



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Course Outcomes (COs) – HINDI & FRENCH

Year : 2015 - 2020



FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

NAME OF THE PROGRAMME: PART 1 LANGUAGE HINDI

Course Objectives

- To communicate with the target language users, either native speakers or those who use it as a second language.
- To acknowledge the Indian languages in its social and cultural aspects in a broader content.
- To preserve and promote India's Linguistic interest related to Hindi Language globally and to instill human values inherent in its Literature.
- To by Learning the National Language they can understand the national issues in a better way.

2019 - 2020

COURSE CODE	COURSE TITLE	COURSE OUTCOMES
19DLC1	बोलचाल की हिंदी	<p>CO1 : Find & Recall the vocabulary & expressions related to day to day conversation</p> <p>CO2 : Identify the Hindi terms & translate the words from English to Hindi</p> <p>CO3 : List out the literary works in Hindi during the period of</p>



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		<p>12th century in India</p> <p>CO4 : Analyze the evils against women portrayed in Hindi drama “Madhavi”</p> <p>CO5 : Translate simple Phrases from Hindi to English</p>
19DLC2	कार्यालयीन हिंदी	<p>CO1 : Find & Recall the vocabulary & expressions related to day to day conversation</p> <p>CO2 : List out the Terms & Expressions related to letter writing</p> <p>CO3 - Construct the sentences in Hindi using basic grammar</p> <p>CO4 : Recall the values of Indian Society & Summarize the duties of a citizen for his country</p> <p>CO5 : Construct simple sentences using Basic Grammar</p>
19DLC3	हिंदी साहित्य का आदिकाल और भक्तिकाल	<p>CO1 : Illustrate the importance given to family ethics by the youth in the modern period according to “Doud” Novel</p> <p>CO2 : Compare the poems of Kabir, thulasi & vrinth in context with their experience of life</p>



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		<p>CO3 : Utilize the proverbs & idioms in day to day conversation</p> <p>CO4 : Classify the poetics in some selective poems</p> <p>CO5 : Analyze the social & political conditions of Devotional period in Hindi Literature</p>
19DLC4	हिंदी साहित्य का आधुनिक काल	<p>CO1 : Identify the dialects of Hindi language</p> <p>CO2 : List out the social conditions prevailed in Modern Period which are depicted in Hindi Literature</p> <p>CO3 : Analyze the human values expressed in life and literature of following Hindi poets “Mahadevi Varma, Namavar Singh etc”</p> <p>CO4 : Appraise the film & Literary work of any Author</p> <p>CO5 : Analyze the social & political conditions of Devotional period in Hindi Literature</p>
19DSLC1	बोलचाल की हिंदी	<p>CO1 : Find & Recall the vocabulary & expressions related to day to day conversation</p> <p>CO2 : Compare the poems of Kabir in context with his</p>



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		<p>experience of life</p> <p>CO3 : Evaluate the works of some eminent Hindi writers related to society</p> <p>CO4 : Translate simple phrases from Hindi to English</p> <p>CO5 : Identify the dialects of Hindi Language</p>
19DSLC2	कार्यालयीन हिंदी	<p>CO1 : Find & Recall the vocabulary & expressions related to day to day conversation</p> <p>CO2 : List out the terms & expressions related to letter writing</p> <p>CO3 - Construct the sentences in Hindi using basic grammar</p> <p>CO4 : Analyze the human values expressed in life and literature of following Hindi poets “Gupt, Premchand etc”</p> <p>CO5 - Evaluate the works of Hindi writers</p>



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2018 – 2019

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
DLC1	COMMUNICATIVE SKILLS	<ul style="list-style-type: none"> To communicate with the target language users either native speakers or those who use it as a second language. To acknowledge the Hindi language in its cultural and social aspects in a broader context. To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature. Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.



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DLC2	FUNCTIONAL HINDI	<ul style="list-style-type: none"> • To communicate with the target language users either native speakers or those who use it as a second language. • To acknowledge the Hindi language in its cultural and social aspects in a broader context. • To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature. • Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.
DLC3	HISTORY OF ANCIENT & MEDIEVAL LITERATURE	<ul style="list-style-type: none"> • To communicate with the target language users either native speakers or those who use it as a second language. • To acknowledge the Hindi language in its cultural and social aspects in a broader context.



