FATIMA COLLEGE (AUTONOMOUS)

Re-Accredited with "A" Grade by NAAC (3rd Cycle)

74th Rank in India Ranking 2020 (NIRF) by MHRD

Maryland, Madurai- 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT : SOCIOLOGY AND SOCIAL WORK

NAME OF THE PROGRAMME : MASTER OF SOCIAL WORK

PROGRAMME CODE   : PSSW

ACADEMIC YEAR   : 2023-2024

FATIMA COLLEGE (Autonomous)

Name of the Department : Department of Sociology and Social work

To be implemented from : Academic year from 2023-2024 onwards

Venue : MB2

Convened on : 06-04-2023   Convened at : 2.00 p.m

Members present :

1. Dr. M. Meenakumari   — Head of the Department
   Assistant professor & Head
   Department of Sociology
   and Social work
   Fatima College (Autonomous)
   Madurai

2. Dr. K. Chandrasekaran   — University Nominee
   Assistant professor
   Department of Management
   Studies
   School of Business studies
   Madurai Kamaraj University
   Madurai

   08/04/2023.

3. Dr. Sigamani Paneer — Subject Expert
Head
Department of social work   Absent
Central University
Tiruvarur

4. Mr. C. Satheesh kumar — Subject Expert
Assistant professor
Department of Social work   Absent
Pondicherry University
Puducherry

5. Mrs. S. Praveena — Industrialist
HR Executive
Wise Tech Source   06/04/2023
Ekaduthangal
Chennai

6. Ms. T. Antony Jenifer — Alumna
Case worker in One
Stop Centre   06/04/2023
District Social welfare office
Theni

7. Dr. M. Meenakumari — Dean of Academic Affairs

8. Mrs. V. Sofia Adaikala Mary — Staff Members
Assistant professor   V. Sofia Adaikala Mary
                                      6/4/23

9. Dr. M. Suganya —   04/4/2023
Assistant professor

10. Dr. K. Saritha   —   *[signature]* 6/4/23
    Assistant professor

11. Dr. P. Jacintta Josephine Julie   —   *[signature]* 6/4/23
    Assistant professor

12. Dr. M. Shapna yasmin   —   M. *[signature]* 06/04/23
    Assistant professor

13. Dr. T. Geetha   —   T. *[signature]*
    Assistant professor   06/04/23

   The Annual upgradation of syllabus meet was
conducted for the post Graduate programme,
Master of Social work on 06/04/2023 at 2.00p.m
in MB2. The meeting started with a prayer.
The head of the department Dr. M. Meenakumari
welcomed the members and shared the agenda
of the meet.

* <u>Agenda for Board of studies</u> :

* Each department has to revise the courses with a
minimum of 20% atleast to a minimum of 5 to 8
courses of the upcoming II MSW.

* For IMSW 2023 Batch, TANSCHE gpn'd to be
adhere and to fit in the courses offered by
the department for Master of Social work namely
Core courses, Elective courses, Skill Enhancement/
foundation / Ability Enhancement course.

* Introduction of value added Course - Certificate / diploma / advanced diploma

* Introduction of purely skill-embedded Certificate / diploma / advanced diploma

* Approval of Ph.D Coursework syllabus

* Details of proposed / signed MoUs

· <u>Minutes of the Board of Studies:</u>
<u>Presentation of the Action taken Report:</u>

<u>Action taken Report for 2022-2023</u>

S.NO	Common Suggestions offered in the previous Board	Action taken for the Academic year 2022-2023
1.	New Course Environmental Social work was suggested.	Implemented the said Course
2.	Revised Courses (6) namely Social work profession, Understanding Human Behaviour, Social Case work and Group work, Counselling Theory and practice, Human Resource Development, Social welfare Administration and Social Legislation	Suggestions implemented in the respective Courses

* **Revised Courses:**

Revised Course

S.No	Course Code	Course Title	No. & Title of units revised with the revised Content specified if it is not the whole unit	% of Revision	Need for Revision	Relevance To LRNG	Scope For Emp Enterpr
1.	19MSW 310B	Mental Health	Unit I deleted concept unit - VI Deleted National Mental Health programme District Mental Health programme Added Impact of mental illness on society	6%	To update with latest Concepts	L R N	EMP SD
2.	19MSW 313	Social policy, planning and Development	Unit II add SC, ST, Aged	6%	To add marginalis-ed group	L R N	EMP
3.	19MSW 415B	Hospital Management	Unit V delete	10%	To update with		

S.No	Course Code	Course Title	No. & Title of units revised with the revised content specified if it is not the whole unit	% of Revision	Need for Revision	Relevance To L R N G	Scope for Emp Ent SD
			existing concept add preventive medicine, difference between endemic & pandemic		recent trends	L R N G	EMP SD
4.	19MSW A15C	Employee welfare and Social work in Industry	unit V add need of application of social work methods in delivering Employee welfare Services, New para digm in Ew	7%	To include current trends	L R N G	EMP SD
5.	21MSW 417B	Social work practice in Medical Settings	unit V Health Edu" meaning & methods & Techniques shifted to unit I shifted NHP next to WHO unit II added Microbacteri -um	3%	To add important Concept	L R N G	EMP SD

* Core Courses:

Core Courses introduced (Part-A)

S.NO	Course Code	Course Title with Semester	Relevance To				Scope For			Need for Introduction
			L	R	N	G	Emp	Ent	SD	
1.	CC1		L	R	N	G	EMP			All the Core Courses make the students to understand the profession ethics and values which help them to update their knowledge in various fields
2.	CC2		L	R	N	G	EMP		SD	
3.	CC3		L	R	N		EMP		SD	
4.	CC4		L	R	N	G	EMP		SD	
5.	CC5		L	R	N		EMP			
6.	CC6		L	R	N		EMP		SD	

* Elective Courses:

Elective Courses introduced (Part-A)

S.NO	Generic Discipline Specific with Semester	Course Code	Course Title	Relevance To L R N G	Scope for Emp Ent SD	Need for Introduction
1.	Discipline Specific I Semester	EC1	Sociological and psychological Foundations	L R N G	EMP SD	All the Elective Courses make the learners to acquire insights about human behaviour
2.	Discipline Specific I Semester	EC2		L R N G	EMP SD	
3.	Generic II Semester	EC3	Counselling in Social work (Similar to EDC)	L R N G	EMP SD	

S.No	Generic/ Discipline Specific with Semester	Course Code	Course Title	Relevance To L R N G	Scope For Emp Ent SD	Need for Introduction
4.	Discipline Specific II Semester	EC4	CD working with Marginalised HRM Human Resource Develop-ment M&P Disability prevention and Manage-ment	L R N G	Emp SD	

* Skill Enhancement/Ability Enhancement Course:

Skill Enhancement/Ability Enhancement Course part-B

S.NO	SEC/ AECC with Semester	Course Code	Course Title	Relevance To L R N G	Scope For Emp Ent SD	Need for Introduction
1.	SEC 1 I Semester			L R N G	EMP SD	To enhance the skill of the students and to
2.	SEC 2 II Semester		Life Skills for Social work	L R N G	EMP SD	increase the employabi -lity possibilities

* New Introduction of value Added Course - Certificate/ Diploma/ Advanced Diploma - NIL

⇒ * For Value Added Course - "welfare organisation Management" which is passed during 2022-2023 will be offered for 2023-2024

* New Introduction of purely skill - Embedded Certificate/Diploma/ Advanced Diploma Course - NIL

⇒ * For skill Embedded Course - "Fundamentals of fund Raising" which is passed during 2022-2023 will be offered for 2023-2024
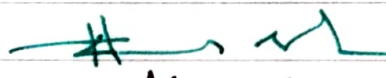
* Approval of Ph.D Course work Syllabus - NIL

* Details of proposed /signed MoUs - NIL
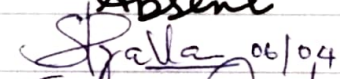
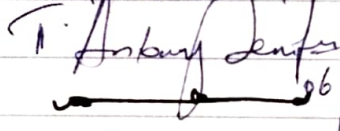| Other Suggestions	Commendations
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Name	Signature
1. Dr. M. Meenakumari	
2. Dr. K. Chandrasekaran	/ 06/04/203
3. Dr. Sigamani Paneer	Absent
4. Mr. C. Satheesh Kumar	Absent
5. Mrs. S. Praveena	06/04/2023
6. Ms. T. Antony Jenifer	T. Antony Jenifer 06/04/2022
7. Dr. M. Meenakumari	
8. Mrs. V. Sofia Adaikala Mary	V. Sofia Adaikala Mary 6/4/23
9. Dr. M. Suganya	06/04/2023
10. Dr. K. Salitha	6/4/23
11. Dr. P. Jacintha Josephine Julie	6/4/23
12. Dr. M. Shapna Yasmin	M. 06/04/23
13. Dr. T. Geetha	T. Geetha 06/04/23
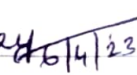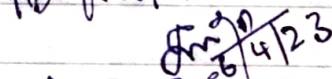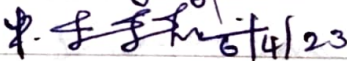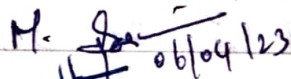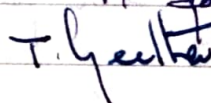
FATIMA COLLEGE (AUTONOMOUS), MADURAI-18

DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

For those who joined in June 2023 onwards

MAJOR CORE – 70 CREDITS

PROGRAMME CODE:

SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
I	23MSW101	Social Work Profession	6	5	40	60	100
	23MSW102	Social case work	6	5	40	60	100
	23MSW103	Social Group Work	6	4	40	60	100
	23MSW1E1	Field Work – 1	5	3	40	60	100
	23MSW1E2	Participatory Rural Appraisal					
	23MSW1E3	Sociological and Psychological Foundations for Social Work	5	3	40	60	100
	23MSW1E4	Society and Human Behaviour					
II	23MSW204	Community Organization and Social Action	6	5	40	60	100
	23MSW205	Social Work Research and Statistics	6	5	40	60	100
	23MSW206	Social Welfare Administration and Social Legislation	6	4	40	60	100
	23MSW2E5	Field Work – II	4	3	40	60	100
	23MSW2E6	Entrepreneurship Development					
	23MSW2E7	Green Social Work	4	3	40	60	100

	Code	Title					
	23MSW2E8	Rural Community Development					
III	19MSW309	Field Work	8	5			
	19MSW310A /	Rural Community Development			40	60	100
	19MSW310B /	Mental Health	6	4	40	60	100
	19MSW310C	Human Resource Management			40	60	100
	19MSW311A /	Urban Community Development/			40	60	100
	19MSW311B /	Social Work Practice in Psychiatric Settings	4	4	40	60	100
	19MSW311C	Labour Legislations			40	60	100
	19MSW312	Counselling : Theory and Practice	6	5	40	60	100
	19MSW313	Social Policy, Planning and Development	6	4	40	60	100
IV	19MSW414	Field Work	8	5	40	60	100
	19MSW415A/	Disaster Management/			40	60	100
	19MSW415B/	Hospital Management/	6	5	40	60	100
	19MSW415C	Employee Welfare and Social Work in Industry			40	60	100
	22MSW416A	Environmental Social Work/			40	60	100
	19MSW416B	Disability Prevention and Management/		5	40	60	100

	19MSW416C	Human Resource Development	6		40	60	100
	19MSW417A	NGO Management			40	60	100
	21MSW417B	Social Work Practice in Medical Settings	4	4	40	60	100
	19MSW417C	Industrial Relations			40	60	100
	19MSW418	Social Welfare Administration and Social Legislations	6	5	40	60	100
	19MSW4PR	Project	-	3	40	60	100

PART- B

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	23MSW1AE	INTRODUCTION TO INDIAN SOCIETY	2	1	40	60	100
2.	II	23MSW2SE1	Communication Skills for Social Work	4	2	40	60	100
3.	III	23MSW3SE2	Disability Prevention	3	1	40	60	100
4.		23MSW3SI	Summer Internship	-	2		60	100
5.	IV	24MSW4SE3	Fund Raising	4	2		60	100
6.		24MSW4EXT	Extension Activity – Service Learning	-	1		60	100

2023 MSW BATCH- ADD- ON CREDITS

S.No.	Semester	Course Title	No. of Credits	Course code
1.	I	Soft Skill	2	23PAD1SS
2.	II	Online – Cyber Security	1	23PAD2CS
3.	II	Computer Applications	2	23PAD2CA
4.	I - IV	Reading Culture	2	23PAD4RC
5.	IV	Comprehensive Viva	2	19PAD4CV
	TOTAL		9	

SELF LEARNING COURSES

COURSE CODE	COURSES	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21MSW1SLH	RURAL DEVELOPMENT	-	2	I	40	60	100
21MSW4SLP GCA4	INTRODUCTION TO SOCIAL	-	2	IV	40	60	100

	ENTREPRENEURSHIP					
	MOOC COURSES / International Certified online Courses(Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM /UGC /CEC	-	Minim um 2 Credits	I – IV	-	-

I Master of Social Work (MSW)
SEMESTER- I

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATE GORY	HRS/ WEEK	CREDITS
PSSW	**23MSW101**	**SOCIALWORK PROFESSION**	Core	6	5

COURSE DESCRIPTION

This course helps in developing an understanding of the need for Social Work practices and the theoretical approaches towards various practices.

COURSE OBJECTIVES

To appreciate Social Work as a profession by understanding its Principles, Values and Ethics.
To recognize the application of Social Work in various fields.

UNIT – I   (12 Hours)

Fundamental concepts of Social Work - Social Work - Definition, Objectives,
Philosophy and scope. Concept of related term : Social Service –
Social Development – Social Transformation – Social Reform – Social Defence. Difference between Social service and Social Work. Introduction to the Methods of Social Work.

UNIT – II   (12 Hours)

Historical Development of Social Work - Evolution of Social Work in the
West (UK and USA). Social Work in India. Religious Foundation of Social Work in
India. Gandhian Thoughts of Social Work.

UNIT – IIII   **(12 Hours)**

Philosophies and Ethics of Social work - Social Work as a Profession: Nature
and characteristics of a profession. Social Work Values – Code of Ethics in Social
Work practice. Social Work Principles. Models of Social work.
Rolesand Responsibilitiesof a Professional Social Worker.

UNIT – IV   **(12 Hours)**

Development of Social Work Education - Social Work Education in India -
Focus, Nature and Content of Social Work Education. Field Work in Social
Work Profession Objectives, Need and Importance - Significance of Field
Work Supervision. Role of Voluntary Organizations and Government in
 promoting Social work profession in India. National and International
Professional Associations. Social Work Profession and Education in Global
perspective. Problems and Prospects of Social work profession in India.

UNIT – V   **(12 Hours)**

Social Work Practice in Different settings - Fields of Social Work practice :
Community Settings, Family and Child Welfare – Educational Settings – Medical
 and Psychiatric settings – Industrial Settings - Correctional Social Work
 - Social Work with Marginalized and Vulnerable sections – Persons with Disability
and Social Work, Geriatric Social Work.

