	Patenting Agent		
4.	**Dr. P. Kalai Selvi** Assistant Professor of Commerce	:	Member
5.	**Dr. J. Asnet Mary** Assistant Professor of Zoology	:	Member
6.	**Dr. R. Jothi Mani** Assistant Professor of Physics	:	Member

ENTERPRISE RESOURCE PLANNING

1.	**Dr. A. Vimala** Associate Professor of Computer Science	:	Coordinator
2.	**Mrs. S. Jebapriya** Assistant Professor of MCA	:	Coordinator
3.	**Dr. Ancemma Joseph** Assistant Professor of Physics	:	Member
4.	**Mrs. B. Usha** Assistant Professor of MCA	:	Member
5.	**Dr. P. Meenakshi Sundari** Assistant Professor of Computer Science	:	Member
6.	**Dr. B. Poornima Sethupathi** Assistant Professor of History	:	Member

ACADEMIC INFORMATION

Fatima College introduced Choice Based Credit System (CBCS) in 2001. Since then, the college has raised the bar of Higher Education and has catered to the needs of the stakeholders offering a learner-centric curriculum in the digital era. The College moved from content - based to competency-based Curriculum - Outcome Based Education under CBCS in 2019. This learner-centric teaching pedagogy measures the students' performance through the respective course/programme outcomes after a considerable period of time. The course/programme outcomes are realised based on

the knowledge, skills and attitudes acquired by the learner shaping them into inquisitive researchers, topical innovators, befitting employees of the upcoming job markets and above all better citizens of this global village.

The UG curriculum incorporates Major Core, Allied Core, Major Electives, Value-Education, Non-Major Electives, Environmental Studies, Gender Studies and Skill-Based besides the Part- I & II Languages. Major Core, Electives, Inter-Departmental Courses, Internship and Project form the PG Curriculum. A wide range of Value-Added and Skill-Embedded Crash/Certificate Courses are offered beyond the UG and PG curriculum. CBCS with its rich and varied palette of courses opens up newer avenues of ICT-based learning beyond the opted discipline across the departments. Through synergistic efforts each department strives to achieve the following:

- In tune with TANSCHE's curricular structure, UGC guidelines and NAAC expectations regular designing and development of quality – based curriculum with local, regional, national and international relevance leading to excellence are realised.

- Academic flexibility and academic mobility are provided to the learners through cafeteria/automat approach by enabling them choose the following:

    o   Non – Major Electives

- o Inter-Departmental Courses
- o Add-on Courses
- o Extra – Credit Courses
- o Skill – Embedded Courses/Ability Enhancement Courses/Value-Added Courses
- o Project Team – Mates and Supervisors
- o Research Guides and Supervisors
- o Part – V

Based on the potentials of an individual learner, hailing from a pluralistic community,

- Blended/Flipped learning is promoted. Learning is made exciting, enjoyable and fun-filled, facilitating application of the knowledge and the skills acquired as well as by promoting vertical and horizontal mobility.

- Holistic education is offered in the multi-cultural/ multi-religious context with a special focus on building a better society through the following Ability Enhancement Compulsory Courses:
  - o Foundation Courses
  - o Value Education
  - o Professional Ethics
  - o Personality Development
  - o Environmental Studies
  - o Gender Studies
  - o Family Life Education

- o   Life skills
- o   Human Rights
- o   Soft Skills

- A conducive research ambience is created and hands-on-trainings are given by mandating projects and internships

- Contemporary courses with Local, Regional National, and Global relevance are rolled out in the respective programmes in keeping with the emerging trends and by fulfilling the futuristic demands of the stakeholders.

UG CURRICULUM DESIGN
(For those who joined in 2021 & 2022)

Part	Semester	Courses	No. of Courses	Hours	Credits	Total Credits
I	I - IV	Language (Tamil/Hindi/French)	4	5	3	12
II	I - IV	English	4	5	3	12
III	I - VI	Major Core (Including Practical)	15 - 20	5 - 6	4	60
III	I - IV	Allied Core	4	5	5	20
III	V & VI	Electives	3	5	5	15
IV	I	Value Education - Personal Values	1	1	1	1
IV	II	Value Education - Values for Life	1	1	1	1
IV	I - II	Non-Major Elective	2	2	2	4
IV	III	Environmental Studies	1	1	1	1

IV	IV	Gender Studies	1	1	1	1
IV	III - VI	Skill Based	6	2	2	12
V	I - IV	* Part – V (Off Class) • Shift – I Physical Education, NSS, NCC, Women Empowerment Cell, AICUF • Shift – II Physical Education, Youth Red Cross / NSS, Rotaract, Women Empowerment Cell, AICUF	1	120 hrs / Academic year	1	1
TOTAL CREDITS (Mandated)						**140**

* Note: Each Student should opt any one of the Part-V activities.

