



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

NAME OF THE PROGRAMME: B.A ECONOMICS

PROGRAMME CODE : UAEC

PROGRAMME OUTCOMES

The learners will be able to

PO1: acquire knowledge of fundamental concepts and subject specific academic competency.

PO2: enhance the communicative skills and gain confidence to disseminate knowledge through oral and written communication effectively.

PO3: think critically, evaluate analytically and apply the expertise of their discipline in real life.

PO4: appreciate literary, economic, cultural, socio-psychological and environmental diversity.

PO5: pursue and attain meaningful goals, develop positive attitude to gain self-awareness, self-esteem, self-discipline and self-motivation.

PO6: acquire employability and entrepreneurial skills

PO7: evolve as responsible citizens and leaders.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



PROGRAMME SPECIFIC OUTCOMES:

PSO1: Acquire knowledge of different branches of Economics.

PSO2: Demonstrate adequate economic knowledge to assimilate creative and critical economic policy.

PSO3: Develop an eclectic taste to appreciate and criticize the economic ideas of different economists..

PSO4: Comprehend and assess economic societal, and political issues manifested in Economics.

PSO5: Hone teaching and career skills.

PSO6: Fortify application knowledge to inculcate life- long learning.

2019 - 2020

COURSE CODE	COURSE TITLE	COURSE OUTCOMES
19E1CC1	Micro Economics I	<p>CO1: Educate the Students to learn all basic theories of Economics</p> <p>CO2: Useful to students since it covers the competitive exams syllabus like TNPSC, IAS, IES and other competitive exams</p> <p>CO3: Identifying the perfections and imperfections of markets.</p> <p>CO4: This paper formulates the base for all higher education</p>



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<p>courses on business.</p> <p>CO5: Analyse individual decisions at variety of economic environment</p>
19E1CC2	Monetary Economics	<p>CO1: It helps to evaluate the influence of inflation and deflation by using consumer price Index</p> <p>CO2: Assessing the policy implementation by government for economic development</p> <p>CO3: Enhance vocabulary</p> <p>CO3: Enabling the students to understand the basic concepts in Theories of Money</p> <p>CO4: Learning different currencies through this course</p>
19E1AC1	Economic Statistics	<p>CO1: Enabling the students do their research project</p> <p>CO2: Acquire the techniques of polishing their statistical skills</p> <p>CO3: Articulate with Diagrammatic and Graphic Representation of data</p> <p>CO4: To gain knowledge on correlation among the economic</p>



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<p>variables</p> <p>CO5: Equipped with consumer price index and wholesale price index to calculate inflation and deflation.</p>
19E1NME1	Entrepreneurial Skills	<p>CO1: Get a bird's eye view of the social, political, religious and economic empowerment of women</p> <p>CO2: Know about the agri and allied activities to generate income</p> <p>CO3: Learn handmade items, art from waste, embroidery and doll making</p> <p>CO4: Learning online transaction on goods and services</p> <p>CO5: Inducement to become a women entrepreneur</p>
19E2CC3	Micro Economics II	<p>CO1: Educate the Students to learn all basic theories of Economics</p> <p>CO2: Useful to students since it covers the competitive exams syllabus like TNPSC, IAS, IES and other competitive exams</p> <p>CO3: Identifying the perfections and imperfections of markets.</p> <p>CO4: This paper formulates the base for all higher education</p>



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<p>courses on business.</p> <p>CO5: Analyse individual decisions at variety of economic environment</p>
19E2CC4	Economics Of Insurance	<p>CO1: Define health insurance and explain its importance in financial planning.</p> <p>CO2: Recognize the need for disability income insurance</p> <p>CO3: Distinguish between the two types of life insurance policies and analyze various types of life insurance. Understand the value of supplemental health and disability insurance.</p> <p>CO4: Equip the students with the essential aspects of insurance To impart the skill required for getting job opportunities in various insurance Companies</p> <p>CO5: Equip and motivate the students to become LIC Agents and Development officers</p>



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



19E2AC2	Mathematical Methods For Economics	<p>CO1: Implant the knowledge of Mathematical Application in Economics</p> <p>CO2: Equip the student to develop their skills in problem solving</p> <p>CO3: Identify the significance of Mathematics in preparing for various competitive examinations like TNPSC, UPSC, SET & NET</p> <p>CO4: Equip students in the application of mathematical tools in Economics</p> <p>CO5: Make the students skillful in business mathematics to find a good job</p>
19E2NME2	Entrepreneurial Skills	<p>CO1: Get a bird's eye view of the social, political, religious and economic empowerment of women</p> <p>CO2: Know about the agri and allied activities to generate income</p> <p>CO3: Learn handmade items, art from waste, embroidery and doll making</p> <p>CO4: Learning online transaction on goods and services</p>



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		CO5: Inducement to become a women entrepreneur
COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
E3CC5	Economic Thinkers	<ul style="list-style-type: none"> • Demonstrate the economic ideas of various economist • Exposure on economic ideas of many experienced economist. • Assessing the economic ideas of latest economists. • Sensitization and elicit an opt behaviour in par with the current economic status. • Analyse the present economic scenario with the view point of different economists
E3CC6	Money And Banking	<ul style="list-style-type: none"> • Awareness on the functions of Money market and Capital market. • sensitising the role of Central Bank. • Gained knowledge on electronic banking.. • Knowledge on Gold Standard and break down of Gold Standard..



