



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



THE RESEARCH CENTRE OF ENGLISH

UPWARD MOBILITY TEST

2015 – 2018

UNDER STREAMING SYSTEM

**Note: NO STREAMING FROM 2018 ONWARDS FOR II YEARS**



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



## FATIMA COLLEGE (AUTONOMOUS), MADURAI – 18

### THE RESEARCH CENTRE OF ENGLISH

#### UPWARD MOBILITY TEST -2017- REPORT

**“A key to a vital life is an eagerness to learn and a willingness to change”**

**-Mary Anne Rodmacher**

The Research Centre of English, encourages the II Semester Undergraduate students to utilize the opportunity provided by the department to upgrade themselves from one stream to another, advancing the level of proficiency in English.

The department conducts **Upward Mobility Test** for students of the two streams of General English-Basic and Intermediate to enable them to enter the next stream of learning. The students are tested on their Listening, Speaking, Reading and Writing skills to prove their merit.





**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



The Upward Mobility for the academic year 2017-2018 was conducted on July 14, 2017. 41 Students belonging to sections A to H of the Basic stream and 18 students from sections I, J and K of the Intermediate stream appeared for the test.



An aspiring student taking up reading test for upward mobility

The data shows an increase in the number of takers of the Upward Mobility test, revealing the enthusiasm of the students to cash-in on the available opportunities to uplift themselves. The list of students who opted for the Upward Mobility test is as follows:



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



**BASIC –Total no. of students = 41**

**Sec - A**

S.NO.	REG. NO.	NAME	WRITTE N(40)	SPOKEN& READING (10)		TOTAL (50)
1	2016H14	J.Jeyaranjani	8	1	2	11
2	2016B22	M.Malijothi Meenakshi	20	2	2	24

**Sec - B**

S.NO.	REG. NO.	NAME	WRIT TEN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2016H57	S.Selva Sundari	5	1	2	8
2	2016L19	A.Dhanika	7	2	2	11

**Sec - C**

S.NO.	REG. NO.	NAME	WRI TTE N (40)	SPOKEN& READING (10)		TOTAL (50)
1	2016T38	K.Kayathri	7	1	1	9
2	2016M26	S.Jency	11	1	1	13
3	2016Z33	M.Mahalakshmi	9	3	1	13
4	2016N10	K.Divya Priya	10	1	3	14
5	2016A54	S.Reena Josephine	12	1	3	16





**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



### Sec - D

S.NO.	REG. NO.	NAME	WRIT TEN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2016E03	K.Anbu Selvi	6	1	1	8
2	2016E06	K.Archana	9	1	1	11
3	2016E09	R.Booma Devi	5	1	1	7
4	2016E16	G.Hemalatha	12	1	1	14
5	2016S30	M.Petchiammal	14	1	1	16
6	2016L41	J.Kiruba JoySeeli	12	1	3	16

### Sec - E

S.NO.	REG. NO.	NAME	WRITT EN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2016L34	J.Jenifer Victoria	19	1	2	22
2	2016M20	T.Jebastina	19	2	1	22
3	2016M54	G.Renisha	10	1	1	12
4	2016C37	D.Princy Antonio	10	1	2	13
5	2016C43	S.Sabeetha	14	2	2	18
6	2016N06	A.Arul Priya	14	2	2	18
7	2016A60	M.Christian Shyine Lincy	20	3	1	24

### Sec - F

S.N O.	REG. NO.	NAME	WRITTE N (40)	SPOKEN& READING (10)		TOTAL (50)
1	2016S14	A.R.Kavi Bharathi	7	4	3	14
2	2016M56	R.Roselin	13	2	1	16



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



		Jebastin				
3	2016P13	M.Dhivya	13	2	3	18
4	2016C03	G.Anita Roseline	14	3	2	19
5	2016C10	J.Deepika Shri	25	2	3	30
6	2016Z08	V.Brintha	16	1	1	18
7	2016Z24	T.Jeyam	16	3	1	20

### Sec - G

S.NO.	REG. NO.	NAME	WRITTE N (40)	SPOKEN& READING (10)		TOTAL (50)
1	2016S07	J.Anushiya	12	4	3	19
2	2016L74	J.Vinnarasi	21	3	4	28
3	2016M43	A.Nancy Jenifer	15	2	2	19
4	2016P30	M.Mahalakshmi	15	2	3	20
5	2016C25	J.Jenifer	23	2	2	27
6	2016B04	S.Arockiya jaya	28	3	3	34
7	2016B33	S.Pouline Christy	19	3	3	25

### Sec - H

S.NO.	REG. NO.	NAME	WRITT EN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2016T05	R.Aishwarya	19	3	3	25
2	2016M07	X.R.Arul Kerina	18	3	3	24
3	2016M38	K.Malarvizhi	18	2	2	22
4	2016M40	A.Maria Dinosha	18	3	3	24
5	2016P29	A.S.Leena	18	3	3	24

**Criterion** : II – Teaching, Learning and Evaluation**Metric** : 2.2.1 – Upward Mobility**Year** : 2015 - 2020**INTERMEDIATE- Total no. of students = 18****Sec - I**

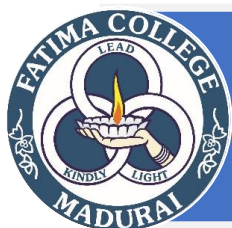
S.N O.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2016P21	K.Jenifer	17	2	2	21
2	2016P22	K.Jenikamalasaro	22	3	2	27
3	2016P27	V.Keerthiga	24	3	3	30
4	2016C53	N.Yasothai	19	4	4	27

**Sec - J**

S.NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2016L27	S.Hemalatha	17	2		22
2	2016P24	A.Josiba Arockia Pavithra	13	3		18
3	2016B02	R.Abinaya	17	2		21
4	2016B29	P.Monisha	15	3		19

**Sec - K**

S.NO	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2016S24	N.T.K.Naganandini	18	3	3	24
2	2016S40	M.Sneha	30	2	3	35
3	2016L06	J.Angurethi	18	2	1	21



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



4	2016L56	B.Priyadharshni	28	4	4	36
5	2016L60	M.Sahaya Minisha	25	4	4	33
6	2016M15	S.Dorothy Arokia Mary	16	3	3	22
7	2016M33	B.Karthika	19	3	2	24
8	2016M72	J.Sushma Preethi	15	4	3	22
9	2016C13	S.Dharani	22	2	1	25
10	2016B37	T.K.Ramalakshmi	28	2	3	33

### STUDENTS UPGRADED TO THE NEXT STREAM



**Total no. of students upgraded from Basic to Intermediate Level – 12**

#### Section I - 4

#### From Section A to Section I

1	2016B22	M.Malijothe Meenakshi
---	---------	-----------------------





**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



### From Section E to Section I

1	2016A40	M. Christian Shyine Lincy
---	---------	---------------------------

### From Section F to Section I

1	2016M38	K. Malarvizhi
2	2016M07	X.R. Arul Kerina

### Section J – 4

### From Section G to Section J

1	2016B33	S. Pouline Christy
---	---------	--------------------

### From Section H to Section J

1	2016M40	A. Maria Dinoshia
2	2016P29	A. S. Leena
3	2016T05	R.Aishwarya

### Section K – 4

### From Section F to Section K

1	2016C10	J. Deepika Shri
---	---------	-----------------

### From Section G to Section K

1	2016C25	J. Jenifer
2	2016L74	J. Vinnarasi
3	2016B04	S.Arockia Jaya

**Total no. of students upgraded to the Intermediate Level- 12**



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



**From Basic to Intermediate (Sec - H)**

S.NO.	REG. NO.	NAME
1.	2015C44	P.Priya
2	2015Z05	D.Arul Theres
3	2015L16	K.Elma Veronica
4	2015S37	S.Shanmugha Priya

