



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

NAME OF THE PROGRAMME: M.A HISTORY

PROGRAMME CODE: PSHI

PROGRAMME OUTCOMES:

The learners will be able to

- PO1:** gain in-depth knowledge to understand, analyse and apply it to develop subject competency
- PO2:** criticize historical, cultural, social, political, economic, literary concepts and perspectives that shape the world.
- PO3:** enhance creative, critical, media, entrepreneurial and social skills consequently becoming socially responsible citizens.
- PO4:** acquire research skills and pursue higher studies and research
- PO5:** foresee the historical, socio-cultural, economic and literary changes and challenges.
- PO6:** synthesize ideas from various disciplines and enhance problem solving, analytical skills and apply them for their professional roles.
- PO7:** identify and assess Societal challenges women's issues in specific, in the local, regional, national, global levels and explore solutions.



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PROGRAMME SPECIFIC OUTCOMES:

- PSO 1:** Students will demonstrate knowledge of the chronology, major events, personalities and turning points in the history of India, World and International Relations.
- PSO 2:** Students shall acquire knowledge of key historical concepts and politics of past and present and shall be able to predict future
- PSO3:** Students shall be able to produce well researched written work that engages with both primary and secondary sources and construct original historical arguments based on primary source.
- PSO 4:** Students shall be equipped to compete in competitive exams which will enhance the chance of employability in order to make them empowered.
- PSO 5:** Students shall be able to develop an ability to convey verbally their thesis research and relevant historiography and theory.



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2019-2020

COURSE CODE	COURSE TITLE	NATURE OF THE COURSE (LOCAL/ NATIONAL/ REGIONAL/ GLOBAL)	COURSE DESCRIPTION	COURSE OUTCOMES
19PG1H1	Socio- Cultural History of Ancient India (UP to 1206A.D).	National	This course covers Socio-Cultural history of Ancient India from pre-historic period to Arab conquest.	<p>CO 1. Discuss the ancient Indian culture in all its parameters.</p> <p>CO 2. Identify the different types of primary and secondary sources.</p> <p>CO 3. Formulate the skill of Historical writing.</p> <p>CO 4. Compile the history and cultural practices of South Asian religions, such as Hinduism, Buddhism, Jainism.</p> <p>CO 5. Plan for competitive examinations.</p>



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19PG1H2	State and Society in Tamilnadu (From Sangam Age to 1565A D).	Regional	This course covers period of pre historic Tamilakam to 1565 A.D. this course comprises study of man's past history includes society, religion, material culture, various ancient Tamil dynasties and their contribution to the State and Society. It throws insight into the cultural patterns and traditions of the inhabitants and the transitions after Muslim epoch as such.	CO1. Analyze the geographical settings of Tamil Nadu. CO2. Evaluate the architectural skills of Pallavas. CO3. Discuss the socio-economical status of Imperial Cholas. CO4. Compare Art and Architecture of Early Pandyas and Later Pandyas. CO5. Explain the cultural contributions of Vijayanagar kingdom to Tamil Country.
19PG1H3	Panchayat Raj	National	This course refers to the system of Local Self Government introduced in India by a constitutional amendment of 1992.	CO1. Describe the historical background of Panchayat Raj in India. CO2. Analyze the constitutional provisions of Panchayat Raj.



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				<p>CO3. Asses the functions and reservation policy of Panchayat Raj Institutions.</p> <p>CO4. Evaluate the sources of Income and Expenditure of Panchayat Raj.</p> <p>CO5. Prepare to participate in the Panchayat Raj Institutions.</p>
19PG1H4	Women's Studies	National	<p>This course is an interdisciplinary introduction to women's and gender studies. This course includes an examination of women's historic and contemporary status legally and economically, as well as women's struggles in identity expression, sexuality, and</p>	<p>CO1. Articulate how women's studies and gender studies is a distinct field connected to other interdisciplinary fields of study.</p> <p>CO2. Identify major influences within key historic feminist movements and world conferences. These influences may include activists, authors and legislation.</p> <p>CO3. Evaluate, compare, and critique</p>



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			lifestyle.	<p>different Government programs for women empowerment.</p> <p>CO4. Analyze the ways in which legal rights of women, societal institutions and power structures impact the material realities of women's lives.</p> <p>CO5. Achieve a knowledge base about general health, hygiene of women and recognize women's role in sustainable development and environment.</p>
19H1EDC	Indian History for Competitive Exams	National	This course gives an outline to the Indian history from ancient to modern times.	<p>CO1. Explain the History of India through the ages</p> <p>CO2. Identify the exact cause of problem.</p> <p>CO3. Compete the challenges in</p>



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				<p>competitive examinations</p> <p>CO4. Analyze the Course of Indian History</p> <p>CO5. Discuss the importance of Indian History in Modern World</p>
19PG2H5	Socio- Cultural History of Medieval India (From 1206 to 1707 A.D)	National	<p>This course emphasizes the impact of Delhi Sultanate and Mughals on Indian society. It covers the Bhakthi movement and contribution of Saints to revive the Hinduism and Islam. It focuses the development of education, literature, art and architecture during medieval India.</p>	<p>CO 1. Compute diverse social structures of family, kinship, gender and marriage</p> <p>CO 2. Identify cultural practices of religions, such as Sufism, Sikhism and Islam there sources of India.</p> <p>CO 3. Analyze the impact of Mughal rule on Indian society</p> <p>CO 4. Compare the socio-economic changes under Sultans, Mughals,</p>



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				Marathas and Europeans. CO 5. Prepare for competitive examinations.
19PG2H6	State and Society in Tamilnadu(From 1565 A. D to 2000 A. D).	Regional	This course covers period of Nayak's rule to the Company rule. This course throws light on state various pioneering rebellions of Indian freedom struggle along with the analysis of state and society under Company's rule and independent India, Tamilnadu in particular.	CO1. Discuss the socio-economic and political condition of Nayakdoms. CO2. Analyze the various wars and rebellions broke out in Tamil Nadu. CO3. Explain the role of Christian missionaries and impact of western education. CO4. Assess the various social reform movements and its impact. CO5. Compare the role of central and state political parties to the social and economic development of Tamil Nadu.



