

#### **Criterion** : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Course Outcomes (COs) – HINDI & FRENCH

: 2015 - 2020



### FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

#### NAME OF THE PROGRAMME: PART 1 LANGUAGE HINDI

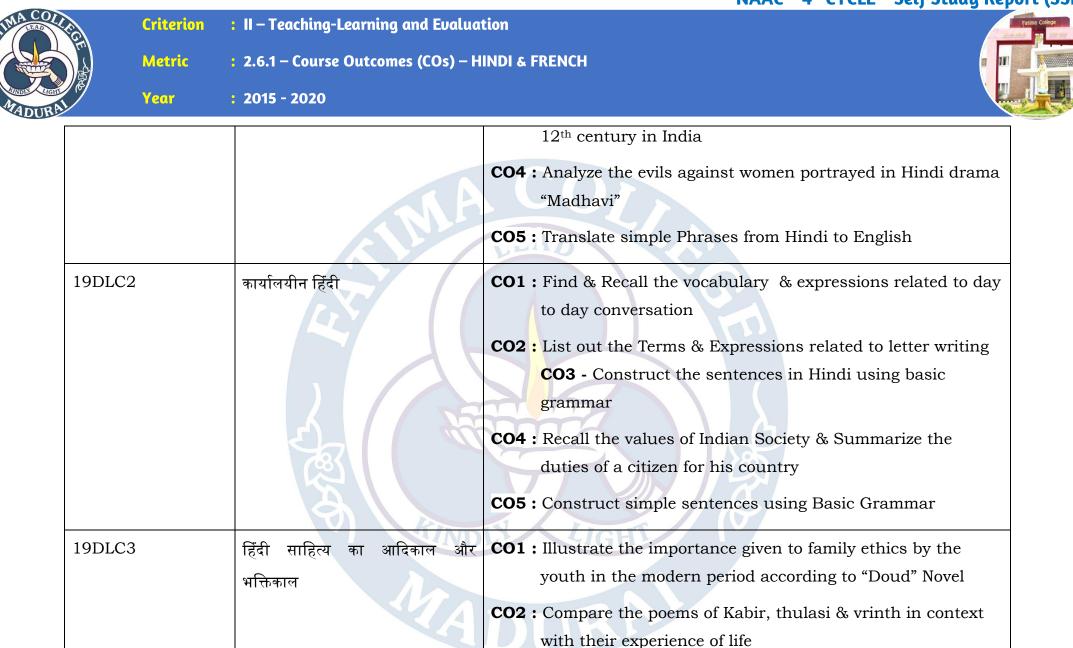
**C**ourse Objectives

Year

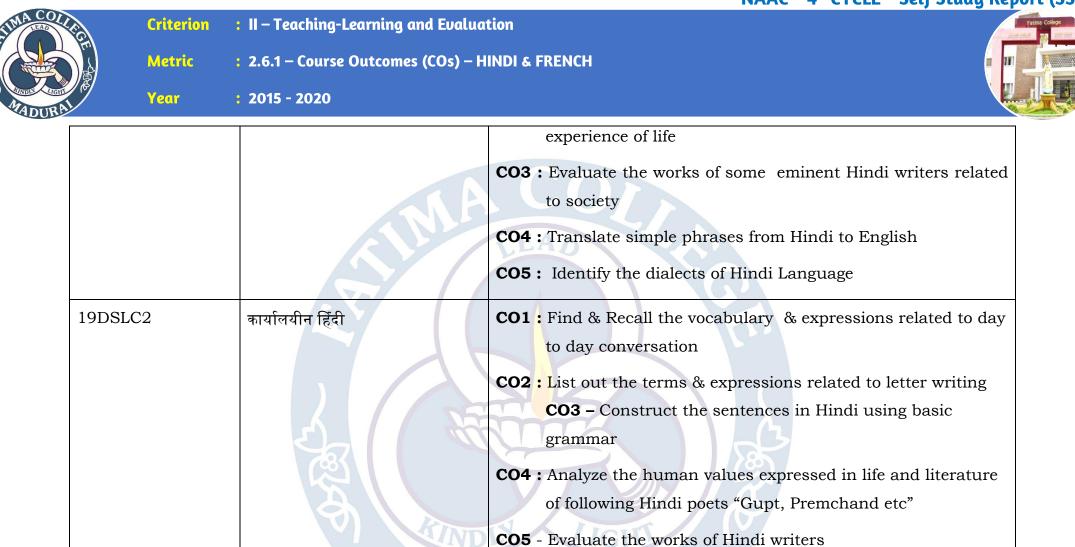
- To communicate with the target language users, either native speakers or those who use it as a second language.
- To acknowledge the Indian languages in its social and cultural aspects in a broader content.
- To preserve and promote India's Linguistic interest related to Hindi Language globally and to instill human values inherent in its Literature.
- To by Learning the National Language they can understand the national issues in a better way.

