

#### FATIMA COLLEGE (AUTONOMOUS), MADURAI - 625018

#### NAME OF THE PROGRAMME: M.C.A

**PROGRAMME CODE: MCA** 

#### **PROGRAMME OUTCOMES:**

- **PO 1:** Apply the knowledge of computing maths and science for the solution of problems and requirements
- **PO 2:** Identify, critically analyze, formulate and develop computer applications using fundamental principles of relevant domain disciplines
- **PO 3:** Design and evaluate solutions for computer based problems to meet the desired needs within realistic constraints such as safety, security and applicability
- **PO 4:** Use research based knowledge to conduct experiments and interpret data to attain well-defined conclusions.
- **PO 5:** Create, select and apply modern computing tools by understanding the limitations, with dexterity.
- **PO6:** Demonstrate the competency in programming skills as per industry expectations.
- **PO7:** Understand the impact of system solutions in societal, environmental and cultural issues within local and global contexts for sustainable development
- **PO8:** Commit to professional ethics and cyber regulations, responsibilities & norms.

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 Criterion : II - Teaching-Learning and Evaluation
 Metric : 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) - M.C.A
 Year : 2015 - 2020



**PO9:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary environment to manage projects.

- **PO10:** Communicate effectively with the society about computing technologies.
- **PO11:** Demonstrate knowledge and understanding of the management principles and apply these to manage projects.
- **PO12:** Appreciate the importance of goal setting and to recognize the need for life-long learning in the broadest context of technological change.

#### **PROGRAMME SPECIFIC OUTCOMES:**

- **PSO 1:** Ability to design and develop applications in the computing discipline to meet the customer's business objectives.
- PSO 2: Ability to Integrate various system components to provide user interactive solutions for various challenges
- **PSO 3:** Ability to test and maintain the software applications with latest computing tools and technologies.
- **PSO 4:** Ability to understand the evolutionary changes in the practices and strategies in software project development.
- **PSO 5:** Ability to enhance teamwork and leadership skills to solve time critical problems

ATTIMA COLLE	Criterion	: II - Teaching-Learning and Evaluation	
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MADURAL	Year	: 2015 - 2020	

### 2019 - 2020

COURSE CODE	Course Title	Course Outcomes
19MCA101	Mathematical Foundation of Computer Science	<ul> <li>CO 1:Perform Logical operations and predicate calculus needed for computing skill.</li> <li>CO 2:Analyze and Compare the various techniques for solving numerical equations.</li> <li>CO 3: Apply the techniques of statistics and numerical methods to unravel problems by computers.</li> <li>CO 4: Explain the set theory logic.</li> <li>CO 5: Utilize the Knowledge of matrices for designing and solving problems</li> </ul>
19MCA102	Computer Organization and Architecture	<ul> <li>CO 1: Ability to perform arithmetic operations in various number systems.</li> <li>CO 2: Conceptualize the basics of organizational and architectural issues of a digital computer.</li> <li>CO 3: Demonstrate and perform computer arithmetic operations</li> </ul>



		on integer and real numbers.
		CO 4: Identify logic for assembly language programming.
		CO 5: Analyze the performance of Reduced Instruction Set
		Architecture.
19MCA103	Operating Systems	CO 1: Identify the components and processes.
		CO 2: Analyze on scheduling algorithms and deadlocks.
		CO 3: Demonstrate the mapping between the physical memory
		and virtual memory.
		CO 4: Identify the secondary memory management techniques.
	Test I	CO 5: Analyze on the distributed systems and security issues.
19MCA104	Programming In C	CO 1: Identify the basic terminologies used in C programming.
	KIN	CO 2: Design programs involving decision structures and loops.
		CO 3: Implement code reusability with the help of user defined
		functions.
		CO 4: Develop advanced applications using nested structures.
		CO 5: Demonstrate the dynamics of memory by the use of



Criterion: II – Teaching-Learning and EvaluationMetric: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) – M.C.AYear: 2015 - 2020



		pointers and files.
19MCA105	Lab I- Visual Programming	<ul><li>CO 1: Develop GUI applications.</li><li>CO 2: Design and Deploy application programs.</li><li>CO 3: Design and implement applications using databases.</li></ul>
19MCA106	Lab II - C Programming	<ul> <li>CO 1: Develop programs using branching statements and control statements.</li> <li>CO 2: Create applications using arrays, functions, pointers and files.</li> <li>CO 3: Gain skills to handle strings and files.</li> </ul>
19MCA 107	Skill Based Lab I – Linux	<ul> <li>CO 1: Use Linux utilities and develop shell scripts to perform tasks.</li> <li>CO 2: Effectively use Linux environment to accomplish software development tasks.</li> <li>CO 3: Monitor system performance and network activities.</li> </ul>
19MCA108	Soft Skills I -	CO 1: Display competence in oral and written communication.



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	Communicative English	CO 2: Use current technology related to the communication.
19MCA201	Data Structures And	CO 1: Select appropriate data structures as applied to specified
	Algorithms	problem definition. CO 2: Implement operations like searching, insertion, deletion and
		traversing in trees.
		CO 3: Compare the data structures of advanced search trees.
		CO 4: Implement appropriate heap operations, sorting, searching techniques for a given problem.
		CO 5: Determine and analyze the complexity of graph Algorithms.
19MCA202	Software Engineering	CO 1: Compare the different domains and process models.
		CO 2: Identify the data, class and flow oriented modeling concepts.
		CO 3: Analyze on the design oriented concepts.
		CO 4: Identify the managerial aspects of software development.
		CO 5: Generate project schedule for different activities of software development

TIMA COLLE	Criterion	: II — Teaching-Learning and Evaluation	
	Metric	: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and	
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MADURAL	Year	: 2015 - 2020	

19MCA203	Relational Database	CO 1: Design conceptual models of a database using ER model.
	Management Systems	<ul> <li>CO 1: Doorgin conceptual models of a database doorging internetial</li> <li>CO 2: Outline the features of DBMS and Relational Database design.</li> <li>CO 3: Retrieve information from database by formulating complex SQL Queries.</li> <li>CO 4: Utilize PL/SQL programming to solve problems.</li> <li>CO 5: Implement Packages, Triggers for efficient retrieval of</li> </ul>
		information.
19MCA204	Object Oriented	CO 1: Outline the process and mechanism of functions.
	Programming In C++	CO 2: Identify the relation between arrays and pointers, and use them efficiently in program
	$(\mathbf{x})$	CO 3: Use C++ classes for code reusability.
		CO 4: Discuss on the concept of function and operator overloading, virtual functions and polymorphism
		CO 5: Demonstrate the power of templates for generic programming.



19MCA205	Lab III – RDBMS	CO 1: Enhance Programming skills and techniques.
		CO 2: Formulate complex queries using SQL
		CO 3: Use the PL/SQL code constructs of IF-THEN-ELSE and LOOP types as well as syntax and command functions.
19MCA206	Lab IV - C++	CO 1: Develop programs in object oriented paradigm.
	Programming	CO 2: Analyze, use, and create different types of functions and classes.
		CO 3: Design programs to implement various data structure concepts
19MCA207	Skill Based Lab II – HTML & CSS	<ul> <li>CO 1: Design and develop attractive WebPages.</li> <li>CO 2: Implement a variety of presentation effects in html documents using CSS.</li> </ul>
		CO 3: Write valid standards-conformant html documents using variety of form elements
19MCA208	Soft Skills II – Colloquium	CO 1: Identify the communication differences in working environment with different cultural styles.



		<ul><li>CO 2: Practice the skills and behaviours required to facilitate a group.</li><li>CO 3: Demonstrate an effective presentation in a meeting.</li></ul>
19MCA301	Graph Theory	<ul> <li>Write precise &amp; accurate mathematical definitions of graph theory</li> <li>Apply the principles and concepts of graph theory in practical situations.</li> <li>Solve the problems using the concepts of Graphs and trees.</li> <li>Validate and critically assess a mathematical proof.</li> <li>Explore the modern applications of graph theory</li> </ul>
19MCA302	Data Communication And Networking	<ul> <li>Identify the functionalities of Networking layers of both OSI and TCP/IP reference models.</li> <li>Analyze the design issues of Data link layer and techniques to resolve it.</li> <li>Compare the principles of Switching and Routing algorithm.</li> <li>Predict the TCP and UDP related procedures.</li> </ul>



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		Outline the Application layer protocols.
19MCA303	Programming In Java	• Apply the basic Java constructs to develop solutions to real time problems.
		• Analyze the hierarchy of java classes to develop object oriented programs.
		• Design software in Java using Packages and Threads.
		Implement Concepts of AWT for creating GUI.
		• Design a Software using JDBC.
19MCA304	Lab V – PHP & MYSQL	<ul> <li>Design WebPages using server side scripting.</li> <li>Use PHP built-in functions and custom functions for processing.</li> <li>Create various interactive and dynamic websites</li> </ul>
19MCA305	Lab VI – Java Programming	<ul> <li>Apply the basic Java constructs to develop solutions to real time problems.</li> <li>Analyze the hierarchy of java classes to develop object oriented</li> </ul>



		programs.
		• Design software in Java using Packages and Threads.
		• Implement Concepts of AWT for creating GUI.
		• Design a Software using JDBC.
19MCA306	Networking Tools	• To implement wired and wireless networks.
		• To analyze various protocols in wired and wireless environment
19MCA307	Quantitative Aptitude	Apply quantitative techniques to solve variety of problems.
		• Perform statistical analysis to interpret information
19MCA401	Compiler Design	• To analyze the basic concepts and applications of Compiler
	S	Design
		To compare various lexical analyzers and grammars
		• To formulate the conversion process between finite automata,
		regular grammars with the transition and transformation
		methods
		• To demonstrate the knowledge of formal connection and



		relationship to expressions and languages
		• To identify if a language is regular, context-free, unambiguous after reducing it to normal forms
19MCA402	Mobile Communication	• Identify, Predict and Evaluate Wireless Communication
	& Application	Protocols
	Development	• Compare and analyze various multiplexing techniques in mobile environment.
		• Demonstrate the architectures, challenges and solutions of
		Wireless communication.
		• Assess the role of Wireless Networks in shaping the future internet.
		<ul> <li>Design and develop apps for mobiles using Android.</li> </ul>
	<u>é</u>	Apply Location Based Services of Android for ensuring
	KIN	women's safety and security
19MCA403	Programming In Python	• Predict the basics of Python programming.
		• Solve problems requiring the writing of well-documented
		programs in the Python language, including use of the logical
		constructs of that language.

Apply object-oriented programming concepts to develop

• Install and configure Android application development tools.

• Design and develop user Interfaces for the Android platform.

• Apply Java programming concepts to Android application

• Familiar with technology and business trends impacting

• Implement Math functions, Strings, List and Tuple in Python

Interpret Object oriented programming in Python & File

Making

statements

and

dynamic interactive Python applications

A DURAL	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Evaluation</li> <li>2.6.1 - Programme Outcomes (POs), Programme Specif Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>	fic Outcomes (PSOs) and
		• Use and ma	nipulate Lists and python exception handling
			elop robust programs. Iutions for String, tuples and File operations.

development.

programs.

Functions.

13

mobile applications.

handling operations

• Express different Decision

Lab VII - Mobile

Lab VIII – Python

Programming

Application Development

19MCA404

19MCA405

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MADURAL	Year	: 2015 - 2020	

19MCA406	Software Testing Tools	<ul> <li>Finding defects in the programs while developing the software.</li> <li>Able to write test cases and test scenarios.</li> <li>Develop the scripts for finding the defects and preventing them.</li> <li>Understand the automated testing tools available</li> </ul>
19MCA407	Technical Aptitude	<ul> <li>Enhance the technical skills for employability.</li> <li>Improve the proficiency of participation in competitive examinations</li> </ul>
19MCADS01	Big Data Analytics	<ul> <li>Work with big data platform and Understand the fundamentals of various big data analysis techniques</li> <li>Analyze the big data analytic techniques for useful business applications.</li> <li>Design efficient algorithms for mining the data from large volumes.</li> <li>Examine the HADOOP and Map Reduce technologies associated with big data analytics</li> </ul>



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		• Explore the applications of Big Data
19MCADS02	Big Data Security	<ul> <li>Identify the need for security and best practices in a big data environment</li> <li>Analyze the steps to secure big data</li> <li>Build security in hadoop eco system</li> <li>Assess the sensitivity of data in Hadoop</li> <li>Outline data security and event logging</li> </ul>
19MCADS03	Data Analytics Using Pig And Hive	<ul> <li>Outline the programming constructs of Pig and database management using HiveQL</li> <li>Write scripts using Pig latin and perform various HiveQLqueries by applying RDBMS concepts</li> <li>Apply the concepts of Pig and Hive in simple tasks</li> <li>Formulate and analyse different databases for different situations</li> <li>Create real time applications</li> </ul>
19MCANW01	Cryptography And Network Security	• Evaluate the fundamentals of networks security, security architecture, threats and vulnerabilities.

			NAAC - 4 CICLE - Self Study Rep
OLLE	Criterion	: II – Teaching-Learning and Eval	uation
THE S	Metric	: 2.6.1 – Programme Outcomes (P	Os), Programme Specific Outcomes (PSOs) and
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URAL	Year	: 2015 - 2020	
			Compare Stream ciphers and block ciphers.
			• Apply the different cryptographic operations of public key
			cryptography.
			• Pertain the various Authentication schemes to simulate
			different applications.
			• Analyze various Security practices and System security
			standards
10146			
19MC	CANW02	Wireless Sensor	• Formulate the basic standardization of wireless networks.
		Networks	• Analyze the implementation of technologies related to WSN.
			• Identify and understand the security issues in ad hoc and
			sensor networks.
			• Compare the protocols and to promote the research work in
		a	this area.
		AIN	• Apply and solve problems in the applications of Wireless
			Networking Area.
	CANW03	High Speed Networks	. Identify the building blocks and exerction of high exerci-
191010	AIVWUJ	nigh Speed Networks	• Identify the building blocks and operation of high speed
			networking and ATM.
			• Analyze the cause of congestion, traffic slow down and

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		NAAC – 4'''CYCLE – Self Study Rep			
	Criterion Metric Year	<ul> <li>II – Teaching-Learning and Evalue</li> <li>2.6.1 – Programme Outcomes (Percented outcomes)</li> <li>Course Outcomes (COs) – M.C.A</li> <li>2015 - 2020</li> </ul>	POs), Programme Specific Outcomes (PSOs) and		
19MC	CAAD01	Web Programming Techniques	<ul> <li>related factors for Quality of Service Identify.</li> <li>Apply the concepts learnt in this course to optimize performance of high-speed networks using Flow Control.</li> <li>Compare the different architectures used for HSN.</li> <li>Describe the protocols that are used to design high speed networks.</li> <li>Understand the basics of HTML tags.</li> <li>Analyze the advanced features of HTML5.</li> <li>Implement the use of internal and external Cascading Style Sheets (CSS) to format elements on single or group of pages.</li> <li>Compose programs for the web and other contexts using the JavaScript programming language.</li> <li>Apply various ECMA Script 6 methods in building interactive websites.</li> </ul>		
19MC	CAAD02	Internet Programming Frameworks	<ul> <li>Analyze React Components, the building blocks and its interaction with other web applications.</li> <li>Design websites using various Angular features including</li> </ul>		

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			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (SSI		
A COLLEGE	Criterion : II - Teaching-Learning and Evaluation Metric : 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) - M.C.A Year : 2015 - 2020				
			<ul> <li>directives, components and services.</li> <li>Compute and build applications using Node.JS along with the combination of Bootstrap.</li> <li>Apply the concepts of MongoDB &amp; MySQL, the back-end databases.</li> <li>Utilize the conceptual and practical aspects of CSS Preprocessors and JSON</li> </ul>		
19	MCAAD03	Software Development Frameworks	<ul> <li>Explain the fundamental principles and practices of the agile development methods.</li> <li>Analyze the planning and execution of the agile manifesto</li> <li>Monitor the management to achieve complete product</li> </ul>		

development.

Practice the integration of development and operations in ٠ software projects.

Present the software project by following the principles that • best fit the technical and market demands

19MCAGE01	Resource Management	• Identify the applications of Operations Research and methods
	Techniques	to solve business problems.

AT IN A COLLEGE ANALOURAL	Criterion Metric Year	<ul> <li>II – Teaching-Learning and Evaluation</li> <li>2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.C.A</li> <li>2015 - 2020</li> </ul>	Ratina College
		<ul> <li>Apply linear programming to solve operational problem with constraints.</li> <li>Apply transportation and assignment models to find optimal solution in warehousing and Travelling,</li> </ul>	

**Financial Management** 

And Accounting

Management

Information Systems

ARY R

19MCAGE02

19MCAGE03

- Prepare project scheduling using PERT and CPM.
- Use optimization concepts in real world problems

	•	Preparation	and	analysis	of balance sheet.	
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- Predict the Classification of Costing.
  - De<mark>cid</mark>e the budget preparation and control of a company.
- Analyze the flow of funds.
  - Use Tally to implement the needs of financial accounting
- Analyze and synthesize business information needs to facilitate evaluation of strategic alternatives.
- Apply MIS knowledge and skills learned to facilitate development, deployment and management of information systems.
  - Predict the use of information technology for business processes.

