

NAME OF THE PROGRAMME: B.A HISTORY

PROGRAMME CODE: UAHI

Course Code	Course Title	ISSUE ADDRESSED	Focus of the Course
19H1CC1/ H1CC1	History of Ancient India upto 900 A.D.	Human Values	The students learn to appreciate the culture and heritage of Ancient India.
19H1CC2/ H1AC1	History of the World upto 1453 A.D	Professional Ethics	The students learn to give importance to the different civilizations and their impact.
19H1AC1/ H1CC2	South Indian Art and Architecture	Human Values	It develops aesthetic sense and appreciates the art and architecture from different perspectives.
19H1NME1 / H1NME1	Indian National Movement	Human Values	It inculcates a spirit of patriotism and the ideas of liberty, equality and fraternity.



Year

Criterion : I – Curricular Aspects

: 2015 - 2020

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum



19H2CC3/ H2CC3	History of Medieval India (A.D900 – 1707)	Professional Ethics	The growth and downfall of Kings and Kingdoms teach the lesson that "What you sow that you reap"
19H2CC4/ H2AC2	History of the World Since 1453 A.D	Professional Ethics	It highlights the revival of classical learning and culture.
19H2AC2/ H2CC4	History of Madurai	Professional Ethics	It helps to appreciate the legacy of Madurai.
19H2NME2 / H2NME2	Indian National Movement	Human Values	It inculcates a spirit of patriotism and the ideas of liberty, equality and fraternity.
19H3CC5/ H3CC5	Early Modern India (1707–1858 A.D)	Professional Ethics	It makes the students realize the role of leaders in bringing Economic, Social and Educational reforms.
19H3CC6/ H3CC6	History of Japan Since 1853 A. D.	Human Values	The students learn the ethic of "too much of anything is good for nothing".
19H3AC3/ H3AC3	Modern Governments I /Constitutions of England and USA	Professional Ethics	The Students are sensitized with the different kinds of administration.
19H4CC7/ H4CC7	Modern India (From 1858- 1947A.D)	Professional Ethics	The Students are sensitized to conflict and conflict management techniques.



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum



Year : 2015 - 2020

19H4CC8/ H4CC8	History of Europe (1789 to 1914)	Human Values	They students are exposed to the greatest ideas of democracy- Liberty, Equality and Fraternity.
19H4AC4/ H4AC4	Modern Governments II/Modern Governments	Professional Ethics	The Students are sensitized to different kinds of administration.
19H4SB2	Eco Tourism	Environment and Sustainability	The students are encouraged to the preserve the eco system for future generation.
19H5CC9/ H5CC9	Contemporary India (From A.D.1947 to A.D 2009)	Human Values	The students are sensitized with social dimensions of changes, political democracy, and economic transition, development of science and technology and globalization of independent India.
19H5CC10 / H5CC10	Historiography	Professional Ethics	The students learn the importance of objectivity in writing History
19H5CC11	History of Tamil Nadu (Sangam Age to AD 1800)	Professional Ethics	The Students are sensitized with the role of a leader in bringing Political, social and cultural developments in society.
19H5CC12	History of China Since 1839 A. D.	Human Values	The students learn the ethic of " too much of anything is good for nothing".
19H5ME2	Environmental Movements	Environment and Sustainability	The Students are exposed to various Environmental movements in India, abroad and suggests solutions for



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

			Environmental sustainability.
19H5SB3/ H5SB3	Introduction to Archaeology (Skill Based - III)	Professional Ethics	The students are sensitized with the importance of preserving the artefacts.
19H6CC1/ H6CC12	International Relations (From A. D.1914 - AD 2000)	Professional Ethics	The students learn the ethics of war and peace.
19H6CC1/ H5ME1	Tourism	Professional Ethics	The students are able to contextualize tourism within broader cultural, environmental, political and economic dimensions of society.
19H6CC1/ H5CC11	History of Tamil Nadu From AD 1800 To AD 2006)	Professional Ethics	The Students are sensitized with the role of a leader in bringing Political, social and cultural developments in society.
19H6ME3/ H6ME2	Women Through the Ages in India	Gender Studies	The Students are sensitized to Women's Rights.
19H6ME4	Makers of Modern India	Professional Ethics	The Students are sensitized to the role of a leader in bringing Political, social and cultural developments in society.

			NAAC – 4 th CYCLE – Self Study Report
	Criterion: I – Curricular AsMetric: 1.3.1 – InstitutioYear: 2015 - 2020		g issues into the curriculum
19H6ME6/ H6CC13	History of USA (From A.D.1776 – AD 1945)	Professional Ethics	The Students are sensitized to the importance of Leadership qualities.
		NAME OF THE PROG	RAMME: B.A ECONOMICS
		PROGRAMI	ME CODE: UAEC
Course Code	Course Title	PROGRAMI Issue Addressed	ME CODE: UAEC Focus of the Course
	COURSE TITLE Welfare Economics	Issue	



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum



Year : 2015 - 2020

19E5SB3	Economics Of NGO Management	Gender And Human Values	To create social women entrepreneurs and future social leaders.
E1CC1	Micro Economics	Professional Ethics	Analyse the behavioural fluctuations of consumer decision, identify the perfections and imperfections of markets.
E2CC4	Economics Of Insurance	Professional Ethics	It encompasses all aspects of property and liability insurance, including policies, premium structure, and constitution of insurable risks, underwriting, and reinsurance.
E3CC5	Macro Economics	Professional Ethics	It gives idea of Consumption and investment, Psychological Law of Consumption and implications of Psychological law of consumption
A3ACE3	International Business Management	Professional Ethics Professional Ethics	This course would impart the knowledge of international business, operation of multinational companies, international market, foreign exchange and Balance of payment.
E4CC8	Fiscal Economics	Professional Ethics	It emphasizes the problems of Allocation of resources between the Centre-State and local bodies.
E5CC9	Indian Economic Issues	Professional Ethics	To impart knowledge on core sectors of Indian Economy and to equip the students to understand the current economic issues of



Year

Criterion : I – Curricular Aspects

: 2015 - 2020

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum



			India; developmental issues, External trade and government development strategies and policies
E5CC1	Entrepreneurial Development	Gender And Human Values	To motivate rural women to look at entrepreneurship as a viable, lucrative and preferred career, involved in small business to understand entrepreneurial schemes
E4CC7	Labour Economics	Gender And Human Values	The gender values are incorporated in chapters like status of women workers, Economic, social, environmental and psychological problems- sexual harassment at work place.





Criterion: I - Curricular AspectsMetric: 1.3.1 - Institution integrates crosscutting issues into the curriculumYear: 2015 - 2020

NAME OF THE PROGRAMME: B.A SOCIOLOGY WITH COMPUTER APPLICATIONS

PROGRAMME CODE: UASC

Course Code	Course Title	Issue Addressed	Focus Of The Course
19S3AC3	Gender Studies	Gender	The students are sensitised to various gender related issues
19S5CC13	Classical Sociological Theories	Human Values	The students learn to have a better understanding of human relations and social solidarity through different perspectives and approaches.
19S5CC14	Social Research	Professional Ethics	The students' ethics of social research.
19S5CC15	Social Gerontology	Human Values	The students learn the changes of human values in the old age.
19S5CC16	Lab V-SPSS	Professional Ethics	The students learn the ethics of application of statistical methods.



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

19S5ME1	Social Demography/	Human Values	The students understand the decline of values causes mortality and fertility.
19S5ME2	Sociology of Health	Human Values	The students learn to build good health through developing positive mental health.
19S6CC17	Contemporary Sociological Theories	Human Values	The students learn to have a better understanding of human relations and social solidarity through different perspectives and approaches.
19S6CC18	Social Psychology	Human Values	The students learn to have a better understanding of behaviour in social groups in the changing trend of the society.
19S6ME3	Criminology	Human Values	The students understand that declining of values cause increase of crimes and criminal behaviour from a sociological perspective.
19S6ME4	Sociology of Media	Human Values	The students are sensitised to the use and abuse of media.
19S6ME5	Urban Sociology	Environment and Sustainability	The students are sensitized to the environmental problems in urban social settings.
19S6ME6	Industrial Sociology	Human Values	The students understand human relations in industrial



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

			settings.
19S1CC1/ S1CC1	Principles of Sociology-I	Human Values	Students understand human relations through sociological perspectives and sociological concepts.
19S1AC1/ S1AC1	Social Anthropology	Human Values	Students understand issues concerned with Tribal's.
19S1NME1/ S1NME1	Integrative Psychology	Human Values	Students learn the concept of self and adjustments in a society.
19S2CC4/ S2CC4	Principles of Sociology-II	Human Values	Students learn about human relations through social life and the mechanisms of social change.
19S2AC2/ S2AC2	Rural Sociology	Environment and Sustainability	The students are sensitised to environmental issues in rural community settings.
S2NME2	Integrative Psychology	Human Values	The students are sensitised to the Self related concepts such as Self-Perception – Self-Concept
S3CC7	Indian Social Institutions	Human Values	The students learn the significance of social institutions in imparting human values.



- : I Curricular Aspects Criterion
- Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum





Year	:	2015 -	2020

S3AC3	Women's Studies	Gender	The students are sensitised to women related issues through Women's Studies
19S3SB1/ S3SB1	Principles of Counselling	Human Values	The students are taught to build positive mental health.
19S4CC10/ S4CC10	Social Disorganization & Social Problems	Human Values	The students are learned to declining of values causes Social Disorganization & Social Problems.
19S4AC4/ S4AC4	Psychology of Adjustment	Human Values	The students are learned to adapt, adjust the self with social system.
19S4SB2/ S4SB2	Counselling Process	Human Values	The students learn to develop positive behavioural changes.
S5CC13	Social Research	Professional Ethics	The students learn the ethics of social research.
S5CC14	Social Gerontology	Human Values	The students learn the changes of human values in the old age.
S5CC15	Lab V-SPSS	Professional Ethics	The students learn the ethics of application of statistical methods.
S5ME1	Social Demography/ Sociology of Health	Human Values	The students learn about how declining of values causes mortality and fertility.



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum





19S5SB3/ S5SB3	Healing the child within	Human Values	The students learn to develop a positive inner child
19S5SB4/ S5SB4	Emotional maturity	Human Values	The students are made aware of the emotional conditions and learn to strengthen the positive self.
S6CC16	Sociological Theories	Human Values	The students are learned to have a better understanding of human relations and social solidarity through different perspectives and approaches.
S6CC17	Social Psychology	Human Values	The students have a better understanding of behaviour in social groups in the changing trend of the society.
S6ME2	Criminology	Human Values	The students analyse how declining of values cause increase of crimes and criminal behaviour sociological perspective.
19S6SB5/ S6SB5	Leadership skills	Human Values	The students are equipped with qualities and skills within the self and others for greater achievement in life.
19S6SB6/ S6SB6	Communication skills	Human Values	The students are equipped with interactive skills for effective interpersonal relationship.



- Criterion : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum
 - : 2015 2020

Year



NAME OF THE PROGRAMME: B.A. ENGLISH

LEAD

PROGRAMME CODE: UAEN/USEN

Course Code	Course Title	Issue Addressed	Focus of the Course
19E1LB1	Basic Communicative English	Human Value <mark>s,</mark> Environment	Instills environmental ethics and human values through songs, poems, speeches and anecdotes.
19E1LI1	Intermediate Communicative English	Human Values, Environment	Instills environmental ethics and human values through songs, poems, speeches and anecdotes.
19E1LA1	Advanced Communicative English	Human Values, Environment	Instills environmental ethics and human values through songs, poems, speeches and anecdotes.
19L1CC1/ L1CC1& 19W1CC1/ W1CC1	Age Of Shakespeare And Milton	Human Values, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards environmental issues

			NAAC – 4 th CYCLE – Self Study Report (SS
COLLEG	Criterion : I - Curricular Aspects Metric : 1.3.1 - Institution integr	rates crosscutting issues into the c	curriculum
DURAL	Year : 2015 - 2020		
19 L1CC2/ L1CC2 19W1CC2/ W1CC2	Indian Writing In English	Human Values, Gender, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards environmental and gender related issues
19L1AC1/ L2AC2 19W1AC1/ W2AC2	Literary Forms	Human Values, Gender, Environment	Introduces the various genres of literature enabling the learners.
19L1NME/ 19W1NME	Non Major Elective- Functional English	Professional Ethics	Enhances the interview skills and body language of students enabling them to procure jobs
19E2LB2	English For Effective Communication	Human Values, Environment	Fortifies language skills at a higher level through blended learning, preparing them to face competitive exams as well as day to day life.
19E2LI2	English For Empowerment	Human Values, Environment	Fortifies language skills at a higher level through blended learning
19E2LA2	English For Creative Writing	Human Values,	Fortifies language skills at a higher level through

ANIN



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

		Environment	blended learning
19L2CC3/ L2CC3 19W2CC3/ W2CC3	Age Of Dryden & Pope	Human Values, Gender, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards environmental and gender related issues
19L2CC4/ 19W2CC4	Ecological Concerns In Literature	Human Values, Environment	Sensitises learners to the rights of women and children and issues like global warming.
19L2AC2/ 19W2AC2	Phonetics & Transcription	Professional Ethics	Sounds, pronunciation and transcription are taught in a virtual learning environment to enhance the pronunciation of learners
19L2NME/ 19W2NME	Non Major Elective-	Professional Ethics	Enhances the interview skills and body language of students enabling them to procure jobs
ELC3	English For Digital Era	Human Values, Environment	Strengthens Listening, Speaking, Reading and writing skills through language teaching pedagogy.
L3CC5/	Age Of Wordsworth	Human Values, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

W3CC5			them towards environmental issues
L3CC6/ W3CC6	Social History Of England & History Of English Literature – I	Human Values, Gender, Environment	Imparts a broad range of knowledge pertaining to History of English Literature and the Social History of England.
L3AC3/ W3AC3	African American Literature	Human Values, Gender, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards environmental and gender related issues
L3SB1/ W3SB1	English For Professional Competence - Voice Culture	Professional Ethics	Provides them knowledge of voice, pitch, intonation and tone and trains the learners through voice enhancing techniques enabling them to become radio and video jockeys.
ELC4	English For Integrated Development	Professional Ethics	Language learning through functional and interactive methods.
L4CC7/ W4CC7	Age Of Tennyson	Human Values, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards environmental and gender related



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



			issues
L4CC8/ W4CC8	Social History Of England & History Of English Literature – II	Human Values, Environment	Imparts a broad range of knowledge pertaining to History of English Literature and the Social History of England.
L4AC4/ L4AC4	Academic Writing	Professional Ethics	By learning and mastering the mechanics of writing, students can become organised writers.
L4SB2/ W4SB2	English For Professional Competence Radio And Video Jockeying (Skill Based)	Professional Ethics	Skills needed for radio jockeys provided through professional and hands on experience in the respective fields.
L5CC9/ W5CC9	Shakespeare	Human Values, Gender, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards environmental and gender related issues
L5CC10/ W5CC10	World Literature In Translation	Human Values, Gender, Environment	Widens the scope of the learners and enhances their appreciation of literature giving them an idea of the world's best literary works



