12	1
7	Teacher's ability to motivate students to ask questions	17	12	14	9	2
8	Teacher's ability to make the students participate in class discussions	15	18	12	7	2
9	Teacher's willingness to help slow learners	10	17	15	8	4
10	Teacher's ability to give meaningful assignment	19	18	10	5	2
11	Teacher's ability to hold student's attention throughout the hour	15	17	16	5	1
12	Teacher's availability for personal consultation	13	11	19	7	4
13	Teacher's ability to relate the subjects with real life situations	20	13	9	10	2
14	Teacher's ability to inspire the students to develop life skills and values	13	17	11	12	1
15	Teacher's ability to motivate the students to take up higher studies, placement etc.,	11	19	12	9	3

	TEACHER PERSONALITY	YES	NO
1	The teacher is punctual	54	0
2	The teacher has good class control	49	5
3	The teacher's voice reaches all	45	9
4	The teacher corrects the test papers fairly and returns them to students in time	48	6
5	The teacher treats all students equally without favouritism	50	4
6	The teacher gives her attention to every one in the class	47	7
7	The teacher is dressed in a dignified manner	52	2
8	The teacher is updated with current issues	51	3
9	The teacher has Positive attitude and belongingness to the Institution	54	0
10	The teacher neither involves in unnecessary talk nor is she too familiar with students	38	16

COMMENTS:

, very good in teaching . change in teaching pattern, PERFECT PROFFESIONAL CLASS, GOOD, ...

Peer Group Evaluation of the staff by the Department

SA – Strongly agree (4); A – Agree (3); M – Moderate (2); D – Disagree (1); SD – Strongly disagree (0)

S.no	Particulars	SA	A	M	D	SD
1	She respects everyone and maintains cordial relationship with others in the department.					
2	She is sensitive to the feelings of others and notices when others need help and support.					
3	She looks for common ground and builds co-operation even in difficult circumstances.					
4	She maintains a positive atmosphere in the department.					
5	She clarifies issues directly in an amicable way without talking behind the back.					
6	She does not discriminate between seniors and juniors but gives the same dignity to every teacher.					
7	She takes responsibility for her decisions regarding academic and college duties.					
8	She has the humility to acknowledge her mistakes.					
9	She does her duty as a teacher such as typing the question papers of the subjects she handles, consolidation of marks, supervision etc., conscientiously without dumping it on others.					
10	She takes interest in slow learners through regular and effective coaching classes.					
11	She is authentic and impartial in assessing the test papers.					
12	As a mentor, she takes serious efforts to know her wards adequately.					
13	She gives and receives fair and constructive feedback to the members in the departments.					
14	She facilitates an atmosphere for the less experienced colleagues to contribute effectively.					
15	She takes conscious efforts to contribute effectively, her share of responsibility in the department.					
16	She accepts the collective decision of the department even if she is not in agreement.					
17	Her decisions are in favor of common good and not influenced by her personal interest.					
18	She is open to take new information or suggestions into consideration while taking decisions.					
19	She states her views clearly and concisely.					
20	She listens to and considers others' views and tackles disagreement constructively.					
21	She is knowledgeable, updates herself and uses electronic communication channels effectively.					
22	She motivates others through personal examples.					
23	She displays genuine interest in people and their progress,					

	giving appreciation and recognition.					
24	She identifies clear targets and priorities in teaching.					
25	She plans her teaching and evenly distributes the units of the syllabus throughout the semester.					
26	She reviews and reassesses plans and priorities on a regular basis.					
27	She takes responsibility for setting up her own learning opportunities.					
28	She reviews and consciously learns from experiences.					
29	She is clean and systematic in maintaining her area of work.					
30	She is punctual and good in time management.					
31	She gets the job done without undue delay.					
32	She takes initiatives to handle new papers periodically.					
33	She shows explicitly her belongingness to the Institution by her loyalty to its principles and decisions.					
34	She willingly caters to the Institutional demands setting aside her personal interests and is not calculative.					
35	She takes efforts to know the vision, norms and healthy practices of the institution.					
36	She lives a strong sense of team spirit and develops ideas and solutions collaborating with others.					
	Leadership (HOD)					
1	She identifies clear targets and priorities in teaching and plans for the department on a long term basis.					
2	She reviews and reassesses plans and priorities on a regular basis with her department.					
3	She inspires and encourages others to believe that they can achieve worthwhile goals.					
4	She identifies the abilities of her colleagues, delegates work and follows its completion.					
5	She leads without being aggressive or authoritative.					
6	She is prudent in handling unexpected situations.					
7	She conducts departmental meetings regularly and effectively.					
8	She communicates the decisions taken in the HODs meet to the department on time.					

ANY OTHER REMARKS :

SAMPLE REPORT

FATIMA COLLEGE (Autonomous), Madurai - 625 018

Peer Group Evaluation of the staff by the Department - 2018

NAME: No. of Respondents : 9

DEPARTMENT:

S.NO	QUESTIONS	SA	A	M	D	SD
1	She respects everyone and maintains cordial relationship with others in the department.	1	1	5	2	0
2	She is sensitive to the feelings of others and notices when others need help and support.	1	2	5	1	0
3	She looks for common ground and builds co-operation even in difficult circumstances.	1	5	2	1	0
4	She maintains a positive atmosphere in the department.	2	1	5	1	0
5	She clarifies issues directly in an amicable way without talking behind the back.	2	2	4	1	0
6	She does not discriminate between seniors and juniors but gives the same dignity to every teacher.	1	1	5	2	0
7	She takes responsibility for her decisions regarding academic and college duties.	1	6	2	0	0
8	She has the humility to acknowledge her mistakes.	1	3	3	2	0
9	She does her duty as a teacher such as typing the question papers of the subjects she handles, consolidation of marks, supervision etc., conscientiously without dumping it on	0	2	6	0	1
10	She takes interest in slow learners through regular and effective coaching classes.	1	4	3	1	0
11	She is authentic and impartial in assessing the test papers.	2	5	1	1	0
12	As a mentor, she takes serious efforts to know her wards adequately.	2	2	0	5	0
13	She gives and receives fair and constructive feedback to the members in the departments.	1	1	7	0	0
14	She facilitates an atmosphere for the less experienced colleagues to contribute effectively.	1	2	4	2	0
15	She takes conscious efforts to contribute effectively, her share of responsibility in the department.	2	5	1	1	0
16	She accepts the collective decision of the department even if she is not in agreement.	0	3	3	3	0
17	Her decisions are in favor of common good and not influenced by her personal interest.	1	2	4	2	0
18	She is open to take new information or suggestions into consideration while taking decisions.	0	6	2	1	0
19	She states her views clearly and concisely.	1	6	2	0	0
20	She listens to and considers others' views and tackles disagreement constructively.	0	4	4	1	0
21	She is knowledgeable, updates herself and uses electronic communication channels effectively.	2	4	3	0	0

