



**Criterion** : II – Teaching-Learning and Evaluation

**Metric** : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A ECONOMICS

**Year** : 2015 - 2020



## FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

**NAME OF THE PROGRAMME: M.A ECONOMICS**

**PROGRAMME CODE: PAEC**

### PROGRAMME OUTCOMES

The learners will be able to

- PO1:** gain in-depth knowledge to understand, analyse and apply it to develop subject competency
- PO2:** criticize historical, cultural, social, political, economic, literary concepts and perspectives that shape the world.
- PO3:** enhance creative, critical, media, entrepreneurial and social skills consequently becoming socially responsible citizens.
- PO4:** acquire research skills and pursue higher studies and research
- PO5:** foresee the historical, socio-cultural, economic and literary changes and challenges.
- PO6:** synthesize ideas from various disciplines and enhance problem solving, analytical skills and apply them for their professional roles.
- PO7:** identify and assess Societal challenges women's issues in specific, in the local, regional, national, global levels and explore solutions.



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### PROGRAMME SPECIFIC OUTCOMES:

**PSO1:** Acquire knowledge of different branches of Economics.

**PSO2:** Demonstrate adequate economic knowledge to assimilate creative and critical economic policy.

**PSO3:** Develop an eclectic taste to appreciate and criticize the economic ideas of different economists..

**PSO4:** Comprehend and assess economic, societal, and political issues manifested in Economics.

**PSO5:** Hone teaching and career skills.

**PSO6:** Fortify application knowledge to inculcate life- long learning.

### 2019 - 2020

COURSE CODE	COURSE TITLE	COURSE OUTCOMES
19PG1E1MA	Micro Economic Analysis	CO1: Equipped with the knowledge of demand and supply. CO2: Gaining knowledge on the prevailing trends of Market. CO3 Enabling them to analyse the Life Cycle of a Product. CO4: Inculcating the knowledge on allocation of resources.
19PG1E2	Statistical Methods	CO1: Equipped with the knowledge's statistical tools.. CO2: Gained knowledge on analysis and hypothesis.



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		CO3 Enabling them to do their research project. CO4: Knowledge on evaluating statistical quality control.
19PG1E3	Indian Economy	CO1: Imparting knowledge on core sectors of Indian Economy. CO2: Equipping the students with current economic issues of India.. CO3: Helping the students to prepare for competitive examinations and face the TNPSC and UPSC exams where Indian Economy is a part of syllabus. CO4: Gained knowledge on core sectors of Indian Economy.
19PG1E4	Money and banking	CO1: Equip the students with the essential aspects of money, money market etc. CO2: Create awareness on modern technology in banking system.. CO3: Helps the students for the competitive NET SET exam. CO4: Gained knowledge on the functions of banking system.
19PG1EEDC	Business Skills for Women	CO1: Knowledge on the functions of Entrepreneur.



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		<p>CO2: enable the students to understand the Project report.</p> <p>CO3: Assess the policy implementation by government for Entrepreneurial development..</p> <p>CO4: Understand the various financial institution which support EDP.</p>
19PG2E5	Macro Economic Analysis	<p>CO1: Assess the policies implemented by government to set right the economic problems faced by the nation..</p> <p>CO2: Identify the changes in the economic scenario and evaluate the current economic growth..</p> <p>CO3: Assess the policy implementation by government for Entrepreneurial development..</p> <p>CO4: Compare and contrast the growth at the national and international level.</p>
19PG2E6	Mathematics for Economists	<p>CO1: Inculcating the Knowledge of Mathematical Application in Economics.</p> <p>CO2: Enable them to identify the significance of Mathematics in</p>





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		<p>studying economics..</p> <p>CO3: Equipped them to adopt problem solving skills..</p> <p>CO4: Ensuring competency in clearing SET &amp; NET Exams</p>
19PG2E7	Financial Markets	<p>CO1: students understand the Financial System</p> <p>CO2: Enable them to be aware of Money Market and Indian Stock Exchange.</p> <p>CO3: Equipped them to adopt problem solving skills.</p> <p>CO4: Knowledge in calculating the SENSEX in Financial system.</p>
19PG2E8	Computer Application for Economists	<p>CO1: Enable the Students to become technologically advanced</p> <p>CO2 Enhance employability skills in industries</p> <p>CO3: Facilitate Research Analysis using their computer analytical knowledge</p> <p>CO4: Promote placement opportunities in Big Business organizations</p>
19PG2EEDC	Business Skills for Women	<p>CO1: Knowledge on the functions of Entrepreneur.</p> <p>CO2: enable the students to understand the Project report.</p>