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

L5CC11/ W5CC11	Twentieth Century Literature	Human Values, Environment	Teaches the professional ethics required to be a good teacher
L5ME1/ W5ME1	Canadian Literature	Human Values, Gender, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards environmental and gender related issues
L5ME2/ W5ME2	Australian Literature	Human Value <mark>s</mark> , Gender, Environment	Instills environmental ethics and human values through songs, poems, speeches and anecdotes.
L5SB3/ W5SB3	English Language Teaching - I	Professional Ethics	Develops a critical understanding of different methods of language learning and teaching, equips learners with the four language skills and familiarise them with the technological essentials to meet the demands of digital learners
L5SB4/ W5SB4	Journalism - I	Professional Ethics	Gives practical and skill based training in various skills relevant to the print media like reporting, journalistic writing and editing that



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



			would enable them take up a career in
			Journalism
L6CC12/		KA UUI	
W6CC12			Presents a survey of American Literature making
L6CC13/	American Literature	Human Values, Gender,	the learners understand and appreciate the
W6CC13		Environment	salient features of American Literature.
(2013-16)			
L6CC13/			
W6CC13			Connects the learners with humanity and instills
L6ME2/	Women In Literature	Human Value <mark>s,</mark> Gender,	humanitarian values in them and also sensitizes
W6ME2		Environment	them towards environmental and gender related
(2013-16)			issues
L6CC14/ W6CC14	Literary Criticism	Human Values, Environment	Helps the students develop critical sensibility and learn the theories to analyse literary works of art enabling them to intensify their research aptitude
L6ME3/	Ecological Concerns In	Human Values, Gender	Enables the learners to gain adequate knowledge
W6ME3	Literature	Tuman values, Genuer	of the various trends and innovative themes of



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



<u> </u>	2015	- 2020
<u> </u>	2013	-2020

			Literature concerning global ecological and environmental issues.
L6ME4/ W6ME4	Human Rights Through Literature	Human Values, Gender, Environment	Imparts knowledge of Human rights and legal system in India and creates interest in students to opt diverse career options.
L6ME5/ W6ME5 L6ME2/ W6ME2 (2013-16)	Postcolonial Literature	Human Values, Gender, Environment	Acquaints the students with the new literatures and makes them see the "continuum of experience" of the colonial days and the impact of colonisation.
L6ME6/ W6ME6	Folk Literature	Professional Ethics	Exposes the learners to culture specific yet universal stories that have stood the test of time
L6SB5/ W6SB5	English Language Teaching – II	Professional Ethics	Introduces various English teaching techniques and teaches them to design course content and set standard questions thereby building their confidence to take up teaching profession



Metric

Year

Criterion : I – Curricular Aspects

: 2015 - 2020

: 1.3.1 – Institution integrates crosscutting issues into the curriculum



L6SB6/ W6SB6	Journalism - II	Human Values, Gender, Environment	Trains in interview skills, specific skills related to using video material in journalism, basics of photography and picture composing and basics of audio journalism
ELC1	English Communication Skills – Basic	Human Values, Environment	Equips the students with Listening, Speaking, Reading and Writing skills through communicative language teaching adhering to the different streams they belong to.
	English Communication Skills – Intermediate	Human Values, Environment	Equips the students with Listening, Speaking, Reading and Writing skills through communicative language teaching adhering to the different streams they belong to.
	English Communication Skills – Advanced	Human Values, Environment	Equips the students with Listening, Speaking, Reading and Writing skills through communicative language teaching adhering to the different streams they belong to.
L1AC1/	Phonetics And Spoken English	Professional Ethics	Sounds, pronunciation and transcription are taught in a virtual learning environment.



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



W1AC1			
L1NME1/ W1NME1	Non Major Elective- English For Competitive Examinations	Professional Ethics	Students are taught error spotting, vocabulary and sentence formation. Their comprehension of the language is improved through worksheets and activities improving language skills.
ELC2	English Communication Skills – Basic	Human Value <mark>s</mark> , Environment	Equips the students with Listening, Speaking, Reading and Writing skills through communicative language teaching adhering to the different streams they belong to.
	English Communication Skills – Intermediate	Human Values, Environment	Equips the students with Listening, Speaking, Reading and Writing skills through communicative language teaching adhering to the different streams they belong to.
	English Communication Skills – Advanced	Human Values, Environment	Equips the students with Listening, Speaking, Reading and Writing skills through communicative language teaching adhering to the different streams they belong to.



- **Criterion** : I Curricular Aspects
 - : 1.3.1 Institution integrates crosscutting issues into the curriculum



Metric



L2CC4/ W2CC4	Children's Literature	Human Values, Gender, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards environmental and gender related issues
L2NME2/ W2NME2	Non Major Elective- English For Competitive Examinations	Professional Ethics	Students are taught error spotting, vocabulary and sentence formation. Their comprehension of the language is improved through worksheets and activities improving language skills.
ELC3	English Communication Skills	Human Value <mark>s</mark> , Gender, Environment	Strengthens Listening, Speaking, Reading and writing skills through language teaching pedagogy.
L1CC2/ W1CC2 (2013-16)	Introduction To English Studies	Professional Ethics	Provides the learners with a foundational knowledge of origin and development of Literature in English.
LIAC1/ WIAC1 (2013-16)	Writing Skills	Professional Ethics	Trains them in different modes of writing to enhance their formal writing skills.



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



L1NME1/ W1NME1 (2013-16)	Non Major Elective- Theatrical Skills – Acting And Make-Up	Professional Ethics	Equips the learners with theatrical skills by teaching and training them to set the stage, select costumes and enact which are evaluated at the end of the course.
L2CC3/ W2CC3 (2013-16)	Age Of Wordsworth	Human Values, Gender, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards environmental issues
L2CC4/ W2CC4 (2013-16)	Indian Writing In English	Human Values, Gender, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards environmental and gender related issues
L3CC5/ W3CC5 (2013-16)	Grammar For Effective Writing	Professional Ethics	Imparts grammatical accuracy to the students through teaching various grammar components, giving worksheets and grammar-enhancing activities thereby improving their proficiency of English language which will land them in better jobs.



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



L3CC6/ W3CC6 (2013-16)	Canadian Literature	Human Values, Gender, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards environmental issues
L3AC3/ W3AC3 (2013-16)	Human Rights Through Literature	Human Values, Gender, Environment	Imparts knowledge of Human rights and legal system in India and creates interest in students to opt diverse career options.
L3SB1/ W3SB1 (2013-16)	English For Professional Competence - Voice Culture	Professional Ethics	Provides them knowledge of voice, pitch, intonation and tone and train the learners through voice enhancing techniques.
L4CC8/ W4CC8 (2013-16)	African American Literature	Human Values, Gender, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards environmental and gender related issues
L5CC10/	English Language Teaching	Professional Ethics	Teaches the professional ethics required to be a



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



W5CC10			good teacher
(2013-16)			
L5CC11/ W5CC11 (2013-16)	Journalism	Professional Ethics	Empowers to become responsible journalists
L5ME1/ W5ME1 (2013-16)	Indian Literature In Translation	Human Values, Gender, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards gender related issues
L5ME1/ W5ME1 (2013-16)	World Literature In Translation	Human Values, Gender, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards environmental and gender related issues
L5SB3/ W5SB3 (2013-16)	Presentation Skills For Media	Professional Ethics	Trains the learners in creating advertisements for the print and electronic media by kindling their creativity and by introducing them to various technicalities of advertisements.
L5SB4/ W5SB4	English For Professional Competence - Advertising	Professional Ethics	Enables them to learn Radio and TV News reading techniques, skills required for anchoring



Criterion : I – Curricular Aspects

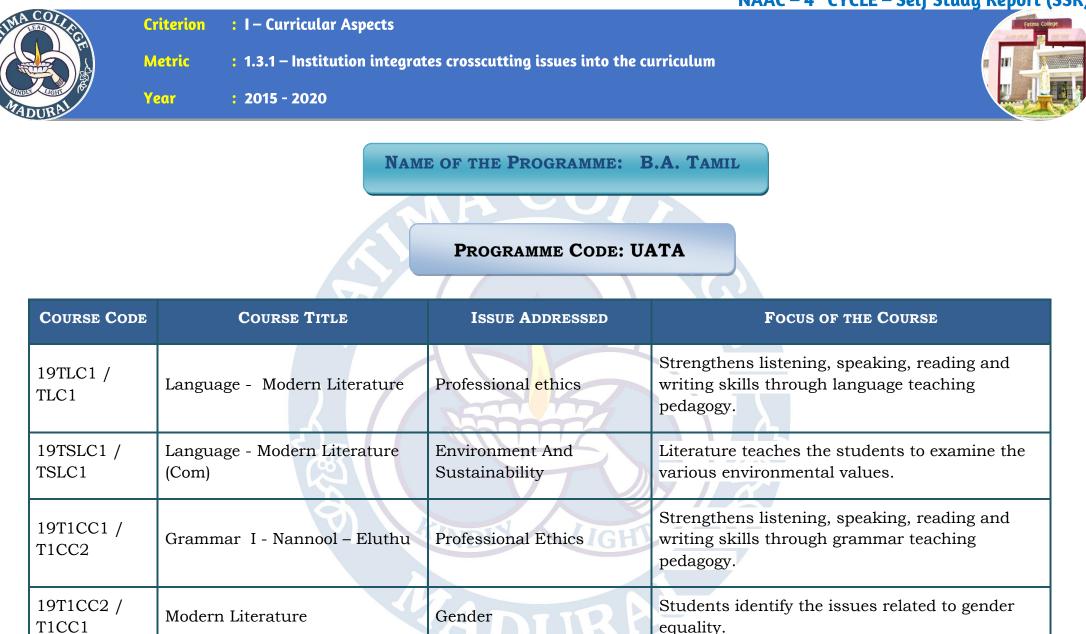
Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



(2013-16)			programs, for conducting chat shows, for presenting reports and also gives them a brief
L6ME2/ W6ME2 (2013-16)	Women In Literature	Human Values, Gender, Environment	hands- on training in Radio/TV stations Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards environmental and gender related issues
L6ME3/ W6ME3 (2013-16)	Australian Literature	Human Values, Gender, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards environmental issues
L6ME3/ W6ME3 (2013-16)	American Studies	Human Values, Gender, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards environmental and gender related issues







- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum





19T1AC1 / T1AC1	Communication Skill / Communication Skills	Professional Ethics	The students learn about the basic skills of reading & writing and develop themselves as competent professionals.
19TLC2 / TLC2	Language - Bakthi Literature	Human Values	Through the spiritual teachings the students learn to live an ethical life.
19TSLC2 / TSLC1	Language - Ancient & Medieval Literature (Com)	Human Values, Gender, Environment	Gives the learners a broad overview of the Ancient Tamil people socio – cultural and literary history enabling them to get through competitive exams.
19T2CC3 / T2CC4	Grammar - II - Nannool -Sol	Professional Ethics	Imparts a broad range of grammatical knowledge to the students.
19T2CC4 / T2CC3	Minor Poem / Minor Poems	Professional Ethics	Presents to the students a survey of the medieval literature of Tamil enabling them to get through competitive exams.
19T2AC2 / T2AC2	Journalism	Professional Ethics	Journalism teaches the students to know about the society and human ethics.
TLC3	Language Tamil – III	Professional Ethics	Through epics the students learn ethics.



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



ТЗСС5	SamayaIlakkiam	Human Values	The students learn spiritual writings which help them to live a spiritual life.
T3CC6	Grammar III - Yappu, Ani	Professional Ethics	Strengthens listening ,speaking, reading and writing skills through grammar
ТЗАСЗ	History of Tamil Nadu and Culture – I	Environment And Sustainability and Human values	Introduces the students to history of Tamil Nadu and culture and enabling the learners to get through the competitive exams.
T3SB1	Epigraphy (2017 – 2020)	Professional Ethics	Helps the students to get more training in their profession.
T3SB1	Media Participation - I (2013 – 2017)	Professional Ethic	The students communicate with each other through this skill training program and train themselves as professionals.
TLC4	Language Tamil - IV	Human Values	Through Sangam and Ethical Literature the students learn more about human values and ethics.
T4CC7	Epic Literature	Human Values	Epic literature strengthens the students' ethical behavior.



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



T4CC8	Grammar - IV - Agaporul, Puraporul / Grammar IV – Porul	Human Values	Strengthens listening, speaking, reading and writing skills through grammar teaching pedagogy.
T4AC4	History of Tamil Nadu and Culture – II	Environment And Sustainability	Introduces the students to history of Tamil Nadu and culture and enabling the learners to get through the competitive exams.
T4SB2	Manuscriptology (2017 – 2020)	Professional Ethics	Equips the students to train in their profession and widen the knowledge.
T4SB2	Media Participation – II (2013 – 2017)	Professional Ethics	The students communicate with each other through this skill training program and train themselves as professionals.
T5CC9	Ancient Literature	Environment And Sustainability	Through Ancient Literature the students learn about the art of living with the nature and environment.
T5CC10	Literary Criticism / Literary Theories & Criticism	Professional Ethics	The skill of criticism makes the students to learn the theories and view literature from different perspectives.



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



ear	•	2015	- 2020

T5CC11 / T6ME4	Dramatics	Human Values	The paper enriches the skill training of the students to live an ethical valuable life by dramatizing real life situations.
T5CC11 / T6ME6	Folklore	Human Values	Folklore paper makes the students learn about the art of living with the nature and environment.
T5ME1	Kuraliyal	Human Values	Thirukkural helps the students to Live and Lead an ethical life through the values it imparts.
T5ME2	Purananuru	Human Values And Professional ethics	Imparts abroad range of knowledge pertaining to the history of Tamils and social history of Tamil Nadu enabling the learners to get through competitive exams.
T5SB3	Tamil & Medicine (Basic) (2018 – 2020)	Environment And Sustainability	Tamil & Medicine paper helps the students to prepare medicines through nature and its resources.
T5SB3	Media Participation – III (2013 - 2018)	Professional Ethics	Media Participation paper enriches the skill training of the students to enhance their Profession.