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> Analyse the supply and demand for money with the view point of different economists
A3ACE3	Global Business Management	<ul style="list-style-type: none"> Equipped with the Knowledge of different types of business Able to compare and contrast the business culture of India with other countries Groomed up with management skills Gained knowledge on convertibility of rupee. Students would become knowledgeable of all the basic international business policies
E3SB1	Micro Finance & Women Empowerment	<ul style="list-style-type: none"> Knowledge on the operation of SHG Motivation to start their own business venture Comprehensive idea on women empowerment Training on home made products
E4CC4	Labour Economics	<ul style="list-style-type: none"> Explore the significance of labour as a productive power. Evaluate the status of Indian labour, labour laws and the



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<p>power of Trade Union.</p> <ul style="list-style-type: none"> • Identify the causes and ill-effects of migration.. • Utilize various programmes generating employment opportunities. • Identify the causes and effects of industrial disputes on the economy
E4CC8	Fiscal Economics	<ul style="list-style-type: none"> • Understand the Meaning and Scope of Fiscal Economics • Identify the sources Tax Revenues and Non tax Revenues • Gained knowledge on Income tax, VAT and GST. • Assess the Causes for the Growth of Public Expenditure and Public Debt. • Evaluate the Centre and State Financial Relations.
E4ACA4	Entrepreneu-Rial Development	<ul style="list-style-type: none"> • Have the ability to discern distinct entrepreneurial traits • Know the parameters to assess opportunities and constraints for new business ideas • Design strategies for successful implementation of business



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<p>ideas</p> <ul style="list-style-type: none"> • Write a business plan and be able to apply these skills in the context of both new ventures as well as in established companies • To solve challenging problems in a highly uncertain environment.
E4SB2	Micro Small and Medium Enterprises	<ul style="list-style-type: none"> • Enable them to gain Knowledge on MSME. • Able to analyse reasons for Industrial sickness and to overcome the problems.. • Enabling them to analyse and evaluate the functions of Non – Banking financial institutions.
E5CC9	Indian Economic Issues – I	<ul style="list-style-type: none"> • Become familiar with the state of the Indian economy in 1947, the year of India's Independence. • Able to Comprehend the factors that lead to the underdevelopment and stagnation of the Indian economy • Impart clear cut idea about Industrial development in India.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> • Enable the students to prepare for competitive examinations and face the TNPSC and UPSC exams where Indian Economy is a part of syllabus.
E5CC10	Economics of Planning and Development	<ul style="list-style-type: none"> • Assess the policy implementation by government for economic development. • Enable the students to understand the basic concepts in Economic Theories. • Demonstrate the various plans according to the economic status • Enjoy the creative sensibility of the African American writers as revealed in the vernacular mode • Gained knowledge on the choice of technique for India.
E5CC11	International Trade	<ul style="list-style-type: none"> • Analyse Balance of Payment and Balance of trade • Explain Foreign Exchange Market and Euro Currency Market. • Assess the Impact of Globalisation on the Indian Economy • Evaluate the performance of GATT and WTO and other



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> Global Trade Institutions.
E5ME1	Economics of Export Management	<ul style="list-style-type: none"> Identify the complete picture about security market and its structural framework. Analyse the regulatory environment in Security Market. Explore and utilize the Grievance Cells in Stock Exchange Gained knowledge on share trading & commodity trading.
E5ME2	Infrastructure Economics	<ul style="list-style-type: none"> Enable them to gain Knowledge on allocation of resources Evaluating the contributions of the economist to the society Become aware of the difference between private and social cost Relate it with the Indian economy.
E5SB3	Entrepreneurial Skills (Skill Based)	<ul style="list-style-type: none"> Acquiring Knowledge on different business. Awareness on different Government schemes and assistance to star new business ventures Drive to start own business.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



E5SB4	Share Trading and Commodity Trading (Skill Based)	<ul style="list-style-type: none"> • Facilitate in making rational decisions in share trading • Equipping students with the knowledge of share market and commodity market. • Promoting confidence and business knowledge of the students as they are dealing with share market. • Enhancing their knowledge on online trading skills.
E6CC12	Indian Economic Issues – II	<ul style="list-style-type: none"> • Attain insight on various issues obstructing the development of Indian economy • Impart clear cut idea about Economic reforms of India. • Depict the foreign exchange and FDI in India
E6CC13	Basic Econometrics	<ul style="list-style-type: none"> • Make students familiar with the application of econometrics in Economic theory.. • Facilitate cause and effect relationship among two economic variables. • Analyze the cause and effect relationship among more than



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<p>two economic variables.</p> <ul style="list-style-type: none"> • Enable the students to acquire the knowledge on accurate forecasting's skills.
E6ME3	Computer Data Analytics For Economists	<ul style="list-style-type: none"> • Gained knowledge on statistical package • Trained on statistical application in their research projects. • Knowledge on electronic banking. • Knowledge on electronic trading procedures. • Equipped with e-marketing.
E6ME4	Welfare Economics	<ul style="list-style-type: none"> • Get an insight of the contributions of various economists.. • Comprehensive knowledge on optimal production and consumption.. • Understand the concept of public good.and the problems of public good • Gained knowledge on external economies and diseconomies..
E6ME5	Tamilnadu Economy	<ul style="list-style-type: none"> • Understand the economic background of Tamilnadu.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> • Knowledge on the challenges faced by Tamilnadu • Adequate knowledge on fiscal position of Madurai • Exposure on agricultural, industrial and tourism development in Madurai District..
E6ME6	Managerial Economics	<ul style="list-style-type: none"> • Knowledge on different pricing policy. • Equip learners with the mathematical applications to reachout crucial decisions. • Familiarise them with the concept of profit management. And capital budgeting.
E6SB5	Economic Journalism	<ul style="list-style-type: none"> • Get knowledge on the basics of Journalism • Master specific skills related to – reporting & journalistic writing, • Learn how to write headlines • Acquire knowledge about different types of stories • Learn the skills required to edit reports and other stories



