FATIMA COLLEGE (AUTONOMOUS)

Re-Accredited with "A++" Grade by NAAC (Cycle - IV)

Maryland, Madurai - 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT : HISTORY

NAME OF THE PROGRAMME : B.A

PROGRAMME CODE : UAHI

ACADEMIC YEAR : 2023-2024

(I B.A - TANSCHE, II & III B.A OBE)

Fatima College (Autonomous), Madurai-18
UG Board of Studies Meeting Minutes
Department of History

Minutes

The Board of Studies meeting was convened for the PG Department of History on 03.04.2023 at 2.00 p.m. in Fatima College Campus. The following members attended the meeting.

1. Dr. J. Saral Evangelin,
Head of the Department & The Chairman of the Board,
Department of History,
Fatima College, Madurai. 3/4/23

External Members :-

1. Dr. P. Balagurusamy,
Principal & Head,
Department of History,
G.T.N. Arts College (Autonomous),
Dindigul.
[University Nominee] 3/4/2023

2. Dr. S. Kannan,
Associate Professor,
Raja Doraisingam Government Arts College, 03/04/2023
Sivagangai.
[Subject Expert]

3. Dr. A. Jesintha Vilveena, M.A., M.Phil, Ph.D.,
Associate Professor,
PG & Research Centre of History,
Jayaraj Annapackiyam College for Women,
Periyakulam, Theni.
[SUBJECT EXPERT]

A. Jesintha
3-4-2023.

4. Dr. P. Mahendravel, B.com., MBA,
Managing Director,
Perrys Tours and Travels Private Limited,
46/1, Kannadhaasan Main Road,
S.S. Colony, Bypass Road,
Madurai - 625016.
[INDUSTRIALIST]

03/04/2023

5. Dr. R. Praiya, M.A., M.Phil., Ph.D., NET,
Assistant Professor,
Mannar Thirumalai Naicker College (Autonomous),
Pasumalai, Madurai.
[ALUMNA]

Dgn. Praiya
03/04/2023

6. Dean of Academic Affairs

Dr. M. Meenakumari,
Head & Assistant Professor,
Department of Sociology and Social Work,
Fatima College, Madurai.

3/4/2023

INTERNAL MEMBERS :-

1. Dr. W. Shyamala,
Assistant Professor in History.

W. Shyamala 3/4/2023

2. Dr. M. Vijaya Shanthi, M. Vijaya 3/4/23
Assistant Professor in History.

3. Dr. P. Parameswari, P 3/4/23
Assistant Professor in History.

4. Dr. B. Poornima Sethupathi, B. Poornima 3/4/23
Assistant Professor in History.

5. Ms. S. Arunjunai Devi, S. Arunjunai devi 3/4/23
Assistant Professor in History.

6. Mrs. B. Aarthy Krishnan, 3/4/23
Assistant Professor in History.

The Board of Studies meeting commenced with prayer. Dr. J. Saral Evangelin, the Chair Person of the Board welcomed the members.

1. ACTION TAKEN REPORT FOR 2022-2023.

S.No.	Common Suggestions Offered in the Previous Board.	Action Taken for the Academic year 2022-2023
1.	To add web sources for all courses.	Web Sources are added for all the new Courses.

CHANGE OF COURSE TITLE

S.No.	Old Course Code	New Course Code	old Course Title	New Course Title	Need for Change
	Nil				

NEW COURSES

S.No	Course Code	Course Title	Relevance To				Scope For			Need for Introduction
			L	R	N	G	Emp	Entre	SD	
1.	22UGVA CH1	Value Added Certificate Course - Teaching Techniques and methods				✓	✓		✓	To enable the students to understand the teaching methods and techniques.

REVISED COURSES

S. No.	Course Code	Course Title	No. & Title of Units Revised with the Revised Content specified if it is not the Whole Unit.	% of Revision	Need for Revision	Relevance To*				Scope for*		
						L	R	N	G	Emp	Entre	SD
1.	19HICC2	History of the World Upto 1453 A.D.	1). Unit I - History and Scope removed. 2). Unit III - Chinese civilization removed									

S. No.	Course Code	Course Title	No. & Title of Units Revised with Revised Content.	% of Revision	Need for Revision	Relevance To*				Scope for #	
						L	R	N	G	Emp	Ent	SD
			because the students are studying in History of china as a Separate course. Roman Civilization and Byzantine Empire will be the Unit III. 4). Unit-IV - Greek civilization will come in Unit IV. 5). Unit V - Re shuff -led and Byzantine Empire added in Unit III.	10%	To reduce the Syllabus					✓	✓	
2.	19H2AC2	History of Madurai	1) Unit III - Content changed as Invasion of Malikafur - Conquest of Muhamm -ed bin Tughlaq - Madurai under Sultanate - Social & Economic Condition. 2). Unit V - Madurai Under Colonial Rule.	8%	Explanation needed for Content.						✓	

S. No.	Course Code	Course Title	No. & Title of Units Revised with the Revised Content.	% of Revision	Need for Revision	Relevance To* L	R	N	G	Scope for# Emp	Ent
3.	19H3CC6	History of Japan Since 1853 A.D.	Unit III - Add social and cultural development. Unit VI - The Role of Japan in International Economy - Dynamism will be added.	8%	To understand the present role of Japan			✓	✓		
4.	19H4AC4	Modern Governments	Unit II - Title - Party System in France will be replaced by Constitution of France.	2%	Appropriate Content Under the title						
5.	19H5CC11	History of Tamilnadu (Sangam Age to 1800 A.D)	Unit I - Sources of Sangam Age to be added.	5%	Students must know about Various Sources of Sangam period.	✓		✓			
6.	19H6CC14	Tourism	1). Unit II - Content Writing, Travel Blog, Use of Social Media to be removed since it included in 21H3SB1 - Tourism Informatics - Skill based Course. 2). Unit V - Madurai removed since Students are studying	5%	Repetition of Contents.						

S. No.	Course Code	Course Title	No. of & Title of Units Revised with the Revised Content.	% of Revision	Need for Revision	Relevance To*				Scope for#		
						L	R	N	G	Emp	Ent	SD
			in 19H2AC2 – History of Madurai.									
7.	19H6ME3	Women Through the Ages in India.	Unit IV – Title is changed as Women's Movements in India and Concept of Feminism will be removed.	5%	Repetition of Contents.			✓		✓		

2. NEW COURSES INTRODUCED:

CORE COURSES INTRODUCED (PART – III).

S. No.	Course Code	Course Title with Semester	Relevance To*				Scope for#			Need for Introduction.
			L	R	N	G	Emp	Ent	SD	
1.		History of Ancient India Up to 1206 CE (Semester I).			✓		✓			To make the students understand Ancient Indian Culture in all its parameters.
2.		History of Tamil Nadu up to 1311 CE (Semester I)		✓			✓			To analyze the Culture and Heritage of Ancient Tamil Nadu.

S. No.	Course Code	Course Title with Semester	Relevance To*				Scope for#			Need for Introduction
			L	R	N	G	Emp	Ent	SD	
3.		History of Medieval India – 1206 – 1707 CE (Semester II)			✓		✓			To develop an understanding of India's diverse social structures of family, kinship, gender & marriage and To know the impact of Mughal rule on Indian Society
4.		History of Tamil Nadu 1311 – 1800 CE (Semester II)		✓			✓			To study the social and political background of Sultanate, Nayaks, Marathas rule in Tamil Nadu.

ELECTIVE COURSES INTRODUCED (PART-III)

S. No.	Generic / Discipline Specific with Semesters	Course Code	Course Title	Relevance To*				Scope for#			Need for Introduction
				L	R	N	G	Emp	Ent	SD	
1.	Generic Elective Course – 1 (Semester I)		Western Political Thought.				✓	✓			To know the Western political Thinkers & their philosophies.
2.	Generic Elective Course – 2 (Semester II)		Introduction to Archaeology				✓		✓		Understanding of the methods & techniques of archaeology.

SKILL ENHANCEMENT / FOUNDATION / ABILITY ENHANCEMENT COURSE (PART-IV)

S. No.	SEC/FC/ AECC with Semester	Course Code	Course Title	Relevance To*				Scope for#			Need for Introduction
				L	R	N	G	Emp	Ent	SD	
1.	Skill Enhance -ment Course Foundation Course		Introduction to History				✓			✓	To know the basic study of history its meaning, scope and philosophy.
2.	Skill Enhancement Course SEC-1		Indian National Movement for Competitive Exams				✓			✓	To enable the students to know the important events in freedom move -ment and prepare for competitive exams
3.	Skill Enhancement Course SEC-2		Indian National Movement for Competitive Exams				✓			✓	To enable the students to know the important events in freedom move -ment & prepare for competitive exams.
4.	Skill Enhancement Course SEC-3		Indian Constitution					✓	✓		To inculcate the knowledge of the Indian Constitution.

3. REVISION OF COURSES :-

REVISED COURSES.

S. No.	Course Code	Course Title	No. & Title of Units Revised with Revised Content	% of Revision	Need for Revision	Relevance To*					Scope for*		
						L	R	N	G	Emp	Ent	SD
1.	19H4AC4	Modern Governments	Unit IV - Speaker of Lok Sabha - Removed.	3%	To reduce the syllabus			✓	✓			
2.	19H4SB2	Eco Tourism	Unit V - Coorg and Tyda Newly Added.	5%	The students must know about the various eco tourism destination			✓		✓		
3.	19H5ME1	History of Science and Technology.	Unit-I - Progress in Physics & Mathematics removed.	5%	To reduce the syllabus.			✓	✓			
4.	19H5ME2	Environment-al Movements	Unit V - Move ment against Big dams, global envir -onmental activism to be removed.	5%	To reduce the syllabus		✓	✓				

S. No.	Course Code	Course Title	No. of & Title of Units Revised with the Revised Content	% of Revision	Need for Revision	Relevance To*				Scope for#		
						L	R	N	G	Emp	Ent	SD
5.	19H6CC15	History of Tamil Nadu (From A.D. 1800 To 2006 A.D)	Unit III – Kamaraj and Rajaji Removed.	2%	Repeated Content.		✓			✓		

4. INTRODUCTION OF VALUE-ADDED COURSE – CERTIFICATE / DIPLOMA / ADVANCED DIPLOMA :

S. No.	Course Code	Course Title	MOU with Industry/ Organisation	Skills Sharpened	Course Outcome
			Nil		

5. INTRODUTION OF PURELY SKILL-EMBEDDED CERTIFICATE / DIPLOMA / ADVANCED DIPLOMA COURSE :

S. No.	Course Code	Course Title	MOU with Industry/ Organisation	Skills Sharpened	Course Outcome
			Nil		

6. APPROVAL OF Ph.D. COURSE WORK SYLLABUS

Nil.

7. DETAILS OF PROPOSED / SIGNED MOUS.

MOU with DHAN Foundation was renewed on March 14, 2022 for the next five Academic years, between 2022 to 2027.

* L - Local
* R - Regional
* N - National
* G - Global

- Employability
- Entrepreneurship
- Skill Development.

OTHER SUGGESTIONS	COMMENDATIONS
The Board recommended to remove few content in the paper "History of TamilNadu - 1311-1800CE" & "Introduction to Archaeology", as it is Vast.	The Board appreciated that syllabus have been designed meticulously to meet the requirements of Academia & Job market.
The Board recommended to add reference books for courses below, i) COURSE - Indian National Movement Book - "Indian Freedom Struggle" by G. Venkatesan. ii) COURSE - Introduction to Archaeology Book - "தொல்லியல் அகழாய்வு நெறிமுறைகள்" by ஏகாபரநாதன் and அரங்கம் பொன்னுசாமி	The Board highly appreciated the cooperation, hardwork & hospitality rendered by the department faculty.

1. Dr. J. Saral Evangelin
Head of the Department & The Chairman of the Board. 3/4/23

External Members :

2. Dr. P. Balagurusamy.,
University Nominee. 3/4/2023

3. Dr. S. Kannan.,
Subject Expert. 03/04/2023

4. Dr. A. Jesintha Vilveena.,
Subject Expert. 3-4-2023

5. Dr. P. Mahendravel.,
Industrialist 03/04/2023

6. Dr. R. Praieja.,
Alumna. 03/04/2023

7. Dr. M. Meenakumari,
Dean of Academic Affairs. 3/4/2023

Internal Members :

Dr. W. Shyamala
Assistant Professor in History. W. Shyamala 3/4/2023

Dr. M. Vijaya Shanthi
Assistant Professor in History. M. Vijaya 3/4/23

3/4

Dr. P. Parameswari
Assistant Professor in History

3/4/23

Dr. B. Poornima Sethupathi
Assistant Professor in History

3/4/23

Ms. S. Arunjunai Devi
Assistant Professor in History

3/4/23

Mrs. B. Aarthey Krishnan
Assistant Professor in History.

3/4/23

03/04/2023

VISION OF THE DEPARTMENT

The Department of History envisions to impart holistic education by giving preference to rural, first generation, economically backward, physically challenged women and produce highly competent readers and writers of History.

MISSION OF THE DEPARTMENT

- To prepare the students to be the responsible citizens of India
- To enhance the chance of employability in order to make women empowered
- To nurture the students to become future administrators.
- To develop independent and critical thinking

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO 1	Our graduates will be academic, digital and information literates; creative, inquisitive, innovative and desirous for the "more" in all aspects
PEO 2	They will be efficient individual and team performers, exhibiting progress, flexibility, transparency and accountability in their professional work
PEO 3	The graduates will be effective managers of all sorts of real – life and professional circumstances, making ethical decisions, pursuing excellence within the time framework and demonstrating apt leadership skills

PEO 4	They will engage locally and globally, evincing social and environmental stewardship demonstrating civic responsibilities and employing right skills at the right moment

GRADUATE ATTRIBUTES (GA)

Fatima College empowers her women graduates holistically. A Fatimiteachieves all-round empowerment by acquiring Social, Professional and Ethical competencies. A graduate would sustain and nurture the following attributes:

I. SOCIAL COMPETENCE	
GA 1	Deep disciplinary expertise with a wide range of academic and digital literacy
GA 2	Hone creativity, passion for innovation and aspire excellence
GA 3	Enthusiasm towards emancipation and empowerment of humanity
GA 4	Potentials of being independent
GA 5	Intellectual competence and inquisitiveness with problem solving abilities befitting the field of research
GA 6	Effectiveness in different forms of communications to be employed in personal and professional environments through varied platforms
GA 7	Communicative competence with civic, professional and cyber dignity and decorum
GA 8	Integrity respecting the diversity and pluralism in societies, cultures and religions

GA 9	All – inclusive skill- sets to interpret, analyse and solve social and environmental issues in diverse environments
GA 10	Self-awareness that would enable them to recognise their uniqueness through continuous self-assessment in order to face and make changes building their strengths and improving on their weaknesses
GA 11	Finesse to co-operate exhibiting team-spirit while working in groups to achieve goals
GA 12	Dexterity in self-management to control their selves in attaining the kind of life that they dream for
GA 13	Resilience to rise up instantly from their intimidating setbacks
GA 14	Virtuosity to use their personal and intellectual autonomy in being life-long learners
GA 15	Digital learning and research attributes
GA 16	Cyber security competence reflecting compassion, care and concern towards the marginalised
GA 17	Rectitude to use digital technology reflecting civic and social responsibilities in local, national and global scenario
II. PROFESSIONAL COMPETENCE	
GA 18	Optimism, flexibility and diligence that would make them professionally competent
GA 19	Prowess to be successful entrepreneurs and employees of trans-national societies
GA 20	Excellence in Local and Global Job Markets
GA 21	Effectiveness in Time Management

GA 22	Efficiency in taking up Initiatives
GA 23	Eagerness to deliver excellent service
GA 24	Managerial Skills to Identify, Commend and tap Potentials
III. ETHICAL COMPETENCE	
GA 25	Integrity and discipline in bringing stability leading a systematic life promoting good human behaviour to build better society
GA 26	Honesty in words and deeds
GA 27	Transparency revealing one's own character as well as self-esteem to lead a genuine and authentic life
GA 28	Social and Environmental Stewardship
GA 29	Readiness to make ethical decisions consistently from the galore of conflicting choices paying heed to their conscience
GA 30	Right life skills at the right moment

PROGRAMME OUTCOMES (PO)

The Learners will be able to

PO 1	Acquire knowledge of fundamental concepts and subject specific academic competency.
PO 2	Enhance the communicative skills and gain confidence to disseminate knowledge through oral and written communication effectively.
PO 3	Think critically, evaluate analytically and apply the expertise of their discipline in real life.

PO 4	Appreciate literary, economic, cultural, socio-psychological and environmental diversity.
PO 5	Pursue and attain meaningful goals, develop positive attitude to gain self-awareness, self-esteem, self-discipline and self-motivation.
PO 6	Acquire employability and entrepreneurial skills
PO 7	Evolve as responsible citizens and leaders.

PROGRAMME SPECIFIC OUTCOMES (PSO)

On completion of B.A. History programme, the graduates would be able to

PSO 1	Students shall be able to demonstrate thinking skill by analyzing, synthesizing, and evaluating historical information from multiple sources and will develop the ability to distinguish between fact and fiction.
PSO 2	Students will develop familiarity with multiple cultures and will employ a full range of techniques and methods used to gain historical knowledge.
PSO 3	Students will develop an ability to convey verbally their historical knowledge and will demonstrate their understanding of cause and effect along with their knowledge of the general chronology of human experience.
PSO 4	Students shall be equipped to compete in competitive exams which will enhance the chance of employability in order to make them empowered.
PSO 5	Students will acquire knowledge of key historical concepts and apply them to current issues and suggest solutions.

