



FATIMA COLLEGE

(Autonomous)

Affiliated to Madurai Kamaraj University
Re-Accredited with 'A++' by NAAC (Cycle - IV)
Mary Land, Madurai - 625018, Tamil Nadu

ACTIVITIES/ PROGRAMMES FOR SLOW LEARNERS

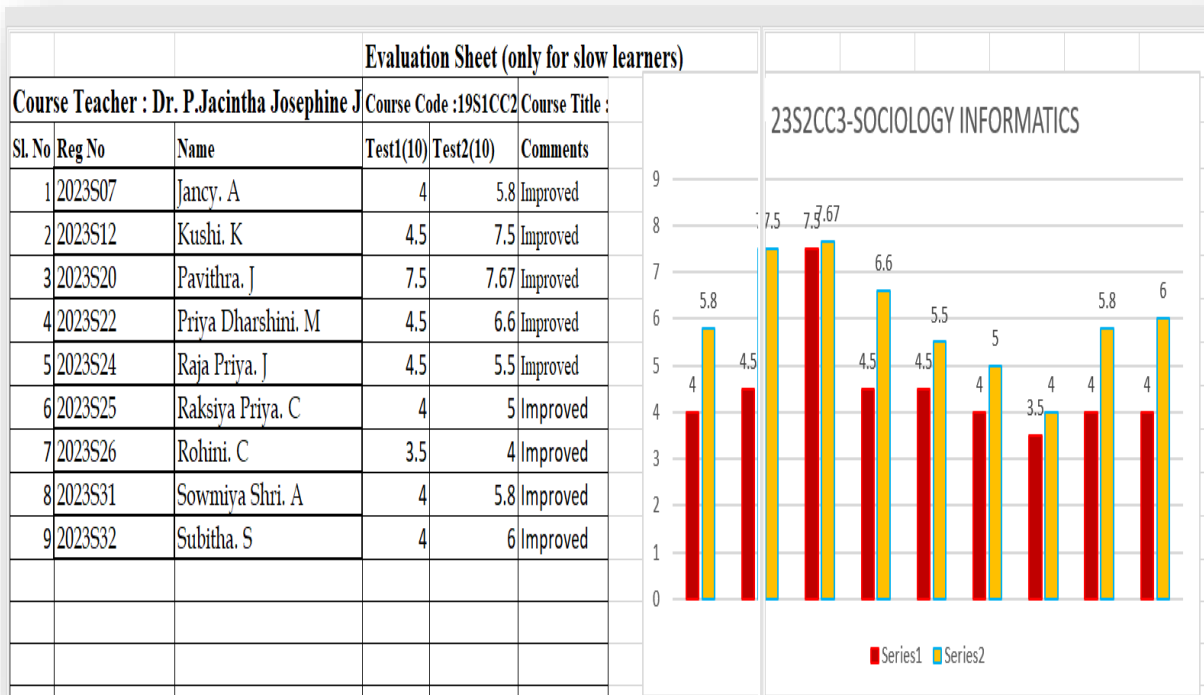
STRATEGIES ADOPTED TO IMPROVE LEARNING SKILLS (SAILS)

Fatima College has a policy and healthy practice of inclusivity. Students come from diverse academic, geographical and socio-economic backgrounds and Fatima College caters to the learning levels of all students. The College facilitates the slow learners improving their learning skills through different strategies.

DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

SAILS EVALUATION

23S2CC3 Sociology Informatics Dr. P.JACINTHA JOSEPHINE JULIE



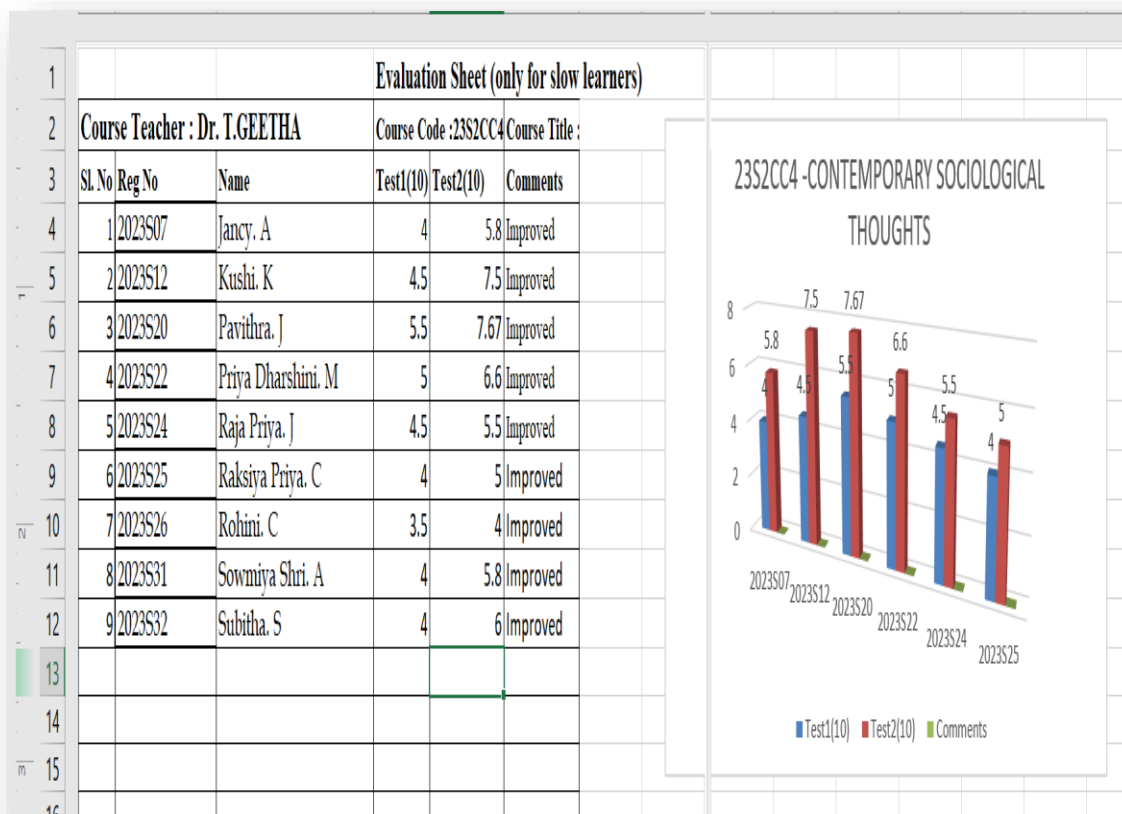


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23S2CC4 CONTEMPORARY SOCIOLOGICAL THOUGHTS Dr. T.GEETHA



DEPARTMENT OF HISTORY

Peer Learning

Large numbers of Students who enroll for the history major have done their school education in Tamil Medium. Intellectual caliber of the student is low. The students also belong to weak socio-economic background mostly from rural areas.



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Objectives:

- To encourage the slow learners to understand the basic principles of history and to improve the relationship between peer groups.
- To promote active learning and inter-action between Students..
- To increase Social connectedness and create a sense of belonging within Peer networks.

Practices:

- Informal talk with the students by the staff of the department to identify the learners.
- Counselling is given by the course teacher, academic advisor and the Head of the Department.
- Encouraging the gifted students to help their classmates to perform in internal peer learning.
- Adopting bilingual teaching.
- Advising slow learners to note down difficult words during the class and to use the dictionary to know the vocabulary.
- Frequent test and quiz tests are conducted to check the improvement from their performance.
- Conducting remedial class hours by academically good senior students.
- The academic status of the students is brought to the notice of the parents in the Parent-teacher meeting.

Out comes:

- Improve in pass percentage and higher academic achievement.
- Improvement in Student's attitude towards learning.
- Fosters a more personalize learning experience.
- Engage students through co-operative learning.



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THE RESEARCH CENTRE OF ENGLISH

PROGRAMMES FOR SLOW LEARNERS

SAILS:

- One to one coaching given to certain students especially sports students who miss classes due to practice sessions and matches
- Study partners are assigned to Slow learners – collaborative learning helps the slow learners to study well
- Part II English remedial class taken by students of III BA English every Monday



Part II English remedial class taken by students of III BA English



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Part II English - Remedial - by II BA English Students

