



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

Year : 2015 - 2020



FATIMA COLLEGE (AUTONOMOUS), MADURAI – 625018

NAME OF THE PROGRAMME: B.A HISTORY

PROGRAMME CODE: UAH1

PROGRAMME OUTCOMES:

The learners will be able to

PO1: acquire knowledge of fundamental concepts and subject specific academic competency.

PO2: enhance the communicative skills and gain confidence to disseminate knowledge through oral and written communication effectively.

PO3: think critically, evaluate analytically and apply the expertise of their discipline in real life.

PO4: appreciate literary, economic, cultural, socio-psychological and environmental diversity.

PO5: pursue and attain meaningful goals, develop positive attitude to gain self-awareness, self-esteem, self-discipline and self-motivation.

PO6: acquire employability and entrepreneurial skills

PO7: evolve as responsible citizens and leaders.



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PROGRAMME SPECIFIC OUTCOMES:

- PSO 1:** Students shall be able to demonstrate thinking skill by analyzing, synthesizing, and evaluating historical information from multiple sources and will develop the ability to distinguish between fact and fiction.
- PSO 2:** Students will develop familiarity with multiple cultures and will employ a full range of techniques and methods used to gain historical knowledge.
- PSO 3:** Students will develop an ability to convey verbally their historical knowledge and will demonstrate their understanding of cause and effect along with their knowledge of the general chronology of human experience.
- PSO 4:** Students shall be equipped to compete in competitive exams which will enhance the chance of employability in order to make them empowered.
- PSO 5:** Students will acquire knowledge of key historical concepts and apply them to current issues and suggest solutions.



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2019 - 2020

COURSE CODE	COURSE TITLE	NATURE OF THE COURSE (LOCAL/NATIONAL/REGIONAL/GLOBAL)	COURSE DESCRIPTION	COURSE OUTCOMES
19H1CC1	History of Ancient India upto 900 A.D.	National	This course highlights geographical and historical background of Ancient India from early Vedic age to till Arab conquest. It addresses the various kingdoms which ruled India and its rich culture.	<p>CO1. Elaborate the geography/physical features of India and its impact on Indian culture.</p> <p>CO2. Discuss about the heritage and kingdom of ancient India.</p> <p>CO3. Compile the importance of study of the sources of Ancient India.</p> <p>CO4. Evaluate the legacy of Buddhism and Jainism.</p> <p>CO5. Analyze the features of Art and Architecture of ancient kingdoms.</p>



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19H1CC2	History of the World Upto 1453 A.D	Global	This course is designed to provide the students with the skills and knowledge to understand the major concepts, characteristics, events and people in the world. To be aware of the importance of the river valley civilization, culture, religion and its impact.	<p>CO1. Outline the progress of different cultures and society in the World.</p> <p>CO2. Assess the evolution of political institutions in various countries.</p> <p>CO3. Compile the contribution of great rulers in the World.</p> <p>CO4. Analyze the world religions and its impact to the Nations.</p> <p>CO5. Explain the historical background of scientific inventions.</p>
19H1AC1	South Indian Art and Architecture	Regional	This course deals with the development of Art and architecture, sculpture and painting of South India.	<p>CO1. Analyze the Art and Architecture during Sangam period, Pallava, Chalukyan and Chola period.</p> <p>CO2. Assess the importance Literature, Painting and Music of South India</p> <p>CO3. Compile the Art and Architecture of</p>



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				<p>Hoysala Rashtrakutas, Bhamani, Vijayanagar and Nayaks kingdom.</p> <p>CO4. Identify the importance of folk dance and music in South India.</p>
19H1NME1	Indian National Movement	National	<p>The course is an Indian National Movement was an organised mass movement concerned with the interests of the people of India and affected by both internal and external factors. This course includes to the formation of Indian National Congress in 1885 and several revolts broke out across the country.</p>	<p>CO1. Analyze the background of Indian Freedom Struggle Movement.</p> <p>CO2. Create awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom.</p> <p>CO3. Prepare for competitive examinations.</p> <p>CO4. Outline the features of our Constitution.</p> <p>CO5. Discuss the contribution of freedom fighters.</p>



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19H2CC3	History of Medieval India (A.D900 – 1707)	National	This course covers the administration and socio economic development of Dynasties of Delhi Sultanate and Mughal rulers. It also highlights the regional Kingdoms like Marathas and Vijayanagar rulers and the role of Bhakthi movement for the revival of Hinduism and Islam.	<p>CO1. Discuss the establishment of Muslim Rule in India and its impact.</p> <p>CO2. Compile the history of the Mughals and their socio economic conditions.</p> <p>CO3. Analyze the Deccan kingdoms of the South such as Bhamani, Vijayanagar and the Marathas.</p> <p>CO4. Compares the contributions of various religious saints who contributed towards Bhakti Movement.</p> <p>CO5. Evaluate the reasons for the downfall of medieval kingdoms.</p>
19H2CC4	History of the World Since 1453 A.D	Global	This course gives outline about the transformation of world from renaissance. It highlighted the	<p>CO1. Outline the progress of different societies in world.</p> <p>CO2. Assess the evolution of political institutions in various countries.</p> <p>CO3. Compile the contribution of great</p>



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			enlightened despots and their achievements. It focuses on industrial and agrarian revolutions and the inventions.	<p>rulers.</p> <p>CO4. Analyze the issues of nationalism and its impact</p> <p>CO5. Explain the historical background of scientific inventions and Revolutions.</p>
19H2AC2	History of Madurai	Local	This course highlights the history of Madurai from Sangam age to Madurai in Indian freedom struggle.	<p>CO1. Describe about Madurai and its rulers.</p> <p>CO2. Summarize the Social, Economic and religious conditions of Madurai during the Sangam age.</p> <p>CO3. Assess the conditions of Madurai during Muslim conquest.</p> <p>CO4. Evaluate the cultural contribution of Nayaks.</p> <p>CO5. Analyze the role of Madurai in the Freedom movement.</p>



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19H2NME2	Indian National Movement	National	The course is an Indian National Movement was an organised mass movement concerned with the interests of the people of India and affected by both internal and external factors. This course includes to the formation of Indian National Congress in 1885 and several revolts broke out across the country.	<p>CO1. Analyze the background of Indian Freedom Struggle Movement.</p> <p>CO2. Create awareness over the importance of Gandhiji's role and his weapon of Non-Violence in attaining Freedom.</p> <p>CO3. Prepare for competitive examinations.</p> <p>CO4. Outline the features of our Constitution.</p> <p>CO5. Discuss the contribution of freedom fighters.</p>
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COURSE CODE	COURSE TITLE	NATURE OF THE COURSE (LOCAL/NATIONAL/REGIONAL/GLOBAL)	COURSE DESCRIPTION	COURSE OBJECTIVES
H3CC5	Early Modern India (1707–1858 A.D)	National	This course deals with the advent of Europeans, Policies of the British towards Indians, Social and Educational reforms of the British, the South Indian Rebellion and the Revolt of 1857.	<ul style="list-style-type: none"> To impart knowledge on the background of Indian Freedom Struggle Movement. To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. To highlight the features of our Constitution.
H3CC6	History of Japan Since 1853 A. D.	Global	This course covers the Japanese history from the advent of Europeans to the present time. It highlights the role of Japan in world wars,	<ul style="list-style-type: none"> To make the students understand the early history of Japan. To highlight the modernization of Japan. To recall the role played by Japan in the World Wars.



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			Japanese reactions, militarism and imperialism, the post war economic recovery, growth and relations with other countries.	<ul style="list-style-type: none"> To estimate the economic development of Japan in post war period.
H3AC3	Modern Governments I	Global	This course is an inter-disciplinary course. It gives an overview on basic components and unique features of USA and England constitutions. This course is to examine major administrative divisions.	<ul style="list-style-type: none"> To make the students understand the Basic concepts, kinds of constitutions and types of governments. To enrich the knowledge of students about the British constitution, its features and functions. To cherish the characteristics of the constitution of the USA and the working pattern of various organs. To make a comparative study of the British and the American constitution and know the pros and cons in both the



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				constitutions.
H3SB1	Office Automation I	Global	This is an inter-disciplinary lab-cum theory course, covers the important software that are used in different fields of work.	<ul style="list-style-type: none"> To make the students understand the Computer fundamentals. To make the students learn MS Word and MS Power Point. To highlight the role of social networks and usage of Internet.
H4CC7	Modern India (From 1858-1947A.D)	National	This course focuses on the British policies towards India from 1858 – 1947 A.D. and deals with Indian National Movement in detail.	<ul style="list-style-type: none"> To highlight the British Administration in India from 1858 – 1947 A.D. To understand the constitutional growth under the British Rule. To trace the history of Indian National Movement To focus on the socio – economic changes and developments during the British Rule.