**From Basic to Intermediate (Sec - I)**

S.NO.	REG. NO.	NAME
1.	2015L71	R.Suruthi
2.	2015M67	M.Sugirtha
3	2015L44	R.Murugeswari
4	2015Z06	M.Athira
5	2015C25	C.Kokilavani
6	2015L29	M.Karthiga Devi
7	2015C02	Anusiya.J
8	2015L26	M.Kaleeswari@Archana

**Total no. of students upgraded to the Advanced Level- 7**



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



#### From Section I to Section L-3

1	2016P22	K. Jeni Kamala Saro
2	2016P27	V. Keerthiga
3	2016C53	N. Yasothai

#### From Section K to Section M-4

1	2016S40	M. Sneha
2	2016L56	B. Priyadharshini
3	2016L60	M. Sahaya Minisha
4	2016B37	T. K. Ramalakshmi



**Criterion** : II – Teaching, Learning and Evaluation

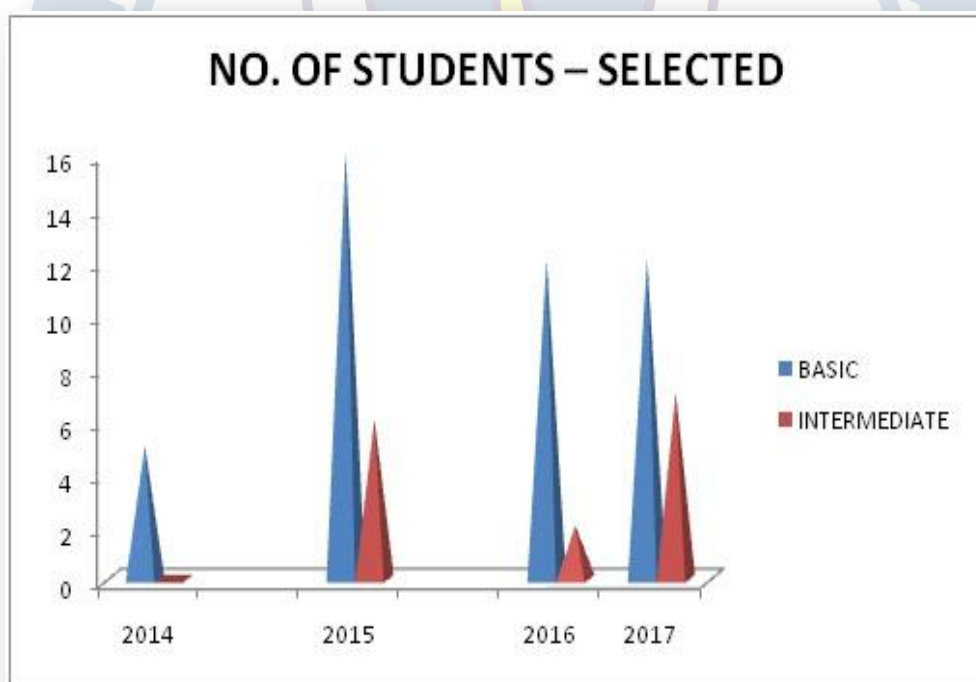
**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



### UPWARD MOBILITY- AN OVERVIEW

S.NO	YEAR	NO.OF STUDENTS – APPEARED		NO. OF STUDENTS – SELECTED	
		BASIC	INTERMEDIATE	BASIC	INTERMEDIATE
1.	2014	19	7	5	NIL
2.	2015	16	12	16	6
3.	2016	48	18	12	2
4.	2017	41	18	12	7







**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



## **FATIMA COLLEGE (AUTONOMOUS), MADURAI – 18.**

### **THE RESEARCH CENTRE OF ENGLISH**

#### **UPWARD MOBILITY-2016- REPORT**



The Upward Mobility for the academic year 2016-2017 was conducted on 23rd June 2016. 48 Students belonging to sections B to G of the Basic stream and 18 students from sections H and I of the Intermediate stream appeared for the test.







**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



**BASIC STREAM–Total no. of students = 48**

**Sec - B**

S.NO.	REG. NO.	NAME
1	2015B13	M.Haripriya
2	2015NB40	N.Soundarya
3	2015M15	M.Devadharshini
4	2015M22	A.Jeeva Rani

**Sec - C**

S.NO.	REG. NO.	NAME
1	2015L44	R.Murugeswari
2	2015B10	T.Eranagini
3	2015M47	J.Merlin Diana
4	2015M61	P.Shashya
5	2015C54	V.Vaitheeshwari
6	2015P02	V.Akila

**Sec - D**

S.NO.	REG. NO.	NAME
1	2015M09	J.Badhmavathi
2	2015B23	P.Monika
3	2015T43	V.Monica Yazhini
4	2015C03	J.Arockia Jerina

**Sec - E**

S.NO.	REG. NO.	NAME
1	2015L31	M.Keerthika



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



2	2015E41	E.Sofia
3	2015A02	R.Akshaya Devi
4	2015A41	R.Nagalakshmi
5	2015A68	G.Soundarya
6	2015C27	K.Malathi
7	2015M11	K.Bhuvaneshwari
8	2015M41	B.Maheswari
9	2015M70	L.Theresa Virgin

**Sec - F**

S.NO.	REG. NO.	NAME
1	2015P29	P.Nila
2	2015B42	S.Sureka
3	2015S37	S.Shanmugha Priya
4	2015T11	K.Athira
5	2015T24	S.Gowsalya
6	2015L26	M.Kaleeswari@Archana
7	2015L29	M.Karthiga Devi
8	2015C02	Anusiya.J
9	2015C04	M.Arockia Selvi
10	2015C25	C.Kokilavani
11	2015M23	G.Jegrid Joshipa
12	2015M32	S.Kamatchi
13	2015M45	M.Mercy JebaJuli
14	2015M50	S.Mukesh Parkavi



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



15	2015M67	M.Sugirtha
16	2015M68	M.Sumithra
17	2015M69	J.Theres Novatna

### **Sec - G**

S.NO.	REG. NO.	NAME
1	2015C44	P.Priya
2	2015S33	M.Rashmi Priya
3	2015N31	R.Nivedha
4	2015Z05	D.Arul Theres
5	2015Z06	M.Athira
6	2015Z45	C.Suriyalakshmi
7	2015L16	K.Elma Veronica
8	2015L71	R.Suruthi

**INTERMEDIATE STREAM-Total no. of students = 18**

### **Sec- H**

S.NO.	REG. NO.	NAME
1	2015Z08	M.Chellapackialakshmi
2	2015Z13	A.Fathi Muthu Johara
3	2015L63	T.Shanmuga Priya
4	2015L68	P.Soundariya
5	2015P39	C.Roselin Fernandez
6	2015M64	A.R.Sinduja



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



7	2015B06	M.Elakkiya
8	2015B30	S.Pavithra
9	2015B33	D.Priyanga

**Sec - I**

S.NO.	REG. NO.	NAME
1	2015M72	S.Vijiliya
2	2015L33	J.Lourdu Sofia
3	2015B18	S.Kasturi
4	2015B37	S.Safrina Fathima
5	2015P06	S.Bhavani Sri Bharathi
6	2015P07	I.Buela Celin
7	2015P12	J.Dhivya Bharrathi
8	2015P27	P.Narthana
9	2015P43	R.Subalakshmi





**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



### STUDENTS PROMOTED TO THE NEXT STREAM



**Total no. of students upgraded to the Intermediate stream- 12**  
**From Basic to Intermediate (Sec - H)**

S.NO.	REG. NO.	NAME
1.	2015C44	P.Priya
2	2015Z05	D.Arul Theres
3	2015L16	K.Elma Veronica
4	2015S37	S.Shanmugha Priya

