FATIMA COLLEGE
(AUTONOMOUS)

Affiliated to Madurai Kamaraj University, Madurai
Re-accredited with "A++" by NAAC (Cycle - IV)
AICTE Approved MBA & MCA Programmes
MARY LAND, MADURAI – 625 018, TAMIL NADU, INDIA

Calendar & Handbook
2023 - 2024

The Congregation of the Sisters of St. Joseph was founded in Le Puy, France, in 1650 by Fr. Jean Pierre Medaille.

Father Jean-Pierre Medaille was born in Carcassonne on October 06, 1610. He met a group of widows and women who were eager to be consecrated to God. He directed them and they lived a humble life in small communities.

Mother Saint Jeanne Fontbonne was born on March 31, 1759, in Bas-en- Basset (haute-Loire), in a devout Christian rural family. In 1808, Rev. Mother was called to form a group of sisters in St. Etienne. While Rev. Mother was Superior General, the Congregation of Lyons spread over 13 districts of France, into Italy and across the sea.

Rev. Sr. Rose Benedict was born on August 24, 1898 in Leema, Canada. She became a member of the Congregation of Sisters of St. Joseph of Lyons in 1913 and in 1924 came to India as a missionary. She laid the foundation for Fatima College in 1953. She entered God's Glory on December 27, 1968 of lung cancer which she contracted inhaling cement as she supervised the construction of Fatima College. Remembering her yeoman service the people of Madurai conferred on her the title of **'Man of Madurai'** and erected her statue in the old campus of Madurai Kamaraj University, Madurai.

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**CALENDAR &
HANDBOOK 2023 - 2024**

Managed by
ST. JOSEPH'S SOCIETY OF MADURAI
(Congregation of the Sisters of St. Joseph of Lyon, France)

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COLLEGE PROFILE

Fatima College (Autonomous), Mary Land, Madurai, is a Postgraduate College for women affiliated to Madurai Kamaraj University. It is a Catholic minority institution established and run by St. Joseph's Society of Madurai (of the Congregation of the Sisters of St. Joseph of Lyon, France). This institution came into existence through the tireless efforts of the missionary sisters of St. Joseph of Lyon and the zeal and heroic sacrifice of Rev. Sr. Rose Benedicta, the Foundress of the College.

The College was started in St. Joseph's School Campus Madurai as a Second Grade College with 63 students in 1953. It was upgraded into a Postgraduate College in 1964 and Autonomous in 1990. The College now offers 23 Undergraduate Programmes, 14 Postgraduate Programmes and 2 Professional Programmes. 7 Departments have become Research Centres. It has a strength of 4012 students, 196 Teaching Staff and 85 Non-Teaching Staff.

The comprehensive assessment by NAAC in 1999 placed Fatima College in Five Star Status of merit. The College strives to sustain excellence, quality and relevance while equipping the students to meet the demands of higher education in India. In 2004, UGC conferred on Fatima College, the status of College with Potential for Excellence. In 2006 and 2013 NAAC re-accredited the college with 'A' Grade. In 2021-2022 NAAC re-accredited the college with 'A++' Grade. The College is in Rank-band 101-150 in NIRF Ranking 2023 out of 2746 colleges.

MOTTO
LEAD KINDLY LIGHT

VISION

WOMEN'S EMPOWERMENT THROUGH EDUCATION

Being contemplative, prophetic and women of communion for the LIFE of the world to empower young women through faith formation and value-based education for societal equality, harmony and care for our common home.

MISSION

- ⟡ To empower Women with academic excellencethrough Quality Education.

- ⟡ To endow them with character, competence, creativity and commitment for nation building.

- ⟡ To enkindle in them inclusive love and encourage them to build fraternal communities and champion the cause of those at the periphery with compassion.

- ⟡ To enable them to excel as responsible citizens moved by the need for interdependence among human beings, society and the environment.