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19PG2H7	History of Far East (From A.D1841 to 1945 A.D)	Global	This course deals with the far eastern countries like China Japan and Korea. It focuses on the socio political changes which took place in the Far Eastern countries during 19 th century.	<p>CO1. Analyze the historical background of China, Japan and Korea</p> <p>CO2. Identify the socio-political changes in the far Eastern Countries</p> <p>CO3. Evaluate the position of far eastern countries in the modern world</p> <p>CO4. Demonstrate the role of China and Japan in the World wars</p> <p>CO5. Revise the Sino-Japanese relations</p> <p>CO6. Compare the Korean's relation with China and Japan</p>
19PG2H8	Human Rights	National	The course seeks to provide post-graduate students with a general introduction to the sources, systems and	<p>CO1. Outline the relevance and development of human rights</p> <p>CO2. Identify the consciousness on Constitutional guarantee of Human Rights</p>



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			foundations of international human rights and its laws.	CO3 Discuss the Reservation policy for Minorities. CO4. Assess the Human Rights violations. CO5. Aware on the laws related to Human Rights of various sections of the society.
19H2EDC	Indian History for Competitive Exams	National	This course gives an outline to the Indian history from ancient to modern times.	CO1. Explain the History of India through the ages CO2. Identify the exact cause of problem. CO3. Compete the challenges in competitive examinations CO4. Analyze the Course of Indian History CO5. Discuss the importance of Indian History in Modern World



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COURSE CODE	COURSE TITLE	NATURE OF THE COURSE (LOCAL/ NATIONAL/ REGIONAL/ GLOBAL)	COURSE DESCRIPTION	COURSE OBJECTIVES
PG3H9	Constitutional Development and Freedom Struggle in India (From A.D 1773 to 1947 A.D)	National	This course covers historical background of the constitutional development reforms in India. It focuses on the role played by the national leaders for the growth of Indian constitution and major movement which lead to the Indian Independence.	<ul style="list-style-type: none"> To understand the colonial hegemony in India. To Inculcate the knowledge of solidarity shown by Indians against British Government. To encourage students to do research on national issues.
PG3H10	Historiography and Research Methodology	National	This course is designed for the future history major or minor who is taking the leap from	<ul style="list-style-type: none"> To undergo in depth study of history its meaning, scope and philosophy. To facilitate the students know



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			learning specific histories to thinking more broadly and methodically about studying the past	<p>about methodology which will help them to pursue research in future.</p> <ul style="list-style-type: none"> To inculcate them to know the recent trends in historical research.
PG3H11	History of the USA (From A. D. 1776 to 1865 A. D).	Global	This course focuses on the discovery of America from 1716 to Civil War of 1865. The course will introduce major social, political, economic and cultural events and also addresses the changes and development of USA under various Presidents.	<ul style="list-style-type: none"> To Highlight the significance of the American War and the Independence and the formation of the USA. To understand the administration of the USA under various presidents. To impart the concept of Nationalism and federal form of Government in Contemporary World. To highlight the influence of westward expansion and Civil war.
PG3HE1	Social Movements in	National	This course focuses on the genesis and growth of various	<ul style="list-style-type: none"> To implant social concern at the minds of the youth.



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	Modern India		social movements in India. It includes Peasants, Tribal, Women and downtrodden people movements.	<ul style="list-style-type: none"> To impart the concept and causes for social movements To give knowledge on the movements of peasants, tribal and women. To highlight the religious and secular movements and the social reformers
PG3HE2	Intellectual History of India in the 20 th Century.	National	This course highlights the contribution of various intellectuals in India including social, political and literature.	<ul style="list-style-type: none"> To highlight the role of great intellectuals in the shaping of India. To follow the footsteps of the intellectuals in various fields and assimilate them as role models. To fulfill the need of the study of the past ideology in order to understand the current intellectuals.
PG4H12	Contemporary India (From A. D. 1950 to 2014)	National	This course focuses on the contemporary politics of India. It deals with the domestic and	<ul style="list-style-type: none"> To motivate the students understand the achievements of Independent India.



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	A.D)		foreign policies of India.	<ul style="list-style-type: none"> To make the students understand the challenges faced by India. To create awareness among the students on various Political – social – Economic Issues
PG4H13	International Relations (From A. D. 1945 to 2000 A.D)	Global	This course emphasizes the theoretical ground work for describing and explaining the ways in which international influences shape the world's economics, politics and society and their consequences for global conflict and cooperation.	<ul style="list-style-type: none"> To highlight the importance of World Peace Organization and its role in establishing world Peace. To make the students understand the impact of Cold War and the need of Disarmament To become aware of the current politics of Middle East, Africa and Latin America.
PG4H14	History of the USA (From A.D. 1865 to 1993 A. D).	Global	This course focuses on the eve of internal Reconstruction to the tremendous transmission of Super power. This course	<ul style="list-style-type: none"> To make the students understand the Post Civil war Developments. To highlight the role of the USA in two Global Wars.