### **From Basic to Intermediate (Sec - I)**

S.NO.	REG. NO.	NAME
1.	2015L71	R.Suruthi
2.	2015M67	M.Sugirtha
3.	2015L44	R.Murugeswari
4.	2015Z06	M.Athira
5.	2015C25	C.Kokilavani
6.	2015L29	M.Karthiga Devi
7.	2015C02	Anusiya.J
8.	2015L26	M.Kaleeswari@Archana





**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



**Total no. of students upgraded to the Advanced Stream- 2**



**From Intermediate to Advanced (Sec - K)**

S.NO.	REG. NO.	NAME
1	2015M72	S.Vijiliya
2	2015B18	S.Kasturi



**Criterion** : II – Teaching, Learning and Evaluation

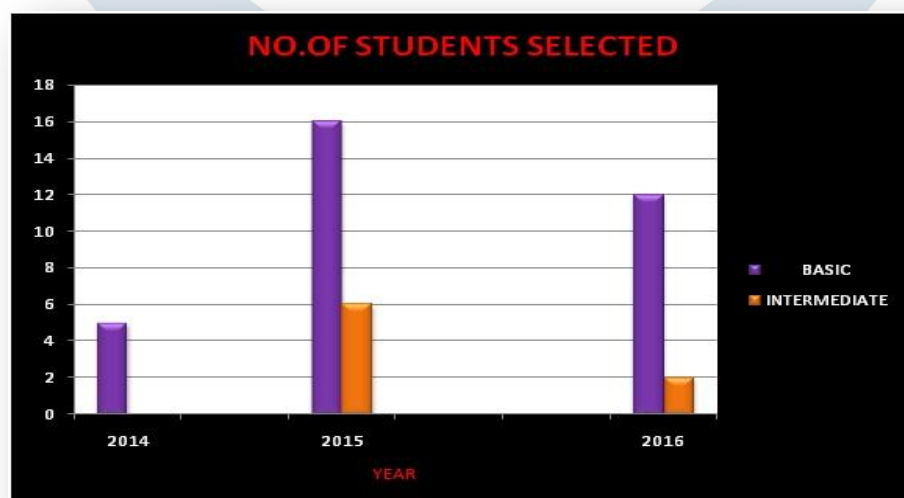
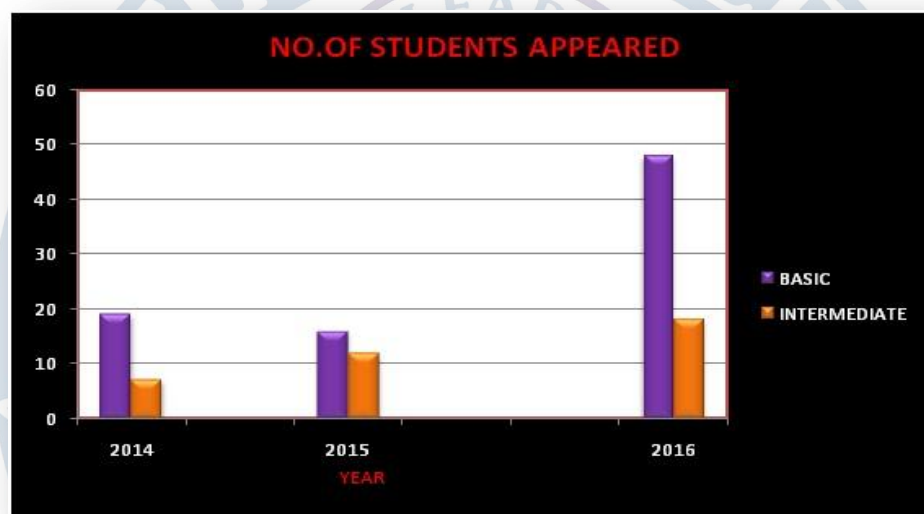
**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



### UPWARD MOBILITY- AN OVERVIEW

S.NO	YEAR	NO.OF STUDENTS - APPEARED		NO. OF STUDENTS - SELECTED	
		BASIC	INTERMEDIATE	BASIC	INTERMEDIATE
1.	2014	19	7	5	NIL
2.	2015	16	12	16	6
3.	2016	48	18	12	2



**Criterion** : II – Teaching, Learning and Evaluation**Metric** : 2.2.1 – Upward Mobility**Year** : 2015 - 2020**FATIMA COLLEGE (AUTONOMOUS), MADURAI – 18****THE RESEARCH CENTRE OF ENGLISH****UPWARD MOBILITY – 2015****NAME LIST****BASIC****Sec - E**

SL. NO.	REG. NO.	NAME	WRIT TEN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2014A01	S Aarthi	27	2.5	3	33
2	2014L58	A Preethi	31	3	4	38

**Sec - F**

SL. NO.	REG. NO.	NAME	WRIT TEN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2014L01	A Aarthi	32	3	3.5	39
2	2014B11	T Dayana	27	2	2	31
3	2014L18	S Dharsika	35	3.5	3	42
4	2014N13	S Jayasri	30	3	3	36
5	2014L35	P Karunya Paulin	30	3	3	36
6	2014B27	R S Manimozhi	35	4	3	42
7	2014P37	V Rajeshwari	30	2.5	2.5	35
8	2014A61	B Sangeetha	28	2.5	3.5	34
9	2014A63	R Sangeetha	29	3	3	35
10	2014N36	M Vimala Devi	28	2	3	33



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



### **Sec - G**

SL. NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2014L09	E Annett	34	4	4	42
2	2014M15	V Catherine Sheeba	27	3	4	34
3	2014A50	V Nivetha	30	4	3	37
4	2014C44	S A Shivani	33	4	3	40

### **INTERMEDIATE**

### **Sec - H**

SL. NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2014S01	J Amala Shika	23	4	3.5	31
2	2014L05	A Arul Uma	17	3	3	23
3	2014M21	G Divya	15.5	3	3	22
4	2014Z29	M Najiya Afrin	10	2	3.5	16
5	2014N33	T Terisa Anantha Selvi	13.5	2	3.5	19
6	2014M40	B Lakshmi Priya	17.5	2.5	3	23



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



### **Sec - I**

SL. NO.	REG. NO.	NAME	WRI TTE N (40)	SPOKEN& READING (10)		TOTAL (50)
1	2014M10	J Arul Infanta	26.5	3.5	3.5	34
2	2014A27	M Infanta Sushmitha	23.5	4	3.5	31
3	2014L27	C Jac Jane Romula Nancy	30	4	3.5	38
4	2014S20	R Lakshmi	28.5	4	4	37
5	2014S26	B Rajalakshmi	10.5	3	3.5	17
6	2014A58	A Rizwana	26.5	2.5	4	33

### **From Basic to Intermediate (Sec - I)**

SL. NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)	TOTAL (50)
1.	2014A01	S.Aarthy	27	6	33
2	2014L58	A.Preethi	31	7	38
3	2014L01	A.Aarthi	32	7	39
4	2014B11	T.Dayana	27	4	31
5	2014L18	S.Dharshika	35	7	42
6	2014N13	S.Jayasri	30	6	36
7	2014L35	P.Karunya Paulin	30	6	36
8	2014B27	R.S.Manimozhi	35	7	42





**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



**From Basic to Intermediate (Sec - H)**

SL. NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)	TOTAL (50)
1.	2014P37	V.Rajeshwari	30	5	35
2	2014A61	B.Sangeetha	28	6	34
3	2014A36	R.Sangeetha	29	6	35
4	2014N36	M.Vimala Devi	28	5	33
5	2014L09	E.Annett	34	8	42
6	2014M15	V.Catherine Sheeba	27	7	34
7	2014A50	V.Nivedha	30	7	37
8	2014C44	S.A Shivani	33	7	40

**From Intermediate to Advanced (Sec - J)**

SL. NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)	TOTAL (50)
1.	2014S01	Amala Shika	23	8	31
2	2014M10	Arul Infanta	26.5	7	34
3	2014A27	M.Infanta Sushmitha	23.5	7.5	31

