# **FATIMA COLLEGE (AUTONOMOUS)**



Re-Accredited with "A++" Grade by NAAC (IVth Cycle) Maryland, Madurai- 625 018, Tamil Nadu, India.

NAME OF THE DEPARTMENT : COMMERCE WITH CORPORATE

**SECRETARYSHIP** 

NAME OF THE PROGRAMME : BACHELOR IN COMMERCE WITH

**CORPORATE SECRETARYSHIP** 

PROGRAMME CODE : USCS

ACADEMIC YEAR : 2023-24



# **FATIMA COLLEGE**

(Autonomous)

Affiliated to Madurai Kamaraj University

Re-Accredited with 'A++' by NAAC (Cycle - IV)

Mary Land, Madurai - 625018, Tamil Nadu

# 1.2.1 New Courses Introduced USCS

Department of B.Com. Corporate Secretaryship

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# PART - I - TAMIL / FRENCH / HINDI- 6 CREDITS

# PART – I – TAMIL

### Offered by The Research Centre of Tamil

| s.<br>NO | SEM. | COURSE<br>CODE | COURSE TITLE                                   | HRS | CRE<br>DITS | CIA<br>Mks | ESE<br>Mks | TOT<br>MKs |
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| 1.       | I    | 23TL1S1        | Language-Modern<br>Literature -                | 6   | 3           | 40         | 60         | 100        |
| 2.       | П    | 23TL2S2        | Language - Ancient & Medieval Literature (Com) | 6   | 3           | 40         | 60         | 100        |
|          |      |                | TOTAL  | 12  | 6           |            |            |            |

### PART - I - FRENCH

### Offered by The Department of French

| S.<br>No | SEM. | COURSE<br>CODE | COURSE TITLE   | HRS | CRE<br>DITS | CIA<br>Mks | ESE<br>Mks | TOT<br>MKs |
|----------|------|----------------|--|-----|-------------|------------|------------|------------|
| 1.       | I    | 23RL1C1        | PART 1 LANGUAGE<br>FRENCH - LE NIVEAU<br>INTRODUCTIF | 6   | 3           | 40         | 60         | 100        |
| 2.       | п    | 23RL2C2        | PART 1 LANGUAGE<br>FRENCH - LE NIVEAU<br>DÉCOUVERTE  | 6   | 3           | 40         | 60         | 100        |
|          |      |                | TOTAL  | 12  | 6           |            |            |            |

### PART – I – HINDI

Offered by The Department of Hindi

| S.<br>No | SEM. | COURSE<br>CODE | COURSE TITLE                                | HRS | CRE<br>DITS | CIA<br>Mks | ESE<br>Mks | TOT<br>Mks |
|----------|------|----------------|---|-----|-------------|------------|------------|------------|
| 1.       | I    | 23DL1S1        | PART 1 LANGUAGE<br>HINDI - बोलचाल की हिंदी  | 6   | 3           | 40         | 60         | 100        |
| 2.       | П    | 23DL2S2        | PART 1 LANGUAGE<br>HINDI - कार्यालयीन हिंदी | 6   | 3           | 40         | 60         | 100        |
|          |      |                | TOTAL                                       | 12  | 6           |            |            |            |

# PART - II -ENGLISH - 12 CREDITS

### Offered by The Research Centre of English

| S.<br>No | SEM. | COURSE<br>CODE | COURSE TITLE                             | HRS | CRE<br>DITS | CIA<br>Mks | ESE<br>Mks | TO<br>TM<br>ks |
|----------|------|----------------|--|-----|-------------|------------|------------|----------------|
| 1.       |      | 23EL1LB        | BASIC<br>COMMUNICATIVE<br>ENGLISH        |     |             |            |            |                |
| 2.       | I    | 23EL1LI        | INTERMEDIATE<br>COMMUNICATIVE<br>ENGLISH | 6   | 3           | 40         | 60         | 100            |
| 3.       |      | 23EL1LA        | ADVANCED<br>COMMUNICATIVE<br>ENGLISH     |     |             |            |            |                |
| 4.       |      | 23EL2LB        | ENGLISH<br>COMMUNICATION<br>SKILLS       |     |             |            |            |                |
| 5.       | п    | 23EL2LI        | ENGLISH FOR<br>EMPOWERMENT               | 6   | 3           | 40         | 60         | 100            |
| 6.       |      | 23EL2LA        | ENGLISH FOR<br>CREATIVE WRITING          |     |             |            |            |                |
| 7.       | III  | 21EL3WN        | ENGLISH FOR DIGITAL<br>ERA               | 5   | 3           | 40         | 60         | 100            |
| 8.       | IV   | 21EL4WN        | ENGLISH FOR<br>INTEGRATED<br>DEVELOPMENT | 5   | 3           | 40         | 60         | 100            |
|          |      |                | TOTAL                                    | 22  | 12          |            |            |                |

PART - III -MAJOR, ALLIED & ELECTIVES - CREDITS

**MAJOR CORE COURSES** 

| S.<br>No | SEM. | COURSE<br>CODE | COURSE TITLE             | HRS | CRE<br>DITS | CIA<br>Mks | ESE<br>Mks | TOT<br>Mks |
|----------|------|----------------|--------------------------|-----|-------------|------------|------------|------------|
| 1.       | T    | 23F1CC1        | Financial Accounting I   | 5   | 5           | 40         | 60         | 100        |
| 2.       | 1    | 23F1CC2        | Corporate Correspondence | 5   | 5           | 40         | 60         | 100        |
| 3.       | TT   | 23F2CC3        | Financial Accounting II  | 5   | 5           | 40         | 60         | 100        |
| 4.       | II   | 23F2CC4        | Business Law             | 5   | 5           | 40         | 60         | 100        |
|          |      |                | TOTAL                    | 20  | 20          |            |            |            |

### **ELECTIVES- 3 CREDITS**

| S.<br>No | SEM. | COURSE<br>CODE      | COURSE TITLE  | H<br>RS | CRE<br>DITS | CIA<br>Mks | ESE<br>Mks | TOT. |
|----------|------|---------------------|---|---------|-------------|------------|------------|------|
|          | Ι    | 23F1EC1/            | Corporate E-Management/ Business Economics                          | 4       | 3           | 40         | 60         | 100  |
|          | II   | 23F2EC3/<br>23F2EC4 | Business Environment/Office<br>Management and Secretarial<br>Office | 4       | 3           | 40         | 60         | 100  |
|          |      |                     | TOTAL   | 8       | 6           |            |            |      |

# PART - IV - 20 CREDITS

- VALUE EDUCATION
- ENVIRONMENTAL AWARENESS
- NON-MAJOR ELECTIVE
- SKILL BASED COURSES

| S.<br>No | SEM. | COURSE  | COURSE TITLE   | H<br>R<br>S | CRE<br>DITS | CIA<br>Mks | ESE<br>Mks | TOT.<br>Mks |
|----------|------|---------|--|-------------|-------------|------------|------------|-------------|
| 1.       |      | 21G1VE  | Personal Values  | 1           | 1           | 40         | 60         | 100         |
| 2.       | I    | 23F1SE1 | Non-Major Elective<br>(Offered to other major<br>Students)<br>Logistics Management | 2           | 2           | 40         | 60         | 100         |
|          |      | 23F1FC  | Foundation Course Fundamental Concepts of Accounting & Commerce                    | 2           | 2           | 40         | 60         | 100         |
| 3.       | II   | 21G2VE  | Values for Life  | 1           | 1           | 40         | 60         | 100         |
|          |      | 23F2SE2 | Non-Major Elective<br>(Offered to other major<br>Students)<br>Every day banking    | 2           | 2           | 40         | 60         | 100         |
|          |      | 23F2SE3 | Fundamentals of Auditing   | 2           | 2           | 40         | 60         | 100         |
|          |      |         |  |             |             |            |            |             |

# PART - V - 1 CREDIT

### **OFF-CLASS PROGRAMMES - ALL PART-V**

# SHIFT - II

| S.<br>No | SEM.   | COURSE<br>CODE | COURSE TITLE              | HRS        | CRE<br>DIT | TOT.<br>Mks |
|----------|--------|----------------|---------------------------|------------|------------|-------------|
| 1.       |        | 21S4PED        | Physical Education        |            |            |             |
| 2.       |        | 21S4YRC        | Youth Red Cross           |            |            |             |
| 3.       |        | 21S4NSS        | NSS                       | 20.7       |            |             |
| 4.       | I – IV | 21S4RTC        | Rotract                   | 30/<br>SEM | 1          | 100         |
| 5.       |        | 21S4WEC        | Women Empowerment<br>Cell |            |            |             |
| 6.       |        | 21S4ACUF       | AICUF                     |            |            |             |

### **OFF-CLASS PROGRAMMES**

# ADD-ON COURSES

| COURSE   | COURSE TITLE  | HR<br>S.                | CRE<br>DITS | SEMES TER IN WHICH THE COURS E IS OFFER ED | CIA<br>Mks | ESE<br>Mks | TOT<br>AL<br>Mks |
|----------|---|-------------------------|-------------|--|------------|------------|------------------|
| 21UADFCA | ONLINE SELF LEARNING COURSES- Foundation Course for Arts              | 40                      | 2           | I  | 40         | 60         | 100              |
| 21UADFCS | ONLINE SELF<br>LEARNING<br>COURSE-Foundation<br>Course for Science    | 40                      | 2           | II   | 40         | 60         | 100              |
| 21UAD3ES | Social & Professional<br>Ethics                                       | 15                      | 1           | III  | 40         | 60         | 100              |
| 21UAD4ES | Personality<br>Development  | 15                      | 1           | IV   | 40         | 60         | 100              |
| 21UAD5ES | Family Life Education   | 15                      | 1           | V  | 40         | 60         | 100              |
| 21UAD6ES | Life Skills   | 15                      | 1           | VI   | 40         | 60         | 100              |
| 21UAD5HR | HUMAN RIGHTS  | 15                      | 2           | V  | 100        | -          | 100              |
| 21UAD6RS | OUTREACH<br>PROGRAMME-<br>Reach Out to Society<br>through Action ROSA | 100                     | 3           | V & VI                                     | 100        | -          | 100              |
| 21UAD6PR | PROJECT   | 30                      | 4           | VI   | 40         | 60         | 100              |
| 21UAD6RC | READING CULTURE   | 10/<br>Sem<br>este<br>r | 1           | II-VI                                      | -          | -          | -                |
|          | TOTAL   |                         | 20          |  |            |            |                  |

### **EXTRA CREDIT COURSES**

| COURSE  | COURSE  | HR<br>S. | CREDIT<br>S              | SEMES TER IN WHICH THE COURS E IS OFFER ED | CIA<br>MK<br>S | ESE<br>MK<br>S | TOTA<br>L<br>MARK<br>S |
|---------|---|----------|--------------------------|--|----------------|----------------|------------------------|
| 23F2SL1 | SELF LEARNING COURSES for ADVANCED LEARNERS Emotional Intelligence  | -        | 2                        | III  | 40             | 60             | 100                    |
|         | MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC | -        | Minimu<br>m 2<br>Credits | I – VI                                     | -              | -              |                        |

### **OFF CLASS PROGRAMMES**

19UAD2CA- Value Added Certificate Course (photo Editing techniques)

23UGVAF1- Value Added Crash Course-SPSS Software Package

# I B.COM (CORPORATE SECRETARYSHIP)

### SEMESTER -I

# For those who joined in 2023 onwards

| PROGRAMM<br>E CODE | COURSE  | COURSE TITLE           | HRS/WE<br>EK | CREDIT<br>S |
|--------------------|---------|------------------------|--------------|-------------|
| uscs               | 23F1CC1 | FINANCIAL ACCOUNTING I | 5            | 5           |

#### COURSE DESCRIPTION

Students gain knowledge of Advanced Accounting principles, procedures and techniques used to solve business problems and make financial decisions

### **COURSE OBJECTIVES**

- To understand the basic accounting concepts and standards.
- To know the basis for calculating business profits.
- To familiarize with the accounting treatment of depreciation.
- To learn the methods of calculating profit for single entry system.
- To gain knowledge on the accounting treatment of insurance claims.

### UNITS

### Unit: I Fundamentals of Financial Accounting

(15 Hrs)

Financial Accounting – Meaning, Definition, Objectives, Basic Accounting Concepts and Conventions - Journal, Ledger Accounts—Subsidiary Books — Trial Balance - Classification of Errors – Rectification of Errors – Preparation of Suspense Account – Bank Reconciliation Statement - Need and Preparation

### **Unit: II Final Accounts**

(15 Hrs)

Final Accounts of Sole Trading Concern- Capital and Revenue Expenditure and Receipts – Preparation of Trading, Profit and Loss Account and Balance Sheet with Adjustments.

### Unit: III Depreciation and Bills of Exchange

(15 Hrs)

Depreciation - Meaning - Objectives - Accounting Treatments - Types - Straight Line Method - Diminishing Balance method - Conversion method.

Units of Production Method - Cost Model vs Revaluation

**Bills of Exchange** – Definition – Specimens – Discounting of Bills – Endorsement of Bill – Collection – Noting – Renewal – Retirement of Bill under rebate

### Unit: IV Accounting from Incomplete Records

(15 Hrs)

Incomplete Records -Meaning and Features - Limitations - Difference between Incomplete Records and Double Entry System - Methods of Calculation of Profit - Statement of Affairs Method - Preparation of final statements by Conversion method.

### **Unit :V Royalty and Insurance of Claims**

(15 Hrs)

Meaning – Minimum Rent – Short Working – Recoupment of Short Working – Lessor and Lessee – Sublease – Accounting Treatment.

**Insurance Claims** –Calculation of Claim Amount-Average clause (Loss of Stock only)

### **Unit VI DYNAMISM: (for CIA only)**

Accounting Standards: - Introduction -Objectives – Meaning of Accounting Standards - Indian Accounting Standards.

### **TEXT BOOK:**

- 1. Financial Accounting -T.S.Reddy&A.Moorthy, 2<sup>nd</sup> edition, 2011.

  Margham Publication, Chennai
- 2. S. P. Jain and K. L. Narang Financial Accounting- I, Kalyani Publishers, New Delhi.
- 3. S.N. Maheswari, Financial Accounting, Vikas Publications, Noida.
- 4. ShuklaGrewal and Gupta, "Advanced Accounts", volume 1, S.Chand and Sons, New Delhi.
- 5. Radhaswamy and R.L. Gupta: Advanced Accounting, Sultan Chand, New Delhi.
- 6. R.L.Gupta and V.K.Gupta, "Financial Accounting", Sultan Chand, New Delhi

### **BOOKS FOR REFERENCE:**

- 1. Dr.Arulanandan and Raman: Advanced Accountancy, Himalaya Publications, Mumbai
- 2. Tulsian, Advanced Accounting, Tata McGraw Hills, Noida.
- 3. Charumathi and Vinayagam, Financial Accounting, S.Chand and Sons, New Delhi.
- 4. Goyal and Tiwari, Financial Accounting, Taxmann Publications, New Delhi.
- 5. Robert N Anthony, David Hawkins, Kenneth A. Merchant, Accounting: Text and Cases. McGraw-Hill Education, Noida

### Digital Open Educational Resources (DOER):

1.https://www.slideshare.net/mcsharma1/accounting-for-depreciation-2.https://www.slideshare.net/ramusakha/basics-of-financial-accounting 3.https://www.accountingtools.com/articles/what-is-a-single-entry-system.html

### COURSE CONTENTS & LECTURE SCHEDULE:

| Modul<br>e No. |         | Topic        | No. of<br>Lecture<br>s | Teaching<br>Pedagogy | Teaching<br>Aids |
|----------------|---------|--------------|------------------------|----------------------|------------------|
|                | UNIT -1 | Fundamentals | of Financ              | ial Accounti         | ng               |

| 1.1 | Financial Accounting – Meaning, Definition, Objectives, Basic Accounting Concepts and Conventions | 1       | Chalk &<br>Talk | Black<br>Board |
|-----|---|---------|-----------------|----------------|
| 1.2 | Journal, Ledger Accounts—<br>Subsidiary Books — Trial<br>Balance                                  | 3       | Chalk &<br>Talk | Black<br>Board |
| 1.3 | Classification of Errors –<br>Rectification of Errors   | 2       | Chalk &<br>Talk | Black<br>Board |
| 1.4 | Preparation of Suspense Account   | 2       | Chalk &<br>Talk | Black<br>Board |
| 1.5 | Bank Reconciliation Statement -<br>Need and Preparation   | 7       | Chalk &<br>Talk | Black<br>Board |
|     | UNIT -2 Final A   | ccounts |                 |                |
| 2.1 | Final Accounts of Sole Trading Concern  | 1       | Chalk &<br>Talk | Black<br>Board |
| 2.2 | Capital and Revenue Expenditure and Receipts  | 4       | Chalk &<br>Talk | Black<br>Board |
| 2.3 | Preparation of Trading, Profit<br>and Loss Account and Balance<br>Sheet with Adjustments.         | 5       | Chalk &<br>Talk | Black<br>Board |
| 2.4 | Preparation of Trading, Profit<br>and Loss Account and Balance<br>Sheet with Adjustments          | 5       | Chalk &<br>Talk | Black<br>Board |
|     | Sheet with Adjustments  |         |                 |                |

| 3.1    | Depreciation - Meaning - Objectives-Accounting Treatments - Types - Straight Line Method | 2          | Chalk &<br>Talk | Black<br>Board |
|--------|--|------------|-----------------|----------------|
| 3.2    | Diminishing Balance method-Conversion method.  | 4          | Chalk &<br>Talk | Black<br>Board |
| 3.3    | Definition – Specimens-Discounting of Bills – Endorsement of Bill                        | 5          | Chalk &<br>Talk | Black<br>Board |
| 3.4    | Collection – Noting –<br>Renewal-Retirement of Bill<br>under rebate                      | 4          | Chalk &<br>Talk | Black<br>Board |
| UNIT - | 4 Accounting from Incomplete   | Records -  | - Single Entr   | y System       |
| 4.1    | Incomplete Records -Meaning and Features - Limitations                                   | 2          | Chalk &<br>Talk | Black<br>Board |
| 4.2    | Difference between Incomplete<br>Records and Double Entry-                               | 4          | Chalk &<br>Talk | Black<br>Board |
| 4.3    | System - Methods of<br>Calculation of Profit   | 5          | Chalk &<br>Talk | Black<br>Board |
| 4.4    | Statement of Affairs  Method-Preparation of final statements by Conversion method.       | 4          | Chalk &<br>Talk | Black<br>Board |
|        | UNIT -5 Royalty and Ins  | surance of | Claims          |                |
| 5.1    | Meaning – Minimum Rent –<br>Short Working  | 2          | Chalk &<br>Talk | Black<br>Board |

| 5.2 | Recoupment of Short Working –<br>Lessor and Lessee – Sublease | 4 | Chalk &<br>Talk | Black<br>Board |
|-----|---|---|-----------------|----------------|
| 5.3 | Accounting Treatment.   | 3 | Chalk &<br>Talk | Black<br>Board |
| 5.4 | Insurance Claims –Calculation of Claim Amount                 | 3 | Chalk &<br>Talk | Black<br>Board |
| 5.5 | -Average clause (Loss of Stock only)                          | 3 | Discussion      | Black<br>Board |

|                       | C1                          | C2                     | С3             | C4               | Total<br>Scholastic<br>Marks | Non<br>Scholastic<br>Marks<br>C5 | CIA<br>Total |                    |
|-----------------------|-----------------------------|------------------------|----------------|------------------|------------------------------|----------------------------------|--------------|--------------------|
| Levels                | Session<br>-wise<br>Average | Better<br>of W1,<br>W2 | M1+M2          | MID-SE<br>M TEST |                              |                                  |              | % of<br>Assessment |
|                       | 5 Mks.                      | 5 Mks                  | 5+5=10<br>Mks. | 15 Mks           | 35 Mks.                      | 5 Mks.                           | 40Mks.       |                    |
| K1                    | 5                           | -                      | -              | 2 1/2            | 7.5                          | -                                | 7.5          | 18.75 %            |
| K2                    | -                           | 5                      | 4              | 2 1/2            | 11.5                         | -                                | 11.5         | 28.75 %            |
| К3                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %               |
| K4                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %               |
| Non<br>Scholasti<br>c | -                           | -                      | -              | -                |                              | 5                                | 5            | 12.5 %             |
| Total                 | 5                           | 5                      | 10             | 15               | 35                           | 5                                | 40           | 100 %              |