ATIMA COLLAR		Criterion	: II – Teaching-Learning and Evaluation	College
		Metric	: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and	
			Course Outcomes (COs) - M.C.A	
MADURAL		Year	: 2015 - 2020	
Γ			Assess the use of technology of Information Systems for	

		<ul> <li>Assess the use of technology of Information Systems for effective management.</li> <li>Identify the security features and global issues in organization and society</li> </ul>
19MCAGE04	E-Commerce	<ul> <li>Gain a comprehensive understanding of the E-Commerce landscape, current and emerging technology and infrastructure underpinnings of the business.</li> <li>Analyze the impact of E-commerce on business models and strategy.</li> <li>Develop an understanding on how internet can help business grow/ Describe the infrastructure for E-commerce</li> <li>Assess electronic payment systems</li> <li>Gain an understanding on the importance of security, privacy, and ethical issues as they relate to E-Commerce.</li> </ul>
19MCAGE05	Cyber Forensics	<ul> <li>Predict the forensics fundamentals and the various technologies used to avoid computer crimes.</li> <li>Illustrate different methods to collect and preserve digital evidence and Digital Crime Scene.</li> </ul>

STIMA COLLA	Criterion	: II – Teaching-Learning and Eval	luation	Fatima College
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		Course Outcomes (COs) - M.C.A	$\sim$	
MADURAL	Year	: 2015 - 2020		
			• Identify and Analyze Forensic Technical Surveillance Devices.	
			• Evaluate the Various tools and tactics followed in military.	
			• Demonstrate the Usage of surveillance tools for tracking cyber	r
			criminals	

19MCAGE06	Ethics In Computing	•	Predict the relationship between the law, ethics and computer	
			technology.	

•	Outline	the	philos	sophical	and	ethical	debates	with	the	ideas
	and the	natı	are of	intelle	ctual	creativ	ity.			

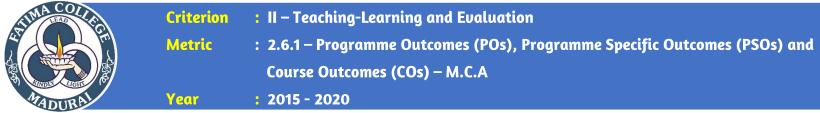
- De<mark>sign the impact of computer technology on free speech.</mark>
- Formulate the ethical and legal issues of the impact that computing technologies had on workplace.
- Develop a personal standpoint in relation to DataBase society and the usage of biometric data.

Entrepreneurship • Highlight the salient characteristics of successful entrepreneur

- Enumerate the competencies relevant for Entrepreneurial development.
- Delineate the growth of women Entrepreneurship in India.
- Identify the major problems faced in conducting EDPs.

19MCAGE07

Development





		• Discuss the methods of project appraisal used for small scale enterprises
19MCAGE21	Research Methodology	<ul> <li>Predict the different stages of research process.</li> <li>Apply methods to collect best data.</li> <li>Assess the suitable research design &amp; work.</li> <li>Compare categorical and continuous measures.</li> <li>Analyze the process of various reports writing.</li> </ul>
19MCAGE22	Data Mining And Data Warehousing	<ul> <li>Practice the pre-processing operations of data.</li> <li>Compare &amp; contrast OLTP, OLAP and Data mining as techniques for extracting knowledge from a Data Warehouse.</li> <li>Perform Association Rule Mining for Market Basket Analysis.</li> <li>Design &amp; deploy the appropriate Classification and Clustering techniques.</li> <li>Explore the recent trends in data mining.</li> </ul>
19MCAGE23	Digital Image Processing	<ul> <li>To review the fundamental concepts of a digital image processing system.</li> <li>To examine various types of images, their intensity</li> </ul>

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	Criterion Metric Year	<ul> <li>II – Teaching-Learning and Evaluation</li> <li>2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.C.A</li> <li>2015 - 2020</li> </ul>						
19MCA		Artificial Intelligence & Expert Systems	<ul> <li>transformations and spatial filtering.</li> <li>To analyze the different types of noises and the filters used to restore and reconstruct the images.</li> <li>To create colour images and pseudo images with smoothening and sharpening techniques.</li> <li>To compare the various lossy and lossless compression mechanisms.</li> <li>Identify problems that are amenable to solution by AI methods.</li> <li>Formulate search problems and implement search algorithms using admissible heuristics.</li> <li>Design and carry out an empirical evaluation of different algorithms on a predicate logic and state the conclusions that the evaluation supports.</li> <li>Analyze games playing as adversarial search problems and implement optimal and efficient solutions.</li> <li>Apply the concepts of Expert Systems in machine learning</li> </ul>					
19MCA	AGE25	Soft Computing	• Explore the functional components of artificial neural networks.					

### SSR)

			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (SSR)
ATADURAL COLLEGE	Metric :	II – Teaching-Learning and Eval 2.6.1 – Programme Outcomes (P Course Outcomes (COs) – M.C.A 2015 - 2020	POs), Programme Specific Outcomes (PSOs) and
19M	ICAGE26	Cloud Computing	<ul> <li>Examine the principles of back propagation networks.</li> <li>Expose the students to the concepts of predicting the functionalities of ART.</li> <li>Analyze the logic principle of classical sets and fuzzy set operations in fuzzy set theory.</li> <li>Identify the concept of fuzzification and defuzzification involved in various systems</li> <li>Compare the strengths and limitations of cloud computing.</li> </ul>
			<ul> <li>Identify the architecture, infrastructure and delivery models of cloud computing.</li> <li>Apply suitable virtualization concept.</li> <li>Choose the appropriate Cloud player, Programming Models and approach.</li> <li>Address the core issues of cloud computing such as security, privacy and interoperability</li> </ul>
19M	ICAGE27	Advanced Dbms Techniques	<ul> <li>Design the basic concepts of the advanced database design and dependencies.</li> <li>Compare the different data models.</li> </ul>



COURSE CODE	Course Title	<ul> <li>Compile the implementation concepts of storage structures.</li> <li>Analyze on the advanced transaction management techniques.</li> <li>Discuss on the advanced databases</li> </ul>
MCA545	Cloud Computing	<ul> <li>Compare the strengths and limitations of cloud computing.</li> <li>Identify the architecture, infrastructure and delivery models of cloud computing.</li> <li>Apply suitable virtualization concept.</li> <li>Choose the appropriate Cloud player, Programming Models and approach.</li> <li>Address the core issues of cloud computing such as security, privacy and interoperability</li> </ul>
MCA546E1	Digital Image Processing	<ul> <li>To review the fundamental concepts of a digital image processing system.</li> <li>To examine various types of images, their intensity transformations and spatial filtering.</li> <li>To analyze the different types of noises and the filters used to</li> </ul>

AT IN A COLLEGE	Criterion Metric	: II – Teaching-Learning and Evaluation : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and	tima College
And DURAL	Year	Course Outcomes (COs) – M.C.A : 2015 - 2020	K
		restore and reconstruct the images.	
		• To create color images and pseudo images with smoothening	
		and sharpening techniques.	
		To compare the various lossy and lossless compression	
		mechanisms.	

MCA546E2 Big	g Data Analytics	•	Work with big data platform and Understand the fundamentals	
		(	of various big data analysis techniques	

•	Analyze	the	big	data	analytic	tech	niques	for	useful	business
	ap <mark>plic</mark> ati	ions.	7							

- Design efficient algorithms for mining the data from large volumes.
- Examine the HADOOP and Map Reduce technologies associated with big data analytics
- Explore the applications of Big Data

MCA546E3	Cyber Forensics	• Predict the forensics fundamentals and the various
		technologies used to avoid computer crimes.
		• Illustrate different methods to collect and preserve digital
		evidence and Digital Crime Scene.

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			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (SSI
AT LINE COLLEGE	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Eval</li> <li>2.6.1 - Programme Outcomes (P Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>	POs), Programme Specific Outcomes (PSOs) and
			<ul> <li>Identify and Analyze Forensic Technical Surveillance Devices.</li> <li>Evaluate the Various tools and tactics followed in military.</li> <li>Demonstrate the Usage of surveillance tools for tracking cyber criminals</li> </ul>
M	ICA546E4	High Speed Networks	<ul> <li>Identify the building blocks and operation of high speed networking and ATM.</li> <li>Analyze the cause of congestion, traffic slow down and related factors for Quality of Service Identify.</li> </ul>

- Apply the concepts learnt in this course to optimize performance of high-speed networks using Flow Control.
- Compare the different architectures used for HSN.
- Describe the protocols that are used to design high speed • networks.

Soft Computing MCA547E1 • Explore the functional components of artificial neural networks.

- Examine the principles of back propagation networks.
- Expose the students to the concepts of predicting the ٠ functionalities of ART.

Criterion Metric Year	<ul> <li>II - Teaching-Learning and Evaluation</li> <li>2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>			
		<ul> <li>Analyze the logic principle of classical sets and fuzzy set operations in fuzzy set theory.</li> <li>Identify the concept of fuzzification and defuzzification involved in various systems</li> </ul>		
	Metric	Metric : 2.6.1 – Programme Outcomes (P Course Outcomes (COs) – M.C.A	Course Outcomes (COs) – M.C.A         Year       : 2015 - 2020 <ul> <li>Analyze the logic principle of classical sets and fuzzy set operations in fuzzy set theory.</li> <li>Identify the concept of fuzzification and defuzzification involved</li> </ul>	

		<ul> <li>operations in fuzzy set theory.</li> <li>Identify the concept of fuzzification and defuzzification involved in various systems</li> </ul>
MCA547E2	Wireless Sensor Networks	<ul> <li>Formulate the basic standardization of wireless networks.</li> <li>Analyze the implementation of technologies related to WSN.</li> <li>Identify and understand the security issues in ad hoc and sensor networks.</li> <li>Compare the protocols and to promote the research work in this area.</li> <li>Apply and solve problems in the applications of Wireless Networking Area.</li> </ul>
MCA547E3	Software Project Management	<ul> <li>Deliver successful software projects that support organization's strategic goals</li> <li>Match organizational needs to the most effective software development model</li> <li>Plan and manage projects at each stage of the software development life cycle</li> </ul>

### SR)

			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (SSR)
ATTIMA COLLEGE	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Evalution</li> <li>2.6.1 - Programme Outcomes (Percourse Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>	Os), Programme Specific Outcomes (PSOs) and
MC	2A547E4	Service Oriented Architecture	<ul> <li>Create project plans that address real-world management challenges</li> <li>Develop the skills for tracking and controlling software deliverables</li> <li>Predict the behaviour of people working in teams and to explore the ways of Managing people in Software Environments.</li> <li>The creation of SOA compliant web service using various technologies</li> <li>Predict the various service oriented analysis techniques</li> <li>CO 3 : Apply the knowledge on advanced concepts of service composition, Orchestration and Choreography.</li> <li>Understand web service framework with respect to SOA.</li> <li>Understand various open standards available for developing SOA compliant web services.</li> </ul>
MC.	A548	Internet Programming Using J2ee	<ul> <li>Create dynamic web pages, using Servlets and JSP.</li> <li>Make a reusable software component, using Java Bean.</li> </ul>

•

invoke the remote methods in an application using Remote



		Method Invocation (RMI)
		• understand the multi-tier architecture of web-based enterprise applications using Enterprise JavaBeans (EJB)
MCA549	. Net Programming	<ul> <li>Know about multi-tier application development.</li> <li>Create user interactive web pages using ASP.Net.</li> <li>Create simple data binding applications using ADO.Net connectivity.</li> <li>Performing Database operations for Windows Form and web applications.</li> <li>Develop web services.</li> </ul>
MCA550	Lab Ix- J2ee Programming	<ul> <li>Design and develop Web applications</li> <li>Designing Enterprise based applications by encapsulating an application's business logic.</li> <li>Designing applications using pre-built frameworks.</li> </ul>
MCA551	Lab X Net Programming	<ul> <li>.Create user interactive web pages using ASP.Net. CO</li> <li>Create simple data binding applications using ADO.Net connectivity.</li> </ul>



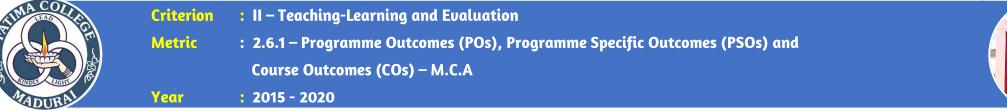
 Criterion
 : II – Teaching-Learning and Evaluation

 Metric
 : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) – M.C.A

 Year
 : 2015 - 2020

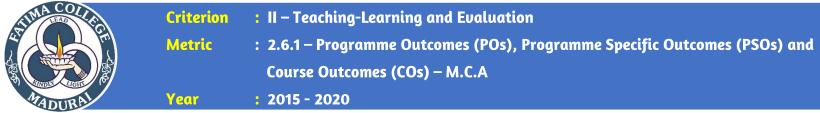


		Performing Database operations for Windows Form and web
		applications.
MCA552	Skill Based Lab V-	Identify the domain to be analyzed
	Domain Study	• Prepare an in depth study on the recent trends in the chosen
		domain
		Present the various analysis using various tools
		Create a model on the analysis done
		• Create a research paper from the analysis and findings
MCA553	Soft Skills V-	• Outline the roles played in workgroups and teams
	Interpersonal Skill For	Describe how good communication influences working
	Corporate Readiness	relationship.
MCA554	Open Source Lab– Iii –	• Starts with Java development with Maven in NetBeans IDE
	Netbeans	• Describe the complete Java development workflow, including
		testing
		IDURA



#### 2018 - 2019

Course Code	<b>COURSE TITLE</b>	COURSE OBJECTIVES
MCA101	Mathematical Foundation of Computer Science	<ul> <li>Perform Logical operations and predicate calculus needed for computing skill.</li> <li>Analyze and Compare the various techniques for solving numerical equations.</li> <li>Apply the techniques of statistics and numerical methods to unravel problems by computers.</li> <li>Explain the set theory logic.</li> <li>Utilize the Knowledge of matrices for designing and solving problems</li> </ul>
MCA102	Computer Organization and Architecture	<ul> <li>Ability to perform arithmetic operations in various number systems.</li> <li>Conceptualize the basics of organizational and architectural issues of a digital computer.</li> <li>Demonstrate and perform computer arithmetic operations on integer and real numbers.</li> <li>Identify logic for assembly language programming.</li> </ul>





		Analyze the performance of Reduced Instruction Set     Architecture.
MCA103	Operating Systems	<ul> <li>Identify the components and processes.</li> <li>Analyze on scheduling algorithms and deadlocks.</li> <li>Demonstrate the mapping between the physical memory and virtual memory.</li> <li>Identify the secondary memory management techniques.</li> <li>Analyze on the distributed systems and security issues.</li> </ul>
MCA104	Data Structures and Algorithms	<ul> <li>Select appropriate data structures as applied to specified problem definition.</li> <li>Implement operations like searching, insertion, deletion and traversing in trees.</li> <li>Compare the data structures of advanced search trees.</li> <li>Implement appropriate heap operations, sorting, searching techniques for a given problem.</li> <li>Determine and analyze the complexity of graph Algorithms.</li> </ul>
MCA105	Programming in C	• Identify the basic terminologies used in C programming.

