FATIMA COLLEGE (AUTONOMOUS)

Re-Accredited with "A" Grade by NAAC (3rd Cycle)

74th Rank in India Ranking 2020 (NIRF) by MHRD

Maryland, Madurai- 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT : SOCIOLOGY AND SOCIAL WORK

NAME OF THE PROGRAMME : MASTER OF SOCIAL WORK

PROGRAMME CODE   : PSSW

ACADEMIC YEAR   : 2023-2024

FATIMA COLLEGE (AUTONOMOUS), MADURAI-18

DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

For those who joined in June 2023 onwards

MAJOR CORE – 70 CREDITS

PROGRAMME CODE:

SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
I	23MSW101	Social Work Profession	6	5	40	60	100
	23MSW102	Social case work	6	5	40	60	100
	23MSW103	Social Group Work	6	4	40	60	100
	23MSW1E1	Field Work – 1	5	3	40	60	100
	23MSW1E2	Participatory Rural Appraisal					
	23MSW1E3	Sociological and Psychological Foundations for Social Work	5	3	40	60	100
	23MSW1E4	Society and Human Behaviour					
II	23MSW204	Community Organization and Social Action	6	5	40	60	100
	23MSW205	Social Work Research and Statistics	6	5	40	60	100
	23MSW206	Social Welfare Administration and Social Legislation	6	4	40	60	100
	23MSW2E5	Field Work – II	4	3	40	60	100
	23MSW2E6	Entrepreneurship Development					
	23MSW2E7	Green Social Work	4	3	40	60	100

	23MSW2E8	Rural Community Development					
III	19MSW309	Field Work	8	5			
	19MSW310A /	Rural Community Development			40	60	100
	19MSW310B /	Mental Health	6	4	40	60	100
	19MSW310C	Human Resource Management			40	60	100
	19MSW311A /	Urban Community Development/			40	60	100
	19MSW311B /	Social Work Practice in Psychiatric Settings	4	4	40	60	100
	19MSW311C	Labour Legislations			40	60	100
	19MSW312	Counselling : Theory and Practice	6	5	40	60	100
	19MSW313	Social Policy, Planning and Development	6	4	40	60	100
IV	19MSW414	Field Work	8	5	40	60	100
	19MSW415A/	Disaster Management/			40	60	100
	19MSW415B/	Hospital Management/	6	5	40	60	100
	19MSW415C	Employee Welfare and Social Work in Industry			40	60	100
	22MSW416A	Environmental Social Work/			40	60	100
	19MSW416B	Disability Prevention and Management/		5	40	60	100

19MSW416C	Human Resource Development	6			40	60	100
19MSW417A	NGO Management				40	60	100
21MSW417B	Social Work Practice in Medical Settings	4	4		40	60	100
19MSW417C	Industrial Relations				40	60	100
19MSW418	Social Welfare Administration and Social Legislations	6	5		40	60	100
19MSW4PR	Project	-	3		40	60	100

PART- B

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	23MSW1AE	INTRODUCTION TO INDIAN SOCIETY	2	1	40	60	100
2.	II	23MSW2SE1	Communication Skills for Social Work	4	2	40	60	100
3.	III	24MSW3SE2	Disability Prevention	3	1	40	60	100
4.		23MSW3SI	Summer Internship	-	2		60	100
5.	IV	24MSW4SE3	Fund Raising	4	2		60	100
6.		24MSW4EXT	Extension Activity – Service Learning	-	1		60	100

2023 MSW BATCH- ADD- ON CREDITS

S.No.	Semester	Course Title	No. of Credits	Course code
1.	I	Soft Skill	2	23PAD1SS
2.	II	Online – Cyber Security	1	23PAD2CS
3.	II	Computer Applications	2	23PAD2CA
4.	I - IV	Reading Culture	2	23PAD4RC
5.	IV	Comprehensive Viva	2	19PAD4CV
TOTAL			**9**	

SELF LEARNING COURSES

COURSE CODE	COURSES	HRS.	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA MKS	ESE MKS	TOTAL MARKS
21MSW1SLH1	RURAL DEVELOPMENT	-	2	I	40	60	100
21MSW4SLPGCA4	INTRODUCTION TO SOCIAL	-	2	IV	40	60	100

	ENTREPRENEURSHIP					
	MOOC COURSES / International Certified online Courses(Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM /UGC /CEC	-	Minim um 2 Credits	I – IV	-	-	

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
PSSW	**23MSW101**	**SOCIALWORK PROFESSION**	Core	6	5

COURSE DESCRIPTION

This course helps in developing an understanding of the need for Social Work practices and the theoretical approaches towards various practices.

COURSE OBJECTIVES

To appreciate Social Work as a profession by understanding its Principles, Values and Ethics.

To recognize the application of Social Work in various fields.

UNIT – I   (12 Hours)

Fundamental concepts of Social Work - Social Work - Definition, Objectives, Philosophy and scope. Concept of related term : Social Service –

Social Development – Social Transformation – Social Reform – Social Defence. Difference between Social service and Social Work. Introduction to the Methods of Social Work.

UNIT – II   (12 Hours)

Historical Development of Social Work - Evolution of Social Work in the West (UK and USA). Social Work in India. Religious Foundation of Social Work in India. Gandhian Thoughts of Social Work.

UNIT – IIII   **(12 Hours)**

Philosophies and Ethics of Social work - Social Work as a Profession: Nature
and characteristics of a profession. Social Work Values – Code of Ethics in Social
Work practice. Social Work Principles. Models of Social work.
Rolesand Responsibilitiesof a Professional Social Worker.

UNIT – IV   **(12 Hours)**

Development of Social Work Education - Social Work Education in India -
Focus, Nature and Content of Social Work Education. Field Work in Social
Work Profession Objectives, Need and Importance - Significance of Field
Work Supervision. Role of Voluntary Organizations and Government in
 promoting Social work profession in India. National and International
Professional Associations. Social Work Profession and Education in Global
perspective. Problems and Prospects of Social work profession in India.

UNIT – V   **(12 Hours)**

Social Work Practice in Different settings - Fields of Social Work practice :
Community Settings, Family and Child Welfare – Educational Settings – Medical
 and Psychiatric settings – Industrial Settings - Correctional Social Work
 - Social Work with Marginalized and Vulnerable sections – Persons with Disability
and Social Work, Geriatric Social Work.

TEXT BOOKS:

1. Encyclopedia of Social work in India, 1987 Vol.1,2,3. Director, publication
     division, ministry of information and broadcasting, New Delhi.

2. Hajira, Kumar 1995 Theories in social work practice, New Delhi: Friends
     Publication, India.

3. Paul Chowdary, 2018 Social Work –Introduction to Social Work - History,
     Concept, Methods and Fields, Atma Ram & Sons, New Delhi.

4. Sanjay Bhattacharya, 2013. Social Work Interventions and Management. New
Delhi: Deep and Deep Publications.

5. Sanjay Bhattacharya, 2018. Social Work an Integrated Approach, Deep and Deep Publications Pvt., Ltd., New Delhi

REFERENCES:

1. Antony, A. Vass 1996 New directions in social work – social work

   competencies – core knowledge values and skills, New Delhi: sage publications.

2. Banks, S. 1995 Ethics and values in social work; practical social work

   series, London: Macmillan press Ltd.

3. Bogo, Marion. 2007. Social Work Practice – Concepts, Processes & Interviewing. Jaipur: Rawat Publications.

4. Cox, David & Manohar Pawar. 2006. International Social Work – Issues, Strategies

   and

5. Programs. New Deli: Vistar Publications.

6. Desai, M. 2000, Curriculum Development on history of ideologies for social

   change and social work, Mumbai.

7. Desai, Murali 2002 Ideologies and Social Work: Historical and Contemporary Analysis, Jaipur: Rawat Publication.

8. Dominelli, Lena. 2004. Social Work: Theory and Practice for a Changing

   Profession. London:

   Polity Press

9. Fink, Arthur E., Wilson, Everett E. - Third Edition, 1959, The Fields of Social

   Work, New York: Henry Holt and Company.

10. Friedlander, Walter A. 1977 Concepts and Methods of Social Work, New Delhi: PrenticeHall of India Pvt. Ltd.

11. Gilbert, Neil. et. al. 2002. An Introduction to Social Work Practice. New

    Jersey: Prentice Hall.

    12. Jha, Jainendra Kumar. 2002. Practice of Social Work. New Delhi:

    Anmol Publications

    13. Gangrade, K.D. 1976 Dimensions of Social Work in India, Marwah, New Delhi.

    14. Narendra Mohan, 2017, Philosophy of Social Work, Centum Press, New Delhi

    15. Reamer, F.G. 1995 Social work values and ethics, New York:

Columbia University press.

16. Roy, Bailey and Phil, Lee 1982 Theory and Practice in Social Work, London: Oxford Pub. Ltd.

17. Sheldon, B., & Macdonald, G., 2010 A Textbook of Social Work, London: Routledge.

18. Singh, R.R. 1985 Field Work in Social Work Education, A Perspective for Human Service

Profession, New Delhi : Concept Publishing Company.

19. Wadia, A. R. (Ed.) 1961 History and Philosophy of Social Work in India, Bombay: II Allied Publisher Private Ltd.

Web Resources

1. https://www.ifsw.org/what-is-social-work/global-definition-of-social-work/
2. https://www.socialworkers.org/News/Facts/Types-of-Social-Work
3. https://www.cswe.org/Students/Discover-Social-Work/What-is-social-work
4. https://www.socialworktoday.com/
5. https://www.iassw-aiets.org/
   https://www.socialworker.com/

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	SOCIAL WORK PROFESSION	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1Fundamental concepts of Social Work				
1.1	Social work	1	Chalk & Talk	Black Board
1.2	DefinitionObjectives,	2	Chalk & Talk	Black Board
1.3	Philosophy and scope.	2	Lecture	PPT
1.4	Concept of related term : Social Service – Social	2	Chalk & Talk	Black Board

	Development			
1.5	Social Transformation – Social Reform – Social Defence.	2	Chalk & Talk	Black Board
1.6	Difference between Social service and Social Work	2	Chalk & Talk	Black Board
1.7	Introduction to the Methods of Social Work	2	Chalk & Talk	Black Board
UNIT-2 Historical Development of Social Work				
2.1	Evolution of social work in The west(UK and USA)	2	Chalk & Talk	Black Board
2.2	Social Work in India	2	Chalk & Talk	Black Board
2.3	Religious Foundation of Social Work in India.	5	Chalk & Talk	Black Board
2.4	Gandhian Thoughts of Social Work.	2	Chalk & Talk	Black Board
UNIT-3 Philosophies and Ethics of Social work				
3.1	Social Work as a Profession: Nature and characteristics of a profession	2	Chalk & Talk	Black Board
3.2	Social Work Values – Code of Ethics in Social Work practice. Social Work Principles.	4	Lecture	LCD
3.3	Models of Social work.	2	Lecture	PPT

	UNIT -4 Development of Social Work Education			
4.1	Social Work Education in India - Focus, Nature Content of Social Work Education	3	Chalk & Talk	Black Board
4.2	Content of Social Work Education	4	Lecture	LCD
4..3	Field Work in Social Work Profession : Objectives, Need and Importance	4	Lecture	PPT
4.4	Significance of Field Work Supervision.	4	Chalk & Talk	Black Board
4.5	Role of Voluntary Organizations and Government in promoting Social work profession in India	1	Lecture	PPT
4.6	National and International Professional Associations.	4	Lecture	PPT
4.7	Social Work Profession and Education in Global perspective.	3	Chalk & Talk	Black Board
4.8	Problems and Prospects of Social work profession in India.	2	Chalk & Talk	Black Board
	UNIT -5 Social Work Practice in Different settings			
5.1	Fields of Social Work practice : CommunitySettings	2	Chalk & Talk	Black Board
5.2	Family and Child Welfare	3	Lecture	LCD
5.3	Educational Settings - Medical and Psychiatric settings	4	Lecture	PPT
5.4	– Industrial Settings - Correctional Social Work	2	Chalk & Talk	Black Board

5.5	- Social Work with Marginalized and Vulnerable sections	2	Chalk & Talk	Black Board
5.6		2	Discussion	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the Philosophy, Beliefs and Values of Social Work as a Profession.	K2	PSO6
CO 2	Understand the Concepts relevant to Social Work and various Reform Movements.	K2	PSO5
CO 3	Apply Social Work Ethical Principles to Guide Professional Practice.	K3	PSO7
CO 4	Analyse Theoretical Models of Social Work Practice in the Field.	K4	PSO4
CO 5	Evaluate the process of Community Development.	K5	PSO7

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER-

1. Dr.Shapna Yasmin

I Master of Social Work (MSW)
SEMESTER- I

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATE GOR Y	HRS/WEE K	CREDIT S
PSSW	23MSW102	SOCIAL CASE WORK	Core	6	5

COURSE DESCRIPTION

It helps students develop an ability to apply for case work and group work in different settings. Through this course a student understands the dynamics of a group and its utility for intervention.

COURSE OBJECTIVES

To gain knowledge about the problems faced at individual and group level.

To develop professional attitude and skills in dealing with the problems at individual and group level.

UNIT I Social Casework as a method of Social Work (12 HRS.)

Concepts, Meaning, objectives, purpose, Historical Development of Social Case Work in West and India. Nature and Scope, its importance and relationship with other methods of Social Work, Principles of Case Work. skills in social case work. Case Worker – Client relationship and the use of Professional Self, Problems in professional relationship. .

UNIT II Tools and techniques in Case Work (12 HRS.)
: Tools and techniques in casework: observation, interview, collateral contacts, home visits, referrals, Verbal and nonverbal communication, Techniques in practice – ventilation, emotional support, advocacy, Environment modification, modeling, role-playing, confrontation, – Case history taking, Recording – Uses, principles, types, structure and content. Use of genograms, and eco-maps, family schema in records.

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UNIT III Case Work Components and Process: Components of Case Work, Process

of Case Work: Intake; Study; Assessment / Social Diagnosis; Treatment / Intervention; Evaluation: Termination; Follow-up. Social Case Work intervention: Direct and indirect multi –dimensional intervention. Transference and counter-transference in social case work

UNIT IV Group Work Process **(12 HRS.)**

Theoretical Approaches to Case Work / Models of case work practice: Psychosocial model, Functional model, Life model, Problem solving model, Crisis intervention, Eclectic approach, Family centered approach, Behavior Modification, and eco-system perspective in social casework. Psychotherapy, Counseling and Social Case Work- similarities and differences;

UNIT V Social Case Work application / Practice in different settings : Case

work practice in different settings in India

Social case work practice with Family and Child Welfare, Educational settings,

Industrial settings, De-addiction, Community, Medical and Psychiatric

institutions. Correctional settings: geriatric care & aged and the terminally ill, persons

with disability, de-addiction, Rehabilitation centers, Delinquency, LGBT and in

foster home and non-institutional services such as adoption, sponsorship.

Use of single case evaluation and ethnography as research method in social case work. Limitations of Social Case Work practice in India in current scenario.

TEXT BOOKS

1. Upadhyay, R. K, 2003 Social Casework: A Therapeutic Approach, Rawat Publications, India.
2. Johnson E.J., Huggins C.L. (2019) Social Casework Methodology: A Skills Handbook for the Caribbean Human Services Worker. Springer Briefs in Social Work. Springer, Cham.
3. Johnson, L. C. &Yanaca S. J. (2015). Social Work Practice: A generalist approach, Pearson.
4. Hamilton, G., 2013 Theory and Practice of Social Case Work, Rawat Publications, India.
5. Hollis, F., & Wood, M. (1981). Casework: A psychosocial therapy (3rd ed.). New York: Random House
6. Perlman, H.H., 2011, Social Case Work-A Problem Solving Process, Rawat Publications
7. Sanjay Bhattacharya, 2008, ‗Social Work intervention and management', Deep & Deep publication
(p) Ltd

.

REFERENCE BOOKS-

1. Healy, K. 2012, Social Work Methods and Skills, Palgrave MacMillan

2. Bogo, M. (2007). Social work practice: Concepts, process & Interviewing, Rawat Publication.

3. Misra .P.D. 1994, Social Work Philosophy and Methods, Inter-India Publications, New Delhi

4. Misra P.D., BeenaMisra, 2004, Social Work Profession in India, New Royal book Com. Lacknow

5. Mathew, Grace (1992) An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.

Web Resources

1. https://www.russellsage.org/sites/default/files/Richmond_What%20is%20Social_0.pdf

2. http://ddceutkal.ac.in/Syllabus/MSW/Paper-5.pdf

3. https://www.socialworkfootprints.org/videos/social-casework-philosophy-principles-and-components

4. https://www.yourarticlelibrary.com/sociology/social-casework-processes-study-and-diagnosis/36564

5. https://www.slideshare.net/surendrashah6/complete-note-of-casework

6. https://www.socialworkfootprints.org/videos/social-casework-practice-in-indian-society-relevance-scope-and-influence-of-culture

7. http://www.ignou.ac.in/upload/bswe-02-block1-unit-3-small-size.pdf

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	Social Casework as a method of Social Work			

1.1	Social Case WorkConcepts, Meaning, objectives, purpose,	2	Chalk & Talk	Black Board
1.2	Historical Development of Social Case Work in West and India	2	Lecture	LCD
1.3	Nature and Scope its importance and relationship with other methods of Social Work	2	Lecture	PPT
1.4	Principles of Case Work. skills in social case work.	2	Chalk & Talk	Black Board
1.5	Case Worker – Client relationship and the use of Professional Self, Problems in professional relationship.	2	Chalk & Talk	Black Board
1.8	Skills for Social Case Work	1	Discussion	Black Board
UNIT -2	**Tools and techniques in Case Work**			
2.1	Tools and techniques in Case Work observation, interview,	3	Chalk & Talk	Black Board
2.2	collateral contacts, home visits, referrals,	3	Lecture	LCD
2.3	– Verbal and nonverbal communication	3	Lecture	PPT
2.4	Techniques in practice – ventilation, emotional support advocacy,	3	Chalk & Talk	Black Board
2.5	Environment modification, modeling, role-playing, confrontation,	3	Chalk & Talk	Black Board
2.6	Case history taking, Recording – Uses, principles, types, structure and content.			
2.7	Use of genograms, and eco-maps, family schema in records.			
UNIT-3	**Case Work Components and Process**			

3.1	Components of Case Work, Process of Case Work	2	Chalk & Talk	Black Board
3.2	Intake; Study; Assessment / Social Diagnosis; Treatment / Intervention; Evaluation: Termination; Follow-up.	2	Lecture	LCD
3.3	Social Case Work intervention: Direct and indirect multi –dimensional intervention	3	Lecture	PPT
3.4	Transference and counter-transference in social case work	2	Chalk & Talk	Black Board
UNIT-4Theoretical Approaches to Case Work / Models of case work practice:				
4.2	Crisis intervention, Eclectic approach, Family centered approach	3	Lecture	LCD
4.3	Behavior Modification, and eco-system perspective in social casework	3	Lecture	PPT
4.4	Psychotherapy, Counseling and Social Case Work- similarities and differences;	3	Lecture	PPT
UNIT-5 Social Case Work application / Practice in different settings				
5.1	Case work practice in different settings in India	4	Chalk & Talk	Black Board
5.2	Social case work practice with Family and Child Welfare, Educational settings, Industrial settings	4	Lecture	LCD
5.3	De-addiction, Community, Medical and Psychiatric institutions.	4	Lecture	PPT
5.4	Correctional settings: geriatric care & aged and the terminally ill, persons with disability, de-addiction,	3	Chalk & Talk	Black Board
5.5	Rehabilitation centers, Delinquency, LGBT and in foster home and non-institutional services such as adoption,	Lecture	PPT	Lecture

					Chalk & Talk	Black Board	Chalk & Talk
	sponsorship.						
5.6	Use of single case evaluation and ethnography as research method in social case work. Limitations of Social Case Work practice in India in current scenario.				Chalk & Talk	Black Board	Chalk & Talk

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
10	10	5	5	5	5	40	60	100

CIA Components

                                    Nos

C1 -   Test (CIA 1)   1   -   10 Mks

C2 -   Test (CIA 2)   1   -   10 Mks

C3 -   Assignment   2 * -   5 Mks

C4 -   Open Book Test/PPT   2 * -   5 Mks

C5 -   Seminar   1   -   5 Mks

C6 -   Attendance   -   5 Mks

The best out of two will be taken into account

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %

K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESS ED
CO 1	Understand the various Social Case Work and Group Work Components	K2	PSO9
CO 2	Understand Group Work concept, principles and values	K2	PSO6
CO 3	Apply the various interviewing skills in Case Work practice.	K3	PSO10
CO 4	Analyse the Social Case and Group Work Method among Children, Youth and Aged in different	K4	PSO5

	Settings		
CO 5	Evaluate the Case Work and Group Work Process	K5	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly

Correlated -**1**

COURSE DESIGNER-

  1. Dr.M.Meenakumari

I Master of Social Work (MSW)
SEMESTER- I

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	23MSW103	SOCIAL GROUP WORK	Core	6	4

COURSE DESCRIPTION

It helps students develop an ability to apply for case work and group work in different settings. Through this course a student understands the dynamics of a group and its utility for intervention.

COURSE OBJECTIVES

To gain knowledge about the problems faced at individual and group level.
To develop professional attitude and skills in dealing with the problems at individual and group level.

UNIT I   (12 Hours)

Introduction to Social Group Work: The Group: Definition, characteristics, types, functions and group structure. Social Group Work:Definitions, objective, Values and Principles of Social Group Work. Skills and Roles of Social Group Worker. History of Social Group Work in India and abroad. Social Group Work as a method of Social Work.

12 Hours)

Group Dynamics and Group functioning: Dynamics of Groups: Bond, Acceptance, Isolation, Rejection, Subgroups, Conflict and Control. Group Membership, Group Norm, Group Cohesiveness, Group Culture, Group Morale, Group Attraction. Leadership and Communication in groups. Relationships- Sociometry

UNIT – IIII (12 Hours)

Group formation and Group work process: Group Formation Phases: Forming- Storming, Norming Performing, Adjourning. Group Work Process: Phases of Social Group Work Process,Intake, Study Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation, Termination, Stabilization of change effort

UNIT – IV   **(12 Hours)**

Types and models of group work: Models of Social Group Work: Remedial, Mediating or Reciprocal, Developmental, Social Goal Model and Consensus Model.Skills, Qualities and Roles of Social Group Worker. Group therapy: Significance of Group therapy. Recording in Social Group Work: Principles, Structure and Types.

UNIT – V   **(12 Hours)**

Application of Social Group Work: Application of Social Group Work in School Settings Community Settings, Health Settings, Family Welfare Settings, Industrial Settings, Women welfare and Child care Settings, Correctional Settings.

TEXT BOOKS-Books

1. Alissi,A.S (1980) Perspectives on social group work practice; A book of Reading, New York: The free press.

2. Dave Capuzzi, Douglas R.Gross, Mark D. Stauffer (2010) Introduction to Group Work, New Delhi,

    Rawat Publication.

3. David, C., Douglas, R.G. & Mark, D.S. (2010) Introduction To Group Work, New Delhi, Rawat Publication

4. Gravin, Charles. D. Lorriae& M. Gulier. (2007). A Hand Book of Social Work with Groups .New Delhi: Rawat Publications.

5. Toseland, Ronald & Rivas, Robert (2001), Introduction to Group Work Practice, Allyn and Bacon, London.

References

1. Bradler,S and Roman C.P (2016) Group work Skills and strategies for effective Interventions New York: The Howorth Press.

2. Delbecq, A. L. and Van de Ven, A. H. (1977) 'A group process model for problem identification

and program planning', in N. Gilbert and H. Specht (eds), Planning For Welfare, Englewood Cliffs,

 NJ, Prentice-Hall.

3. Gerald Corey (2000) Theory and practice of group counseling, Wordsworth, London.
4. Siddiqy, H Y (2008), Group Work: Theories and Practices, Rawat Publications.
5. Trecker, Harleigh B (2020) Social Group Work: Principles and Practice, New Delhi, Pranava Books.

Web Resources

1. https://www.socialworkin.com/
2. https://socialwelfare.library.vcu.edu/social-work/social-group-work-theory-and-practice/
3. https://mgcub.ac.in/
4. https://www.socialworkin.com/
5. https://mgcub.ac.in/pdf/material/2020041217303055424e9f93.pdf

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	**Introduction to Social Group Work**			

1.1	The Group: Definition, characteristics, types, functions and group structure.	2	Chalk & Talk	Black Board
1.2	Social Group Work:Definitions, objective, Values and Principles of Social Group Work	2	Lecture	LCD
1.3	Skills and Roles of Social Group Worker	2	Lecture	PPT
1.4	History of Social Group Work in India and abroad.	2	Chalk & Talk	Black Board
1.5	Social Group Work as a method of Social Work.	2	Chalk & Talk	Black Board
UNIT -2	**Group Dynamics and Group functioning**			
2.1	Dynamics of Groups: Bond, Acceptance, Isolation, Rejection, Subgroups, Conflict and Control	3	Chalk & Talk	Black Board
2.2	Group Membership, Group Norm, Group Cohesiveness,	3	Lecture	LCD
2.3	– Group Culture, Group Morale, Group Attraction.	3	Lecture	PPT
2.4	Leadership and Communication in groups	3	Chalk & Talk	Black Board
2.5	Relationships- Sociometry	3	Chalk & Talk	Black Board
UNIT – III	**Group formation and Group work process**			
3.1	Group Formation Phases: Forming-Storming, Norming, Performing, Adjourning.	2	Chalk & Talk	Black Board
3.2	Group Work Process: Phases of Social Group Work	2	Lecture	LCD

3.3	Process,Intake, Study, Analysis and Assessment	3	Lecture	PPT
3.4	Negotiating, Contracts, Treatment,	2	Chalk & Talk	Black Board
3.5	Negotiating, Contracts, Treatment,	3	Chalk & Talk	Black Board
UNIT-4	**Types and models of group work**			
4.1	Models of Social Group Work: Remedial, Mediating Reciprocal, Developmental,	3	Chalk & Talk	Black Board
4.2	Social Goal Model and Consensus Model.Skills	3	Lecture	LCD
4.3	Qualities and Roles of Social Group Worker	3	Lecture	PPT
4.4	Group therapy: Significance of Group therapy.	3	Lecture	PPT
4..5	Recording in Social Group Work: Principles, Structure and Types.	3	Chalk & Talk	Black Board
UNIT-5	**Application of Social Group Work:**			
5.1	Application of Social Group Work in School Settings	4	Chalk & Talk	Black Board
5.2	Community Settings, Health Settings,	4	Lecture	LCD
5.3	Family Welfare Settings, Industrial Settings,	4	Lecture	PPT
5.4	Women welfare and Child care Settings, Correctional Settings.	3	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESS ED
CO 1	Understand the various Social Case Work and Group Work Components	K2	PSO9
CO 2	Understand Group Work concept, principles and values	K2	PSO6
CO 3	Apply the various interviewing skills in Case Work practice.	K3	PSO10
CO 4	Analyse the Social Case and Group Work Method among Children, Youth and Aged in different Settings	K4	PSO5
CO 5	Evaluate the Case Work and Group Work Process	K5	PSO4

Mapping

COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

COURSE DESIGNER-

1. Dr.M.Meenakumari

I Master of Social Work (MSW)
SEMESTER- I

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	23MSW1E1	FIELD WORK - I	Elective	5	3

COURSE DESCRIPTION

It helps students develop an ability to apply for case work and group work in different settings. Through this course a student understands the dynamics of a group and its utility for intervention.