**From Intermediate to Advanced (Sec - K)**

SL. NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)	TOTAL (50)
1.	2014L27	Jac Jane Romula	30	8	38
2	2014S20	R Lakshmi	28.5	8	37
3	2014A58	A Rizwana	26.5	6.5	33



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



**FATIMA COLLEGE (AUTONOMOUS), MADURAI – 18.**

**THE RESEARCH CENTRE OF ENGLISH**

**UPWARD MOBILITY – JUNE 2016**

**BASIC –Total no. of students = 48**

**Sec - B**

S.NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2015B13	M.Haripriya	17	2.5	3	23
2	2015NB40	N.Soundarya	13	2.5	3.5	19
3	2015M15	M.Devadharshini	14	3	2.5	20
4	2015M22	A.Jeeva Rani	12	3.5	3	19

**Sec - C**

S.NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2015L44	R.Murugeswari	20	3	4	27
2	2015B10	T.Eranagini	10	3	3	16
3	2015M47	J.Merlin Diana	13	3	3	19
4	2015M61	P.Shashya	9	3	2.5	15
5	2015C54	V.Vaitheeshwari	15	3.5	3.5	22
6	2015P02	V.Akila	12	3	3	18



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



### **Sec - D**

S.NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2015M09	J.Badhmavathi	9	3	3	15
2	2015B23	P.Monika	10	3	2.5	16
3	2015T43	V.Monica Yazhini	8	3	3	14
4	2015C03	J.Arockia Jerina	10	3	3	16

### **Sec - E**

S.NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2015L31	M.Keerthika	13	3	3	19
2	2015E41	E.Sofia	14	3	3.5	21
3	2015A02	R.Akshaya Devi	11	3	3.5	18
4	2015A41	R.Nagalakshmi	6	2.5	3.5	12
5	2015A68	G.Soundarya	18	2.5	3.5	24
6	2015C27	K.Malathi	16	3.5	4	24
7	2015M11	K.Bhuvaneshwari	17	3.5	3.5	24
8	2015M41	B.Maheswari	18	3.5	3.5	25
9	2015M70	L.Theresa Virgin	14	3	3	20



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



**Sec - F**

S.NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN & READING (10)		TOTAL (50)
1	2015P29	P.Nila	11	3	3	17
2	2015B42	S.Sureka	15	3	3.5	22
3	2015S37	S.Shanmugha Priya	18	3.5	4	26
4	2015T11	K.Athira	10	2.5	2.5	15
5	2015T24	S.Gowsalya	17	3.5	3.5	24
6	2015L26	M.Kaleeswari@Archana	22	4	4	30
7	2015L29	M.Karthiga Devi	20	3.5	4	28
8	2015C02	Anusiya.J	21	4	3.5	29
9	2015C04	M.Arockia Selvi	12	3.5	3.5	19
10	2015C25	C.Kokilavani	21	3	3.5	28
11	2015M23	G.Jegrid Joshipas	17	3.5	3	24
12	2015M32	S.Kamatchi	16	4	3	23
13	2015M45	M.Mercy JebaJuli	17	3.5	3.5	24
14	2015M50	S.Mukesh Parkavi	15	3.5	3.5	22
15	2015M67	M.Sugirtha	20	3.5	3.5	27
16	2015M68	M.Sumithra	14	3.5	3.5	21
17	2015M69	J.Theres Novatna	13	3	3.5	20





**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



### **Sec - G**

S.NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2015C44	P.Priya	18	3.5	4	26
2	2015S33	M.Rashmi Priya	14	3.5	3.5	21
3	2015N31	R.Nivedha	12	4	4	20
4	2015Z05	D.Arul Theres	19	3.5	3.5	26
5	2015Z06	M.Athira	19	4	4.5	28
6	2015Z45	C.Suriyalakshmi	16	3.5	3.5	23
7	2015L16	K.Elma Veronica	18	4	3.5	26
8	2015L71	R.Suruthi	19	3	3.5	26

**INTERMEDIATE-Total no. of students = 18**

### **Sec - H**

S.NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2015Z08	M.Chellapackialakshmi	21	3.5	3.5	28
2	2015Z13	A.Fathi Muthu Johara	19	3.5	3.5	26
3	2015L63	T.Shanmuga Priya	21	3	4.5	29
4	2015L68	P.Soundariya	27	3.5	3	34
5	2015P39	C.Roselin Fernandez	25	4	3.5	33
6	2015M64	A.R.Sinduja	17	3.5	4	25
7	2015B06	M.Elakkiya	14	3	3.5	21
8	2015B30	S.Pavithra	11	3.5	4	19
9	2015B33	D.Priyanga	6	3	3.5	13





**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



### **Sec - I**

S.NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)		TOTAL (50)
1	2015M72	S.Vijiliya	28	4	4	36
2	2015L33	J.Lourdu Sofia	22	4	4.5	31
3	2015B18	S.Kasturi	27	4	4.5	36
4	2015B37	S.Safrina Fathima	20	3.5	3.5	27
5	2015P06	S.Bhavani Sri Bharathi	18	3.5	3	25
6	2015P07	I.Buela Celin	14	3.5	3	21
7	2015P12	J.Dhivya Bharrathi	22	3.5	3.5	29
8	2015P27	P.Narthana	16	4	4	24
9	2015P43	R.Subalakshmi	15	3	3.5	22

**Total no. of students upgraded to the Intermediate stream- 12**

### **From Basic to Intermediate (Sec - H)**

S.NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)	TOTAL (50)
1.	2015C44	P.Priya	18	7.5	26
2	2015Z05	D.Arul Theres	19	7	26
3	2015L16	K.Elma Veronica	18	7.5	26
4	2015S37	S.Shanmugha Priya	18	7.5	26



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



**From Basic to Intermediate (Sec - I)**

S.NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)	TOTAL (50)
1.	2015L71	R.Suruthi	19	6.5	26
2.	2015M67	M.Sugirtha	20	7	27
3	2015L44	R.Murugeswari	20	7	27
4	2015Z06	M.Athira	19	8.5	28
5	2015C25	C.Kokilavani	21	6.5	28
6	2015L29	M.Karthiga Devi	20	7.5	28
7	2015C02	Anusiya.J	21	7.5	29
8	2015L26	M.Kaleeswari@Archana	22	8	30

**Total no. of students upgraded to the Advanced stream- 2**

**From Intermediate to Advanced (Sec - K)**

S.NO.	REG. NO.	NAME	WRITTEN (40)	SPOKEN& READING (10)	TOTAL (50)
1	2015M72	S.Vijiliya	28	8	36
2	2015B18	S.Kasturi	27	8.5	36



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



## QUESTION PAPERS FOR UPWARD MOBILITY

**FATIMA COLLEGE (AUTONOMOUS), MADURAI – 18**

**PART II ENGLISH- COMMUNICATION SKILLS**

**TEST FOR UPWARD MOBILITY– BASIC TO INTERMEDIATE**

**JULY 2017**

**Time: 1 ½ Hrs**

**Date: 14.07.'17**

**Max: 50 marks**

**I A. Read the passage and answer the questions that follow: (5x1=5)**

### **The Doll and the White Rose**

I was walking around in a Target store, when I saw a Cashier hand a little boy some money back. The boy couldn't have been more than 5 or 6 years old. The Cashier said, "I'm sorry, but you don't have enough money to buy this doll." Then the little boy turned to the old woman next to him: "Granny, are you sure I don't have enough money?" The old lady replied: "You know that you don't have enough money to buy this doll, my dear." Then she asked him to stay there for just 5 minutes while she went to look around. She left quickly.