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			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (
URAL	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Evaluation</li> <li>2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>	
			<ul> <li>Design programs involving decision structures and loops.</li> <li>Implement code reusability with the help of user defined functions.</li> <li>Develop advanced applications using nested structures.</li> <li>Demonstrate the dynamics of memory by the use of pointers and files.</li> </ul>
MCA10	06	Lab I – Visual Programming	<ul> <li>Develop GUI applications.</li> <li>Design and Deploy application programs.</li> <li>Design and implement applications using databases.</li> </ul>
MCA10	07	Lab II- C Programming	<ul> <li>Develop programs using branching statements and control statements.</li> <li>Create applications using arrays, functions, pointers and files.</li> <li>Gain skills to handle strings and files.</li> </ul>
MCA10	08	Skill Based lab I –Linux	<ul> <li>Use Linux utilities and develop shell scripts to perform tasks.</li> <li>Effectively use Linux environment to accomplish software development tasks.</li> <li>Monitor system performance and network activities.</li> </ul>

TIMA COLLA	Criterion	: II - Teaching-Learning and Evaluation	
	Metric	: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and	
A CARACTER A		Course Outcomes (COs) - M.C.A	
MADURAL	Year	: 2015 - 2020	

MCA109	Soft Skills I - Communicative English	<ul> <li>Display competence in oral and written communication.</li> <li>Use current technology related to the communication.</li> </ul>
MCA110	Open Source Lab I– Libre Office	<ul> <li>Recognize when to use each of the Libre Office programs to create professional and academic documents.</li> <li>Use Libre Office programs to create personal, academic and business documents following current professional and/or industry standards.</li> </ul>
MCA212	Financial Management and Accounting	<ul> <li>Preparation and analysis of balance sheet.</li> <li>Predict the Classification of Costing.</li> <li>Decide the budget preparation and control of a company.</li> <li>Analyze the flow of funds.</li> <li>Use Tally to implement the needs of financial accounting</li> </ul>
MCA213	Software Engineering	<ul> <li>Compare the different domains and process models.</li> <li>Identify the data, class and flow oriented modelling concepts.</li> <li>Analyze on the design oriented concepts.</li> <li>Identify the managerial aspects of software development.</li> <li>Generate project schedule for different activities of software</li> </ul>



Criterion: II - Teaching-Learning and EvaluationMetric: 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.C.AYear: 2015 - 2020



		development
MCA214	Management Information Systems	<ul> <li>Analyze and synthesize business information needs to facilitate evaluation of strategic alternatives.</li> <li>Apply MIS knowledge and skills learned to facilitate development, deployment and management of information systems.</li> <li>Predict the use of information technology for business processes.</li> <li>Assess the use of technology of Information Systems for effective management.</li> <li>Identify the security features and global issues in organization and society. Interpret how to use information technology to solve business problems.</li> </ul>
MCA215	Relational Database Management Systems	<ul> <li>Design conceptual models of a database using ER model.</li> <li>Outline the features of DBMS and Relational Database design.</li> <li>Retrieve information from database by formulating complex SQL Queries.</li> <li>Utilize PL/SQL programming to solve problems.</li> </ul>



Criterion: II - Teaching-Learning and EvaluationMetric: 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.C.AYear: 2015 - 2020



		• Implement Packages, Triggers for efficient retrieval of information.
MCA216	Object Oriented Programming in C++	<ul> <li>Outline the process and mechanism of functions.</li> <li>Identify the relation between arrays and pointers, and use them efficiently in program</li> <li>Use C++ classes for code reusability.</li> <li>Discuss on the concept of function and operator overloading, virtual functions and polymorphism</li> <li>Demonstrate the power of templates for generic programming.</li> </ul>
MCA217	Lab III- RDBMS	<ul> <li>Enhance Programming skills and techniques.</li> <li>Formulate complex queries using SQL</li> <li>Use the PL/SQL code constructs of IF-THEN-ELSE and LOOP types as well as syntax and command functions.</li> </ul>
MCA218	Lab IV- C++ Programming	<ul> <li>Develop programs in object oriented paradigm.</li> <li>Analyze, use, and create different types of functions and classes.</li> <li>Design programs to implement various data structure concepts</li> </ul>

Criterion Metric Year	<ul> <li>II – Teaching-Learning and Evo</li> <li>2.6.1 – Programme Outcomes ( Course Outcomes (COs) – M.C./</li> <li>2015 - 2020</li> </ul>	POs), Programme Specific Outcomes (PSOs) and
	. 2015 - 2020	
MCA219	Skill Based Lab II -Tally	<ul> <li>Use accounting and business terminology</li> <li>explain the objective of financial reporting and related key accounting assumptions and principles.</li> </ul>
		• Create company, enter accounting voucher entries including advance voucher entries.
		<ul> <li>Do reconcile bank statement, do accrual adjustments, and also print financial statements.</li> <li>Generate reports</li> </ul>
MCA220	Soft Skills II –Colloquium	<ul> <li>Identify the communication differences in working environment with different cultural styles.</li> <li>Practice the skills and behaviors required to facilitate a group.</li> <li>Demonstrate an effective presentation in a meeting.</li> </ul>
MCA221	Open Source Lab II – Blender	<ul> <li>Learn to Use Blender to Create Beautiful 3D Models From Zero.</li> <li>create valid and complete 3D meshes for use in visualisation, games design, and 3D printing.</li> </ul>
MCA321	System Software	• Understand the basics of system programs like editors, compiler, assembler, linker, loader, interpreter and debugger.

Criterion : II – Teaching-Learnin Metric : 2.6.1 – Programme Of Course Outcomes (CO Year : 2015 - 2020			ntcomes (POs), Programme Specific Outcomes (PSOs) and	
MCA32	2	Data Communication	<ul> <li>Describe the various concepts of assemblers and mac processors.</li> <li>Understand the various phases of compiler and compare working with assembler.</li> <li>Identify the functionalities of Networking layers of both OSI as a second seco</li></ul>	its

- Data Communication<br/>And Networking• Identify the functionalities of Networking layers of both OSI and<br/>TCP/IP reference models.
  - Analyze the design issues of Datalink layer and techniques to resolve it.
    - Compare the principles of Switching and Routing algorithm.
  - Predict the TCP and UDP related procedures.
  - Outline the Application layer protocols.
  - Gain a comprehensive understanding of the E-Commerce landscape, current and emerging technology and infrastructure underpinnings of the business.
     Analyze the impact of E-commerce on business models and
    - Analyze the impact of E-commerce on business models and strategy.
    - Develop an understanding on how internet can help business grow/ Describe the infrastructure for E-commerce

MCA323E1

E-Commerce

#### 44 SR)

				NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (SSR)
ATUMA COL		Aetric :	II – Teaching-Learning and Eval 2.6.1 – Programme Outcomes (P Course Outcomes (COs) – M.C.A 2015 – 2020	POs), Programme Specific Outcomes (PSOs) and
				<ul> <li>Assess electronic payment systems</li> <li>Gain an understanding on the importance of security, privacy, and ethical issues as they relate to E-Commerce.</li> </ul>
	MCA323E	2	Distributed Operating System	<ul> <li>To learn the fundamentals of Distributed Operating Systems.</li> <li>To learn the mechanisms involved in memory management in Distributed OS</li> <li>Analyze the various device and resource management techniques for timesharing and distributed systems</li> <li>Understand the Mutual exclusion, Deadlock detection and agreement protocols of Distributed operating system</li> <li>Interpret the mechanisms adopted for file sharing in distributed Applications</li> </ul>

-Jest

MCA323E3	Theory of Computation	• Discuss key notions of computation, such as algorithm,
		computability, decidability, reducibility, and complexity,
		through problem solving.
		• Explain the models of computation, including formal languages,
		grammars and automata, and their connections.
		• State and explain the Church-Turing thesis and its significance.

ATTIMA COLLAR AND A COLLAR AND AND AND AND AND AND AND AND AND AND	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Evaluation</li> <li>2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>
		<ul> <li>Analyze and design finite automata, pushdown automata, Turing machines, formal languages, and grammars.</li> <li>Solve computational problems regarding their computability</li> </ul>

		and complexity and prove the basic results of the theory of computation.
MCA323E4	Embedded Systems	<ul> <li>Understand hardware and software design requirements of embedded systems.</li> <li>Analyze the embedded systems' specification and develop software programs.</li> <li>Evaluate the requirements of programming Embedded Systems, related software architectures and tool chain for Embedded Systems.</li> </ul>
MCA324	Advanced Programming Principles	<ul> <li>Design, implement, test and debug programs that use loops and arrays.</li> <li>Design, implement, test and debug programs that use functions.</li> <li>Design, implement, test and debug programs that use arrays for character strings and that use pointers for character strings.</li> </ul>

ATTINA COLUMN	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Evaluation</li> <li>2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>	Patria College
		Use if-else statements and switch-case statements to write programs in Python to tackle any decision-making scenario.	

		<ul> <li>programs in Python to tackle any decision-making scenario.</li> <li>Master Object-oriented programming to create an entire Python project using objects and classes.</li> <li>Store and retrieve information using variables</li> </ul>
MCA325	Programming in JAVA	<ul> <li>Apply the basic Java constructs to develop solutions to real time problems.</li> <li>Analyze the hierarchy of java classes to develop object oriented programs.</li> <li>Design software in Java using Packages and Threads.</li> <li>Implement Concepts of AWT for creating GUI.</li> <li>Design a Software using JDBC.</li> </ul>
MCA326	Lab – V- Advanced C & Python Programming	<ul> <li>Understand basic data structures such as arrays, linked lists, stack using pointers</li> <li>Describe the Python language syntax including control statements, loops and functions to write programs</li> <li>Examine the core data structures like lists, dictionaries, tuples and sets in Python to store, process and sort the data</li> </ul>

			NAAC – 4 <sup></sup> CYCLE – Self Study Repo
TRAL	Criterion Metric Year	<ul> <li>II – Teaching-Learning and Eva</li> <li>2.6.1 – Programme Outcomes (I Course Outcomes (COs) – M.C.A</li> <li>2015 - 2020</li> </ul>	POs), Programme Specific Outcomes (PSOs) and
MCA32	27	Lab – VI- JAVA Programming	<ul> <li>Apply the basic Java constructs to develop solutions to real time problems.</li> <li>Analyze the hierarchy of java classes to develop object oriented programs.</li> <li>Design software in Java using Packages and Threads.</li> <li>Implement Concepts of AWT for creating GUI.</li> <li>Design a Software using JDBC.</li> </ul>
MCA32	28	Skill Based Lab III-HTML, CSS.	<ul> <li>Design and develop attractive WebPages.</li> <li>Implement a variety of presentation effects in html documents using CSS.</li> <li>Write valid standards-conformant html documents using variety of form elements</li> </ul>
MCA32	29	Soft skills III – Quantitative Aptitude	<ul><li>Apply quantitative techniques to solve variety of problems.</li><li>Perform statistical analysis to interpret information</li></ul>
MCA33	30	Open Source Lab– I Blender	<ul> <li>Learn to Use Blender to Create Beautiful 3D Models From Zero.</li> <li>create valid and complete 3D meshes for use in visualization, games design, and 3D printing.</li> </ul>

AT ADURAL R	Metric Year	<ul> <li>2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.C.A</li> <li>2015 - 2020</li> </ul>	
STIMA COLLE	Criterion	: II - Teaching-Learning and Evaluation	Fatma College

MCA433	Graph Theory	• Write precise & accurate mathematical definitions of graph
		theory
		• Apply the principles and concepts of graph theory in practical
		situations.
		• Solve the problems using the concepts of Graphs and trees.
		• Validate and critically assess a mathematical proof.
		• Explore the modern applications of graph theory
MCA434E1	Computer Graphics	• To list the basic concepts used in computer graphics.
		• To implement various algorithms to scan, convert the basic
		geometrical primitives, transformations, Area filling, clipping.
		• To describe the importance of 2 dimensional and 3 dimensional
		transformations.
	A	• To define the fundamentals of multimedia systems and
	<b>KIN</b>	compression.
		• To understand different standards of file format and multimedia
		Input/ Output technologies.
		DTTD AV
MCA434E2	Data Mining & Data	• Practice the pre-processing operations of data.
		• Compare & contrast OLTP, OLAP and Data mining as

ATTIMA COLLAR	Criterion	: II — Teaching-Learning and Evaluation	Fatina College
	Metric	: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and	
		Course Outcomes (COs) – M.C.A	
MADURAL	Year	<mark>:</mark> 2015 - 2020	

	Warehousing	<ul> <li>techniques for extracting knowledge from a Data Warehouse.</li> <li>Perform Association Rule Mining for Market Basket Analysis.</li> <li>Design &amp; deploy the appropriate Classification and Clustering techniques.</li> <li>Explore the recent trends in data mining.</li> </ul>
MCA434E3	Compiler Design	<ul> <li>To analyze the basic concepts and applications of Compiler Design</li> <li>To compare various lexical analyzers and grammars</li> <li>To formulate the conversion process between finite automata, regular grammars with the transition and transformation methods</li> <li>To demonstrate the knowledge of formal connection and relationship to expressions and languages</li> <li>To identify if a language is regular, context-free, unambiguous after reducing it to normal forms</li> </ul>
MCA434E4	Network Security and Cryptography	<ul> <li>Evaluate the fundamentals of networks security, security architecture, threats and vulnerabilities.</li> <li>Compare Stream ciphers and block ciphers.</li> </ul>

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			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (SSR)
AT A COLLEGE	Criterion Metric Year	<ul> <li>II - Teaching-Learning and E</li> <li>2.6.1 - Programme Outcomes</li> <li>Course Outcomes (COs) - M.</li> <li>2015 - 2020</li> </ul>	s (POs), Programme Specific Outcomes (PSOs) and
			<ul> <li>Apply the different cryptographic operations of public key cryptography.</li> <li>Pertain the various Authentication schemes to simulate different applications.</li> <li>Analyze various Security practices and System security standards</li> </ul>
MC	A435E1	Software Testing	<ul> <li>List a range of different software testing techniques and strategies and be able to apply specific(automated) unit testing method to the projects.</li> <li>Distinguish characteristics of structural testing methods.</li> <li>Demonstrate the integration testing which aims to uncover interaction and compatibility problems as early as possible.</li> <li>Discuss about the functional and system testing methods.</li> <li>Demonstrate various issues for object oriented testing.</li> </ul>
MC	A435E2	OOAD & UML	<ul> <li>Describe the three pillars of object-orientation and explain the benefits of each.</li> <li>Create use case documents that capture requirements for a software system.</li> </ul>

			NAAC – 4 <sup></sup> CYCLE – Self Study Re	2port (SSK
Adural a	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Eva</li> <li>2.6.1 - Programme Outcomes ( Course Outcomes (COs) - M.C./</li> <li>2015 - 2020</li> </ul>	POs), Programme Specific Outcomes (PSOs) and	Faima College
			<ul> <li>Create class diagrams that model both the domain model and design model of a software system.</li> <li>Create interaction diagrams that model the dynamic aspects of a software system.</li> <li>Explain the facets of the Unified Process approach to designing and building a software system.</li> <li>Describe how design patterns facilitate development and lis several of the most popular patterns.</li> </ul>	f

MCA435E3	Ethics in Computing	• Predict the relationship between the law, ethics and computer
		technology.
		• Outline the philosophical and ethical debates with the ideas
		and the nature of intellectual creativity.

- Design the impact of computer technology on free speech.
- Formulate the ethical and legal issues of the impact that computing technologies had on workplace.
- Develop a personal standpoint in relation to Database society and the usage of biometric data.

MCA435E4

#### R)

			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (SSR
ATTINA COLLEGE	Criterion Metric Year	<ul> <li>II – Teaching-Learning and Eva</li> <li>2.6.1 – Programme Outcomes (I Course Outcomes (COs) – M.C.A</li> <li>2015 - 2020</li> </ul>	POs), Programme Specific Outcomes (PSOs) and
			<ul> <li>system models of distributed systems, networks that distributed systems run on.</li> <li>Explore communication protocols between processes in distributed systems, Middleware, Enterprise Application integration, and Web Services Security</li> <li>Gain Exposure on most common used servers.</li> <li>Understand the concept of client-server development and learn problem solving skills through design scenarios for network environment.</li> <li>Develop a client -server based application.</li> </ul>
MCA	436	Mobile communication &	• Identify, Predict and Evaluate Wireless Communication

MCA436	Mobile communication &	Í	Identify, Predict	and	Evaluate	Wireless	Communication
	Application Development		Protocols				
	A	•	Compare and analy	ze var	ious multip	lexing tech	iniques in mobile
			environment.				
			Demonstrate the a	archite	ectures, ch	allenges a	and solutions of

Wireless communication.

Assess the role of Wireless Networks in shaping the future internet.

• Design and develop apps for mobiles using Android.