Name of the school : பள்ளிக்கல்வித் திட்டம் பெயர்

Students மாணவர்கள்

Attendance Register வருகைப்பதிவேடு

2023 ஆண்டு / Year 2023 ஆண்டு / Year

Sl. No.	Register No.	NAME	Date of Birth	Date of Joining	Community	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Remarks
1.	2021402	Abhinav S																																			
	2023403	Adhishree S																																			
	2023404	Annamalai N																																			
2.	2021405	Akshya, Jabin K																																			
	2023406	Jeevithareshini KM																																			
	2023407	Jeevitha S																																			
3.	2021408	Anandini, Jeeva A																																			
	2023409	Jeeva Jalin, Jeeva B																																			
	2023410	Jeevitha P																																			
4.	2021411	Anandini, Jeeva A																																			
	2023412	Nandhini M																																			
	2023413	Nirisha S																																			
5.	2021414	Ashika A																																			
	2023415	Rathapriya M																																			
	2023416	Srinithya S																																			
6.	2021417	Ayisha S																																			
	2023418	Sunitha S																																			
	2023419	Thasmaniya Priya B																																			
7.	2021420	Barapari MM																																			
	2023421	Karthikeya M																																			
	2023422	Gokulakrishna R																																			
8.	2021423	Thasmaniya P																																			
	2023424	Harsha S																																			
	2023425	Jayana A																																			
9.	2021426	Thasmaniya Parvathi A																																			
	2023427	Karisha M																																			
	2023428	Karthika B																																			
10.	2021429	Fathy, Jeeva B																																			
	2023430	Manaswini A																																			
	2023431	Raktha Anandha R																																			
11.	2021432	Gayathri S																																			
	2023433	Shanthiya M																																			
	2023434	Shanthiya Anandha A																																			
12.	2021435	Gayathri M																																			
	2023436	Shanthiya S																																			
	2023437	Sri Anandha Anandha M																																			

மேல் / Morning

கீழ் / Evening

மாணவர்கள் வருகைப்பதிவேடு

மாணவர்கள் வருகைப்பதிவேடு

மாணவர்கள் வருகைப்பதிவேடு

மாணவர்கள் வருகைப்பதிவேடு

Remedial Register



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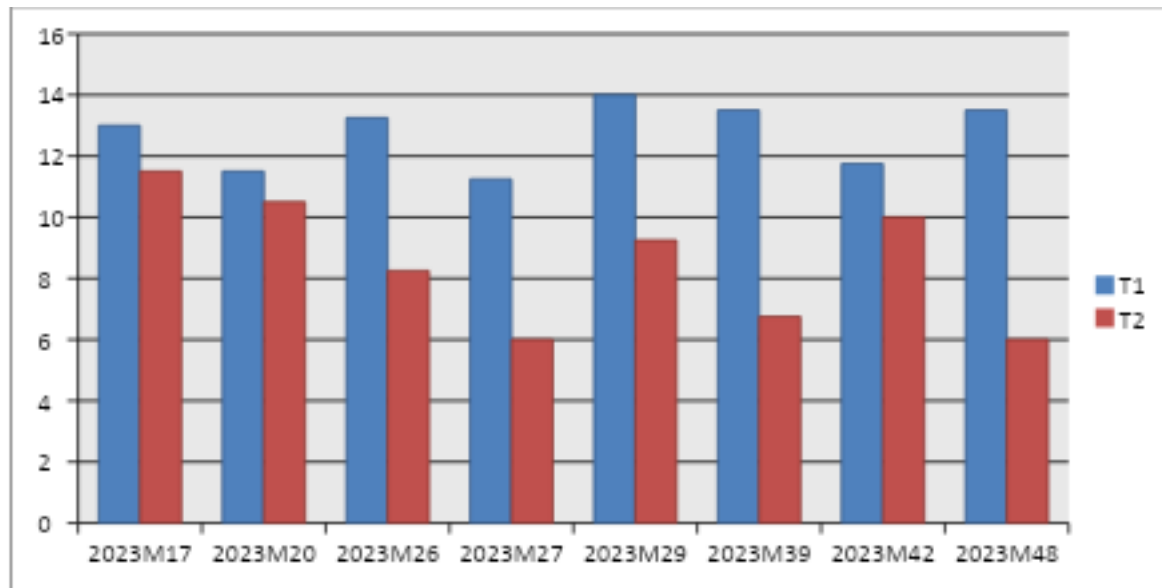
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DEPARTMENT OF MATHS