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



T5SB4	Basic Computer – I (2018 – 2020)	Professional Ethics	Basic Computer paper enriches the skill training mind-set of the students and motivates them to come out with many professional ideas.
T5SB4	Media Participation – IV (2013 – 2018)	Professional Ethics	Media Participation paper enriches the skill training of the students and moulds them to shine in their Profession.
T6CC12	Christianity & Tamil Literature	Human Valu <mark>e</mark> s	Christianity and Tamil Literature lead the student community towards holistic development
T6CC13	History of Tamil Literature	Professional Ethics	The History of the Tamil Language and Literature paper helps the students to face competitive exams easily.
T6ME3	History of Language	Professional Ethics	Knowing the History of their own language trains a lot in their subject knowledge and enriches them in their professional behavior.
T6ME3	Research Methodology & Approaches	Professional Ethics	By learning and mastering the mechanics of writing students can effectively engage in research



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



T6ME4 / T6ME6	Modern Literary Trends	Professional Ethics	Modern Literary Trends enlighten the students in their research ideas and approaches with ethics.
T6ME5	Bharathiyiam / BharathiIyam	Gender EAD	The Writings of Bharathi guide the students to become aware of gender issues.
T6ME6 / T5CC11	Folklore	Environment And Sustainability	Folklore paper helps the students to know about the culture and life of people.
T6SB5	Tamil & Medicine (Advance) (2018 – 2020)	Environment And Sustainability	Tamil & Medicine paper helps the students to make medicine through nature and its resources.
T6SB5	Media Participation – V (2013 – 2018)	Professional Ethics	Media Participation paper enriches the skill training of the students helping them in their Profession.
T6SB6	Basic Computer –II (2018 – 2020)	Professional Ethics	Basic Computer skills help in profession and research
T6SB6	Media Participation – VI (2013 – 2018)	Professional Ethics	Media Participation paper enriches the analytical skill of the students to practice ethical journalism



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum
 - : 2015 2020

Year



NAME OF THE COURSE: PART I LANGUAGE - HINDI

Course Code	Course Title	Issue Addressed	Focus of the Course
19DLC1	Part I Language Hindi EARLY HINDI LITERATURE	Human Values	Speaks about the importance of human values in the ancient society.
19DLC2	Part I Language Hindi	Human Values	The story of 'bholaramkajeev' speaks about the evils of corruption. Story of 'kafan' speaks about the evils of caste discrimination in Indian society.
19DLC3	Part I Language Hindi - Devotional Hindi Literature	Human Values	Deals with human values in the form of bakthi
19DLC4	Part I Language Hindi - Modern Hindi Literature	Human Values, Gender	speaks about the importance of human values in the present day scenario., ESSAY- 'WOMENS EDUCATION' deals with women empowerment
19DSLC2	Part I Language Hindi	Human Values, Gender	ONE ACT PLAY – 'BHAHU KI VIDHA' deals with the evils of dowry system and the role of women to overcome it.



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020

Year



NAME OF THE COURSE: PART I LANGUAGE - FRENCH

A

Course Code	Course Title	Issue Addressed	Focus of the Course		
RLC1	Part 1 Language French	Gender	Le Lecon "Jeanne D'arc" speaks about self respect of Women, the power of women.		
RLC4	Part 1 Language French	Human Values	Poem "Dejeuner Du Matin" speaks of human values and love		
RLC3	Part 1 Language French	Gender	Poem "A Une Femme" speaks about self respect of women, the power of women's.		
RLC4	Part 1 Language French	Environment	Poem "Sensation" speaks about the beauty of Nature and its preservation.		
ADURA					



Criterion: I - Curricular AspectsMetric: 1.3.1 - Institution integrates crosscutting issues into the curriculumYear: 2015 - 2020



NAME OF THE PROGRAMME: PART I LANGUAGE - B.Sc MATHEMATICS

PROGRAMME CODE: UAMA

COURSE CODE	Course Title	Issue Addressed	Focus of the Course
M2AC2 / G2AC2/ 19M2AC2 / 19G2AC2	Statistics-II / Advanced Statistics	Professional Ethics	Students learn to have professional responsibility to act fairly in drawing of conclusion from quantitative data so that they will not mislead clients. They need to take ethical decisions and professional judgement.
M5SB4 / G5SB4	Advanced Linear Programming	Professional Ethics	Ethical obligations on practitioners to consider the rights and wrongs of their advice and decisions.



Criterion: I - Curricular AspectsMetric: 1.3.1 - Institution integrates crosscutting issues into the curriculumYear: 2015 - 2020



NAME OF THE PROGRAMME: B.Sc Physics

PROGRAMME CODE: UAPH

Course Code	Course Title	Issue Addressed	Focus of the course	
19P6ME4/P6 ME3	Energy Physics	Environment and sustainability	This course intends to give a comprehensive description of existing types of conventional energy sources and aims to give a potential notion to resolve the challenges with regard to future supply and demand with the usage of various types of renewable energy sources like solar energy, geothermal energy, wind, biomass, tidal energy.	
ADURA				



- Criterion : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum
 - : 2015 2020

Year



NAME OF THE PROGRAMME: B.Sc CHEMISTRY

PROGRAMME CODE: UACH

COURSE CODE	Course Title	Issue Addressed	Focus of the Course
19C1NME1/ C1NME1	Profitable Home Industries	Professional Ethics	The students are aware of food flavours, additives, food adulterants and its detection in various food items
19C2NME2/ C2NME2	Profitable Home Industries	Professional Ethics	The students are aware of food flavours, additives, food adulterants and its detection in various food items
19Z1ACC1/ 19N1ACC1 Z1ACC1/ N1ACC1	Allied Chemistry	Environment and Sustainability	The students are educated to do various titrations using double burette method
19Z2ACC3/ 19N2ACC3 Z2ACC3/	Allied Chemistry Practical – I	Environment and Sustainability	The students are trained to do organic qualitative analysis by simple chemical reactions using double burette method.



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

N2ACC3			
C3CC10	Inorganic Qualitative Analysis	Environment and Sustainability	The students are skilled to analyze both acid and basic radicals by greener methods
C3SB1	Agricultural Chemistry	Environment and Sustainability	The students are educated to identify various toxic metal ions in water and soil
C4CC10	Organic Qualitative Analysis	Environment and Sustainability	The students are skilled to analyze the functional groups present in the organic compounds
C4SB2	Natural And Synthetic Dyes	Environment and Sustainability	The students analyze various natural dyes used in food and cosmetic industries
C5SB3	Medicinal Chemistry	Environment and Sustainability	The students are educated about the biological properties of Indian medical plants and herbs
C5SB4	Nano Chemistry	Environment and Sustainability	The students practise synthesis of nano particles by greener methods
C5CC16	Organic Chemistry Practicals -II	Environment and Sustainability	The students are skilled to analyze the functional groups present in the organic compounds
C6CC15	Inorganic Chemistry Practicals	Environment and Sustainability	The students are trained to analyze the metal ions by gravimetric method



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



C6SB6	Green Chemistry	Environment and Sustainability	The students are educated on various green methods for organic compound synthesis
C6CC18	Green Chemistry Practicals	Environment and Sustainability	The students are to skilled to synthesise nanoparticles by greener methods
P4ACC3	Allied Chemistry Practical	Environment and Sustainability	The students are trained to do organic qualitative analysis by simple chemical reactions using double burette method.
C4SB2 (2016-17)	Organic Farming	Environment and Sustainability	The students learn about the production of organic manure and Vermicompost
C2CC5	Volumetric Analysis	Environment and Sustainability	The students are skilled to estimate the metal ions by qualitative analysis
C2NME2	Profitable Home Industries	Professional Ethics	The students are aware of food flavours, additives, food adulterants and its detection in various food items
C3SB1	Pollution And Its Control Measure	Environment and Sustainability	The students learn to analyse the hazardous effects of various pollutants in contaminated water and soil
C4CC10	Inorganic Qualitative Analysis	Environment and Sustainability	The students are skilled to analyze both acid and basic radicals by greener methods
C4SB2	Forensic Science	Environment and	The students are educated to analyse the various biological



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

		Sustainability	samples
C5SB3	Medicinal Chemistry	Environment and Sustainability	The students are educated the biological properties of Indian medical plants and herbs
C5SB4	Natural And Synthetic Dyes	Environment and Sustainability	The students analyse various natural dyes used in food and cosmetic industries
C6CC15	Inorganic Chemistry Practical	Environment and Sustainability	The students are trained to analyze the metal ions by gravimetric method
C6CC16	Organic Chemistry Practicals	Environment and Sustainability	The students are skilled to analyze the functional groups present in the organic compounds
C6CC17	Physical Chemistry Practicals	Environment and Sustainability	The students are skilled on various experiments like titration methods, ester hydrolysis, inversion of sucrose etc.
C6SB6	Green Chemistry	Environment and Sustainability	The students are educated on various green methods for organic compound synthesis
P4ACC3	Allied Chemistry Practical	Environment and Sustainability	The students are trained to do organic qualitative analysis by simple chemical reactions using double burette method.
Z1ACC1/N1AC C1	Allied Chemistry- Syllabus For 'A' Stream	Environment and Sustainability	The students are educated to do various titrations using double burette method



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum

: 2015 - 2020

Year



Z1ACC1/N1AC	Allied Chemistry-	Environment and	The students are educated to do various titrations using double burette method
C1	Syllabus For 'B' Stream	Sustainability	
Z2ACC3/	Allied Chemistry	Environment and	The students are trained to do organic qualitative analysis
N2ACC3	Practical – II	Sustainability	by simple chemical reactions using double burette method.

NAME OF THE PROGRAMME: B.Sc ZOOLOGY

PROGRAMME CODE: UAZO

COURSE CODE	Course Title	Issue Addressed	Focus of the Course
19Z1NME/	Maternity and Child Health	MDD	This course intends to create awareness on women
19Z2NME/			health problems and solutions and common problems
,		Gender	that occur during pregnancy and antenatal care. It aims
Z1NME/			to educate students on public health, personal hygiene,
Z2NME			and nutrition for children and pregnant women.

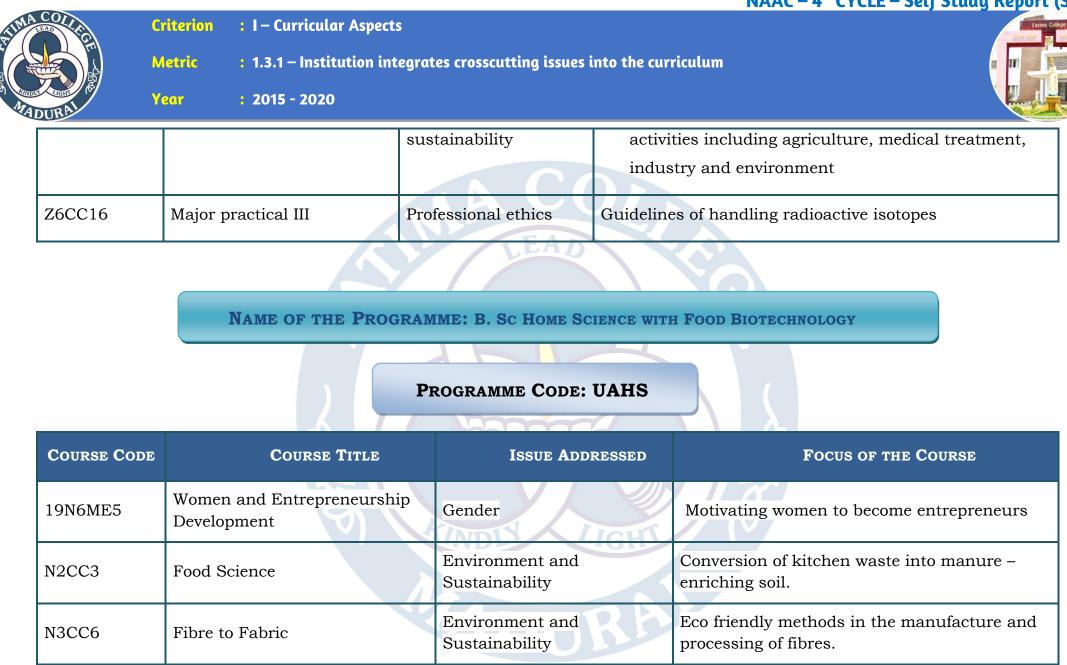


- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



19Z1CC3/ Z2CC5	Lab in Invertebrata & Cell Biology/Major Practical I	Professional ethics	Laboratory Bio safety guidelines and Regulations of Animal Ethics.
Z4CC8	Environmental Biology	Environment and sustainability	Environment, Energy resources and Biodiversity conservation
Z4CC9/ Z5CC12	Molecular biology& Bio technology	Professional ethics &Environmental sustainability	 Biosafety and Ethics& Intellectual Property Rights To find solution for problems concerning human activities including agriculture, medical treatment, industry and environment
Z4CC10	Major Practical II	Professional ethics	Laboratory Biosafety guidelines
Z4SB2	Herbal Technology	Environment and sustainability	To understand the importance of the Medicinal plant wealth in India and the role of Medicinal plants in human health care
Z6CC15	Biotechnology	Professional ethics &Environmental	 Biosafety guidelines and Containments Intellectual Property Rights. To find solution for problems concerning human





Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

Year

N3CC7	Microbiology	Environment and Sustainability	Role of beneficial microorganisms in environmental sustainability.
N4CC8	Clothing and Fashion	Professional Ethics	Ethics in fashion field.
N4CC10	Food Biotechnology	Environment and Sustainability	Role of beneficial microorganisms in environmental sustainability.
N5CC11	Crèche and Preschool management	Professional Ethics	Ethics in the administration of crèche and preschool.
N5CC12	Family Resource Management	Environment and Sustainability	Eco friendly methods in enhancing the interior and exterior of home.
N5CC13	Extension Education	Gender	Women welfare programmes

RN

ADI





NAME OF THE PROGRAMME: B. SC COMPUTER SCIENCE

PROGRAMME CODE: UACS

Course Code	Course Title	Issue Addressed	Focus of the Course
19B1CC1/ B1CC1	Programming In C	Professional ethics	To read, understand and trace the execution of programs written in C language
19B1CC2/ B1CC2	Lab – I (Programming In C)	Professional ethics	To understand the basic Structure of the C- PROGRAMMING declaration and usage of variables
19B1NME1/ B1NME1	Animation Techniques	Professional ethics	To define the fundamentals of animation, virtual reality and its related technologies.
19B2CC3/ B2CC3	Programming In C++	Professional ethics	To provide the fundamental knowledge of a programming language and its features which enables the user to write general purpose application programs.
19B2CC4/	Lab – Ii	Professional ethics	To develop efficient, generalized programs, Debug



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



B2CC4	(Programming In C++)		them, test the program with robust values to increase the scalability
19B2AC2/ B2AC2	Computer System Architecture (Allied Ii)	Professional ethics	To analyze and design combinational circuit
19B2NME2/ B2NME2	Animation Techniques	Professional ethics	To demonstrate the fundamentals of animation, virtual reality and its related technologies
19B3CC5/ B3CC5	Data Structures And Algorithms	Professional ethics	To impart fundamental knowledge on application of data structures in problem solving and about predefined algorithms
19B3CC6/ B3CC6	Lab –Iii (Data Structures In C++)	Professional ethics	To effectively utilize the apt data structures to solve problems and to write efficient algorithms for solving problems
19B3SB1/ B3SB1	Skill Based Elective- Internet Programming Paper: I Introduction To Internet	Gender, Human values, Professional ethics	To understand the basics of Internet, its architecture, use, technology and the potential threats in the introductory level.
19B4CC7	Relational Database System Concepts	Professional ethics	To impart complete understanding of Relational database concepts and its usage in the real world



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



			applications	
19B4CC8/ B4CC8	Lab - Iv (Visual Programming)	Professional ethics	To develop skill to work in IDE environment, To design user friendly interface to solve problems, To learn to handle front end tools and data bases , To write efficient GUI based programs	
19B4SB2/ B4SB2	Skill Based Elective- Internet Programming Paper: I Web Designing Using Html And Word press	Professional ethics	Use critical thinking skills to design and create websites	
19B5CC9/ B5CC9	Programming In Java	Professional ethics	To implement Object Oriented programming concept using basic syntaxes of control Structures, strings and function for developing skills of logic building activity	
19B5CC10/ B5CC10	Operating System Concepts	Professional ethics	To impart the knowledge of various System software and understand the working of Operating systems	
19B5CC11/ B5CC11	Lab-V (Programming In Java)	Professional ethics	To identify classes, objects, members of a class and the relationships among them needed for a finding the solution to specific problem	