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			confers the conceptual look at the changing of American culture, politics, economy. This paper throws light on various doctrines and diplomacies of American presidents which caused a vital impact on the international politico-scene.	<ul style="list-style-type: none"> To bring out the significance of the USA in World Politics.
PG4HE3	History of Education in India	National	This course deals with the History of Education from Ancient Gurukula system till new education polices and Modern education Systems in India.	<ul style="list-style-type: none"> To highlight the glorious legacy of native education in India. To make the students understand the contribution of the British to Indian education system and its impact. To make the students aware of the current educational policy and strategy so that in future they will contribute towards educational reforms which are a continuous



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				process.
PG4HE4	Indian Archaeology	National	This course focuses on the Explorations and excavations in India. It highlights on the Numismatics and Epigraphy.	<ul style="list-style-type: none"> To highlight the definition, kinds and functions of archaeology. To impart knowledge on the methods of excavations To make the students to learn the process of conservation

2018 - 2019

COURSE CODE	COURSE TITLE	NATURE OF THE COURSE (LOCAL/ NATIONAL/ REGIONAL/ GLOBAL)	COURSE DESCRIPTION	COURSE OBJECTIVES
PG1H1	Socio-Cultural History of	National	This course covers Socio-Cultural history of Ancient India from pre-historic period	<ul style="list-style-type: none"> To make the students understand Ancient Indian Culture in all its parameters.



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	Ancient India (UP to 1206A.D).		to Arab conquest.	<ul style="list-style-type: none"> • To promote the conservation of our heritage and to help in heritage management. • To get insight into the history and cultural practices of South Asian religions, such as Hinduism, Buddhism, Jainism. • To train the students to face the competitive examinations.
PG1H2	State and Society in Tamilnadu (From Sangam Age to 1565A D).	Regional	This course covers period of pre historic Tamilakam to 1565 A.D. this course comprises study of man's past history includes society, religion, material culture, various ancient Tamil dynasties and their contribution to the State and Society. It throws insight into	<ul style="list-style-type: none"> • To analyze the Culture of Ancient • Tamil Nadu • To study the skills of Pallava • Architecture • To compare and contrast the achievement of the Pandyas and Cholas • To study various religions were spread in ancient Tamil Nadu.



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			the cultural patterns and traditions of the inhabitants and the transitions after Muslim epoch as such.	
PG1H3	Panchayat Raj	National	This course refers to the system of Local Self Government introduced in India by a constitutional amendment of 1992.	<ul style="list-style-type: none"> • To trace the historical background of Panchayat Raj in India. • To impart knowledge on functions and administration of Panchayat raj institutions. • To motivate the students to participate in the Panchayat Raj institutions.
PG1H4	Women's Studies	National	This course is an interdisciplinary introduction to women's and gender studies. This course includes an examination of women's historic and contemporary status legally and	<ul style="list-style-type: none"> • To enable students to gain a perspective of the significance of women's studies, gender concepts and the major issues concerning women. • To help students develop understanding of the status of women in India and the role of women in social institutions.



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			economically, as well as women's struggles in identity expression, sexuality, and lifestyle.	<ul style="list-style-type: none"> To acquaint the students about issues concerning women working in the organized and unorganized sectors. To internationalize the understanding of Feminism.
PGH1EDC	Indian History for Competitive Exams	National	This course gives an outline to the Indian history from ancient to modern times.	<ul style="list-style-type: none"> To enable the students to have a Bird's eye view of India through the ages. To facilitate the students to take up the challenges of appearing for competitive examinations. To make this study job oriented.
PG2H5	Socio-Cultural History of Medieval India (From 1206 to 1707 A.D)	National	This course emphasizes the impact of Delhi Sultanate and Mughals on Indian society. It covers the Bhakthi movement and contribution of Saints to revive the Hinduism and Islam. It focuses the	<ul style="list-style-type: none"> To develop an understanding of India's diverse social structures of family, kinship, gender and marriage; To get insight into the history and cultural practices of religions, such as Sufism, Sikhism and Islam; To know the impact of Mughal rule on



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			development of education, literature, art and architecture during medieval India.	<p>Indian society.</p> <ul style="list-style-type: none"> To train the students to face the competitive examinations.
PG2H6	State and Society in Tamilnadu (From 1565 A. D to 2000 A. D).	Regional	This course covers period of Nayak's rule to the Company rule. This course throws light on state various pioneering rebellions of Indian freedom struggle along with the analysis of state and society under Company's rule and independent India, Tamilnadu in particular.	<ul style="list-style-type: none"> To study the social and political background of the emergence of Nayaks, Marathas, Nawabs and the British. To analyze the relevance of socio-religious movement of the 19th& 20th centuries. To appreciate the works of the Congress and Dravidian Parties in Tamil Nadu.
PG2H7	History of Far East (From A.D1841 to	Global	This course deals with the far eastern countries like China Japan and Korea. It focuses on the socio political changes	<ul style="list-style-type: none"> To trace the historical background of China, Japan and Korea. To learn the socio – political changes in the Far Eastern countries.



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	1945 A.D)		which took place in the Far Eastern countries during 19 th century.	<ul style="list-style-type: none"> To highlight the position of Far eastern Countries in the Modern World.
PG2H8	Human Rights	National	The course seeks to provide post-graduate students with a general introduction to the sources, systems and foundations of international human rights and its laws.	<ul style="list-style-type: none"> To highlight the relevance and Development of Human Rights To impart the consciousness on Constitutional guarantee of Human Rights To impart knowledge on Human Rights violations. To give awareness on the laws related to Human Rights of various sections of the society.
PGH2EDC	Indian History for Competitive Exams	National	This course gives an outline to the Indian history from ancient to modern times.	<ul style="list-style-type: none"> To enable the students to have a Bird's eye view of India through the ages. To facilitate the students to take up the challenges of appearing for competitive examinations.