S.NO	QUESTIONS	SA	A	M	D	SD
22	She motivates others through personal examples.	1	2	5	1	0
23	She displays genuine interest in people and their progress, giving appreciation and recognition.	1	3	3	1	1
24	She identifies clear targets and priorities in teaching.	1	6	2	0	0
25	She plans her teaching and evenly distributes the units of the syllabus throughout the semester.	1	3	4	0	1
26	She reviews and reassesses plans and priorities on a regular basis.	0	3	6	0	0
27	She takes responsibility for setting up her own learning opportunities.	2	4	3	0	0
28	She reviews and consciously learns from experiences.	0	3	5	1	0
29	She is clean and systematic in maintaining her area of work.	1	5	2	1	0
30	She is punctual and good in time management.	2	5	2	0	0
31	She gets the job done without undue delay.	0	2	7	0	0
32	She takes initiatives to handle new papers periodically.	1	2	4	1	1
33	She shows explicitly her belongingness to the Institution by her loyalty to its principles and decisions.	1	2	6	0	0
34	She willingly caters to the Institutional demands setting aside her personal interests and is not calculative.	1	5	3	0	0
35	She takes efforts to know the vision, norms and healthy practices of the institution.	3	3	3	0	0
36	She lives a strong sense of team spirit and develops ideas and solutions collaborating with others.	1	1	6	1	0

OTHER REMARKS:

, , , , , , , , , Highly authoritative and strict person in the department.She is an example for simplicity.

Criterion : VI - Governance, Leadership and Management
Metric : 6.5.3 Q_nM - *Quality assurance initiatives of the institution*
Year : 2015 - 2020

FATIMA COLLEGE (Autonomous), Madurai - 625 018

Peer Group Evaluation of the staff by the Department - 2018

NAME: **No. of Respondents :** 8

DEPARTMENT:

S.NO	QUESTIONS	SA	A	M	D	SD
1	She respects everyone and maintains cordial relationship with others in the department.	8	0	0	0	0
2	She is sensitive to the feelings of others and notices when others need help and support.	8	0	0	0	0
3	She looks for common ground and builds co-operation even in difficult circumstances.	7	1	0	0	0
4	She maintains a positive atmosphere in the department.	8	0	0	0	0
5	She clarifies issues directly in an amicable way without talking behind the back.	7	1	0	0	0
6	She does not discriminate between seniors and juniors but gives the same dignity to every teacher.	8	0	0	0	0
7	She takes responsibility for her decisions regarding academic and college duties.	7	0	1	0	0
8	She has the humility to acknowledge her mistakes.	7	1	0	0	0
9	She does her duty as a teacher such as typing the question papers of the subjects she handles, consolidation of marks, supervision etc., conscientiously without dumping it on	8	0	0	0	0
10	She takes interest in slow learners through regular and effective coaching classes.	6	2	0	0	0
11	She is authentic and impartial in assessing the test papers.	7	1	0	0	0
12	As a mentor, she takes serious efforts to know her wards adequately.	6	1	0	1	0
13	She gives and receives fair and constructive feedback to the members in the departments.	6	2	0	0	0
14	She facilitates an atmosphere for the less experienced colleagues to contribute effectively.	7	1	0	0	0
15	She takes conscious efforts to contribute effectively, her share of responsibility in the department.	8	0	0	0	0
16	She accepts the collective decision of the department even if she is not in agreement.	8	0	0	0	0
17	Her decisions are in favor of common good and not influenced by her personal interest.	7	1	0	0	0
18	She is open to take new information or suggestions into consideration while taking decisions.	8	0	0	0	0
19	She states her views clearly and concisely.	8	0	0	0	0
20	She listens to and considers others' views and tackles disagreement constructively.	8	0	0	0	0
21	She is knowledgeable, updates herself and uses electronic communication channels effectively.	6	2	0	0	0

S.NO	QUESTIONS	SA	A	M	D	SD
22	She motivates others through personal examples.	7	1	0	0	0
23	She displays genuine interest in people and their progress, giving appreciation and recognition.	8	0	0	0	0
24	She identifies clear targets and priorities in teaching.	7	1	0	0	0
25	She plans her teaching and evenly distributes the units of the syllabus throughout the semester.	8	0	0	0	0
26	She reviews and reassesses plans and priorities on a regular basis.	7	1	0	0	0
27	She takes responsibility for setting up her own learning opportunities.	6	2	0	0	0
28	She reviews and consciously learns from experiences.	7	1	0	0	0
29	She is clean and systematic in maintaining her area of work.	7	1	0	0	0
30	She is punctual and good in time management.	8	0	0	0	0
31	She gets the job done without undue delay.	7	1	0	0	0
32	She takes initiatives to handle new papers periodically.	8	0	0	0	0
33	She shows explicitly her belongingness to the Institution by her loyalty to its principles and decisions.	8	0	0	0	0
34	She willingly caters to the Institutional demands setting aside her personal interests and is not calculative.	8	0	0	0	0
35	She takes efforts to know the vision, norms and healthy practices of the institution.	8	0	0	0	0
36	She lives a strong sense of team spirit and develops ideas and solutions collaborating with others.	7	1	0	0	0

OTHER REMARKS:

, , , , , She is an easily approchable person
She moves friendly to all
she guide us in a right path not only in accademic but in moral way, , ,

Leadership (HOD)

S.NO	QUESTIONS	SA	A	M	D	SD
1	She identifies clear targets and priorities in teaching and plans for the department on a long term basis.	7	1	0	0	0
2	She reviews and reassesses plans and priorities on a regular basis with her department.	8	0	0	0	0
3	She inspires and encourages others to believe that they can achieve worthwhile goals.	8	0	0	0	0
4	She identifies the abilities of her colleagues, delegates work and follows its completion.	8	0	0	0	0
5	She leads without being aggressive or authoritative.	8	0	0	0	0
6	She is prudent in handling unexpected situations.	8	0	0	0	0
7	She conducts departmental meetings regularly and effectively.	8	0	0	0	0
8	She communicates the decisions taken in the HODs meet to the department on time.	8	0	0	0	0

Action Taken Report

Administrative Audit 2018 - 2019

Feedback of the Teaching Staff on the Management

The Teaching Staff placed 5 recommendations before the management. All the 5 have been duly noted.

