**PROGRAMME CODE: PAEC** 





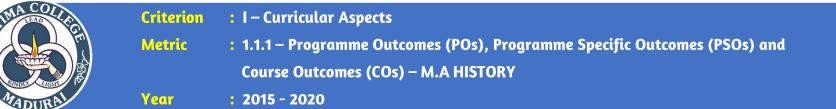
#### FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

#### NAME OF THE PROGRAMME: M.A ECONOMICS

#### **PROGRAMME OUTCOMES**

The learners will be able to

- PO 1: gain in-depth knowledge to understand, analyse and apply it to develop subject competency.
- PO 2: criticize historical, cultural, social, political, economic, literary concepts and perspectives that shape the world.
- PO 3: enhance creative, critical, media, entrepreneurial and social skills consequently becoming socially responsible citizens.
- PO 4: acquire research skills and pursue higher studies and research.
- PO 5: foresee the historical, socio-cultural, economic and literary changes and challenges.
- PO 6: synthesize ideas from various disciplines and enhance problem solving, analytical skills and apply them for their professional roles.
- PO 7: identify and access societal challenges women's issues in specific, in the local, regional, national, global levels and explore solutions.



#### **PROGRAMME SPECIFIC OUTCOMES:**

- PSO 1: Acquire knowledge of different branches of Economics.
- PSO 2: Demonstrate adequate economic knowledge to assimilate creative and critical economic policy.
- PSO 3: Develop an eclectic taste to appreciate and criticize the economic ideas of different economists..
- PSO 4: Comprehend and assess economic societal, and political issues manifested in Economics.
- PSO 5: Hone teaching and career skills.
- PSO 6: Fortify application knowledge to inculcate life- long learning.

#### 2019 - 2020

COURSE CODE	Course Title	NATURE OF THE COURSE (LOCAL/ NATIONAL/ REGIONAL/ GLOBAL)	COURSE DESCRIPTION	Course Outcomes
19PG1E1MA	Micro Economic	Global	Micro Economics is the base for	CO1: Equipped with the knowledge of demand and supply.



					NAAC – 4 <sup>th</sup> CYCLE – Self Study Rep
RIGE - COR	Criterion Metric	: 1.1.1 – Progra Course Outco			ecific Outcomes (PSOs) and
	Year	: 2015 - 2020 Analysis		Economics. It would impart the knowledge of different types of market, seller, Production and consumption.	<ul> <li>CO2: Gaining knowledge on the prevailing trends of Market.</li> <li>CO3 Enabling them to analyse the Life Cycle of a Product.</li> <li>CO4: Inculcating the knowledge on allocation of resources.</li> </ul>
19PG 1	lE2	Statistical Methods	National	Statistical tools are necessary for the application of economic theories and for doing research work.	<ul> <li>CO1: Equipped with the knowledge's statistical tools</li> <li>CO2: Gained knowledge on analysis and hypothesis.</li> <li>CO3 Enabling them to do their research project.</li> <li>CO4: Knowledge on evaluating statistical quality control.</li> </ul>
19PG1	1E3	Indian Economy	National	Study on agriculture marketing, industrialization,	<ul><li>CO1: Imparting knowledge on core sectors of Indian Economy.</li><li>CO2: Equipping the students with current</li></ul>

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					NAAC – 4 <sup>th</sup> CYCLE – Self Study Repor
	Criterion Metric	<mark>:</mark> 1.1.1 – Progra			ecific Outcomes (PSOs) and
RAL	Year	. 2013 - 2020		monetary issues& recent government policies in India	economic issues of India CO3: Helping the students to prepare for competitive examinations and face the TNPSC and UPSC exams where Indian Economy is a part of syllabus. CO4: Gained knowledge on core sectors of Indian Economy.
19PG1	.E4	Money and banking	National	To make the students to understand the Indian Monetary System. The topics dealt under this subject will enable the students to know about Money, Theories of Money and money	<ul> <li>CO1: Equip the students with the essential aspects of money, money market etc.</li> <li>CO2: Create awareness on modern technology in banking system</li> <li>CO3: Helps the students for the competitive NET SET exam.</li> <li>CO4: Gained knowledge on the functions of banking system.</li> </ul>



Year

: 2015 - 2020

Criterion: I - Curricular AspectsMetric: 1.1.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.A HISTORY



			market.	
19PG1EEDC	Business Skills for Women	Global	Study the entrepreneur qualities, project report, online trading, recent entrepreneur development Schemes	<ul> <li>CO1: Knowledge on the functions of Entrepreneur.</li> <li>CO2: enable the students to understand the Project report.</li> <li>CO3: Assess the policy implementation by government for Entrepreneurial development</li> <li>CO4: Understand the various financial institution which support EDP.</li> </ul>
19PG2E5	Macro Economic Analysis	Global	The course study National income and related concepts, consumption and investment function, IS & LM function,	<ul> <li>CO1: Assess the policies implemented by government to set right the economic problems faced by the nation</li> <li>CO2: Identify the changes in the economic scenario and evaluate the current economic growth</li> <li>CO3: Assess the policy implementation by</li> </ul>

				NAAC – 4 <sup>th</sup> CYCLE – Self Study Re
Criterio Metric		mme Outcome		ecific Outcomes (PSOs) and
Year	: 2015 - 2020		business cycle, Macroeconomic policies implemented to stabilise the economy.	government for Entrepreneurial development CO4: Compare and contrast the growth at the national and international level.
19PG2E6	Mathematics for Economists	National	Mathematical tools are necessary for the application of economic theories, and equipping the students in acquiring analytical skills.	<ul> <li>CO1: Inculcating the Knowledge of Mathematical Application in Economics.</li> <li>CO2: Enable them to identify the significance of Mathematics in studying economics</li> <li>CO3: Equipped them to adopt problem solving skills</li> <li>CO4: Ensuring competency in clearing SET &amp; NET Exams</li> </ul>
19PG2E7	Financial Markets	National	Finance is the blood of business	CO1: students understand the Financial System CO2: Enable them to be aware of Money Market

					NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (S
THAT COLLEGE	Criterion Metric	: 1.1.1 - Program Course Outcome	nme Outcomes		pecific Outcomes (PSOs) and
	Year	: 2015 - 2020		.it supports economic development industrial development and encourage Entrepreneurs growth. It equip the students to apply their knowledge in stock market security market.	and Indian Stock Exchange. CO3: Equipped them to adopt problem solving skills. CO4: Knowledge in calculating the SENSEX in Financial system.
19PG2		Computer Application for Economists	Global	The course helps the students to acquire knowledge of statistical software's to	<ul> <li>CO1: Enable the Students to become technologically advanced</li> <li>CO2 Enhance employability skills in industries</li> <li>CO3: Facilitate Research Analysis using their computer analytical knowledge</li> </ul>

					NAAC – 4 <sup>th</sup> CYCLE – Self Study Report
	Criterion Metric Year	: 1.1.1 – Program			ecific Outcomes (PSOs) and
				pursue economic researches and helps the students in applying statistics for economic analysis	CO4: Promote placement opportunities in Big Business organizations
19PG2		Business Skills for Women	Global	Study the entrepreneur qualities, project report, online trading, recent entrepreneur development Schemes	<ul> <li>CO1: Knowledge on the functions of Entrepreneur.</li> <li>CO2: enable the students to understand the Project report.</li> <li>CO3: Assess the policy implementation by government for Entrepreneurial development</li> <li>CO4: Understand the various financial institution which support EDP.</li> </ul>
PG3E		Development Economics	National	This course enrich the	• Enable the students to understand the role of foreign Aid and foreign capital in Economic

0.0					NAAC – 4 <sup>th</sup> CYCLE – Self Study Report
	Criterion Metric	: 1.1.1 – Progra			ecific Outcomes (PSOs) and
PG3E	Year	Econometrics	National	understandingcapacity of thestudents aboutthe variousconcepts, theoriesand models ofeconomicdevelopment.The course isdesigned to giveknowledge onMathematical andStatisticalapplication toeconomictheories.	<ul> <li>Development</li> <li>Knowledge on the importance of Technological development and Brain drain in the Global era</li> <li>students are equipped the with sound knowledge to appear for IES, IAS, NET, SET, JRF and other competitive examinations.</li> <li>Gives exposure on economics researches</li> <li>Acquiring knowledge on accurate forecasting skills</li> <li>Gained knowledge on hypotheses.</li> <li>Exposure on application of econometrics.</li> </ul>
PG3AI		Financial Economics	National	Learners get exposure on operation of	• Awareness on the concept of Micro finance and financial inclusion.

HEFE	Criterion Metric	: 1.1.1 - Program Course Outcor	mme Outcome		pecific Outcomes (PSOs) and
PG3EE1		2015 - 2020 Agricultural Economics	National, Global	financial system.	<ul> <li>Gained knowledge on the operations of banking and non-banning financial institutions.</li> <li>Exposure on various governmental financial scheme.</li> <li>Assessing the position of Indian Agriculture at the Global level.</li> <li>Awareness on agricultural marketing and cooperative farming</li> <li>Exposure on WTO and Agriculture, TRIPS and TRIMS.</li> <li>Knowledge on Food security in India.</li> </ul>
PG3EE2	2	Managerial Economics	National	The course sensitize the learners by imparting application of	<ul> <li>Have a thorough knowledge on demand determinants.</li> <li>Acquire familiarity with profit and capital budgeting</li> <li>Equipped with managerial decisions and</li> </ul>



Criterion: I - Curricular AspectsMetric: 1.1.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.A HISTORY



Year	: 2015 - 2020		economic theories		forecasting techniques.
			to business.		
PG4E12	Indian Fiscal System	National	The course describes Indian fiscal system.	•	Learn public revenue and expenditure. Learners would understand federal finance and local finance Knowledge on exhibiting power in the distribution of. resources. Knowledge on preparation and presentation of budget.
PG4E13	International Economics	Global &National	To enable the students to learn about international trade and financial institutions.	·GI	Gained knowledge on international trade and Balance of payment Lear about trade blocks. Knowledge on different countries currency market. Learning Foreign investment and foreign exchange.

	Criterior	n : I - Curricular	Aspects		NAAC – 4 <sup></sup> CYCLE – Self Study Repo
	Metric Year	: 1.1.1 – Program			ecific Outcomes (PSOs) and
Allied PG4E14	ŀ	Computer Application in Economics[ Practical]	Global	The students would get a comprehensive view of application of statistical tools in economics with the help of computer.	<ul> <li>Knowledge on E-Views</li> <li>Helpful for further research work.</li> <li>Knowing all mathematical operations in computer.</li> </ul>
Electives		National Income Accounting	National	The learners will acquire a broad range of knowledge on the difficult and technical concepts used in Accounting National Income in a simple and	<ul> <li>Make the students understand the meaning and significance of the tables in the National Accounts statistics of India by CSO Publication</li> <li>Gain knowledge on measurement of National Income.</li> <li>Learning the concepts of GDP,NNP etc.</li> <li>knowledge on calculation of Gross domestic product.</li> </ul>



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY



Year : 2015 - 2020

PG4EE3Industrial EconomicsGlobalThe course is designed to make learners enter into any industries with their sound knowledge about the various aspects of industries or take up self employment.Inculcating knowledge to the students on the basic issues involved in the industrial development of India.PG4EE3Industrial Global• Inculcating knowledge to the students on the basic issues involved in the industrial development of India.• Knowledge about the various aspects of industries or take up self employment.• Marceness on industrial finance and the problems faced by industries.			lucid manner	
	PG4EE3	Global	designed to make learners enter into any industries with their sound knowledge about the various aspects of industries or take up self	basic issues involved in the industrial development of India. Knowledge on public sector, private sector joint sector. Awareness on industrial finance and the

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 Criterion : I – Curricular Aspects
 Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY
 Year : 2015 - 2020