FATIMA COLLEGE (AUTONOMOUS), MADURAI-18

DEPARTMENT OF HISTORY

PROGRAMME CODE: UAHI

PART – I – TAMIL / FRENCH / HINDI– 12 CREDITS

PART – I – TAMIL

Offered by The Research Centre of Tamil

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23TL1C1	பொதுத் தமிழ் I	5	3	40	60	100
2.	II	23TL2C2	பொதுத் தமிழ் II	5	3	40	60	100
3.	III	19T3LC3	Language- Epic Literature	5	3	40	60	100
4.	IV	19T4LC4	Language-Sangam Literature	5	3	40	60	100
			TOTAL	20	12			

PART – I –FRENCH

Offered by The Department of French

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23RL1C1	INTRODUCTORY FRENCH I	5	3	40	60	100
2.	II	23RL2C2	INTRODUCTORY	5	3	40	60	100

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
			FRENCH II					
3.	**III**	19R3LC3	PART 1 LANGUAGE FRENCH - LE NIVEAU INTERMEDIAIRE – LA CIVILISATION, LA LITTERATURE ET LA GRAMMAIRE	**5**	**3**	**40**	**60**	**100**
4.	**IV**	19R4LC4	PART 1 LANGUAGE FRENCH - LE NIVEAU DE SUIVRE – LA CIVILISATION, LA LITTERATURE ET LA GRAMMAIRE	**5**	**3**	**40**	**60**	**100**
			TOTAL	**20**	**12**			

PART – I –HINDI

Offered by The Department of Hindi

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	**I**	23DL1C1	INTRODUCTORY HINDI I	**5**	**3**	**40**	**60**	**100**
2.	**II**	23DL2C2	INTRODUCTORY HINDI II	**5**	**3**	**40**	**60**	**100**
3.	**III**	19D3LC3	PART 1 LANGUAGE	**5**	**3**	**40**	**60**	**100**

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
			HINDI - हिंदी साहित्य का आदिकाल और भक्तिकाल					
4.	**IV**	19D4LC4	PART 1 LANGUAGE HINDI - हिंदी साहित्य का आधुनिक काल	**5**	**3**	**40**	**60**	**100**
			TOTAL	**20**	**12**			

PART – II -ENGLISH – 12 CREDITS

Offered by The Research Centre of English

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	**I**	23EL1LB	BASIC COMMUNICATIVE ENGLISH	5	3	40	60	100
2.		23EL1LI	INTRMEDIATE COMMUNICATIVE ENGLISH					
3.		23EL1LA	ADVANCED COMMUNICATIVE ENGLISH					
4.	**II**	23EL2LB	ENGLISH FOR EFFECTIVE COMMUNICATION (BASIC)	5	3	40	60	100
5.		23EL2LI	ENGLISH FOR EMPOWERMENT (INTERMEDIATE)					

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
6.		23EL2LA	ENGLISH FOR CREATIVE WRITING (ADVANCED)					
7.	III	19E3LC3	ENGLISH FOR DIGITAL ERA	5	3	40	60	100
8.	IV	19E4LC4	ENGLISH FOR INTEGRATED DEVELOPMENT	5	3	40	60	100
			TOTAL	**20**	**12**			

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S. NO	SEM.	COURSEC ODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1CC1	History of Ancient India Upto 1206 C.E.	5	5	40	60	100
2.		23H1CC2	History of Tamil Nadu up to1363 CE	5	5	40	60	100
3.	II	23H2CC3	History of Medieval India - 1206 - 1707 CE	5	5	40	60	100
4.		23H2CC4	History of Tamil Nadu - 1363 – 1800 CE	5	5	40	60	100
5.	III	19H3CC5	Early Modern India (From A.D 1707 To1858 A.D)	6	4	40	60	100
6.		19H3CC6	History of Japan Since 1853 A. D.	6	4	40	60	100
7.	IV	19H4CC7	Modern India (From A.D 1858 To 1947A.D)	6	4	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
8.		19H4CC8	History of Europe (From A.D1789 To 1914 A.D)	6	4	40	60	100
9.	**V**	19H5CC9	Contemporary India (From A.D.1947 To 2009 A.D)	5	4	40	60	100
10.		19H5CC10	Historiography	5	4	40	60	100
11.		19H5CC11	History of Tamil Nadu (Sangam Age To 1800 A.D)	5	4	40	60	100
12.		19H5CC12	History of China Since 1839 A. D.	5	4	40	60	100
13.	**VI**	19H6CC13	International Relations (From A. D.1914 To 2000 A.D)	5	4	40	60	100
14.		19H6CC14	Tourism	5	4	40	60	100
15.		19H6CC15	History of Tamil Nadu (From A.D 1800 To 2006 A.D)	5	4	40	60	100
			TOTAL	**79**	**64**			

ELECTIVES/ALLIED COURSES- 20 CREDITS

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1EC1/ 23H1EC2	Introduction to Archaeology / Tourism in Tamil Nadu	5	3	40	60	100
2.	II	23H2EC3/ 23H2EC4	Western Political Thought / Women Legislations	5	3	40	60	100
3.	III	19H3AC3	Constitutions of England and USA	5	5	40	60	100
4.	IV	19H4AC4	Modern Governments	5	5	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
			TOTAL	**20**	**16**			

ELECTIVES-15 CREDITS

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	V	19H5ME1/ 19H5ME2	History of Science and Technology / Environmental Movements	5	5	40	60	100
2.	VI	19H6ME3 / 19H6ME4	Women Through the Ages in India / Makers of Modern India	5	5	40	60	100
3.		19H6ME5 / 19H6ME6	Museology / History of USA (From A.D.1776 To 1969 A.D)	5	5	40	60	100
			TOTAL	**15**	**15**			

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	23UAD1ES	Personal Values	1	1	40	60	100
2.		23H1SE1	Introduction to Tourism (Offered to other Department Students)	2	2	40	60	100

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
3.		23H1FC	Introduction to History	2	2	40	60	100
4.	II	23UAD2ES	Values for Life	1	1	40	60	100
5.		23H2SE2	Basic Journalism (Offered to other Department Students)	2	2	40	60	100
6.		23H2SE3	Indian Constitution	2	2	40	60	100
7.	III	21G3EE1	Environmental Education	1	1	40	60	100
8.		21H3SB1	Tourism Informatics	2	2	40	60	100
9.	IV	21G4GS	Gender Studies	1	1	40	60	100
10.		19H4SB2	Eco Tourism	2	2	40	60	100
11.	V	19H5SB3	Introduction to Archaeology	2	2	40	60	100
12.		19H5SB4	Indian History for Competitive Exams	2	2	40	60	100
13.	VI	19 H6SB5	Archives Keeping	2	2	40	60	100
14.		19H6SB6	Indian Geography for Competitive Exams	2	2	40	60	100
			TOTAL	**24**	**24**			

PART – V –1 CREDIT

OFF-CLASS PROGRAMMES - ALL PART-V

SHIFT - I

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDIT	TOT. Mks
1.	I - IV	21A4PED	Physical Education	30/ SEM	1	100
2.		21A4NSS	NSS			
3.		21A4NCC	NCC			
4.		21A4WEC	Women Empowerment Cell			
5.		21A4ACUF	AICUF			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
21UAD2CA	**COMPUTER APPLICATIONS**(offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
19UADFC	**ONLINE SELF LEARNING COURSES**- Foundation Course for Arts	40	2	I	40	60	100
*	**ONLINE SELF LEARNING**	40	2	II	40	60	100

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
	COURSE- Foundation Course for Science						
19UADES	Social & Professional Ethics	15	1	III	40	60	100
21UAD4ES	Personality Development	15	1	IV	40	60	100
19UAD5ES	Family Life Education	15	1	V	40	60	100
21UAD6ES	Life Skills	15	1	VI	40	60	100
21UAD5HR	**HUMAN RIGHTS**	15	2	V	100	-	100
21UAD6RS	**OUTREACH PROGRAMME**- Reach Out to Society through Action **ROSA**	100	3	V & VI	100	-	100
21UAD6PR	**PROJECT**	30	4	VI	40	60	100
21UAD6RC	**READING CULTURE**	10/ Semester	1	II-VI	-	-	-
	TOTAL		**20**				

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21H2SLT2	**HISTORY IN TAMIL NOVELS**	-	2	II	40	60	100
21H4SL4	**EVOLUTION OF MEDIA**	-	2	IV	40	60	100
21H5SLS5	**CUTURAL HERITAGE OF INDIA**	-	2	V	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	-	Minimum 2 Credits	I – VI	-	-	

OFF CLASS PROGRAMMES

Value Added Certificate Course

22UGVACH1 - TEACHING TECHNIQUES AND METHODS

Skill Embedded Certificate Course

PRESERVATION AND CONSERVATION OF ANTIQUITIES

I B.A HISTORY

SEMESTER – II

For those who joined in 2023 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAHI	23H2CC4	HISTORY OF TAMIL NADU - 1363–1800 CE	MAJOR CORE	5	5

Learning Objectives	
S. No.	***The learning objectives are to impart:***
1	Rise of the Madurai Sultanate and its contribution.
2	Knowledge about the impact of Vijayanagar rule in Tamilaham.
3	Contribution of the Nayaks of Madurai, Senji and Thanjavur.
4	Contribution of the Marathas to Tamil culture.
5	Understand the Poligar Rebellion as the early resistance against British imperialism.

UNIT - I **[15 Hrs]**

Madurai under Sultanate:

Rise of the Madurai Sultanate – Administration – Society – Economy – Culture

UNIT - II **[15 Hrs]**

Nayaks of Madurai:

Invasion of Kumara Kampana – The Nayaks of Madurai – Vishwanatha Nayak– Poligari system – Thirumalai Nayak – Rani Mangammal – Meenakshi – Decline of Nayaks of Madurai

UNIT - III **[15 Hrs]**

Nayaks of Tanjore &Senji:

Nayaks of Tanjore – Nayaks of Senji – Civil War among the Nayak Rulers– Administration – Social and Economic Conditions – Religion – Temple Art and Architecture

UNIT - IV **[15 Hrs]**

Marathas &Sethupathis:
Serfoji II –Contribution of Maratha to the Tamil Culture – Saraswathi Mahal Library – Sethupathis of Ramnad – Society – Economy – Religion and Culture

UNIT - V **[15 Hrs]**

Nawabs of Carnatic and Poligar Rebellion:
Tamil Society under the Nawabs– Carnatic Wars - Society – Economy and Religion and Culture -Poligar Rebellion – Puli Thevar – Khan Sahib – VeluNachiyar – VeerapandiaKattabomman.

Field Study to Historical Landmark Site

LEARNING RESOURCES

Recommended Books

G. Venkatesan, *History of Modern Tamil Nadu 1600-2011*, VC Publications, Rajapalayam

K. Rajayyan, *History of Tamil Nadu, 1565 to 1982*, Raj Publishers, 1982

N. Subramanian, *History of Tamil Nadu, 1336 to 1984*, Koodal Publications, 1976

Noboru Karashima, ed., *A Concise History of South India: Issues and Interpretations*, OUP, New Delhi, 2014

R. Kalidoss, *History and Culture of Tamils*, Vijay Publishers, Dindugal,1976

References

K. Rajayyan, *Rise and Fall of the Poligars of Tamil Nadu,* University of Madras, 1974

K. Rajayyan, *South Indian Rebellion: The First War of Independence 1800-1801,* Akani Veliyeedu, 2012

K.A. NilakantaSastri, *The Illustrated History of South India: from Pre-Historic times to the fall of Vijayanagar.*

K.R. Srinivasan, *Temples of South India*, National Book Trust, New Delhi, 2005

R. Sathianathaier, *History of the Nayaks of Madura*, University of Madras, Madras, 1980

Web Resources

https://archive.org/details/SouthIndianRebellion/mode/2up

www.nationalgeographic.org/threekingsintamilakam

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	**C2**	**C3**	**C4**	**C5**	**C6**	**CIA**	**ESE**	**Total**
10	**10**	**5**	**5**	**5**	**5**	**40**	**60**	**100**

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	Outline the rule of the Madurai Sultanate.	K1
CO 2	Explain the impact of the Vijayanagar rule in	K1

	Tamilaham.	
CO 3	Compare and contrast the achievements of the Nayaks of Madurai, Senji and Thanjavur.	K4
CO 4	Assess the contribution of the Marathas to Tamil culture.	K5
CO 5	Examine Poligar rebellion as an early resistance against British imperialism.	K2

CO Mapping with Programme Outcomes

	PO 1	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	2	3	2	2	3
CO 5	3	3	3	3	3	2	3	3
Total	15	15	15	14	14	13	12	15
Average	3	3	3	2.8	2.8	2.6	2.4	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

CO Mapping with Programme Specific Outcomes

	PSO 1	**PSO 2**	**PSO 3**	**PSO 4**	**PSO 5**
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	3	3	3
Total	15	15	13	15	15
Average	3	3	2.6	3	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
6.		23EL2LA	ENGLISH FOR CREATIVE WRITING (ADVANCED)					
7.	III	19E3LC3	ENGLISH FOR DIGITAL ERA	5	3	40	60	100
8.	IV	19E4LC4	ENGLISH FOR INTEGRATED DEVELOPMENT	5	3	40	60	100
			TOTAL	**20**	**12**			

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S. NO	SEM.	COURSEC ODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1CC1	History of Ancient India Upto 1206 C.E.	5	5	40	60	100
2.		23H1CC2	History of Tamil Nadu up to1363 CE	5	5	40	60	100
3.	II	23H2CC3	History of Medieval India - 1206 - 1707 CE	5	5	40	60	100
4.		23H2CC4	History of Tamil Nadu - 1363 – 1800 CE	5	5	40	60	100
5.	III	19H3CC5	Early Modern India (From A.D 1707 To1858 A.D)	6	4	40	60	100
6.		19H3CC6	History of Japan Since 1853 A. D.	6	4	40	60	100
7.	IV	19H4CC7	Modern India (From A.D 1858 To 1947A.D)	6	4	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
8.		19H4CC8	History of Europe (From A.D1789 To 1914 A.D)	6	4	40	60	100
9.	**V**	19H5CC9	Contemporary India (From A.D.1947 To 2009 A.D)	5	4	40	60	100
10.		19H5CC10	Historiography	5	4	40	60	100
11.		19H5CC11	History of Tamil Nadu (Sangam Age To 1800 A.D)	5	4	40	60	100
12.		19H5CC12	History of China Since 1839 A. D.	5	4	40	60	100
13.	**VI**	19H6CC13	International Relations (From A. D.1914 To 2000 A.D)	5	4	40	60	100
14.		19H6CC14	Tourism	5	4	40	60	100
15.		19H6CC15	History of Tamil Nadu (From A.D 1800 To 2006 A.D)	5	4	40	60	100
			TOTAL	**79**	**64**			

ELECTIVES/ALLIED COURSES- 20 CREDITS

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1EC1/ 23H1EC2	Introduction to Archaeology / Tourism in Tamil Nadu	5	3	40	60	100
2.	II	23H2EC3/ 23H2EC4	Western Political Thought / Women Legislations	5	3	40	60	100
3.	III	19H3AC3	Constitutions of England and USA	5	5	40	60	100
4.	IV	19H4AC4	Modern Governments	5	5	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
			TOTAL	**20**	**16**			

ELECTIVES-15 CREDITS

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	V	19H5ME1/ 19H5ME2	History of Science and Technology / Environmental Movements	5	5	40	60	100
2.	VI	19H6ME3 / 19H6ME4	Women Through the Ages in India / Makers of Modern India	5	5	40	60	100
3.		19H6ME5 / 19H6ME6	Museology / History of USA (From A.D.1776 To 1969 A.D)	5	5	40	60	100
			TOTAL	**15**	**15**			

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	23UAD1ES	Personal Values	1	1	40	60	100
2.		23H1SE1	Introduction to Tourism (Offered to other Department Students)	2	2	40	60	100

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
3.		23H1FC	Introduction to History	2	2	40	60	100
4.	II	23UAD2ES	Values for Life	1	1	40	60	100
5.		23H2SE2	Basic Journalism (Offered to other Department Students)	2	2	40	60	100
6.		23H2SE3	Indian Constitution	2	2	40	60	100
7.	III	21G3EE1	Environmental Education	1	1	40	60	100
8.		21H3SB1	Tourism Informatics	2	2	40	60	100
9.	IV	21G4GS	Gender Studies	1	1	40	60	100
10.		19H4SB2	Eco Tourism	2	2	40	60	100
11.	V	19H5SB3	Introduction to Archaeology	2	2	40	60	100
12.		19H5SB4	Indian History for Competitive Exams	2	2	40	60	100
13.	VI	19 H6SB5	Archives Keeping	2	2	40	60	100
14.		19H6SB6	Indian Geography for Competitive Exams	2	2	40	60	100
			TOTAL	**24**	**24**			

PART – V –1 CREDIT

OFF-CLASS PROGRAMMES - ALL PART-V

SHIFT - I

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDIT	TOT. Mks
1.	I - IV	21A4PED	Physical Education	30/ SEM	1	100
2.		21A4NSS	NSS			
3.		21A4NCC	NCC			
4.		21A4WEC	Women Empowerment Cell			
5.		21A4ACUF	AICUF			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
21UAD2CA	**COMPUTER APPLICATIONS**(offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
19UADFC	**ONLINE SELF LEARNING COURSES**- Foundation Course for Arts	40	2	I	40	60	100
*	**ONLINE SELF LEARNING**	40	2	II	40	60	100

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
	COURSE- Foundation Course for Science						
19UADES	Social & Professional Ethics	15	1	III	40	60	100
21UAD4ES	Personality Development	15	1	IV	40	60	100
19UAD5ES	Family Life Education	15	1	V	40	60	100
21UAD6ES	Life Skills	15	1	VI	40	60	100
21UAD5HR	**HUMAN RIGHTS**	15	2	V	100	-	100
21UAD6RS	**OUTREACH PROGRAMME**- Reach Out to Society through Action **ROSA**	100	3	V & VI	100	-	100
21UAD6PR	**PROJECT**	30	4	VI	40	60	100
21UAD6RC	**READING CULTURE**	10/ Semester	1	II-VI	-	-	-
	TOTAL		**20**				

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21H2SLT2	**HISTORY IN TAMIL NOVELS**	-	2	II	40	60	100
21H4SL4	**EVOLUTION OF MEDIA**	-	2	IV	40	60	100
21H5SLS5	**CUTURAL HERITAGE OF INDIA**	-	2	V	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	-	Minimum 2 Credits	I – VI	-	-	

OFF CLASS PROGRAMMES

Value Added Certificate Course

22UGVACH1 - TEACHING TECHNIQUES AND METHODS

Skill Embedded Certificate Course

PRESERVATION AND CONSERVATION OF ANTIQUITIES

I B.A HISTORY

SEMESTER – II

For those who joined in 2023 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	23H2EC3	WESTERN POLITICAL THOUGHT	GENERIC ELECTIVE	5	3

COURSE DESCRIPTION

This course strives to explain and stress the role of western political thinkers since ancient time to the revolutionary era. Various schools of ideas emerged in the western countries like Classical political thought, Modern and Post-modern political thoughts are focused ina waybest to interpret thepresent-day politics.

COURSE OBJECTIVES

- To Knowledge about Greek philosophy of Plato and Aristotle
- To Understand about Medieval Political Thought of Machiavelli and John Locke
- To identify The political ideas of Voltaire andMontesquieu
- To know about Utilitarian philosophy of Jeremy Bentham
- To enumerate socialist Ideas of Karl Marx and Antonio Gramsci

UNITS

UNIT-I **[15 HRS]**

Socrates – Plato – Aristotle

UNIT-II **[15 HRS]**

Machiavelli – Thomas Hobbes – John Locke

UNIT- III **[15 HRS]**

Voltaire – Montesquieu – Thomas Paine- Rousseau

UNIT- IV **[15 HRS]**

Jeremy Bentham – J.S. Mill – David Thoreau

UNIT- V **[15 HRS]**

Karl Marx – Antonio Gramsci – Martin Luther King Jr.