The little boy was still holding the doll in his hand. Finally, I walked towards him and asked him whom he wished to give this doll to. He said, "It's the doll that my sister loved most and wanted so much for Christmas. She was sure that Santa Claus would bring it to her." I replied to him that maybe Santa Claus would bring it to her after all, and not to worry. But he replied to me sadly. "No, Santa Claus can't bring it to where she is now. I have to give the doll to my mummy so that she can give it to my sister when she goes there."

His eyes were so sad while saying this. "My Sister has gone to be with God. Daddy says that Mummy is going to see God very soon too, so I thought that she could take the doll with her to give it to my sister." My heart nearly stopped. The little boy looked up at me and said: "I told daddy to tell mummy not to go yet. I need her to wait until I come back from the mall." Then he showed me a very nice





**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



photo of him where he was laughing. He then told me “I want mummy to take my picture with her so that she won’t forget me.” “I love my mummy and I wish she doesn’t have to leave me, but daddy says that she has to go, to be with my little sister.” Then he looked again at the doll with sad eyes, very quietly.

I quickly reached for my wallet and said to the boy. “Suppose we check again, just in case you do have enough money for the doll?” “OK” he said, “I hope I do have enough.” I added some of my money to his without him seeing and we started to count it. There was enough for the doll and even some spare money. The little boy said: “Thank you God for giving me enough money!” Then he looked at me and added, “Last night, I asked God for more money to buy this doll before I went to sleep .He heard me!” “I also wanted to have enough money to buy a white rose for my mummy, but I didn’t dare to ask God for too much. But He gave me enough to buy the doll and a white rose.” “My mummy loves white roses.”

Two days after this encounter with the little boy, I read in the newspaper that the young woman had passed away. I couldn’t stop myself as I bought a bunch of white roses and I went to the funeral home where the body of the young woman was exposed for people to see and make last wishes before her burial. She was there, in her coffin, holding a beautiful white rose in her hand with the photo of the little boy and the doll placed over her chest. I left the place, teary-eyed, feeling that my life had been changed forever. The love that the little boy had for his mother and his sister is still, to this day, hard to imagine. And in a fraction of a second, a drunk driver had taken all this away from him.

The value of a man or woman resides in what he or she gives, not in what they are capable of receiving...





**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



### QUESTIONS:

1. What was the age of the boy?
2. For whom was the boy buying the doll?
3. What happened to his sister?
4. How did the author help the boy?
5. What is the value that you learn from this story?

### I.B. Find words which mean the OPPOSITE of the following:

(5x1=5)

1. Happily -
2. Inefficient -
3. Slowly -
4. Adequate -
5. concealed-

### I.C. Frame sentences of your own using the following words taken from the passage:

(2x1=2)

1. reside
2. Mall

### II. Fill in the blanks with suitable MODALS:

(5x1=5)

1. Naren \_\_\_\_\_ take part in the car race.
2. You \_\_\_\_\_ take these pills regularly.
3. I \_\_\_\_\_ like to support my parents in their old age.
4. My father \_\_\_\_\_ have reserved the tickets yesterday.
5. He \_\_\_\_\_ attend the meeting if he finds time.

### III. Frame YES/NO QUESTIONS for the following statements:

(5x1=5)

1. I invited my friends for lunch.
2. They prefer to stay in the hotel.



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



3. The people blocked the road during the strike.

4. They were hosting a party in the evening.

5. The collector will visit the camp soon.

**IV. Fill in the blanks with suitable PREPOSITIONS:**

**(3x1=3)**

1. We have to comply \_\_\_\_\_ the rules and regulations of the college.

2. The boy fell \_\_\_\_\_ the pit.

3.. The tiger leaped \_\_\_\_\_ the sheep.

**V. Rearrange the following sentences to form a meaningful paragraph:**

**(5mks)**

1. Wet and dry waste material should be separated.

2. Everyone should pledge to protect Earth's environment.

3. Earth Day is celebrated on April 22 every year.

4. Dry waste materials can be used for recycling and the wet waste materials can be used as manure .

5. Soil, water and air are polluted by modern factories.

**VI. Write a letter to the bank manager requesting him to sanction your Educational loan:**

**(5mks)**

**VII. Write a paragraph in about 75 words on CLEANLINESS:**

**(5mks)**

**VIII. Reading Comprehension**

**(5x1=5)**

**IX. Spoken English**

**(5x1=5)**

\*\*\*\*\*



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



**FATIMA COLLEGE (AUTONOMOUS), MADURAI – 18**  
**PART II ENGLISH- COMMUNICATION SKILLS**  
**TEST FOR UPWARD MOBILITY- INTERMEDIATE TO ADVANCED**  
**JUNE 2017**

**Time:** 1 ½ Hrs

**Max:** 50 marks

**I A. Read the following poem and answer the following questions: (5x1=5)**

**Nature—the Gentlest Mother**  
**- Emily Dickinson**

Nature the gentlest mother is,  
 Impatient of no child,  
 The feeblest of the wayward.  
 Her admonition mild

In forest and the hill  
 By traveller be heard,  
 Restraining rampant squirrel  
 Or too impetuous bird.

How fair her conversation  
 A summer afternoon,  
 Her household her assembly;  
 And when the sun go down,

Her voice among the aisles  
 Incite the timid prayer  
 Of the minutest cricket,  
 The most unworthy flower.

When all the children sleep,  
 She turns as long away  
 As will suffice to light her lamps,  
 Then bending from the sky

With infinite affection



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



An infinite care,  
Her golden finger on her lip,  
Wills silence everywhere.

1. Why is Nature addressed as the 'gentlest mother'?
2. How does she admonish her children?
3. What effect does her voice have among the isles?
4. Discuss the theme of the poem.
5. Pick out any two metaphors from the poem.

**II. Write slogans for the following items:**

**(5x1=5)**

1. Rain water harvesting
2. Junk food
3. Save trees
4. Educate girl child
5. Mother's Day

**III. Frame sentences using idiomatic expressions:**

**(5x1=5)**

1. Rose colored glasses
2. Blue collar
3. A green thumb
4. Golden opportunity
5. In the red

**IV. Change the following sentences as directed:**

**(5x1=5)**

1. The National Seminar was organized by the Economics Department. (into active voice)
2. She conveyed the message to her teacher. (into passive voice)
3. Arun said to me, "Let us go for a movie". (into indirect speech)
4. The policeman ordered the lorry driver to produce the license. (into direct speech)
5. Roshini is a great singer. She lives in Mumbai. (Combine into a single sentence)