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



E6SB6	Tax Calculations	<ul style="list-style-type: none"> • Understand GST and its calculation. • Knowledge on income tax slabs • Explore the various international duties.
-------	------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

2018 - 2019

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
E1CC1	Micro Economics I	<ul style="list-style-type: none"> • Educate the Students to learn all basic theories of Economics • Useful to students since it covers the competitive exams syllabus like TNPSC, IAS, IES and other competitive exams • Identifying the perfections and imperfections of markets. • This paper formulates the base for all higher education courses on business. • Analyse individual decisions at variety of economic environment
E1CC2	Monetary Economics	<ul style="list-style-type: none"> • It helps to evaluate the influence of inflation and deflation by using consumer price Index • Assessing the policy implementation by government for economic



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<p>development Enhance vocabulary</p> <ul style="list-style-type: none"> • Enabling the students to understand the basic concepts in Theories of Money • Learning different currencies through this course
E1AC1	Economic Statistics	<ul style="list-style-type: none"> • Enabling the students do their research project • Acquire the techniques of polishing their statistical skills • Articulate with Diagrammatic and Graphic Representation of data • To gain knowledge on correlation among the economic variables • Equipped with consumer price index and wholesale price index to calculate inflation and deflation.
E1NME1	Entrepreneurial Skills	<ul style="list-style-type: none"> • Get a bird's eye view of the social, political, religious and economic empowerment of women • Know about the agri and allied activities to generate income • Learn handmade items, art from waste, embroidery and doll making • Learning online transaction on goods and services



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> • Inducement to become a women entrepreneur
E2CC3	Micro Economics II	<ul style="list-style-type: none"> • Educate the Students to learn all basic theories of Economics • Useful to students since it covers the competitive exams syllabus like TNPSC, IAS, IES and other competitive exams • Identifying the perfections and imperfections of markets. • This paper formulates the base for all higher education courses on business. • Analyse individual decisions at variety of economic environment
E2CC4	Economics of Insurance	<ul style="list-style-type: none"> • Define health insurance and explain its importance in financial planning. • Recognize the need for disability income insurance • Distinguish between the two types of life insurance policies and analyze various types of life insurance. Understand the value of supplemental health and disability insurance. • Equip the students with the essential aspects of insurance To impart the skill required for getting job opportunities in various insurance Companies • Equip and motivate the students to become LIC Agents and



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		Development officers
E2AC2	Mathematical Methods for Economics	<ul style="list-style-type: none"> • Implant the knowledge of Mathematical Application in Economics • Equip the student to develop their skills in problem solving • Identify the significance of Mathematics in preparing for various competitive examinations like TNPSC, UPSC, SET & NET • Equip students in the application of mathematical tools in Economics • Make the students skillful in business mathematics to find a good job
E2NME2	Entrepreneurial Skills	<ul style="list-style-type: none"> • Get a bird's eye view of the social, political, religious and economic empowerment of women • Know about the agri and allied activities to generate income • Learn handmade items, art from waste, embroidery and doll making • Learning online transaction on goods and services • Inducement to become a women entrepreneur



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



E3CC5	Macro Economics	<ul style="list-style-type: none"> • Demonstrate the analytical skills • Understand and analyze the performance of an economy. GNP, NNP and PI. • Assessing the latest concepts of e-commerce, e-banking and online trading • Explain the concepts of gross domestic product, inflation and unemployment, and how they are measured. • Identify the causes of fluctuations in income, output and employment, and make attempts to control them
E3CC6	Economic Thinkers	<ul style="list-style-type: none"> • Compare and contrast the economic ideas of various economists at different point of time. • sensitization about the exploitation of labour by capitalists • Evaluate the contributions of Nobel Laureates in economics. • Sensitization and elicit an opt behaviour in par with the current economic status. • Analyse the present economic scenario with the view point of different economists



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



A3ACE3	Global Business Management	<ul style="list-style-type: none"> • Equipped with the Knowledge of different types of business • Able to compare and contrast the business culture of India with other countries • Groomed up with management skills • Gained knowledge on convertibility of rupee. • Students would become knowledgeable of all the basic international business policies
E3SB1	Competitive Exam Skills	<ul style="list-style-type: none"> • Students have learned to prepare CV and application. • Motivation in attending interviews and group discussions. • Enhancement of communication skills • Inducement to attend campus interview • Implanting the knowledge of quantitative Aptitude and Logical Reasoning
E4CC4	Labour Economics	<ul style="list-style-type: none"> • Explore the significance of labour as a productive power. • Evaluate the status of Indian labour, labour laws and the power of Trade Union.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> Identify the causes and ill-effects of migration.. Utilize various programmes generating employment opportunities. Identify the causes and effects of industrial disputes on the economy
E4CC8	Fiscal Economics	<ul style="list-style-type: none"> Understand the Meaning and Scope of Fiscal Economics Identify the sources Tax Revenues and Non tax Revenues Gained knowledge on Income tax, VAT and GST. Assess the Causes for the Growth of Public Expenditure and Public Debt. Evaluate the Centre and State Financial Relations.
E4ACA4	Entrepreneurial Development	<ul style="list-style-type: none"> Have the ability to discern distinct entrepreneurial traits CO2 Know the parameters to assess opportunities and constraints for new business ideas Design strategies for successful implementation of business ideas Write a business plan and be able to apply these skills in the context of both new ventures as well as in established companies