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				<ul style="list-style-type: none"> To make this study job oriented.
PG3H9	Constitutional Development and Freedom Struggle in India (From A.D 1773 to 1947 A.D)	National	This course covers historical background of the constitutional development reforms in India. It focuses on the role played by the national leaders for the growth of Indian constitution and major movement which lead to the Indian Independence.	<ul style="list-style-type: none"> To understand the colonial hegemony in India. To Inculcate the knowledge of solidarity shown by Indians against British Government. To encourage students to do research on national issues.
PG3H10	Historiography and Research Methodology	National	This course is designed for the future history major or minor who is taking the leap from learning specific histories to thinking more broadly and methodically about studying the past	<ul style="list-style-type: none"> To undergo in depth study of history its meaning, scope and philosophy. To facilitate the students know about methodology which will help them to pursue research in future. To inculcate them to know the recent trends in historical research.



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PG3H11	History of the USA (From A. D. 1776 to 1865A. D).	Global	This course focuses on the discovery of America from 1716 to Civil War of 1865. The course will introduce major social, political, economic and cultural events and also addresses the changes and development of USA under various Presidents.	<ul style="list-style-type: none"> • To Highlight the significance of the American War and the Independence and the formation of the USA. • To understand the administration of the USA under various presidents. • To impart the concept of Nationalism and federal form of Government in Contemporary World. • To highlight the influence of westward expansion and Civil war.
PG3HE1	Social Movements in Modern India	National	This course focuses on the genesis and growth of various social movements in India. It includes Peasants, Tribal, Women and downtrodden people movements.	<ul style="list-style-type: none"> • To implant social concern at the minds of the youth. • To impart the concept and causes for social movements • To give knowledge on the movements of peasants, tribal and women. To highlight the religious and secular movements and the social reformers



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PG3HE2	Intellectual History of India in the 20 th Century.	National	This course highlights the contribution of various intellectuals in India including social, political and literature.	<ul style="list-style-type: none"> To highlight the role of great intellectuals in the shaping of India. To follow the footsteps of the intellectuals in various fields and assimilate them as role models. To fulfill the need of the study of the past ideology in order to understand the current intellectuals.
PG4H12	Contemporary India (From A. D. 1950 to 2014A.D)	National	This course focuses on the contemporary politics of India. It deals with the domestic and foreign policies of India.	<ul style="list-style-type: none"> To motivate the students understand the achievements of Independent India. To make the students understand the challenges faced by India. To create awareness among the students on various Political – social – Economic Issues
PG4H13	International Relations (From A. D.	Global	This course emphasizes the theoretical ground work for describing and explaining the	<ul style="list-style-type: none"> To highlight the importance of World Peace Organization and its role in establishing world Peace.



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	1945 to 2000 A.D)		ways in which international influences shape the world's economics, politics and society and their consequences for global conflict and cooperation.	<ul style="list-style-type: none"> To make the students understand the impact of Cold War and the need of Disarmament To become aware of the current politics of Middle East, Africa and Latin America.
PG4H14	History of the USA (From A.D. 1865 to 1993 A. D).	Global	This course focuses on the eve of internal Reconstruction to the tremendous transmission of Super power. This course confers the conceptual look at the changing of American culture, politics, economy. This paper throws light on various doctrines and diplomacies of American presidents which caused a vital impact on the	<ul style="list-style-type: none"> To make the students understand the Post Civil war Developments. To highlight the role of the USA in two Global Wars. To bring out the significance of the USA in World Politics.



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			international politico-scene.	
PG4HE3	History of Education in India	National	This course deals with the History of Education from Ancient Gurukula system till new education polices and Modern education Systems in India.	<ul style="list-style-type: none"> • To highlight the glorious legacy of native education in India. • To make the students understand the contribution of the British to Indian education system and its impact. • To make the students aware of the current educational policy and strategy so that in future they will contribute towards educational reforms which are a continuous process.
PG4HE4	Indian Archaeology	National	This course focuses on the Explorations and excavations in India. It highlights on the Numismatics and Epigraphy.	<ul style="list-style-type: none"> • To highlight the definition, kinds and functions of archaeology. • To impart knowledge on the methods of excavations • To make the students to learn the process of conservation



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PG1H1	Socio-Cultural History of Ancient India (UP to 1206A.D).	National	This course covers Socio-Cultural history of Ancient India from pre-historic period to Arab conquest.	<ul style="list-style-type: none"> To make the students understand Ancient Indian Culture in all its parameters To promote the conservation of our heritage and to help in heritage management. To get insight into the history and cultural practices of South Asian religions, such as Hinduism, Buddhism, Jainism To train the students to face the competitive examinations.