TEXT BOOKS:

1. Encyclopedia of Social work in India, 1987 Vol.1,2,3. Director, publication
     division, ministry of information and broadcasting, New Delhi.

2. Hajira, Kumar 1995 Theories in social work practice, New Delhi: Friends
     Publication, India.

3. Paul Chowdary, 2018 Social Work –Introduction to Social Work - History,
     Concept, Methods and Fields, Atma Ram & Sons, New Delhi.

   4. Sanjay Bhattacharya, 2013. Social Work Interventions and Management. New
 Delhi: Deep and Deep Publications.

5. Sanjay Bhattacharya, 2018. Social Work an Integrated Approach, Deep and Deep Publications Pvt., Ltd., New Delhi

REFERENCES:

1. Antony, A. Vass 1996 New directions in social work – social work

   competencies – core knowledge values and skills, New Delhi: sage publications.

2. Banks, S. 1995 Ethics and values in social work; practical social work

   series, London: Macmillan press Ltd.

3. Bogo, Marion. 2007. Social Work Practice – Concepts, Processes & Interviewing. Jaipur: Rawat Publications.

4. Cox, David & Manohar Pawar. 2006. International Social Work – Issues, Strategies and

5. Programs. New Deli: Vistar Publications.

6. Desai, M. 2000, Curriculum Development on history of ideologies for social

   change and social work, Mumbai.

7. Desai, Murali 2002 Ideologies and Social Work: Historical and Contemporary Analysis, Jaipur: Rawat Publication.

8. Dominelli, Lena. 2004. Social Work: Theory and Practice for a Changing

   Profession. London:

   Polity Press

9. Fink, Arthur E., Wilson, Everett E. - Third Edition, 1959, The Fields of Social

   Work, New York: Henry Holt and Company.

10. Friedlander, Walter A. 1977 Concepts and Methods of Social Work, New Delhi: PrenticeHall of India Pvt. Ltd.

11. Gilbert, Neil. et. al. 2002. An Introduction to Social Work Practice. New

   Jersey: Prentice Hall.

   12. Jha, Jainendra Kumar. 2002. Practice of Social Work. New Delhi:

   Anmol Publications

   13. Gangrade, K.D. 1976 Dimensions of Social Work in India, Marwah, New Delhi.

   14. Narendra Mohan, 2017, Philosophy of Social Work, Centum Press, New Delhi

   15. Reamer, F.G. 1995 Social work values and ethics, New York:

Columbia University press.

16. Roy, Bailey and Phil, Lee 1982 Theory and Practice in Social Work, London: Oxford Pub. Ltd.

17. Sheldon, B., & Macdonald, G., 2010 A Textbook of Social Work, London: Routledge.

18. Singh, R.R. 1985 Field Work in Social Work Education, A Perspective for Human Service

    Profession, New Delhi : Concept Publishing Company.

19. Wadia, A. R. (Ed.) 1961 History and Philosophy of Social Work in India, Bombay: II Allied Publisher Private Ltd.

Web Resources

1. https://www.ifsw.org/what-is-social-work/global-definition-of-social-work/
2. https://www.socialworkers.org/News/Facts/Types-of-Social-Work
3. https://www.cswe.org/Students/Discover-Social-Work/What-is-social-work
4. https://www.socialworktoday.com/
5. https://www.iassw-aiets.org/
   https://www.socialworker.com/

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	SOCIAL WORK PROFESSION	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1Fundamental concepts of Social Work				
1.1	Social work	1	Chalk & Talk	Black Board
1.2	DefinitionObjectives,	2	Chalk & Talk	Black Board
1.3	Philosophy and scope.	2	Lecture	PPT
1.4	Concept of related term : Social Service – Social	2	Chalk & Talk	Black Board

	Development			
1.5	Social Transformation – Social Reform – Social Defence.	2	Chalk & Talk	Black Board
1.6	Difference between Social service and Social Work	2	Chalk & Talk	Black Board
1.7	Introduction to the Methods of Social Work	2	Chalk & Talk	Black Board
UNIT-2 Historical Development of Social Work				
2.1	Evolution of social work in The west(UK and USA)	2	Chalk & Talk	Black Board
2.2	Social Work in India	2	Chalk & Talk	Black Board
2.3	Religious Foundation of Social Work in India.	5	Chalk & Talk	Black Board
2.4	Gandhian Thoughts of Social Work.	2	Chalk & Talk	Black Board
UNIT-3 Philosophies and Ethics of Social work				
3.1	Social Work as a Profession: Nature and characteristics of a profession	2	Chalk & Talk	Black Board
3.2	Social Work Values – Code of Ethics in Social Work practice. Social Work Principles.	4	Lecture	LCD
3.3	Models of Social work.	2	Lecture	PPT

	UNIT -4 Development of Social Work Education			
4.1	Social Work Education in India - Focus, Nature Content of Social Work Education	3	Chalk & Talk	Black Board
4.2	Content of Social Work Education	4	Lecture	LCD
4..3	Field Work in Social Work Profession : Objectives, Need and Importance	4	Lecture	PPT
4.4	Significance of Field Work Supervision.	4	Chalk & Talk	Black Board
4.5	Role of Voluntary Organizations and Government in promoting Social work profession in India	1	Lecture	PPT
4.6	National and International Professional Associations.	4	Lecture	PPT
4.7	Social Work Profession and Education in Global perspective.	3	Chalk & Talk	Black Board
4.8	Problems and Prospects of Social work profession in India.	2	Chalk & Talk	Black Board
	UNIT -5 Social Work Practice in Different settings			
5.1	Fields of Social Work practice : CommunitySettings	2	Chalk & Talk	Black Board
5.2	Family and Child Welfare	3	Lecture	LCD
5.3	Educational Settings - Medical and Psychiatric settings	4	Lecture	PPT
5.4	– Industrial Settings - Correctional Social Work	2	Chalk & Talk	Black Board

5.5	- Social Work with Marginalized and Vulnerable sections	2	Chalk & Talk	Black Board
5.6		2	Discussion	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the Philosophy, Beliefs and Values of Social Work as a Profession.	K2	PSO6
CO 2	Understand the Concepts relevant to Social Work and various Reform Movements.	K2	PSO5
CO 3	Apply Social Work Ethical Principles to Guide Professional Practice.	K3	PSO7
CO 4	Analyse Theoretical Models of Social Work Practice in the Field.	K4	PSO4
CO 5	Evaluate the process of Community Development.	K5	PSO7

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

◆ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ◆ Strongly Correlated – **3** ◆ Moderately Correlated – **2** ◆ Weakly Correlated -**1**

COURSE DESIGNER-

1. Dr.Shapna Yasmin

I Master of Social Work (MSW)
SEMESTER- I

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATE GOR Y	HRS/WEE K	CREDIT S
PSSW	23MSW102	SOCIAL CASE WORK	Core	6	5

COURSE DESCRIPTION

It helps students develop an ability to apply for case work and group work in different settings. Through this course a student understands the dynamics of a group and its utility for intervention.

COURSE OBJECTIVES

To gain knowledge about the problems faced at individual and group level.

To develop professional attitude and skills in dealing with the problems at individual and group level.

UNIT I Social Casework as a method of Social Work   (12 HRS.)

Concepts, Meaning, objectives, purpose, Historical Development of Social Case Work in West and India. Nature and Scope, its importance and relationship with other methods of Social Work, Principles of Case Work. skills in social case work. Case Worker – Client relationship and the use of Professional Self, Problems in professional relationship. .

UNIT II Tools and techniques in Case Work   (12 HRS.)
: Tools and techniques in casework: observation, interview, collateral contacts, home visits, referrals, Verbal and nonverbal communication, Techniques in practice – ventilation, emotional support, advocacy, Environment modification, modeling, role-playing, confrontation, – Case history taking, Recording – Uses, principles, types, structure and content. Use of genograms, and eco-maps, family schema in records.

.

UNIT III Case Work Components and Process: Components of Case Work, Process

of Case Work: Intake; Study; Assessment / Social Diagnosis; Treatment / Intervention; Evaluation: Termination; Follow-up. Social Case Work intervention: Direct and indirect multi –dimensional intervention. Transference and counter-transference in social case work

UNIT IV Group Work Process   **(12 HRS.)**

Theoretical Approaches to Case Work / Models of case work practice: Psychosocial model, Functional model, Life model, Problem solving model, Crisis intervention, Eclectic approach, Family centered approach, Behavior Modification, and eco-system perspective in social casework. Psychotherapy, Counseling and Social Case Work- similarities and differences;

UNIT V Social Case Work application / Practice in different settings : Case work practice in different settings in India

Social case work practice with Family and Child Welfare, Educational settings, Industrial settings, De-addiction, Community, Medical and Psychiatric institutions. Correctional settings: geriatric care & aged and the terminally ill, persons with disability, de-addiction, Rehabilitation centers, Delinquency, LGBT and in foster home and non-institutional services such as adoption, sponsorship.

Use of single case evaluation and ethnography as research method in social case work. Limitations of Social Case Work practice in India in current scenario.

TEXT BOOKS

1. Upadhyay, R. K, 2003 Social Casework: A Therapeutic Approach, Rawat Publications, India.
2. Johnson E.J., Huggins C.L. (2019) Social Casework Methodology: A Skills Handbook for the Caribbean Human Services Worker. Springer Briefs in Social Work. Springer, Cham.
3. Johnson, L. C. &Yanaca S. J. (2015). Social Work Practice: A generalist approach, Pearson.
4. Hamilton, G., 2013 Theory and Practice of Social Case Work, Rawat Publications, India.
5. Hollis, F., & Wood, M. (1981). Casework: A psychosocial therapy (3rd ed.). New York: Random House
6. Perlman, H.H., 2011, Social Case Work-A Problem Solving Process, Rawat Publications
7. Sanjay Bhattacharya, 2008, Social Work intervention and management', Deep & Deep publication
 (p) Ltd

.

REFERENCE BOOKS-

1. Healy, K. 2012, Social Work Methods and Skills, Palgrave MacMillan

2. Bogo, M. (2007). Social work practice: Concepts, process & Interviewing, Rawat Publication.

3. Misra .P.D. 1994, Social Work Philosophy and Methods, Inter-India Publications, New Delhi

4. Misra P.D., BeenaMisra, 2004, Social Work Profession in India, New Royal book Com. Lacknow

5. Mathew, Grace (1992) An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.

Web Resources

1. https://www.russellsage.org/sites/default/files/Richmond_What%20is%20Social_0.pdf

2. http://ddceutkal.ac.in/Syllabus/MSW/Paper-5.pdf

3. https://www.socialworkfootprints.org/videos/social-casework-philosophy-principles-and-components

4. https://www.yourarticlelibrary.com/sociology/social-casework-processes-study-and-diagnosis/36564

5. https://www.slideshare.net/surendrashah6/complete-note-of-casework

6. https://www.socialworkfootprints.org/videos/social-casework-practice-in-indian-society-relevance-scope-and-influence-of-culture

7. http://www.ignou.ac.in/upload/bswe-02-block1-unit-3-small-size.pdf

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	Social Casework as a method of Social Work			

1.1	Social Case WorkConcepts, Meaning, objectives, purpose,	2	Chalk & Talk	Black Board
1.2	Historical Development of Social Case Work in West and India	2	Lecture	LCD
1.3	Nature and Scope its importance and relationship with other methods of Social Work	2	Lecture	PPT
1.4	Principles of Case Work. skills in social case work.	2	Chalk & Talk	Black Board
1.5	Case Worker – Client relationship and the use of Professional Self, Problems in professional relationship.	2	Chalk & Talk	Black Board
1.8	Skills for Social Case Work	1	Discussion	Black Board
UNIT -2	**Tools and techniques in Case Work**			
2.1	Tools and techniques in Case Work observation, interview,	3	Chalk & Talk	Black Board
2.2	collateral contacts, home visits, referrals,	3	Lecture	LCD
2.3	– Verbal and nonverbal communication	3	Lecture	PPT
2.4	Techniques in practice – ventilation, emotional support advocacy,	3	Chalk & Talk	Black Board
2.5	Environment modification, modeling, role-playing, confrontation,	3	Chalk & Talk	Black Board
2.6	Case history taking, Recording – Uses, principles, types, structure and content.			
2.7	Use of genograms, and eco-maps, family schema in records.			
UNIT-3	**Case Work Components and Process**			

3.1	Components of Case Work, Process of Case Work	2	Chalk & Talk	Black Board
3.2	Intake; Study; Assessment / Social Diagnosis; Treatment / Intervention; Evaluation: Termination; Follow-up.	2	Lecture	LCD
3.3	Social Case Work intervention: Direct and indirect multi –dimensional intervention	3	Lecture	PPT
3.4	Transference and counter-transference in social case work	2	Chalk & Talk	Black Board
UNIT-4 Theoretical Approaches to Case Work / Models of case work practice:				
4.2	Crisis intervention, Eclectic approach, Family centered approach	3	Lecture	LCD
4.3	Behavior Modification, and eco-system perspective in social casework	3	Lecture	PPT
4.4	Psychotherapy, Counseling and Social Case Work- similarities and differences;	3	Lecture	PPT
UNIT-5 Social Case Work application / Practice in different settings				
5.1	Case work practice in different settings in India	4	Chalk & Talk	Black Board
5.2	Social case work practice with Family and Child Welfare, Educational settings, Industrial settings	4	Lecture	LCD
5.3	De-addiction, Community, Medical and Psychiatric institutions.	4	Lecture	PPT
5.4	Correctional settings: geriatric care & aged and the terminally ill, persons with disability, de-addiction,	3	Chalk & Talk	Black Board
5.5	Rehabilitation centers, Delinquency, LGBT and in foster home and non-institutional services such as adoption,	Lecture	PPT	Lecture

| 5.6 | Use of single case evaluation and ethnography as research method in social case work. Limitations of Social Case Work practice in India in current scenario. | Chalk & Talk | Black Board | Chalk & Talk |

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
10	10	5	5	5	5	40	60	100

CIA Components

                           Nos

C1   -   Test (CIA 1)   1   -   10 Mks

C2   -   Test (CIA 2)   1   -   10 Mks

C3   -   Assignment   2 *   -   5 Mks

C4   -   Open Book Test/PPT   2 *   -   5 Mks

C5   -   Seminar   1   -   5 Mks

C6   -   Attendance   -   5 Mks

The best out of two will be taken into account

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %

K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESS ED
CO 1	Understand the various Social Case Work and Group Work Components	K2	PSO9
CO 2	Understand Group Work concept, principles and values	K2	PSO6
CO 3	Apply the various interviewing skills in Case Work practice.	K3	PSO10
CO 4	Analyse the Social Case and Group Work Method among Children, Youth and Aged in different	K4	PSO5

	Settings		
CO 5	Evaluate the Case Work and Group Work Process	K5	PSO4

Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER-

   1. Dr.M.Meenakumari

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATE GOR Y	HRS/WEE K	CREDIT S
PSSW	23MSW103	SOCIAL GROUP WORK	Core	6	4

COURSE DESCRIPTION

It helps students develop an ability to apply for case work and group work in different settings. Through this course a student understands the dynamics of a group and its utility for intervention.