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		<p>CO3: Assess the policy implementation by government for Entrepreneurial development..</p> <p>CO4: Understand the various financial institutions which support EDP.</p>
COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
PG3E9	Development Economics	<ul style="list-style-type: none"> <li>• Enable the students to understand the role of foreign Aid and foreign capital in Economic Development</li> <li>• Knowledge on the importance of Technological development and Brain drain in the Global era</li> <li>• students are equipped the with sound knowledge to appear for IES, IAS, NET, SET, JRF and other competitive examinations.</li> </ul>
PG3E10	Econometrics	<ul style="list-style-type: none"> <li>• Gives exposure on economics researches</li> <li>• Acquiring knowledge on accurate forecasting skills</li> <li>• Gained knowledge on hypotheses.</li> <li>• Exposure on application of econometrics.</li> </ul>



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PG3AE11	Financial Economics	<ul style="list-style-type: none"> <li>Awareness on the concept of Micro finance and financial inclusion.</li> <li>Gained knowledge on the operations of banking and non-banking financial institutions.</li> <li>Exposure on various governmental financial scheme.</li> </ul>
PG3EE1	Agricultural Economics	<ul style="list-style-type: none"> <li>Assessing the position of Indian Agriculture at the Global level.</li> <li>Awareness on agricultural marketing and cooperative farming..</li> <li>Exposure on WTO and Agriculture, TRIPS and TRIMS.</li> <li>Knowledge on Food security in India.</li> </ul>
PG3EE2	Managerial Economics	<ul style="list-style-type: none"> <li>Have a thorough knowledge on demand determinants.</li> <li>Acquire familiarity with profit and capital budgeting..</li> <li>Equipped with managerial decisions and forecasting techniques.</li> </ul>
PG4E12	Indian Fiscal System	<ul style="list-style-type: none"> <li>Learn public revenue and expenditure.</li> <li>Learners would understand federal finance and local finance</li> </ul>



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		<ul style="list-style-type: none"> <li>• Knowledge on exhibiting power in the distribution of. resources.</li> <li>• Knowledge on preparation and presentation of budget.</li> </ul>
PG4E13	International Economics	<ul style="list-style-type: none"> <li>• Gained knowledge on international trade and Balance of payment</li> <li>• Lear about trade blocks.</li> <li>• Knowledge on different countries currency market.</li> <li>• Learning Foreign investment and foreign exchange.</li> </ul>
Allied PG4E14	Computer Application in Economics[ Practical]	<ul style="list-style-type: none"> <li>• Knowledge on E-Views</li> <li>• Helpful for further research work.</li> <li>• Knowing all mathematical operations in computer.</li> </ul>
Electives PG4EE2	National Income Accounting	<ul style="list-style-type: none"> <li>• Make the students understand the meaning and significance of the tables in the National Accounts statistics of India by CSO Publication</li> <li>• Gain knowledge on measurement of National Income.</li> <li>• Learning the concepts of GDP,NNP etc.</li> <li>• Knowledge on calculation of Gross domestic product.</li> </ul>





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PG4EE3	Industrial Economics	<ul style="list-style-type: none"> <li>Inculcating knowledge to the students on the basic issues involved in the industrial development of India.</li> <li>Knowledge on public sector, private sector joint sector.</li> <li>Awareness on industrial finance and the problems faced by industries.</li> </ul>
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**2018 – 2019**

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
PG1E1	Micro Economic Analysis	<ul style="list-style-type: none"> <li>Educate the Students to learn all basic theories of Economics</li> <li>Useful to students since it covers the competitive exams syllabus like TNPSC, IAS, IES and other competitive exams</li> <li>Identifying the perfections and imperfections of markets.</li> <li>This paper formulates the base for all higher education courses on business.</li> <li>Analyse individual decisions at variety of economic Environment.</li> </ul>
PG3E2	Environmental	<ul style="list-style-type: none"> <li>Sharpen their critical sensibility.</li> </ul>