Year

Criterion : I – Curricular Aspects

: 2015 - 2020

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum





19B5CC12/ B5CC12	Project - I	Professional ethics	To report and present the findings of the study conducted in the preferred domain	
19B5ME1/ B5ME1	Software Engineering	Professional ethics	To demonstrate the use of software and user interface design principles	
19B5ME2/ B5ME2	Latest Computing Technologies	Professional ethics	To introduce the basics of various computing technologies like Mobile Computing, Soft Computing, Grid computing, Cloud Computing and Green Computing	
19B5ME3	Data Mining And Data Warehousing	Professional ethics	To provide the fundamental knowledge of a programming language and its features which enables the user to write general purpose application programs.	
19P5MEB1/ P5MEB1	Programming With C (Offered To Physics)	Professional ethics	To enable students to effectively identify sources of data and process it for data mining	
19B5SB3/ B5SB3	Skill Based Elective- Internet Programming Paper: III - Client Side Programming Using Java Script & CSS	Professional ethics	To develop Server Side Programs using ASP.NET which contains the specific features for interactive web applications	



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



19B5SB4/ B5SB4	Skill Based Elective- Internet Programming Paper: IV – Server Side Programming Using Asp.Net	Professional ethics	To display dynamic data from a data source by using Microsoft ADO.NET and data binding
19B6CC13/ B6CC13	J2EE Programming	Professional ethics	To understand Java Swings for designing GUI applications
19B6CC14/ B6CC14	Data Communications And Networking	Professional ethics	To classify the routing protocols and analyze how to assign the IP addresses for the given network
19B6CC15/ B6CC15	Lab-VI (J2ee Programming)	Professional ethics	To identify, design & develop complex Graphical user interfaces using principal Java Swing classes
19B6CC16/ B6CC16	Project - II	Professional ethics	To report and present the findings of the study conducted in the preferred domain
19B6ME4/ B6ME4	Computer Graphics	Professional ethics	To demonstrate the fundamentals of animation, virtual reality and its related technologies
19B6ME5/ B6ME5	Software Testing	Professional ethics	To sharpen research acumen by providing the fundamentals of AI



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum





19B6ME6/ B6ME6	Cloud Computing	Professional ethics	To Assess the comparative advantages and disadvantages of Virtualization technology
19B6ME7/ B6ME7	Introduction To Artificial Intelligence	Professional ethics	To introduce the concepts of a Rational Intelligent Agent and the different types of Agents that can be designed to solve problems
19B6ME8	Principles Of Mobile Computing	Professional ethics	To facilitate Server Side Programming using PHP using the features of PHP, To develop interactive web applications using MYSQL
19B6ME9/ B6ME8	Big Data Fundamentals	Professional ethics	To demonstrate various challenges in processing Big Data
19B6SB5/ B6SB5	Skill Based Elective- Internet Programming Paper: V - Server Side Programming Using PhP	Professional ethics	To develop user-friendly web applications
19B6SB6/ B6SB6	Skill Based Elective- Internet Programming Paper: Vi - Web Services	Professional ethics	To be well versed with XML and web services Technologies



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



Year : 2015 - 2020

	Development Using Xml		
B4CC7	RDBMS With Oracle	Professional ethics	To impart complete understanding of Relational database concepts and its usage in the real world applications

NAME OF THE PROGRAMME: B.COM

PROGRAMME CODE: UACO

Course Code	Course Title	ISSUE ADDRESSED	Focus Of The Course
19A2CC4	Marketing	Environment and Sustainability	E marketing
19COMP203	Advanced marketing	Environment and	Green marketing



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum





	management	Sustainability	
19A3CC7	Practical Banking	Professional ethics	Throws light on banking law, the practice of banking law in transactions engaged with the banker, and the latest trends in banking
19A5CC11	Corporate accounting	Professional ethics	Acquaints students with Joint Stock Company accounts and evaluates the value of goodwill and shares
19A3CC6	Cost accounting concepts	Professional ethics	Gives a broader framework, for cost accounting concepts and techniques, preparation of cost sheet, material costs, labour cost and overhead expenses.
19A3CC7	Banking law and practice	Professional ethics	Focuses on banking law and the latest trends in banking
19A4CC8	Partnership accounting	Professional ethics	Triggers knowledge and skills in the procedure relating to all types of transactions that are unique to a partnership
A5CC12	Company Law	Professional ethics	Describes the principles involved in company law provisions and provides knowledge of recent developments in company law
A5CC13	Income tax law and practice	Professional ethics	helps to gain in-depth knowledge about provisions



- : I Curricular Aspects Criterion
- : 1.3.1 Institution integrates crosscutting issues into the curriculum Metric



DURAL	/ear : 2015 - 2020		
			of income tax law and their applications in the assessment of individuals, firms and companies
A5ME2	Research methodology	Professional ethics	creates awareness about the nature and the design of research and gives an understanding about collection of data, formulation of hypothesis and preparation of research report
A6CC14	Advanced Corporate Accounting	Professional ethics	Acquaints students with Joint Stock Company accounts and evaluate the value of goodwill and shares
A6CC15	Goods and Service Tax and Customs Act	Professional ethics	Imparts knowledge on the law and the application of business taxes including the Goods and services tax
A6ME3	Management Accounting	Professional ethics	Familiarises students with the various tools and techniques used in financial planning, analysis, control and decision making and applying them in solving financial problems of business units , control and decision making
A6ME4	Human Resource Management	Professional ethics	Discusses the functions of management and imparting knowledge to procure, develop and maintain the human resource
A6ME5	Auditing	Professional ethics	Gives insight into the principles, methods and techniques of auditing of different types of

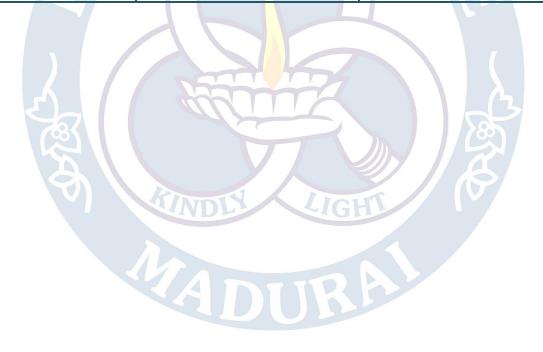


- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



	-	2015 ·	- 2020
--	---	--------	--------

			organizations. Provides knowledge on salient features of Company audit and E-auditing
A6ME6	Commercial Law	Professional ethics	Describes the principles involved in Commercial law provisions and provide knowledge of recent developments in commercial law
A3CC7	Banking Law And Practice	Gender	Treating women as special type of customer and enforcing their rights through law





iterion	: I - Curricular Aspects		
etric	: 1.3.1 - Institution integrates crosscutting issues into the curriculum		
ear	: 2015 - 2020		



NAME OF THE PROGRAMME: M.A ECONOMICS

PROGRAMME CODE: PAEC

COURSE CODE	COURSE TITLE	Issue Addressed	Focus of the Course
PG3E9	Development Economics	Gender And Human Values	The role of technological transfers and Brain drain are investigated and analyses the cultural/social institutions, social-overhead capital, and poverty and income distribution
PG4E15	Environmental Economics	Environment And Sustainability	Environmental Economics focuses on economic causes of environmental problems, environmental policy, valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost- benefit analysis and environmental impact assessments.



Criterion: I - Curricular AspectsMetric: 1.3.1 - Institution integrates crosscutting issues into the curriculumYear: 2015 - 2020



NAME OF THE PROGRAMME: M.A TAMIL

PROGRAMME CODE: PATA

Course Code	COURSE TITLE	Issue Addressed	Focus of the Course
19PG1T1 / PG1T2	Grammar – I – Tholkappiyam–Eluthu	Professional Ethics	Grammatical paper trains the students to develop the writing skills of their profession.
19PG1T2	Poetic Literature	Environment And Sustainability	Literature teaches the students to examine the various environmental issues.
PG1T1	Modern Literature (2013 – 2019)	Environment And Sustainability	Modern Literature teaches the Moral Human Values related to human & nature.
19PG1T3 / PG1T3	Personality And Literature	Human Values	Personality & development changes the personal behavior and attitude of the students and motivates them to reach greater heights with confidence through human values.
19PG1T4 /	Tamil & Christianity	Human Values	Christianity and Tamil Literature lead the students



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum





PG2T8			to live an ethical life.
PG1T4	Advertisement (2013 -2019)	Professional Ethics	The Students gets motivation through this Advertisement paper & they enrich their skill training, come out with great ideas and enrich themselves in their Profession.
19PG1EDC / PG1EDC	Public Speaking & Media Participation - I	Professional Ethics	Through public Speaking & Media Participation the students get trained in their profession and develop skills as motivational speakers.
19PG2T5 / PG2T6	Grammar - II – Tholkappiyam – Sol	Professional Ethics	Grammar helps develop professional skills
19PG2T6 / PG2T5	Bakthi Literature	Human Values	The students learn about spiritual writings which help them to live a spiritual life.
19PG2T7 / PG2T7	Literary Criticism Theories & Approaches / Literary Theories & Approaches	Professional Ethics	The students develop analytical skills and use theoretical frameworks to appreciate literature.
19PG2T8	Mass Communication	Professional Ethics	Mass Communication paper enriches the skill training of the students to enrich themselves in their Profession.
19PG2EDC /	Public Speaking & Media	Professional Ethics	Through public Speaking & Media Participation the students gets trained in their professional behavior



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

PG2EDC	Participation - II		& train themselves as a motivational speaker.
PG3T9	Epics	Professional Ethics	Epic literature strengthens the students' ethical behaviour.
PG3T10	Grammar - III - Tholkappiyam - Porul - Part –I	Professional Ethics	Grammar helps students to develop their Profession.
PG3T11	Principles Of Translation	Professional Ethics	Translation Skills make the students to think and explore the usage other languages.
PG3TE1	Drama Literature & Acting Skills	Human Values	The dramatics paper enriches the skill training of the students to come out with great ideas and to live a valuable life.
PG3TE2	Novel Literature	Human Values	The Students enlighten themselves of human values found in Literature.
PG4T12	Sangam Literature	Environment And Sustainability	Through Ancient Literature the students learn about the art of living with nature and environment.
PG4T13	Grammar - IV - Tholkappiyam - Porul - Part –II	Professional Ethics	Grammar helps in the correct usage of language
PG4T14	Tamil For Competitive Exam	Professional Ethics	Knowing the History of the Tamil Language and



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



			Literature helps the students to gain knowledge to face competitive exams.
PG4T15	Project	Professional Ethics	Research Writing trains the students in their Research Skills.
PG4TE3	Contemporary Indian Literature	Human Values	The Students enlighten themselves of human values found in Literature.
PG4TE4	Comparative Literature	Human Values	The Students gain Knowledge by reading different kinds of Literature and learn more about Human Values.





- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum
 - : 2015 2020

Year



NAME OF THE PROGRAMME: M.COM

PROGRAMME CODE: PACO

COURSE CODE	COURSE TITLE	ISSUE ADDRESSED	Focus of the Course
19PG1A1	Auditing	Professional ethics	Gives insight into the principles, methods and techniques of auditing of different types of organizations. Provides knowledge on salient features of Company audit and E-auditing
19PG1A2	Management Accounting And Financial Control I	Professional ethics	Familiarises the various tools and techniques used in financial planning, analysis, control and decision making and applying them in solving financial problems of business units
19PG1A4	E- commerce & E-office	Professional ethics	Gives knowledge about the various dimensions of E-Commerce and digitalization and hands-on- experience in working with all the programmes of E-office
19PG2A6	Management Accounting and Financial Control II	Professional ethics	Understand the various tools and techniques used in financial planning , analysis, control and



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum





			decision making and to apply them in solving financial problems
19PG2A7	Research methodology	Professional ethics	creates awareness about the nature and the design of research and gives an understanding about collection of data, formulation of hypothesis and preparation of research report
19PG3A10	Direct Taxes Law & Practice I	Professional ethics	Provides an in-depth knowledge of the provision of income tax law and their applications in computation of various heads of income of different assesses
19PG3A11	Executive skills development	Professional ethics	Helps in developing personality and equip with basic communication skills
19PG3AE1	Partnership accounting	Professional ethics	Inscribes knowledge and skills in the procedure relating to partnership accounting and other specified areas of financial accountings and focus on accounting for transactions that are unique to a partnership firms
19PG3AE2	Marketing Management	Professional ethics	Provides framework of marketing management and gives knowledge on various dimensions and aspects of marketing and prepares for taking up career in marketing.
19PG4A12	Corporate Accounting	Professional ethics	Describes the principles involved in



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020

Year



			company law provisions and provides knowledge of recent developments in corporate accounting
19PG4A13	Women Entrepreneurship And Management Of Small Business	Gender	women as entrepreneurs
19PG4A14	Direct Tax Law and Practice II	Professional ethics	helps to gain in-depth knowledge about provisions of income tax law and their applications in the assessment of individuals, firms and companies
19PG4A15	Work force management	Professional ethics	helps to have an understanding of the various aspects of man power managements, work environment and ways and means of motivating employees and disciplinary measures
19PGAEDC	Creative advertising	Professional ethics	Trains in the skills of creating advertisements with a social responsibility

ADIRA



Criterion: I - Curricular AspectsMetric: 1.3.1 - Institution integrates crosscutting issues into the curriculumYear: 2015 - 2020

NAME OF THE PROGRAMME: JOURNALISM AND MASS COMMUNICATION

PROGRAMME CODE: USJM

COURSE CODE	COURSE TITLE	Issue Addressed	Focus of the Course
19JM1NME1& 19JM2NME2/ JM1NME1& JM2NME2	Event Management - Non Major Elective	Professional Ethics	Professional Ethics of an Event manager
19JM2CC2/ JM2AC2	Media Laws And Ethics	Professional Ethics	Media Ethics and the avoidance of unethical practices while understanding the freedom of speech and expression
19JM2CP2/ JM2CP2	Photo Journalism	Environment and Sustainability	Imparts knowledge of and hones skill in different types of photography - Nature, wildlife etc – helps in documenting aspects of Wild Life and the world of Nature, thereby facilitating preserving of environment, nature and the bio-diversity of the world.



