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Affiliated to Madurai Kamaraj University
Re-Accredited with 'A++' by NAAC (Cycle - IV)
Mary Land, Madurai - 625018, Tamil Nadu

PROGRAMME OUTCOMES AND COURSE OUTCOMES

2023 - 2024

NAME OF THE PROGRAMME: M.A History

PROGRAMME CODE: PSHI

Programme Outcomes:

PO1	Acquire skills for qualitative education in history and Develop the ability to become qualitative teachers
PO2	Enhance the overall personality and extend their knowledge and understanding required for their professional role
PO3	Get through NET/SET exams and set up coaching classes and tuition centres.
PO4	Develop the ability to become social activists and socially responsible citizens.
PO5	Explore historical, cultural, social and political concepts that shaped the world in wider perspective.
P06	Achieve idealistic goals and enrich the values to tackle the societal challenges identified in different writings, historical concerns and scientific inventions.
PO7	Ability to critically think and conduct research through the lens of history, humanity and culture.



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PO8

Synthesize the ideas from various disciplines, enhance the overall personality and extend their knowledge and understanding required for their professional role.

Course Outcomes:

Course Code	Course Title	Course Outcomes
	History of Ancient and Early Medieval India – Up to 1206 CE	CO 1 - Know the Prehistoric sites and the life of early man and appreciate the urban character of Indus Valley Civilization
		CO 2 - Know the various theories of origin of Aryans, and their socio- economic life
23PG1H1		CO 3 –Detail the polity, administration and religious policy of Mauryas and the origin and development of new religions
		CO 4 - Give a detailed account of the Age of Guptas and Harsha's administration
		CO 5 – explain the history of Peninsular India under various dynasties
	Socio-Cultural History of Tamil Nadu up to 1565 CE	CO 1 Assess the Socio-Economic condition of pre-historic and Sangam Tamil Nadu.
23PG1H2		CO 2Evaluate the architectural skills of Pallavas.
		CO 3Discuss the socio-economical status of Imperial Cholas.



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		CO 4 Compare Socio-Economic condition of Early Pandyas and Later Pandyas.
		CO 5Explain the cultural contributions of the Vijayanagar kingdom to Tamil Country.
		CO 1 compares the concepts of civilization and culture and brief history of pre- historic period
	History of World Civilizations (Excluding India)	CO 2Understand the significant features of Mesopotamian, Sumerian and Egyptian civilizations
23PG1H3		CO 3 study about origin and growth of river valley civilizations
		CO 4 describes the features of Chinese and Japanese civilizations
		CO 5 explains the contributions of Greek and Roman civilizations
		CO 1 –Appreciate the contribution of early resistance against British rule in Tamil Nadu.
	Freedom Struggle in Tamil Nadu	CO 2 -Describe the role of organizations in increasing nationalist consciousness
23PG1HE1		CO 3 –Assess the role of press in Tamil Nadu towards the nationalist cause.
		CO 4 –Evaluate the contribution of various leaderstos India's freedom struggle.



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		CO 5- Understand the role of Tamil Nadu in the final phase of the freedom struggle
23PG1HE2	Indian Art and Architecture	CO 1 Explain the prehistoric art forms in India. CO 2 Evaluate the important of buddha and jain art and architecture CO 3 Assess the different temple structure in south India
	Architecture	CO 4Discuss about the different art and architecture of Islamic art form. CO 5Analyse the colonial architecture in India
23PG1HE3	Administrative History of Tamil Nadu	CO 1 Illustrate the administration of the Justice party. CO 2 Compile the achievements of Congress rule CO 3 Analyze the major achievements of governments after 1967 CO 4 Evaluate the cumulative impact since independence CO 5 Recall the policies and programme by chief ministries of Tamilnadu
23PG1HE4	Cultural Heritage of India	CO 1 - Explain the concepts and the dynamism involved in the Evolution of culture CO 2 - Describe critical role of religions in the growth of Art and architectural forms CO 3 - Examine the importance of Royal patronage for the progress



