



**Criterion** : II – Teaching-Learning and Evaluation

**Metric** : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

**Year** : 2015 - 2020



## FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

**NAME OF THE PROGRAMME: M.A HISTORY**

**PROGRAMME CODE: PSHI**

### PROGRAMME OUTCOMES:

The learners will be able to

**PO1:** gain in-depth knowledge to understand, analyse and apply it to develop subject competency

**PO2:** criticize historical, cultural, social, political, economic, literary concepts and perspectives that shape the world.

**PO3:** enhance creative, critical, media, entrepreneurial and social skills consequently becoming socially responsible citizens.

**PO4:** acquire research skills and pursue higher studies and research

**PO5:** foresee the historical, socio-cultural, economic and literary changes and challenges.

**PO6:** synthesize ideas from various disciplines and enhance problem solving, analytical skills and apply them for their professional roles.

**PO7:** identify and assess Societal challenges women's issues in specific, in the local, regional, national, global levels and explore solutions.



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### PROGRAMME SPECIFIC OUTCOMES:

- PSO 1:** Students will demonstrate knowledge of the chronology, major events, personalities and turning points in the history of India, World and International Relations.
- PSO 2:** Students shall acquire knowledge of key historical concepts and politics of past and present and shall be able to predict future
- PSO3:** Students shall be able to produce well researched written work that engages with both primary and secondary sources and construct original historical arguments based on primary source.
- PSO 4:** Students shall be equipped to compete in competitive exams which will enhance the chance of employability in order to make them empowered.
- PSO 5:** Students shall be able to develop an ability to convey verbally their thesis research and relevant historiography and theory.



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## 2019-2020

COURSE CODE	COURSE TITLE	COURSE OUTCOMES
19PG1H1	Socio- Cultural History of Ancient India (UP to 1206A.D).	CO 1. Discuss the ancient Indian culture in all its parameters. CO 2. Identify the different types of primary and secondary sources. CO 3. Formulate the skill of Historical writing. CO 4. Compile the history and cultural practices of South Asian religions, such as Hinduism, Buddhism, Jainism. CO 5. Plan for competitive examinations.
19PG1H2	State and Society in Tamilnadu (From Sangam Age to 1565A D).	CO1. Analyze the geographical settings of Tamil Nadu. CO2. Evaluate the architectural skills of Pallavas. CO3. Discuss the socio-economical status of Imperial Cholas. CO4. Compare Art and Architecture of Early Pandyas and Later Pandyas. CO5. Explain the cultural contributions of Vijayanagar kingdom to



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		Tamil Country.
19PG1H3	Panchayat Raj	<p>CO1. Describe the historical background of Panchayat Raj in India.</p> <p>CO2. Analyze the constitutional provisions of Panchayat Raj.</p> <p>CO3. Asses the functions and reservation policy of Panchayat Raj Institutions.</p> <p>CO4. Evaluate the sources of Income and Expenditure of Panchayat Raj.</p> <p>CO5. Prepare to participate in the Panchayat Raj Institutions.</p>
19PG1H4	Women's Studies	<p>CO1. Articulate how women's studies and gender studies is a distinct field connected to other interdisciplinary fields of study.</p> <p>CO2. Identify major influences within key historic feminist movements and world conferences. These influences may include activists, authors and legislation.</p> <p>CO3. Evaluate, compare, and critique different Government programs for women empowerment.</p>





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		<p>CO4. Analyze the ways in which legal rights of women, societal institutions and power structures impact the material realities of women's lives.</p> <p>CO5. Achieve a knowledge base about general health, hygiene of women and recognize women's role in sustainable development and environment.</p>
19H1EDC	Indian History for Competitive Exams	<p>CO1. Explain the History of India through the ages</p> <p>CO2. Identify the exact cause of problem.</p> <p>CO3. Compete the challenges in competitive examinations</p> <p>CO4. Analyze the Course of Indian History</p> <p>CO5. Discuss the importance of Indian History in Modern World</p>
19PG2H5	Socio- Cultural History of Medieval India (From 1206 to 1707 A.D)	<p>CO 1. Compute diverse social structures of family, kinship, gender and marriage</p> <p>CO 2. Identify cultural practices of religions, such as Sufism, Sikhism and Islam there sources of India.</p> <p>CO 3. Analyze the impact of Mughal rule on Indian society</p>



