



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

Year : 2015 - 2020



FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

NAME OF THE PROGRAMME: B.A HISTORY

PROGRAMME CODE: UAH1

PROGRAMME OUTCOMES:

The learners will be able to

PO1: acquire knowledge of fundamental concepts and subject specific academic competency.

PO2: enhance the communicative skills and gain confidence to disseminate knowledge through oral and written communication effectively.

PO3: think critically, evaluate analytically and apply the expertise of their discipline in real life.

PO4: appreciate literary, economic, cultural, socio-psychological and environmental diversity.

PO5: pursue and attain meaningful goals, develop positive attitude to gain self-awareness, self-esteem, self-discipline and self-motivation.

PO6: acquire employability and entrepreneurial skills

PO7: evolve as responsible citizens and leaders.



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PROGRAMME SPECIFIC OUTCOMES:

- PSO 1:** Students shall be able to demonstrate thinking skill by analyzing, synthesizing, and evaluating historical information from multiple sources and will develop the ability to distinguish between fact and fiction.
- PSO 2:** Students will develop familiarity with multiple cultures and will employ a full range of techniques and methods used to gain historical knowledge.
- PSO 3:** Students will develop an ability to convey verbally their historical knowledge and will demonstrate their understanding of cause and effect along with their knowledge of the general chronology of human experience.
- PSO 4:** Students shall be equipped to compete in competitive exams which will enhance the chance of employability in order to make them empowered.
- PSO 5:** Students will acquire knowledge of key historical concepts and apply them to current issues and suggest solutions.



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2019 - 2020

COURSE CODE	COURSE TITLE	COURSE OUTCOMES
19H1CC1	History of Ancient India upto 900 A.D.	<p>CO1. Elaborate the geography/physical features of India and its impact on Indian culture.</p> <p>CO2. Discuss about the heritage and kingdom of ancient India.</p> <p>CO3. Compile the importance of study of the sources of Ancient India.</p> <p>CO4. Evaluate the legacy of Buddhism and Jainism.</p> <p>CO5. Analyze the features of Art and Architecture of ancient kingdoms.</p>
19H1CC2	History of the World Upto 1453 A.D	<p>CO1. Outline the progress of different cultures and society in the World.</p> <p>CO2. Assess the evolution of political institutions in various countries.</p> <p>CO3. Compile the contribution of great rulers in the World.</p> <p>CO4. Analyze the world religions and its impact to the Nations.</p> <p>CO5. Explain the historical background of scientific inventions.</p>



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19H1AC1	South Indian Art and Architecture	<p>CO1. Analyze the Art and Architecture during Sangam period, Pallava, Chalukyan and Chola period.</p> <p>CO2. Assess the importance Literature, Painting and Music of South India</p> <p>CO3. Compile the Art and Architecture of Hoysala Rashtrakutas, Bhamani, Vijayanagar and Nayaks kingdom.</p> <p>CO4. Identify the importance of folk dance and music in South India.</p>
19H1NME1	Indian National Movement	<p>CO1. Analyze the background of Indian Freedom Struggle Movement.</p> <p>CO2. Create awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom.</p> <p>CO3. Prepare for competitive examinations.</p> <p>CO4. Outline the features of our Constitution.</p> <p>CO5. Discuss the contribution of freedom fighters.</p>
19H2CC3	History of Medieval India (A.D900 – 1707)	<p>CO1. Discuss the establishment of Muslim Rule in India and its impact.</p> <p>CO2. Compile the history of the Mughals and their socio economic</p>



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		<p>conditions.</p> <p>CO3. Analyze the Deccan kingdoms of the South such as Bhamani, Vijayanagar and the Marathas.</p> <p>CO4. Compares the contributions of various religious saints who contributed towards Bhakti Movement.</p> <p>CO5. Evaluate the reasons for the downfall of medieval kingdoms.</p>
19H2CC4	History of the World Since 1453 A.D	<p>CO1. Outline the progress of different societies in world.</p> <p>CO2. Assess the evolution of political institutions in various countries.</p> <p>CO3. Compile the contribution of great rulers.</p> <p>CO4. Analyze the issues of nationalism and its impact</p> <p>CO5. Explain the historical background of scientific inventions and Revolutions.</p>
19H2AC2	History of Madurai	<p>CO1. Describe about Madurai and its rulers.</p> <p>CO2. Summarize the Social, Economic and religious conditions of Madurai during the Sangam age.</p> <p>CO3. Assess the conditions of Madurai during Muslim conquest.</p>



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		CO4. Evaluate the cultural contribution of Nayaks. CO5. Analyze the role of Madurai in the Freedom movement.
19H2NME2	Indian National Movement	CO1. Analyze the background of Indian Freedom Struggle Movement. CO2. Create awareness over the importance of Gandhiji's role and his weapon of Non-Violence in attaining Freedom. CO3. Prepare for competitive examinations. CO4. Outline the features of our Constitution. CO5. Discuss the contribution of freedom fighters.
COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
H3CC5	Early Modern India (1707–1858 A.D)	<ul style="list-style-type: none"> To impart knowledge on the background of Indian Freedom Struggle Movement. To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. To highlight the features of our Constitution.
H3CC6	History of Japan Since	<ul style="list-style-type: none"> To make the students understand the early history of Japan.