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PG1H2	State and Society in Tamilnadu (From Sangam Age to 1565A D).	Regional	This course covers period of pre historic Tamilakam to 1565 A.D. this course comprises study of man's past history includes society, religion, material culture, various ancient Tamil dynasties and their contribution to the State and Society. It throws insight into the cultural patterns and traditions of the inhabitants and the transitions after Muslim epoch as such.	<ul style="list-style-type: none"> • To analyze the Culture of Ancient Tamil Nadu. • To study the skills of Pallava • Architecture. • To compare and contrast the achievement of the Pandyas and Cholas. • To study various religions were spread in ancient Tamil Nadu.
PG1H3	Panchayat Raj	National	This course refers to the system of Local Self Government introduced in India by a constitutional amendment of 1992.	<ul style="list-style-type: none"> • To trace the historical background of Panchayat Raj in India. • To impart knowledge on functions and administration of Panchayat raj institutions. • To motivate the students to participate in the Panchayat Raj



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				institutions
PG1H4	Women's Studies	National	This course is an interdisciplinary introduction to women's and gender studies. This course includes an examination of women's historic and contemporary status legally and economically, as well as women's struggles in identity expression, sexuality, and lifestyle.	<ul style="list-style-type: none"> • To enable students to gain a perspective of the significance of women's studies, gender concepts and the major issues concerning women. • To help students develop understanding of the status of women in India and the role of women in social institutions. • To acquaint the students about issues concerning women working in the organized and unorganized sectors. • To internationalize the understanding of Feminism.
H1EDC	Indian History for	National	This course gives an outline to the Indian history from ancient to	<ul style="list-style-type: none"> • To enable the students to have a Bird's eye view of India through



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	Competitive Exams		modern times.	<p>the ages.</p> <ul style="list-style-type: none"> To facilitate the students to take up the challenges of appearing for competitive examinations. To make this study job oriented.
PG2H5	Socio-Cultural History of Medieval India (From 1206 to 1707 A.D)	National	This course emphasizes the impact of Delhi Sultanate and Mughals on Indian society. It covers the Bhakthi movement and contribution of Saints to revive the Hinduism and Islam. It focuses the development of education, literature, art and architecture during medieval India.	<ul style="list-style-type: none"> To develop an understanding of India's diverse social structures of family, kinship, gender and marriage; To get insight into the history and cultural practices of religions, such as Sufism, Sikhism and Islam; To know the impact of Mughal rule on Indian society. To train the students to face the competitive examinations.
PG2H6	State and Society in	Regional	This course covers period of Nayak's rule to the Company rule.	<ul style="list-style-type: none"> To study the social and political background of the emergence of



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



	Tamilnadu(From 1565 A. D to 2000 A. D).		This course throws light on state various pioneering rebellions of Indian freedom struggle along with the analysis of state and society under Company's rule and independent India, Tamilnadu in particular.	<p>Nayaks, Marathas, Nawabs and the British.</p> <ul style="list-style-type: none"> To analyse the relevance of socio-religious movement of the 19th& 20th centuries. To appreciate the works of the Congress and Dravidian Parties in Tamil Nadu.
PG2H7	History of Far East (From A.D1841 to 1945 A.D)	Global	This course deals with the far eastern countries like China Japan and Korea. It focuses on the socio political changes which took place in the Far Eastern countries during 19 th century.	<ul style="list-style-type: none"> To trace the historical background of China, Japan and Korea. To learn the socio – political changes in the Far Eastern countries. To highlight the position of Far eastern Countries in the Modern World.
PG2H8	Human Rights	National	The course seeks to provide post-graduate students with a general	<ul style="list-style-type: none"> To highlight the relevance and Development of Human Rights



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

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			introduction to the sources, systems and foundations of international human rights and its laws.	<ul style="list-style-type: none"> To impart the consciousness on Constitutional guarantee of Human Rights To impart knowledge on Human Rights violations. To give awareness on the laws related to Human Rights of various sections of the society.
PGH2E DC	Indian History for Competitive Exams	National	This course gives an outline to the Indian history from ancient to modern times.	<ul style="list-style-type: none"> To enable the students to have a Bird's eye view of India through the ages. To facilitate the students to take up the challenges of appearing for competitive examinations. To make this study job oriented.
PG3H9	Constitutional Development and Freedom	National	This course covers historical background of the constitutional development reforms in India. It	<ul style="list-style-type: none"> To understand the colonial hegemony in India. To Inculcate the knowledge of



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

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	Struggle in India (From A.D 1773 to 1947 A.D)		focuses on the role played by the national leaders for the growth of Indian constitution and major movement which lead to the Indian Independence.	solidarity shown by Indians against British Government. • To encourage students to do research on national issues.
PG3H10	Historiography and Research Methodology	National	This course is designed for the future history major or minor who is taking the leap from learning specific histories to thinking more broadly and methodically about studying the past	<ul style="list-style-type: none"> • To undergo in depth study of history its meaning, scope and philosophy. • To facilitate the students, know about methodology which will help them to pursue research in future. • To inculcate them to know the recent trends in historical research.
PG3H11	History of the USA (From A. D. 1776 to	Global	This course focuses on the discovery of America from 1716 to Civil War of 1865. The course will introduce major social, political,	<ul style="list-style-type: none"> • To Highlight the significance of the American War and the Independence and the formation of the USA.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



	1865A. D).		economic and cultural events and also addresses the changes and development of USA under various Presidents.	<ul style="list-style-type: none"> • To understand the administration of the USA under various presidents. • To impart the concept of Nationalism and federal form of Government in Contemporary World. • To highlight the influence of westward expansion and Civil war.
PG3HE1	Social Movements in Modern India	National	This course focuses on the genesis and growth of various social movements in India. It includes Peasants, Tribal, Women and downtrodden people movements.	<ul style="list-style-type: none"> • To implant social concern at the minds of the youth. • To impart the concept and causes for social movements • To give knowledge on the movements of peasants, tribal and women. • To highlight the religious and secular movements and the social