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		<p>CO 4. Compare the socio-economic changes under Sultans, Mughals, Marathas and Europeans.</p> <p>CO 5. Prepare for competitive examinations.</p>
19PG2H6	State and Society in Tamilnadu(From 1565 A. D to 2000 A. D).	<p>CO1. Discuss the socio-economic and political condition of Nayakdoms.</p> <p>CO2. Analyze the various wars and rebellions broke out in Tamil Nadu.</p> <p>CO3. Explain the role of Christian missionaries and impact of western education.</p> <p>CO4. Assess the various social reform movements and its impact.</p> <p>CO5. Compare the role of central and state political parties to the social and economic development of Tamil Nadu.</p>
19PG2H7	History of Far East (From A.D1841 to 1945 A.D)	<p>CO1. Analyze the historical background of China, Japan and Korea</p> <p>CO2. Identify the socio-political changes in the far Eastern Countries</p> <p>CO3. Evaluate the position of far eastern countries in the modern</p>



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		<p>world</p> <p>CO4. Demonstrate the role of China and Japan in the World wars</p> <p>CO5. Revise the Sino-Japanese relations</p> <p>CO6. Compare the Korean's relation with China and Japan</p>
19PG2H8	Human Rights	<p>CO1. Outline the relevance and development of human rights</p> <p>CO2. Identify the consciousness on Constitutional guarantee of Human Rights</p> <p>CO3. Discuss the Reservation policy for Minorities.</p> <p>CO4. Assess the Human Rights violations.</p> <p>CO5. Aware on the laws related to Human Rights of various sections of the society.</p>
19H2EDC	Indian History for Competitive Exams	<p>CO1. Explain the History of India through the ages</p> <p>CO2. Identify the exact cause of problem.</p> <p>CO3. Compete the challenges in competitive examinations</p> <p>CO4. Analyze the Course of Indian History</p> <p>CO5. Discuss the importance of Indian History in Modern World</p>



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COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
PG3H9	Constitutional Development and Freedom Struggle in India (From A.D 1773 to 1947 A.D)	<ul style="list-style-type: none"> <li>To understand the colonial hegemony in India.</li> <li>To Inculcate the knowledge of solidarity shown by Indians against British Government.</li> <li>To encourage students to do research on national issues.</li> </ul>
PG3H10	Historiography and Research Methodology	<ul style="list-style-type: none"> <li>To undergo in depth study of history its meaning, scope and philosophy.</li> <li>To facilitate the students know about methodology which will help them to pursue research in future.</li> <li>To inculcate them to know the recent trends in historical research.</li> </ul>
PG3H11	History of the USA (From A. D. 1776 to 1865 A. D).	<ul style="list-style-type: none"> <li>To Highlight the significance of the American War and the Independence and the formation of the USA.</li> <li>To understand the administration of the USA under various presidents.</li> <li>To impart the concept of Nationalism and federal form of Government in Contemporary World.</li> </ul>





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		<ul style="list-style-type: none"> <li>To highlight the influence of westward expansion and Civil war.</li> </ul>
PG3HE1	Social Movements in Modern India	<ul style="list-style-type: none"> <li>To implant social concern at the minds of the youth.</li> <li>To impart the concept and causes for social movements</li> <li>To give knowledge on the movements of peasants, tribal and women. To highlight the religious and secular movements and the social reformers</li> </ul>
PG3HE2	Intellectual History of India in the 20 <sup>th</sup> Century.	<ul style="list-style-type: none"> <li>To highlight the role of great intellectuals in the shaping of India.</li> <li>To follow the footsteps of the intellectuals in various fields and assimilate them as role models.</li> <li>To fulfill the need of the study of the past ideology in order to understand the current intellectuals.</li> </ul>
PG4H12	Contemporary India (From A. D. 1950 to 2014 A.D)	<ul style="list-style-type: none"> <li>To motivate the students understand the achievements of Independent India.</li> <li>To make the students understand the challenges faced by India.</li> <li>To create awareness among the students on various Political –</li> </ul>



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		social – Economic Issues
PG4H13	International Relations (From A. D. 1945 to 2000 A.D)	<ul style="list-style-type: none"> <li>To highlight the importance of World Peace Organization and its role in establishing world Peace.</li> <li>To make the students understand the impact of Cold War and the need of Disarmament</li> <li>To become aware of the current politics of Middle East, Africa and Latin America.</li> </ul>
PG4H14	History of the USA (From A.D. 1865 to 1993 A. D).	<ul style="list-style-type: none"> <li>To make the students understand the Post Civil war Developments.</li> <li>To highlight the role of the USA in two Global Wars.</li> <li>To bring out the significance of the USA in World Politics.</li> </ul>
PG4HE3	History of Education in India	<ul style="list-style-type: none"> <li>To highlight the glorious legacy of native education in India.</li> <li>To make the students understand the contribution of the British to Indian education system and its impact.</li> <li>To make the students aware of the current educational policy and strategy so that in future they will contribute towards educational reforms which are a continuous process.</li> </ul>