S. No.	Recommendations	Action Taken
1.	Salary to be increased for Shift-II Staff	Salary is commensurate with experience and qualification. Salary was revised in 2017. Management is looking into it.
2.	All departments to be upgraded into Research centres	As soon as Guideships are processed, Departments can move in that direction.
3.	Staff to be encouraged to take up research	The Dean of Research galvanises research. Management has introduced incentives.
4.	Flexibility in Principal Meeting staff	Staff can fix appointment over Phone. Time slots given for Shift-I & II.
5.	NCC room to be provided with Computer and Printer	Will be provided.

Feedback of the Non-Teaching Staff on the Management

The Non-Teaching staff placed six suggestions for a better Staff-Management relationship to improve the work ambience. All the six have been duly noted and appropriate action was taken by the Management.

S. No.	Recommendations	Action Taken
1.	A smoother way to get an appointment with the Principal for signatures.	1. Appointment to be made through Messages/ Phone Calls informing the PA. 2. Zero waiting time before the Principal's office.
2.	Work load to be distributed evenly without favour.	1. Work load is distributed evenly. 2. Staggered timing based on nature of the work.
3.	More Training Programmes to be arranged.	The IQAC has conducted two Skill Training Programmes on 01.12.2018 & 30.01.2019.
4.	Recreational activities to be arranged.	1. Games conducted & prizes given by IQAC. 2. Throw Ball Match conducted
5.	Sessions on protecting mental health, cordial social relationships needed.	IQAC arranged sessions on work-life Balance, Team Building, Emotional Intelligence, Inter Personal relationships and Physical fitness.
6.	Lunch room to be allocated.	1. A room (Recreation Room for Non-Teaching Staff) is allocated in the administrative Block. 2. A room in the canteen is allocated for the Non-Teaching Staff.

Support Staff on the Management

The Sub Staff enjoy a happy work ambience. They had only one suggestion which was attended to.

S. No.	Recommendations	Action Taken
1.	Counselling sessions to be organised.	1. One to one counselling organised. 2. Session on Physical & Mental wellbeing organised by the IQAC.

Feedback by Alumnae

Fatima College (Autonomous), Madurai

Alumnae Feedback-2019-2020

Name : Major & Batch :

Mobile No : Email-ID :

Occupation :

Designation

with Address :

Please tick against the following and Grade our Institution

S.No	Particulars	No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
1	The college provides an ambience for holistic development					
2	There is a regular incorporation of recent trends and global needs in the curriculum					
3	The carreer oriented add-on courses improve the employability of the students.					
4	ICT enabled teaching methodology is followed widely.					
5	Student-centric learning methodology is followed widely					
6	Critical thinking, creativity and scientific temper are nurtured among students.					
8	Students and faculty gain advanced level of knowledge and skills through Guest lectures, Seminars & Workshops					
9	The library serves as an information resource centre catering to the needs of the researchers.					
10	Periodical assessments conducted as per scedule help the students to prepare well for their final exams					

11	Faculty are trained and encouraged to adopt new and innovative approaches in learning					
12	Research aptitude is inculcated among students by mandating research projects at both UG and PG courses					
13	Students are enabled to reach out to the society through the outreach programmes					
14	Financial support from students facilitated					
15	Students are sensitized about their rights through Human Rights Education					
16	The environmental awareness imparted to the students enhance their eco-consciousness					
17	Campus recruitment facilitated					
18	Importance given to Co-curricular activities					
19	Platform provided to exhibit & nurture Extra curricular activities					
20	The Staff-student relationship is healthy					

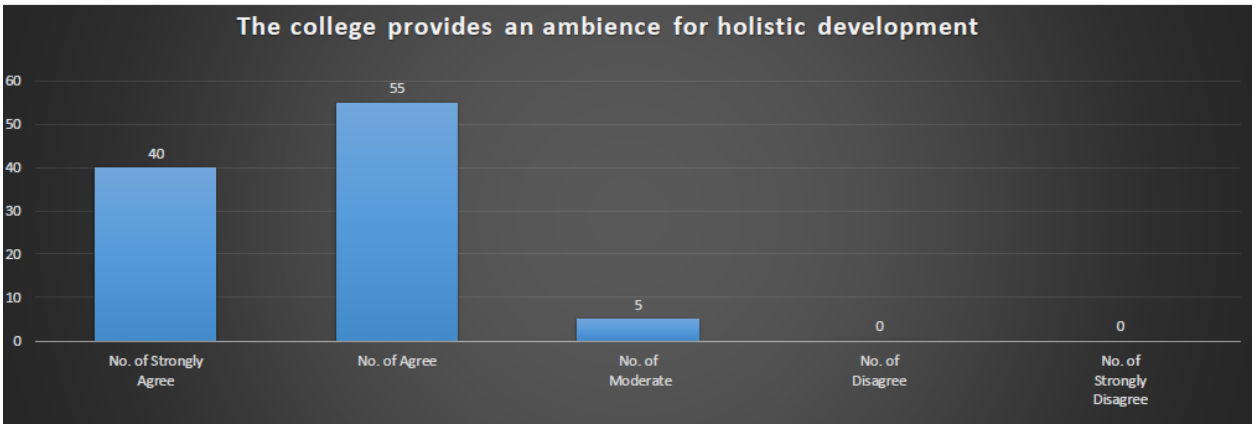
Criterion : VI - Governance, Leadership and Management

Metric : 6.5.3 Q_nM - *Quality assurance initiatives of the institution*

Year : 2015 - 2020

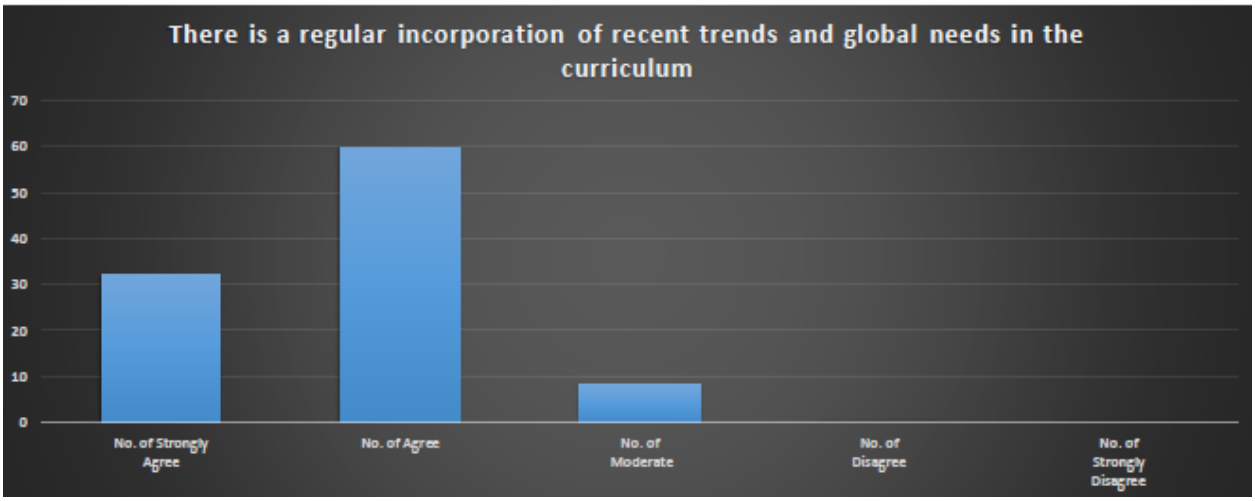
1) The college provides an ambience for holistic development