COURSE OBJECTIVES

To gain knowledge about the problems faced at individual and group level.

To develop professional attitude and skills in dealing with the problems at individual and group level.

UNIT I (12 Hours)

Introduction to Social Group Work: The Group: Definition, characteristics, types, functions and group structure. Social Group Work:Definitions, objective, Values and Principles of Social Group Work. Skills and Roles of Social Group Worker. History of Social Group Work in India and abroad. Social Group Work as a method of Social Work.

12 Hours)

Group Dynamics and Group functioning: Dynamics of Groups: Bond, Acceptance, Isolation, Rejection, Subgroups, Conflict and Control. Group Membership, Group Norm, Group Cohesiveness, Group Culture, Group Morale, Group Attraction. Leadership and Communication in groups. Relationships- Sociometry

UNIT – IIII   (12 Hours)

Group formation and Group work process**:** Group Formation Phases: Forming- Storming, Norming, Performing, Adjourning. Group Work Process: Phases of Social Group Work Process,Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation, Termination, Stabilization of change effort

UNIT – IV   **(12 Hours)**

Types and models of group work: Models of Social Group Work: Remedial, Mediating or Reciprocal, Developmental, Social Goal Model and Consensus Model.Skills, Qualities and Roles of Social Group Worker. Group therapy: Significance of Group therapy. Recording in Social Group Work: Principles, Structure and Types.

UNIT – V   **(12 Hours)**

Application of Social Group Work: Application of Social Group Work in School Settings, Community Settings, Health Settings, Family Welfare Settings, Industrial Settings, Women welfare and Child care Settings, Correctional Settings.

TEXT BOOKS-Books

1. Alissi,A.S (1980) Perspectives on social group work practice; A book of Reading, New York: The free press.

2. Dave Capuzzi, Douglas R.Gross, Mark D. Stauffer (2010) Introduction to Group Work, New Delhi,

    Rawat Publication.

3. David, C., Douglas, R.G. & Mark, D.S. (2010) Introduction To Group Work, New Delhi, Rawat Publication

4. Gravin, Charles. D. Lorriae& M. Gulier. (2007). A Hand Book of Social Work with Groups .New Delhi: Rawat Publications.

5. Toseland, Ronald & Rivas, Robert (2001), Introduction to Group Work Practice, Allyn and Bacon, London.

References

1. Bradler,S and Roman C.P (2016) Group work Skills and strategies for effective Interventions New York: The Howorth Press.

2. Delbecq, A. L. and Van de Ven, A. H. (1977) 'A group process model for problem identification

and program planning', in N. Gilbert and H. Specht (eds), Planning For Welfare, Englewood Cliffs,

NJ, Prentice-Hall.

3. Gerald Corey (2000) Theory and practice of group counseling, Wordsworth, London.
4. Siddiqy, H Y (2008), Group Work: Theories and Practices, Rawat Publications.
5. Trecker, Harleigh B (2020) Social Group Work: Principles and Practice, New Delhi, Pranava Books.

Web Resources

1. https://www.socialworkin.com/
2. https://socialwelfare.library.vcu.edu/social-work/social-group-work-theory-and-practice/
3. https://mgcub.ac.in/
4. https://www.socialworkin.com/
5. https://mgcub.ac.in/pdf/material/2020041217303055424e9f93.pdf

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	**Introduction to Social Group Work**			

1.1	The Group: Definition, characteristics, types, functions and group structure.	2	Chalk & Talk	Black Board
1.2	Social Group Work:Definitions, objective, Values and Principles of Social Group Work	2	Lecture	LCD
1.3	Skills and Roles of Social Group Worker	2	Lecture	PPT
1.4	History of Social Group Work in India and abroad.	2	Chalk & Talk	Black Board
1.5	Social Group Work as a method of Social Work.	2	Chalk & Talk	Black Board
UNIT -2	**Group Dynamics and Group functioning**			
2.1	Dynamics of Groups: Bond, Acceptance, Isolation, Rejection, Subgroups, Conflict and Control	3	Chalk & Talk	Black Board
2.2	Group Membership, Group Norm, Group Cohesiveness,	3	Lecture	LCD
2.3	– Group Culture, Group Morale, Group Attraction.	3	Lecture	PPT
2.4	Leadership and Communication in groups	3	Chalk & Talk	Black Board
2.5	Relationships- Sociometry	3	Chalk & Talk	Black Board
UNIT – III	**Group formation and Group work process**			
3.1	Group Formation Phases: Forming-Storming, Norming, Performing, Adjourning.	2	Chalk & Talk	Black Board
3.2	Group Work Process: Phases of Social Group Work	2	Lecture	LCD

3.3	Process,Intake, Study, Analysis and Assessment	3	Lecture	PPT
3.4	Negotiating, Contracts, Treatment,	2	Chalk & Talk	Black Board
3.5	Negotiating, Contracts, Treatment,	3	Chalk & Talk	Black Board
UNIT-4	**Types and models of group work**			
4.1	Models of Social Group Work: Remedial, Mediating Reciprocal, Developmental,	3	Chalk & Talk	Black Board
4.2	Social Goal Model and Consensus Model.Skills	3	Lecture	LCD
4.3	Qualities and Roles of Social Group Worker	3	Lecture	PPT
4.4	Group therapy: Significance of Group therapy.	3	Lecture	PPT
4..5	Recording in Social Group Work: Principles, Structure and Types.	3	Chalk & Talk	Black Board
UNIT-5	**Application of Social Group Work:**			
5.1	Application of Social Group Work in School Settings	4	Chalk & Talk	Black Board
5.2	Community Settings, Health Settings,	4	Lecture	LCD
5.3	Family Welfare Settings, Industrial Settings,	4	Lecture	PPT
5.4	Women welfare and Child care Settings, Correctional Settings.	3	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESS ED
CO 1	Understand the various Social Case Work and Group Work Components	K2	PSO9
CO 2	Understand Group Work concept, principles and values	K2	PSO6
CO 3	Apply the various interviewing skills in Case Work practice.	K3	PSO10
CO 4	Analyse the Social Case and Group Work Method among Children, Youth and Aged in different Settings	K4	PSO5
CO 5	Evaluate the Case Work and Group Work Process	K5	PSO4

Mapping

COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO1 0
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

COURSE DESIGNER-

1. Dr.M.Meenakumari

I Master of Social Work (MSW)
SEMESTER- I

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	23MSW1E1	FIELD WORK - I	Elective	5	3

COURSE DESCRIPTION

It helps students develop an ability to apply for case work and group work in different settings. Through this course a student understands the dynamics of a group and its utility for intervention.

COURSE Objectives	
1	To Understand different fields/settings of Social Work practice
2	To Understand basic skills required to practice Social Work
3	To learn to apply classroom theories in the field
4	To demonstrate Competencies to face challenging tasks in the field from a social work perspective
5	To identify the challenges of Individuals, groups and communities from a Macro and Meso perspective

UNIT – I   **(12 Hours)**

Organizational Profile: History of the Agency, Vision, mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies

UNIT – II   **(12 Hours)**

Various Methods of Social Work – Skills required in the practice of Case work, Group Work, community organization and Social Research, Assessment of the community profile

UNIT – III   **(12 Hours)**

Specific Areas of work of the Agency – Its expertise in the area of work, staff resources, locations of work, networking and challenges faced

UNIT – IV   **(12 Hours)**

Services provided by the agency to the beneficiaries- Follow up and termination of services, adherence to professional ethics, Documentation and Report presentati

UNIT – V   **(12 Hours)**

Social Legislation : Legislations applicable to the Organization, Legislations for women and children

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESS ED
CO 1	To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries	K2	PSO9
CO 2	To understand the application of different skills related to case work, Group work and other methods of Social Work	K2	PSO6
CO 3	To realise one's development of self and conduct oneself professionally in the field.	K3	PSO10
CO 4	To apply and practice skills acquired in the process of learning in handling various types of clientele	K4	PSO5
CO 5	To assess the concept of field learning and learn about working in different settings	K5	PSO4

Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2** ♦ Weakly Correlated -**1**

COURSE DESIGNER-

1. **Dr.M.Meenakumari**

I Master of Social Work (MSW)
SEMESTER- I

PROGRAME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	23MSW1E2	PARTICIPATORY RURAL APPRAISAL	Elective	5	3

COURSE DESCRIPTION

It helps students develop an ability to apply for PRA techniques in different settings. Through this course a student understands the dynamics of PRA and its utility for intervention.

COURSE Objectives	
1	To Understand different fields/settings of Social Work practice
2	To Understand basic skills required to practice Social Work
3	To learn to apply classroom theories in the field
4	To demonstrate Competencies to face challenging tasks in the field from a social work perspective
5	To identify the challenges of Individuals, groups and communities from a Macro and Meso perspective

UNIT I:
(12 Hours)

CONCEPTS, MEANING AND DEFINITIONS OF PARTICIPATORY RURAL APPRAISAL (PRA)
PRA (definition); Purpose, PRA pillars, principles, Historical Development of RRA Role and Qualities of PRA facilitator Participatory Learning and Action: Preparatory Phase; Participatory Learning and Action – Key Principles; Steps of PLA; Requirements

UNIT II : **(12 Hours)**

PRA METHODS AND TECHNIQUES :PRA Space Related Methods Space Related PRA - Transect Walk, Social Mapping, Resource Map, Services and Opportunities Map, Mobility Map What, Why, How and application. Village visit. What, Why, How and application. Steps in doing a space related method.

UNIT 3:   **(12 Hours)**

TIME RELATED PRA: Time Line, Trend Analysis, Seasonal Diagram Daily Activity Schedule

UNIT 4:   **(12 Hours)**

PRA RELATION METHODS: Cause Effect Diagram, Well-Being Ranking Method, Venn Diagram, Impact Diagram, Livelihood Analysis SWOT and STEEP (Social Technological Economical Environmental and Political) Analysis Disadvantages/pitfalls/Dangers /Drawbacks of PRA.

UNIT 5:   **(12 Hours)**

PRACTICAL APPLICATION OF PRA METHODS IN A VILLAGE

Lessons from the Field: Prepare a project/need assessment of the village based on the PRA Experiences.

REFERENCES

1. Chambers, Robert (1990).To the Hands of the Poor: Water and Trees. University of Minnesota: Westview Press.
2. Chambers, Robert (1981).Rapid Rural Appraisal, Rationale and Repertoire, IDS, Discussion Paper No. 155, IDS, Sussex.
3. Kumar, Somesh (2002). Methods for community participation: A complete guide for practitioners. New Delhi: Vistaar Publications.
   4. Narayanasamy, N (2009). Participatory Rural Appraisal Principles, Methods and Application. New Delhi: Sage Publications.

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC	NON - SCHOLASTIC	MARKS

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of PRA and its work with the beneficiaries	K2	PSO9
CO 2	To understand the application of different skills related to PRA methods and Techniques	K2	PSO6
CO 3	To realise one's development of self and conduct oneself professionally in the field.	K3	PS10
CO 4	To apply and practice skills acquired in PRA Relation Methods	K4	PSO5
CO 5	To assess the concept of field learning and learn about working in different settings	K5	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2

CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER-

      1. Dr.M.Meenakumari

PROGRA MME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/WEEK	CREDIT S
PSSW	23MSW1E3	SOCIOLOGICAL AND PSYCHOLOGIC AL FOUNDATIONS FOR SOCIAL WORK	ELECTIVE	5	3

COURSE DESCRIPTION

It helps students develop an ability to apply for case work and group work in different settings. Through this course a student understands the dynamics of a group and its utility for intervention.

COURSE OBJECTIVES
To understand the basics of Psychology
To establish the linkage between psychology, sociology and Human behaviour for effective social work practice
To understand the principles of Human Growth and Development
To understand the dynamics of human and social behaviour
To analyse social problems and evaluate the causes for social problems

To understand about Social Institutions

SYLLABUS

UNIT – I **(9 Hours)**

Introduction to Psychology: Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning - Memory: Sensory memory, Short -term memory, long term memory, forgetting, improving memory

UNIT – II **(9 Hours)**

Human Development: Developmental Psychology - Meaning and principles of growth and development, heredity, environment and ecological influences – family and community - Brief outline of Human Development: Characteristics, developmental tasks, personal and social adjustments, vocational, family / marital adjustments and hazards in each stages such as: Prenatal period, infancy and babyhood – Childhood, Puberty & Adolescence - Adulthood – Middle Age and Old Age

UNIT – III **(9 Hours)**

Introduction to Society :Society: Definition - meaning and characteristics – Culture: Definition, characteristics, structure, functions, reasons for cultural – development and cultural change, subculture, contra-culture. - Status & Role: Types and Characteristics - Social Stratification: Definition, Characteristics, Caste, Class &

Race. Social Change: Meaning, Characteristics, Change

UNIT – IV   **(9 Hours)**

Introduction to Groups :Groups - Definition, Characteristics and Classification of

Groups -– Primary groups and Secondary Groups - Social Interaction & Social

Process: Competition, Co-operation, Conflict, Accommodation & Assimilation. –

Socialization: Definition, Characteristics, Types and Agencies of Socializations –

Theories of   Socialization

UNIT – V   **(9 Hours)**

Social Institutions: **Types of Social institutions**: Marriage, Family ,Kinship,

Religion, Education ,Economic system and Judiciary Structural aspects - Norms,

Values, Folkways & Mores - Family, Marriage, Education, Economy, Polity, Religion

Social Problems - Major Social Problems in India- Causes and factors responsible for Social problems,

Untouchability, Slavery, Domestic violence ,Dowry, Social Movements

Text Books

1. Vidya, Bhushan., Sachdeva, D.(2005). *Introduction to Sociology.* Allahabad: Kitab Mahal.

2. Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins;

   Eight edition

3. Hurlock, Elizabath B. (1996).*Developmental Psychology-a life span approach.* Tata New Delhi: Mcgraw-HillPublishing Co.Ltd.

4. Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.

5. MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India

Books for References

1. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd

2. Morgan, C.T., King, R.A., Weisz, J.R., &Schopler, J (2004) *Introduction to Psychology.* New Delhi: Tata Mc Graw-Hill book Co.