2018 - 2019

COURSE CODE	Course Title	NATURE OF THE COURSE (LOCAL/ NATIONAL/ REGIONAL/ GLOBAL)	COURSE DESCRIPTION	Course Outcomes
PG1E1	Micro Economic Analysis	Global	Enabling the Students understand the basic economic concepts and equipping themselves for competitive exams	<ul> <li>Educate the Students to learn all basic theories of Economics</li> <li>Useful to students since it covers the competitive exams syllabus like TNPSC, IAS, IES and other competitive exams</li> <li>Identifying the perfections and imperfections of markets.</li> <li>This paper formulates the base for all higher education courses on business.</li> <li>Analyse individual decisions at variety of</li> </ul>

					NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (SSR)
	Criteria Metric Year	: 1.1.1 – Progra			ecific Outcomes (PSOs) and
PG3E2		Environmental Economics	Global	Enables the students understand the critical tradition and thereby develop critical sensibility and exposes the students to the various critical trends.	<ul> <li>Sharpen their critical sensibility.</li> <li>Varying perspectives towards literature.</li> <li>Gain the ability to critically analyze literary works of art.</li> </ul>
PG1E3		Behavioral Economics	Global	Make the students to examine some basic assumptions about human behaviour	<ul> <li>Explains these departures by incorporating psychological aspects into economic theories.</li> <li>Make the students to understand why people make the decisions they make, improve your own decision making, and predict how others behave in situations in which they interact</li> </ul>

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Criterion: I - Curricular AspectsMetric: 1.1.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.A HISTORY



RAL	Year	: 2015 - 2020			Y
				common	with you strategically.
				in economics.	
PG	!E4	Mathematics for Economists	Global	The intention is to	• Implant the knowledge of Mathematical
		IOI ECOHOIIIISts		transmit the body	Application in Economics
				of basic	• Equip the student to develop their skills in
				mathematics that	problem solving
				enables th <mark>e</mark>	problem solving
				creation of	Identify the significance of Mathematics in
				economic theory	preparing for various competitive
				in general. In this	examinations like TNPSC, UPSC, SET & NET
				course, particular	• Equip students in the application of
				economic models	mathematical tools in Economics
		↓ \$		are not the ends,	• Make the students skilful in business
		Ģ		but the means for	mathematics to find a good job
				illustrating the	Billia de good job
				method of	
				applying	
			V	mathematical	
				techniques to	



Criterion: I - Curricular AspectsMetric: 1.1.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.A HISTORY



A	Year : 2015 - 2020			
			economic theory	
			in general.	
PGEEDO	C Women In Small Business	Global	The course aims to help students understand the Women entrepreneurial skills and articulate the skills of report writing to avail the financial assistance	<ul> <li>Get a bird's eye view of the social, political, religious and economic empowerment of women</li> <li>Know about the agri and allied activities to generate income</li> <li>Learn handmade items, art from waste, embroidery and doll making</li> <li>Learning online transaction on goods and services</li> <li>Inducement to become a women entrepreneur</li> </ul>
PG2E5	Macro Economics Analysis	Global	Imparting the knowledge on macroeconomic variables and Help in the formulation	<ul> <li>Educate the Students to learn all basic theories of Economics</li> <li>Useful to students since it covers the competitive exams syllabus like TNPSC, IAS, IES and other competitive exams</li> </ul>

Metrix       1.1.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) - M.A HISTORY         Year       2 2015 - 2020         Period       of economic policies       Identifying the perfections and imperfections of markets.         PG2E6       Financial Economics       National, State       Acquaints the students to Apply of financial market ts       Make the students to understand the Financial System.         PG2E7       Research Methodology       National, State       Aims to give students skills for oritical reading of       Students skills for oritical reading of       Students should be able to identify the overall process of designing a research study from its inception to its report.	MA COL	Criterion	t I – Curriculor	Aspects		NAAC – 4 <sup>th</sup> CYCLE – Self Study Report (S
PG2E6Financial EconomicsNational, StateAcquaints the students to Apply specialist economic cs skills and knowledge to the study of financial marke ts• Identifying the perfections and imperfections of markets.PG2E7Research MethodologyNational, StateAcquaints to give students to give students skills for critical reading of• Students should be able to identify the overall process of designing a research study from its inception to its report.		Metric	: 1.1.1 – Program Course Outcom	mme Outcomes		ecific Outcomes (PSOs) and
EconomicsStatestudents to Apply specialist economi cs skills and knowledge to the 					policies	<ul> <li>of markets.</li> <li>This paper formulates the base for all higher education courses on business.</li> <li>Analyse individual decisions at variety of</li> </ul>
Methodology State students skills for process of designing a research study from its critical reading of inception to its report.	PG2E6	E	Economics Pg2e6 Financial		students to Apply specialist economi cs skills and knowledge to the study of financial marke	<ul> <li>Financial System.</li> <li>Make aware of Micro Finance and Financial Inclusion.</li> <li>Critical discussion of the efficient markets theory, an overview of quantitative methods</li> </ul>
research literature     Students should be familiar with ethical	PG2E7				students skills for	process of designing a research study from its inception to its report.

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	Metric		gramme Outcome tcomes (COs) – M		cific Outcomes (PSOs) and
	Year	: 2015 - 202	20		
PG2E8		Statistical Methods	Global & National	and for developing a research proposal for a master's thesis project. Equipping the students with statistical tools needed for research and analysis.	<ul> <li>issues in educational research, including those issues that arise in using quantitative and qualitative research.</li> <li>Enabling the students do their research project</li> <li>Acquire the techniques of polishing their statistical skills</li> <li>Articulate with Diagrammatic and Graphic Representation of data</li> <li>To gain knowledge on correlation among the economic variables</li> <li>Equipped with consumer price index and wholesale price index to calculate inflation and deflation.</li> </ul>
PGEEI	DC	Women In	National	The course aims	• Get a bird's eye view of the social, political,