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PG4HE4	Indian Archaeology	<ul style="list-style-type: none"> <li>To highlight the definition, kinds and functions of archaeology.</li> <li>To impart knowledge on the methods of excavations</li> <li>To make the students to learn the process of conservation</li> </ul>
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## 2018 - 2019

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
PG1H1	Socio- Cultural History of Ancient India (UP to 1206A.D).	<ul style="list-style-type: none"> <li>To make the students understand Ancient Indian Culture in all its parameters.</li> <li>To promote the conservation of our heritage and to help in heritage management.</li> <li>To get insight into the history and cultural practices of South Asian religions, such as Hinduism, Buddhism, Jainism.</li> <li>To train the students to face the competitive examinations.</li> </ul>
PG1H2	State and Society in Tamilnadu (From Sangam Age to	<ul style="list-style-type: none"> <li>To analyze the Culture of Ancient</li> <li>Tamil Nadu</li> <li>To study the skills of Pallava</li> </ul>



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	1565A D).	<ul style="list-style-type: none"> <li>• Architecture</li> <li>• To compare and contrast the achievement of the Pandyas and Cholas</li> <li>• To study various religions were spread in ancient Tamil Nadu.</li> </ul>
PG1H3	Panchayat Raj	<ul style="list-style-type: none"> <li>• To trace the historical background of Panchayat Raj in India.</li> <li>• To impart knowledge on functions and administration of Panchayat raj institutions.</li> <li>• To motivate the students to participate in the Panchayat Raj institutions.</li> </ul>
PG1H4	Women's Studies	<ul style="list-style-type: none"> <li>• To enable students to gain a perspective of the significance of women's studies, gender concepts and the major issues concerning women.</li> <li>• To help students develop understanding of the status of women in India and the role of women in social institutions.</li> <li>• To acquaint the students about issues concerning women working in the organized and unorganized sectors.</li> <li>• To internationalize the understanding of Feminism.</li> </ul>
PGH1EDC	Indian History for	<ul style="list-style-type: none"> <li>• To enable the students to have a Bird's eye view of India through the</li> </ul>





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	Competitive Exams	<p>ages.</p> <ul style="list-style-type: none"> <li>To facilitate the students to take up the challenges of appearing for competitive examinations.</li> <li>To make this study job oriented.</li> </ul>
PG2H5	Socio- Cultural History of Medieval India (From 1206 to 1707 A.D)	<ul style="list-style-type: none"> <li>To develop an understanding of India's diverse social structures of family, kinship, gender and marriage;</li> <li>To get insight into the history and cultural practices of religions, such as Sufism, Sikhism and Islam;</li> <li>To know the impact of Mughal rule on Indian society.</li> <li>To train the students to face the competitive examinations.</li> </ul>
PG2H6	State and Society in Tamilnadu (From 1565 A. D to 2000 A. D).	<ul style="list-style-type: none"> <li>To study the social and political background of the emergence of Nayaks, Marathas, Nawabs and the British.</li> <li>To analyze the relevance of socio-religious movement of the 19th&amp; 20th centuries.</li> <li>To appreciate the works of the Congress and Dravidian Parties in Tamil Nadu.</li> </ul>
PG2H7	History of Far East	<ul style="list-style-type: none"> <li>To trace the historical background of China, Japan and Korea.</li> </ul>



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	(From A.D1841 to 1945 A.D)	<ul style="list-style-type: none"> <li>To learn the socio – political changes in the Far Eastern countries.</li> <li>To highlight the position of Far eastern Countries in the Modern World.</li> </ul>
PG2H8	Human Rights	<ul style="list-style-type: none"> <li>To highlight the relevance and Development of Human Rights</li> <li>To impart the consciousness on Constitutional guarantee of Human Rights</li> <li>To impart knowledge on Human Rights violations.</li> <li>To give awareness on the laws related to Human Rights of various sections of the society.</li> </ul>
PGH2EDC	Indian History for Competitive Exams	<ul style="list-style-type: none"> <li>To enable the students to have a Bird's eye view of India through the ages.</li> <li>To facilitate the students to take up the challenges of appearing for competitive examinations.</li> <li>To make this study job oriented.</li> </ul>
PG3H9	Constitutional Development and Freedom Struggle in	<ul style="list-style-type: none"> <li>To understand the colonial hegemony in India.</li> <li>To Inculcate the knowledge of solidarity shown by Indians against British Government.</li> </ul>