#### 2019 - 2020

COURSE CODE	Course Title		COURSE OUTCOMES
19DLC1	बोलचाल की हिंदी	KIND	<ul> <li>CO1 : Find &amp; Recall the vocabulary &amp; expressions related to day to day conversation</li> <li>CO2 : Identify the Hindi terms &amp; translate the words from English to Hindi</li> <li>CO3 : List out the literary works in Hindi during the period of</li> </ul>



			NAAC – 4" CYCLE – Self Study Report (
COLLER TEAD	Criterion	: II – Teaching-Learning and Eva	lluation
	Metric	: 2.6.1 – Course Outcomes (COs)	– HINDI & FRENCH
DURAL	Year	: 2015 - 2020	
			<b>CO3</b> : Utilize the proverbs & idioms in day to day conversation
			<b>CO4</b> : Classify the poetics in some selective poems
			<b>CO5</b> : Analyze the social & political conditions of Devotional
			period in Hindi Literature
19DL	<i>.</i> C4	हिंदी साहित्य का आधुनिक काल	<b>CO1</b> : Identify the dialects of Hindi language
			<b>CO2</b> : List out the social conditions prevailed in Modern Period
			which are depicted in Hindi Literature
			<b>CO3</b> : Analyze the human values expressed in life and literature
			of following Hindi poets "Mahadevi Varma, Namavar Singh
			etc"
			<b>CO4 :</b> Appraise the film & Literary work of any Author
			<b>CO5 :</b> Analyze the social & political conditions of Devotional
			period in Hindi Literature
19DS	LC1	बोलचाल की हिंदी	<b>CO1 :</b> Find & Recall the vocabulary & expressions related to day
			to day conversation
			<b>CO2</b> : Compare the poems of Kabir in context with his



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#### 2018 - 2019

Year

COURSE CODE	Course Title	COURSE OBJECTIVES
DLC1	COMMUNICATIVE SKILLS	<ul> <li>To communicate with the target language users either native speakers or those who use it as a second language.</li> <li>To acknowledge the Hindi language in its cultural and social aspects in a broader context.</li> <li>To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature.</li> <li>Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.</li> </ul>