INTERNAL – UG

| CIA            |    |
|----------------|----|
| Scholastic     | 35 |
| Non Scholastic | 5  |
|                | 40 |

# **EVALUATION PATTERN**

|    | SCHOLASTIC |    |    | NON -<br>SCHOLASTI<br>C |    | MARKS      |    |           |
|----|------------|----|----|-------------------------|----|------------|----|-----------|
| C1 | C2         | С3 | C4 | C5                      | C6 | CIA ESE To |    | Tota<br>1 |
| 10 | 10         | 5  | 5  | 5                       | 5  | 40         | 60 | 100       |

| UG CIA Components |   |                    |     |   |        |  |  |  |  |
|-------------------|---|--------------------|-----|---|--------|--|--|--|--|
|                   |   |                    | Nos |   |        |  |  |  |  |
| C1                | _ | Test (CIA 1)       | 1   | - | 10 Mks |  |  |  |  |
| C2                | - | Test (CIA 2)       | 1   | - | 10 Mks |  |  |  |  |
| СЗ                | - | Assignment         | 1   | - | 5 Mks  |  |  |  |  |
| C4                | - | Open Book Test/PPT | 2 * | - | 5 Mks  |  |  |  |  |
| <b>C</b> 5        | - | Quiz               | 2 * | - | 5 Mks  |  |  |  |  |
| C6                | - | Attendance         |     | - | 5 Mks  |  |  |  |  |

# **COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

| NO.  | COURSE OUTCOMES  |
|------|--|
| CO 1 | Remember the concept of rectification of errors and Bank reconciliation statements.                      |
| CO 2 | Apply the knowledge in preparing detailed accounts of sole trading concerns                              |
| CO 3 | Analyse the various methods of providing depreciation  |
| CO 4 | Evaluate the methods of calculation of profit  |
| CO 5 | Determine the royalty accounting treatment and claims from insurance companies in case of loss of stock. |

# Mapping COs with PSOs & Mapping COs with POs

| CO/<br>PO/<br>PSO | P<br>O<br>1 | PO2 | РО3 | PO4 | PO5 | PO<br>6 | PO<br>7 | PO<br>8 | PS<br>O1 | PS<br>O5 | PS<br>O5 |
|-------------------|-------------|-----|-----|-----|-----|---------|---------|---------|----------|----------|----------|
| CO1               | 3           | 2   | 3   | 3   | 2   | 3       | 2       | 2       | 3        | 2        | 2        |
| CO2               | 3           | 2   | 3   | 3   | 3   | 2       | 2       | 2       | 3        | 2        | 2        |
| соз               | 3           | 2   | 3   | 3   | 3   | 2       | 2       | 2       | 3        | 2        | 2        |
| CO4               | 3           | 2   | 3   | 3   | 2   | 2       | 2       | 2       | 3        | 2        | 2        |
| CO5               | 3           | 2   | 3   | 3   | 3   | 2       | 2       | 2       | 3        | 2        | 2        |
| TOT<br>AL         | 1 5         | 10  | 15  | 15  | 13  | 11      | 10      | 10      | 15       | 10       | 10       |
| AVE<br>RAG<br>E   | 3           | 2   | 3   | 3   | 2.6 | 2.2     | 2       | 2       | 3        | 2        | 2        |

**Note**: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2** 

lacktriangle Weakly Correlated -1

### **COURSE DESIGNER:**

Mrs. M.PRIYA

Forwarded By

[Dr .M.Arasammal]

M. De

**HOD'S Signature& Name** 

# I B.COM(CORPORATE SECRETARYSHIP) SEMESTER -I

### For those who joined in 2023 onwards

| PROGRAMME<br>CODE | COURSE  | COURSE TITLE                | HRS/WE<br>EK | CREDIT<br>S |
|-------------------|---------|-----------------------------|--------------|-------------|
| uscs              | 23F1CC2 | CORPORATE<br>CORRESPONDANCE | 5            | 5           |

### COURSE DESCRIPTION

This course outlines the concept of communication in business, process involved in communication, modes of communication, technology enabled communication, preparation of business letters, drafting response and replies.

### **COURSE OBJECTIVES**

- Inherit the knowledge on introduction to communication.
- Identify & analyses the different types of communication.
- Develop the knowledge communication in business environment.
- Learn the basic understanding of drafting of legal deeds and documents.
- Enlighten the methods of drafting response and replies.

### **UNITS**

### UNIT I: INTRODUCTION TO COMMUNICATION [10 HRS]

Concept of Communication – Meaning, Definition, Process, Need, Feedback, Principles of effective Communication – Barriers to Communication: Physical, Semantic/Language, Socio-Cultural and Psychological Barriers - Ways to overcome these, Barriers.

# UNIT II: TYPES OF COMMUNICATION & CORPORATE CORRESPONDENCE [10 HRS]

Types of Communication: Verbal, Non-verbal. Channels of Communication: Formal and Informal—Vertical, Horizontal, Diagonal, Grapevine. Trade Letters – (Inquiry, Order, Credit and Status Enquiry, Complaints, Claims, Sales Letters, promotional leaflets and fliers)

### UNIT III: COMMUNICATION IN CORPORATE ENVIRONMENT [10 HRS]

Report Writing – Agenda, Minutes of Meeting – Office Order – Circular Notes-Correspondence with shareholders – Correspondence with directors.

### UNIT IV: DRAFTING OF DOCUMENTS

[15 HRS]

Partnership deed - Power of Attorney - Lease deed -Affidavit - Indemnity bond - Gift deed - Memorandum and articles of association of a company- Annual Report of a company

### **UNIT V: DRAFTING REPLIES & RESPONSES**

[15 HRS]

Drafting replies to regulatory show because notices – review of business documents and press releases – Responding to proxy advisory reports– Response to media replies - Crisis communication.

### Unit VI DYNAMISM: (Evaluation Pattern-CIA only)

Job Application Letters and Resumes

### **TEXT BOOK:**

- 1. **N.S. Raghunthan, B. Santhanam** Margham Publications, Chennai,3rd Edition
- 2. **C.B. Gupta,** Business communication, Organisation and Management, 2014.
- 3. **R.C.Sekhar** Ethical Choices in Business Response Books, 2002

### **BOOKS FOR REFERENCE:**

- 1. Rajendra Pal & J.S. Korlahalli, Essentials of Business Communication - Sultan Chand & Sons - New Delhi
- 2. Shirley Taylor, Communication for Business Pearson Publications New Delhi
- 3. Bovee, Thill, Schatzman, Business Communication Today -

- Pearson Education Private Ltd. New Delhi.
- 4. Penrose, Raspberry, Myers, Advanced Business Communication Bangalore.
- 5. Mary Ellen Guffey, Business Communication Process and Product International Thomson Publishing Ohio

### Digital Open Educational Resources (DOER):

- 1. <a href="https://www.ansarada.com/business-readiness/corporate/sharehold-er-correspondence">https://www.ansarada.com/business-readiness/corporate/sharehold-er-correspondence</a>
- 2. www.newagepublishers.com
- 3. www.managementstudyguide.com
- 4. www.businesscommunication.org

### **COURSE CONTENTS & LECTURE SCHEDULE:**

| Module<br>No. | Topic   | No. of<br>Lectures | Teaching<br>Pedagogy | Teaching<br>Aids |  |  |  |  |  |  |  |
|---------------|---|--------------------|----------------------|------------------|--|--|--|--|--|--|--|
|               | UNIT -1 Concept of Communication                                |                    |                      |                  |  |  |  |  |  |  |  |
| 1.1           | Meaning, Definition, Process these, Barriers.                   | 2                  | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |  |  |
| 1.2           | Need, Feedback, Principles of effective Communication –         | 3                  | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |  |  |
| 1.3           | Barriers To Communication: Physical, Semantic/Language,         | 2                  | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |  |  |
| 1.4           | Socio-Cultural and Psychological<br>Barriers - Ways to overcome | 3                  | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |  |  |
| 1             | UNIT -2 TYPES OF COMMUNICATION CORRESPONDENCE                   | & CORPO            | RATE                 |                  |  |  |  |  |  |  |  |
| 2.1           | Types of Communication: Verbal, Non-verbal.                     | 2                  | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |  |  |

| 2.2 | Channels of Communication: Formal and Informal—Vertical, Horizontal, Diagonal, Grapevine | 3         | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
|-----|--|-----------|-----------------|----------------|--|--|--|--|--|--|--|
| 2.3 | Trade Letters (Inquiry, Order))  | 2         | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
| 2.4 | Credit and Status Enquiry,<br>Complaints   | 3         | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
| 2.5 | Sales Letters, promotional leaflets and fliers   | 2         | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
|     | UNIT -3 COMMUNICATION IN CORPORATE ENVIRONMENT   |           |                 |                |  |  |  |  |  |  |  |
| 3.1 | Report Writing – Agenda  | 2         | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
| 3.2 | Minutes of Meeting –Office Order<br>– Circular Notes                                     | 3         | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
| 3.3 | Correspondence with shareholders   | 2         | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
| 3.4 | Correspondence with directors.   | 3         | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
|     | UNIT -4 DRAFTING OF I  | DOCUMENTS | 3               |                |  |  |  |  |  |  |  |
| 4.1 | Partnership deed-Power of Attorney   | 3         | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
| 4.2 | Lease deed –Affidavit  | 2         | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |

| 4.3 | Indemnity bond - Gift deed  | 5           | Chalk &<br>Talk | Black<br>Board |
|-----|---|-------------|-----------------|----------------|
| 4.4 | Memorandum and articles of association of a company, Annual report of a company | 5           | Chalk &<br>Talk | Black<br>Board |
|     | UNIT -5 DRAFTING  | REPLIES & F | RESPONSES       |                |
| 5.1 | Drafting replies to regulatory show cause notices                               | 5           | Chalk &<br>Talk | Black<br>Board |
| 5.2 | review of business documents  | 3           | Chalk &<br>Talk | Black<br>Board |
| 5.3 | Press release, response to media replies  | 2           | Chalk &<br>Talk | Black<br>Board |
| 5.4 | Responding to proxy advisory reports  | 3           | Chalk &<br>Talk | Black<br>Board |
| 5.5 | Crisis communication  | 2           | Chalk &<br>Talk | Black<br>Board |

|                       | C1                          | C2                     | С3             | C4               | Total<br>Scholastic<br>Marks | Non<br>Scholastic<br>Marks<br>C5 | CIA<br>Total | % of       |
|-----------------------|-----------------------------|------------------------|----------------|------------------|------------------------------|----------------------------------|--------------|------------|
| Levels                | Session<br>-wise<br>Average | Better<br>of W1,<br>W2 | M1+M2          | MID-SE<br>M TEST |                              |                                  |              | Assessment |
|                       | 5 Mks.                      | 5 Mks                  | 5+5=10<br>Mks. | 15 Mks           | 35 Mks.                      | 5 Mks.                           | 40Mks.       |            |
| K1                    | 5                           | -                      | ı              | 2 1/2            | 7.5                          | 1                                | 7.5          | 18.75 %    |
| K2                    | -                           | 5                      | 4              | 2 1/2            | 11.5                         | -                                | 11.5         | 28.75 %    |
| К3                    | ı                           | -                      | 3              | 5                | 8                            | ı                                | 8            | 20 %       |
| K4                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %       |
| Non<br>Scholasti<br>c | -                           | -                      | -              | -                |                              | 5                                | 5            | 12.5 %     |
| Total                 | 5                           | 5                      | 10             | 15               | 35                           | 5                                | 40           | 100 %      |

| CIA            |    |
|----------------|----|
| Scholastic     | 35 |
| Non Scholastic | 5  |
|                | 40 |

# **EVALUATION PATTERN**

|    | sc | HOLAS | TIC |    | NON -<br>SCHOLASTI<br>C |     | MARKS |           |
|----|----|-------|-----|----|-------------------------|-----|-------|-----------|
| C1 | C2 | С3    | C4  | C5 | C6                      | CIA | ESE   | Tota<br>1 |
| 10 | 10 | 5     | 5   | 5  | 5                       | 40  | 60    | 100       |

| UG CIA Components |   |                    |     |   |        |  |  |  |  |
|-------------------|---|--------------------|-----|---|--------|--|--|--|--|
|                   |   |                    | Nos |   |        |  |  |  |  |
| C1                | - | Test (CIA 1)       | 1   | - | 10 Mks |  |  |  |  |
| C2                | - | Test (CIA 2)       | 1   | - | 10 Mks |  |  |  |  |
| СЗ                | - | Assignment         | 1   | - | 5 Mks  |  |  |  |  |
| C4                | - | Open Book Test/PPT | 2 * | - | 5 Mks  |  |  |  |  |
| <b>C</b> 5        | - | Quiz               | 2 * | - | 5 Mks  |  |  |  |  |
| C6                | - | Attendance         |     | - | 5 Mks  |  |  |  |  |

# **COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

| NO.  | COURSE OUTCOMES  |
|------|--|
| CO 1 | Inherit the knowledge on introduction to communication.                      |
| CO 2 | Identify & analyses the different types of communication.                    |
| CO 3 | Develop and demonstrate the knowledge communication in business environment. |
| CO 4 | Learn the basic understanding of drafting of legal deeds and documents.      |
| CO 5 | Enlighten the methods of drafting response and replies.                      |

# Mapping COs with PSOs & Mapping COs with POs

| CO/<br>PO/<br>PSO | P<br>O<br>1 | PO<br>2 | PO<br>3 | PO<br>4 | PO<br>5 | PO<br>6 | PO<br>7 | PO<br>8 | PS<br>O1 | PS<br>O5 | PS<br>O5 |
|-------------------|-------------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|
| CO1               | 3           | 2       | 3       | 3       | 2       | 3       | 2       | 2       | 3        | 2        | 2        |
| CO2               | 3           | 2       | 3       | 3       | 3       | 2       | 2       | 2       | 3        | 2        | 2        |
| соз               | 3           | 2       | 3       | 3       | 3       | 2       | 2       | 2       | 3        | 2        | 2        |
| CO4               | 3           | 2       | 3       | 3       | 2       | 2       | 2       | 2       | 3        | 2        | 2        |
| CO5               | 3           | 2       | 3       | 3       | 3       | 2       | 2       | 2       | 3        | 2        | 2        |
| TOT<br>AL         | 1 5         | 10      | 15      | 15      | 13      | 11      | 10      | 10      | 15       | 10       | 10       |
| AVE<br>RAG<br>E   | 3           | 2       | 3       | 3       | 2.6     | 2.2     | 2       | 2       | 3        | 2        | 2        |

Note:

- ♦ Strongly Correlated **3**
- ♦ Moderately Correlated 2
- ♦ Weakly Correlated -1

R. Kousalya.

**COURSE DESIGNER:** 

Forwarded By

[Dr .M.Arasammal]

M. De

**HOD'S Signature** 

### I B.COM(CORPORATE SECRETARYSHIP)

### SEMESTER -II

# For those who joined in 2023 onwards

| PROGRAMM<br>E CODE | COURSE  | COURSE TITLE            | HRS/WE<br>EK | CREDIT<br>S |
|--------------------|---------|-------------------------|--------------|-------------|
| uscs               | 23F2CC3 | FINANCIAL ACCOUNTING II | 5            | 5           |

### **COURSE DESCRIPTION**

Students gain knowledge of Advanced Accounting principles, procedures and techniques used to solve business problems and make financial decisions

#### COURSE OBJECTIVES

- To prepare different kinds of accounts in Hire purchase and Instalments System
- To understand the allocation of expenses under departmental accounts
- To gain an understanding about partnership accounts relating to Admission and retirement
- To get knowledge regarding Partnership Accounts relating to dissolution of firm.
- To know the requirements of international accounting standards

### UNITS

### Unit: I Hire Purchase and Instalment System (15 Hrs)

Hire Purchase System – Accounting Treatment – Calculation of Interest - Default and Repossession - Hire Purchase Trading Account Instalment System - Calculation of Profit

### Unit: II Branch and Departmental Accounts (15 Hrs)

Branch – Dependent Branches: Accounting Aspects - Debtors system -Stock and Debtors system – Distinction between Wholesale Profit and Retail Profit – Independent Branches (Foreign Branches excluded) - Departmental Accounts: Basis of Allocation of Expenses – Inter- Departmental Transfer at Cost or Selling Price.

### Unit: III Partnership Accounts - I

(15 Hrs)

Partnership Accounts:-Admission of a Partner - Treatment of Goodwill - Calculation of Hidden Goodwill - Retirement of a Partner - Death of a Partner

### Unit: IV Partnership Accounts - II

(15 Hrs)

Dissolution of Partnership - Methods - Settlement of Accounts Regarding Losses and Assets - Realization account - Treatment of Goodwill - Preparation of Balance Sheet - One or more Partners insolvent - All Partners insolvent - Application of Garner Vs Murray Theory - Accounting Treatment - Piecemeal Distribution - Surplus Capital Method - Maximum Loss Method.