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> To solve challenging problems in a highly uncertain environment.
E4SB2	Export Business	<ul style="list-style-type: none"> Enable them to gain Knowledge on export procedures and documentation. Able to analyse compare and contrast the export procedures of India with other countries. Enabling them to analyse and evaluate the structure of international marketing
E5CC9	Indian Economic Issues – I	<ul style="list-style-type: none"> Become familiar with the state of the Indian economy in 1947, the year of India's Independence. Able to Comprehend the factors that lead to the underdevelopment and stagnation of the Indian economy Impart clear cut idea about Industrial development in India. Enable the students to prepare for competitive examinations and face the TNPSC and UPSC exams where Indian Economy is a part of syllabus.
E5CC10	Economics of Planning	<ul style="list-style-type: none"> Assess the policy implementation by



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



	and Development	<ul style="list-style-type: none"> • government for economic development. • Enable the students to understand the basic concepts in Economic Theories. • Demonstrate the various plans according to the economic status • Enjoy the creative sensibility of the African American writers as revealed in the vernacular mode • Gained knowledge on the choice of technique for India.
E5CC11	International Trade	<ul style="list-style-type: none"> • Analyse Balance of Payment and Balance of trade • Explain Foreign Exchange Market and Euro Currency Market. • Assess the Impact of Globalisation on the Indian Economy • Evaluate the performance of GATT and WTO and other • Global Trade Institutions.
E5ME1	Indian Stock Market	<ul style="list-style-type: none"> • Identify the complete picture about security market and its structural framework. • Analyse the regulatory environment in Security Market. • Explore and utilize the Grievance Cells in Stock Exchange • Gained knowledge on share trading & commodity trading.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



E5ME2	Infrastructure Economics	<ul style="list-style-type: none"> • Realign the nation's infrastructure to the changing world economy • To study the policies to tackle challenges facing the economy • To identify the additional resources to reach economic development. • Students will learn to make use of the acquired education in the building up of the economy and the social well- being of the humanity.
E5SB3	Entrepreneurial Skill (Skill Based)	<ul style="list-style-type: none"> • Inculcate skills of registering for a business and for writing business and funding proposals • Equip the students with skills of technology usages and advancements in busniess • Promote all types of business by enlightening them with knowledge of different support
E5SB4	Share Trading And Commodity Trading (Skill Based)	<ul style="list-style-type: none"> • Gain the Knowledge of stock markets and share trading • Examine the opportunities of finding job in share market and commodity market.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> Enhance the knowledge of trend in stock market
E6CC12	Indian Economic Issues – II	<ul style="list-style-type: none"> Attain insight on various issues obstructing the development of Indian economy Impart clear cut idea about Economic reforms of India. . Depict the foreign exchange and FDI in India
E6CC13	Basic Econometrics	<ul style="list-style-type: none"> Give exposure to the students in giving mathematical and statistical application of economic theories. Provide the students with some useful tools for his/her future research. Help the student to develop a way of thinking in quantitative terms.
E6ME3	Computer Data Analytics for Economists	<ul style="list-style-type: none"> Help the students to use computer softwares for economic analysis. Make the students to learn online transactions and trade in Economics.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



E6ME4	Welfare Economics Elective	<ul style="list-style-type: none"> Focus on the optimal allocation of resources and goods and how the allocation of these resources affects social welfare Serve as guides during the creation of public policy.
E6ME5	Tamilnadu Economy Elective	<ul style="list-style-type: none"> Make the students to get knowledge about our native state and the challenges Identify the position of our state compared to other states
E6ME6	Managerial Economics	<ul style="list-style-type: none"> Develop the managerial skills of the students Develop the application and calculation part of managerial economics Equip them for career opportunities with crucial decision making
E6SB5	Economic Journalism Skill Based	<ul style="list-style-type: none"> Promote skills of business and economic journalism among Economics students Educate the students the part of journalism that tracks, records, analyses and interprets the business, economic and financial activities.
E6SB6	Tax Calculations Skill Based	<ul style="list-style-type: none"> Make the students to learn the process of calculating income tax Become aware of the various process process of calculating GST Get the practical knowledge of charges for land registration and other taxes



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



2017 – 2018

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
E1CC1	Micro Economics	<ul style="list-style-type: none"> To enable the students to learn rules to be considered in pricing of any industry. To develop their skill, in the analysis of economic theories. To expose the students to understand the product pricing and factor pricing of various industries. To help the students to prepare themselves for IAS and IES exams.
E1CC2	Dimensions Of Economics	<ul style="list-style-type: none"> To give a basic understanding of the general areas in economics. To help the non-economic units to cope up with the economics students.
E1AC1	Mathematical Methods	<ul style="list-style-type: none"> To equip students in the application of mathematical tools in economics. To make the students skillful in business mathematics is an