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Criterion       : II - Teaching-Learning and Evaluation         Metric       : 2.6.1 - Course Outcomes (COs) - HINDI & FRENCH         Year       : 2015 - 2020         DLC2       FUNCTIONAL HINDI         • To communicate with the target language users eith speakers or those who use it as a second language.         • To acknowledge the Hindi language in its cultural a aspects in a broader context.         • To preserve and to promote Hindi linguistic interest Hindi language globally and to instill human values its literature.	
Year       : 2015 - 2020         DLC2       FUNCTIONAL HINDI       • To communicate with the target language users eith speakers or those who use it as a second language.         • To acknowledge the Hindi language in its cultural a aspects in a broader context.       • To preserve and to promote Hindi linguistic interest Hindi language globally and to instill human values	
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Hindi language globally and to instill human values	
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Understanding a new culture helps to understand	one's life in a
new and different way in a broader social outlook .	
(new) national language the students develop the b	asic human
values especially by understanding a new culture w	vith its
environment they are more adjustable and adaptive	e in their
behavior.	
DLC3 HISTORY OF ANCIENT & • To communicate with the target language users eith	her native
MEDIEVAL LITERATURE speakers or those who use it as a second language.	
To acknowledge the Hindi language in its cultural a	
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DLC4	HISTORY OF MODERN HINDI LITERATURE	<ul> <li>To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature.</li> <li>Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.</li> <li>To communicate with the target language users either native speakers or those who use it as a second language.</li> <li>To acknowledge the Hindi language in its cultural and social aspects in a broader context.</li> </ul>
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DLC4	HISTORY OF MODERN	• To communicate with the target language users either native
	HINDI LITERATURE	speakers or those who use it as a second language.
		• To acknowledge the Hindi language in its cultural and social aspects in a broader context.
	IND	• To preserve and to promote Hindi linguistic interest related to
		Hindi language globally and to instill human values inherent in
		its literature.
		• Understanding a new culture helps to understand one's life in a
		new and different way in a broader social outlook .By learning a

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Criterion Metric Year	<ul> <li>II - Teaching-Learning and Evaluation</li> <li>2.6.1 - Course Outcomes (COs) - HINDI &amp; FRENCH</li> <li>2015 - 2020</li> </ul>	
	values espec	al language the students develop the basic human cially by understanding a new culture with its t they are more adjustable and adaptive in their
DSLC1	<ul> <li>speakers or 1</li> <li>To acknowle aspects in a</li> <li>To preserve a Hindi langua its literature</li> <li>Understandi new and difficient (new) nation values especies)</li> </ul>	icate with the target language users either native those who use it as a second language. edge the Hindi language in its cultural and social broader context. and to promote Hindi linguistic interest related to age globally and to instill human values inherent in e. ing a new culture helps to understand one's life in a ferent way in a broader social outlook .By learning a hal language the students develop the basic human ecially by understanding a new culture with its t they are more adjustable and adaptive in their

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A DURAL	Year	<b>:</b> 2015 - 2020			R	

### 2017 - 2018

Course Code	<b>COURSE TITLE</b>	COURSE OBJECTIVES
DLC1	COMMUNICATIVE SKILLS	<ul> <li>To communicate with the target language users either native speakers or those who use it as a second language.</li> <li>To acknowledge the Hindi language in its cultural and social aspects in a broader context.</li> <li>To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature.</li> <li>Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.</li> </ul>
DLC2	FUNCTIONAL HINDI	• To communicate with the target language users either native speakers or those who use it as a second language.

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	<ul> <li>To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature.</li> <li>Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .</li> <li>By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in</li> </ul>
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Year



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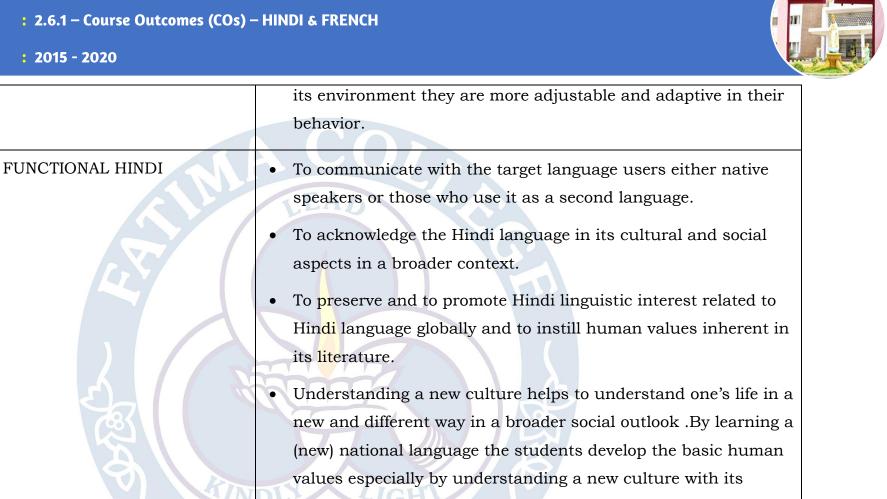
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: 2015 - 2020