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		of various	art forms
		CO 4 -Appreciatethe advent CO 5 - Explain the role of British in the introduction of syncretic art form	of new art forms a colonialism and its compulsions ns
23PG1HAE	Research and Report Writing (Ability Enhancement Course -EDC)	CO1 To tell the importance of report we CO2 To name the method of research ve CO3 To explain the methods of writing CO4 To relate to the importance of ethe CO5 To highlight the best practices	vriting research proposals
23PG2H4	History of Medieval India - 1206 - 1707 CE	CO 1 understands the establishment of CO 2 Evaluate the contributions of Ala Tughlaq CO 3 Analyse the religious and Deccan CO 4 Outline the advancements in art a CO 5 detail the facets of economic an India	auddinKhalji and Muhammad bin policy of Mughals and architecture
23PG2H5	Socio-Cultural History of Tamil Nadu - 1565 - 2000 CE	CO 1 Narrate the social condition during CO 2 Evaluate the contributions of Maregion	



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		CO 3Analyse the Contribution of Sethupathis of Ramnad to Tamil society.
		CO 4Appreciate the Growth of Western Education
		CO 5Assess the contribution of Dravidian movement to social transformation
		CO 1 Explain the meaning and scope of history
		CO 2Outline the various theories and philosophical approaches to history
23PG2H6	Historiography and Historical Methods	CO 3Undertake historical research
		CO 4Analyse the contribution of western historians
		CO 5Highlight the historical writings of important Indian historians
		CO 1 Explain the meaning and scope of history
	History of Journalism	CO 2Outline the various theories and philosophical approaches to history
23PG2HE5		CO 3Undertake historical research
201 021120		CO 4Analyse the contribution of western historians
		CO 5Highlight the historical writings of important Indian historians
23PG2HE6	International	CO 1 –Explain the theories of international migrations and diaspora



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	Migrations and	CO 2 –Outline the position of Indian diaspora worldwide
	Diasporic Studies	CO 3 –Examine the issues of identity among the Indian diaspora
		CO 4 –Evaluate the Indian policies towards diaspora
		CO 5 – understand the perspectives and policies of receiving countries
		CO 1 –understand the historical background of the Indian Constitution.
		CO 2 -Compare and contrast basic features of the constitution
	Indian Constitution	CO 3 -Evaluate the nature of Indian federalism and the rationale for emergency provisions.
23PG2HE7		CO 4 –Describe the powers and functions of the various units of the government.
		CO 5 Explain the structure at the state level
		CO 1 –understand the various schools of thought in ecological studies.
	Environmental History of India	CO 2 –Trace the impact of eco systems from a historical perspective.
22222772		CO 3 -Evaluate the impact of British ecological imperialism.
23PG2HE8		CO 4 –Examine the impact of various environmental movements in India
		CO 5- Examine the role of various movements



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	Introduction to Epigraphy(Ability Enhancement Course	CO 1 –Define epigraphy and explain its significance.
		CO 2 - Identify the varieties of materials used
23PG2HAE		CO 3 – explain the types of inscriptions
231 GZIIAE		CO 4- trace the origin of writing in outh India
	-EDC)	CO 5 - explain the use of inscriptions as historical source
		CO 1 Illustrate the Constitutional Development in India.
	Constitutional	CO 2 Compile the contribution of freedom fighters in freedom struggle.
	Development and Freedom Struggle in India (From A.D 1773 To 1947 A.D)	CO 3Analyze the colonial hegemony in India.
19PG3H9		CO 4Compare the revolutionary movement in India and abroad.
		CO 5Recall the role of Gandhi in Freedom Struggle.
	Historiography and Research Methodology	CO l'Identify and evaluate an historical thesis or interpretation embedded in an historical essay or book
		CO 2Understand the relationship between history and social science
19PG3H10		disciplines in their subjects, approaches, and methods.
		CO 3 Examine human activity in a wide variety of periods and places from a historical Perspective, Social, Historical, Cultural Understanding
		CO 4To understand how to use library and research to gather an appropriate array of documents (primary sources) as evidence about