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H4CC8	History of Europe (1789 to 1914)	Global	This is course is a historical survey of the formative ideas that have shaped the western intellectual tradition from French revolution to German's road map to First World War.	<ul style="list-style-type: none"> To recall the causes and effects of French Revolution and the achievements of Napoleon Bonaparte. To enlighten the students on Unification of Italy, Germany and the Question of the East.
H4AC4	Modern Governments II	Global	<p>This course is an inter-disciplinary course. It gives an overview on basic components and unique features of France, Switzerland and Indian constitutions.</p> <p>This course is to examine major administrative divisions.</p>	<ul style="list-style-type: none"> To make the students understand the uniqueness and special features of the Swiss Constitution. To highlight the features of the present French Constitution and its various provisions in detail.



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H4SB2	Office Automation II	National	This is an inter-disciplinary lab-cum theory course, covers the important software that are used in different fields of work.	<ul style="list-style-type: none"> To highlight the importance of MS Excel and MS Access. To learn the usage of Accessories, HTML, Front Page. To impart knowledge on Internet and Social Networks.
H5CC9	Contemporary India (From A.D.1947 to A.D 2009)	National	This course is a core paper. It presents the unprecedented changes took place since India's independence. This course deals the social dimensions of changes, political democracy, economic transition, development of science and technology and	<ul style="list-style-type: none"> To give awareness on the features of the Indian Constitution. To highlight the history of India after Independence. To equip the students for competitive examinations. To know the recent socio - economic developments in India



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			globalization of independent India.	
H5CC10	Historiography	National	This course comprises the definitions, scope and uses of history and emphasizes the historical objectivity and subjectivity, the contribution of historians to historical writings. It exposes the stages of research methodology.	<ul style="list-style-type: none"> To make the students understand the nature and scope of History. To enlighten the students about Historical objectivity and Subjectivity and need of writing objective History. To highlight the contributions of Historians & their significance in the evolution of historical writings. To elaborate the various stages of research and equip the students for SET and NET.
H5CC11	History of Tamil Nadu (From AD 1800- to	Regional	This course seeks to provide knowledge about the formation of Madras Presidency, socio	<ul style="list-style-type: none"> To understand the value of self-reliance and local self-government. To know the different stages by which Tamilnadu came under the British rule.



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	2006AD))		religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.	<ul style="list-style-type: none"> To distinguish between the native revenue systems and British settlement systems. To highlight the growth of Tamilnadu after Independence.
H5ME1	Tourism	National	The course is an introduction to the knowledge and understanding of tourism, how tourists behave and what impact tourism has on countries, cultures and the environment. This course prepares students to work in the dynamic tourism industry in sectors like hospitality,	<ul style="list-style-type: none"> To make the students understand the phenomenon of Tourism. To highlight the components of Tourism. To highlight the related services of Tourism industry. To know the different tourist places in Tamilnadu.



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			travel and tourism.	
H5SB3	Introduction to Archaeology (Skill Based - III)	National	This course focuses on the basic concepts of Archaeology and the Archaeological developments in India. The course highlighted the kinds, functions, preservation methods of Archaeology.	<ul style="list-style-type: none"> To highlight the definition, kinds and functions of archaeology. To impart knowledge on the methods of excavations. To make the students to learn the process of conservation. To inculcate interest in Archaeological studies.
H5SB4	Indian History for Competitive Exams (Skill Based - IV)	National	The course covers Indian history from pre-historic period to the present and it deals with the important issues of Indian society.	<ul style="list-style-type: none"> To enable the students to have a Bird's eye view of India through the ages. To enable them to take up the challenges of appearing for competitive examinations. To make this study job oriented. To highlight the important issues.



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H6CC12	International Relations (From A.D.1914 - AD 2000)	Global	This course is an introduction to the analysis of International Relations and Politics. It focuses on the causes and character of conflict and cooperation on the domestic and international stage.	<ul style="list-style-type: none"> To highlight the causes, course and results of the two world wars and their impact. To know the role of Hitler and Mussolini in International politics. To evaluate the legacy of Peace Organizations - League of Nations & UNO. To describe the policy of Non-alignment, Disarmament, SAARC and Nuclear Era.
H6CC13	History of USA (From A.D.1776 – AD 1969)	Global	The history of the United States within a global context, examining the ways a distinct American society developed within larger patterns of world history. Themes will vary by instructor but may	<ul style="list-style-type: none"> To recall the significance of the American war of Independence and the formation of the USA. To understand the administration of the USA under various presidents. To understand the Civil Rights Movement and its implications.



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			include democracy, freedom and equality; global conflict; imperialism; industrialization and economic systems; and revolution.	<ul style="list-style-type: none"> To highlight the role of USA in two World wars, and Cold war.
H6ME2	Women Through the Ages in India	National	This course focuses on the status of women from ancient to modern times in India and it gives an account of the evolution of women movements and its phases in India. It also highlights the contribution of Indian women for the empowerment in the Indian society and deals	<ul style="list-style-type: none"> To make the students understand the status of women through the ages. To make the students aware of the legal protection provided for the women. To highlight the significance of women movements in India. To reveal the contributions made by women personalities in India.



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			with the recent issues of women in India.	
H6ME3	Museology	Global	This course deals with the history of museum- of art, history, anthropology, natural history etc. It also provides knowledge about administration, preservation, and conservation methods of museum.	<ul style="list-style-type: none"> • To inculcate knowledge about the conservation of cultural properties. • To enlighten the students on the definition and classification of Museums. • To highlight the functions and administration of Museums. • To highlight the conservative methods in Museums.
H6SB5	Archives Keeping (Skill Based - V)	Global	This course emphasis the history and changing nature of records and record keeping systems particularly those changes influenced by	<ul style="list-style-type: none"> • To impart knowledge on the organization and functions of the Archives. • To make the students to utilize the Archives. • To facilitate the students to seek



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			technology. This course introduces students to the diversity of records created and preserved from the past and retained in the present.	<p>employment in the Archives.</p> <ul style="list-style-type: none"> To know the Preservation methods in Archives.
H6SB6	Indian Geography for Competitive Exams (Skill Based VI)	National	This course is all about revising Indian geography, resources of India, agriculture and industry, transport and communication system in India.	<ul style="list-style-type: none"> To impart knowledge on the physical features of India. To facilitate the students to identify the resources of India. To equip the students to appear for competitive examinations. To understand the importance of different industries.



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2018 - 2019

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H1CC1	History of Ancient India up to 900 A.D.	National	This course highlights geographical and historical background of Ancient India from early Vedic age to till Arab conquest. It addresses the various kingdoms which ruled India and its rich culture.	<ul style="list-style-type: none"> To help the students to know the geography / Physical features of India To highlight the ancient heritage of India To emphasize the relevance and the significance of study of the sources of Ancient India Through self study the student is made to analyze the legacy of Buddhism and Jainism To enable the students to understand the various civilizations



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H1CC2	South Indian Art and Architecture	Regional	This course deals with the development of Art and architecture, sculpture and painting of South India.	<ul style="list-style-type: none"> To impart knowledge on various styles of Art of South India. To equip the students to develop their knowledge in literature, Painting and Music. To highlight the native arts and revive the folk arts among the youth.
H1AC1	History of the World Up to 1453 A.D	Global	<p>This course is designed to provide the students with the skills and knowledge to understand the major concepts, characteristics, events and people in the world.</p> <p>To be aware of the importance of the river valley civilization, culture, religion and its</p>	<ul style="list-style-type: none"> To broaden the outlook of the students. To provide an integrated approach to World History, Culture and Civilizations. To have a deep study over world religions like Christianity and Islam and their impact so as to inculcate religious harmony among the students.