Year

DSLC1



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### 2016 - 2017

Course Code	<b>COURSE TITLE</b>	COURSE OBJECTIVES
DLC1	COMMUNICATIVE SKILLS	<ul> <li>To communicate with the target language users either native speakers or those who use it as a second language.</li> <li>To acknowledge the Hindi language in its cultural and social aspects in a broader context.</li> <li>To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature.</li> <li>Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.</li> </ul>
DLC2	FUNCTIONAL HINDI	• To communicate with the target language users either native speakers or those who use it as a second language.

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		<ul> <li>To acknowledge the Hindi language in its cultural and social aspects in a broader context.</li> <li>To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature.</li> <li>Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.</li> </ul>
DLC3	HISTORY OF ANCIENT &DEVOTIONAL LITERATURE	<ul> <li>To communicate with the target language users either native speakers or those who use it as a second language.</li> <li>To acknowledge the Hindi language in its cultural and social aspects in a broader context.</li> <li>To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in</li> </ul>



DLC4

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: 2015 - 2020

LITERATURE

Year



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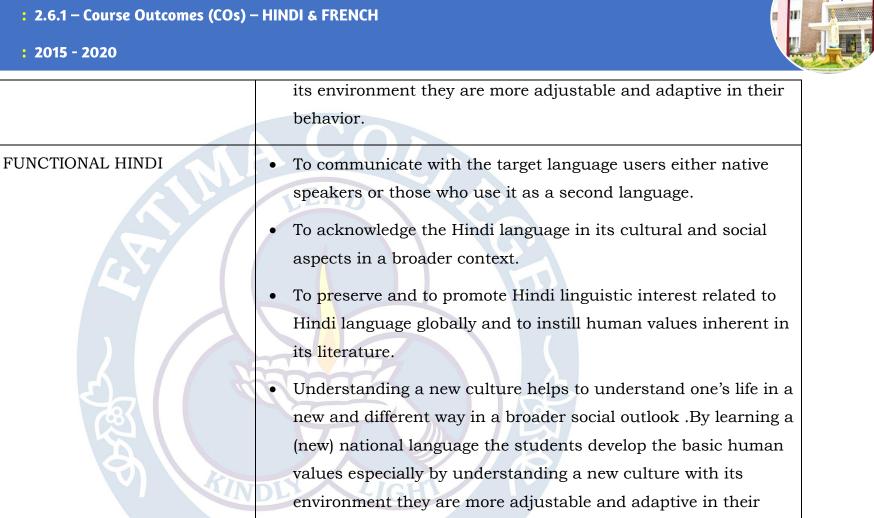
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: 2015 - 2020

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A LUDE LIGHT	Year	: 2015 - 2020				
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### 2015 - 2016

Course Code	<b>COURSE TITLE</b>	COURSE OBJECTIVES
DLC1	COMMUNICATIVE SKILLS	<ul> <li>To communicate with the target language users either native speakers or those who use it as a second language.</li> <li>To acknowledge the Hindi language in its cultural and social aspects in a broader context.</li> <li>To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature.</li> <li>Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.</li> </ul>
DLC2	FUNCTIONAL HINDI	• To communicate with the target language users either native speakers or those who use it as a second language.