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	1853 A. D.	<ul style="list-style-type: none"> To highlight the modernization of Japan. To recall the role played by Japan in the World Wars. To estimate the economic development of Japan in post war period.
H3AC3	Modern Governments I	<ul style="list-style-type: none"> To make the students understand the Basic concepts, kinds of constitutions and types of governments. To enrich the knowledge of students about the British constitution, its features and functions. To cherish the characteristics of the constitution of the USA and the working pattern of various organs. To make a comparative study of the British and the American constitution and know the pros and cons in both the constitutions.
H3SB1	Office Automation I	<ul style="list-style-type: none"> To make the students understand the Computer fundamentals. To make the students learn MS Word and MS Power Point. To highlight the role of social networks and usage of Internet.
H4CC7	Modern India (From	<ul style="list-style-type: none"> To highlight the British Administration in India from 1858 – 1947



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	1858- 1947A.D)	<p>A.D.</p> <ul style="list-style-type: none"> To understand the constitutional growth under the British Rule. To trace the history of Indian National Movement To focus on the socio – economic changes and developments during the British Rule.
H4CC8	History of Europe (1789 to 1914)	<ul style="list-style-type: none"> To recall the causes and effects of French Revolution and the achievements of Napoleon Bonaparte. To enlighten the students on Unification of Italy, Germany and the Question of the East.
H4AC4	Modern Governments II	<ul style="list-style-type: none"> To make the students understand the uniqueness and special features of the Swiss Constitution. To highlight the features of the present French Constitution and its various provisions in detail.
H4SB2	Office Automation II	<ul style="list-style-type: none"> To highlight the importance of MS Excel and MS Access. To learn the usage of Accessories, HTML, Front Page.



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		<ul style="list-style-type: none"> To impart knowledge on Internet and Social Networks.
H5CC9	Contemporary India (From A.D.1947 to A.D 2009)	<ul style="list-style-type: none"> To give awareness on the features of the Indian Constitution. To highlight the history of India after Independence. To equip the students for competitive examinations. To know the recent socio - economic developments in India
H5CC10	Historiography	<ul style="list-style-type: none"> To make the students understand the nature and scope of History. To enlighten the students about Historical objectivity and Subjectivity and need of writing objective History. To highlight the contributions of Historians & their significance in the evolution of historical writings. To elaborate the various stages of research and equip the students for SET and NET.
H5CC11	History of Tamil Nadu (From AD 1800- to 2006AD))	<ul style="list-style-type: none"> To understand the value of self-reliance and local self-government. To know the different stages by which Tamilnadu came under the British rule.



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		<ul style="list-style-type: none"> To distinguish between the native revenue systems and British settlement systems. To highlight the growth of Tamilnadu after Independence.
H5ME1	Tourism	<ul style="list-style-type: none"> To make the students understand the phenomenon of Tourism. To highlight the components of Tourism. To highlight the related services of Tourism industry. To know the different tourist places in Tamilnadu.
H5SB3	Introduction to Archaeology (Skill Based - III)	<ul style="list-style-type: none"> To highlight the definition, kinds and functions of archaeology. To impart knowledge on the methods of excavations. To make the students to learn the process of conservation. To inculcate interest in Archaeological studies.
H5SB4	Indian History for Competitive Exams (Skill Based - IV)	<ul style="list-style-type: none"> To enable the students to have a Bird's eye view of India through the ages. To enable them to take up the challenges of appearing for competitive examinations.



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		<ul style="list-style-type: none"> • To make this study job oriented. • To highlight the important issues.
H6CC12	International Relations (From A. D.1914 - AD 2000)	<ul style="list-style-type: none"> • To highlight the causes, course and results of the two world wars and their impact. • To know the role of Hitler and Mussolini in International politics. • To evaluate the legacy of Peace Organizations - League of Nations & UNO. • To describe the policy of Non-alignment, Disarmament, SAARC and Nuclear Era.
H6CC13	History of USA (From A.D.1776 – AD 1969)	<ul style="list-style-type: none"> • To recall the significance of the American war of Independence and the formation of the USA. • To understand the administration of the USA under various presidents. • To understand the Civil Rights Movement and its implications. • To highlight the role of USA in two World wars, and Cold war.



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H6ME2	Women Through the Ages in India	<ul style="list-style-type: none"> • To make the students understand the status of women through the ages. • To make the students aware of the legal protection provided for the women. • To highlight the significance of women movements in India. • To reveal the contributions made by women personalities in India.
H6ME3	Museology	<ul style="list-style-type: none"> • To inculcate knowledge about the conservation of cultural properties. • To enlighten the students on the definition and classification of Museums. • To highlight the functions and administration of Museums. • To highlight the conservative methods in Museums.
H6SB5	Archives Keeping (Skill Based - V)	<ul style="list-style-type: none"> • To impart knowledge on the organization and functions of the Archives. • To make the students to utilize the Archives.



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		<ul style="list-style-type: none"> To facilitate the students to seek employment in the Archives. To know the Preservation methods in Archives.
H6SB6	Indian Geography for Competitive Exams (Skill Based VI)	<ul style="list-style-type: none"> To impart knowledge on the physical features of India. To facilitate the students to identify the resources of India. To equip the students to appear for competitive examinations. To understand the importance of different industries.