ADD - ON CREDITS (OFF - CLASS)
(For those who joined in 2021 & 2022)

Semester	Courses	Credits	Marks
I	Computer Applications for I UG Science	2	100
II	Computer Applications for I UG Arts		
I	**Online Self Learning Course -** Basic Multidisciplinary Course - Arts	2	100
II	**Online Self Learning Course -** Basic Multidisciplinary Course - Science	2	100
III	Professional Ethics	1	100
IV	Personality Development	1	100
V	Family Life Education	1	100
VI	Life Skills	1	100
V	Human Rights Education	2	100
V & VI	Outreach Programmes - Reach Out to Society through Action (**ROSA**)	3	100
VI	Project	4	100
II to VI	Reading Culture	1	

TOTAL CREDITS	**20**
OVERALL CREDITS EARNED	**140+20=160**

EXTRA CREDIT COURSES
(For those who joined in 2021 & 2022)

Year	Courses	No of Courses	No of Credits	Marks
I	MOOC / Self Learning Course – Discipline specific or Interdisciplinary	1	2 Credits (Min.)	100
II	MOOC / Self Learning Course – Discipline specific or Interdisciplinary	1	2 Credits (Min.)	100
III	MOOC / Self Learning Course – Discipline specific or Interdisciplinary	1	2 Credits (Min.)	100

PG CURRICULUM DESIGN
(For those who joined in 2022)

Semester	Courses	No. of Courses	Hours	Credits	Total Credits
I – IV	Major Core (including Practicals)	14-17	6	4-5	70
I & II	Inter – Departmental Courses	2	3	3	6
III & IV	Electives	2	4	4	8
III	Internship	1	30 days	3	3
IV	Project	1	-	3	3
TOTAL CREDITS (Mandated)					**70+20=90**

ADD - ON CREDITS (OFF – CLASS)
(For those who joined in 2022)

Semester	Courses	Credits	Marks
I	Soft Skills	3	100
II	Computer Applications	4	100
IV	Comprehensive Viva	2	100
I-IV	Reading Culture	1	-
TOTAL CREDITS		**10**	-
OVERALL CREDITS EARNED		**90+10=100**	

EXTRA CREDIT COURSES
(For those who joined in 2022)

Year	Courses	No of Courses	No of Credits	Marks
I	MOOC / Self Learning Course – Discipline specific or Interdisciplinary	1	2 Credits (Min.)	100
II	MOOC / Self Learning Course – Discipline specific or Interdisciplinary	1	2 Credits (Min.)	100

TANSCHE – UG Curriculum Template
(For those who joined in 2023)
UG – I SEMESTER

PART	COURSE	HOURS	CREDITS
Part I	Language	6	3
Part II	English	6	3
Part III	Major & Elective	14	13
Part IV	Foundation Course SEC – NME	2 2	2 2
TOTAL		**30**	**23**

UG – II SEMESTER

PART	COURSE	HOURS	CREDITS
Part I	Language	6	3
Part II	English	6	3
Part III	Major & Elective	14	13
Part IV	SEC – NME SEC	2 2	2 2
TOTAL		**30**	**23**

TANSCHE – PG Curriculum Template
(For those who joined in 2023)
PG – I SEMESTER

COURSE	HOURS	CREDITS
Major and Practical Elective I and II	18 10	14 6
Ability Enhancement Course - EDC	2	1
Total	**30**	**21**

PG – II SEMESTER

COURSE	HOURS	CREDITS
Major and Practical Elective III and V	18 8	14 6
Skill Enhancement Course - EDC	4	2
Total	**30**	**22**

READING CULTURE-LIBRARY HOURS

Reading Culture for UG: (10 hours per Semester)

II-UG - 20 hours

III-UG - 20 hours

Total of 40 hours should be completed to score 2 credits.

Reading Culture for PG: (10 hours per Semester)

I-PG - 20 hours

II-PG - 20 hours

Total of 40 hours should be completed to score 2 credits