### Unit: V Accounting Standards for financial reporting (Theory only)

(15 Hrs)

Objectives and Uses of Financial Statements for Users-Role of Accounting Standards - Development of Accounting Standards in India

Role of IFRS- IFRS Adoption vs Convergence Implementation Plan in India-Ind AS- An Introduction - Difference between Ind AS and IFRS.

### UNIT -VI DYNAMISM (Evaluation Pattern-CIA only)

(2 HRS.)

Average Due date - Account Current.

### **Textbooks:**

- 1. T.S.Reddy& A. Murthy, Financial Accounting, Margham Publishers, Chennai.
- 2. S P Jain and K. L. Narang: Financial Accounting- I, Kalyani Publishers, New Delhi.
- 3. R.L.Gupta and V.K.Gupta, "Financial Accounting", Sultan Chand, New Delhi.
- 4. Radhaswamy and R.L. Gupta: Advanced Accounting, Sultan Chand, New Delhi
- 5. M C ShuklaTSGrewal&S C Gupta, Advance Accounts, S Chand Publishing, New Delhi.

### **BOOKS FOR REFERENCE:**

- 1. Dr. S.N. Maheswari: Financial Accounting, Vikas Publications, Noida
- 2. Dr. Venkataraman & others (7 lecturers): Financial Accounting, VBH, Chennai.
- 3. Dr.Arulanandan and Raman: Advanced Accountancy, Himalaya publications, Mumbai.
- 4. Tulsian, Advanced Accounting, Tata MC. Graw hills, India.
- 5. Charumathi and Vinayagam, Financial Accounting, S.Chand and sons, New Delhi.

# Digital Open Educational Resources (DOER):

- 1. <a href="https://www.slideshare.net/mcsharma1/accounting-for-depreciation-1">https://www.slideshare.net/mcsharma1/accounting-for-depreciation-1</a>
- 2. <a href="https://www.slideshare.net/ramusakha/basics-of-financial-accounting">https://www.slideshare.net/ramusakha/basics-of-financial-accounting</a>
- $3. \underline{https://www.accountingtools.com/articles/what-is-a-single-entry-system.} \\ \underline{html}$

### COURSE CONTENTS & LECTURE SCHEDULE:

| Modul<br>e No.                              | Topic  | No. of<br>Lecture<br>s | Teaching<br>Pedagogy | Teaching<br>Aids |  |  |
|---|--|------------------------|----------------------|------------------|--|--|
| UNIT -1 Hire Purchase and Instalment System |  |                        |                      |                  |  |  |
| 1.1   | Hire Purchase System –<br>Accounting Treatment     | 2                      | Chalk &<br>Talk      | Black<br>Board   |  |  |
| 1.2   | Calculation of Interest                            | 3                      | Chalk &<br>Talk      | Black<br>Board   |  |  |
| 1.3   | Default and Repossession                           | 2                      | Chalk &<br>Talk      | Black<br>Board   |  |  |
| 1.4   | Hire Purchase Trading Account<br>Instalment System | 2                      | Chalk &<br>Talk      | Black<br>Board   |  |  |
| 1.5   | Calculation of Profit                              | 6                      | Chalk &<br>Talk      | Black<br>Board   |  |  |
|   |  |                        |                      |                  |  |  |
| 2.1   | Branch – Dependent Branches:<br>Accounting Aspects | 3                      | Chalk &<br>Talk      | Black<br>Board   |  |  |

| 2.2                               | Debtors system -Stock and<br>Debtors system   | 5 | Chalk &<br>Talk | Black<br>Board |  |  |  |
|-----------------------------------|---|---|-----------------|----------------|--|--|--|
| 2.3                               | Independent Branches (Foreign Branches excluded)  | 3 | Chalk &<br>Talk | Black<br>Board |  |  |  |
| 2.4                               | Departmental Accounts: Basis of Allocation of Expenses                                    | 2 | Chalk &<br>Talk | Black<br>Board |  |  |  |
| 2.5                               | Inter- Departmental<br>Transfer at Cost or Selling<br>Price.                              | 2 | Chalk &<br>Talk | Black<br>Board |  |  |  |
| UNIT -3 Partnership Accounts – I  |   |   |                 |                |  |  |  |
| 3.1                               | Partnership Accounts:–Admission of a Partner  | 2 | Chalk &<br>Talk | Black<br>Board |  |  |  |
| 3.2                               | Treatment of Goodwill-<br>Calculation of Hidden Goodwill                                  | 4 | Chalk &<br>Talk | Black<br>Board |  |  |  |
| 3.3                               | Retirement of a Partner   | 3 | Chalk &<br>Talk | Black<br>Board |  |  |  |
| 3.4                               | Death of a Partner  | 4 | Chalk &<br>Talk | Black<br>Board |  |  |  |
| UNIT -4 Partnership Accounts – II |   |   |                 |                |  |  |  |
| 4.1                               | Dissolution of Partnership - Methods – Settlement of Accounts Regarding Losses and Assets | 2 | Chalk &<br>Talk | Black<br>Board |  |  |  |
| 4.2                               | Realization account – Treatment of Goodwill – Preparation of Balance Sheet                | 4 | Chalk &<br>Talk | Black<br>Board |  |  |  |

| 4.3 | Insolvency of a Partner – One or more Partners insolvent – All Partners insolvent                               | 6          | Chalk &<br>Talk | Black<br>Board |
|-----|---|------------|-----------------|----------------|
| 4.4 | Garner Vs Murray – Accounting Treatment - Piecemeal Distribution – Surplus Capital Method – Maximum Loss Method | 3          | Chalk &<br>Talk | Black<br>Board |
|     | UNIT -5 Accounting Standards  | for financ | ial reporting   |                |
| 5.1 | Objectives and Uses of Financial Statements for Users   | 4          | Chalk &<br>Talk | Black<br>Board |
| 5.2 | Role of Accounting Standards - Development of Accounting Standards in India.                                    | 4          | Chalk &<br>Talk | Black<br>Board |
| 5.3 | Requirements of International Accounting Standards - Role of Developing IFRS                                    | 3          | Chalk &<br>Talk | Black<br>Board |
| 5.4 | IFRS Adoption or Convergence<br>in India- Implementation Plan<br>in India- Ind AS                               | 3          | Chalk &<br>Talk | Black<br>Board |
| 5.5 | Discussion about the difference betweenInd AS and IFR   | 1          | Discussion      | Black<br>Board |

|                       | C1                          | C2                     | C3             | C4               | Total<br>Scholastic<br>Marks | Non<br>Scholastic<br>Marks<br>C5 | CIA<br>Total |                    |
|-----------------------|-----------------------------|------------------------|----------------|------------------|------------------------------|----------------------------------|--------------|--------------------|
| Levels                | Session<br>-wise<br>Average | Better<br>of W1,<br>W2 | M1+M2          | MID-SE<br>M TEST |                              |                                  |              | % of<br>Assessment |
|                       | 5 Mks.                      | 5 Mks                  | 5+5=10<br>Mks. | 15 Mks           | 35 Mks.                      | 5 Mks.                           | 40Mks.       |                    |
| K1                    | 5                           | -                      | -              | 2 ½              | 7.5                          | -                                | 7.5          | 18.75 %            |
| K2                    | -                           | 5                      | 4              | 2 1/2            | 11.5                         | -                                | 11.5         | 28.75 %            |
| К3                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %               |
| K4                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %               |
| Non<br>Scholasti<br>c | -                           | -                      | -              | -                |                              | 5                                | 5            | 12.5 %             |
| Total                 | 5                           | 5                      | 10             | 15               | 35                           | 5                                | 40           | 100 %              |

# INTERNAL – UG

| CIA            |    |  |  |  |  |  |  |
|----------------|----|--|--|--|--|--|--|
| Scholastic     | 35 |  |  |  |  |  |  |
| Non Scholastic | 5  |  |  |  |  |  |  |
|                | 40 |  |  |  |  |  |  |

# **EVALUATION PATTERN**

|    | sc | HOLAS | TIC |    | NON -<br>SCHOLASTI<br>C |     | MARKS        |     |
|----|----|-------|-----|----|-------------------------|-----|--------------|-----|
| C1 | C2 | С3    | C4  | C5 | C6                      | CIA | CIA ESE Tota |     |
| 10 | 10 | 5     | 5   | 5  | 5                       | 40  | 60           | 100 |

| UG CIA C   | UG CIA Components |                    |     |   |        |  |  |  |  |  |  |
|------------|-------------------|--------------------|-----|---|--------|--|--|--|--|--|--|
|            |                   |                    | Nos |   |        |  |  |  |  |  |  |
| C1         | -                 | Test (CIA 1)       | 1   | - | 10 Mks |  |  |  |  |  |  |
| C2         | -                 | Test (CIA 2)       | 1   | - | 10 Mks |  |  |  |  |  |  |
| СЗ         | -                 | Assignment         | 1   | - | 5 Mks  |  |  |  |  |  |  |
| C4         | -                 | Open Book Test/PPT | 2 * | - | 5 Mks  |  |  |  |  |  |  |
| <b>C</b> 5 | -                 | Quiz               | 2 * | - | 5 Mks  |  |  |  |  |  |  |
| C6         | -                 | Attendance         |     | - | 5 Mks  |  |  |  |  |  |  |

# COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO.  | COURSE OUTCOMES  |  |  |  |  |  |  |
|------|--|--|--|--|--|--|--|
| CO 1 | To evaluate the Hire purchase accounts and Instalment systems                      |  |  |  |  |  |  |
| CO 2 | To prepare Branch accounts and Departmental Account                                |  |  |  |  |  |  |
| CO 3 | To understand the accounting treatment for admission and retirement in partnership |  |  |  |  |  |  |
| CO 4 | To know Settlement of accounts at the time of dissolution of a firm.               |  |  |  |  |  |  |
| CO 5 | To elaborate the role of IFRS  |  |  |  |  |  |  |

Mapping COs with PSOs & Mapping COs with POs

| CO/PO<br>& PSO | PO<br>1 | PO<br>2 | PO<br>3 | PO<br>4 | PO<br>5 | PO<br>6 | PO<br>7 | PO<br>8 | PSO<br>1 | PSO<br>2 | PSO<br>3 |
|----------------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|
| CO1            | 3       | 2       | 3       | 3       | 2       | 3       | 2       | 2       | 3        | 2        | 2        |
| CO2            | 3       | 2       | 3       | 3       | 3       | 2       | 2       | 2       | 3        | 2        | 2        |
| CO3            | 3       | 2       | 2       | 3       | 3       | 2       | 2       | 2       | 3        | 2        | 2        |
| CO4            | 3       | 2       | 3       | 3       | 2       | 2       | 2       | 2       | 3        | 2        | 2        |
| CO5            | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3       | 3        | 3        | 3        |
| TOTAL          | 16      | 11      | 14      | 15      | 14      | 12      | 11      | 11      | 15       | 11       | 11       |
| AVERAG<br>E    | 3.2     | 2.2     | 2.8     | 3       | 2.8     | 2.4     | 2.2     | 2.2     | 3        | 2.2      | 2.2      |

3 - Strong, 2 - Medium, 1- Low

**COURSE DESIGNER:** 

M. Pary.

Mrs.M.Priya

Forwarded by

[Dr .M.Arasammal]

[Dr .M.Arasammal] HOD'S Signature& Name

# I B.COM (CORPORATE SECRETARYSHIP) SEMESTER -II

# For those who joined in 2023 onwards

| PROGRAMME<br>CODE | COURSE  | COURSE TITLE | HRS/WEEK | CREDITS |
|-------------------|---------|--------------|----------|---------|
| uscs              | 23F2CC4 | BUSINESS LAW | 5        | 5       |

#### **COURSE DESCRIPTION**

Students gain knowledge of rights, relationship and behavior of business and individuals engaged in merchandising trade and sales.

#### **COURSE OBJECTIVES**

- To know the nature and objectives of Mercantile law
- To understand the essentials of valid contract
- To gain knowledge on performance contracts
- To define the concepts of Bailment and pledge
- To understand the essentials of contract of sale

#### UNITS

#### **UNIT I Elements of Contract**

[15 hrs]

Indian Contract Act 1872: Definition of Contract, Essentials of Valid Contract, Classification of Contract, Offer and Acceptance – Consideration – Capacity to Contract – Free Consent - Legality of Object – Contingent Contracts – Void Contract

#### **UNIT II Performance Contract**

[15 hrs]

Meaning of Performance, Offer to Perform, Devolution of joint liabilities and rights, Time and Place of Performance, Reciprocal Promises, Assignment of Contracts - Remedies for Breach of contract - Termination and Discharge of Contract - Quasi Contract

#### **UNIT III Contract of Indemnity and Guarantee**

[15 hrs]

Contract of Indemnity and Contract of Guarantee - Extent of Surety's Liability, Kinds of Guarantee, Rights of Surety, Discharge of Surety

### **UNIT IV Bailment and Pledge**

[15 hrs]

Bailment and Pledge – Bailment – Concept – Essentials - Classification of Bailments, Duties and Rights of Bailor and Bailee – Law of Pledge – Meaning – Essentials of Valid Pledge, Pledge and Lien, Rights of Pawner and Pawnee.

## UNIT V Sale of Goods Act 1930 (Case Study):

[15 hrs]

Definition of Contract of Sale – Formation - Essentials of Contract of Sale - Conditions and Warranties - Transfer of Property -Contracts involving sea routes - Sale by Non-owners - Rights and duties of buyer - Rights of an Unpaid Seller.

#### Unit VI DYNAMISM: (Evaluation Pattern-CIA only)

Intellectual property rights

#### **TEXT BOOK:**

- 1. N.D. Kapoor, Business Laws-Sultan Chand and Sons, New Delhi.
- 2. R.S.N. Pillai Business Law, S.Chand, New Delhi.
- 3. M C Kuchhal&VivekKuchhal, Business law, S Chand Publishing, New Delhi
- 4. M.V. Dhandapani, Business Laws, Sultan Chand and Sons, New Delhi.
- 5. Shusma Aurora, Business Law, Taxmann, New Delhi.

#### **BOOKS FOR REFERENCE:**

- 1. PreethiAgarwal, Business Law, CA foundation study material, Chennai.
- 2. Business Law by Saravanavel, Sumathi, Anu, Himalaya Publications, Mumbai.
- 3. Kavya and Vidhyasagar, Business Law, Nithya Publication, New Delhi.

- 4. D.Geet, Business Law NiraliPrakashan Publication, Pune.
- 5. M.R. Sreenivasan, Business Laws, Margham Publications, Chennai.

## Digital Open Educational Resources (DOER):

- 1. www.cramerz.comwww.digitalbusinesslawgroup.com
- 2. <a href="http://swcu.libguides.com/buslaw">http://swcu.libguides.com/buslaw</a>
- 3. http://libguides.slu.edu/businesslaw

## **COURSE CONTENTS & LECTURE SCHEDULE**

| Module<br>No. | Topic   | No. of<br>Lectures | Teaching<br>Pedagogy | Teaching<br>Aids |  |  |  |  |  |
|---------------|---|--------------------|----------------------|------------------|--|--|--|--|--|
|               | UNIT -1 Elements of Contract  |                    |                      |                  |  |  |  |  |  |
| 1.1           | Indian Contract Act 1872:  Definition of Contract                                 | 2                  | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |
| 1.2           | Essentials of Valid Contract,<br>Classification of Contract                       | 3                  | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |
| 1.3           | Offer and Acceptance –<br>Consideration   | 2                  | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |
| 1.4           | -Capacity to Contract - Free<br>Consent - Legality of Object                      | 3                  | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |
| 1.5           | Contingent Contracts – Void<br>Contract   | 5                  | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |
|               | UNIT -2 Performan   | nce Contra         | ct                   |                  |  |  |  |  |  |
| 2.1           | Meaning of Performance, Offer to<br>Perform                                       | 3                  | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |
| 2.2           | Time and Place of Performance,<br>Reciprocal Promises, Assignment<br>of Contracts | 4                  | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |

| 2.3   | - Remedies for Breach of contract -Termination   | 5          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
|---|--|------------|-----------------|----------------|--|--|--|--|--|--|--|
| 2.4   | Discharge of Contract - Quasi<br>Contract  | 3          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
| UNIT -3 Contract of Indemnity and Guarantee |  |            |                 |                |  |  |  |  |  |  |  |
| 3.1   | Contract of Indemnity  | 3          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
| 3.2   | Contract of Guarantee  | 4          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
| 3.3   | Extent of Surety's Liability,<br>Kinds of Guarantee  | 4          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
| 3.4   | Rights of Surety, Discharge of Surety  | 4          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
|   | UNIT -4 Bailment   | t and Pled | ge              |                |  |  |  |  |  |  |  |
| 4.1   | Bailment and Pledge – Bailment – Concept   | 3          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
| 4.2   | <ul> <li>Essentials - Classification of<br/>Bailments, Duties and Rights of<br/>Bailor and Bailee</li> </ul> | 4          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
| 4.3   | Law of Pledge -Meaning Essentials of Valid Pledge  | 4          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
| 4.4   | Pledge and Lien, Rights of Pawner and Pawnee.  | 4          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
|   | UNIT 5- Sale of Goods Act 1930   |            |                 |                |  |  |  |  |  |  |  |

| 5.1 | Definition of Contract of Sale   | 2 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |
|-----|--|---|-----------------|----------------|--|--|--|--|
| 5.2 | Formation - Essentials of<br>Contract of Sale  | 4 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |
| 5.3 | Conditions and Warranties -<br>Transfer of Property                                  | 4 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |
| 5.4 | Contracts involving sea<br>routes-Sale by Non-owners -<br>Rights and duties of buyer | 3 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |
| 5.5 | Rights of an Unpaid Seller.  | 2 | Discussion      | Black<br>Board |  |  |  |  |
|     | UNIT-6   |   |                 |                |  |  |  |  |
| 6.1 | Intellectual property rights   | 2 | Discussion      | Black<br>Board |  |  |  |  |

|                       | C1                          | C2                     | C3             | C4               | Total<br>Scholastic<br>Marks | Non<br>Scholastic<br>Marks<br>C5 | CIA<br>Total |                    |
|-----------------------|-----------------------------|------------------------|----------------|------------------|------------------------------|----------------------------------|--------------|--------------------|
| Levels                | Session<br>-wise<br>Average | Better<br>of W1,<br>W2 | M1+M2          | MID-SE<br>M TEST |                              |                                  |              | % of<br>Assessment |
|                       | 5 Mks.                      | 5 Mks                  | 5+5=10<br>Mks. | 15 Mks           | 35 Mks.                      | 5 Mks.                           | 40Mks.       |                    |
| K1                    | 5                           | -                      | -              | 2 1/2            | 7.5                          | -                                | 7.5          | 18.75 %            |
| K2                    | -                           | 5                      | 4              | 2 1/2            | 11.5                         | -                                | 11.5         | 28.75 %            |
| К3                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %               |
| K4                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %               |
| Non<br>Scholasti<br>c | -                           | -                      | -              | -                |                              | 5                                | 5            | 12.5 %             |
| Total                 | 5                           | 5                      | 10             | 15               | 35                           | 5                                | 40           | 100 %              |