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	Economics	<ul style="list-style-type: none"> <li>• Varying perspectives towards literature.</li> <li>• Gain the ability to critically analyze literary works of art.</li> </ul>
PG1E3	BEHAVIOURAL ECONOMICS	<ul style="list-style-type: none"> <li>• Explains these departures by incorporating psychological aspects into economic theories.</li> <li>• Make the students to understand why people make the decisions they make, improve your own decision making, and predict how others behave in situations in which they interact with you strategically.</li> </ul>
PG!E4	MATHEMATICS FOR ECONOMISTS	<ul style="list-style-type: none"> <li>• Implant the knowledge of Mathematical Application in Economics</li> <li>• Equip the student to develop their skills in problem solving</li> <li>• Identify the significance of Mathematics in preparing for various competitive examinations like TNPSC, UPSC, SET &amp; NET</li> <li>• Equip students in the application of mathematical tools in Economics</li> <li>• Make the students skilful in business mathematics to find a good job</li> </ul>



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PGEEDC	WOMEN IN SMALL BUSINESS	<ul style="list-style-type: none"> <li>• Get a bird's eye view of the social, political, religious and economic empowerment of women</li> <li>• Know about the agri and allied activities to generate income</li> <li>• Learn handmade items, art from waste, embroidery and doll making</li> <li>• Learning online transaction on goods and services</li> <li>• Inducement to become a women entrepreneur</li> </ul>
PG2E5	MACRO ECONOMICS ANALYSIS	<ul style="list-style-type: none"> <li>• Educate the Students to learn all basic theories of Economics</li> <li>• Useful to students since it covers the competitive exams syllabus like TNPSC, IAS, IES and other competitive exams</li> <li>• Identifying the perfections and imperfections of markets.</li> <li>• This paper formulates the base for all higher education courses on business.</li> <li>• Analyse individual decisions at variety of economic environment.</li> </ul>
PG2E6	FINANCIAL	<ul style="list-style-type: none"> <li>• Make the students to understand the Financial System.</li> </ul>



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	ECONOMICS PG2E6 Financial Economics	<ul style="list-style-type: none"> <li>• Make aware of Micro Finance and Financial Inclusion.</li> <li>• Critical discussion of the efficient markets theory, an overview of quantitative methods in finance,</li> </ul>
PG2E7	RESEARCH METHODOLOGY	<ul style="list-style-type: none"> <li>• Students should be able to identify the overall process of designing a research study from its inception to its report.</li> <li>• Students should be familiar with ethical issues in educational research, including those issues that arise in using quantitative and qualitative research.</li> </ul>
PG2E8	STATISTICAL METHODS	<ul style="list-style-type: none"> <li>• Enabling the students do their research project</li> <li>• Acquire the techniques of polishing their statistical skills</li> <li>• Articulate with Diagrammatic and Graphic Representation of data</li> <li>• To gain knowledge on correlation among the economic variables</li> <li>• Equipped with consumer price index and wholesale price index to calculate inflation and deflation.</li> </ul>
PGEEDC	WOMEN IN SMALL BUSINESS	<ul style="list-style-type: none"> <li>• Get a bird's eye view of the social, political, religious and economic empowerment of women</li> </ul>





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		<ul style="list-style-type: none"> <li>• Know about the agri and allied activities to generate income</li> <li>• Learn handmade items, art from waste, embroidery and doll making</li> <li>• Learning online transaction on goods and services</li> <li>• Inducement to become a women entrepreneur</li> </ul>
PG3E9	DEVELOPMENT ECONOMICS	<ul style="list-style-type: none"> <li>• Equip the student with sound knowledge to appear for</li> <li>• IES, IAS, NET, SET, JRF and other competitive examinations.</li> <li>• Enrich the understanding and capacity of the students</li> <li>• about the various concepts, theories and models of economic development.</li> <li>• Enable the students to understand the role of foreign Aid and foreign capital in Economic Development</li> <li>• Study the importance of Technological development and Brain drain in the Global era .</li> </ul>
PG3EI0	ECONOMETRICS	<ul style="list-style-type: none"> <li>• Give exposure to the students in giving mathematical and statistical application of economic theories.</li> </ul>