	Patenting Agent		
4.	**Dr. P. Kalai Selvi** Assistant Professor of Commerce	:	Member
5.	**Dr. J. Asnet Mary** Assistant Professor of Zoology	:	Member
6.	**Dr. R. Jothi Mani** Assistant Professor of Physics	:	Member

ENTERPRISE RESOURCE PLANNING

1.	**Dr. A. Vimala** Associate Professor of Computer Science	:	Coordinator
2.	**Mrs. S. Jebapriya** Assistant Professor of MCA	:	Coordinator
3.	**Dr. Ancemma Joseph** Assistant Professor of Physics	:	Member
4.	**Mrs. B. Usha** Assistant Professor of MCA	:	Member
5.	**Dr. P. Meenakshi Sundari** Assistant Professor of Computer Science	:	Member
6.	**Dr. B. Poornima Sethupathi** Assistant Professor of History	:	Member

ACADEMIC INFORMATION

Fatima College introduced Choice Based Credit System (CBCS) in 2001. Since then, the college has raised the bar of Higher Education and has catered to the needs of the stakeholders offering a learner-centric curriculum in the digital era. The College moved from content - based to competency-based Curriculum - Outcome Based Education under CBCS in 2019. This learner-centric teaching pedagogy measures the students' performance through the respective course/programme outcomes after a considerable period of time. The course/programme outcomes are realised based on

the knowledge, skills and attitudes acquired by the learner shaping them into inquisitive researchers, topical innovators, befitting employees of the upcoming job markets and above all better citizens of this global village.

The UG curriculum incorporates Major Core, Allied Core, Major Electives, Value-Education, Non-Major Electives, Environmental Studies, Gender Studies and Skill-Based besides the Part- I & II Languages. Major Core, Electives, Inter-Departmental Courses, Internship and Project form the PG Curriculum. A wide range of Value-Added and Skill-Embedded Crash/Certificate Courses are offered beyond the UG and PG curriculum. CBCS with its rich and varied palette of courses opens up newer avenues of ICT-based learning beyond the opted discipline across the departments. Through synergistic efforts each department strives to achieve the following:

- In tune with TANSCHE's curricular structure, UGC guidelines and NAAC expectations regular designing and development of quality – based curriculum with local, regional, national and international relevance leading to excellence are realised.

- Academic flexibility and academic mobility are provided to the learners through cafeteria/automat approach by enabling them choose the following:
  - o Non – Major Electives

- o Inter-Departmental Courses
- o Add-on Courses
- o Extra – Credit Courses
- o Skill – Embedded Courses/Ability Enhancement Courses/Value-Added Courses
- o Project Team – Mates and Supervisors
- o Research Guides and Supervisors
- o Part – V

Based on the potentials of an individual learner, hailing from a pluralistic community,

- Blended/Flipped learning is promoted. Learning is made exciting, enjoyable and fun-filled, facilitating application of the knowledge and the skills acquired as well as by promoting vertical and horizontal mobility.

- Holistic education is offered in the multi-cultural/ multi-religious context with a special focus on building a better society through the following Ability Enhancement Compulsory Courses:

  - o Foundation Courses
  - o Value Education
  - o Professional Ethics
  - o Personality Development
  - o Environmental Studies
  - o Gender Studies
  - o Family Life Education

- o Life skills
- o Human Rights
- o Soft Skills

- A conducive research ambience is created and hands-on-trainings are given by mandating projects and internships

- Contemporary courses with Local, Regional National, and Global relevance are rolled out in the respective programmes in keeping with the emerging trends and by fulfilling the futuristic demands of the stakeholders.

UG CURRICULUM DESIGN
(For those who joined in 2021 & 2022)

Part	Semester	Courses	No. of Courses	Hours	Credits	Total Credits
I	I - IV	Language (Tamil/Hindi/French)	4	5	3	12
II	I - IV	English	4	5	3	12
III	I - VI	Major Core (Including Practical)	15 - 20	5 - 6	4	60
III	I - IV	Allied Core	4	5	5	20
III	V & VI	Electives	3	5	5	15
IV	I	Value Education - Personal Values	1	1	1	1
IV	II	Value Education - Values for Life	1	1	1	1
IV	I - II	Non-Major Elective	2	2	2	4
IV	III	Environmental Studies	1	1	1	1

IV	IV	Gender Studies	1	1	1	1
IV	III - VI	Skill Based	6	2	2	12
V	I - IV	* Part – V (Off Class) • Shift – I Physical Education, NSS, NCC, Women Empowerment Cell, AICUF • Shift – II Physical Education, Youth Red Cross / NSS, Rotaract, Women Empowerment Cell, AICUF	1	120 hrs / Academic year	1	1
TOTAL CREDITS (Mandated)						**140**

* Note: Each Student should opt any one of the Part-V activities.