3. Ram Ahuja (2014)Social Problems in India ,Third Edition ,Rawat Publications

4. Rawat, H. (2007). *Sociology Basic Concepts.* Jaipur: Rawat Publications

5. Shah, G. 1990. Social Movements in India: A Review of Literature. New Delhi: Sage Publications.

6. Zastrow, C. & , K. (2010). *Understanding Human Behavior and the Social Environment.* Chicago: Nelson-Hall.

7. Elgin, F.H.& David, C.(2017),Social Science- An Introduction to the Study of Society. (13[th]ed). Newyork: Pearson

8. Hutchison, E. (2007). *Dimensions of Human Behavior: Person and Environment.* Thousand Oaks: Sage Publications, Inc

Web Resources

1. www.egyankosh.ac.in/handle/123456789/43

2. https://www.epw.in

3. https://onlinelibrary.wiley.com

4. https://www.frontiersin.org

5. https://sagepub.com

https://ir.inflibnet.ac.in

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	**Introduction to Psychology**			
1.1	Definition and branches of Psychology	2	Chalk & Talk	Black Board
1.2	Psychology for Social Work practice	2	Lecture	LCD

1.3	Sensory Process and Perception: Process of Perception	2	Lecture	PPT
1.4	Learning: Classical Conditioning and Operant Conditioning	2	Chalk & Talk	Black Board
1.5	Memory: Sensory memory, Short -term memory, long term memory, forgetting, improving memory	2	Chalk & Talk	Black Board
UNIT -2	**Human Development**			
2.1	: Developmental Psychology - Meaning and principles of growth	3	Chalk & Talk	Black Board
2.2	growth and development, heredity, environment and ecological influences – family and community -	3	Lecture	LCD
2.3	Brief outline of Human Development: Characteristics, developmental tasks,	3	Lecture	PPT
2.4	personal and social adjustments, vocational, family / marital adjustmentsand hazards in each stages such as: Prenatal period	3	Chalk & Talk	Black Board
2.5	Prenatal period, infancy and babyhood –Childhood, Puberty & Adolescence - Adulthood – Middle Age and Old Age	3	Chalk & Talk	Black Board
UNIT 3	**Introduction to Society :Society**			
3.1	Definition - meaning and characteristics	2	Chalk & Talk	Black Board
3.2	Culture:Definition, characteristics, structure, functions, reasons for	2	Lecture	LCD

	cultural –development and cultural change, subculture, contra-culture				
3.3	Status & Role: Types and Characteristics -	3		Lecture	PPT
3.4	Social Stratification: Definition, Characteristics, Caste, Class & Race.	2	Chalk & Talk	Black Board
4.1	Definition, Characteristics and Classification of Groups	3	Chalk & Talk	Black Board
4.2	Groups -– Primary groups and Secondary Groups -	3	Lecture	LCD
4.3	Social Interaction & Social Process: Competition, Co-operation, Conflict	3	Lecture	PPT
4.4	Accommodation & Assimilation. – Socialization:Definition, Characteristics,Types and Agencies of Socializations – Theories of Socialization	3	Lecture	PPT
UNIT – V Social Institutions: Types of Social institutions					
5.1	Marriage, Family ,Kinship, Religion,	4	Chalk & Talk	Black Board
5.2	Education ,Economic system and Judiciary Structural aspects	4	Lecture	LCD
5.3	- Norms, Values, Folkways & Mores -	4	Lecture	PPT
5.4	Family, Marriage, Education, Economy, Polity, Religion	3	Chalk & Talk	Black Board
5.5	**Social Problems -** Major Social Problems in India- Causes and factors responsible for Social	4	Lecture	PPT

					problems,				
5.6	Untouchability, Slavery, Domestic violence ,Dowry, Social Movements				3		Chalk & Talk		Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5

	40

EVALUATION PATTERN

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESS ED
CO 1	To get an indepth knowledge on the basic concepts of Psychology.	K2	PSO9
CO 2	To understand the basic principles of Human growth and Development	K2	PSO6
CO 3	To develop understanding on the basic concepts of society and social change	K3	PSO10
CO 4	To analyse the basics of Social Interaction and Social processes	K4	PSO5
CO 5	To analyse the social Institutions and critically	K5	PSO4

	evaluate modern trends in social institutions		

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

COURSE DESIGNER-

1. Dr.M.Meenakumari

I Master of Social Work (MSW)
SEMESTER- I

PROGRA MME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/WEEK	CREDIT S
PSSW	23PG1MSW E3	SOCIETY AND HUMAN BEHAVIOUR	ELECTIVE	5	3

COURSE DESCRIPTION

It helps students develop an ability to apply for case work and group work in different settings. Through this course a student understands the dynamics of a group and its utility for intervention.

COURSE OBJECTIVES	
1	To understand basic social concepts in the context of changing social phenomenon
2	To apply the concepts of Sociology in Social Work practice .
3	To understand the basic concepts in Psychology and Understanding Human Behaviour
4	To understand the realm of Social issues and its Socio- economic linkages and its link with human behaviour
5	To analyse variousdimensions of Social Problems and Sociological response to it
6	To acquire social work knowledge and competencies

UNIT – I   **(9 Hours)**

Introduction to Sociology and Social Work: Introduction to Sociology and Social Work

-Definition of Sociology, basic concepts- Society, Community Institution,Association –Meaning and Characteristics. Culture- Definition,characteristics and Cultural lag, Role of Culture in Society, Folk ways &Mores. Relationship between Social Work and Sociology and its Significance, Socialization-Meaning, theories of C.H.Cooley and G.H.Mead, Agencies of Socialization. Status and Role- Types &features

UNIT – II   **(9 Hours)**

Social Interaction and Social process: Social Interaction and Social process-Associative and Dissociative Process-types- Conflict,Competition, Accommodation, Assimilation – Characteristics Similarities and Differences

UNIT – III   **(9 Hours)**

Basic Concepts of Human Behaviour : Introduction to Psychology:Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning - Behaviour- Definition - Biological basis of Behaviour ,Structure and Functions of the Nervous system,States of Mind consciousness, hallucinations. Theories of Human Development,Developmental milestones.

UNIT – IV   **(9 Hours)**

Social Institutions&Social Stratification: Social Institutions - Marriage, Family ,Kinship,Religion, Education ,Economic system and Judiciary- Characteristics and Significance. Social Stratification Features,Caste,Class& Race- Changing trends, Power structure, Social Mobility,Modernization,Globalization, SanskritizationSocial Change -Nature, characteristics factors and theories related to Social Change

UNIT – V   **(9 Hours)**

Social Control: Social Control-Agencies of Social Control, Conformity & Deviance Social Problems
 -Major Social Problems in India- Causes and factors responsible for
Social problems,Untouchability,Slavery,Domestic violence ,Dowry, Social Movements.

Case Studies: Some cases of real business world to supplement learning from the course.

Text Books

1. Elgin, F.H.& David, C.(2017),Social Science- An Introduction to the Study of Society. (13thed.). Newyork: Pearson

2. Francis, Abraham, M. (2006). Contemporary Sociology. Oxford Oxfordshire: Oxford University Press

3. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd

4. Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.

5. MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India

Books for References

1. Feldman, R.S. (2004). Understanding Psychology (6th Edition), New Delhi, Tata-McGraw Hill.

2. Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition

3. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd

4. Morgan, C.T., King, R.A., Weisz, J.R., &Schopler, J (2004) Introduction to Psychology. New Delhi: Tata Mc Graw-Hill book Co.

5. Ram Ahuja (2014)Social Problems in India ,Third Edition ,Rawat Publications

6. Hutchison, E. (2007). *Dimensions of Human Behavior: Person and Environment*. Thousand Oaks: Sage Publications, Inc

7. Rajendra K Sharma (2007), Social change and Social Control, New Delhi, Atlantic Publishers.

8. Shah, G. 1990. Social Movements in India: A Review of Literature. New Delhi: Sage Publications.

9. Zastrow, C. & , K. (2010). *Understanding Human Behavior and the Social Environment*. Chicago: Nelson-Hall.

Web Resources

1. www.egyankosh.ac.in/handle/123456789/43
2. https://www.epw.in
3. https://onlinelibrary.wiley.com
4. https://www.frontiersin.org
5. https://sagepub.com
6. https://ir.inflibnet.ac.in

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	**Introduction to Sociology and Social Work**			
1.1	Introduction to Sociology and Social Work -Definition of Sociology	1	Chalk & Talk	Black Board

1.2	Basic concepts- Society, Community	2	Chalk & Talk	Black Board
1.3	Basic concepts- Institution	2	Lecture	PPT
1.4	Association - MeaningandCharacteristics.	2	Chalk & Talk	Black Board
1.5	Culture- Definition,characteristics and Cultural lag, Role of Culture in Society,	2	Chalk & Talk	Black Board
1.6	Folk ways &Mores. Relationship between Social Work	2	Chalk & Talk	Black Board
1.7	Sociology and its Significance, Socialization- Meaning, theories of C.H.Cooleyand G.H.Mead, Agencies of Socialization. Status and Role-Types &features	2	Chalk & Talk	Black Board
UNIT -2	**Social Interaction and Social process**			
2.1	Social Interaction and Social process	3	Chalk & Talk	Black Board
2.2	Associative and Dissociative Process-types- Conflict	3	Lecture	LCD
2.3	Competition, Accommodation, Assimilation - Characteristics	3	Lecture	PPT
2.4	Similarities and Differences	3	Chalk & Talk	Black Board

UNIT 3	Basic Concepts of Human Behaviour			
3.1	Introduction to Psychology:Definition and	2	Chalk & Talk	Black Board
3.2	Branches of Psychology – Psychology for Social Work practice - Sensory Process	2	Lecture	LCD
3.3	Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning -	3	Lecture	PPT
3.4	Behaviour- Definition –Biological basis of Behaviour ,Structure and Functions of the Nervous systemStates of Mind-consciousness, hallucinations. of Human Development,Developmental milestones	2	Chalk & Talk	Black Board
UNIT – IV	Social Institutions &Social Stratification			
4.1	SocialInstitutions - Marriage,Family ,Kinship,Religion,Education	3	Chalk & Talk	Black Board
4.2	Economic system and Judiciary-Characteristics	4	Lecture	LCD
4..3	Significance. Social Stratification - Features,Caste,Class	4	Lecture	PPT
4.4	Trends, Power structure, Social Mobility,Modernization	4	Chalk & Talk	Black Board
4.5	Sanskritization	2	Chalk & Talk	Black Board
4.6	Social Change -Nature, characteristics factors and theories related to Social Change	2	Chalk & Talk	Black Board
UNIT – V	Social Control			

5.1	Social Control-Agencies of Social Control, Conformity & Deviance	4	Chalk & Talk	Black Board
5.2	Social Problems -Major Social Problems in India- Causes and factors responsible for	4	Lecture	LCD
5.3	Social problems,Untouchability,Slavery,	4	Lecture	PPT
5.4	Domestic violence ,Dowry, Social Movements.	3	Chalk & Talk	Black Board
5.5	Case Studies: Some cases of real business world to supplement learning from the course	4	Lecture	PPT

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESS ED
CO 1	To be aware of the concepts related to Sociology and Social Work	K2	PSO9
CO 2	To understand the basic principles of Human growth and Development	K2	PSO6
CO 3	To understand the basic concepts in Psychology and Human Behaviour	K3	PSO10
CO 4	To Understand Social Stratification and the impact of changing Societies	K4	PSO5
CO 5	To understand various social issues and existing agencies of Social control	K5	PSO4

Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2** ♦ Weakly Correlated -**1**

 COURSE DESIGNER-
        Dr.M.Shapna yasmin

I Master of Social Work (MSW)
SEMESTER- I
For those who joined in 2023 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATE GOR Y	HRS/WEEK	CREDIT S
PSSW	23MSW1AE	INTRODUCTION TO INDIAN SOCIETY	EDC	2	1

COURSE DESCRIPTION

In this paper students learn about the basis of Social philosophy, Social Institutions, Social Stratification and social changes of Indian society.

COURSE OBJECTIVES

To gain an understanding of basic Sociological concepts and its relevance to Social Work practice in India
To obtain an understanding of basic socio-economic realities and Indian social problems

UNIT I- Introduction to Hindu Social Philosophy   (15 HRS.) Basis of Hindu Social Philosophy – Ashramas and its importance - Purusharthas, Doctrine of Karma - Basis of Christianity – Basis of Islam – Changing trends in Indian Social Organization

UNITII-   Indian Social Institutions and Its Changing Trends (15 HRS.) Basic Indian Social Institutions- Marriage - Characteristics   – Types – Significance of Family- Characteristics – Types- Changing trends in Family and Marriage

UNIT III- Introduction to Society, Its Needs and Culture   (15 HRS.)
Society- Definition – Characteristics – Societal Needs - Culture- Definition – Characteristics – Indian Society and Culture – Salient Features.

UNIT IV- Caste System and Social Stratification   (15 HRS.)
Social Stratification- Definition – Characteristics – Caste and Class System- Definition – Characteristics – Functions and Changes.

UNIT V- Social Change and Its Process   (15 HRS.)

Social Change - Definition – Characteristics – Factors of Social Change – Processes of

Social Change: **Industrialization (Self Study), Urbanization (Self Study),**

Westernization (Self Study), Modernization (Self Study), Sanskritization, Impact on

Society.

Unit VI Dynamism (Evaluation Pattern-CIA only) Impact

of Technology on Marriage, Family and Society. **TEXT**

BOOKS-

1. "Sociology of Indian Society", C.N. Sankar Rao, S. Chand & Company Ltd, New Delhi 110 055, 2012.