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		<ul style="list-style-type: none"> <li>• Provide the students with some useful tools for his/her future research.</li> <li>• Help the student to develop a way of thinking in quantitative terms.</li> </ul>
PG3AE11	FINANCIAL ECONOMICS	<ul style="list-style-type: none"> <li>• Make the students to understand the Financial System.</li> <li>• Make aware of Micro Finance and Financial Inclusion.</li> <li>• Critical discussion of the efficient markets theory, an overview of quantitative methods in finance,</li> </ul>
PG3EE1	AGRICULTURAL ECONOMICS	<ul style="list-style-type: none"> <li>• Enrich the knowledge of the students in Indian Agriculture.</li> <li>• Assess the position of Indian Agriculture at the Global level.</li> <li>• 3.Enable the students to succeed in the competitive examinations.</li> </ul>
PG3EE1	MANAGERIAL ECONOMICS	<ul style="list-style-type: none"> <li>• Sensitize the students by imparting application of economic theories to business.</li> <li>• Make the students in making managerial decisions. Writing skills to report events/ happenings</li> </ul>
PG4E12	INDIAN FISCAL SYSTEM	<ul style="list-style-type: none"> <li>• Explain the students about Indian Fiscal System.</li> <li>• Create awareness about the Federal Finance.</li> </ul>



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		<ul style="list-style-type: none"> <li>• Gained knowledge on Income tax, VAT and GST.</li> <li>• Assess the Causes for the Growth of Public Expenditure and Public Debt.</li> <li>• Evaluate the Centre and State Financial Relations.</li> </ul>
PG4E13	INTERNATIONAL ECONOMICS	<ul style="list-style-type: none"> <li>• Provide insight into the theories of the subject</li> <li>• Inculcate knowledge of global trade</li> </ul>
PG4E14	COMPUTER APPLICATION IN ECONOMICS	<ul style="list-style-type: none"> <li>• Help the students in applying statistics for economic analysis.</li> <li>• Help the students to apply statistical software in their economic researches</li> </ul>
PG4EE2	NATIONAL INCOME ACCOUNTING	<ul style="list-style-type: none"> <li>• To explain the difficult and technical concepts used in</li> <li>• Accounting National Income in a simple and lucid manner to the students.</li> <li>• make the students understand the meaning and significance of the tables in the National Accounts statistics of India by CSO Publication.</li> </ul>



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**2017 – 2018**

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
PG1E1	MICRO ECONOMIC ANALYSIS	<ul style="list-style-type: none"> <li>Understand the Fundamentals of Micro economics</li> <li>Get an introduction to supply and demand and the basic forces that determine equilibrium in a market economy</li> <li>Solve basic Micro economic problems</li> <li>Students To Understand The Basic Economic Theories Of Consumption, Production &amp; Market Structure.</li> </ul>
PG1E2	ENVIRONMENTAL ECONOMICS	<ul style="list-style-type: none"> <li>Aware Of Environmental Problems, Methods Of Pollution Control</li> <li>Understand The Environmental Management And To Make Reforms</li> </ul>
PG1E3	AGRICULTURAL ECONOMICS	<ul style="list-style-type: none"> <li>Assessing the position of Indian Agriculture at the Global level.</li> <li>Awareness on agricultural marketing and cooperative farming..</li> <li>Exposure on WTO and Agriculture, TRIPS and TRIMS.</li> <li>Knowledge on Food security in India.</li> </ul>
PG1E4	MATHEMATICS FOR	<ul style="list-style-type: none"> <li>Inculcating the Knowledge of Mathematical Application in Economics.</li> </ul>





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	ECONOMISTS	<ul style="list-style-type: none"> <li>• Enable them to identify the significance of Mathematics in studying economics..</li> <li>• Equipped them to adopt problem solving skills..</li> <li>• Ensuring competency in clearing SET &amp; NET Exams</li> </ul>
PGEEDC	WOMEN IN SMALL BUSINESS	<ul style="list-style-type: none"> <li>• Knowledge on the functions of Entrepreneur.</li> <li>• enable the students to understand the Project report.</li> <li>• Assess the policy implementation by government for Entrepreneurial development..</li> <li>• Understand the various financial institution which support EDP.</li> </ul>
PG2E5	MACRO ECONOMIC ANALYSIS	<ul style="list-style-type: none"> <li>• Assess the policies implemented by government to set right the economic problems faced by the nation.</li> <li>• Identify the changes in the economic scenario and evaluate the current economic growth..</li> <li>• Assess the policy implementation by government for Entrepreneurial development..</li> <li>• Compare and contrast the growth at the national and international level.</li> </ul>