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	India (From A.D 1773 to 1947 A.D)	<ul style="list-style-type: none"> <li>To encourage students to do research on national issues.</li> </ul>
PG3H10	Historiography and Research Methodology	<ul style="list-style-type: none"> <li>To undergo in depth study of history its meaning, scope and philosophy.</li> <li>To facilitate the students know about methodology which will help them to pursue research in future.</li> <li>To inculcate them to know the recent trends in historical research.</li> </ul>
PG3H11	History of the USA (From A. D. 1776 to 1865 A. D).	<ul style="list-style-type: none"> <li>To Highlight the significance of the American War and the Independence and the formation of the USA.</li> <li>To understand the administration of the USA under various presidents.</li> <li>To impart the concept of Nationalism and federal form of Government in Contemporary World.</li> <li>To highlight the influence of westward expansion and Civil war.</li> </ul>
PG3HE1	Social Movements in Modern India	<ul style="list-style-type: none"> <li>To implant social concern at the minds of the youth.</li> <li>To impart the concept and causes for social movements</li> <li>To give knowledge on the movements of peasants, tribal and women.</li> </ul>



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		To highlight the religious and secular movements and the social reformers
PG3HE2	Intellectual History of India in the 20 <sup>th</sup> Century.	<ul style="list-style-type: none"> <li>To highlight the role of great intellectuals in the shaping of India.</li> <li>To follow the footsteps of the intellectuals in various fields and assimilate them as role models.</li> <li>To fulfill the need of the study of the past ideology in order to understand the current intellectuals.</li> </ul>
PG4H12	Contemporary India (From A. D. 1950 to 2014A.D)	<ul style="list-style-type: none"> <li>To motivate the students understand the achievements of Independent India.</li> <li>To make the students understand the challenges faced by India.</li> <li>To create awareness among the students on various Political – social – Economic Issues</li> </ul>
PG4H13	International Relations (From A. D. 1945 to 2000 A.D)	<ul style="list-style-type: none"> <li>To highlight the importance of World Peace Organization and its role in establishing world Peace.</li> <li>To make the students understand the impact of Cold War and the need of Disarmament</li> <li>To become aware of the current politics of Middle East, Africa and</li> </ul>





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		Latin America.
PG4H14	History of the USA (From A.D. 1865 to 1993 A. D).	<ul style="list-style-type: none"> <li>To make the students understand the Post Civil war Developments.</li> <li>To highlight the role of the USA in two Global Wars.</li> <li>To bring out the significance of the USA in World Politics.</li> </ul>
PG4HE3	History of Education in India	<ul style="list-style-type: none"> <li>To highlight the glorious legacy of native education in India.</li> <li>To make the students understand the contribution of the British to Indian education system and its impact.</li> <li>To make the students aware of the current educational policy and strategy so that in future they will contribute towards educational reforms which are a continuous process.</li> </ul>
PG4HE4	Indian Archaeology	<ul style="list-style-type: none"> <li>To highlight the definition, kinds and functions of archaeology.</li> <li>To impart knowledge on the methods of excavations</li> <li>To make the students to learn the process of conservation</li> </ul>



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## 2017 - 2018

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
PG1H1	Socio- Cultural History of Ancient India (UP to 1206A.D).	<ul style="list-style-type: none"> <li>To make the students understand Ancient Indian Culture in all its parameters</li> <li>To promote the conservation of our heritage and to help in heritage management.</li> <li>To get insight into the history and cultural practices of South Asian religions, such as Hinduism, Buddhism, Jainism</li> <li>To train the students to face the competitive examinations.</li> </ul>
PG1H2	State and Society in Tamilnadu (From Sangam Age to 1565A D).	<ul style="list-style-type: none"> <li>To analyze the Culture of Ancient Tamil Nadu.</li> <li>To study the skills of Pallava</li> <li>Architecture.</li> <li>To compare and contrast the achievement of the Pandyas and Cholas.</li> <li>To study various religions were spread in ancient Tamil Nadu.</li> </ul>
PG1H3	Panchayat Raj	<ul style="list-style-type: none"> <li>To trace the historical background of Panchayat Raj in India.</li> </ul>