•



 Criterion
 : II – Teaching-Learning and Evaluation

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 Course Outcomes (COs) – M.C.A

 Year
 : 2015 - 2020



		• Apply Location Based Services of Android for ensuring women's safety and security
MCA437	Web Based Programming	<ul> <li>Develop a dynamic webpage by the use of java script and DHTML.</li> <li>Connect with a DBMS and perform insert, update and delete operations on DBMS table.</li> <li>Write a server side program</li> <li>Perform various MySQL database queries</li> </ul>
MCA438	Lab – VII – Mobile Application Development	<ul> <li>Install and configure Android application development tools.</li> <li>Design and develop user Interfaces for the Android platform.</li> <li>Apply Java programming concepts to Android application development.</li> <li>Familiar with technology and business trends impacting mobile applications.</li> </ul>
MCA439	Lab – VIII- PHP & MYSQL Lab	<ul> <li>Create a PHP web page that is unique to each visitor</li> <li>Validate user input</li> <li>Create, back up and restore a MySQL database</li> </ul>



 Criterion
 : II - Teaching-Learning and Evaluation

 Metric
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 Course Outcomes (COs) - M.C.A

 Year
 : 2015 - 2020



		Perform various MySQL database queries
MCA440	Skill Based Lab IV- Software Testing Tools Lab	<ul> <li>Finding defects in the programs while developing the software.</li> <li>Able to write test cases and test scenarios.</li> <li>Develop the scripts for finding the defects and preventing them.</li> <li>Understand the automated testing tools available</li> </ul>
MCA441	Soft skills IV- Technical Aptitude	<ul> <li>Enhance the technical skills for employability.</li> <li>Improve the proficiency of participation in competitive examinations</li> </ul>
MCA442	Open Source Lab– II GIMP	<ul> <li>Demonstrate working with images.</li> <li>Demonstrate working with selections, layers, and painting tools.</li> <li>Demonstrate methods for photo retouching.</li> <li>Demonstrate methods for making color corrections.</li> <li>Demonstrate using masks and the quick mask mode</li> </ul>
MCA545	Cloud Computing	<ul> <li>Compare the strengths and limitations of cloud computing.</li> <li>Identify the architecture, infrastructure and delivery models of</li> </ul>

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			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (SS
AT ADURA	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Eva</li> <li>2.6.1 - Programme Outcomes ( Course Outcomes (COs) - M.C./</li> <li>2015 - 2020</li> </ul>	POs), Programme Specific Outcomes (PSOs) and
			<ul> <li>cloud computing.</li> <li>Apply suitable virtualization concept.</li> <li>Choose the appropriate Cloud player, Programming Models and approach.</li> <li>Address the core issues of cloud computing such as security, privacy and interoperability</li> </ul>
	MCA546E1	Digital Image Processing	<ul> <li>To review the fundamental concepts of a digital image processing system.</li> <li>To examine various types of images, their intensity transformations and spatial filtering.</li> <li>To analyze the different types of noises and the filters used to restore and reconstruct the images.</li> <li>To create color images and pseudo images with smoothening</li> </ul>

- To create color images and pseudo images with smoothening and sharpening techniques.
- To compare the various lossy and lossless compression • mechanisms.
- MCA546E2 Big Data Analytics Work with big data platform and Understand the fundamentals • of various big data analysis techniques

#### iR)

			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (SSR)	
ANA COLLAR ANA COLLAR	Criterion Metric Yeor	<ul> <li>II - Teaching-Learning and Evaluation</li> <li>2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>		
			<ul> <li>Analyze the big data analytic techniques for useful business applications.</li> <li>Design efficient algorithms for mining the data from large volumes.</li> <li>Examine the HADOOP and Map Reduce technologies associated with big data analytics</li> <li>Explore the applications of Big Data</li> </ul>	
	MCA546E3	Cyber Forensics	<ul> <li>Predict the forensics fundamentals and the various technologies used to avoid computer crimes.</li> <li>Illustrate different methods to collect and preserve digital evidence and Digital Crime Scene.</li> <li>Identify and Analyze Forensic Technical Surveillance Devices.</li> <li>Evaluate the Various tools and tactics followed in military.</li> <li>Demonstrate the Usage of surveillance tools for tracking cyber</li> </ul>	

networking and ATM.

Identify the building blocks and operation of high speed

Analyze the cause of congestion, traffic slow down and related

criminals

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High Speed Networks

MCA546E4

#### SR)

			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (SSR)
AT INA COLUMN	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Eval</li> <li>2.6.1 - Programme Outcomes (I Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>	POs), Programme Specific Outcomes (PSOs) and
			<ul> <li>factors for Quality of Service Identify.</li> <li>Apply the concepts learnt in this course to optimize performance of high-speed networks using Flow Control.</li> <li>Compare the different architectures used for HSN.</li> <li>Describe the protocols that are used to design high speed networks.</li> </ul>
	MCA547E1	Soft Computing	<ul> <li>Explore the functional components of artificial neural networks.</li> <li>Examine the principles of back propagation networks.</li> <li>Expose the students to the concepts of predicting the functionalities of ART.</li> <li>Analyze the logic principle of classical sets and fuzzy set operations in fuzzy set theory.</li> <li>Identify the concept of fuzzification and defuzzification involved in various systems</li> </ul>
	MCA547E2	Wireless Sensor Networks	• Formulate the basic standardization of wireless networks.

- Analyze the implementation of technologies related to WSN. •
- Identify and understand the security issues in ad hoc and • sensor networks.

Criterion : II – Teaching-Learning and Evaluation Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.C.A Year : 2015 - 2020		: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.C.A	na Colege
		<ul> <li>Compare the protocols and to promote the research work in this area.</li> <li>Apply and solve problems in the applications of Wireless Networking Area.</li> </ul>	

		K EAN
MCA547E3	Software Project	• Deliver successful software projects that support organization's
	Management	strategic goals
		• Match organizational needs to the most effective software
		development model
		• Plan and manage projects at each stage of the software
		development life cycle
		• Create project plans that address real-world management
	逸	challenges
	A	• Develop the skills for tracking and controlling software
		deliverables
		• Predict the behaviour of people working in teams and to explore
		the ways of Managing people in Software Environments.
MCA547E4	Service Oriented	• The creation of SOA compliant web service using various
	Architecture	technologies

			NAAC - 4 CTCLE - Self Study Report
	Criterion Metric	II — Teaching-Learning and E : 2.6.1 — Programme Outcomes Course Outcomes (COs) — M.(	s (POs), Programme Specific Outcomes (PSOs) and
TIRA	Year	: 2015 - 2020	
MCA5		Internet Programming using J2EE	<ul> <li>Predict the various service oriented analysis techniques</li> <li>Apply the knowledge on advanced concepts of service composition, Orchestration and Choreography.</li> <li>Understand web service framework with respect to SOA.</li> <li>Understand various open standards available for developing SOA compliant web services.</li> <li>Create dynamic web pages, using Servlets and JSP. Make a reusable software component, using Java Bean.</li> </ul>
			<ul> <li>invoke the remote methods in an application using Remote Method Invocation (RMI)</li> <li>understand the multi-tier architecture of web-based enterprise applications using Enterprise JavaBeans (EJB)</li> </ul>
MCA5	49	. NET Programming	<ul> <li>Know about multi-tier application development.</li> <li>Create user interactive web pages using ASP.Net.</li> <li>Create simple data binding applications using ADO.Net connectivity.</li> <li>Performing Database operations for Windows Form and web applications.</li> </ul>



 Criterion
 : II – Teaching-Learning and Evaluation

 Metric
 : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) – M.C.A

 Year
 : 2015 - 2020



	. 2015 - 2020	
		Develop web services.
MCA550	Lab IX- J2EE Programming	<ul> <li>Design and develop Web applications</li> <li>Designing Enterprise based applications by encapsulating an application's business logic.</li> <li>Designing applications using pre-built frameworks.</li> </ul>
MCA551	Lab X Net Programming	<ul> <li>Create user interactive web pages using ASP.Net. CO Create simple data binding applications using ADO.Net connectivity.</li> <li>Performing Database operations for Windows Form and web applications.</li> </ul>
MCA552	Skill Based Lab V- Domain Study	<ul> <li>Identify the domain to be analyzed</li> <li>Prepare an in depth study on the recent trends in the chosen domain</li> <li>Present the various analysis using various tools</li> <li>Create a model on the analysis done</li> <li>Create a research paper from the analysis and findings</li> </ul>
MCA553	Soft skills V- Interpersonal Skill for	<ul> <li>Outline the roles played in workgroups and teams</li> <li>Describe how good communication influences working</li> </ul>

ATTIMA COLLE	Criterion	: II — Teaching-Learning and Evaluation	Fatim	ma College	
AST CONTRACTOR	Metric	: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and			
		Course Outcomes (COs) - M.C.A			
MADURAL	Year	: 2015 - 2020		I	3

	Corporate Readiness	relationship.
MCA554	Open Source Lab– III – Netbeans	<ul> <li>Starts with Java development with Maven in NetBeans IDE</li> <li>Describe the complete Java development workflow, including testing</li> </ul>

#### 2017 - 2018

COURSE CODE	Course Title	COURSE OBJECTIVES
MCA101	Mathematical Foundation of Computer Science	<ul> <li>Perform Logical operations and predicate calculus needed for computing skill</li> <li>.</li> <li>Analyze and Compare the various techniques for solving numerical equations.</li> <li>Apply the techniques of statistics and numerical methods to unravel problems by computers.</li> <li>Explain the set theory logic.</li> <li>Utilize the Knowledge of matrices for designing and solving</li> </ul>



Criterion: II - Teaching-Learning and EvaluationMetric: 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.C.AYear: 2015 - 2020



		problems
MCA102	Digital Principles and Computer Organization	<ul> <li>Ability to perform arithmetic operations in various number systems.</li> <li>Conceptualize the basics of organizational and architectural issues of a digital computer.</li> <li>Demonstrate and perform computer arithmetic operations on integer and real numbers.</li> <li>Identify logic for assembly language programming.</li> <li>Analyze the performance of Reduced Instruction Set Architecture.</li> </ul>
MCA103	Operating Systems	<ul> <li>Ability to perform arithmetic operations in various number systems.</li> <li>Conceptualize the basics of organizational and architectural issues of a digital computer.</li> <li>Demonstrate and perform computer arithmetic operations on integer and real numbers.</li> <li>Identify logic for assembly language programming.</li> <li>Analyze the performance of Reduced Instruction Set</li> </ul>



Criterion: II – Teaching-Learning and EvaluationMetric: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) – M.C.AYear: 2015 - 2020



		Architecture.
MCA104	Visual Programming	<ul> <li>Develop GUI applications.</li> <li>Design and Deploy application programs.</li> <li>Design and implement applications using databases.</li> </ul>
MCA105	Programming in C	<ul> <li>Identify the basic terminologies used in C programming.</li> <li>Design programs involving decision structures and loops.</li> <li>Implement code reusability with the help of user defined functions.</li> <li>Develop advanced applications using nested structures.</li> <li>Demonstrate the dynamics of memory by the use of pointers and files.</li> </ul>
MCA106	Lab II- Visual Programming & Tally	<ul> <li>Develop GUI applications.</li> <li>Design and Deploy application programs.</li> <li>Design and implement applications using databases.</li> </ul>
MCA107	Lab II- C Programming	<ul> <li>Develop programs using branching statements and control statements.</li> <li>Create applications using arrays, functions, pointers and files.</li> </ul>



Criterion: II – Teaching-Learning and EvaluationMetric: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) – M.C.AYear: 2015 - 2020

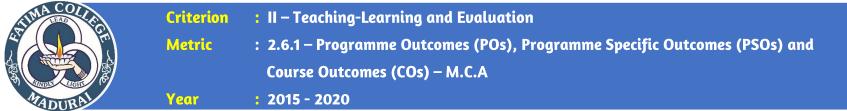


		Gain skills to handle strings and files.
MCA108	Skill Based lab I – Linux	<ul> <li>Use Linux utilities and develop shell scripts to perform tasks.</li> <li>Effectively use Linux environment to accomplish software development tasks.</li> <li>Monitor system performance and network activities.</li> </ul>
MCA109	Soft Skills I - Communicative English	<ul><li>Display competence in oral and written communication.</li><li>Use current technology related to the communication</li></ul>
MCA211	Resource Management Techniques	<ul> <li>Identify the applications of Operations Research and methods to solve business problems.</li> <li>Apply linear programming to solve operational problem with constraints.</li> <li>Apply transportation and assignment models to find optimal solution in warehousing and Travelling,</li> <li>Prepare project scheduling using PERT and CPM.</li> <li>Use optimization concepts in real world problems</li> </ul>
MCA212	Data Structures and Algorithms	• Select appropriate data structures as applied to specified problem definition.

#### R)

			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (SSR)
A DURAL COLLEGE	Criterion : II – Teaching-Learning and Evaluation Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Course Outcomes (COs) – M.C.A Year : 2015 - 2020		s (POs), Programme Specific Outcomes (PSOs) and
			<ul> <li>Implement operations like searching, insertion, deletion and traversing in trees.</li> <li>Compare the data structures of advanced search trees.</li> <li>Implement appropriate heap operations, sorting, searching techniques for a given problem.</li> <li>Determine and analyze the complexity of graph Algorithms.</li> </ul>
MC	CA213	Software Engineering	<ul> <li>Compare the different domains and process models.</li> <li>Identify the data, class and flow oriented modeling concepts.</li> <li>Analyze on the design oriented concepts.</li> <li>Identify the managerial aspects of software development.</li> <li>Generate project schedule for different activities of software development</li> </ul>
MC	CA214	Relational Database Management Systems	<ul> <li>Design conceptual models of a database using ER model.</li> <li>Outline the features of DBMS and Relational Database design.</li> <li>Retrieve information from database by formulating complex SQL Queries.</li> <li>Utilize PL/SQL programming to solve problems.</li> </ul>

Implement Packages, Triggers for efficient retrieval of





		information.
MCA215	Objected Oriented Programming in C++	<ul> <li>Outline the process and mechanism of functions.</li> <li>Identify the relation between arrays and pointers, and use them efficiently in program</li> <li>Use C++ classes for code reusability.</li> <li>Discuss on the concept of function and operator overloading, virtual functions and polymorphism</li> <li>Demonstrate the power of templates for generic programming.</li> </ul>
MCA216	Lab –III RDBMS Lab	<ul> <li>Enhance Programming skills and techniques.</li> <li>Formulate complex queries using SQL</li> <li>Use the PL/SQL code constructs of IF-THEN-ELSE and LOOP types as well as syntax and command functions.</li> </ul>
MCA217	Lab IV- C++ Lab	<ul> <li>Develop programs in object oriented paradigm.</li> <li>Analyze, use, and create different types of functions and classes.</li> <li>Design programs to implement various data structure concepts</li> </ul>

ATTIMA COLLAR	Criterion	: II — Teaching-Learning and Evaluation	Fatima College
	Metric	: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and	
		Course Outcomes (COs) – M.C.A	
MADURAL	Year	<mark>:</mark> 2015 - 2020	

MCA218	Skill Based Lab II- Multimedia Lab	<ul> <li>Model objects using a variety of techniques</li> <li>Design and apply materials</li> <li>Adjust basic lighting</li> <li>Animate simple objects</li> <li>Build and animate simple, effective environments</li> </ul>
MCA219	Soft Skills II – Colloquium	<ul> <li>Identify the communication differences in working environment with different cultural styles.</li> <li>Practice the skills and behaviors required to facilitate a group.</li> <li>Demonstrate an effective presentation in a meeting.</li> </ul>
MCA321	System Software	<ul> <li>Understand the basics of system programs like editors, compiler, assembler, linker, loader, interpreter and debugger.</li> <li>Describe the various concepts of assemblers and macroprocessors.</li> <li>Understand the various phases of compiler and compare its working with assembler.</li> </ul>
MCA322	Data Communication And Networking	• Identify the functionalities of Networking layers of both OSI and TCP/IP reference models.

#### SR)

			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (SSR)
AT ADURAL	Criterion Metric Year	<ul> <li>II - Teaching-Learning and E</li> <li>2.6.1 - Programme Outcome Course Outcomes (COs) - M.</li> <li>2015 - 2020</li> </ul>	es (POs), Programme Specific Outcomes (PSOs) and
			<ul> <li>Analyze the design issues of Data link layer and techniques to resolve it.</li> <li>Compare the principles of Switching and Routing algorithm.</li> <li>Predict the TCP and UDP related procedures.</li> <li>Outline the Application layer protocols.</li> </ul>
	MCA323E1	E-Commerce	<ul> <li>Gain a comprehensive understanding of the E-Commerce landscape, current and emerging technology and infrastructure underpinnings of the business.</li> <li>Analyze the impact of E-commerce on business models and strategy.</li> <li>Develop an understanding on how internet can help business grow/ Describe the infrastructure for E-commerce</li> <li>Assess electronic payment systems</li> </ul>

• Gain an understanding on the importance of security, privacy, and ethical issues as they relate to E-Commerce.

		und ethical loodeb us they felate to D commerce.
MCA323E2	Distributed Operating	• To learn the fundamentals of Distributed Operating Systems.
	System	• To learn the mechanisms involved in memory management in
		Distributed OS

			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report	t (SSR)
ATTINA COLLAR AND AND AND AND AND AND AND AND AND AND	Criterion Metric Year	<ul> <li>II – Teaching-Learning and Eva</li> <li>2.6.1 – Programme Outcomes (I Course Outcomes (COs) – M.C./</li> <li>2015 - 2020</li> </ul>	POs), Programme Specific Outcomes (PSOs) and	College
			<ul> <li>Analyze the various device and resource management techniques for timesharing and distributed systems</li> <li>Understand the Mutual exclusion, Deadlock detection and agreement protocols of Distributed operating system</li> <li>Interpret the mechanisms adopted for file sharing in distributed Applications</li> </ul>	
]	MCA323E3	Theory of Computation	• Discuss key notions of computation, such as algorithm, computability, decidability, reducibility, and complexity, through problem solving.	