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
40	55	5	0	0



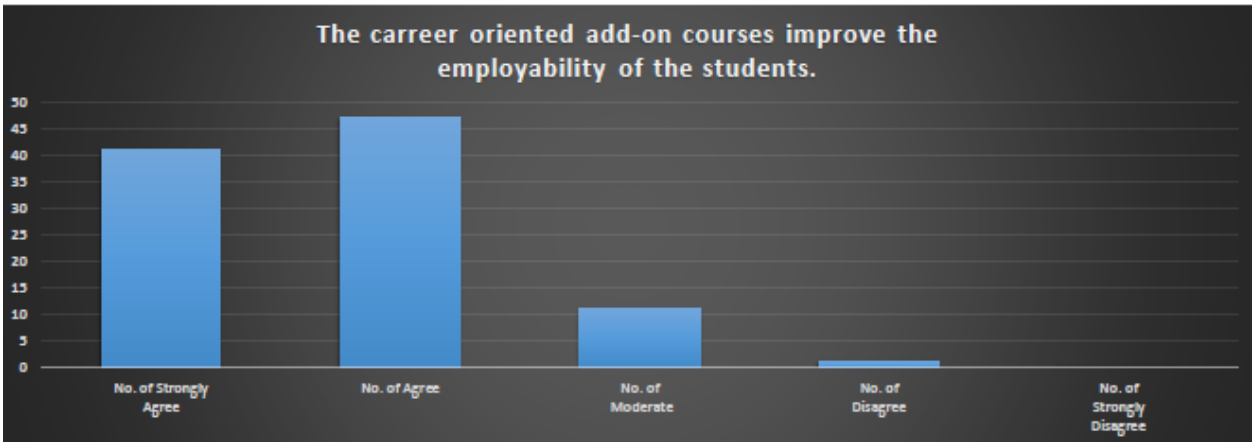
2) There is a regular incorporation of recent trends and global needs in the curriculum

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
32	60	8	0	0



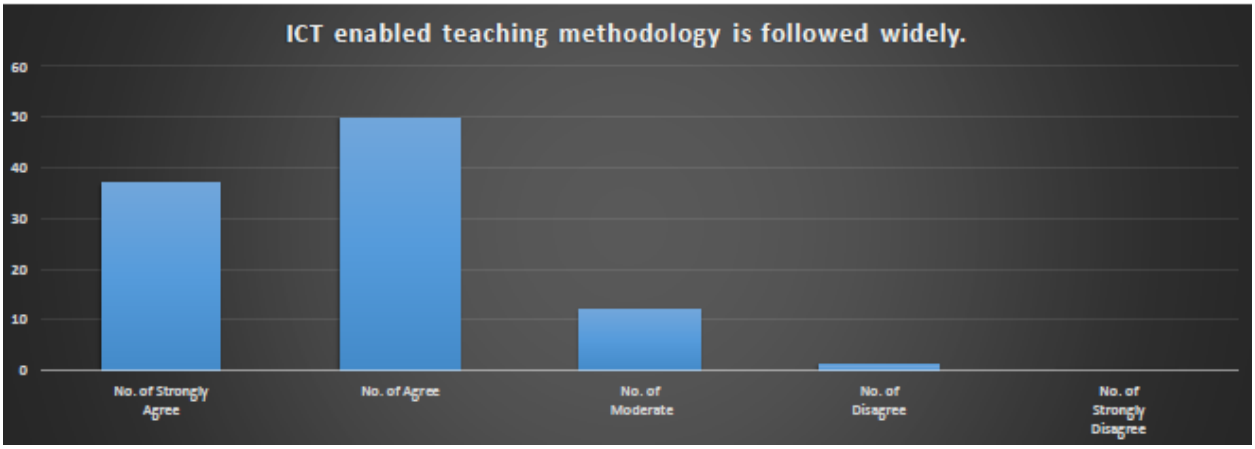
3)The carreer oriented add-on courses improve the employability of the students.

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
41	47	11	1	0



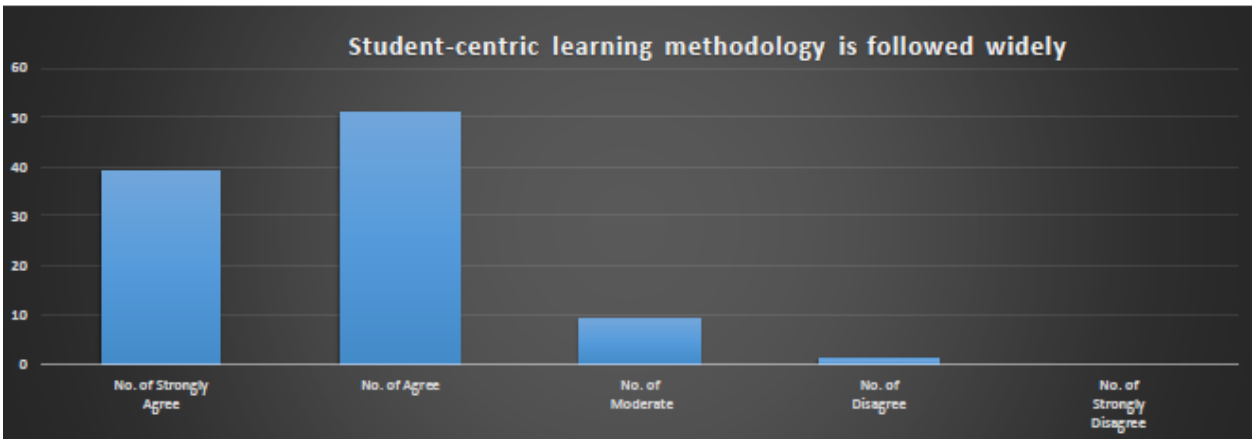
4) ICT enabled teaching methodology is followed widely.