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DLC3	<ul> <li>HISTORY OF ANCIENT &amp; To communicate with the target language users either native speakers or those who use it as a second language.</li> <li>To acknowledge the Hindi language in its cultural and social aspects in a broader context.</li> <li>To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in</li> </ul>



DLC4

Criterion : II – Teaching-Learning and Evaluation

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: 2015 - 2020

LITERATURE



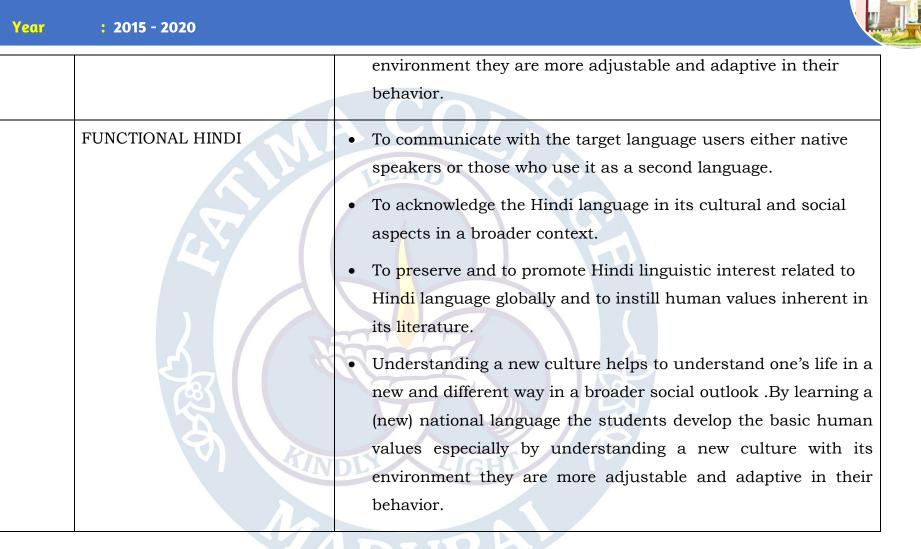
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DSLC1

**Criterion** : II – Teaching-Learning and Evaluation

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Metric : 2.6.1 – Course Outcomes (COs) – HINDI & FRENCH

: 2015 - 2020



#### FATIMA COLLEGE (AUTONOMOUS), MADURAI - 625018

#### NAME OF THE COURSE: PART 1 LANGUAGE FRENCH

#### **COURSE OBJECTIVES:**

- The learners will be able to communicate with the target language users, either native speakers or those who use it as a second or foreign language.
- The learners will be able to appreciate the art, architecture and literary form of other nation by acquiring new cultural frames of reference and a new world view.
- They will be able to understand the behavior of the people of other nation in their social context which make way for the learner's interpretation and making sense of their inner and outside world.





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: 2015 - 2020



### 2019 - 2020

Course Code	Course Title	Course Outcomes
19RLC1	BEGINNING FRENCH PART 1	<ul> <li>CO1: Spell out and recall the French terms related to the greetings and expressions</li> <li>CO2: List out French vocabulary related to family and relationships and apply the French terms in a family tree of one's own.</li> <li>CO3: Utilize the French vocabulary and verbs to narrate about her family and general information about her in simple phrases.</li> <li>CO4: Compare the French culture with that of her own regarding the social life and to translate simple phrases in English about French culture</li> <li>CO5: Summarize the different cultural activities and to analyze their social life based on the geographical and cultural components.</li> </ul>
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			NAAC – 4 <sup>th</sup> CYCLE – Self Study Rep
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	Year	: 2015 - 2020	
19RLC2		BEGINNING FRENCH PART 11	<ul> <li>C01 : Spell out and recall the French terms related to day today activities</li> <li>C02 : List out French vocabulary related to shops and public places and apply the French expressions in the conversations related to food.</li> <li>C03 : Utilize the French vocabulary and verbs to narrate about one's social activities and general information about social life.</li> <li>C04 : Compare the French culture with that of her own regarding the social life and translate simple phrases in English about French culture</li> <li>C05 : Summarize the different cultural activities and analyze</li> </ul>
RLC3		LOW INTERMEDIATE FRENCH-LA CIVILIZATION FRANCAISE 1	<ul> <li>construction of the second and analyze their social life based on the geographical and cultural components</li> <li>CO1 : Spell out and recall the French terms related to French academy</li> <li>CO2 :List out the works of victor Hugo the great poet of</li> </ul>