COURSE Objectives	
1	To Understand different fields/settings of Social Work practice
2	To Understand basic skills required to practice Social Work
3	To learn to apply classroom theories in the field
4	To demonstrate Competencies to face challenging tasks in the field from a social work perspective
5	To identify the challenges of Individuals, groups and communities from a Macro and Meso perspective

UNIT – I   **(12 Hours)**

Organizational Profile: History of the Agency, Vision, mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies

UNIT – II   **(12 Hours)**

Various Methods of Social Work – Skills required in the practice of Case work, Group Work, community organization and Social Research, Assessment of the community profile

UNIT – III   **(12 Hours)**

Specific Areas of work of the Agency – Its expertise in the area of work, staff resources, locations of work, networking and challenges faced

UNIT – IV   **(12 Hours)**

Services provided by the agency to the beneficiaries- Follow up and termination of services, adherence to professional ethics, Documentation and Report presentati

UNIT – V   **(12 Hours)**

Social Legislation : Legislations applicable to the Organization,Legislations for women and children

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESS ED
CO 1	To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries	K2	PSO9
CO 2	To understand the application of different skills related to case work, Group work and other methods of Social Work	K2	PSO6
CO 3	To realise one's development of self and conduct oneself professionally in the field.	K3	PSO10
CO 4	To apply and practice skills acquired in the process of learning in handling various types of clientele	K4	PSO5
CO 5	To assess the concept of field learning and learn about working in different settings	K5	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER-

1. **Dr.M.Meenakumari**

I Master of Social Work (MSW)
SEMESTER- I

PROGRAME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	23MSW1E2	PARTICIPATORY RURAL APPRAISAL	Elective	5	3

COURSE DESCRIPTION

It helps students develop an ability to apply for PRA techniques in different settings. Through this course a student understands the dynamics of PRA and its utility for intervention.

COURSE Objectives	
1	To Understand different fields/settings of Social Work practice
2	To Understand basic skills required to practice Social Work
3	To learn to apply classroom theories in the field
4	To demonstrate Competencies to face challenging tasks in the field from a social work perspective
5	To identify the challenges of Individuals, groups and communities from a Macro and Meso perspective

UNIT I:

(12 Hours)

CONCEPTS, MEANING AND DEFINITIONS OF PARTICIPATORY RURAL APPRAISAL (PRA)

PRA (definition); Purpose, PRA pillars, principles, Historical Development of RRA Role and Qualities of PRA facilitator Participatory Learning and Action: Preparatory Phase; Participatory Learning and Action – Key Principles; Steps of PLA; Requirements

UNIT II : (12 Hours)

PRA METHODS AND TECHNIQUES :PRA Space Related Methods Space Related PRA - Transect Walk, Social Mapping, Resource Map, Services and Opportunities Map, Mobility Map What, Why, How and application. Village visit. What, Why, How and application. Steps in doing a space related method.

UNIT 3:   **(12 Hours)**

TIME RELATED PRA: Time Line, Trend Analysis, Seasonal Diagram Daily Activity Schedule

UNIT 4:   **(12 Hours)**

PRA RELATION METHODS: Cause Effect Diagram, Well-Being Ranking Method, Venn Diagram, Impact Diagram, Livelihood Analysis SWOT and STEEP (Social Technological Economical Environmental and Political) Analysis Disadvantages/pitfalls/Dangers /Drawbacks of PRA.

UNIT 5:   **(12 Hours)**

PRACTICAL APPLICATION OF PRA METHODS IN A VILLAGE

Lessons from the Field: Prepare a project/need assessment of the village based on the PRA Experiences.

REFERENCES

1. Chambers, Robert (1990).To the Hands of the Poor: Water and Trees. University of Minnesota: Westview Press.
2. Chambers, Robert (1981).Rapid Rural Appraisal, Rationale and Repertoire, IDS, Discussion Paper No. 155, IDS, Sussex.
3. Kumar, Somesh (2002). Methods for community participation: A complete guide for practitioners. New Delhi: Vistaar Publications.
   4. Narayanasamy, N (2009). Participatory Rural Appraisal Principles, Methods and Application. New Delhi: Sage Publications.

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC	NON - SCHOLASTIC	MARKS

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of PRA and its work with the beneficiaries	K2	PSO9
CO 2	To understand the application of different skills related to PRA methods and Techniques	K2	PSO6
CO 3	To realise one's development of self and conduct oneself professionally in the field.	K3	PS10
CO 4	To apply and practice skills acquired in PRA Relation Methods	K4	PSO5
CO 5	To assess the concept of field learning and learn about working in different settings	K5	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2

CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER-

  1. Dr.M.Meenakumari

I Master of Social Work (MSW)
SEMESTER- I

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	23MSW1E3	SOCIOLOGICAL AND PSYCHOLOGICAL FOUNDATIONS FOR SOCIAL WORK	ELECTIVE	5	3

COURSE DESCRIPTION

It helps students develop an ability to apply for case work and group work in different settings. Through this course a student understands the dynamics of a group and its utility for intervention.

COURSE OBJECTIVES
To understand the basics of Psychology
To establish the linkage between psychology, sociology and Human behaviour for effective social work practice
To understand the principles of Human Growth and Development
To understand the dynamics of human and social behaviour
To analyse social problems and evaluate the causes for social problems

To understand about Social Institutions

SYLLABUS

UNIT – I (9 Hours)

Introduction to Psychology: Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning - Memory: Sensory memory, Short -term memory, long term memory, forgetting, improving memory

UNIT – II (9 Hours)

Human Development: Developmental Psychology - Meaning and principles of growth and development, heredity, environment and ecological influences – family and community - Brief outline of Human Development: Characteristics, developmental tasks, personal and social adjustments, vocational, family / marital adjustments and hazards in each stages such as: Prenatal period, infancy and babyhood – Childhood, Puberty & Adolescence - Adulthood – Middle Age and Old Age

UNIT – III (9 Hours)

Introduction to Society :Society: Definition - meaning and characteristics – Culture: Definition, characteristics, structure, functions, reasons for cultural – development and cultural change, subculture, contra-culture. - Status & Role: Types and Characteristics - Social Stratification: Definition, Characteristics, Caste, Class &

Race. Social Change: Meaning, Characteristics, Change

UNIT – IV   (9 Hours)

Introduction to Groups :Groups - Definition, Characteristics and Classification of Groups -– Primary groups and Secondary Groups - Social Interaction & Social Process: Competition, Co-operation, Conflict, Accommodation & Assimilation. – Socialization: Definition, Characteristics, Types and Agencies of Socializations – Theories of   Socialization

UNIT – V   (9 Hours)

Social Institutions: **Types of Social institutions**: Marriage, Family ,Kinship, Religion, Education ,Economic system and Judiciary Structural aspects - Norms, Values, Folkways & Mores - Family, Marriage, Education, Economy, Polity, Religion

Social Problems - Major Social Problems in India- Causes and factors responsible for Social problems, Untouchability, Slavery, Domestic violence ,Dowry, Social Movements

Text Books

1. Vidya, Bhushan., Sachdeva, D.(2005). *Introduction to Sociology.* Allahabad: Kitab Mahal.

2. Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition

3. Hurlock, Elizabath B. (1996).*Developmental Psychology-a life span approach.* Tata New Delhi: Mcgraw-HillPublishing Co.Ltd.

4. Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.

5. MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India

Books for References

1. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd

2. Morgan, C.T., King, R.A., Weisz, J.R., &Schopler, J (2004) *Introduction to Psychology.* New Delhi: Tata Mc Graw-Hill book Co.

3. Ram Ahuja (2014)Social Problems in India ,Third Edition ,Rawat Publications

4. Rawat, H. (2007). *Sociology Basic Concepts.* Jaipur: Rawat Publications

5. Shah, G. 1990. Social Movements in India: A Review of Literature. New Delhi: Sage Publications.

6. Zastrow, C. & , K. (2010). *Understanding Human Behavior and the Social Environment.* Chicago: Nelson-Hall.

7. Elgin, F.H.& David, C.(2017),Social Science- An Introduction to the Study of Society. (13thed). Newyork: Pearson

8. Hutchison, E. (2007). *Dimensions of Human Behavior: Person and Environment.* Thousand Oaks: Sage Publications, Inc

Web Resources

1. www.egyankosh.ac.in/handle/123456789/43
2. https://www.epw.in
3. https://onlinelibrary.wiley.com
4. https://www.frontiersin.org
5. https://sagepub.com

https://ir.inflibnet.ac.in

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	**Introduction to Psychology**			
1.1	Definition and branches of Psychology	2	Chalk & Talk	Black Board
1.2	Psychology for Social Work practice	2	Lecture	LCD

1.3	Sensory Process and Perception: Process of Perception	2	Lecture	PPT
1.4	Learning: Classical Conditioning and Operant Conditioning	2	Chalk & Talk	Black Board
1.5	Memory: Sensory memory, Short -term memory, long term memory, forgetting, improving memory	2	Chalk & Talk	Black Board
UNIT -2	**Human Development**			
2.1	: Developmental Psychology - Meaning and principles of growth	3	Chalk & Talk	Black Board
2.2	growth and development, heredity, environment and ecological influences – family and community -	3	Lecture	LCD
2.3	Brief outline of Human Development: Characteristics, developmental tasks,	3	Lecture	PPT
2.4	personal and social adjustments, vocational, family / marital adjustmentsand hazards in each stages such as: Prenatal period	3	Chalk & Talk	Black Board
2.5	Prenatal period, infancy and babyhood –Childhood, Puberty & Adolescence - Adulthood – Middle Age and Old Age	3	Chalk & Talk	Black Board
UNIT 3	**Introduction to Society :Society**			
3.1	Definition - meaning and characteristics	2	Chalk & Talk	Black Board
3.2	Culture:Definition, characteristics, structure, functions, reasons for	2	Lecture	LCD

	cultural –development and cultural change, subculture, contra-culture			
3.3	Status & Role: Types and Characteristics -	3	Lecture	PPT
3.4	Social Stratification: Definition, Characteristics, Caste, Class & Race.	2	Chalk & Talk	Black Board
4.1	Definition, Characteristics and Classification of Groups	3	Chalk & Talk	Black Board
4.2	Groups -– Primary groups and Secondary Groups -	3	Lecture	LCD
4.3	Social Interaction & Social Process: Competition, Co-operation, Conflict	3	Lecture	PPT
4.4	Accommodation & Assimilation. – Socialization:Definition, Characteristics,Types and Agencies of Socializations – Theories of Socialization	3	Lecture	PPT
UNIT – V Social Institutions: **Types of Social institutions**				
5.1	Marriage, Family ,Kinship, Religion,	4	Chalk & Talk	Black Board
5.2	Education ,Economic system and Judiciary Structural aspects	4	Lecture	LCD
5.3	- Norms, Values, Folkways & Mores -	4	Lecture	PPT
5.4	Family, Marriage, Education, Economy, Polity, Religion	3	Chalk & Talk	Black Board
5.5	**Social Problems -** Major Social Problems in India- Causes and factors responsible for Social	4	Lecture	PPT

						problems,					
5.6	Untouchability, Slavery, Domestic violence ,Dowry, Social Movements						3	Chalk & Talk		Black Board	

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5

	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESS ED
CO 1	To get an indepth knowledge on the basic concepts of Psychology.	K2	PSO9
CO 2	To understand the basic principles of Human growth and Development	K2	PSO6
CO 3	To develop understanding on the basic concepts of society and social change	K3	PSO10
CO 4	To analyse the basics of Social Interaction and Social processes	K4	PSO5
CO 5	To analyse the social Institutions and critically	K5	PSO4

CO/PSO		
	evaluate modern trends in social institutions		

Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

COURSE DESIGNER-

1. Dr.M.Meenakumari

I Master of Social Work (MSW)
SEMESTER- I

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	23PG1MSWE3	SOCIETY AND HUMAN BEHAVIOUR	ELECTIVE	5	3

COURSE DESCRIPTION

It helps students develop an ability to apply for case work and group work in different settings. Through this course a student understands the dynamics of a group and its utility for intervention.

COURSE OBJECTIVES	
1	To understand basic social concepts in the context of changing social phenomenon
2	To apply the concepts of Sociology in Social Work practice .
3	To understand the basic concepts in Psychology and Understanding Human Behaviour
4	To understand the realm of Social issues and its Socio- economic linkages and its link with human behaviour
5	To analyse variousdimensions of Social Problems and Sociological response to it
6	To acquire social work knowledge and competencies

UNIT – I   **(9 Hours)**

Introduction to Sociology and Social Work: Introduction to Sociology and Social Work

-Definition of Sociology, basic concepts- Society, Community Institution,Association –Meaning and Characteristics. Culture- Definition,characteristics and Cultural lag, Role of Culture in Society, Folk ways &Mores. Relationship between Social Work and Sociology and its Significance, Socialization-Meaning, theories of C.H.Cooley and G.H.Mead, Agencies of Socialization. Status and Role- Types &features

UNIT – II   **(9 Hours)**

Social Interaction and Social process: Social Interaction and Social process-Associative and Dissociative Process-types- Conflict,Competition, Accommodation, Assimilation – Characteristics Similarities and Differences

UNIT – III   **(9 Hours)**

Basic Concepts of Human Behaviour : Introduction to Psychology:Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning - Behaviour- Definition - Biological basis of Behaviour ,Structure and Functions of the Nervous system,States of Mind consciousness, hallucinations. Theories of Human Development,Developmental milestones.

UNIT – IV   **(9 Hours)**

Social Institutions&Social Stratification: Social Institutions - Marriage, Family ,Kinship,Religion, Education ,Economic system and Judiciary- Characteristics and Significance. Social Stratification Features,Caste,Class&   Race-   Changing   trends,   Power   structure,   Social Mobility,Modernization,Globalization, SanskritizationSocial Change -Nature, characteristics factors and theories related to Social Change

UNIT – V   **(9 Hours)**

Social Control: Social Control-Agencies of Social Control, Conformity & Deviance Social Problems

 -Major Social Problems in India- Causes and factors responsible for

Social problems,Untouchability,Slavery,Domestic violence ,Dowry, Social Movements.

Case Studies: Some cases of real business world to supplement learning from the course.

Text Books

1. Elgin, F.H.& David, C.(2017),Social Science- An Introduction to the Study of Society. (13ᵗʰed.). Newyork: Pearson

2. Francis, Abraham, M. (2006). Contemporary Sociology. Oxford Oxfordshire: Oxford University Press

3. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd

4. Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.

5. MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India

Books for References

1. Feldman, R.S. (2004). Understanding Psychology (6th Edition), New Delhi, Tata-McGraw Hill.

2. Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition

3. Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd

4. Morgan, C.T., King, R.A., Weisz, J.R., &Schopler, J (2004) Introduction to Psychology. New Delhi: Tata Mc Graw-Hill book Co.

5. Ram Ahuja (2014)Social Problems in India ,Third Edition ,Rawat Publications

6. Hutchison, E. (2007). *Dimensions of Human Behavior: Person and Environment*. Thousand Oaks: Sage Publications, Inc

7. Rajendra K Sharma (2007), Social change and Social Control, New Delhi, Atlantic Publishers.

8. Shah, G. 1990. Social Movements in India: A Review of Literature. New Delhi: Sage Publications.

9. Zastrow, C. & , K. (2010). *Understanding Human Behavior and the Social Environment*. Chicago: Nelson-Hall.

Web Resources

1. www.egyankosh.ac.in/handle/123456789/43
2. https://www.epw.in
3. https://onlinelibrary.wiley.com
4. https://www.frontiersin.org
5. https://sagepub.com
6. https://ir.inflibnet.ac.in

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	**Introduction to Sociology and Social Work**			
1.1	Introduction to Sociology and Social Work -Definition of Sociology	1	Chalk & Talk	Black Board

1.2	Basic concepts- Society, Community	2	Chalk & Talk	Black Board
1.3	Basic concepts- Institution	2	Lecture	PPT
1.4	Association -MeaningandCharacteristics.	2	Chalk & Talk	Black Board
1.5	Culture- Definition,characteristics and Cultural lag, Role of Culture in Society,	2	Chalk & Talk	Black Board
1.6	Folk ways &Mores. Relationship between Social Work	2	Chalk & Talk	Black Board
1.7	Sociology and its Significance, Socialization- Meaning, theories of C.H.Cooleyand G.H.Mead, Agencies of Socialization. Status and Role- Types &features	2	Chalk & Talk	Black Board
UNIT -2	**Social Interaction and Social process**			
2.1	Social Interaction and Social process	3	Chalk & Talk	Black Board
2.2	Associative and Dissociative Process-types- Conflict	3	Lecture	LCD
2.3	Competition, Accommodation, Assimilation - Characteristics	3	Lecture	PPT
2.4	Similarities and Differences	3	Chalk & Talk	Black Board

UNIT 3	Basic Concepts of Human Behaviour				
3.1	Introduction to Psychology:Definition and	2		Chalk & Talk	Black Board
3.2	Branches of Psychology – Psychology for Social Work practice - Sensory Process	2		Lecture	LCD
3.3	Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning -	3		Lecture	PPT
3.4	Behaviour- Definition –Biological basis of Behaviour ,Structure and Functions of the Nervous systemStates of Mind-consciousness, hallucinations. of Human Development,Developmental milestones	2		Chalk & Talk	Black Board
UNIT – IV	Social Institutions &Social Stratification				
4.1	SocialInstitutions - Marriage,Family ,Kinship,Religion,Education	3		Chalk & Talk	Black Board
4.2	Economic system and Judiciary- Characteristics	4		Lecture	LCD
4..3	Significance. Social Stratification - Features,Caste,Class	4		Lecture	PPT
4.4	Trends, Power structure, Social Mobility,Modernization	4		Chalk & Talk	Black Board
4.5	Sanskritization	2		Chalk & Talk	Black Board
4.6	Social Change -Nature, characteristics factors and theories related to Social Change	2		Chalk & Talk	Black Board
UNIT – V	Social Control				

5.1	Social Control-Agencies of Social Control, Conformity & Deviance	4	Chalk & Talk	Black Board
5.2	Social Problems -Major Social Problems in India- Causes and factors responsible for	4	Lecture	LCD
5.3	Social problems,Untouchability,Slavery,	4	Lecture	PPT
5.4	Domestic violence ,Dowry, Social Movements.	3	Chalk & Talk	Black Board
5.5	Case Studies: Some cases of real business world to supplement learning from the course	4	Lecture	PPT

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESS ED
CO 1	To be aware of the concepts related to Sociology and Social Work	K2	PSO9
CO 2	To understand the basic principles of Human growth and Development	K2	PSO6
CO 3	To understand the basic concepts in Psychology and Human Behaviour	K3	PSO10
CO 4	To Understand Social Stratification and the impact of changing Societies	K4	PSO5
CO 5	To understand various social issues and existing agencies of Social control	K5	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2** ♦ Weakly

Correlated -**1**

 COURSE DESIGNER-
 Dr.M.Shapna yasmin

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATE GOR Y	HRS/WEEK	CREDIT S
PSSW	23MSW1AE	INTRODUCTION TO INDIAN SOCIETY	EDC	2	1

COURSE DESCRIPTION

In this paper students learn about the basis of Social philosophy, Social Institutions, Social Stratification and social changes of Indian society.

COURSE OBJECTIVES

To gain an understanding of basic Sociological concepts and its relevance to Social Work practice in India
To obtain an understanding of basic socio-economic realities and Indian social problems

UNIT I- Introduction to Hindu Social Philosophy   (15 HRS.) Basis of Hindu Social Philosophy – Ashramas and its importance - Purusharthas, Doctrine of Karma - Basis of Christianity – Basis of Islam – Changing trends in Indian Social Organization

UNITII-   Indian Social Institutions and Its Changing Trends (15 HRS.) Basic Indian Social Institutions- Marriage - Characteristics – Types – Significance of Family- Characteristics – Types- Changing trends in Family and Marriage

UNIT III- Introduction to Society, Its Needs and Culture   (15 HRS.)
Society- Definition – Characteristics – Societal Needs - Culture- Definition – Characteristics – Indian Society and Culture – Salient Features.

UNIT IV- Caste System and Social Stratification   (15 HRS.)
Social Stratification- Definition – Characteristics – Caste and Class System- Definition – Characteristics – Functions and Changes.

UNIT V- Social Change and Its Process **(15 HRS.)**

Social Change - Definition – Characteristics – Factors of Social Change – Processes of

Social Change: **Industrialization (Self Study), Urbanization (Self Study),**

Westernization (Self Study), Modernization (Self Study), Sanskritization, Impact on

Society.

Unit VI Dynamism (Evaluation Pattern-CIA only) Impact

of Technology on Marriage, Family and Society. **TEXT**

BOOKS-

1. "Sociology of Indian Society", C.N. Sankar Rao, S. Chand & Company Ltd, New
Delhi 110 055, 2012.

REFERENCE BOOKS-
1.   "Marriage and Family – In Diverse and Changing Scenario", AmiteshwarRatra,
Praveen Kaur, SudhaChhikara, Deep and Deep Publications Pvt. Ltd, New Delhi
110027,2006.
2.   "An Introduction to sociology", VidyaBhushan and D.RSachdeva,
KitabMahal, Allahabad.
3. "Indian Society", S.C. Dube, National Book Trust India, New Delhi110
016,1990.
4. "Globalization – Myth and Reality", Govind Prasad and Anil Dutta
Mishra(ed),Concept   Publishing Company, New Delhi
110059,2004.
5. "SocialSystemsofIndia",D.R.Jatava,INAShreePublishers,Jaipur302
006@1998.
6. "Indian Society", P.K. Kar, Kalyani Publishers, Ludihana 141008,2000.
7. "IndianSocialProblems",G.R,Madan,Vol.IandVol.II,AlliedPublishers,
Bombay.
8.   "Family, Kinship and Marriage in India", Patricia Uberoi (ed),Oxford
University Presss, New Delhi 110 001,1993.
9. "IndianSociety–InstitutionsandChange",RajendraK.Sharma,Atlantic
Publishers and Distributors, New Delhi 110 027,2004.
10. "Caste System in India", Shakuntala Devi, Pointer Publishers, Jaipur 302 003,1999.
11. "Modernization of Indian Society" YogendraSingh,RawatPublications,

Jaipur 302

Digital Open Educational Resources (DOER) :

https://asiasociety.org/education/indian-society-and-ways-living

indianecologicalsociety.com/society/guidelines-for-authors

https://en.wikipedia.org/wiki/Indian_philosophy

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1		Introduction to Hindu Social Philosophy		
1.1	Hindu Social Philosophy	2	Chalk & Talk	Black Board
1.2	Ashramas and its importance	2	Lecture	LCD
1.3	Purusharthas, Doctrine of Karma -	4	Lecture	PPT
1.4	Basis of Christianity – Basis of Islam	2	Lecture	Black Board
1.5	Changing trends in Indian Social Organization	2	Lecture	Black Board
1.6	Ashramas, Changing trends in Indian Social Organization	2	Discussion	Black Board
1.7	Purusharthas, Doctrine of Karma	1	Lecture	Black Board
UNIT -2		Indian Social Institutions and Its Changing Trends		
2.1	Indian Social Institutions	4	Chalk & Talk	Black Board
2.2	Marriage - Characteristics	4	Lecture	LCD
2.3	Culture- Definition – Characteristics –	4	Lecture	PPT
2.4	– Indian Society and Culture – Salient Features.	3	Lecture	Black Board
UNIT -3		Introduction to Society, Its Needs and Culture		
3.1	Society-	3	Chalk & Talk	Black Board

3.2	Definition – Characteristics	3	Lecture	LCD
3.3	- Culture- Definition – Characteristics	3	Lecture	PPT
3.4	Society and Culture – Salient Features.	3	Chalk & Talk	Black Board
3.5	Societal Needs	3	Chalk & Talk	Black Board
UNIT-4	**Caste System and Social Stratification**			
4.1	Social Stratification	3	Chalk & Talk	Black Board
4.2	- Definition – Characteristics	4	Lecture	LCD
4..3	– Caste and Class System- Definition	4	Lecture	PPT
4.4	Characteristics – Functions and Changes.	4	Chalk & Talk	Black Board
UNIT-5	**Social Change and It s Process**			
5.1	Social Change	2	Chalk & Talk	Black Board
5.2	Definition – Characteristics – Factors of Social Change	3	Lecture	LCD
5.3	Processes of Social Change- Industrialization,	4	Lecture	PPT
5.4	Urbanization, Westernization	2	Lecture	Black Board
5.5	Modernization, Sanskritization,	2	Chalk & Talk	Black Board
5.6	Impact on Society.	2	Discussion	Black Board

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESS ED
CO 1	Understand the basis and importance of Religious Organizations in India.	K2	PSO9
CO 2	Describe the characteristics of society and societal needs	K2	PSO6
CO 3	Relate the Origin and Changing Trends in caste system	K3	PSO10
CO 4	Analyze the Philosophy of Marriage and Family System in India	K4	PSO5
CO 5	Evaluate the Impact of Modernization and Globalization on Indian society	K5	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

COURSE DESIGNER-

1. Dr.M.Meenakumari

I Master of Social Work (MSW)
SEMESTER- II

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATE GOR Y	HRS/ WEE K	CRED IT S
PSSW	23MSW204	COMMUNITY ORGANIZATIO N AND SOCIAL ACTION	Core	6	5

COURSE DESCRIPTION

In this course students learn the concepts behind community work, community organization and social action.

COURSE OBJECTIVES

- To understand the use and practice of community organization in various fields of social work
- To understand various phases and models of Community Organization
- To learn to apply Community Organization and Social Action as Methods of Social
- work.
- To apply the models of Community
- To develop skills and attitudes for participatory Community work and Social Action

UNIT – I   **(15 Hours)**

Community Organisation: Community Organisation**:** Concept, Definition, History, Objectives, Goals and Components, Principles, community practice and community development.

Community organization as a primary method of social work. Methods of Community Organization, Community Mobilization,Community Identification and diagnosis , Process and Phases of Community Organisation - Community Relationship, Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification and continuation.

UNIT – II   **(15 Hours)**

Application of Community Organization Practice in Various Settings: Application of Community Organization : Health, Education, Residential institutions, Livelihood and work, Natural resource management, Sustainable development, Working with tribal population, Disability, Working with rural and urban vulnerable communities, displaced population and rehabilitation, disaster

response.Community organisation as a social work process; Role and Skills of Community Organizer; Differentiating Community Organisation and Community Development.