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			impact.	
H1NME1	Indian National Movement	National	The course is an Indian National Movement was an organised mass movement concerned with the interests of the people of India and affected by both internal and external factors. This course includes to the formation of Indian National Congress in 1885 and several revolts broke out across the country.	<ul style="list-style-type: none"> • To impart knowledge on the background of Indian Freedom Struggle Movement. • To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. • To highlight the features of our Constitution.
H2CC3	History of Medieval India (A.D900 –	National	This course covers the administration and socio economic development of	<ul style="list-style-type: none"> • To understand the establishment of Muslim Rule in India and its impact. • To enable the students to assess the



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	1707)		Dynasties of Delhi Sultanate and Mughal rulers. It also highlights the regional Kingdoms like Marathas and Vijayanagar rulers and the role of Bhakthi movement for the revival of Hinduism and Islam.	<p>history of the Mughals and their legacy in all walks of life.</p> <ul style="list-style-type: none"> • To highlight the Deccan kingdoms of the South such as Bhamani, Vijayanagar and the Marathas. • To understand the religious revival in Hinduism and the various religious saints who contributed towards Bhakti Movement.
H2CC4	History of Madurai	Local	This course highlights the history of Madurai from Sangam age to Madurai in Indian freedom struggle.	<ul style="list-style-type: none"> • To enlighten the students about Madurai and its rulers. • To understand the social, economic and religious conditions of Madurai during the Sangam Age. • To bring out the condition of Madurai during the Muslim conquest and the role of Madurai in the Freedom



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				Movement.
H2AC2	History of the World Since 1453 A.D	Global	This course gives outline about the transformation of world from renaissance. It highlighted the enlightened despots and their achievements. It focuses on industrial and agrarian revolutions and the inventions.	<ul style="list-style-type: none"> • To enable the students to measure the progress of different societies • To equip the students in order to face the challenges of the world • To help the students to relate the histories of particular regions to World History as a whole • To analyze and learn the issues of Nationalism and its impact.
H2NME2	Indian National Movement	National	The course is an Indian National Movement was an organised mass movement concerned with the interests of the people of India and affected by both internal	<ul style="list-style-type: none"> • To impart knowledge on the background of Indian Freedom Struggle Movement. • To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. • To highlight the features of our



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			and external factors. This course includes to the formation of Indian National Congress in 1885 and several revolts broke out across the country	Constitution.
H3CC5	Early Modern India (1707–1858 A.D)	National	This course deals with the advent of Europeans, Policies of the British towards Indians, Social and Educational reforms of the British, the South Indian Rebellion and the Revolt of 1857.	<ul style="list-style-type: none"> • To impart knowledge on the background of Indian Freedom Struggle Movement. • To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. • To highlight the features of our Constitution.
H3CC6	History of Japan Since	Global	This course covers the Japanese history from the advent of Europeans	<ul style="list-style-type: none"> • To make the students understand the early history of Japan.



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	1853 A. D.		to the present time. It highlights the role of Japan in world wars, Japanese reactions, militarism and imperialism, the post war economic recovery, growth and relations with other countries.	<ul style="list-style-type: none"> • To highlight the modernization of Japan. • To recall the role played by Japan in the World Wars. • To estimate the economic development of Japan in post war period.
H3AC3	Modern Governments I	Global	This course is an inter-disciplinary course. It gives an overview on basic components and unique features of USA and England constitutions. This course is to examine major administrative divisions.	<ul style="list-style-type: none"> • To make the students understand the Basic concepts, kinds of constitutions and types of governments. • To enrich the knowledge of students about the British constitution, its features and functions. • To cherish the characteristics of the constitution of the USA and the working pattern of various organs.



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				<ul style="list-style-type: none"> To make a comparative study of the British and the American constitution and know the pros and cons in both the constitutions.
H3SB1	Office Automation I	Global	This is an inter-disciplinary lab-cum theory course, covers the important software that are used in different fields of work.	<ul style="list-style-type: none"> To make the students understand the Computer fundamentals. To make the students learn MS Word and MS Power Point. To highlight the role of social networks and usage of Internet.
H4CC7	Modern India (From 1858-1947A.D)	National	This course focuses on the British policies towards India from 1858 – 1947 A.D. and deals with Indian National Movement in detail.	<ul style="list-style-type: none"> To highlight the British Administration in India from 1858 – 1947 A.D. To understand the constitutional growth under the British Rule. To trace the history of Indian National Movement To focus on the socio – economic changes and developments



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				during the British Rule.
H4CC8	History of Europe (1789 to 1914)	Global	This is course is a historical survey of the formative ideas that have shaped the western intellectual tradition from French revolution to German's road map to First World War.	<ul style="list-style-type: none"> To recall the causes and effects of French Revolution and the achievements of Napoleon Bonaparte. To enlighten the students on Unification of Italy, Germany and the Question of the East.
H4AC4	Modern Governments II	Global	This course is an inter-disciplinary course. It gives an overview on basic components and unique features of France, Switzerland and Indian constitutions. This course is to examine major administrative	<ul style="list-style-type: none"> To make the students understand the uniqueness and special features of the Swiss Constitution. To highlight the features of the present French Constitution and its various provisions in detail.



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			divisions.	
H4SB2	Office Automation II	National	This is an inter-disciplinary lab-cum theory course, covers the important software that are used in different fields of work.	<ul style="list-style-type: none"> • To highlight the importance of MS Excel and MS Access. • To learn the usage of Accessories, HTML, Front Page. • To impart knowledge on Internet and Social Networks.
H5CC9	Contemporary India (From A.D.1947 to A.D 2009)	National	This course is a core paper. It presents the unprecedented changes took place since India's independence. This course deals the social dimensions of changes, political democracy, economic transition, development of science and technology and	<ul style="list-style-type: none"> • To give awareness on the features of the Indian Constitution. • To highlight the history of India after Independence. • To equip the students for competitive examinations. • To know the recent socio - economic developments in India



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			globalization of independent India.	
H5CC10	Historiography	National	This course comprises the definitions, scope and uses of history and emphasizes the historical objectivity and subjectivity, the contribution of historians to historical writings. It exposes the stages of research methodology.	<ul style="list-style-type: none"> • To make the students understand the nature and scope of History. • To enlighten the students about Historical objectivity and Subjectivity and need of writing objective History. • To highlight the contributions of Historians & their significance in the evolution of historical writings. • To elaborate the various stages of research and equip the students for SET and NET.
H5CC11	History of Tamil Nadu (From AD 1800- to	Regional	This course seeks to provide knowledge about the formation of Madras Presidency, socio	<ul style="list-style-type: none"> • To understand the value of self-reliance and local self-government. • To know the different stages by which Tamilnadu came under the British rule.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

Year : 2015 - 2020



	2006AD))		religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.	<ul style="list-style-type: none"> • To distinguish between the native revenue systems and British settlement systems. • To highlight the growth of Tamilnadu after Independence.
H5ME1	Tourism	National	The course is an introduction to the knowledge and understanding of tourism, how tourists behave and what impact tourism has on countries, cultures and the environment. This course prepares students to work in the dynamic tourism industry in sectors like hospitality,	<ul style="list-style-type: none"> • To make the students understand the phenomenon of Tourism. • To highlight the components of Tourism. • To highlight the related services of Tourism industry. • To know the different tourist places in Tamilnadu.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

Year : 2015 - 2020



			travel and tourism.	
H5SB3	Introduction to Archaeology (Skill Based - III)	National	This course focuses on the basic concepts of Archaeology and the Archaeological developments in India. The course highlighted the kinds, functions, preservation methods of Archaeology.	<ul style="list-style-type: none"> • To highlight the definition, kinds and functions of archaeology. • To impart knowledge on the methods of excavations. • To make the students to learn the process of conservation. • To inculcate interest in Archaeological studies.
H5SB4	Indian History for Competitive Exams (Skill Based - IV)	National	The course covers Indian history from pre-historic period to the present and it deals with the important issues of Indian society.	<ul style="list-style-type: none"> • To enable the students to have a Bird's eye view of India through the ages. • To enable them to take up the challenges of appearing for competitive examinations. • To make this study job oriented. • To highlight the important issues.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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H6CC12	International Relations (From A.D.1914 - AD 2000)	Global	This course is an introduction to the analysis of International Relations and Politics. It focuses on the causes and character of conflict and cooperation on the domestic and international stage.	<ul style="list-style-type: none"> • To highlight the causes, course and results of the two world wars and their impact. • To know the role of Hitler and Mussolini in International politics. • To evaluate the legacy of Peace Organizations - League of Nations & UNO. • To describe the policy of Non-alignment, Disarmament, SAARC and Nuclear Era.
H6CC13	History of USA (From A.D.1776 – AD 1969)	Global	The history of the United States within a global context, examining the ways a distinct American society developed within larger patterns of world history. Themes will vary by instructor but may	<ul style="list-style-type: none"> • To recall the significance of the American war of Independence and the formation of the USA. • To understand the administration of the USA under various presidents. • To understand the Civil Rights Movement and its implications.