2018 - 2019

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
H1CC1	History of Ancient India up to 900 A.D.	<ul style="list-style-type: none"> To help the students to know the geography / Physical features of India To highlight the ancient heritage of India To emphasize the relevance and the significance of study of the



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		<p>sources of Ancient India</p> <ul style="list-style-type: none"> • Through self study the student is made to analyze the legacy of Buddhism and Jainism • To enable the students to understand the various civilizations
H1CC2	South Indian Art and Architecture	<ul style="list-style-type: none"> • To impart knowledge on various styles of Art of South India. • To equip the students to develop their knowledge in literature, Painting and Music. • To highlight the native arts and revive the folk arts among the youth.
H1AC1	History of the World Up to 1453 A.D	<ul style="list-style-type: none"> • To broaden the outlook of the students. • To provide an integrated approach to World History, Culture and Civilizations. • To have a deep study over world religions like Christianity and Islam and their impact so as to inculcate religious harmony among the students.
H1NME1	Indian National	<ul style="list-style-type: none"> • To impart knowledge on the background of Indian Freedom Struggle



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	Movement	<p>Movement.</p> <ul style="list-style-type: none"> • To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. • To highlight the features of our Constitution.
H2CC3	History of Medieval India (A.D900 – 1707)	<ul style="list-style-type: none"> • To understand the establishment of Muslim Rule in India and its impact. • To enable the students to assess the history of the Mughals and their legacy in all walks of life. • To highlight the Deccan kingdoms of the South such as Bhamani, Vijayanagar and the Marathas. • To understand the religious revival in Hinduism and the various religious saints who contributed towards Bhakti Movement.
H2CC4	History of Madurai	<ul style="list-style-type: none"> • To enlighten the students about Madurai and its rulers. • To understand the social, economic and religious conditions of Madurai during the Sangam Age. • To bring out the condition of Madurai during the Muslim conquest



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		and the role of Madurai in the Freedom Movement.
H2AC2	History of the World Since 1453 A.D	<ul style="list-style-type: none"> • To enable the students to measure the progress of different societies • To equip the students in order to face the challenges of the world • To help the students to relate the histories of particular regions to World History as a whole • To analyze and learn the issues of Nationalism and its impact.
H2NME2	Indian National Movement	<ul style="list-style-type: none"> • To impart knowledge on the background of Indian Freedom Struggle Movement. • To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. • To highlight the features of our Constitution.
H3CC5	Early Modern India (1707–1858 A.D)	<ul style="list-style-type: none"> • To impart knowledge on the background of Indian Freedom Struggle Movement. • To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom.



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		<ul style="list-style-type: none"> To highlight the features of our Constitution.
H3CC6	History of Japan Since 1853 A. D.	<ul style="list-style-type: none"> To make the students understand the early history of Japan. To highlight the modernization of Japan. To recall the role played by Japan in the World Wars. To estimate the economic development of Japan in post war period.
H3AC3	Modern Governments I	<ul style="list-style-type: none"> To make the students understand the Basic concepts, kinds of constitutions and types of governments. To enrich the knowledge of students about the British constitution, its features and functions. To cherish the characteristics of the constitution of the USA and the working pattern of various organs. To make a comparative study of the British and the American constitution and know the pros and cons in both the constitutions.
H3SB1	Office Automation I	<ul style="list-style-type: none"> To make the students understand the Computer fundamentals. To make the students learn MS Word and MS Power Point.



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		<ul style="list-style-type: none"> To highlight the role of social networks and usage of Internet.
H4CC7	Modern India (From 1858- 1947A.D)	<ul style="list-style-type: none"> To highlight the British Administration in India from 1858 – 1947 A.D. To understand the constitutional growth under the British Rule. To trace the history of Indian National Movement To focus on the socio – economic changes and developments during the British Rule.
H4CC8	History of Europe (1789 to 1914)	<ul style="list-style-type: none"> To recall the causes and effects of French Revolution and the achievements of Napoleon Bonaparte. To enlighten the students on Unification of Italy, Germany and the Question of the East.
H4AC4	Modern Governments II	<ul style="list-style-type: none"> To make the students understand the uniqueness and special features of the Swiss Constitution. To highlight the features of the present French Constitution and its various provisions in detail.



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H4SB2	Office Automation II	<ul style="list-style-type: none"> To highlight the importance of MS Excel and MS Access. To learn the usage of Accessories, HTML, Front Page. To impart knowledge on Internet and Social Networks.
H5CC9	Contemporary India (From A.D.1947 to A.D 2009)	<ul style="list-style-type: none"> To give awareness on the features of the Indian Constitution. To highlight the history of India after Independence. To equip the students for competitive examinations. To know the recent socio - economic developments in India
H5CC10	Historiography	<ul style="list-style-type: none"> To make the students understand the nature and scope of History. To enlighten the students about Historical objectivity and Subjectivity and need of writing objective History. To highlight the contributions of Historians & their significance in the evolution of historical writings. To elaborate the various stages of research and equip the students for SET and NET.
H5CC11	History of Tamil Nadu	<ul style="list-style-type: none"> To understand the value of self-reliance and local self-government.