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		essential criterion for getting a good job.
E1NME1	Entrepreneurial Skills	<ul style="list-style-type: none"> To inculcate knowledge on Edible Mushroom, their Nutrition Therapeutic and other uses. To develop skill on Technology of Tropical Mushrooms. To enable the Students to Venture in Mushroom Trade
E2CC3	Macro Economics	<ul style="list-style-type: none"> To impart knowledge on macro variables. To enable them to understand macro economic theories
E2CC4	Economics of Insurance	<ul style="list-style-type: none"> To acquaint the students with the essential aspects of insurance and help the students to prepare for IRDA exam. To impart the skill required for getting job opportunities in various insurance Companies.
E2AC2	Economic Statistics	<ul style="list-style-type: none"> To make the students to understand the uses of statistics. To equip the students to calculate economical concepts by using statistical tools.
E2NME2	Entrepreneurial Skills	<ul style="list-style-type: none"> To inculcate knowledge on Edible Mushroom, their Nutrition Therapeutic



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<p>and other uses.</p> <ul style="list-style-type: none"> • To develop skill on Technology of Tropical Mushrooms. • To enable the Students to Venture in Mushroom Trade.
E3CC5	Economic Thinkers	<ul style="list-style-type: none"> • To impart the knowledge of the history of economics. • To expose the students to various economists ideas.
E3CC6	Moneyand Banking	<ul style="list-style-type: none"> • Awareness on the functions of Money market and Capita l market. • sensitising the role of Central Bank. • Gained knowledge on electronic banking.. • Knowledge on Gold Standard and break down of Gold Standard.. • Analyse the supply and demand for money with the view point of different economists
A3ACE3	Global Business Management	<ul style="list-style-type: none"> • Equipped with the Knowledge of different types of business • Able to compare and contrast the business culture of India with other countries



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> Groomed up with management skills Gained knowledge on convertibility of rupee. Students would become knowledgeable of all the basic international business policies
E3SB1	Micro Finance & Women Empowerment	<ul style="list-style-type: none"> Knowledge on the operation of SHG Motivation to start their own business venture Comprehensive idea on women empowerment Training on home made products
E4CC7	Labour Economics	<ul style="list-style-type: none"> Explore the significance of labour as a productive power. Evaluate the status of Indian labour, labour laws and the power of Trade Union. Identify the causes and ill-effects of migration. Utilize various programmes generating employment opportunities. Identify the causes and effects of industrial disputes on the economy



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



E4CC8	Fiscal Economics	<ul style="list-style-type: none"> To enable the students to get an insight into various areas of fiscal administration. To create awareness about the different levels of functioning of the Indian Government.
A4ACE4	Entrepreneurial Development	<ul style="list-style-type: none"> Have the ability to discern distinct entrepreneurial traits Know the parameters to assess opportunities and constraints for new business ideas Design strategies for successful implementation of business ideas Write a business plan and be able to apply these skills in the context of both new ventures as well as in established companies To solve challenging problems in a highly uncertain environment.
E4SB4	Micro Small And Medium Enterprises	<ul style="list-style-type: none"> Enable them to gain Knowledge on MSME. Able to analyse reasons for Industrial sickness and to overcome the problems.. Enabling them to analyse and evaluate the functions of Non – Banking financial institutions.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



E5CC9	Indian Economic Issues-I	<ul style="list-style-type: none"> • Become familiar with the state of the Indian economy in 1947, the year of India's Independence. • Able to Comprehend the factors that lead to the underdevelopment and stagnation of the Indian economy • Impart clear cut idea about Industrial development in India. • Enable the students to prepare for competitive examinations and face the TNPSC and UPSC exams where Indian Economy is a part of syllabus.
E5CC10	Economics of Planning and Development	<ul style="list-style-type: none"> • Assess the policy implementation by • government for economic development. • Enable the students to understand the basic concepts in Economic Theories. • Demonstrate the various plans according to the economic status • Enjoy the creative sensibility of the African American writers as revealed in the vernacular mode



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> • Gained knowledge on the choice of technique for India.
E5CC11	Economics of Export Management	<ul style="list-style-type: none"> • Identify the complete picture about security market and its structural framework. • Analyse the regulatory environment in Security Market. • Explore and utilize the Grievance Cells in Stock Exchange • Gained knowledge on share trading & commodity trading.
E5ME1	Economic Thinkers	<ul style="list-style-type: none"> • Demonstrate the economic ideas of various economist • Exposure on economic ideas of many experienced economist. • Assessing the economic ideas of latest economists. • Sensitization and elicit an apt behaviour in par with the current economic status. • Analyse the present economic scenario with the view point of different economists
E5SB3	Strategic Management	<ul style="list-style-type: none"> • To introduce the concepts of strategic management and understand its nature in competitive and institutional



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<p>landscape</p> <p>To provide an underpinning of a. Strategy formulation process and frameworks, tools and techniques of strategic analysis and its application</p>
E5SB4	Financial Services	<ul style="list-style-type: none"> To understand the regulatory environment in which they are undertaken. Types of products, Investment planning process Awareness on the operations of financial markets <p>Gained Knowledge on the functions of Banking and Non-Banking Institutions.</p>
E6CC12	Indian Economic Issues-II	<ul style="list-style-type: none"> Attain insight on various issues obstructing the development of Indian economy Impart clear cut idea about Economic reforms of India. . Depict the foreign exchange and FDI in India
E6CC13	Fiscal Economics	<ul style="list-style-type: none"> Understand the Meaning and Scope of Fiscal Economics Identify the sources Tax Revenues and Non tax Revenues