ADD - ON CREDITS (OFF - CLASS)
(For those who joined in 2021 & 2022)

Semester	Courses	Credits	Marks
I	Computer Applications for I UG Science	2	100
II	Computer Applications for I UG Arts		
I	**Online Self Learning Course -** Basic Multidisciplinary Course - Arts	2	100
II	**Online Self Learning Course -** Basic Multidisciplinary Course - Science	2	100
III	Professional Ethics	1	100
IV	Personality Development	1	100
V	Family Life Education	1	100
VI	Life Skills	1	100
V	Human Rights Education	2	100
V & VI	Outreach Programmes - Reach Out to Society through Action (**ROSA)**	3	100
VI	Project	4	100
II to VI	Reading Culture	1	

TOTAL CREDITS	**20**
OVERALL CREDITS EARNED	**140+20=160**

EXTRA CREDIT COURSES
(For those who joined in 2021 & 2022)

Year	Courses	No of Courses	No of Credits	Marks
I	MOOC / Self Learning Course – Discipline specific or Interdisciplinary	1	2 Credits (Min.)	100
II	MOOC / Self Learning Course – Discipline specific or Interdisciplinary	1	2 Credits (Min.)	100
III	MOOC / Self Learning Course – Discipline specific or Interdisciplinary	1	2 Credits (Min.)	100

PG CURRICULUM DESIGN
(For those who joined in 2022)

Semester	Courses	No. of Courses	Hours	Credits	Total Credits
I – IV	Major Core (including Practicals)	14-17	6	4-5	70
I & II	Inter – Departmental Courses	2	3	3	6
III & IV	Electives	2	4	4	8
III	Internship	1	30 days	3	3
IV	Project	1	-	3	3
TOTAL CREDITS (Mandated)					**70+20=90**

Semester	Courses	Credits	Marks
I	Soft Skills	3	100
II	Computer Applications	4	100
IV	Comprehensive Viva	2	100
I-IV	Reading Culture	1	-
TOTAL CREDITS		**10**	-
OVERALL CREDITS EARNED		**90+10=100**	

EXTRA CREDIT COURSES
(For those who joined in 2022)

Year	Courses	No of Courses	No of Credits	Marks
I	MOOC / Self Learning Course – Discipline specific or Interdisciplinary	1	2 Credits (Min.)	100
II	MOOC / Self Learning Course – Discipline specific or Interdisciplinary	1	2 Credits (Min.)	100

TANSCHE – UG Curriculum Template
(For those who joined in 2023)
UG – I SEMESTER

PART	COURSE	HOURS	CREDITS
Part I	Language	6	3
Part II	English	6	3
Part III	Major & Elective	14	13
Part IV	Foundation Course SEC – NME	2 2	2 2
TOTAL		**30**	**23**

UG – II SEMESTER

PART	COURSE	HOURS	CREDITS
Part I	Language	6	3
Part II	English	6	3
Part III	Major & Elective	14	13
Part IV	SEC – NME SEC	2 2	2 2
TOTAL		**30**	**23**

TANSCHE – PG Curriculum Template
(For those who joined in 2023)
PG – I SEMESTER

COURSE	HOURS	CREDITS
Major and Practical Elective I and II	18 10	14 6
Ability Enhancement Course - EDC	2	1
Total	**30**	**21**

PG – II SEMESTER

COURSE	HOURS	CREDITS
Major and Practical Elective III and V	18 8	14 6
Skill Enhancement Course - EDC	4	2
Total	**30**	**22**

READING CULTURE-LIBRARY HOURS

Reading Culture for UG: (10 hours per Semester)

II-UG - 20 hours

III-UG - 20 hours

Total of 40 hours should be completed to score 2 credits.

Reading Culture for PG: (10 hours per Semester)

I-PG - 20 hours

II-PG - 20 hours

Total of 40 hours should be completed to score 2 credits

ENVIRONMENTAL EDUCATION

Objectives:

- To create awareness among students on environmental issues.

- To equip them with skills needed to safeguard and improve the environment.

- To develop their interaction with bio-physical environment.

Duration	Attendance
Semester-III	15 Hours

Activities:

- Written assignments, skit, group discussion, collection and segregation of wastage on campus facilitating waste management, wall painting related to environment, bird watch, debate and cleanliness of the campus.

GENDER STUDIES

Objectives:

- To enable the students analyse and revisit gender identity and gendered representations.