REFERENCE BOOKS-
1.   "Marriage and Family – In Diverse and Changing Scenario", AmiteshwarRatra, Praveen Kaur, SudhaChhikara, Deep and Deep Publications Pvt. Ltd, New Delhi 110027,2006.
2.   "An Introduction to sociology", VidyaBhushan and D.RSachdeva, KitabMahal, Allahabad.
3. "Indian Society", S.C. Dube, National Book Trust India, New Delhi110 016,1990.
4. "Globalization – Myth and Reality", Govind Prasad and Anil Dutta Mishra(ed),Concept   Publishing Company, New Delhi 110059,2004.
5. "SocialSystemsofIndia",D.R.Jatava,INAShreePublishers,Jaipur302 006@1998.
6. "Indian Society", P.K. Kar, Kalyani Publishers, Ludihana 141008,2000.
7. "IndianSocialProblems",G.R,Madan,Vol.IandVol.II,AlliedPublishers, Bombay.
8.   "Family, Kinship and Marriage in India", Patricia Uberoi (ed),Oxford University Presss, New Delhi 110 001,1993.
9. "IndianSociety–InstitutionsandChange",RajendraK.Sharma,Atlantic Publishers and Distributors, New Delhi 110 027,2004.
10. "Caste System in India", Shakuntala Devi, Pointer Publishers, Jaipur 302 003,1999.
11. "Modernization of Indian Society" YogendraSingh,RawatPublications,

Jaipur 302

Digital Open Educational Resources (DOER) :

https://asiasociety.org/education/indian-society-and-ways-living

indianecologicalsociety.com/society/guidelines-for-authors

https://en.wikipedia.org/wiki/Indian_philosophy

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1		Introduction to Hindu Social Philosophy		
1.1	Hindu Social Philosophy	2	Chalk & Talk	Black Board
1.2	Ashramas and its importance	2	Lecture	LCD
1.3	Purusharthas, Doctrine of Karma -	4	Lecture	PPT
1.4	Basis of Christianity – Basis of Islam	2	Lecture	Black Board
1.5	Changing trends in Indian Social Organization	2	Lecture	Black Board
1.6	Ashramas, Changing trends in Indian Social Organization	2	Discussion	Black Board
1.7	Purusharthas, Doctrine of Karma	1	Lecture	Black Board
UNIT -2		Indian Social Institutions and Its Changing Trends		
2.1	Indian Social Institutions	4	Chalk & Talk	Black Board
2.2	Marriage - Characteristics	4	Lecture	LCD
2.3	Culture- Definition – Characteristics –	4	Lecture	PPT
2.4	– Indian Society and Culture – Salient Features.	3	Lecture	Black Board
UNIT -3		Introduction to Society, Its Needs and Culture		
3.1	Society-	3	Chalk & Talk	Black Board

3.2	Definition – Characteristics	3	Lecture	LCD
3.3	- Culture- Definition – Characteristics	3	Lecture	PPT
3.4	Society and Culture – Salient Features.	3	Chalk & Talk	Black Board
3.5	Societal Needs	3	Chalk & Talk	Black Board
UNIT-4	**Caste System and Social Stratification**			
4.1	Social Stratification	3	Chalk & Talk	Black Board
4.2	- Definition – Characteristics	4	Lecture	LCD
4..3	– Caste and Class System- Definition	4	Lecture	PPT
4.4	Characteristics – Functions and Changes.	4	Chalk & Talk	Black Board
UNIT-5	**Social Change and It s Process**			
5.1	Social Change	2	Chalk & Talk	Black Board
5.2	Definition – Characteristics – Factors of Social Change	3	Lecture	LCD
5.3	Processes of Social Change- Industrialization,	4	Lecture	PPT
5.4	Urbanization, Westernization	2	Lecture	Black Board
5.5	Modernization, Sanskritization,	2	Chalk & Talk	Black Board
5.6	Impact on Society.	2	Discussion	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESS ED
CO 1	Understand the basis and importance of Religious Organizations in India.	K2	PSO9
CO 2	Describe the characteristics of society and societal needs	K2	PSO6
CO 3	Relate the Origin and Changing Trends in caste system	K3	PSO10
CO 4	Analyze the Philosophy of Marriage and Family System in India	K4	PSO5
CO 5	Evaluate the Impact of Modernization and Globalization on Indian society	K5	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

COURSE DESIGNER-

1. Dr.M.Meenakumari

I Master of Social Work (MSW)
SEMESTER- II

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATE GOR Y	HRS/ WEE K	CRED IT S
PSSW	23MSW204	COMMUNITY ORGANIZATIO N AND SOCIAL ACTION	Core	6	5

COURSE DESCRIPTION

In this course students learn the concepts behind community work, community organization and social action.

COURSE OBJECTIVES

- To understand the use and practice of community organization in various fields of social work
- To understand various phases and models of Community Organization
- To learn to apply Community Organization and Social Action as Methods of Social
- work.
- To apply the models of Community
- To develop skills and attitudes for participatory Community work and Social Action

UNIT – I (15 Hours)

Community Organisation: Community Organisation**:** Concept, Definition, History, Objectives, Goals and Components, Principles, community practice and community development.

Community organization as a primary method of social work. Methods of Community Organization, Community Mobilization,Community Identification and diagnosis , Process and Phases of Community Organisation - Community Relationship, Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification and continuation.

UNIT – II (15 Hours)

Application of Community Organization Practice in Various Settings: Application of Community Organization : Health, Education, Residential institutions, Livelihood and work, Natural resource management, Sustainable development, Working with tribal population, Disability, Working with rural and urban vulnerable communities, displaced population and rehabilitation, disaster

response.Community organisation as a social work process; Role and Skills of Community Organizer; Differentiating Community Organisation and Community Development.

UNIT – III   **(15 Hours)**

Models of Community Organisation : Models of Community Organisation **-**Jack Rothman's 3 Models: Locality Development, Social Planning and Social Action; Mary Weil's Eight models; and Neighbourhood development model-System change Model-Structural change model

UNIT – IV   **(15 Hours)**

Social Action- As a method of Social Work**:** Social Work and Social Action**:** Concept, Objectives, Principles of Legitimisation, Credibility building, Multiple strategies, Dramatization.Social Action in relation to Case work, Group Work, Social Work Research ,Community Organisation and Social Welfare Administration ,Methods and Means of Social Action -Research, Propoganda, Use of Mass media. Scope of Social Action in India

UNIT – V   **(15 Hours)**

Social Problems and Social Action: Role of Social Worker in Social Action: Social Activists and Social Action Groups with their significance of existence in India.
Skills involved in Social Action- Analytical &Research Skills, Managerial, Intervention skills, Problem Skills and Training Skills. Social Movements. Approaches to Social Action- Freire, Gandhi (Sarvodaya), Alinsky, Radical social work; Rights based approach. Strategies for Social Action from various Social Movements. Indian Social Movements - Bhoodan, Satyagraha Gramdan, Narmada BachaoAndolan–The Singur Issue, Bodo and Gurkhaland Issues, Anna Hazare and the Aam Admi Movement
Case Studies: Some cases of real business world to supplement learning from the course.

Text Books

1. Christopher, A.J, & William, A.T. (2009). Community Organization and Social Action. New Delhi: Himalaya publishing.

2. Chowdhry, D. Paul (1992), Introduction to Social Work, Atma Ram & Sons, Delhi.

3. .Datar et al. 2010. Skill Training For Social Workers: A Manual. New Delhi: Sage Publications

4. Erlich L, J. (1987). Strategies of Community Organisation. Illinois: F.E. Peacock Publishers

5. Gamble, D. N., and Weil, M. 2010. Community Practice Skills: Local to Global Perspectives. New York: Columbia University

Books for References

1. Gangrade, K.D. 2001. Working with Community at the grass root level: Strategies and programmes. New Delhi: Radha Publications

2. Hardcastle, D., Powers, P. and Wenocur, S. (2011). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press.

3. Jack Rothman, etal. (2001). Strategies of community interventions & Macro practices – Peacock Publications, 6th Edition

4. Ross Murray G, Community Organisation: Theory and Principles, Harper and Row Publication New York, 1985

5. Siddhiqui, H.Y. (1997). Working with community. New Delhi: Hira Publications.

Web Resources

1. https://egyankosh.ac.in/handle/123456789/28953
2. https://www.ignou.ac.in
3. https://www.researchgate.net
4. https://www.socialworker.com
5. https://ctb.ku.edu

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**Community Organisation**			
1.1	Community Organisation: Concept, Definition, History, Objectives	2	Chalk & Talk	Black Board
1.2	Goals and Components, Principles, community practice and community development	2	Chalk & Talk	LCD
1.3	Community organization as a primary method of social work,	3	Lecture	PPT
1.4	Methods of Community Organization,Community Mobilization,	2	Lecture	Black Board
1.5	Community Identification and diagnosis , Process	2	Lecture	Black Board
1.6	Phases of Community Organisation - Community Relationship, Study, Analysis, Assessment	2	Discussion	Black Board
1.7	Discussion, Organization, Action, Evaluation, Modification and continuation.	2	Discussion	Black Board
UNIT-2	**Application of Community Organization Practice in Various Settings**			
2.1	Application of Community Organization : Health, Education, Residential institutions	2	Chalk & Talk	Black Board
2.2	Livelihood and work, Natural resource management, Sustainable development	2	Chalk & Talk	LCD

2.3	Working with tribal population, Disability	3	Lecture	PPT
2.4	Working with rural and urban vulnerable communities, displaced population and rehabilitation	2	Lecture	Black Board
2.5	Role and Skills of Community Organizer	2	Lecture	Black Board
2.6	Differentiating Community Organisation and Community Development.	2	Lecture	Black Board
UNIT -3	**Models of Community Organisation**			
3.1	**Models** of Community Organisation -Jack Rothman's 3 Models:	2	Lecture	Black Board Charts
3.2	Locality Development, Social Planning and Social Action	2	Chalk & Talk	Black Board
3.3	Mary Weil's Eight models; and Neighbourhood development model-	3	Chalk & Talk	Black Board
3.4	System change Model-Structural change model	3	Chalk & Talk	Black Board
UNIT -4	**Social Action- As a method of Social Work**			
4.1	Social Work and Social Action: Concept, Objectives, Principles of Legitimisation	2	Chalk & Talk	Black Board
4.2	Credibility building, Multiple strategies, Dramatization.	2	Chalk & Talk	LCD

4..3	Social Action in relation to Case work, Group Work, Social Work Research	3	Lecture	PPT
4.4	Community Organisation and Social Welfare Administration , Methods and Means of Social Action	2	Lecture	Black Board
4.5	Research, Propoganda, Use of Mass media. Scope of Social Action in India	2	Lecture	Black Board
UNIT -5	**Social Problems and Social Action**			
5.1	Role of Social Worker in Social Action: Social Activists and Social Action Groups with their significance of existence in India.	2	Chalk & Talk	Black Board
5.2	Skills involved in Social Action- Analytical &Research Skills, Managerial, Intervention skills, Problem Skills and Training Skills	2	Chalk & Talk	LCD
5.3	Social Movements. Approaches to Social Action- Freire, Gandhi (Sarvodaya), Alinsky, Radical social work; Rights based approach	3	Lecture	PPT
5.4	Strategies for Social Action from various Social Movements. Indian Social Movements - Bhoodan, Satyagraha Gramdan, Narmada BachaoAndolan	2	Lecture	Black Board
5.5	The Singur Issue, Bodo and Gurkhaland Issues, Anna Hazare and the Aam Admi Movement	2	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	To be aware of the concepts related to Community Organization.	K2	PSO7
CO 2	To apply community Organization as a method of Social work in various settings.	K2	PSO2
CO 3	To understand and apply various Models of Community Organization	K3	PSO7
CO 4	To understand the role of social work in Social Action and Social Reform for Social Developmen	K4	PSO6
CO 5	To critically analyse Social Movements from various dimensions .	K5	PSO7

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO1 0
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated **– 3** ♦ Moderately Correlated **– 2** ♦ Weakly Correlated **-1**

COURSE DESIGNER-

1. Dr. Shapna Yasmin

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	23MSW205	SOCIAL WORK RESEARCH AND STATISTICS	Core	6	5

COURSE DESCRIPTION

In this course students learn the sources and methods of social work research, Statistics and Report writing.

COURSE OBJECTIVES

This course will deal with research problems, construction of hypotheses, testing, researchdesigns, sampling concepts, etc.
The probability and non-probability methods are used to help a researcher make conclusions orarrive at decisions at a larger group.
This course will help in learning the types of social work research that are commonly used.
This course is the process that throws light on the research works during data collection, andcodification and interpretation of the data.
This explains and interprets a variety of hypotheses to aid the decision making process in aresearch context

SYLLABUS

UNIT – I (15 Hours)

Introduction to Social Work Research : Social Work Research: Concept, Definition, Objectives, Scope, Characteristics and Functions –Types of Research: Pure and Applied Research – Difference between Social Work Research and Social Research. Scientific method in Social Work Research – Need and importance of evidence based practice. Ethical issues in Social Work Research – Formation of Ethics Committee.

UNIT – II (15 Hours)

Basic Elements of Scientific method : Basic Elements of Scientific method: Concept, Variable, Facts and Theory. Cause-Effect relationship and relevance to Social Work Research.. Identification and Formulation of Research Problems, Construction of Hypothesis and testing, Research Designs.

UNIT – IIII (15 Hours)

Research Methodology : Sampling: Concept, Definition and Importance – Techniques of Sampling: Probability and Non-Probability sampling – Sources and Types of Data - Methods and Tools of Data Collection – Qualitative and Quantitative Research methods, Participatory Research methods. Pre-test and pilot study, Scaling techniques: Reliability and Validity – Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation – Research Reporting, Preparation of Research Proposals.

UNIT – IV - (15 Hours)

Statistics : Statistics : Meaning, Need, Importance, and limitations of Statistics in Social Work Research – Frequency Distribution - Construction of Frequency Tables- Diagrammatic and Graphical Representation. Measures of Central tendency: Mean, Median and Mode - Measurers of dispersion: Range, Quartile deviation, Standard deviation - Test of significance: t-test, Analysis of Variance (ANOVA), Chi-Square test – Correlation.

UNIT – V   **(15 Hours)**

Computer Applications in Social Research: Computer Applications in Social Research - Use of Computers for Data Analysis – Introduction to Statistical Package for Social Sciences (SPSS)/R: Introduction, basic steps, defining data, data entry, data transformation, and data analysis - Statistical application.

Text Books

1. Alston M, Bowles W, 2012, Research for Social Workers, An introduction to methods,3rd Edition, Australian Publications, Australia.

2. Adams J, Khan, Robert and David, 2007, Research methods for Graduate Business andSocial Science Students, SAGE Publications, New Delhi.

3. Chakraborty D, 2009, Research Methodology, Saurabh Publishing, New Delhi.

4. Chandra S, SharmaKr.M,2013, Research Methodology, Narosa Publications, New Delhi.

5. Jain G L,2003, Research Methodology, Methods, Tools and Techniques, Mangal DeepPublications, Jaipur.

6. Kothari C R, 2006,Research Methodology Methods and Techniques, New AgeInternational, New Delhi.

7. Pathak R P, 2007, Statistics in Educational Research, Kanishka Publishers, New Delhi.

Books for References

1. Anand S, 2002, Research Methods and Techniques in Social Science, CommonwealthPublishers, New Delhi.
2. Ahuja R, 2010, Research Methods, Rawat Publications, Jaipur.
3. Anderson, D. R. (2014). Statistics for learners of Economics and Business. Boston:Cengage Learning.
4. Bryman A,2004, Social Research Methods, Oxford University Press, New York.
5. Babbie E, 2013, The Practice of Social Research, 13th Edition Cengage Learning, USA.
6. Babbie E, Hally F, Zaino J, 2000,Adventures in Social Research, Data Analysis Using SPSS For Windows 95/98, Pine Forge Press, California.
7. Bhandariar P L, Wilkinson T S, Das LalD K, 2000, Methodology and Techniques of Social Research, 16th Edition, Himalaya Publishing House.

Mumbai.

8. Bryderup M I, 2008, Evidence Based and Knowledge Based Social Work: Research Methods and Approaches in Social Work Research, Aarhus University Press, Denmark.

9. Chhapekar R, 2004, A Text book of Social Research, Dominant Publishers and Distributors, New Delhi.

10. CorbyB, 2006, Applying Research in Social work Practice, Tata McGraw HillEducation, New Delhi.

11. Cohen L, Manion Land Morrison K, 2007, Research Methods in Education (6thEdition), Routledge, London, UK.

12. Dawson C, 2010, Introduction to Research Methods, A practical guide for anyoneundertaking a Research Project, Viva Books, New Delhi.