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	(From AD 1800- to 2006AD))	<ul style="list-style-type: none"> To know the different stages by which Tamilnadu came under the British rule. To distinguish between the native revenue systems and British settlement systems. To highlight the growth of Tamilnadu after Independence.
H5ME1	Tourism	<ul style="list-style-type: none"> To make the students understand the phenomenon of Tourism. To highlight the components of Tourism. To highlight the related services of Tourism industry. To know the different tourist places in Tamilnadu.
H5SB3	Introduction to Archaeology (Skill Based - III)	<ul style="list-style-type: none"> To highlight the definition, kinds and functions of archaeology. To impart knowledge on the methods of excavations. To make the students to learn the process of conservation. To inculcate interest in Archaeological studies.
H5SB4	Indian History for Competitive Exams (Skill	<ul style="list-style-type: none"> To enable the students to have a Bird's eye view of India through the ages.



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	Based - IV)	<ul style="list-style-type: none"> To enable them to take up the challenges of appearing for competitive examinations. To make this study job oriented. To highlight the important issues.
H6CC12	International Relations (From A. D.1914 - AD 2000)	<ul style="list-style-type: none"> To highlight the causes, course and results of the two world wars and their impact. To know the role of Hitler and Mussolini in International politics. To evaluate the legacy of Peace Organizations - League of Nations & UNO. To describe the policy of Non-alignment, Disarmament, SAARC and Nuclear Era.
H6CC13	History of USA (From A.D.1776 – AD 1969)	<ul style="list-style-type: none"> To recall the significance of the American war of Independence and the formation of the USA. To understand the administration of the USA under various presidents. To understand the Civil Rights Movement and its implications.



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		<ul style="list-style-type: none"> To highlight the role of USA in two World wars, and Cold war.
H6ME2	Women Through the Ages in India	<ul style="list-style-type: none"> To make the students understand the status of women through the ages. To make the students aware of the legal protection provided for the women. To highlight the significance of women movements in India. To reveal the contributions made by women personalities in India.
H6ME3	Museology	<ul style="list-style-type: none"> To inculcate knowledge about the conservation of cultural properties. To enlighten the students on the definition and classification of Museums. To highlight the functions and administration of Museums. To highlight the conservative methods in Museums.
H6SB5	Archives Keeping (Skill Based - V)	<ul style="list-style-type: none"> To impart knowledge on the organization and functions of the Archives.



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		<ul style="list-style-type: none"> To make the students to utilize the Archives. To facilitate the students to seek employment in the Archives. To know the Preservation methods in Archives.
H6SB6	Indian Geography for Competitive Exams (Skill Based VI)	<ul style="list-style-type: none"> To impart knowledge on the physical features of India. To facilitate the students to identify the resources of India. To equip the students to appear for competitive examinations. To understand the importance of different industries.

2017-2018

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
H1CC1	History of Ancient India upto 900 A.D.	<ul style="list-style-type: none"> To help the students to know the geography / Physical features of India. To highlight the ancient heritage of India. To emphasize the relevance and the significance of study of the



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		<p>sources of Ancient India.</p> <ul style="list-style-type: none"> • Through self-study the student is made to analyze the legacy of Buddhism and Jainism. • To enable the students to understand the various civilizations.
H1CC2	South Indian Art and Architecture	<ul style="list-style-type: none"> • To impart knowledge on various styles of Art of South India. • To equip the students to develop their knowledge in literature, Painting and Music. • To highlight the native arts and revive the folk arts among the youth.
H1AC1	History of the World Upto 1453 A.D	<ul style="list-style-type: none"> • To broaden the outlook of the students. • To provide an integrated approach to World History, Culture and Civilizations. • To have a deep study over world religions like Christianity and Islam and their impact so as to inculcate religious harmony among the students.



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H1NME1	Indian National Movement	<ul style="list-style-type: none"> To impart knowledge on the background of Indian Freedom Struggle Movement. To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. To highlight the features of our Constitution.
H2CC3	History of Medieval India (A.D900 – 1707)	<ul style="list-style-type: none"> To understand the establishment of Muslim Rule in India and its impact. To enable the students to assess the history of the Mughals and their legacy in all walks of life. To highlight the Deccan kingdoms of the South such as Bhamani, Vijayanagar and the Marathas. To understand the religious revival in Hinduism and the various religious saints who contributed towards Bhakti Movement.
H2CC4	History of Madurai	<ul style="list-style-type: none"> To enlighten the students about Madurai and its rulers. To understand the social, economic and religious conditions of Madurai during the Sangam Age.



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		<ul style="list-style-type: none"> To bring out the condition of Madurai during the Muslim conquest and the role of Madurai in the Freedom Movement.
H2AC2	History of the World Since 1453 A.D	<ul style="list-style-type: none"> To enable the students to measure the progress of different societies. To equip the students in order to face the challenges of the world. To help the students to relate the histories of particular regions to World History as a whole. To analyze and learn the issues of Nationalism and its impact.
H2NME2	Indian National Movement	<ul style="list-style-type: none"> To impart knowledge on the background of Indian Freedom Struggle Movement. To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. To highlight the features of our Constitution.
H3CC5	Early Modern India (1707–1858 A.D)	<ul style="list-style-type: none"> To impart knowledge on the background of Indian Freedom Struggle Movement. To create an awareness over the importance of Gandhiji's role and



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		<p>his weapon of Non Violence in attaining Freedom.</p> <ul style="list-style-type: none"> To highlight the features of our Constitution.
H3CC6	History of Japan Since 1853 A. D.	<ul style="list-style-type: none"> To make the students understand the early history of Japan. To highlight the modernization of Japan. To recall the role played by Japan in the World Wars. To estimate the economic development of Japan in post war period.
H3AC3	Modern Governments I	<ul style="list-style-type: none"> To make the students understand the Basic concepts, kinds of constitutions and types of governments. To enrich the knowledge of students about the British constitution, its features and functions. To cherish the characteristics of the constitution of the USA and the working pattern of various organs. To make a comparative study of the British and the American constitution and know the pros and cons in both the constitutions.
H3SB1	Office Automation I	<ul style="list-style-type: none"> To make the students understand the Computer fundamentals.