UNIT – III   (15 Hours)

Models of Community Organisation : Models of Community Organisation -Jack Rothman's 3 Models: Locality Development, Social Planning and Social Action; Mary Weil's Eight models; and Neighbourhood development model-System change Model-Structural change model

UNIT – IV   (15 Hours)

Social Action- As a method of Social Work: Social Work and Social Action**:** Concept, Objectives, Principles of Legitimisation, Credibility building, Multiple strategies, Dramatization.Social Action in relation to Case work, Group Work, Social Work Research ,Community Organisation and Social Welfare Administration ,Methods and Means of Social Action -Research, Propoganda, Use of Mass media. Scope of Social Action in India

UNIT – V   (15 Hours)

Social Problems and Social Action: Role of Social Worker in Social Action: Social Activists and Social Action Groups with their significance of existence in India.

Skills involved in Social Action- Analytical &Research Skills, Managerial, Intervention skills, Problem Skills and Training Skills. Social Movements. Approaches to Social Action- Freire, Gandhi (Sarvodaya), Alinsky, Radical social work; Rights based approach. Strategies for Social Action from various Social Movements. Indian Social Movements - Bhoodan, Satyagraha Gramdan, Narmada BachaoAndolan–The Singur Issue, Bodo and Gurkhaland Issues, Anna Hazare and the Aam Admi Movement

Case Studies: Some cases of real business world to supplement learning from the course.

Text Books

1. Christopher, A.J, & William, A.T. (2009). Community Organization and Social Action. New Delhi: Himalaya publishing.

2. Chowdhry, D. Paul (1992), Introduction to Social Work, Atma Ram & Sons, Delhi.

3. .Datar et al. 2010. Skill Training For Social Workers: A Manual. New Delhi: Sage Publications

4. Erlich L, J. (1987). Strategies of Community Organisation. Illinois: F.E. Peacock Publishers

5. Gamble, D. N., and Weil, M. 2010. Community Practice Skills: Local to Global Perspectives. New York: Columbia University

Books for References

1. Gangrade, K.D. 2001. Working with Community at the grass root level: Strategies and programmes. New Delhi: Radha Publications

2. Hardcastle, D., Powers, P. and Wenocur, S. (2011). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press.

3. Jack Rothman, etal. (2001). Strategies of community interventions & Macro practices – Peacock Publications, 6th Edition

4. Ross Murray G, Community Organisation: Theory and Principles, Harper and Row Publication New York, 1985

5. Siddhiqui, H.Y. (1997). Working with community. New Delhi: Hira Publications.

Web Resources

1. https://egyankosh.ac.in/handle/123456789/28953
2. https://www.ignou.ac.in
3. https://www.researchgate.net
4. https://www.socialworker.com
5. https://ctb.ku.edu

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**Community Organisation**			
1.1	Community Organisation: Concept, Definition, History, Objectives	2	Chalk & Talk	Black Board
1.2	Goals and Components, Principles, community practice and community development	2	Chalk & Talk	LCD
1.3	Community organization as a primary method of social work,	3	Lecture	PPT
1.4	Methods of Community Organization,Community Mobilization,	2	Lecture	Black Board
1.5	Community Identification and diagnosis , Process	2	Lecture	Black Board
1.6	Phases of Community Organisation - Community Relationship, Study, Analysis, Assessment	2	Discussion	Black Board
1.7	Discussion, Organization, Action, Evaluation, Modification and continuation.	2	Discussion	Black Board
UNIT-2	**Application of Community Organization Practice in Various Settings**			
2.1	Application of Community Organization : Health, Education, Residential institutions	2	Chalk & Talk	Black Board
2.2	Livelihood and work, Natural resource management, Sustainable development	2	Chalk & Talk	LCD

2.3	Working with tribal population, Disability	3	Lecture	PPT
2.4	Working with rural and urban vulnerable communities, displaced population and rehabilitation	2	Lecture	Black Board
2.5	Role and Skills of Community Organizer	2	Lecture	Black Board
2.6	Differentiating Community Organisation and Community Development.	2	Lecture	Black Board
UNIT -3	**Models of Community Organisation**			
3.1	**Models** of Community Organisation **-**Jack Rothman's 3 Models:	2	Lecture	Black Board Charts
3.2	Locality Development, Social Planning and Social Action	2	Chalk & Talk	Black Board
3.3	Mary Weil's Eight models; and Neighbourhood development model-	3	Chalk & Talk	Black Board
3.4	System change Model-Structural change model	3	Chalk & Talk	Black Board
UNIT -4	**Social Action- As a method of Social Work**			
4.1	Social Work and Social Action**:** Concept, Objectives, Principles of Legitimisation	2	Chalk & Talk	Black Board
4.2	Credibility building, Multiple strategies, Dramatization.	2	Chalk & Talk	LCD

4..3	Social Action in relation to Case work, Group Work, Social Work Research	3	Lecture	PPT
4.4	Community Organisation and Social Welfare Administration , Methods and Means of Social Action	2	Lecture	Black Board
4.5	Research, Propoganda, Use of Mass media. Scope of Social Action in India	2	Lecture	Black Board
UNIT -5	**Social Problems and Social Action**			
5.1	Role of Social Worker in Social Action: Social Activists and Social Action Groups with their significance of existence in India.	2	Chalk & Talk	Black Board
5.2	Skills involved in Social Action- Analytical &Research Skills, Managerial, Intervention skills, Problem Skills and Training Skills	2	Chalk & Talk	LCD
5.3	Social Movements. Approaches to Social Action- Freire, Gandhi (Sarvodaya), Alinsky, Radical social work; Rights based approach	3	Lecture	PPT
5.4	Strategies for Social Action from various Social Movements. Indian Social Movements - Bhoodan, Satyagraha Gramdan, Narmada BachaoAndolan	2	Lecture	Black Board
5.5	The Singur Issue, Bodo and Gurkhaland Issues, Anna Hazare and the Aam Admi Movement	2	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	To be aware of the concepts related to Community Organization.	K2	PSO7
CO 2	To apply community Organization as a method of Social work in various settings.	K2	PSO2
CO 3	To understand and apply various Models of Community Organization	K3	PSO7
CO 4	To understand the role of social work in Social Action and Social Reform for Social Developmen	K4	PSO6
CO 5	To critically analyse Social Movements from various dimensions .	K5	PSO7

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2
CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER-

1. Dr. Shapna Yasmin

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/W EEK	CREDIT S
PSSW	23MSW205	SOCIAL WORK RESEARCH AND STATISTICS	Core	6	5

COURSE DESCRIPTION

In this course students learn the sources and methods of social work

research, Statistics and Report writing.

COURSE OBJECTIVES

This course will deal with research problems, construction of hypotheses, testing, researchdesigns, sampling concepts, etc.
The probability and non-probability methods are used to help a researcher make conclusions orarrive at decisions at a larger group.
This course will help in learning the types of social work research that are commonly used.
This course is the process that throws light on the research works during data collection, andcodification and interpretation of the data.
This explains and interprets a variety of hypotheses to aid the decision making process in aresearch context

SYLLABUS

UNIT – I   **(15 Hours)**

Introduction to Social Work Research : Social Work Research: Concept, Definition, Objectives, Scope, Characteristics and Functions –Types of Research: Pure and Applied Research – Difference between Social Work Research and Social Research. Scientific method in Social Work Research – Need and importance of evidence based practice. Ethical issues in Social Work Research – Formation of Ethics Committee.

UNIT – II   **(15 Hours)**

Basic Elements of Scientific method : Basic Elements of Scientific method: Concept, Variable, Facts and Theory. Cause-Effect relationship and relevance to Social Work Research.. Identification and Formulation of Research Problems, Construction of Hypothesis and testing, Research Designs.

UNIT – IIII   **(15 Hours)**

Research Methodology : Sampling: Concept, Definition and Importance – Techniques of Sampling Probability and Non-Probability sampling – Sources and Types of Data - Methods and Tools of Data Collection – Qualitative and Quantitative Research methods, Participatory Research methods. Pre-test and pilot study, Scaling techniques: Reliability and Validity – Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation – Research Reporting, Preparation of Research Proposals.

UNIT – IV   -   **(15 Hours)**

Statistics : Statistics : Meaning,   Need, Importance, and limitations of Statistics in Social Work Research – Frequency Distribution - Construction of Frequency Tables- Diagrammatic and Graphical Representation. Measures of Central tendency: Mean, Median and Mode - Measurers of dispersion: Range, Quartile deviation, Standard deviation - Test of significance: t-test, Analysis of Variance (ANOVA), Chi-Square test – Correlation.

UNIT – V   **(15 Hours)**

Computer Applications in Social Research: Computer Applications in Social Research - Use of Computers for Data Analysis – Introduction to Statistical Package for Social Sciences (SPSS)/R: Introduction, basic steps, defining data, data entry, data transformation, and data analysis - Statistical application.

Text Books

1. Alston M, Bowles W, 2012, Research for Social Workers, An introduction to methods,3rd Edition, Australian Publications, Australia.

2. Adams J, Khan, Robert and David, 2007, Research methods for Graduate Business andSocial Science Students, SAGE Publications, New Delhi.

3. Chakraborty D, 2009, Research Methodology, Saurabh Publishing, New Delhi.

4. Chandra S, SharmaKr.M,2013, Research Methodology, Narosa Publications, New Delhi.

5. Jain G L,2003, Research Methodology, Methods, Tools and Techniques, Mangal DeepPublications, Jaipur.

6. Kothari C R, 2006,Research Methodology Methods and Techniques, New AgeInternational, New Delhi.

7. Pathak R P, 2007, Statistics in Educational Research, Kanishka Publishers, New Delhi.

Books for References
1. Anand S, 2002, Research Methods and Techniques in Social Science, CommonwealthPublishers, New Delhi.
2. Ahuja R, 2010, Research Methods, Rawat Publications, Jaipur.
3. Anderson, D. R. (2014). Statistics for learners of Economics and Business. Boston:Cengage Learning.
4. Bryman A,2004, Social Research Methods, Oxford University Press, New York.
5. Babbie E, 2013, The Practice of Social Research, 13th Edition Cengage Learning, USA.
6. Babbie E, Hally F, Zaino J, 2000,Adventures in Social Research, Data Analysis Using SPSS For Windows 95/98, Pine Forge Press, California.
7. Bhandariar P L, Wilkinson T S, Das LalD K, 2000, Methodology and Techniques of Social Research, 16th Edition, Himalaya Publishing House.

Mumbai.

8. Bryderup M I, 2008, Evidence Based and Knowledge Based Social Work: Research Methods and Approaches in Social Work Research, Aarhus University Press, Denmark.

9. Chhapekar R, 2004, A Text book of Social Research, Dominant Publishers and Distributors, New Delhi.

10. CorbyB, 2006, Applying Research in Social work Practice, Tata McGraw HillEducation, New Delhi.

11. Cohen L, Manion Land Morrison K, 2007, Research Methods in Education (6thEdition), Routledge, London, UK.

12. Dawson C, 2010, Introduction to Research Methods, A practical guide for anyoneundertaking a Research Project, Viva Books, New Delhi.

13. Das Lal, 2008, Research Methods for Social work, Rawat Publications, New Delhi.

14. Deshprabhu S, 2000, Sociological Research, Kanishka Publishers & Distributors, NewDelhi.

15. Garg, Renu, Slochana, Umesh, 2002, An Introduction to Research Methodology,RBSA Publishers, Jaipur.

16. Gupta B L, 2010, Research studies in Staff Development, Mahamaya Publishing house,New Delhi.

17. Gupta, S. P., & Gupta, A. (2014). Business Statistics: Statistical Methods. New Delhi:S. Chand Publishing.

18. Gopalan R, 2005, Thesis Writing, Vijay Nicole imprints Pvt. Ltd. Chennai.

19. .

20. Kumar R,2005, Research Methodology, SAGE Publications, London.

21. Mukherji P N, 2000, Methodology in Social Research, Dilemmas and Perspectives,SAGE Publications, New Delhi.

22. MajumdarP K,2005, Research Methods in Social Science, Viva Books Ptv. Ltd, NewDelhi.

23. Pawar B S, 2009, Theory building for Hypothesis Specification in OrganizationalStudies, Response Books, New Delhi.

24. RajathiA, Chandran P, 2010, SPSS for you, MJP Publications, Chennai

25. Ruane JM, 2005, Essentials of Research Methods, Blackwell Publishing, Australia.

26. RavilochananP,2002, Research Methodology, Margham Publications, Chennai.

27. Singh S P 2002, Research Methods In Social Sciences, A Manual for DesigningQuestrionaires, Kanishka Publishers, New Delhi

28. TripathiPC, 2010, Research Methodology in Social Sciences, Sultan Chand and Sons,New Delhi.

29. Uwe Flick, 2009, An Introduction to Qualitative Research, 4th Edition,

SAGEPublications, New Delhi.

30. Vijayalakshmi G, Sivapragasam C, 2008, Research Methods, Tips and Techniques,MJP Publishers, Chennai.

Web Resources

1. www.campbellcollaboration.org

2. www.cochrane.org

3. www.rip.org.uk

4. https://abhatt@usf.edu

5. https://www.cengage.com

6. https://oxfordbibliographies.com

7. https://www.ignou.ac.in

8. https://www.jsscacs.edu.in

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	Introduction to Social Work Research			
1.1	Social Work Research: Concept, Definition, Objectives.	2	Chalk & Talk	Black Board
1.2	Scope, Characteristics and Functions ,	2	Chalk & Talk	LCD
1.3	Types of Research: Pure and Applied Research	4	Lecture	PPT
1.4	Difference between Social Work Research and Social Research	2	Lecture	Black Board
1.5	. Scientific method in Social Work Research – Need and importance of evidence based practice	3	Lecture	Black Board
1.6	Ethical issues in Social Work Research – Formation of Ethics Committee	2	Discussion	Black Board

UNIT-2	Basic Elements of Scientific method				
2.1	Basic Elements of Scientific method: Concept, Variable, Facts and Theory..	2	Chalk & Talk	Black Board
2.2	Cause-Effect relationship and relevance to Social Work Research	2	Chalk & Talk	LCD
2.3	Identification and Formulation of Research Problems	3	Lecture	PPT
2.4	Construction of Hypothesis and testing	2	Chalk & Talk	Black Board
2.5	Research Design	2	Chalk & Talk	Black Board
UNIT -3	**Research Methodology**				
3.1	Sampling: Concept, Definition and Importance.	2	Chalk & Talk	Black Board
3.2	Techniques of Sampling: Probability and Non-Probability sampling	2	Chalk & Talk	Black Board
3.3	Sources and Types of Data - Methods and Tools of Data Collection	2	Lecture	PPT
3.4	Qualitative and Quantitative Research methods, Participatory Research methods	2	Chalk & Talk	Black Board
3.5	Pre-test and pilot study, Scaling techniques: Reliability and Validity	2	Chalk & Talk	Black Board
3.6	Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation	2	Chalk & Talk	Black Board
3.7	Research Reporting, Preparation of Research Proposals.	3	Chalk & Talk	Black Board

UNIT -4	**Statistics**			
4.1	Statistics : Meaning, Need, Importance, and limitations of Statistics in Social Work Research - -	3	Chalk & Talk	Black Board
4.2	Frequency Distribution - Construction of Frequency Tables- Diagrammatic and Graphical Representation.	3	Lecture	LCD
4..3	Measures of Central tendency: Mean, Median and Mode	3	Lecture	PPT
4.4	Measurers of dispersion: Range, Quartile deviation, Standard deviation	3	Chalk & Talk	Black Board
4.5	Test of significance: t-test, Analysis of Variance (ANOVA), Chi-Square test – Correlation Correlation.	3	Chalk & Talk	Black Board
UNIT-5	**Computer Applications in Social Research**			
5.1	Computer Applications in Social Research - Use of Computers for Data Analysis:, data -	3	Chalk & Talk	Black Board
5.2	Introduction to Statistical Package for Social Sciences (SPSS)- Introduction, basic steps	3	Chalk & Talk	LCD
5.3	Defining data, data entry,	3	Lecture	PPT
5.4	transformation, and data analysis	3	Lecture	Black Board
5.5	Statistical application.	3	Lecture	Black Board

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
COURSE OUTCOMES (CO)	20	10	10	10	60	100 %

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	To aware an in-depth knowledge on Social Work Research.	K2	PSO7
CO 2	To understand the clarity on the research methods and processes.	K2	PSO7
CO 3	To articulate the student to Identify and Formulate the Research problem and Literature review and usage of Methodology	K3	PSO7
CO 4	To analyze and apply Statistics applications and Software packages, make data entry and interpret the results	K4	PSO7
CO 5	To evaluate implications of Research in various settings of Social Work.	K5	PSO7

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2** ♦ Weakly Correlated -**1**

COURSE DESIGNER-

1. **Staff Name- Dr.Geetha**

I Master of Social Work (MSW)

SEMESTER –II

PROGR AM ME CODE	COURSE CODE	COURSE TITLE	CATE G ORY	HRS/WE E K	CREDI T S
PSSW	**23MSW2 06**	**SOCIAL WELFARE ADMINISTRATI ON AND SOCIAL LEGISLATIONS**	**Core**	**6**	**4**

COURSE DESCRIPTION

This course focuses on the theory and practice of social welfare administration and social policies. Also the course includes the major changes in social policies and programmes and delivery of social welfare policies in the context of democracy state.

COURSE OBJECTIVES
To understand the basic concepts of social welfare administration.
To make aware of the registration of NGOS
To acquire knowledge about social work agencies
To describe social policy, planning and programmes
To know the social legislation

UNIT – I   **(12 Hours)**

Social Welfare Administration: Meaning and definition of Social Welfare Administration and Social Work administration; Purpose, historical development. principles, functions and areas (Policy making, planning, personnel, supervision, office administration, budgeting, finance, fund raising, accounting, auditing, purchase and stock keeping, record maintenance, co-ordination, public relation, monitoring and evaluation, research, annual report);

UNIT – II   **(12 Hours)**

Social Welfare Agencies: Development of Social Welfare in India; Voluntary Social Work. Social Agencies: Meaning, definition, type and models of NGOs; Roles of NGOs in National Development. Types of NGO Registration and procedure; Societies Registration Act 1860, Indian Trusts Act 1882 and Companies Act, 2013.

UNIT – IIII   **(12 Hours)**

Governmental Schemes on Social Welfare. Social Welfare Administration at national, state and local levels; CSWB (Central Social Welfare Board), State Social Welfare Board, Directorate of Social Welfare and Handicapped Welfare. Social welfare policy: Evolution and Constitutional base, policies & programmes for the Weaker Section of the community (women, Children, Aged, handicapped & other backward caste (OBCs), Scheduled Caste (SCs), Scheduled Tribes (STs) and De-Notified Communities.)

UNIT – IV   **(12 Hours)**

Social Planning and Social Development: Social planning and community planning, Need and importance. Planning machinery at the state & National levels; Five year plans; Social development: Concept and indicators for social change and social development in India.

UNIT – V   **(12 Hours)**

Social Legislation: Definition and role legislation in social change, constitutional basis for social legislation: Fundamental Rights and Directive Principles of state Policy; laws related to Laws Related to Marriage: Hindu, Muslim, Christian, and Personal Laws Relating to Marriage.: Laws Relating to Divorce, Minority, and Guardianship; Adoption, Succession, and Inheritance.

Legislation Relating to Social Problems such as Prostitution, Juvenile Delinquency, Women Harassment Child Labour, Untouchability, Physical, and Mental Disabilities.

Case Studies: Some cases of real business world to supplement learning from the course.

Text Books

1. Karen M. Sowers Catherine N. Dulmus (2008) Comprehensive Handbook of Social Work and Social Welfare, published by united states ISBN 978-0-471-76997-2

2. Paul D Chowdhry (1992) Social Welfare Administration, Atma Ram & Sons , ISBN-13 : 978-8170431145.

3. Sachdeva, D.R.social welfare administration in India (2018) Kitab Mahal; Standard Edition , ISBN-13 : 978-8122500851

4. Sanjay Bhattacharya (2006) Social Work Administration and Development Rawat Publication, ISBN-13 : 978-8170339267

5. Shunmugavelayutham K (1998) Social Legislations and Social Change, Valga Valamudan pub, Chennai.

OOKS FOR REFERENCES

1. Choudry, Paul (1979), Social Welfare Administration, Atma Ram & Sons,Delhi.

2. Choudry Paul, (1979) Hand book on social welfare in India, Sterling Pub, New Delhi.

3. Dennison.D & Chepman, Valeries Social policy and Administration, George A and Unwin,London.

4. Dubey S.N. (1973) Administration of social welfare programmes in India, Somaiya Pub, Bombay.

5. Dubey S.N. & Murdia (1976) Administration of policy and programmes for Backward classess in India, Somaiya Pub, Bombay.

6. Gangrade, K.D(2011) Social legislation in India Vol.I&II, New Delhi: Concept publishing Company

7. Goel. S L & R K Jain (2000) Social Welfare Administration (Vol. I & II); Deep & Deep Publications

8. Jagadeesan.P.(1990) Marriage and Social legislations in Tamil Nadu, Elachiapen Pub, Chennai.

Web Resources

1. https://socialjustice.gov.in/
2. https://vikaspedia.in/social-welfare
3. https://rtuassam.ac.in/online/staff/classnotes/files/1624631410.pdf
4. https://wcd.nic.in/
5. https://main.mohfw.gov.in/
6. https://issuu.com/rengasamy/docs/social_welfare_administration/2

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**TITLE: Social Welfare Administration**			
1.1	Meaning and definition of Social Welfare Administration and Social Work administration	3	Chalk & Talk	Black Board
1.2	Purpose, historical development. principles, functions and areas	4	Chalk & Talk	PPT& White board
1.3	areas (Policy making, planning, personnel, supervision, office administration	3	Lecture	PPT& White board
1.4	budgeting, finance, fund raising, accounting, auditing, purchase and stock keeping, record maintenance	3	Lecture	Black Board
1.5	co-ordination, public relation, monitoring and evaluation, research, annual report).	3	Lecture	Black Board
UNIT-2	**TITLE: Social Welfare Agencies**			
2.1	Development of Social Welfare in India; Voluntary Social Work	4	Lecture	PPT& White board
2.2	Social Agencies: Meaning, definition, type and models of NGOs	4	Chalk & Talk	Black Board

2.3	Roles of NGOs in National Development	3	Lecture	PPT& White board
2.4	Types of NGO Registration and procedure	4	Chalk & Talk	Black Board
2.5	Societies Registration Act 1860, Indian Trusts Act 1882 and Companies Act, 2013..	4	Chalk & Talk	Black Board
UNIT -3	**TITLE : Governmental Schemes on Social Welfare**			
3.1	Social Welfare Administration at national, state and local levels; CSWB (Central Social Welfare Board), State Social Welfare Board	4	Chalk & Talk	Black Board
3.2	Directorate of Social Welfare and Handicapped Welfare. Social welfare policy	6	Chalk & Talk	PPT& White board
3.3	Evolution and Constitutional base, policies & programmes for the Weaker Section of the community	6	Chalk & Talk	PPT& White board
3.4	(women, Children, Aged, handicapped & other backward caste (OBCs), Scheduled Caste (SCs), Scheduled Tribes (STs) and De-Notified Communities.)	4	Chalk & Talk	Black Board
UNIT -4	**TITLE: Social Planning and Social Development**			
4.1	Social planning and community planning, Need and importance	4	Lecture	PPT& White board
4.2	Planning machinery at the state & National levels; Five year plans; Social development	3	Chalk & Talk	Black Board
4.3	Concept and indicators for social change and social development in India	4	Lecture	Black Board
UNIT -5	**TITLE: Social Legislation**			

5.1	Definition and role legislation in social change, constitutional basis for social legislation:	2	Lecture	Green Board Charts
5.2	Fundamental Rights and Directive Principles of state Policy; laws related to Laws Related to Marriage	4	Chalk & Talk	Black Board
5.3	Hindu, Muslim, Christian, and Personal Laws Relating to Marriage	3	Chalk & Talk	Black Board
5.4	Laws Relating to Divorce, Minority, and Guardianship	4	Chalk & Talk	Black Board
5.5	Adoption, Succession, and Inheritance	3	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %

Non Schol astic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

EALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

                                    Nos

C1   -   Test (CIA 1)   1   -   10 Mks

C2   -   Test (CIA 2)   1   -   10 Mks

CIA	
Scholastic	35
Non Scholastic	5
	40

C3   -   Assignment   2 *   -   5 Mks

C4   -   Open Book Test/PPT   2 *   -   5 Mks

C5   -   Seminar   1   -   5 Mks

C6   -   Attendance   -   5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Acquire knowledge about social welfare administration and structure of social welfare administration in India.	K2	PSO1
CO 2	Acquire application knowledge of the basic process of registering, managing and administrating Welfare Agencies in the context of social work profession.	K2	PSO3
CO 3	Describe the structure of social welfare administration in India and social welfare programmes and policies	K3	PSO5
CO 4	Describe the understanding of the nature of social policy, planning and development in India the Community Welfare.	K4	PSO4
CO 5	Critical analysis social legislation enforcement	K5	PSO6

		and challenges		

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. Dr.P.Jecintha Josephine Julie

I Master of Social Work (MSW)

SEMESTER –II

PROGR AM ME CODE	COURSE CODE	COURSE TITLE	CATE G ORY	HRS/WE E K	CREDI T S
PSSW	**23MSW2 E5**	**FIELD WORK – II**	**Elective**	**4**	**3**

COURSE DESCRIPTION

This course focuses on the theory and practice of social welfare administration and social policies. Also the course includes the major changes in social policies and programmes and delivery of social welfare policies in the context of democracy state.

Course Objectives
To observe and understand the dynamics of setting up a social welfare Organisation
To observe the nature of their functioning and funding resources
To learn about the staff functioning and of application of Social Work methods
To document and learn the process of recording
To Understand basic skills required to practice Social Work

SYLLABUS

UNIT – I   **(12 Hours)**

Organizational Profile: History of the Agency, Vision, Mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies

UNIT – II   **(12 Hours)**

Various Methods of Social Work – Skills required in the practice of Case work, Group Work, community organization and Social Research.Evaluation of the effectiveness of methods and critical review.

UNIT – III   **(12 Hours)**

Expertise of the Agency – Agency's success story, challenges faced, SWOT analysis,vision and mission

UNIT – IV   **(12 Hours)**

Services provided by the agency to the beneficiaries- Follow up and termination of services, adherence to professional ethics.