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
37	50	12	1	0



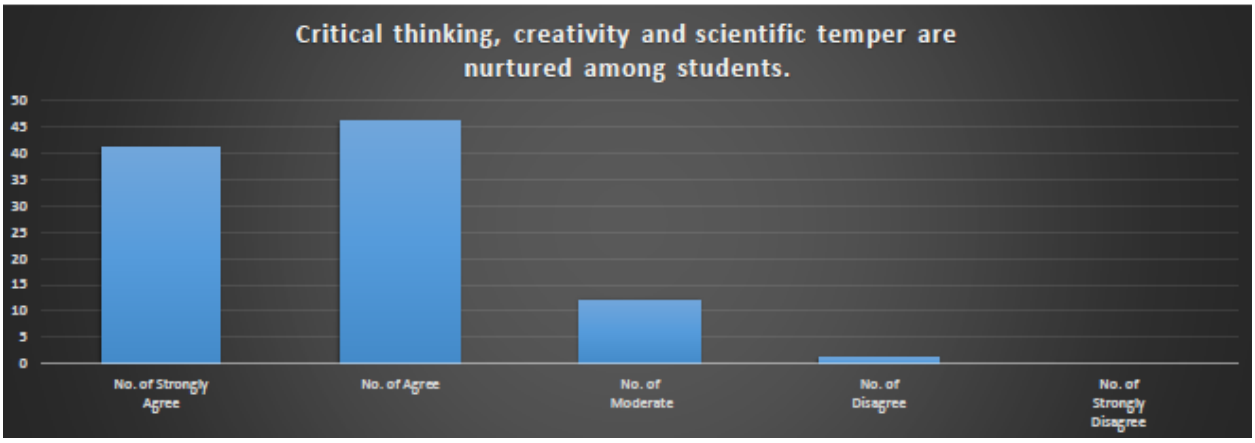
5) Student-centric learning methodology is followed widely

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
39	51	9	1	0



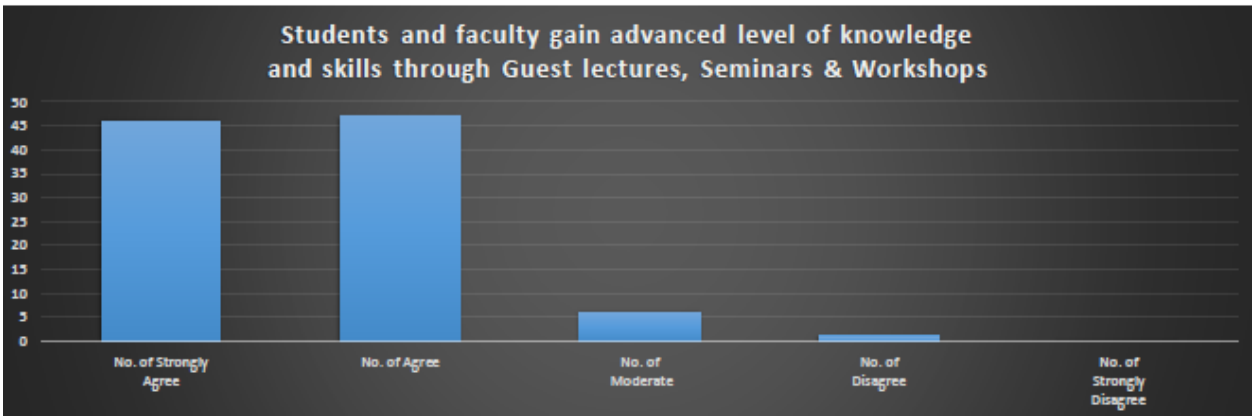
6) Critical thinking, creativity and scientific temper are nurtured among students.

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
41	46	12	1	0



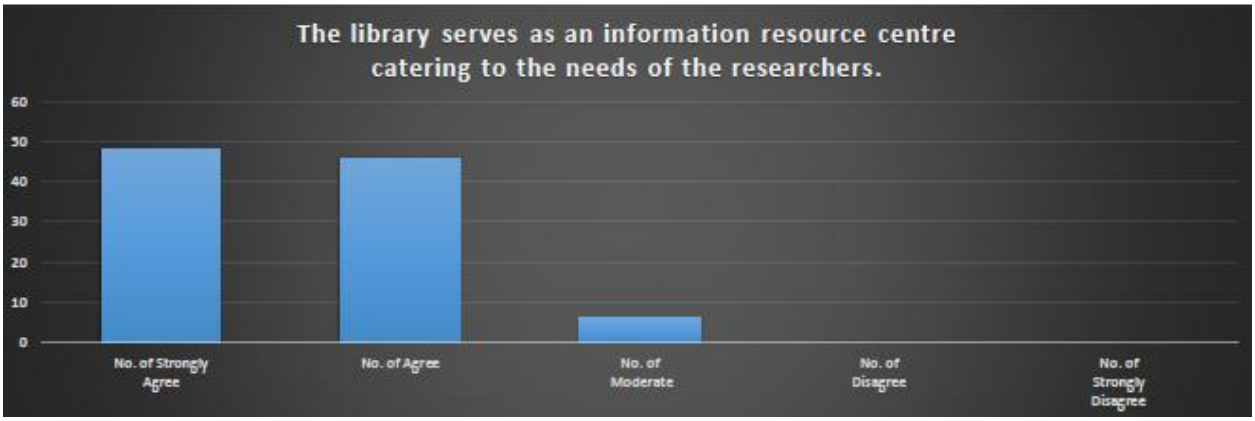
8)Students and faculty gain advanced level of knowledge and skills through Guest lectures, Seminars & Workshops