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		<ul style="list-style-type: none"> <li>To impart knowledge on functions and administration of Panchayat raj institutions.</li> <li>To motivate the students to participate in the Panchayat Raj institutions</li> </ul>
PG1H4	Women's Studies	<ul style="list-style-type: none"> <li>To enable students to gain a perspective of the significance of women's studies, gender concepts and the major issues concerning women.</li> <li>To help students develop understanding of the status of women in India and the role of women in social institutions.</li> <li>To acquaint the students about issues concerning women working in the organized and unorganized sectors.</li> <li>To internationalize the understanding of Feminism.</li> </ul>
H1EDC	Indian History for Competitive Exams	<ul style="list-style-type: none"> <li>To enable the students to have a Bird's eye view of India through the ages.</li> <li>To facilitate the students to take up the challenges of appearing for competitive examinations.</li> <li>To make this study job oriented.</li> </ul>



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PG2H5	Socio- Cultural History of Medieval India (From 1206 to 1707 A.D)	<ul style="list-style-type: none"> <li>To develop an understanding of India's diverse social structures of family, kinship, gender and marriage;</li> <li>To get insight into the history and cultural practices of religions, such as Sufism, Sikhism and Islam;</li> <li>To know the impact of Mughal rule on Indian society.</li> <li>To train the students to face the competitive examinations.</li> </ul>
PG2H6	State and Society in Tamilnadu(From 1565 A. D to 2000 A. D).	<ul style="list-style-type: none"> <li>To study the social and political background of the emergence of Nayaks, Marathas, Nawabs and the British.</li> <li>To analyse the relevance of socio-religious movement of the 19<sup>th</sup>&amp; 20<sup>th</sup> centuries.</li> <li>To appreciate the works of the Congress and Dravidian Parties in Tamil Nadu.</li> </ul>
PG2H7	History of Far East (From A.D1841 to 1945 A.D)	<ul style="list-style-type: none"> <li>To trace the historical background of China, Japan and Korea.</li> <li>To learn the socio – political changes in the Far Eastern countries.</li> <li>To highlight the position of Far eastern Countries in the Modern World.</li> </ul>
PG2H8	Human Rights	<ul style="list-style-type: none"> <li>To highlight the relevance and Development of Human Rights</li> </ul>





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		<ul style="list-style-type: none"> <li>To impart the consciousness on Constitutional guarantee of Human Rights</li> <li>To impart knowledge on Human Rights violations.</li> <li>To give awareness on the laws related to Human Rights of various sections of the society.</li> </ul>
PGH2EDC	Indian History for Competitive Exams	<ul style="list-style-type: none"> <li>To enable the students to have a Bird's eye view of India through the ages.</li> <li>To facilitate the students to take up the challenges of appearing for competitive examinations.</li> <li>To make this study job oriented.</li> </ul>
PG3H9	Constitutional Development and Freedom Struggle in India (From A.D 1773 to 1947 A.D)	<ul style="list-style-type: none"> <li>To understand the colonial hegemony in India.</li> <li>To Inculcate the knowledge of solidarity shown by Indians against British Government.</li> <li>To encourage students to do research on national issues.</li> </ul>
PG3H10	Historiography and Research Methodology	<ul style="list-style-type: none"> <li>To undergo in depth study of history its meaning, scope and philosophy.</li> <li>To facilitate the students, know about methodology which will help</li> </ul>



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		<p>them to pursue research in future.</p> <ul style="list-style-type: none"> <li>To inculcate them to know the recent trends in historical research.</li> </ul>
PG3H11	History of the USA (From A. D. 1776 to 1865A. D).	<ul style="list-style-type: none"> <li>To Highlight the significance of the American War and the Independence and the formation of the USA.</li> <li>To understand the administration of the USA under various presidents.</li> <li>To impart the concept of Nationalism and federal form of Government in Contemporary World.</li> <li>To highlight the influence of westward expansion and Civil war.</li> </ul>
PG3HE1	Social Movements in Modern India	<ul style="list-style-type: none"> <li>To implant social concern at the minds of the youth.</li> <li>To impart the concept and causes for social movements</li> <li>To give knowledge on the movements of peasants, tribal and women.</li> <li>To highlight the religious and secular movements and the social reformers</li> </ul>
PG3HE2	Intellectual History of India	<ul style="list-style-type: none"> <li>To highlight the role of great intellectuals in the shaping of India.</li> </ul>