Duration	Attendance
Semester-IV	15 Hours

Activities:

- Guest Lectures, Case Studies, Skit, Group discussion.

HUMAN RIGHTS EDUCATION

Objectives:

- To make the students understand the relevance and development of Human Rights.

- To nurture attitudes of tolerance, respect, solidarity and responsibility.

- To enable them translate human rights into social and political reality.

Duration	Attendance
Semester-V	15 Hours

Activities:

- Guest Lectures, Field Visit, Free Legal Aid Clinic, Case Studies.

VALUE-ADDED COURSES

Fatima College strives to impart knowledge with nation building as its goal. In such a venture innovative job oriented Crash and Certificate Courses that pave way for newer career opportunities are offered to the students beyond the curriculum with the following objectives.

Objectives:

- To enable the students to choose Value–added courses according to their career plans.

- To hone students' skill-sets catering to the needs of the employers in the global job-market.

- To enhance their creativity and entrepreneurial skills.

- To enable students qualify for campus placements.

Value Added and Skill Embedded Courses
Crash / Certificate Courses
2023 - 2024

S. No	Department	Value added Crash Course	Value added Certificate Course	Skill Embedded Crash Course	Skill Embedded Certificate Course
1.	**History**	-	Teaching Methods and Skills	-	Preservation and Conservation of Antiquities
2.	**Economics**	Politics and Law	-	Gandhian Village Industries	-
3.	**Sociology**	Introduction to Counselling Skills	-	Fundamentals of Fund Raising	
4.	**Tamil**	Art of Compering	Tamil for Competitive Exam	-	-
5.	**English**	English for TET Aspirants	-	English for Media	-
6.	**Mathematics**	Verbal and Non Verbal Reasoning	Quantitative and Qualitative Methods for Competitive Examinations	-	-
7.	**Physics**	Digital Photography	Mobile Servicing	-	-
8.	**Chemistry**	Clinical Chemistry	-	-	-
9.	**Zoology**	-	Herbalism in Health Care		Livestock Farming
10.	**Home Science**	Apparel Making	-	-	-
11.	**Commerce**	Digital Marketing and Web Designing	-	-	-
12.	**BCA**	-	-	Cloud Computing Services	-
13.	**IT**	-	-	Animation Software using scratch	-

14.	**BBA**	1. Micro Small and Medium Enterprises 2. Research Methodology	-	-	-
15.	**B.Com (CA)**	Statistical Package for Social Sciences (SPSS)	-	-	-
16.	**English (SF)**	English for TET Aspirants	-	English for Tourism	-
17.	**Journalism**	Scripting and Video Filmmaking	-	Career Development for Radio Industry	-
18.	**Maths (SF)**	Concrete Mathematics	-	-	-
19.	**Statistics**	Statistics using MS Excel	-	-	-
20.	**MCA**	1. Cyber Security Techniques 2. Web Designing using JSP & Servlets	-	Software Testing Tools	-
21.	**MBA**	1. Corporate Etiquettes 2. Disaster Management	-	Interpersonal Skills	-

Note: Crash Course – 30 hrs, Certificate Course – 60 hrs

SKILL DEVELOPMENT COURSES

1) Type Writing

English Junior	6 months
English Senior	6 months
Tamil Junior	6 months
Tamil Senior	6 months

2) Driving

Two - Wheeler	1 month
Four - Wheeler	1 month

Note: Crash Course – 30 hrs, Certificate Course – 60 hrs

Diploma Course

1. Fashion Designing and Garment Construction

Post Graduate Diploma Course

1. Post Graduate Diploma Course in Computer Applications

COURSES ON FOREIGN LANGUAGES OFFERED

S. No.	Course Title
1.	Certificate Course in Japanese
2.	Advanced Diploma Course in Japanese
3.	Certificate Course in German
4.	Off-Class Certificate Course in French for all (including public)
5.	Certificate Course in Italian

EXTRA CREDIT COURSE FOR ADVANCED LEARNERS - ONLINE COURSES

S. No.	Title Course	Offered By
1.	Indian History for Competitive exams	Department of History
2.	Web Designing using HTML	Department of Computer Science
3.	Latest Computing Technologies	Department of Computer Science

4.	Event Management	Department of Business Administration
5.	Leadership for Women Professionals	Department of Management Studies

THE EXAMINATION SYSTEM

The current system of evaluation is based on the CBCS (Choice Based Credit System) guidelines given by the Department of Higher Education, Tamil Nadu Government.

