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शोध-प्रभा

(A Refereed & Peer-Reviewed Quarterly Research Journal)

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शोध प्रभा
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NAI TALIM – A GANDHIAN PEDAGOGICAL PRINCIPLE FOR SUSTAINABLE DEVELOPMENTANDGLOBAL CITIZENSHIP EDUCATION (GECD)

DR.R.VETRICKARTHICK
Department of Gandhian Thought and Peace Science
The Gandhigram Rural Institute – DTBU
Gandhigram-624302

DR.N.ASHA
Assistant Professor, MBA Department
Fatima College(autonomous)
Madurai

ABSTRACT

Fourth goal of Seventeenth sustainable goals of Department of Economic and Social Affairs (DESA) of United Nations deals with Sustainable Development in Education. The seventh outcome of this goal is Education for Sustainable Development and Global Citizenship. Global Citizenship Education (GECD) has four themes to build peace on the Mind of the People and using Education is a tool to prevent violent extremism. MK Gandhi, the symbol of ahimsa, designed his pedagogical principle built on Truth and Nonviolence called ***Nai Talim***. Nai Talim is a three-dimension education model driven by heart, body and Mind whichdevelopsall round skills of alearner.This Conscience based education model can be used as tool to counter violent extremism of the students. Hence this researcher attempts to bring a model of Nai Talim to achieve Global Citizenship by establishing culture of nonviolence. This model cultivates the learners in Six dimensions – Religion, Politics, Nonviolence, Constructive Programmes, Character and Knowledge. Gandhi wanted this model should be an independent to the Government, since this model educate self Sufficiency for Sixteen yearsand education through Self Sufficiency after Sixteen years. (Vinoba, June 2014). If we not takeour educational plans on this basis, violent extremism cannot be overcome and the objective ofGlobalcitizenship will bemerelydream one.

Introduction

By education I mean an all-round drawing out of the best in the child and man—body, mind and spirit. – MK Gandhi

InSeptember2015,aspartoftheSeventieth sessionoftheUNGeneralAssembly,UNofficialsandCivilSocietieshaveadopted17SustainableDevelopmentgoals (Bokovo,2017)and the fourth goal deals with sustainable development in Education. Present day Education system is being heavily built on Technology. Moore'slawindicatestheprocessingofComputers has been doubled in every 18 months. (Kate, 2011). In the Education Sector, AI isexpected to grow at the rate of 47.5% for theperiod 2017-2021 in United States. (Bornard,2018). Finland one the Pioneering countries in Education, is testing out robot teachers in theeducationalInstitutions.(Reuters,2018).In the past Teachers were the sources ofKnowledge, in the future a teacher cannot be merely a source of Informationbut willbemarkedbyanintegrationofknowledgeinthreecomponents