1	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
2	Course Teacher : Dr.A.Jose Little Flower		Course Code : 23M1CC2		Course Title Differential Calculus																			
3	Date :		01.08.2023	08.08.2023	22.08.2023	29.08.2023	05.09.2023	12.09.2023	19.09.2023	26.09.2023	03.10.2023	04.10.2023	16.10.2023	17.10.2023	18.10.2023									
4	Sl. No	Reg No	Name	Day 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Tot no. of Days
5	1	2023M17	Jeyadurga . V	X	X	X	X	X	X	X	X	X	X	X	ab	X								12
6	2	2023M20	Maria Anto Jeya . J	X	X	X	X	X	X	X	X	X	X	X	X	X								13
7	3	2023M26	Nagalakshmi . R	ab	X	X	X	X	X	X	X	X	X	X	X	X								12
8	4	2023M27	Nagasakthi . S	ab	X	X	X	X	X	X	X	X	X	X	X	X								12
9	5	2023M29	Nandini . M	X	X	X	X	X	X	X	X	X	X	X	X	X								13
10	6	2023M39	Sivaranjini . C	X	X	X	X	X	X	X	X	X	X	ab	X	X								12
11	7	2023M42	Stephy Infa . S	X	X	X	X	X	X	X	X	X	X	X	X	X								13
12	8	2023M48	Dheva Dharshna . R	X	X	X	X	X	X	X	ab	X	X	X	X	X								12

Attendance sheet of remedial classes





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DEPARTMENT OF CHEMISTRY

PROGRAMMES FOR SLOW LEARNERS

- We are conducting remedial classes for slow learners
- It includes test, coaching, activity & discussion.
- Slow learners are encouraged to get hands on training for the preparation of candle, phenoyl, detergent etc.

Subject Code	Subject Title - SAILS REPORT 2023-24	No. of Students	Test 2 Improvement Percentage	Pass Percentage
23C2CC3	GENETRAL CHEMISTRY - II	3	51	100

A	B	C	D	E	F	G	H	I	J
			Feb-24	1-Mar	Apr-24	Evaluation Sheet 2023-24 EVEN SEM			
Course Teacher :		DR. B.SUGANTHANA	5,20	26,27	2,3,4	Course Code :		23C2CC3- GENERAL CHEMISTRY - II	
Sl.No	Reg.No	Name				T1(10Mks)	T2 (10Mks)	External(60m	PASS/ REAPPEAR
1	2023C22	MADHUSWATHI. M	P	P	P	3.5	6	27	PASS
2	2023C35	SATHYARUBA. V	P	P	P	6.5	6.5	39	PASS
3	2023C42	VISHNUPRIYA. A	P	P	P	2.17	2.83	21	PASS

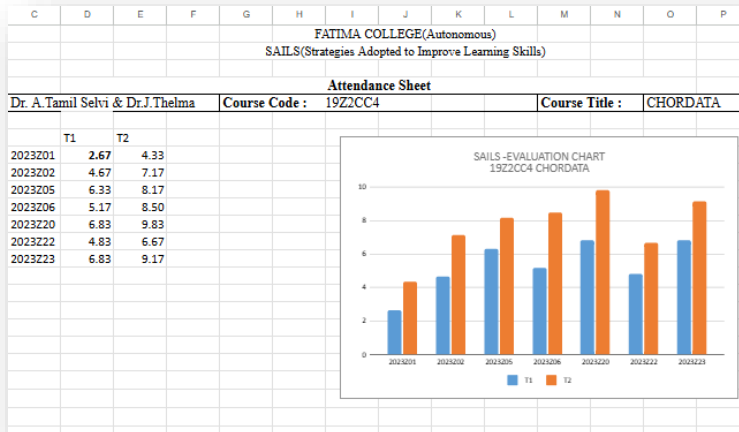


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EVALUATION CHART



DEPARTMENT OF HINDI & FRENCH

To facilitate learning experience in the remedial classes special classes are conducted for regular and sf students to motivate them to learn the language and to prepare themselves for the final exams.





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DEPARTMENT OF BBA

PROGRAMMES FOR SLOW LERARNERS

- SAILS (with report, attendance, marks and graph)
- Other Activities

SLOW LEARNERS

A. Remedial classes are taken for slow learners and their performance is assessed by conducting tests. The following is the list of some of such students.