13. Das Lal, 2008, Research Methods for Social work, Rawat Publications, New Delhi.

14. Deshprabhu S, 2000, Sociological Research, Kanishka Publishers & Distributors, NewDelhi.

15. Garg, Renu, Slochana, Umesh, 2002, An Introduction to Research Methodology,RBSA Publishers, Jaipur.

16. Gupta B L, 2010, Research studies in Staff Development, Mahamaya Publishing house,New Delhi.

17. Gupta, S. P., & Gupta, A. (2014). Business Statistics: Statistical Methods. New Delhi:S. Chand Publishing.

18. Gopalan R, 2005, Thesis Writing, Vijay Nicole imprints Pvt. Ltd. Chennai.

19. .

20. Kumar R,2005, Research Methodology, SAGE Publications, London.

21. Mukherji P N, 2000, Methodology in Social Research, Dilemmas and Perspectives,SAGE Publications, New Delhi.

22. MajumdarP K,2005, Research Methods in Social Science, Viva Books Ptv. Ltd, NewDelhi.

23. Pawar B S, 2009, Theory building for Hypothesis Specification in OrganizationalStudies, Response Books, New Delhi.

24. RajathiA, Chandran P, 2010, SPSS for you, MJP Publications, Chennai

25. Ruane JM, 2005, Essentials of Research Methods, Blackwell Publishing, Australia.

26. RavilochananP,2002, Research Methodology, Margham Publications, Chennai.

27. Singh S P 2002, Research Methods In Social Sciences, A Manual for DesigningQuestrionaires, Kanishka Publishers, New Delhi

28. TripathiPC, 2010, Research Methodology in Social Sciences, Sultan Chand and Sons,New Delhi.

29. Uwe Flick, 2009, An Introduction to Qualitative Research, 4th Edition,

SAGEPublications, New Delhi.

30. Vijayalakshmi G, Sivapragasam C, 2008, Research Methods, Tips and Techniques,MJP Publishers, Chennai.

Web Resources

1. www.campbellcollaboration.org

2. www.cochrane.org

3. www.rip.org.uk

4. https://abhatt@usf.edu

5. https://www.cengage.com

6. https://oxfordbibliographies.com

7. https://www.ignou.ac.in

8. https://www.jsscacs.edu.in

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	Introduction to Social Work Research			
1.1	Social Work Research: Concept, Definition, Objectives.	2	Chalk & Talk	Black Board
1.2	Scope, Characteristics and Functions ,	2	Chalk & Talk	LCD
1.3	Types of Research: Pure and Applied Research	4	Lecture	PPT
1.4	Difference between Social Work Research and Social Research	2	Lecture	Black Board
1.5	. Scientific method in Social Work Research – Need and importance of evidence based practice	3	Lecture	Black Board
1.6	Ethical issues in Social Work Research – Formation of Ethics Committee	2	Discussion	Black Board

UNIT-2	Basic Elements of Scientific method				
2.1	Basic Elements of Scientific method: Concept, Variable, Facts and Theory..	2	Chalk & Talk	Black Board
2.2	Cause-Effect relationship and relevance to Social Work Research	2	Chalk & Talk	LCD
2.3	Identification and Formulation of Research Problems	3	Lecture	PPT
2.4	Construction of Hypothesis and testing	2	Chalk & Talk	Black Board
2.5	Research Design	2	Chalk & Talk	Black Board
UNIT -3	Research Methodology				
3.1	Sampling: Concept, Definition and Importance.	2	Chalk & Talk	Black Board
3.2	Techniques of Sampling: Probability and Non-Probability sampling	2	Chalk & Talk	Black Board
3.3	Sources and Types of Data - Methods and Tools of Data Collection	2	Lecture	PPT
3.4	Qualitative and Quantitative Research methods, Participatory Research methods	2	Chalk & Talk	Black Board
3.5	Pre-test and pilot study, Scaling techniques: Reliability and Validity	2	Chalk & Talk	Black Board
3.6	Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation	2	Chalk & Talk	Black Board
3.7	Research Reporting, Preparation of Research Proposals.	3	Chalk & Talk	Black Board

UNIT -4	**Statistics**			
4.1	Statistics : Meaning, Need, Importance, and limitations of Statistics in Social Work Research - -	3	Chalk & Talk	Black Board
4.2	Frequency Distribution - Construction of Frequency Tables- Diagrammatic and Graphical Representation.	3	Lecture	LCD
4..3	Measures of Central tendency: Mean, Median and Mode	3	Lecture	PPT
4.4	Measurers of dispersion: Range, Quartile deviation, Standard deviation	3	Chalk & Talk	Black Board
4.5	Test of significance: t-test, Analysis of Variance (ANOVA), Chi-Square test – Correlation Correlation.	3	Chalk & Talk	Black Board
UNIT-5	**Computer Applications in Social Research**			
5.1	Computer Applications in Social Research - Use of Computers for Data Analysis:, data -	3	Chalk & Talk	Black Board
5.2	Introduction to Statistical Package for Social Sciences (SPSS)- Introduction, basic steps	3	Chalk & Talk	LCD
5.3	Defining data, data entry,	3	Lecture	PPT
5.4	transformation, and data analysis	3	Lecture	Black Board
5.5	Statistical application.	3	Lecture	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
COURSE OUTCOMES (CO)	20	10	10	10	60	100 %	

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	To aware an in-depth knowledge on Social Work Research.	K2	PSO7
CO 2	To understand the clarity on the research methods and processes.	K2	PSO7
CO 3	To articulate the student to Identify and Formulate the Research problem and Literature review and usage of Methodology	K3	PSO7
CO 4	To analyze and apply Statistics applications and Software packages, make data entry and interpret the results	K4	PSO7
CO 5	To evaluate implications of Research in various settings of Social Work.	K5	PSO7

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly

Correlated -**1**

COURSE DESIGNER-

1. **Staff Name- Dr.Geetha**

I Master of Social Work (MSW)

SEMESTER –II

PROGR AM ME CODE	COURSE CODE	COURSE TITLE	CATE G ORY	HRS/WE E K	CREDI T S
PSSW	23MSW2 06	SOCIAL WELFARE ADMINISTRATI ON AND SOCIAL LEGISLATIONS	Core	6	4

COURSE DESCRIPTION

This course focuses on the theory and practice of social welfare administration and social policies. Also the course includes the major changes in social policies and programmes and delivery of social welfare policies in the context of democracy state.

COURSE OBJECTIVES
To understand the basic concepts of social welfare administration.
To make aware of the registration of NGOS
To acquire knowledge about social work agencies
To describe social policy, planning and programmes
To know the social legislation

UNIT – I (12 Hours)

Social Welfare Administration: Meaning and definition of Social Welfare Administration and Social Work administration; Purpose, historical development. principles, functions and areas (Policy making, planning, personnel, supervision, office administration, budgeting, finance, fund raising, accounting, auditing, purchase and stock keeping, record maintenance, co-ordination, public relation, monitoring and evaluation, research, annual report);

UNIT – II   **(12 Hours)**

Social Welfare Agencies: Development of Social Welfare in India; Voluntary Social Work. Social Agencies: Meaning, definition, type and models of NGOs; Roles of NGOs in National Development. Types of NGO Registration and procedure; Societies Registration Act 1860, Indian Trusts Act 1882 and Companies Act, 2013.

UNIT – IIII   **(12 Hours)**

Governmental Schemes on Social Welfare. Social Welfare Administration at national, state and local levels; CSWB (Central Social Welfare Board), State Social Welfare Board, Directorate of Social Welfare and Handicapped Welfare. Social welfare policy: Evolution and Constitutional base, policies & programmes for the Weaker Section of the community (women, Children, Aged, handicapped & other backward caste (OBCs), Scheduled Caste (SCs), Scheduled Tribes (STs) and De-Notified Communities.)

UNIT – IV   **(12 Hours)**

Social Planning and Social Development: Social planning and community planning, Need and importance. Planning machinery at the state & National levels; Five year plans; Social development: Concept and indicators for social change and social development in India.

UNIT – V   **(12 Hours)**

Social Legislation: Definition and role legislation in social change, constitutional basis for social legislation: Fundamental Rights and Directive Principles of state Policy; laws related to Laws Related to Marriage: Hindu, Muslim, Christian, and Personal Laws Relating to Marriage.: Laws Relating to Divorce, Minority, and Guardianship; Adoption, Succession, and Inheritance.

Legislation Relating to Social Problems such as Prostitution, Juvenile Delinquency, Women Harassment Child Labour, Untouchability, Physical, and Mental Disabilities.

Case Studies: Some cases of real business world to supplement learning from the course.

Text Books

1. Karen M. Sowers Catherine N. Dulmus (2008) Comprehensive Handbook of Social Work and Social Welfare, published by united states ISBN 978-0-471-76997-2

2. Paul D Chowdhry (1992) Social Welfare Administration, Atma Ram & Sons , ISBN-13 : 978-8170431145.

3. Sachdeva, D.R.social welfare administration in India (2018) Kitab Mahal; Standard Edition , ISBN-13 : 978-8122500851

4. Sanjay Bhattacharya (2006) Social Work Administration and Development Rawat Publication, ISBN-13 : 978-8170339267

5. Shunmugavelayutham K (1998) Social Legislations and Social Change, Valga Valamudan pub, Chennai.

OOKS FOR REFERENCES

1. Choudry, Paul (1979), Social Welfare Administration, Atma Ram & Sons,Delhi.

2. Choudry Paul, (1979) Hand book on social welfare in India, Sterling Pub, New Delhi.

3. Dennison.D & Chepman, Valeries Social policy and Administration, George A and Unwin,London.

4. Dubey S.N. (1973) Administration of social welfare programmes in India, Somaiya Pub, Bombay.

5. Dubey S.N. & Murdia (1976) Administration of policy and programmes for Backward classess in India, Somaiya Pub, Bombay.

6. Gangrade, K.D(2011) Social legislation in India Vol.I&II, New Delhi: Concept publishing Company

7. Goel. S L & R K Jain (2000) Social Welfare Administration (Vol. I & II); Deep & Deep Publications

8. Jagadeesan.P.(1990) Marriage and Social legislations in Tamil Nadu, Elachiapen Pub, Chennai.

Web Resources

1. https://socialjustice.gov.in/
2. https://vikaspedia.in/social-welfare
3. https://rtuassam.ac.in/online/staff/classnotes/files/1624631410.pdf
4. https://wcd.nic.in/
5. https://main.mohfw.gov.in/
6. https://issuu.com/rengasamy/docs/social_welfare_administration/2

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**TITLE: Social Welfare Administration**			
1.1	Meaning and definition of Social Welfare Administration and Social Work administration	3	Chalk & Talk	Black Board
1.2	Purpose, historical development. principles, functions and areas	4	Chalk & Talk	PPT& White board
1.3	areas (Policy making, planning, personnel, supervision, office administration	3	Lecture	PPT& White board
1.4	budgeting, finance, fund raising, accounting, auditing, purchase and stock keeping, record maintenance	3	Lecture	Black Board
1.5	co-ordination, public relation, monitoring and evaluation, research, annual report).	3	Lecture	Black Board
UNIT-2	**TITLE: Social Welfare Agencies**			
2.1	Development of Social Welfare in India; Voluntary Social Work	4	Lecture	PPT& White board
2.2	Social Agencies: Meaning, definition, type and models of NGOs	4	Chalk & Talk	Black Board

2.3	Roles of NGOs in National Development	3	Lecture	PPT& White board
2.4	Types of NGO Registration and procedure	4	Chalk & Talk	Black Board
2.5	Societies Registration Act 1860, Indian Trusts Act 1882 and Companies Act, 2013..	4	Chalk & Talk	Black Board
UNIT -3	**TITLE : Governmental Schemes on Social Welfare**			
3.1	Social Welfare Administration at national, state and local levels; CSWB (Central Social Welfare Board), State Social Welfare Board	4	Chalk & Talk	Black Board
3.2	Directorate of Social Welfare and Handicapped Welfare. Social welfare policy	6	Chalk & Talk	PPT& White board
3.3	Evolution and Constitutional base, policies & programmes for the Weaker Section of the community	6	Chalk & Talk	PPT& White board
3.4	(women, Children, Aged, handicapped & other backward caste (OBCs), Scheduled Caste (SCs), Scheduled Tribes (STs) and De-Notified Communities.)	4	Chalk & Talk	Black Board
UNIT -4	**TITLE: Social Planning and Social Development**			
4.1	Social planning and community planning, Need and importance	4	Lecture	PPT& White board
4.2	Planning machinery at the state & National levels; Five year plans; Social development	3	Chalk & Talk	Black Board
4.3	Concept and indicators for social change and social development in India	4	Lecture	Black Board
UNIT -5	**TITLE: Social Legislation**			

5.1	Definition and role legislation in social change, constitutional basis for social legislation:	2	Lecture	Green Board Charts
5.2	Fundamental Rights and Directive Principles of state Policy; laws related to Laws Related to Marriage	4	Chalk & Talk	Black Board
5.3	Hindu, Muslim, Christian, and Personal Laws Relating to Marriage	3	Chalk & Talk	Black Board
5.4	Laws Relating to Divorce, Minority, and Guardianship	4	Chalk & Talk	Black Board
5.5	Adoption, Succession, and Inheritance	3	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %

Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

EALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

                              Nos

C1   -   Test (CIA 1)   1   -   10 Mks

C2   -   Test (CIA 2)   1   -   10 Mks

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

C3   -   Assignment   2 *   -   5 Mks

C4   -   Open Book Test/PPT   2 *   -   5 Mks

C5   -   Seminar   1   -   5 Mks

C6   -   Attendance   -   5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Acquire knowledge about social welfare administration and structure of social welfare administration in India.	K2	PSO1
CO 2	Acquire application knowledge of the basic process of registering, managing and administrating Welfare Agencies in the context of social work profession.	K2	PSO3
CO 3	Describe the structure of social welfare administration in India and social welfare programmes and policies	K3	PSO5
CO 4	Describe the understanding of the nature of social policy, planning and development in India the Community Welfare.	K4	PSO4
CO 5	Critical analysis social legislation enforcement	K5	PSO6

		and challenges		

Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly

Correlated -**1**

COURSE DESIGNER:

1. Dr.P.Jecintha Josephine Julie

PROGR AM ME CODE	COURSE CODE	COURSE TITLE	CATE G ORY	HRS/WE E K	CREDI T S
PSSW	**23MSW2 E5**	**FIELD WORK – II**	**Elective**	**4**	**3**

COURSE DESCRIPTION

This course focuses on the theory and practice of social welfare administration and social policies. Also the course includes the major changes in social policies and programmes and delivery of social welfare policies in the context of democracy state.

Course Objectives
To observe and understand the dynamics of setting up a social welfare Organisation
To observe the nature of their functioning and funding resources
To learn about the staff functioning and of application of Social Work methods
To document and learn the process of recording
To Understand basic skills required to practice Social Work

SYLLABUS

UNIT – I (12 Hours)

Organizational Profile: History of the Agency, Vision, Mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies

UNIT – II (12 Hours)

Various Methods of Social Work – Skills required in the practice of Case work, Group Work, community organization and Social Research.Evaluation of the effectiveness of methods and critical review.