- **Criterion** : I Curricular Aspects
 - : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020

Metric



19JM2AC2/ JM6CC8	National And International Affairs	Professional Ethics/ Gender/ Human Values/Environment and Sustainability	 Enables in evaluating the causes and processes of modern international issues like: Corruption Left wing extremism Right wing extremism Border Conflict Language Conflict Honour Killing
19JM3AC3/ JM3AC3	Media Culture And Society	Professional Et <mark>hic</mark> s/ Gender/ Human Values/Environment and Sustainability	Representation of nation, class, caste and gender issues discrimination, impact of colonialism, violation of human rights and other such aspects that affect the society in Media
19JM5CC5/ JM5CC5	Development Communication	Professional Ethics/ Gender/ Human Values/Environment and Sustainability	 Society Development through Environment Communication Agriculture Development Communication Health Communication Human Rights Communication
19JM5CC6/	Film Studies	Professional Ethics/	Develops the skill of students to review films,



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

JM5CC6		Gender/ Human Values/Environment and Sustainability	some of which are on the themes of environment, human rights, gender, ethical values and professional ethics.
19JM5CC7/ JM5CC7	Media Literacy	Gender/ Human Values/ Environment and Sustainability	Helps students to act as responsible digital citizens. Deals with topics like Media Violence, and facilitates analysis of Case Studies related to impact of media, human values and gender issues
19JM5CP5 & 19JM6CP6/ JM5ME1 & JM5ME2	Documentary And Short Film Production	Professional Ethics/ Gender/ Human Values/Environment and Sustainability	Learners acquire skills of documentary and short film production on topics with contemporary relevance which include human values, environment sustainability and gender issues.
19JM5ME2/ JM5SB3	Specialized Reporting	Professional Ethics/ Gender/ Human Values/ Environment and Sustainability	Report writing on Specialized topics – Beats – which cover topics related to professional ethics, human values, environment and sustainability and gender issues
19JM6CC9/ JM6CC9	Basic Media Research	Professional Ethics/ Gender/ Human Values/Environment and Sustainability	Enables learners to acquire knowledge and skill to do research on Media Subjects that include human values, gender, and environmental topics.
19JM6CC10/ JM6CC10	New Media	Professional Ethics/ Gender/ Human	Focuses on the following topics that cover professional ethics, human values environment



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum





		Values/Environment and Sustainability	 and sustainability and gender issues. Globalization and its impact upon new media Citizen Journalism, Use of blogs Copyright issues Cyber Laws, Cybercrime Dynamics of Social Media
19JM6ME4	Writing For Media	Professional Ethics/ Gender/ Human Values/Environment and Sustainability	Write effective articles for newsletters, prepare fliers and brochures and news releases on topics related to professional ethics, human values, environment and sustainability and gender issues.
19JM6SB5	Gendered Representation In Media	Gender issues	Makes learners think critically about representations of gender in a range of different media to identify the stereotyped portrayal of gender in the media. Recognize the global, scientific, cultural, historical, or political issues that have created distinctions and disruptions among women, men, and sexual minorities. Explore theoretical and practical aspects of social justice, gender violence issues and LGBT Issues and their coverage in the media.



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



19JM6SB6/ JM6SB6	Women And Media	Gender issues	 Difference between Gender and Sex – Sociological aspects Representation of women in media Activism in Civil Society Representation and misrepresentation of Women in Advertising and Films Cyber Crimes against women Media Law and Women Women's Policy: the Case of Equal Employment Policy. Sexual Harassment in Indian Workplace Women Health Schemes in India. Impact of Globalization in the lives of Dalit women in India.
JM2CC2 (2018-19)	International Socio Political Affairs	Professional Ethics/ Gender/ Human Values/Environment and Sustainability	 Enables in adopting a critical perspective on International Socio-political issues that have impact on human social values, ethical, environmental and gender issues like: Corruption Global warming Climate Change Border Conflict Language Conflict



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum





			Honour KillingSocial life
JM6SB5	Gender And Media	LEAD	Makes learners think critically about representations of gender in a range of different media to identify the stereotyped portrayal of gender in the media.
		Gender issues	Recognize the global, scientific, cultural, historical, or political issues that have created distinctions and disruptions among women, men, and sexual minorities.
			Explore theoretical and practical aspects of social justice, gender violence issues and LGBT Issues and their coverage in the media.
JM6CC9	Communication Research Methodology	Professional Ethics/ Gender/ Human Values/Environment and Sustainability	Enables learners to acquire knowledge and skill to do research on Media Subjects that include human values, gender, and environmental topics





- Criterion: I Curricular AspectsMetric: 1.3.1 Institution integrates crosscutting issues into the curriculum
 - : 2015 2020

Year



NAME OF THE PROGRAMME: B.B.A

PROGRAMME CODE: USBA

COURSE CODE	Course Title	Issue Addressed	Focus of the Course
U6CC19	Environment Of Business	Professional Ethics	The students gain knowledge about Micro Environment & Macro Environment of Business.
U6ME5	Industrial Relations	Gender	The students are sensitised towards Management of Sexual Harassment.
U5CC16	Business Law	Gender	The students are acquired knowledge about employment of young person & women.
U3CC5	Organizational Behaviour	Human Values	The students obtain knowledge about Values – Meaning, Types of Values – Sources of Values.
U6CC19	Environment Of Business	Human Values	The students are sensitised towards various Fundamental Rights , Duties & Preamble of Indian constitution.
U6SB6	Psychological Inputs For Self-	Human Values	The students are sensitised towards Self



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum





	Development		Image, The positive self image – Factors influencing positive self image.
U1NME1 & 2	Soft Skills Development	Professional Ethics	The students acquire various Etiquettes and Public Speaking Skills
U4CC9	Human Resource Management	Professional Ethics	The students obtain knowledge about Executive Development- concept, objectives, methods & techniques of executive development and Employee counselling -concept, need, functions, types, steps in counselling process.
U4SB2	Inter Personal Skills & Team Building	Professional Ethics	The students acquire knowledge about Team- meaning, Characteristics of a good team, aspects needed to be an effective team member.





Criterion: I - Curricular AspectsMetric: 1.3.1 - Institution integrates crosscutting issues into the curriculumYear: 2015 - 2020

NAME OF THE PROGRAMME: B.SC. STATISTICS

PROGRAMME CODE: USST

COURSE CODE	Course Title	Issue Addressed	Focus of the Course	
ST5SB4	Statistical Software - SPSS	Professional Ethics	To inculcate professional qualities	
ST6SB6	Statistical Software - R	Professional Ethics	To inculcate professional qualities	
AINDLY LIGHT				

ADURA



Cri

Me

Ye

terion	: I – Curricular Aspects
tric	: 1.3.1 – Institution integrates crosscutting issues into the curriculum
ır	: 2015 - 2020



NAME OF THE PROGRAMME: BCA

PROGRAMME CODE: USCA

COURSE CODE	Course Title	Issue Addressed	FOCUS OF THE COURSE
19J3CC5	Operating Systems	Professional Ethics	Follow ethics in storing and processing information
19J3CC6	Lab In Relational Database Management Systems	Professional Ethics	Data processing of online and offline transactions in various sectors
19J4CC7	Data Structures And Algorithms	Professional Ethics	To give better understanding of how algorithms are developed and how they are measured
19J4CC8	Lab In Web Programming	Environment and sustainability	To understand web design principles and technologies according to the need of the environment



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum





19J4AC4	Digital Principles And Computer Organization	Environment and sustainability	Computer components and related issues
19J5CC9	Software Engineering	Professional Ethics and Environment and sustainability	Understand the methodologies for constructing software with high quality and reliability
J5ME1	Cloud Computing	Human Values and Environment and sustaina <mark>bil</mark> ity	To gain knowledge on cloud accessing and cloud services and focus on the human values of cloud access
J5ME2	Mobile Computing	Human <mark>Va</mark> lues and Environment and sustainability	To gain knowledge on mobiles accessing and its services and focus on the human values of mobile access
19J5SB4	Skill Based – Iv Lab In E–Content development	Professional Ethics and Environment and sustainability	To create e-content according to the needs of learning that reaches the society
19J6CC13	Python	Environment and sustainability	To design GUI and database applications using PYTHON
19J6CC14	Computer Networks	Professional Ethics	To become an efficient administrator in



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



			networking side, the concept of data communication is being introduced
J6ME3	Security Practices	Professional Ethics and Human Values	To provide in-depth knowledge in Security issues and focus on hacking positives and negatives of crimes in the system
J6ME4	Data Mining	Professional Ethics	To use the data from different sources and make a decision participate in business operations and decision- making
J6ME5	Internet of Things (lot)	Professional Ethics and Environment and sustainability	To train, create and implement IoT along with the needs of the society
J6ME6	Human Computer Interaction	Professional Ethics	To enlighten students on the usage of technological ideas that can interact with the system.



Criterion: I - Curricular AspectsMetric: 1.3.1 - Institution integrates crosscutting issues into the curriculumYear: 2015 - 2020

NAME OF THE PROGRAMME: B. Sc. IT

PROGRAMME CODE: USIT

Information Security	Professional Ethics	Students understand Security issues in current web applications.
Cloud computing	Environment and Sustainability	Focus on concepts of Green Technology, which helps to reduces E-waste
Data Mining concepts	Professional Ethics	Focuses on the privacy issues in public network
Software Engineering	Professional Ethics	Team work, Leadership qualities and the Project development methodologies are focused.
	Cloud computing Data Mining concepts	Cloud computing Environment and Sustainability Data Mining concepts Professional Ethics



iterion	: I – Curricular Aspects		
etric	: 1.3.1 – Institution integrates crosscutting issues into the curriculum		
ar	: 2015 - 2020		

NAME OF THE PROGRAMME: B.COM WITH COMPUTER APPLICATIONS

PROGRAMME CODE: USCC

COURSE CODE	Course Title	Issue Addressed	Focus of the Course
19K5SB4	Soft skills for Bank Employment	Professional Ethics	To introduce the students to skills necessary for being successful in a professional
19K6ME3	Human Resource Management	Professional Ethics	To develop project management aspect & entrepreneurial skill.
19K4ACU4	Business communication	Professional Ethics	Speaking skills foster their confidence in public speaking & group communication skills.

ADURA



- Criterion : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum
 - : 2015 2020

Year



NAME OF THE PROGRAMME: M.A. HISTORY

PROGRAMME CODE: PSHI

COURSE CODE	Course Title	Issue Addressed	Focus of the Course
PG1H1/ 19PG1H1	Socio- Cultural History of Ancient India (UP to 1206A.D).	Human Values	The students learn to appreciate culture and heritage of Ancient India.
PG1H2/ 19PG1H2	State and Society in Tamilnadu (From Sangam Age to 1565A D).	Professional Ethics	The Students are sensitized about the role of a leader in bringing Political, social and cultural developments in society.
PG1H4/ 19PG1H4	Women's Studies	Gender Studies	This course focuses on the status of women legally and economically, as well as women's struggles in identity, expression, sexuality, and lifestyle.
PG2H5/ 19PG2H5	Socio- Cultural History of Medieval India (From 1206 to 1707 A.D)	Professional Ethics	The growth and downfall of Kings and Kingdoms teach a lesson that "What you sow that you reap"
PG2H6/	State and Society in Tamil	Professional Ethics	The Students are sensitized about the role of a



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

19PG2H6	Nadu (From 1565 A. D to 2000 A. D).		leader in bringing Political, social and cultural developments in society.
PG2H6/ 19PG2H7	History of Far East (From A.D1841 to 1945 A.D)	Human Values	The students learn the ethic of "United we stand Divided we fall".
PG2H8/ 19PG2H8	Human Rights	Human Values	The Students are sensitized the Human Rights and laws.
PG3H9/ 19PG3H9	Constitutional Development and Freedom Struggle in India (FromA.D1773 to 1947 A.D)	Human Values	It inculcates a spirit of patriotism and the ideas of liberty, equality and fraternity.
PG3H10/ 19PG3H10	Historiography and Research Methodology	Professional Ethics	The students learn the importance of objectivity in writing History
PG3H11/ 19PG3H11	History of the USA (From A. D. 1776 to 1865A. D).	Professional Ethics	The Students are sensitized with the importance of Leadership qualities.
PG3HE1/ 19PG3H12	Social Movements in Modern India	Human Values and Environment and Sustainability	The students are sensitised with the Peasants, Tribal's, Women and downtrodden people problems.
19PG3HE1	Heritage Tourism	Environment and Sustainability	The Students are exposed to the importance of various heritage tourism destination.
PG3HE2/ 19PG3HE2	Intellectual History of India in the 20 th Century.	Professional Ethics	The students are sensitised with the role of great intellectuals in the shaping of India.
19PG3H13	Summer Internship /Training	Professional Ethics	The Students learn the work culture.



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



Year	2015 - 2020
	. 2015 2020

PG4H12/ 19PG4H14	Contemporary India (From A. D. 1950 to 2014A.D)	Professional Ethics	The students are sensitized about social dimensions of changes, political democracy, and economic transition, development of science and technology and globalization of independent India.
PG4H13/ 19PG4H15	International Relations (From A. D. 1945 to 2000 A.D)	Professional Ethics	The students learn the impact of war and peace.
PG4H14/ 19PG4H16	History of the USA (From A.D. 1865 to 1993 A. D).	Professional Ethics	The Students are sensitized with the importance of Leadership qualities.
PG4HE3/ 19PG4H17	History of Education in India	Professional Ethics	The Students are exposed to Indian education system and its impact.
19PG4HE3	Tourism Marketing and Management	Professional Ethics	The Students are exposed to the technological advances in tourism industry





Μ

			Self Study hep
iterion	: I – Curricular Aspects		
etric	: 1.3.1 – Institution integrates crosscutting issues into the curriculum		= <mark>11</mark> 1
ar	: 2015 - 2020		

NAME OF THE PROGRAMME: M.S.W

PROGRAMME CODE: PSSW

Course Code	Course Title	Issue Addressed	Focus of the Course
19MSW101/ MSW101	Social Work Profession	Professional Ethics	The students are sensitised to the Code of Ethics in Social Work Practice as explained in History and Ethics of Social Work Practice
19MSW102	Study of Indian Society	human values	The students learn the significance of social institutions in imparting human values.
19MSW103/ MSW103	Understanding Human Behaviour	human values	The students are sensitised to the Self related concepts such as Self-Perception – Self- Concept
19MSW104	Field Work	Human values	Field work practice helps students integrate theoretical classroom learning with practical experiences. Develop self-awareness and self- discipline sufficient to enable students to



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

			apply their knowledge, values, and skills when working with client systems
19MSW1EDC	Introduction to Indian Society (EDC)	human values	The students learn the significance of social institutions in imparting human values.
19MSW205	Social Case Work & Social Group Work	human values	The students learn the human values through Social Case Work and Group Work Practice.
19MSW206/ MSW207	Community Organization and Social Action	Environment and Sustainability	The students are sensitised to the environment issues in community settings.
19MSW207/ MSW209	Social Work Research and Statistics	Professional Ethics	The students are sensitised to the ethics in Social Work research and statistics.
19MSW208	Field Work	Human values	Field work practice helps students integrate theoretical classroom learning with practical experiences. Develop self-awareness and self- discipline sufficient to enable students to apply their knowledge, values, and skills when working with client systems
19MSW2EDC	Introduction to Indian Society (EDC)	human values	The students learn the significance of social institutions in imparting human values.
19MSW309	Internship	Human values	Field work practice helps students integrate



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



		NA COL	theoretical classroom learning with practical experiences. Develop self-awareness and self- discipline sufficient to enable students to apply their knowledge, values, and skills when working with client systems
19MSW310A/ MSW314A	Rural Community Development	Environment and Sustainability	The students are sensitised to the environment issues in rural community settings.
19MSW310B/ MSW314B	Mental Health	Human Health	The students are taught with application of Social Work knowledge in bringing positive mental health.
19MSW310C/ MSW314C	Human Resource Management	Professional ethics	The students are oriented to Human Resource Management ethics.
19MSW311A/ MSW315A	Urban Community Development	Environment and sustainability	The students are oriented to environment and sustainability Issues.
19MSW311B/ MSW315B	Social Work Practice in Psychiatric Settings	Human Health	The students are taught with application of Social Work knowledge in bringing positive behavioural changes
19MSW311C/ MSW315C	Labour Legislations	Professional ethics	The students are sensitised with ethics of Labour Legislations through various Acts