# INTERNAL – UG

| CIA            |    |
|----------------|----|
| Scholastic     | 35 |
| Non Scholastic | 5  |
|                | 40 |

# **EVALUATION PATTERN**

| SCHOLASTIC |    |    |    | NON -<br>SCHOLASTI<br>C |    | MARKS |     |           |
|------------|----|----|----|-------------------------|----|-------|-----|-----------|
| C1         | C2 | С3 | C4 | C5                      | C6 | CIA   | ESE | Tota<br>1 |
| 10         | 10 | 5  | 5  | 5                       | 5  | 40    | 60  | 100       |

| UG CIA Components |   |                    |     |   |        |  |  |  |  |  |
|-------------------|---|--------------------|-----|---|--------|--|--|--|--|--|
|                   |   |                    | Nos |   |        |  |  |  |  |  |
| C1                | - | Test (CIA 1)       | 1   | - | 10 Mks |  |  |  |  |  |
| <b>C2</b>         | - | Test (CIA 2)       | 1   | - | 10 Mks |  |  |  |  |  |
| СЗ                | - | Assignment         | 1   | - | 5 Mks  |  |  |  |  |  |
| C4                | - | Open Book Test/PPT | 2 * | - | 5 Mks  |  |  |  |  |  |
| <b>C</b> 5        | - | Quiz               | 2 * | - | 5 Mks  |  |  |  |  |  |
| C6                | _ | Attendance         |     | - | 5 Mks  |  |  |  |  |  |

# **COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

| NO.  | COURSE OUTCOMES  |
|------|--|
| CO 1 | Explain the Objectives and significance of Mercantile law          |
| CO 2 | Understand the clauses and exceptions of Indian Contract Act.      |
| CO 3 | Explain concepts on performance, breach and discharge of contract. |
| CO 4 | Outline the contract of indemnity and guarantee                    |
| CO 5 | Explain the various provisions of Sale of Goods Act 1930           |

# Mapping COs with PSOs & Mapping COs with POs

| CO/<br>PO/<br>PSO | P<br>O<br>1 | PO2 | РО3 | PO4 | PO5 | PO<br>6 | PO<br>7 | PO<br>8 | PS<br>O1 | PS<br>O5 | PS<br>O5 |
|-------------------|-------------|-----|-----|-----|-----|---------|---------|---------|----------|----------|----------|
| CO1               | 3           | 2   | 3   | 3   | 2   | 3       | 2       | 2       | 3        | 2        | 2        |
| CO2               | 3           | 2   | 3   | 3   | 3   | 2       | 2       | 2       | 3        | 2        | 2        |
| соз               | 3           | 2   | 3   | 3   | 3   | 2       | 2       | 2       | 3        | 2        | 2        |
| CO4               | 3           | 2   | 3   | 3   | 2   | 2       | 2       | 2       | 3        | 2        | 2        |
| CO5               | 3           | 2   | 3   | 3   | 3   | 2       | 2       | 2       | 3        | 2        | 2        |
| TOT<br>AL         | 1 5         | 10  | 15  | 15  | 13  | 11      | 10      | 10      | 15       | 10       | 10       |
| AVE<br>RAG<br>E   | 3           | 2   | 3   | 3   | 2.6 | 2.2     | 2       | 2       | 3        | 2        | 2        |

**Note**: ♦ Strongly Correlated – **3** 

♦ Moderately Correlated – 2

♦ Weakly Correlated -2

#### **COURSE DESIGNER:**

Mrs. KOUSALYA R

R. Kousalya.

Forwarded By

[Dr .M.Arasammal] HOD'S Signature& Name

M. De

#### SEMESTER -II

#### For those who joined in 2023 onwards

| PROGRAMME | COURSE  | COURSE TITLE               | HRS/WEE | CREDIT |
|-----------|---------|----------------------------|---------|--------|
| CODE      | CODE    |                            | K       | S      |
| uscs      | 23F1EC1 | CORPORATE E<br>-MANAGEMENT | 5       | 3      |

#### **COURSE DESCRIPTION**

This course provides an introduction to the various functions of Corporate management and teach the basics of Computer and devices.

#### **COURSE OBJECTIVES**

- To teach the basics of Computer and devices
- To enlighten about the operating systems hardware, software
- To introduce the concept of internet
- To introduce the basics of Multimedia
- To teach about E-Commerce

#### **UNITS**

#### UNIT I: INTRODUCTION TO COMPUTERS

(10 Hours)

Introduction to

computers-Characteristics-Classification-Advantages&Disadvant ages of Computers - Anatomy of Digital Computer - Memory Devices -InputDevices OutputDevices.

#### **UNITII: OPERATING SYSTEM**

(10 Hours)

Functions of Management - Nature of Decision Making - Types of Decisions - Steps in Scientific Decision Making Process-Bases of Decision Making - Approaches of Decision Making.

## UNITIII: INTRODUCTION TO INTERNET (15 Hours)

Introduction to Internet – Advantages & Uses of Internet - Requirements of internet- Internet Service Providers (ISPs), IP Addressing - Domain Name - Web Browser- E-Mail- Advantages & Disadvantages of E- Mail..

# UNITIV: MULTIMEDIA (15 Hours)

Multimedia – meaning –Basic Concepts & Elements of Multimedia- Text,

Images, Sound/ Audio, Video, Graphics and Animations – Uses of multimedia in Education and Entertainment.

### **UNITV: E-COMMERCE (10 Hours)**

E-Commerce —Benefits — Nature- Classification of E-commerce —Advantages & Disadvantages of E-Commerce. Traditional Commerce vs. E-Commerce — Payment through Electronic mode.

# UNIT VI: DYNAMISM (Evaluation Pattern-CIA only) (2 Hours)

Advanced Concepts in Corporate E- Management.

#### **TEXTBOOKS**

- 1. Fundamentals of Computer Science and Communication Alexix Leon, Mathew Leon -Engineering.
- 2. Fundamentals of Information Technology Alexix Leon, MathewLeon

#### **REFERENCEBOOKS**

- 1. Every Students guide to Internet. John Callahan.
- 2. E-Commerce K.K.Bajai and Debjani Nag The cutting edge of Business.
- 3. Introduction to Information Technology P.Rizwan Ahmed Margham Publications.

4. E-Commerce -Dr.K.Abirami Devi &Dr.M.Alagammai – Margham Publications.

## **OPEN EDUCATIONAL RESOURCES**

- 1. https://edu.gcfglobal.org/
- 2. https://onlinecourses.swayam2.ac.in/cec19\_cs06/preview

# COURSE CONTENTS & LECTURE SCHEDULE:

| Modu<br>le<br>No.                | Topic  | No. of<br>Lectur<br>es | Teachin<br>g<br>Pedago<br>gy | Teachi<br>ng Aids       |  |  |  |  |  |  |  |
|----------------------------------|--|------------------------|------------------------------|-------------------------|--|--|--|--|--|--|--|
| UNIT -1INTRODUCTION TO COMPUTERS |  |                        |                              |                         |  |  |  |  |  |  |  |
| 1.1                              | Introduction to computers Characteristics                      | 1                      | Discussi<br>on               | Black<br>Board          |  |  |  |  |  |  |  |
| 1.2                              | Classification–Advantages<br>&Disadvantages of Computers -     | 3                      | Chalk &<br>Talk              | Black<br>Board          |  |  |  |  |  |  |  |
| 1.3                              | Anatomy of Digital Computer                                    | 3                      | Lecture                      | LCD                     |  |  |  |  |  |  |  |
| 1.4                              | Memory Devices - Input Devices Output Devices.                 | 3                      | Discussi<br>on               | Google<br>classro<br>om |  |  |  |  |  |  |  |
|                                  | UNIT -20PERATING SYS   | TEM                    |                              |                         |  |  |  |  |  |  |  |
| 2.1                              | Concept of Operating System                                    | 1                      | Lecture                      | PPT &<br>White<br>board |  |  |  |  |  |  |  |
| 2.2                              | Functions - Advantages - Classification - Assembler, Complier, | 3                      | Chalk &<br>Talk              | Green<br>Board          |  |  |  |  |  |  |  |
| 2.3                              | Interpreter- Hardware & Software and its types                 | 3                      | Chalk &<br>Talk              | Black<br>Board          |  |  |  |  |  |  |  |
| 2.4                              | Computer Networks – Classification –<br>Typology of Networks.  | 3                      | Chalk &<br>Talk              | Black<br>Board          |  |  |  |  |  |  |  |
|                                  | UNIT – 3 INTRODUCTION TO I                                     | NTERNE                 | T                            |                         |  |  |  |  |  |  |  |
| 3.1                              | Introduction to Internet – Advantages & Uses of Internet       | 4                      | Discussi<br>on               | PPT &<br>White<br>board |  |  |  |  |  |  |  |

| 3.2 | Requirements of internet - Internet Service Providers (ISPs)            | 4 | Chalk<br>&Talk  | Green<br>Board          |  |  |  |  |  |  |  |  |
|-----|---|---|-----------------|-------------------------|--|--|--|--|--|--|--|--|
| 3.3 | IP Addressing - Domain Name - Web<br>Browser                            | 4 | Chalk &<br>Talk | Black<br>Board          |  |  |  |  |  |  |  |  |
| 3.4 | E-Mail– Advantages & Disadvantages of E- Mail.                          | 3 | Chalk &<br>Talk | Black<br>Board          |  |  |  |  |  |  |  |  |
|     | UNIT – 4 MULTIMEDIA   |   |                 |                         |  |  |  |  |  |  |  |  |
| 4.1 | Multimedia – meaning –Basic Concepts                                    | 4 | Discussi<br>on  | PPT<br>&White<br>board  |  |  |  |  |  |  |  |  |
| 4.2 | Elements of Multimedia- Text, Images, Sound/ Audio,                     | 4 | Chalk &<br>Talk | Green<br>Board          |  |  |  |  |  |  |  |  |
| 4.3 | Video, Graphics and Animations –  | 4 | Chalk &<br>Talk | Black<br>Board          |  |  |  |  |  |  |  |  |
| 4.4 | Uses of multimedia in Education and Entertainment.                      | 3 | Chalk &<br>Talk | Black<br>Board          |  |  |  |  |  |  |  |  |
|     | UNIT – 5 E-COMMERC  | E |                 |                         |  |  |  |  |  |  |  |  |
| 5.1 | E-Commerce –Benefits  | 1 | Lecture         | PPT &<br>White<br>board |  |  |  |  |  |  |  |  |
| 5.2 | Nature- Classification of E-commerce                                    | 3 | Chalk &<br>Talk | Black<br>Board          |  |  |  |  |  |  |  |  |
| 5.3 | Advantages & Disadvantages of E-Commerce.                               | 3 | Lecture         | Black<br>Board          |  |  |  |  |  |  |  |  |
| 5.4 | Traditional Commerce vs. E-Commerce  - Payment through Electronic mode. | 3 | Chalk &<br>Talk | Black<br>Board          |  |  |  |  |  |  |  |  |
|     | UNIT -6 DYNAMISM  |   |                 |                         |  |  |  |  |  |  |  |  |
| 6.1 | Advanced Concepts in E-Corporate Management                             | 2 | Discussi<br>on  | Black<br>Board          |  |  |  |  |  |  |  |  |

|                   | C1                          | C2                     | С3             | C4               | Total<br>Scholastic<br>Marks | Non<br>Scholastic<br>Marks<br>C5 | CIA<br>Total | % of       |
|-------------------|-----------------------------|------------------------|----------------|------------------|------------------------------|----------------------------------|--------------|------------|
| Levels            | Session<br>-wise<br>Average | Better<br>of W1,<br>W2 | M1+M2          | MID-SE<br>M TEST |                              |                                  |              | Assessment |
|                   | 5 Mks.                      | 5 Mks                  | 5+5=10<br>Mks. | 15 Mks           | 35 Mks.                      | 5 Mks.                           | 40Mks.       |            |
| K1                | 5                           | 1                      | 1              | 2 ½              | 7.5                          | -                                | 7.5          | 18.75 %    |
| K2                | -                           | 5                      | 4              | 2 1/2            | 11.5                         | -                                | 11.5         | 28.75 %    |
| К3                | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %       |
| K4                | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %       |
| Non<br>Scholastic | -                           | ı                      | -              | -                |                              | 5                                | 5            | 12.5 %     |
| Total             | 5                           | 5                      | 10             | 15               | 35                           | 5                                | 40           | 100 %      |

| CIA            |    |
|----------------|----|
| Scholastic     | 35 |
| Non Scholastic | 5  |
|                | 40 |

# **EVALUATION PATTERN**

|    | SCHOLASTIC |    |    | NON -<br>SCHOLASTI<br>C |    | MARKS |     |           |
|----|------------|----|----|-------------------------|----|-------|-----|-----------|
| C1 | C2         | С3 | C4 | C5                      | C6 | CIA   | ESE | Tota<br>1 |
| 10 | 10         | 5  | 5  | 5                       | 5  | 40    | 60  | 100       |

| UG CIA C   | UG CIA Components |                    |     |   |        |  |  |  |  |  |  |
|------------|-------------------|--------------------|-----|---|--------|--|--|--|--|--|--|
|            |                   |                    | Nos |   |        |  |  |  |  |  |  |
| C1         | -                 | Test (CIA 1)       | 1   | - | 10 Mks |  |  |  |  |  |  |
| C2         | -                 | Test (CIA 2)       | 1   | - | 10 Mks |  |  |  |  |  |  |
| СЗ         | -                 | Assignment         | 1   | - | 5 Mks  |  |  |  |  |  |  |
| C4         | -                 | Open Book Test/PPT | 2 * | - | 5 Mks  |  |  |  |  |  |  |
| <b>C</b> 5 | -                 | Quiz               | 2 * | - | 5 Mks  |  |  |  |  |  |  |
| C6         | -                 | Attendance         |     | - | 5 Mks  |  |  |  |  |  |  |

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES   |
|-----|---|
| CO1 | Define computer, its classification and uses in business.   |
| CO2 | Discuss and explain the operating system, hardware and software and computer networks.                      |
| CO3 | Demonstrate a basic use of internet, email in current scenario and be aware of it.                          |
| CO4 | Identify the basic concepts and elements of multimedia and their uses in both education and entertainment.  |
| CO5 | To communicate the legal framework of e-commerce and assess the various modes of electronic payment system. |

# Mapping of COs with PSOsCO-PSOMAPPING

|         | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1     | 3    | 1    | 3    | 1    | 3    |
| CO2     | 3    | 1    | 3    | 1    | 3    |
| CO3     | 3    | 1    | 3    | 1    | 3    |
| CO4     | 3    | 1    | 3    | 1    | 3    |
| CO5     | 3    | 1    | 3    | 1    | 3    |
| Average | 3    | 1    | 3    | 1    | 3    |

**Note**: ♦ Strongly Correlated – **3**♦Moderately Correlated – **2**♦Weakly Correlated -

## **COURSE DESIGNER:**

#### Mrs. C.Joselyn Nithya

### Forwarded by

[Dr .M.Arasammal]

# I B.COM(CORPORATE SECRETARYSHIP)

# SEMESTER -I For those who joined in 2023 onwards

| PROGRAMM | COURSE      | COURSE                | HRS/WEE | CREDIT |
|----------|-------------|-----------------------|---------|--------|
| E CODE   |             | TITLE                 | K       | S      |
| uccs     | 23F1EC<br>2 | BUSINESS<br>ECONOMICS | 4       | 3      |

#### **COURSE DESCRIPTION**

This course introduces economic concepts and principles that facilitate best decision making of any business.

#### **COURSE OBJECTIVES**

- To understand the approaches to economic analysis
- To know the various determinants of demand
- To gain knowledge on concept and features of consumer behaviour
- To learn the laws of variable proportions
- To enable the students to understand the objectives and importance of pricing policy

#### **UNIT I Introduction to Economics**

[12 HRS]

Introduction to Economics – Wealth, Welfare and Scarcity Views on Economics – Positive and Normative Economics - Definition – Scope and Importance of Business Economics -Accounting Profit and Economic Profit -Business Cycle: - Theory, Inflation, Depression, Recession, Recovery, Reflation and Deflation.

#### **UNIT II Demand & Supply Functions**

[12 HRS]

Meaning of Demand - Demand Analysis: Demand Determinants, Law of Demand and its Exceptions. Elasticity of Demand: Definition, Types. Demand Forecasting - Methods of Demand Forecasting, Law of Supply and Determinants.

#### **UNIT III Consumer Behaviour**

[12 HRS]

Consumer Behaviour – Meaning, Concepts and Features - Law of Diminishing Marginal Utility – Equi-Marginal Utility - Consumer's Equilibrium. Price, Income and Substitution Effects. Types of Goods: Normal, Inferior and Giffen Goods - Derivation of Individual Demand Curve and Market Demand Curve with the help of Indifference Curve.

#### **UNIT IV Theory of Production**

[12 HRS]

Concept of Production - Production Functions: Linear and Non - Linear Homogeneous Production Functions - Law of Variable Proportion - Laws of Returns to Scale - Difference between Laws of variable proportion and returns to scale.

#### **UNIT V Market Structure**

[12

## HRS]

Price and Output Determination under Perfect Competition, Short Period and Long Period Price Determination, Objectives of Pricing Policy, its importance, Pricing Methods and Objectives – Price Determination under

Monopoly, kinds of Monopoly, Price Discrimination, Determination of Price in Monopoly –Monopolistic Competition – Price Discrimination, Equilibrium of Firm in Monopolistic Competition–Oligopoly – Meaning – features, "Kinked Demand" Curve

#### UNIT -VI DYNAMISM (Evaluation Pattern-CIA only)

Indifference Curve: Meaning, Definition, Assumptions, Significance and Properties.