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PG2E6	FINANCIAL ECONOMICS	<ul style="list-style-type: none"> <li>• Awareness on the concept of Micro finance and financial inclusion.</li> <li>• Gained knowledge on the operations of banking and non-banking financial institutions.</li> <li>• Exposure on various governmental financial scheme.</li> </ul>
PG2E7	RESEARCH METHODLOGY	<ul style="list-style-type: none"> <li>• Trace the history of Indo-Anglican Literature through representative pieces.</li> </ul>
PG2E8	STATISTICAL METHODS	<ul style="list-style-type: none"> <li>• Equipped with the knowledge's statistical tools..</li> <li>• Gained knowledge on analysis and hypothesis.</li> <li>• Enabling them to do their research project.</li> <li>• Knowledge on evaluating statistical quality control.</li> </ul>
PGEEDC	WOMEN IN SMALL BUSINESS	<ul style="list-style-type: none"> <li>• Knowledge on the functions of Entrepreneur.</li> <li>• enable the students to understand the Project report.</li> <li>• Assess the policy implementation by government for Entrepreneurial development..</li> <li>• Understand the various financial institutions which support EDP.</li> </ul>
PG3E9	MANAGERIAL	<ul style="list-style-type: none"> <li>• Have a thorough knowledge on demand determinants.</li> <li>• Acquire familiarity with profit and capital budgeting..</li> </ul>



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	ECONOMICS	<ul style="list-style-type: none"> <li>Equipped with managerial decisions and forecasting techniques.</li> </ul>
PG3E10	ECONOMETRICS	<ul style="list-style-type: none"> <li>Gives exposure on economics researches</li> <li>Acquiring knowledge on accurate forecasting skills</li> <li>Gained knowledge on hypotheses.</li> <li>Exposure on application of econometrics.</li> </ul>
PG3AE11	GLOBAL BUSINESS	<ul style="list-style-type: none"> <li>Identify the role and impact of political, economical, social and cultural variables in international business</li> <li>Understand the most widely used international business terms and concepts</li> </ul>
PG3EE1	INDUSTRIAL ECONOMICS	<ul style="list-style-type: none"> <li>Inculcating knowledge to the students on the basic issues involved in the industrial development of India.</li> <li>Knowledge on public sector, private sector joint sector.</li> <li>Awareness on industrial finance and the problems faced by industries.</li> </ul>
PG4E12	INDIAN FISCAL SYSTEM	<ul style="list-style-type: none"> <li>Learn public revenue and expenditure.</li> <li>Learners would understand federal finance and local finance</li> <li>Knowledge on exhibiting power in the distribution of resources.</li> </ul>



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		<ul style="list-style-type: none"> <li>Knowledge on preparation and presentation of budget.</li> </ul>
PG4E13	HUMAN RESOURCE DEVELOPMENT	<ul style="list-style-type: none"> <li>To develop the understanding of the concept of human resource management and to understand its relevance in organizations</li> <li>To develop necessary skill set for application of various HR issues.</li> </ul>
PG4E14	COMPUTER APPLICATION IN ECONOMICS	<ul style="list-style-type: none"> <li>Knowledge on E-Views</li> <li>Helpful for further research work.</li> <li>Knowing all mathematical operations in computer.</li> </ul>
PG4EE2	NATIONAL INCOME ACCOUNTING	<ul style="list-style-type: none"> <li>Make the students understand the meaning and significance of the tables in the National Accounts statistics of India by CSO Publication</li> <li>Gain knowledge on measurement of National Income.</li> <li>Learning the concepts of GDP, NNP etc.</li> <li>knowledge on calculation of Gross domestic product.</li> </ul>
PG4EE3	DEVELOPMENT ECONOMICS	<ul style="list-style-type: none"> <li>Enable the students to understand the role of foreign Aid and foreign capital in Economic Development</li> <li>Knowledge on the importance of Technological development and Brain drain in the Global era</li> </ul>





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		<ul style="list-style-type: none"> <li>students are equipped the with sound knowledge to appear for IES, IAS, NET, SET, JRF and other competitive examinations.</li> </ul>
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**2016 - 2017**