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	in the 20 <sup>th</sup> Century.	<ul style="list-style-type: none"> <li>To follow the footsteps of the intellectuals in various fields and assimilate them as role models.</li> <li>To fulfil the need of the study of the past ideology in order to understand the current intellectuals.</li> </ul>
PG4H12	Contemporary India (From A. D. 1950 to 2014A.D)	<ul style="list-style-type: none"> <li>To motivate the students, understand the achievements of Independent India.</li> <li>To make the students understand the challenges faced by India.</li> <li>To create awareness among the students on various Political – social – Economic Issues</li> </ul>
PG4H13	International Relations (From A. D. 1945 to 2000 A.D)	<ul style="list-style-type: none"> <li>To highlight the importance of World Peace Organization and its role in establishing world Peace.</li> <li>To make the students understand the impact of Cold War and the need of Disarmament.</li> <li>To become aware of the current politics of Middle East, Africa and Latin America.</li> </ul>
PG4H14	History of the USA (From	<ul style="list-style-type: none"> <li>To make the students understand the Post Civil war Developments</li> </ul>



**Criterion** : II – Teaching-Learning and Evaluation

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	A.D. 1865 to 1993 A. D).	<ul style="list-style-type: none"> <li>To highlight the role of the USA in two Global Wars.</li> <li>To bring out the significance of the USA in World Politics.</li> </ul>
PG4HE3	History of Education in India	<ul style="list-style-type: none"> <li>To highlight the glorious legacy of native education in India.</li> <li>To make the students understand the contribution of the British to Indian education system and its impact.</li> <li>To make the students aware of the current educational policy and strategy so that in future they will contribute towards educational reforms which are a continuous process.</li> </ul>
PG4HE4	Indian Archaeology	<ul style="list-style-type: none"> <li>To highlight the definition, kinds and functions of archaeology.</li> <li>To impart knowledge on the methods of excavations.</li> <li>To make the students to learn the process of conservation.</li> </ul>





**Criterion** : II – Teaching-Learning and Evaluation

**Metric** : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

**Year** : 2015 - 2020



## 2016 - 2017

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
PG1H1	Socio- Cultural History of Ancient India (UP to 1206A.D).	<ul style="list-style-type: none"> <li>To make the students understand Ancient Indian Culture in all its parameters</li> <li>To promote the conservation of our heritage and to help in heritage management.</li> <li>To get insight into the history and cultural practices of South Asian religions, such as Hinduism, Buddhism, Jainism</li> <li>To train the students to face the competitive examinations.</li> </ul>
PG1H2	State and Society in Tamilnadu (From Sangam Age to 1565A D).	<ul style="list-style-type: none"> <li>To analyze the Culture of Ancient Tamil Nadu.</li> <li>To study the skills of Pallava</li> <li>Architecture.</li> <li>To compare and contrast the achievement of the Pandyas and Cholas.</li> <li>To study various religions were spread in ancient Tamil Nadu.</li> </ul>



**Criterion** : II – Teaching-Learning and Evaluation

**Metric** : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

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PG1H3	Panchayat Raj	<ul style="list-style-type: none"> <li>To trace the historical background of Panchayat Raj in India.</li> <li>To impart knowledge on functions and administration of Panchayat raj institutions.</li> <li>To motivate the students to participate in the Panchayat Raj institutions.</li> </ul>
PG1H4	Women's Studies	<ul style="list-style-type: none"> <li>To enable students to gain a perspective of the significance of women's studies, gender concepts and the major issues concerning women.</li> <li>To help students develop understanding of the status of women in India and the role of women in social institutions.</li> <li>To acquaint the students about issues concerning women working in the organized and unorganized sectors.</li> <li>To internationalize the understanding of Feminism.</li> </ul>
PGH1EDC	Indian Constitution	<ul style="list-style-type: none"> <li>To make the students understand the uniqueness and special features of the Indian Constitution.</li> <li>To give awareness on Rights and Duties of Indian citizens.</li> </ul>