**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



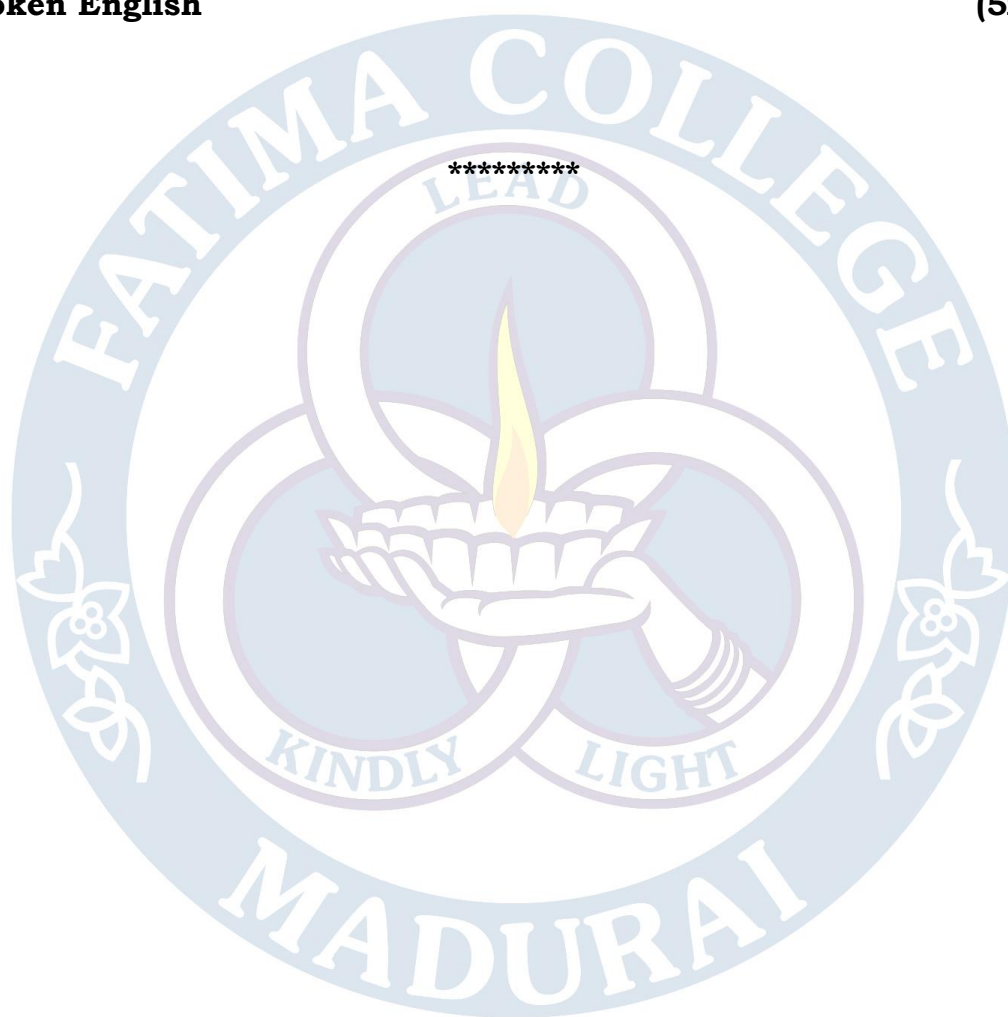
**V. Write a review on your favourite book/movie** (5x1=5)

**VI. Write an imaginary dialogue between you and an Ant.** (5 marks)

**VII. Prepare a newspaper report for the Teacher's Day celebrated in your college.** (5 marks)

**XI. Reading Comprehension** (5x1=5)

**XII. Spoken English** (5x1=5)





**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



**FATIMA COLLEGE (AUTONOMOUS), MADURAI – 18**

**PART II ENGLISH- COMMUNICATION SKILLS**

**TEST FOR UPWARD MOBILITY– INTERMEDIATE TO ADVANCED**

**JUNE 2016**

**Time: 1 ½ Hrs**

**Date: 22.06.16**

**Max: 50 marks**

**I A. Read the following poem and answer the following questions:**

**(5x1=5)**

### **Little Boy Crying**

**- Mervyn Morris**

Your mouth contorting in brief spite and  
Hurt, your laughter metamorphosed into howls,  
Your frame so recently relaxed now tight  
With three-year-old frustration, your bright eyes  
Swimming tears, splashing your bare feet,  
You stand there angling for a moment's hint  
Of guilt or sorrow for the quick slap struck.

The ogre towers above you, that grim giant,  
Empty of feeling, a colossal cruel,  
Soon victim of the tale's conclusion, dead

At last. You hate him, you imagine  
Chopping clean the tree he's scrambling down  
Or plotting deeper pits to trap him in.

You cannot understand, not yet,  
The hurt your easy tears can scald him with,  
Nor guess the wavering hidden behind that mask.  
This fierce man longs to lift you, curb your sadness  
With piggy-back or bull-fight, anything,  
But dare not ruin the lessons you should learn.

You must not make a plaything of the rain.



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



1. Whom do 'you' and 'him' refer to in the poem and what is the relationship between them?
2. Why does the man slap?
3. How did the three year old see the man?
4. Mention any two themes depicted in the poem.
5. Pick out the line from the poem that indicates the powerful imagery of water and explain it in a sentence.

**I B. Replace the underlined words with new / appropriate word: (2x1=2)**

1. This fierce man longs to lift you, curb your sadness.
2. With three-year-old frustration, your bright eyes

**II. Complete the following sentences using phrasal verbs: (4x1 = 4)**

1. The car \_\_\_\_\_ on the way. (broke down, made off, fell out)
2. The Monsoon \_\_\_\_\_ July every year. (fall through, sets in, sets out)
3. I \_\_\_\_\_ at 5'o clock every morning. (get on, get away, get up)
4. The wind \_\_\_\_\_ the candle. (took off, blew out, left out)

**III. Frame sentences for the given pair of words to distinguish their meanings: (2x1=2)**

1. Quack / Quack
2. Desert / Desert

**IV. Change the following sentences as directed: (5x1=5)**

1. Has this question been asked by anyone? (into active voice)
2. The news left the old man sad. (into passive voice)
3. Arthur said to me, "You may go". (into indirect speech)
4. The judge finally asked whether he/she had anything to say on behalf of the accused.(into direct speech)
5. Benny is angry with me. He is my best friend. He lives in Goa. (Combine into a single sentence)



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



**V. Fill in the blanks with the right words:**

**(4x1=4)**

1. Kavitha and her sister \_\_\_\_\_ in a big house.
2. The pups with their mother \_\_\_\_\_ missing.
3. A lot of trees \_\_\_\_ fallen down in the storm.
4. One of David's sons \_\_\_\_\_ an aeronautical engineer.

**VI. Describe your friend using similes:**

**(3x1=3)**

**VII. Write captions for the following items:**

**(2x1=2)**

- 1) Lipstick 2) T-shirt

**VIII. Write an imaginary dialogue between you and a Dinosaur. (5 marks)**

**IX. Prepare a newspaper report for the Grandma-Grandpa Day celebrated in your college. (3 marks)**

**X. Listen to the passage being read and answer the following questions:**

**(5 Marks)**

1. To which discipline does the Professor belong?
2. What fact did the Professor give about Woodpeckers?
3. How many cans of Cola were poured into the jar?
4. What does the jar represent?
5. Which question was asked by the Professor repetitively?

**XI. Reading Comprehension**

**(5x1=5)**

**XII. Spoken English**

**(5x1=5)**

\*\*\*\*\*





**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



## **X. Listening Comprehension passage**

### **IS THE JAR FULL?**

A professor of Zoology was explaining the basic facts about Woodpeckers. “Woodpeckers are monogamous. They have a single partner throughout their lifetime.” The students looked disinterested. Placing the whiteboard marker on the table, he stood still for a minute before his class. Wordlessly, he picked up a huge, empty glass jar and filled it with rocks. “Is the jar full?” He asked the class. They agreed that it was.

So the professor then picked up a box of small pebbles and poured them into the jar. He shook the jar lightly. The pebbles, of course, rolled into the open areas between the rocks. “Is the jar full now?” They agreed it was.

The professor poured a box of sand into the jar. The sand filled up everything else. He then asked once more, “Is the jar full?”

The students said yes. The professor then took two cans of Cola from under the table and emptied them into the jar effectively filling the empty space between the sand. The students laughed.

“Now,” said the professor, as the laughter subsided, “I want you to recognize that this jar represents your life. The rocks are the important things – your family, your partner, your health, your children, your friends, and your favourite passions, things that if everything else was lost and only they remained, your life would still be full.”

“The pebbles,” he continued, “are the other things that matter like your job, your house, and your car. The sand is everything else – the small stuff.”

If you put the sand into the jar first, there is no room for the pebbles or the rocks. The same goes for your life. If you spend all your time and energy on the small stuff, you will never have room for the things that are important to you. Pay attention to the things that are critical to your happiness. Spend time with your family and friends. Take your partner out dancing. Play and have fun. Take time to get medical check-ups. There will always be time to go to work, clean the house, mow the lawn, wash the car and fix the waste-disposal.”