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					NAAC – 4 <sup></sup> CYCLE – Self Study Report (SSR)
	Criterion Metric Year	: 1.1.1 – Program			ecific Outcomes (PSOs) and
PG3E9		Small Business Development Economics	National	to help students understand the Women entrepreneurial skills and articulate the skills of report writing to avail the financial assistance introduces the students to the central issues of economic development in poor countries.	<ul> <li>religious and economic empowerment of women</li> <li>Know about the agri and allied activities to generate income</li> <li>Learn handmade items, art from waste, embroidery and doll making</li> <li>Learning online transaction on goods and services</li> <li>Inducement to become a women entrepreneur</li> <li>Equip the student with sound knowledge to appear for</li> <li>IES, IAS, NET, SET, JRF and other competitive examinations.</li> <li>Enrich the understanding and capacity of the students</li> <li>about the various concepts, theories and models of economic development.</li> </ul>

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					NAAC – 4 <sup></sup> CYCLE – Self Study Report (SSF
	Criterion Metric Year	: 1.1.1 – Progra			ecific Outcomes (PSOs) and
PG3EI0		Econometrics	Global	Provide the students with some useful tools for his/her future research. And help the student to develop a way of thinking in quantitative terms.	<ul> <li>Enable the students to understand the role of foreign Aid and foreign capital in Economic Development</li> <li>Study the importance of Technological development and Brain drain in the Global era .</li> <li>Give exposure to the students in giving mathematical and statistical application of economic theories.</li> <li>Provide the students with some useful tools for his/her future research.</li> <li>Help the student to develop a way of thinking in quantitative terms.</li> </ul>
PG3AE1	1	Financial Economics	National	Acquaints the students to Apply specialist economi	• Make the students to understand the Financial System.

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					NAAC – 4'''CYCLE – Self Study Repor
AD LEAS	Criterior	<mark>1 : I - Curricula</mark> 1	Aspects		Rote And
THE INCLUSION	Metric	: 1.1.1 – Progra	amme Outcome	es (POs), Programme Spe	ccific Outcomes (PSOs) and
		Course Outco	omes (COs) – N	I.A HISTORY	
URAL	Year	: 2015 - 2020			
				cs skills and	Make aware of Micro Finance and Financial
				knowledge to the	Inclusion.
				study	Critical discussion of the efficient markets
				of financial marke	theory, an overview of quantitative methods
				ts LEAD	in finance,
PG3E	E1	Agricultural	National	make the	• Enrich the knowledge of the students in
		Economics		students to	Indian Agriculture.
				understan <mark>d</mark> the	Assess the position of Indian Agriculture at
				agricultural	the Global level.
				policies and its	• 3.Enable the students to succeed in the
		<u>ک</u>		effect on	competitive examinations.
			K	sustainable	85
				agricultural	
				development . And	
				to make them to	GHI
				understand the	
				globalization and	
				its impact on	
				agricultural	



**Criterion** : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY



Year : 2015 - 2020

			development	
PG3EE1	Managerial Economics	Global & National	Students will combines mathematical skills with applications and examples from economics a nd business.	<ul> <li>Sensitize the students by imparting application of economic theories to business.</li> <li>Make the students in making managerial decisions. Writing skills to report events/ happenings</li> </ul>
PG4E12	Indian Fiscal System	National	This course examines the subject matter of Fiscal economics. It emphasizeson tax revenue and non- tax revenue and the problems of Allocation of resources between	<ul> <li>Explain the students about Indian Fiscal System.</li> <li>Create awareness about the Federal Finance.</li> <li>Gained knowledge on Income tax, VAT and GST.</li> <li>Assess the Causes for the Growth of Public Expenditure and Public Debt.</li> <li>Evaluate the Centre and State Financial Relations.</li> </ul>



Criterion: I - Curricular AspectsMetric: 1.1.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.A HISTORY



Al Year	: 2015 - 2020			
			the Centre-state	
			and local bodies.	
PG4E13	International Economics	Global	Create awareness among the students about the role of International Economics on National welfare	<ul> <li>Provide insight into the theories of the subject</li> <li>Inculcate knowledge of global trade</li> </ul>
PG4E14	Computer Application In Economics	Global	Introduces the students to programming and computational tools useful for future careers as economists The students goes on to cover manipulation	<ul> <li>Help the students in applying statistics for economic analysis.</li> <li>Help the students to apply statistical software in their economic researches</li> </ul>

							NAAC – 4 <sup>th</sup> CYCLE – Self Study Re	)ort
	Criterio			-				Fatima
۲. ر	Metric				s (POs), Programme Sp	ecific	Outcomes (PSOs) and	
<b>B</b>		Course	Outco	mes (COs) - M	.A HISTORY			1
	Year	<mark>: 2015 -</mark> 2	2020			1		
					of data, data			
					analysis including			
					an introduction to			
					machine learning			
					techniques, and			
					basic numerical			
					methods useful			
					in economics.			
								_
PG4EE2	2	National		National	It enhances the	•	To explain the difficult and technical concepts	
		Income			capability <mark>of</mark>	-	used in	
		Accounting	5		participants to	•	Accounting National Income in a simple and	
			6		understand the		lucid manner to the students.	
			14		prevailing	•	make the students understand the meaning	
			19		economic and		and significance of the tables in the National	
					business policy in	GH	Accounts statistics of India by CSO	
					totality and its		Publication.	
					impact on the			
					energy sector	$\mathbf{Z}$		
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#### 2017 - 2018

COURSE CODE	Course Title	NATURE OF THE COURSE (LOCAL/ NATIONAL/R EGIONAL/GL OBAL)	COURSE DESCRIPTION	COURSE OUTCOMES
PG1E1	Micro Economic Analysis	Global , Internationa 1 & National	Micro Economics is the base for Economics. It would impart the knowledge of different types of market, seller, Production and consumption	<ul> <li>Understand the Fundamentals of Micro economics</li> <li>Get an introduction to supply and demand and the basic forces that determine equilibrium in a market economy</li> <li>Solve basic Micro economic problems</li> <li>Students To Understand The Basic Economic Theories Of Consumption, Production &amp; Market Structure.</li> </ul>
PG1E2	Environmental Economics	Global	course studies the application of	• Aware Of Environmental Problems, Methods Of Pollution Control

	Course Out Year : 2015 - 2020	comes (COs) – M )	.A HISTORY	
			economic	Understand The Environmental Management
			analysis to the	And To Make Reforms
			management of	
			the	
			environmental	
			and natural	
			resources.	
PG1E3	Agricultural	National,	Exposure to	• Assessing the position of Indian Agriculture at
	Economics	Global	learners on	the Global level.
			Indian	• Awareness on agricultural marketing and
	۲ <u>۲</u>		agricultural	cooperative farming
	Ċ	3	system	• Exposure on WTO and Agriculture, TRIPS and
				TRIMS.
		5	NDLY	• Knowledge on Food security in India.
PG1E4	Mathematics For	National	Mathematical	• Inculcating the Knowledge of Mathematical
	Economists		tools are	Application in Economics.
			necessary for the	• Enable them to identify the significance of
			application of	Mathematics in studying economics.