BOOK FOR STUDY

- George H. Sabine, *A History of Political Theory,* Oxford and IBH Pub. Co. Ltd., New Delhi, 2019
- Phyllis Doyle, *A History of Political Thought*, Jonathan Cape, London, 1963
- R.C. Gupta, *Western Political Thought,* Lakshmi Narain Agarwal, Agra, 2012
- R.P. Sharma, *Western Political Thought: Plato to Hugo,* Sterling Pub. Pvt. Ltd., New Delhi, 1984
- S. Vijayaraghavan and R. Jayaram, *Political Thought*, Sterling Pub. Pvt. Ltd., 1994
- Shefali Jha, *Western Political Thought: From Plato to Marx,* Pearson, Delhi, 2010
- William Ebenstein, *Great Political Thinkers – Plato to the Present,* S. Chand (G/L) & Co. Ltd., New Delhi, 1999

BOOK FOR REFERENCE

- Brian R. Nelson, *Western Political Thought: From Socrates to the Age of Ideology,* Waveland Press Inc., Long Grove, Illinois, 1996
- Des Raj Bhandari, *History of European Political Philosophy*, Bangalore Print & Pub. Co., Bangalore, 1963
- George Catlin, *The Story of the Political Philosophers*, Kessinger Pub., 2010
- J.S. McClelland, *A History of Western Political Thought*, Routledge, London, 1996
- Will Durant, *The Story of Philosophy,* Simon & Schuster, New York, 1991

Web Resources

- https://archive.org/details/dli.ernet.260180/page/n5/mode/2up
- https://archive.org/details/in.ernet.dli.2015.260320/page/n1/mode/2up
- https://archive.org/details/dli.ernet.13555/page/n13/mode/2up

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT - 1 Classical Philosophers				
1.1	Socrates	4	Chalk & Talk	Black Board
1.2	Philosophies of Socrates	2	Chalk & Talk	Black Board
1.3	An introduction about Plato	3	Lecture	PPT
1.4	Philosophies of Plato	3	Chalk & Talk	Black Board
1.5	Aristotle	3	Lecture	PPT
UNIT - 2 Modern Political thinking				
2.1	Introduction to The Prince	3	Lecture	PPT
2.2	Machiavelli the great Philosopher	3	Chalk & Talk	Black Board
2.3	Thomas Hobbes and his ideas	3	Lecture	Black Board
2.4	Briefing John Locke	3	Lecture	PPT
2.5	John Locke and his ideas	3	Chalk & Talk	Black Board
UNIT - 3 Revolutionary Ideas				
3.1	Ideas of French Revolution	3	Lecture	Black Board
3.2	Role of Voltaire in Intellectual awakening of Revolutionary ideas	3	Chalk & Talk	Black Board
3.3	Works of Voltaire	3	Lecture	Black

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
				Board
3.4	Montesquieu and General will ideas	3	Lecture	Black Board/PPT
3.5	Thomas Paine – Rousseau's social contract	3	Google class room	PPT
UNIT - 4 Utopianism				
4.1	Idea of utopianism	4	Lecture	Black Board
4.2	Jeremy Bentham	2	Chalk & Talk	Black Board
4.3	Jeremy Bentham	3	Lecture	Black Board
4.4	J.S. Mill	3	Lecture	PPT
4.5	David Thoreau	3	Lecture	Black Board
UNIT - 5 Bottom – Up approaches in historical thinking				
5.1	Karl Marx & Concept of dialectical materialism	4	Lecture	Black Board
5.2	Introduction to Subaltern studies	4	Chalk & Talk	Black Board
5.3	Antonio Gramsci	4	Lecture	PPT
5.4	Martin Luther King Jr.	3	Discussion	Google class room

CIA

Scholastic	**35**
Non Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	**C2**	**C3**	**C4**	**C5**	**C6**	**CIA**	**ESE**	**Total**
10	**10**	**5**	**5**	**5**	**5**	**40**	**60**	**100**

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED	PSOs ADDRESSED

		BLOOM'S TAXONOMY)	
CO 1	Attain Knowledge about Great philosophers of Greek like Plato and Aristotle	K4	PSO1
CO 2	Understand the Medieval Political Thought of Machiavelli, John Locke and its strong impact on the then political setting	K3	PSO2
CO 3	Get clarity onthe political ideas of Voltaire andMontesquieu	K4	PSO2
CO 4	Understand the need and relevance of Utilitarian philosophy of Jeremy Bentham for today's global politics	K2	PSO3
CO 5	Syntheses'post-modern trade conflicts among developing and developed countries by understanding the socialist Ideas of Karl Marx and subaltern concepts of Antonio Gramsci	K2	PSO2 && PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	**3**	**2**	**2**	**2**	**2**
CO2	**2**	**3**	**2**	**2**	**2**
CO3	**2**	**3**	**2**	**2**	**2**
CO4	**2**	**2**	**3**	**2**	**2**
CO5	**2**	**3**	**2**	**2**	**3**

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

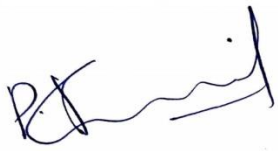
Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	2	2	2	2	3
CO2	2	2	2	2	3	3	2
CO3	2	2	2	2	3	3	2
CO4	2	2	2	2	3	3	2
CO5	2	2	2	2	2	3	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Course designer
Dr.P.Parameswari



Forwarded By
HOD'S Signature& Name

Dr.J.Saral Evangelin

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
6.		23EL2LA	ENGLISH FOR CREATIVE WRITING (ADVANCED)					
7.	III	19E3LC3	ENGLISH FOR DIGITAL ERA	5	3	40	60	100
8.	IV	19E4LC4	ENGLISH FOR INTEGRATED DEVELOPMENT	5	3	40	60	100
			TOTAL	**20**	**12**			

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S. NO	SEM.	COURSEC ODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1CC1	History of Ancient India Upto 1206 C.E.	5	5	40	60	100
2.		23H1CC2	History of Tamil Nadu up to1363 CE	5	5	40	60	100
3.	II	23H2CC3	History of Medieval India - 1206 - 1707 CE	5	5	40	60	100
4.		23H2CC4	History of Tamil Nadu - 1363 – 1800 CE	5	5	40	60	100
5.	III	19H3CC5	Early Modern India (From A.D 1707 To1858 A.D)	6	4	40	60	100
6.		19H3CC6	History of Japan Since 1853 A. D.	6	4	40	60	100
7.	IV	19H4CC7	Modern India (From A.D 1858 To 1947A.D)	6	4	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
8.		19H4CC8	History of Europe (From A.D1789 To 1914 A.D)	6	4	40	60	100
9.	**V**	19H5CC9	Contemporary India (From A.D.1947 To 2009 A.D)	5	4	40	60	100
10.		19H5CC10	Historiography	5	4	40	60	100
11.		19H5CC11	History of Tamil Nadu (Sangam Age To 1800 A.D)	5	4	40	60	100
12.		19H5CC12	History of China Since 1839 A. D.	5	4	40	60	100
13.	**VI**	19H6CC13	International Relations (From A. D.1914 To 2000 A.D)	5	4	40	60	100
14.		19H6CC14	Tourism	5	4	40	60	100
15.		19H6CC15	History of Tamil Nadu (From A.D 1800 To 2006 A.D)	5	4	40	60	100
			TOTAL	**79**	**64**			

ELECTIVES/ALLIED COURSES- 20 CREDITS

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1EC1/ 23H1EC2	Introduction to Archaeology / Tourism in Tamil Nadu	5	3	40	60	100
2.	II	23H2EC3/ 23H2EC4	Western Political Thought / Women Legislations	5	3	40	60	100
3.	III	19H3AC3	Constitutions of England and USA	5	5	40	60	100
4.	IV	19H4AC4	Modern Governments	5	5	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
			TOTAL	**20**	**16**			

ELECTIVES-15 CREDITS

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	V	19H5ME1/ 19H5ME2	History of Science and Technology / Environmental Movements	5	5	40	60	100
2.	VI	19H6ME3 / 19H6ME4	Women Through the Ages in India / Makers of Modern India	5	5	40	60	100
3.		19H6ME5 / 19H6ME6	Museology / History of USA (From A.D.1776 To 1969 A.D)	5	5	40	60	100
			TOTAL	**15**	**15**			

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	23UAD1ES	Personal Values	1	1	40	60	100
2.		23H1SE1	Introduction to Tourism (Offered to other Department Students)	2	2	40	60	100

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
3.		23H1FC	Introduction to History	2	2	40	60	100
4.	II	23UAD2ES	Values for Life	1	1	40	60	100
5.		23H2SE2	Basic Journalism (Offered to other Department Students)	2	2	40	60	100
6.		23H2SE3	Indian Constitution	2	2	40	60	100
7.	III	21G3EE1	Environmental Education	1	1	40	60	100
8.		21H3SB1	Tourism Informatics	2	2	40	60	100
9.	IV	21G4GS	Gender Studies	1	1	40	60	100
10.		19H4SB2	Eco Tourism	2	2	40	60	100
11.	V	19H5SB3	Introduction to Archaeology	2	2	40	60	100
12.		19H5SB4	Indian History for Competitive Exams	2	2	40	60	100
13.	VI	19 H6SB5	Archives Keeping	2	2	40	60	100
14.		19H6SB6	Indian Geography for Competitive Exams	2	2	40	60	100
			TOTAL	**24**	**24**			

PART – V –1 CREDIT

OFF-CLASS PROGRAMMES - ALL PART-V

SHIFT - I

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDIT	TOT. Mks
1.	I - IV	21A4PED	Physical Education	30/ SEM	1	100
2.		21A4NSS	NSS			
3.		21A4NCC	NCC			
4.		21A4WEC	Women Empowerment Cell			
5.		21A4ACUF	AICUF			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
21UAD2CA	**COMPUTER APPLICATIONS**(offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
19UADFC	**ONLINE SELF LEARNING COURSES**- Foundation Course for Arts	40	2	I	40	60	100
*	**ONLINE SELF LEARNING**	40	2	II	40	60	100

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
	COURSE- Foundation Course for Science						
19UADES	Social & Professional Ethics	15	1	III	40	60	100
21UAD4ES	Personality Development	15	1	IV	40	60	100
19UAD5ES	Family Life Education	15	1	V	40	60	100
21UAD6ES	Life Skills	15	1	VI	40	60	100
21UAD5HR	**HUMAN RIGHTS**	15	2	V	100	-	100
21UAD6RS	**OUTREACH PROGRAMME**- Reach Out to Society through Action **ROSA**	100	3	V & VI	100	-	100
21UAD6PR	**PROJECT**	30	4	VI	40	60	100
21UAD6RC	**READING CULTURE**	10/ Semester	1	II-VI	-	-	-
	TOTAL		**20**				

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21H2SLT2	**HISTORY IN TAMIL NOVELS**	-	2	II	40	60	100
21H4SL4	**EVOLUTION OF MEDIA**	-	2	IV	40	60	100
21H5SLS5	**CUTURAL HERITAGE OF INDIA**	-	2	V	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	-	Minimum 2 Credits	I – VI	-	-	

OFF CLASS PROGRAMMES

Value Added Certificate Course

22UGVACH1 - TEACHING TECHNIQUES AND METHODS

Skill Embedded Certificate Course

PRESERVATION AND CONSERVATION OF ANTIQUITIES

I B.A HISTORY

SEMESTER – II

For those who joined in 2023 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	23H2EC4	WOMEN LEGISLATIONS	ELECTIVE	5	3

COURSE DESCRIPTION

This course deals all the legal dimensions and legal provisions of Indian women. Traces legal enactments for women from colonial times to the post – independence times.

COURSE OBJECTIVES

- To explain the legal system and personal laws for Women in the independent India
- To stress the prevention legislations for Violence against Women
- To highlight the Labour interest Laws for Women
- To expound various councils and commissions for women
- To make the students understand the necessity of Women's participation in the politics in order to attain empowerment

UNITS

UNIT - I

Colonial Legal System & Personal Laws for Women **[15 Hrs]**

Colonial Legal System – Indian Constitution- Fundamental Rights – Directive Principles of State Policy –Women and Personal Laws –Marriage Acts – Succession Act 1956 and 2005

UNIT - II **[15 Hrs]**

Prevention Legislations for Violence against Women

LawsRelatingtoViolenceAgainstWomen–DowryProhibitionAct,1964–Medical-TerminationofPregnancyAct(MTP)TheCommissionofSati(Prevention)Act1987 – Laws against female infanticide

UNIT - III **[15 Hrs]**

Labour interest Laws for Women

Women and Labour Laws – Employees State InsuranceAct (ESI) – Women's Rights and Responsibilities – Women and Industrial Law – Maternity Benefit Act – Vishaka Committee recommendations

UNIT - IV **[15 Hrs]**

Councils and Commissions for Women

Women's movement in India – Female Education – Women India Association (WIA) – AllIndiaWomen'sConference(AIWC)– TheNationalCouncilofWomeninIndia–The International Women's Decade – National Commission for Women.

UNIT - V **[15 Hrs]**

Women and Politics

Women in Politics – Women in Local self governments – Legal Empowerment – Government and non-governmental organizations – Self Help Groups – Women empowerment schemes in Tamil Nadu.

LEARNING RESOURCES

- AgarwalaS.K.(et.al)–DictionaryofWomen'sStudiesinIndia,NewDelhi, 1991.
- Dr.Chandrababu,B.S.,Dr.Mrs.L.Thilagavathi– Woman:HerHistoryandHerStruggle for Emancipation, Chennai, 2009.
- ChristianManohar–'FeministCritiqueandReconstruction',ISPCK,2005.
- Manimegalai.,(et.al.,)– GenderStudies.
- SusanBarnet– FeministExperiences:TheWomen'sMovementinFourCultures, London, 1986.
- MunishBahi–Violence ofWomenbyMenCyberTechPublications,New Delhi, 2007.
- NirmalaJeyaraj–WomenandSociety,ISPCK,Delhi, 2005.
- VandanaShiva,'StayingAlive,WomenEcologyandSurvivalinIndia'Kalifor Women, PanchiShila Part, New Delhi, 1988.
- Kumar,Radha.TheHistoryofDoing:AnillustratedAccountofMovementsfor Women's Rights and Feminism in India, 1800-1990, Delhi: 1997.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
Unit -1 Colonial Legal System & Personal Laws for Women				
1.1	Colonial Legal System	3	Chalk &	Black Board

			Talk	
1.2	Indian Constitution; features Fundamental Rights, Directive Principles of State Policy	3	Chalk &Talk	LCD
1.3	Women and Personal Laws	3	Lecture	PPT & White board
1.4	Marriage Acts	3	Lecture	Map
1.5	Succession Act 1956 and 2005	3	Lecture, Videos	LCD
Unit -2 Prevention Legislations for Violence against Women				
2.1	Laws Relating to Violence Against Women	3	Lecture	Map Charts
2.2	Dowry Prohibition Act	3	Chalk & Talk	Green Board
2.3	1964– Medical Termination of Pregnancy Act(MTP)	3	Flipped Learning	PPT
2.4	The Commission of Sati(Prevention)Act1987	3	Blended Learning	PPT
2.5	Laws against female infanticide	3	Chalk & Talk	Black Board
Unit -3 Labour interest Laws for Women				
3.1	Women and Labour Laws	3	Chalk & Talk	Black Board, Map
3.2	Employees State Insurance Act (ESI)	3	Chalk & Talk	LCD
3.3	Women's Rights and Responsibilities	3	Lecture	PPT & White board
3.4	Women and Industrial Law	3	Blended Learning	PPT

3.5	Maternity Benefit Act – Vishaka Committee recommendations	3	Chalk & Talk	Black Board
Unit -4 Councils and Commissions for Women				
4.1	Women's movement in India – Female Education	3	Chalk & Talk	Black Board
4.2	Women India Association (WIA)	3	Chalk & Talk	LCD
4.3	All India Women's Conference(AIWC)–	3	Lecture,	PPT & White board, LCD
4.4	The National Council of Women in India- The International Women's Decade	3	Lecture	BlackBoard
4.5	National Commission for Women	3	Lecture	Black Board
Unit -5 Women and Politics				
5.1	Women in Politics	3	Chalk & Talk	Black Board
5.2	Women in Local self governments	3	Chalk & Talk	LCD
5.3	Legal Empowerment – Government and non-governmental organizations	3	Lecture	PPT & White board
5.4	Self Help Groups	3	Lecture	Smart Board
5.5	Women empowerment schemes in Tamil Nadu	3	Lecture	Black Board

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL	PSOs

		(ACCORDING TO REVISED BLOOM'S TAXONOMY)	ADDRESSED
CO 1	Excel in the legal system and personal laws for Women in the independent India	K1	PSO1&PSO2
CO 2	Get Awareness and Confidence about the prevention legislations for Violence against Women	K1, K2,	PSO3
CO 3	Proficient in Labour interest Laws of Women	K1&K3	PSO3
CO 4	Develop knowledge on various councils and commissions for women	K1, K2, K3&	PSO5
CO 5	Attain empowerment and lead a responsible life	K2 &K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	**3**	**2**	**-**	**-**	
CO2	**-**	**-**	**2**	**-**	
CO3	**-**	**-**	**3**	**-**	**-**
CO4	**-**	**-**	**-**	**-**	**3**
CO5	**-**	**-**	**-**	**3**	**-**

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7

CO1	**3**	**-**	**-**	**-**	**-**	**-**	**-**
CO2	**-**	**-**	**-**	**-**	**3**	**-**	**-**
CO3	**-**	**-**	**3**			**-**	**-**
CO4	**3**	**-**	**-**	**-**	**-**	**-**	**-**
CO5	**3**	**-**	**-**	**-**	**-**	**-**	**-**

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

COURSE DESIGNER:

Dr.P. Parameswari

Forwarded By
HOD'S Signature& Name

Dr.J.Saral Evangelin

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
6.		23EL2LA	ENGLISH FOR CREATIVE WRITING (ADVANCED)					
7.	III	19E3LC3	ENGLISH FOR DIGITAL ERA	5	3	40	60	100
8.	IV	19E4LC4	ENGLISH FOR INTEGRATED DEVELOPMENT	5	3	40	60	100
			TOTAL	**20**	**12**			

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S. NO	SEM.	COURSEC ODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1CC1	History of Ancient India Upto 1206 C.E.	5	5	40	60	100
2.		23H1CC2	History of Tamil Nadu up to1363 CE	5	5	40	60	100
3.	II	23H2CC3	History of Medieval India - 1206 - 1707 CE	5	5	40	60	100
4.		23H2CC4	History of Tamil Nadu - 1363 – 1800 CE	5	5	40	60	100
5.	III	19H3CC5	Early Modern India (From A.D 1707 To1858 A.D)	6	4	40	60	100
6.		19H3CC6	History of Japan Since 1853 A. D.	6	4	40	60	100
7.	IV	19H4CC7	Modern India (From A.D 1858 To 1947A.D)	6	4	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
8.		19H4CC8	History of Europe (From A.D1789 To 1914 A.D)	6	4	40	60	100
9.	**V**	19H5CC9	Contemporary India (From A.D.1947 To 2009 A.D)	5	4	40	60	100
10.		19H5CC10	Historiography	5	4	40	60	100
11.		19H5CC11	History of Tamil Nadu (Sangam Age To 1800 A.D)	5	4	40	60	100
12.		19H5CC12	History of China Since 1839 A. D.	5	4	40	60	100
13.	**VI**	19H6CC13	International Relations (From A. D.1914 To 2000 A.D)	5	4	40	60	100
14.		19H6CC14	Tourism	5	4	40	60	100
15.		19H6CC15	History of Tamil Nadu (From A.D 1800 To 2006 A.D)	5	4	40	60	100
			TOTAL	**79**	**64**			

ELECTIVES/ALLIED COURSES- 20 CREDITS

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1EC1/ 23H1EC2	Introduction to Archaeology / Tourism in Tamil Nadu	5	3	40	60	100
2.	II	23H2EC3/ 23H2EC4	Western Political Thought / Women Legislations	5	3	40	60	100
3.	III	19H3AC3	Constitutions of England and USA	5	5	40	60	100
4.	IV	19H4AC4	Modern Governments	5	5	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
			TOTAL	**20**	**16**			

ELECTIVES-15 CREDITS

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	V	19H5ME1/ 19H5ME2	History of Science and Technology / Environmental Movements	5	5	40	60	100
2.	VI	19H6ME3 / 19H6ME4	Women Through the Ages in India / Makers of Modern India	5	5	40	60	100
3.		19H6ME5 / 19H6ME6	Museology / History of USA (From A.D.1776 To 1969 A.D)	5	5	40	60	100
			TOTAL	**15**	**15**			

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	23UAD1ES	Personal Values	1	1	40	60	100
2.		23H1SE1	Introduction to Tourism (Offered to other Department Students)	2	2	40	60	100

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
3.		23H1FC	Introduction to History	2	2	40	60	100
4.	II	23UAD2ES	Values for Life	1	1	40	60	100
5.		23H2SE2	Basic Journalism (Offered to other Department Students)	2	2	40	60	100
6.		23H2SE3	Indian Constitution	2	2	40	60	100
7.	III	21G3EE1	Environmental Education	1	1	40	60	100
8.		21H3SB1	Tourism Informatics	2	2	40	60	100
9.	IV	21G4GS	Gender Studies	1	1	40	60	100
10.		19H4SB2	Eco Tourism	2	2	40	60	100
11.	V	19H5SB3	Introduction to Archaeology	2	2	40	60	100
12.		19H5SB4	Indian History for Competitive Exams	2	2	40	60	100
13.	VI	19 H6SB5	Archives Keeping	2	2	40	60	100
14.		19H6SB6	Indian Geography for Competitive Exams	2	2	40	60	100
			TOTAL	**24**	**24**			

PART – V –1 CREDIT

OFF-CLASS PROGRAMMES - ALL PART-V

SHIFT - I

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDIT	TOT. Mks
1.	I - IV	21A4PED	Physical Education	30/ SEM	1	100
2.		21A4NSS	NSS			
3.		21A4NCC	NCC			
4.		21A4WEC	Women Empowerment Cell			
5.		21A4ACUF	AICUF			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
21UAD2CA	**COMPUTER APPLICATIONS**(offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
19UADFC	**ONLINE SELF LEARNING COURSES**- Foundation Course for Arts	40	2	I	40	60	100
*	**ONLINE SELF LEARNING**	40	2	II	40	60	100

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
	COURSE- Foundation Course for Science						
19UADES	Social & Professional Ethics	15	1	III	40	60	100
21UAD4ES	Personality Development	15	1	IV	40	60	100
19UAD5ES	Family Life Education	15	1	V	40	60	100
21UAD6ES	Life Skills	15	1	VI	40	60	100
21UAD5HR	**HUMAN RIGHTS**	15	2	V	100	-	100
21UAD6RS	**OUTREACH PROGRAMME**- Reach Out to Society through Action **ROSA**	100	3	V & VI	100	-	100
21UAD6PR	**PROJECT**	30	4	VI	40	60	100
21UAD6RC	**READING CULTURE**	10/ Semester	1	II-VI	-	-	-
	TOTAL		**20**				

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21H2SLT2	**HISTORY IN TAMIL NOVELS**	-	2	II	40	60	100
21H4SL4	**EVOLUTION OF MEDIA**	-	2	IV	40	60	100
21H5SLS5	**CUTURAL HERITAGE OF INDIA**	-	2	V	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	-	Minimum 2 Credits	I – VI	-	-	

OFF CLASS PROGRAMMES

Value Added Certificate Course

22UGVACH1 - TEACHING TECHNIQUES AND METHODS

Skill Embedded Certificate Course

PRESERVATION AND CONSERVATION OF ANTIQUITIES

I B.A HISTORY

SEMESTER –II

For those who joined in 2023 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAHI	23H2SE2	BASIC JOURNALISM	NON MAJOR ELECTIVE	2	2

Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	Understanding the definition, types, and determinants of news
2	Knowledge about news paper organization structure
3	Knowledge about the role, qualities, and responsibilities of a reporter
4	Knowledge about reporting and writing
5	Understanding of the role, qualities, and responsibilities of an editor.