UNIT – III (12 Hours)

Expertise of the Agency – Agency's success story, challenges faced, SWOT analysis,vision and mission

UNIT – IV (12 Hours)

Services provided by the agency to the beneficiaries- Follow up and termination of services, adherence to professional ethics.

UNIT –V (12 Hours)

Social Legislation : Legislations applicable to the Organization, functioning of free legal aid clinics, legal support services to clients

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	

K2	**4**	**4**	-	-	-	**8**	-	**8**	20 %
K3	**2**	**2**	-	**5**	-	**9**	-	**9**	22.5 %
K4	**2**	**2**	-	-	**5**	**9**	-	**9**	22.5 %
K5	**2**	**2**	**5**	-	-	**9**	-	**9**	22.5 %
Non Scholastic	-	-	-	-	-		**5**	**5**	12.5 %
Total	**10**	**10**	**5**	**5**	**5**	**35**	**5**	**40**	100 %

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	**C2**	**C3**	**C4**	**C5**	**C6**	**CIA**	**ESE**	**Total**
10	**10**	**5**	**5**	**5**	**5**	**40**	**60**	**100**

CIA Components

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries	K2	PSO1
CO 2	To understand the nature of the NGO'S functioning and funding resources .	K2	PSO3
	To apply, evaluate and follow up	K3	PSO5

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CO 3	appropriate methods of Social Work in the field		
CO 4	To apply and practice skills acquired in the process of dealing with clients and establish rapport	K4	PSO4
CO 5	To assess the concept of field learning and learn about working in different settings	K5	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M
CO2	S	S	S	M	S
CO3	M	S	S	S	M
CO4	S	S	S	S	S
CO5	S	S	M	S	S
CO6	S	S	M	S	S

S – Strong   **M – Medium**   **L - Low**

Mapping of C0s with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. Dr.P.Jecintha Josephine Julie

PROGR AM ME CODE	COURSE CODE	COURSE TITLE	CATEG ORY	HRS/W EE K	CREDI T S
PSSW	23MSW2 E6	ENTREPRENEURS HIP DEVELOPMENT	Elective - IV	4	3

COURSE DESCRIPTION

This course focuses on the theory and practice of social welfare administration and social policies. Also the course includes the major changes in social policies and programmes and delivery of social welfare policies in the context of democracy state.

COURSE OBJECTIVES
To observe and understand the dynamics of setting up a social welfare Organisation
To observe the nature of their functioning and funding resources
To learn about the staff functioning and of application of Social Work methods
To document and learn the process of recording
To Understand basic skills required to practice Social Work

SYLLABUS

UNIT – I   **(15 Hours)**

Introduction to Entrepreneurship: Meaning and concept of Entrepreneurship, Types of Entrepreneurships –creative entrepreneurship, inclusive entrepreneurship, knowledge entrepreneurship. Evolution of term 'Entrepreneurship, Factors influencing entrepreneurship' Entrepreneurship development in India. Scope of entrepreneur development. Barriers to entrepreneurship

UNIT – II   **(15 Hours)**

Entrepreneur types and characteristics: Entrepreneur- definition, Types of Entrepreneurs –Social entrepreneur, Serial entrepreneur, Life style entrepreneur. Entrepreneurial characteristics. Stages in Entrepreneurial process. The changing role of the entrepreneur;

UNIT – IIII   **(15 Hours)**

Theories of Entrepreneurship: Influences on entrepreneurship development; External influences on entrepreneurship development; Women entrepreneurs: Challenges and achievements of women entrepreneurs.

UNIT – IV   **(15 Hours)**

Social Entrepreneurship: Meaning, definition: Social entrepreneur, social entrepreneurship, social enterprises. Characteristics of Social Entrepreneur- social catalysts, socially aware, opportunity seeking, innovative, resourceful, accountable. Differences between Business and Social entrepreneur. Entrepreneurship and Social Entrepreneurship. Social Entrepreneurship in developing countries and in India.

UNIT – V   **(15 Hours)**

Entrepreneurship Development and Government: Entrepreneurship as a tool for social change. Innovation and inventions, Skills of an entrepreneur Role of Central Government and State Government in promoting entrepreneurship with various incentives, subsidies, grants, programs, schemes and challenges. Government initiatives and inclusive entrepreneurial Growth.

Text Books

1. Khanna, S. S., Entrepreneurial Development, S. Chand, New Delhi.

2. Kuratko, F. Donald, Richard M. Hodgetts, Entrepreneurship: Theory, Process, Practice, Thomson, 7th edition.

3. Robert A. Philips Margret BonefielRitesh Sharma, Social entrepreneurship, the next big business opportunity Global Vision Publishing House, New Delhi, 2011 S.S.Khanka, Entrepreneurship in India, perspective and practice, Akansha publishing house, New Delhi, 2009

4. Vasanth Desai, Entrepreneurial development, Himalaya Publishing House, 2008, web resources

Books for References

1. Desai, Vasant, Dynamics of Entrepreneurship: New Venture Creation, Prentice-Hall of India, New Delhi, Latest edition.

2. Holt H. David, Entrepreneurship: New Venture Creation, Prentice- Hall of India, New Delhi, Latest edition. Bornstein, David, how to change the world: social entrepreneurs and the power of new ideas New York, Ny: oxford university press, 2004

3. Patel, V. G., The Seven Business Crises and How to Beat Them, Tata McGraw-Hill, New Delhi, 1995.

4. Roberts, Edward B.(ed 2002.), Innovation: Driving Product, Process, and Market Change, San Francisco: Jossey Bass,

5. Zimmerer W. Thomas, Norman M. Scarborough (2007), Essentials of Entrepreneurship and Small Business Management, PHI,4 ed.

Web Resources

1. **https://www.iare.ac.in/**

2. **https://www.creditmantri.com/**

3. **https://startuptalky.com/**

4. **https://www.yourarticlelibrary.com/**

5.

6. https://openstax.org/books/entrepreneurship/pages/14-1-types-of-resources

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	TITLE: Introduction to Entrepreneurship			
1.1	Meaning and concept of Entrepreneurship, Types of Entrepreneurship	3	Chalk & Talk	Black Board
1.2	creative entrepreneurship, inclusive entrepreneurship, knowledge entrepreneurship	4	Chalk & Talk	PPT& White board
1.3	Evolution of term 'Entrepreneurship, Factors influencing entrepreneurship'	3	Lecture	PPT& White board
1.4	Entrepreneurship development in India	3	Lecture	Black Board
1.5	Scope of entrepreneur development. Barriers to entrepreneurship	3	Lecture	Black Board
UNIT-2	TITLE: Entrepreneur types and characteristics			
2.1	Entrepreneur- definition, Types of Entrepreneurs	4	Lecture	PPT& White board
2.2	Social entrepreneur, Serial entrepreneur, Life style entrepreneur	4	Chalk & Talk	Black Board
2.3	Entrepreneurial characteristics. Stages in Entrepreneurial process	3	Lecture	PPT& White board

2.4	The changing role of the entrepreneur;	4	Chalk & Talk	Black Board
UNIT -3	**TITLE : Theories of Entrepreneurship**			
3.1	Influences on entrepreneurship development;	4	Chalk & Talk	Black Board
3.2	External influences on entrepreneurship development	6	Chalk & Talk	PPT& White board
3.3	Women entrepreneurs: Challenges and achievements of women entrepreneurs.	6	Chalk & Talk	PPT& White board
UNIT -4	**TITLE: Social Entrepreneurship**			
4.1	Meaning, definition: Social entrepreneur, social entrepreneurship, social enterprises	4	Lecture	PPT& White board
4.2	Characteristics of Social Entrepreneur- social catalysts, socially aware, opportunity seeking, innovative, resourceful, accountable	3	Chalk & Talk	Black Board
4.3	Differences between Business and Social entrepreneur,	4	Lecture	Black Board
4.4	Entrepreneurship and Social Entrepreneurship. Social Entrepreneurship in developing countries and in India.	4	Lecture	Black Board
UNIT -5	**TITLE: Entrepreneurship Development and Government**			
5.1	Entrepreneurship as a tool for social change, Innovation and inventions,:	2	Lecture	Green Board Charts
5.2	Skills of an entrepreneur Role of Central Government and State Government in promoting entrepreneurship with various incentives	4	Chalk & Talk	Black Board

5.3	Incentives, subsidies, grants, programs, schemes and challenges.	3	Chalk & Talk	Black Board
5.4	Government initiatives and inclusive entrepreneurial Growth.	4	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	**35**

Non Scholastic	5
	40

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %

K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

EVALUATION PATTERN

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Acquire knowledge about social welfare administration and structure of social welfare administration in India.	K2	PSO1
CO 2	Acquire application knowledge of the basic process of registering, managing and administrating Welfare Agencies in the context of social work profession.	K2	PSO3
CO 3	Describe the structure of social welfare administration in India and social welfare programmes and policies	K3	PSO5
CO 4	Describe the understanding of the nature of social policy, planning and development in India the Community Welfare.	K4	PSO4
CO 5	Critical analysis social legislation enforcement and challenges	K5	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO1 0
CO1	3	2	2	3	2	2	3	3	2	2

CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	L
CO2	S	S	S	M	S
CO3	S	L	S	M	S
CO4	S	S	S	S	S
CO5	S	S	M	M	S
CO6	S	S	S	S	S

S – Strong   **M – Medium**   **L - Low**

COURSE DESIGNER:

1. Dr.P.Jecintha Josephine Julie

I Master of Social Work (MSW)

SEMESTER –II

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEE K	CREDI T S
PSSW	23MSW2 E7	**GREEN SOCIAL WORK**	Elective	4	3

COURSE DESCRIPTION

This course focuses on the theory and practice of social welfare administration and social policies. Also the course includes the major changes in social Communication Skills for Social Work policies and programmes and delivery of social welfare policies in the context of democracy state.

COURSE OBJECTIVES
To understand the concepts of Green Social Work, Ecology, Environment, and Energy resources.
To analyse the impact of Globalisation, Industrialization, and Urbanization
To enhance the knowledge on various issues on the environment
To enable the professional social workers to understand the roles and responsibilities to protect the Environment.
To gain knowledge about Environment and Management.

SYLLABUS

UNIT – I   **(15 Hours)**

Basic Concepts: Ecology, Environment, Environmental Justice, Climate change, Global warming, Green Transition, Ozone Depletion, biodiversity, deforestation & desertification – Meaning & Concept. Green Social Work - Definition, Importance, Challenges in implementing Green Social Work & GSWN (Green Social Work Network). Natural resources - Concept and types. Ecosystem – Concept, Functions & Types.

UNIT – II   **(15 Hours)**

Development and its adverse effects on Environment: Technology, Industrialization, SEZ Urbanization and Globalization, Commercialization of Agriculture – changing land use patterns and the rural society. Construction of Dams and its consequences - Displacement, relocation and rehabilitation, Deforestation and Ecological Imbalance.

UNIT – IIII   **(15 Hours)**

Environmental Issues and Control measures: Environmental Pollution: Causes, effects and control of pollutions: – Air, Water, Soil, Noise, Radioactive. Waste Management; Pollution - Air, Water, Soil, Noise and Solid waste Management.

Use of Non-conventional sources of Energy. The Environment Protection Act 1986 - Air Pollution Act 1987 – Water Pollution Act 1974, Wildlife Protection Act, Forest Conservation Act. National Environment policies, National green tribunal, Environment Issues in India.

UNIT – IV   **(15 Hours)**

Environment Action and Management: Environmental conservation and preservation: Rio+20 & SDGs (6,7,11,12,13 &15). Paris Summit and its implications: Environment Management System: Traditional knowledge and practice: Environmental justice.

UNIT – V   **(15 Hours)**

Role of Social Worker in Environment Protection and Preservation: Environment Ethics.Environmental Management: Role of Government and NGOs in environment protection and development. Green protocol, Green Social Work Initiatives. Promotion Environment Movements. The Chipko Movement, Narmada Bachao Andolan, Silent Valley Movement.

Text Books

1. Kaushik & Kaushik (2004) Perspective in Environmental Studies, 2ed. New Age International PLtd.
2. Agarwal S.K. 1993. Environmental protection, Himalaya Publishers, New Delhi.
3. Aradhana P.S. 1998. Environmental Management. Rajat Publishers. New Delhi.
4. Susila Appadurai. 2004. Environmental Studies. New Century Book House Publishers. Chennai.
5. Kannan 1991. Fundamentals of Environmental pollution. S. Chand. New Delhi.

Books for References

1. Alka Verma (2015) Green Social Work Environmental Protection, Pentagon Press.
2. Andromeda. 1995. New Science encyclopedia: Ecology and environment. Oxford Publishers. London
3. Aravind Kumar. 2008. Environmental Resource Management. Daya Publishers. New Delhi:
4. Aray and Abbasi 1995. Urbanisation and its Environmental Impacts. New Delhi: Discovery
5. Asthana. D.K. 2001. Environmental Problems and solutions. S. Chand publishers. New Delhi.
6. Barrow CJ (2006) Environmental Management for Sustainable Development, Routledge Taylor & Francis Group
7. Dash Sharma P. 1998. Environment Health and development. Anmol Publishers. New Delhi.
8. Dominelli L(2012) Green Social Work: From Environmental Crises to Environmental Justice, Polity Press
9. GuhaRamchandra, 1991 The Unquietwoods,

Ecological Change and Peasant Resistance in the Himalayas, New Delhi: Oxford University Press

10. Luoma Samuel N. 1984. Introduction to environmental Issues. Macmillan Publishers. Calcutta.

11. Maharajan V.S. 1986. Environment protection: challenges and Issues. Deep and Deep Publishers. New Delhi

12. Mohan I. 2002. Environmental Problems in 21stCentury. Anmol Publishers. New Delhi

13. Mohanty. S.K. 1997. Environment and pollution Law Manual. Universal Publishers. New Delhi.

14. Ravichand. M. 2007. Environmental Management. Concept Publishers. New Delhi.

Web Resources

1. https://www.india.gov.in/official-website-ministry-environment-and-forests-0
2. https://moef.gov.in/en/rules-and-regulations/environment-protection/
3. http://www.indiaenvironmentportal.org.in/
4. http://www.envis.nic.in/
5. https://cpcb.nic.in/
6. https://www.aasw.asn.au/victoria/green-social-work-network

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	TITLE: Basic Concepts			
1.1	Ecology, Environment, Environmental Justice, Climate change, Global warming	3	Chalk & Talk	Black Board
1.2	Green Transition, Ozone Depletion, biodiversity, deforestation & desertification	4	Chalk & Talk	PPT& White board
1.3	Meaning & Concept. Green Social Work - Definition, Importance, Challenges in implementing Green Social Work	3	Lecture	PPT& White board
1.4	GSWN (Green Social Work Network). Natural resources - Concept and types. Ecosystem – Concept, Functions & Types.	3	Lecture	Black Board
UNIT-2	TITLE: Development and its adverse effects on Environment			
2.1	Technology, Industrialization, SEZ Urbanization and Globalization,	4	Lecture	PPT& White board
2.2	Commercialization of Agriculture – changing land use patterns and the rural society.	4	Chalk & Talk	Black Board
2.3	Construction of Dams and its consequences - Displacement,	3	Lecture	PPT& White board
2.4	relocation and rehabilitation, Deforestation and Ecological Imbalance.	4	Chalk & Talk	Black Board