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> • Gained knowledge on Income tax, VAT and GST. • Assess the Causes for the Growth of Public Expenditure and Public Debt. • Evaluate the Centre and State Financial Relations.
E6ME3	International Trade	<ul style="list-style-type: none"> • Analyse Balance of Payment and Balance of trade • Explain Foreign Exchange Market and Euro Currency Market. • Assess the Impact of Globalisation on the Indian Economy • Evaluate the performance of GATT and WTO and other • Global Trade Institutions.
E6ME4	Human Resource Management	<ul style="list-style-type: none"> • To enable the students to acquire capabilities & skills needed for the career. • To promote interpersonal relations conducive to organizations. • To learn to appraise themselves of their performance.
E6ME5	Dynamics of Research	<ul style="list-style-type: none"> • To create awareness about the research. • To explain about the sampling techniques and data collection.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



E6ME6	Basic Econometrics	<ul style="list-style-type: none"> • Make students familiar with the application of econometrics in Economic theory.. • Facilitate cause and effect relationship among two economic variables. • Analyze the cause and effect relationship among more than two economic variables. • Enable the students to acquire the knowledge on accurate forecasting's skills.
E6SB5	Entrepreneur's Guide To Export Business	<ul style="list-style-type: none"> • To motivate the students to start self employment in the area of Export. • To enhance the opportunities of job in the field of export.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



2016 - 2017

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
E1CC1	Micro Economics	<ul style="list-style-type: none"> To enable the students to learn rules to be considered in pricing of any industry. To develop their skill, in the analysis of economic theories. To expose the students to understand the product pricing and factor pricing of various industries. To help the students to prepare themselves for IAS and IES exams.
E1CC2	Dimensions Of Economics	<ul style="list-style-type: none"> To give a basic understanding of the general areas in economics. To help the non-economic units to cope up with the economics students.
E1AC1	Mathematical Methods	<ul style="list-style-type: none"> To equip students in the application of mathematical tools in economics. To make the students skillful in business mathematics is an



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		essential criterion for getting a good job.
E1NME1	Entrepreneurial Skills	<ul style="list-style-type: none"> To inculcate knowledge on Edible Mushroom, their Nutrition Therapeutic and other uses. To develop skill on Technology of Tropical Mushrooms. To enable the Students to Venture in Mushroom Trade
E2CC3	Macro Economics	<ul style="list-style-type: none"> To impart knowledge on macro variables. To enable them to understand macro economic theories
E2CC4	Economics of Insurance	<ul style="list-style-type: none"> To acquaint the students with the essential aspects of insurance and help the students to prepare for IRDA exam. To impart the skill required for getting job opportunities in various insurance Companies.
E2AC2	Economic Statistics	<ul style="list-style-type: none"> To make the students to understand the uses of statistics. To equip the students to calculate economical concepts by using statistical tools.
E2NME2	Entrepreneurial Skills	<ul style="list-style-type: none"> To inculcate knowledge on Edible Mushroom, their Nutrition



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<p>Therapeutic and other uses.</p> <ul style="list-style-type: none"> • To develop skill on Technology of Tropical Mushrooms. • To enable the Students to Venture in Mushroom Trade.
E3CC5	Economic Thinkers	<ul style="list-style-type: none"> • To impart the knowledge of the history of economics. • To expose the students to various economists ideas.
E3CC6	Moneyand Banking	<ul style="list-style-type: none"> • Awareness on the functions of Money market and Capita l market. • sensitising the role of Central Bank. • Gained knowledge on electronic banking.. • Knowledge on Gold Standard and break down of Gold Standard.. • Analyse the supply and demand for money with the view point of different economists
A3ACE3	Global Business Management	<ul style="list-style-type: none"> • Equipped with the Knowledge of different types of business • Able to compare and contrast the business culture of India with other countries



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> Groomed up with management skills Gained knowledge on convertibility of rupee. Students would become knowledgeable of all the basic international business policies
E3SB1	Micro Finance & Women Empowerment	<ul style="list-style-type: none"> Knowledge on the operation of SHG Motivation to start their own business venture Comprehensive idea on women empowerment Training on home made products
E4CC7	Labour Economics	<ul style="list-style-type: none"> Explore the significance of labour as a productive power. Evaluate the status of Indian labour, labour laws and the power of Trade Union. Identify the causes and ill-effects of migration. Utilize various programmes generating employment opportunities. Identify the causes and effects of industrial disputes on the economy



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



E4CC8	Fiscal Economics	<ul style="list-style-type: none"> To enable the students to get an insight into various areas of fiscal administration. To create awareness about the different levels of functioning of the Indian Government.
A4ACE4	Entrepreneurial Development	<ul style="list-style-type: none"> Have the ability to discern distinct entrepreneurial traits Know the parameters to assess opportunities and constraints for new business ideas Design strategies for successful implementation of business ideas Write a business plan and able to apply these skills in the context of both new ventures as well as in established companies To solve challenging problems in a highly uncertain environment.
E4SB4	Micro Small And Medium Enterprises	<ul style="list-style-type: none"> Enable them to gain Knowledge on MSME. Able to analyse reasons for Industrial sickness and to overcome the problems.. Enabling them to analyse and evaluate the functions of Non –