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		<ul style="list-style-type: none"> To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature. Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.
DLC4	HISTORY OF MODERN HINDI LITERATURE	<ul style="list-style-type: none"> To communicate with the target language users either native speakers or those who use it as a second language. To acknowledge the Hindi language in its cultural and social aspects in a broader context. To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature. Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a



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		(new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.
DSLCL1	FUNCTIONAL HINDI	<ul style="list-style-type: none"> • To communicate with the target language users either native speakers or those who use it as a second language. • To acknowledge the Hindi language in its cultural and social aspects in a broader context. • To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature. • Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.



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2017 – 2018

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
DLC1	COMMUNICATIVE SKILLS	<ul style="list-style-type: none"> To communicate with the target language users either native speakers or those who use it as a second language. To acknowledge the Hindi language in its cultural and social aspects in a broader context. To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature. Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.
DLC2	FUNCTIONAL HINDI	<ul style="list-style-type: none"> To communicate with the target language users either native speakers or those who use it as a second language.



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DLC3	HISTORY OF ANCIENT & MEDIEVAL LITERATURE	<ul style="list-style-type: none"> • To communicate with the target language users either native speakers or those who use it as a second language. • To acknowledge the Hindi language in its cultural and social aspects in a broader context. • To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in



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		<p>its literature.</p> <ul style="list-style-type: none"> Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.
DLC4	HISTORY OF MODERN HINDI LITERATURE	<ul style="list-style-type: none"> To communicate with the target language users either native speakers or those who use it as a second language. To acknowledge the Hindi language in its cultural and social aspects in a broader context. To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature. Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with



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		its environment they are more adjustable and adaptive in their behavior.
DSLC1	FUNCTIONAL HINDI	<ul style="list-style-type: none"> • To communicate with the target language users either native speakers or those who use it as a second language. • To acknowledge the Hindi language in its cultural and social aspects in a broader context. • To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature. • Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.



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2016 - 2017

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
DLC1	COMMUNICATIVE SKILLS	<ul style="list-style-type: none"> To communicate with the target language users either native speakers or those who use it as a second language. To acknowledge the Hindi language in its cultural and social aspects in a broader context. To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature. Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.
DLC2	FUNCTIONAL HINDI	<ul style="list-style-type: none"> To communicate with the target language users either native speakers or those who use it as a second language.



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		<ul style="list-style-type: none"> To acknowledge the Hindi language in its cultural and social aspects in a broader context. To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature. Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.
DLC3	HISTORY OF ANCIENT & DEVOTIONAL LITERATURE	<ul style="list-style-type: none"> To communicate with the target language users either native speakers or those who use it as a second language. To acknowledge the Hindi language in its cultural and social aspects in a broader context. To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in



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		<p>its literature.</p> <ul style="list-style-type: none"> Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.
DLC4	HISTORY OF REETIKAL &MODERN HINDI LITERATURE	<ul style="list-style-type: none"> To communicate with the target language users either native speakers or those who use it as a second language. To acknowledge the Hindi language in its cultural and social aspects in a broader context. To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature. Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with



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2015 – 2016

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DLC1	COMMUNICATIVE SKILLS	<ul style="list-style-type: none"> To communicate with the target language users either native speakers or those who use it as a second language. To acknowledge the Hindi language in its cultural and social aspects in a broader context. To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature. Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.
DLC2	FUNCTIONAL HINDI	<ul style="list-style-type: none"> To communicate with the target language users either native speakers or those who use it as a second language.



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DLC3	HISTORY OF ANCIENT & MEDIEVAL LITERATURE	<ul style="list-style-type: none"> To communicate with the target language users either native speakers or those who use it as a second language. To acknowledge the Hindi language in its cultural and social aspects in a broader context. To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in



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DLC4	HISTORY OF REETIKAL &MODERN HINDI LITERATURE	<ul style="list-style-type: none"> To communicate with the target language users either native speakers or those who use it as a second language. To acknowledge the Hindi language in its cultural and social aspects in a broader context. To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature. Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its



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NAME OF THE COURSE: PART 1 LANGUAGE FRENCH

COURSE OBJECTIVES:

- ❖ The learners will be able to communicate with the target language users, either native speakers or those who use it as a second or foreign language.
- ❖ The learners will be able to appreciate the art, architecture and literary form of other nation by acquiring new cultural frames of reference and a new world view.
- ❖ They will be able to understand the behavior of the people of other nation in their social context which make way for the learner's interpretation and making sense of their inner and outside world.