- Jester

MCA323E4

- Explain the models of computation, including formal languages, . grammars and automata, and their connections.
- State and explain the Church-Turing thesis and its significance. •
- Analyze and design finite automata, pushdown automata, •
  - Turing machines, formal languages, and grammars.
- Solve computational problems regarding their computability and complexity and prove the basic results of the theory of computation.
- Understand hardware and software design requirements ٠

Embedded Systems

#### Self Study Report (SSR) Ath CVCIE NAAC

Metric       : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.C.A         Year       : 2015 - 2020         of embedded systems.         Analyze the embedded systems' specification and develop software programs.         Evaluate the requirements of programming Embedded Systems, related software architectures and tool chain for Embedded Systems.         MCA324       Advanced Programming Principles       • Design, implement, test and debug programs that use loops and arrays.	Criteri	on : II - Teaching-Learning and Evaluation
Year       : 2015 - 2020         of embedded systems.       of embedded systems.         Analyze the embedded systems' specification and develop software programs.       • Analyze the requirements of programming Embedded Systems, related software architectures and tool chain for Embedded Systems.         MCA324       Advanced Programming       • Design, implement, test and debug programs that use loops and	Metric	: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and
of embedded systems.• Analyze the embedded systems' specification and develop software programs.• Evaluate the requirements of programming Embedded Systems, related software architectures and tool chain for Embedded Systems.MCA324Advanced Programming		Course Outcomes (COs) – M.C.A
<ul> <li>Analyze the embedded systems' specification and develop software programs.</li> <li>Evaluate the requirements of programming Embedded Systems, related software architectures and tool chain for Embedded Systems.</li> <li>MCA324</li> <li>Advanced Programming</li> <li>Design, implement, test and debug programs that use loops and</li> </ul>	Year	: 2015 - 2020
• Design, implement, test and debug programs that use	MCA324	<ul> <li>Analyze the embedded systems' specification and develop software programs.</li> <li>Evaluate the requirements of programming Embedded Systems, related software architectures and tool chain for Embedded Systems.</li> <li>Advanced Programming Principles</li> <li>Design, implement, test and debug programs that use loops and arrays.</li> </ul>
	MCA325	Programming in JAVA     Apply the basic Java constructs to develop solutions to real time

ATUNA COLLER ATUNA ATUNA COLLER ATUNA ATUNA AT	Criterion Metric Year	<ul> <li>II – Teaching-Learning and Evo</li> <li>2.6.1 – Programme Outcomes ( Course Outcomes (COs) – M.C./</li> <li>2015 - 2020</li> </ul>	POs)	ion 9, Programme Specific Outcomes (PSOs) and	Fatna College
				problems.	7
			•	Analyze the hierarchy of java classes to develop object oriented	
				programs.	
			•	Design software in Java using Packages and Threads.	
			•	Implement Concepts of AWT for creating GUI.	
			•	Design a Software using JDBC.	

		•	Design a Software using JDBC.
MCA326	Lab – V- Advanced C &	•	Understand basic data structures such as arrays, linked lists,
	Python Programming		stack using pointers
		•	Describe the Python language syntax including control
		Y	statements, loops and functions to write programs
		•	Examine the core data structures like lists, dictionaries, tuples
	Ŕ		and sets in Python to store, process and sort the data
MCA327	Lab – VI- JAVA	٠	Apply the basic Java constructs to develop solutions to real time
	Programming		problems. GH
		•	Analyze the hierarchy of java classes to develop object oriented
			programs.
		•	Design software in Java using Packages and Threads.
		•	Implement Concepts of AWT for creating GUI.



Criterion: II - Teaching-Learning and EvaluationMetric: 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.C.AYear: 2015 - 2020



		Design a Software using JDBC.
MCA328	Skill Based Lab III- HTML, CSS.	<ul> <li>Design and develop attractive WebPages.</li> <li>Implement a variety of presentation effects in html documents using CSS.</li> <li>Write valid standards-conformant html documents using variety of form elements</li> </ul>
MCA329	Soft skills III – Quantitative Aptitude	<ul> <li>Apply quantitative techniques to solve variety of problems.</li> <li>Perform statistical analysis to interpret information</li> </ul>
MCA330	Open Source Lab– I Blender	<ul> <li>Learn to Use Blender to Create Beautiful 3D Models From Zero.</li> <li>create valid and complete 3D meshes for use in visualization, games design, and 3D printing.</li> </ul>
MCA433	Graph Theory	<ul> <li>Write precise &amp; accurate mathematical definitions of graph theory</li> <li>Apply the principles and concepts of graph theory in practical situations.</li> <li>Solve the problems using the concepts of Graphs and trees.</li> <li>Validate and critically assess a mathematical proof.</li> </ul>



Criterion: II - Teaching-Learning and EvaluationMetric: 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.C.AYear: 2015 - 2020



		• Explore the modern applications of graph theory
MCA434E1	Computer Graphics	<ul> <li>To list the basic concepts used in computer graphics.</li> <li>To implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping.</li> <li>To describe the importance of 2 dimensional and 3 dimensional transformations.</li> <li>To define the fundamentals of multimedia systems and compression.</li> <li>To understand different standards of file format and multimedia Input/Output technologies.</li> </ul>
MCA434E2	Data Mining & Data Warehousing	<ul> <li>Practice the pre-processing operations of data.</li> <li>Compare &amp; contrast OLTP, OLAP and Data mining as techniques for extracting knowledge from a Data Warehouse.</li> <li>Perform Association Rule Mining for Market Basket Analysis.</li> <li>Design &amp; deploy the appropriate Classification and Clustering techniques.</li> <li>Explore the recent trends in data mining.</li> </ul>

TIMA COL	REE	Criterion	: II - Teaching-Learning and Evaluation	Fatima College
	1 m	Metric	: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and	
			Course Outcomes (COs) - M.C.A	
MADURA		Year	: 2015 - 2020	

MCA434E3	Compiler Design	<ul> <li>To analyze the basic concepts and applications of Compiler Design</li> <li>To compare various lexical analyzers and grammars</li> <li>To formulate the conversion process between finite automata, regular grammars with the transition and transformation methods</li> <li>To demonstrate the knowledge of formal connection and relationship to expressions and languages</li> <li>To identify if a language is regular, context-free, unambiguous after reducing it to normal forms</li> </ul>
MCA434E4	Network Security and Cryptography	<ul> <li>Evaluate the fundamentals of networks security, security architecture, threats and vulnerabilities.</li> <li>Compare Stream ciphers and block ciphers.</li> <li>Apply the different cryptographic operations of public key cryptography.</li> <li>Pertain the various Authentication schemes to simulate different applications.</li> <li>Analyze various Security practices and System security</li> </ul>



Criterion: II - Teaching-Learning and EvaluationMetric: 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.C.AYear: 2015 - 2020



		standards
MCA435E1	Software Testing	<ul> <li>List a range of different software testing techniques and strategies and be able to apply specific(automated) unit testing method to the projects.</li> <li>Distinguish characteristics of structural testing methods.</li> <li>Demonstrate the integration testing which aims to uncover interaction and compatibility problems as early as possible.</li> <li>Discuss about the functional and system testing methods.</li> <li>Demonstrate various issues for object oriented testing.</li> </ul>
MCA435E2	OOAD & UML	<ul> <li>Describe the three pillars of object-orientation and explain the benefits of each.</li> <li>Create use case documents that capture requirements for a software system.</li> <li>Create class diagrams that model both the domain model and design model of a software system.</li> <li>Create interaction diagrams that model the dynamic aspects of a software system.</li> <li>Explain the facets of the Unified Process approach to designing</li> </ul>



		<ul> <li>and building a software system.</li> <li>Describe how design patterns facilitate development and list several of the most popular patterns.</li> </ul>
MCA435E3	Ethics in Computing	<ul> <li>Predict the relationship between the law, ethics and computer technology.</li> <li>Outline the philosophical and ethical debates with the ideas and the nature of intellectual creativity.</li> <li>Design the impact of computer technology on free speech.</li> <li>Formulate the ethical and legal issues of the impact that computing technologies had on workplace.</li> <li>Develop a personal standpoint in relation to Database society and the usage of biometric data</li> </ul>
MCA435E4	Client/ Server Computing	<ul> <li>Understand fundamental concepts of Client Server systems, system models of distributed systems, networks that distributed systems run on.</li> <li>Explore communication protocols between processes in distributed systems, Middleware, Enterprise Application integration, and Web Services Security</li> </ul>

#### R)

				NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (S	SSR)
ARTINA COL	ALL REAL	Metric	II — Teaching-Learning and Evo 2.6.1 — Programme Outcomes ( Course Outcomes (COs) — M.C. 2015 - 2020	POs), Programme Specific Outcomes (PSOs) and	
				<ul> <li>Gain Exposure on most common used servers.</li> <li>Understand the concept of client-server development and learn problem solving skills through design scenarios for network environment.</li> <li>Develop a client -server based application.</li> </ul>	
	MCA436		Mobile communication & Application Development	<ul> <li>Identify, Predict and Evaluate Wireless Communication Protocols</li> <li>Compare and analyze various multiplexing techniques in mobile environment.</li> <li>Demonstrate the architectures, challenges and solutions of Wireless communication.</li> <li>Assess the role of Wireless Networks in shaping the future internet.</li> </ul>	

Design and develop apps for mobiles using Android. •

Apply Location Based Services of Android for ensuring women's safety and security

Develop a dynamic webpage by the use of java script and • DHTML.

•

Web Based

Programming

MCA437

ALADURAL COLLEGE	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Evaluation</li> <li>2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>	Fatra Golge
		Connect with a DBMS and perform insert, update and delete	

		Connect with a DBMS and perform insert, update and delete
		operations on DBMS table.
		Write a server side program
		Perform various MySQL database queries
MCA438	Lab – VII – Mobile	• Install and configure Android application development tools.
	Application	• Design and develop user Interfaces for the Android platform.
	Development	Apply Java programming concepts to Android application
		development.
		• Familiar with technology and business trends impacting mobile
		app <mark>lic</mark> ations.
MCA439	Lab – VIII- PHP &	• Create a PHP web page that is unique to each visitor
	MYSQL Lab	Validate user input
		• Create, back up and restore a MySQL database
MCA440	Skill Based Lab IV-	• Finding defects in the programs while developing the software.
	Software Testing Tools	• Able to write test cases and test scenarios.
	Lab	• Develop the scripts for finding the defects and preventing them.
		• Understand the automated testing tools available

ANNA COL	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Evaluation</li> <li>2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>	Fains College
	MCA441	Soft skills IV- Technical • Enhance the technical skills for employability.	
		Aptitude • Improve the proficiency of participation in competitive	

MCA441	Soft skills IV- Technical	• Enhance the technical skills for employability.
	Aptitude	Improve the proficiency of participation in competitive
	NA.	examinations
MCA442	Open Source Lab– II GIMP	<ul> <li>Demonstrate working with images.</li> <li>Demonstrate working with selections, layers, and painting tools.</li> <li>Demonstrate methods for photo retouching.</li> <li>Demonstrate methods for making color corrections.</li> <li>Demonstrate using masks and the quick mask mode</li> </ul>
MCA545	Cloud Computing	<ul> <li>Compare the strengths and limitations of cloud computing.</li> <li>Identify the architecture, infrastructure and delivery models of cloud computing.</li> <li>Apply suitable virtualization concept.</li> <li>Choose the appropriate Cloud player, Programming Models and approach.</li> <li>Address the core issues of cloud computing such as security, privacy and interoperability</li> </ul>
MCA546E1	Digital Image Processing	• To review the fundamental concepts of a digital image
	I	75

		NAAC – 4 <sup></sup> CYCLE – Self Study Report (S	SK)
AT THE COLLEGE FR	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Evaluation</li> <li>2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>	
		processing system.	
		<ul> <li>To examine various types of images, their intensity</li> </ul>	
		transformations and spatial filtering.	
		To analyze the different types of noises and the filters used to	
		restore and reconstruct the images.	
		To create color images and pseudo images with smoothening	
		and sharpening techniques.	
		To compare the various lossy and lossless compression	

mec<mark>ha</mark>nisms.

MCA546E2

Big Data Analytics	• Work with big data platform and Understand the fundamentals
	of various big data analysis techniques
<del>(</del> )	• Analyze the big data analytic techniques for useful business
	applications.
	• Design efficient algorithms for mining the data from large
	volumes.
	• Examine the HADOOP and Map Reduce technologies associated

- Examine the HADOOP and Map Reduce technologies associated with big data analytics
- Explore the applications of Big Data

ATTIMA COLLEGE	Criterion	: II – Teaching-Learning and Evaluation	
	Metric	: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and	
		Course Outcomes (COs) - M.C.A	
MADURAL	Year	: 2015 - 2020	

MCA546E3	Cyber Forensics	<ul> <li>Predict the forensics fundamentals and the various technologies used to avoid computer crimes.</li> <li>Illustrate different methods to collect and preserve digital evidence and Digital Crime Scene.</li> <li>Identify and Analyze Forensic Technical Surveillance Devices.</li> <li>Evaluate the Various tools and tactics followed in military.</li> <li>Demonstrate the Usage of surveillance tools for tracking cyber criminals</li> </ul>
MCA546E4	High Speed Networks	<ul> <li>Identify the building blocks and operation of high speed networking and ATM.</li> <li>Analyze the cause of congestion, traffic slow down and related factors for Quality of Service Identify.</li> <li>Apply the concepts learnt in this course to optimize performance of high-speed networks using Flow Control.</li> <li>Compare the different architectures used for HSN.</li> <li>Describe the protocols that are used to design high speed networks.</li> </ul>

ATTIMA COLUER	Criterion : II – Teaching-Learning and Evaluation Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) Course Outcomes (COs) – M.C.A Year : 2015 - 2020		nes (POs), Programme Specific Outcomes (PSOs) and	Farme College
MC	A547E1	Soft Computing	• Explore the functional components of artificial ne	ural networks

MCA547E1	Soft Computing	<ul> <li>Explore the functional components of artificial neural networks.</li> <li>Examine the principles of back propagation networks.</li> <li>Expose the students to the concepts of predicting the functionalities of ART.</li> <li>Analyze the logic principle of classical sets and fuzzy set</li> </ul>
		<ul> <li>operations in fuzzy set theory.</li> <li>Identify the concept of fuzzification and defuzzification involved in various systems</li> </ul>
MCA547E2	Wireless Sensor Networks	<ul> <li>Formulate the basic standardization of wireless networks.</li> <li>Analyze the implementation of technologies related to WSN.</li> <li>Identify and understand the security issues in ad hoc and sensor networks.</li> <li>Compare the protocols and to promote the research work in this area.</li> <li>Apply and solve problems in the applications of Wireless Networking Area.</li> </ul>
MCA547E3	Software Project	Deliver successful software projects that support organization's strategic goals

				My hepore (SSN)
AT THE COLUMN	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Euc</li> <li>2.6.1 - Programme Outcomes ( Course Outcomes (COs) - M.C.</li> <li>2015 - 2020</li> </ul>	(POs), Programme Specific Outcomes (PSOs) and	Farma Cologe
		Management	Match organizational needs to the most effective software	
			development model	
			• Plan and manage projects at each stage of the software	
			development life cycle	
			• Create project plans that address real-world management	
			challenges	

- Jese

MCA547E4

Service Oriented

Architecture

- Develop the skills for tracking and controlling software deliverables
- Predict the behavior of people working in teams and to explore the ways of Managing people in Software Environments.
- The creation of SOA compliant web service using various technologies
  - Predict the various service oriented analysis techniques
  - Apply the knowledge on advanced concepts of service composition, Orchestration and Choreography.
  - Understand web service framework with respect to SOA.
  - Understand various open standards available for developing SOA compliant web services.