#### **Textbooks**

- 1. H.L. Ahuja, Business Economics–Micro & Macro Sultan Chand & Sons, New Delhi.
- 2. C.M. Chaudhary, Business Economics-RBSA Publishers Jaipur-03.
- 3. Aryamala.T, Business Economics, Vijay Nocole, Chennai.
- 4. T.P Jain, Business Economics, Global Publication Pvt. Ltd, Chennai.
- 5. D.M. Mithani, Business Economics, Himalaya Publishing House, Mumbai.

#### **BOOKS FOR REFERENCE:**

- 1. S.Shankaran, Business Economics-Margham Publications, Chennai.
- 2. P.L.Mehta, Managerial Economics–Analysis, Problems & Cases, Sultan Chand & Sons, New Delhi.
- 3. Peter Mitchelson and Andrew Mann, Economics for Business-Thomas Nelson Australia
- 4. Ram singh and Vinaykumar, Business Economics, Thakur Publication Pvt. Ltd, Chennai.
- 5. Saluram and Priyanka Jindal, Business Economics, CA Foundation Study material, Chennai.

#### Digital Open Educational Resources (DOER):

- 1. https://youtube.com/channel/UC69\_-P77nf5-rKrjcpVEsqQ
- 2. https://www.icsi.edu/

3.

https://www.yourarticlelibrary.com/marketing/pricing/product-pricing-objectives-basis-and-factors/74160

## COURSE CONTENTS & LECTURE SCHEDULE:

| Modul<br>e No.                     | Topic  | No. of<br>Lecture<br>s | Teaching<br>Pedagogy | Teaching<br>Aids |  |  |  |  |  |  |
|------------------------------------|--|------------------------|----------------------|------------------|--|--|--|--|--|--|
| UNIT – I Introduction to Economics |  |                        |                      |                  |  |  |  |  |  |  |
| 1.1                                | Introduction to Economics –<br>Wealth, Welfare and Scarcity<br>Views on Economics          | 2                      | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |  |
| 1.2                                | Positive and Normative Economics - Definition - Scope and Importance of Business Economics | 3                      | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |  |
| 1.3                                | Accounting Profit and<br>Economic Profit   | 2                      | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |  |
| 1.4                                | Business Cycle:- Theory,<br>Inflation, Depression.   | 2                      | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |  |
| 1.5                                | Recession, Recovery, Reflation and Deflation   | 9                      | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |  |
|                                    | UNIT -2 Demand & Supply Functions  |                        |                      |                  |  |  |  |  |  |  |
| 2.1                                | Meaning of Demand - Demand Analysis: Demand Determinants,                                  | 3                      | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |  |
| 2.2                                | Law of Demand and its Exceptions.  | 5                      | Chalk &<br>Talk      | Black<br>Board   |  |  |  |  |  |  |

| 2.3 | Elasticity of Demand: Definition, Types  | 5          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
|-----|--|------------|-----------------|----------------|--|--|--|--|--|--|--|
| 2.4 | Demand Forecasting - Methods of Demand Forecasting.  | 2          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
| 2.5 | Law of Supply and Determinants.  | 3          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
|     | UNIT -3 Consumer Behaviour   |            |                 |                |  |  |  |  |  |  |  |
| 3.1 | Consumer Behaviour –<br>Meaning, Concepts and<br>Features  | 2          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
| 3.2 | Law of Diminishing Marginal Utility – Equi-Marginal Utility - Consumer's Equilibrium.  | 4          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
| 3.3 | Price, Income and Substitution Effects.  | 6          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
| 3.4 | Types of Goods: Normal, Inferior and Giffen Goods - Derivation of Individual Demand Curve and Market Demand Curve with the help of Indifference Curve. | 6          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |
|     | UNIT -4 Theory o   | f Producti | on              |                |  |  |  |  |  |  |  |
| 4.1 | Concept of Production -  | 2          | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |

| 4.2 | Production Functions: Linear<br>and Non – Linear Homogeneous<br>Production Functions  | 4         | Chalk &<br>Talk | Black<br>Board |
|-----|---|-----------|-----------------|----------------|
| 4.3 | Law of Variable Proportion –<br>Laws of Returns to Scale -  | 6         | Chalk &<br>Talk | Black<br>Board |
| 4.4 | Difference between Laws of variable proportion and returns to scale.  | 6         | Chalk &<br>Talk | Black<br>Board |
|     | UNIT -5 Market  | Structure | e               |                |
| 5.1 | Price and Output Determination under Perfect Competition, Short Period and Long Period                                      | 2         | Chalk &<br>Talk | Black<br>Board |
| 5.2 | Price Determination, Objectives of Pricing Policy, its importance, Pricing Methods and Objectives                           | 4         | Chalk &<br>Talk | Black<br>Board |
| 5.3 | Price Determination under Monopoly, kinds of Monopoly,  | 4         | Chalk &<br>Talk | Black<br>Board |
| 5.4 | Price Discrimination,  Determination of Price in  Monopoly –Monopolistic  Competition –                                     | 3         | Chalk &<br>Talk | Black<br>Board |
| 5.5 | Price Discrimination, Equilibrium of Firm in Monopolistic Competition–Oligopoly – Meaning – features, "Kinked Demand" Curve | 5         | Discussion      | Black<br>Board |

|                       | C1                          | C2                     | C3             | C4               | Total<br>Scholastic<br>Marks | Non<br>Scholastic<br>Marks<br>C5 | CIA<br>Total |                    |
|-----------------------|-----------------------------|------------------------|----------------|------------------|------------------------------|----------------------------------|--------------|--------------------|
| Levels                | Session<br>-wise<br>Average | Better<br>of W1,<br>W2 | M1+M2          | MID-SE<br>M TEST |                              |                                  |              | % of<br>Assessment |
|                       | 5 Mks.                      | 5 Mks                  | 5+5=10<br>Mks. | 15 Mks           | 35 Mks.                      | 5 Mks.                           | 40Mks.       |                    |
| K1                    | 5                           | -                      | ı              | 2 ½              | 7.5                          | ı                                | 7.5          | 18.75 %            |
| K2                    | -                           | 5                      | 4              | 2 1/2            | 11.5                         | ı                                | 11.5         | 28.75 %            |
| К3                    | -                           | -                      | 3              | 5                | 8                            | 1                                | 8            | 20 %               |
| K4                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %               |
| Non<br>Scholasti<br>c | -                           | -                      | -              | -                |                              | 5                                | 5            | 12.5 %             |
| Total                 | 5                           | 5                      | 10             | 15               | 35                           | 5                                | 40           | 100 %              |

# INTERNAL – UG

| CIA            |    |
|----------------|----|
| Scholastic     | 35 |
| Non Scholastic | 5  |
|                | 40 |

# **EVALUATION PATTERN**

| SCHOLASTIC |    |    |    |    | NON -<br>SCHOLASTI<br>C |     | MARKS |           |
|------------|----|----|----|----|-------------------------|-----|-------|-----------|
| C1         | C2 | С3 | C4 | C5 | C6                      | CIA | ESE   | Tota<br>1 |
| 10         | 10 | 5  | 5  | 5  | 5                       | 40  | 60    | 100       |

| UG CIA C | UG CIA Components |                    |     |   |        |  |  |  |  |  |
|----------|-------------------|--------------------|-----|---|--------|--|--|--|--|--|
|          |                   |                    | Nos |   |        |  |  |  |  |  |
| C1       | -                 | Test (CIA 1)       | 1   | - | 10 Mks |  |  |  |  |  |
| C2       | -                 | Test (CIA 2)       | 1   | - | 10 Mks |  |  |  |  |  |
| СЗ       | -                 | Assignment         | 1   | - | 5 Mks  |  |  |  |  |  |
| C4       | -                 | Open Book Test/PPT | 2 * | - | 5 Mks  |  |  |  |  |  |
| C5       | -                 | Quiz               | 2 * | - | 5 Mks  |  |  |  |  |  |
| C6       | _                 | Attendance         |     | - | 5 Mks  |  |  |  |  |  |

# **COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

| NO.  | COURSE OUTCOMES   |
|------|---|
| CO 1 | Explain the positive and negative approaches in economic analysis |
| CO 2 | Understood the factors of demand forecasting                      |
| CO 3 | Know the assumptions and significance of indifference curve       |
| CO 4 | Outline the internal and external economies of scale              |
| CO 5 | Relate and apply the various methods of pricing                   |

# MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

| CO/PO       | PO | PO | РО  | РО  | РО  | PO | РО | РО | PSO | PSO | PSO |
|-------------|----|----|-----|-----|-----|----|----|----|-----|-----|-----|
| &PSO        | 1  | 2  | 3   | 4   | 5   | 6  | 7  | 8  | 1   | 2   | 3   |
| CO1         | 3  | 2  | 2   | 2   | 2   | 2  | 2  | 2  | 1   | 2   | 2   |
| CO2         | 3  | 2  | 3   | 3   | 2   | 2  | 2  | 2  | 2   | 2   | 2   |
| CO3         | 3  | 2  | 3   | 3   | 2   | 2  | 2  | 2  | 2   | 2   | 2   |
| CO4         | 3  | 2  | 2   | 3   | 2   | 2  | 2  | 2  | 2   | 2   | 2   |
| CO5         | 3  | 2  | 3   | 3   | 2   | 2  | 2  | 2  | 2   | 2   | 2   |
| TOTAL       | 15 | 10 | 13  | 14  | 11  | 10 | 10 | 10 | 10  | 10  | 10  |
| AVERAG<br>E | 3  | 2  | 2.6 | 2.8 | 2.2 | 2  | 2  | 2  | 2   | 2   | 2   |

3 - Strong, 2 - Medium, 1- Low

**COURSE DESIGNER:** 

Staff Name: Mrs. M.Priya

M. Psuy.

Forwarded by

**HOD'S Signature& Name** 

M. De

[Dr .M.Arasammal))

# I B.COM (CORPORATE SECRETARYSHIP)

#### SEMESTER -II

## For those who joined in 2023 onwards

| PROGRAMME<br>CODE | COURSE  | COURSE TITLE            | HRS/WEEK | CREDITS |
|-------------------|---------|-------------------------|----------|---------|
| uscs              | 23F2EC3 | BUSINESS<br>ENVIRONMENT | 4        | 3       |

#### **COURSE DESCRIPTION**

Students gain knowledge of the business environment and its types and to know how business operates in different environments.

#### **COURSE OBJECTIVES**

- To understand the nexus between environment and business.
- To know the Political Environment in which the businesses operate.
- To gain an insight into the Social Environment.
- To familiarize the concepts of an Economic Environment.
- To learn the trends in the Global Environment.

#### UNITS

#### **UNIT I An Introduction**

(10 HOURS)

The Concept of Business Environment - Its Nature and Significance - Brief Overview of Political - Cultural - Legal - Economic and Social Environments and their Impact on Business and Strategic Decisions.

#### **UNIT II Political Environment**

(12 HOURS)

Political Environment – Government and Business Relationship in India – Provisions of Indian Constitution Pertaining to Business.

#### **UNIT III Social and Cultural Environment**

12 HOURS)

Social and Cultural Environment – Impact of Foreign Culture – Castes and Communities – Linguistic and Religious Groups – Types of Social Organization – Social Responsibilities of Business.

#### **UNIT IV Economic Environment**

(12 HOURS)

Economic Environment – Economic Systems and their Impact of Business – Macro Economic Parameters like GDP - Growth Rate Population – Urbanization - Fiscal Deficit – Plan Investment Per Capita Income and their Impact on Business Decision-Per Capita Income and their Impact on Business Decisions..

## UNIT V Technological Environment (CASE STUDY) (14 HOURS)

Technological Environment – Meaning- Features OF Technology-Sources of Technology Dynamics-Transfer of Technology- Impact of Technology on Globalization- Status of Technology in India- Determinants of Technology Environment.

#### **Unit VI DYNAMISM:**

Social entrepreneurship

#### **TEXT BOOK:**

- 1. C. B. Gupta, Business Environment, Sulthan Chand & Sons, New Delhi
- 2. Francis Cherunilam, Business Environment, Himalaya Publishing House, Mumbai
- 3. Dr. V.C. Sinha, Business Environment, SBPD Publishing House, UP
- 4. Aswathappa. K, Essentials Of Business Environment, Himalaya Publishing House, Mumbai
- 5.Rosy Joshi, SangamKapoor&PriyaMahajan, Business Environment, Kalyani Publications, New Delhi

#### **BOOKS FOR REFERENCE:**

- 1. Veenakeshavpailwar, Business Environment, PHI Learning Pvt Ltd, New Delhi
- 2. Shaikhsaleem, Business Environment, Pearson, New Delhi
- 3. S. Sankaran, Business Environment, Margham Publications, Chennai
- 4. NamithaGopal, Business Environment, Vijay Nicole Imprints Ltd., Chennai
- 5. Ian Worthington, Chris Britton, Ed Thompson, The Business Environment T Prentice Hall, New Jersey

NOTE: Latest Edition of Textbooks May be Used

## Digital Open Educational Resources (DOER):

- 1.www.mbaofficial.com
- 2.www.yourarticlelibrary.com
- 3.www.businesscasestudies.co.uk

#### COURSE CONTENTS & LECTURE SCHEDULE:

| Module<br>No. | Topic  | No. of<br>Lectures | Teaching<br>Pedagogy | Teaching<br>Aids |
|---------------|--|--------------------|----------------------|------------------|
|               | UNIT -1 I  | ntroductio         | n                    |                  |
| 1.1           | The Concept of Business Environment - Its Nature and Significance                                    | 2                  | Chalk &<br>Talk      | Black<br>Board   |
| 1.2           | Brief Overview of Political –<br>Cultural and their Impact on<br>Business and Strategic<br>Decisions | 3                  | Chalk &<br>Talk      | Black<br>Board   |
| 1.3           | Legal Economic and Social Environments and their Impact on Business and Strategic Decisions          | 2                  | Chalk &<br>Talk      | Black<br>Board   |

| 1.4                                     | Social Environments and Impact on Business and Decisions                   | 3 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
|---|--|---|-----------------|----------------|--|--|--|--|--|--|--|--|
| UNIT -2 Political Environment           |  |   |                 |                |  |  |  |  |  |  |  |  |
| 2.1                                     | Political Environment  | 3 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
| 2.2                                     | Government and Business<br>Relationship in India                           | 4 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
| 2.3                                     | Provisions of Indian Constitution Pertaining to Business.                  | 5 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
| UNIT -3 Social and Cultural Environment |  |   |                 |                |  |  |  |  |  |  |  |  |
| 3.1                                     | Social and Cultural<br>Environment.  | 2 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
| 3.2                                     | Impact of Foreign Culture –<br>Castes and Communities                      | 4 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
| 3.3                                     | Linguistic and Religious Groups  – Types of Social Organization            | 4 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
| 3.4                                     | Social Responsibilities of<br>Business                                     | 2 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
| UNIT -4 Economic Environment            |  |   |                 |                |  |  |  |  |  |  |  |  |
| 4.1                                     | Economic Environment –<br>Economic Systems and their<br>Impact of Business | 2 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
| 4.2                                     | Macro Economic Parameters like<br>GDP                                      | 4 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |

| 4.3 | Growth Rate Population -Urbanization - Fiscal Deficit - Plan Investment      | 4          | Chalk &<br>Talk | Black<br>Board |
|-----|--|------------|-----------------|----------------|
| 4.4 | Per Capita Income and their Impact on Business Decisions.                    | 2          | Chalk &<br>Talk | Black<br>Board |
|     | UNIT 5- Technologica   | al Environ | ment            |                |
| 5.1 | Technological Environment –<br>Meaning-                                      | 2          | Chalk &<br>Talk | Black<br>Board |
| 5.2 | Features OF Technology-Sources of Technology                                 | 4          | Chalk &<br>Talk | Black<br>Board |
| 5.3 | Dynamics-Transfer of<br>Technology-  | 4          | Chalk &<br>Talk | Black<br>Board |
| 5.4 | Impact of Technology on<br>Globalization-                                    | 2          | Chalk &<br>Talk | Black<br>Board |
| 5.5 | Status of Technology in India-<br>Determinants of Technology<br>Environment. | 2          | Discussion      | Black<br>Board |

|                       | C1                          | C2                     | C3             | C4               | Total<br>Scholastic<br>Marks | Non<br>Scholastic<br>Marks<br>C5 | CIA<br>Total |                    |
|-----------------------|-----------------------------|------------------------|----------------|------------------|------------------------------|----------------------------------|--------------|--------------------|
| Levels                | Session<br>-wise<br>Average | Better<br>of W1,<br>W2 | M1+M2          | MID-SE<br>M TEST |                              |                                  |              | % of<br>Assessment |
|                       | 5 Mks.                      | 5 Mks                  | 5+5=10<br>Mks. | 15 Mks           | 35 Mks.                      | 5 Mks.                           | 40Mks.       |                    |
| K1                    | 5                           | -                      | -              | 2 1/2            | 7.5                          | -                                | 7.5          | 18.75 %            |
| K2                    | -                           | 5                      | 4              | 2 1/2            | 11.5                         | -                                | 11.5         | 28.75 %            |
| К3                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %               |
| K4                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %               |
| Non<br>Scholasti<br>c | -                           | -                      | -              | -                |                              | 5                                | 5            | 12.5 %             |
| Total                 | 5                           | 5                      | 10             | 15               | 35                           | 5                                | 40           | 100 %              |

# INTERNAL – UG

| CIA            |    |  |  |  |  |  |
|----------------|----|--|--|--|--|--|
| Scholastic     | 35 |  |  |  |  |  |
| Non Scholastic | 5  |  |  |  |  |  |
|                | 40 |  |  |  |  |  |

# **EVALUATION PATTERN**

| SCHOLASTIC |    |    |    |    | NON -<br>SCHOLASTI<br>C |     | MARKS |           |
|------------|----|----|----|----|-------------------------|-----|-------|-----------|
| C1         | C2 | С3 | C4 | C5 | C6                      | CIA | ESE   | Tota<br>1 |
| 10         | 10 | 5  | 5  | 5  | 5                       | 40  | 60    | 100       |

| UG CIA Components |   |                    |     |   |        |  |  |  |  |
|-------------------|---|--------------------|-----|---|--------|--|--|--|--|
|                   |   |                    | Nos |   |        |  |  |  |  |
| <b>C</b> 1        | - | Test (CIA 1)       | 1   | - | 10 Mks |  |  |  |  |
| C2                | - | Test (CIA 2)       | 1   | - | 10 Mks |  |  |  |  |
| СЗ                | - | Assignment         | 1   | - | 5 Mks  |  |  |  |  |
| C4                | - | Open Book Test/PPT | 2 * | - | 5 Mks  |  |  |  |  |
| C5                | - | Quiz               | 2 * | - | 5 Mks  |  |  |  |  |
| C6                | - | Attendance         |     | - | 5 Mks  |  |  |  |  |