OUTCOME BASED EDUCATION (OBE)

The two components of the evaluation are:

CIA (Continuous Internal Assessment) = 40%

ESE (End Semester Examination) = 60%

The common requisites of CIA are as follows:

Under Graduate	Post Graduate
Two centralized mandatory tests (T1 & T2)	Two centralized mandatory tests (T1 & T2)
Under Graduate	**Post Graduate**
Quiz	Seminar
Assignment	Assignment
Open book test/Power Point Presentation	Open Book test/PowerPoint Presentation
Non-scholastic	Non-scholastic

Retest is not offered as a rule

- If a student is absent for either of the tests, the available marks will be divided by two and taken as the test mark for that course.

- A student who is absent for a test on medical grounds, has to seek special permission from the Principal, through the Head of the department to write a retest.

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**PROFESSIONAL PROGRAMMES
CALENDAR & HANDBOOK**

2023 - 2024

Managed by
ST.JOSEPH'S SOCIETY OF MADURAI
(Congregation of the Sisters of St. Joseph of Lyon, France)

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- o Extra - Credit Courses
- o Skill - Embedded Courses / Value - Added Courses
- o Project Team - Mates and Supervisors
- o Research Guides and Supervisors

MBA CURRICULUM DESIGN

Semester	Courses	No. of Courses	Hours	Credits	Total Credits
I – IV	Major Core	15	4	4	60
III – IV	Elective	5	5	5	25
III	Internship	1	4 Weeks	4	4
III	Live Project*	1	3	4	4
IV	Main Project	1	8 Weeks	5	5
IV	Dissertation	1	5	5	5
I - IV	Soft Skills**	4	2	8	8
I - IV	Comprehensive Viva	4		4	4
TOTAL CREDITS (Mandated)					**115**

* Students undergo Live Project in a corporate organization on every Thursday afternoon.

** Soft Skills on Executive Communication, Managerial Skills, Business Ethics, and Managerial Environment

ADD - ON CREDITS (OFF - CLASS)

Semester	Courses	Credits
III	Parakh (AICTE)	2
III	Business Analytics(NSE)	2
TOTAL CREDITS		**4**
OVERALL CREDITS EARNED		**115+4=119**

MCA CURRICULUM DESIGN

Semester	Courses	No. of Courses	Hours	Credits	Total Credits
I – IV	Major Core (including practicals)	16	4-6	3-4	58
I – IV	Elective	6	4	4	24
I – IV	Skill Based Lab	3	2	1	3
III	Internship & Mini Project	1	4 weeks	6	6
IV	Project	1	1 Semester	12	12
I - IV	Soft Skills	3	2	2	6
I - IV	Comprehensive Viva	3	-	1	3
TOTAL CREDITS					**112**

ADD - ON CREDITS (OFF - CLASS)

Semester	Courses	Credits	Marks
III	Parakh (AICTE)	2	100
I - IV	NPTEL / SWAYAM	2	100
TOTAL CREDITS		4	
OVERALL CREDITS EARNED		**116**	

THE EXAMINATION SYSTEM

The current system of evaluation is based on the CBCS (Choice Based Credit System) guidelines given by the Department of Higher Education, Tamil Nadu Government.

OUT COME BASED EDUCATION (OBE)

The two components of the evaluation are:

CIA (Continuous Internal Assessment) = 50 Marks

CIA Components		No of Tests	Marks
C1	Test (CIA 1)	2 *	10
C2	Test (CIA 2)	1	15
C3	Assignment/ Open Book Test	2	10
C4	Seminar	1	10
C5	Attendance	1	5
		CIA Total	50

*****The Average of two will be taken into account*

ESE (End Semester Examination) = 50 Marks

Retest is not offered as a rule

- If a student is absent for either of the tests, the available marks will be divided by two and taken as the test mark for that course.

- A student who is absent for a test on medical grounds, has to seek special permission from the Principal, through the Head of the department to write a retest.

END SEMESTER EXAMINATIONS

The date of the commencement of the End Semester Examinations is printed in the College Calendar. The detailed Time Table for regular and supplementary papers will be published in the College Website three weeks before the commencement of the examinations. A copy of the time table will be displayed on the notice board also.

Be With us Mary along the way
Guide every step we take