Criterion : I – Curricular Aspects

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			include democracy, freedom and equality; global conflict; imperialism; industrialization and economic systems; and revolution.	<ul style="list-style-type: none"> To highlight the role of USA in two World wars, and Cold war.
H6ME2	Women Through the Ages in India	National	This course focuses on the status of women from ancient to modern times in India and it gives an account of the evolution of women movements and its phases in India. It also highlights the contribution of Indian women for the empowerment in the Indian society and deals	<ul style="list-style-type: none"> To make the students understand the status of women through the ages. To make the students aware of the legal protection provided for the women. To highlight the significance of women movements in India. To reveal the contributions made by women personalities in India.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

Year : 2015 - 2020



			with the recent issues of women in India.	
H6ME3	Museology	Global	This course deals with the history of museum- of art, history, anthropology, natural history etc. It also provides knowledge about administration, preservation, and conservation methods of museum.	<ul style="list-style-type: none"> • To inculcate knowledge about the conservation of cultural properties. • To enlighten the students on the definition and classification of Museums. • To highlight the functions and administration of Museums. • To highlight the conservative methods in Museums.
H6SB5	Archives Keeping (Skill Based - V)	Global	This course emphasis the history and changing nature of records and record keeping systems particularly those changes influenced by	<ul style="list-style-type: none"> • To impart knowledge on the organization and functions of the Archives. • To make the students to utilize the Archives. • To facilitate the students to seek



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

Year : 2015 - 2020



			technology. This course introduces students to the diversity of records created and preserved from the past and retained in the present.	<p>employment in the Archives.</p> <ul style="list-style-type: none"> To know the Preservation methods in Archives.
H6SB6	Indian Geography for Competitive Exams (Skill Based VI)	National	This course is all about revising Indian geography, resources of India, agriculture and industry, transport and communication system in India.	<ul style="list-style-type: none"> To impart knowledge on the physical features of India. To facilitate the students to identify the resources of India. To equip the students to appear for competitive examinations. To understand the importance of different industries.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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2017-2018

COURSE CODE	COURSE TITLE	NATURE OF THE COURSE (LOCAL/NATIONAL/REGIONAL/GLOBAL)	COURSE DESCRIPTION	COURSE OBJECTIVES
H1CC1	History of Ancient India upto 900 A.D.	National	This course highlights geographical and historical background of Ancient India from early Vedic age to till Arab conquest. It addresses the various kingdoms which ruled India and its rich culture.	<ul style="list-style-type: none"> To help the students to know the geography / Physical features of India. To highlight the ancient heritage of India. To emphasize the relevance and the significance of study of the sources of Ancient India. Through self-study the student is made to analyze the legacy of Buddhism and Jainism. To enable the students to understand



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

Year : 2015 - 2020



				the various civilizations.
H1CC2	South Indian Art and Architecture	Regional	This course deals with the development of Art and architecture, sculpture and painting of South India.	<ul style="list-style-type: none"> To impart knowledge on various styles of Art of South India. To equip the students to develop their knowledge in literature, Painting and Music. To highlight the native arts and revive the folk arts among the youth.
H1AC1	History of the World Upto 1453 A.D	Global	This course is designed to provide the students with the skills and knowledge to understand the major concepts, characteristics, events and people in the world. To be aware of the importance of the river valley civilization, culture,	<ul style="list-style-type: none"> To broaden the outlook of the students. To provide an integrated approach to World History, Culture and Civilizations. To have a deep study over world religions like Christianity and Islam and their impact so as to inculcate religious harmony among the students.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

Year : 2015 - 2020



			religion and its impact.	
H1NME1	Indian National Movement	National	The course is an Indian National Movement was an organised mass movement concerned with the interests of the people of India and affected by both internal and external factors. This course includes to the formation of Indian National Congress in 1885 and several revolts broke out across the country.	<ul style="list-style-type: none"> To impart knowledge on the background of Indian Freedom Struggle Movement. To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. To highlight the features of our Constitution.
H2CC3	History of Medieval India (A.D900 – 1707)	National	This course covers the administration and socio economic development of Dynasties of Delhi	<ul style="list-style-type: none"> To understand the establishment of Muslim Rule in India and its impact. To enable the students to assess the history of the Mughals and their legacy



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

Year : 2015 - 2020



			Sultanate and Mughal rulers. It also highlights the regional Kingdoms like Marathas and Vijayanagar rulers and the role of Bhakthi movement for the revival of Hinduism and Islam.	<p>in all walks of life.</p> <ul style="list-style-type: none"> • To highlight the Deccan kingdoms of the South such as Bhamani, Vijayanagar and the Marathas. • To understand the religious revival in Hinduism and the various religious saints who contributed towards Bhakti Movement.
H2CC4	History of Madurai	Local	This course highlights the history of Madurai from Sangam age to Madurai in Indian freedom struggle.	<ul style="list-style-type: none"> • To enlighten the students about Madurai and its rulers. • To understand the social, economic and religious conditions of Madurai during the Sangam Age. • To bring out the condition of Madurai during the Muslim conquest and the role of Madurai in the Freedom Movement.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

Year : 2015 - 2020



H2AC2	History of the World Since 1453 A.D	Global	This course gives outline about the transformation of world from renaissance. It highlighted the enlightened despots and their achievements. It focuses on industrial and agrarian revolutions and the inventions.	<ul style="list-style-type: none"> • To enable the students to measure the progress of different societies. • To equip the students in order to face the challenges of the world. • To help the students to relate the histories of particular regions to World History as a whole. • To analyze and learn the issues of Nationalism and its impact.
H2NME2	Indian National Movement	National	The course is an Indian National Movement was an organised mass movement concerned with the interests of the people of India and affected by both internal and external factors. This course includes to the formation of	<ul style="list-style-type: none"> • To impart knowledge on the background of Indian Freedom Struggle Movement. • To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. • To highlight the features of our



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

Year : 2015 - 2020



			Indian National Congress in 1885 and several revolts broke out across the country.	Constitution.
H3CC5	Early Modern India (1707–1858 A.D)	National	This course deals with the advent of Europeans, Policies of the British towards Indians, Social and Educational reforms of the British, the South Indian Rebellion and the Revolt of 1857.	<ul style="list-style-type: none"> • To impart knowledge on the background of Indian Freedom Struggle Movement. • To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. • To highlight the features of our Constitution.
H3CC6	History of Japan Since 1853 A. D.	Global	This course covers the Japanese history from the advent of Europeans to the present time. It highlights the role of Japan in world	<ul style="list-style-type: none"> • To make the students understand the early history of Japan. • To highlight the modernization of Japan.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

Year : 2015 - 2020



			<p>wars, Japanese reactions, militarism and imperialism, the post war economic recovery, growth and relations with other countries.</p>	<ul style="list-style-type: none"> • To recall the role played by Japan in the World Wars. • To estimate the economic development of Japan in post war period.
H3AC3	Modern Governments I	Global	<p>This course is an inter-disciplinary course. It gives an overview on basic components and unique features of USA and England constitutions. This course is to examine major administrative divisions.</p>	<ul style="list-style-type: none"> • To make the students understand the Basic concepts, kinds of constitutions and types of governments. • To enrich the knowledge of students about the British constitution, its features and functions. • To cherish the characteristics of the constitution of the USA and the working pattern of various organs. • To make a comparative study of the British and the American constitution and know the pros and cons in both the