# **COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

| NO.  | COURSE OUTCOMES   |  |  |  |  |  |  |  |
|------|---|--|--|--|--|--|--|--|
| CO 1 | Remember the nexus between environment and business.                          |  |  |  |  |  |  |  |
| CO 2 | Apply the knowledge of Political Environment in which the businesses operate. |  |  |  |  |  |  |  |
| CO 3 | Analyze the various aspects of Social Environment.                            |  |  |  |  |  |  |  |
| CO 4 | Evaluate the parameters in Economic Environment.                              |  |  |  |  |  |  |  |
| CO 5 | Create a conducive environment for business to operate globally.              |  |  |  |  |  |  |  |

# Mapping COs with PSOs & Mapping COs with POs

| CO/<br>PO/<br>PSO | P<br>O<br>1 | PO2 | РО3 | PO4 | PO5 | PO<br>6 | PO<br>7 | PO<br>8 | PS<br>O1 | PS<br>O5 | PS<br>O5 |
|-------------------|-------------|-----|-----|-----|-----|---------|---------|---------|----------|----------|----------|
| CO1               | 3           | 2   | 3   | 3   | 2   | 3       | 2       | 2       | 3        | 2        | 2        |
| CO2               | 3           | 2   | 3   | 3   | 3   | 2       | 2       | 2       | 3        | 2        | 2        |
| соз               | 3           | 2   | 3   | 3   | 3   | 2       | 2       | 2       | 3        | 2        | 2        |
| CO4               | 3           | 2   | 3   | 3   | 2   | 2       | 2       | 2       | 3        | 2        | 2        |
| CO5               | 3           | 2   | 3   | 3   | 3   | 2       | 2       | 2       | 3        | 2        | 2        |
| TOT<br>AL         | 1 5         | 10  | 15  | 15  | 13  | 11      | 10      | 10      | 15       | 10       | 10       |
| AVE<br>RAG<br>E   | 3           | 2   | 3   | 3   | 2.6 | 2.2     | 2       | 2       | 3        | 2        | 2        |

**Note**: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2** ♦

Weakly Correlated -1

#### **COURSE DESIGNER:**

Mrs. KOUSALYA R

12. Kousalya.

Forwarded By

[Dr .M.Arasammal]

**HOD'S Signature & Name** 

M. De

# I B.COM CORPORATE SECRETARYSHIP SEMESTER -I

# For those who joined in 2023 onwards

| P | PROGRAMME<br>CODE | COURSE      | COURSE TITLE                               | HRS/WEEK | CREDITS |
|---|-------------------|-------------|--|----------|---------|
|   | uscs              | 23F2EC<br>4 | OFFICE MANAGEMENT AND SECRETARIAL PRACTICE | 4        | 3       |

#### **COURSE DESCRIPTION**

This course provides a clear understanding of modern office management, train the students in running the office and organize data records.

#### **COURSE OBJECTIVES**

- To familiar with modern office management.
- To familiar with the work atmosphere
- To train the students in maintaining and running the office effectively.
- To understand and organize data records

• To gain knowledge about the role of a secretary

#### UNITS

#### Unit 1-Modern Office and Its Function (12 Hours)

Introduction- Meaning of Office-Office Work-Office Activities
The Purpose of an Office-Office Functions - Importance of
Office-The Changing Office-The Paperless Office -Office
Management - Elements— Functions -Office Manager -Success
Rules for Office Managers—The Ten Commandments.

# Unit 2-Office Space and Environment Management (12 Hours)

Introduction— Principles — Location of Office — Office Building — Office Layout — Preparing the Layout — Re-layout — Open and Private Offices — New Trends in Office Layout. Office Lighting— Types of Lighting Systems—Designing a Lighting System - Benefits of Good Lighting in Office—Ventilation—Interior Decoration - Furniture — Freedom from Noise and Dust — Safety from Physical Hazards—Sanitary Requirements—Cleanliness—Security—Secrecy.

#### Unit 3-Office Systems and Procedures (12 Hours)

The Systems Concept —Definitions—Systems Analysis —Flow of Work—Analysis of Flow of Work — Role of Office Manager in Systems and Procedures — Systems Illustrated - Office Machines and Equipments. Office forms – Design, Management and Control

#### Unit 4-Records Management (12 Hours)

Records — Importance of Records — Records Management — Filing —Essentials and Characteristics of a Good Filing System — Classification and Arrangement of Files — Filing Equipment — Methods of Filing — Modern Filing Devices — Centralised vs.

Decentralised Filing — Indexing — Types of Indexing—Selection of Suitable Indexing System—The Filing Routine — The Filing Manual — Records Retention — Evaluating the Records Management Programme—Modern Tendencies in Records Making

### **Unit 5-Secretarial Practice**

(12 Hours)

Role of Secretary: Definition; Appointment, Duties and Responsibilities of a Personal Secretary - Qualifications for Appointment as Personal Secretary. Modern Technology and Office Communication, Email, Voice Mail, Internet, Multimedia, Scanner, Video-Conferencing, Web-Casting. Agenda and Minutes of Meeting. Drafting, Fax-Messages, Email. Maintenance of Appointment Diary.

#### **Textbooks**

- 1. R S N Pillai &Bagavathi , Office Management, S Chand Publications, New Delhi
- 2. P.K. Ghosh, Office Management, Sultan Chand & Sons, New Delhi.
- 3. R.K. Chopra, Office Management, Himalaya Publishing House, Mumbai.
- 4. Bhatia, R.C. Principles of Office Management, Lotus Press, New Delhi.

#### References:

- 1. Chhabra, T.N., Modern Business Organisation, Dhanpat Rai &Sons New Delhi.
- 2. Terry, George R, Office Management and Control, Irwin, United States.

- 3. Duggal, Balraj, Office Management and Commercial Correspondence, Kitab Mahal, New Delhi.
- 4. Dr. I.M. Sahai, Office Management & Secretarial Practice, Sahitya Bhawan Publications, New Delhi.
- 5. T Ramaswamy, Principles Of Office Management, Himalaya Publishers, Mumbai.

## Digital Open Educational Resources (DOER):

https://accountlearning.com/basic-functions-modern-office/

https://records.princeton.edu/records-management-manual/records-management-concepts-definitions

https://www.yourarticlelibrary.com/secretarial-practice/secretarial-practice-definition-importance-and-qualifications/75929

#### COURSE CONTENTS & LECTURE SCHEDULE:

| Modul<br>e No. | Торіс   | No. of<br>Lecture<br>s | Teaching<br>Pedagogy | Teaching<br>Aids |
|----------------|---|------------------------|----------------------|------------------|
|                | UNIT -1 Modern Office   | and Its Fu             | nction               |                  |
| 1.1            | Introduction- Meaning of Office-Office Work-Office Activities.The Purpose of an Office-Office Functions | 2                      | Chalk<br>&Talk       | Black<br>Board   |
| 1.2            | Importance of Office-The<br>Changing Office-The Paperless<br>Office -Office Management                  | 2                      | Chalk<br>&Talk       | Black<br>Board   |
| 1.3            | The Changing Office-The<br>Paperless Office -Office<br>Management - Elements—.                          | 2                      | Chalk &<br>Talk      | Black<br>Board   |

| 1.4 | Functions -Office Manager<br>-Success Rules for Office<br>Managers   | 3         | Chalk &<br>Talk | Black<br>Board |
|-----|--|-----------|-----------------|----------------|
| 1.5 | The Ten Commandments   | 3         | Chalk &<br>Talk | Black<br>Board |
| UNI | Γ-2 Office Space and Environn  | nent Mana | gement          |                |
| 2.1 | Introduction— Principles — Location of Office — Office   | 1         | Chalk &<br>Talk | Black<br>Board |
| 2.2 | Building — Office Layout<br>—Preparing the Layout —<br>Re-layout   | 2         | Chalk &<br>Talk | Black<br>Board |
| 2.3 | New Trends in Office Layout. Office Lighting— Types of Lighting Systems—   | 3         | Black<br>Board  |                |
| 2.4 | Designing a Lighting System - Benefits of Good Lighting in Office —Ventilation—Interior Decoration - Furniture — Freedom from Noise and Dust | 2         | Chalk &<br>Talk | Black<br>Board |
| 2.5 | Safety from Physical<br>Hazards—Sanitary<br>Requirements—Cleanliness<br>—Security—Secrecy  | 2         | Chalk &<br>Talk | Black<br>Board |
| 2.6 | Open and Private Offices —<br>New Trends in Office Layout.<br>Office Lighting——Cleanliness<br>—Security—Secrecy                              | 2         | Chalk &<br>Talk | Black<br>Board |
|     | UNIT -3 Office Systems   | and Proc  | edures          |                |
| 3.1 | The Systems Concept —Definitions—Systems Analysis  | 2         | Chalk &<br>Talk | Black<br>Board |
| 3.2 | Flow of Work—Analysis of Flow<br>of Work — Role of Office<br>Manager in Systems and<br>Procedures  | 5         | Chalk<br>&Talk  | Black<br>Board |

| 3.3 | Systems Illustrated - Office<br>Machines and Equipments.<br>Office forms – Design,<br>Management and Control   | 5           | Chalk &<br>Talk | Black<br>Board |
|-----|--|-------------|-----------------|----------------|
|     | UNIT -4 Records I  | Manageme    | nt              |                |
|     | Records — Importance of  |             |                 |                |
|     | Records — Records  |             |                 |                |
| 4.1 | Management —Filing Devices —   | 3           | Chalk &<br>Talk | Black<br>Board |
|     | Centralised vs. Decentralised  |             | Taik            | Doard          |
|     | Filing — Indexing  |             |                 |                |
| 4.2 | Filing —Essentials and Characteristics of a Good Filing System — Classification and Arrangement of Files — Filing Equipment — Methods of Filing — Modern | 3           | Chalk &<br>Talk | Black<br>Board |
|     | Types of Indexing—Selection of   |             |                 |                |
| 4.3 | Suitable Indexing System—The   | 3           | Chalk &<br>Talk | Black<br>Board |
|     | Filing Routine   |             |                 |                |
|     | The Filing Manual — Records  |             |                 |                |
|     | Retention — Evaluating the   |             | Chalk &<br>Talk | Black          |
| 4.4 | Records Management   | 3           |                 |                |
|     | Programme—Modern   |             |                 | Board          |
|     | Tendencies in Records Making   |             |                 |                |
|     | UNIT -5 Secreta  | rial Practi | ce              |                |
|     | Role of Secretary: Definition;   |             |                 |                |
|     | Appointment, Duties and  |             |                 |                |
| 5.1 | Responsibilities of a Personal   | 3           | Chalk &<br>Talk | Black<br>Board |
|     | Secretary -  |             | laik            | Doard          |
|     |  |             |                 |                |
| 5.2 | Qualifications for Appointment as Personal Secretary.  | 3           | Chalk &<br>Talk | Black<br>Board |

| 5.3 | Modern Technology and Office<br>Communication, Email  | 2 | Chalk &<br>Talk | Black<br>Board |
|-----|---|---|-----------------|----------------|
| 5.4 | , Voice Mail, Internet, Multimedia, Scanner, Video-Conferencing, Web-Casting.                   | 2 | Chalk &<br>Talk | Black<br>Board |
| 5.5 | Agenda and Minutes of Meeting. Drafting, Fax-Messages, Email. Maintenance of Appointment Diary. | 2 | Chalk &<br>Talk | Black<br>Board |

|                       | C1                          | C2                     | C3             | C4               | Total<br>Scholastic<br>Marks | Non<br>Scholastic<br>Marks<br>C5 | CIA<br>Total |                    |
|-----------------------|-----------------------------|------------------------|----------------|------------------|------------------------------|----------------------------------|--------------|--------------------|
| Levels                | Session<br>-wise<br>Average | Better<br>of W1,<br>W2 | M1+M2          | MID-SE<br>M TEST |                              |                                  |              | % of<br>Assessment |
|                       | 5 Mks.                      | 5 Mks                  | 5+5=10<br>Mks. | 15 Mks           | 35 Mks.                      | 5 Mks.                           | 40Mks.       |                    |
| K1                    | 5                           | -                      | -              | 2 1/2            | 7.5                          | -                                | 7.5          | 18.75 %            |
| K2                    | -                           | 5                      | 4              | 2 1/2            | 11.5                         | -                                | 11.5         | 28.75 %            |
| К3                    | -                           | -                      | 3              | 5                | 8                            | ı                                | 8            | 20 %               |
| K4                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %               |
| Non<br>Scholasti<br>c | -                           | -                      | -              | -                |                              | 5                                | 5            | 12.5 %             |
| Total                 | 5                           | 5                      | 10             | 15               | 35                           | 5                                | 40           | 100 %              |

| CIA            |    |  |  |  |
|----------------|----|--|--|--|
| Scholastic     | 35 |  |  |  |
| Non Scholastic | 5  |  |  |  |

## **EVALUATION PATTERN**

|    | SC | HOLAS | TIC |    | NON -<br>SCHOLASTI<br>C |     |     |           |
|----|----|-------|-----|----|-------------------------|-----|-----|-----------|
| C1 | C2 | С3    | C4  | C5 | C6                      | CIA | ESE | Tota<br>1 |
| 10 | 10 | 5     | 5   | 5  | 5                       | 40  | 60  | 100       |

| UG CIA Components |   |                    |            |   |        |  |  |  |
|-------------------|---|--------------------|------------|---|--------|--|--|--|
|                   |   |                    | Nos        |   |        |  |  |  |
| C1                | - | Test (CIA 1)       | 1          | - | 10 Mks |  |  |  |
| C2                | - | Test (CIA 2)       | 1          | - | 10 Mks |  |  |  |
| СЗ                | - | Assignment         | 1          | - | 5 Mks  |  |  |  |
| C4                | - | Open Book Test/PPT | 2 <b>*</b> | - | 5 Mks  |  |  |  |
| C5                | - | Quiz               | 2 <b>*</b> | - | 5 Mks  |  |  |  |
| C6                | - | Attendance         |            | - | 5 Mks  |  |  |  |

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

| NO.  | COURSE OUTCOMES   |
|------|---|
| CO 1 | Familiarised with modern office management                      |
| CO 2 | Adapt with the modern work atmosphere                           |
| CO 3 | Trained in maintaining the office independently and effectively |
| CO 4 | Ability to organize data records in office                      |

## Mapping COs with PSOs & Mapping COs with POs

| CO/<br>PO/<br>PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO<br>5 | PSO<br>5 |
|-------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|----------|----------|
| CO1               | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3    | 3        | 3        |
| CO2               | 3   | 3   | 3   | 2   | 3   | 2   | 3   | 3   | 3    | 2        | 3        |
| соз               | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3    | 3        | 3        |
| CO4               | 3   | 3   | 2   | 3   | 2   | 3   | 3   | 3   | 2    | 3        | 2        |
| CO5               | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3    | 3        | 3        |
| TOTAL             | 15  | 15  | 14  | 14  | 14  | 14  | 15  | 15  | 14   | 14       | 14       |
| AVERA<br>GE       | 3   | 2   | 3   | 3   | 2.6 | 2.2 | 2   | 2   | 3    | 2        | 2        |

- **Note**: ♦ Strongly Correlated **3**
- ♦ Moderately Correlated 2
- ♦ Weakly Correlated -1

#### **COURSE DESIGNER:**

Mrs. Kousalya R

Forwarded By

[Dr .M.Arasammal]

#### I B.COM CORPORATE SECRETARYSHIP

#### SEMESTER -I

### For those who joined in 2023 onwards

| PROGRAMM<br>E CODE | COURSE  | COURSE TITLE            | HRS/WEE<br>K | CREDIT<br>S |
|--------------------|---------|-------------------------|--------------|-------------|
| uscs               | 23F1SE1 | Logistics<br>Management | 2            | 2           |

#### **COURSE DESCRIPTION**

This course emphasizes Logistics management involves identifying prospective distributors and suppliers and determining their effectiveness and accessibility. Logistics managers are referred to as logisticians.

#### **COURSE OBJECTIVES**

- To provide an opportunity to learn the fundamentals of logistics
- To create and interest in students to explore the field of logistics and allied industries for employment and business.

### UNITS

UNIT I (6 Hours)

Concepts Of Logistics – Evolution – Nature and Importance Logistics — Logistics System Fundamentals Transport System: Railway, Road, Air, Waterways, Pipe Lines, Animals And Animal Driven Vehicles – Stocking Policies – Storage And Handling Capacities-Warehousing.

UNIT II (6 Hours)

Components of Logistics Management- Competitive advantages of Logistics Functions of Logistics management – Principles – Logistics Network- Integrated Logistics system.

UNIT III (6 Hours)

Supply chain management – Nature and Concepts – Value chain-Functions – Supply chain effectiveness – Outsourcing – 3PLs and 4PLs – Supply chain relationships – Customer services UNIT IV (6 Hours)

Elements of Logistics and Supply chain management – Inventory carrying – Ware housing, Technology in the ware house: Computerisation, Barcoding, RFID and WMS

UNIT V (6 Hours)

Material handling, Concepts and Equipment: Automated Storage and Retrieval Systems – Order Processing – Transportation –Demand Forecasting - Impact of Forecasts on Logistics and Supply chain Management-Performance measurements

#### UNIT -VI DYNAMISM (Evaluation Pattern-CIA only)

Role of Logistics in Economy

#### **TEXT BOOK:**

1.John J.Coyle , C. John Langley .JR., Robert A. Novack , Brian J.Gibson – Supply ChainManagement A Logisticss Perspective – CENGAGE , New Delhi

2.Joel D.Wisner , Keah – Choon Tan , G.Keong Leong – Principles of Supply ChainManagement ABalanced Approach– CENGAGE, New Delhi

#### **BOOKS FOR REFERENCE:**

- 1. Agarwal, D.K., 'Textbook of Logistics and Supply Chain Management', Mac Millan India Ltd, 2003.
- 2. Chase, R.B., Shankar, R and Jacobs, F.R. 'Operations Management and Supply ChainManagement', McGraw Hill Publications, 13<sup>th</sup> edition, 2018.
- 3. Chopra, S., Meindl, P. and Kalra, D.V. 'Supply Chain Management', Pearson EducationIndia, 6<sup>th</sup> edition, 2016.