“Take care of the rocks first, the things that really matter. Set your priorities. The rest is just sand.”

At this, one student raised her hand and inquired what the cola represented. The professor smiled. “I’m glad you asked. It just goes to show you that no matter how full your life may seem, there’s always room for a couple of colas-IS THE JAR FULL?”



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



**FATIMA COLLEGE (AUTONOMOUS), MADURAI – 18**

**PART II ENGLISH - COMMUNICATION SKILLS**

**TEST FOR UPWARD MOBILITY – BASIC TO INTERMEDIATE**

**JULY 2016**

**Time: 1 ½ Hrs**

**Date: 22.06.2016**

**Max: 50marks**

**Section - A**

**I. A. Read the following passage and answer the questions:**

**(3 x 1 = 3)**

Nelson Mandela was a civil rights leader in South Africa. He fought against apartheid, a system where non-white citizens were segregated from whites and did not have equal rights. He served a good portion of his life in prison for his protests, but became a symbol for his people. Later he became the President of South Africa.

Nelson Mandela was born on July 18, 1918 in Mvezo, Transkei, South Africa. His birth name is Rolihlahla. He got the nickname Nelson from a teacher in school. Nelson was a member of Thimbu royalty and his father was the chief of the city of Mvezo. He attended school and later college at the College of Fort Hare and the University of Witwatersrand. At Witwatersrand, Mandela got his law degree and met some of his fellow activists against apartheid.

Nelson Mandela became a leader in the African National Congress (ANC). At first he pushed hard for the Congress and the protesters to follow Mohandas Gandhi's non-violence approach. At one point, he started to doubt if the approach would work and started up an armed branch of the ANC. He planned to bomb certain buildings, but only the buildings. He wanted to make sure that no one was hurt. He was classified as a terrorist by the South African government and sent to prison. Mandela was sentenced to spend the next 27 years in prison. His prison sentence brought international visibility to the anti-apartheid movement. He was finally released through international pressure in 1990. Once released



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



from prison, Nelson continued his campaign to end apartheid. His hard work and life long effort paid off when all races were allowed to vote in the 1994 election.

Nelson Mandela won the election and became the President of South Africa. There were several times during the process where violence threatened to break out. Nelson was a strong force in keeping calm and preventing a major civil war. He spent 27 years in prison. He refused to compromise on his principals in order to be released and stated that he would die for his ideals. He wanted people of all races to have equal rights in South Africa.

1. Why is Nelson Mandela considered as a great Civil Rights leader?
2. Where did Nelson Mandela grow up?
3. How long was Nelson Mandela in prison?
4. Who influenced Nelson Mandela the most?
5. Did Nelson Mandela succeed in his campaign against Apartheid? Explain.

**B. Frame sentences on your own using the following words:** (2x1=2)

1. Campaign
2. Segregate

**II.1.Fill in the blanks with past and past perfect tense:** (4x ½ =2)

1. She \_\_\_\_\_ (take) bath before the power \_\_\_\_\_ (go) off.
2. The students \_\_\_\_\_ ( submit) their thesis only after the exam \_\_\_\_\_ (begin).

**2. Write solutions to the following complaints:** (5 x 1=5)

Example: Complaint: Your friend always forgets to repay the money she borrows from you.

Solution: If your friend always forgets to repay the money, stop lending her money.

1. Complaint: Your friend did not wish you on your birthday.
2. Complaint: My brother often tells lies.
3. Complaint: Your College special bus doesn't come on time.
4. Complaint: She never listens to her parents.



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



**III Identify the parts of speech for each of the items given in the table:**  
(5 x 1=5)

Migratory birds fly at an altitude of 9000 metres. They are remarkable pathfinders.

NOUN	VERB	ADJECTIVE	PREPOSITION

### Section - C

**IV A. Skim through the letter to choose the important words and send a telegram:**  
(5 Marks)

13, Velammal Street

Madurai.

21 JUNE 2016

Dear Mala,

Hope you are fine. I am writing this letter to ask you for a small favour .I am coming to Bangalore on 7 th July to attend a conference and I have to be back in Madurai on 11<sup>th</sup>. I would be grateful if you could reserve my return ticket (I class) for 10th night in the Bangalore Mail.

Please inform Keshav about my visit. Convey my regards to your family.

With love,  
Sneha

**B. Reported the following statements beginning with SHE/HE TOLD ME:**

(3x1=3)

1. Rajeshhas posted the documents.
2. My sister attended the party yesterday.
3. She is learning classical music.





**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



**C. Write a report on Parents Teachers Meet held at Fatima College. (5x1=5)**

**D. Write a paragraph on either of the topics given below: (5x1=5)**

**1. Traffic Rules**

**2. Old Age homes**

### Section - D

**V. A. READING SKILLS**

**(5 MARKS)**

**B. SPOKEN SKILLS**

**(5 MARKS)**

### Section – E

**VI. LISTENING TEST**

**(5x1=5)**

1. What did the king promise?
2. How was the king called by the people?
3. Where was the king galloping through?
4. Who chased the fox?
5. What happened to the minister at the end?

### LISTENING PASSAGE

There was once a king who was so cruel and unjust that his subjects yearned for his death or dethronement. However, one day he surprised them all by announcing that he had decided to turn over a new leaf.

“No more cruelty, no more injustice,” he promised, and he was as good as his word. People called him as the ‘Gentle Monarch’. Months after his transformation one of his ministers plucked up enough courage to ask him what had brought about his change of heart.

And the king answered, “One day I was galloping through my forests I caught sight of a fox being chased by a hound. The fox escaped into his hole but not before the hound had bitten into its leg and lamed it for life. Later I rode into a village and saw the same hound there. It was barking at a man. Even as I watched, the man picked up a huge stone and flung it at the dog, breaking its leg. The man had not gone far when he was kicked by a horse. His knee was shattered and he fell to the ground, disabled for life. The horse began to run but



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



it fell into a hole and broke its leg. Reflecting on all that had happened, I thought: ‘Evil begets evil. If I continue in my evil ways, I will surely be overtaken by evil’. So I decided to change”.

The minister went away convinced that the time was ripe to overthrow the king and seize the throne. Immersed in thought, he did not see the steps in front of him and fell, breaking his neck.





**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



**FATIMA COLLEGE (AUTONOMOUS), MADURAI – 18**

**PART II ENGLISH COMMUNICATION SKILLS**

**TEST FOR UPWARD MOBILITY – BASIC TO INTERMEDIATE**

**JULY 2015**

**Time: 1 ½ Hrs**

**Date: 07.07.2014**

**Max: 40mks**

### **Section - A**

**II.A. Read the following passage and answer the questions: (5 x 1= 5)**

#### **Tornado**

A tornado is born from a powerful storm called a super cell. Tornadoes have been reported in all states, but most tornadoes happen in the central parts of America called “Tornado Alley.” In some super cells, warm, moist air rises quickly into the atmosphere. Winds blowing at different speeds at different parts of the supercell produce wind shear and cause a horizontal, rotating column of air. A funnel cloud will form as the air column rotates faster and more tightly within the supercell.

The rain and hail within the storm cause the funnel cloud to touch the ground resulting in a tornado. The strength of a tornado is measured by what’s called the Fujita scale. The weakest tornadoes (F0) feature winds of 40-78 miles per hour, while the strongest tornadoes (F5) have winds of up to 318 miles per hour. All tornadoes can be devastating, especially if they touch down in areas with lots of people.

A tornado outbreak occurs when one storm system produces multiple tornadoes. Some tornado outbreaks can result in the formation of dozens of tornadoes over several states. One particularly powerful tornado outbreak occurred between April 25 and April 28 of 2011, where a record 355 tornadoes in 21 states and Canada were recorded, including an F5 tornado that completely destroyed parts of Tuscaloosa, Alabama. Much of the destruction was caught on camera and broadcast across the country and internet. The same weather system produced hailstones that measured 4.5 inches across in southern Virginia. 328 people were killed as a result of the outbreak, which totaled over \$11 billion in damages.