	Year : 2015 - 2020		– M.A HISTORY			
			economic theories, and equipping the students in acquiring analytical skills.	<ul> <li>Equipped them to adopt problem solving skills</li> <li>Ensuring competency in clearing SET &amp; NET Exams</li> </ul>		
PGEEDC	2 Women In Small Business	Global	Study the entrepreneur qualities, project report, online trading, recent entrepreneur development Schemes	<ul> <li>Knowledge on the functions of Entrepreneur.</li> <li>enable the students to understand the Project report.</li> <li>Assess the policy implementation by government for Entrepreneurial development</li> <li>Understand the various financial institution which support EDP.</li> </ul>		
PG2E5	Macro Economic Analysis	Global	The course study National income and related concepts,	<ul> <li>Assess the policies implemented by government to set right the economic problems faced by the nation</li> <li>Identify the changes in the economic scenario</li> </ul>		



**Criterion** : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY



Year : 2015 - 2020

	. 2015 - 2020	·		
	Methodology	Regional		through representative pieces.
PG2E8	Statistical Methods	National	Statistical tools are necessary for the application of economic theories and for doing research work.	<ul> <li>Equipped with the knowledge's statistical tools</li> <li>Gained knowledge on analysis and hypothesis.</li> <li>Enabling them to do their research project.</li> <li>Knowledge on evaluating statistical quality control.</li> </ul>
PGEEDC	Women In Small business	Global	Study the entrepreneur qualities, project report, online trading, recent entrepreneur development Schemes	<ul> <li>Knowledge on the functions of Entrepreneur.</li> <li>enable the students to understand the Project report.</li> <li>Assess the policy implementation by government for Entrepreneurial development</li> <li>Understand the various financial institution which support EDP.</li> </ul>

Ye		tcomes (COs) - N 0		
PG3E9	Managerial Economics	National	The course sensitize the learners by imparting application of economic theories to business.	<ul> <li>Have a thorough knowledge on demand determinants.</li> <li>Acquire familiarity with profit and capital budgeting</li> <li>Equipped with managerial decisions and forecasting techniques.</li> </ul>
PG3E10	Econometrics	National	The course is designed to give knowledge on Mathematical and Statistical application to economic theories.	<ul> <li>Gives exposure on economics researches</li> <li>Acquiring knowledge on accurate forecasting skills</li> <li>Gained knowledge on hypotheses.</li> <li>Exposure on application of econometrics.</li> </ul>
PG3AE11	Global Business	Global	The course explores the	• Identify the role and impact of political, economical, social and cultural variables in

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Year	Course Outc : 2015 - 2020	comes (COs) - M	A HISTORY	
PG3EE1 In	ndustrial conomics	Global	economic, political, and social factors driving change, and participants will learn how decisions affect global markets The course is designed to make learners enter into any industries with their sound knowledge about the various aspects of industries or take up self	<ul> <li>international business</li> <li>Understand the most widely used international business terms and concepts</li> <li>Inculcating knowledge to the students on the basic issues involved in the industrial development of India.</li> <li>Knowledge on public sector, private sector joint sector.</li> <li>Awareness on industrial finance and the problems faced by industries.</li> </ul>



Year

: 2015 - 2020

Criterion: I - Curricular AspectsMetric: 1.1.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.A HISTORY



				employment.	
PG	4E12	Indian Fiscal System	National	The course describes Indian fiscal system.	<ul> <li>Learn public revenue and expenditure.</li> <li>Learners would understand federal finance and local finance</li> <li>Knowledge on exhibiting power in the distribution of resources.</li> <li>Knowledge on preparation and presentation of budget.</li> </ul>
PG	4E13	Human Resource Development	National	focus is on interventions which change, or improve the ability to change organisational behaviour. Interventions can range from the strategic to	<ul> <li>To develop the understanding of the concept of human resource management and to understand its relevance in organizations</li> <li>To develop necessary skill set for application of various HR issues.</li> </ul>



 Criterion
 : I – Curricular Aspects

 Metric
 : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) – M.A HISTORY

 Year
 : 2015 - 2020



Al Ye	ar : 2015 - 2020	)		
PG4E14	Computter Application in Economics	Global	the functional areas of training and d evelopment The students would get a comprehensive view of	<ul> <li>Knowledge on E-Views</li> <li>Helpful for further research work.</li> <li>Knowing all mathematical operations in</li> </ul>
		3	application of statistical tools in economics with the help of computer.	computer.
PG4EE2	National Income Accounting	National	The learners will acquire a broad range of knowledge on the difficult and technical concepts used in Accounting	<ul> <li>Make the students understand the meaning and significance of the tables in the National Accounts statistics of India by CSO Publication</li> <li>Gain knowledge on measurement of National Income.</li> <li>Learning the concepts of GDP,NNP etc.</li> <li>knowledge on calculation of Gross domestic</li> </ul>



Criterion : I – Curricular Aspects Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY



PG4EE3Development EconomicsNationalThis course enrich the understanding capacity of the students about the various concepts, theories andproduct.PG4EE3Development EconomicsNationalThis course enrich the understanding capacity of the students about the various concepts, theories andEnable the students to understand the role of foreign Aid and foreign capital in Economic DevelopmentPG4EE3Development enrich the understanding capacity of the students about the various concepts, theories andEnable the students to understand the role of foreign Aid and foreign capital in Economic DevelopmentPG4EE3Development students about the various concepts, theories andEnable the students to understand the role of foreign Aid and foreign capital in Economic Development	Al Yea	ar : 2015 - 202	0		
models of economic development.	PG4EE3	-	National	in a simple and lucid manner This course enrich the understanding capacity of the students about the various concepts, theories and models of economic	<ul> <li>Enable the students to understand the role of foreign Aid and foreign capital in Economic Development</li> <li>Knowledge on the importance of Technological development and Brain drain in the Global era</li> <li>students are equipped the with sound knowledge to appear for IES, IAS, NET, SET,</li> </ul>