Unit I **[6 HRS]**

Definition of News – Types of News – Determinants of News – News Evaluation

Unit II **[6 HRS]**

Newspaper Organization Structure – News Sources and Agencies – Target audience

Unit III **[6 HRS]**

Role, Qualities and Responsibilities of a Reporter – Lead Writing – News Pegs – Developing a News Story

Unit IV **[6 HRS]**

Interviews – Interpretative Reporting – Investigative Reporting – Reviews – Feature Writing – Travelogues – Web Writing

Unit V **[6 HRS]**

Role, Qualities and Functions of an Editor – Headlines – Layout – Placement of Photographs – Caption Writing – Infographics

LEARNING RESOURCES

Recommended Books

K.M. Shrivastava, *News Reporting and Editing,* Sterling Pub. Pvt. Ltd., New Delhi, 1991

M.K. Verma, *News Reporting and Editing,* APH Publishing Corporation, New Delhi, 2009

References

Graham Greer, *A New Introduction to Journalism,* Juta and Co. Ltd., Kenwyn, South Africa, 1999

Carole Fleming, et.al., *An Introduction to Journalism,* SAGE Publications Ltd., New Delhi, 2006

Barun Roy, *Beginners' Guide to Journalism and Mass Communication,* Pustak Mahal, Delhi, 2013

Web Resources

https://www.americanpressinstitute.org/journalism-essentials/what-is-journalism/

https://owl.purdue.edu/owl/subject_specific_writing/journalism_and_journalistic_writing/index.html

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	Describe the types and determinants of news.	K1
CO 2	Elaborate the newspaper organization structure.	K2
CO 3	Elaborate the role, qualities, and responsibilities of a reporter.	K2
CO 4	Explain the types of reporting.	K2
CO 5	Discuss the role, qualities, and responsibilities of an editor.	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	14	14	13	15
Average	3	3	3	3	2.8	2.8	2.6	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
6.		23EL2LA	ENGLISH FOR CREATIVE WRITING (ADVANCED)					
7.	III	19E3LC3	ENGLISH FOR DIGITAL ERA	5	3	40	60	100
8.	IV	19E4LC4	ENGLISH FOR INTEGRATED DEVELOPMENT	5	3	40	60	100
			TOTAL	**20**	**12**			

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S. NO	SEM.	COURSEC ODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1CC1	History of Ancient India Upto 1206 C.E.	5	5	40	60	100
2.		23H1CC2	History of Tamil Nadu up to1363 CE	5	5	40	60	100
3.	II	23H2CC3	History of Medieval India - 1206 - 1707 CE	5	5	40	60	100
4.		23H2CC4	History of Tamil Nadu - 1363 – 1800 CE	5	5	40	60	100
5.	III	19H3CC5	Early Modern India (From A.D 1707 To1858 A.D)	6	4	40	60	100
6.		19H3CC6	History of Japan Since 1853 A. D.	6	4	40	60	100
7.	IV	19H4CC7	Modern India (From A.D 1858 To 1947A.D)	6	4	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
8.		19H4CC8	History of Europe (From A.D1789 To 1914 A.D)	6	4	40	60	100
9.	**V**	19H5CC9	Contemporary India (From A.D.1947 To 2009 A.D)	5	4	40	60	100
10.		19H5CC10	Historiography	5	4	40	60	100
11.		19H5CC11	History of Tamil Nadu (Sangam Age To 1800 A.D)	5	4	40	60	100
12.		19H5CC12	History of China Since 1839 A. D.	5	4	40	60	100
13.	**VI**	19H6CC13	International Relations (From A. D.1914 To 2000 A.D)	5	4	40	60	100
14.		19H6CC14	Tourism	5	4	40	60	100
15.		19H6CC15	History of Tamil Nadu (From A.D 1800 To 2006 A.D)	5	4	40	60	100
			TOTAL	**79**	**64**			

ELECTIVES/ALLIED COURSES- 20 CREDITS

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1EC1/ 23H1EC2	Introduction to Archaeology / Tourism in Tamil Nadu	5	3	40	60	100
2.	II	23H2EC3/ 23H2EC4	Western Political Thought / Women Legislations	5	3	40	60	100
3.	III	19H3AC3	Constitutions of England and USA	5	5	40	60	100
4.	IV	19H4AC4	Modern Governments	5	5	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
			TOTAL	**20**	**16**			

ELECTIVES-15 CREDITS

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	V	19H5ME1/ 19H5ME2	History of Science and Technology / Environmental Movements	5	5	40	60	100
2.	VI	19H6ME3 / 19H6ME4	Women Through the Ages in India / Makers of Modern India	5	5	40	60	100
3.		19H6ME5 / 19H6ME6	Museology / History of USA (From A.D.1776 To 1969 A.D)	5	5	40	60	100
			TOTAL	**15**	**15**			

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	23UAD1ES	Personal Values	1	1	40	60	100
2.		23H1SE1	Introduction to Tourism (Offered to other Department Students)	2	2	40	60	100

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
3.		23H1FC	Introduction to History	2	2	40	60	100
4.	II	23UAD2ES	Values for Life	1	1	40	60	100
5.		23H2SE2	Basic Journalism (Offered to other Department Students)	2	2	40	60	100
6.		23H2SE3	Indian Constitution	2	2	40	60	100
7.	III	21G3EE1	Environmental Education	1	1	40	60	100
8.		21H3SB1	Tourism Informatics	2	2	40	60	100
9.	IV	21G4GS	Gender Studies	1	1	40	60	100
10.		19H4SB2	Eco Tourism	2	2	40	60	100
11.	V	19H5SB3	Introduction to Archaeology	2	2	40	60	100
12.		19H5SB4	Indian History for Competitive Exams	2	2	40	60	100
13.	VI	19 H6SB5	Archives Keeping	2	2	40	60	100
14.		19H6SB6	Indian Geography for Competitive Exams	2	2	40	60	100
			TOTAL	**24**	**24**			

PART – V –1 CREDIT

OFF-CLASS PROGRAMMES - ALL PART-V

SHIFT - I

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDIT	TOT. Mks
1.	I - IV	21A4PED	Physical Education	30/ SEM	1	100
2.		21A4NSS	NSS			
3.		21A4NCC	NCC			
4.		21A4WEC	Women Empowerment Cell			
5.		21A4ACUF	AICUF			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
21UAD2CA	**COMPUTER APPLICATIONS**(offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
19UADFC	**ONLINE SELF LEARNING COURSES**- Foundation Course for Arts	40	2	I	40	60	100
*	**ONLINE SELF LEARNING**	40	2	II	40	60	100

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
	COURSE- Foundation Course for Science						
19UADES	Social & Professional Ethics	15	1	III	40	60	100
21UAD4ES	Personality Development	15	1	IV	40	60	100
19UAD5ES	Family Life Education	15	1	V	40	60	100
21UAD6ES	Life Skills	15	1	VI	40	60	100
21UAD5HR	**HUMAN RIGHTS**	15	2	V	100	-	100
21UAD6RS	**OUTREACH PROGRAMME**- Reach Out to Society through Action **ROSA**	100	3	V & VI	100	-	100
21UAD6PR	**PROJECT**	30	4	VI	40	60	100
21UAD6RC	**READING CULTURE**	10/ Semester	1	II-VI	-	-	-
	TOTAL		**20**				

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21H2SLT2	**HISTORY IN TAMIL NOVELS**	-	2	II	40	60	100
21H4SL4	**EVOLUTION OF MEDIA**	-	2	IV	40	60	100
21H5SLS5	**CUTURAL HERITAGE OF INDIA**	-	2	V	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	-	Minimum 2 Credits	I – VI	-	-	

OFF CLASS PROGRAMMES

Value Added Certificate Course

22UGVACH1 - TEACHING TECHNIQUES AND METHODS

Skill Embedded Certificate Course

PRESERVATION AND CONSERVATION OF ANTIQUITIES

I B.A HISTORY

SEMESTER – II

For those who joined in 2023 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAHI	23H2SE3	INDIAN CONSTITUTION	SKILL ENHANCEMENT COURSE	2	2

Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	Understanding of the salient features of the Indian Constitution
2	Knowledge about fundamental rights and duties
3	Knowledge about the structure and functions of the Union Government
4	Knowledge about the structure and functions of the State Government
5	Understanding of the powers and functions of the local government

Unit - I **[6 Hrs]**

Features of the Indian Constitution:

Sources – Preamble – Salient Features – Citizenship – Amendments

Unit –II **[6 Hrs]**

Key Aspects of the Constitution:

Fundamental Rights –Directive Principles of State Policy – Fundamental Duties

Unit - III **[6 Hrs]**

Union Government:

President – Prime Minister– Parliament

Unit –IV **[6 Hrs]**

State Government:

Governor – Chief Minister –State Legislature

Unit –V **[6 Hrs]**

Judiciary:

Supreme Court of India– High Courts

Local Government**:** Urban – Rural

LEARNING RESOURCES

Recommended Books

B.N. Rao, *India's Constitution in the Making*, Orient Longmans, Madras, 1960

Durga Das Basu, *Introduction to the Constitution of India*, Lexis Nexis, Gurgaon, 2019

M.V. Pylee, *Constitutional Government in India,* S. Chand & Co. Ltd., New Delhi, 2012

Mahendra Pal Singh, *V.N. Shukla's Constitution of India*, (Thirteenth Edn.), Eastern Book Company, Lucknow, 2019

Subhash C. Kashyap, *Our Constitution: An Introduction to India's Constitution and Constitutional Law,* National Book Trust, New Delhi, 2021

References

G. Balan and D. Dakshinamurthy, *Constitutional Development and Freedom Movement,* VanathiPathipagam, Chennai

Granville Austin, *The Indian Constitution: Cornerstone of a Nation,* Oxford University Press, New Delhi, 1999

Hari Hara Das, *Indian Government and Politics*, Himalaya Publishing House, New Delhi, 2001

JagadishSwarup, *Constitution of India*, Dandewal Publishing House, Allahabad, 1984

M.V. Pylee, *India's Constitution*, S. Chand & Co., NewDelhi, 2016

R.C. Agarwal and Mahesh Bhatnagar, *Constitutional Development and National Movement of India*, S. Chand & Co., New Delhi, 2006.

Sujit Choudhry, et. al., ed., *The Oxford Handbook of the Indian Constitution,* Oxford University Press, London, 2016

Web Resources

https://www.tn.gov.in/index.php

https://www.assembly.tn.gov.in/

https://legislative.gov.in/constitution-of-india

https://www.india.gov.in/

https://www.indianculture.gov.in/ebooks/indias-constitution-making

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	**C2**	**C3**	**C4**	**C5**	**C6**	**CIA**	**ESE**	**Total**
10	**10**	**5**	**5**	**5**	**5**	**40**	**60**	**100**

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

****The best out of two will be taken into account***

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	Describe the salient features of the Indian Constitution	K1
CO 2	Elaborate the Structure and Functions of Union Government	K2

CO 3	Elaborate the Structure and Functions of Union Government	K2
CO 4	Explain the Structure and Functions of State Governments	K2
CO 5	Discuss the powers of the local government	K2

CO Mapping with Programme Outcomes

	PO 1	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**
CO 1	3	3	3	3	3	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	15	14	12	15
Average	3	3	3	3	3	2.8	2.4	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

CO Mapping with Programme Specific Outcomes

	PSO 1	**PSO 2**	**PSO 3**	**PSO 4**	**PSO 5**
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
6.		23EL2LA	ENGLISH FOR CREATIVE WRITING (ADVANCED)					
7.	III	19E3LC3	ENGLISH FOR DIGITAL ERA	5	3	40	60	100
8.	IV	19E4LC4	ENGLISH FOR INTEGRATED DEVELOPMENT	5	3	40	60	100
			TOTAL	**20**	**12**			

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1CC1	History of Ancient India Upto 1206 C.E.	5	5	40	60	100
2.		23H1CC2	History of Tamil Nadu up to1363 CE	5	5	40	60	100
3.	II	23H2CC3	History of Medieval India - 1206 - 1707 CE	5	5	40	60	100
4.		23H2CC4	History of Tamil Nadu - 1363 – 1800 CE	5	5	40	60	100
5.	III	19H3CC5	Early Modern India (From A.D 1707 To1858 A.D)	6	4	40	60	100
6.		19H3CC6	History of Japan Since 1853 A. D.	6	4	40	60	100
7.	IV	19H4CC7	Modern India (From A.D 1858 To 1947A.D)	6	4	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
8.		19H4CC8	History of Europe (From A.D1789 To 1914 A.D)	6	4	40	60	100
9.	**V**	19H5CC9	Contemporary India (From A.D.1947 To 2009 A.D)	5	4	40	60	100
10.		19H5CC10	Historiography	5	4	40	60	100
11.		19H5CC11	History of Tamil Nadu (Sangam Age To 1800 A.D)	5	4	40	60	100
12.		19H5CC12	History of China Since 1839 A. D.	5	4	40	60	100
13.	**VI**	19H6CC13	International Relations (From A. D.1914 To 2000 A.D)	5	4	40	60	100
14.		19H6CC14	Tourism	5	4	40	60	100
15.		19H6CC15	History of Tamil Nadu (From A.D 1800 To 2006 A.D)	5	4	40	60	100
			TOTAL	**79**	**64**			

ELECTIVES/ALLIED COURSES- 20 CREDITS

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1EC1/ 23H1EC2	Introduction to Archaeology / Tourism in Tamil Nadu	5	3	40	60	100
2.	II	23H2EC3/ 23H2EC4	Western Political Thought / Women Legislations	5	3	40	60	100
3.	III	19H3AC3	Constitutions of England and USA	5	5	40	60	100
4.	IV	19H4AC4	Modern Governments	5	5	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
			TOTAL	**20**	**16**			

ELECTIVES-15 CREDITS

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	V	19H5ME1/ 19H5ME2	History of Science and Technology / Environmental Movements	5	5	40	60	100
2.	VI	19H6ME3 / 19H6ME4	Women Through the Ages in India / Makers of Modern India	5	5	40	60	100
3.		19H6ME5 / 19H6ME6	Museology / History of USA (From A.D.1776 To 1969 A.D)	5	5	40	60	100
			TOTAL	**15**	**15**			

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	23UAD1ES	Personal Values	1	1	40	60	100
2.		23H1SE1	Introduction to Tourism (Offered to other Department Students)	2	2	40	60	100

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
3.		23H1FC	Introduction to History	2	2	40	60	100
4.	II	23UAD2ES	Values for Life	1	1	40	60	100
5.		23H2SE2	Basic Journalism (Offered to other Department Students)	2	2	40	60	100
6.		23H2SE3	Indian Constitution	2	2	40	60	100
7.	III	21G3EE1	Environmental Education	1	1	40	60	100
8.		21H3SB1	Tourism Informatics	2	2	40	60	100
9.	IV	21G4GS	Gender Studies	1	1	40	60	100
10.		19H4SB2	Eco Tourism	2	2	40	60	100
11.	V	19H5SB3	Introduction to Archaeology	2	2	40	60	100
12.		19H5SB4	Indian History for Competitive Exams	2	2	40	60	100
13.	VI	19 H6SB5	Archives Keeping	2	2	40	60	100
14.		19H6SB6	Indian Geography for Competitive Exams	2	2	40	60	100
			TOTAL	**24**	**24**			

PART – V –1 CREDIT

OFF-CLASS PROGRAMMES - ALL PART-V

SHIFT - I

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDIT	TOT. Mks
1.	I - IV	21A4PED	Physical Education	30/ SEM	1	100
2.		21A4NSS	NSS			
3.		21A4NCC	NCC			
4.		21A4WEC	Women Empowerment Cell			
5.		21A4ACUF	AICUF			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
21UAD2CA	**COMPUTER APPLICATIONS**(offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
19UADFC	**ONLINE SELF LEARNING COURSES**- Foundation Course for Arts	40	2	I	40	60	100
*	**ONLINE SELF LEARNING**	40	2	II	40	60	100

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
	COURSE- Foundation Course for Science						
19UADES	Social & Professional Ethics	15	1	III	40	60	100
21UAD4ES	Personality Development	15	1	IV	40	60	100
19UAD5ES	Family Life Education	15	1	V	40	60	100
21UAD6ES	Life Skills	15	1	VI	40	60	100
21UAD5HR	**HUMAN RIGHTS**	15	2	V	100	-	100
21UAD6RS	**OUTREACH PROGRAMME**- Reach Out to Society through Action **ROSA**	100	3	V & VI	100	-	100
21UAD6PR	**PROJECT**	30	4	VI	40	60	100
21UAD6RC	**READING CULTURE**	10/ Semester	1	II-VI	-	-	-
	TOTAL		**20**				

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21H2SLT2	**HISTORY IN TAMIL NOVELS**	-	2	II	40	60	100
21H4SL4	**EVOLUTION OF MEDIA**	-	2	IV	40	60	100
21H5SLS5	**CUTURAL HERITAGE OF INDIA**	-	2	V	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	-	Minimum 2 Credits	I – VI	-	-	

OFF CLASS PROGRAMMES

Value Added Certificate Course

22UGVACH1 - TEACHING TECHNIQUES AND METHODS

Skill Embedded Certificate Course

PRESERVATION AND CONSERVATION OF ANTIQUITIES

I B.A HISTORY

SEMESTER –I

For those who joined in 2023 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	23H1CC1	HISTORY OF ANCIENT INDIA UP TO 1206 CE	Core Course	5	5

COURSEDESCRIPTION

This course deals with pre – history, Vedic and post Vedic culture, role of religions and its impact on art forms. Also focuses major kingdoms of north as well as other regional kingdoms and contrasts foreign conquests and it's impact on Indian political setting.

COURSE OBJECTIVES

- Understanding of the characteristics of pre and proto historic cultures in India.
- The impact of Vedic culture on society, religion and culture.
- Emergence of Centralized State under the Mauryas and Ashoka's Dhamma.
- Achievements of the Guptas and their contribution to literature, art and architecture.
- Post-Gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor.

UNITS

UNIT - I **[15 Hrs]**

Pre-History, Harappan and Vedic Civilization:

Geographical Features – Sources of Indian History – Pre- and Proto History - Harappan Civilization - Megalithic Culture– Early Vedic Age – Later Vedic Age.

UNIT - II **[15 Hrs]**

Buddhism, Jainism, Foreign Invasions and Mauryas:

Buddhism and Jainism – Greek and Persian Invasions of India– Alexander's Invasion – Rise of Mahajanapadas– Magadhan Empire – Nandas– Mauryas –

Chandragupta Maurya – Asoka – Mauryan Administration – Art and Architecture.

UNIT - III **[15 Hrs]**

Satavahanas, GuptasandVakatakas:

Satavahanas – Kushanas – Kanishka-I – Gupta Empire – Chandragupta Vikramaditya– Samudragupta –Kumara Gupta – Administration – Social, Economic and Cultural Developments – Vakatakas - Nalanada, Vikramasila and Valabhi Universities

UNIT - IV **[15 Hrs]**

Regional Kingdoms:

Vardhanas– Harshavardhana – Administration – Religious Contributions – Provincial Dynasties – Chalukyas – Rashtrakutas - Paramaras – Palas – Senas - Art and Architecture - Cultural contributions.

