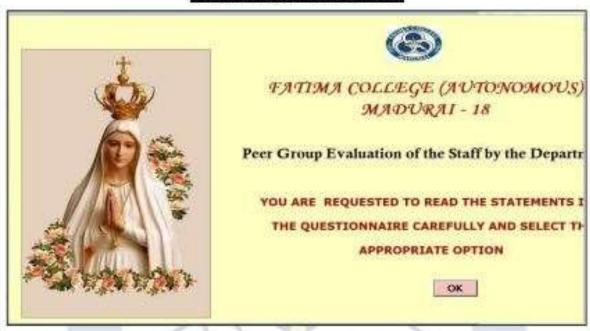
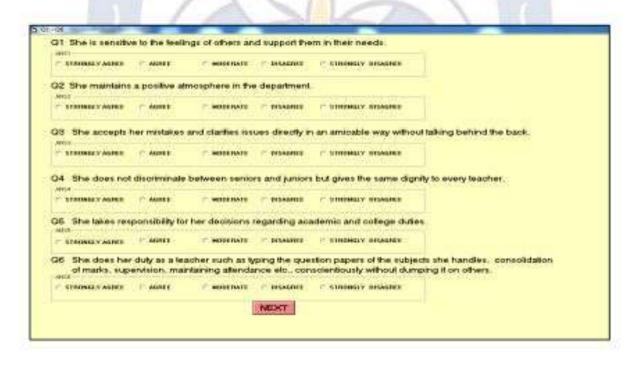


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PEER GROUP FEEDBACK

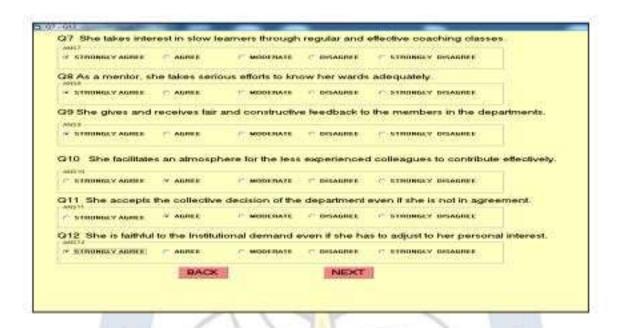






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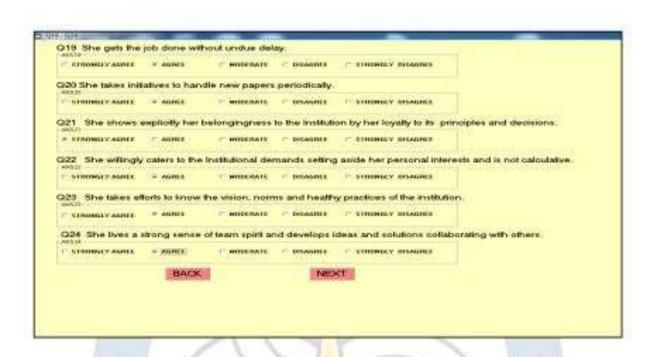






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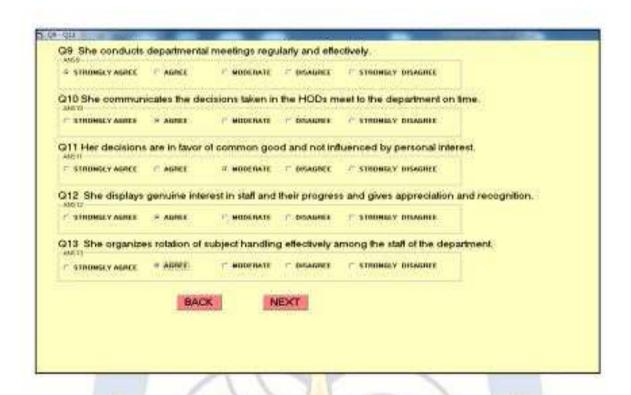