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		Banking financial institutions.
E5CC9	Indian Economic Issues-I	<ul style="list-style-type: none"> • Become familiar with the state of the Indian economy in 1947, the year of India's Independence. • Able to Comprehend the factors that lead to the underdevelopment and stagnation of the Indian economy • Impart clear cut idea about Industrial development in India. • Enable the students to prepare for competitive examinations and face the TNPSC and UPSC exams where Indian Economy is a part of syllabus.
E5CC10	Economics of Planning and Development	<ul style="list-style-type: none"> • Assess the policy implementation by <ul style="list-style-type: none"> ○ government for economic development. • Enable the students to understand the basic concepts in Economic Theories. • Demonstrate the various plans according to the economic status • Enjoy the creative sensibility of the African American writers as revealed in the vernacular mode



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> • Gained knowledge on the choice of technique for India.
E5CC11	Economics of Export Management	<ul style="list-style-type: none"> • Identify the complete picture about security market and its structural framework. • Analyse the regulatory environment in Security Market. • Explore and utilize the Grievance Cells in Stock Exchange • Gained knowledge on share trading & commodity trading.
E5ME1	Economic Thinkers	<ul style="list-style-type: none"> • Demonstrate the economic ideas of various economist • Exposure on economic ideas of many experienced economist. • Assessing the economic ideas of latest economists. • Sensitization and elicit an opt behaviour in par with the current economic status. • Analyse the present economic scenario with the view point of different economists
E5SB3	Strategic Management	<ul style="list-style-type: none"> • To introduce the concepts of strategic management and understand its nature in competitive and institutional landscape



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> To provide an underpinning of a. Strategy formulation process and frameworks, tools and techniques of strategic analysis and its application
E5SB4	Financial Services	<ul style="list-style-type: none"> To understand the regulatory environment in which they are undertaken. Types of products, Investment planning process Awareness on the operations of financial markets Gained Knowledge on the functions of Banking and Non-Banking Institutions.
E6CC12	Indian Economic Issues-II	<ul style="list-style-type: none"> Attain insight on various issues obstructing the development of Indian economy Impart clear cut idea about Economic reforms of India. . Depict the foreign exchange and FDI in India
E6CC13	Fiscal Economics	<ul style="list-style-type: none"> Understand the Meaning and Scope of Fiscal Economics Identify the sources Tax Revenues and Non tax Revenues Gained knowledge on Income tax, VAT and GST.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> Assess the Causes for the Growth of Public Expenditure and Public Debt. Evaluate the Centre and State Financial Relations.
E6ME3	International Trade	<ul style="list-style-type: none"> Analyse Balance of Payment and Balance of trade Explain Foreign Exchange Market and Euro Currency Market. Assess the Impact of Globalisation on the Indian Economy Evaluate the performance of GATT and WTO and other Global Trade Institutions.
E6ME4	Human Resource Management	<ul style="list-style-type: none"> To enable the students to acquire capabilities & skills needed for the career. To promote interpersonal relations conducive to organizations. To learn to appraise themselves of their performance.
E6ME5	Dynamics of Research	<ul style="list-style-type: none"> To create awareness about the research. To explain about the sampling techniques and data collection.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



E6ME6	Basic Econometrics	<ul style="list-style-type: none"> • Make students familiar with the application of econometrics in Economic theory.. • Facilitate cause and effect relationship among two economic variables. • Analyze the cause and effect relationship among more than two economic variables. • Enable the students to acquire the knowledge on accurate forecasting's skills.
E6SB5	Entrepreneur's Guide to Export Business	<ul style="list-style-type: none"> • To motivate the students to start self employment in the area of Export. • To enhance the opportunities of job in the field of export.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



2015 – 2016

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
E1CC1	Micro Economics	<ul style="list-style-type: none"> To enable the students to learn rules to be considered in pricing of any industry. To develop their skill, in the analysis of economic theories. To expose the students to understand the product pricing and factor pricing of various industries. To help the students to prepare themselves for IAS and IES exams.
E1CC2	Dimensions of economics	<ul style="list-style-type: none"> To give a basic understanding of the general areas in economics. To help the non-economic units to cope up with the economics students.
E1AC1	Mathematical Methods	<ul style="list-style-type: none"> To equip students in the application of mathematical tools in economics. To make the students skillful in business mathematics is an



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		essential criterion for getting a good job.
E1NME1	Entrepreneurial Skills	<ul style="list-style-type: none"> To inculcate knowledge on Edible Mushroom, their Nutrition Therapeutic and other uses. To develop skill on Technology of Tropical Mushrooms. To enable the Students to Venture in Mushroom Trade
E2CC3	Macro Economics	<ul style="list-style-type: none"> To impart knowledge on macro variables. To enable them to understand macro economic theories
E2CC4	Economics of Insurance	<ul style="list-style-type: none"> To acquaint the students with the essential aspects of insurance and help the students to prepare for IRDA exam. To impart the skill required for getting job opportunities in various insurance Companies.
E2AC2	Economic Statistics	<ul style="list-style-type: none"> To make the students to understand the uses of statistics. To equip the students to calculate economical concepts by using statistical tools.
E2NME2	Entrepreneurial skills	<ul style="list-style-type: none"> To inculcate knowledge on Edible Mushroom, their Nutrition



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<p>Therapeutic and other uses.</p> <ul style="list-style-type: none"> • To develop skill on Technology of Tropical Mushrooms. • To enable the Students to Venture in Mushroom Trade.
E3CC5	Economic thinkers	<ul style="list-style-type: none"> • To impart the knowledge of the history of economics. • To expose the students to various economists ideas.
E3CC6	Moneyand banking	<ul style="list-style-type: none"> • Awareness on the functions of Money market and Capita l market. • sensitising the role of Central Bank. • Gained knowledge on electronic banking.. • Knowledge on Gold Standard and break down of Gold Standard.. • Analyse the supply and demand for money with the view point of different economists
A3ACE3	Global Business Management	<ul style="list-style-type: none"> • Equipped with the Knowledge of different types of business • Able to compare and contrast the business culture of India with other countries