UNIT - V **[15 Hrs]**

Rajputs and Arab Conquest of Sindh:

Rajputs – Cultural Contributions – Arab Conquest of Sind – Mahmud of Ghazni – Invasions – Mohammed of Ghor – Battles of Tarain

LEARNING RESOURCES

Recommended Books

- G. Venkatesan, *Cultural History of India(T)*, VarthamananPathipagam, 2018.
- K.L. Khurana, *History of India: Earliest times to 1526 A.D.,* Lakshmi Narain Agarwal, Agra,
- L.P. Sharma, *History of Ancient India*, Konark Pub. Pvt. Ltd., New Delhi, 2008
- R.C. Majumdar, et. al., *An Advanced History of India*, MacMillan, Delhi, 1974
- R.S. Sharma, *India's Ancient Past*, Oxford University Press, New Delhi, 2017
- RanabirChakravarti, *Exploring Early India up to c. AD 1300,* Primus Books, New Delhi, 2016
- Romila Thapar, *The Penguin History of Early India: From the origin to A.D. 1300*, Penguin Books, New Delhi, 2002
- Upinder Singh, *A History of Ancient and early Medieval India*, Pearson and Longman, Delhi, 2008
- References
- A.L. Basham, *The Wonder that was India*, London, Macmillan, 2004
- B.N. Luniya, *Evolution of Indian Culture*, Agra, Lakshmi Narain Publication, 2005
- K.K. Pillay, *A Social History of the Tamils*, University of Madras, Madras, 1967

- K.K. Pillay, *Historical Heritage of Tamils*, MJP Publishers, Chennai, 2021
- K.K. Pillay, *Studies in Indian History: With Special Reference to Tamil Nadu,* K.K. Pillay, Madras, 1979
- R. Sathianathaier, *Political and Cultural History of India*, Vol. I, Viswanathan & Co., Chennai, 1980.

Web Resources
https://archive.org/details/in.ernet.dli.2015.279506/page/n1/mode/2up

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
Unit -1 Pre-History, Harappan and Vedic Civilization				
1.1	Geographical Features	3	Chalk & Talk	Black Board
1.2	Sources of Indian History	3	Chalk &Talk	LCD
1.3	Pre- and Proto History	3	Lecture	PPT & White board
1.4	Harappan Civilization-Megalithic Culture	3	Lecture	Map
1.5	Early Vedic Age – Later Vedic Age	3	Lecture, Videos	LCD
Unit -2 Buddhism, Jainism, Foreign Invasions and Mauryas:				
2.1	Buddhism and Jainism	4	Lecture	Map Charts
2.2	Greek and Persian Invasions of India	4	Chalk & Talk	Green Board
2.3	Alexander's Invasion – Rise of Mahajanapadas	4	Flipped Learning	PPT

2.4	Magadhan Empire – Nandas	4	Blended Learning	PPT
2.5	Mauryas – Chandragupta Maurya – Asoka – Mauryan Administration – Art and Architecture.	4	Chalk &Talk	Black Board
Unit -3 Satavahanas, GuptasandVakatakas:				
3.1	Satavahanas – Kushanas – Kanishka-I	4	Chalk & Talk	Black Board, Map
3.2	Gupta Empire – Chandragupta Vikramaditya– Samudragupta –Kumara Gupta	4	Chalk & Talk	LCD
3.3	Administration – Social, Economic and Cultural Developments	4	Lecture	PPT & White board
3.4	Vakatakas - Nalanada, Vikramasila	4	Blended Learning	PPT
3.5	Valabhi Universities	4	Chalk & Talk	Black Board
Unit -4 Regional Kingdoms				
4.1	Vardhanas– Harshavardhana – Administration – Religious Contributions	3	Chalk & Talk	Black Board
4.2	Provincial Dynasties – Chalukyas	3	Chalk & Talk	LCD
4.3	Rashtrakutas - Paramaras	3	Lecture,	PPT & White board, LCD
4.4	Palas – Senas - Art and Architecture	3	Lecture	BlackBoard
4.5	Cultural contributions.	3	Lecture	Black Board

Unit -5 Rajputs and Arab Conquest of Sindh				
5.1	Rajputs – Cultural Contributions	4	Chalk & Talk	Black Board
5.2	Arab Conquest of Sind – Mahmud of Ghazni	4	Chalk & Talk	LCD
5.3	Invasions	4	Lecture	PPT & White board
5.4	Mohammed of Ghor	4	Lecture	Smart Board
5.5	Battles of Tarain	4	Lecture	Black Board

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	**C2**	**C3**	**C4**	**C5**	**C6**	**CIA**	**ESE**	**Total**
10	**10**	**5**	**5**	**5**	**5**	**40**	**60**	**100**

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks

C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the characteristics of pre and proto historic cultures in India	K1	PSO1& PSO2
CO 2	Will have impact of Vedic culture on society, religion and culture.	K1, K2,	PSO3
CO 3	Analyze the emergence of Centralized State under the Mauryas and Ashoka's Dhamma	K1 & K3	PSO3
CO 4	Narrate the Achievements of the Guptas and their contribution to literature, art and architecture	K1, K2, K3 &	PSO5
CO 5	Discuss the Post-Gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor.	K2 & K4	PSO4

Mapping C0s Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	-	-	
CO2	-	-	2	-	
CO3	-	-	3	-	-
CO4	-	-	-	-	3
CO5	-	-	-	3	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

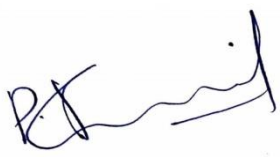
CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	-	-	-	-	-	-
CO2	-	-	-	-	3	-	-
CO3	-	-	3			-	-
CO4	3	-	-	-	-	-	-
CO5	3	-	-	-	-	-	-

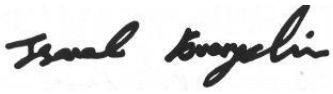
Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

COURSE DESIGNER:

Forwarded By
HOD'S Signature& Name





S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
6.		23EL2LA	ENGLISH FOR CREATIVE WRITING (ADVANCED)					
7.	III	19E3LC3	ENGLISH FOR DIGITAL ERA	5	3	40	60	100
8.	IV	19E4LC4	ENGLISH FOR INTEGRATED DEVELOPMENT	5	3	40	60	100
			TOTAL	**20**	**12**			

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S. NO	SEM.	COURSEC ODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1CC1	History of Ancient India Upto 1206 C.E.	5	5	40	60	100
2.		23H1CC2	History of Tamil Nadu up to1363 CE	5	5	40	60	100
3.	II	23H2CC3	History of Medieval India - 1206 - 1707 CE	5	5	40	60	100
4.		23H2CC4	History of Tamil Nadu - 1363 – 1800 CE	5	5	40	60	100
5.	III	19H3CC5	Early Modern India (From A.D 1707 To1858 A.D)	6	4	40	60	100
6.		19H3CC6	History of Japan Since 1853 A. D.	6	4	40	60	100
7.	IV	19H4CC7	Modern India (From A.D 1858 To 1947A.D)	6	4	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
8.		19H4CC8	History of Europe (From A.D1789 To 1914 A.D)	6	4	40	60	100
9.	**V**	19H5CC9	Contemporary India (From A.D.1947 To 2009 A.D)	5	4	40	60	100
10.		19H5CC10	Historiography	5	4	40	60	100
11.		19H5CC11	History of Tamil Nadu (Sangam Age To 1800 A.D)	5	4	40	60	100
12.		19H5CC12	History of China Since 1839 A. D.	5	4	40	60	100
13.	**VI**	19H6CC13	International Relations (From A. D.1914 To 2000 A.D)	5	4	40	60	100
14.		19H6CC14	Tourism	5	4	40	60	100
15.		19H6CC15	History of Tamil Nadu (From A.D 1800 To 2006 A.D)	5	4	40	60	100
			TOTAL	**79**	**64**			

ELECTIVES/ALLIED COURSES- 20 CREDITS

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1EC1/ 23H1EC2	Introduction to Archaeology / Tourism in Tamil Nadu	5	3	40	60	100
2.	II	23H2EC3/ 23H2EC4	Western Political Thought / Women Legislations	5	3	40	60	100
3.	III	19H3AC3	Constitutions of England and USA	5	5	40	60	100
4.	IV	19H4AC4	Modern Governments	5	5	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
			TOTAL	**20**	**16**			

ELECTIVES-15 CREDITS

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	V	19H5ME1/ 19H5ME2	History of Science and Technology / Environmental Movements	5	5	40	60	100
2.	VI	19H6ME3 / 19H6ME4	Women Through the Ages in India / Makers of Modern India	5	5	40	60	100
3.		19H6ME5 / 19H6ME6	Museology / History of USA (From A.D.1776 To 1969 A.D)	5	5	40	60	100
			TOTAL	**15**	**15**			

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	23UAD1ES	Personal Values	1	1	40	60	100
2.		23H1SE1	Introduction to Tourism (Offered to other Department Students)	2	2	40	60	100

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
3.		23H1FC	Introduction to History	2	2	40	60	100
4.	II	23UAD2ES	Values for Life	1	1	40	60	100
5.		23H2SE2	Basic Journalism (Offered to other Department Students)	2	2	40	60	100
6.		23H2SE3	Indian Constitution	2	2	40	60	100
7.	III	21G3EE1	Environmental Education	1	1	40	60	100
8.		21H3SB1	Tourism Informatics	2	2	40	60	100
9.	IV	21G4GS	Gender Studies	1	1	40	60	100
10.		19H4SB2	Eco Tourism	2	2	40	60	100
11.	V	19H5SB3	Introduction to Archaeology	2	2	40	60	100
12.		19H5SB4	Indian History for Competitive Exams	2	2	40	60	100
13.	VI	19 H6SB5	Archives Keeping	2	2	40	60	100
14.		19H6SB6	Indian Geography for Competitive Exams	2	2	40	60	100
			TOTAL	**24**	**24**			

PART – V –1 CREDIT

OFF-CLASS PROGRAMMES - ALL PART-V

SHIFT - I

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDIT	TOT. Mks
1.	I - IV	21A4PED	Physical Education	30/ SEM	1	100
2.		21A4NSS	NSS			
3.		21A4NCC	NCC			
4.		21A4WEC	Women Empowerment Cell			
5.		21A4ACUF	AICUF			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
21UAD2CA	**COMPUTER APPLICATIONS**(offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
19UADFC	**ONLINE SELF LEARNING COURSES**- Foundation Course for Arts	40	2	I	40	60	100
*	**ONLINE SELF LEARNING**	40	2	II	40	60	100

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
	COURSE- Foundation Course for Science						
19UADES	Social & Professional Ethics	15	1	III	40	60	100
21UAD4ES	Personality Development	15	1	IV	40	60	100
19UAD5ES	Family Life Education	15	1	V	40	60	100
21UAD6ES	Life Skills	15	1	VI	40	60	100
21UAD5HR	**HUMAN RIGHTS**	15	2	V	100	-	100
21UAD6RS	**OUTREACH PROGRAMME**- Reach Out to Society through Action **ROSA**	100	3	V & VI	100	-	100
21UAD6PR	**PROJECT**	30	4	VI	40	60	100
21UAD6RC	**READING CULTURE**	10/ Semester	1	II-VI	-	-	-
	TOTAL		**20**				

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21H2SLT2	**HISTORY IN TAMIL NOVELS**	-	2	II	40	60	100
21H4SL4	**EVOLUTION OF MEDIA**	-	2	IV	40	60	100
21H5SLS5	**CUTURAL HERITAGE OF INDIA**	-	2	V	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	-	Minimum 2 Credits	I – VI	-	-	

OFF CLASS PROGRAMMES

Value Added Certificate Course

22UGVACH1 - TEACHING TECHNIQUES AND METHODS

Skill Embedded Certificate Course

PRESERVATION AND CONSERVATION OF ANTIQUITIES

I B.A HISTORY

SEMESTER –I

For those who joined in 2023 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAHI	23H1CC2	HISTORY OF TAMIL NADU UP TO 1363 CE	MAJOR CORE	5	5

COURSEDESCRIPTION

This course covers various administrations in Tamil Nadu. Political and socio-

Economic conditions, Rulers, their administration, art and architecture from Pre-History to the Malikkafur.s invasion.

COURSE OBJECTIVES

- Explain the various sources of Ancient Tamilnadu and the geographical settings of Tamilnadu.
- To Highlight the rise of their administration, art and architecture during Sangam age.
- To recall the rule of the Pandyas and Cholas in Tamilnadu.
- To make the students understand the Pallava rule in Tamilnadu and their art and architecture.
- To compile the administration of Second Pandian Empire and the invasion of Malik Kafur.

UNITS

UNIT - I **[10 Hrs]**

Pre & Proto History of Tamil Nadu:

Geography – Sources for the study of history of Tamil Nadu

UNIT - II **[15 Hrs]**

Sangam Age:

Historicity – Sources –Early Cholas – Karikala – Cheras – Senguttuvan – Pandyas – Talayalanganattu Cheruvendra Nedunchezian – Polity – Society – Economy – Foreign Trade – Religion – Literature – Kalabhara Interregnum – Impact of their rule

UNIT - III **[15 Hrs]**

The Pallavas and The First Pandyan Empire:
Origin– Early Pallavas – Later Pallavas – Political, Social and Economic Conditions – Growth of Literature and Education – Art and Architecture – Sculpture – Paintings & Fine arts – Early Bakthi Movement - The First Pandyan Empire – Sources –Triangular conflict between Pallavas, Pandyas and Western Chalukyas – Administration – Art and Architecture

UNIT - IV **[20 Hrs]**

Later Cholas:
Raja Raja Chola I - Rajendra Chola I – Overseas Expansion – KulothungaI– Chalukya– Chola relations – Administrative System – Land Grants and Temple Administration – Social and Economic life – Maritime Trade & Commerce – Religion – Literature –Art and Architecture.

UNIT - V **[15 Hrs]**

The Second Pandyan Empire and Malik Kafur Invasion:
Triangular conflict among Cholas, Pandyas and Hoysalas – Social and Economic Life – Malik Kafur's Invasion and impact.

LEARNING RESOURCES

Recommended Books

A. Ramasamy, *A History of Ancient Tamil Civilization,* New Century Book House, Chennai

B. Eraiyarasan, *The History of Tamil Nadu (The Only Surviving Classical Civilization),* International Institute of Tamil Studies, Chennai, 2017

C.Manoranjithamoni, History of Tamilnadu up to 1565 A.D, Dave Beryl publications, Tirunelveli, 2012.

K.A. NilakantaSastri, *A History of South India: From Prehistoric Times to the Fall of Vijayanagar,* Oxford University Press, Chennai, 1997

N. Subramanian, *History of Tamilnad*, Koodal Publishers, Madurai, 1977

NoboruKarashima, ed., *A Concise History of South India: Issues and Interpretations,* Oxford University Press, New Delhi, 2014

V.T. Chellam, *New Light on the Early History of Tamil Nadu,* Vijay Publications, Trichy, 1981

V.T. Chellam, *Tamil Nadu: History and Culture* (in Tamil), ManivasagarPathipakam, 2016

References

AvvaiDuraisamy Pillai, *History of the Chera King*, Saran Books, Chennai, 2020

C. Minakshi, *Administration and Social Life Under the Pallavas*, University of Madras, Madras, 1938

K.A. NilakantaSastri, *The Colas*, University of Madras, Madras, 1984

K.K. Pillay, *A Social History of the Tamils*, University of Madras, Madras, 1967

K.K. Pillay, *Historical Heritage of Tamils*, MJP Publishers, Chennai, 2021

K.K. Pillay, *Studies in Indian History: With Special Reference to Tamil Nadu,* K.K. Pillay, Madras, 1979

Ma. Rajamanickanar, *History of Cholas,* Saran Books, Chennai

Ma. Rajamanickanar, *History of Pallavas,* Saran Books, Chennai

N. Subramanian, *Sangam Polity*, Asia Publishing House, Bombay, 1966

P.T. Srinivasa Iyengar, *History of the Tamils: From the Earliest Times to 600 A.D.,* Asian Educational Services, New Delhi, 2001

V. Kanakasabhai, *Tamils Eighteen Hundred Years Ago*, Asian Educational Service, New Delhi, 1982

Y. Subbarayalu, *South India under the Cholas,*Oxford University Press, New Delhi, 2012

Web Resources

https://www.tamildigitallibrary.in/bookdetail.php?id=jZY9lup2kZl6TuXGlZQdjZt9lJpd#book1/

http://www.historydiscussion.net

COURSE CONTENTS &LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Content Delivery Method	Teaching Aids
Unit -1 – SSPRE HISTORY				
1.1	Geography	2	Lecture& Discussion	Map
1.2	Sources	1	Lecture& Discussion	PPT
1.3	Archaeological Sources	3	Chalk & Talk	Black Board

1.4	Literary Sources	2	Group Discussion	Smart Board
1.5	Pre History	1	Chalk & Talk	Black Board
1.6	Proto History	1	Chalk & Talk	Black Board
UNIT 2- SANGAM AGE				
2.1	Historiocity - Sources for the study of Sangam Age	2	Lecture& Discussion	PPT
2.2	Early Cholas – Karikala	2	Chalk & Talk	Black Board
2.3	Cheras – Senguttuvan	2	Chalk & Talk	Black Board
2.4	Pandyas – Talayalanganattu Cheruvendra Nedunchezian	2	Lecture& Discussion	PPT & White board
2.5	Polity – Society	2	Group Discussion	Smart Board
2.6	Economy – Foreign Trade	2	Lecture	PPT
2.7	Religion – Literature	1	Chalk & Talk	Black Board
2.8	Kalabhara Interregnum	1	Chalk & Talk	Black Board
2.9	Impact of their rule	1	Chalk & Talk	Black Board
UNIT 3 The Pallavas and the First Pandian Empire:				
3.1	Origin – Early – Later pallavas of Kanchi	2	Lecture	Black Board
3.2	Political, Social and Economic Conditions	2	Chalk & Talk	Black Board
3.3	Growth of Literature and Education	2	Lecture	Black Board
3.4	Art and Architecture – Sculpture – Paintings & Fine arts	2	Lecture	Black Board /
3.5	Bakthi Movement	2	Discussion	Google class room
3.6	Early - The First Pandyan Empire – Sources	1	Chalk & Talk	Black Board
3.7	Triangular conflict between Pallavas, Pandyas and Western Chalukyas	1	Lecture& Discussion	PPT & White board
3.8	Administration	1	Group	Smart Board

			Discussion	
3.9	Art and Architecture	2	Lecture	PPT
UNIT 4 The Age of Cholas				
4.1	Raja Raja Chola I	3	Lecture	Black Board
4.2	Rajendra Chola I	3	Chalk &Talk	Black Board
4.3	KulothungaI	2	Lecture	PPT
4.4	Overseas Expansion	2	Lecture	Black Board
4.5	Chalukya– Chola relations	2	Lecture	Black Boaard/PPT
4.6	Administrative System – Land Grants and Temple Administration	1	Google class room	PPT
4.7	Social and Economic life	2	Chalk & Talk	Black Board
4.8	Maritime Trade & Commerce	1	Chalk & Talk	Black Board
4.9	Religion	1	Chalk & Talk	Black Board
4.10	Literature	1	Chalk & Talk	Black Board
4.11	Art and Architecture.	2	Lecture	Black Boaard/PPT
UNIT 5The Second Pandyan Empire and Malik Kafur Invasion				
5.1	Triangular conflict among Cholas, Pandyas and Hoysalas	4	Lecture	Black Board
5.2	Social and Economic Life of Second Pandian Empire	5	Chalk & Talk	Black Board
5.3	Malik Kafur's Invasion	4	Lecture	Black Board
5.4	Malik Kafur's Invasion and impact.	2	Lecture	PPT