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



				reformers
PG3HE2	Intellectual History of India in the 20 th Century.	National	This course highlights the contribution of various intellectuals in India including social, political and literature.	<ul style="list-style-type: none"> To highlight the role of great intellectuals in the shaping of India. To follow the footsteps of the intellectuals in various fields and assimilate them as role models. To fulfil the need of the study of the past ideology in order to understand the current intellectuals.
PG4H12	Contemporary India (From A. D. 1950 to 2014A.D)	National	This course focuses on the contemporary politics of India. It deals with the domestic and foreign policies of India.	<ul style="list-style-type: none"> To motivate the students, understand the achievements of Independent India. To make the students understand the challenges faced by India. To create awareness among the



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



				students on various Political – social – Economic Issues
PG4H13	International Relations (From A. D. 1945 to 2000 A.D)	Global	This course emphasizes the theoretical ground work for describing and explaining the ways in which international influences shape the world's economics, politics and society and their consequences for global conflict and cooperation.	<ul style="list-style-type: none"> To highlight the importance of World Peace Organization and its role in establishing world Peace. To make the students understand the impact of Cold War and the need of Disarmament. To become aware of the current politics of Middle East, Africa and Latin America.
PG4H14	History of the USA (From A.D. 1865 to 1993 A. D).	Global	This course focuses on the eve of internal Reconstruction to the tremendous transmission of Super power. This course confers the conceptual look at the changing of American culture, politics, economy. This paper throws light	<ul style="list-style-type: none"> To make the students understand the Post Civil war Developments To highlight the role of the USA in two Global Wars. To bring out the significance of the USA in World Politics.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



			on various doctrines and diplomacies of American presidents which caused a vital impact on the international politico-scene.	
PG4HE3	History of Education in India	National	This course deals with the History of Education from Ancient Gurukula system till new education polices and Modern education Systems in India.	<ul style="list-style-type: none"> • To highlight the glorious legacy of native education in India. • To make the students understand the contribution of the British to Indian education system and its impact. • To make the students aware of the current educational policy and strategy so that in future they will contribute towards educational reforms which are a continuous process.
PG4HE4	Indian Archaeology	National	This course focuses on the Explorations and excavations in	<ul style="list-style-type: none"> • To highlight the definition, kinds and functions of archaeology.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



			India. It highlights on the Numismatics and Epigraphy.	<ul style="list-style-type: none"> To impart knowledge on the methods of excavations. To make the students to learn the process of conservation.
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2016 - 2017

COURSE CODE	COURSE TITLE	NATURE OF THE COURSE (LOCAL/ NATIONAL/ REGIONAL/ GLOBAL)	COURSE DESCRIPTION	COURSE OBJECTIVES
PG1H1	Socio-Cultural History of Ancient India (UP to 1206A.D).	National	This course covers Socio-Cultural history of Ancient India from pre-historic period to Arab conquest.	<ul style="list-style-type: none"> To make the students understand Ancient Indian Culture in all its parameters To promote the conservation of our heritage and to help in heritage management.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



				<ul style="list-style-type: none"> • To get insight into the history and cultural practices of South Asian religions, such as Hinduism, Buddhism, Jainism • To train the students to face the competitive examinations.
PG1H2	State and Society in Tamilnadu (From Sangam Age to 1565A D).	Regional	<p>This course covers period of pre historic Tamilakam to 1565 A.D. this course comprises study of man's past history includes society, religion, material culture, various ancient Tamil dynasties and their contribution to the State and Society. It throws insight into the cultural patterns and traditions of the inhabitants and the transitions after Muslim epoch as such.</p>	<ul style="list-style-type: none"> • To analyze the Culture of Ancient Tamil Nadu. • To study the skills of Pallava • Architecture. • To compare and contrast the achievement of the Pandyas and Cholas. • To study various religions were spread in ancient Tamil Nadu.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



PG1H3	Panchayat Raj	National	This course refers to the system of Local Self Government introduced in India by a constitutional amendment of 1992.	<ul style="list-style-type: none"> To trace the historical background of Panchayat Raj in India. To impart knowledge on functions and administration of Panchayat raj institutions. To motivate the students to participate in the Panchayat Raj institutions.
PG1H4	Women's Studies	National	This course is an interdisciplinary introduction to women's and gender studies. This course includes an examination of women's historic and contemporary status legally and economically, as well as women's struggles in identity expression, sexuality, and lifestyle.	<ul style="list-style-type: none"> To enable students to gain a perspective of the significance of women's studies, gender concepts and the major issues concerning women. To help students develop understanding of the status of women in India and the role of women in social institutions.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



				<ul style="list-style-type: none"> To acquaint the students about issues concerning women working in the organized and unorganized sectors. To internationalize the understanding of Feminism.
PGH1EDC	Indian Constitution	National	This course gives an outline to the Indian history from ancient to modern times.	<ul style="list-style-type: none"> To make the students understand the uniqueness and special features of the Indian Constitution. To give awareness on Rights and Duties of Indian citizens. To highlight the various organs of the government and their functions.
PG2H5	Socio-Cultural History of	National	This course emphasizes the impact of Delhi Sultanate and Mughals on Indian society. It covers the	<ul style="list-style-type: none"> To develop an understanding of India's diverse social structures of family, kinship, gender and