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COURSE CODE	COURSE TITLE	COURSE OUTCOMES
19RLC1	BEGINNING FRENCH PART 1	<p>CO1: Spell out and recall the French terms related to the greetings and expressions</p> <p>CO2: List out French vocabulary related to family and relationships and apply the French terms in a family tree of one's own.</p> <p>CO3: Utilize the French vocabulary and verbs to narrate about her family and general information about her in simple phrases.</p> <p>CO4: Compare the French culture with that of her own regarding the social life and to translate simple phrases in English about French culture</p> <p>CO5: Summarize the different cultural activities and to analyze their social life based on the geographical and cultural components.</p>



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19RLC2	BEGINNING FRENCH PART 11	<p>CO1 : Spell out and recall the French terms related to day today activities</p> <p>CO2 : List out French vocabulary related to shops and public places and apply the French expressions in the conversations related to food.</p> <p>CO3 : Utilize the French vocabulary and verbs to narrate about one's social activities and general information about social life.</p> <p>CO4 : Compare the French culture with that of her own regarding the social life and translate simple phrases in English about French culture</p> <p>CO5 : Summarize the different cultural activities and analyze their social life based on the geographical and cultural components</p>
RLC3	LOW INTERMEDIATE FRENCH-LA CIVILIZATION FRANCAISE 1	<p>CO1 : Spell out and recall the French terms related to French academy</p> <p>CO2 : List out the works of Victor Hugo the great poet of</p>



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		<p>France & analyze the poem “À une femme”</p> <p>CO3 : Utilize the French tenses to narrate about her anecdotes in life.</p> <p>CO4 : Summarize the story of great warrior “Napoleon Bonaparte”</p> <p>CO5 : Analyze the contribution of “Yannick Noah” to the French society.</p>
RLC4	LOW INTERMEDIATE FRENCH-LA CIVILIZATION FRANCAISE 11	<p>CO1 : Spell out and recall the French terms related to French republic</p> <p>CO2 : List out the works of Arthur Rimbaud the great poet of France & analyze the poem “sensation “.</p> <p>CO3 : Utilize the French tenses to narrate about her future life.</p> <p>CO4 : Summarize the story of great writer “Simone de Beauvoir”</p> <p>CO5 : Analyze the part of French institution “la Sécurité sociale” in securing the basic rights of French people.</p>



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19RSLC1	BEGINNING FRENCH PART 1	<p>CO1 : Spell out and recall the French terms related to the greetings and expressions.</p> <p>CO2 : List out French vocabulary related to family and relationships and apply the French terms in a family tree of one's own.</p> <p>CO3 : Utilize the French vocabulary and verbs to narrate about her family and general information about her in simple phrases</p> <p>CO4 : Compare the French culture with that of her own regarding the social life and to translate simple phrases in English about French culture.</p> <p>CO5 : Summarize the different cultural activities and to analyze their social life based on the geographical and cultural components.</p>
19RSLC2	BEGINNING FRENCH PART 11	<p>CO1 : Spell out and recall the French terms related to day today activities</p> <p>CO2 : List out French vocabulary related to shops and public</p>



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		<p>places and apply the French expressions in the conversations related to food.</p> <p>CO3 : Utilize the French vocabulary and verbs to narrate about one's social activities and general information about social life.</p> <p>CO4 : Compare the French culture with that of her own regarding the social life and translate simple phrases in English about French culture</p> <p>CO5 : Summarize the different cultural activities and analyze their social life based on the geographical and cultural components</p>
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COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
RLC1	PART 1 LANGUAGE FRENCH	<ul style="list-style-type: none"> To communicate with the target language users either native speakers or those who use it as a second language. To acknowledge the Hindi language in its cultural and social aspects in a broader context. To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature. Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.
RLC2	PART 1 LANGUAGE	<ul style="list-style-type: none"> To communicate with the target language users either native



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	FRENCH	<p>speakers or those who use it as a second language.</p> <ul style="list-style-type: none"> • To acknowledge the Hindi language in its cultural and social aspects in a broader context. • To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature. • Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.
RLC3	PART 1 LANGUAGE FRENCH	<ul style="list-style-type: none"> • To communicate with the target language users either native speakers or those who use it as a second language. • To acknowledge the Hindi language in its cultural and social aspects in a broader context. • To preserve and to promote Hindi linguistic interest related to Hindi



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		<p>language globally and to instill human values inherent in its literature.</p> <ul style="list-style-type: none"> Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.
RLC4	PART 1 LANGUAGE FRENCH	<ul style="list-style-type: none"> To communicate with the target language users either native speakers or those who use it as a second language. To acknowledge the Hindi language in its cultural and social aspects in a broader context. To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature. Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human



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		values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.
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