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Criterion : I – Curricular Aspects Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and **Course Outcomes (COs) – M.A HISTORY** Year : 2015 - 2020



#### 2016 - 2017

2016 - 2017			ACC	
Course Code	Course Title	NATURE OF THE COURSE (LOCAL/ NATIONAL/RE GIONAL/GLOB AL)	COURSE DESCRIPTION	Course Outcomes
PG1E1	Micro Economic Analysis	Global , International & National	Micro Economics is the base for Economics. It would impart the knowledge of different types of market, seller, Production and consumption	<ul> <li>Understand the Fundamentals of Micro economics</li> <li>Get an introduction to supply and demand and the basic forces that determine equilibrium in a market economy</li> <li>Solve basic Micro economic problems</li> <li>Students To Understand The Basic Economic Theories Of Consumption, Production &amp; Market Structure.</li> </ul>

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		utcomes (COs) –		pecific Outcomes (PSOs) and
PG1E2	Environmental Economics	Global	course studies the application of economic analysis to the management of the environmental and natural resources.	<ul> <li>Aware Of Environmental Problems, Methods O Pollution Control</li> <li>Understand The Environmental Management And To Make Reforms</li> </ul>
PG1E3	Agricultural Economics	National, Global	Exposure to learners on Indian agricultural system	<ul> <li>Assessing the position of Indian Agriculture a the Global level.</li> <li>Awareness on agricultural marketing an cooperative farming</li> <li>Exposure on WTO and Agriculture, TRIPS an TRIMS.</li> <li>Knowledge on Food security in India.</li> </ul>
PG1E4	Mathematics Fo	r National	Mathematical	• Inculcating the Knowledge of Mathematical

(Å)	Course O Year : 2015 - 20		Os) – M.A HISTORY		
	Economists		tools arenecessary for theapplication ofeconomictheories, andequipping thestudents inacquiringanalytical skills.	<ul> <li>Application in Economics.</li> <li>Enable them to identify the significance of Mathematics in studying economics</li> <li>Equipped them to adopt problem solving skills</li> <li>Ensuring competency in clearing SET &amp; NET Exams</li> </ul>	
PGEEDC	Women In Small Business	Global	Study the entrepreneur qualities, project report, online trading, recent entrepreneur development Schemes	<ul> <li>Knowledge on the functions of Entrepreneur.</li> <li>enable the students to understand the Project report.</li> <li>Assess the policy implementation by government for Entrepreneurial development</li> <li>Understand the various financial institution which support EDP.</li> </ul>	

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					NAAC - 4 CYCLE - Self Study Re	
	Criterion Metric	: I – Curricular Aspects : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY				
RAL	Year	: 2015 - 202 ysis	8	<ul> <li>study National</li> <li>income and</li> <li>related concepts,</li> <li>consumption</li> <li>and investment</li> <li>function, IS &amp;</li> <li>LM function,</li> <li>business cycle,</li> <li>Macroeconomic</li> <li>policies</li> <li>implemented to</li> <li>stabilise the</li> <li>economy.</li> </ul>	<ul> <li>to set right the economic problems faced by the nation</li> <li>Identify the changes in the economic scenario and evaluate the current economic growth</li> <li>Assess the policy implementation by government for Entrepreneurial development</li> <li>Compare and contrast the growth at the national and international level.</li> </ul>	
PG2		ncial lomics	National	Learners get exposure on operation of financial system.	<ul> <li>Awareness on the concept of Micro finance and financial inclusion.</li> <li>Gained knowledge on the operations of banking and non-banning financial institutions.</li> <li>Exposure on various governmental financial</li> </ul>	

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Year

: 2015 - 2020

Criterion: I - Curricular AspectsMetric: 1.1.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.A HISTORY



				scheme.
PG2E7	Research Methodology	National & Regional	A CC	• Trace the history of Indo–Anglian Literature through representative pieces.
PG2E8	Statistical Methods	National	Statistical tools are necessary for the application of economic theories and for doing research work.	<ul> <li>Equipped with the knowledge's statistical tools</li> <li>Gained knowledge on analysis and hypothesis.</li> <li>Enabling them to do their research project.</li> <li>Knowledge on evaluating statistical quality control.</li> </ul>
PGEEDC	Women In Small business	Global	Study the entrepreneur qualities, project report, online trading, recent entrepreneur development	<ul> <li>Knowledge on the functions of Entrepreneur.</li> <li>enable the students to understand the Project report.</li> <li>Assess the policy implementation by government for Entrepreneurial development</li> <li>Understand the various financial institution</li> </ul>



Criterion: I - Curricular AspectsMetric: 1.1.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.A HISTORY



Year : 2015 - 2020

			Schemes	which support EDP.
PG3E9	Managerial Economics	National	The course sensitize the learners by imparting application of economic theories to business.	<ul> <li>Have a thorough knowledge on demand determinants.</li> <li>Acquire familiarity with profit and capital budgeting</li> <li>Equipped with managerial decisions and forecasting techniques.</li> </ul>
PG3E10	Econometrics	National	The course is designed to give knowledge on Mathematical and Statistical application to economic theories.	<ul> <li>Gives exposure on economics researches</li> <li>Acquiring knowledge on accurate forecasting skills</li> <li>Gained knowledge on hypotheses.</li> <li>Exposure on application of econometrics.</li> </ul>
PG3AE11	Global Business	Global	The course	• Identify the role and impact of political,