Criterion : I – Curricular Aspects

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Year : 2015 - 2020



				constitutions.
H3SB1	Office Automation I	Global	This is an inter-disciplinary lab-cum theory course, covers the important software that are used in different fields of work.	<ul style="list-style-type: none"> To make the students understand the Computer fundamentals. To make the students learn MS Word and MS Power Point. To highlight the role of social networks and usage of Internet.
H4CC7	Modern India (From 1858-1947A.D)	National	This course focuses on the British policies towards India from 1858 – 1947 A.D. and deals with Indian National Movement in detail.	<ul style="list-style-type: none"> To highlight the British Administration in India from 1858 – 1947 A.D. To understand the constitutional growth under the British Rule. To trace the history of Indian National Movement To focus on the socio – economic changes and developments during the British Rule.
H4CC8	History of	Global	This is course is a	<ul style="list-style-type: none"> To recall the causes and effects of



Criterion : I – Curricular Aspects

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	Europe (1789 to 1914)		historical survey of the formative ideas that have shaped the western intellectual tradition from French revolution to German's road map to First World War.	<p>French Revolution and the achievements of Napoleon</p> <ul style="list-style-type: none"> • Bonaparte. • To enlighten the students on Unification of Italy, Germany and the Question of the East.
H4AC4	Modern Governments II	Global	This course is an inter-disciplinary course. It gives an overview on basic components and unique features of France, Switzerland and Indian constitutions. This course is to examine major administrative divisions.	<ul style="list-style-type: none"> • To make the students understand the uniqueness and special features of the Swiss Constitution. • To highlight the features of the present French Constitution and its various provisions in detail.
H4SB2	Office Automation II	Global	This is an inter-disciplinary lab-cum theory course,	<ul style="list-style-type: none"> • To highlight the importance of MS Excel and MS Access.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

Year : 2015 - 2020



			covers the important software that are used in different fields of work.	<ul style="list-style-type: none"> To learn the usage of Accessories, HTML, Front Page. To impart knowledge on Internet and Social Networks.
H5CC9	Contemporary India (From A.D.1947 to A.D 2009)	National	This course is a core paper. It presents the unprecedented changes took place since India's independence. This course deals the social dimensions of changes, political democracy, economic transition, development of science and technology and globalization of independent India.	<ul style="list-style-type: none"> To give awareness on the features of the Indian Constitution. To highlight the history of India after Independence. To equip the students for competitive examinations. To know the recent socio - economic developments in India
H5CC10	Historiography	National	This course comprises the definitions, scope and uses	<ul style="list-style-type: none"> To make the students understand the nature and scope of History.



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Year : 2015 - 2020



			of history and emphasizes the historical objectivity and subjectivity, the contribution of historians to historical writings. It exposes the stages of research methodology.	<ul style="list-style-type: none"> • To enlighten the students about Historical objectivity and Subjectivity and need of writing objective History. • To highlight the contributions of Historians & their significance in the evolution of historical writings. • To elaborate the various stages of research and equip the students for SET and NET.
H5CC11	History of Tamil Nadu (From AD 1800- to 2006AD))	Regional	This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.	<ul style="list-style-type: none"> • To understand the value of self-reliance and local self-government. • To know the different stages by which Tamilnadu came under the British rule. • To distinguish between the native revenue systems and British settlement systems. • To highlight the growth of Tamilnadu



Criterion : I – Curricular Aspects

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Year : 2015 - 2020



				after Independence.
H5ME1	History of Science and Technology	Global	The course is an introduction to the knowledge of the scientific and Technological developments from the Renaissance to the Modern period.	<ul style="list-style-type: none"> To recall the scientific and Technological developments from the Renaissance to the Modern period.
H5SB3	Introduction to Archaeology (Skill Based - III)	National	This course focuses on the basic concepts of Archaeology and the Archaeological developments in India. The course highlighted the kinds, functions, preservation methods of Archaeology.	<ul style="list-style-type: none"> To highlight the definition, kinds and functions of archaeology. To impart knowledge on the methods of excavations. To make the students to learn the process of conservation. To inculcate interest in Archaeological studies.
H5SB4	Indian History	National	The course covers Indian	<ul style="list-style-type: none"> To enable the students to have a Bird's



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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	for Competitive Exams (Skill Based - IV)		history from pre-historic period to the present and it deals with the important issues of Indian society.	<p>eye view of India through the ages.</p> <ul style="list-style-type: none"> • To enable them to take up the challenges of appearing for competitive examinations. • To make this study job oriented. • To highlight the important issues.
H6CC12	International Relations (From A. D.1914 - AD 2000)	Global	This course is an introduction to the analysis of International Relations and Politics. It focuses on the causes and character of conflict and cooperation on the domestic and international stage.	<ul style="list-style-type: none"> • To highlight the causes, course and results of the two world wars and their impact. • To know the role of Hitler and Mussolini in International politics. • To evaluate the legacy of Peace Organizations - League of Nations & UNO. • To describe the policy of Non-alignment, Disarmament, SAARC and Nuclear Era.



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H6CC13	History of USA (From A.D.1776 – AD 1969)	Global	The history of the United States within a global context, examining the ways a distinct American society developed within larger patterns of world history. Themes will vary by instructor but may include democracy, freedom and equality; global conflict; imperialism; industrialization and economic systems; and revolution.	<ul style="list-style-type: none"> • To recall the significance of the American war of Independence and the formation of the USA. • To understand the administration of the USA under various presidents. • To understand the Civil Rights Movement and its implications. • To highlight the role of USA in two World wars, and Cold war.
H6ME2	Women Through the Ages in India	National	This course focuses on the status of women from ancient to modern times in India and it gives an account of the evolution of	<ul style="list-style-type: none"> • To make the students understand the status of women through the ages. • To make the students aware of the legal protection provided for the women.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

Year : 2015 - 2020



			women movements and its phases in India. It also highlights the contribution of Indian women for the empowerment in the Indian society and deals with the recent issues of women in India.	<ul style="list-style-type: none"> • To highlight the significance of women movements in India. • To reveal the contributions made by women personalities in India.
H6ME3	Museology	Global	This course deals with the history of museum- of art, history, anthropology, natural history etc. It also provides knowledge about administration, preservation, and conservation methods of museum.	<ul style="list-style-type: none"> • To inculcate knowledge about the conservation of cultural properties. • To enlighten the students on the definition and classification of Museums. • To highlight the functions and administration of Museums. • To highlight the conservative methods in Museums.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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H6SB5	Archives Keeping (Skill Based - V)	Global	This course emphasis the history and changing nature of records and record keeping systems particularly those changes influenced by technology. This course introduces students to the diversity of records created and preserved from the past and retained in the present.	<ul style="list-style-type: none"> • To impart knowledge on the organization and functions of the Archives. • To make the students to utilize the Archives. • To facilitate the students to seek employment in the Archives. • To know the Preservation methods in Archives.
H6SB6	Indian Geography for Competitive Exams (Skill Based VI)	National	This course is all about revising Indian geography, resources of India, agriculture and industry, transport and communication system in India.	<ul style="list-style-type: none"> • To impart knowledge on the physical features of India. • To facilitate the students to identify the resources of India. • To equip the students to appear for competitive examinations. • To understand the importance of different industries.