AT THE COLLEGE THE	Metric	<ul> <li>II - Teaching-Learning and Evaluation</li> <li>2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>	Fatina Colege
ADURAL	Year	: 2015 - 2020	

MCA548	Internet Programming using J2EE	<ul> <li>Create dynamic web pages, using Servlets and JSP. Make a reusable software component, using Java Bean.</li> <li>invoke the remote methods in an application using Remote Method Invocation (RMI)</li> <li>Understand the multi-tier architecture of web-based enterprise applications using Enterprise JavaBeans (EJB)</li> </ul>
MCA549	. NET Programming	<ul> <li>Know about multi-tier application development.</li> <li>Create user interactive web pages using ASP.Net.</li> <li>Create simple data binding applications using ADO.Net connectivity.</li> <li>Performing Database operations for Windows Form and web applications.</li> <li>Develop web services.</li> </ul>
MCA550	Lab IX- J2EE Programming	<ul> <li>Design and develop Web applications</li> <li>Designing Enterprise based applications by encapsulating an application's business logic.</li> <li>Designing applications using pre-built frameworks.</li> </ul>

ATTIMA COLLAR	Criterion	: II — Teaching-Learning and Evaluation	Ratina College
	Metric	: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and	
		Course Outcomes (COs) – M.C.A	
MADURAL	Year	: 2015 - 2020	

MCA551	Lab X Net Programming	<ul> <li>.Create user interactive web pages using ASP.Net.</li> <li>Create simple data binding applications using ADO.Net connectivity.</li> <li>Performing Database operations for Windows Form and web applications.</li> </ul>
MCA552	Skill Based Lab V- Domain Study	<ul> <li>Identify the domain to be analysed</li> <li>Prepare an in depth study on the recent trends in the chosen domain</li> <li>Present the various analysis using various tools</li> <li>Create a model on the analysis done</li> <li>Create a research paper from the analysis and findings</li> </ul>
MCA553	Soft skills V- Interpersonal Skill for Corporate Readiness	<ul> <li>Outline the roles played in workgroups and teams</li> <li>Describe how good communication influences working relationship.</li> </ul>
MCA554	Open Source Lab– III – Netbeans	<ul> <li>Starts with Java development with Maven in NetBeans IDE</li> <li>Describe the complete Java development workflow, including testing</li> </ul>



#### 2016 - 2017

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
MCA101	Mathematical Foundation of Computer Science	<ul> <li>Perform Logical operations and predicate calculus needed for computing skill.</li> <li>Analyze and Compare the various techniques for solving numerical equations.</li> <li>Apply the techniques of statistics and numerical methods to unravel problems by computers.</li> <li>Explain the set theory logic.</li> <li>Utilize the Knowledge of matrices for designing and solving problems</li> </ul>
MCA102	Digital Principles and Computer Organization	<ul> <li>Ability to perform arithmetic operations in various number systems.</li> <li>Conceptualize the basics of organizational and architectural issues of a digital computer.</li> <li>Demonstrate and perform computer arithmetic operations on integer and real numbers.</li> <li>Identify logic for assembly language programming.</li> </ul>



Criterion: II – Teaching-Learning and EvaluationMetric: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) – M.C.AYear: 2015 - 2020



		• Analyze the performance of Reduced Instruction Set Architecture.
MCA103	Operating Systems	<ul> <li>Ability to perform arithmetic operations in various number systems.</li> <li>Conceptualize the basics of organizational and architectural issues of a digital computer.</li> <li>Demonstrate and perform computer arithmetic operations on integer and real numbers.</li> <li>Identify logic for assembly language programming.</li> <li>Analyze the performance of Reduced Instruction Set Architecture.</li> </ul>
MCA104	Visual Programming	<ul> <li>Develop GUI applications.</li> <li>Design and Deploy application programs.</li> <li>Design and implement applications using databases.</li> </ul>
MCA105	Programming in C	<ul> <li>Identify the basic terminologies used in C programming.</li> <li>Design programs involving decision structures and loops.</li> <li>Implement code reusability with the help of user defined functions.</li> <li>Develop advanced applications using nested structures.</li> <li>Demonstrate the dynamics of memory by the use of pointers and files.</li> </ul>



MCA106	Lab II- Visual Programming & Tally	<ul> <li>Develop GUI applications.</li> <li>Design and Deploy application programs.</li> <li>Design and implement applications using databases.</li> </ul>
MCA107	Lab II- C Programming	<ul> <li>Develop programs using branching statements and control statements.</li> <li>Create applications using arrays, functions, pointers and files.</li> <li>Gain skills to handle strings and files.</li> </ul>
MCA108	Skill Based lab I - Linux	<ul> <li>Use Linux utilities and develop shell scripts to perform tasks.</li> <li>Effectively use Linux environment to accomplish software development tasks.</li> <li>Monitor system performance and network activities.</li> </ul>
MCA109	Soft Skills I - Communicative English	<ul><li>Display competence in oral and written communication.</li><li>Use current technology related to the communication.</li></ul>
MCA211	Resource Management Techniques	<ul> <li>Identify the applications of Operations Research and methods to solve business problems.</li> <li>Apply linear programming to solve operational problem with</li> </ul>

APTINA COLU	10	rtric	<ul> <li>II - Teaching-Learning and Evaluation</li> <li>2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>	Patria Colege	
			constraints.		

		constraints.
		<ul> <li>Apply transportation and assignment models to find optimal solution in warehousing and Travelling,</li> <li>Prepare project scheduling using PERT and CPM.</li> <li>Use optimization concepts in real world problems</li> </ul>
MCA212	Data Structures and Algorithms	<ul> <li>Select appropriate data structures as applied to specified problem definition.</li> <li>Implement operations like searching, insertion, deletion and traversing in trees.</li> <li>Compare the data structures of advanced search trees.</li> <li>Implement appropriate heap operations, sorting, searching techniques for a given problem.</li> <li>Determine and analyze the complexity of graph Algorithms.</li> </ul>
MCA213	Software Engineering	<ul> <li>Compare the different domains and process models.</li> <li>Identify the data, class and flow oriented modeling concepts.</li> <li>Analyze on the design oriented concepts.</li> <li>Identify the managerial aspects of software development.</li> </ul>



Criterion: II - Teaching-Learning and EvaluationMetric: 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.C.AYear: 2015 - 2020



		Generate project schedule for different activities of software
		development
		artonpinon
MCA214	Relational Database	• Design conceptual models of a database using ER model.
	Management Systems	• Outline the features of DBMS and Relational Database design.
		• Retrieve information from database by formulating complex SQL
		Queries.
		• Utilize PL/SQL programming to solve problems.
		Implement Packages, Triggers for efficient retrieval of information.
	<u>A</u>	
MCA215	Objected Oriented	• Outline the process and mechanism of functions.
	Programming in C++	• Identify the relation between arrays and pointers, and use them
		efficiently in program
		• Use C++ classes for code reusability.
		• Discuss on the concept of function and operator overloading, virtual
		functions and polymorphism



 Criterion
 : II - Teaching-Learning and Evaluation

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 Year
 : 2015 - 2020



		• Demonstrate the power of templates for generic programming.
MCA216	Lab –III RDBMS Lab	<ul> <li>Enhance Programming skills and techniques.</li> <li>Formulate complex queries using SQL</li> <li>Use the PL/SQL code constructs of IF-THEN-ELSE and LOOP types as well as syntax and command functions.</li> </ul>
MCA217	Lab IV- C++ Lab	<ul> <li>Develop programs in object oriented paradigm.</li> <li>Analyze, use, and create different types of functions and classes.</li> <li>Design programs to implement various data structure concepts</li> </ul>
MCA218	Skill Based Lab II- Multimedia Lab	<ul> <li>Model objects using a variety of techniques</li> <li>Design and apply materials</li> <li>Adjust basic lighting</li> <li>Animate simple objects</li> <li>Build and animate simple, effective environments</li> </ul>
MCA219	Soft Skills II - Colloquium	Identify the communication differences in working environment

#### R J

			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (SSI
ATTIMA COLU	Criterion : II – Teaching-Learning and Evaluation Metric : 2.6.1 – Programme Outcomes (POs), Programme Sp Course Outcomes (COs) – M.C.A Year : 2015 - 2020		nes (POs), Programme Specific Outcomes (PSOs) and
			<ul> <li>with different cultural styles.</li> <li>Practice the skills and behaviors required to facilitate a group.</li> <li>Demonstrate an effective presentation in a meeting.</li> </ul>
	MCA321	System Software	<ul> <li>Understand the basics of system programs like editors, compiler, assembler, linker, loader, interpreter and debugger.</li> <li>Describe the various concepts of assemblers and macroprocessors.</li> <li>Understand the various phases of compiler and compare its working with assembler.</li> </ul>
	MCA322	Data Communication And Networking	<ul> <li>Identify the functionalities of Networking layers of both OSI and TCP/IP reference models.</li> <li>Analyze the design issues of Datalink layer and techniques to resolve it.</li> </ul>

Compare the principles of Switching and Routing algorithm. ٠

- Predict the TCP and UDP related procedures.
- Outline the Application layer protocols.

		NAAC – 4" CYCLE – Self Study Rep
Criterion Metric Year	Course Outcomes (COs) – I	nes (POs), Programme Specific Outcomes (PSOs) and
MCA323E1		<ul> <li>Gain a comprehensive understanding of the E-Commerce landscape, current and emerging technology and infrastructure underpinnings of the business.</li> <li>Analyze the impact of E-commerce on business models and strategy.</li> <li>Develop an understanding on how internet can help business grow/ Describe the infrastructure for E-commerce</li> <li>Assess electronic payment systems</li> <li>Gain an understanding on the importance of security, privacy, and ethical issues as they relate to E-Commerce.</li> </ul>
MCA323E2	E2 Distributed Operating System	<ul> <li>To learn the fundamentals of Distributed Operating Systems.</li> <li>To learn the mechanisms involved in memory management in Distributed OS</li> <li>Analyze the various device and resource management techniques for timesharing and distributed systems</li> <li>Understand the Mutual exclusion, Deadlock detection and</li> </ul>

#### 46 SR)

			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (SSR)
AT THE COLLEGE REAL	Criterion Metric Year	<ul> <li>II - Teaching-Learning and</li> <li>2.6.1 - Programme Outcom</li> <li>Course Outcomes (COs) - N</li> <li>2015 - 2020</li> </ul>	nes (POs), Programme Specific Outcomes (PSOs) and
			<ul> <li>agreement protocols of Distributed operating system</li> <li>Interpret the mechanisms adopted for file sharing in distributed Applications</li> </ul>
MCA32	3E3	Theory of Computation	<ul> <li>Discuss key notions of computation, such as algorithm, computability, decidability, reducibility, and complexity, through problem solving.</li> <li>Explain the models of computation, including formal languages, grammars and automata, and their connections.</li> <li>State and explain the Church-Turing thesis and its significance.</li> <li>Analyze and design finite automata, pushdown automata, Turing machines, formal languages, and grammars.</li> <li>solve computational problems regarding their computability and complexity and prove the basic results of the theory of computation.</li> </ul>

Embedded Systems	• Understand hardware and software design requirements
	of embedded systems.

- Analyze the embedded systems' specification and develop software • programs.
- Evaluate the requirements of programming Embedded Systems,

MCA323E4



Criterion: II - Teaching-Learning and EvaluationMetric: 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.C.AYear: 2015 - 2020



		related software architectures and tool chain for Embedded Systems.
MCA324	Advanced Programming Principles	<ul> <li>Design, implement, test and debug programs that use loops and arrays.</li> <li>Design, implement, test and debug programs that use functions.</li> <li>Design, implement, test and debug programs that use arrays for character strings and that use pointers for character strings.</li> <li>Use if-else statements and switch-case statements to write programs in Python to tackle any decision-making scenario.</li> <li>Master Object-oriented programming to create an entire Python project using objects and classes.</li> <li>Store and retrieve information using variables</li> </ul>
MCA325	Programming in JAVA	<ul> <li>Apply the basic Java constructs to develop solutions to real time problems.</li> <li>Analyze the hierarchy of java classes to develop object oriented programs.</li> <li>Design software in Java using Packages and Threads.</li> <li>Implement Concepts of AWT for creating GUI.</li> </ul>



Criterion: II - Teaching-Learning and EvaluationMetric: 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.C.AYear: 2015 - 2020



		Design a Software using JDBC.
MCA326	Lab – V- Advanced C & Python Programming	<ul> <li>Understand basic data structures such as arrays, linked lists, stack using pointers</li> <li>Describe the Python language syntax including control statements, loops and functions to write programs</li> <li>Examine the core data structures like lists, dictionaries, tuples and sets in Python to store, process and sort the data</li> </ul>
MCA327	Lab – VI- JAVA Programming	<ul> <li>Apply the basic Java constructs to develop solutions to real time problems.</li> <li>Analyze the hierarchy of java classes to develop object oriented programs.</li> <li>Design software in Java using Packages and Threads.</li> <li>Implement Concepts of AWT for creating GUI.</li> <li>Design a Software using JDBC.</li> </ul>
MCA328	Skill Based Lab III- HTML, CSS.	<ul> <li>Design and develop attractive WebPages.</li> <li>Implement a variety of presentation effects in html documents using CSS.</li> </ul>



 Criterion
 : II - Teaching-Learning and Evaluation

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 Course Outcomes (COs) - M.C.A

 Year
 : 2015 - 2020



	• _ • • _ • • • • • • • • • • • • • • •	
		Write valid standards-conformant html documents using variety of form elements
MCA329	Soft skills III – Quantitative Aptitude	Apply quantitative techniques to solve variety of problems.
		Perform statistical analysis to interpret information
MCA330	Open Source Lab– I Blender	<ul> <li>Learn to Use Blender to Create Beautiful 3D Models From Zero.</li> <li>create valid and complete 3D meshes for use in visualization, games design, and 3D printing.</li> </ul>
MCA433	Graph Theory	<ul> <li>Write precise &amp; accurate mathematical definitions of graph theory</li> <li>Apply the principles and concepts of graph theory in practical situations.</li> <li>Solve the problems using the concepts of Graphs and trees.</li> <li>Validate and critically assess a mathematical proof.</li> <li>Explore the modern applications of graph theory</li> </ul>
MCA434E1	Computer Graphics	• To list the basic concepts used in computer graphics.

#### R)

			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (SSR)
ANDURAL BA	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Evaluation</li> <li>2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>	
			<ul> <li>To implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping.</li> <li>To describe the importance of 2 dimensional and 3 dimensional transformations.</li> <li>To define the fundamentals of multimedia systems and compression.</li> <li>To understand different standards of file format and multimedia Input/Output technologies.</li> </ul>
	MCA434E2	Data Mining & Data Warehousing	<ul> <li>Practice the pre-processing operations of data.</li> <li>Compare &amp; contrast OLTP, OLAP and Data mining as techniques for extracting knowledge from a Data Warehouse.</li> <li>Perform Association Rule Mining for Market Basket Analysis.</li> </ul>

- Design & deploy the appropriate Classification and Clustering • techniques.
- Explore the recent trends in data mining. •
- To analyze the basic concepts and applications of Compiler Design MCA434E3 Compiler Design • To compare various lexical analyzers and grammars •

#### +h SR)

			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (SSR)	
THINA COLLEGE	Criterion Metric Year	<ul> <li>II – Teaching-Learning and Evaluation</li> <li>2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.C.A</li> <li>2015 - 2020</li> </ul>		
M	CA434E4	Network Security and Cryptography	<ul> <li>To formulate the conversion process between finite automata, regular grammars with the transition and transformation methods</li> <li>To demonstrate the knowledge of formal connection and relationship to expressions and languages</li> <li>To identify if a language is regular, context-free, unambiguous after reducing it to normal forms</li> <li>Evaluate the fundamentals of networks security, security architecture, threats and vulnerabilities.</li> <li>Compare Stream ciphers and block ciphers.</li> <li>Apply the different cryptographic operations of public key cryptography.</li> <li>Pertain the various Authentication schemes to simulate different applications.</li> <li>Analyze various Security practices and System security standards</li> </ul>	
M	CA435E1	Software Testing	• List a range of different software testing techniques and strategies and be able to apply specific(automated) unit testing method to the projects.	

• Distinguish characteristics of structural testing methods.

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~			NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (S	
A	Criterion Metric Year	on : II – Teaching-Learning and Evaluation		
MCA4	35E2	OOAD & UML	<ul> <li>Demonstrate the integration testing which aims to uncover interaction and compatibility problems as early as possible.</li> <li>Discuss about the functional and system testing methods.</li> <li>Demonstrate various issues for object oriented testing.</li> <li>Describe the three pillars of object-orientation and explain the benefits of each.</li> <li>Create use case documents that capture requirements for a software system.</li> <li>Create class diagrams that model both the domain model and design model of a software system.</li> <li>Create interaction diagrams that model the dynamic aspects of a software system.</li> <li>Explain the facets of the Unified Process approach to designing and building a software system.</li> <li>Describe how design patterns facilitate development and list several of the most popular patterns.</li> </ul>	
MCA4	35E3	Ethics in Computing	• Predict the relationship between the law, ethics and computer technology.	

			NAAC – 4" CYCLE – Self Study Report
LEAD FR	Criterion	: II - Teaching-Learning and	
	Metric	: 2.6.1 – Programme Outcom	ies (POs), Programme Specific Outcomes (PSOs) and
ALLER R		Course Outcomes (COs) - M	
MADURAL	Year	: 2015 - 2020	
MCA4		Client/ Server Computing	<ul> <li>Outline the philosophical and ethical debates with the ideas and the nature of intellectual creativity.</li> <li>Design the impact of computer technology on free speech.</li> <li>Formulate the ethical and legal issues of the impact that computing technologies had on workplace.</li> <li>Develop a personal standpoint in relation to DataBase society and the usage of biometric data.</li> <li>Understand fundamental concepts of Client Server systems, system models of distributed systems, networks that distributed systems run on.</li> <li>Explore communication protocols between processes in distributed systems, Middleware, Enterprise Application integration, and Web Services Security</li> </ul>
			Gain Exposure on most common used servers.
		N	Understand the concept of client-server development and learn     problem solving skills through design scenarios for network
			environment.