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum





19MSW312/ MSW312	Counselling : Theory and Practice	Professional ethics	The students are sensitised with guidance and ethics of counselling.
19MSW313/ MSW313	Social Policy, Planning and Development	Environment and Sustainability	The students are oriented to environment and sustainable issues as described in Social Policy, Planning and Development
19MSW314	Field Work	Human values	Field work practice helps students integrate theoretical classroom learning with practical experiences. Develop self-awareness and self- discipline sufficient to enable students to apply their knowledge, values, and skills when working with client systems
19MSW415A/ MSW418A	Disaster Situations and Management	Environment and Sustainability	The students are oriented to environment issues as explained in Disaster Situations and Management.
19MSW415B/ MSW418B	Hospital Management	Professional ethics	The students are exposed to ethics of hospital administration through hospital management
19MSW415C/ MSW418C	Employee Welfare and Social Work in Industry	Human Values	The students are sensitised to crises related to human values through Employee Welfare and Social Work in Industry



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum





19MSW416A/ MSW419A	Working with Marginalized Groups	Human Values	The students are sensitised to emotional problems as showed in Problems of Disadvantaged Children
19MSW416B/ MSW419B	Disability Prevention and Management	Environment and Sustainability	The students are exposed to environmental factors and disability through Causes and Prevention of Disability
19MSW416C/ MSW419C	Human Resource Development	Human Values	The students are exposed to Human Values in Human Resource Development
19MSW417A/ MSW417A/	NGO Management	Professional ethics	The students are exposed with ethics of Non- Governmental Organizations
19MSW417B/ MSW417B	Social Work Practice in Medical Settings	Environment and Sustainability	The students are sensitised to environment and communicable diseases as showed in Social Work practice in Medical Settings
19MSW417C/ MSW417C	Industrial Relations	Human Values	The students learn Human relations in industrial settings
19MSW418	Social Welfare Administration and Social Legislations	Human Values	The students learn Human values in administration settings.



- **Criterion** : I Curricular Aspects
 - : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020

Metric



19MSW419	Field Work	Human values	Field work practice helps students integrate theoretical classroom learning with practical experiences. Develop self-awareness and self- discipline sufficient to enable students to apply their knowledge, values, and skills when working with client systems
MSW102	Elements of Indian Society	human values	The students learn the significance of social institutions in imparting human values.
MSW104	Social Case Work	human values	The students learn the human values through Social Case Work.
MSW105	Field Work	Human values	The students learn the self-awareness and self-discipline sufficient to enable students to apply their knowledge, values, and skills when working with client systems
MSW206	Social Group Work	Human values	The students learn human values through Group Work Practice.
MSW208	Social Welfare Administration and Social Legislations	Human Values	The students learn Human values in administration settings.

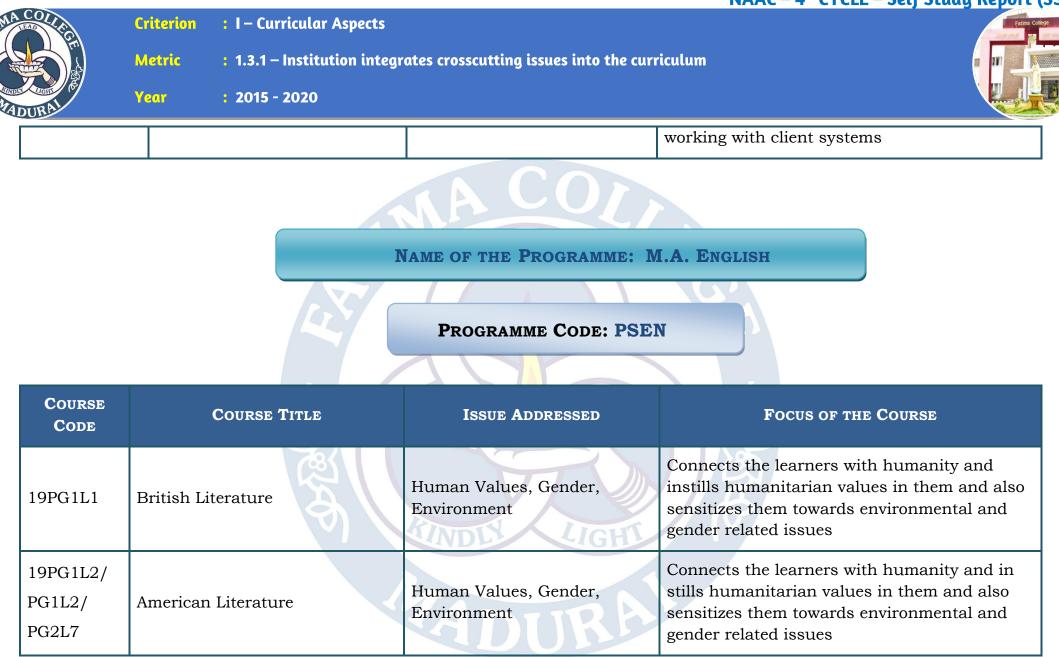


- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum





MSW209	Social Work Research and Statistics	Professional Ethics	The students are sensitised to the ethics in Social Work research and statistics.
MSW210	Field Work	Human values	The students learn the self-awareness and self-discipline sufficient to enable students to apply their knowledge, values, and skills when working with client systems
MSW311	Internship	Human values	The students learn the self-awareness and self-discipline sufficient to enable students to apply their knowledge, values, and skills when working with client systems
MSW316	Field Work	Human values	The students learn the self-awareness and self-discipline sufficient to enable students to apply their knowledge, values, and skills when working with client systems
MSW420	Field Work	Human values	The students learn the self-awareness and self-discipline sufficient to enable students to apply their knowledge, values, and skills when working with client systems
MSW421	Project	Human values	The students learn the self-awareness and self-discipline sufficient to enable students to apply their knowledge, values, and skills when





Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



19PG1L3/ PG1L3	Survey And Aspects Of Literature	Human Values, Gender, Environment	Connects the learners with humanity and in stills humanitarian values in them and also sensitizes them towards environmental and gender related issues
19PG1L4	Regional Literatures Of India	Human Values, Gender, Environment	Connects the learners with humanity and in stills humanitarian values in them and also sensitizes them towards environmental and gender related issues
19PG1LED C	English For Competitive Exams	Professional Ethics	Gives a head start to learners on the process of career planning and development by preparing them to face competitive exams.
19PG2L5	Shakespeare Revisited	Human Values, Gender, Environment	Connects the learners with humanity and in stills humanitarian values in them and also sensitizes them towards environmental and gender related issues
19PG2L6	Contemporary British Literature	Human Values, Gender, Environment	Connects the learners with humanity and in stills humanitarian values in them and also sensitizes them towards environmental and gender related issues
19PG2L7	Literary Criticism &Theory	Human Values, Gender, Environment	Enables scholars to develop a critical perspective to analyze literary pieces and



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum





			helps them engage in theory and praxis.
19PG2L8/ PG2L8	Journalism And Mass Communication	Professional Ethics	Helps the learners understand the basics of Print and Electronic media and trains them in various skills relevant to the Mass Media, like reporting, editing and making a documentary.
19PG1LED C	English For Competitive Exams	Professional Ethics	Gives a head start to learners on the process of career planning and development by preparing them to face competitive exams.
PG3L10	South Asian Literature	Human Value <mark>s,</mark> Gender, Environment	Connects the learners with humanity and instills humanitarian values in them and also sensitizes them towards environmental and gender related issues
PG3LT11	English Language Teaching – Theory	Professional Ethics	Exposes them to the theoretical background to ELT and trains with specific and creative learner-centred teaching methods. They handle classes for Undergraduate students as part of their internal assessment
PG3LP11	English Language Teaching – Practice	Professional Ethics	Introduces various English teaching techniques and teaches them to design course content and set standard questions thereby building their confidence to take up teaching



Year

Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum





			profession
PG3L12	Literary Criticism	Human Values, Gender, Environment	Enables scholars to develop a critical perspective to analyze literary pieces and helps them engage in theory and praxis.
PG3LE1	Contemporary Literature	Human Values, Gender, Environment	Connects the learners with humanity and in stills humanitarian values in them and also sensitizes them towards environmental and gender related issues
PG3LE2	Translation Studies	Professional Ethics	Gives the students theoretical and practical knowledge of Translation and introduces translation as a highly complex activity involving literature, linguistics and the understanding of different culture and trains them in translating various texts to help them take up a career in translation
PG4L13	Women's Studies-Theory And Literature	Human Values, Gender, Environment	Connects the learners with humanity and in stills humanitarian values in them and also sensitizes them towards environmental and gender related issues
PG4L14	Diasporic Literature	Human Values, Gender, Environment	Connects the learners with humanity and in stills humanitarian values in them and also



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum





			sensitizes them towards environmental and gender related issues
PG4L15	An Introduction To Linguistics	Professional Ethics	Exposes the learners to a framework that enables them to understand the basic concepts in language and linguistics
PG4LE3	Comparative Literature	Human Values, Gender, Environment	Makes them recognise cultural expressions across linguistic, national and disciplinary boundaries and the transformations of literary genres and texts across time and space thereby enabling them to engage in cross-cultural comparisons
PG4LE4	Classics In Film Adaptation	Human Values, Gender, Environment	Enables them acquire theoretical and practical knowledge of critical analysis of films through careful examination of cinematic adaptations of literary texts and helps them take up careers in the film industry or freelancing
PG1L1	British Literature I	Human Values, Gender, Environment	Connects the learners with humanity and in stills humanitarian values in them and also sensitizes them towards environmental and gender related issues
PG1L4	Indian Writing In English	Human Values, Gender,	Portrays the Indian society and literature its



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

		Environment	relevance and significance enhances their understanding of literature
PGLEDC	English For Career Advancement	Professional Ethics	Strengthens the language skills of the students by enhancing their listening, speaking, reading and writing skills and prepares them for language tests
PG2L5	British Literature II	Human Value <mark>s</mark> , Gender, Environment	Connects the learners with humanity and in stills humanitarian values in them and also sensitizes them towards environmental and gender related issues
PG2L6	Dynamics Of Research Writing	Professional Ethics	Trains them in the ethics required for a researcher
PG2L7	Shakespeare	Human Values, Gender, Environment	Connects the learners with humanity and in stills humanitarian values in them and also sensitizes them towards environmental and gender related issues
PG2L9	Journalism And Mass Communication – Practicals	Professional Ethics	Empowers to become responsible journalists
PG1L1 (2013-16)	British Prose (Elizabethan To Modern)	Human Values, Gender, Environment	Connects the learners with humanity and in stills humanitarian values in them and also sensitizes them towards environmental and

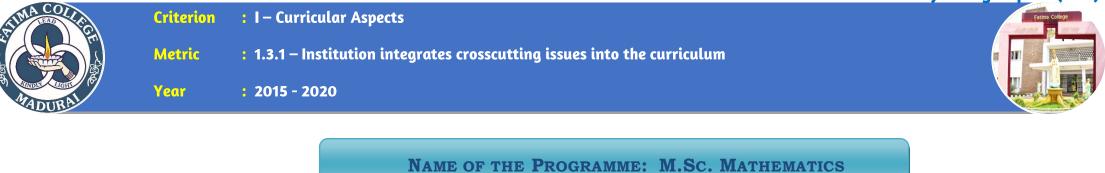


- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum





			gender related issues	
PG1L2	British Poetry I (Chaucer To Romantic Age)	Human Values, Gender, Environment	Connects the learners with humanity and in stills humanitarian values in them and also sensitizes them towards environmental and gender related issues	
PG1L4	British Drama (Elizabethan To Modern)	Human Values, Gender, Environment	Connects the learners with humanity and in stills humanitarian values in them and also sensitizes them towards environmental and gender related issues	
PG2L5	British Poetry Ii – (Pre- Raphaelite To Modern)	Human Values, Gender, Environment	Fortifies the knowledge and critical perspectives of the learners in a specific genre enabling them to get through competitive exams.	
PG2L6	British Novel	Human Values, Gender, Environment	Connects the learners with humanity and in stills humanitarian values in them and also sensitizes them towards environmental and gender related issues	
ADURA				



PROGRAMME CODE: PSMA

COURSE CODE	Course Title	Issue Addressed	Focus of the Course
PG3ME1	Research Methodology	Professional Ethics	Students learn the responsibility of avoiding plagiarism and giving credit to publish without unreasonable delay
			and to correct error.





- Criterion : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum
 - : 2015 2020

Year



NAME OF THE PROGRAMME: M.SC. CHEMISTRY

PROGRAMME CODE: PSCH

COURSE CODE	Course Title	Issue Addressed	FOCUS OF THE COURSE
19PG1C2/ PG1C2	Organic Chemistry – I	Environmental and Sustainability	The students are educated about the preparation and reaction of the natural products
19PG1C4/ PG1C4	Inorganic Practical-I	Professional Ethics	The students are skilled to analyze mixture of two common and two rare cations which is useful in the detection of metal ions in water and soft drinks
19PG1C5/ PG1C5	Organic Chemistry Practical – I	Environmental and Sustainability	The students are trained to do single step preparation method for the organic compounds
19PG2C9/ PG2C9	Inorganic Practical-II	Professional Ethics	The students are qualified to estimate the given metal volumetrically and gravimetrically to determine the strength of the given solution.
19PG2C10/ PG2C10	Organic Chemistry Practical – II	Environmental and Sustainability	The students experience hands on training in analyzing the organic compounds quantitatively and synthesis of



Year

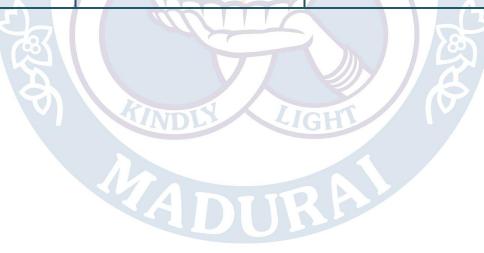
Criterion : I – Curricular Aspects

: 2015 - 2020

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum



			these compounds under two stage process
PG3CE1	Material Chemistry	Environmental and Sustainability	The students gain knowledge about the nano materials and its synthesis under various methods
PG3CE2	Bio-Organic Chemistry	Professional Ethics	The students learn to use various methods like molecular modelling, molecular docking to design drugs
PG4CE3	Analytical Chemistry	Professional Ethics	The students learn to calculate error analysis for various tests
PG4CE4	Chemical Engineering	Environmental and Sustainability	The students are educated about the hardness and softness of water and its estimation methods





Criterion: I - Curricular AspectsMetric: 1.3.1 - Institution integrates crosscutting issues into the curriculumYear: 2015 - 2020