Academic Year	Name Of The Student	Type of Remedial Coaching	Comment
2023-24	DIVYA R	Peer group learning, extra coaching given by staff, writing tests, working out more problems	Improved
	HARITHAARANI M	Peer group learning, extra coaching given by staff, writing tests, working out more problems	Improved
	RAMYA K	Peer group learning, extra coaching given by staff, writing tests, working out more problems	Improved
	DEIVAKKANI J	Peer group learning, extra coaching given by staff, writing tests, working out more problems	Improved
	DELEXIA B	Peer group learning, extra coaching given by staff, writing tests, working out more problems	Improved
	HARSHA S	Peer group learning, extra coaching given by staff, writing tests, working out more problems	Improved
	JAYA PRIYA P	Peer group learning, extra coaching given by staff, writing tests, working out more problems	Improved
	JOSICA S S	Peer group learning, extra coaching given by staff, writing tests, working out more problems	Improved
	NATHIYA R	Peer group learning, extra coaching given by staff, writing tests, working out more problems	Improved



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	HARINI P	Peer group learning, extra coaching given by staff, writing tests, working out more problems	Improved
	NAGAJOTHI R	Peer group learning, extra coaching given by staff, writing tests, working out more problems	Improved
	YUGETHA S	Peer group learning, extra coaching given by staff, writing tests, working out more problems	Improved

DEPARTMENT OF MATHEMATICS (SF) & STATISTICS

Report of SAILS:

Course Teacher :		Attendance Sheet																
Date :		23G1CC2															Course Title	
SL No	Reg No	Name	Day 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Tot no. of Days
1	2023MB01	ABIRAMI R	A	X	X	X	A	X	X	X	X	A	X	X	X	X	X	12
2	2023MB02	ABITHASHRI R	X	X	X	A	X	X	X	X	X	X	X	X	X	X	X	14
3	2023MB04	ALGESHWARI A	X	X	X	X	A	X	A	X	X	X	X	X	A	X	X	12
4	2023MB06	AZHAGU SUNDARAVALLI P	X	X	A	X	X	X	X	X	X	X	A	X	A	X	A	11
5	2023MB11	GOWRI C	A	X	X	X	X	A	X	X	X	X	X	X	X	X	X	13
6	2023MB20	NAGAMANI B	X	X	X	A	X	X	X	X	X	X	X	A	X	X	X	13
7	2023MB21	RAHIMA BIBI B	A	X	X	X	X	X	X	X	A	X	X	X	X	X	A	12

Course Teacher :		Evaluation Sheet							
Date :		23G1CC2							
SL No	Reg No	Name	RMT1(10M)	RMT2(10M)	MON1(20M)	MID-SEM(10M)	RMT3(10M)	RMT4(10M)	MON2(20M)
1	2023MB01	ABIRAMI R	2	4	8	4	A	7	6
2	2023MB02	ABITHASHRI R	4	8	12	12	9	8	18
3	2023MB04	ALGESHWARI A	2	6	9	7	7	6	A
4	2023MB06	AZHAGU SUNDARAVALLI P	3	A	11	9	6	8	17
5	2023MB11	GOWRI C	3	6	15	13	7	7	18
6	2023MB20	NAGAMANI B	3	4	10	A	5	5	14
7	2023MB21	RAHIMA BIBI B	4	8	17	13	9	7	17



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DEPARTMENT OF BCA & PGDCA

Strategies to improve the performance of slow learners

1. Develop lessons that incorporate students' need, interest and expectations-Special Instructional and Individualized Learning material
2. Frequently varied instruction techniques-Conduction of different types of learning methods & tests
3. Integrate audio & visual materials
4. Develop worksheets & Exercises
5. Facilitate the learners with peer tutors - Participatory learning, Peer-to-peer learning, Group discussion, Co-operative learning
6. Encourage blended oral and written expressions
7. Inculcate the art of Learning skills

DEPARTMENT OF COMPUTER APPLICATIONS PEER GROUP

No	Sl.	Reg No	Name
1		2023BC13	BUJALAKSHMI
		2023BC02	ABINAYA R
		2023BC08	ANGELINA P
		2023BC09	ANITHA C



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2	2023BC04	AKSHAYA M
	2023BC22	JEYARANI J
	2023BC29	ORITHA EZHILARASI J
	2023BC33	RAJATHIRUMAGAL M
3	2022BC14	JANANE S
	2022BC02	BELINDA B
	2022BC06	DEEPIKA K
	2022BC07	DIVYADHARSHINI V M
4	2022BC10	HARINI S
	2022BC17	KANISH RAHIMA J
	2022BC18	KAVIYA R
	2022BC29	RUBINA ASVITHA H
5	2022BC39	SWETHA G
	2021BC24	NAGAMEENALOKCHINI P
	2021BC11	INDUJA P T
	2021BC13	JEYA PRABA T
6	2021BC15	KANIMOZHI S
	2021BC03	AMALA RENITA B
	2021BC21	MASANI MALATHI S
	2021BC35	THILLAI INDHU T
7	2021BC37	KEERTHI M
	2021BC32	SREENITHI G
	2021BC38	LINGA SNEHA M
	2021BC40	MATHI S
	2021BC44	GAYATHIRI M