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
PG1E1	MICRO ECONOMIC ANALYSIS	<ul style="list-style-type: none"> <li>Understand the Fundamentals of Micro economics</li> <li>Get an introduction to supply and demand and the basic forces that determine equilibrium in a market economy</li> <li>Solve basic Micro economic problems</li> <li>Students To Understand The Basic Economic Theories Of Consumption, Production &amp; Market Structure.</li> </ul>
PG1E2	ENVIRONMENTAL ECONOMICS	<ul style="list-style-type: none"> <li>Aware Of Environmental Problems, Methods Of Pollution Control</li> <li>Understand The Environmental Management And To Make Reforms</li> </ul>



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PG1E3	AGRICULTURAL ECONOMICS	<ul style="list-style-type: none"> <li>Assessing the position of Indian Agriculture at the Global level.</li> <li>Awareness on agricultural marketing and cooperative farming..</li> <li>Exposure on WTO and Agriculture, TRIPS and TRIMS.</li> <li>Knowledge on Food security in India.</li> </ul>
PG1E4	MATHEMATICS FOR ECONOMISTS	<ul style="list-style-type: none"> <li>Inculcating the Knowledge of Mathematical Application in Economics.</li> <li>Enable them to identify the significance of Mathematics in studying economics..</li> <li>Equipped them to adopt problem solving skills..</li> <li>Ensuring competency in clearing SET &amp; NET Exams</li> </ul>
PGEEDC	WOMEN IN SMALL BUSINESS	<ul style="list-style-type: none"> <li>Knowledge on the functions of Entrepreneur.</li> <li>enable the students to understand the Project report.</li> <li>Assess the policy implementation by government for Entrepreneurial development..</li> </ul>



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		<ul style="list-style-type: none"> <li>Understand the various financial institution which support EDP.</li> </ul>
PG2E5	MACRO ECONOMIC ANALYSIS	<ul style="list-style-type: none"> <li>Assess the policies implemented by government to set right the economic problems faced by the nation..</li> <li>Identify the changes in the economic scenario and evaluate the current economic growth..</li> <li>Assess the policy implementation by government for Entrepreneurial development..</li> <li>Compare and contrast the growth at the national and international level.</li> </ul>
PG2E6	FINANCIAL ECONOMICS	<ul style="list-style-type: none"> <li>Awareness on the concept of Micro finance and financial inclusion.</li> <li>Gained knowledge on the operations of banking and non-banking financial institutions.</li> <li>Exposure on various governmental financial scheme.</li> </ul>
PG2E7	RESEARCH METHODOLOGY	<ul style="list-style-type: none"> <li>Trace the history of Indo-Anglican Literature through representative pieces.</li> </ul>



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**Metric** : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A ECONOMICS

**Year** : 2015 - 2020



PG2E8	STATISTICAL METHODS	<ul style="list-style-type: none"> <li>• Equipped with the knowledge's statistical tools..</li> <li>• Gained knowledge on analysis and hypothesis.</li> <li>• Enabling them to do their research project.</li> <li>• Knowledge on evaluating statistical quality control.</li> </ul>
PGEEDC	WOMEN IN SMALL BUSINESS	<ul style="list-style-type: none"> <li>• Knowledge on the functions of Entrepreneur.</li> <li>• enable the students to understand the Project report.</li> <li>• Assess the policy implementation by government for Entrepreneurial development..</li> <li>• Understand the various financial institution which support EDP.</li> </ul>
PG3E9	MANAGERIAL ECONOMICS	<ul style="list-style-type: none"> <li>• Have a thorough knowledge on demand determinants.</li> <li>• Acquire familiarity with profit and capital budgeting..</li> <li>• Equipped with managerial decisions and forecasting techniques.</li> </ul>
PG3E10	ECONOMETRICS	<ul style="list-style-type: none"> <li>• Gives exposure on economics researches</li> <li>• Acquiring knowledge on accurate forecasting skills</li> </ul>