**Criterion** : II – Teaching-Learning and Evaluation

**Metric** : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

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		<ul style="list-style-type: none"> <li>To highlight the various organs of the government and their functions.</li> </ul>
PG2H5	Socio- Cultural History of Medieval India (From 1206 to 1707 A.D)	<ul style="list-style-type: none"> <li>To develop an understanding of India's diverse social structures of family, kinship, gender and marriage;</li> <li>To get insight into the history and cultural practices of religions, such as Sufism, Sikhism and Islam;</li> <li>To know the impact of Mughal rule on Indian society.</li> <li>To train the students to face the competitive examinations.</li> </ul>
PG2H6	State and Society in Tamilnadu (From 1565 A. D to 2000 A. D).	<ul style="list-style-type: none"> <li>To study the social and political background of the emergence of Nayaks, Marathas, Nawabs and the British.</li> <li>To analyse the relevance of socio-religious movement of the 19th&amp; 20th centuries.</li> <li>To appreciate the works of the Congress and Dravidian Parties in Tamil Nadu.</li> </ul>
PG2H7	History of Far East (From A.D1841 to	<ul style="list-style-type: none"> <li>To trace the historical background of China, Japan and Korea.</li> </ul>



**Criterion** : II – Teaching-Learning and Evaluation

**Metric** : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

**Year** : 2015 - 2020



	1945 A.D)	<ul style="list-style-type: none"> <li>To learn the socio – political changes in the Far Eastern countries.</li> <li>To highlight the position of Far eastern Countries in the Modern World.</li> </ul>
PG2H8	Human Rights	<ul style="list-style-type: none"> <li>To highlight the relevance and Development of Human Rights.</li> <li>To impart the consciousness on Constitutional guarantee of Human Rights.</li> <li>To impart knowledge on Human Rights violations.</li> <li>To give awareness on the laws related to Human Rights of various sections of the society.</li> </ul>
PGH2EDC	Indian Constitution	<ul style="list-style-type: none"> <li>To make the students understand the uniqueness and special features of the Indian Constitution.</li> <li>To give awareness on Rights and Duties of Indian citizens.</li> <li>To highlight the various organs of the government and their functions.</li> </ul>
PG3H9	Constitutional Development and	<ul style="list-style-type: none"> <li>To understand the colonial hegemony in India.</li> </ul>





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	Freedom Struggle in India (From A.D 1773 to 1947 A.D)	<ul style="list-style-type: none"> <li>To Inculcate the knowledge of solidarity shown by Indians against British Government.</li> <li>To encourage students to do research on national issues.</li> </ul>
PG3H10	Historiography and Research Methodology	<ul style="list-style-type: none"> <li>To undergo in depth study of history its meaning, scope and philosophy.</li> <li>To facilitate the students, know about methodology which will help them to pursue research in future.</li> <li>To inculcate them to know the recent trends in historical research.</li> </ul>
PG3H11	History of the USA (From A. D. 1776 to 1865 A. D).	<ul style="list-style-type: none"> <li>To Highlight the significance of the American War and the Independence and the formation of the USA.</li> <li>To understand the administration of the USA under various presidents.</li> <li>To impart the concept of Nationalism and federal form of Government in Contemporary World.</li> <li>To highlight the influence of westward expansion and Civil war.</li> </ul>



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PG3HE1	Social Movements in Modern India	<ul style="list-style-type: none"> <li>• To implant social concern at the minds of the youth.</li> <li>• To impart the concept and causes for social movements</li> <li>• To give knowledge on the movements of peasants, tribal and women.</li> <li>• To highlight the religious and secular movements and the social reformers</li> </ul>
PG3HE2	Intellectual History of India in the 20 <sup>th</sup> Century.	<ul style="list-style-type: none"> <li>• To highlight the role of great intellectuals in the shaping of India.</li> <li>• To follow the footsteps of the intellectuals in various fields and assimilate them as role models.</li> <li>• To fulfil the need of the study of the past ideology in order to understand the current intellectuals.</li> </ul>
PG4H12	Contemporary India (From A. D. 1950 to 2014A.D)	<ul style="list-style-type: none"> <li>• To motivate the students, understand the achievements of Independent India.</li> <li>• To make the students understand the challenges faced by India.</li> <li>• To create awareness among the students on various Political –</li> </ul>



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**Year** : 2015 - 2020



		social – Economic Issues.
PG4H13	International Relations (From A. D. 1945 to 2000 A.D)	<ul style="list-style-type: none"> <li>• To highlight the importance of World Peace Organization and its role in establishing world Peace.</li> <li>• To make the students understand the impact of Cold War and the need of Disarmament.</li> <li>• To become aware of the current politics of Middle East, Africa and Latin America.</li> </ul>
PG4H14	History of the USA (From A.D. 1865 to 1993 A. D).	<ul style="list-style-type: none"> <li>• To make the students understand the Post Civil war Developments.</li> <li>• To highlight the role of the USA in two Global Wars.</li> <li>• To bring out the significance of the USA in World Politics.</li> </ul>
PG4HE3	History of Education in India	<ul style="list-style-type: none"> <li>• To highlight the glorious legacy of native education in India.</li> <li>• To make the students understand the contribution of the British to Indian education system and its impact.</li> <li>• To make the students aware of the current educational policy and strategy so that in future they will contribute towards educational</li> </ul>