#### Digital Open Educational Resources (DOER):

- 1.www.managementstudyguide.com
- 2.https://www.tutorialspoint.com/supply\_chain\_management/supply\_chain\_management\_t\_utorial.pdf
- 3.https://www.camcode.com/asset-tags/supply-chain-management-guide/4.https://library.ku.ac.ke/wp-

<u>content/downloads/2011/08/Bookboon/Magement%20andOrganisation/fundamentals-of-supply-chain-management.pdf</u>

5.https://www.youtube.com/watch?v=PmR2SKeY9Ms&list=PLGit8yny\_3ANzZMsJJjeu\_x\_Mg-S0f0hGcn

## COURSE CONTENTS & LECTURE SCHEDULE:

| Module<br>No. | Topic  | No. of<br>Lectures | Teaching<br>Pedagogy | Teaching<br>Aids |
|---------------|--|--------------------|----------------------|------------------|
|               |  |                    |                      |                  |
| 1.1           | Concepts Of Logistics  | 2                  | Chalk &<br>Talk      | Black<br>Board   |
| 1.2           | Evolution – Nature and<br>Importance Logistics —   | 2                  | Chalk &<br>Talk      | Black<br>Board   |
| 1.3           | Logistics System Fundamentals Transport System: Railway, Road, Air, Waterways, Pipe Lines, Animals And | 2                  | Chalk &<br>Talk      | Black<br>Board   |
| 1.4           | Animal Driven Vehicles –<br>Stocking Policies – Storage<br>And Handling Capacities<br>-warehousing     | 1                  | Chalk &<br>Talk      | Black<br>Board   |
|               | UNIT -2  |                    |                      |                  |
| 2.1           | Components of<br>Logistics Management-   | 2                  | Chalk &<br>Talk      | Black<br>Board   |
| 2.2           | Competitive advantages of Logistics  | 2                  | Chalk &<br>Talk      | Black<br>Board   |
| 2.3           | Functions of Logistics management  | 2                  | Chalk &<br>Talk      | Black<br>Board   |

| 2.4 | Principles – Logistics<br>Network- Integrated<br>Logistics system. | 1 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
|-----|--|---|-----------------|----------------|--|--|--|--|--|--|--|--|
|     | UNIT -3  |   |                 |                |  |  |  |  |  |  |  |  |
| 3.1 | Supply chain management – Nature and Concepts.                     | 2 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
| 3.2 | Value chai- Functions –  | 2 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
| 3.3 | Supply chain effectiveness –<br>Outsourcing – 3PLs and 4PLs        | 2 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
| 3.4 | Supply chain relationships – Customer services                     | 1 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
|     | UNIT -4  |   |                 |                |  |  |  |  |  |  |  |  |
| 4.1 | Elements of Logistics  | 2 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
| 4.2 | and Supply chain<br>management –                                   | 2 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
| 4.3 | Inventory carrying   | 2 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
| 4.4 | Warehousing,Technolog<br>y in the warehouse:                       | 1 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |
|     | UNIT -5  |   |                 |                |  |  |  |  |  |  |  |  |
| 5.1 | Material handling,<br>Concepts and<br>Equipment:                   | 1 | Chalk &<br>Talk | Black<br>Board |  |  |  |  |  |  |  |  |

| 5.2 | Automated Storage and Retrieval<br>Systems  | 1 | Chalk &<br>Talk | Black<br>Board |
|-----|---|---|-----------------|----------------|
| 5.3 | Order Processing – Transportation –   | 1 | Chalk &<br>Talk | Black<br>Board |
| 5.4 | Impact of Forecasts on Logistics and<br>Supply chain Management.  | 2 | Chalk &<br>Talk | Black<br>Board |
| 5.5 | Impact of Forecasts on Logistics and<br>Supply chain Management-Demand<br>Forecasting-performance measurement | 1 | Chalk &<br>Talk | Black<br>Board |

|                       | C1                          | C2                     | C3             | C4               | Total<br>Scholastic<br>Marks | Non<br>Scholastic<br>Marks<br>C5 | CIA<br>Total |                    |
|-----------------------|-----------------------------|------------------------|----------------|------------------|------------------------------|----------------------------------|--------------|--------------------|
| Levels                | Session<br>-wise<br>Average | Better<br>of W1,<br>W2 | M1+M2          | MID-SE<br>M TEST |                              |                                  |              | % of<br>Assessment |
|                       | 5 Mks.                      | 5 Mks                  | 5+5=10<br>Mks. | 15 Mks           | 35 Mks.                      | 5 Mks.                           | 40Mks.       |                    |
| K1                    | 5                           | -                      | -              | 2 ½              | 7.5                          | -                                | 7.5          | 18.75 %            |
| K2                    | -                           | 5                      | 4              | 2 1/2            | 11.5                         | -                                | 11.5         | 28.75 %            |
| К3                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %               |
| K4                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %               |
| Non<br>Scholasti<br>c | -                           | -                      | -              | -                |                              | 5                                | 5            | 12.5 %             |
| Total                 | 5                           | 5                      | 10             | 15               | 35                           | 5                                | 40           | 100 %              |

## INTERNAL – UG

| CIA            |    |
|----------------|----|
| Scholastic     | 35 |
| Non Scholastic | 5  |
|                | 40 |

# **EVALUATION PATTERN**

|    | sc | HOLAS | TIC |    | NON -<br>SCHOLASTI<br>C |     | MARKS      |     |  |
|----|----|-------|-----|----|-------------------------|-----|------------|-----|--|
| C1 | C2 | С3    | C4  | C5 | C6                      | CIA | CIA ESE TO |     |  |
| 10 | 10 | 5     | 5   | 5  | 5                       | 40  | 60         | 100 |  |

| UG CIA C | UG CIA Components |                    |     |   |        |  |  |  |  |  |  |
|----------|-------------------|--------------------|-----|---|--------|--|--|--|--|--|--|
|          |                   |                    | Nos |   |        |  |  |  |  |  |  |
| C1       | -                 | Test (CIA 1)       | 1   | - | 10 Mks |  |  |  |  |  |  |
| C2       | -                 | Test (CIA 2)       | 1   | - | 10 Mks |  |  |  |  |  |  |
| СЗ       | -                 | Assignment         | 1   | - | 5 Mks  |  |  |  |  |  |  |
| C4       | -                 | Open Book Test/PPT | 2 * | - | 5 Mks  |  |  |  |  |  |  |
| C5       | -                 | Quiz               | 2 * | - | 5 Mks  |  |  |  |  |  |  |
| C6       | -                 | Attendance         |     | _ | 5 Mks  |  |  |  |  |  |  |

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

| NO.  | COURSE OUTCOMES                                      |
|------|--|
| CO 1 | Understand the basic concepts of Logistics           |
| CO 2 | Identify the opportunities in the field of logistics |
| CO 3 | Outline the 3PLs and 4PLs                            |
| CO 4 | Demonstrate Technology in the ware house             |
| CO 5 | Evaluate the Material handling                       |

# Mapping COs with PSOs & Mapping COs with POs

| CO/<br>PO/<br>PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO<br>5 | PSO<br>5 |
|-------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|----------|----------|
| CO1               | 3   | ფ   | 3   | ფ   | 3   | 3   | 3   | 3   | 3    | ფ        | 3        |
| CO2               | 3   | ര   | က   | 2   | 3   | 2   | 3   | 3   | 3    | 2        | 3        |
| CO3               | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3    | 3        | 3        |
| CO4               | 3   | 3   | 2   | 3   | 2   | 3   | 3   | 3   | 2    | 3        | 2        |
| CO5               | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3    | 3        | 3        |
| TOTAL             | 15  | 15  | 14  | 14  | 14  | 14  | 15  | 15  | 14   | 14       | 14       |
| AVERA<br>GE       | 3   | 2   | 3   | 3   | 2.6 | 2.2 | 2   | 2   | 3    | 2        | 2        |

**Note**: ♦ Strongly Correlated – **3** 

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

#### **COURSE DESIGNER:**

Dr.T.K.LATHA MAHESWARI
Forwarded By

[Dr .M.Arasammal]

M. A

**HOD'S Signature and Name** 

# SEMESTER –I For those who joined in 2023 onwards

| PROGRAMME<br>CODE | COURSE<br>CODE | COURSE TITLE  | HRS/WEE<br>K | CREDITS |
|-------------------|----------------|---|--------------|---------|
| uscs              | 23F1FC         | Fundamental<br>concept of<br>Accounting and<br>commerce | 2            | 2       |

#### **COURSE DESCRIPTION**

This course introduces the concept of Basic concepts of Accounting and Commerce.

#### **COURSE OBJECTIVES**

- To provide an overview of accounting concepts
- To create an insight about the commerce and allied areas covered in the programme.

#### UNITS

UNIT -I (6 HRS.)

Definition – systems of Accounting – Functions of Accounting – Basis of Accounting – Golden rules of Accounting – Examples – Books of Accounts – Manual Vs software.

UNIT –II (6 HRS.)

Financial statements – Meaning and contents – Reporting – Different types of Accounting – Introduction to corporate accounting – Cost Accounting – Management Accounting.

UNIT –III (6 HRS.)

Overview of business laws - company law - Commercial law - Industrial law.

UNIT -IV (6 HRS.)

Communication – Meaning – Definition – Types – Process – Barriers to Communication.

UNIT -V (6 HRS.)

Management – Definition – Types – Function of business Management – Skills for an Entrepreneur – qualities of an Entrepreneur.

#### UNIT -VI DYNAMISM (Evaluation Pattern-CIA only)

E-communication

#### **TEXT BOOK:**

- **1.** T.S.Reddy & A.Murthy. Financial Accounting, Margham Publications, Chennai.
- 2. S.Thothadri & S. Nafeesa, Financial Accounting, MC Graw Hill Education, New Delhi.
- **3.** M.V. Nagarajan. Financial Accounting, Vidhya publications.
- N.Premvathy, Principles of Management Sri Vishnu publication
   Chennai. 6.J.Jeyasankar, Business Management Margham
   Publication Chennai.
- **5.** Elements of Mercantile Law N.D. Kapoor

#### REFERENCES:

- **6.** S.P.Jain & N.L. Narang. Financial Accounting, Kalyani publishers, New Delhi.
- **7.** M.C. Shukla, T.S Grewal, S.C. Gupta. Advanced Accounting. S. Chand & Co, New Delhi.
- 8. C.B.Gupta, Management Theory & Practice Sultan Chand & sons New Delji. 2. L.M.Prasad, Principles of Management Sultan chand & sons Newdelhi. Human Resourse Management V S P Rao. Human Resource Management Ashwathappa.

#### **OPEN EDUCATIONAL RESOURCES:**

- 1. www.accountingcoach.com
- 2. www.accountingstudyguide.com
- 3. www.futureaccountant.com
- 4. http://www.managementstudyguide.com/

## COURSE CONTENTS & LECTURE SCHEDULE:

| Module<br>No. | Торіс   | No. of<br>Lectures | Teaching<br>Pedagogy | Teaching<br>Aids |
|---------------|---|--------------------|----------------------|------------------|
|               | UNIT -  | 1                  |                      |                  |
| 1.1           | Definition, systems of Accounting             | 2                  | Chalk &<br>talk      | Black<br>Board   |
| 1.2           | Functions and Basis of Accounting.            | 1                  | Chalk &<br>Talk      | Black<br>Board   |
| 1.3           | Classification and Golden rules of Accounting | 2                  | Chalk &<br>Talk      | Black<br>Board   |
| 1.4           | Books of Accounts.                            | 1                  | Chalk &<br>Talk      | Black<br>Board   |
|               | UNIT -  | 2                  |                      |                  |
| 2.1           | Meaning and Content of financial statements   | 2                  | Chalk &<br>Talk      | Black<br>Board   |
| 2.2           | Reporting, Different types of Accounting      | 1                  | Chalk &<br>Talk      | Black<br>Board   |
| 2.3           | Introduction to Corporate<br>Accounting       | 2                  | Chalk &<br>Talk      | Black<br>Board   |
| 2.4           | Cost and Management<br>Accounting             | 1                  | Chalk &<br>Talk      | Black<br>Board   |
|               | UNIT –  | 3                  |                      |                  |
| 3.1           | Overview of Business Laws                     | 2                  | Chalk &<br>Talk      | Black<br>Board   |
| 3.2           | Company law                                   | 1                  | Chalk<br>&Talk       | Black<br>Board   |
| 3.3           | Commercial Law                                | 2                  | Chalk &<br>Talk      | Black<br>Board   |
| 3.4           | Industrial law                                | 1                  | Chalk &<br>Talk      | Black<br>Board   |
|               | UNIT –  | 4                  |                      |                  |

| 4.1 | Meaning and definition of Communication                              | 2           | Chalk &<br>Talk                              | Black<br>board                                     |
|-----|--|-------------|--|--|
| 4.2 | Types and Process of<br>Communication                                | 2           | Chalk &<br>Talk                              | Black<br>Board                                     |
| 4.3 | Barriers to Communication  | 2           | Chalk &<br>Talk                              | Black<br>Board                                     |
|     | UNIT –   | 5           |  |  |
|     |  |             |  |  |
| 5.1 | Definition of Management   | 2           | Chalk &<br>Talk                              | Black<br>board                                     |
| 5.1 | Definition of Management  Types and Function of Business Management  | 2           |  |  |
|     | Types and Function of  |             | Talk<br>Chalk &                              | board<br>Black                                     |
| 5.2 | Types and Function of<br>Business Management                         | 1           | Talk<br>Chalk &<br>Talk<br>Chalk &           | board<br>Black<br>Board<br>Black                   |
| 5.2 | Types and Function of Business Management Skills for an Entrepreneur | 1<br>2<br>1 | Talk Chalk & Talk Chalk & Talk Chalk Chalk & | board<br>Black<br>Board<br>Black<br>Board<br>Black |

|                       | C1                          | C2                     | С3             | C4               | Total<br>Scholastic<br>Marks | Non<br>Scholastic<br>Marks<br>C5 | CIA<br>Total | 0/ -6              |
|-----------------------|-----------------------------|------------------------|----------------|------------------|------------------------------|----------------------------------|--------------|--------------------|
| Levels                | Session<br>-wise<br>Average | Better<br>of W1,<br>W2 | M1+M2          | MID-SE<br>M TEST |                              |                                  |              | % of<br>Assessment |
|                       | 5 Mks.                      | 5 Mks                  | 5+5=10<br>Mks. | 15 Mks           | 35 Mks.                      | 5 Mks.                           | 40Mks.       |                    |
| K1                    | 5                           | -                      | ı              | 2 1/2            | 7.5                          | ı                                | 7.5          | 18.75 %            |
| K2                    | -                           | 5                      | 4              | 2 1/2            | 11.5                         | -                                | 11.5         | 28.75 %            |
| К3                    | ı                           | -                      | 3              | 5                | 8                            | ı                                | 8            | 20 %               |
| K4                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %               |
| Non<br>Scholasti<br>c | -                           | -                      | -              | -                |                              | 5                                | 5            | 12.5 %             |
| Total                 | 5                           | 5                      | 10             | 15               | 35                           | 5                                | 40           | 100 %              |

| CIA            |    |  |  |  |  |  |
|----------------|----|--|--|--|--|--|
| Scholastic     | 35 |  |  |  |  |  |
| Non Scholastic | 5  |  |  |  |  |  |
|                | 40 |  |  |  |  |  |

# **EVALUATION PATTERN**

| SCHOLASTIC |    |    |    |    | NON -<br>SCHOLASTI<br>C |     | MARKS |           |
|------------|----|----|----|----|-------------------------|-----|-------|-----------|
| C1         | C2 | С3 | C4 | C5 | C6                      | CIA | ESE   | Tota<br>1 |
| 10         | 10 | 5  | 5  | 5  | 5                       | 40  | 60    | 100       |

| UG CIA Components |   |                    |     |   |        |  |  |  |  |
|-------------------|---|--------------------|-----|---|--------|--|--|--|--|
|                   |   |                    | Nos |   |        |  |  |  |  |
| C1                | - | Test (CIA 1)       | 1   | - | 10 Mks |  |  |  |  |
| C2                | - | Test (CIA 2)       | 1   | - | 10 Mks |  |  |  |  |
| СЗ                | - | Assignment         | 1   | - | 5 Mks  |  |  |  |  |
| C4                | - | Open Book Test/PPT | 2 * | - | 5 Mks  |  |  |  |  |
| <b>C</b> 5        | - | Quiz               | 2 * | - | 5 Mks  |  |  |  |  |
| C6                | - | Attendance         |     | - | 5 Mks  |  |  |  |  |

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES  |
|-----|--|
| CO1 | Understand and apply the principles of accounting                      |
| CO2 | Demonstrate an overview of understanding of commerce and allied fields |

## Mapping of COs with PSOs

|             | P<br>O<br>1 | PO<br>2 | PO<br>3 | PO<br>4 | PO<br>5 | PS<br>O1 | PS<br>O2 | PS<br>O3 | PS<br>O4 | PS<br>O5 |
|-------------|-------------|---------|---------|---------|---------|----------|----------|----------|----------|----------|
| CO1         | 3           | 3       | 3       | 3       | 3       | 3        | 3        | 3        | 3        | 3        |
| CO2         | 3           | 3       | 3       | 3       | 3       | 3        | 3        | 3        | 3        | 3        |
| Avera<br>ge | 3           | 3       | 3       | 3       | 3       | 3        | 3        | 3        | 3        | 3        |

**Note**: ♦ Strongly Correlated – **3** 

♦Moderately Correlated – 2

♦Weakly Correlated -1

**COURSE DESIGNER:** 

Staff Name: A. Atchaya

Forwarded By

Dr. M. Arasammal

**HOD'S Signature& Name** 

# I B.Com (Corporate Secretaryship) SEMESTER –I

## For those who joined in 2023 onwards

| PROGRAMME<br>CODE | COURSE CODE | COURSE TITLE         | HRS/<br>WEEK | CREDIT<br>S |
|-------------------|-------------|----------------------|--------------|-------------|
| USCS              | 23F2SE2     | EVERY DAY<br>BANKING | 2            | 2           |

#### COURSE DESCRIPTION

Students are look the banking sector continues to grow and is providing exciting job opportunities even post covid. It is an excellent sector to make a career in their life.

#### **Learning Objectives**

- To introduce the basic concepts of banking and related documents and process
- To enable the students to gain knowledge about the modern banking techniques and related terms.

UNIT I (6 Hours)

Banking – Definition – pass book – cheque book – Format of Cheque – Filling up of Cheque – Deposit Challan – Filling up – Clearing cheque – Transfer cheque – Collection Cheque – Payable at par – Demand Draft

UNIT II (6 Hours)

Application filling – Account Opening form – Filling up – Documents required - Debit Card – Credit Card – ATM Machine – Cash Deposit Machine – Pass book printing machine. MICR- IFSC- Fund transfer through ECS – NEFT – RTGS – Form filling for Fund transfer.