UNIT –V   **(12 Hours)**

Social Legislation : Legislations applicable to the Organization, functioning of free legal aid clinics, legal support services to clients

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	

K2	**4**	**4**	-	-	-	**8**	-	**8**	20 %
K3	**2**	**2**	-	**5**	-	**9**	-	**9**	22.5 %
K4	**2**	**2**	-	-	**5**	**9**	-	**9**	22.5 %
K5	**2**	**2**	**5**	-	-	**9**	-	**9**	22.5 %
Non Scholastic	-	-	-	-	-		**5**	**5**	12.5 %
Total	**10**	**10**	**5**	**5**	**5**	**35**	**5**	**40**	100 %

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	**C2**	**C3**	**C4**	**C5**	**C6**	**CIA**	**ESE**	**Total**
10	**10**	**5**	**5**	**5**	**5**	**40**	**60**	**100**

CIA Components

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries	K2	PSO1
CO 2	To understand the nature of the NGO'S functioning and funding resources .	K2	PSO3
	To apply, evaluate and follow up	K3	PSO5

CO 3	appropriate methods of Social Work in the field		
CO 4	To apply and practice skills acquired in the process of dealing with clients and establish rapport	K4	PSO4
CO 5	To assess the concept of field learning and learn about working in different settings	K5	PSO6

Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M
CO2	S	S	S	M	S
CO3	M	S	S	S	M
CO4	S	S	S	S	S
CO5	S	S	M	S	S
CO6	S	S	M	S	S

S – Strong   **M – Medium**   **L - Low**

Mapping of C0s with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. Dr.P.Jecintha Josephine Julie

I Master of Social Work (MSW)

SEMESTER –II

PROGR AM ME CODE	COURSE CODE	COURSE TITLE	CATEG ORY	HRS/W EE K	CREDI T S
PSSW	23MSW2 E6	ENTREPRENEURS HIP DEVELOPMENT	Elective - IV	4	3

COURSE DESCRIPTION

This course focuses on the theory and practice of social welfare administration and social policies. Also the course includes the major changes in social policies and programmes and delivery of social welfare policies in the context of democracy state.

COURSE OBJECTIVES
To observe and understand the dynamics of setting up a social welfare Organisation
To observe the nature of their functioning and funding resources
To learn about the staff functioning and of application of Social Work methods
To document and learn the process of recording
To Understand basic skills required to practice Social Work

SYLLABUS

UNIT – I   **(15 Hours)**

Introduction to Entrepreneurship: Meaning and concept of Entrepreneurship, Types of Entrepreneurships –creative entrepreneurship, inclusive entrepreneurship, knowledge entrepreneurship. Evolution of term 'Entrepreneurship, Factors influencing entrepreneurship' Entrepreneurship development in India. Scope of entrepreneur development. Barriers to entrepreneurship

UNIT – II   **(15 Hours)**

Entrepreneur types and characteristics: Entrepreneur- definition, Types of Entrepreneurs –Social entrepreneur, Serial entrepreneur, Life style entrepreneur. Entrepreneurial characteristics. Stages in Entrepreneurial process. The changing role of the entrepreneur;

UNIT – IIII   **(15 Hours)**

Theories of Entrepreneurship: Influences on entrepreneurship development; External influences on entrepreneurship development; Women entrepreneurs: Challenges and achievements of women entrepreneurs.

UNIT – IV   **(15 Hours)**

Social Entrepreneurship: Meaning, definition: Social entrepreneur, social entrepreneurship, social enterprises. Characteristics of Social Entrepreneur- social catalysts, socially aware, opportunity seeking, innovative, resourceful, accountable. Differences between Business and Social entrepreneur. Entrepreneurship and Social Entrepreneurship. Social Entrepreneurship in developing countries and in India.

UNIT – V   **(15 Hours)**

Entrepreneurship Development and Government: Entrepreneurship as a tool for social change. Innovation and inventions, Skills of an entrepreneur Role of Central Government and State Government in promoting entrepreneurship with various incentives, subsidies, grants, programs, schemes and challenges. Government initiatives and inclusive entrepreneurial Growth.

Text Books

1. Khanna, S. S., Entrepreneurial Development, S. Chand, New Delhi.

2. Kuratko, F. Donald, Richard M. Hodgetts, Entrepreneurship: Theory, Process, Practice, Thomson, 7th edition.

3. Robert A. Philips Margret BonefielRitesh Sharma, Social entrepreneurship, the next big business opportunity Global Vision Publishing House, New Delhi, 2011 S.S.Khanka, Entrepreneurship in India, perspective and practice, Akansha publishing house, New Delhi, 2009

4. Vasanth Desai, Entrepreneurial development, Himalaya Publishing House, 2008, web resources

Books for References

1. Desai, Vasant, Dynamics of Entrepreneurship: New Venture Creation, Prentice-Hall of India, New Delhi, Latest edition.

2. Holt H. David, Entrepreneurship: New Venture Creation, Prentice- Hall of India, New Delhi, Latest edition. Bornstein, David, how to change the world: social entrepreneurs and the power of new ideas New York, Ny: oxford university press, 2004

3. Patel, V. G., The Seven Business Crises and How to Beat Them, Tata McGraw-Hill, New Delhi, 1995.

4. Roberts, Edward B.(ed 2002.), Innovation: Driving Product, Process, and Market Change, San Francisco: Jossey Bass,

5. Zimmerer W. Thomas, Norman M. Scarborough (2007), Essentials of Entrepreneurship and Small Business Management, PHI,4 ed.

Web Resources

1. **https://www.iare.ac.in/**
2. **https://www.creditmantri.com/**
3. **https://startuptalky.com/**
4. **https://www.yourarticlelibrary.com/**
5.
6. https://openstax.org/books/entrepreneurship/pages/14-1-types-of-resources

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**TITLE: Introduction to Entrepreneurship**			
1.1	Meaning and concept of Entrepreneurship, Types of Entrepreneurship	3	Chalk & Talk	Black Board
1.2	creative entrepreneurship, inclusive entrepreneurship, knowledge entrepreneurship	4	Chalk & Talk	PPT& White board
1.3	Evolution of term 'Entrepreneurship, Factors influencing entrepreneurship'	3	Lecture	PPT& White board
1.4	Entrepreneurship development in India	3	Lecture	Black Board
1.5	Scope of entrepreneur development. Barriers to entrepreneurship	3	Lecture	Black Board
UNIT-2	**TITLE: Entrepreneur types and characteristics**			
2.1	Entrepreneur- definition, Types of Entrepreneurs	4	Lecture	PPT& White board
2.2	Social entrepreneur, Serial entrepreneur, Life style entrepreneur	4	Chalk & Talk	Black Board
2.3	Entrepreneurial characteristics. Stages in Entrepreneurial process	3	Lecture	PPT& White board

2.4	The changing role of the entrepreneur;	4	Chalk & Talk	Black Board
UNIT -3	**TITLE : Theories of Entrepreneurship**			
3.1	Influences on entrepreneurship development;	4	Chalk & Talk	Black Board
3.2	External influences on entrepreneurship development	6	Chalk & Talk	PPT& White board
3.3	Women entrepreneurs: Challenges and achievements of women entrepreneurs.	6	Chalk & Talk	PPT& White board
UNIT -4	**TITLE: Social Entrepreneurship**			
4.1	Meaning, definition: Social entrepreneur, social entrepreneurship, social enterprises	4	Lecture	PPT& White board
4.2	Characteristics of Social Entrepreneur- social catalysts, socially aware, opportunity seeking, innovative, resourceful, accountable	3	Chalk & Talk	Black Board
4.3	Differences between Business and Social entrepreneur,	4	Lecture	Black Board
4.4	Entrepreneurship and Social Entrepreneurship. Social Entrepreneurship in developing countries and in India.	4	Lecture	Black Board
UNIT -5	**TITLE: Entrepreneurship Development and Government**			
5.1	Entrepreneurship as a tool for social change, Innovation and inventions,:	2	Lecture	Green Board Charts
5.2	Skills of an entrepreneur Role of Central Government and State Government in promoting entrepreneurship with various incentives	4	Chalk & Talk	Black Board

5.3	Incentives, subsidies, grants, programs, schemes and challenges.	3	Chalk & Talk	Black Board
5.4	Government initiatives and inclusive entrepreneurial Growth.	4	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	**35**

Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

                              Nos

C1   -   Test (CIA 1)   1   -   10 Mks

C2   -   Test (CIA 2)   1   -   10 Mks

C3   -   Assignment   2 *   -   5 Mks

C4   -   Open Book Test/PPT   2 *   -   5 Mks

C5   -   Seminar   1   -   5 Mks

C6   -   Attendance   -   5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %

K4	-	5	-	-	10	**15**	25 %
K5	-	5	-	10	-	**15**	25 %
Total	10	20	10	10	10	**60**	100 %

EVALUATION PATTERN

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Acquire knowledge about social welfare administration and structure of social welfare administration in India.	K2	PSO1
CO 2	Acquire application knowledge of the basic process of registering, managing and administrating Welfare Agencies in the context of social work profession.	K2	PSO3
CO 3	Describe the structure of social welfare administration in India and social welfare programmes and policies	K3	PSO5
CO 4	Describe the understanding of the nature of social policy, planning and development in India the Community Welfare.	K4	PSO4
CO 5	Critical analysis social legislation enforcement and challenges	K5	PSO6

Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2

CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	L
CO2	S	S	S	M	S
CO3	S	L	S	M	S
CO4	S	S	S	S	S
CO5	S	S	M	M	S
CO6	S	S	S	S	S

S – Strong   **M – Medium**   **L - Low**

COURSE DESIGNER:

1. Dr.P.Jecintha Josephine Julie

I Master of Social Work (MSW)

SEMESTER –II

PROGR AM ME CODE	COURSE CODE	COURSE TITLE	CATEG ORY	HRS/W EE K	CREDI T S
PSSW	23MSW2 E7	GREEN SOCIAL WORK	Elective	4	3

COURSE DESCRIPTION

This course focuses on the theory and practice of social welfare administration and social policies. Also the course includes the major changes in social Communication Skills for Social Work policies and programmes and delivery of social welfare policies in the context of democracy state.

COURSE OBJECTIVES
To understand the concepts of Green Social Work, Ecology, Environment, and Energy resources.
To analyse the impact of Globalisation, Industrialization, and Urbanization
To enhance the knowledge on various issues on the environment
To enable the professional social workers to understand the roles and responsibilities to protect the Environment.
To gain knowledge about Environment and Management.

SYLLABUS

UNIT – I   **(15 Hours)**

Basic Concepts: Ecology, Environment, Environmental Justice, Climate change, Global warming, Green Transition, Ozone Depletion, biodiversity, deforestation & desertification – Meaning & Concept. Green Social Work - Definition, Importance, Challenges in implementing Green Social Work & GSWN (Green Social Work Network). Natural resources - Concept and types. Ecosystem – Concept, Functions & Types.

UNIT – II   **(15 Hours)**

Development and its adverse effects on Environment: Technology, Industrialization, SEZ Urbanization and Globalization, Commercialization of Agriculture – changing land use patterns and the rural society. Construction of Dams and its consequences - Displacement, relocation and rehabilitation, Deforestation and Ecological Imbalance.

UNIT – IIII   **(15 Hours)**

Environmental Issues and Control measures: Environmental Pollution: Causes, effects and control of pollutions: – Air, Water, Soil, Noise, Radioactive. Waste Management; Pollution - Air, Water, Soil, Noise and Solid waste Management.

Use of Non-conventional sources of Energy. The Environment Protection Act 1986 - Air Pollution Act 1987 – Water Pollution Act 1974, Wildlife Protection Act, Forest Conservation Act. National Environment policies, National green tribunal, Environment Issues in India.

UNIT – IV   **(15 Hours)**

Environment Action and Management: Environmental conservation and preservation: Rio+20 & SDGs (6,7,11,12,13 &15). Paris Summit and its implications: Environment Management System: Traditional knowledge and practice: Environmental justice.

UNIT – V   **(15 Hours)**

Role of Social Worker in Environment Protection and Preservation: Environment Ethics.Environmental Management: Role of Government and NGOs in environment protection and development. Green protocol, Green Social Work Initiatives. Promotion Environment Movements. The Chipko Movement, Narmada Bachao Andolan, Silent Valley Movement.

Text Books

1. Kaushik & Kaushik (2004) Perspective in Environmental Studies, 2ed. New Age International PLtd.

2. Agarwal S.K. 1993. Environmental protection, Himalaya Publishers, New Delhi.

3. Aradhana P.S. 1998. Environmental Management. Rajat Publishers. New Delhi.

4. Susila Appadurai. 2004. Environmental Studies. New Century Book House Publishers. Chennai.

5. Kannan 1991. Fundamentals of Environmental pollution. S. Chand. New Delhi.

Books for References

1. Alka Verma (2015) Green Social Work Environmental Protection, Pentagon Press.

2. Andromeda. 1995. New Science encyclopedia: Ecology and environment. Oxford Publishers. London

3. Aravind Kumar. 2008. Environmental Resource Management. Daya Publishers. New Delhi:

4. Aray and Abbasi 1995. Urbanisation and its Environmental Impacts. New Delhi: Discovery

5. Asthana. D.K. 2001. Environmental Problems and solutions. S. Chand publishers. New Delhi.

6. Barrow CJ (2006) Environmental Management for Sustainable Development, Routledge Taylor & Francis Group

7. Dash Sharma P. 1998. Environment Health and development. Anmol Publishers. New Delhi.

8. Dominelli L(2012) Green Social Work: From Environmental Crises to Environmental Justice, Polity Press

9. GuhaRamchandra, 1991 The Unquietwoods,

Ecological Change and Peasant Resistance in the Himalayas, New Delhi: Oxford University Press

10. Luoma Samuel N. 1984. Introduction to environmental Issues. Macmillan Publishers. Calcutta.

11. Maharajan V.S. 1986. Environment protection:
challenges and Issues. Deep and Deep Publishers. New Delhi

12. Mohan I. 2002. Environmental Problems in 21stCentury. Anmol Publishers. New Delhi

13. Mohanty. S.K. 1997. Environment and pollution Law Manual. Universal Publishers. New Delhi.

14. Ravichand. M. 2007. Environmental Management. Concept Publishers. New Delhi.

Web Resources

1. https://www.india.gov.in/official-website-ministry-environment-and-forests-0
2. https://moef.gov.in/en/rules-and-regulations/environment-protection/
3. http://www.indiaenvironmentportal.org.in/
4. http://www.envis.nic.in/
5. https://cpcb.nic.in/
6. https://www.aasw.asn.au/victoria/green-social-work-network

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**TITLE: Basic Concepts**			
1.1	Ecology, Environment, Environmental Justice, Climate change, Global warming	3	Chalk & Talk	Black Board
1.2	Green Transition, Ozone Depletion, biodiversity, deforestation & desertification	4	Chalk & Talk	PPT& White board
1.3	Meaning & Concept. Green Social Work - Definition, Importance, Challenges in implementing Green Social Work	3	Lecture	PPT& White board
1.4	GSWN (Green Social Work Network). Natural resources - Concept and types. Ecosystem – Concept, Functions & Types.	3	Lecture	Black Board
UNIT-2	**TITLE: Development and its adverse effects on Environment**			
2.1	Technology, Industrialization, SEZ Urbanization and Globalization,	4	Lecture	PPT& White board
2.2	Commercialization of Agriculture – changing land use patterns and the rural society.	4	Chalk & Talk	Black Board
2.3	Construction of Dams and its consequences - Displacement,	3	Lecture	PPT& White board
2.4	relocation and rehabilitation, Deforestation and Ecological Imbalance.	4	Chalk & Talk	Black Board

	UNIT -3	TITLE : Environmental Issues and Control measures			
3.1	Environmental Pollution: Causes, effects and control of pollutions	4	Chalk & Talk	Black Board
3.2	Air, Water, Soil, Noise, Radioactive. Waste Management; Pollution, Air, Water, Soil, Noise and Solid waste Management	6	Chalk & Talk	PPT& White board
3.3	Use of Non-conventional sources of Energy. The Environment Protection Act 1986 - Air Pollution Act 1987	6	Chalk & Talk	PPT& White board
3.4	Water Pollution Act 1974, Wildlife Protection Act, Forest Conservation Act. National Environment policies, National green tribunal, Environment Issues in India.	4	Chalk & Talk	Black Board
	UNIT -4	TITLE: Environment Action and Management			
4.1	Environmental conservation and preservation: Rio+20 & SDGs	4	Lecture	PPT& White board
4.2	Paris Summit and its implications, Environment Management System	3	Chalk & Talk	Black Board
4.3	Traditional knowledge and practice: Environmental justice.	4	Lecture	Black Board
	UNIT -5	TITLE: Role of Social Worker in Environment Protection and Preservation			
5.1	Environment Ethics. Environmental Management: Role of Government and NGOs in environment protection and development	2	Lecture	Green Board Charts

5.2	Green protocol, Green Social Work Initiatives. Promotion Environment Movements	4	Chalk & Talk	Black Board
5.3	The Chipko Movement, Narmada Bachao Andolan, Silent Valley Movement	3	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

EVALUATION PATTERN

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	To be aware of the concepts of Ecology, Environment and Green Social Work	K2	PSO1
CO 2	To understand the causes of environmental issues and its adverse effects.	K2	PSO3
CO 3	To apply the appropriate measures to control and reduce the issues.	K3	PSO5
CO 4	To analyze the Environmental management systems and justice.	K4	PSO4
CO 5	To implement the roles and responsibilities to preserve and protect our environment	K5	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	S	S	S
CO2	S	S	S	S	M
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S
CO6	S	S	S	S	S

S – Strong   **M – Medium**   **L - Low**

COURSE DESIGNER:

1. Dr.P.Jecintha Josephine Julie

I Master of Social Work (MSW)
SEMESTER –II

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	23MSW2SE1	COMMUNICATION SKILLS FOR SOCIAL WORK	EDC	4	2

COURSE DESCRIPTION

This course focuses on the theory and practice of social welfare administration and social policies. Also the course includes the major changes in social policies and programmes and delivery of social welfare policies in the context of democracy state.

COURSE Objectives	
1	To understand the nuances of communicating with the clientele systems
2	To learn the skills and strategies of group discussion
3	To enhance the skills required for attending interviews
4	To develop a perspective of different types of professional writing
5	To acquire the required non-verbal communication skills

SYLLABUS

UNIT – I   (6 Hours)

Public Speaking: Power of public speaking; Developing Confidence; Planning; Preparation; Successful and effective delivery of Speech

UNIT – II   (6 Hours)

Group Discussion: What is a group discussion; Why are group discussions held? Preparation for group discussions; Skills for effective preparation; Traits tested in a group discussion; Initiating the group discussion; Non-verbal communication in group discussion; Types of group discussions

UNIT – III   (6 Hours)

Interviews: Interviews in the 21st century; Developing an Interview strategy; Taking care of details; Practising for interviews; During the interview; Stress Interviews; Traditional interviews

UNIT – IV   (6 Hours)

Writing skills: Basics of writing; Writing paragraphs; Writing letter and e-mails; Writing research articles; Report writing; Writing a CV

UNIT – V   (6 Hours)

Non-verbal Communication:

What is Body Language? Types of Non-verbal Communication – Facial expression, Body movement & posture, Gestures, Eye contact, Touch, Space, Voice; Evaluating non-verbal signals

Text books

1. Sanghita Sen, Alanrita Mahenda, Priyadarshini Patnaik (2015). Communication and Language Skills, Cambridge University Press

2. V. Sasikumar, P. Kiranmayi Dutt, Geetha Rajeevan (2007). Listening and Speaking, Foundation Books

3. Sabina Pillai (2018). Spoken English for My World, Oxford

University Press

4. Geetha Rajeevan (2012). Write Rightly, Foundation Books

5. Steve Hart, Aravind R Nair, Veena Bambhani (2016). EMBARK, Cambridge   University   Press

6. Wren & Martin (2020), High School English Grammar, Blackie

Books for References

1. Dasarda, Sheetal. (2015). Master the Group Discussion & Personal Interview. Chennai: Notion Press.
2. Lees, John. (2017). Knockout Interview. UK: OPU
3. Lundlow, Ron and Fergus Panton. 1995. Effective communication. New Delhi: Prentice- Hall of India Private Ltd.
4. Mathur, Dinesh. (2018). Mastering Interviews and Group discussion. Chennai: CBS Publishers
5. William, Phil. (2018). Advanced Writing skills for students of English. Rumain publishing

Web Resources

1. https://www.inc.com/deborah-grayson-riegel/how-to-use-notes-when-public-speaking-without-losing-your-audience.html

2. https://www.coursera.org/articles/public-speaking

3. https://www.simplilearn.com/group-discussion-tips-article

4. https://www.helpguide.org/articles/relationships-communication/nonverbal-communication

5. https://owl.purdue.edu/owl/job_search_writing/resumes_and_vitas/writing_the_cv.html

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**Public Speaking**			
1.1	Power of public speaking; Developing Confidence;	2	Chalk & Talk	Black Board
1.2	Planning; Preparation	2	Chalk & Talk	LCD
1.3	Successful and effective delivery of Speech	3	Lecture	PPT
UNIT-2	**Group Discussion**			
2.1	What is a group discussion; Why are group discussions held?;	2	Chalk & Talk	Black Board
2.2	Preparation for group discussions , Skills for effective preparation;	2	Chalk & Talk	LCD
2.3	Traits tested in a group discussion; Initiating the group discussion;	3	Lecture	PPT
2.4	Non-verbal communication in group discussion; Types of group discussions	2	Lecture	Black Board
UNIT -3	**Interviews:**			
3.1	Interviews in the 21st century; Practising for interviews;	2	Lecture	Black Board Charts

3.2	Developing an Interview strategy; Taking care of details;	2	Chalk & Talk	Black Board
3.3	During the interview; Stress Interviews; Traditional interviews	3	Chalk & Talk	Black Board
UNIT -4	**Writing skills**			
4.1	Basics of writing; Writing paragraphs;;;	2	Chalk & Talk	Black Board
4.2	Writing letter and e-mails	2	Chalk & Talk	LCD
4..3	Writing research articles	3	Lecture	PPT
4.4	Report writing; Writing a CV	2	Lecture	Black Board
UNIT -5	**Non-verbal Communication:**			
5.1	What is Body Language? Types of Non-verbal Communication, ,	2	Chalk & Talk	Black Board
5.2	– Facial expression, Body movement & posture	2	Chalk & Talk	LCD
5.3	Gestures, Eye contact, Touch, Space	3	Lecture	PPT
5.4	Voice; Evaluating non-verbal signals	2	Lecture	Black Board

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	To be aware of the concepts related to Community Organization.	K2	PSO7
CO 2	To apply community Organization as a method of Social work in various settings.	K2	PSO2
CO 3	To understand and apply various Models of Community Organization	K3	PSO7
CO 4	To understand the role of social work in Social Action and Social Reform for Social Developmen	K4	PSO6
CO 5	To critically analyse Social Movements from various dimensions .	K5	PSO7

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	2	2	2
CO2	2	3	2	2	3	2	2	1	2	3
CO3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	2	3	2	3	2

CO5	2	3	2	2	3	2	2	3	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly

Correlated -**1**

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	S	M
CO2	S	M	S	S	M
CO3	M	S	S	S	M
CO4	S	S	S	M	S
CO5	S	S	M	S	S

S – Strong   **M – Medium**   **L - Low**

COURSE DESIGNER-

1. Dr.M Shapna Yasmin

I Master of Social Work (MSW)

SEMESTER –II

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/ WEEK	CREDIT S
PSSW	**23MSW2E8**	**Rural Community Development**	**ELECTIVE**	5	3

COURSE DESCRIPTION

The Community Development course provides current and prospective community development based on theory, skill development, and practice to address the challenges of today's urban and rural neighbourhoods.

COURSE OBJECTIVES

To sensitize the students about the various issues in rural areas.

To gain an understanding about the efforts taken by the government for the upliftment of rural people.

UNITS

UNIT I: Introduction toCommunity Development [15 HRS]

Community Development : Concept, Definition, Meaning, Principles, Objectives and Scope – Rural Development : Meaning, Need, Objectives,Scope

– Rural Community Development in India : History - Early Experiments - Srinikethan, Sevagram, Marthandam, Gurgeon Experiment, Baroda Experiment, Firka Development in Madras, Nilokheri Experiment, Etawah Pilot Project – Rural Development Programmes in Five Year Plan – Approaches to Rural Development. Mahatma Gandhi national Rural Employment Guarantee Act2005.

UNIT II: Rural problemsandprogrammes [15 HRS]

Problems and Programmes related to Agriculture and Allied Activities like Land,

Rural Infrastructure, Drinking Water, Housing, Health andEducation.

UNIT III: Rural Development and Finance Sources [15 HRS]

Rural Backwardness: Causes and the need for planned change – Rural Poverty: Causes, Consequences and measures for Rural Development with reference of Finance - Co-operatives, Regional Rural Banks, NABARD, DRDA, Self-Help Groups.

UNIT IV:Panchayati Raj Institutions and Rural Development. [15 HRS] Administrative Arrangement for Rural Development for Block to National Level: Panchayati Raj – Origin, Philosophy and Characteristics – 73rdConstitutional Amendment and its Implications, Role of Panchayati Raj Institutions in RuralDevelopment.

UNIT V: Private Sector andRuralDevelopment [15 HRS] **Voluntary efforts in Rural Community Development,** Corporate Social Responsibility for Rural Development (**Self Study)**– Concept of best practices in Rural Development and itsapplications.

UNIT VI : Dynamism

Rural Youth and Employment in Rural Areas, Impact of Rural marketing in Rural Areas, Financial Literacy for farmers.

TEXT BOOKS:

1. "Rural Sociology in India", Desai A. R. Popular Prakashan publications, Mumbai, Indiia1984

REFERENCES:

1. "Rural Sociology in India", Desai A. R. Popular Prakashan publications, Mumbai, Indiia1984
2. "Agricultural Problems in India". Himalaya Publishers, Memoria, Delhi, 1988.
3. "Social Work Perspectives on Poverty", Singh, R. R, ConceptPublication House, New Delhi. 1971.
4. "ReadinginIntegratedRuralDevelopment",Subramanianetal,Oxford and IBH, New Delhi, 1985.
5. "Anti-Poverty Rural Development Programmes", Sundaram, DK

Publications, New Delhi.