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		<ul style="list-style-type: none"> To make the students learn MS Word and MS Power Point. To highlight the role of social networks and usage of Internet.
H4CC7	Modern India (From 1858- 1947A.D)	<ul style="list-style-type: none"> To highlight the British Administration in India from 1858 – 1947 A.D. To understand the constitutional growth under the British Rule. To trace the history of Indian National Movement To focus on the socio – economic changes and developments during the British Rule.
H4CC8	History of Europe (1789 to 1914)	<ul style="list-style-type: none"> To recall the causes and effects of French Revolution and the achievements of Napoleon Bonaparte. To enlighten the students on Unification of Italy, Germany and the Question of the East.
H4AC4	Modern Governments II	<ul style="list-style-type: none"> To make the students understand the uniqueness and special features of the Swiss Constitution. To highlight the features of the present French Constitution and its



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		various provisions in detail.
H4SB2	Office Automation II	<ul style="list-style-type: none"> To highlight the importance of MS Excel and MS Access. To learn the usage of Accessories, HTML, Front Page. To impart knowledge on Internet and Social Networks.
H5CC9	Contemporary India (From A.D.1947 to A.D 2009)	<ul style="list-style-type: none"> To give awareness on the features of the Indian Constitution. To highlight the history of India after Independence. To equip the students for competitive examinations. To know the recent socio - economic developments in India
H5CC10	Historiography	<ul style="list-style-type: none"> To make the students understand the nature and scope of History. To enlighten the students about Historical objectivity and Subjectivity and need of writing objective History. To highlight the contributions of Historians & their significance in the evolution of historical writings. To elaborate the various stages of research and equip the students for SET and NET.



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H5CC11	History of Tamil Nadu (From AD 1800- to 2006AD))	<ul style="list-style-type: none"> To understand the value of self-reliance and local self-government. To know the different stages by which Tamilnadu came under the British rule. To distinguish between the native revenue systems and British settlement systems. To highlight the growth of Tamilnadu after Independence.
H5ME1	History of Science and Technology	<ul style="list-style-type: none"> To recall the scientific and Technological developments from the Renaissance to the Modern period.
H5SB3	Introduction to Archaeology (Skill Based - III)	<ul style="list-style-type: none"> To highlight the definition, kinds and functions of archaeology. To impart knowledge on the methods of excavations. To make the students to learn the process of conservation. To inculcate interest in Archaeological studies.
H5SB4	Indian History for Competitive Exams (Skill Based - IV)	<ul style="list-style-type: none"> To enable the students to have a Bird's eye view of India through the ages. To enable them to take up the challenges of appearing for



Criterion : II – Teaching-Learning and Evaluation

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		<p>competitive examinations.</p> <ul style="list-style-type: none"> • To make this study job oriented. • To highlight the important issues.
H6CC12	International Relations (From A. D.1914 - AD 2000)	<ul style="list-style-type: none"> • To highlight the causes, course and results of the two world wars and their impact. • To know the role of Hitler and Mussolini in International politics. • To evaluate the legacy of Peace Organizations - League of Nations & UNO. • To describe the policy of Non-alignment, Disarmament, SAARC and Nuclear Era.
H6CC13	History of USA (From A.D.1776 – AD 1969)	<ul style="list-style-type: none"> • To recall the significance of the American war of Independence and the formation of the USA. • To understand the administration of the USA under various presidents. • To understand the Civil Rights Movement and its implications.



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		<ul style="list-style-type: none"> To highlight the role of USA in two World wars, and Cold war.
H6ME2	Women Through the Ages in India	<ul style="list-style-type: none"> To make the students understand the status of women through the ages. To make the students aware of the legal protection provided for the women. To highlight the significance of women movements in India. To reveal the contributions made by women personalities in India.
H6ME3	Museology	<ul style="list-style-type: none"> To inculcate knowledge about the conservation of cultural properties. To enlighten the students on the definition and classification of Museums. To highlight the functions and administration of Museums. To highlight the conservative methods in Museums.
H6SB5	Archives Keeping (Skill Based - V)	<ul style="list-style-type: none"> To impart knowledge on the organization and functions of the Archives.



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		<ul style="list-style-type: none"> To make the students to utilize the Archives. To facilitate the students to seek employment in the Archives. To know the Preservation methods in Archives.
H6SB6	Indian Geography for Competitive Exams (Skill Based VI)	<ul style="list-style-type: none"> To impart knowledge on the physical features of India. To facilitate the students to identify the resources of India. To equip the students to appear for competitive examinations. To understand the importance of different industries.