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SAMPLE REPORT

| NAME: | Mrs.V.Sofia Adaikala Mary | 1 | No. of Res | punkus : | .6 | |
|-------|--|----|------------|----------|----|-----|
| mean | SUST: SOCIOLOGY-CA, MISS | | | | | |
| s.no | QUESTIONS | SA | A | M | D | SD |
| 1. | She respects everyone and maintains cordial relationship with others in the department. | 3 | 1. | 2 | .0 | -0 |
| 2 | She is sensitive to the feelings of others and notices when others need help and support. | 3 | 2 | 10 | 0 | -0 |
| 3 | She looks for common ground and builds co-operation even in difficult circumstances. | 3 | 2 | 1.5 | 0 | 0 |
| 4 | She maintains a positive atmosphere in the department. | 3 | 2 | 1 | 0 | 0 |
| 5 | She clarifies issues directly in an amicable way without talking behind the back. | 3 | 1 | 2 | 0 | 6 |
| 0 | She does not discriminate between seniors and juniors but gives the same dignity to every teacher | 法 | 1 | 2 | 0 | .0 |
| 7. | She takes responsibility for her decisions regarding academic and college duties | 38 | 3 | 90 | .0 | 0 |
| 8 | She has the humility to acknowledge her mistakes. | 3 | 0 | 3 | 0 | .0 |
| 9 | She does her duty as a teacher such as typing the question papers of the subjects she handles, consolidation of marks, supervision etc., conscient/ously without dumping it on | * | 2 | 0 | 0 | 0 |
| 10 | She takes interest in slow learners through regular and effective coaching classes. | 3 | 2 | 1 | 0 | 0 |
| 11 | She is authentic and impartial in assessing the test papers | 4 | 2 | 0 | 0 | .0 |
| 12 | As a mentor, she takes serious efforts to know her wards adequately. | 3 | 0 | 0 | 3 | 0 |
| 13 | She gives and receives fair and constructive feedback to the members in the departments | 3 | 1 | 2 | 0 | -0 |
| 14 | She facilitates an atmosphere for the less experienced colleagues to contribute effectively. | 2 | 2 | 20 | 0 | .0 |
| 15 | She takes conscious efforts to contribute effectively, her share of responsibility in the department | 3 | 2 | 1 | 0 | -0 |
| 16. | She accepts the collective decision of the department even if she is not in agreement. | 3 | 2 | 10 | 0 | 9 |
| 17 | Her decisions are in favor of common good and not influenced by her personal interest. | (8 | 2 | 10 | 0 | - 0 |
| 18 | She is open to take new information or suggestions into consideration while taking decisions. | 2 | 1 | 1 | 0 | 0 |
| 19 | She states her views clearly and concisely | 3 | 3 | | -0 | 0 |
| 20 | She listens to and considers others' views and tackles disagreement constructively. | 3 | 3. | 1 | 0 | 0 |
| 21 | She is knowledgeable, updates herself and uses electronic communication channels effectively | 3 | 3 | 0. | 0 | .0 |



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| s.NO | QUESTIONS | SA | A | M | D | SD |
|----------|---|-----|-----|-----|----|-----|
| 22 23 | She motivates others through personal examples. She displays genaine interest in people and their progress, giving appreciation and recognition. | 2 2 | 2 2 | 2 2 | 0 | 0 |
| 24 | She identifies clear targets and priorities in teaching | 3 | 2 | 1 | 0 | 30 |
| 25 | She plans her teaching and evenly distributes the units of the syllabus throughout the semester. | 3 | 2 | 1 | ü | 9 |
| 26 | She reviews and reassesses plans and priorities on a regular basis | 3 | 2 | 1 | 0 | 0 |
| 27 | She takes responsibility for setting up her own learning opportunities. | 3. | 2 | E | 0 | 0 |
| 28 | She reviews and consciously learns from experiences | 3 | 2 | 1 | 0 | -0 |
| 29 | She is clean and systematic in maintaining her area of work. | 3 | 3 | 0 | 0 | 0 |
| 30 | She is ponetual and good in time management. | 3 | 3 | 0 | .0 | 39 |
| 31 | She gets the job done without undue delay. | 3 | 2 | 1 | -0 | -0 |
| 32 | She takes initiatives to handle new papers periodically. | 3 | 2 | 1 | 0 | 0 |
| 33 | She shows explicitly her belongingness to the Institution by her loyalty to its principles and decisions. | 3 | -2 | 1. | 0 | 0 |
| 34 | She willingly caters to the Institutional demands setting aside her personal interests and is not calculative. | 36 | 3 | 1 | 0 | ::0 |
| 35 | She takes efforts to know the vision, norms and healthy practices of the institution. | 3 | 2 | . 1 | 0 | .0 |
| 36 | She lives a strong sense of team spirit and develops ideas and solutions collaborating with others | 2 | 3 | 1 | 0 | 0 |

OTHER REMARKS:

, good teacher. Good motivator and Support provider to me, . . , she is very calm and plone in the department.