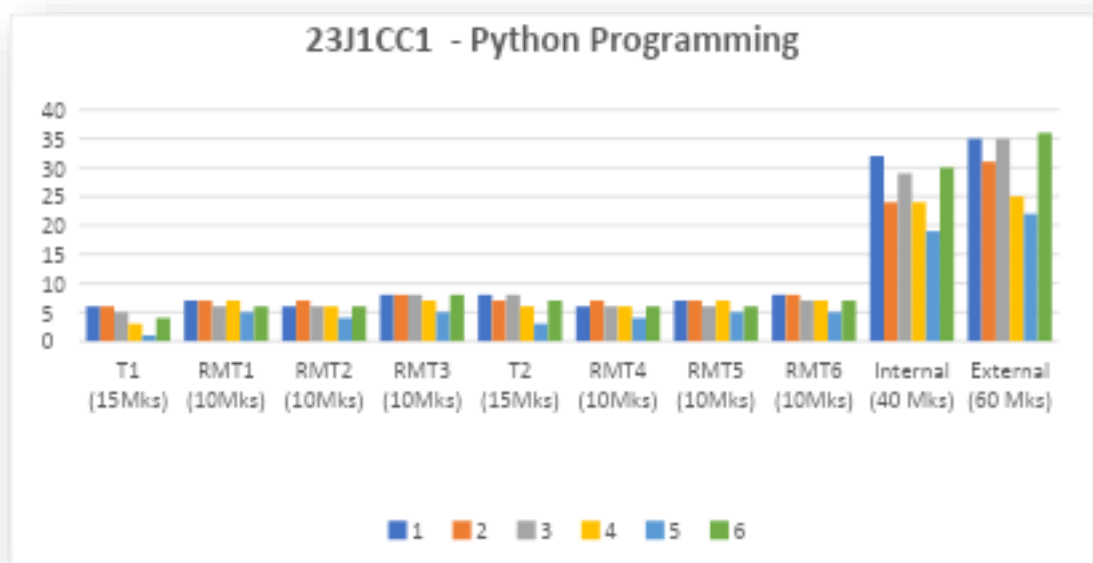
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Impact of SAILS: Performance Chart

Course Teacher :		Ms. SMEETA MARY R	Course Code	19J5CC9				Course Title :	SOFTWARE ENGINEERING			
S I. N o	Reg No	Name	T1 5M ks	RM T1 10M ks)	RMT 2 (10M ks)	RMT 3 (10M ks)	T2 (15M ks)	RMT 4 (10M ks)	RMT 5 (10M ks)	RMT 6 (10M ks)	Internal (40 Mks)	External (60 Mks)
1	2021B C12	JEYA DHARSH INI J	4	6	6	8	7	7	6	7	31	51
2	2021B C15	KANIMO ZHI S	3	7	7	7	8	5	4	5	31	33
3	2021B C21	MASANI MALATH I S	1	5	4	5	4	7	7	8	19	23
4	2021B C35	THILLAI INDHU T	3	6	6	8	7	7	7	8	29	30
5	2021B C37	KEERTHI M	3	6	6	8	7	5	4	5	29	31
6	2021B C42	SOWBAR NIKA M	4	7	7	7	9	7	7	8	32	41
7	2021B C44	GAYATH IRI M	2	5	4	5	9	8	7	8	20	29





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Department of Computer Applications

Remedial coaching Schedule for Slow learners - EVEN SEMESTER

Week/ Duration	Syllabus	Type of Coaching	Assessment mode
Dec. 2 nd Week	OOPs Classes & Objects DS – Stacks, Queues Python Control Statements Networks – LAN, MAN, WAN, TCP/IP HCI – AI Problems IoT - Levels	Teaching by staff	1. Program Development 2. Clarification
Dec. 3 rd Week	OOPs Overloading & Overriding DS - List & Trees Python Looping Statements Networks - Transmission Media HCI – Search Techniques IoT – Smart Parking, Lighting, Roads	Peer Group Teaching	1. Program Development 2. Clarification
Jan. 1 st Week	OOPs Inheritance DS – Sets Union & Intersection Python Functions & Modules Networks - Error Detection and correction HCI – VR Technology IoT -M2M	Discussion & Clarifications	1. Program Development Group Discussion
Jan. 4 th Week	OOPs Pointers DS – Sorting Algorithms Python Looping Statements Networks – Routing Algorithms HCI – VR Simulation IoT - Raspberry Pi	Teaching by staff	1. Program Development Group Discussion
Feb. 2 nd Week	OOPs Arrays DS – Directed & Undirected graphs Python Strings, Lists, Tuples Networks – DNS HCI – Cyber Sickness IoT - Raspberry Pi with Python	Discussion & Clarifications	1. Program Development 2. Clarification
Feb. 4 th Week	OOPs Files DS – Divide & Conquer Algorithms Python Dictionaries, Files Networks – Web Security HCI – Robot Programming IoT – Hadoop & Map Reduce	1 – 1 Teaching	1. Program Development 2. Clarification
Mar. 2 nd & 4 th Week	Revising whole portion	Discussion & Clarifications	Program Development