2016 - 2017

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
H1CC1	History of Ancient India up to 900 A.D.	<ul style="list-style-type: none"> To help the students to know the geography / Physical features of India To highlight the ancient heritage of India. To emphasize the relevance and the significance of study of the sources of Ancient India.



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		<ul style="list-style-type: none"> Through self-study the student is made to analyze the legacy of Buddhism and Jainism. To enable the students to understand the various civilizations.
H1CC2	South Indian Art and Architecture	<ul style="list-style-type: none"> To impart knowledge on various styles of Art of South India. To equip the students to develop their knowledge in literature, Painting and Music. To highlight the native arts and revive the folk arts among the youth.
H1AC1	History of the World Up to 1453 A.D	<ul style="list-style-type: none"> To broaden the outlook of the students. To provide an integrated approach to World History, Culture and Civilizations. To have a deep study over world religions like Christianity and Islam and their impact so as to inculcate religious harmony among the students.
H1NME1	Indian National	<ul style="list-style-type: none"> To impart knowledge on the background of Indian Freedom Struggle



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	Movement	<p>Movement.</p> <ul style="list-style-type: none"> To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. To highlight the features of our Constitution.
H2CC3	History of Medieval India (A.D900 – 1707)	<ul style="list-style-type: none"> To understand the establishment of Muslim Rule in India and its impact. To enable the students to assess the history of the Mughals and their legacy in all walks of life. To highlight the Deccan kingdoms of the South such as Bhamani, Vijayanagar and the Marathas. To understand the religious revival in Hinduism and the various religious saints who contributed towards Bhakti Movement.
H2CC4	History of Madurai	<ul style="list-style-type: none"> To enlighten the students about Madurai and its rulers. To understand the social, economic and religious conditions of Madurai during the Sangam Age. To bring out the condition of Madurai during the Muslim conquest



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		and the role of Madurai in the Freedom Movement.
H2AC2	History of the World Since 1453 A.D	<ul style="list-style-type: none"> • To enable the students to measure the progress of different societies. • To equip the students in order to face the challenges of the world. • To help the students to relate the histories of particular regions to World History as a whole. • To analyze and learn the issues of Nationalism and its impact.
H2NME2	Indian National Movement	<ul style="list-style-type: none"> • To impart knowledge on the background of Indian Freedom Struggle Movement. • To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. • To highlight the features of our Constitution.
H3CC5	Early Modern India (1707–1858 A.D)	<ul style="list-style-type: none"> • To impart knowledge on the background of Indian Freedom Struggle Movement. • To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom.



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		<ul style="list-style-type: none"> To highlight the features of our Constitution.
H3CC6	History of Japan Since 1853 A. D.	<ul style="list-style-type: none"> To make the students understand the early history of Japan. To highlight the modernization of Japan. To recall the role played by Japan in the World Wars. To estimate the economic development of Japan in post war period.
H3AC3	Modern Governments I	<ul style="list-style-type: none"> To make the students understand the Basic concepts, kinds of constitutions and types of governments. To enrich the knowledge of students about the British constitution, its features and functions. To cherish the characteristics of the constitution of the USA and the working pattern of various organs. To make a comparative study of the British and the American constitution and know the pros and cons in both the constitutions.
H3SB1	Office Automation I	<ul style="list-style-type: none"> To make the students understand the Computer fundamentals. To make the students learn MS Word and MS Power Point.



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		<ul style="list-style-type: none"> To highlight the role of social networks and usage of Internet.
H4CC7	Modern India (From 1858- 1947A.D)	<ul style="list-style-type: none"> To highlight the British Administration in India from 1858 – 1947 A.D. To understand the constitutional growth under the British Rule. To trace the history of Indian National Movement To focus on the socio – economic changes and developments during the British Rule.
H4CC8	History of Europe (1789 to 1914)	<ul style="list-style-type: none"> To recall the causes and effects of French Revolution and the achievements of Napoleon Bonaparte. To enlighten the students on Unification of Italy, Germany and the Question of the East.
H4AC4	Modern Governments II	<ul style="list-style-type: none"> To make the students understand the uniqueness and special features of the Swiss Constitution. To highlight the features of the present French Constitution and its various provisions in detail.



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H4SB2	Office Automation II	<ul style="list-style-type: none"> To highlight the importance of MS Excel and MS Access. To learn the usage of Accessories, HTML, Front Page. To impart knowledge on Internet and Social Networks.
H5CC9	Contemporary India (From A.D.1947 to A.D 2009)	<ul style="list-style-type: none"> To give awareness on the features of the Indian Constitution. To highlight the history of India after Independence. To equip the students for competitive examinations. To know the recent socio - economic developments in India.
H5CC10	Historiography	<ul style="list-style-type: none"> To make the students understand the nature and scope of History. To enlighten the students about Historical objectivity and Subjectivity and need of writing objective History. To highlight the contributions of Historians & their significance in the evolution of historical writings. To elaborate the various stages of research and equip the students for SET and NET.
H5CC11	History of Tamil Nadu	<ul style="list-style-type: none"> To understand the value of self-reliance and local self-government.