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		historical events or movements.
		CO 5Learn basic skills of interrogating statistical and quantitative historical sources.
		CO 1 Identify the significance of the American war of Independence and the formation of USA.
		CO 2 Classify the administration of the USA under various Presidents.
19PG3H11	History of the USA (From A. D. 1776 To 1865 A.D).	CO 3 Illustrate the concept of republican and federal form of Government in USA.
		CO 4Describe the influence of Westward expansion and Civil war
		CO 5Analyze the role of Anti-Slavery Movement and the service rendered by Abraham Lincoln.
		CO 1 Explain the concept and causes for Social movements.
	Social Movements in Modern India	CO 2 Evaluate the importance of agrarian problems
		CO 3Assess the tribal and women movements
19PG3H12		CO 4Discuss the legacy of Missionaries and other religion movements.
		CO 5Analyse the secular movements in India
		CO 1 Explain the basic concepts of tourism types and resources.



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100000000	Heritage Tourism	CO 2Understand the Natural Tourism resources in India.
19PG3HE1		CO 3 Realize the rich cultural heritage of India.
		CO 4Identify the manmade tourism resources in India.
		CO 5Identify the World heritage sites in India.
		CO 1 Explain the role of great intellectuals in the shaping of India
	Intellectual History of India in the 20^{th} Century.	CO 2Evaluate the footsteps of the intellectuals in various fields and assimilate them as role models.
19PG3HE2		CO 3Assess the need for the study of the past ideology in order to understand the current intellectuals.
		CO 4Discuss the legacy of social thinkers
		CO 5Analyse the role of litterateurs in the intellectual thinking
		CO 1 Explain the importance of Indian Constitution.
	Contemporary Issues in India (From A. D. 1950 To 2014 A.D)	CO 2Evaluate the foreign policy of India.
19PG4H13		CO 3Assess the achievements of Independent India
		CO 4Analyse the scientific developments in India
		CO 5 Discuss various Political – social – Economic Issues
	International Relations (From A.D. 1945 To 2000 A.D)	CO 1 Define the organs of UNO and its role in establishing World peace
19PG4H14		CO 2 Analyze the impact of Cold War and formation of various organizations



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	4300	CO 3Understand about disarmament and explain its importance.
		CO 4Classify the politics of Middle East, Africa and Latin America.
		CO 5Describe the consequences of Arab-Israel conflict, Gulf war and Iran-Iraq war.
		CO 1 Discuss the post-civil war developments in USA.
	History of the USA	CO 2Compare the reconstruction work of Presidents and congress.
19PG4H15	History of the USA (From A.D. 1865 To	CO 3Assess the role of America in International Relations.
	1993 A. D).	CO 4Explain the role of USA in World War I &II.
		CO 5Analyze the transition of America as super power.
	History of Education in India	CO 1 Evaluate critically the educational system of Ancient India and its contribution to the world.
		CO 2Identify major influences of the British to Indian education system and its impact.
		CO 3 Evaluate, compare, and critique glorious legacy of native education in India.
19PG4H16		CO 4Analyze the current educational policy and strategy so that in future they will contribute towards educational reforms and its process.
		CO 5Achieve knowledge about different educational commissions and its achievements which will equip them to compete in competitive exams.



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		CO 1 Analyze the concepts used in tourism.
	Tourism Marketing and Management	CO 2Compare techniques of promoting tourism marketing.
19PG4HE3		CO 3Illustrate the technological advances in tourism industry.
		CO 4Identify the travel agencies around the world.
		CO 5 Apply modern tourism techniques like ticket reservation through online, create blogs, reviews etc.
		CO 1 Compile the definition, kinds and functions of archaeology
	Indian Archaeology	CO 2Identify patterns and regional variation in the human past as revealed by the archaeological evidence.
19PG4HE4		CO 3 Critically evaluate archaeological evidence for the reconstruction of cultural systems and cultural change in specific regions.
		CO 4Evaluate the need for epigraphy in modern time.
		CO 5Identify the importance of Numismatics.