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2016 - 2017

COURSE CODE	COURSE TITLE	NATURE OF THE COURSE (LOCAL/ NATIONAL/ REGIONAL/ GLOBAL)	COURSE DESCRIPTION	COURSE OBJECTIVES
H1CC1	History of Ancient India up to 900 A.D.	National	This course highlights geographical and historical background of Ancient India from early Vedic age to till Arab conquest. It addresses the various kingdoms which ruled India and its rich culture.	<ul style="list-style-type: none"> To help the students to know the geography / Physical features of India To highlight the ancient heritage of India. To emphasize the relevance and the significance of study of the sources of Ancient India. Through self-study the student is made to analyze the legacy of Buddhism and Jainism. To enable the students to understand



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

Year : 2015 - 2020



				the various civilizations.
H1CC2	South Indian Art and Architecture	Regional	This course deals with the development of Art and architecture, sculpture and painting of South India.	<ul style="list-style-type: none"> To impart knowledge on various styles of Art of South India. To equip the students to develop their knowledge in literature, Painting and Music. To highlight the native arts and revive the folk arts among the youth.
H1AC1	History of the World Up to 1453 A.D	Global	This course is designed to provide the students with the skills and knowledge to understand the major concepts, characteristics, events and people in the world. To be aware of the importance of the river valley civilization, culture, religion	<ul style="list-style-type: none"> To broaden the outlook of the students. To provide an integrated approach to World History, Culture and Civilizations. To have a deep study over world religions like Christianity and Islam and their impact so as to inculcate religious harmony among the students.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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			and its impact.	
H1NME1	Indian National Movement	National	The course is an Indian National Movement was an organised mass movement concerned with the interests of the people of India and affected by both internal and external factors. This course includes to the formation of Indian National Congress in 1885 and several revolts broke out across the country.	<ul style="list-style-type: none"> To impart knowledge on the background of Indian Freedom Struggle Movement. To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. To highlight the features of our Constitution.
H2CC3	History of Medieval India (A.D900 – 1707)	National	This course covers the administration and socio economic development of Dynasties of Delhi Sultanate and Mughal rulers. It also	<ul style="list-style-type: none"> To understand the establishment of Muslim Rule in India and its impact. To enable the students to assess the history of the Mughals and their legacy in all walks of life.



Criterion : I – Curricular Aspects

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			highlights the regional Kingdoms like Marathas and Vijayanagar rulers and the role of Bhakthi movement for the revival of Hinduism and Islam.	<ul style="list-style-type: none"> To highlight the Deccan kingdoms of the South such as Bhamani, Vijayanagar and the Marathas. To understand the religious revival in Hinduism and the various religious saints who contributed towards Bhakti Movement.
H2CC4	History of Madurai	Local	This course highlights the history of Madurai from Sangam age to Madurai in Indian freedom struggle.	<ul style="list-style-type: none"> To enlighten the students about Madurai and its rulers. To understand the social, economic and religious conditions of Madurai during the Sangam Age. To bring out the condition of Madurai during the Muslim conquest and the role of Madurai in the Freedom Movement.
H2AC2	History of the World Since	Global	This course gives outline about the transformation of	<ul style="list-style-type: none"> To enable the students to measure the progress of different societies.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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	1453 A.D		world from renaissance. It highlighted the enlightened despots and their achievements. It focuses on industrial and agrarian revolutions and the inventions.	<ul style="list-style-type: none"> To equip the students in order to face the challenges of the world. To help the students to relate the histories of particular regions to World History as a whole. To analyze and learn the issues of Nationalism and its impact.
H2NME2	Indian National Movement	National	<p>The course is an Indian National Movement was an organised mass movement concerned with the interests of the people of India</p> <p>and affected by both internal and external factors. This course includes to the formation of Indian National</p>	<ul style="list-style-type: none"> To impart knowledge on the background of Indian Freedom Struggle Movement. To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. To highlight the features of our Constitution.



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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			Congress in 1885 and several revolts broke out across the country.	
H3CC5	Early Modern India (1707–1858 A.D)	National	This course deals with the advent of Europeans, Policies of the British towards Indians, Social and Educational reforms of the British, the South Indian Rebellion and the Revolt of 1857.	<ul style="list-style-type: none"> • To impart knowledge on the background of Indian Freedom Struggle Movement. • To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. • To highlight the features of our Constitution.
H3CC6	History of Japan Since 1853 A. D.	Global	This course covers the Japanese history from the advent of Europeans to the present time. It highlights the role of Japan in world wars, Japanese reactions, militarism and imperialism,	<ul style="list-style-type: none"> • To make the students understand the early history of Japan. • To highlight the modernization of Japan. • To recall the role played by Japan in the World Wars. • To estimate the economic development of



Criterion : I – Curricular Aspects

Metric : 1.1.1 – Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) – B.A HISTORY

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			the post war economic recovery, growth and relations with other countries.	Japan in post war period.
H3AC3	Modern Governments I	Global	This course is an inter-disciplinary course. It gives an overview on basic components and unique features of USA and England constitutions. This course is to examine major administrative divisions.	<ul style="list-style-type: none"> • To make the students understand the Basic concepts, kinds of constitutions and types of governments. • To enrich the knowledge of students about the British constitution, its features and functions. • To cherish the characteristics of the constitution of the USA and the working pattern of various organs. • To make a comparative study of the British and the American constitution and know the pros and cons in both the constitutions.



Criterion : I – Curricular Aspects

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H3SB1	Office Automation I	Global	This is an inter-disciplinary lab-cum theory course, covers the important software that are used in different fields of work.	<ul style="list-style-type: none"> To make the students understand the Computer fundamentals. To make the students learn MS Word and MS Power Point. To highlight the role of social networks and usage of Internet.
H4CC7	Modern India (From 1858-1947A.D)	National	This course focuses on the British policies towards India from 1858 – 1947 A.D. and deals with Indian National Movement in detail.	<ul style="list-style-type: none"> To highlight the British Administration in India from 1858 – 1947 A.D. To understand the constitutional growth under the British Rule. To trace the history of Indian National Movement To focus on the socio – economic changes and developments during the British Rule.
H4CC8	History of Europe (1789	Global	This is course is a historical survey of the formative ideas that have shaped the	<ul style="list-style-type: none"> To recall the causes and effects of French Revolution and the achievements



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	to 1914)		western intellectual tradition from French revolution to German's road map to First World War.	<p>of Napoleon</p> <ul style="list-style-type: none"> • Bonaparte. • To enlighten the students on Unification of Italy, Germany and the Question of the East.
H4AC4	Modern Governments II	Global	<p>This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.</p>	<ul style="list-style-type: none"> • To make the students understand the uniqueness and special features of the Swiss Constitution. • To highlight the features of the present French Constitution and its various provisions in detail.
H4SB2	Office Automation II	Global	<p>This is an inter-disciplinary lab-cum theory course, covers the important software that are used in</p>	<ul style="list-style-type: none"> • To highlight the importance of MS Excel and MS Access. • To learn the usage of Accessories, HTML, Front Page.



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			different fields of work.	<ul style="list-style-type: none"> To impart knowledge on Internet and Social Networks.
H5CC9	Contemporary India (From A.D.1947 to A.D 2009)	National	<p>This course is a core paper. It presents the unprecedented changes took place since India's independence. This course deals the social dimensions of changes, political democracy, economic transition, development of science and technology and globalization of independent India.</p>	<ul style="list-style-type: none"> To give awareness on the features of the Indian Constitution. To highlight the history of India after Independence. To equip the students for competitive examinations. To know the recent socio - economic developments in India.
H5CC10	Historiography	National	<p>This course comprises the definitions, scope and uses of history and emphasizes the historical objectivity and</p>	<ul style="list-style-type: none"> To make the students understand the nature and scope of History. To enlighten the students about Historical objectivity and Subjectivity



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			subjectivity, the contribution of historians to historical writings. It exposes the stages of research methodology.	<p>and need of writing objective History.</p> <ul style="list-style-type: none"> • To highlight the contributions of Historians & their significance in the evolution of historical writings. • To elaborate the various stages of research and equip the students for SET and NET.
H5CC11	History of Tamil Nadu (From AD 1800- to 2006AD))	Regional	This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.	<ul style="list-style-type: none"> • To understand the value of self-reliance and local self-government. • To know the different stages by which Tamilnadu came under the British rule. • To distinguish between the native revenue systems and British settlement systems. • To highlight the growth of Tamilnadu after Independence.