Digital Open Educational Resources (DOER) :
https://pubs.nal.usda.gov/rural-and-community-development

oasis.col.org/.../1008/1.Basic_Concepts_of_Community_Development...

https://sustainabledevelopment.un.org/topics/ruraldevelopment/decisions

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1		**TITLE** Introduction to CommunityDevelopment		
1.1	Introduction to Community Development : Concept, Definition, Meaning, Principles	2	Chalk & Talk	Black Board
1.2	Objectives and Scope of Community Development	1	Chalk & Talk	PPT& White board
1.3	Rural Development: Meaning, Need, Objectives and Scope	2	Lecture	PPT& White board
1.4	Rural Community Development in India : History	2	Lecture	Black Board
1.5	Early Experiments- Srinikethan, Sevagram, Marthandam, Gurgeon Experiment, Baroda Experiment, Firka	3	Lecture	Black Board
1.6	Firka Development in Madras, Etwah Pilot Project	1	Discussion	PPT& White board
1.7	Rural Development Programmes in Five Year Paln	2	Specimen	Black Board

1.8	Approaches to Rural Development, Mahatma Gandhi national Rural Development Guarantee Act 2005.	2	Discussion	Black Board

UNIT-2	TITLE: Rural problems and programmes			
2.1	Introduction Rural problems and programmes	3	Lecture	Black Board
2.2	Problems and Programmes related to Agriculture	3	Chalk & Talk	Black Board
2.3	Problems and Programmes related to Allied Activities	3	Lecture	Black Board
2.4	Allied Activities like Land	3	Chalk & Talk	Black Board
2.5	Rural Infrastructure, Drinking Water, Housing, Health and Education.	3	Lecture	Black Board

UNIT-3	TITLE: Rural Development and Finance Sources			
3.1	Rural Development and Finance Sources	2	Chalk & Talk	Black Board
3.2	Rural Backwardness: Causes	2	Chalk & Talk	PPT& White board
3.3	Rural Backwardness: Causes and the need for planned change	2	Lecture	PPT& White board
3.4	Rural Poverty: Causes, Consequences	2	Lecture	Black Board
3.5	measures for Rural Development with reference of Finance	2	Lecture	Black Board
3.6	Co-operatives, Regional Rural Banks,	2	Discussion	PPT& White board

3.7	NABARD, DRDA, Self-Help Groups	2	Specimen	Black Board
3.8	Self-Help Groups	1	Discussion	Black Board
UNIT-4 TITLE: Panchayati Raj Institutions and Rural Development				
4.1	Administrative Arrangement for Rural Development	2	Lecture	Green Board Charts

4.2	Administrative Arrangement for Rural Development for Block to National Level	3	Chalk & Talk	Black Board
4.3	Panchayati Raj – Origin	2	Lecture	Black Board
4.4	Panchayati Raj – Philosophy and Characteristics	3	Chalk & Talk	Black Board
4.5	73rdConstitutional Amendment and its Implications	2	Lecture	Black Board
4.6	Role of Panchayati Raj Institutions in Rural Development.	3	Chalk & Talk	Green Board
UNIT -5 TITLE: Private Sector and Rural Development				
5.1	Introduction to Private Sector and Rural Development	3	Lecture	Black Board
5.2	Voluntary efforts in Rural Community Development	3	Chalk & Talk	Black Board
5.3	Corporate Social Responsibility for Rural Development	3	Lecture	Black Board
5.4	Concept of best practices in Rural Development	3	Chalk & Talk	Black Board

5.5	Concept of best practices in Rural Development and its applications.	3	Lecture	Green Board Charts

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the Programmes related to Agriculture and Allied Activities	K2	PSO1& PSO2
CO 2	Understand the significance of Rural community development	K2	PSO3
CO 3	Interpret the importance of the Panchayati Raj Institutions in Rural Development.	K3	PSO5
CO 4	Analyze the Causes, Consequences and measures for Rural Development with reference to F inance.	K4	PSO1
CO 5	Criticize the best practices in Rural Development and its applications.	K5	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. Dr.M.Meena Kumari

II Master of Social Work (MSW)

SEMESTER –III

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
PSSW	19MSW310A	Rural Community Development	ELECTIVE	5	3

COURSE DESCRIPTION

The Community Development course provides current and prospective community development based on theory, skill development, and practice to address the challenges of today's urban and rural neighbourhoods.

COURSE OBJECTIVES

To sensitize the students about the various issues in rural areas.

To gain an understanding about the efforts taken by the government for the

upliftment of rural people.

UNITS

UNIT I: Introduction toCommunity Development   [15 HRS]

Community Development : Concept, Definition, Meaning, Principles, Objectives and Scope – Rural Development : Meaning, Need, Objectives,Scope

– Rural Community Development in India : History - Early Experiments - Srinikethan, Sevagram, Marthandam, Gurgeon Experiment, Baroda Experiment, Firka Development in Madras, Nilokheri Experiment, Etawah Pilot Project – Rural Development Programmes in Five Year Plan – Approaches to Rural Development. Mahatma Gandhi national Rural Employment Guarantee Act2005.

UNIT II: Rural problemsandprogrammes   [15 HRS]

Problems and Programmes related to Agriculture and Allied Activities like Land,

Rural Infrastructure, Drinking Water, Housing, Health andEducation.

UNIT III: Rural Development and Finance Sources [15 HRS]

Rural Backwardness: Causes and the need for planned change – Rural Poverty: Causes, Consequences and measures for Rural Development with reference of Finance - Co-operatives, Regional Rural Banks, NABARD, DRDA, Self-Help Groups.

UNIT IV:Panchayati Raj Institutions and Rural Development. [15 HRS]
Administrative Arrangement for Rural Development for Block to National Level:
Panchayati Raj – Origin, Philosophy and Characteristics –
73rdConstitutional Amendment and its Implications, Role of Panchayati Raj Institutions in RuralDevelopment.

UNIT V: Private Sector andRuralDevelopment [15 HRS] **Voluntary efforts in Rural Community Development,** Corporate Social Responsibility for Rural Development (**Self Study)**– Concept of best practices in Rural Development and itsapplications.

UNIT VI : Dynamism

Rural Youth and Employment in Rural Areas, Impact of Rural marketing in Rural Areas, Financial Literacy for farmers.

TEXT BOOKS:

1. "Rural Sociology in India", Desai A. R. Popular Prakashan publications, Mumbai, Indiia1984

REFERENCES:

6. "Rural Sociology in India", Desai A. R. Popular Prakashan publications, Mumbai, Indiia1984
7. "Agricultural Problems in India". Himalaya Publishers, Memoria, Delhi, 1988.
8. "Social Work Perspectives on Poverty", Singh, R. R, ConceptPublication House, New Delhi. 1971.
9. "ReadinginIntegratedRuralDevelopment",Subramanianetal,Oxford and IBH, New Delhi, 1985.
10. "Anti-Poverty Rural Development Programmes", Sundaram, DK Publications, New Delhi.

Digital Open Educational Resources (DOER) :
https://pubs.nal.usda.gov/rural-and-community-development

oasis.col.org/…/1008/1.Basic_Concepts_of_Community_Development…

https://sustainabledevelopment.un.org/topics/ruraldevelopment/decisions

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**TITLE** Introduction to CommunityDevelopment			
1.1	Introduction to Community Development : Concept, Definition, Meaning, Principles	2	Chalk & Talk	Black Board
1.2	Objectives and Scope of Community Development	1	Chalk & Talk	PPT& White board
1.3	Rural Development: Meaning, Need, Objectives and Scope	2	Lecture	PPT& White board
1.4	Rural Community Development in India : History	2	Lecture	Black Board
1.5	Early Experiments- Srinikethan, Sevagram, Marthandam, Gurgeon Experiment, Baroda Experiment, Firka	3	Lecture	Black Board
1.6	Firka Development in Madras, Etwah Pilot Project	1	Discussion	PPT& White board
1.7	Rural Development Programmes in Five Year Paln	2	Specimen	Black Board
1.8	Approaches to Rural Development, Mahatma Gandhi national Rural Development Guarantee Act 2005.	2	Discussion	Black Board

UNIT-2	**TITLE: Rural problems and programmes**			
2.1	Introduction Rural problems and programmes	3	Lecture	Black Board
2.2	Problems and Programmes related to Agriculture	3	Chalk & Talk	Black Board
2.3	Problems and Programmes related to Allied Activities	3	Lecture	Black Board
2.4	Allied Activities like Land	3	Chalk & Talk	Black Board
2.5	Rural Infrastructure, Drinking Water, Housing, Health and Education.	3	Lecture	Black Board
UNIT-3	**TITLE: Rural Development and Finance Sources**			
3.1	Rural Development and Finance Sources	2	Chalk & Talk	Black Board
3.2	Rural Backwardness: Causes	2	Chalk & Talk	PPT& White board
3.3	Rural Backwardness: Causes and the need for planned change	2	Lecture	PPT& White board
3.4	Rural Poverty: Causes, Consequences	2	Lecture	Black Board
3.5	measures for Rural Development with reference of Finance	2	Lecture	Black Board
3.6	Co-operatives, Regional Rural Banks,	2	Discussion	PPT& White board
3.7	NABARD, DRDA, Self-Help Groups	2	Specimen	Black Board

3.8	Self-Help Groups	1	Discussion	Black Board
UNIT-4 TITLE: Panchayati Raj Institutions and Rural Development				
4.1	Administrative Arrangement for Rural Development	2	Lecture	Green Board Charts

4.2	Administrative Arrangement for Rural Development for Block to National Level	3	Chalk & Talk	Black Board
4.3	Panchayati Raj – Origin	2	Lecture	Black Board
4.4	Panchayati Raj – Philosophy and Characteristics	3	Chalk & Talk	Black Board
4.5	73rdConstitutional Amendment and its Implications	2	Lecture	Black Board
4.6	Role of Panchayati Raj Institutions in Rural Development.	3	Chalk & Talk	Green Board
UNIT -5 TITLE: Private Sector and Rural Development				
5.1	Introduction to Private Sector and Rural Development	3	Lecture	Black Board
5.2	Voluntary efforts in Rural Community Development	3	Chalk & Talk	Black Board
5.3	Corporate Social Responsibility for Rural Development	3	Lecture	Black Board
5.4	Concept of best practices in Rural Development	3	Chalk & Talk	Black Board
5.5	Concept of best practices in Rural Development and its applications.	3	Lecture	Green Board Charts

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the Programmes related to Agriculture and Allied Activities	K2	PSO1& PSO2
CO 2	Understand the significance of Rural community development	K2	PSO3
CO 3	Interpret the importance of the Panchayati Raj Institutions in Rural Development.	K3	PSO5
CO 4	Analyze the Causes, Consequences and measures for Rural Development with reference to Finance.	K4	PSO1
CO 5	Criticize the best practices in Rural Development and its applications.	K5	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

II Master of Social Work (MSW)

SEMESTER –III

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	19MSW310B	MENTAL HEALTH	ELECTIVE	6	4

COURSE DESCRIPTION

The course is designed to provide an overview of understanding Medical and psychiatric social work.

COURSE OBJECTIVES

To gain knowledge of the Mental Health and Mental Disorder

To recognize the application of Social Work knowledge in mental disorder.

UNITS

UNIT I: Introduction to Mental Health   [15 HRS] Mental Health – Definition and Meaning, Mental illness – International classification of diseases –Diagnostic and Statistical Manual of Mental Disorders (DSM)- relevance of the knowledge of Mental Health and mental illness to Social Work –Abnormality – Concept.

UNIT II: Symptoms   [15 HRS] Symptoms, Etiology, Diagnosis, Prognosis and Management of Psycho- Somatic Disorder - Personality Disorder –Substance Abuse - Anti-Social Behavior - Sexual Deviations.

UNIT III: Psychotherapy   [15 HRS] Models of Psychotherapy – **Psycho dynamic therapy (Self Study)** – Existential Therapy – Humanistic Therapy - **Systematic Therapy- Psycho analytic Theory – Transactional Analysis.(Self Study)**

UNIT IV: Method of treatment   [15 HRS] Method of treatment – Physical methods: Psycho surgery, Electro convulsive therapy, Pharmacological management, Indigenous methods, Cultural Psychiatry, Psychiatric Epidemiology, Culture bound Syndromes – (Myths and

Misconceptions of Mental Health).

UNIT V: Mental Health Programmes   **[15 HRS]**

National Mental Health programmes in India – its implication on professional Social Work Practice – District Mental Health Programmes, National Mental Health Policy2014.

UNIT VI: Dynamism

Mental Health Act, 2017, National Mental Health Programme, District Mental Health Programme

TEXT BOOKS:

1.   "Mental Health", Maurus   J   Bombay: Better Yourself Books,1993

REFERENCES:

1. "Dianetics: The Modern Science of Mental Health",Hubbard Ron L Denmark: New Era Publications International, 2007
2. "Fifty Signs of Mental Illness: A Guide to Understanding Mental Health", Hicks James Whitney M D Delhi: Byword Books Private Limited,2008
3. "Fundamentals of Mental Health Education", Sharma ShashiPrabha New Delhi: Kaniskha Publishers, Distributors, 2005
4. "Key Concepts in MentalHealth",Pilgrim David New Delhi: Sage,2005
5. "Social Work: Psycho-Social and Health Aspects",Bhattacharya Sanjay New Delhi: Deep and Deep Publications Pvt.Ltd,2008
6. "Sociology of Mental Illness", Deman Dinesh Jaipur: Printwell, 1992

Digital Open Educational Resources (DOER) :

https://www.ncbi.nlm.nih.gov › books › NBK92267

https://uwaterloo.ca/mental-health-wellness/references

http://smhp.psych.ucla.edu/qf/references.htm

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1		**TITLE: Introduction to Mental Health**		
1.1	Mental Health – Definition and Meaning	3	Chalk & Talk	Black Board
1.2	Mental illness – International classification of diseases	4	Chalk & Talk	PPT& White board
1.3	Relevance of the knowledge of Mental Health	4	Lecture	PPT& White board
1.4	Mental illness to Social Work – Abnormality – Concept	4	Lecture	Black Board
UNIT -2		**TITLE: Symptoms**		
2.1	Symptoms, Etiology, Diagnosis	3	Lecture	PPT& White board
2.2	Prognosis and Management of Psycho-Somatic Disorder	4	Chalk & Talk	Black Board
2.3	Personality Disorder –Substance Abuse	4	Lecture	PPT& White board
2.4	Anti-Social Behavior - Sexual Deviations	4	Chalk & Talk	Black Board
UNIT -3		**TITLE: Psychotherapy**		
3.1	Models of Psychotherapy – Psycho dynamic therapy	4	Chalk & Talk	Black Board
3.2	Existential Therapy, Humanistic Therapy	4	Chalk & Talk	PPT& White board
3.3	Existential Therapy, Humanistic	4	Lecture	PPT &

				White board
3.4	Psycho analytic Theory , Transactional Analysis	3	Lecture	Black Board
UNIT -4	**TITLE: Method of treatment**			
4.1	Method of treatment – Physical methods	3	Lecture	Black Board
4.2	Psycho surgery, Electro convulsive therapy	4	Chalk & Talk	Black Board
4.3	Indigenous methods, Cultural Psychiatry	4	Lecture	Black Board
4.4	Culture bound Syndromes – (Myths and Misconceptions of Mental Health)	4	Chalk & Talk	Green Board
UNIT -5	**TITLE: Mental Health Programmes**			
5.1	National Mental Health programmes in India	4	Lecture	Black Board
5.2	Mental Health Act, 2017 – its implication on professional Social Work Practice	5	Chalk & Talk	Black Board
5.3	District Mental Health Programmes, National Mental Health Policy 2014.	6	Lecture	Green Board Charts

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Discuss the symptoms, etiology, diagnosis, prognosis and management of various disorder	K2	PSO1& PSO2
CO 2	Understand the salient features of mental health act and programs.	K2,	PSO3
CO 3	Illustrate the methods of therapies and treatment related to mental health problems.	K1 & K3	PSO5
CO 4	Analyse the myths and misconceptions of mental health.	K1, K2, K3 &	PSO1
CO 5	Assess the international classification of diseases, abnormality and concept.	K2 & K4	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. Dr.M.Suganya

II Master of Social Work (MSW)

SEMESTER –III

For those who joined in 2019 onwards

PROGRA M ME CODE	COURSE CODE	COUR SE TITL E	CATEGOR Y	HRS/WE EK	CRE DIT S
PSSW	19MSW 310C/	Human Resource Managem ent	ELECTIVE	6	4

COURSE DESCRIPTION

Human Resource Management is a specialization within the field of Management that encompasses several functions including the recruitment, selection, and maintenance of a qualified, motivated, and productive workforce.

COURSE OBJECTIVES

To enable the learners to gain knowledge in managing Human Resource for effective functioning of an organization.

To enable the learners to obtain knowledge in various approaches and administration methods of Human Resource Management.

UNITS

UNIT I: Introduction to Human Resource Management   [15 HRS]

Human Resource Management: Concept, Definition, Objectives, Functions, Importance, Role and Structure of Personnel function in Organization. Role of HR Department – Transition from Traditional Personnel Management to HRM, National Institute of Personnel Management, Professional Code of Ethics.

UNIT II: Approaches of HRM   [15 HRS]

HR Policies, Approaches of HRM – Traditional, Evaluation and Strategic approach - Human Relations, System and Contingency.

UNIT III: Human Resource Planning   [15 HRS]

Human Resource Planning: Need for Planning, Steps and Methods, Characteristics, HR Process, **Recruitment, Selection and Placement, Induction (Self Study)**, Job Analysis, Job Design, Job Description, Job Specification, Job Evaluation and its Techniques, Promotions and Demotions, Performance Appraisal.

UNIT IV: Wage andSalary Administration   [15 HRS] Wage

and Salary Administration: Methods of Wage Payments, Wage Incentive System – Individual and Group Incentives, Bonus, Dearness Allowance, Disciplinary Proceedings during wages.

UNIT V:International HRM   [15 HRS]

Knowledge Management and International HRM, Multiculturalism and HRM, HRM Information System, HR Accounting and HR Costing, Outsourcing.

UNITVI: Dynamism

 Human Resource Management in National and International Level
TEXT BOOK:

1. Mirza S. Saiyadain, "Human Resources Management", Tata McGraw Hill

    Publsihing Company Ltd, New Delhi, 1998.

REFERENCES:

1. Mirza S. Saiyadain, "Human Resources Management", TataMcGraw Hill Publsihing Company Ltd, New Delhi, 1998.
2. David Decenzo and Stephen Robbins, "Personnel and Human Resource Management", Prentice Hall, New Delhi,2001.
3. Eugine, "Principles of Human Resource Management", Vrinda Publications Ltd, New Delhi, 2003.
4. Sarma. A.M, "Personnel and Hurman Resource Management",Himalaya Publishing Hall, Delhi, 1995.
5. StephensRobbins.P,"Management",PearsonEducationandCoulter, New Delhi, 2002.
6. Dr. Sujatha Mangaraj, "Globaliztion and Human Resource Management", Anurag Jain for Excel Books, Delhi,2008.
7. Terry. L. L & Michael D.M, "Human Resource Management",MacMillan, New York, 1990.

CBCS Curriculum for Master of Social Work.

Digital Open Educational Resources (DOER) :
https://www.citethisforme.com/guides/human-resource-management-jour
https://csus.libguides.com/c.php?g=768123&p=5509762
https://onlinelibrary.wiley.com/journal/17488583

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	TITLE: Introduction to Human Resource Management			
1.1	Human Resource Management: Concept, Definition, Objectives	3	Chalk & Talk	Black Board
1.2	Functions, Importance	3	Chalk & Talk	PPT& White board
1.3	Role and Structure of Personnel function in Organization	3	Lecture	PPT& White board
1.4	Role of HR Department – Transition from Traditional Personnel Management to HRM	3	Lecture	Black Board
1.5	National Institute of Personnel Management, Professional Code of Ethics.	3	Lecture	Black Board
UNIT-2	TITLE: Approaches of HRM			
2.1	HR Policies, Approaches of HRM	4	Lecture	PPT& White board
2.2	Traditional, Evaluation approaches	4	Chalk & Talk	Black Board

2.3	Strategic approaches	3	Lecture	PPT& White board
2.4	Human Relations, System and Contingency	4	Chalk & Talk	Black Board
UNIT -3 TITLE: Human Resource Planning				
3.1	Human Resource Planning: Need for Planning	3	Chalk & Talk	Black Board
3.2	Steps and Methods, Characteristics.	3	Chalk & Talk	PPT& White board
3.3	HR Process- Job Analysis, Job Design, Job Description	3	Lecture	PPT& White board
3.4	Job Specification, Job Evaluation and its Techniques	3	Lecture	Black Board
3.5	Promotions and Demotions, Performance Appraisal.	3	Lecture	Black Board
UNIT-4 TITLE: Wage and Salary Administration				
4.1	Wage and Salary Administration: Methods of Wage Payments	4	Lecture	Green Board Charts
4.2	Wage Incentive System – Individual and Group Incentives	4	Chalk & Talk	PPT& White board
4.3	Bonus, Dearness Allowance	3	Lecture	Black Board
4.4	Disciplinary Proceedings during wages	4	Chalk & Talk	Green Board
UNIT-5 TITLE: International HRM				
5.1	Knowledge Management and International HRM	3	Lecture	Black Board

5.2	Multiculturalism and HRM	3	Chalk & Talk	PPT& White board
5.3	HRM Information System	3	Lecture	Black Board
5.4	HR Accounting and HR Costing	3	Chalk & Talk	Green Board
5.5	Outsourcing.	3	Lecture	Black Board

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	**C2**	**C3**	**C4**	**C5**	**C6**	**CIA**	**ESE**	**Total**
10	**10**	**5**	**5**	**5**	**5**	**40**	**60**	**100**

CIA Components

Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the fundamental human resources concepts and theories of HRM.	K1	PSO1
CO 2	Identify the human resources policies and practices that help to promote the organization's strategic goals.	K1, K2,	PSO3
CO 3	Use the human resource planning to prepare job specification and job description.	K1 & K3	PSO5
CO 4	Explain the wage structures and other benefits.	K1, K2, K3 &	PSO4
CO 5	Evaluate the current trends in HR.	K2 & K4	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	1	1	2	2	3	1	1	2
CO2	2	2	2	1	1	1	2	1	2	3
CO3	1	2	1	2	2	1	2	2	1	1
CO4	2	1	2	1	1	2	3	2	1	1
CO5	1	1	2	2	1	1	2	1	2	1

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:
Dr.M. MeenaKumari

II Master of Social Work (MSW)
SEMESTER –III
For those who joined in 2019 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDIT S
PSSW	**19MSW 311A/**	**URBAN COMMUNITY DEVELOPMENT**	**ELECTIVE**	**4**	**4**

COURSE DESCRIPTION

This course introduces students to the systematic analysis of urban data in its institutional context and gives an understanding about urban community

COURSE OBJECTIVES

To gain understanding of urban areas and problems pertaining to urban areas.

To gain knowledge about the governmental efforts for developing urban areas.

UNITS

UNIT I: Introduction to Urban Community Development   [15 HRS]

Urbanization: Concept, Characteristics – Types: Town, City, Metropolis, Suburb, Satellite Town – Urbanization and Economic Development – Urbanization and Industrialization – its impact on Urban Areas, Demographic and Land Use Pattern in Urban Areas.

UNIT II: Urban Development Programmes   [15 HRS]

Urban Community Development: Meaning, Scope – Urban Development Programmes in India, **Indian Experience in Urban Development with Reference to Town Planning, Slum Clearance and Improvement Integrated Development of Small and Medium Towns (Self Study)**

UNIT III: Urban Problems   [15 HRS]

Problems and Prospects of Urban life with reference to Crowd, Density, Noise,

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Air, Solid and Liquid Pollution, Urban Housing, Drinking Water Supply, Transport, Urban Public Health, Urban Non-Formal Sector.

UNIT IV: Slum   [15 HRS]

Slum : Concept, Definiion, Characterisitcs, Causes, Theories, Poverty in urban Areas, Culture of Poverty in Slums Programms of Tamil Nadu Housing Board and Slum Clearance Board.

UNIT V: Urban Development Policy   [15 HRS]

Administrative Set-Up and Policy Arrangements for Urban Development wit reference to Municipalities, Corporations, Metropolitan Development Authorities, 74th Constitutional Amendment and its relevance to Urban Community Development.

UNIT VI: Dynamism

Storm Water Management techniques in Cities and Urban Regions, and Redefining Food Deserts.

TEXT BOOK:

Cherunilam, Francis, "Urbanization in Developng Countries", Himalaya Publishing House,

REFERENCES:

1. Cherunilam, Francis, "Urbanization in Developng Countries", Himalaya Publishing House, Mysore.
2. Abrahamison, Mar, "Urban Sociology", Prentice,Eaglewood.
3. Bose, Ashish, "India's Urbanization". Tata McGraw Hill, NewDelhi.
4. Chaturvedi, T. N,. "Local Government". IPA,Delhi.
5. Cherunilam, Francis, "Urbanization in Developng Countries", Himalaya Publishing House, Mysore.
6. Chand, Mahaseh and Puri, V. K, "Regional Planning in India",Allied Publishers, Chennai.
7. Data, Abhijit, "Municipal and Urban India", II PA, NewDelhi.
8. Gilbert, Allan, "Cities, Poverty and Development", EnglishLanguage Book Society, Oxford.

Digital Open Educational Resources (DOER) :
https://books.google.com/books/about/Urban_Problems_and_Community.

https://www.loyolacollege.edu/dept/socialwork/4thSemester/SW4805…

CBCS Curriculum for Master of Social Work.

https://www.sociologygroup.com/meaning-of-urban-community

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	TITLE: Introduction to Urban Community Development			
1.1	Urbanization: Concept, Characteristics	2	Chalk & Talk	Black Board
1.2	Types: Town, City, Metropolis, Suburb, Satellite Town	3	Chalk & Talk	PPT& White board
1.3	Urbanization and Economic Development	3	Lecture	PPT& White board
1.4	Urbanization and Industrialization	2	Lecture	Black Board
1.5	its impact on Urban Areas	2	Lecture	Black Board
1.6	Demographic and Land Use Pattern in Urban Areas	3	Lecture	Black Board
UNIT-2	TITLE: Urban Development Programmes			
2.1	Urban Community Development: Meaning, Scope	3	Lecture	PPT& White board
2.2	Urban Development Programmes in India	3	Chalk & Talk	Black Board
2.3	Indian Experience in Urban Development	3	Lecture	PPT& White board

https://www.sociologygroup.com/meaning-of-urban-community

2.4	Reference to Town Planning, Slum Clearance and Improvement,	3	Chalk & Talk	Black Board
2.5	Integrated Development of Small and Medium Towns Characteristics	3	Lecture	Black Board
UNIT -3 TITLE: Urban Problems				
3.1	Problems and Prospects of Urban life	3	Chalk & Talk	Black Board
3.2	Problems and Prospects of Urban life with reference to Crowd, Density, Noise,	3	Chalk & Talk	PPT& White board
3.3	Air, Solid and Liquid Pollution, Urban Housing,	3	Lecture	PPT& White board
3.4	Drinking Water Supply, Transport	3	Lecture	Black Board
3.5	Urban Public Health, Urban Non-Formal Sector	3	Lecture	Black Board
UNIT -4 TITLE: Slum				
4.1	Slum : Concept, Definition, Characteristics	3	Lecture	Black Board
4.2	Slum : Characterisitcs, Causes	3	Chalk & Talk	Black Board
4.3	Slum : Theories	3	Lecture	Black Board
4.4	Poverty in urban Areas	3	Chalk & Talk	Green Board
4.5	Culture of Poverty in Slums Programms of Tamil Nadu Housing Board and Slum Clearance Board	3	Chalk & Talk	Black Board
UNIT-5 TITLE: Urban Development Policy				

5.1	Administrative Set-Up and Policy Arrangements for Urban Development wit reference to Municipalities	5	Lecture	Black Board
5.2	Corporations, Metropolitan Development Authorities	5	Chalk & Talk	Green Board
5.3	74th Constitutional Amendment and its relevance to Urban Community Development	5	Lecture	Black Board

CBCS Curriculum for Master of Social Work.

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

CBCS Curriculum for Master of Social Work.