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**Year** : 2015 - 2020



		<ul style="list-style-type: none"> <li>• Gained knowledge on hypotheses.</li> <li>• Exposure on application of econometrics.</li> </ul>
PG3AE11	GLOBAL BUSINESS	<ul style="list-style-type: none"> <li>• Identify the role and impact of political, economical, social and cultural variables in international business</li> <li>• Understand the most widely used international business terms and concepts</li> </ul>
PG3EE1	INDUSTRIAL ECONOMICS	<ul style="list-style-type: none"> <li>• Inculcating knowledge to the students on the basic issues involved in the industrial development of India.</li> <li>• Knowledge on public sector, private sector joint sector.</li> <li>• Awareness on industrial finance and the problems faced by industries.</li> </ul>
PG4E12	INDIAN FISCAL SYSTEM	<ul style="list-style-type: none"> <li>• Learn public revenue and expenditure.</li> <li>• Learners would understand federal finance and local finance</li> <li>• Knowledge on exhibiting power in the distribution of resources.</li> <li>• Knowledge on preparation and presentation of budget.</li> </ul>



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**Year** : 2015 - 2020



PG4E13	HUMAN RESOURCE DEVELOPMENT	<ul style="list-style-type: none"> <li>To develop the understanding of the concept of human resource management and to understand its relevance in organizations</li> <li>To develop necessary skill set for application of various <b>HR</b> issues.</li> </ul>
PG4E14	COMPUTER APPLICATION IN ECONOMICS	<ul style="list-style-type: none"> <li>Knowledge on E-Views</li> <li>Helpful for further research work.</li> <li>Knowing all mathematical operations in computer.</li> </ul>
PG4EE2	NATIONAL INCOME ACCOUNTING	<ul style="list-style-type: none"> <li>Make the students understand the meaning and significance of the tables in the National Accounts statistics of India by CSO Publication</li> <li>Gain knowledge on measurement of National Income.</li> <li>Learning the concepts of GDP,NNP etc.</li> <li>knowledge on calculation of Gross domestic product.</li> </ul>
PG4EE3	DEVELOPMENT	<ul style="list-style-type: none"> <li>Enable the students to understand the role of foreign Aid and</li> </ul>



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	ECONOMICS	<p>foreign capital in Economic Development</p> <ul style="list-style-type: none"> <li>• Knowledge on the importance of Technological development and Brain drain in the Global era</li> <li>• students are equipped the with sound knowledge to appear for IES, IAS, NET, SET, JRF and other competitive examinations.</li> </ul>
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## 2015 - 2016

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
PG1E1	MICRO ECONOMIC ANALYSIS	<ul style="list-style-type: none"> <li>• Understand the Fundamentals of Micro economics</li> <li>• Get an introduction to supply and demand and the basic forces that determine equilibrium in a market economy</li> <li>• Solve basic Micro economic problems</li> <li>• Students To Understand The Basic Economic Theories Of Consumption, Production &amp; Market Structure.</li> </ul>



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PG1E2	ENVIRONMENTAL ECONOMICS	<ul style="list-style-type: none"> <li>• Aware Of Environmental Problems, Methods Of Pollution Control</li> <li>• Understand The Environmental Management And To Make Reforms</li> </ul>
PG1E3	AGRICULTURAL ECONOMICS	<ul style="list-style-type: none"> <li>• Assessing the position of Indian Agriculture at the Global level.</li> <li>• Awareness on agricultural marketing and cooperative farming..</li> <li>• Exposure on WTO and Agriculture, TRIPS and TRIMS.</li> <li>• Knowledge on Food security in India.</li> </ul>
PG1E4	MATHEMATICS FOR ECONOMISTS	<ul style="list-style-type: none"> <li>• Inculcating the Knowledge of Mathematical Application in Economics.</li> <li>• Enable them to identify the significance of Mathematics in studying economics..</li> <li>• Equipped them to adopt problem solving skills..</li> <li>• Ensuring competency in clearing SET &amp; NET Exams</li> </ul>
PGEEDC	WOMEN IN SMALL BUSINESS	<ul style="list-style-type: none"> <li>• Knowledge on the functions of Entrepreneur.</li> <li>• enable the students to understand the Project report.</li> </ul>