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



	Medieval India (From 1206 to 1707 A.D)		Bhakthi movement and contribution of Saints to revive the Hinduism and Islam. It focuses the development of education, literature, art and architecture during medieval India.	<p>marriage;</p> <ul style="list-style-type: none"> To get insight into the history and cultural practices of religions, such as Sufism, Sikhism and Islam; To know the impact of Mughal rule on Indian society. To train the students to face the competitive examinations.
PG2H6	State and Society in Tamilnadu (From 1565 A. D to 2000 A. D).	Regional	This course covers period of Nayak's rule to the Company rule. This course throws light on state various pioneering rebellions of Indian freedom struggle along with the analysis of state and society under Company's rule and independent India, Tamilnadu in particular.	<ul style="list-style-type: none"> To study the social and political background of the emergence of Nayaks, Marathas, Nawabs and the British. To analyse the relevance of socio-religious movement of the 19th& 20th centuries. To appreciate the works of the Congress and Dravidian Parties in



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



				Tamil Nadu.
PG2H7	History of Far East (From A.D1841 to 1945 A.D)	Global	This course deals with the far eastern countries like China Japan and Korea. It focuses on the socio political changes which took place in the Far Eastern countries during 19 th century.	<ul style="list-style-type: none"> To trace the historical background of China, Japan and Korea. To learn the socio – political changes in the Far Eastern countries. To highlight the position of Far eastern Countries in the Modern World.
PG2H8	Human Rights	National	The course seeks to provide post-graduate students with a general introduction to the sources, systems and foundations of international human rights and its laws.	<ul style="list-style-type: none"> To highlight the relevance and Development of Human Rights. To impart the consciousness on Constitutional guarantee of Human Rights. To impart knowledge on Human Rights violations. To give awareness on the laws



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



				related to Human Rights of various sections of the society.
PGH2EDC	Indian Constitution	National	This course gives an outline to the Indian history from ancient to modern times.	<ul style="list-style-type: none"> To make the students understand the uniqueness and special features of the Indian Constitution. To give awareness on Rights and Duties of Indian citizens. To highlight the various organs of the government and their functions.
PG3H9	Constitutional Development and Freedom Struggle in India (From A.D 17	National	This course covers historical background of the constitutional development reforms in India. It focuses on the role played by the national leaders for the growth of Indian constitution and major movement which lead to the Indian	<ul style="list-style-type: none"> To understand the colonial hegemony in India. To Inculcate the knowledge of solidarity shown by Indians against British Government. To encourage students to do research on national issues.



Criterion : I – Curricular Aspects

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Year : 2015 - 2020



	73 to 1947 A.D)		Independence.	
PG3H10	Historiography and Research Methodology	National	This course is designed for the future history major or minor who is taking the leap from learning specific histories to thinking more broadly and methodically about studying the past	<ul style="list-style-type: none"> • To undergo in depth study of history its meaning, scope and philosophy. • To facilitate the students, know about methodology which will help them to pursue research in future. • To inculcate them to know the recent trends in historical research.
PG3H11	History of the USA (From A. D. 1776 to 1865A. D).	Global	This course focuses on the discovery of America from 1716 to Civil War of 1865. The course will introduce major social, political, economic and cultural events and also addresses the changes and development of USA under various	<ul style="list-style-type: none"> • To Highlight the significance of the American War and the Independence and the formation of the USA. • To understand the administration of the USA under various



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



			Presidents.	<p>presidents.</p> <ul style="list-style-type: none"> To impart the concept of Nationalism and federal form of Government in Contemporary World. To highlight the influence of westward expansion and Civil war.
PG3HE1	Social Movements in Modern India	National	This course focuses on the genesis and growth of various social movements in India. It includes Peasants, Tribal, Women and downtrodden people movements.	<ul style="list-style-type: none"> To implant social concern at the minds of the youth. To impart the concept and causes for social movements To give knowledge on the movements of peasants, tribal and women. To highlight the religious and secular movements and the social reformers



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



PG3HE2	Intellectual History of India in the 20 th Century.	National	This course highlights the contribution of various intellectuals in India including social, political and literature.	<ul style="list-style-type: none"> To highlight the role of great intellectuals in the shaping of India. To follow the footsteps of the intellectuals in various fields and assimilate them as role models. To fulfil the need of the study of the past ideology in order to understand the current intellectuals.
PG4H12	Contemporary India (From A. D. 1950 to 2014A.D)	National	This course focuses on the contemporary politics of India. It deals with the domestic and foreign policies of India.	<ul style="list-style-type: none"> To motivate the students, understand the achievements of Independent India. To make the students understand the challenges faced by India. To create awareness among the students on various Political –



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



				social – Economic Issues.
PG4H13	International Relations (From A. D. 1945 to 2000 A.D)	Global	This course emphasizes the theoretical ground work for describing and explaining the ways in which international influences shape the world's economics, politics and society and their consequences for global conflict and cooperation.	<ul style="list-style-type: none"> To highlight the importance of World Peace Organization and its role in establishing world Peace. To make the students understand the impact of Cold War and the need of Disarmament. To become aware of the current politics of Middle East, Africa and Latin America.
PG4H14	History of the USA (From A.D. 1865 to 1993 A. D).	Global	This course focuses on the eve of internal Reconstruction to the tremendous transmission of Super power. This course confers the conceptual look at the changing of American culture, politics, economy. This paper throws light on various doctrines and	<ul style="list-style-type: none"> To make the students understand the Post Civil war Developments. To highlight the role of the USA in two Global Wars. To bring out the significance of the USA in World Politics.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



			diplomacies of American presidents which caused a vital impact on the international politico-scene.	
PG4HE3	History of Education in India	National	This course deals with the History of Education from Ancient Gurukula system till new education polices and Modern education Systems in India.	<ul style="list-style-type: none"> • To highlight the glorious legacy of native education in India. • To make the students understand the contribution of the British to Indian education system and its impact. • To make the students aware of the current educational policy and strategy so that in future they will contribute towards educational reforms which are a continuous process.
PG4HE4	Indian Archaeology	National	This course focuses on the Explorations and excavations in India. It highlights on the	<ul style="list-style-type: none"> • To highlight the definition, kinds and functions of archaeology.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