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
46	47	6	1	0



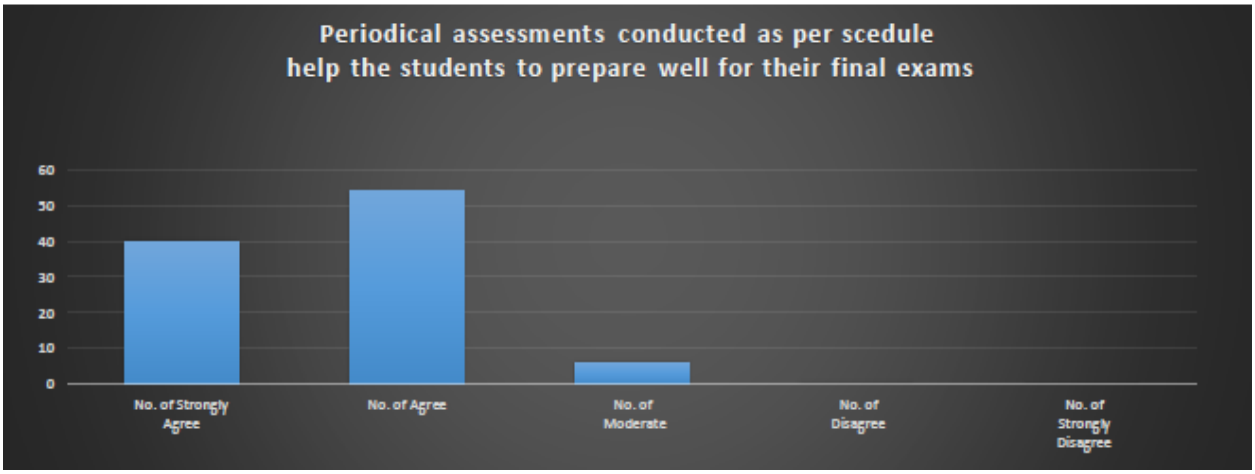
9)The library serves as an information resource centre catering to the needs of the researchers.

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
48	46	6	0	0



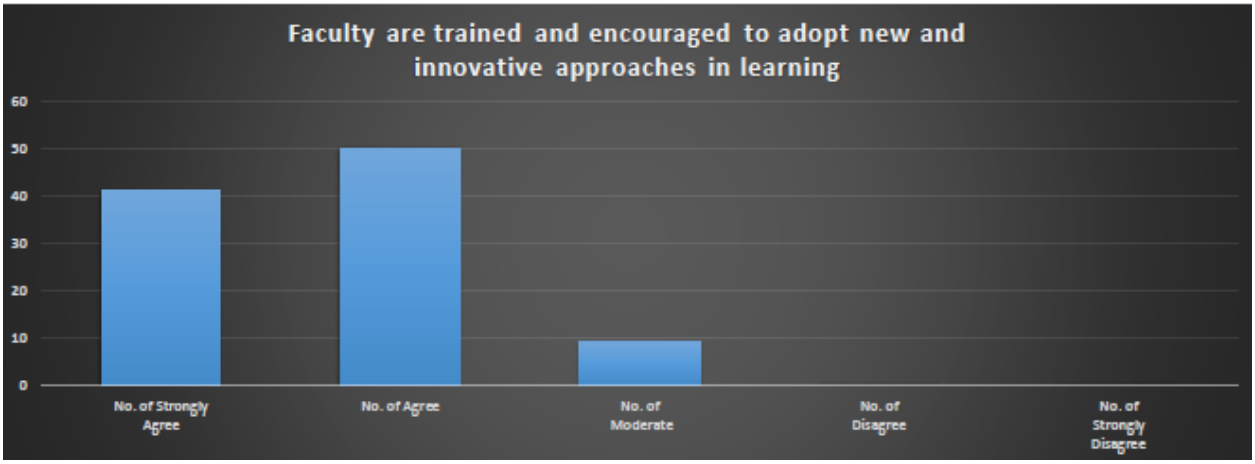
10) Periodical assessments conducted as per scedule help the students to prepare well for their final exams

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
40	54	6	0	0



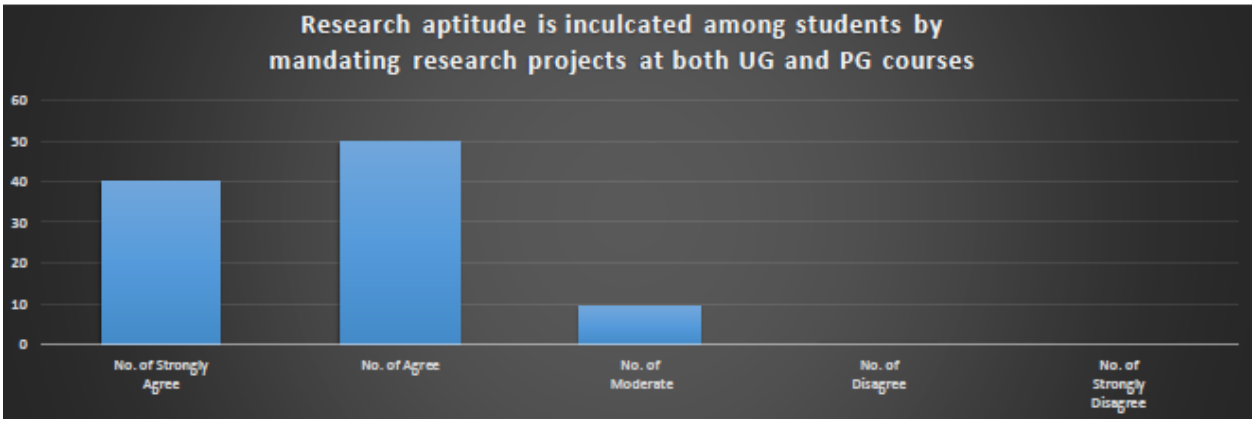
11)Faculty are trained and encouraged to adopt new and innovative approaches in learning

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
41	50	9	0	0



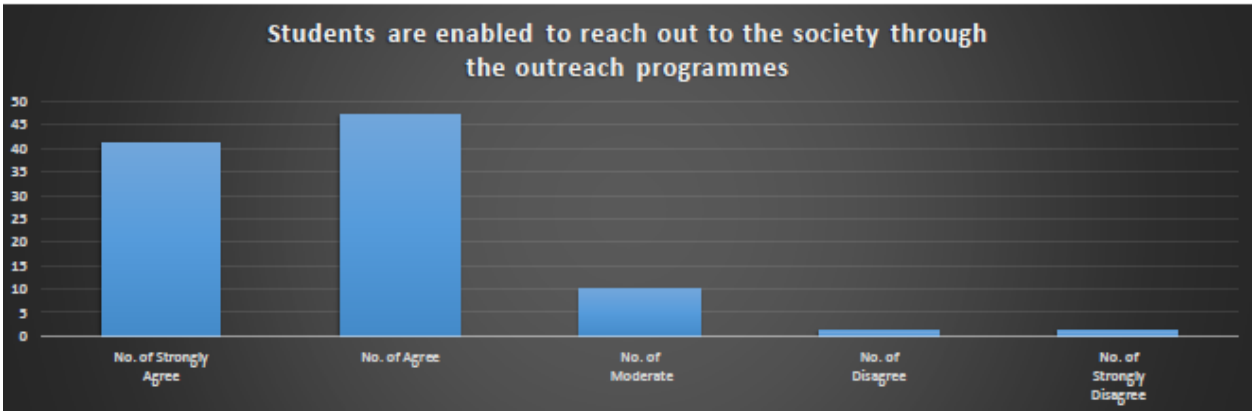
12) Research aptitude is inculcated among students by mandating research projects at both UG and PG courses