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> Groomed up with management skills Gained knowledge on convertibility of rupee. Students would become knowledgeable of all the basic international business policies
E3SB1	Micro finance & women empowerment	<ul style="list-style-type: none"> Knowledge on the operation of SHG Motivation to start their own business venture Comprehensive idea on women empowerment Training on home made products
E4CC7	Labour economics	<ul style="list-style-type: none"> Explore the significance of labour as a productive power. Evaluate the status of Indian labour, labour laws and the power of Trade Union. Identify the causes and ill-effects of migration. Utilize various programmes generating employment opportunities. Identify the causes and effects of industrial disputes on the economy



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



E4CC8	Fiscal Economics	<ul style="list-style-type: none"> To enable the students to get an insight into various areas of fiscal administration. To create awareness about the different levels of functioning of the Indian Government.
A4ACE4	Entrepreneurial Development	<ul style="list-style-type: none"> Have the ability to discern distinct entrepreneurial traits Know the parameters to assess opportunities and constraints for new business ideas Design strategies for successful implementation of business ideas Write a business plan and able to apply these skills in the context of both new ventures as well as in established companies To solve challenging problems in a highly uncertain environment.
E4SB4	Micro small and medium enterprises	<ul style="list-style-type: none"> Enable them to gain Knowledge on MSME. Able to analyse reasons for Industrial sickness and to overcome the problems.. Enabling them to analyse and evaluate the functions of Non –



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		Banking financial institutions.
E5CC9	Indian economic issues- I	<ul style="list-style-type: none"> • Become familiar with the state of the Indian economy in 1947, the year of India's Independence. • Able to Comprehend the factors that lead to the underdevelopment and stagnation of the Indian economy • Impart clear cut idea about Industrial development in India. • Enable the students to prepare for competitive examinations and face the TNPSC and UPSC exams where Indian Economy is a part of syllabus.
E5CC10	Economics of planning and development	<ul style="list-style-type: none"> • Assess the policy implementation by • government for economic development. • Enable the students to understand the basic concepts in Economic Theories. • Demonstrate the various plans according to the economic status • Enjoy the creative sensibility of the African American writers as revealed in the vernacular mode



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> Gained knowledge on the choice of technique for India.
E5CC11	Economics of Export Management	<ul style="list-style-type: none"> Identify the complete picture about security market and its structural framework. Analyse the regulatory environment in Security Market. Explore and utilize the Grievance Cells in Stock Exchange Gained knowledge on share trading & commodity trading.
E5ME1	Economic thinkers	<ul style="list-style-type: none"> Demonstrate the economic ideas of various economist Exposure on economic ideas of many experienced economist. Assessing the economic ideas of latest economists. Sensitization and elicit an apt behaviour in par with the current economic status. Analyse the present economic scenario with the view point of different economists
E5SB3	Strategic management	<ul style="list-style-type: none"> To introduce the concepts of strategic management and understand its nature in competitive and institutional landscape



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		To provide an underpinning of a. Strategy formulation process and frameworks, tools and techniques of strategic analysis and its application
E5SB4	Financial Services	<ul style="list-style-type: none"> To understand the regulatory environment in which they are undertaken. Types of products, Investment planning process Awareness on the operations of financial markets <p>Gained Knowledge on the functions of Banking and Non-Banking Institutions.</p>
E6CC12	Indian Economic Issues- II	<ul style="list-style-type: none"> Attain insight on various issues obstructing the development of Indian economy Impart clear cut idea about Economic reforms of India. . Depict the foreign exchange and FDI in India
E6CC13	Fiscal Economics	<ul style="list-style-type: none"> Understand the Meaning and Scope of Fiscal Economics Identify the sources Tax Revenues and Non tax Revenues Gained knowledge on Income tax, VAT and GST.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



		<ul style="list-style-type: none"> Assess the Causes for the Growth of Public Expenditure and Public Debt. Evaluate the Centre and State Financial Relations.
E6ME3	International Trade	<ul style="list-style-type: none"> Analyse Balance of Payment and Balance of trade Explain Foreign Exchange Market and Euro Currency Market. Assess the Impact of Globalisation on the Indian Economy Evaluate the performance of GATT and WTO and other Global Trade Institutions.
E6ME4	Human Resource Management	<ul style="list-style-type: none"> To enable the students to acquire capabilities & skills needed for the career. To promote interpersonal relations conducive to organizations. To learn to appraise themselves of their performance.
E6ME5	Dynamics of Research	<ul style="list-style-type: none"> To create awareness about the research. To explain about the sampling techniques and data collection.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A ECONOMICS

Year : 2015 - 2020



E6ME6	Basic Econometrics	<ul style="list-style-type: none"> • Make students familiar with the application of econometrics in Economic theory.. • Facilitate cause and effect relationship among two economic variables. • Analyze the cause and effect relationship among more than two economic variables. • Enable the students to acquire the knowledge on accurate forecasting's skills.
E6SB5	Entrepreneur's Guide To Export Business	<ul style="list-style-type: none"> • To motivate the students to start self employment in the area of Export. • To enhance the opportunities of job in the field of export.