UNIT III (6 Hours)

On line Banking – Sign up – Process – Requirements – Log in – Customer ID – User ID– Pass word – Hints for creating Pass words – change of pass word – on line transactions – Account statements – Fund Transfer – Payment of bills – Utility payments

UNIT IV (6 Hours)

Loans –Repayment for Loans –other services. Mobile Banking – meaning – importance –Advantages – Mobile Applications (App) – WAP (Wireless Application Protocol)- USSD (Unstructured Supplementary Service Data)- Registration process – through Mobiles

UNIT V (6 Hours)

Process at Bank Branch-ATM- User ID-MPIN- change of MPIN –IMPS D(Immediate Mobile Payment System) - UPI(Unified Payment interface) – BHIM(Bharat Interface for money)- NPCI (National Payment Corporation of India) - Bank account Management – Transfer Funds – paying Bills – Locating ATMs.

#### UNIT -VI DYNAMISM (Evaluation Pattern-CIA only)

QR code payments- Alerts and notifications- Tracking Spending habits – Cash back- Safe banking methods.

#### REFERENCE BOOKS

- 1. B. Santhanam- Banking & Financial systems, Margham Publications
- 2. S.N. Maheshwari Banking theory, law and practice, Kalyani Publications
- 3. Parameswaran- Indian Banking, S. Chand& Co.

#### **OPEN EDUCATIONAL RESOURCES:**

- 1. https://en.wikipedia.org/wiki/Online\_banking
- 2. https://www.sbi.co.in/portal/web/services/internet-banking
- 3. https://www.hdfcbank.com/assets/popuppages/netbanking. htm
- 4. https://www.investopedia.com/terms/m/mobile-banking.asp
- 5. www.scotiabank.com/mobile/ca/en/0,,5181,00.html

#### COURSE CONTENTS & LECTURE SCHEDULE:

| Module | Topic   | No. of   | Teaching | Teaching |
|--------|---------|----------|----------|----------|
| No.    |         | Lectures | Pedagogy | Aids     |
|        | UNIT -1 |          |          |          |

| 1.1 | Banking – Definition – pass book – cheque book – Format of Cheque –     | 2 | Lectures       | Black<br>Board |
|-----|---|---|----------------|----------------|
|     | Filling up of Cheque- Deposit   |   | Lectures       |                |
| 1.2 | Challan – Filling up – Clearing   | 2 |                | Black<br>Board |
|     | cheque  |   |                | Doard          |
|     | Transfer cheque – Collection  |   | Lectures       |                |
| 1.3 | Cheque- Payable at par - Demand   | 2 |                | Black<br>Board |
|     | Draft   |   |                | Doard          |
|     | UNIT -2   |   |                |                |
|     | Application filling – Account   |   | Lectures       |                |
| 2.1 | Opening form – Filling up –   | 2 |                | PPT            |
|     | Documents required  |   |                |                |
|     | Debit Card – Credit Card – ATM  |   | Lectures       | PPT            |
|     | Machine – Cash Deposit Machine  | _ |                |                |
| 2.2 | – Pass book printing machine.   | 2 |                |                |
|     | MICR- IFSC  |   |                |                |
| 2.3 | Fund transfer through ECS –<br>NEFT – RTGS – Form filling for           | 2 | Lectures       | PPT            |
|     | Fund transfer   | _ |                |                |
|     | UNIT -3   |   |                |                |
|     | On line Banking – Sign up –   |   | Chalk &        | Black          |
| 3.1 | Process – Requirements – Log in –                                       | 2 |                | Board          |
|     | Customer ID –   |   |                |                |
|     | User ID- Pass word - Hints for  |   |                |                |
| 3.2 | creating Pass words - change of   | 2 | Chalk<br>&Talk | Black<br>Board |
|     | pass word – on line transactions –                                      |   | wran           | Board          |
| 3.3 | Account statements – Fund<br>Transfer – Payment of bills –              | 2 | Chalk &        | Black          |
| J.J | Utility payments  |   | Talk           | Board          |
|     | UNIT -4   |   |                |                |
| 4.1 | Loans – Repayment for Loans – other services. Mobile Banking – meaning. | 2 | Lecture        | PPT            |

| 4.2 | importance –Advantages – Mobile<br>Applications (App) – WAP (Wireless<br>Application Protocol) .                | 2 | Lecture         | PPT            |
|-----|---|---|-----------------|----------------|
| 4.3 | USSD (Unstructured Supplementary Service Data)-Registration process – through Mobiles.                          | 2 | Lecture         | PPT            |
|     | UNIT -5   |   |                 |                |
| 5.1 | Process at Bank Branch-ATM-<br>User ID-MPIN- change of MPIN<br>–IMPS D(Immediate Mobile<br>Payment System)      | 3 | Chalk &<br>Talk | Black<br>board |
| 5.2 | UPI(Unified Payment interface) – BHIM(Bharat Interface for money)- NPCI (National Payment Corporation of India) | 2 | Lecture         | Black<br>board |
| 5.3 | Bank account Management – Transfer Funds – paying Bills – Locating ATMs.  | 1 | Lecture         | Black<br>board |
|     | DYNAMISM  |   |                 |                |
| 6.1 | QR code payments- Alerts and notifications- Tracking Spending habits – Cash back- Safe banking methods.         |   | Seminar         | PPT            |

|                       | C1                          | C2                     | C3             | C4               | Total<br>Scholastic<br>Marks | Non<br>Scholastic<br>Marks<br>C5 | CIA<br>Total |                    |
|-----------------------|-----------------------------|------------------------|----------------|------------------|------------------------------|----------------------------------|--------------|--------------------|
| Levels                | Session<br>-wise<br>Average | Better<br>of W1,<br>W2 | M1+M2          | MID-SE<br>M TEST |                              |                                  |              | % of<br>Assessment |
|                       | 5 Mks.                      | 5 Mks                  | 5+5=10<br>Mks. | 15 Mks           | 35 Mks.                      | 5 Mks.                           | 40Mks.       |                    |
| K1                    | 5                           | -                      | -              | 2 1/2            | 7.5                          | -                                | 7.5          | 18.75 %            |
| K2                    | -                           | 5                      | 4              | 2 1/2            | 11.5                         | -                                | 11.5         | 28.75 %            |
| К3                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %               |
| K4                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %               |
| Non<br>Scholasti<br>c | -                           | -                      | -              | -                |                              | 5                                | 5            | 12.5 %             |
| Total                 | 5                           | 5                      | 10             | 15               | 35                           | 5                                | 40           | 100 %              |

# INTERNAL – UG

| CIA            |    |  |  |  |  |  |
|----------------|----|--|--|--|--|--|
| Scholastic     | 35 |  |  |  |  |  |
| Non Scholastic | 5  |  |  |  |  |  |
|                | 40 |  |  |  |  |  |

## **EVALUATION PATTERN**

| SCHOLASTIC |    |    |    |    | NON -<br>SCHOLASTI<br>C |     |     |           |
|------------|----|----|----|----|-------------------------|-----|-----|-----------|
| C1         | C2 | С3 | C4 | C5 | C6                      | CIA | ESE | Tota<br>1 |
| 10         | 10 | 5  | 5  | 5  | 5                       | 40  | 60  | 100       |

| UG CIA C | UG CIA Components |                    |     |   |        |  |  |  |
|----------|-------------------|--------------------|-----|---|--------|--|--|--|
|          |                   |                    | Nos |   |        |  |  |  |
| C1       | -                 | Test (CIA 1)       | 1   | - | 10 Mks |  |  |  |
| C2       | -                 | Test (CIA 2)       | 1   | - | 10 Mks |  |  |  |
| СЗ       | -                 | Assignment         | 1   | - | 5 Mks  |  |  |  |
| C4       | -                 | Open Book Test/PPT | 2 * | - | 5 Mks  |  |  |  |
| C5       | -                 | Quiz               | 2 * | - | 5 Mks  |  |  |  |
| C6       | -                 | Attendance         |     | - | 5 Mks  |  |  |  |

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES   |
|-----|---|
| CO1 | Exhibit the skill to perform basic banking operations and distinguish between basic documents |
| CO2 | Execute online, mobile banking and related transactions                                       |

#### **CO-PO-PSO MAPPING**

|         | P<br>O<br>1 | PO<br>2 | PO<br>3 | PO<br>4 | PO<br>5 | PS<br>O1 | PS<br>O2 | PS<br>O3 | PS<br>O4 | PS<br>O5 |
|---------|-------------|---------|---------|---------|---------|----------|----------|----------|----------|----------|
| CO1     | 3           | 3       | 3       | 3       | 3       | 3        | 3        | 3        | 3        | 3        |
| CO2     | 3           | 3       | 3       | 3       | 3       | 3        | 3        | 3        | 3        | 3        |
| Average | 3           | 3       | 3       | 3       | 3       | 3        | 3        | 3        | 3        | 3        |

**Note**: ♦ Strongly Correlated – **3** 

♦Moderately Correlated – **2** 

 $\bullet$ Weakly Correlated -1

#### **COURSE DESIGNER:**

Staff Name:

Forwarded by

[Dr .M.Arasammal]

M. De

**HOD'S Signature& Name** 

#### I B.COM (CORPORATE SECRETARYSHIP)

#### SEMESTER -II

For those who joined in 2023 onwards

| PROGRAMM<br>E CODE | COURSE CODE | COURSE TITLE             | HRS/<br>WEEK | CREDI<br>TS |
|--------------------|-------------|--------------------------|--------------|-------------|
| uscs               | 23F2SE3     | FUNDAMENTALS OF AUDITING | 2            | 2           |

#### COURSE DESCRIPTION

This course presents the principles, techniques, and concepts needed for auditing and its practical applications.

#### **COURSE OBJECTIVES**

- To make the students to understand the concept of Auditing
- To enable the students to gain knowledge of various techniques of Auditing.

UNIT I (6 Hours)

Introduction Meaning and Definition of Auditing – Distinction between

Auditing and Accounting - Objectives - Advantages and Limitations of Audit

- Scope of Audit Meaning of

UNIT II (6 Hours)

Errors & Frauds – Principles of Audit-Types of Audits

UNIT III (6 Hours)

Audit Planning-Auditing Techniques-Basics of Internal audit-procedure and documentation

UNIT IV (6 Hours)

Meaning and types of vouching and verification

UNIT V (6 Hours)

Appointment and qualification of auditors-powers, duties and removal of

Auditors-Rights, Duties, responsibilities of Auditors

#### UNIT -6 DYNAMISM (Evaluation Pattern-CIA only)

Audit techniques, CAAT and other applications

#### **TEXT BOOKS:**

- 1. Auditing, D.P. Jain Konark Publishers Pvt. Ltd.
- 2. Auditing, Principles and Practice, Ravinder Kumar and Virender Sharma, Eastern Economy Edition.

#### **REFERENCE BOOKS:**

- 1. Practical Auditing, B.N.Tandon, Sultan Chand and Co., NewDelhi.
- 2. Contemporary Auditing, Kamal Gupta, Tata McGraw Hill.
- 3. Practical Auditing, Dinkar Pagare, Sultan Chand & Sons
- 4. Sundar.K&Paari.K,PracticalAuditing,VijayNicoleImprintsPvt.Ltd.
  Chennai

#### **WEBRESOURCE:**

- 1. http://www.osbornebooksshop.co.uk/p/auditing\_tutorial
- 2. www.mu.ac.in
- 3. www.learnthat.com

#### COURSE CONTENTS & LECTURE SCHEDULE:

| Module  | Topic | No. of   | Teaching | Teaching |  |  |
|---------|-------|----------|----------|----------|--|--|
| No.     |       | Lectures | Pedagogy | Aids     |  |  |
| UNIT -1 |       |          |          |          |  |  |

| 1.1     | Introduction Meaning and<br>Definition of Auditing                          | 2 | Lecture | PPT &<br>White<br>board |  |  |  |
|---------|---|---|---------|-------------------------|--|--|--|
| 1.2     | Distinction between Auditing and Accounting - Objectives                    | 2 | Lecture | PPT &<br>White<br>board |  |  |  |
| 1.3     | Advantages and Limitations<br>of Audit - Scope of Audit<br>Meaning of Audit | 2 | Lecture | PPT &<br>White<br>board |  |  |  |
|         | UNIT -2   |   |         |                         |  |  |  |
| 2.1     | Errors & Frauds –   | 2 | Lecture | PPT &<br>White<br>board |  |  |  |
| 2.2     | Principles of Audits-   | 2 | Lecture | PPT &<br>White<br>board |  |  |  |
| 2.3     | Types of Audits   | 2 | Lecture | PPT &<br>White<br>board |  |  |  |
|         | UNIT -3   |   |         |                         |  |  |  |
| 3.1     | Audit Planning-   | 2 | Lecture | PPT &<br>White<br>board |  |  |  |
| 3.2     | Auditing Techniques-  | 2 | Lecture | PPT &<br>White<br>board |  |  |  |
| 3.3     | Basics of Internal audit-   | 1 | Lecture | PPT &<br>White<br>board |  |  |  |
| 3.4     | procedure and documentation   | 1 | Lecture | PPT &<br>White<br>board |  |  |  |
| UNIT -4 |   |   |         |                         |  |  |  |
|         |   |   |         |                         |  |  |  |

| 4.1 | Meaning and types of vouching and verification  | 2 | Lecture    | PPT &<br>White<br>board |  |  |  |  |
|-----|---|---|------------|-------------------------|--|--|--|--|
| 4.2 | types of vouching and verification              | 2 | Lecture    | PPT &<br>White<br>board |  |  |  |  |
| 4.3 | types of vouching and verification              | 2 | Lecture    | PPT &<br>White<br>board |  |  |  |  |
|     | UNIT -5   |   |            |                         |  |  |  |  |
| 5.1 | Appointment and qualification of auditors       | 2 | Lecture    | PPT &<br>White<br>board |  |  |  |  |
| 5.2 | powers, duties and removal of<br>Auditors       | 2 | Lecture    | PPT &<br>White<br>board |  |  |  |  |
| 5.3 | Rights, Duties,<br>responsibilities of Auditors | 2 | Lecture    | PPT &<br>White<br>board |  |  |  |  |
|     | UNIT -6 DYNAMISM                                |   |            |                         |  |  |  |  |
| 6.1 | Audit techniques, CAAT and                      |   | Digaragian | Black                   |  |  |  |  |
| 0.1 | other applications                              |   | Discussion | Board                   |  |  |  |  |

|                       | C1                          | C2                     | C3             | C4               | Total<br>Scholastic<br>Marks | Non<br>Scholastic<br>Marks<br>C5 | CIA<br>Total |                    |
|-----------------------|-----------------------------|------------------------|----------------|------------------|------------------------------|----------------------------------|--------------|--------------------|
| Levels                | Session<br>-wise<br>Average | Better<br>of W1,<br>W2 | M1+M2          | MID-SE<br>M TEST |                              |                                  |              | % of<br>Assessment |
|                       | 5 Mks.                      | 5 Mks                  | 5+5=10<br>Mks. | 15 Mks           | 35 Mks.                      | 5 Mks.                           | 40Mks.       |                    |
| K1                    | 5                           | -                      | -              | 2 1/2            | 7.5                          | -                                | 7.5          | 18.75 %            |
| K2                    | -                           | 5                      | 4              | 2 1/2            | 11.5                         | -                                | 11.5         | 28.75 %            |
| К3                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %               |
| K4                    | -                           | -                      | 3              | 5                | 8                            | -                                | 8            | 20 %               |
| Non<br>Scholasti<br>c | -                           | -                      | -              | -                |                              | 5                                | 5            | 12.5 %             |
| Total                 | 5                           | 5                      | 10             | 15               | 35                           | 5                                | 40           | 100 %              |

# INTERNAL – UG

| CIA            |    |
|----------------|----|
| Scholastic     | 35 |
| Non Scholastic | 5  |
|                | 40 |

# **EVALUATION PATTERN**

| SCHOLASTIC |    |    | NON -<br>SCHOLASTI<br>C |    | MARKS |     |     |           |
|------------|----|----|-------------------------|----|-------|-----|-----|-----------|
| C1         | C2 | С3 | C4                      | C5 | C6    | CIA | ESE | Tota<br>1 |
| 10         | 10 | 5  | 5                       | 5  | 5     | 40  | 60  | 100       |

| UG CIA Components |   |                    |     |   |        |  |  |
|-------------------|---|--------------------|-----|---|--------|--|--|
|                   |   |                    | Nos |   |        |  |  |
| C1                | - | Test (CIA 1)       | 1   | - | 10 Mks |  |  |
| C2                | - | Test (CIA 2)       | 1   | - | 10 Mks |  |  |
| СЗ                | - | Assignment         | 1   | - | 5 Mks  |  |  |
| C4                | - | Open Book Test/PPT | 2 * | - | 5 Mks  |  |  |
| <b>C</b> 5        | - | Quiz               | 2 * | - | 5 Mks  |  |  |
| C6                | - | Attendance         |     | - | 5 Mks  |  |  |

# COURSE OUTCOMES

On the successful completion of the course, students will be able to:

| NO. | COURSE OUTCOMES   |
|-----|---|
| CO1 | Understanding and remembering the basic process of auditing |
|     | Identify the difference between vouching,                   |
| CO2 | verification, valuation and have clear knowledge about the  |
|     | auditor's role.   |

# Mapping of COs with PSOs

|             | P<br>O | P      | P      | P<br>O | P<br>O | PS | PS        | PS | PS | PS<br>O5   |
|-------------|--------|--------|--------|--------|--------|----|-----------|----|----|------------|
|             | 1      | O<br>2 | O<br>3 | 4      | 5      | 01 | <b>O2</b> | O3 | O4 | <b>O</b> 5 |
| CO1         | 3      | 3      | 3      | 3      | 3      | 3  | 3         | 3  | 3  | 3          |
| CO2         | 3      | 3      | 3      | 3      | 3      | 3  | 3         | 3  | 3  | 3          |
| Avera<br>ge | 3      | 3      | 3      | 3      | 3      | 3  | 3         | 3  | 3  | 3          |

**Note**: ♦ Strongly Correlated – **3** 

♦WeaklyCorrelated -1

♦ModeratelyCorrelated – **2** 

**COURSE DESIGNER:** 

Staff Name: Mrs. C.Joselyn Nithya

Forwarded By

Dr. M. Arasammal

**HOD'S Signature & Name**