NAME OF THE PROGRAMME: M.Sc. ZOOLOGY

PROGRAMME CODE: PSZO

COURSE CODE	Course Title	Issue Addressed	FOCUS OF THE COURSE
19PG1Z4	Lab in Animal Diversity & Microbiology	Professional ethics	Laboratory Biosafety guidelines
PG1Z5	Lab in Microbiology	Professional ethics	Laboratory Biosafety guidelines
19PG1EDC/ 19PG2EDC/ PGEDC	Herbal Medicine	Environment and sustainability	Significance of Indigenous medicinal plants in human health care
PG2Z8	Ecology & Evolution	Environment and sustainability	Concept and components of Ecosystem
19PG2Z10	Lab in Biochemistry	Professional ethics	Laboratory Biosafety guidelines



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



19PG2Z15	Lab in Cell & Molecular Biology	Professional ethics	Laboratory Biosafety guidelines
PG3Z13	Biotechnology	Professional ethics	Bioethics of Stem Cell Research
PG3Z14	Lab in Biotechnology	Professional ethics	Laboratory Biosafety guidelines
PG3Z15	Lab in Immunology	Professional ethics	Laboratory safety precautions and good laboratory practices
PG4Z17	Environmental Management	Environment and sustainability	To understand the key aspects of environmental conservation and its applications in environmental issues for sustainable development





- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum
 - : 2015 2020

Year



NAME OF THE PROGRAMME: M.SC. HUMAN NUTRITION AND NUTRACEUTICALS

PROGRAMME CODE: PSNN

COURSE CODE	Course Title	Issue Addressed	Focus of the Course
PG1N4	Community Nutrition	Gender	Nutrition education imparted to all sections of community.
PG3N16	Food Microbiology	Environment and Sustainability	Role of beneficial microorganisms in environmental sustainability.
PG3NE1	Food Safety and Quality Control	Professional Ethics	Ethics in Food industry.
19PG3NE1	Food Product Development and Evaluation	Professional Ethics	Ethics while formulating a new food product
19PG3NE2	Nutrition in Critical Care and Disasters	Professional Ethics	Ethics for critical care and disaster management
ADURA			



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum
 - : 2015 2020

Year



NAME OF THE PROGRAMME: M.SC. COMPUTER SCIENCE

PROGRAMME CODE: PSCS

COURSE CODE	COURSE TITLE	Issue Addressed	Focus of the Course
19PG1B1/ PG1B1	Advanced Programming In Java	Professional ethics	To impart knowledge on various concepts like networking, database connectivity, web technology implement in java
19PG1B2/ PG1B2	Distributed Operating Systems	Professional ethics	To apply the concepts of distributed systems in designing large systems, and recognize the inherent difficulties that arises due to distribution of computing resources.
19PG1B3/ PG1B3	Object Oriented Software Engineering	Professional ethics	To impart the knowledge on systematic discipline, quantifiable approach to the design development operation and maintenance of software using object oriented concept
19PG1B4/ PG1B4	Theory Of Computation	Professional ethics	To provide the concept of automata theory, the theory of formal languages and grammars to understand the properties of physical machines



Year

Criterion : I – Curricular Aspects

: 2015 - 2020

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum



19PG1B5/ PG1B5	Lab-I- Advanced Programming In Java	Professional ethics	To impart knowledge on various concepts like networking, database connectivity, web technology implement in java
19PG1B6/ PG1B6	Lab-Ii-Operating System	Professional ethics	To provide the awareness for the features and capabilities of Linux and develop new Linux based software
19PGBEDC1/ PGBEDC1	Web Development	Professional ethics	To provides knowledge to plan and design effective web pages with different text formatting and images to create website
19PG2B7/ PG2B7	Extreme Programming – Asp.Net	Professional ethics	To impart the knowledge of implementing database applications using SQL Data Source and Object Data Source and develop Master pages and navigation of web pages in Asp.Net
19PG2B8/ PG2B8	Mobile Application Development using Android Studio	Professional ethics	To explore both theoretical and practical issues of mobile computing
19PG2B9/ PG2B9	Design And Analysis Of Algorithms	Professional ethics	To impart fundamental knowledge on application of data structures in problem solving and about predefined algorithms
19PG2B10/ PG2B10	Lab-Iii- Extreme Programming – Asp.Net	Professional ethics	To impart the knowledge of implementing database applications using SQL Data Source and Object Data Source and develop Master pages and navigation of web



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum





			pages in Asp.Net
19PG2B11/ PG2B11	Lab-Iv- Mobile Application Development using Android Studio	Professional ethics	To design and implement Database Application and Content providers
19PG2BE1/ PG2BE1	Computational Intelligence	Professional ethics	To impart the knowledge about the ability of a computer for learning the task from data or experimental observation.
19PG2BE2/ PG2BE2	Neural Networks	Professional ethics	To understand the fundamental theory and concepts of neural networks, neuro-modeling, several neural network paradigms and its applications
19PG2BE3/ PG2BE3	Software Testing	Professional ethics	To demonstrate various software application domains and remember different process model used in software development
19PG2BE4/ PG2BE4	Embedded Systems	Professional ethics	To demonstrate the embedded system concepts and architecture of embedded systems
19PGBEDC2/ PGBEDC2	Web Development	Professional ethics	To provides knowledge to plan and design effective web pages with different text formatting and images to create website
19PG3B12/ PG3B12	Digital Image Processing	Professional ethics	To review image processing techniques for computer vision
19PG3B13/	Data Mining And Data	Professional ethics	To identify sources of Data for mining and perform data



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



PG3B13	Warehousing		exploration
19PG3B14/ PG3B14	Lab-V- Digital Image Processing	Professional ethics	To explore some applications of computer vision algorithms
19PG3B15/ PG3B15	Lab-Vi- Data Mining And Data Warehousing	Professional ethics	To organize and prepare the data needed for data mining algorithms in terms of attributes and class inputs, training, validating, and testing files
19PG3B16/ PG3B16	Summer Internship/ Training/ Online Certification	Professional ethics	To practice ethical standards appropriate to the internship site
19PG3BE5/ PG3BE5	Python Programming	Professional ethics	To demonstrate the Numbers, Math functions, Strings, List, Tuples and Dictionaries in Python
19PG3BE6/ PG3BE6	Cryptography And Network Security	Professional ethics	To apply different digital signature algorithms to achieve authentication
19PG3BE7/ PG3BE7	Distributed Database Management System	Professional ethics	To demonstrate concepts of advanced access control techniques like role based and discretionary methods
19PG3BE8/ PG3BE8	Compiler Design	Professional ethics	To expose students to the critical issues in modern compilers &provide them with the background to tackle those problems
19PG3BE9/ PG3BE9	Cloud Computing	Professional ethics	To analyze authentication, confidentiality and privacy issues in cloud computing
19PG3BE10/	Advanced Computer	Professional ethics	To confidently participate in professional design practice



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum





PG3BE10	Graphics & Animation		and management within a collaborative work environment
19PG3BE11/ PG3BE11	Big Data Analytics	Professional ethics	Understand the concepts of Big data and challenges in processing Big Data
19PG3BE12/ PG3BE12	Deep Learning	Professional ethics	To identify the deep learning algorithms which are more appropriate for various types of learning tasks in various domains
19PG4B17/ PG4B17	Principles Of Internet Of Things (Self Study)	Professional ethics	To apply IOT to different applications
19PG4B18/ PG4B18	Project	Professional ethics	To report and present the findings of the study conducted in the preferred domain
PG3B10	Computer Graphics And Image Processing	Professional ethics	The goal of the course is to provide a strong foundation for computer graphics principles, and provide a hands- on introduction to recent advanced topics.
PG3B11	Mobile Computing	Professional ethics	To introduce the concept of mobile computing and provide a foundation for research.
PG3B12	Distributed Database	Professional ethics	To make students aware of the main techniques for managing a distributed database management system and be able to design a simple distributed database system
PG3B13	Lab-III-Computer	Professional ethics	Understand the need of developing graphics application



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

	Graphics And Image Processing		
PG3BE5	Cryptography	Professional ethics	Understand the most common type of cryptographic algorithm
PG3BE6	Data Mining And Data Warehousing	Professional ethics	To interpret the contribution of data mining and data warehousing to the decision support level of organizations To understand different models used for OLAP and data pre-processing
PG3BE7	Distributed Computing	Professional ethics	To make students aware of the main techniques for managing a distributed database management system and be able to design a simple distributed database system
PG3BE8	Modeling And Simulation	Professional ethics	The goal of the course is to provide a strong foundation for computer graphics principles, and provide a hands- on introduction to recent advanced topics.
PG4B15	Principles Of Information Security (Self Study)	Professional ethics	To understand the models, tools, and techniques for enforcement of security with some emphasis on the use of cryptography.
		ADU	



- Criterion : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum
 - : 2015 2020

Year



NAME OF THE PROGRAMME: M.Sc. (IT & M)

PROGRAMME CODE: PSIM

COURSE CODE	Course Title	Issue Addressed	Focus of the Course
MIT211	Marketing Management	Professional Ethics	Students will be able to gain the knowledge on the current issues in managing the marketing strategies.
MIT212C	Human Resource Management	Professional Ethics	Students are focused to the issues on managing the Human resources.
MIT216	Communication Skill	Environment and Sustainability	Current environmental issues will be taken as the discussion topics to improve communication skills of the students.
MIT321C	Cryptography and Information Security	Professional Ethics	Students are focused to the issues on safety measures on web application.





- Criterion : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum
 - : 2015 2020

Year

NAME OF THE PROGRAMME: M.Sc. (CS &IT)

PROGRAMME CODE: PSCI

COURSE CODE	Course Title	Issue Addressed	Focus of the Course
MIT216	Communication Skill	Environment and Sustainability	Current environmental issues are taken as discussion topics to improve the communication skills of the students.
MCT319	Mobile Computing and Wifi Technology	Professional Ethics	Students will be able to gain knowledge on the current issues in usage of data on public media and its wireless technology.
MCT322A	Cryptography and Information Security	Professional Ethics	Students are focused to the issues on safety measures on web application.





Criterion: I - Curricular AspectsMetric: 1.3.1 - Institution integrates crosscutting issues into the curriculumYear: 2015 - 2020



NAME OF THE PROGRAMME: M.Sc. IT

PROGRAMME CODE: PSIT

COURSE CODE	COURSE TITLE	Issue Addressed	Focus of the Course
19PGIT208	Network Security	Professional Ethics	Students deal with the issues on safety measures of web application.
19PGIT210A	Cloud Computing	Professional Ethics	Students will be able to gain knowledge on the current issues in usage of data in public media



Criterion: I - Curricular AspectsMetric: 1.3.1 - Institution integrates crosscutting issues into the curriculumYear: 2015 - 2020



NAME OF THE PROGRAMME: M.COM CA

PROGRAMME CODE: PSCC

COURSE CODE	Course Title	Issue Addressed	Focus of the Course
19PG2SI01	Summer Internship / Training	Professional Ethics	Students integrate classroom knowledge and theory with practical application and skills developed in professional or community settings.
19PG4CA21	Project	Professional Ethics	The project encourages students to make decisions about the direction to take, and to work independently.
	Soft Skills	Professional Ethics	The course aims to cause an enhanced awareness about the significance of soft skills in professional and inter personal communications and facilitate an all-around development of personality.
	Career Oriented Course in DTP	Professional Ethics	This course is designed to provide students with essential graphics and visual communication skills that they can use to enhance almost every aspect and apply



Year

Criterion : I – Curricular Aspects

: 2015 - 2020

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum





			to their career
	MOOC Courses	Professional Ethics	Promotes self-learning
19PG3CA14	Web Programming in PHP	Professional Ethics	This course moulds the students individually and collectively to use the skills learnt in web programming for the benefit of society.
19PG4CA19	Java Programming	Professional Ethics	This course is designed to help the students to evolve as professionals as well as aims to satisfy the basic human needs, honesty, attitude and team work.
19PG3CAE2	Software Analysis And Design	Professional Ethics	This course helps the students to emerge us professionals as well as to maintain the standards of ethical conducts.
19PG4CAE4	Network Security and Cryptography	Professional Ethics	This course is framed to achieve the principles of professional ethics such as integrity, professional competence and confidentiality.
19PG1CA1	Financial Management	Professional Ethics	The students are trained as a personal and corporate rule that govern behaviour within the context of particular ethics.
19PG1CA2	Accounting for Decision Making	Professional Ethics	The students are trained to maintain and uphold the business ethics relating to integrity and objectivity



Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum





PG4CA13	Human Relations Management	Human Values	The students are enabled to deal with manpower planning and development related activities.
PG1CA1	Financial Management	Professional ethics	Studying financial management opens up a lot of diverse career opportunities. It is also beneficial for those people who are interested in starting their own business.
PG1CA2	Accounting for Decision Making	Professional ethics	The primary focus of Management Accounting is on the determination of policies and formulation of plans in order to accomplish the desired objectives of the top management
PG2CA7	Introduction to Internet	Professional ethics	This course helps the students to apply their skills professionally and ethically
PG3CA11	Web Programming in PHP	Professional ethics	This course moulds the students individually and collectively to use the skills learnt in web programming for the benefit of society.
PG3CAE2	Software Engineering	Professional ethics	This course is focused to help the students to emerge as professionals as well as to maintain the standards of ethical conducts.
PG4CA13	Human Relations	Human values	Human relations management will be taught how to



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

PG4CA14 J			
	Java Programming	Professional Ethics	This course is designed to help the students to evolve as professionals as well as aiming to satisfying the basic human needs, honesty, attitude and team work.
	Cost and Management Accounting	Professional ethics	This course helps the students develop competencies that will benefit them throughout their careers, such as critical thinking, communication, and leadership skills.
PG1CA3 V	Visual Basic	Professional Ethics	Visual communication system is the most vulnerable system which affects the society effectively. The students are trained as a professional to maintain the discipline and the conscience of the moral of the society.
PG2CA6 C	Corporate Accounting	Professional ethics	The ability to prepare consolidated accounts for a corporate group.
PG3CA9 W	Entrepreneurship and Women in Micro Enterprises	Gender	Boosting women's self-efficacy and ambition to encourage them to embark on an entrepreneurial career.