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	(From AD 1800- to 2006AD))	<ul style="list-style-type: none"> To know the different stages by which Tamilnadu came under the British rule. To distinguish between the native revenue systems and British settlement systems. To highlight the growth of Tamilnadu after Independence.
H5ME1	History of Science and Technology	<ul style="list-style-type: none"> To recall the scientific and Technological developments from the Renaissance to the Modern period.
H5SB3	Introduction to Archaeology (Skill Based - III)	<ul style="list-style-type: none"> To highlight the definition, kinds and functions of archaeology. To impart knowledge on the methods of excavations. To make the students to learn the process of conservation. To inculcate interest in Archaeological studies
H5SB4	Indian History for Competitive Exams (Skill Based - IV)	<ul style="list-style-type: none"> To enable the students to have a Bird's eye view of India through the ages. To enable them to take up the challenges of appearing for competitive examinations.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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		<ul style="list-style-type: none"> To make this study job oriented. To highlight the important issues.
H6CC12	International Relations (From A. D.1914 - AD 2000)	<ul style="list-style-type: none"> To highlight the causes, course and results of the two world wars and their impact. To know the role of Hitler and Mussolini in International politics. To evaluate the legacy of Peace Organizations - League of Nations & UNO. To describe the policy of Non-alignment, Disarmament, SAARC and Nuclear Era.
H6CC13	History of USA (From A.D.1776 – AD 1969)	<ul style="list-style-type: none"> To recall the significance of the American war of Independence and the formation of the USA. To understand the administration of the USA under various presidents To understand the Civil Rights Movement and its implications. To highlight the role of USA in two World wars, and Cold war.



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H6ME2	Women Through the Ages in India	<ul style="list-style-type: none"> • To make the students understand the status of women through the ages. • To make the students aware of the legal protection provided for the women. • To highlight the significance of women movements in India. • To reveal the contributions made by women personalities in India.
H6ME3	Museology	<ul style="list-style-type: none"> • To inculcate knowledge about the conservation of cultural properties. • To enlighten the students on the definition and classification of Museums. • To highlight the functions and administration of Museums. • To highlight the conservative methods in Museums.
H6SB5	Archives Keeping (Skill Based - V)	<ul style="list-style-type: none"> • To impart knowledge on the organization and functions of the Archives. • To make the students to utilize the Archives.



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Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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		<ul style="list-style-type: none"> To facilitate the students to seek employment in the Archives. To know the Preservation methods in Archives.
H6SB6	Indian Geography for Competitive Exams (Skill Based VI)	<ul style="list-style-type: none"> To impart knowledge on the physical features of India. To facilitate the students to identify the resources of India. To equip the students to appear for competitive examinations. To understand the importance of different industries.

2015-2016

COURSE CODE	COURSE TITLE	COURSE OBJECTIVES
H1CC1	History of Ancient India upto 900 A.D.	<ul style="list-style-type: none"> To help the students to know the geography / Physical features of India To highlight the ancient heritage of India. To emphasize the relevance and the significance of study of the sources of



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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		<p>Ancient India.</p> <ul style="list-style-type: none"> • Through self-study the student is made to analyze the legacy of Buddhism and Jainism. • To enable the students to understand the various civilizations.
H1CC2	Introduction to History	<ul style="list-style-type: none"> • To make the students understand the basic concepts of History. • To give knowledge on the nature and scope of History. • To highlight the uses, abuses and sources of History.
H1AC1	History of the World Up to 1453 A.D	<ul style="list-style-type: none"> • To broaden the outlook of the students • To provide an integrated approach to World History, Culture and Civilizations. • To have a deep study over world religions like Christianity and Islam and their impact so as to inculcate religious harmony among the students.
H1NME1	Indian National Movement	<ul style="list-style-type: none"> • To impart knowledge on the background of Indian Freedom Struggle Movement.



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		<ul style="list-style-type: none"> • To create an awareness over the importance of Gandhiji's role and his weapon of Nonviolence in attaining Freedom. • To highlight the features of Indian Constitution.
H2CC3	History of Medieval India (A.D900 – 1707)	<ul style="list-style-type: none"> • To understand the establishment of Muslim Rule in India and its impact. • To enable the students to assess the history of the Mughals and their legacy in all walks of life. • To highlight the Deccan kingdoms of the South such as Bhamani, Vijayanagar and the Marathas. • To understand the religious revival in Hinduism and the various religious saints who contributed towards Bhakti Movement.
H2CC4	History of Madurai	<ul style="list-style-type: none"> • To enlighten the students about Madurai and its rulers. • To understand the social, economic and religious conditions of Madurai during the Sangam Age. • To bring out the condition of Madurai during the Muslim conquest and the role of Madurai in the Freedom Movement.



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Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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H2AC2	History of the World Since 1453 A.D	<ul style="list-style-type: none"> • To enable the students to measure the progress of different societies. • To equip the students in order to face the challenges of the world. • To help the students to relate the histories of particular regions to World History as a whole. • To analyze and learn the issues of Nationalism and its impact.
H2NME2	Indian National Movement	<ul style="list-style-type: none"> • To impart knowledge on the background of Indian Freedom Struggle Movement. • To create an awareness over the importance of Gandhiji's role and his weapon of Non-Violence in attaining Freedom. • To highlight the features of our Constitution.
H3CC5	Early Modern India (1707–1858 A.D)	<ul style="list-style-type: none"> • To impart knowledge on the background of Indian Freedom Struggle Movement. • To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. • To highlight the features of our Constitution.