			NAAC – 4 <sup></sup> CYCLE – Self Study Report (S
ANTA COLAR	Criterion Metric Year	: II – Teaching-Learning and Evaluation : 2.6.1 – Course Outcomes (COs) – HINI : 2015 - 2020	
RLC4		LOW INTERMEDIATE FRENCH-LA CIVILIZATION FRANCAISE 11	<ul> <li>France &amp; analyze the poem "À une femme"</li> <li>CO3 : Utilize the French tenses to narrate about her anecdotes in life.</li> <li>CO4 : Summarize the story of great warrior "Napoleon Bonaparte"</li> <li>CO5 : Analyze the contribution of "Yannick Noah" to the French society.</li> <li>CO1 : Spell out and recall the French terms related to French republic</li> <li>CO2 : List out the works of Arthur Rimbaud the great poet of France &amp; analyze the poem "sensation ".</li> <li>CO3 : Utilize the French tenses to narrate about her future life.</li> <li>CO4 : Summarize the story of great writer "Simone de Beauvoir"</li> <li>CO5 : Analyze the part of French institution "la Securité sociale" in securing the basic rights of French people.</li> </ul>

		NAAC – 4" CYCLE – Self Study Rep
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(Metric	: 2.6.1 - Course Outcomes (COs) - HIND	DI & FRENCH
Year	: 2015 - 2020	
19RSLC1	BEGINNING FRENCH PART 1	<b>CO1 :</b> Spell out and recall the French terms related to the greetings and expressions.
		<ul> <li>CO2 : List out French vocabulary related to family and relationships and apply the French terms in a family tree of one's own.</li> <li>CO3 : Utilize the French vocabulary and verbs to narrate about her family and general information about her in simple phrases</li> <li>CO4 : Compare the French culture with that of her own regarding the social life and to translate simple phrases in English about French culture.</li> <li>CO5 : Summarize the different cultural activities and to analyze their social life based on the geographical and cultural components.</li> </ul>
19RSLC2	BEGINNING FRENCH PART 11	<ul> <li>CO1 : Spell out and recall the French terms related to day today activities</li> <li>CO2 : List out French vocabulary related to shops and public</li> </ul>

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places and apply the French expressions in the conversations related to food.

- **CO3** : Utilize the French vocabulary and verbs to narrate about one's social activities and general information about social life.
- **CO4** : Compare the French culture with that of her own regarding the social life and translate simple phrases in English about French culture
- **CO5** : Summarize the different cultural activities and analyze their social life based on the geographical and cultural components

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### 2015 - 2019

COURSE CODE	Course Title	COURSE OBJECTIVES
RLC1	PART 1 LANGUAGE FRENCH	<ul> <li>To communicate with the target language users either native speakers or those who use it as a second language.</li> <li>To acknowledge the Hindi language in its cultural and social aspects in a broader context.</li> <li>To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature.</li> <li>Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.</li> </ul>
RLC2	PART 1 LANGUAGE	• To communicate with the target language users either native



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	FRENCH	speakers or those who use it as a second language.
		• To acknowledge the Hindi language in its cultural and social
		aspects in a broader context.
		• To preserve and to promote Hindi linguistic interest related to Hindi
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RLC3	PART 1 LANGUAGE	• To communicate with the target language users either native
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		• To acknowledge the Hindi language in its cultural and social
		aspects in a broader context.
		• To preserve and to promote Hindi linguistic interest related to Hindi



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		<ul> <li>language globally and to instill human values inherent in its literature.</li> <li>Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human values especially by understanding a new culture with its environment they are more adjustable and adaptive in their behavior.</li> </ul>
RLC4	PART 1 LANGUAGE FRENCH	<ul> <li>To communicate with the target language users either native speakers or those who use it as a second language.</li> <li>To acknowledge the Hindi language in its cultural and social aspects in a broader context.</li> <li>To preserve and to promote Hindi linguistic interest related to Hindi language globally and to instill human values inherent in its literature.</li> <li>Understanding a new culture helps to understand one's life in a new and different way in a broader social outlook .By learning a (new) national language the students develop the basic human</li> </ul>