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H5ME1	History of Science and Technology	Global	The course is an introduction to the knowledge of the scientific and Technological developments from the Renaissance to the Modern period	<ul style="list-style-type: none"> To recall the scientific and Technological developments from the Renaissance to the Modern period.
H5SB3	Introduction to Archaeology (Skill Based - III)	National	This course focuses on the basic concepts of Archaeology and the Archaeological developments in India. The course highlighted the kinds, functions, preservation methods of Archaeology.	<ul style="list-style-type: none"> To highlight the definition, kinds and functions of archaeology. To impart knowledge on the methods of excavations. To make the students to learn the process of conservation. To inculcate interest in Archaeological studies
H5SB4	Indian History for	National	The course covers Indian history from pre-historic	<ul style="list-style-type: none"> To enable the students to have a Bird's eye view of India through the ages.



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	Competitive Exams (Skill Based - IV)		period to the present and it deals with the important issues of Indian society.	<ul style="list-style-type: none"> To enable them to take up the challenges of appearing for competitive examinations. To make this study job oriented. To highlight the important issues.
H6CC12	International Relations (From A. D.1914 - AD 2000)	Global	This course is an introduction to the analysis of International Relations and Politics. It focuses on the causes and character of conflict and cooperation on the domestic and international stage.	<ul style="list-style-type: none"> To highlight the causes, course and results of the two world wars and their impact. To know the role of Hitler and Mussolini in International politics. To evaluate the legacy of Peace Organizations - League of Nations & UNO. To describe the policy of Non-alignment, Disarmament, SAARC and Nuclear Era.



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H6CC13	History of USA (From A.D.1776 – AD 1969)	Global	The history of the United States within a global context, examining the ways a distinct American society developed within larger patterns of world history. Themes will vary by instructor but may include democracy, freedom and equality; global conflict; imperialism; industrialization and economic systems; and revolution.	<ul style="list-style-type: none"> • To recall the significance of the American war of Independence and the formation of the USA. • To understand the administration of the USA under various presidents • To understand the Civil Rights Movement and its implications. • To highlight the role of USA in two World wars, and Cold war.
H6ME2	Women Through the Ages in India	National	This course focuses on the status of women from ancient to modern times in India and it gives an account of the evolution of women	<ul style="list-style-type: none"> • To make the students understand the status of women through the ages. • To make the students aware of the legal protection provided for the women.



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			movements and its phases in India. It also highlights the contribution of Indian women for the empowerment in the Indian society and deals with the recent issues of women in India.	<ul style="list-style-type: none"> • To highlight the significance of women movements in India. • To reveal the contributions made by women personalities in India.
H6ME3	Museology	Global	This course deals with the history of museum- of art, history, anthropology, natural history etc. It also provides knowledge about administration, preservation, and conservation methods of museum.	<ul style="list-style-type: none"> • To inculcate knowledge about the conservation of cultural properties. • To enlighten the students on the definition and classification of Museums. • To highlight the functions and administration of Museums. • To highlight the conservative methods in Museums.
H6SB5	Archives	Global	This course emphasis the	<ul style="list-style-type: none"> • To impart knowledge on the



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	Keeping (Skill Based - V)		history and changing nature of records and record keeping systems particularly those changes influenced by technology. This course introduces students to the diversity of records created and preserved from the past and retained in the present.	<p>organization and functions of the Archives.</p> <ul style="list-style-type: none"> • To make the students to utilize the Archives. • To facilitate the students to seek employment in the Archives. • To know the Preservation methods in Archives.
H6SB6	Indian Geography for Competitive Exams (Skill Based VI)	National	This course is all about revising Indian geography, resources of India, agriculture and industry, transport and communication system in India.	<ul style="list-style-type: none"> • To impart knowledge on the physical features of India. • To facilitate the students to identify the resources of India. • To equip the students to appear for competitive examinations. • To understand the importance of different industries.



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2015-2016

COURSE CODE	COURSE TITLE	NATURE OF THE COURSE (LOCAL/ NATIONAL/ REGIONAL/ GLOBAL)	COURSE DESCRIPTION	COURSE OBJECTIVES
H1CC1	History of Ancient India upto 900 A.D.	National	This course highlights geographical and historical background of Ancient India from early Vedic age to till Arab conquest. It addresses the various kingdoms which ruled India and its rich culture.	<ul style="list-style-type: none"> To help the students to know the geography / Physical features of India To highlight the ancient heritage of India. To emphasize the relevance and the significance of study of the sources of Ancient India. Through self-study the student is made to analyze the legacy of Buddhism and Jainism. To enable the students to understand the various civilizations.



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H1CC2	Introduction to History	National	This course is designed to provide the nature and scope of History.	<ul style="list-style-type: none"> To make the students understand the basic concepts of History. To give knowledge on the nature and scope of History. To highlight the uses, abuses and sources of History.
H1AC1	History of the World Up to 1453 A.D	Global	This course is designed to provide the students with the skills and knowledge to understand the major concepts, characteristics, events and people in the world. To be aware of the importance of the river valley civilization, culture, religion and its impact.	<ul style="list-style-type: none"> To broaden the outlook of the students To provide an integrated approach to World History, Culture and Civilizations. To have a deep study over world religions like Christianity and Islam and their impact so as to inculcate religious harmony among the students.
H1NME1	Indian	National	The course is an Indian	<ul style="list-style-type: none"> To impart knowledge on the background



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	National Movement		<p>National Movement was an organised mass movement concerned with the interests of the people of India and affected by both internal and external factors. This course includes to the formation of Indian National Congress in 1885 and several revolts broke out across the country.</p>	<p>of Indian Freedom Struggle Movement.</p> <ul style="list-style-type: none"> To create an awareness over the importance of Gandhiji's role and his weapon of Nonviolence in attaining Freedom. To highlight the features of Indian Constitution.
H2CC3	History of Medieval India (A.D900 – 1707)	National	<p>This course covers the administration and socio economic development of Dynasties of Delhi Sultanate and Mughal rulers. It also highlights the regional Kingdoms like</p>	<ul style="list-style-type: none"> To understand the establishment of Muslim Rule in India and its impact. To enable the students to assess the history of the Mughals and their legacy in all walks of life. To highlight the Deccan kingdoms of the



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			Marathas and Vijayanagar rulers and the role of Bhakthi movement for the revival of Hinduism and Islam.	<p>South such as Bhamani, Vijayanagar and the Marathas.</p> <ul style="list-style-type: none"> To understand the religious revival in Hinduism and the various religious saints who contributed towards Bhakti Movement.
H2CC4	History of Madurai	Local	This course highlights the history of Madurai from Sangam age to Madurai in Indian freedom struggle.	<ul style="list-style-type: none"> To enlighten the students about Madurai and its rulers. To understand the social, economic and religious conditions of Madurai during the Sangam Age. To bring out the condition of Madurai during the Muslim conquest and the role of Madurai in the Freedom Movement.
H2AC2	History of the World Since	Global	This course gives outline about the transformation of	<ul style="list-style-type: none"> To enable the students to measure the progress of different societies.



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	1453 A.D		world from renaissance. It highlighted the enlightened despots and their achievements. It focuses on industrial and agrarian revolutions and the inventions.	<ul style="list-style-type: none"> • To equip the students in order to face the challenges of the world. • To help the students to relate the histories of particular regions to World History as a whole. • To analyze and learn the issues of Nationalism and its impact.
H2NME2	Indian National Movement	National	The course is an Indian National Movement was an organised mass movement concerned with the interests of the people of India and affected by both internal and external factors. This course includes to the formation of Indian National Congress in 1885 and several revolts	<ul style="list-style-type: none"> • To impart knowledge on the background of Indian Freedom Struggle Movement. • To create an awareness over the importance of Gandhiji's role and his weapon of Non-Violence in attaining Freedom. • To highlight the features of our Constitution.