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Explain the Political and Economic settings of Sangam Age.	K2	PSO1
CO 2	Identify the rulers and their administration.	K2,	PSO3
CO 3	Analyze the Socio-economic Condition of Cholas, Pallavas and Pandyas	K3	PSO4
CO 4	Distinguish between the Pallava and the Chola art.	K2, K3	PSO2
CO 5	Recognize the Political, social & cultural developments	K2 & K4	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	**3**	-	-	-	-
CO2	-	-	**3**	-	-
CO3	-	-	-	**3**	-
CO4	-	**3**	-	-	-
CO5	-	-	-	-	**3**

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	-	-	-	-	-	-
CO2	-	3	-	-	-	-	-
CO3	-	-	3	-	-	-	-
CO4	-	-	-	1	-	-	-
CO5	-	-	-	-	3	-	-

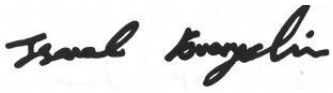
Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

COURSE DESIGNER:

Dr.M.Vijaya Shanthi

Forwarded By
HOD'S Signature& Name



Dr.J.Saral Evangelin

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
6.		23EL2LA	ENGLISH FOR CREATIVE WRITING (ADVANCED)					
7.	III	19E3LC3	ENGLISH FOR DIGITAL ERA	5	3	40	60	100
8.	IV	19E4LC4	ENGLISH FOR INTEGRATED DEVELOPMENT	5	3	40	60	100
			TOTAL	**20**	**12**			

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S. NO	SEM.	COURSEC ODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1CC1	History of Ancient India Upto 1206 C.E.	5	5	40	60	100
2.		23H1CC2	History of Tamil Nadu up to1363 CE	5	5	40	60	100
3.	II	23H2CC3	History of Medieval India - 1206 - 1707 CE	5	5	40	60	100
4.		23H2CC4	History of Tamil Nadu - 1363 – 1800 CE	5	5	40	60	100
5.	III	19H3CC5	Early Modern India (From A.D 1707 To1858 A.D)	6	4	40	60	100
6.		19H3CC6	History of Japan Since 1853 A. D.	6	4	40	60	100
7.	IV	19H4CC7	Modern India (From A.D 1858 To 1947A.D)	6	4	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
8.		19H4CC8	History of Europe (From A.D1789 To 1914 A.D)	6	4	40	60	100
9.	**V**	19H5CC9	Contemporary India (From A.D.1947 To 2009 A.D)	5	4	40	60	100
10.		19H5CC10	Historiography	5	4	40	60	100
11.		19H5CC11	History of Tamil Nadu (Sangam Age To 1800 A.D)	5	4	40	60	100
12.		19H5CC12	History of China Since 1839 A. D.	5	4	40	60	100
13.	**VI**	19H6CC13	International Relations (From A. D.1914 To 2000 A.D)	5	4	40	60	100
14.		19H6CC14	Tourism	5	4	40	60	100
15.		19H6CC15	History of Tamil Nadu (From A.D 1800 To 2006 A.D)	5	4	40	60	100
			TOTAL	**79**	**64**			

ELECTIVES/ALLIED COURSES- 20 CREDITS

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1EC1/ 23H1EC2	Introduction to Archaeology / Tourism in Tamil Nadu	5	3	40	60	100
2.	II	23H2EC3/ 23H2EC4	Western Political Thought / Women Legislations	5	3	40	60	100
3.	III	19H3AC3	Constitutions of England and USA	5	5	40	60	100
4.	IV	19H4AC4	Modern Governments	5	5	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
			TOTAL	**20**	**16**			

ELECTIVES-15 CREDITS

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	V	19H5ME1/ 19H5ME2	History of Science and Technology / Environmental Movements	5	5	40	60	100
2.	VI	19H6ME3 / 19H6ME4	Women Through the Ages in India / Makers of Modern India	5	5	40	60	100
3.		19H6ME5 / 19H6ME6	Museology / History of USA (From A.D.1776 To 1969 A.D)	5	5	40	60	100
			TOTAL	**15**	**15**			

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	23UAD1ES	Personal Values	1	1	40	60	100
2.		23H1SE1	Introduction to Tourism (Offered to other Department Students)	2	2	40	60	100

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
3.		23H1FC	Introduction to History	2	2	40	60	100
4.	II	23UAD2ES	Values for Life	1	1	40	60	100
5.		23H2SE2	Basic Journalism (Offered to other Department Students)	2	2	40	60	100
6.		23H2SE3	Indian Constitution	2	2	40	60	100
7.	III	21G3EE1	Environmental Education	1	1	40	60	100
8.		21H3SB1	Tourism Informatics	2	2	40	60	100
9.	IV	21G4GS	Gender Studies	1	1	40	60	100
10.		19H4SB2	Eco Tourism	2	2	40	60	100
11.	V	19H5SB3	Introduction to Archaeology	2	2	40	60	100
12.		19H5SB4	Indian History for Competitive Exams	2	2	40	60	100
13.	VI	19 H6SB5	Archives Keeping	2	2	40	60	100
14.		19H6SB6	Indian Geography for Competitive Exams	2	2	40	60	100
			TOTAL	**24**	**24**			

PART – V –1 CREDIT

OFF-CLASS PROGRAMMES - ALL PART-V

SHIFT - I

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDIT	TOT. Mks
1.	I - IV	21A4PED	Physical Education	30/ SEM	1	100
2.		21A4NSS	NSS			
3.		21A4NCC	NCC			
4.		21A4WEC	Women Empowerment Cell			
5.		21A4ACUF	AICUF			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
21UAD2CA	**COMPUTER APPLICATIONS**(offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
19UADFC	**ONLINE SELF LEARNING COURSES**- Foundation Course for Arts	40	2	I	40	60	100
*	**ONLINE SELF LEARNING**	40	2	II	40	60	100

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
	COURSE- Foundation Course for Science						
19UADES	Social & Professional Ethics	15	1	III	40	60	100
21UAD4ES	Personality Development	15	1	IV	40	60	100
19UAD5ES	Family Life Education	15	1	V	40	60	100
21UAD6ES	Life Skills	15	1	VI	40	60	100
21UAD5HR	**HUMAN RIGHTS**	15	2	V	100	-	100
21UAD6RS	**OUTREACH PROGRAMME**- Reach Out to Society through Action **ROSA**	100	3	V & VI	100	-	100
21UAD6PR	**PROJECT**	30	4	VI	40	60	100
21UAD6RC	**READING CULTURE**	10/ Semester	1	II-VI	-	-	-
	TOTAL		**20**				

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21H2SLT2	**HISTORY IN TAMIL NOVELS**	-	2	II	40	60	100
21H4SL4	**EVOLUTION OF MEDIA**	-	2	IV	40	60	100
21H5SLS5	**CUTURAL HERITAGE OF INDIA**	-	2	V	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	-	Minimum 2 Credits	I – VI	-	-	

OFF CLASS PROGRAMMES

Value Added Certificate Course

22UGVACH1 - TEACHING TECHNIQUES AND METHODS

Skill Embedded Certificate Course

PRESERVATION AND CONSERVATION OF ANTIQUITIES

I B.A.HISTORY

SEMESTER –1

For those who joined in 2023 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	23H1EC1	INTRODUCTION TO ARCHAEOLOGY	Generic Elective	5	3

COURSEDESCRIPTION

This is an interdisciplinary course which covers the archaeological developments through the ages and it highlight on the explorations and excavation.

COURSE OBJECTIVES

.

- Meaning of archaeology, kinds of archaeology and its relations with allied disciplines.
- Archaeological developments in the world and India.
- Knowledge of early archaeologists and the status of archaeological studies.
- Understanding of the methods and techniques of archaeology.
- Classify the archaeological sites in Tamil Nadu**.**

UNITS

UNIT I: Aim & Concept of Archaeology [15 Hrs]

Definition, Nature, Aim and Scope of Archaeology - Archaeology as a Source of Cultural Studies- Different kinds of Archaeology - Marine Archaeology, Aerial Archaeology,New Archaeology - Archaeology and its relations with allied disciplines

UNIT II: Growth and Development of Archaeology [15 Hrs]

Beginnings in Archaeology from Antiquarianism to Archaeology - Process of Archaeology in the West - Growth of Archaeology in India- Archaeological Survey of India.

UNIT III: Archaeological Studies [15 Hrs]

Archaeological Studies – Educational Institutions - Early Archaeologists in India –Robert Bruce Foote – Alexander Rae – Alexander Cunningham, Sir John Marshall, Sir Mortimer Wheeler, Jean Mariacastle, H.D.Sankalia.

UNIT IV: Methods and Techniques of Archaeology [15 Hrs]

Methods and Techniques of Archaeology–Different kinds of excavations - Methods of Conservation of Artefacts – Bones and ivory objects – Shell wood – textiles – glass- Study of pottery- Conservation of pottery – metal objects – iron objects – silver objects

UNIT V:Archaeological excavations in Tamil Nadu [15 Hrs]

Arikamedu – Adichanallur – Korkai – Keezhadi – Mayiladumparai – Sivagalai – other sites.

REFERENCES

TEXT BOOK:

1. K. Rajan**, Archaeology: Principles and Methods,** Mano Pathippakam, Thanjavur, 2002.

REFERENCE BOOKS:

1. B.D. Dillon, ed., *Practical Archaeology: Field and Laboratory Techniques and Archaeological Logistics*, Institute of Archaeology, University of California, Los Angeles, 1989
2. Stuart Fleming, *Dating in Archaeology: A Guide to Scientific Techniques*, J.M. Dent, London 1978
3. Robert F. Heizer, (ed.), *The Archaeologist at Work: A Source Book in Archaeological Method and Interpretation*, Harper & Row, New York, 1969
4. C. Renfrew & Paul Bahn, *Archaeology: Theories, Methods and Practice*, Thames &Hudson, London, 2012
5. Surendranath Roy, *The Story of Indian Archaeology 1784-1947*, Archaeological Survey of India, New Delhi, 2011.

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids

UNIT -1 Aim & Concept of Archaeology				
1.1	Definition, Nature, Aim and Scope of Archaeology	2	Chalk & Talk	Black Board
1.2	Aim and Scope of Archaeology	1	Chalk & Talk	LCD
1.3	Archaeology as a Source	1	Lecture	PPT & White board
1.4	Cultural Studies	1	Lecture	Smart Board
1.5	Marine Archaeology	1	Lecture	Black Board
1.6	Aerial Archaeology	1	Discussion	Black Board
1.7	New Archaeology	1	Blended Learning	Pictures
1.8	Archaeology and other discipline	2	Discussion	Pictures Black Board
1.9	Epigraphy	2	Group Discussion	LCD
1.10	Geography	1	Group Discussion	PPT & White board
1.11	Anthropology	1	Flipped Learning	Smart Board
1.12	Numismatics	2	Chalk & Talk	Black Board
1.13	Biology	1	Lecture	PPT
1.14	Tourism	1	Discussion	Black Board
UNIT -2 Growth and Development of Archaeology				
2.1	Growth and Development of Archaeology	3	Lecture	Green Board Charts
2.2	Beginnings in Archaeology	2	Chalk & Talk	Green Board
2.3	Antiquarianism to Archaeology	3	Flipped Learning	Online

2.4	Process of Archaeology in the West	1	Blended Learning	E- Content
2.5	Growth of Archaeology in India	2	Chalk & Talk	Black Board
2.6	Evolution of Archaeology	1	Lecture	PPT
2.7	Origin and growth of Archaeology	2	Discussion	Black Board
2.8	Archaeological Survey of India.	2	Chalk & Talk	Black Board
2.9	Importance of Archaeology	2	Documentary	LCD
UNIT -3 Archaeological Studies				
3.1	Archaeological Studies	1	Chalk & Talk	Black Board
3.2	Educational Institutions	2	Documentary	LCD
3.3	Early Archaeologists in India	2	Lecture	PPT & White board
3.4	Robert Bruce Foote	1	Lecture	Smart Board
3.5	Alexander Rae	1	Lecture	Black Board
3.6	Alexander Cunnigham	2	Discussion	Black Board
3.7	Sir John Marshall	2	Chalk & Talk	Black Board
3.8	Sir Mortimer Wheeler	2	Lecture	PPT
3.9	Jean Mariacastle	2	Documentary	LCD
3.10	Jean Mariacastle	2	Discussion	Black Board
3.11	H.D.Sankalia	1	Group Discussion	Black Board
UNIT -4 Methods and Techniques of Archaeology				
4.1	Methods and Techniques of Archaeology	2	Chalk & Talk	Black Board
4.2	Different kinds of excavations	2	Chalk & Talk	LCD
4.3	Methods of	2	Lecture	PPT & White

	Conservation of Artifacts			board
4.4	Bones and ivory objects	2	Lecture	Smart Board
4.5	Shell wood	2	Lecture	Black Board
4.6	Textiles	2	Discussion	Black Board
4.7	Glass	2	Blended Learning	Black Board
4.8	Study of pottery- Conservation of pottery	4	Flipped Learning	PPT
UNIT -5 Archaeological excavations in Tamil Nadu				
5.1	Archaeological excavations in Tamil Nadu	2	Chalk & Talk	Black Board
5.2	Arikamedu	2	Chalk & Talk	LCD
5.3	Adichanallur	3	Documentary	PPT & White board
5.4	Korakai	2	Flipped Learning	Smart Board
5.5	Keeladi	2	Lecture	Black Board
5.6	Mayiladumparai	1	Discussion	Black Board
5.7	Sivakalai	1	Lecture	Black Board
5.8	Other sites	1	Discussion	E Content
5.9	Importance of Archaeological sites	2	Lecture	Black Board
5.10	Excavated sites	1	Lecture	Material
5.11	Excavated sites	1	Video clippings	Online

CIA

Scholastic	**35**
Non Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL	PSOs ADDRESSED

		(ACCORDING TO REVISED BLOOM'S TAXONOMY)	
CO 1	Define archaeology and explain different kinds of archaeology.	K1, K2	PSO2
CO 2	Trace the archaeological developments from its beginnings.	K1	PSO1
CO 3	Describe the contribution of early archaeologists in India	K1	PSO1
CO 4	Explain the methods and techniques of archaeology.	K2	PSO5
CO 5	Classify the archaeological sites in Tamil Nadu.	K4	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	**3**	-	-	-
CO2	**3**	-	-	-	-
CO3	-	-	-	**3**	-
CO4	-	-	**2**	-	-
CO5	-	-	-	-	**3**

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	**3**	-	-	-	-	-	-
CO2	-	-	**3**	-	-	-	-
CO3	-	-	-	**3**	-	-	-

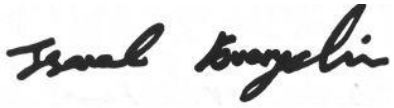
CO4	**3**	**-**	**-**	**-**	**-**	**-**	**-**
CO5	**-**	**-**	**2**	**-**	**-**	**-**	**-**

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

COURSE DESIGNER:

Dr.B.Poornimasethupathi



Forwarded By
HOD'S Signature & Name

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
			(BASIC)					
5.		23EL2LI	ENGLISH FOR EMPOWERMENT (INTERMEDIATE)					
6.		23EL2LA	ENGLISH FOR CREATIVE WRITING (ADVANCED)					
7.	III	19E3LC3	ENGLISH FOR DIGITAL ERA	5	3	40	60	100
8.	IV	19E4LC4	ENGLISH FOR INTEGRATED DEVELOPMENT	5	3	40	60	100
			TOTAL	**20**	**12**			

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1CC1	History of Ancient India Upto 1206 C.E.	5	5	40	60	100
2.		23H1CC2	History of Tamil Nadu up to1363 CE	5	5	40	60	100
3.	II	23H2CC3	History of Medieval India - 1206 - 1707 CE	5	5	40	60	100
4.		23H2CC4	History of Tamil Nadu - 1363 – 1800 CE	5	5	40	60	100
5.	III	19H3CC5	Early Modern India (From A.D 1707 To1858	6	4	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
			A.D)					
6.		19H3CC6	History of Japan Since 1853 A. D.	6	4	40	60	100
7.	IV	19H4CC7	Modern India (From A.D 1858 To 1947A.D)	6	4	40	60	100
8.		19H4CC8	History of Europe (From A.D1789 To 1914 A.D)	6	4	40	60	100
9.	V	19H5CC9	Contemporary India (From A.D.1947 To 2009 A.D)	5	4	40	60	100
10.		19H5CC10	Historiography	5	4	40	60	100
11.		19H5CC11	History of Tamil Nadu (Sangam Age To 1800 A.D)	5	4	40	60	100
12.		19H5CC12	History of China Since 1839 A. D.	5	4	40	60	100
13.	VI	19H6CC13	International Relations (From A. D.1914 To 2000 A.D)	5	4	40	60	100
14.		19H6CC14	Tourism	5	4	40	60	100
15.		19H6CC15	History of Tamil Nadu (From A.D 1800 To 2006 A.D)	5	4	40	60	100
			TOTAL	**79**	**64**			

ELECTIVES/ALLIED COURSES- 20 CREDITS

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1EC1/ 23H1EC2	Introduction to Archaeology / Tourism in Tamil Nadu	5	3	40	60	100
2.	II	23H2EC3/ 23H2EC4	Western Political Thought / Women	5	3	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
			Legislations					
3.	III	19H3AC3	Constitutions of England and USA	5	5	40	60	100
4.	IV	19H4AC4	Modern Governments	5	5	40	60	100
			TOTAL	**20**	**16**			

ELECTIVES-15 CREDITS

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	V	19H5ME1/ 19H5ME2	History of Science and Technology / Environmental Movements	5	5	40	60	100
2.	VI	19H6ME3 / 19H6ME4	Women Through the Ages in India / Makers of Modern India	5	5	40	60	100
3.		19H6ME5 / 19H6ME6	Museology / History of USA (From A.D.1776 To 1969 A.D)	5	5	40	60	100
			TOTAL	**15**	**15**			

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	23UAD1ES	Personal Values	1	1	40	60	100

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
2.		23H1SE1	Introduction to Tourism (Offered to other Department Students)	2	2	40	60	100
3.		23H1FC	Introduction to History	2	2	40	60	100
4.	II	23UAD2ES	Values for Life	1	1	40	60	100
5.		23H2SE2	Basic Journalism (Offered to other Department Students)	2	2	40	60	100
6.		23H2SE3	Indian Constitution	2	2	40	60	100
7.	III	21G3EE1	Environmental Education	1	1	40	60	100
8.		21H3SB1	Tourism Informatics	2	2	40	60	100
9.	IV	21G4GS	Gender Studies	1	1	40	60	100
10.		19H4SB2	Eco Tourism	2	2	40	60	100
11.	V	19H5SB3	Introduction to Archaeology	2	2	40	60	100
12.		19H5SB4	Indian History for Competitive Exams	2	2	40	60	100
13.	VI	19 H6SB5	Archives Keeping	2	2	40	60	100
14.		19H6SB6	Indian Geography for Competitive Exams	2	2	40	60	100
			TOTAL	**24**	**24**			

PART – V –1 CREDIT

OFF-CLASS PROGRAMMES - ALL PART-V

SHIFT - I

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDIT	TOT. Mks
1.	I - IV	21A4PED	Physical Education	30/ SEM	1	100
2.		21A4NSS	NSS			
3.		21A4NCC	NCC			
4.		21A4WEC	Women Empowerment Cell			
5.		21A4ACUF	AICUF			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
21UAD2CA	**COMPUTER APPLICATIONS**(offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
19UADFC	**ONLINE SELF LEARNING COURSES**- Foundation Course for Arts	40	2	I	40	60	100

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
*	**ONLINE SELF LEARNING COURSE-** Foundation Course for Science	40	2	II	40	60	100
19UADES	Social & Professional Ethics	15	1	III	40	60	100
21UAD4ES	Personality Development	15	1	IV	40	60	100
19UAD5ES	Family Life Education	15	1	V	40	60	100
21UAD6ES	Life Skills	15	1	VI	40	60	100
21UAD5HR	**HUMAN RIGHTS**	15	2	V	100	-	100
21UAD6RS	**OUTREACH PROGRAMME**- Reach Out to Society through Action **ROSA**	100	3	V & VI	100	-	100
21UAD6PR	**PROJECT**	30	4	VI	40	60	100
21UAD6RC	**READING CULTURE**	10/ Semester	1	II-VI	-	-	-
	TOTAL		**20**				

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21H2SLT2	**HISTORY IN TAMIL NOVELS**	-	2	II	40	60	100
21H4SL4	**EVOLUTION OF MEDIA**	-	2	IV	40	60	100
21H5SLS5	**CUTURAL HERITAGE OF INDIA**	-	2	V	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	-	Minimum 2 Credits	I – VI	-	-	

OFF CLASS PROGRAMMES

Value Added Certificate Course

22UGVACH1 - TEACHING TECHNIQUES AND METHODS

Skill Embedded Certificate Course

PRESERVATION AND CONSERVATION OF ANTIQUITIES

I B.A. HISTORY

SEMESTER –I

For those who joined in 2023 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	23H1EC2	Tourism in Tamilnadu	Generic Discipline	5	3

COURSE DESCRIPTION

This course comprises the introduction to the knowledge and understanding of tourism, how tourists behave and what impact tourism has on Tamilnadu, cultures and the environment.