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**Year** : 2015 - 2020



		<ul style="list-style-type: none"> <li>Assess the policy implementation by government for Entrepreneurial development..</li> <li>Understand the various financial institution which support EDP.</li> </ul>
PG2E5	MACRO ECONOMIC ANALYSIS	<ul style="list-style-type: none"> <li>Assess the policies implemented by government to set right the economic problems faced by the nation..</li> <li>Identify the changes in the economic scenario and evaluate the current economic growth..</li> <li>Assess the policy implementation by government for Entrepreneurial development..</li> <li>Compare and contrast the growth at the national and international level.</li> </ul>
PG2E6	FINANCIAL ECONOMICS	<ul style="list-style-type: none"> <li>Awareness on the concept of Micro finance and financial inclusion.</li> <li>Gained knowledge on the operations of banking and non-banking financial institutions.</li> <li>Exposure on various governmental financial scheme.</li> </ul>
PG2E7	RESEARCH	<ul style="list-style-type: none"> <li>Trace the history of Indo-Anglican Literature through</li> </ul>



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**Year** : 2015 - 2020



	METHODLOGY	representative pieces.
PG2E8	STATISTICAL METHODS	<ul style="list-style-type: none"> <li>• Equipped with the knowledge's statistical tools..</li> <li>• Gained knowledge on analysis and hypothesis.</li> <li>• CO3 Enabling them to do their research project.</li> <li>• Knowledge on evaluating statistical quality control.</li> </ul>
PGEEDC	WOMEN IN SMALL BUSINESS	<ul style="list-style-type: none"> <li>• Knowledge on the functions of Entrepreneur.</li> <li>• enable the students to understand the Project report.</li> <li>• Assess the policy implementation by government for Entrepreneurial development..</li> <li>• Understand the various financial institution which support EDP.</li> </ul>
PG3E9	MANAGERIAL ECONOMICS	<ul style="list-style-type: none"> <li>• Have a thorough knowledge on demand determinants.</li> <li>• Acquire familiarity with profit and capital budgeting..</li> <li>• Equipped with managerial decisions and forecasting techniques.</li> </ul>
PG3E10	ECONOMETRICS	<ul style="list-style-type: none"> <li>• Gives exposure on economics researches</li> </ul>



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**Year** : 2015 - 2020



		<ul style="list-style-type: none"> <li>• Acquiring knowledge on accurate forecasting skills</li> <li>• Gained knowledge on hypotheses.</li> <li>• Exposure on application of econometrics.</li> </ul>
PG3AE11	GLOBAL BUSINESS	<ul style="list-style-type: none"> <li>• Identify the role and impact of political, economical, social and cultural variables in international business</li> <li>• Understand the most widely used international business terms and concepts</li> </ul>
PG3EE1	INDUSTRIAL ECONOMICS	<ul style="list-style-type: none"> <li>• Inculcating knowledge to the students on the basic issues involved in the industrial development of India.</li> <li>• Knowledge on public sector, private sector joint sector.</li> <li>• Awareness on industrial finance and the problems faced by industries.</li> </ul>
PG4E12	INDIAN FISCAL SYSTEM	<ul style="list-style-type: none"> <li>• Learn public revenue and expenditure.</li> <li>• Learners would understand federal finance and local finance</li> <li>• Knowledge on exhibiting power in the distribution of resources.</li> </ul>



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		<ul style="list-style-type: none"> <li>Knowledge on preparation and presentation of budget.</li> </ul>
PG4E13	HUMAN RESOURCE DEVELOPMENT	<ul style="list-style-type: none"> <li>To develop the understanding of the concept of human resource management and to understand its relevance in organizations</li> <li>To develop necessary skill set for application of various <b>HR</b> issues.</li> </ul>
PG4E14	COMPUTER APPLICATION IN ECONOMICS	<ul style="list-style-type: none"> <li>Knowledge on E-Views</li> <li>Helpful for further research work.</li> <li>Knowing all mathematical operations in computer.</li> </ul>
PG4EE2	NATIONAL INCOME ACCOUNTING	<ul style="list-style-type: none"> <li>Make the students understand the meaning and significance of the tables in the National Accounts statistics of India by CSO Publication</li> <li>Gain knowledge on measurement of National Income.</li> <li>Learning the concepts of GDP, NNP etc.</li> <li>knowledge on calculation of Gross domestic product.</li> </ul>





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**Year** : 2015 - 2020



PG4EE3	DEVELOPMENT ECONOMICS	<ul style="list-style-type: none"> <li>• Enable the students to understand the role of foreign Aid and foreign capital in Economic Development</li> <li>• Knowledge on the importance of Technological development and Brain drain in the Global era</li> <li>• students are equipped the with sound knowledge to appear for IES, IAS, NET, SET, JRF and other competitive examinations.</li> </ul>
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