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			broke out across the country.	
H3CC5	Early Modern India (1707–1858 A.D)	National	This course deals with the advent of Europeans, Policies of the British towards Indians, Social and Educational reforms of the British, the South Indian Rebellion and the Revolt of 1857.	<ul style="list-style-type: none"> To impart knowledge on the background of Indian Freedom Struggle Movement. To create an awareness over the importance of Gandhiji's role and his weapon of Non Violence in attaining Freedom. To highlight the features of our Constitution.
H3CC6	History of Japan Since 1853 A. D.	Global	This course covers the Japanese history from the advent of Europeans to the present time. It highlights the role of Japan in world wars, Japanese reactions, militarism and imperialism, the post war economic	<ul style="list-style-type: none"> To make the students understand the early history of Japan. To highlight the modernization of Japan. To recall the role played by Japan in the World Wars. To estimate the economic development



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			recovery, growth and relations with other countries.	of Japan in post war period.
H3AC3	Modern Governments I	Global	This course is an inter-disciplinary course. It gives an overview on basic components and unique features of USA and England constitutions. This course is to examine major administrative divisions.	<ul style="list-style-type: none"> • To make the students understand the Basic concepts, kinds of constitutions and types of governments. • To enrich the knowledge of students about the British constitution, its features and functions. • To cherish the characteristics of the constitution of the USA and the working pattern of various organs. • To make a comparative study of the British and the American constitution and know the pros and cons in both the constitutions.
H3SB1	Office	Global	This is an inter-disciplinary	<ul style="list-style-type: none"> • To make the students understand the



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	Automation I		lab-cum theory course, covers the important software that are used in different fields of work.	<p>Computer fundamentals</p> <ul style="list-style-type: none"> To make the students learn MS Word and MS Power Point To highlight the role of social networks and usage of Internet.
H4CC7	Modern India (From 1858-1947A.D)	National	This course focuses on the British policies towards India from 1858 – 1947 A.D. and deals with Indian National Movement in detail.	<ul style="list-style-type: none"> To highlight the British Administration in India from 1858 – 1947 A.D. To understand the constitutional growth under the British Rule. To trace the history of Indian National Movement To focus on the socio – economic changes and developments during the British Rule.
H4CC8	History of Europe (1789	Global	This is course is a historical survey of the formative ideas that have shaped the	<ul style="list-style-type: none"> To recall the causes and effects of French Revolution and the



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	to 1914)		western intellectual tradition from French revolution to German's road map to First World War.	<p>achievements of Napoleon Bonaparte.</p> <ul style="list-style-type: none"> To enlighten the students on Unification of Italy, Germany and the Question of the East.
H4AC4	Modern Governments II	Global	<p>This course seeks to provide</p> <p>This course is an inter-disciplinary course. It gives an overview on basic components and unique features of France, Switzerland and Indian constitutions. This course is to examine major administrative divisions.</p>	<ul style="list-style-type: none"> To make the students understand the uniqueness and special features of the Swiss Constitution To highlight the features of the present French Constitution and its various provisions in detail
H4SB2	Office Automation II	Global	This is an inter-disciplinary lab-cum theory course, covers the important	<ul style="list-style-type: none"> To highlight the importance of MS Excel and MS Access To learn the usage of Accessories,



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			software that are used in different fields of work.	<p>HTML, Front Page.</p> <ul style="list-style-type: none"> To impart knowledge on Internet and Social Networks.
H5CC9	Contemporary India (From A.D.1947 to A.D 2009)	National	<p>This course is a core paper. It presents the unprecedented changes took place since India's independence. This course deals the social dimensions of changes, political democracy, economic transition, development of science and technology and globalization of independent India.</p>	<ul style="list-style-type: none"> To give awareness on the features of the Indian Constitution. To highlight the history of India after Independence. To equip the students for competitive examinations. To know the recent socio - economic developments in India
H5CC10	Historiography	National	<p>This course comprises the definitions, scope and uses of history and emphasizes</p>	<ul style="list-style-type: none"> To make the students understand the nature and scope of History. To enlighten the students about



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			the historical objectivity and subjectivity, the contribution of historians to historical writings. It exposes the stages of research methodology.	<p>Historical objectivity and Subjectivity and need of writing objective History.</p> <ul style="list-style-type: none"> • To highlight the contributions of Historians & their significance in the evolution of historical writings. • To elaborate the various stages of research and equip the students for SET and NET.
H5CC11	History of Tamil Nadu (From AD 1800- to 2006AD))	Regional	This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.	<ul style="list-style-type: none"> • To understand the value of self-reliance and local self-government. • To know the different stages by which Tamilnadu came under the British rule. • To distinguish between the native revenue systems and British settlement systems. • To highlight the growth of Tamilnadu after Independence



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H5ME1	History of Science and Technology	Global	The course is an introduction to the knowledge of the scientific and Technological developments from the Renaissance to the Modern period	<ul style="list-style-type: none"> To recall the scientific and Technological developments from the Renaissance to the Modern period
H5SB3	Introduction to Archaeology (Skill Based - III)	National	This course focuses on the basic concepts of Archaeology and the Archaeological developments in India. The course highlighted the kinds, functions, preservation methods of Archaeology.	<ul style="list-style-type: none"> To highlight the definition, kinds and functions of archaeology. To impart knowledge on the methods of excavations. To make the students to learn the process of conservation. To inculcate interest in Archaeological studies.
H5SB4	Indian History for	National	The course covers Indian history from pre-historic	<ul style="list-style-type: none"> To enable the students to have a Bird's eye view of India through the ages.



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	Competitive Exams (Skill Based - IV)		period to the present and it deals with the important issues of Indian society.	<ul style="list-style-type: none"> To enable them to take up the challenges of appearing for competitive examinations. To make this study job oriented. To highlight the important issues.
H6CC12	International Relations (From A. D.1914 - AD 2000)	Global	This course is an introduction to the analysis of International Relations and Politics. It focuses on the causes and character of conflict and cooperation on the domestic and international stage.	<ul style="list-style-type: none"> To highlight the causes, course and results of the two world wars and their impact. To know the role of Hitler and Mussolini in International politics. To evaluate the legacy of Peace Organizations - League of Nations & UNO. To describe the policy of Non-alignment, Disarmament, SAARC and Nuclear Era.
H6CC13	History of USA (From	Global	The history of the United States within a global	<ul style="list-style-type: none"> To recall the significance of the American war of Independence and the



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	A.D.1776 – AD 1969)		context, examining the ways a distinct American society developed within larger patterns of world history. Themes will vary by instructor but may include democracy, freedom and equality; global conflict; imperialism; industrialization and economic systems; and revolution.	<p>formation of the USA.</p> <ul style="list-style-type: none"> • To understand the administration of the USA under various presidents. • To understand the Civil Rights Movement and its implications. • To highlight the role of USA in two World wars, and Cold war.
H6ME2	Women Through the Ages in India	National	This course focuses on the status of women from ancient to modern times in India and it gives an account of the evolution of women movements and its phases in India. It also	<ul style="list-style-type: none"> • To make the students understand the status of women through the ages. • To make the students aware of the legal protection provided for the women. • To highlight the significance of women movements in India.



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			highlights the contribution of Indian women for the empowerment in the Indian society and deals with the recent issues of women in India.	<ul style="list-style-type: none"> To reveal the contributions made by women personalities in India.
H6ME3	Museology	Global	This course deals with the history of museum- of art, history, anthropology, natural history etc. It also provides knowledge about administration, preservation, and conservation methods of museum.	<ul style="list-style-type: none"> To inculcate knowledge about the conservation of cultural properties. To enlighten the students on the definition and classification of Museums. To highlight the functions and administration of Museums. To highlight the conservative methods in Museums.
H6SB5	Archives Keeping (Skill	Global	This course emphasis the history and changing	<ul style="list-style-type: none"> To impart knowledge on the organization and functions of the



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	Based - V)		<p>nature of records and record keeping systems particularly those changes influenced by technology.</p> <p>This course introduces students to the diversity of records created and preserved from the past and retained in the present.</p>	<p>Archives.</p> <ul style="list-style-type: none"> • To make the students to utilize the Archives. • To facilitate the students to seek employment in the Archives. • To know the Preservation methods in Archives.
H6SB6	Indian Geography for Competitive Exams (Skill Based VI)	National	<p>This course is all about revising Indian geography, resources of India, agriculture and industry, transport and communication system in India.</p>	<ul style="list-style-type: none"> • To impart knowledge on the physical features of India. • To facilitate the students to identify the resources of India. • To equip the students to appear for competitive examinations. • To understand the importance of different industries.