NAME OF THE PROGRAMME: M.B.A

PROGRAMME CODE: MBA

COURSE CODE	Course Title	Issue Addressed	Focus of the Course
MBA 101	Management Principles and Practice	Professional Ethics	The fundamental concepts of management and the principles of management thinkers are focused in this course
MBA 102	Management Accounting	Professional Ethics	The Accounting Principles and standards are pinpointed in this course
MBA 103	Computer for Managers	Professional Ethics	The basic computer literacy and the ethics in handling systems without any Cyber Crimes are focussed in this course
MBA 104	Managerial Economics	Environment & Sustainability	This course concentrates on the economic stability and present business condition along with environmental sustainable strategies for business during various



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum





			periods
MBA 105	Organizational Behavior	Human Values	The strength of Human beings and their efforts in the organizational goal achievement is focussed through the concepts of Perception, Personality, Attitude and Conflict Management in this course
MBA 106	Quantitative Techniques	Professional Ethics	This course elucidates the mathematical expressions of all business problems using LPP, AP and TP to have ethical approach in the organization
MBA 201	Production & Operations Management	Professional Ethics	This course highlights on the functions of production department and its ethical operations in an organization
MBA 202	Human Resources Management	Human Values	This course enumerates the view of Human beings are not made of bricks and they are having uniqueness in motivation, Job performance, etc.
MBA 203	Marketing Management	Professional Ethics	This course focuses on the principles of Marketing through the various Ps of marketing and its ethics in marketing activities
MBA 204	Financial Management	Professional Ethics	The role of Finance Manager in an organization is elaborated using various types of decisions taken in the organization like Liquidity, Short-term and Financing



: I – Curricular Aspects Criterion

: 1.3.1 - Institution integrates crosscutting issues into the curriculum Metric



: 2015 - 2020

			decisions
MBA 205	Management Information System	Professional Ethics	The Linkages of different types of information systems are discussed in this course that explains the ethics using business analytics in the environment
MBA 206	Business Research	Environment & Sustainability	This course explains the Research activities to be performed in the organization for the sustenance of the product in the market
MBA 301	Strategic Management	Environment & Sustainability	This course focuses on the strategic choice of the organization using environment scanning and sustainability of business
MBA 302	Entrepreneurship	Environment & Sustainability	This course highlights the types of entrepreneurial activities to be chosen based on environmental analysis
MBA 303	Marketing Research	Environment & Sustainability	The main aim of this course is to develop a sustainable marketing plan for an organization to suit the present scenario of Business
MBA 304	Advertising Management	Professional Ethics	This course highlights the ethics in Advertisements of various products through its principles
MBA 305	Sales and Distribution Management	Professional Ethics	This course focuses on the professionalism in selling the products along with channel of distribution in ethical



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

			way
MBA 306	Customer Relationship Management	Human Values	This course encompasses the human values through the management of Customers and their satisfaction in an organization
MBA 308	Brand Management	Professional Ethics	The Branding of a product is highlighted through ethical principles in this course
MBA 309	E-Marketing	Professional Ethics	This course ensures the professional ethics through the Digital Marketing and its principles
MBA 311	E – Commerce	Professional Ethics	This course focuses on the ethics in performing online trading of products and its issues
MBA 312	Introduction to GUI & Visual Basic	Professional Ethics	This course aims to highlight the application of GUI and VB in making organization activities with professional ethics
MBA 313	Enterprise Resource Planning	Professional Ethics	The ERP of an organization must connect all the departments of it with professional ethics and that is highlighted in this course
MBA 314	Knowledge Management	Professional Ethics	This course addresses the issue of professional ethics in developing knowledge-base for an information system
MBA 321	International Financial	Environment &	International Financial environment and practices are



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum





	Management	Sustainability	analysed in this course
MBA 322	Project Financing	Environment & Sustainability	Project proposal according to the business environment and mode of financing the project is analysed in this course
MBA 323	Strategic Financial management	Environment & Sustainability	Firm valuation and strategic environmental decisions are considered in this course
MBA 324	Fundamentals of Insurance Management	Professional Ethics	The Insurance policies and its formation are discussed in this course
MBA 325	Management of Financial Institutions and Banks	Environment & Sustainability	the present scenario of banking sector and other financial institutions are studied in this course
MBA 331	Total Quality in Human Resource	Human Values	The importance of quality management system for human resources in the organization is examined in this course
MBA 332	Advanced industrial relations	Human Values	The Industrial relations are highlighted in this course
MBA 333	Training & Development	Environment & Sustainability	The Training and Developmental programmes are highlighted based on environmental requirement
MBA 334	Labour Legislation	Professional Ethics	The labour laws and cases are discussed in this course



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

MBA 335	Strategic Human Resource Management	Human Values	Human resources are managed with strategic decisions using various concepts are highlighted in this course
MBA 336	Career Management	Human Values	The career plan and its path are examined in this course
MBA 341	Value Engineering & Waste Control	Environment & Sustainability	The Production system based on the waste management are concentrated in this course
MBA 342	Materials Management	Environment & Sustainability	The Maintenance of materials in the organization are considered in this course
MBA 343	Advanced Manufacturing System	Environment & Sustainability	The recent developments in the manufacturing systems are concentrated in this course
MBA 351	Hospital Administration –I	Professional Ethics	Hospital management and its concepts are focused in this course
MBA 352	Health Insurance	Professional Ethics	The insurance policies and its claims are focused in this course
MBA 353	Hospital Accounting and Finance	Professional Ethics	This course focuses on the accounting and finance concepts for hospital management
MBA 401	International Business Management	Environment & Sustainability	The International business scenario and its sustainability is highlighted in this course



Year

Criterion : I – Curricular Aspects

: 2015 - 2020

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum



MBA 402	International Marketing	Environment & Sustainability	The International marketing environment and its business sustenance are focused in this course
MBA 403	Rural Marketing	Environment & Sustainability	This course ensures the environmental issues related to Rural areas
MBA 404	Marketing of Services	Environment & Sustainability	This course addresses the issues related to environmental sustenance for marketing the services
MBA 405	Consumer Behavior	Human Values	This course addresses the issues related to consumers and their preference towards products
MBA 406	Retail Marketing Management	Environment & Sustainability	The retail management and its present situation is analyzed in this paper
MBA 410	Relational Database Management System & Oracle	Professional Ethics	The data base management and its creation along with programming is highlighted in this course
MBA 411	Internet & Java Programming	Professional Ethics	The ethical issues related to Internet and programming are addressed in this course
MBA 412	Computer Networks	Professional Ethics	This course ensures the ethics in networking management in an organization
MBA 420	Security Analysis and	Professional Ethics	The stock market and its organizational ethics are



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

	Port folio Management		highlighted in this course	
MBA 421	Export Finance & Documentation	Professional Ethics	This course ensures the Export procedures and financial ethics	
MBA 422	Management of Financial Services	Professional Ethics	Ethics The financial service products are assessed in this course with ethical issues	
MBA 423	Mergers, Acquisitions and corporate restructuring	Environment & Sustainability	The corporate strategies are focused in this course	
MBA 430	International Human Resource Management	Human Values	The Human values in international Human Resource Management is considered in this course	
MBA 431	Industrial Psychology & Counseling	Human Values	The psychological issues of the employees are focused in this course	
MBA 432	Human Resource Accounting and Audit	Human Values	The accounting principles and concepts are analyzed in this course	
MBA 433	Management consultancy	Human Values	The consultancy services and procedures are focused with human values in this course	
MBA 434	Disaster Management	Human Values	The Human element after disaster is assessed in this course	



- **Criterion** : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum

: 2015 - 2020



MBA 435	Human Resource Information System	Human Values	The application of information system in managing HR with values are addressed in this course
MBA 440	Total Quality Management	Professional Ethics	The ethics in quality production of products are highlighted in this course
MBA 441	Production Planning & Control	Professional Ethics	This course addressed the professional ethics in the production system
MBA 442	Project Management	Professional Ethics	The Project approval and ethics in project appraisal are assessed in this course
MBA 450	Hospital Administration – II	Professional Ethics	The ethics to be followed in various departments of the hospital management is analyzed in this course
MBA 451	Quality Management in Hospital	Human Values	The quality management of services in the hospital with ethics are assessed in this course
MBA 452	Marketing of Hospital Services	Professional Ethics	The ethical ways of marketing the hospitals services are focused in this course





 Criterion
 : I – Curricular Aspects

 Metric
 : 1.3.1 – Institution integrates crosscutting issues into the curriculum

 Year
 : 2015 - 2020



NAME OF THE PROGRAMME: MCA

PROGRAMME CODE: MCA

COURSE CODE	Course Title	Issue Addressed	FOCUS OF THE COURSE
19MCA108	Soft Skills I - Communicative English	Human Values	The students are trained to display competence in oral and written communication
19MCA208	Soft Skills II – Colloquium	Human Values and Professional Ethics	The personality of the students is groomed to prove themselves as good Samaritans of the society.
19MCA507	Soft Skills V – Interpersonal Skills for Corporate Readiness	Human Values and Professional Ethics	The students are sensitised to collaborate in teams and improvise their time management skills
19MCA410	Live Project	Professional Ethics	The students are made to hone analytical and logical skills for problem solving
19MCA510	Internship	Professional Ethics	The students are made to observe and participate in business operations and decision-making. Meet professional role models and potential mentors who can provide guidance, feedback, and support.



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

19MCA601	Major Project	Professional Ethics	The students learn to demonstrate professional and ethical responsibilities in developing a solution to a technical problem	
19MCAGE03	Management Information Systems	Human Values and Professional Ethics	The students are enlightened on the principles and practices of management with the usage of technology.	
19MCAGE04	E-Commerce	Human Values and Professional Ethics	The students are made to gain an understanding on the importance of security, privacy, and ethical issues as they relate to E-Commerce.	
19MCAGE05	Cyber Forensics	Human Values and Professional Ethics	The students are prepared to investigate computer-related crimes with the goal of obtaining evidence to be presented in a court of law.	
19MCAGE06	Ethics in Computing	Human Values and Professional Ethics	The students are sensitised to construct defensible arguments from an ethical point of view concerning the issue of computer hacking	
19MCAGE07	Entrepreneurship Development	Human Values and Professional Ethics	The students are trained to set or reset the objectives of her business and work individually and along with her group.	
MCA109	Soft Skills I - Communicative English	Human Values	The students are trained to display competence in oral and written communication	
MCA220	Soft Skills II – Colloquium	Human Values and Professional Ethics	The personality of the students is groomed to prove themselves as good Samaritans of the society.	



Criterion : I – Curricular Aspects

Metric : 1.3.1 – Institution integrates crosscutting issues into the curriculum



: 2015 - 2020

MCA553	Soft Skills V – Interpersonal Skills for Corporate Readiness	Human Values and Professional Ethics	The students are sensitised to collaborate in teams and improvise their time management skills	
MCA214	Management Information Systems	Human Values and Professional Ethics	The students are enlightened on the principles and practices of management with the usage of technology.	
MCA323E1	E-Commerce	Human Values and Professional Ethics	The students are made to gain an understanding on the importance of security, privacy, and ethical issues as they relate to E-Commerce.	
MCA546E3	Cyber Forensics	Human Values and Professional Ethics	The students are prepared to investigate on computer- related crimes with the goal of obtaining evidence to be presented in a court of law.	
MCA435E3	Ethics in Computing	Human Values and Professional Ethics	The students are sensitised to construct defensible arguments from an ethical point of view concerning the issue of computer hacking	
MCA 332& MCA 556	Summer Project	Professional Ethics	The students are exposed to establish professionally appropriate relationships between learning and implementing in a real world problem	
MCA444	Live Project	Professional Ethics	The students are made to hone analytical and logical skills for problem solving	
MCA657	Major Project	Professional Ethics	The students practise professional and ethical responsibilities in developing a solution to a technical problem	



- Criterion : I Curricular Aspects
- Metric : 1.3.1 Institution integrates crosscutting issues into the curriculum
 - : 2015 2020

Year



NAME OF THE PROGRAMME: M.PHIL ENGLISH

PROGRAMME CODE: MSEN

COURSE CODE	Course Title	Issue Addressed	Focus of the Course
LMP101	Rhetoric and Research Methodology	Professional Ethics	Helps the students utilize their intellectual ability, critical analysis, individual judgement, and skill in the application of research theory and methods.
LMP102	Literary Theory	Professional Ethics	Enables scholars to develop a critical perspective to analyze literary pieces and helps them engage in theory and praxis.
LMP203	Contemporary Literature	Human Values, Gender, Environment	Presents a survey of contemporary literatures of the world.



Criterion: I - Curricular AspectsMetric: 1.3.1 - Institution integrates crosscutting issues into the curriculumYear: 2015 - 2020

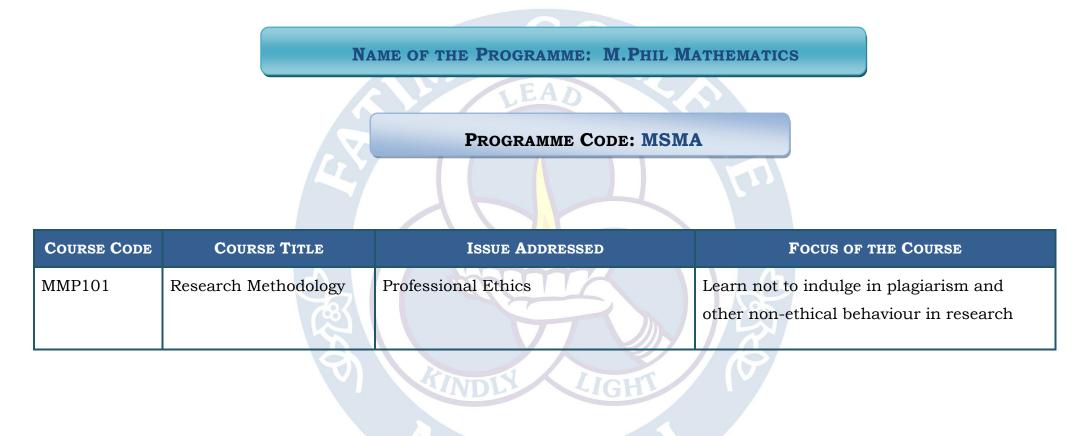


NAME OF THE PROGRAMME: M.PHIL TAMIL

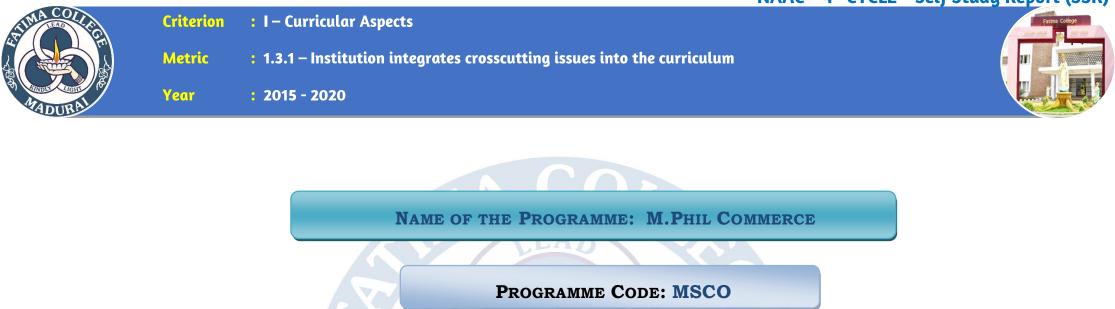
PROGRAMME CODE: MSTA

COURSE CODE	COURSE TITLE	ISSUE ADDRESSED	FOCUS OF THE COURSE
TMP101	Research Methodology & History Of Criticism	Professional Ethics	Research Methodology & Approaches trains the students in their Research Skills.
TMP102	Feminist & Dalit Literary Theories	Human Values	Feminist & Dalit Literary Theories Motivate the Students towards feminist writings & Dalit Writings and know more about Human Values.
TMP203	Research Approaches	Professional Ethics	Research Methodology & Approaches trains the students to explore in their Research Skills.
TMP204	Dissertation	Professional Ethics	Trains the students to enhance their Research Skills and Research Ethics





ADIR



COURSE CODE	Course Title	Issue Addressed	Focus of the Course
19COMP203	Advanced marketing management	Environment And Sustainability	Green marketing
ADURAL SALES		G	