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
40	50	9	0	0



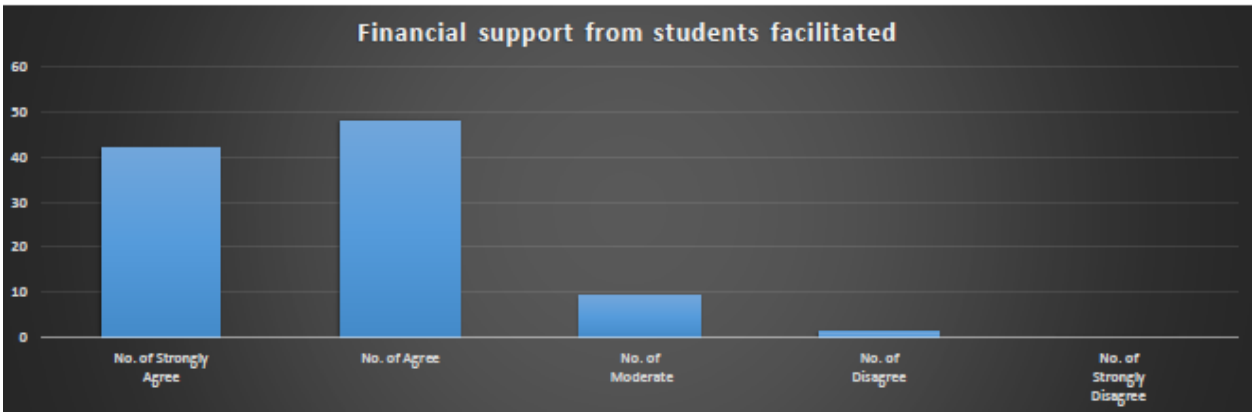
13) Students are enabled to reach out to the society through the outreach programmes

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
41	47	10	1	1



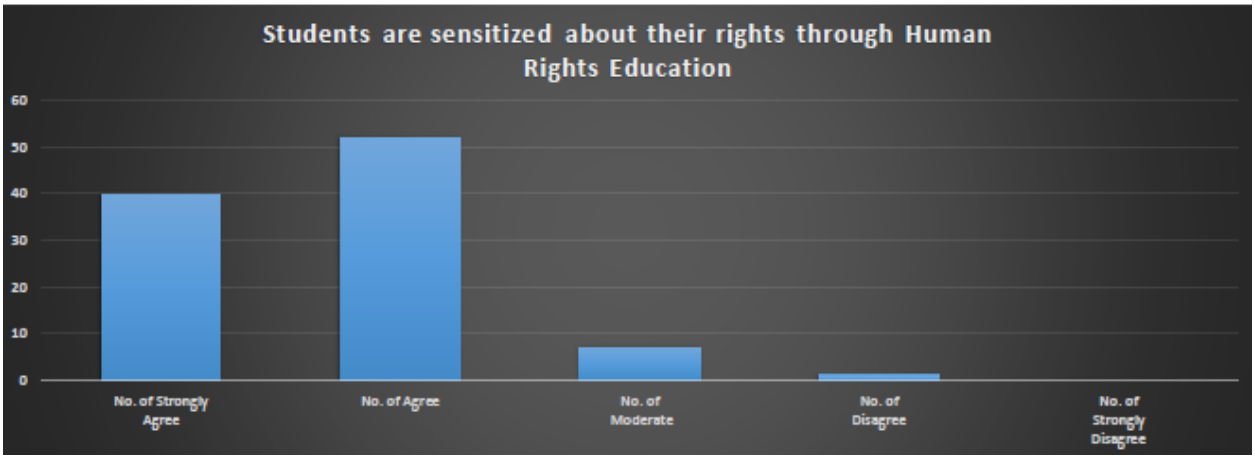
14) Financial support from students facilitated

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
42	48	9	1	0



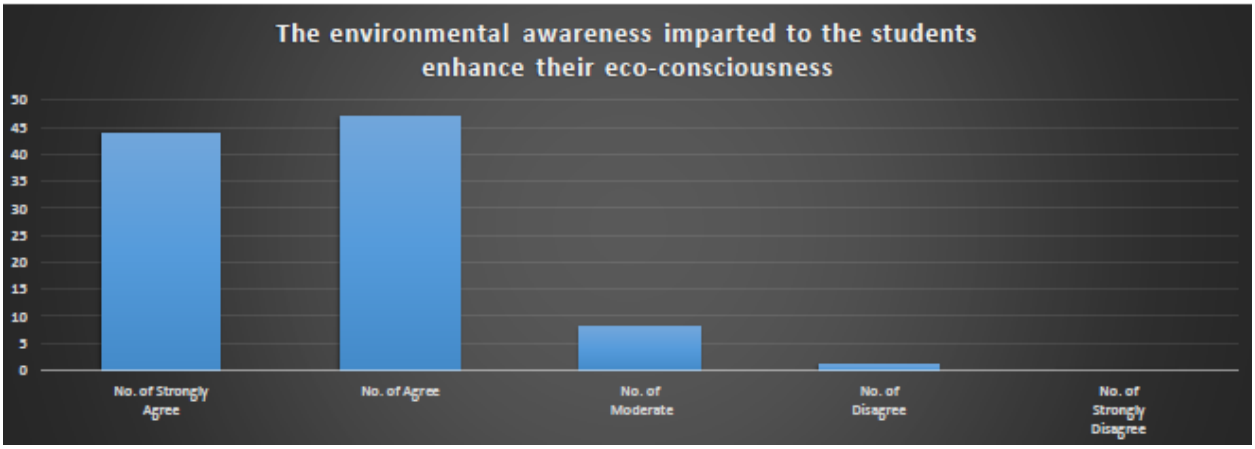
15) Students are sensitized about their rights through Human Rights Education