	UNIT -3	TITLE : Environmental Issues and Control measures			
3.1	Environmental Pollution: Causes, effects and control of pollutions	4	Chalk & Talk	Black Board
3.2	Air, Water, Soil, Noise, Radioactive. Waste Management; Pollution, Air, Water, Soil, Noise and Solid waste Management	6	Chalk & Talk	PPT& White board
3.3	Use of Non-conventional sources of Energy. The Environment Protection Act 1986 - Air Pollution Act 1987	6	Chalk & Talk	PPT& White board
3.4	Water Pollution Act 1974, Wildlife Protection Act, Forest Conservation Act. National Environment policies, National green tribunal, Environment Issues in India.	4	Chalk & Talk	Black Board
	UNIT -4	TITLE: Environment Action and Management			
4.1	Environmental conservation and preservation: Rio+20 & SDGs	4	Lecture	PPT& White board
4.2	Paris Summit and its implications, Environment Management System	3	Chalk & Talk	Black Board
4.3	Traditional knowledge and practice: Environmental justice.	4	Lecture	Black Board
	UNIT -5	TITLE: Role of Social Worker in Environment Protection and Preservation			
5.1	Environment Ethics. Environmental Management: Role of Government and NGOs in environment protection and development	2	Lecture	Green Board Charts

Level	Content	Hours	Method	Aid
5.2	Green protocol, Green Social Work Initiatives. Promotion Environment Movements	4	Chalk & Talk	Black Board
5.3	The Chipko Movement, Narmada Bachao Andolan, Silent Valley Movement	3	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	To be aware of the concepts of Ecology, Environment and Green Social Work	K2	PSO1
CO 2	To understand the causes of environmental issues and its adverse effects.	K2	PSO3
CO 3	To apply the appropriate measures to control and reduce the issues.	K3	PSO5
CO 4	To analyze the Environmental management systems and justice.	K4	PSO4
CO 5	To implement the roles and responsibilities to preserve and protect our environment	K5	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	S	S	S
CO2	S	S	S	S	M
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S
CO6	S	S	S	S	S

S – Strong   **M – Medium**   **L - Low**

COURSE DESIGNER:

1. Dr.P.Jecintha Josephine Julie

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	23MSW2 SE1	COMMUNICATION SKILLS FOR SOCIAL WORK	EDC	4	2

COURSE DESCRIPTION

This course focuses on the theory and practice of social welfare administration and social policies. Also the course includes the major changes in social policies and programmes and delivery of social welfare policies in the context of democracy state.

COURSE Objectives	
1	To understand the nuances of communicating with the clientele systems
2	To learn the skills and strategies of group discussion
3	To enhance the skills required for attending interviews
4	To develop a perspective of different types of professional writing
5	To acquire the required non-verbal communication skills

SYLLABUS

UNIT – I   (6 Hours)

Public Speaking: Power of public speaking; Developing Confidence; Planning; Preparation; Successful and effective delivery of Speech

UNIT – II   (6 Hours)

Group Discussion: What is a group discussion; Why are group discussions held? Preparation for group discussions; Skills for effective preparation; Traits tested in a group discussion; Initiating the group discussion; Non-verbal communication in group discussion; Types of group discussions

UNIT – III   (6 Hours)

Interviews: Interviews in the 21st century; Developing an Interview strategy; Taking care of details; Practising for interviews; During the interview; Stress Interviews; Traditional interviews

UNIT – IV   (6 Hours)

Writing skills: Basics of writing; Writing paragraphs; Writing letter and e-mails; Writing research articles; Report writing; Writing a CV

UNIT – V   (6 Hours)

Non-verbal Communication:

What is Body Language? Types of Non-verbal Communication – Facial expression, Body movement & posture, Gestures, Eye contact, Touch, Space, Voice; Evaluating non-verbal signals

Text books

1. Sanghita Sen, Alanrita Mahenda, Priyadarshini Patnaik (2015). Communication and Language Skills, Cambridge University Press

2. V. Sasikumar, P. Kiranmayi Dutt, Geetha Rajeevan (2007). Listening and Speaking, Foundation Books

3. Sabina Pillai (2018). Spoken English for My World, Oxford

University Press

4. Geetha Rajeevan (2012). Write Rightly, Foundation Books

5. Steve Hart, Aravind R Nair, Veena Bambhani (2016). EMBARK, Cambridge University Press

6. Wren & Martin (2020), High School English Grammar, Blackie

Books for References

1. Dasarda, Sheetal. (2015). Master the Group Discussion & Personal Interview. Chennai: Notion Press.
2. Lees, John. (2017). Knockout Interview. UK: OPU
3. Lundlow, Ron and Fergus Panton. 1995. Effective communication. New Delhi: Prentice- Hall of India Private Ltd.
4. Mathur, Dinesh. (2018). Mastering Interviews and Group discussion. Chennai: CBS Publishers
5. William, Phil. (2018). Advanced Writing skills for students of English. Rumain publishing

Web Resources

1. https://www.inc.com/deborah-grayson-riegel/how-to-use-notes-when-public-speaking-without-losing-your-audience.html

2. https://www.coursera.org/articles/public-speaking

3. https://www.simplilearn.com/group-discussion-tips-article

4. https://www.helpguide.org/articles/relationships-communication/nonverbal-communication

5. https://owl.purdue.edu/owl/job_search_writing/resumes_and_vitas/writing_the_cv.html

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**Public Speaking**			
1.1	Power of public speaking; Developing Confidence;	2	Chalk & Talk	Black Board
1.2	Planning; Preparation	2	Chalk & Talk	LCD
1.3	Successful and effective delivery of Speech	3	Lecture	PPT
UNIT-2	**Group Discussion**			
2.1	What is a group discussion; Why are group discussions held?;	2	Chalk & Talk	Black Board
2.2	Preparation for group discussions , Skills for effective preparation;	2	Chalk & Talk	LCD
2.3	Traits tested in a group discussion; Initiating the group discussion;	3	Lecture	PPT
2.4	Non-verbal communication in group discussion; Types of group discussions	2	Lecture	Black Board
UNIT -3	**Interviews:**			
3.1	Interviews in the 21st century; Practising for interviews;	2	Lecture	Black Board Charts

3.2	Developing an Interview strategy; Taking care of details;	2	Chalk & Talk	Black Board
3.3	During the interview; Stress Interviews; Traditional interviews	3	Chalk & Talk	Black Board
UNIT -4	**Writing skills**			
4.1	Basics of writing; Writing paragraphs;;;	2	Chalk & Talk	Black Board
4.2	Writing letter and e-mails	2	Chalk & Talk	LCD
4..3	Writing research articles	3	Lecture	PPT
4.4	Report writing; Writing a CV	2	Lecture	Black Board
UNIT -5	**Non-verbal Communication:**			
5.1	What is Body Language? Types of Non-verbal Communication, ,	2	Chalk & Talk	Black Board
5.2	– Facial expression, Body movement & posture	2	Chalk & Talk	LCD
5.3	Gestures, Eye contact, Touch, Space	3	Lecture	PPT
5.4	Voice; Evaluating non-verbal signals	2	Lecture	Black Board

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	To be aware of the concepts related to Community Organization.	K2	PSO7
CO 2	To apply community Organization as a method of Social work in various settings.	K2	PSO2
CO 3	To understand and apply various Models of Community Organization	K3	PSO7
CO 4	To understand the role of social work in Social Action and Social Reform for Social Developmen	K4	PSO6
CO 5	To critically analyse Social Movements from various dimensions .	K5	PSO7

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2

CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	S	M
CO2	S	M	S	S	M
CO3	M	S	S	S	M
CO4	S	S	S	M	S
CO5	S	S	M	S	S

S – Strong   **M – Medium**   **L - Low**

COURSE DESIGNER-

1. **Dr.M Shapna Yasmin**

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/ WEEK	CREDIT S
PSSW	**23MSW2E8**	**Rural Community Development**	**ELECTIVE**	5	3

COURSE DESCRIPTION

The Community Development course provides current and prospective community development based on theory, skill development, and practice to address the challenges of today's urban and rural neighbourhoods.

COURSE OBJECTIVES

To sensitize the students about the various issues in rural areas.

To gain an understanding about the efforts taken by the government for the

upliftment of rural people.

UNITS

UNIT I: Introduction toCommunity Development [15 HRS]

Community Development : Concept, Definition, Meaning, Principles, Objectives and Scope – Rural Development : Meaning, Need, Objectives,Scope

– Rural Community Development in India : History - Early Experiments - Srinikethan, Sevagram, Marthandam, Gurgeon Experiment, Baroda Experiment, Firka Development in Madras, Nilokheri Experiment, Etawah Pilot Project – Rural Development Programmes in Five Year Plan – Approaches to Rural Development. Mahatma Gandhi national Rural Employment Guarantee Act2005.

UNIT II: Rural problemsandprogrammes [15 HRS]

Problems and Programmes related to Agriculture and Allied Activities like Land,

Rural Infrastructure, Drinking Water, Housing, Health andEducation.

UNIT III: Rural Development and Finance Sources   [15 HRS]

Rural Backwardness: Causes and the need for planned change – Rural Poverty: Causes, Consequences and measures for Rural Development with reference of Finance - Co-operatives, Regional Rural Banks, NABARD, DRDA, Self-Help Groups.

UNIT IV:Panchayati Raj Institutions and Rural Development. [15 HRS] Administrative Arrangement for Rural Development for Block to National Level:

Panchayati Raj – Origin, Philosophy and Characteristics –

73rdConstitutional Amendment and its Implications, Role of Panchayati Raj Institutions in RuralDevelopment.

UNIT V: Private Sector andRuralDevelopment   [15 HRS] Voluntary efforts in Rural Community Development, Corporate Social Responsibility   for Rural   Development   (**Self   Study)**– Concept of best practices in Rural Development and itsapplications.

UNIT VI : Dynamism

Rural Youth and Employment in Rural Areas, Impact of Rural marketing in Rural Areas, Financial Literacy for farmers.

TEXT BOOKS:

1. "Rural Sociology in India", Desai A. R. Popular Prakashan publications, Mumbai, Indiia1984

REFERENCES:

1. "Rural Sociology in India", Desai A. R. Popular Prakashan publications, Mumbai, Indiia1984
2. "Agricultural Problems in India". Himalaya Publishers, Memoria, Delhi, 1988.
3. "Social Work Perspectives on Poverty", Singh, R. R, ConceptPublication House, New Delhi. 1971.
4. "ReadinginIntegratedRuralDevelopment",Subramanianetal,Oxford and IBH, New Delhi, 1985.
5. "Anti-Poverty Rural Development Programmes", Sundaram, DK

Publications, New Delhi.

Digital Open Educational Resources (DOER) :
https://pubs.nal.usda.gov/rural-and-community-development

oasis.col.org/.../1008/1.Basic_Concepts_of_Community_Development...

https://sustainabledevelopment.un.org/topics/ruraldevelopment/decisions

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	TITLE Introduction to CommunityDevelopment			
1.1	Introduction to Community Development : Concept, Definition, Meaning, Principles	2	Chalk & Talk	Black Board
1.2	Objectives and Scope of Community Development	1	Chalk & Talk	PPT& White board
1.3	Rural Development: Meaning, Need, Objectives and Scope	2	Lecture	PPT& White board
1.4	Rural Community Development in India : History	2	Lecture	Black Board
1.5	Early Experiments- Srinikethan, Sevagram, Marthandam, Gurgeon Experiment, Baroda Experiment, Firka	3	Lecture	Black Board
1.6	Firka Development in Madras, Etwah Pilot Project	1	Discussion	PPT& White board
1.7	Rural Development Programmes in Five Year Paln	2	Specimen	Black Board

1.8	Approaches to Rural Development, Mahatma Gandhi national Rural Development Guarantee Act 2005.	2	Discussion	Black Board
UNIT-2	**TITLE: Rural problems and programmes**			
2.1	Introduction Rural problems and programmes	3	Lecture	Black Board
2.2	Problems and Programmes related to Agriculture	3	Chalk & Talk	Black Board
2.3	Problems and Programmes related to Allied Activities	3	Lecture	Black Board
2.4	Allied Activities like Land	3	Chalk & Talk	Black Board
2.5	Rural Infrastructure, Drinking Water, Housing, Health and Education.	3	Lecture	Black Board
UNIT-3	**TITLE: Rural Development and Finance Sources**			
3.1	Rural Development and Finance Sources	2	Chalk & Talk	Black Board
3.2	Rural Backwardness: Causes	2	Chalk & Talk	PPT& White board
3.3	Rural Backwardness: Causes and the need for planned change	2	Lecture	PPT& White board
3.4	Rural Poverty: Causes, Consequences	2	Lecture	Black Board
3.5	measures for Rural Development with reference of Finance	2	Lecture	Black Board
3.6	Co-operatives, Regional Rural Banks,	2	Discussion	PPT& White board

3.7	NABARD, DRDA, Self-Help Groups	2	Specimen	Black Board
3.8	Self-Help Groups	1	Discussion	Black Board

UNIT-4 TITLE: Panchayati Raj Institutions and Rural Development				
4.1	Administrative Arrangement for Rural Development	2	Lecture	Green Board Charts

4.2	Administrative Arrangement for Rural Development for Block to National Level	3	Chalk & Talk	Black Board
4.3	Panchayati Raj – Origin	2	Lecture	Black Board
4.4	Panchayati Raj – Philosophy and Characteristics	3	Chalk & Talk	Black Board
4.5	73rdConstitutional Amendment and its Implications	2	Lecture	Black Board
4.6	Role of Panchayati Raj Institutions in Rural Development.	3	Chalk & Talk	Green Board
UNIT -5 TITLE: Private Sector and Rural Development				
5.1	Introduction to Private Sector and Rural Development	3	Lecture	Black Board
5.2	Voluntary efforts in Rural Community Development	3	Chalk & Talk	Black Board
5.3	Corporate Social Responsibility for Rural Development	3	Lecture	Black Board
5.4	Concept of best practices in Rural Development	3	Chalk & Talk	Black Board

5.5	Concept of best practices in Rural Development and its applications.	3	Lecture	Green Board Charts

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the Programmes related to Agriculture and Allied Activities	K2	PSO1& PSO2
CO 2	Understand the significance of Rural community development	K2	PSO3
CO 3	Interpret the importance of the Panchayati Raj Institutions in Rural Development.	K3	PSO5
CO 4	Analyze the Causes, Consequences and measures for Rural Development with reference to Finance.	K4	PSO1
CO 5	Criticize the best practices in Rural Development and its applications.	K5	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. Dr.M.Meena Kumari