COURSE OBJECTIVES

- To make the students identify with the phenomenon of Tourism.
- To highlight the importance heritage of Tourism.
- To create awareness about the Eco-tourism spots in Tamilnadu.
- To know the different tourist cultural places in Tamilnadu.
- To inculcate interest in development of Tourism.

UNITS

UNIT I: Meaning and Definition of Tourism **(15 Hrs)**

Concept of Tourism-Nature-Scope-Types of Tourism-Domestic Tourism

UNIT II: Heritage Tourism **(15 Hrs)**

Chennai-Mahabalipuram-Kanchipuram-Thanjavur-Madurai-Vellore

UNIT III: Eco-tourism **(15 Hrs)**

Udhagamandalam-Kodaikanal-Yercaud-Yelagiri-Mudumalai

UNIT IV: Cultural Tourism **(15 Hrs)**

Fairs and Festivals-Bharatanatayam-Music and Art

UNIT V: Tourism Development **(15 Hrs)**

Tourism as source of income and employment generation –Tamilnadu Tourism Development Corporation –Tourist Agencies- Hospitality- Hotel accommodation

LEARNING RESOURCES

Recommended Books

Bhatia, A.K., Tourism Development, Principles and Practices, Sterling Publishers, New Delhi, 1987

Kannammal, Geetha, et. al, An Introduction to Tourism in Tamil Nadu, University of Madras, Chennai, 2007

Seth, Pran, Successful Tourism Management, Vol. II: Tourism Practices, Sterling Publishers, New Delhi, 1997

References

Citizen's Charter, Tourism Department, Government of Tamil Nadu, 2002

Enchanting Tamil Nadu, Tamil Nadu Tourism, September 2005

Selvam, M., Tourism Industry in India, Himalaya Publishing House, Bombay, 1989

Web Sources

1.https://www.tamilnadutourism.tn.gov.in

2. https://www.e-unwto.org/

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 Meaning and Definition of Tourism				
1.1	Definition of Tourism	4	Chalk & Talk	Black Board

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
1.2	Meaning of Tourism	2	Chalk & Talk	Black Board
1.3	Nature of Toruism	2	Lecture	Black Board
1.4	Scope of Tourism	2	Discussion	PPT & White board
1.5	Types of Tourism	2	Group Discussion	Black Board
1.6	Inbound and outbound tourism	2	Lecture	Black Board
1.7	Domestic tourism	2	Discussion	PPT
UNIT -2 Heritage Tourism				
2.1	**Heritage Tourism**	3	Lecture	Black Board
2.2	Chennai	3	Chalk & Talk	Black Board
2.3	Mahabalipuram	3	Flipped Learning	Black Board
2.4	Kanchipuram	2	Blended Learning	Black Board
2.5	Thanjavur	3	Lecture	Text Books
2.6	Madurai , Vellore	1	Discussion	Materials
UNIT -3 Eco-tourism				
3.1		2	Chalk &	Black

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
	Udhagamandalam		Talk	Board
3.2	Kodaikanal	2	Chalk & Talk	LCD
3.3	Importance of Kodaikanal	1	Lecture	PPT &White board
3.4	Yercaud	1	Lecture	Smart Board
3.5	Eco-tourism of Yercaud	2	Lecture	Black Board
3.6	Yelagiri	2	Discussion	Google classroom
3.7	Negative and positive impact of Yelagiri	2	Discussion	Black Board
3.8	Significance of Eco-Tourism	1	Discussion	Black Board
3.9	Mudumalai	2	Blended learning	Google classroom
UNIT -4 Cultural Tourism				
4.1	Definition of Cultural Tourism	3	Chalk & Talk	Black Board
4.2	Importance of Cultural Tourism	3	Chalk & Talk	LCD
4.3	Features of Fairs and festivals	2	Lecture	PPT & White

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
				board
4.4	Form of Dance in Tamilnadu	3	Lecture	Smart Board
4.5	Bharatanatayam	2	Lecture	Black Board
4.6	Music and Art	2	Lecture	Google classroom
UNIT -5 Tourism Development				
5.1	Concept of Tourism Development	2	Chalk & Talk	Black Board
5.2	Tourism as source of income	1	Chalk & Talk	LCD
5.3	Employment generation	2	Lecture	PPT & White board
5.4	Tamilnadu Tourism Development Corporation	1	Lecture	Smart Board
5.5	Importance of TTDC	2	Lecture	Black Board
5.6	Tourist Agencies	1	Discussion	Google classroom
5.7	Tourism marketing	2	Lecture	PPT
5.8	Tourism planning	1	Discussion	Black Board
5.9	Hospitability	1	Chalk & Talk	Black Board

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
5.10	Hotel accommodation	2	Discussion	Black Board

CIA	
Scholastic	**35**
Non-Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks

C6 - Attendance - 5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Discuss the nature and scope of Tourism	K6	PSO1
CO 2	Explain the importance heritage of Tourism.	K6	PSO3
CO 3	Identify the Eco-tourism spots in Tamilnadu.	K1	PSO5
CO 4	Examine the different tourist cultural places in Tamilnadu	K4	PSO4
CO 5	Demonstrate the Tourism development and other agencies in Tamilnadu	K2	PSO2&PSO5

Mapping C0s Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	-	-	-	-
CO2	-	-	2	-	-
CO3	-	-	-	-	3

CO4	-	-	-	3	-
CO5	-	1	-	-	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	-	-	-	-	-	-
CO2	-	3	-	-	-	-	-
CO3	2	-	-	-	-	-	-
CO4	-	-	3	-	-	-	-
CO5	-	-	-	-	2	-	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

COURSE DESIGNER:

Dr.B.Poornimasethupathi

Forwarded By

HOD'S Signature & Name

Dr.J.Saral Evangeline

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
6.		23EL2LA	ENGLISH FOR CREATIVE WRITING (ADVANCED)					
7.	III	19E3LC3	ENGLISH FOR DIGITAL ERA	5	3	40	60	100
8.	IV	19E4LC4	ENGLISH FOR INTEGRATED DEVELOPMENT	5	3	40	60	100
			TOTAL	**20**	**12**			

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S. NO	SEM.	COURSEC ODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1CC1	History of Ancient India Upto 1206 C.E.	5	5	40	60	100
2.		23H1CC2	History of Tamil Nadu up to1363 CE	5	5	40	60	100
3.	II	23H2CC3	History of Medieval India - 1206 - 1707 CE	5	5	40	60	100
4.		23H2CC4	History of Tamil Nadu - 1363 – 1800 CE	5	5	40	60	100
5.	III	19H3CC5	Early Modern India (From A.D 1707 To1858 A.D)	6	4	40	60	100
6.		19H3CC6	History of Japan Since 1853 A. D.	6	4	40	60	100
7.	IV	19H4CC7	Modern India (From A.D 1858 To 1947A.D)	6	4	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
8.		19H4CC8	History of Europe (From A.D1789 To 1914 A.D)	6	4	40	60	100
9.	**V**	19H5CC9	Contemporary India (From A.D.1947 To 2009 A.D)	5	4	40	60	100
10.		19H5CC10	Historiography	5	4	40	60	100
11.		19H5CC11	History of Tamil Nadu (Sangam Age To 1800 A.D)	5	4	40	60	100
12.		19H5CC12	History of China Since 1839 A. D.	5	4	40	60	100
13.	**VI**	19H6CC13	International Relations (From A. D.1914 To 2000 A.D)	5	4	40	60	100
14.		19H6CC14	Tourism	5	4	40	60	100
15.		19H6CC15	History of Tamil Nadu (From A.D 1800 To 2006 A.D)	5	4	40	60	100
			TOTAL	**79**	**64**			

ELECTIVES/ALLIED COURSES- 20 CREDITS

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1EC1/ 23H1EC2	Introduction to Archaeology / Tourism in Tamil Nadu	5	3	40	60	100
2.	II	23H2EC3/ 23H2EC4	Western Political Thought / Women Legislations	5	3	40	60	100
3.	III	19H3AC3	Constitutions of England and USA	5	5	40	60	100
4.	IV	19H4AC4	Modern Governments	5	5	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
			TOTAL	**20**	**16**			

ELECTIVES-15 CREDITS

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	V	19H5ME1/ 19H5ME2	History of Science and Technology / Environmental Movements	5	5	40	60	100
2.	VI	19H6ME3 / 19H6ME4	Women Through the Ages in India / Makers of Modern India	5	5	40	60	100
3.		19H6ME5 / 19H6ME6	Museology / History of USA (From A.D.1776 To 1969 A.D)	5	5	40	60	100
			TOTAL	**15**	**15**			

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	23UAD1ES	Personal Values	1	1	40	60	100
2.		23H1SE1	Introduction to Tourism (Offered to other Department Students)	2	2	40	60	100

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
3.		23H1FC	Introduction to History	2	2	40	60	100
4.	II	23UAD2ES	Values for Life	1	1	40	60	100
5.		23H2SE2	Basic Journalism (Offered to other Department Students)	2	2	40	60	100
6.		23H2SE3	Indian Constitution	2	2	40	60	100
7.	III	21G3EE1	Environmental Education	1	1	40	60	100
8.		21H3SB1	Tourism Informatics	2	2	40	60	100
9.	IV	21G4GS	Gender Studies	1	1	40	60	100
10.		19H4SB2	Eco Tourism	2	2	40	60	100
11.	V	19H5SB3	Introduction to Archaeology	2	2	40	60	100
12.		19H5SB4	Indian History for Competitive Exams	2	2	40	60	100
13.	VI	19 H6SB5	Archives Keeping	2	2	40	60	100
14.		19H6SB6	Indian Geography for Competitive Exams	2	2	40	60	100
			TOTAL	**24**	**24**			

PART – V –1 CREDIT

OFF-CLASS PROGRAMMES - ALL PART-V

SHIFT - I

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDIT	TOT. Mks
1.	I - IV	21A4PED	Physical Education	30/ SEM	1	100
2.		21A4NSS	NSS			
3.		21A4NCC	NCC			
4.		21A4WEC	Women Empowerment Cell			
5.		21A4ACUF	AICUF			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
21UAD2CA	**COMPUTER APPLICATIONS**(offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
19UADFC	**ONLINE SELF LEARNING COURSES**- Foundation Course for Arts	40	2	I	40	60	100
*	**ONLINE SELF LEARNING**	40	2	II	40	60	100

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
	COURSE- Foundation Course for Science						
19UADES	Social & Professional Ethics	15	1	III	40	60	100
21UAD4ES	Personality Development	15	1	IV	40	60	100
19UAD5ES	Family Life Education	15	1	V	40	60	100
21UAD6ES	Life Skills	15	1	VI	40	60	100
21UAD5HR	**HUMAN RIGHTS**	15	2	V	100	-	100
21UAD6RS	**OUTREACH PROGRAMME**- Reach Out to Society through Action **ROSA**	100	3	V & VI	100	-	100
21UAD6PR	**PROJECT**	30	4	VI	40	60	100
21UAD6RC	**READING CULTURE**	10/ Semester	1	II-VI	-	-	-
	TOTAL		**20**				

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21H2SLT2	**HISTORY IN TAMIL NOVELS**	-	2	II	40	60	100
21H4SL4	**EVOLUTION OF MEDIA**	-	2	IV	40	60	100
21H5SLS5	**CUTURAL HERITAGE OF INDIA**	-	2	V	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	-	Minimum 2 Credits	I – VI	-	-	

OFF CLASS PROGRAMMES

Value Added Certificate Course

22UGVACH1 - TEACHING TECHNIQUES AND METHODS

Skill Embedded Certificate Course

PRESERVATION AND CONSERVATION OF ANTIQUITIES

I B.A HISTORY

SEMESTER –I

For those who joined in 2023 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	23H1FC	INTRODUCTION TO HISTORY	FOUNDATION COURSE	2	2

COURSEDESCRIPTION

This course deals with the Meaning of history and nature of history.This course focuses on the basic concepts of Historiography. The course highlighted the Objective Historian, Indian Historian, and sources of history.

COURSE OBJECTIVES

- Introduction to the meaning and nature of history.
- Knowledge of different kinds of history and its relationship with other disciplines.
- Use of writing objective history.
- Introduction to Indian Historiography.
- Knowledge of various sources for the study of history and usage of bibliography and footnotes.

UNITS

UNIT I: Meaning &Nature of History [6 Hrs]

Nature and Scope of History – Uses and Abuses of History – Lessons in History

UNIT II:Kinds of History [6 Hrs]

History and Allied Disciplines – Debates on history: Science or an Art

UNIT III: Objective Historians [6 Hrs]

Herodotus – Thucydides – St. Augustine – Ibn Khaldun – Alberuni –Ranke – E.H. Carr

UNIT IV: Indian Historians [6 Hrs]

Jadunath Sarkar – R.C. Majumdar – D.D. Kosambi – Romila Thapar – Bipan Chandra – Ranajit Guha -K.A. NilakantaSastri– N. Subramaniam – K. Rajayyan

UNIT V: Sources of History [6 Hrs]

Archaeology – Epigraphy – Numismatics –Literary – Oral Sources – Archival and Government Records – Use of Footnotes and Bibliography in writing assignments.

Field Visit:

Nearest archaeological/historical site, museum, archives and libraries, Field Visit Report

LEARNING RESOURCES

Recommended Books

E. Sreedharan, A Textbook of Historiography, 500 BC to AD 2000, Orient Longman, New Delhi, 2004

E.H.Carr, What is History, Penguin Books Ltd., New Delhi, 2018.

K. Rajayyan, History in Theory and Method: A Study in Historiography, Raj Publications, Madurai, 1982.

S.Manikam, On History & Historiography, Padumam Publishers, Madurai.

SheikAli, History: Its Theory and Method, Laxmi Publications, 2019.

References

John C.B. Webster, Studying History, Primus Books, Delhi, 2019
MarcBloch, The Historian's Craft, Aakar Books, Delhi, 2017
R.G.Collingwood, The Idea of History, OUP, Delhi, 1994
Romila Thapar, History and Beyond, Taylor and Francis, Oxford University of Press,
Web Resources
https://archives.history.ac.uk/history-in-focus/Whatishistory/index.html
http://d-nb.info

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
Unit -1 Meaning &Nature of History:				
1.1	Definition and Meaning of History	1	Chalk & Talk	Black Board
1.2	Nature and Scope of History	2	Chalk &Talk	Black Board
1.3	Uses and Abuses of History	2	Lecture	PPT &Black Board
1.4	Lesson in History	1	Chalk & Talk	Black Board
Unit -2 Kinds of History:				
2.1	History and Allied Disciplines	2	Lecture	PPT & Black Board
2.2	Debates on history: Science	2	Chalk & Talk	Black Board
2.3	Debates on history: or an Art	2	Chalk &Talk	Black Board
Unit -3 Objective Historians:				
3.1	Herodotus – Thucydides	2	Chalk & Talk	Black Board, Map
3.2	St. Augustine – Ibn Khaldun –	2	Chalk & Talk	LCD
3.3	Alberuni –Ranke – E.H. Carr	2	Lecture	PPT & White board
Unit -4 Indian Historians:				

4.1	Jadunath Sarkar – R.C. Majumdar – D.D. Kosambi	2	Chalk & Talk	BlackBoard
4.2	RomilaThapar – Bipan Chandra – RanajitGuha -	2	Chalk & Talk	BlackBoard
4.3	K.A. NilakantaSastri– N. Subramaniam – K. Rajayyan	2	Lecture,	BlackBoard
Unit -5 Sources of History:				
5.1	Archaeology – Epigraphy –	1	Chalk & Talk	Black Board
5.2	Numismatics –Literary – Oral Sources	2	Chalk & Talk	LCD
5.3	Archival and Government Records – Use of Footnotes	2	Lecture	PPT &Black board
5.4	Bibliography in writingassignments	1	Lecture	BlackBoard

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC				**NON - SCHOLASTIC**		**MARKS**
C1	**C2**	**C3**	**C4**	**CIA**	**ESE**	**Total**
10	**10**	**5**	**5**	**40**	**60**	**100**

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Explain the meaning, nature, and scope of history.	K1	PSO1& PSO2

CO 2	TO analyze the history and is allied subjects.	K1, K2,	PSO3
CO 3	Assess the different between history is a science or an art. By evaluate objective Historians.	K1 & K3	PSO3
CO 4	Analyse the Indian historian of different age.	K1, K2, K3 &	PSO5
CO 5	Discuss the Source of History.	K2 & K4	PSO4

Mapping C0s Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	**3**	**2**	**-**	**-**	
CO2	**-**	**-**	**2**	**-**	
CO3	**-**	**-**	**3**	**-**	**-**
CO4	**-**	**-**	**-**	**-**	**3**
CO5	**-**	**-**	**-**	**3**	**-**

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	**3**	**-**	**-**	**-**	**-**	**-**	**-**
CO2	**-**	**-**	**-**	**-**	**3**	**-**	**-**
CO3	**-**	**-**	**3**			**-**	**-**
CO4	**3**	**-**	**-**	**-**	**-**	**-**	**-**
CO5	**3**	**-**	**-**	**-**	**-**	**-**	**-**

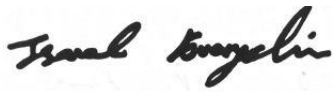
Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

COURSE DESIGNER:

Ms.S.Rajalakshmi

Forwarded By
HOD'S Signature& Name



Dr.J.SaralEvangelin

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
6.		23EL2LA	ENGLISH FOR CREATIVE WRITING (ADVANCED)					
7.	III	19E3LC3	ENGLISH FOR DIGITAL ERA	5	3	40	60	100
8.	IV	19E4LC4	ENGLISH FOR INTEGRATED DEVELOPMENT	5	3	40	60	100
			TOTAL	**20**	**12**			

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1CC1	History of Ancient India Upto 1206 C.E.	5	5	40	60	100
2.		23H1CC2	History of Tamil Nadu up to1363 CE	5	5	40	60	100
3.	II	23H2CC3	History of Medieval India - 1206 - 1707 CE	5	5	40	60	100
4.		23H2CC4	History of Tamil Nadu - 1363 – 1800 CE	5	5	40	60	100
5.	III	19H3CC5	Early Modern India (From A.D 1707 To1858 A.D)	6	4	40	60	100
6.		19H3CC6	History of Japan Since 1853 A. D.	6	4	40	60	100
7.	IV	19H4CC7	Modern India (From A.D 1858 To 1947A.D)	6	4	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
8.		19H4CC8	History of Europe (From A.D1789 To 1914 A.D)	6	4	40	60	100
9.	**V**	19H5CC9	Contemporary India (From A.D.1947 To 2009 A.D)	5	4	40	60	100
10.		19H5CC10	Historiography	5	4	40	60	100
11.		19H5CC11	History of Tamil Nadu (Sangam Age To 1800 A.D)	5	4	40	60	100
12.		19H5CC12	History of China Since 1839 A. D.	5	4	40	60	100
13.	**VI**	19H6CC13	International Relations (From A. D.1914 To 2000 A.D)	5	4	40	60	100
14.		19H6CC14	Tourism	5	4	40	60	100
15.		19H6CC15	History of Tamil Nadu (From A.D 1800 To 2006 A.D)	5	4	40	60	100
			TOTAL	**79**	**64**			