 Criterion
 : II – Teaching-Learning and Evaluation

 Metric
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 Course Outcomes (COs) – M.C.A

 Year
 : 2015 - 2020



		• Develop a client –server based application.
MCA436	Mobile communication & Application Development	<ul> <li>Identify, Predict and Evaluate Wireless Communication Protocols</li> <li>Compare and analyze various multiplexing techniques in mobile environment.</li> <li>Demonstrate the architectures, challenges and solutions of Wireless communication.</li> <li>Assess the role of Wireless Networks in shaping the future internet.</li> <li>Design and develop apps for mobiles using Android.</li> <li>Apply Location Based Services of Android for ensuring women's safety and security</li> </ul>
MCA437	Web Based Programming	<ul> <li>Develop a dynamic webpage by the use of java script and DHTML.</li> <li>Connect with a DBMS and perform insert, update and delete operations on DBMS table.</li> <li>Write a server side program</li> <li>Perform various MySQL database queries</li> </ul>
MCA438	Lab – VII – Mobile Application	<ul><li>Install and configure Android application development tools.</li><li>Design and develop user Interfaces for the Android platform.</li></ul>

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ANDURAL PROVIDENCE	Criterion	: II - Teaching-Learning and	Evaluation				
	Metric	: 2.6.1 — Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and					
		Course Outcomes (COs) - M.C.A					
	Year	: 2015 - 2020					
		Development	Apply Java programming concepts to Android application				
			development.				
			• Familiar with technology and business trends impacting mo				
			applications.				



	Development	<ul> <li>Apply Java programming concepts to Android application development.</li> <li>Familiar with technology and business trends impacting mobile applications.</li> </ul>
MCA439	Lab – VIII- PHP &MYSQL Lab	<ul> <li>Create various dynamic PHP web pages</li> <li>Validate user input</li> <li>Create, back up and restore a MySQL database</li> </ul>
MCA440	Skill Based Lab IV- Software Testing Tools Lab	<ul> <li>Finding defects in the programs while developing the software.</li> <li>Able to write test cases and test scenarios.</li> <li>Develop the scripts for finding the defects and preventing them.</li> <li>Understand the automated testing tools available</li> </ul>
MCA441	Soft skills IV- Technical Aptitude	<ul><li>Enhance the technical skills for employability.</li><li>Improve the proficiency of participation in competitive examinations</li></ul>
MCA442	Open Source Lab– II GIMP	<ul> <li>Demonstrate working with images.</li> <li>Demonstrate working with selections, layers, and painting tools.</li> <li>Demonstrate methods for photo retouching.</li> <li>Demonstrate methods for making color corrections.</li> </ul>



 Criterion
 : II - Teaching-Learning and Evaluation

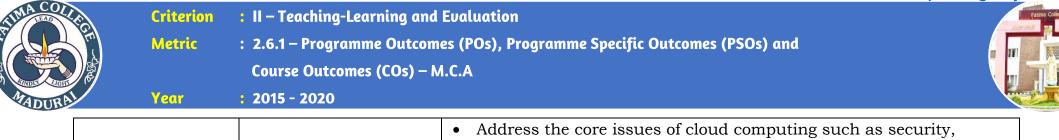
 Metric
 : 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and

 Course Outcomes (COs) - M.C.A

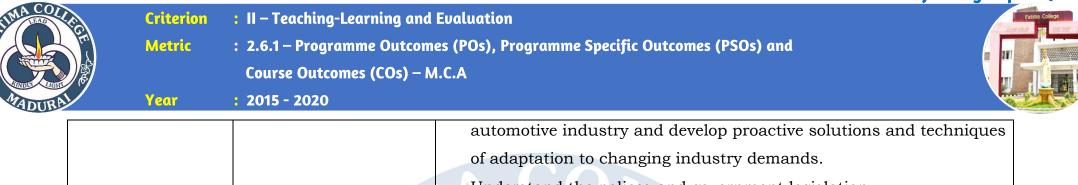
 Year
 : 2015 - 2020



		Demonstrate using masks and the quick mask mode
MCA545	Software project management	<ul> <li>Deliver successful software projects that support organization's strategic goals</li> <li>Match organizational needs to the most effective software development model</li> <li>Plan and manage projects at each stage of the software development life cycle</li> <li>Create project plans that address real-world management challenges</li> <li>Develop the skills for tracking and controlling software deliverables</li> <li>Predict the behaviour of people working in teams and to explore the ways of Managing people in Software Environments.</li> </ul>
MCA546E1	Cloud Computing	<ul> <li>Compare the strengths and limitations of cloud computing.</li> <li>Identify the architecture, infrastructure and delivery models of cloud computing.</li> <li>Apply suitable virtualization concept.</li> <li>Choose the appropriate Cloud player, Programming Models and approach.</li> </ul>



		• Address the core issues of cloud computing such as security,
		privacy and interoperability
MCA546E2	Wireless Sensor	• Formulate the basic standardization of wireless networks.
	Networks	• Analyze the implementation of technologies related to WSN.
		• Identify and understand the security issues in ad hoc and sensor
		networks.
		• Compare the protocols and to promote the research work in this
		area.
		Apply and solve problems in the applications of Wireless Networking
		Area.
MCA546E3	Human Resource	• Explain the various functions of human resource management and
	Management	identify their relationship to the workplace from the perspective of
		both employee and employer.
		• Apply the principles of human resource management to the
		automotive industry in the areas of hiring, compensation and
		benefits. Government legislation.
		Identify social issues relating to human resource management
		• Identify and predict human resource management trends in the



		I I I I I I I I I I I I I I I I I I I
		of adaptation to changing industry demands.
		Understand the polices and government legislation
MCA546E4	Service Oriented	The creation of SOA compliant web service using various
	Architecture	technologies
		• Predict the various service oriented analysis techniques
		• Apply the knowledge on advanced concepts of service composition,
		Orchestration and Choreography.
		Understand web service framework with respect to SOA.
		Understand various open standards available for developing SOA
	Sal I	compliant web services.
MCA547E1	Soft Computing	• Explore the functional components of artificial neural networks.
	$(\mathbf{r})$	• Examine the principles of back propagation networks.
		• Expose the students to the concepts of predicting the functionalities
		of ART.
		• Analyze the logic principle of classical sets and fuzzy set operations
		in fuzzy set theory.



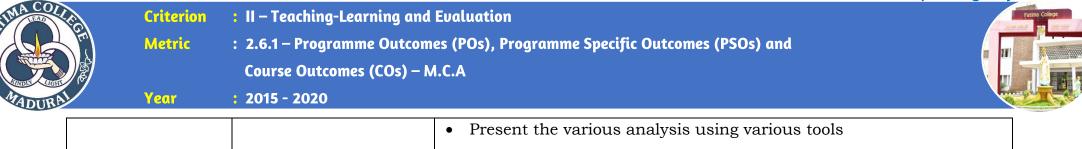
Criterion: II - Teaching-Learning and EvaluationMetric: 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.C.AYear: 2015 - 2020



-		
		• Identify the concept of fuzzification and defuzzification involved in
		various systems
MCA547E2	Ethics in Computing	• Predict the relationship between the law, ethics and computer
		technology.
		• Outline the philosophical and ethical debates with the ideas and the
		nature of intellectual creativity.
		• Design the impact of computer technology on free speech.
		• Formulate the ethical and legal issues of the impact that computing
		technol <mark>ogi</mark> es had on workplace.
		• Develop a personal standpoint in relation to Database society and
		the usage of biometric data.
	784	185
MCA547E3	Embedded Systems	Understand hardware and software design requirements
	$\langle \mathbf{S} \rangle$	of embedded systems.
		• Analyze the embedded systems' specification and develop software
		programs.
		• Evaluate the requirements of programming Embedded Systems,
		related software architectures and tool chain for Embedded
		Systems.

		NAAC – 4 <sup>er</sup> CYCLE – Self Study Rep	
Criter Metri Year		mme Outcomes (POs), Programme Specific Outcomes (PSOs) and	
MCA547E4 MCA548	Distributed Systems	<ul> <li>List the principles of distributed systems and describe the problems and challenges associated with these principles.</li> <li>Understand Distributed Computing techniques, Synchronous and Processes.</li> <li>Apply Shared Data access and Files concepts.</li> <li>Design a distributed system that fulfils requirements with regards to key distributed systems properties.</li> <li>Understand Distributed File Systems and Distributed Shared Memory.</li> <li>Understand the importance of security in distributed systems</li> <li>Create dynamic web pages, using Servlets and JSP. Make a reusable software component, using Java Bean.</li> <li>invoke the remote methods in an application using Remote Method Invocation (RMI)</li> <li>Understand the multi-tier architecture of web-based enterprise applications using Enterprise JavaBeans (EJB)</li> </ul>	
MCA549	. NET Programming	• Know about multi-tier application development.	

ng-Learning and Evaluation gramme Outcomes (POs), Programme Specific Outcomes (PSOs) and
tcomes (COs) – M.C.A
0
<ul> <li>Create user interactive web pages using ASP.Net.</li> <li>Create simple data binding applications using ADO.Net connectivity.</li> <li>Performing Database operations for Windows Form and web applications.</li> <li>Develop web services.</li> </ul>
<ul> <li>Design and develop Web applications</li> <li>Designing Enterprise based applications by encapsulating an application's business logic.</li> <li>Designing applications using pre-built frameworks.</li> </ul>
<ul> <li>Net</li> <li>Create user interactive web pages using ASP.Net. Create simple data binding applications using ADO.Net connectivity.</li> <li>Performing Database operations for Windows Form and web applications.</li> </ul>
<ul> <li>d Lab V-</li> <li>Identify the domain to be analyzed</li> <li>Prepare an in depth study on the recent trends in the chosen domain</li> </ul>



		•	Present the various analysis using various tools
		•	Create a model on the analysis done
		•	Create a research paper from the analysis and findings
MCA553	Soft skills V-	•	Outline the roles played in workgroups and teams
	Interpersonal Skill for	•	Describe how good communication influences working relationship.
	Corporate Readiness		





#### 2015 - 2016

COURSE CODE	<b>COURSE TITLE</b>	COURSE OBJECTIVES
MCA101	Mathematical Foundation of Computer Science	<ul> <li>Perform Logical operations and predicate calculus needed for computing skill.</li> <li>Analyze and Compare the various techniques for solving numerical equations.</li> <li>Apply the techniques of statistics and numerical methods to unravel problems by computers.</li> <li>Explain the set theory logic.</li> <li>Utilize the Knowledge of matrices for designing and solving problems</li> </ul>
MCA102	Digital Principles and Computer Organization	<ul> <li>Ability to perform arithmetic operations in various number systems.</li> <li>Conceptualize the basics of organizational and architectural issues of a digital computer.</li> <li>Demonstrate and perform computer arithmetic operations on integer and real numbers.</li> </ul>



		<ul> <li>Identify logic for assembly language programming.</li> <li>Analyze the performance of Reduced Instruction Set Architecture.</li> </ul>
MCA103	Operating Systems	<ul> <li>Ability to perform arithmetic operations in various number systems.</li> <li>Conceptualize the basics of organizational and architectural issues of a digital computer.</li> <li>Demonstrate and perform computer arithmetic operations on integer and real numbers.</li> <li>Identify logic for assembly language programming.</li> <li>Analyze the performance of Reduced Instruction Set Architecture.</li> </ul>
MCA104	Visual Programming	<ul> <li>Develop GUI applications.</li> <li>Design and Deploy application programs.</li> <li>Design and implement applications using databases.</li> </ul>
MCA105	Programming in C	<ul> <li>Identify the basic terminologies used in C programming.</li> <li>Design programs involving decision structures and loops.</li> </ul>

TIMA COLLE	Criterion	: II - Teaching-Learning and Evaluation	Fatima College
	Metric	: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and	
		Course Outcomes (COs) – M.C.A	
MADURAL	Year	<mark>:</mark> 2015 - 2020	

		<ul> <li>Implement code reusability with the help of user defined functions.</li> <li>Develop advanced applications using nested structures.</li> <li>Demonstrate the dynamics of memory by the use of pointers and files.</li> </ul>
MCA106	Lab II- Visual Programming & Tally	<ul> <li>Develop GUI applications.</li> <li>Design and Deploy application programs.</li> <li>Design and implement applications using databases.</li> </ul>
MCA107	Lab II- C Programming	<ul> <li>Develop programs using branching statements and control statements.</li> <li>Create applications using arrays, functions, pointers and files.</li> <li>Gain skills to handle strings and files.</li> </ul>
MCA108	Skill Based lab I - Linux	<ul> <li>Use Linux utilities and develop shell scripts to perform tasks.</li> <li>Effectively use Linux environment to accomplish software development tasks.</li> <li>Monitor system performance and network activities.</li> </ul>
MCA109	Soft Skills I -	• Display competence in oral and written communication.



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 Year : 2015 - 2020



	Communicative English	• Use current technology related to the communication.
MCA211	Resource Management Techniques	<ul> <li>Identify the applications of Operations Research and methods to solve business problems.</li> <li>Apply linear programming to solve operational problem with constraints.</li> <li>Apply transportation and assignment models to find optimal solution in warehousing and Travelling,</li> <li>Prepare project scheduling using PERT and CPM.</li> <li>Use optimization concepts in real world problems</li> </ul>
MCA212	Data Structures and Algorithms	<ul> <li>Select appropriate data structures as applied to specified problem definition.</li> <li>Implement operations like searching, insertion, deletion and traversing in trees.</li> <li>Compare the data structures of advanced search trees.</li> <li>Implement appropriate heap operations, sorting, searching techniques for a given problem.</li> <li>Determine and analyze the complexity of graph Algorithms.</li> </ul>

ATTIMA COLLEGE	Criterion Metric	: II – Teaching-Learning and Evaluation : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and	Farm College
THE THE PARTY OF		Course Outcomes (COs) – M.C.A	
MADURAL	Year	<mark>:</mark> 2015 - 2020	

MCA213	Software Engineering	<ul> <li>Compare the different domains and process models.</li> <li>Identify the data, class and flow oriented modelling concepts.</li> <li>Analyze on the design oriented concepts.</li> <li>Identify the managerial aspects of software development.</li> <li>Generate project schedule for different activities of software development</li> </ul>
MCA214	Relational Database Management Systems	<ul> <li>Design conceptual models of a database using ER model.</li> <li>Outline the features of DBMS and Relational Database design.</li> <li>Retrieve information from database by formulating complex SQL Queries.</li> <li>Utilize PL/SQL programming to solve problems.</li> <li>Implement Packages, Triggers for efficient retrieval of information.</li> </ul>
MCA215	Objected Oriented Programming in C++	<ul> <li>Outline the process and mechanism of functions.</li> <li>Identify the relation between arrays and pointers, and use them efficiently in program</li> <li>Use C++ classes for code reusability.</li> <li>Discuss on the concept of function and operator overloading,</li> </ul>



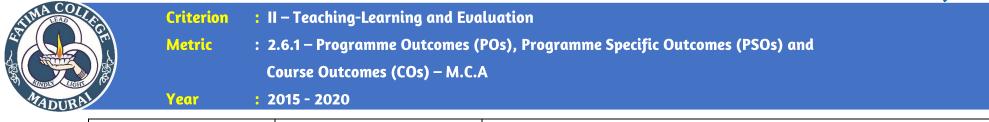
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 : II – Teaching-Learning and Evaluation

 Metric
 : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) – M.C.A

 Year
 : 2015 - 2020



		<ul><li>virtual functions and polymorphism</li><li>Demonstrate the power of templates for generic programming.</li></ul>
MCA216	Lab –III RDBMS Lab	<ul> <li>Enhance Programming skills and techniques.</li> <li>Formulate complex queries using SQL</li> <li>Use the PL/SQL code constructs of IF-THEN-ELSE and LOOP types as well as syntax and command functions.</li> </ul>
MCA217	Lab IV- C++ Lab	<ul> <li>Develop programs in object oriented paradigm.</li> <li>Analyze, use, and create different types of functions and classes.</li> <li>Design programs to implement various data structure concepts</li> </ul>
MCA218	Skill Based Lab II- Multimedia Lab	<ul> <li>Model objects using a variety of techniques</li> <li>Design and apply materials</li> <li>Adjust basic lighting</li> <li>Animate simple objects</li> <li>Build and animate simple, effective environments</li> </ul>
MCA219	Soft Skills II - Colloquium	• Identify the communication differences in working environment with different cultural styles.