} Ye		Outcomes (COs) -   2020	M.A HISTORY	
			explores the economic, political, and social factors driving change, and participants will learn how decisions affect global markets	<ul> <li>economical, social and cultural variables in international business</li> <li>Understand the most widely used international business terms and concepts</li> </ul>
PG3EE1	Industrial Economics	Global	The course is designed to make learners enter into any industries with their sound knowledge about the various aspects of industries or	<ul> <li>Inculcating knowledge to the students on the basic issues involved in the industrial development of India.</li> <li>Knowledge on public sector, private sector joint sector.</li> <li>Awareness on industrial finance and the problems faced by industries.</li> </ul>

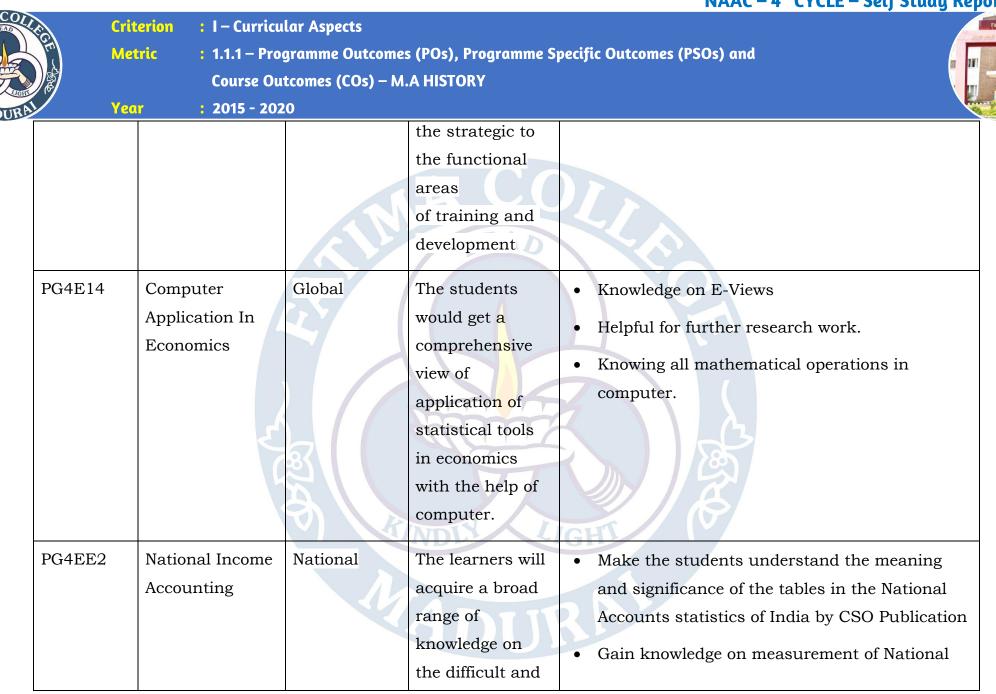
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Criterion : I – Curricular Aspects Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY



			take up self	
			employment.	
PG4E12	Indian Fiscal System	National	The course describes Indian fiscal system.	<ul> <li>Learn public revenue and expenditure.</li> <li>Learners would understand federal finance and local finance</li> <li>Knowledge on exhibiting power in the distribution of resources.</li> <li>Knowledge on preparation and presentation of budget.</li> </ul>
PG4E13	Human Resource Development	National	focus is on interventions which change, or improve the ability to change organisational behaviour. Interventions can range from	<ul> <li>To develop the understanding of the concept of human resource management and to understand its relevance in organizations</li> <li>To develop necessary skill set for application o various <b>HR</b> issues.</li> </ul>



Ye		Outcomes (COs) — 020	M.A HISTORY	
			technical concepts used in Accounting National Income in a simple and lucid manner	<ul> <li>Income.</li> <li>Learning the concepts of GDP,NNP etc.</li> <li>knowledge on calculation of Gross domestic product.</li> </ul>
PG4EE3	Development Economics	National	This course enrich the understanding capacity of the students about the various concepts, theories and models of economic development.	<ul> <li>Enable the students to understand the role of foreign Aid and foreign capital in Economic Development</li> <li>Knowledge on the importance of Technological development and Brain drain in the Global era</li> <li>students are equipped the with sound knowledge to appear for IES, IAS, NET, SET, JRF and other competitive examinations.</li> </ul>

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#### 2015 - 2016

2015 - 2016			ACC	
Course Code	Course Title	NATURE OF THE COURSE (LOCAL/ NATIONAL/RE GIONAL/GLOB AL)	COURSE DESCRIPTION	Course Outcomes
PG1E1	Micro Economic Analysis	Global , International & National	Micro Economics is the base for Economics. It would impart the knowledge of different types of market, seller, Production and consumption	<ul> <li>Understand the Fundamentals of Micro economics</li> <li>Get an introduction to supply and demand and the basic forces that determine equilibrium in a market economy</li> <li>Solve basic Micro economic problems</li> <li>Students To Understand The Basic Economic Theories Of Consumption, Production &amp; Market Structure.</li> </ul>

				NAAC – 4 <sup></sup> CYCLE – Self Study Report (SSR)
RAL		gramme Outcomes Itcomes (COs) – M.		pecific Outcomes (PSOs) and
PG1E2	Environmental Economics	Global	course studies the application of economic analysis to the management of the environmental and natural resources.	<ul> <li>Aware Of Environmental Problems, Methods Of Pollution Control</li> <li>Understand The Environmental Management And To Make Reforms</li> </ul>
PG1E3	Agricultural Economics	National, Global	Exposure to learners on Indian agricultural system	<ul> <li>Assessing the position of Indian Agriculture at the Global level.</li> <li>Awareness on agricultural marketing and cooperative farming</li> <li>Exposure on WTO and Agriculture, TRIPS and TRIMS.</li> <li>Knowledge on Food security in India.</li> </ul>
PG1E4	Mathematics For	National	Mathematical	Inculcating the Knowledge of Mathematical