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the concept of Urbanization, its causes and impacts.	K2	PSO1
CO 2	Describe the urban development programmes in India.	K2	PSO3
CO 3	Illustrate the prospects and problems of urban development in India.	K3	PSO5
CO 4	Analyse the socio –economic structure of the Slum.	K4	PSO6
CO 5	Criticize the administrative set-up and policy arrangements of urban development.	K5	PSO2

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦

Weakly Correlated -**1**

COURSE DESIGNER:

1. Mrs. Sofia AdaikalaMary

II Master of Social Work (MSW)

SEMESTER –III

For those who joined in 2019 onwards

PROGRA M ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CRED IT S
PSSW	19MSW 311B/	SOCIAL WORK PRACTICE IN PSYCHIATRIC SETTINGS	ELECTIVE	4	4

COURSE DESCRIPTION

This course gives an outline about Psychiatric Social Workers and their varied roles to promote mental health.

COURSE OBJECTIVES

To recognize the relevance and application of Social Work in Psychiatric Settings.

To equip the learners to be a Professional Social Worker in Psychiatric Settings.

UNITS

UNIT I: Introduction to Psychiatric Social Work [15 HRS]

Psychiatric Social Work – Concept – Definition, Meaning, Scope – Problems of

Psychiatric Patients during Pre- hospital, Post-hospital, family, Community

Perspective, History of Psychiatric Social Work in India and abroad.

UNITII: Symptoms [15 HRS]

Symptoms, Etiology, Diagnosis, Psychiatric case history taking, MSE, Prognosis and Management of a) Neurosis: Anxiety, Depressive Disorder, Obsessive Compulsive Disorder, Phobia, b) Psychosis: Functional, Affective Disorders, Organic Disorders.

UNITIII: Community Psychiatry [15 HRS]

Community Psychiatry: History – Principles – Primary, Secondary and Tertiary Prevention – Tele Psychiatry

UNITIV: Rehabilitation [15 HRS]

Rehabilitation : Concept – Definition – Evolution – Family in Rehabilitation Process – Importance of Social Worker in Rehabilitation Planning – Day Care Centre – Occupational Therapy and Vocational Therapy – Residential Homes – Expressed emotions.

UNIT V:Psychiatric Social Work practice [15 HRS] Psychiatric Social Work practice in different settings **– Hospital (Self Study)**, Educational Institution, **Institution for Special Children, Mental Health** Service Unit(Self **Study)**, Mentally Challenged, Psychiatric Department, Child Guidance Clinic.

UNIT VI: Dynamism

 The Diagnostic & Statistical manual of Mental Disorder.

TEXT BOOK:

1. "A Short Text book of psychiatry", Niraj Ahuja 5[th]edt, Jaypee Brothers, New Delhi ,2005.

REFERENCES:

1. V.K. Kothari "Introduction to Philosophy of Mind and mental Illness", , Signature books Integrate, Delhi,2011
2. LindaGask"AShortIntroductiontopsychiatry",SagePublications, N.D, 2004.
3. Agarwal A.C,"ClinicalPsychiatry",NewCentralBookAgencyPvtLtd Calcutta, 1995.
4. Varghese,Abhraham,"IntroductiontoPsychiatry",B.IPublicationsPvt Ltd Chennai , 1996
5. Mangal SK "Abnormal Psychology", New Delhi: SterlingPublishers PrivateLimited, 1989
6. Carson Robert C "Abnormal Psychology", Delhi: Pearson Education, 2009

7. Sarason Irwin G, "Abnormal Psychology: The Problem of Maladaptive Behavior",New Delhi: Prentice Hall of India Pvt Ltd,2005

8. Page James D, "Abnormal Psychology: a Clinical Approach to Psychological Deviants", New Delhi: Tata McGraw Hill,2003

9. Vikram Patel, "Where There is No Psychiatrist: A Mental Health Care Manual" by February 2004 Vol.55

Digital Open Educational Resources (DOER) :

https://www.researchgate.net/publication/314284023_Medical_Social_Work.

https://www.socialworkers.org/LinkClick.aspx?fileticket=fFnsRHX-4H… · PDF file

https://academic.oup.com/bjsw/article/49/2/318/5046031

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	Introduction to Psychiatric Social Work			
1.1	Psychiatric Social Work – Concept – Definition, Meaning, Scope	3	Chalk & Talk	Black Board
1.2	History of Psychiatric Social Work in India	2	Chalk & Talk	PPT& White board
1.3	Problems of Psychiatric Patients during Pre-hospital	2	Lecture	PPT& White board
1.4	Post-hospital, family	3	Lecture	Black Board
1.5	Community Perspective	2	Lecture	Black Board

1.6	History of Social Work in USA and UK	3	Lecture	Black Board
UNIT -2	**Symptoms**			
2.1	Symptoms, Etiology, Diagnosis, Psychiatric case history taking, MSE	3	Lecture	PPT& White board
2.2	Prognosis and Management of a) Neurosis: Anxiety, Depressive Disorder, Obsessive Compulsive Disorder, Phobia,	4	Chalk & Talk	Black Board
2.3	Obsessive Compulsive Disorder, Phobia	4	Lecture	PPT& White board
2.4	b) Psychosis: Functional, Affective Disorders, Organic Disorders	4	Chalk & Talk	Black Board
UNIT-3	**Community Psychiatry**			
3.1	Community Psychiatry: History	5	Lecture	Black Board
3.2	Community Psychiatry: Principles	5	Chalk & Talk	PPT& White board
3.3	Primary, Secondary and Tertiary Prevention	5	Lecture	PPT& White board
UNIT -4	**Rehabilitation**			
4.1	Rehabilitation : Concept – Definition – Evolution	2	Lecture	Black Board
4.2	Family in Rehabilitation Process	2	Chalk & Talk	Black Board
4.3	Importance of Social Worker in Rehabilitation Planning	3	Lecture	PPT& White board

4.4	Day Care Centre	2	Chalk & Talk	Black Board
4.5	Occupational Therapy and Vocational Therapy	3	Chalk & Talk	Black Board
4.6	Residential Homes	3	Chalk & Talk	PPT& White board
UNIT-5	**TITLE Psychiatric Social Work practice**			
5.1	Psychiatric Social Work practice in different settings – Hospital	2	Lecture	Black Board
5.2	Educational Institution	2	Chalk & Talk	PPT& White board

5.3	Institution for Special Children	3	Lecture	Black Board
5.4	Mental Health Service Unit	2	Lecture	PPT& White board
5.5	Mentally Challenged, Psychiatric Department	3	Lecture	Black Board
5.6	Child Guidance Clinic	3	Lecture	PPT& White board

CBCS Curriculum for Master of Social Work.

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

                                Nos

C1 - Test (CIA 1)   1   -   10 Mks

C2 - Test (CIA 2)   1   -   10 Mks

C3 - Assignment   2 *   -   5 Mks

C4 - Open Book Test/PPT   2 *   -   5 Mks

C5 - Seminar   1   -   5 Mks

C6 - Attendance   -   5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe Various Settings for Psychiatric Social Work Practice.	K2	PSO1
CO 2	Understand the Concepts of Rehabilitation Process and Techniques.	K2	PSO3
CO 3	Illustrate the History of Community Psychiatry in Global Context.	K3	PSO5
CO 4	Analyse the Symptoms, Aetiology and Diagnosis of Neurosis and Psychosis	K4	PSO2
CO 5	Evaluate the Scope and History of Psychiatric Social Work Profession in India.	K5	PSO6

Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2

CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. Dr. P. Jacintha JosephineJulie

II Master of Social Work (MSW)

SEMESTER –III

For those who joined in 2019 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	**19MSW 311C**	**LABOUR LEGISLATIONS** -	**ELECTIVE**	**4**	**4**

COURSE DESCRIPTION

The *course* examines theories of *industrial relations,* union organization and structure of Industrial Relations.

COURSE OBJECTIVES

To create awareness on the various legislations related to Industrial Workers. To equip the learners to understand acts related to labour legislations.

UNITS

UNIT I: Introduction to Labour Legislations [15 HRS]

Labour Legislations: Meaning, Need and Scope, Trade Union Act, 1926, Industrial Employment (Standing Orders) Act, 1946, National Festivals and Holidays Act.

UNITII: Labour Act [15 HRS]

Factories Act, 1948 - Plantations Labour Act,1951 - Shops and Establishments Act– The Contract Labour (Regulation and Abolition) Act, 1970.

UNIT III: Wages Act [15 HRS]

Payment of Wages Act, 1936(Self Study) – Equal Remuneration Act, 1976– Minimum Wages Act, 1948.-**Payment of Gratuity Act, 1972 – Payment of Bonus Act, 1965 (Self Study),** Code of Wages 2019.

UNIT IV: Benefit Act [15 HRS]

Subsistence Allowance Rules. 1981 - Workmen's Compensation Act, 1923 –

Maternity Benefit Act, 1961 – Employees Pension Scheme, 1955.

UNIT V :Insurance Act   **[15 HRS]**

Employees State Insurance Act, 1948, - Employees Provident Fund Act, 1952.

UNIT VI: Dynamism

Recent trends in Labour Welfare Legislations, Old age Pension Scheme.

TEXT BOOKS:

    1. P. L. Malik Handbook of Labour and Industrial Law by Editorial Staff of SCC Edition: 18th Edition, 2018

REFERENCES:

1. P. L. Malik Handbook of Labour and Industrial Law by Editorial Staff of SCC Edition: 18th Edition,2018.

2. "Business Law – One Should Know", Jain Nabi Kumar, Nabhi Publications, New Delhi,2001.
3. "Handbook on Industrial Law", Kappoor. N. D, Sultand Chand & Sons, New Delhi,2001.
4. MadhavanPillai. K, "Labour and Industrial Laws", Allahabad Law Agency, Allahabad, 2000.
5. "Industrial Law", Malik. P. L, Eastern Book Company, Lucknow,1980.

   Digital Open Educational Resources (DOER) :

   https://www.icsi.edu/media/webmodules/Labour_Laws&_Practice.pdf

   https://ncib.in/pdf/ncib_pdf/Labour Act.pdf

   https://blog.ipleaders.in/present-indian-labour-law-scenario-comparative-analysis

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	TITLE: Introduction to Labour Legislations			
1.1	Labour Legislations: Meaning, Need and Scope	3	Chalk & Talk	Black Board
1.2	Trade Union Act,1926	4	Chalk & Talk	PPT& White board
1.3	Industrial Employment (Standing Orders) Act, 1946	4	Lecture	PPT& White board
1.4	National Festivals and Holidays Act	4	Lecture	Black Board
UNIT-2	TITLE: Labour Act			
2.1	Factories Act, 1948	3	Lecture	PPT& White board
2.2	Plantations Labour Act,1951	4	Chalk & Talk	Black Board
2.3	Shops and Establishments Act	4	Lecture	PPT& White board
2.4	The Contract Labour (Regulation and Abolition) Act, 1970	4	Chalk & Talk	Black Board
UNIT -3	TITLE: Wages Act			
3.1	Payment of Wages Act, 1936	3	Chalk & Talk	Black Board
3.2	Equal Remuneration Act, 1976	3	Chalk & Talk	PPT& White board
3.3	Minimum Wages Act, 1948	3	Lecture	PPT& White board

3.4	Payment of Gratuity Act, 1972	3	Lecture	Black Board
3.5	Payment of Bonus Act, 1965	3	Lecture	Black Board
UNIT -4	**TITLE: Benefit Act**			
4.1	Subsistence Allowance Rules. 1981	4	Lecture	Green Board Charts
4.2	Workmen's Compensation Act, 1923	3	Chalk & Talk	Black Board
4.3	Maternity Benefit Act, 1961	4	Lecture	Black Board
4.4	Employees Pension Scheme, 1955	4	Chalk & Talk	Black Board
UNIT-5	**TITLE Insurance Act**			
5.1	Employees State Insurance Act, 1948	7	Lecture	Black Board
5.2	Employees Provident Fund Act, 1952	8	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the safety and welfare measures available for workers under Factories Act.	K2	PSO2
CO 2	Explain the minimum wages and overtime wages for the employees as per the act mentioned.	K2	PSO3
CO 3	Interpret the need and scope of Labour Law	K3	PSO5
CO 4	Analyse the employee's compensation and pension scheme.	K4	PSO6
CO 5	Evaluate the Employees State Insurance and Employees Provident Fund Act	K5	PSO9

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. **Dr.M.Shapna Yasmin**

II Master of Social Work (MSW)

SEMESTER –III

For those who joined in 2019 onwards

PROGR AM ME CODE	COURSE CODE	COURSE TITLE	CATE GORY	HRS/ WEEK	CREDIT S
PSSW	19MSW 312	COUNSELING: THEORY AND PRACTICE	Core	6	5

COURSE DESCRIPTION

This course is an introduction to the profession of counselling. It gives a critical examination of the various approaches to counselling should lead to an understanding of personal beliefs about and approaches tocounselling.

COURSE OBJECTIVES

To equip the students with the skills of Counselling. To apply counselling skills in different settings.

UNITS

UNIT I: Introduction to Counselling and Guidance   [15 HRS]

Counselling: Definition, Meaning, Objectives, Goals – need of Counselling –Types: Directive Counselling, Non-Directive Counselling, Eclectic Counselling, Individual Counselling, Group Counselling – Skills of a counselor (SelfStudy). Introduction to Guidance-concept, definition, importance of Guidance, Strategies for Guidance-Individual and Group.

UNITII: Counselling Process   [15 HRS]

Counselling Process: Relationship Building, assessment and Diagnosis, Formulation of Counseling Goals,Intervention and Problem solving, Termination and follow-up, limitations of counseling- Transparence and Counter

Transparence

UNIT III: Approaches to Counselling [15 HRS]

Approaches to Counselling: Client Centered, Behavioral, Cognitive, Solution Oriented.

UNIT IV: Therapies of Counselling [15 HRS]

Therapies of Counselling: Rational Emotive Therapy, Gestalt Therapy, Re-Educative Therapy.

UNIT V: Counselling indifferent Settings [15 HRS]

Counselling in Different Settings: **Hospital, Education – School Counselling (Self Study)**, De-addiction Centre, Correctional institution, Family Counseling Centre, ICDS

UNIT VI: Dynamism

Existing Counselling Practices in Madurai, Tele Counselling, Ecological Counselling

TEXT BOOK:

1. "Counselling and Psychotherapy", Medha Vasishit, New Delhi: Authors Press Ltd, 2008

REFERENCES:

1. Medha Vasishit, "Counselling and Psychotherapy", New Delhi:Authors Press Ltd, 2008

2. Nelson -Jones Richard, "Basic Counselling Skills: A Helper`s Manual", New Delhi: Galgotia Publications Ltd,2003
3. Dave Indu, "BasicEssentials of Counselling", Delhi:Sterling Publishers Private Limited, 1991
4. Geldard Kathyrn, "Counselling Children: A practicalIntroduction", New Delhi: Sage, 1997
5. Patterson Lewis E, "Counselling Process", London:Thomson Learning Publishers, 2000
6. Orbach Ann, "Counselling Older Clients", New Delhi: Sage Publications, 2003
7. Patterson Lewis E, "Counselling Process", London:Thomson Learning Publishers, 2000
8. "Counselling Skills", Bombay: Kansil& Sons,2008
9. Miller Lisa, "Counselling Skills for Social Work", New Delhi:Sage Publications,2006

10. Rao   Narayana S, "Counselling and GuidanceNew Delhi: Tata McGraw Hill,2004

Digital Open Educational Resources (DOER) :

https://counseling.education/resources/references.html

https://www.citethisforme.com/topic-ideas/psychology/References-7563968

https://www.basic-counseling-skills.com/theory-references.html**COURSE**

CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1	**TITLE: Introduction to Counselling**			
1.1	Counselling: Definition, Meaning, Objectives	3	Chalk & Talk	Black Board
1.2	Elements of Counselling	3	Chalk & Talk	PPT& White board
1.3	Goals of counselling, Need of counselling	3	Lecture	PPT& White board
1.4	Types: Directive Counselling, Non-Directive Counselling, Eclectic Counselling	3	Lecture	Black Board
1.5	Individual Counselling, Group Counselling – Skills of a counsellor	3	Lecture	Black Board
UNIT -2	**TITLE: Counselling Process**			
2.1	Counselling Process: Relationship Building, assessment and Diagnosis,	5	Lecture	PPT& White board

2.2	Formulation of Counselling Goals, Intervention and Problem solving	5	Chalk & Talk	Black Board
2.3	Termination and follow-up, limitations of counselling	5	Lecture	PPT& White board
UNIT -3		**TITLE: Approaches to Counselling**		
3.1	Approaches to Counselling: Client Centered, Behavioral	8	Chalk & Talk	Black Board
3.2	Cognitive, Solution Oriented	7	Chalk & Talk	Black Board
UNIT-4	**TITLE: Therapies of Counselling**			
4.1	Therapies of Counselling: Rational Emotive Therapy	3	Lecture	PPT& White board
4.2	Gestalt Therapy	3	Chalk & Talk	Black Board
4.3	Re-Educative Therapy	3	Lecture	Black Board
4.4	Family Therapy	3	Chalk & Talk	Black Board
4.5	Marital Therapy	3	Chalk & Talk	PPT& White board
UNIT-5	**TITLE: Counselling in Different Settings**			
5.1	Counselling in Different Settings: Hospital	3	Lecture	Black Board
5.2	Education	3	Chalk & Talk	Black Board
5.3	De-addiction Centre	3	Chalk & Talk	Black Board
5.4	Correctional institution	3	Chalk & Talk	Black Board

5.5	Occupational Setting	3	Chalk & Talk	Green Board

CBCS Curriculum for Master of Social Work.

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the significance of counselling and assess the skills and qualities of a good counsellor.	K2	PSO1& PSO2
CO 2	Describe the perspectives and practices in counselling	K2	PSO3
CO 3	Interpret the importance of counselling ethics in the counselling profession.	K3	PSO5
CO 4	Differentiate between guidance and counselling.	K4	PSO7
CO 5	Evaluate the need of counselling in specific situations	K5	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. Staff Name: Dr.M.Meena Kumari

II Master of Social Work (MSW)
SEMESTER –III
For those who joined in 2019 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATE GO RY	HRS/WE E K	CRED IT S
PSSW	19MSW 313	SOCIAL POLICY, PLANNING AND DEVELOPMENT	Core	6	4

COURSE DESCRIPTION

This course focuses on social policy, planning and development in various sectors.

COURSE OBJECTIVES

To equip the students with the knowledge of various welfare policies and the planning

To help the learners to understand contemporary development goals in India

UNITS

UNIT I: Introduction to Social Policy [15 HRS] Social Policy: Concept and meaning – Evolution of Social Policy in India – Constitutional Base – Directive Principles of State Policy - Policy formulation process.

UNIT II: Different Models of Social Policy [15 HRS] Different Models of Social Policy and their relevance to the Indian Society. Policies on Social Security with respect to Women and Children

UNIT III: Sectoral Policies [15 HRS] Sectoral Policies: Environment, **Poverty Alleviation, Housing, Rural and Urban Development(Self Study)**

UNIT IV : Planning in India [15 HRS]

Planning in India – Planning Process – Contribution of Five Year Plans. NITI Aayog – Structure and Function. People's Participation: Definition – Types – Factors influencing and Hindering People's Participation.

UNIT V: Development Goals [15 HRS]

Development: Concept, Definition– Sustainable Development Goals and Indicators of Development in India – Health, Education, Employment, Human Development Index and life expectancy.

UNIT VI: Dynamism

Policy related to Epidemic diseases (Corono Virus), Current Social Development Policy at State and National Level.

TEXT BOOK:

1. "The Handbook of Social Policy" James Midgley, Michelle Livermore SAGE Publications,2009.

REFERENCES:

1. Adams   Robert ,"Social Policy for Social Work", Chennai: Macmillan,2002
2. Marshall   T H ,   "Social Policy: in the Twentieth Century", London: Hutchinson University Library, 1970

3. Titmuss   Richard M "Social Policy: an Introduction",,-1973   London: Unwin Hyman,1974
4. Khan   MA,   "Social Work and Social Policy: Concepts and Methods",Jaipur: Book Enclave, 2007

5. Pinker   Robert,   "SocialTheory&SocialPolicy",London:Heinemann Educational Book Ltd, 1979

6. Prasad   Kiran"WomeninRuralDevelopment:ContemporarySocialPolicy andPractice",,   Delhi: Women Press,2006

7.   Singh   Tarlok,   "TowardsanIntegratedSociety:ReflectionsonPlanning, Social Policy and Rural Institutions", Bombay: Orient Longman Ltd,1969

Digital Open Educational Resources (DOER) :

https://ctb.ku.edu/.../social-planning-policy-change/main

https://twinklethomas.com/social-policy-planning-social-planning-india

https://www.academia.edu/9795713/Chapter_Eight_Principles_of_Social.

CBCS Curriculum for Master of Social Work.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	TITLE: Introduction to Social Policy			
1.1	Social Policy: Concept and meaning – Evolution of Social Policy in India	4	Chalk & Talk	Black Board
1.2	Constitutional Base	3	Chalk & Talk	PPT& White board
1.3	Directive Principles of State Policy	4	Lecture	PPT& White board
1.4	Policy formulation process.	4	Lecture	Black Board
UNIT-2	TITLE: Different Models of Social Policy			
2.1	Different Models of Social Policy and their relevance to the Indian Society.	5	Lecture	Black Board
2.2	Policies on Social Security with respect to Women	5	Chalk & Talk	Black Board
2.3	Policies on Social Security with respect to Children	5	Lecture	Black Board
UNIT -3	TITLE Sectoral Policies			
3.1	Sectoral Policies: Environment	4	Chalk & Talk	Black Board
3.2	Poverty Alleviation	4	Chalk & Talk	PPT& White board
3.3	Housing	3	Lecture	Black Board

3.4	Rural and Urban Development	4	Lecture	Black Board
UNIT -4		**TITLE: Planning in India**		
4.1	Planning in India – Planning Process	3	Lecture	Black Board
4.2	Contribution of Five Year Plans.NITI Aayog	3	Chalk & Talk	Black Board
4.3	Structure andFunction.People's Participation: Definition –Types	3	Lecture	PPT& White board
4.4	Factors influencing	3	Chalk & Talk	Black Board
4.5	Hindering People's Participation	3	Lecture	Green Board Charts
UNIT -5		**TITLE: Development Goals**		
5.1	Development: Concept, Definition	3	Lecture	Black Board
5.2	Sustainable Development Goals	3	Chalk & Talk	PPT& White board
5.3	Indicators of Development in India – Health	3	Lecture	Black Board
5.4	Education, Employment	3	Chalk & Talk	PPT& White board
5.5	Human Development Index and life expectancy	3	Lecture	Green Board Charts

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the social policy and recall the evolution and directive principles of social policy.	K2	PSO2
CO 2	Describe the different models of social policy.	K2	PSO3
CO 3	Interpret the different sectoral policies.	K3	PSO5
CO 4	Analyse the Planning machinery functions and people's participation	K4	PSO6
CO 5	Evaluate the contemporary development taken place in India.''	K5	PSO9

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. Mrs. V.SofiaAdaikala Mary

II Master of Social Work (MSW)
SEMESTER –IV
For those who joined in 2019 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WE EK	CRED IT S
PSSW	19MSW 415A	DISASTER MANAGEMENT	ELECTIVE	6	5

COURSE DESCRIPTION

The course focuses on disaster management, prevention and preparedness for disaster situations, through response and recovery from disaster events.

COURSE OBJECTIVES

To provide basic conceptual understanding of disasters and its relationships with development.

To understand the Causes and impact of the disaster in the life of the people

UNITS

UNIT I: Introduction to Disaster [17 HRS]
Disaster: Meaning, Characteristics, Types: Natural, Man-made, Forms, Causes, Impact: Social, Economic, Physical, Psychological, Environment degradation.

UNIT II: Disaster Management [18 HRS] Disaster Management: International, National, State and Community Support, Voluntary Organizations.

Unit III: Development and Displacement [19 HRS]
Displacement – **Famine, Drought, Civil War, Displacement due to Developmental Projects(Self Study)**, Problems, Issues relating to Resettlement and Rehabilitation, Role of resistance groups to Developmental Projects in India. Migration: Voluntary and Involuntary Migration.

UNIT IV: Problems of Refugees **[18 HRS]**

Refugees: Meaning – Geo – Political Issues, Refugees situations in the World

(with Special Reference to Tamil Nadu and India), Refugee Camps, Psycho-

Social Issues in Re-fugee Situations.

UNIT V: Responses towards Refugees **[18 HRS]**

Repatriation – Refugee Organizations (National) – Role of Social Workers in

Refugee Organizations – Application of Various Methods of Social Work.

UNITVI: Dynamism

An Outlook and Overview of Gaja Cyclone Relief, 2019 Kerala Flood, 2019

Chennai Flood

TEXT BOOK:

1. Ross, M.G , Community Organization – Theory, Principles and Practices,. 1955, Harper and Row, NewYork.

REFERENCES:

1. Ross, M.G. 1955, Harper and Row, Community Organization – Theory, Principles and Practices, NewYork.
2. Benson J, "Working More Creatively with Groups",Tavistock Publications Ltd, London, 1987
3. Coleman, J, "Abnormal Psychology and Normal Life",, DB Tarapareval and Sons, Bombay, 1974
4. Friere, Paulo, "Pedagogy of the Oppressed", PenguinPublishers, London, 1996
5. Elais, J.I, "Conscientization and DeSchooling – Freire's and Illich's Proposals for Reshaping Society", West Minister's Press, Philadelphia, 1976

 Digital Open Educational Resources (DOER) :

Https://www.linkedin.com/pulse/disaster-management-definition-process

https://www.academia.edu/31796955/principles_of_disaster_managem*Https://nidm.gov.in /pdf/disaster_about.pdf*

CBCS Curriculum for Master of Social Work.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1		**TITLE: Introduction to Disaster**		
1.1	Disaster: Meaning, Characteristics	4	Chalk & Talk	Black Board
1.2	Types: Natural, Man-made, Forms,	3	Chalk & Talk	PPT& White board
1.3	Causes	2	Lecture	PPT& White board
1.4	Impact: Social, Economic, Physical	4	Lecture	Black Board
1.5	Psychological, Environment degradation	4	Lecture	Black Board
UNIT-2		**TITLE: Disaster Management**		
2.1	Disaster Management: International level	5	Lecture	PPT& White board
2.2	National level	4	Chalk & Talk	Black Board
2.3	State and Community Support	5	Lecture	PPT& White board
2.4	Voluntary Organizations	4	Lecture	Black Board
UNIT-3		**TITLE: Development andDisplacement**		
3.1	Displacement – Famine, Drought, Civil War	3	Chalk & Talk	Black Board

3.2	Cognitive, Solution Oriented	2		Chalk & Talk	PPT& White board
3.3	Displacement due to Developmental Projects	3		Chalk & Talk	Black Board
3.4	Problems, Issues relating to Resettlement and Rehabilitation	4		Lecture	PPT& White board
3.5	Role of resistance groups to Developmental Projects in India	4		Lecture	Black Board
3.6	Migration: Voluntary and Involuntary Migration	3		Lecture	Black Board
UNIT-4 TITLE: Problems of Refugees					
4.1	Refugees: Meaning – Geo – Political Issues	4		Lecture	PPT& White board
4.2	Refugees situations in the World (with Special Reference to Tamil Nadu and India)	5		Chalk & Talk	Black Board
4.3	Refugee Camps	4		Lecture	Black Board
4.4	Psycho-Social Issues in Refugee Situations	5		Chalk & Talk	Black Board
UNIT-5 TITLE: Responses towards Refugees					
5.1	Repatriation	4		Lecture	Black Board
5.2	Refugee Organizations (National)	4		Chalk & Talk	Black Board
5.3	Role of Social Workers in Refugee Organizations	5		Chalk & Talk	Black Board
5.4	Application of Various Methods of Social Work	4		Chalk & Talk	Green Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

Scholastic	**35**
Non Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the causes and impacts of all forms of disaster.	K2	PSO2
CO 2	Explain the various levels of Management support.	K2	PSO3
CO 3	Discuss the Psycho-Social Issues of Refugees.	K3	PSO5
CO 4	Analyse the problems and issues related to Resettlement and Rehabilitation.	K4	PSO6
CO 5	Criticize the Role of Social Workers in Refugee Organizations	K5	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2** ♦ Weakly Correlated -**1**

CBCS Curriculum for Master of Social Work.