Questions:

1. Which is NOT true about tornadoes?



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



2. What causes the supercell to tilt downward toward the ground?
3. What is the theme of the first paragraph?
4. What are the states that never had tornadoes?
5. Explain the results of Tornado outbreaks?

**B. Frame sentences on your own using the following words:** (2x1=2)

1. Hailstone
2. Devastating

**II.1. Fill in the blanks with past and past perfect tense:**

1. He \_\_\_\_\_ (finish) his homework before he \_\_\_\_\_ (go) to school.
2. The teacher \_\_\_\_\_ (go) only after the meeting \_\_\_\_\_ (start).

**2. Write solutions to the following complaints:** (5 x 1=5)

Example: Complaint: The person who lives next door sings loudly at night.

Solution: If your neighbour sings loudly, plug your ears with cotton wool.

1. Complaint: She did not complete her work.
2. Complaint: My brother drives very fast.
3. Complaint: The dress I gifted my friend did not suit him.
4. Complaint: My laptop is not working.
5. Complaint: I am losing interest in my studies.

**III Identify the parts of speech for each of the items given in the table:**

(5 x 1=5)

The evil teacher assigns us work daily and expects it on his desk by eight the next morning!

NOUN	VERB	ADJECTIVE	PREPOSITION





**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



### Section - C

**IV A. Skim through the letter to choose the important words and send a telegram: (5Mks)**

13, bharadiyar street

Madurai.

1 June 2015

Dear Chris,

Hope you are fine. I have been assigned to attend an important conference in Chennai tomorrow. I will come along with my friend by flight at 5 o'clock in the morning. As we are new to the place, kindly receive us at the airport.

Love

Neethu

**B. Reported the following statements beginning with SHE/HE TOLD ME:**

1. Renu will visit me tomorrow.
2. Vino likes to travel.
3. Reka completed her project.

**C. Write a report on International Conference held at Fatima College:**

**D. Write a paragraph on either of the topics given below:**

### Section - D

**V. A. READING SKILLS**

**(5 MARKS)**

**B. SPOKEN SKILLS**

**(5 MARKS)**



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



**FATIMACOLLEGE (AUTONOMOUS), MADURAI – 18**

**PART II ENGLISH COMMUNICATION SKILLS**

**TEST FOR UPWARD MOBILITY– INTERMEDIATE TO ADVANCED**

**JUNE 2015**

**Time: 1 ½ Hrs**

**Date: 23.06.15**

**Max: 50mks**

**I A Read the following poem and answer the following questions: (5×1=5)**

**The Sleepers - William Henry Davies**

Before the hour of five was struck  
By old Westminster's mighty clock:

As I walked down the waterside  
This morning, in the cold damp air,  
I saw a hundred women and men  
Huddled in rags and sleeping there:  
These people have no work, thought I,  
And long before their time they die.

That moment, on the waterside,  
A lighted car came at a bound;  
I looked inside, and saw a score  
Of pale and weary men that frowned;  
Each man sat in a huddled heap,  
Carried to work while fast asleep.

Ten cars rushed down the waterside  
Like lighted coffins in the dark;  
With twenty dead men in each car,



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



That must be brought alive by work:

These people work too hard, thought I,

And long before their time they die.

1. Who are the two types of people mentioned in the poem?
1. Why do these people die long before their time?
2. Why are the men in the car referred to as “dead men”?
3. Mention any two rhyming words used in the poem.
4. “Simile is the comparison of one thing with another thing of a different kind”. For example: King Alexander was as brave as a lion./ They fought like cats and dogs. Pick out a simile from the poem and explain it in a sentence.

**I B. Replace the underlined words with new / appropriate word: (2x1=2)**

- a. By old Westminster's mighty clock.
- b. Like lighted coffins in the dark;

**II. Complete the following sentences using phrasal verbs: (4x1 = 4)**

5. The picture \_\_\_\_\_ from the wall. (fell down, hung up, break down)
6. Arjun finds it difficult to \_\_\_\_\_ smoking. (give in, give up, give away)
7. We heard the news as soon as we \_\_\_\_\_ our television.  
(switched on, switched off, turned up)
8. Vivek has to \_\_\_\_\_ early tomorrow to catch his train. (give up, get up, get on)

**III. Frame sentences for the given pair of words to distinguish their meanings: (2x1=2)**

1. Bark / Bark
2. Letter / Letter

**IV. Change the following sentences as directed: (5x1=5)**

1. The cow is being chased by the boys. (into active voice)
2. Did you meet Ravi yesterday? (into passive voice)



**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



3. Tom said “My horse died last night”. (into indirect speech)
4. Sam asked his friend, “Do you know the way?” (into indirect speech)
5. Christopher is seriously ill. He is sick for a long time. He is cheerful.  
(Combine into a single sentence)

**V. Fill in the blanks with the right words:**

**(4x1=4)**

1. Peter \_\_\_\_\_ to church every Sunday.
2. Either the Rekha or her friends \_\_\_\_\_ the idea.
3. One of my friends \_\_\_\_\_ in a multinational company.
4. The quality of the mangoes \_\_\_\_\_ good.

**VI. Describe your favourite place using similes:**

**(3x1=3)**

**VII. Write captions for the following items:**

**(2x1=2)**

- a. Chocolate   b. Energy Drink

**VIII. Write an imaginary dialogue between you and Mickey Mouse**

**(5 marks)**

**IX. Prepare a newspaper report for the Library Fest held in your college.**

**(3 Marks)**

**X. Listen to the passage being read and answer the following questions:**

**(5 Marks)**

1. What sort of people were the Mayans?
2. How were the months and days divided in the Mayan calendar?
3. How did the Mayans plant seeds?
4. How did the Mayans honour their gods?
5. What could have made the Mayans leave their villages and beautiful cities?

**XI. Reading Comprehension**

**(5x1=5)**

**XII. Spoken English**

**(5x1=5)**

\*\*\*\*\*





**Criterion** : II – Teaching, Learning and Evaluation

**Metric** : 2.2.1 – Upward Mobility

**Year** : 2015 - 2020



## **X. Listening Comprehension passage**

The Mayan Indians lived in Mexico for thousands of years before the Spanish arrived in the 1500s. They were intelligent and culturally rich people whose achievements were many. They had farms, beautiful palaces and cities with many buildings. The Mayans knew a lot about nature and the world around them. This knowledge helped them to live a better life than most people of that time, because they could use it to make their life more comfortable and rewarding. Knowledge about tools and farming, for instance, made their work easier and more productive. To clear the land for farms, the Mayans cut down the trees with stone axes. They planted holes by digging holes in the ground with pointed sticks. A farmer was able to grow crops that produced food for several people. But not every Mayan had to be a farmer. Some were cloth makers, builders and priests.

The Mayans believed in many gods, including rain gods, sun gods and corn gods. The people built large temples to honour the Mayan gods. Skilful workers built cities around these temples. Many Mayan temples and cities still exist. Although the cities were beautiful, very few people lived in them. Usually the priests lived in the cities. Others lived in small villages in the forests around the cities. They lived in small huts with no windows. Most Mayans lived a simple life close to nature. The Mayan priests studied the sun, moon, stars and planets. They made a calendar from what they learned. The year was divided into 18 months of 20 days each with 5 days left over. The Mayan calendar was far more accurate than the European calendars of the time.

Around the year 8000, the Mayans left their villages and beautiful cities, never to return. No one knows why this happened. They may have died from an infectious disease. They may have left because the soil could no longer grow crops. Archaeologists are still trying to find the lost secrets of the Mayans. They are still one of our greatest mysteries.

\*\*\*\*\*