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DEPARTMENT OF INFORMATION & TECHNOLOGY

SAILS PROGRAM FOR SLOW LEARNERS

Attendance Sheet											
Course Teacher: VMAGESHWARI		Course Code: 19I3CC5		DATABASE MANAGEMENT SYSTEMS							
Date :		7/28/2023	8/4/2023	8/22/2023	8/30/2023	9/12/2023	9/26/2023	9/29/2023			
Sl. No	Reg No	Name	Day 1	2	3	4	5	6	7		
1	2022IT12	S.Harini	ü	ü		ü	ü	ü	ü		Tot no. of Days
2	2022IT34	M. Rajakumari	ü	ü	ü		ü	ü	ü		6
3	2022IT41	M. Srimathi	ü		ü	ü	ü	ü	ü		6

Evaluation Sheet											
Course Teacher :		V. Mageshwari		Course Code		19I3CC5		Course Title			
				T1(10 Mks)		RMT1(10 M)		RMT2(10 M)		T2 (10 M)	
Sl. No	Reg No	Name									Comments
1	2022IT12	S.Harini	3	5	5	3	4	5	41		
2	2022IT34	M. Rajakumari	5	4	4	5	5	8	45		
3	2022IT41	M. Srimathi	5	5	4	5	6	7	61		

Remedial Pedagogy											
Course Teacher :		V. Mageshwari		Course Code :		19I3CC5		Course Title : DBMS			
Date :		7/28/2023	8/4/2023	8/22/2023	8/30/2023	9/12/2023	9/26/2023	9/29/2023			
Options		Day 1	2	3	4	5	6	7			
Teaching Method (TM)		ü	ü	ü		ü					Tot. no. of options
Peer Learning (PL)							ü	ü			4
Open Book Test (OBT)					ü		ü				2
Library Reference (LR)											2
Remedial Test (RT)				ü		ü		ü			3



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DEPARTMENT OF B.COM (CA)

PROGRAMMES FOR SLOW LEARNERS

Remedial Class:

Remedial class conducted for I B. COM (CA), who scored Low Marks in the Internal Test 1 have been give remedial coaching for all the subjects

No of Students: 4

Sl. No	Reg No	Name
1	2023AB01	ALLWIN BRICILLA A
2	2023AB02	AROCKIA JENIFER J
3	2023AB16	JEYAMEENA P
4	2023AB27	PHILO PRICILLA THERES A

Photos with Caption



Remedial Class for Financial Accounting I



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DEPARTMENT OF COMMERCE (SF)

Remedial Class:

Remedial class conducted for I B. COM (SF), who scored Low Marks in the Internal Test 1 have been give remedial coaching for all the subjects.

No of Students: 5

Sl. No	Reg No	Name
1	2023AC09	BRINDHA S
2	2023AC19	JAYA DURGA P M
3	2023AC43	PREETHI S
4	2023AC44	PRIYA I
5	2023AC63	SABITHA BANU



REMEDIAL CLASS FOR I-B.COM(SF) STUDENTS



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TEST WAS CONDUCTED FOR I-B.COM SF , DURNING REMEDIAL CLASS

DEPARTMENT OF MBA

- Faculty members are allotted with MBA students for mentoring sessions and during the mentoring sessions, the slow learners are given with proper counselling.
- The mentors monitor the academic performance of the students and interact with them frequently which pave way to understand and provide proper guidance to the students those who are having issues to make a better road to the academic success.
- Department conduct remedial classes; provide course notes for students especially the slow learners and those students who are at the verge of dropping out due to arrear subjects.
- Such students are given regular Class tests in order to improve their performance in the End Semester Exam. Faculty members revise the concepts and mathematical problems in the classes. Study materials