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H3CC6	History of Japan Since 1853 A. D.	<ul style="list-style-type: none"> • To make the students understand the early history of Japan. • To highlight the modernization of Japan. • To recall the role played by Japan in the World Wars. • To estimate the economic development of Japan in post war period.
H3AC3	Modern Governments I	<ul style="list-style-type: none"> • To make the students understand the Basic concepts, kinds of constitutions and types of governments. • To enrich the knowledge of students about the British constitution, its features and functions. • To cherish the characteristics of the constitution of the USA and the working pattern of various organs. • To make a comparative study of the British and the American constitution and know the pros and cons in both the constitutions.
H3SB1	Office Automation I	<ul style="list-style-type: none"> • To make the students understand the Computer fundamentals • To make the students learn MS Word and MS Power Point • To highlight the role of social networks and usage of Internet.



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Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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H4CC7	Modern India (From 1858- 1947A.D)	<ul style="list-style-type: none"> • To highlight the British Administration in India from 1858 – 1947 A.D. • To understand the constitutional growth under the British Rule. • To trace the history of Indian National Movement • To focus on the socio – economic changes and developments during the British Rule.
H4CC8	History of Europe (1789 to 1914)	<ul style="list-style-type: none"> • To recall the causes and effects of French Revolution and the achievements of Napoleon Bonaparte. • To enlighten the students on Unification of Italy, Germany and the Question of the East.
H4AC4	Modern Governments II	<ul style="list-style-type: none"> • To make the students understand the uniqueness and special features of the Swiss Constitution • To highlight the features of the present French Constitution and its various provisions in detail



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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H4SB2	Office Automation II	<ul style="list-style-type: none"> To highlight the importance of MS Excel and MS Access To learn the usage of Accessories, HTML, Front Page. To impart knowledge on Internet and Social Networks.
H5CC9	Contemporary India (From A.D.1947 to A.D 2009)	<ul style="list-style-type: none"> To give awareness on the features of the Indian Constitution. To highlight the history of India after Independence. To equip the students for competitive examinations. To know the recent socio - economic developments in India
H5CC10	Historiography	<ul style="list-style-type: none"> To make the students understand the nature and scope of History. To enlighten the students about Historical objectivity and Subjectivity and need of writing objective History. To highlight the contributions of Historians & their significance in the evolution of historical writings. To elaborate the various stages of research and equip the students for SET and NET.
H5CC11	History of Tamil Nadu	<ul style="list-style-type: none"> To understand the value of self-reliance and local self-government.



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Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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	(From AD 1800- to 2006AD))	<ul style="list-style-type: none"> To know the different stages by which Tamilnadu came under the British rule. To distinguish between the native revenue systems and British settlement systems. To highlight the growth of Tamilnadu after Independence
H5ME1	History of Science and Technology	<ul style="list-style-type: none"> To recall the scientific and Technological developments from the Renaissance to the Modern period
H5SB3	Introduction to Archaeology (Skill Based - III)	<ul style="list-style-type: none"> To highlight the definition, kinds and functions of archaeology. To impart knowledge on the methods of excavations. To make the students to learn the process of conservation. To inculcate interest in Archaeological studies.
H5SB4	Indian History for Competitive Exams (Skill Based - IV)	<ul style="list-style-type: none"> To enable the students to have a Bird's eye view of India through the ages. To enable them to take up the challenges of appearing for competitive examinations.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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		<ul style="list-style-type: none"> • To make this study job oriented. • To highlight the important issues.
H6CC12	International Relations (From A. D.1914 - AD 2000)	<ul style="list-style-type: none"> • To highlight the causes, course and results of the two world wars and their impact. • To know the role of Hitler and Mussolini in International politics. • To evaluate the legacy of Peace Organizations - League of Nations & UNO. • To describe the policy of Non-alignment, Disarmament, SAARC and Nuclear Era.
H6CC13	History of USA (From A.D.1776 – AD 1969)	<ul style="list-style-type: none"> • To recall the significance of the American war of Independence and the formation of the USA. • To understand the administration of the USA under various presidents. • To understand the Civil Rights Movement and its implications. • To highlight the role of USA in two World wars, and Cold war.



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Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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H6ME2	Women Through the Ages in India	<ul style="list-style-type: none"> • To make the students understand the status of women through the ages. • To make the students aware of the legal protection provided for the women. • To highlight the significance of women movements in India. • To reveal the contributions made by women personalities in India.
H6ME3	Museology	<ul style="list-style-type: none"> • To inculcate knowledge about the conservation of cultural properties. • To enlighten the students on the definition and classification of Museums. • To highlight the functions and administration of Museums. • To highlight the conservative methods in Museums.
H6SB5	Archives Keeping (Skill Based - V)	<ul style="list-style-type: none"> • To impart knowledge on the organization and functions of the Archives. • To make the students to utilize the Archives.



Criterion : II – Teaching-Learning and Evaluation

Metric : 2.6.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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		<ul style="list-style-type: none"> • To facilitate the students to seek employment in the Archives. • To know the Preservation methods in Archives.
H6SB6	Indian Geography for Competitive Exams (Skill Based VI)	<ul style="list-style-type: none"> • To impart knowledge on the physical features of India. • To facilitate the students to identify the resources of India. • To equip the students to appear for competitive examinations. • To understand the importance of different industries.