Ye	Economists	0	tools are necessary for the application of economic	<ul> <li>Application in Economics.</li> <li>Enable them to identify the significance of Mathematics in studying economics</li> </ul>
			theories, and equipping the students in acquiring analytical skills.	<ul> <li>Equipped them to adopt problem solving skills</li> <li>Ensuring competency in clearing SET &amp; NET Exams</li> </ul>
PGEEDC	Women In Small Business	Global	Study the entrepreneur qualities, project report, online trading, recent entrepreneur development Schemes	<ul> <li>Knowledge on the functions of Entrepreneur.</li> <li>enable the students to understand the Project report.</li> <li>Assess the policy implementation by government for Entrepreneurial development</li> <li>Understand the various financial institution which support EDP.</li> </ul>

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				NAAC - 4 CYCLE - Self Study Report (SSR)
	letric : 1.1.1 – I	Outcomes (COs) - N		pecific Outcomes (PSOs) and
	Analysis		<ul> <li>study National</li> <li>income and</li> <li>related concepts,</li> <li>consumption</li> <li>and investment</li> <li>function, IS &amp;</li> <li>LM function,</li> <li>business cycle,</li> <li>Macroeconomic</li> <li>policies</li> <li>implemented to</li> <li>stabilise the</li> <li>economy.</li> </ul>	<ul> <li>to set right the economic problems faced by the nation</li> <li>Identify the changes in the economic scenario and evaluate the current economic growth</li> <li>Assess the policy implementation by government for Entrepreneurial development</li> <li>Compare and contrast the growth at the national and international level.</li> </ul>
PG2E6	Financial Economics	National	Learners get exposure on operation of financial system.	<ul> <li>Awareness on the concept of Micro finance and financial inclusion.</li> <li>Gained knowledge on the operations of banking and non-banning financial institutions.</li> <li>Exposure on various governmental financial</li> </ul>

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Year

2015 - 2020

Criterion: I - Curricular AspectsMetric: 1.1.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.A HISTORY



				scheme.
PG2E7	Research Methodology	National & Regional	ACC	Trace the history of Indo–Anglian Literature through representative pieces.
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Criterion: I - Curricular AspectsMetric: 1.1.1 - Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and<br/>Course Outcomes (COs) - M.A HISTORY



Year : 2015 - 2020

			Schemes	which support EDP.
PG3E9	Managerial Economics	National	The course sensitize the learners by imparting application of economic theories to business.	<ul> <li>Have a thorough knowledge on demand determinants.</li> <li>Acquire familiarity with profit and capital budgeting</li> <li>Equipped with managerial decisions and forecasting techniques.</li> </ul>
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PG3AE11	Global Business	Global	The course	• Identify the role and impact of political,

Ye		Outcomes (COs) – 2020		
			explores the economic, political, and social factors driving change, and participants will learn how decisions affect global markets	<ul> <li>economical, social and cultural variables in international business</li> <li>Understand the most widely used international business terms and concepts</li> </ul>
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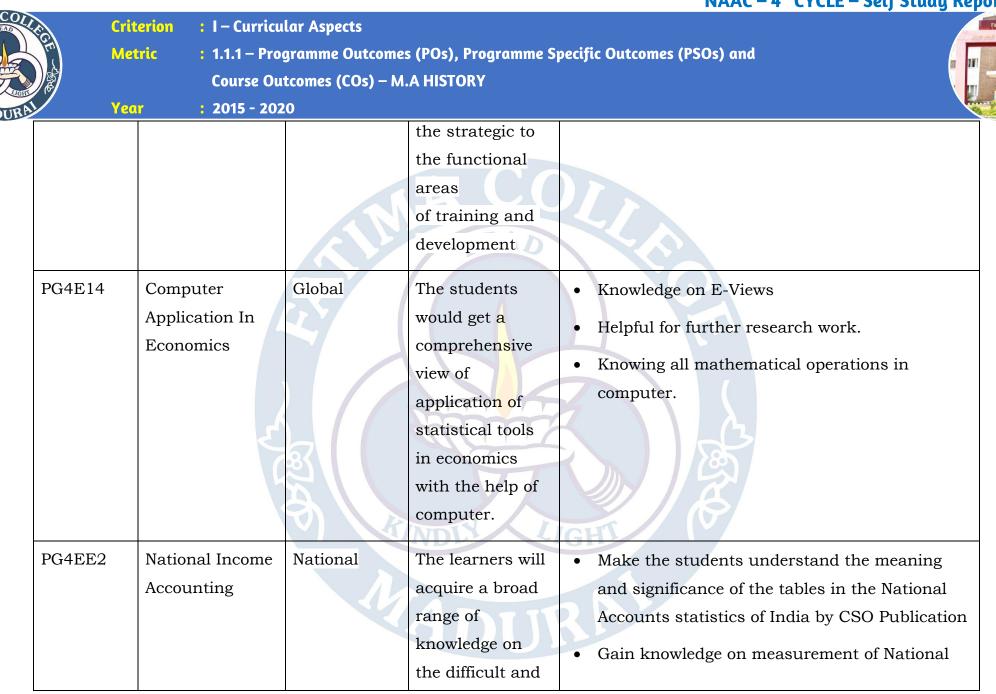
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Criterion : I – Curricular Aspects Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – M.A HISTORY



			take up self	
			employment.	
PG4E12	Indian Fiscal System	National	The course describes Indian fiscal system.	<ul> <li>Learn public revenue and expenditure.</li> <li>Learners would understand federal finance and local finance</li> <li>Knowledge on exhibiting power in the distribution of resources.</li> <li>Knowledge on preparation and presentation of budget.</li> </ul>
PG4E13	Human Resource Development	National	focus is on interventions which change, or improve the ability to change organisational behaviour. Interventions can range from	<ul> <li>To develop the understanding of the concept of human resource management and to understand its relevance in organizations</li> <li>To develop necessary skill set for application of various <b>HR</b> issues.</li> </ul>



₹ Ye		COs) – M.A HISTORY
		technical concepts used in Accounting National Income 
PG4EE3	Development Nation Economics	<ul> <li>al This course enrich the understanding capacity of the students about the various concepts, theories and models of economic development.</li> <li>Enable the students to understand the role of foreign Aid and foreign capital in Economic Development</li> <li>Knowledge on the importance of Technological development and Brain drain in the Global era</li> <li>students are equipped the with sound knowledge to appear for IES, IAS, NET, SET, JRF and other competitive examinations.</li> </ul>

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