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
40	52	7	1	0



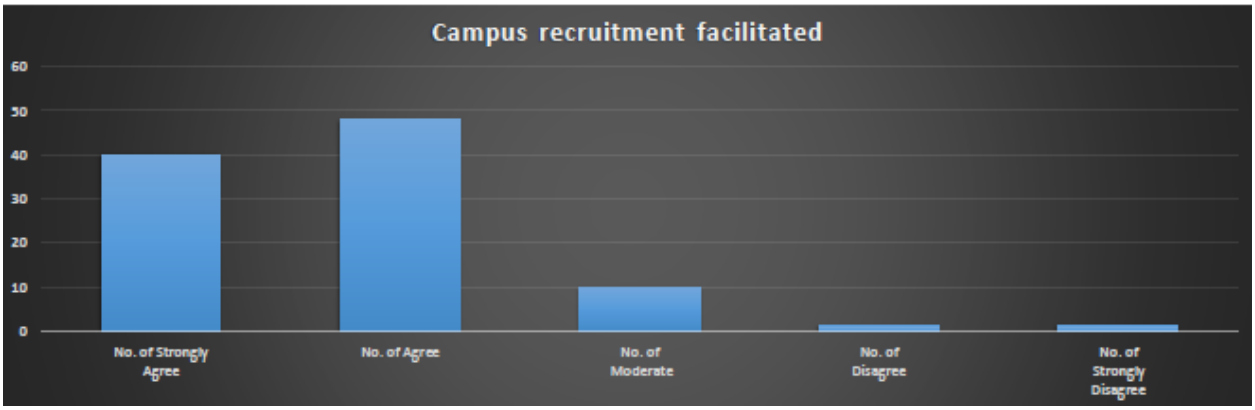
16)The environmental awareness imparted to the students enhance their eco-consciousness

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
44	47	8	1	0



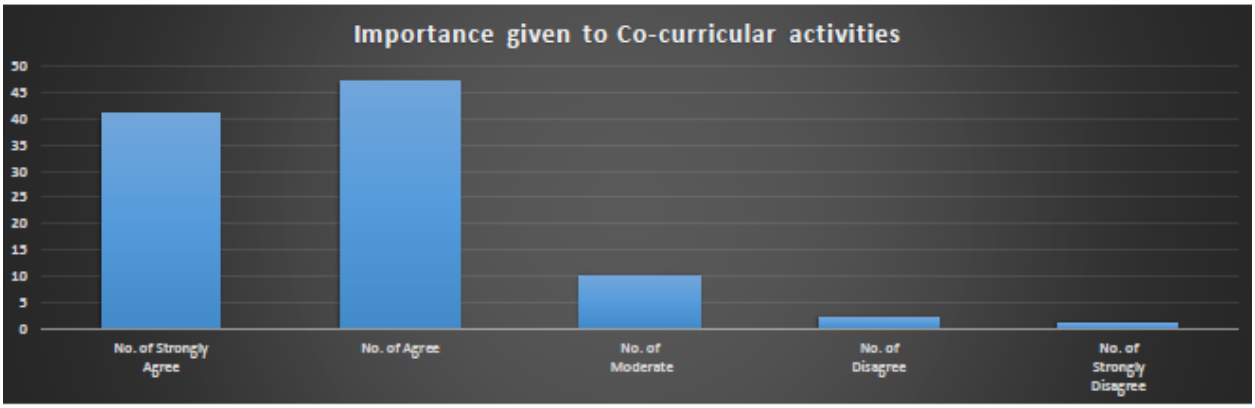
17)Campus recruitment facilitated

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
40	48	10	1	1



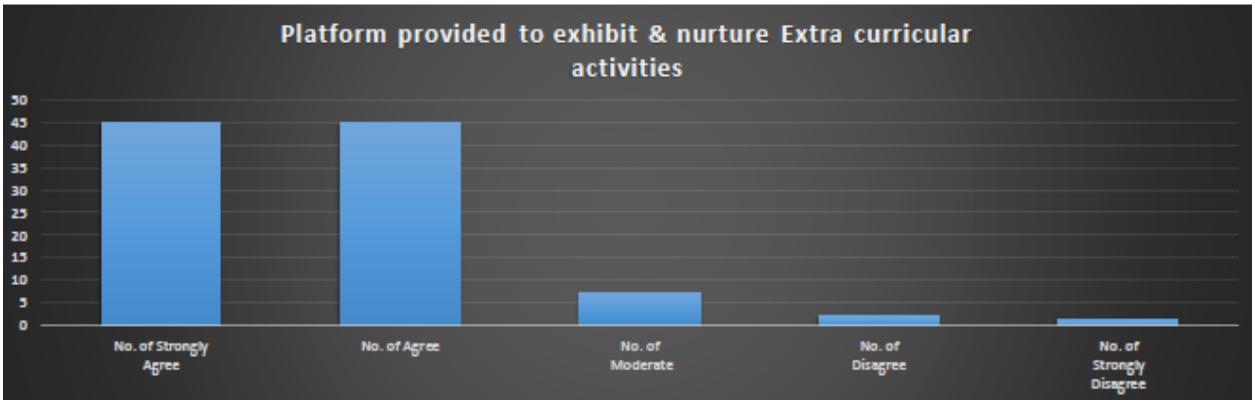
18)Importance given to Co-curricular activities

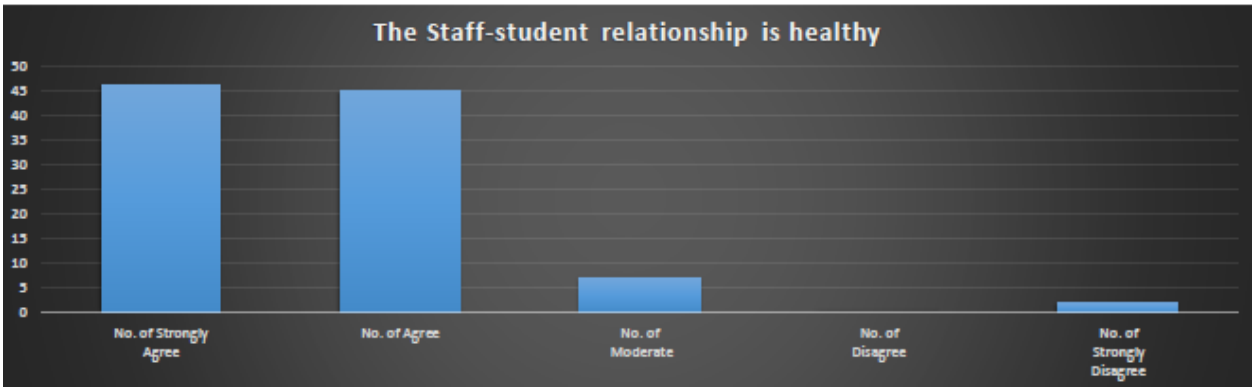
No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
41	47	10	2	1



19)Platform provided to exhibit & nurture Extra curricular activities

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
45	45	7	2	1



20)The Staff-student relationship is healthy

No. of Strongly Agree	No. of Agree	No. of Moderate	No. of Disagree	No. of Strongly Disagree
46	45	7	0	2