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		reforms which are a continuous process.
PG4HE4	Indian Archaeology	<ul style="list-style-type: none"> <li>To highlight the definition, kinds and functions of archaeology.</li> <li>To impart knowledge on the methods of excavations.</li> <li>To make the students to learn the process of conservation.</li> </ul>

### 2015 - 2016

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
PG1H1	Socio- Cultural History of Ancient India (UP to 1206A.D).	<ul style="list-style-type: none"> <li>To make the students understand Ancient Indian Culture in all its parameters.</li> <li>To promote the conservation of our heritage and to help in heritage management.</li> <li>To get insight into the history and cultural practices of South Asian religions, such as Hinduism, Buddhism, Jainism.</li> <li>To train the students to face the competitive examinations.</li> </ul>
PG1H2	State and Society in	<ul style="list-style-type: none"> <li>To analyze the Culture of Ancient Tamil Nadu.</li> </ul>





**Criterion** : II – Teaching-Learning and Evaluation

**Metric** : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

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	Tamilnadu (From Sangam Age to 1565A D).	<ul style="list-style-type: none"> <li>To study the skills of Pallava</li> <li>Architecture.</li> <li>To compare and contrast the achievement of the Pandyas and Cholas.</li> <li>To study various religions were spread in ancient Tamil Nadu.</li> </ul>
PG1H3	Panchayat Raj	<ul style="list-style-type: none"> <li>To trace the historical background of Panchayat Raj in India.</li> <li>To impart knowledge on functions and administration of Panchayat raj institutions.</li> <li>To motivate the students to participate in the Panchayat Raj institutions</li> </ul>
PG1H4	Women's Studies	<ul style="list-style-type: none"> <li>To enable students to gain a perspective of the significance of women's studies, gender concepts and the major issues concerning women.</li> <li>To help students develop understanding of the status of women in India and the role of women in social institutions.</li> <li>To acquaint the students about issues concerning women working in the organized and unorganized sectors.</li> <li>To internationalize the understanding of Feminism.</li> </ul>



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**Metric** : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

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PGH1EDC	Indian Constitution	<ul style="list-style-type: none"> <li>To make the students understand the uniqueness and special features of the Indian Constitution.</li> <li>To give awareness on Rights and Duties of Indian citizens.</li> <li>To highlight the various organs of the government and their functions.</li> </ul>
PG2H5	Socio- Cultural History of Medieval India (From 1206 to 1707 A.D)	<ul style="list-style-type: none"> <li>To develop an understanding of India's diverse social structures of family, kinship, gender and marriage;</li> <li>To get insight into the history and cultural practices of religions, such as Sufism, Sikhism and Islam;</li> <li>To know the impact of Mughal rule on Indian society.</li> <li>To train the students to face the competitive examinations.</li> </ul>
PG2H6	State and Society in Tamilnadu (From 1565 A. D to 2000 A. D).	<ul style="list-style-type: none"> <li>To study the social and political background of the emergence of Nayaks, Marathas, Nawabs and the British.</li> <li>To analyse the relevance of socio-religious movement of the 19th&amp; 20th centuries.</li> <li>To appreciate the works of the Congress and Dravidian Parties in Tamil Nadu.</li> </ul>



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PG2H7	History of Far East (From A.D1841 to 1945 A.D)	<ul style="list-style-type: none"> <li>• To trace the historical background of China, Japan and Korea.</li> <li>• To learn the socio – political changes in the Far Eastern countries.</li> <li>• To highlight the position of Far eastern Countries in the Modern World.</li> </ul>
PG2H8	Human Rights	<ul style="list-style-type: none"> <li>• To highlight the relevance and Development of Human Rights</li> <li>• To impart the consciousness on Constitutional guarantee of Human Rights</li> <li>• To impart knowledge on Human Rights violations.</li> <li>• To give awareness on the laws related to Human Rights of various sections of the society.</li> </ul>
PGH2EDC	Indian Constitution	<ul style="list-style-type: none"> <li>• To make the students understand the uniqueness and special features of the Indian Constitution</li> <li>• To give awareness on Rights and Duties of Indian citizens.</li> <li>• To highlight the various organs of the government and their functions.</li> </ul>