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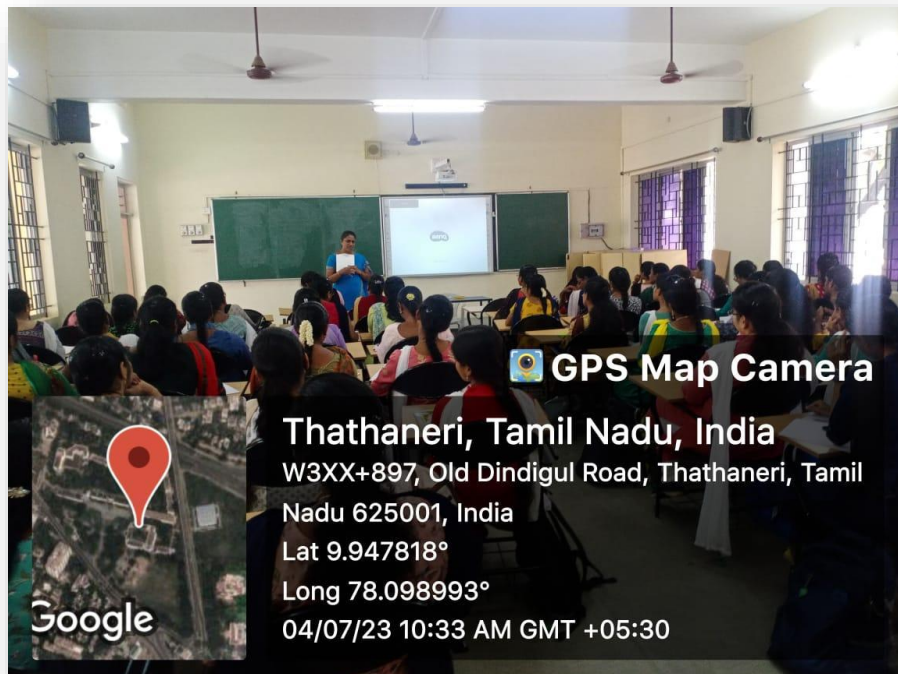
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are also provided by the faculty team for the slow learners' reference.

- Question bank has been kept separately in the library for the reference which compiles minimum of ten years frequently asked questions in the end semester examination along with answer keys.

Peer group learning was the main focus to enhance capabilities of Slow Learners. They were given special attention while teaching. Additional time was spent towards making their understanding better.





FATIMA COLLEGE

(Autonomous)

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Mary Land, Madurai - 625018, Tamil Nadu

DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

STRATEGIES ADOPTED TO IMPROVE LEARNING SKILLS (SAILS PROGRAMME) REMEDIAL TEACHING

Details of Course:

- Classes conducted weekly once every Friday from 10.00 a.m. – 12.00 noon
- Slow learners are identified after the first Internal test
- All students stay back to facilitate Peer group teaching – learning
- Attendance is compulsory for slow learners

Methodology:

- Peer group teaching – learning
- One on one teaching
- Reinforcement of difficult components by course teacher
- Simplified Tasks for slow learners
- Sharing of simplified online study material

Internal Evaluation:

After monthly test, slow learners are identified in the class. For those slow learners T1, T2 and assignment are given to improve their learning skill.

T1	T2	TAV	Assignment	Internals	Total
30	30	30	20	50	50

Assessment Based on External Marks:

After the assessment of internal marks, students appear for external exams. The marks obtained in the external assessment is also verified to know whether the student has passed the paper. If there is no improvement, the student will be retained for the remedial class in the next semester.



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2		SUB. CODE :	23JM1CC1						23JM1EC1			
3		SUBJECT TITLE :	INTRODUCTION TO MASS COMMUNICATION						HISTORY OF JOURNALISM			
4		NAME OF THE COURSE TEACHER :	Ms. C. Gladious Guna Ranjini						Ms. T.T			
5	REG. NO.	NAME OF THE STUDENTS	T1	T2	ASS	ASS	T(40)	T1	T2	ASS	ASS	T(40)
6	2023JM04	GOPIKA.S	7	7	8	10	32	7	8	6	7	28
7	2023JM06	KARTHIKA.K	7	8	5	10	30	6	7	6	7	26
8	2023JM07	MADHUVANTHIA	6	7	6	8	27	6	8	6	6	26
9	2023JM08	VINEGA.G	7	8	6	8	29	8	8	6	6	28
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