			Numismatics and Epigraphy.	<ul style="list-style-type: none"> To impart knowledge on the methods of excavations. To make the students to learn the process of conservation.
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2015 - 2016

COURSE CODE	COURSE TITLE	NATURE OF THE COURSE (LOCAL/ NATIONAL/ REGIONAL/ GLOBAL)	COURSE DESCRIPTION	COURSE OBJECTIVES
PG1H1	Socio-Cultural History of Ancient India (UP to 1206A.D).	National	This course covers Socio-Cultural history of Ancient India from pre-historic period to Arab conquest.	<ul style="list-style-type: none"> To make the students understand Ancient Indian Culture in all its parameters. To promote the conservation of our heritage and to help in heritage management.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



				<ul style="list-style-type: none"> To get insight into the history and cultural practices of South Asian religions, such as Hinduism, Buddhism, Jainism. To train the students to face the competitive examinations.
PG1H2	State and Society in Tamilnadu (From Sangam Age to 1565A D).	Regional	This course covers period of pre historic Tamilakam to 1565 A.D. this course comprises study of man's past history includes society, religion, material culture, various ancient Tamil dynasties and their contribution to the State and Society. It throws insight into the cultural patterns and traditions of the inhabitants and the transitions after Muslim epoch as such.	<ul style="list-style-type: none"> To analyze the Culture of Ancient Tamil Nadu. To study the skills of Pallava Architecture. To compare and contrast the achievement of the Pandyas and Cholas. To study various religions were spread in ancient Tamil Nadu.
PG1H3	Panchayat Raj	National	This course refers to the system of	<ul style="list-style-type: none"> To trace the historical background



Criterion : I – Curricular Aspects

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			Local Self Government introduced in India by a constitutional amendment of 1992.	<p>of Panchayat Raj in India.</p> <ul style="list-style-type: none"> To impart knowledge on functions and administration of Panchayat raj institutions. To motivate the students to participate in the Panchayat Raj institutions
PG1H4	Women's Studies	National	This course is an interdisciplinary introduction to women's and gender studies. This course includes an examination of women's historic and contemporary status legally and economically, as well as women's struggles in identity expression, sexuality, and lifestyle.	<ul style="list-style-type: none"> To enable students to gain a perspective of the significance of women's studies, gender concepts and the major issues concerning women. To help students develop understanding of the status of women in India and the role of women in social institutions. To acquaint the students about issues concerning women working in the organized and unorganized



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



				sectors. <ul style="list-style-type: none"> To internationalize the understanding of Feminism.
PGH1E DC	Indian Constitution	National	This course gives an outline to the Indian history from ancient to modern times.	<ul style="list-style-type: none"> To make the students understand the uniqueness and special features of the Indian Constitution. To give awareness on Rights and Duties of Indian citizens. To highlight the various organs of the government and their functions.
PG2H5	Socio- Cultural History of Medieval India (From 1206 to 1707 A.D)	National	This course emphasizes the impact of Delhi Sultanate and Mughals on Indian society. It covers the Bhakthi movement and contribution of Saints to revive the Hinduism and Islam. It focuses the development of education,	<ul style="list-style-type: none"> To develop an understanding of India's diverse social structures of family, kinship, gender and marriage; To get insight into the history and cultural practices of religions, such as Sufism, Sikhism and Islam;



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



			literature, art and architecture during medieval India.	<ul style="list-style-type: none"> To know the impact of Mughal rule on Indian society. To train the students to face the competitive examinations.
PG2H6	State and Society in Tamilnadu (From 1565 A.D to 2000 A.D).	Regional	This course covers period of Nayak's rule to the Company rule. This course throws light on state various pioneering rebellions of Indian freedom struggle along with the analysis of state and society under Company's rule and independent India, Tamilnadu in particular.	<ul style="list-style-type: none"> To study the social and political background of the emergence of Nayaks, Marathas, Nawabs and the British. To analyse the relevance of socio-religious movement of the 19th& 20th centuries. To appreciate the works of the Congress and Dravidian Parties in Tamil Nadu.
PG2H7	History of Far East (From A.D1841 to 1945 A.D)	Global	This course deals with the far eastern countries like China Japan and Korea. It focuses on the socio political changes which took place	<ul style="list-style-type: none"> To trace the historical background of China, Japan and Korea. To learn the socio – political changes in the Far Eastern



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



			in the Far Eastern countries during 19 th century.	countries. <ul style="list-style-type: none"> To highlight the position of Far eastern Countries in the Modern World.
PG2H8	Human Rights	National	The course seeks to provide post-graduate students with a general introduction to the sources, systems and foundations of international human rights and its laws.	<ul style="list-style-type: none"> To highlight the relevance and Development of Human Rights To impart the consciousness on Constitutional guarantee of Human Rights To impart knowledge on Human Rights violations. To give awareness on the laws related to Human Rights of various sections of the society.
PGH2E DC	Indian Constitution	National	This course gives an outline to the Indian history from ancient to modern times.	<ul style="list-style-type: none"> To make the students understand the uniqueness and special features of the Indian Constitution To give awareness on Rights and



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY

Year : 2015 - 2020



				<p>Duties of Indian citizens.</p> <ul style="list-style-type: none"> To highlight the various organs of the government and their functions.
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