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**　　♦ Moderately Correlated – **2**　　♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. Dr. P. Jecintha JosephineJulie

CBCS Curriculum for Master of Social Work.

II Master of Social Work (MSW)
SEMESTER –IV

For those who joined in 2019 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEE K	CREDIT S
PSSW	**19MSW 415B**	**Hospital Management**	**ELECTIVE**	**6**	**5**

COURSE DESCRIPTION

This Hospital Management includes the structure and functions of health care systems. Also students can possess in-depth knowledge about services provided in the hospital settings.

COURSE OBJECTIVES

To understand the Hospital as the agency for the practice of Social Work. To equip the learners as professional hospital administrators.

UNITS

UNITI : Concepts in human Physiology [18HRS] Basic concepts in human Physiology–Brain, Central Nervous system, Endocrine Glands.

UNITII : Hospital Administration [18HRS]

Hospital: Definition, Meaning, **Functions**, **History, Growth and Classification of hospitals in India(Self Study) –** Hospital Administration: Concept, Definition, General Principles, Importance and Functions.

UNITIII: Functions of Hospital Organization [17HRS]

Hospital Organization: Governing Boards, Committees, Hospital Administrator– Role, Functions and Duties– Hospital Auxiliary Services– Role of Hospital in the Health Care Delivery Systems.

Unit IV: Hospital Departments [19HRS]

Hospital Departments: Out-Patient Services, Dietary Services, Nursing Services, Medical Records , Laboratory Services, Radiological Services, Emergency Services, Human Resource Management Department, Geriatric Care, Hospice and Palliative Care.

Unit V: Quality Assurance in Hospital Settings   [18HRS]

Quality Assurance in Hospital Service–Control of Hospital Acquired Infection and Associated Problems, National Accreditation Board for Hospitals and Health Care Providers(NABH).

UNIT VI: Dynamism

Current Hospital Administration at State level and National level.

TEXT BOOK:

1. "Hospital Administration and Human Resource Management", Goyal RC Prentice Hall of India, NewDelhi(2005).

REFERENCE BOOKS:

1. Chandra Ballabh "Hospital Administration", Alfa Publications, New Delhi(2007).
2. Dawra Sudhir "Hospital Administration and Management", Mohit Publications, New Delhi(2002).
3. Goel S L, "Hospital Administration and Management: Theory and Practice", Deep& Deep Publications, New Delhi(2007).
4. Swarup Kanti "Hospital Core Services: Hospital Administration in the 21St Century", New Delhi: Deep&DeepPublications,(2004).
6. Goel S L"Management of Hospitals: Hospital Administration in the 21stCentury", Deep & Deep Publications, New Delhi(2002).

Digital Open Educational Resources (DOER) :

https://www.academia.edu/5202538/hospital_management_system_a_p…

https://www.academia.edu/36406675/Hospital_Management_System_Project

https://hodo.in/hospital-management-system

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1		TITLE: Concepts in Human Physiology		
1.1	Basic concepts in human Physiology–Brain	6	Chalk & Talk	Black Board
1.2	Central Nervous system	6	Chalk & Talk	PPT & White board
1.3	Endocrine Glands.	6	Lecture	PPT & White board
UNIT -2		TITLE: Hospital Administration		
2.1	Hospital: Definition, Meaning	3	Lecture	PPT & White board
2.2	Functions, History	3	Chalk & Talk	Black Board
2.3	Growth and Classification of hospitals in India	4	Lecture	PPT & White board
2.4	Hospital Administration: Concept, Definition	4	Chalk & Talk	Black Board
2.5	General Principles, Importance and Functions	4	Lecture	Black Board
UNIT -3		TITLE: Functions of Hospital Organization		
3.1	Hospital Organization Governing Boards, Committees	4	Chalk & Talk	Black Board
3.2	Hospital Administrator - Role	4	Chalk & Talk	PPT & White board

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3.3	Functions and Duties-Hospital Auxiliary Services	4	Lecture	PPT &White board
3.4	Role of Hospital inthe Health Care Delivery Systems.	5	Lecture	Black Board
UNIT-4 **TITLE: Hospital Departments**				
4.1	Hospital Departments: Out- Patient Services, Dietary Services	5	Lecture	Black Board
4.2	Nursing Services, Medical Records, Laboratory Services.	5	Chalk & Talk	Black Board
4.3	Radiological Services, Emergency Services Human Resource Management Department	5	Lecture	PPT & White board
4.4	Geriatric Care, Hospice and Palliative Care	4	Chalk & Talk	Black Board
UNIT-5 **TITLE: Quality Assurance in Hospital Settings**				
5.1	Quality Assurance in Hospital Service	4	Lecture	Green Board Charts
5.2	Control of Hospital Acquired Infection.	4	Chalk & Talk	PPT & White board
5.3	Associated Problems	4	Lecture	Black Board
5.4	National Accreditation Board for Hospitals and Health Care Providers (NABH)	6	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	**C2**	**C3**	**C4**	**C5**	**C6**	**CIA**	**ESE**	**Total**
10	**10**	**5**	**5**	**5**	**5**	**40**	**60**	**100**

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	**15**	25 %
K3	-	5	10	-	-	**15**	25 %
K4	-	5	-	-	10	**15**	25 %

K5	-	**5**	-	**10**	-	**15**	25 %
Total	**10**	**20**	**10**	**10**	**10**	**60**	**100 %**

K5	-	**5**	-	**10**	-	**15**

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand on the role of social worker in healthcare system.	K2	PSO1
CO 2	Describe the structure, performance, terminology, used in health care systems.	K2	PSO3
CO 3	Interpret the boards, committees, roles and functions of hospital Organisation	K3	PSO5
CO 4	Analyze the structure and interdependence of health care system to improve healthcare Delivery	K4	PSO2
CO 5	Evaluate the measurement tools for quality and safety in health care system.	K5	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. Dr.M.Meena Kumari

II Master of Social Work (MSW)

SEMESTER –IV

For those who joined in 2019 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CREDIT S
PSSW	**19MSW 415C**	**Employee Welfare and Social Work in Industry**	**ELECTIVE**	**6**	**5**

COURSE DESCRIPTION

The course provides the knowledge about the practical exercise of social work in Industry, composition of 1abour forces, availability of material and human resources, employee welfare programmes available in the industry are.

COURSE OBJECTIVES

To understand and appreciate the importance of Employee Welfare programmes.

To know the importance of Social Work Methods in Industrial functions

UNITS

UNIT I : Introduction to Concept of Labour   [18 HRS]

Labour: Concept, Features of Indian Labour, Labour Welfare – Concept, definition, principles, Scope , Labour Welfare in India, Duties of Labour Officer.

UNIT II: Problems of Indian Labour   [17 HRS]

Problems of Indian Labour : Concept, Causes and Consequences, Preventive

Measures. **Absenteeism, Labour Turnover, Accidents, Occupational Diseases, Industrial Health and Hygiene (Self Study) –** Functions of Labour Welfare Department.

UNIT III: Labour Welfare Programmes   [18 HRS]

Welfare   Facilities : Classification – Statutory and Non-Statutory, Fringe Benefits, Steps taken by the Government – Social Security, Family Welfare Programmes.

UNIT IV: Concept of Industrial Social Work   [19 HRS]

Industrial Social Work: Concept, Definition, Objectives and Scope – Role of Industrial Social Worker in Industries, Corporate Social Responsibility.

UNIT V:Counselling Methods   [18 HRS]

Employee Counselling – Definition, Functions and Scope, Need, Counsellors as Supervisors, Specialists, Professional Counsellors, Managers, Employee Counselling.

UNIT VI: Dynamism

Social work Practices at Work place, The Uniformed Services Employment and reemployment Rights Act

TEXT BOOK:

1. "Principles of Labour Welfare", Moorthy M. V, Gupta Bros,Vishakapatnam, 1998.

REFERENCES:

"1.DetalPunekar. S, "Labour Welfare, Trade Unionism and Industrial Relations",HimalayaPublishing   House, Mumbai,1996.
2. Mehorotra S. N, "Labour Problems in India", Sultan Chand & Co,New Delhi, 1981.
3. Sarma A. M, "Aspects of Labour Welfare and Social Security",Himalaya Publishing House, Mumbai.
4. Saxena R. C, "Labour Problems & Social Welfare", K. Math & Co,Meerut, 1986.

 Digital Open Educational Resources (DOER) :

https://www.academia.edu/4694220/A_STUDY_ON_EMPLOYEES_WELFARE_M

https://www.yourarticlelibrary.com/.../employee-welfare/99778

www.whatishumanresource.com/employee-welfare

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic		No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1		**TITLE: Introduction to Concept of Labour**			
1.1	Labour: Concept, Features of Indian Labour		5	Chalk & Talk	Black Board
1.2	Labour Welfare – Concept, definition, principle		5	Chalk & Talk	PPT& White board
1.3	Scope, Labour Welfare in India		4	Lecture	PPT& White board
1.4	Duties of Labour Officer.		4	Lecture	Black Board
UNIT -2		**TITLE: Problems of Indian Labour**			
2.1	Problems of Indian Labour : Concept, Causes and Consequences		4	Lecture	Black Board
2.2	Preventive Measures , Absenteeism		4	Chalk & Talk	Black Board
2.3	Labour Turnover, Accidents, Occupational Diseases		4	Lecture	Black Board
2.4	Industrial Health and Hygiene		2	Chalk & Talk	Black Board
2.5	Functions of Department.	Labour Welfare	3	Lecture	Green Board Charts
UNIT -3		**TITLE: Labour Welfare Programmes**			

3.1	Welfare Facilities and its Classification	3	Chalk & Talk	Black Board
3.2	Statutory and Non-Statutory, Fringe Benefits	3	Chalk & Talk	PPT& White board
3.3	Rural Backwardness: Causes and the need for planned change	3	Lecture	PPT& White board
3.4	Rural Poverty: Causes, Consequences	3	Lecture	Black Board
3.5	Steps taken by the Government	3	Lecture	Black Board
3.6	Social Security, Family Welfare Programmes.	3	Discussion	PPT& White board
UNIT-4	**TITLE: Concept of Industrial Social Work**			
4.1	Industrial Social Work: Concept, Definition	5	Lecture	Black Board
4.2	Objectives and Scope	4	Chalk & Talk	Black Board
4.3	Role of Industrial Social Worker in Industries	5	Lecture	Black Board
4.4	Corporate Social Responsibility	5	Chalk & Talk	Green Board
UNIT-5	**TITLE: Counselling Methods**			
5.1	Employee Counselling – Definition, Functions.	4	Lecture	Black Board
5.2	Scope, Need.	4	Chalk &Talk	Black Board
5.3	Counsellors as Supervisors, Specialists	4	Lecture	Black Board
5.4	Professional Counsellors and	4	Chalk &	Black
5.5	Employee Counselling.	2	Lecture	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account
End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the various Statutory and Non-Statutory Measures.	K2	PSO1
CO 2	Understand the Significance of Employee Counselling.	K2	PSO2
CO 3	Interpret the Role of Industrial Social Worker in Industries.	K3	PSO3
CO 4	Explain the Concept, definition, principles of Labour Welfare in India.	K4	PSO2
CO 5	Evaluate the Problems of Indian Labour and Functions of Labour Welfare Department.	K5	PSO1

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. Staff Name: Mrs. V.SofiaAdaikala Mary

II Master of Social Work (MSW)

SEMESTE

R –IV

For those who joined in 2019 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
PSSW	22MSW 416A	ENVIRONMENTAL SOCIAL WORK	ELECTIVE	6	5

COURSE DESCRIPTION

This course provides sensitivity towards the issues related to social

Environment, Ecology and Environment Protection

Objectives
- To help the students to learn basic facts about Ecology, Environment and Energy resources.
- To increase the knowledge on various issues on Environment and the roles of Movementsfor the Environment Protection.
- To provide an understanding roles and responsibilities of Social Workers to protect thenature.

UNIT–I: The Concepts and Perspectives: [16HRS]
 Ecology, Environment and Society – their linkages, History of Man, Environment-Environment and Society, Changing Patterns – from survival needs to emerging consumerism, Energy intensive Life styles.

UNIT –II: Environmental Issues and Consciousness:
[20HRS]
Environment degradation and pollution of Natural Resources- Air, Soil, Water, Population, Sanitation, Housing, Encroachments over Common Property Resources, Energy crisis and Rural Poverty – Role of NGOs, Social Workers and Ecological Movements: Global level, People's initiatives to save their environment- Chipko

Movement, Save forests movement.

UNIT–III: Environment Action and Management: **[19HRS]**

State and the Environment preservation Rio Summit and its implications - Government Policies and programmes - Grassroots Organization - Women and Conservation of Environment -Panchyats and Environment. Environment Management: Role of Traditional - State controlled - people controlled and jointly managed systems - Waste Management.

UNIT – IV: Environment Protection Laws and Role of Social Worker: **[17HRS]**
The Environment Protection Act 1986 - Air Pollution Act 1987 - Water Pollution Act 1974. Power and functions of Central and State Pollution Control Boards: Type of offences by companies, procedures, and penalties. (Latest amendments may be considered while teaching these laws).

UNIT – V: Acts related to environmental protection:
[18HRS]
Forest conservation, Standards and tolerance levels – Unplanned urbanization-Environmental movements in India - Role of NGOs in Environmental issues – Government agencies in environmental protection – Social work initiatives at different levels.

UNIT- VI: Dynamism
      Integrated Coastal Zone Management (ICZM), Environmental Impact and Assessment(EIA)

References:

1.   Abbasi. S.A. 1998. Renewable energy sources and their Environmental Impact. Prentice Hall London.
2.   Agarwal S.K. 1993.Environmental protection. Himalaya Publishers, New Delhi.
3.   Andromeda. 1995. New Science encyclopedia: Ecology and environment. OxfordPublishers. London
4.   Benny Joseph. 2005. Environmental studies. Tata McGraw Hill Publishers. New Delhi:
5.   Cutter Susan L. 1998. Environmental Risks and Hazards. Prentice Hall London.
6.   Dash Sharma P. 1998. Environment Health and development. Anmol Publishers. NewDelhi.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 TITLE: The Concepts and Perspectives				
1.1	Ecology , Environment and Society – their linkages	4	Chalk & Talk	Black Board
1.2	History of Man , Environment, Environment and Society	4	Chalk & Talk	PPT& White board
1.3	Changing Patterns- from survival needs to emerging consumerism	4	Lecture	PPT& White board
1.4	Energy intensive Life styles	4	Lecture	Black Board
UNIT -2 TITLE: Environmental Issues and Consciousness				
2.1	Environment degradation and pollution of Natural Resources.	5	Lecture	Green Board Charts
2.2	Air, Soil, Water, Population, Sanitation, Housing	6	Chalk & Talk	PPT& White board
2.3	Encroachments over Common Property Resources, Energy crisis and Rural Poverty	6	Lecture	Black Board
2.4	Role of NGOs, Social Workers and Ecological Movements: Global level	6	Lecture	Black Board

2.5	People's initiatives to save their environment- Chipko Movement, Save forests movement.	6	Lecture	Black Board
UNIT -3	TITLE: Environment Action and Management			
3.1	State and the Environment preservation Rio Summit and its implications ness	4	Chalk & Talk	Black Board
3.2	Government Policies and programmes - Grassroots Organization	4	Chalk & Talk	PPT& White board
3.3	Women and Conservation of Environment -Panchyats and Environment	4	Lecture	PPT& White board
3.4	Environment Management: Role of Traditional - State controlled	4	Lecture	Black Board
3.5	People controlled and jointly managed systems - Waste Management.	3	Lecture	Black Board
UNIT-4	TITLE: Environment Protection Laws and Role of Social Worker			
4.1	The Environment Protection Act 1986 - Air Pollution Act 1987	5	Lecture	Green Board Charts
4.2	Water Pollution Act 1974. Power andfunctions of Central and State Pollution Control Boards	4	Chalk & Talk	PPT& White board
4.3	Type of offences by companies, procedures, and penalties	5	Lecture	Black Board

UNIT-5	TITLE: Acts related to Environmental protection			
5.1	Forest conservation, Standards and tolerance levels	4	Lecture	Green Board Charts
5.2	Unplanned urbanization- Environmental movements in India	4	Chalk & Talk	PPT& White board
5.3	Demographic Features of SC, ST, and OBC – Untouchability	4	Lecture	Black Board
5.4	Government agencies in environmental protection – Social work initiatives at different levels.	4	Chalk &	Green

CBCS Curriculum for Master of Social Work.

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2					9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

	SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5		C6	CIA	ESE	Total
10	10	5	5	5		5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSEOUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the Environments and its changing patterns	K2	PSO1
CO 2	Identify the environmental issues and its consciousness.	K2	PSO3
CO 3	Illustrate the role of Government in Environmental Management.	K3	PSO5
CO 4	Explain Environmental Protection Laws and Role of Government	K4	PSO2
CO 5	Evaluate the Acts related to Environmental Protection and about Voluntary Organizations Role.	K5	PSO6

Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly

Correlated -**1**

COURSE DESIGNER:

Dr.M.Shapnayasmin

Forwarded By

II Master of Social Work (MSW)

SEMESTER –III

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	**19MSW 416B**	**DISABILITY PREVENTION AND MANAGEMENT**	**ELECTIVE**	6	5

COURSE DESCRIPTION

This course focuses on most common disabilities, and a group of conditions caused by physical or cognitive impairments. Also this includes the causes and effects of impairment, understanding, managing and preventing these disabilities behaviour in the society.

COURSE OBJECTIVES

To gain an understanding of the various forms of disability and management. To recognize the role of Social Worker in disability prevention.

UNITS

UNIT I Introduction to Approaches to Disability Management [18 HRS]

Introduction – Definition of Impairment, Disability and Handicap – Approaches to defining and understanding disability – Philanthropic, Medical, Administrative, Legal and Social.

UNIT II Types and Problems of Disability   [17 HRS]

Disabilities – Types, Needs and Problems –Different types of Impairment – causes and effects on individuals – Physical: Hearing Impairment, Visually challenged, Orthopaedically Handicapped. Cognitive and Emotional: Mental Retardation - Learning Disability –ADHD.

UNIT III Causes and Prevention of Disability [19 HRS] Causes and Prevention – Causative factors of Handicap – Trauma, Toxins, Gestational influences, Psycho-Social factors, Cultural influences, Environmental factors – Preventive measures – Specific protection and Immunization – Early Diagnosis and Treatment.

UNIT IV Schemes and Policies for Disability Management [16 HRS] Government Schemes and policies: PWD Act 2016 –Schemes for **Rehabilitation (Self Study)** –Central Directorate of the Disabled – Services for the Disabled – District Rehabilitation Centre – **Community Based Rehabilitation (Self Study).**

UNIT V: Organizational Support for Disabled persons [20 HRS] Organization Support: International, National Organizations and Regional Organization working for the welfare of the disabled – World Disabled Day and its significance – Rehabilitation Council of India – Roles and Functions.

UNIT VI: Dynamism

Recent Trends in Disability Prevention and Management.

TEXT BOOK:

1. "Disability Development in India", J.P. Singh & M.K. Dash, Kanishka Publishers,
Distributors, 2005.

REFERENCE BOOKS:

1. "Welfare of the Disabled", A.K.Malkani, Mohit Publications NewDelhi 2008
2. "Hand book of Disabilty Studies", Katherine D Seeeliman &Michael Bury, Sage Publications, 2001.
3. "International Rehabilitation Conference root on Channeling the challenges disability", Macmillan Chennai,2006.
4. "State, NGOs and Disaster Management", Kishore C. Samal, Shibalal Meher, Nilankantha Panigrahi, SrikantaMohanty, Rawat Publications, New Delhi,2005.
5. "Understanding Disability Policies", Darke Robert .F,Macmillan Chennai 1999

CBCS Curriculum for Master of Social Work.

Digital Open Educational Resources (DOER) :

https://www.cdc.gov/.../features/disability-and-diabetes-prevention.html

https://www.ohcow.on.ca/disability-prevention-vs-disability-management.html

https://www.nhp.gov.in/disease/non-communicable-disease/disabilities

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**TITLE: Introduction to Approaches to Disability Management**			
1.1	Introduction – Definition of Impairment	2	Chalk & Talk	Black Board
1.2	Disability and Handicap	3	Chalk & Talk	PPT& White board
1.3	Approaches to defining and understanding disability	3	Lecture	PPT& White board
1.4	Philanthropic, Medical	4	Lecture	Black Board
1.5	Administrative	3	Lecture	Black Board
1.6	Legal and Social	3	Lecture	Black Board
UNIT-2	**TITLE: Types and Problems ofDisability**			
2.1	Disabilities – Types, Needs and Problems	3	Lecture	PPT& White board
2.2	Different types of Impairment	3	Chalk & Talk	Black Board

2.3	causes and effects on individuals	2	Lecture	PPT &White board
2.4	Physical: Hearing Impairment, Visually challenged	3	Chalk & Talk	Black Board
2.5	Orthopaedically Handicapped.	2	Lecture	Black Board
2.6	Cognitive and Emotional: Mental Retardation	2	Lecture	Black Board
2.7	Learning Disability – ADHD	2	Lecture	Black Board
UNIT -3	**TITLE: Causes and Prevention of Disability**			
3.1	Causes and Prevention – Causative factors of Handicap	4	Chalk & Talk	Black Board
3.2	Trauma, Toxins, Gestational influences	3	Chalk & Talk	PPT& White board
3.3	Psycho-Social factors, Cultural influences	3	Lecture	PPT& White board
3.4	Preventive measures	3	Lecture	Black Board
3.5	Specific protection and Immunization	3	Lecture	Black Board
3.6	Early Diagnosis and Treatment	3	Lecture	Black Board
UNIT -4	**TITLE: Schemes and Policies for Disability Management**			
4.1	Central Directorate of the Disabled	4	Lecture	Black Board
4.2	Services for the Disabled	6	Chalk & Talk	Black Board
4.3	District Rehabilitation Centre	6	Lecture	Green Board

UNIT -5	TITLE: Organizational Support for Disabled persons			
5.1	Organization Support : International	5	Lecture	Black Board
5.2	National Organizations and Regional Organization working for the welfare of the disabled	5	Chalk & Talk	Green Board
5.3	World Disabled Day and its significance	4	Lecture	Black Board
5.4	Rehabilitation Council of India	3	Lecture	Black Board
5.5	Roles and Functions	3	Lecture	Black Board

NTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %

Total	10	10	5	5	5	35	5	40	100 %

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks

CIA	
Scholastic	**35**
Non Scholastic	**5**
	40

C6	-	Attendance	-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A	Section B	Section C	Section D	Section E	Total	

	10 Mks	20 Mks.	10 Mks	10 Mks.	10 Mks.	60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the different Approaches of disability management.	K2	PSO1
CO 2	Identify the Different types, causes and effects of Impairment.	K2	PSO3
CO 3	Relate Causative factors and Prevention of Handicap.	K3	PSO5
CO 4	Analyse various Government Schemes and policies related to People with Disability.	K4	PSO2
CO 5	Evaluate Regional, National and International Organization Support for the welfare of the disabled	K5	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2** ♦ Weakly Correlated –**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1.Dr.T.Geetha

II Master of Social Work (MSW)

SEMESTER –III

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
PSSW	**19MSW 416C/**	Human Resource Development	**ELECTIVE**	6	5

COURSE DESCRIPTION

This course provides a comprehensive view of the field of human resource development. This view includes HRD initiatives that develop the social/human capital resources of the organization.

COURSE OBJECTIVES

To know the basic principles of strategic human resource development in present scenario.

To discusses the current   Human resource practices to enhance the students' critical skills.

UNITS

UNIT I: Introduction to Human Resource Development

[16HRS]

Human Resource Development: Concept, Definition and Philosophy of HRD, Objectives and Goals, Methods, Process, Nature and Scope – **Human Values in HRD – Importance of HRD – HRD Practices in India, Quality of Work Life(Self Study)** – Meaning, Concept, Factors determining quality of work life.

UNITII: Functions of Human Resource Development Department

[**18**HRS]

HRD Department and its Activities: Role and Functions of HRD Department – Areas of HRD – New Directions in HRD - Qualities and Competency Requirements of HRD Managers.

UNIT III: Training and Development of Human Resource Development *[20 HRS]*

Training and Development : Learning – Principles of Learning – Definition of Training, Objectives and Need of Training, Identification and Determination of

Training Needs, Selection of Trainees, Steps in Training Programmes, Training Methods, Evaluation of Training and Development..

UNIT IV: Employment Development Practices [16HRS]

Employment Development: Concept, Current Practices in Employee Development, Training Department, Training Different Levels of Personnel, Managers as Trainers, Training within the Industry, Training by Outside Agencies.

UNITV: Human Resource Development Trends [17 HRS]

 HRD Trends – Job rotation; Job enlargement, Job enrichment; 360

Degree feedback (or) Multirater Assessment and Feedback systems (MAFS)

- objectives, advantages Quality Circle, Total Quality Management –

Kaizen5s.

UNIT VI: Dynamism

Recent Trends in Human Resource Development

TEXT BOOK:

1. "Human Resource Development", Ghosh Biswanth, Vikas Publication House, New Delhi, 2000.

REFERENCE BOOKS:

1. "Synergising HRD Intervention – Challenges and Initiatives", Ajay Singh (ed), Excel Books, New Delhi, 2001.
2. Mabey Cand Solaman G, "Strategic Human Resource Development", Becacon Books, New Delhi, 1998.
3. Randy L. Desimone, Jon M. Werner and David M. Harris, "Human Resource Development", Thomson South-Western, Singapore,2002.
4. Rao.T.V,"Human Resource Development–Experiences, Interventions, Strategies", Sage Publications India Pvt. Ltd, New Delhi,1996.
5. Rao. T.V, "ReadingsinHRD",Oxford and IBH Publications, NewDelhi, 1999.
6. Tiwari. T.D. and Anuja Thakkar, " New Dimensions on Human Resource Development", Wisdom Publications, Delhi,2005.