MCA220	Comprehensive Viva-II	<ul> <li>Practice the skills and behaviours required to facilitate a group.</li> <li>Demonstrate an effective presentation in a meeting.</li> <li>Identify the communication differences in working environment with different cultural styles.</li> <li>Practice the skills and behaviours required to facilitate a group.</li> <li>Demonstrate an effective presentation in a meeting.</li> </ul>
MCA323	Resource Management Techniques	<ul> <li>Identify the applications of Operations Research and methods to solve business problems.</li> <li>Apply linear programming to solve operational problem with constraints.</li> <li>Apply transportation and assignment models to find optimal solution in warehousing and Travelling,</li> <li>Prepare project scheduling using PERT and CPM.</li> <li>Use optimization concepts in real world problems</li> </ul>
MCA324	Data Communication And Networking	<ul> <li>Identify the functionalities of Networking layers of both OSI and TCP/IP reference models.</li> <li>Analyze the design issues of Datalink layer and techniques to</li> </ul>

ALADURAL	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Evaluation</li> <li>2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>	Erna Cologe
		resolve it	

		<ul> <li>resolve it.</li> <li>Compare the principles of Switching and Routing algorithm.</li> <li>Predict the TCP and UDP related procedures.</li> <li>Outline the Application layer protocols.</li> </ul>
MCA325E1	System Programming	<ul> <li>Understand the basics of system programs like editors, compiler, assembler, linker, loader, interpreter and debugger.</li> <li>Describe the various concepts of assemblers and macroprocessors.</li> <li>Understand the various phases of compiler and compare its working with assembler.</li> </ul>
MCA325E2	Distributed Operating Systems	<ul> <li>To learn the fundamentals of Distributed Operating Systems.</li> <li>To learn the mechanisms involved in memory management in Distributed OS</li> <li>Analyze the various device and resource management techniques for timesharing and distributed systems</li> <li>Understand the Mutual exclusion, Deadlock detection and agreement protocols of Distributed operating system</li> <li>Interpret the mechanisms adopted for file sharing in distributed</li> </ul>



Criterion: II - Teaching-Learning and EvaluationMetric: 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.C.AYear: 2015 - 2020



		Applications
MCA325E3	E- Commerce	<ul> <li>Gain a comprehensive understanding of the E-Commerce landscape, current and emerging technology and infrastructure underpinnings of the business.</li> <li>Analyze the impact of E-commerce on business models and strategy.</li> <li>Develop an understanding on how internet can help business grow/ Describe the infrastructure for E-commerce</li> <li>Assess electronic payment systems</li> <li>Gain an understanding on the importance of security, privacy, and ethical issues as they relate to E-Commerce.</li> </ul>
MCA325E4	OOAD & UML	<ul> <li>Describe the three pillars of object-orientation and explain the benefits of each.</li> <li>Create use case documents that capture requirements for a software system.</li> <li>Create class diagrams that model both the domain model and design model of a software system.</li> <li>Create interaction diagrams that model the dynamic aspects of a</li> </ul>

ANTHA COLLER ANTHA COLLER ANTHA COLLER ANTA COLLER ANTA COLLER ANTA COLLER ANTA COLLER ANTA COLLER	Criterion : II – Teaching-Learning and Evaluation Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.C.A Year : 2015 - 2020	: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.C.A	lege
		software system.         • Explain the facets of the Unified Process approach to designing	

		<ul> <li>Explain the facets of the Unified Process approach to designing and building a software system.</li> <li>Describe how design patterns facilitate development and list several of the most popular patterns.</li> </ul>
MCA326	Web Technologies	<ul> <li>Develop a dynamic webpage by the use of java script and DHTML.</li> <li>Connect with a DBMS and perform insert, update and delete operations on DBMS table.</li> <li>CO3 3: Write a server side program</li> </ul>
MCA327	Programming in JAVA	<ul> <li>Apply the basic Java constructs to develop solutions to real time problems.</li> <li>Analyze the hierarchy of java classes to develop object oriented programs.</li> <li>Design software in Java using Packages and Threads.</li> <li>Implement Concepts of AWT for creating GUI.</li> <li>Design a Software using JDBC.</li> </ul>

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	MCA328		Lab – VII- Web Programming	• Design and implement dynamic websites with good aesthetic sense of designing and latest technical know-how's.	

ARY FA

MCA330

MCA331

	-	Have a Good grounding of Web Application Terminologies,
l		

Internet	Tools	
LEA/		

MCA329 La	ab – VIII- JAVA	•	Apply the basic Java constructs to develop solutions to real time
Pr	rogramming		problems.
		•	Analyze the hierarchy of java classes to develop object oriented

prog<mark>ra</mark>ms.

•	Design	software i	in Java	using	Packag	ges and	Threads.	

- Implement Concepts of AWT for creating GUI.
- Design a Software using JDBC.
- Skill Based Lab III- 3D Model objects using a variety of techniques
- Animation
  Design and apply materials
  Adjust basic lighting
  Animate simple objects
  - Build and animate simple, effective environments
- Soft skills III • Apply quantitative techniques to solve variety of problems.



Criterion	: II - Teaching-Learning and Evaluation
Metric	: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and
	Course Outcomes (COs) – M.C.A
Year	: 2015 - 2020



	Quantitative Aptitude	Perform statistical analysis to interpret information
MCA434	Software Testing and Quality Assurance	<ul> <li>Understand software testing and quality assurance as a fundamental component of software life cycle</li> <li>C0 2: Define the scope of SW T&amp;QA projects</li> <li>Efficiently perform T&amp;QA activities using modern software tools</li> <li>Estimate cost of a T&amp;QA project and manage budgets</li> <li>Prepare test plans and schedules for a T&amp;QA project Develop T&amp;QA project staffing requirements</li> </ul>
MCA435E1	Data Mining And Data Warehousing	<ul> <li>Practice the pre-processing operations of data.</li> <li>Compare &amp; contrast OLTP, OLAP and Data mining as techniques for extracting knowledge from a Data Warehouse.</li> <li>Perform Association Rule Mining for Market Basket Analysis.</li> <li>Design &amp; deploy the appropriate Classification and Clustering techniques.</li> <li>Explore the recent trends in data mining.</li> </ul>
MCA435E2	Network Protocols and Management	• Appreciate the need for interoperable network protocols and management

			NAAC – 4""CYCLE – Self Study Report (SSR)
TIMA COLLE	Criterion	: II - Teaching-Learning and Evo	aluation
	Metric	: 2.6.1 – Programme Outcomes (	(POs), Programme Specific Outcomes (PSOs) and
		Course Outcomes (COs) – M.C.	
MADURAL	Year	: 2015 - 2020	
			Understand general concepts and architecture behind standards
			based on network management
			Understand concepts and terminology associated with SNMP
			and TMN
			Analyse the various network protocols and management
			techniques in and as a typical distributed application
			Understand Advanced Information Processing Techniques such

Compiler Design

MCA435E3

- Understand Advanced Information Processing Techniques such as Distributed Object Technologies, Software Agents and Internet
- To analyze the basic concepts and applications of Compiler Design
- To compare various lexical analyzers and grammars
- To formulate the conversion process between finite automata, regular grammars with the transition and transformation methods
- To demonstrate the knowledge of formal connection and relationship to expressions and languages
- To identify if a language is regular, context-free, unambiguous



Criterion: II - Teaching-Learning and EvaluationMetric: 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.C.AYear: 2015 - 2020



		after reducing it to normal forms
MCA435E4	Digital Image Processing	<ul> <li>To review the fundamental concepts of a digital image processing system.</li> <li>To examine various types of images, their intensity transformations and spatial filtering.</li> <li>To analyze the different types of noises and the filters used to restore and reconstruct the images.</li> <li>To create color images and pseudo images with smoothening and sharpening techniques.</li> <li>To compare the various lossy and lossless compression mechanisms.</li> </ul>
MCA436E1	Client / Server Computing	<ul> <li>Understand fundamental concepts of Client Server systems, system models of distributed systems, networks that distributed systems run on.</li> <li>Explore communication protocols between processes in distributed systems, Middleware, Enterprise Application integration, and Web Services Security</li> <li>Gain Exposure on most common used servers.</li> </ul>

ANTHA COLLER ANTHA COLLER ANTONIA	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Evaluation</li> <li>2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>	
		Understand the concept of client-server development and learn	

		• Understand the concept of client-server development and learn problem solving skills through design scenarios for network
	M	environment. • Develop a client –server based application.
MCA436E2	Network Security and Crypt Analysis	<ul> <li>Evaluate the fundamentals of networks security, security architecture, threats and vulnerabilities.</li> <li>Compare Stream ciphers and block ciphers.</li> <li>Apply the different cryptographic operations of public key cryptography.</li> <li>Pertain the various Authentication schemes to simulate different applications.</li> <li>Analyze various Security practices and System security standards</li> </ul>
MCA436E3	Computer Graphics and Multimedia	<ul> <li>To list the basic concepts used in computer graphics.</li> <li>To implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping.</li> <li>To describe the importance of 2 dimensional and 3 dimensional transformations.</li> </ul>

ANDURAL BA	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Evaluation</li> <li>2.6.1 - Programme Outcomes (POs), Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>	Farm College	
		•	To define the fundamentals of multimedia systems and	

		• To define the fundamentals of multimedia systems and
		compression.
		• To understand different standards of file format and multimedia
		Input/Output technologies.
MCA436E4	Component Based	• Utilize framework and components in real time application
	Technologies	creation.
		• Understand different COM objects.
		• Use Applet and Servlets in their component framework creation.
		<ul> <li>Differentiate framework Vs Connectors.</li> </ul>
		• Know about Component distribution and acquisition.
MCA437	Mobile communication	• C01: Identify, Predict and Evaluate Wireless Communication
	& Application	Protocols
	Development	• C02: Compare and analyze various multiplexing techniques in
		mobile environment.
		• C03: Demonstrate the architectures, challenges and solutions of
		Wireless communication.
		• C04: Assess the role of Wireless Networks in shaping the future
		internet.



		<ul> <li>C05: Design and develop apps for mobiles using Android.</li> <li>C06: Apply Location Based Services of Android for ensuring women's safety and security</li> </ul>
MCA438	Web Engineering	<ul> <li>Develop a web application using server side programming languages and components.</li> <li>Apply the web engineering methodologies for Web application development.</li> <li>Develop a component based web solution and use UML diagrams to describe such a solution.</li> </ul>
MCA439	Lab – IX – Mobile Application Development	<ul> <li>Install and configure Android application development tools.</li> <li>Design and develop user Interfaces for the Android platform.</li> <li>Apply Java programming concepts to Android application development.</li> <li>Familiar with technology and business trends impacting mobile applications.</li> </ul>
MCA440	Lab – X- Web Applications Using PHP	• Design and implement dynamic websites with good aesthetic sense of designing and latest technical know-how's.

ATTIMA COLLAR	Criterion	: II — Teaching-Learning and Evaluation	Fatima College
	Metric	: 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and	
		Course Outcomes (COs) – M.C.A	
MADURAL	Year	: 2015 - 2020	

	& MYSQL	Have a Good grounding of Web Application Terminologies,
		Internet Tools
MCA441	Skill Based Lab IV-	• Finding defects in the programs while developing the software.
	Software Testing Tools	• Able to write test cases and test scenarios.
	Lab	• Develop the scripts for finding the defects and preventing them.
		Understand the automated testing tools available
MCA442	Soft skills IV- Technical	• Enhance the technical skills for employability.
	Aptitude	• Improve the proficiency of participation in competitive
		examinations
MCA545	Software project	• Deliver successful software projects that support organization's
	management	strategic goals
	a la	Match organizational needs to the most effective software
	KIN KIN	development model
		• Plan and manage projects at each stage of the software
		development life cycle
		Create project plans that address real-world management
		challenges

ANTINA COLLEGE	Criterion Metric Year	<ul> <li>II - Teaching-Learning and Evaluation</li> <li>2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) - M.C.A</li> <li>2015 - 2020</li> </ul>	
		Develop the skills for tracking and controlling software	
		deliverables	
		Predict the behaviour of people working in teams and to explore	

		• Predict the behaviour of people working in teams and to explore the ways of Managing people in Software Environments.
MCA546E1	Cloud Computing	<ul> <li>Compare the strengths and limitations of cloud computing.</li> <li>Identify the architecture, infrastructure and delivery models of cloud computing.</li> <li>Apply suitable virtualization concept.</li> <li>Choose the appropriate Cloud player, Programming Models and approach.</li> <li>Address the core issues of cloud computing such as security, privacy and interoperability</li> </ul>
MCA546E2	Wireless Sensor Networks	<ul> <li>Formulate the basic standardization of wireless networks.</li> <li>Analyze the implementation of technologies related to WSN.</li> <li>Identify and understand the security issues in ad hoc and sensor networks.</li> <li>Compare the protocols and to promote the research work in this area.</li> </ul>



 Criterion
 : II - Teaching-Learning and Evaluation

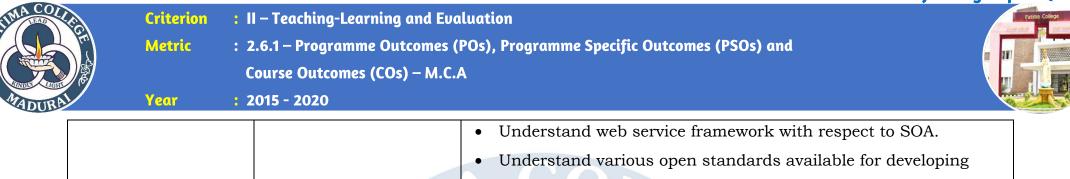
 Metric
 : 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and

 Course Outcomes (COs) - M.C.A

 Year
 : 2015 - 2020



	2019 - 2020	
		• Apply and solve problems in the applications of Wireless Networking Area.
MCA546E3	Human Resource Management	<ul> <li>Explain the various functions of human resource management and identify their relationship to the workplace from the perspective of both employee and employer.</li> <li>Apply the principles of human resource management to the automotive industry in the areas of hiring, compensation and benefits. Government legislation.</li> <li>Identify social issues relating to human resource management</li> <li>Identify and predict human resource management trends in the automotive industry and develop proactive solutions and techniques of adaptation to changing industry demands.</li> <li>Understand the polices and government legislation</li> </ul>
MCA546E4	Service Oriented Architecture	<ul> <li>The creation of SOA compliant web service using various technologies</li> <li>Predict the various service oriented analysis techniques</li> <li>Apply the knowledge on advanced concepts of service composition, Orchestration and Choreography.</li> </ul>



		<ul> <li>Understand web service framework with respect to SOA.</li> <li>Understand various open standards available for developing SOA compliant web services.</li> </ul>
MCA547E1	Soft Computing	<ul> <li>Explore the functional components of artificial neural networks.</li> <li>Examine the principles of back propagation networks.</li> <li>Expose the students to the concepts of predicting the functionalities of ART.</li> <li>Analyze the logic principle of classical sets and fuzzy set operations in fuzzy set theory.</li> <li>Identify the concept of fuzzification and defuzzification involved in various systems</li> </ul>
MCA547E2	Ethics in Computing	<ul> <li>Predict the relationship between the law, ethics and computer technology.</li> <li>Outline the philosophical and ethical debates with the ideas and the nature of intellectual creativity.</li> <li>Design the impact of computer technology on free speech.</li> <li>Formulate the ethical and legal issues of the impact that computing technologies had on workplace.</li> </ul>



Criterion: II - Teaching-Learning and EvaluationMetric: 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.C.AYear: 2015 - 2020



		• Develop a personal standpoint in relation to Database society and the usage of biometric data.
MCA547E3	Embedded Systems	<ul> <li>Understand hardware and software design requirements of embedded systems.</li> <li>Analyze the embedded systems' specification and develop software programs.</li> <li>Evaluate the requirements of programming Embedded Systems, related software architectures and tool chain for Embedded Systems.</li> </ul>
MCA547E4	Distributed Systems	<ul> <li>List the principles of distributed systems and describe the problems and challenges associated with these principles.</li> <li>Understand Distributed Computing techniques, Synchronous and Processes.</li> <li>Apply Shared Data access and Files concepts.</li> <li>Design a distributed system that fulfils requirements with regards to key distributed systems properties.</li> <li>Understand Distributed File Systems and Distributed Shared Memory.</li> </ul>



Criterion: II - Teaching-Learning and EvaluationMetric: 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.C.AYear: 2015 - 2020



	2015 2020	
		• Understand the importance of security in distributed systems
MCA548	Internet Programming using J2EE	<ul> <li>Create dynamic web pages, using Servlets and JSP.</li> <li>Make a reusable software component, using Java Bean.</li> <li>invoke the remote methods in an application using Remote Method Invocation (RMI)</li> <li>Understand the multi-tier architecture of web-based enterprise applications using Enterprise JavaBeans (EJB)</li> </ul>
MCA549	. NET Programming	<ul> <li>Know about multi-tier application development.</li> <li>Create user interactive web pages using ASP.Net.</li> <li>Create simple data binding applications using ADO.Net connectivity.</li> <li>Performing Database operations for Windows Form and web applications.</li> <li>Develop web services.</li> </ul>
MCA550	Lab XI- J2EE Programming	<ul> <li>Design and develop Web applications</li> <li>Designing Enterprise based applications by encapsulating an application's business logic.</li> </ul>



 Criterion
 : II - Teaching-Learning and Evaluation

 Metric
 : 2.6.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and

 Course Outcomes (COs) - M.C.A

 Year
 : 2015 - 2020



		Designing applications using pre-built frameworks.
MCA551	Lab XII Net Programming	<ul> <li>.Create user interactive web pages using ASP.Net.</li> <li>Create simple data binding applications using ADO.Net connectivity.</li> <li>Performing Database operations for Windows Form and web applications.</li> </ul>
MCA552	Skill Based Lab V- Domain Study	<ul> <li>Identify the domain to be analyzed</li> <li>Prepare an in depth study on the recent trends in the chosen domain</li> <li>Present the various analysis using various tools</li> <li>Create a model on the analysis done</li> <li>Create a research paper from the analysis and findings</li> </ul>
MCA553	Soft skills V- Interpersonal Skill for Corporate Readiness	<ul> <li>Outline the roles played in workgroups and teams</li> <li>Describe how good communication influences working relationship.</li> </ul>