ELECTIVES/ALLIED COURSES- 20 CREDITS

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1EC1/ 23H1EC2	Introduction to Archaeology / Tourism in Tamil Nadu	5	3	40	60	100
2.	II	23H2EC3/ 23H2EC4	Western Political Thought / Women Legislations	5	3	40	60	100
3.	III	19H3AC3	Constitutions of England and USA	5	5	40	60	100
4.	IV	19H4AC4	Modern Governments	5	5	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
			TOTAL	**20**	**16**			

ELECTIVES-15 CREDITS

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	V	19H5ME1/ 19H5ME2	History of Science and Technology / Environmental Movements	5	5	40	60	100
2.	VI	19H6ME3 / 19H6ME4	Women Through the Ages in India / Makers of Modern India	5	5	40	60	100
3.		19H6ME5 / 19H6ME6	Museology / History of USA (From A.D.1776 To 1969 A.D)	5	5	40	60	100
			TOTAL	**15**	**15**			

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	23UAD1ES	Personal Values	1	1	40	60	100
2.		23H1SE1	Introduction to Tourism (Offered to other Department Students)	2	2	40	60	100

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
3.		23H1FC	Introduction to History	2	2	40	60	100
4.	II	23UAD2ES	Values for Life	1	1	40	60	100
5.		23H2SE2	Basic Journalism (Offered to other Department Students)	2	2	40	60	100
6.		23H2SE3	Indian Constitution	2	2	40	60	100
7.	III	21G3EE1	Environmental Education	1	1	40	60	100
8.		21H3SB1	Tourism Informatics	2	2	40	60	100
9.	IV	21G4GS	Gender Studies	1	1	40	60	100
10.		19H4SB2	Eco Tourism	2	2	40	60	100
11.	V	19H5SB3	Introduction to Archaeology	2	2	40	60	100
12.		19H5SB4	Indian History for Competitive Exams	2	2	40	60	100
13.	VI	19 H6SB5	Archives Keeping	2	2	40	60	100
14.		19H6SB6	Indian Geography for Competitive Exams	2	2	40	60	100
			TOTAL	**24**	**24**			

PART – V –1 CREDIT

OFF-CLASS PROGRAMMES - ALL PART-V

SHIFT - I

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDIT	TOT. Mks
1.	I - IV	21A4PED	Physical Education	30/ SEM	1	100
2.		21A4NSS	NSS			
3.		21A4NCC	NCC			
4.		21A4WEC	Women Empowerment Cell			
5.		21A4ACUF	AICUF			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
21UAD2CA	**COMPUTER APPLICATIONS**(offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
19UADFC	**ONLINE SELF LEARNING COURSES**- Foundation Course for Arts	40	2	I	40	60	100
*	**ONLINE SELF LEARNING**	40	2	II	40	60	100

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
	COURSE- Foundation Course for Science						
19UADES	Social & Professional Ethics	15	1	III	40	60	100
21UAD4ES	Personality Development	15	1	IV	40	60	100
19UAD5ES	Family Life Education	15	1	V	40	60	100
21UAD6ES	Life Skills	15	1	VI	40	60	100
21UAD5HR	**HUMAN RIGHTS**	15	2	V	100	-	100
21UAD6RS	**OUTREACH PROGRAMME**- Reach Out to Society through Action **ROSA**	100	3	V & VI	100	-	100
21UAD6PR	**PROJECT**	30	4	VI	40	60	100
21UAD6RC	**READING CULTURE**	10/ Semester	1	II-VI	-	-	-
	TOTAL		**20**				

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21H2SLT2	**HISTORY IN TAMIL NOVELS**	-	2	II	40	60	100
21H4SL4	**EVOLUTION OF MEDIA**	-	2	IV	40	60	100
21H5SLS5	**CUTURAL HERITAGE OF INDIA**	-	2	V	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	-	Minimum 2 Credits	I – VI	-	-	

OFF CLASS PROGRAMMES

Value Added Certificate Course

22UGVACH1 - TEACHING TECHNIQUES AND METHODS

Skill Embedded Certificate Course

PRESERVATION AND CONSERVATION OF ANTIQUITIES

SEMESTER –I

For those who joined in 2023 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS / WEEK	CREDITS
UAHI	23H1SE1	INTRODUCTION TO TOURISM	SKILL ENHANCEMENT COURSE (NON MAJOR ELECTIVE)	2	2

Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	Understanding of the basic components and elements of tourism
2	Knowledge of different types and forms of tourism
3	Knowledge of the role of Travel Agents
4	Understanding of the role of Tour Operators
5	Knowledge of the travel documents

UNIT I **[6 Hrs]**

Concepts of Tourism: Definition of Tourism – Traveller – Tourist – Excursionist – Travel Motivations: Push and Pull Motivations of Travel – Basic Components of Tourism: Transport, Attraction, Accommodation – Elements of Tourism: Weather, Amenities, Accessibility, Historical and Cultural Factors

UNIT II **[6 Hrs]**

Types and Forms of Tourism: Domestic and International Tourism – Long Haul and Short Haul Tourism – Leisure Tourism – Pilgrimage Tourism – Special Interest Tourism – Adventure Tourism – Eco Tourism – Cultural Tourism – Desert Tourism – Agro Tourism – Culinary Tourism – Medical Tourism – Sustainable Tourism

UNIT III **[6 Hrs]**

Travel Agency: Meaning of Travel Agent – Types of Travel Agency – Roles of Large Travel Agent – Characteristics of a Professional Travel Agent

UNIT IV
[6 Hrs]

Tour Operator: Meaning of Tour Operator – Types of Tour Operator: Inbound, Outbound, Domestic, Ground and Specialized – Role of Tour Operators – Itinerary Planning: Principles, Resources and Guidelines

UNIT V [6 Hrs]

Travel Documents: Passport – VISA – Health Certificates – Tax – Customs – Currency – Travel Insurance – Role of Information Technology in Tourism related Services – Computerized Reservation System (CRS) and Global Distribution System (GDS)

LEARNING RESOURCES

Recommended Books

A.K. Bhatia, *Tourism Management,* Sterling Publications, New Delhi, 2016

A.K. Bhatia, *The Business of Travel Agency and Tour Operations Management,* Sterling Publications, New Delhi, 2014

References

Marc Mancini, *Conducting Tours: A Practical Guide,* Cengage Learning Publications, New Zealand, 2000

J. Negi, *Travel Agency and Tour Operation: Concepts and Principles,* Kanishka Publisher, New Delhi, 2004

Pran Nath Seth, *Successful Tourism Management: Fundamentals of Tourism*, Sterling Publications, New Delhi, 2008

Web Resources

https://www.academia.edu/14264572/Basic_Concept_on_Tourism

http://bieap.gov.in/Pdf/TTPaperIIYR2.pdf

COURSE CONTENTS & TEACHING/LEARNING SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
Unit -1 Concepts of Tourism				
1.1	Definition of Tourism ,Tour, Tourist,	2	Chalk & Talk	Black Board
1.2	visitor and excursionist	1	Chalk & Talk	Black Board
1.3	Push and Pull Motivations of Travel	1	Lecture	PPT
1.4	Basic Components of Tourism	1	Lecture	PPT
1.5	Elements of Tourism: Weather, Amenities, Accessibility, Historical and Cultural Factors	1	Lecture	PPT
Unit -2 Types and forms of tourism				
2.1	Domestic, International Tourism - Long Haul and Short Haul Tourism	2	Lecture	Black Board
2.2	Leisure Tourism – Pilgrimage Tourism – Special Interest Tourism – Adventure Tourism	2	Chalk & Talk	Black Board
2.3	Eco Tourism – Cultural Tourism – Desert Tourism – Agro Tourism – Culinary Tourism – Medical Tourism – Sustainable Tourism	2	Lecture	Black Board
Unit -3 Travel Agency				
3.1	Meaning of Travel Agent	1	Lecture	Black Board

3.2	Types of Travel Agency	2	Chalk & Talk	Black Board
3.3	Roles of Large Travel Agent	1	Lecture	Black Board
3.4	Characteristics of a Professional Travel Agent	2	Lecture	Black Board/PPT
Unit – 4 Tour Operator				
4.1	Meaning of Tour Operator	1	Lecture	Black Board
4.2	Types of Tour Operator	2	Chalk & Talk	Black Board
4.3	Inbound, Outbound, Domestic, Ground and Specialized	1	Lecture	Black Board
4.4	Role of Tour Operators	1	Lecture	Black Board /
4.5	Itinerary Planning: Principles, Resources and Guidelines	1	Lecture	PPT
Unit -5 Travel Documents**:**				
5.1	Passport – VISA	1	Lecture	Black Board
5.2	Health Certificates – Tax – Customs – Currency	1	Chalk & Talk	Black Board
5.3	Travel Insurance	1	Lecture	Black Board

5.4	Role of Information Technology in Tourism related Services,	2	Discussion	Google class room
5.5	Computerized Reservation System (CRS) and Global Distribution System (GDS)	1	Lecture	PPT

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	**C2**	**C3**	**C4**	**C5**	**C6**	**CIA**	**ESE**	**Total**
10	**10**	**5**	**5**	**5**	**5**	**40**	**60**	**100**

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks

C6 - Attendance - 5 Mks

The best out of two will be taken into account

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	List out the various components and elements of tourism	K1
CO 2	Explain the types and forms of tourism.	K2
CO 3	Describe the roles of Travel Agent	K2
CO 4	Explain the roles of Tour Operators	K2
CO 5	Examine the importance of travel documents	K4

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	2	3	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	14	13	14	15
Average	3	3	3	3	2.8	2.6	2.8	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	2	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
6.		23EL2LA	ENGLISH FOR CREATIVE WRITING (ADVANCED)					
7.	III	19E3LC3	ENGLISH FOR DIGITAL ERA	5	3	40	60	100
8.	IV	19E4LC4	ENGLISH FOR INTEGRATED DEVELOPMENT	5	3	40	60	100
			TOTAL	**20**	**12**			

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S. NO	SEM.	COURSEC ODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1CC1	History of Ancient India Upto 1206 C.E.	5	5	40	60	100
2.		23H1CC2	History of Tamil Nadu up to1363 CE	5	5	40	60	100
3.	II	23H2CC3	History of Medieval India - 1206 - 1707 CE	5	5	40	60	100
4.		23H2CC4	History of Tamil Nadu - 1363 – 1800 CE	5	5	40	60	100
5.	III	19H3CC5	Early Modern India (From A.D 1707 To1858 A.D)	6	4	40	60	100
6.		19H3CC6	History of Japan Since 1853 A. D.	6	4	40	60	100
7.	IV	19H4CC7	Modern India (From A.D 1858 To 1947A.D)	6	4	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
8.		19H4CC8	History of Europe (From A.D1789 To 1914 A.D)	6	4	40	60	100
9.	**V**	19H5CC9	Contemporary India (From A.D.1947 To 2009 A.D)	5	4	40	60	100
10.		19H5CC10	Historiography	5	4	40	60	100
11.		19H5CC11	History of Tamil Nadu (Sangam Age To 1800 A.D)	5	4	40	60	100
12.		19H5CC12	History of China Since 1839 A. D.	5	4	40	60	100
13.	**VI**	19H6CC13	International Relations (From A. D.1914 To 2000 A.D)	5	4	40	60	100
14.		19H6CC14	Tourism	5	4	40	60	100
15.		19H6CC15	History of Tamil Nadu (From A.D 1800 To 2006 A.D)	5	4	40	60	100
			TOTAL	**79**	**64**			

ELECTIVES/ALLIED COURSES- 20 CREDITS

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	I	23H1EC1/ 23H1EC2	Introduction to Archaeology / Tourism in Tamil Nadu	5	3	40	60	100
2.	II	23H2EC3/ 23H2EC4	Western Political Thought / Women Legislations	5	3	40	60	100
3.	III	19H3AC3	Constitutions of England and USA	5	5	40	60	100
4.	IV	19H4AC4	Modern Governments	5	5	40	60	100

S. NO	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
			TOTAL	**20**	**16**			

ELECTIVES-15 CREDITS

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	V	19H5ME1/ 19H5ME2	History of Science and Technology / Environmental Movements	5	5	40	60	100
2.	VI	19H6ME3 / 19H6ME4	Women Through the Ages in India / Makers of Modern India	5	5	40	60	100
3.		19H6ME5 / 19H6ME6	Museology / History of USA (From A.D.1776 To 1969 A.D)	5	5	40	60	100
			TOTAL	**15**	**15**			

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	23UAD1ES	Personal Values	1	1	40	60	100
2.		23H1SE1	Introduction to Tourism (Offered to other Department Students)	2	2	40	60	100

S. No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
3.		23H1FC	Introduction to History	2	2	40	60	100
4.	II	23UAD2ES	Values for Life	1	1	40	60	100
5.		23H2SE2	Basic Journalism (Offered to other Department Students)	2	2	40	60	100
6.		23H2SE3	Indian Constitution	2	2	40	60	100
7.	III	21G3EE1	Environmental Education	1	1	40	60	100
8.		21H3SB1	Tourism Informatics	2	2	40	60	100
9.	IV	21G4GS	Gender Studies	1	1	40	60	100
10.		19H4SB2	Eco Tourism	2	2	40	60	100
11.	V	19H5SB3	Introduction to Archaeology	2	2	40	60	100
12.		19H5SB4	Indian History for Competitive Exams	2	2	40	60	100
13.	VI	19 H6SB5	Archives Keeping	2	2	40	60	100
14.		19H6SB6	Indian Geography for Competitive Exams	2	2	40	60	100
			TOTAL	**24**	**24**			

PART – V –1 CREDIT

OFF-CLASS PROGRAMMES - ALL PART-V

SHIFT - I

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDIT	TOT. Mks
1.	I - IV	21A4PED	Physical Education	30/ SEM	1	100
2.		21A4NSS	NSS			
3.		21A4NCC	NCC			
4.		21A4WEC	Women Empowerment Cell			
5.		21A4ACUF	AICUF			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
21UAD2CA	**COMPUTER APPLICATIONS**(offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
19UADFC	**ONLINE SELF LEARNING COURSES**- Foundation Course for Arts	40	2	I	40	60	100
*	**ONLINE SELF LEARNING**	40	2	II	40	60	100

COURSE CODE	COURSE TITLE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
	COURSE- Foundation Course for Science						
19UADES	Social & Professional Ethics	15	1	III	40	60	100
21UAD4ES	Personality Development	15	1	IV	40	60	100
19UAD5ES	Family Life Education	15	1	V	40	60	100
21UAD6ES	Life Skills	15	1	VI	40	60	100
21UAD5HR	**HUMAN RIGHTS**	15	2	V	100	-	100
21UAD6RS	**OUTREACH PROGRAMME**- Reach Out to Society through Action **ROSA**	100	3	V & VI	100	-	100
21UAD6PR	**PROJECT**	30	4	VI	40	60	100
21UAD6RC	**READING CULTURE**	10/ Semester	1	II-VI	-	-	-
	TOTAL		**20**				

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21H2SLT2	**HISTORY IN TAMIL NOVELS**	-	2	II	40	60	100
21H4SL4	**EVOLUTION OF MEDIA**	-	2	IV	40	60	100
21H5SLS5	**CUTURAL HERITAGE OF INDIA**	-	2	V	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	-	Minimum 2 Credits	I – VI	-	-	

OFF CLASS PROGRAMMES

Value Added Certificate Course

22UGVACH1 - TEACHING TECHNIQUES AND METHODS

Skill Embedded Certificate Course

PRESERVATION AND CONSERVATION OF ANTIQUITIES

I B.A HISTORY

SEMESTER –II

For those who joined in 2023 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAHI	23H2CC3	HISTORY OF MEDIEVAL INDIA – 1206 – 1707 CE	MAJOR CORE	5	5

Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	Understanding about the genesis of the Sultanate rule in India and its early rulers
2	Appreciation of the administration of Tuglaqs, Sayyids and Lodis and the impact of Bhakti Movement
3	Knowledge about the founding and conquests of the Mughal rulers
4	Art and architecture and administrative policies during the Mughals
5	The administration, art and architecture during Bahmini and Vijayanagar kingdoms

UNIT –I **[15 Hrs]**

Sultanate Rule in India:

Establishment of Sultanate Rule in India – Slave Dynasty – Qutb-uddin-Aibak – Iltutmish–Sultana Raziya – Balban – Khilji Dynasty – JalaluddinKhilji – AlauddinKhilji – Malik Kafur's Invasion.

UNIT –II **[15 Hrs]**

Administrative System under Delhi Sultanate and Bhakti Movement:

Tughlaq Dynasty – Mohammed-bin-Tughlaq – Feroz Shah Tughlaq – Sayyids and Lodis –Administrative System under Delhi Sultanate – Bhakti Movement – Sufi Movement.

UNIT - III **[15 Hrs]**

Age of Mughals:

Advent of Mughals – Babur – Humayun – Sher Shah Administration – conquests of Akbar –Jehangir – Chain of Justice – Shah Jahan – Aurangazeb

UNIT - IV **[15 Hrs]**

Mughal Administration & Architecture and Marathas:

Mughal Administration – Art and Architecture– Rise of the Marathas – Life and Career of Shivaji – Shivaji's Administration.

UNIT –V **[15 Hrs]**

Bahmini Kingdom and Vijayanagar Empire:

Bahmini Kingdom – Vijayanagar Empire – Administration – Art and Architecture – Position of Women in Medieval Period.

LEARNING RESOURCES

Recommended Books

Ashirbadi Lal Srivastava, *History of India 1000 A.D. to 1707 A.D.,* Shiva Lal Agarwala, Agra, 1964

J.L. Mehta, *Advanced Study in the History of Medieval India, Vol II: Mughal Empire(1526 – 1707 A.D.),* Sterling Pub., New Delhi, 2019

J.L. Mehta, *Advanced Study in the History of Medieval India, Vol. I(1000 – 1526 A.D.),* Sterling Pub., New Delhi, 2019

J.L. Mehta, *Advanced Study in the History of Medieval India, Vol. III: Medieval Indian Society and Culture,* Sterling Pub., New Delhi, 2019

L.P. Sharma, *History of Medieval India, 1000-1740 A.D.*, Konark Pub. Pvt. Ltd., New Delhi, 1997

Satish Chandra, *History of Medieval India,* Orient Blackswan, New Delhi, 2017

References

A.B.M. Habibullah, *The Foundation of Muslim Rule in India*, Central Book Depot, 1967

Ashirbadi Lal Srivastava, *The Mughal Empire, 1526-1803 A.D.,* Shiva Lal Agarwala, Agra, 1969

Chandra, Satish, *Essays on Medieval Indian History,* OUP, New Delhi, 2005

Mohammad Habib and K.A. Nizami, *Comprehensive History of India: The Delhi Sultanat (A.D. 1206-1526)*, People's Publishing House, Delhi, 1970.

R.C. Majumdar, et. al., *An Advanced History of India*, MacMillan, Delhi, 1974

Satish Chandra, *Medieval India*, Part I & II, New Delhi, NCERT, 1971

Web Resources

https://archive.org/details/MedievalIndiaFromContemporarySources
https://selfstudyhistory.com/medieval-indian-history/

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	**C2**	**C3**	**C4**	**C5**	**C6**	**CIA**	**ESE**	**Total**
10	**10**	**5**	**5**	**5**	**5**	**40**	**60**	**100**

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

CO No.	Course Outcomes *The students on completion of the course*	Cognitive Level

	will be able to:	
CO 1	Describe the foundation of the Delhi Sultanate and its early dynasties	K1
CO 2	Elucidate the administration of the Delhi Sultanate and appreciate the Bhakthi and Sufi Movements	K2
CO 3	Discuss the genesis and the conquest of the Mughals	K2
CO 4	Outline the art and architecture and administration of the Mughals	K1
CO 5	Illustrate the administration, art and architecture during the Bahmini and Vijayanagar kingdoms	K4

CO Mapping with Programme Outcomes

	PO 1	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**
CO 1	3	3	2	3	3	3	2	3
CO 2	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	3	2	3
CO 4	3	3	2	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	13	15	15	14	12	15
Average	3	3	2.6	3	3	2.8	2.4	3

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	**PSO 2**	**PSO 3**	**PSO 4**	**PSO 5**
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3) M-Medium (2) L-Low (1)