Digital Open Educational Resources (DOER) :

https://www.slideshare.net/Pranis/human-resource-development-hrd-11728066

gurukpo.com/Content/BBA/HRD_thinktank.pdf

https://www.thebalancecareers.com/what-is-human-resource-development.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**TITLE: Introduction to Human Resource Development**			
1.1	Human Resource Development: Concept	3	Chalk & Talk	Black Board
1.2	Definition and Philosophy of HRD	3	Chalk & Talk	PPT& White board
1.3	Objectives, Goals, Methods	3	Lecture	PPT& White board
1.4	Process, Nature and Scope	3	Lecture	Black Board
1.5	Quality of Work Life -Meaning, Concept	3	Lecture	Black Board
1.6	Factors determining Quality of Work Life	4	Lecture	Black Board
UNIT-2	**TITLE: Functions of Human Resource Development Department**			
2.1	HRD Department and its Activities	4	Lecture	PPT& White board
2.2	Role and Functions of HRD Department	4	Chalk & Talk	Black Board
2.3	Areas of HRD	3	Lecture	PPT& White board
2.4	New Directions in HRD	3	Chalk & Talk	Black Board
2.5	Qualities and Competency Requirements of HRD Managers	4	Chalk & Talk	Black Board
UNIT-3	**TITLE: Training and Development of Human Resource Development**			

3.1	Training and Development : Learning	2	Chalk & Talk	Black Board
3.2	Principles of Learning – Definition of Training	4	Chalk & Talk	PPT& White board
3.3	Objectives and Need of Training,	2	Lecture	PPT& White board
3.4	Identification and Determination of Training Needs	4	Lecture	Black Board
3.5	Selection of Trainees, Stepsin Training Programmes	4	Lecture	Black Board
3.6	Training Methods, Evaluation of Training and Development	4	Lecture	Black Board
UNIT-4 TITLE: Employment DevelopmentPractices				
4.1	Employment Development: Concept	2	Lecture	Green Board Charts
4.2	Current Practices in Employee Development	2	Chalk & Talk	PPT& White board
4.3	Training Department, Training Different Levels of Personnel	4	Lecture	Black Board
4.4	Managers as Trainers, Training within the Industry	4	Chalk & Talk	Green Board
4.5	Training by Outside Agencies	4	Lecture	Black Board
UNIT-5 TITLE: Organizational Development and Management				
5.1	Organizational Development : Concept	2	Lecture	Black Board
5.2	Definition, OD and Management Development	3	Chalk & Talk	PPT& White board

5.3	OD Process, OD Activities	2	Lecture	Black Board
5.4	Steps in implementing an OD Programme	3	Chalk & Talk	Green Board
5.5	OD Approach in India., Change Management	3	Lecture	Black Board
5.6	Team Building, Quality Circle	2	Lecture	Black Board
5.7	Total Quality Management – Kaizen 5s	2	Lecture	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA

CBCS Curriculum for Master of Social Work.

Scholastic	**35**
Non Scholastic	**5**
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	**C2**	**C3**	**C4**	**C5**	**C6**	**CIA**	**ESE**	**Total**
10	**10**	**5**	**5**	**5**	**5**	**40**	**60**	**100**

CIA Components

                           Nos

C1   -   Test (CIA 1)   1   -   10 Mks

C2   -   Test (CIA 2)   1   -   10 Mks

C3   -   Assignment   2 *   -   5 Mks

C4   -   Open Book Test/PPT   2 *   -   5 Mks

C5   -   Seminar   1   -   5 Mks

C6   -   Attendance   -   5 Mks

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work.

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the concept, nature, scope and importance of Human Resource Development.	K2	PSO1
CO 2	Discuss role and functions of Human Resource Department.	K2	PSO3
CO 3	Interpret Objectives and Need of Training and Development.	K3	PSO5
CO 4	Analyse the requirements of Managers in Human Resource Department	K4	PSO4
CO 5	Evaluate the current concepts and practices in Employee Development systems.	K5	PSO2

Mapping COs Consistency with PSOs

CBCS Curriculum for Master of Social Work.

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. **Dr.T.Geetha**

II Master of Social Work (MSW)

SEMESTER –IV

For those who joined in 2019 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	19MSW 417A	NGO MANAGEMENT	ELECTIVE	4	4

COURSE DESCRIPTION

This course focuses on the management of the organization, setting up of goals and objectives for NGO activities, thorough understanding of the organizational framework of NGOs. Also this includes supervision and planning of financial and other policies of the organization.

COURSE OBJECTIVES

To develop skill of maintaining Welfare Organization,

To equip them with the knowledge of writing Project Proposal and Fund Raising

UNITS

UNIT I Introduction to NGO Management   [12 HRS]

NGO : Concept, Definition, Meaning, Characteristics – Organizational Vision – Organizational Mission – Strategy – Types of NGO's – Registration of NGO's : Society, Trust, Trade Unions, Co-operative Society.

UNIT II Principles of Project Planning   [14 HRS] Project Planning – Meaning, Nature, Principles, Process – Quantitative and Qualitative methods used in Project Planning – PERT, CPM, LFA – Monitoring, Evaluation – Types of Evaluation, Need Assessment Study – Project Appraisal Techniques –

Cost   Benefit   Analysis, Ratio Analysis, Rate of Return, Management Information System, Environmental Impact Analysis.

UNIT III Personnel Management of NGOs   [14 HRS] Professional

Management   of   NGO's – SWOT Analysis – **Personnel**

Management – Staffing (Self Study)– Supervision. Participatory Rural

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Appraisal – Strategies of involving people in the Planning Process – Bottom Approach in Project Planning – Techniques of PRA – Methods of Collection of Data for Need Identification, Need Analysis and Prioritization.

UNIT IV Principles of Fundraising   **[10 HRS]**

Fund Raising – Need of Fund Raising for Development Work – Corporate Social Responsibility, International Aid, Grants-in-aid, Community Support – Steps and Methods of Fund Raising – Problems in Fund Raising.

UNIT V Legal Acts related to NGOs   **[10HRS]**

Legislation – Tamil Nadu Societies Registration Act, Indian Trust Act, Foreign Contribution Regulation Act – Project Proposal Writing (Hands on Experience) **UNIT VI: Dynamism**

Recent NGO Management Practices and Current Trends.

TEXT BOOKS:

1. "Management of Voluntary Organization', PRIA, New Delhi, 1987.

REFERENCE BOOKS:

1. Joel SGR Bhose, NGO;s and Rural Development – Theory andPractice.
2. Fernandes, W, People's Participation in Development, ISI, NewDelhi.
4. Giriappa, Issues in Rural Development, DayaPublishers.
5. Korten, D.C and Klass.R, People Centered Development: Contribution toward Theory and Planning Frame Works, Kumarian Press, WestHartford.

Digital Open Educational Resources (DOER) :

https://web.mit.edu/isg/NGOManagement.pdf

https://ngosindia.com/key-factors-of-ngo-management-and-planning

https://www.openproject.org/project-management-ngos-foundations

CBCS Curriculum for Master of Social Work.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic		No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1		TITLE: Introduction to NGO Management			
1.1	NGO : Concept, Definition, Meaning, Characteristics		2	Chalk & Talk	Black Board
1.2	Organizational Vision, Organizational Mission		2	Chalk & Talk	PPT& White board
1.3	Strategy – Types of NGO's		4	Lecture	PPT& White board
1.4	Registration of NGO's :Society, Trust		2	Lecture	Black Board
1.5	Trade Society	Unions, Co-operative	2	Lecture	Black Board
UNIT -2		TITLE: Principles of Project Planning			
2.1	Project Planning – Meaning, Nature, Principles		2	Lecture	PPT& White board
2.2	Process – Quantitative and Qualitative methods used in Project Planning		4	Chalk & Talk	Black Board
2.3	PERT, CPM, LFA – Monitoring, Evaluation		2	Lecture	PPT& White board
2.4	Types of Evaluation, Need Assessment Study, Project Appraisal Techniques		2	Lecture	PPT& White board
2.5	Cost Benefit Analysis, Ratio Analysis, Rate of Return		2	Lecture	PPT& White board
2.6	Management Information System,		2	Lecture	PPT &

	Environmental Impact Analysis				White board
UNIT -3		**TITLE: Personnel Management of NGOs**			
3.1	Supervision. Participatory Rural Appraisal	2	Chalk & Talk	Black Board
3.2	Strategies of involving people in the Planning Process – Bottom Approach in Project Planning	5	Chalk & Talk	PPT& White board
3.3	Techniques of PRA – Methods of Collection of Data for Need Identification	5	Chalk & Talk	Black Board
3.4	Need Analysis and Prioritization.	2	Chalk & Talk	Black Board
UNIT -4		**TITLE:Principles of Fund raising**			
4.1	Fund Raising – Need of Fund Raising for Development Work	2	Lecture	PPT& White board
4.2	Corporate Social Responsibility, International Aid	2	Chalk & Talk	Black Board
4.3	Grants-in-aid, Community Support	2	Lecture	Black Board
4.4	Steps and Methods of Fund Raising – Problems in Fund Raising	2	Chalk & Talk	Black Board
4.5	Marital Therapy	2	Chalk & Talk	PPT& White board
UNIT -5		**TITLE: Legal Acts related to NGOs**			
5.1	Legislation – Tamil Nadu Societies Registration Act	3	Lecture	Black Board
5.2	Indian Trust Act	2	Chalk & Talk	Black Board
5.3	Foreign Contribution Regulation Act	3	Chalk & Talk	Green Board

5.4	Project Proposal Writing (Hands on Experience)	2	Chalk & Talk	Black Board

NTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1.Dr.M.Suganya

II Master of Social Work (MSW)

SEMESTER –IV

For those who joined in 2021 onwards

PROGR AM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CRED IT S
PSSW	21MSW 417B/	SOCIAL WORK PRACTICE IN MEDICAL SETTINGS	ELECTIVE	4	4

COURSE DESCRIPTION

This course focuses on knowledge, skills and attitudes necessary to work in health related fields. This course also enables students to acquire knowledge in problem solving and analyzing health service systems and the role of social worker in health care settings.

COURSE OBJECTIVES

To recognize the relevance and application of Social Work in Psychiatric Settings
To equip the learners to be a Professional Social Worker in Psychiatric Settings

UNITS

UNIT I Introduction to health & Medical Social Work   [10   HRS]
Health: Meaning – Definition – Types and Importance of Health, Medical Social Work: Introduction, Definition, Historical development of the Profession - Different settings for Medical Social Work, Sick Role – Illness Behaviour.

UNIT II Communicable and Non Communicable Diseases   [10 HRS]
Communicable Diseases- Definition, Types and Symptoms- Viruses- Rhinoviruses, HIV- Bacteria- Salmonella, Escherichia Coli, Tuberculosis- Fungi- Ringworm Non-Communicable Diseases- Definition, Types and Symptoms- Cardiovascular diseases, Cancer, Chronic Respiratory Diseases

Life Style Diseases-Definition, Types- Obesity, Type II Diabetes, **Chronic obstructive pulmonary disease, Cirrhosis, High blood pressure**

UNIT III Role of family [12 HRS]

Concepts of Medical Social Work – Hospitalization of patient – Hospitalization syndrome- Impact on Family – Need for the involvement of family in treatment process, Pre-discharge and post discharge counselling

UNIT IV: Role of Social Worker [14HRS]

Role of Social Worker in Community Outreach Programmes- Concept of Team Work and Multidisciplinary Approach in Healthcare Organizations - Application of Social Work Methods in Medical Settings - Scope of Medical Social Work.

UNIT V Health Care Programmes [14HRS]

National and International Organizations for Health – ICMR, NACO, WHO, National Health Programmes in India as on 2020 – Community Health – Meaning Principles and strategies, Health Education – Meaning and Methods and Techniques – National Health Policy.

UNIT VI Dynamism

Medical Social work Practice at State level and National level – role of professional medical social workers in prevention, curative, clinical, after care and rehabilitation process.

TEXT BOOK:

1. I.Sundar, Social Work Practicesin Health and Medical Profession", Sarup Book Publihers Pvt Ltd, New Delhi, 2009.

REFERENCE BOOKS:

1. A.K.Patel, M.V.Dubey, "Clinical Social Work", CresentPublishing Corporate, 2010, N.D.

2. Chowdhry Paul, "Introduction to Social Work, History, Conepts, Methods and Fields" AtmalRam&sons , Delhi1983

3. Fink,Arthur.E,"FieldsofSocialWork",HoltRinehartandWinston Inc, 1963.

4. Jacob,K.K,"Method&FieldsofSocialWorkinIndia"SouthAsian Books, Madras, 1900.

Digital Open Educational Resources (DOER) :

https://www.researchgate.net/publication/314284023_Medical_Social_Work.

https://www.socialworkers.org/LinkClick.aspx?fileticket=fFnsRHX-4H… · PDF file

https://academic.oup.com/bjsw/article/49/2/318/5046031

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	TITLE: Introduction to Behaviour ofHealth			
1.1	Health: Meaning – Definition	2	Chalk & Talk	Black Board
1.2	Communicable and Non-Communicable	4	Chalk & Talk	PPT& White board
1.3	Sick Role - Illness Behaviour	4	Lecture	PPT& White board
UNIT-2	TITLE : Introduction to Medical Social Work			
2.1	Medical Social Work: Introduction, Definition	4	Lecture	PPT& White board
2.2	Historical development of the Profession	4	Chalk & Talk	Black Board
2.3	Different settings for Medical Social Work.	2	Lecture	PPT& White board
UNIT -3 TITLE: Role of Family				

3.1	Concepts of Medical Social Work	4	Chalk & Talk	Black Board
3.2	Hospitalization of patient , Impact on Family	4	Chalk & Talk	PPT& White board
3.3	Need for the involvement of family in treatment process.	4	Lecture	PPT& White board
UNIT-4	**TITLE: Role of Social Worker**			
4.1	Role of Social Worker in Community Outreach Programmes	3	Lecture	Black Board
4.2	Concept of Team Work and Multidisciplinary Approach in Healthcare Organizations	3	Chalk & Talk	Black Board
4.3	Application of Social Work Methods in Medical Settings	3	Lecture	PPT& White board
4.4	Scope of Research in Medical Settings	3	Chalk & Talk	Black Board
4.5	Epidemiological Research.	2	Chalk & Talk	Black Board
UNIT-5	**TITLE: Health Care Programmes**			
5.1	National and International Organizations for Health	3	Lecture	Black Board
5.2	ICMR, NACO, WHO	2	Chalk & Talk	PPT& White board
5.3	National Health Programmes in India as on 2017	2	Lecture	Black Board
5.4	Community Health – Meaning Principles and strategies	3	Lecture	PPT& White board

| 5.5 | Health Education – Meaning and Methods and Techniques | 3 | Lecture | Black Board |
| 5.6 | National Health Policy. | 1 | Lecture | PPT& White board |

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

*

The best out of two will be taken into account

CBCS Curriculum for Master of Social Work.

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the meaning and concepts of Communicable and Non Communicable Diseases.	K2	PSO1
CO 2	Understand the role of Medical Social Worker in Community Outreach Programmes.	K2	PSO3
CO 3	Explain the concepts of Medical Social Work	K3	PSO5
CO 4	Analyse Historical Development of Medical Social Work Profession.	K4	PSO6
CO 5	Criticize National and International Organization for Health and Techniques of Health Education	K5	PSO2

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. Dr.M.Suganya

II Master of Social Work (MSW)

SEMESTER –IV

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	19MSW 417C	INDUSTRIAL RELATIONS	ELECTIVE	4	4

COURSE DESCRIPTION

This course aims to provide a perspective of Industrial relations and collective bargaining. It will cover IR systems, the external environment affecting Industrial Relations, management and trade union activities, collective bargaining and importance of workers participation with management.

COURSE OBJECTIVES

To equip the students about the various issues pertaining to industries.

To gain understanding of the measures taken to solve the industrial problems

UNITS

UNIT **I - Introduction toIndustrial Relations** [10HRS]

Industrial Relations: Concept, Objectives, Scope – Evolution of Industrial Relations in India –- Conditions for good Industrial Relations – Causes of Poor Industrial Relations – Effects of Poor Industrial Relations – Suggestion to improve Industrial Relations.

UNIT II- Features ofIndustrialDispute [12 HRS]

Industrial Dispute: Meaning, Forms of disputes, Domestic Enquiry, Industrial Dispute Act 1947, Grievance procedure, Machinery – Joint Consultation, Works Committee,

Negotiation, Types of Negotiations, Conciliations, Adjudication, VoluntaryArbitration.

UNIT III Attributes ofTradeUnion [14 HRS]

Trade Union : Concept, Objectives, Nature, Need, Functions, Structure – Historical

Development of Trade Unions in India- Recent Trends in Union Movement,

Obstacles in the growth of Trade Unionism -Employers'

Organisations - International Labour Organisation - Objectives and Functions.

UNIT IV- Aspects ofCollectiveBargaining   [10HRS]

Collective Bargaining: Concept, Process, Forms, Structure, Benefits and Problems of Collective Bargaining, Collective Bargaining in India, Future of Collective Bargaining.

UNIT V- Facets of Workers ParticipationInManagement   [14 HRS] Workers Participation in Management : Concept, Importance, Factors Influencing Participation, Workers Participation in Management in India – Works Committee(1947), Joint Management Council (1958), Workers' Directors (1970), Workers' Participation Scheme(1983).

UNIT VI: Dynamism

 Introduced Labour Code on Industrial relations Bill, Law Reform Commission Act 1975, Industrial Relations (Amendment) Act 2019.

TEXT BOOK:

   1.Mamoria C. B, "Dynamics of Industrial Relations in India", Himalaya Publishing House, Mumbai, 1996.

REFERENCE BOOKS:

   1. Nirmal Singh and S.K. Bhatia, "Industrial Relations and Collective Bargaining – Theory and Practice", Deep and Deep Publications Pvt. Ltd, Delhi,2000.
   2. Singh,B.D,"IndustrialRelations–EmergingParadigms",ExcelBooks, New Delhi, 2004.
   3. Tripathi. P.C, "Personnel Management and Industrial Relations",Sultan Chand & Sons, New Delhi, 2006.

Digital Open Educational Resources (DOER) :

https://citationsy.com/styles/industrial-relations

https://en.wikipedia.org/wiki/Industrial_relations

https://www.britannica.com/topic/industrial-relations

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	**TITLE: Introduction to IndustrialRelations**			
1.1	Industrial Relations : Concept, Objectives, Scope	2	Chalk & Talk	Black Board
1.2	Evolution of Industrial Relations in India	2	Chalk & Talk	PPT& White board
1.3	Conditions for good Industrial Relations	2	Lecture	PPT& White board
1.4	Causes of Poor Industrial Relations	2	Lecture	Black Board
1.5	Effects of Poor Industrial Relations – Suggestion to improve Industrial Relations.	2	Lecture	Black Board
UNIT-2	**TITLE: Features of Industrial Dispute**			
2.1	Industrial Dispute: Meaning, Forms of disputes, Domestic Enquiry	4	Lecture	PPT& White board
2.2	Industrial Dispute Act 1947	3	Chalk & Talk	Black Board
2.3	Grievance procedure, Machinery-Joint Consultation, Works Committee	2	Lecture	PPT& White board
2.4	Negotiation, Types of Negotiations, Conciliations, Adjudication, Voluntary Arbitration.	3	Lecture	Black Board
UNIT-3	**TITLE: Attributes of Trade Union**			

3.1	Trade Union : Concept, Objectives, Nature	2	Chalk & Talk	Black Board
3.2	Need, Functions, Structure	2	Chalk & Talk	PPT& White board
3.3	Historical Development of Trade Unions in India	2	Chalk & Talk	Black Board
3.4	Recent Trends in Union Movement, Obstacles in the growth of Trade Unionism	3	Lecture	PPT& White board
3.5	Employers' Organisations	2	Lecture	Black Board
3.6	International LabourOrganisation- Objectives and Functions.	3	Lecture	Black Board
UNIT-4 **TITLE: Aspects of Collective Bargaining**				
4.1	Collective Bargaining: Concept, Process, Forms	3	Lecture	PPT& White board
4.2	Structure, Benefits and Problems of Collective Bargaining	3	Chalk & Talk	Black Board
4.3	Collective Bargaining in India	2	Lecture	Black Board
4.4	Future of Collective Bargaining.	2	Chalk & Talk	Black Board
UNIT -5 TITLE: Facets of Workers Participation In Management				
5.1	Workers Participation in Management : Concept, Importance	4	Lecture	Black Board
5.2	Factors Influencing Participation, Workers Participation in Management in India	4	Chalk & Talk	Green Board

| 5.3 | Works Committee(1947), Joint Management Council (1958) | 2 | Chalk & Talk | Black Board |
| 5.4 | Workers' Directors (1970), Workers' Participation Scheme (1983). | 4 | Chalk & Talk | Black Board |

INTERNAL - PG

Levels	C1 T1 10 Mks.	C2 T2 10 Mks.	C3 Seminar 5 Mks.	C4 Assignment 5 Mks	C5 OBT/PPT 5 Mks	Total Scholastic Marks 35 Mks.	Non Scholastic Marks C6 5 Mks.	CIA Total 40Mks.	% of Assessment
K2	**4**	**4**	**-**	**-**	**-**	**8**	**-**	**8**	20 %
K3	**2**	**2**	**-**	**5**	**-**	**9**	**-**	**9**	22.5 %
K4	**2**	**2**	**-**	**-**	**5**	**9**	**-**	**9**	22.5 %
K5	**2**	**2**	**5**	**-**	**-**	**9**	**-**	**9**	22.5 %
Non Scholastic	**-**	**-**	**-**	**-**	CIA **-**		**5**	**5**	12.5 %
Total	**10**	**10**	**5** Scholastic **5**	**5**	35 **35**	**5**	**40**	**100 %**

Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	**C2**	**C3**	**C4**	**C5**	**C6**	**CIA**	**ESE**	**Total**
10	**10**	**5**	**5**	**5**	**5**	**40**	**60**	**100**

CIA Components

Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the industrial disputes and the ways of settling it.	K2	PSO1
CO 2	Identify the concept and evolution of Industrial Relations.	K2	PSO3
CO 3	Interpret the process and benefits of Collective Bargaining.	K3	PSO5
CO 4	Analyse the types and functions of trade union.	K4	PSO2
CO 5	Evaluate the importance of workers participation with management.	K5	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. Dr.M.Shapna Yasmin

CBCS Curriculum for Master of Social Work.

II Master of Social Work (MSW)

SEMESTER –IV

For those who joined in 2019 onwards

PROGR AM ME CODE	COURSE CODE	COURSE TITLE	CATE G ORY	HRS/WE E K	CREDI T S
PSSW	**19MSW 418**	**SOCIAL WELFARE ADMINISTRATI ON AND SOCIAL LEGISLATIONS**	**Core**	**6**	**5**

COURSE DESCRIPTION

This course focuses on the theory and practice of social welfare administration and social policies. Also the course includes the major changes in social policies and programmes and delivery of social welfare policies in the context of democracy state.

COURSE OBJECTIVES

To apply the knowledge of advanced and critical analysis of social welfare administration, social policies and programmes.

To equip the learners to categorise various social legislations for the welfare of

the people.

UNITS

UNITI: Introduction to Social Welfare Administration **[16H**

RS] Administration: meaning, function of administration, social welfare administration definition – principles and functions, scope of social welfare administration.

delegation – decentralisation and participation – level of administration – central, state and district – Panchayat.

UNIT II: Administrative Process **[19HRS]** Basic Administrative Process: POSDCORB – Planning, Organizing, Staffing, Directing,

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Coordinating, Reporting, Budgeting ,Fund Raising, Executive **R**esponsibility, Communication, Supervision, Evaluation, Public Relations.

UNITIII: Facets of Registration Acts **[16HRS]**

Registration of Societies and Trusts, Salient Features, aim and definition: Foreign Contribution Regulation Act (FCRA)

UNITIV: Features of Social Justice **[19HRS]**

Social Justice: Definition, Aim and Salient Features, Constitutional safeguards– Preamble, Fundamental Rights, Universal Declaration of Human Rights - International Covenant on Economic, Social and Cultural Rights. Right to Information Act 2005, Family Court, Lok Adalat, Legal Aid and Public Interest Litigation.

UNITV: Attributes of Social Legislations

[20HRS]

Social Legislations: Salient Features, aim and definition:Juvenile Justice Act (Care and Protection of Children) Act, 2015, Child Labour (Prohibition and Regulation) Act2016. ProtectionofCivilRightsAct1955, **Bonded Labour System Abolition Act1976, Hindu Marriage at1955, Dowry Prohibition Act(1961) (SelfStudy)** Prevention of Immoral Traffic Act 1986, Hindu Adoption and Maintenance Act, 1956. Protection of Children from Sexual Offences Act,2012, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal)Act, 2013, Tamil Nadu Prohibition of Eve Teasing Act 1988.

UNIT VI:Dynamism

National pension Scheme, Prohibition of Employment as ManualScavengers and their Rehabilitation Act 2013.

 TEXT BOOK:

1. Batra Nitin, "Administration of Social Welfare in India", Jaipur:Raj Publishing House,(2004).

REFERENCE BOOKS:

1. "Hand Book of Social Welfare", Chowdhry Paul, New Delhi: Galgotia PublicationsLtd,(1981).
2. "Social Welfare Administration", Goel S L New Delhi:

Deep&Deep Publications,(1988).

3. "Social Welfare in the 21st Century: Issues, Critique and Relevance", Jagdish, New Delhi: Akansha Publishing House,(2004).

4. "Problems and Perspectives on Social Work and Social Welfare", Kumar Vijendra,2016

5. "Social Work and Social Welfare in India" Shilaja, Jaipur:ABD Publishers, (2005).

6. "Encyclopedia of Social Welfare: Modern Perspective on Social Work", Sirohi Anand, Daminant Publishers and Distributors, New Delhi:(2005).**Digital Open Educational Resources (DOER) :**

https://www.vifindia.org/article/2012/january/03/Social-Welfare-and

https://www.slideshare.net/deepikadeswal/social-legislation
https://issuu.com/rengasamy/docs/social_welfare_administration/2

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1	TITLE: Introduction to Social Welfare Administration			
1.1	Administration: meaning, function of administration	3	Chalk & Talk	Black Board
1.2	social welfare administration – definition – principles and functions	4	Chalk & Talk	PPT& White board
1.3	Functions, scope of social welfare administration	3	Lecture	PPT& White board
1.4	Delegation – decentralisation and participation	3	Lecture	Black Board

1.5	level of administration – central, state and district – Panchayat.	3	Lecture	Black Board
UNIT-2		**TITLE: Administrative Process**		
2.1	Basic Administrative Process: POSDCORB	4	Lecture	PPT& White board
2.2	Planning, Organizing, Staffing	4	Chalk & Talk	Black Board
2.3	Directing, Coordinating, Reporting, Budgeting	3	Lecture	PPT& White board
2.4	Fund Raising, Executive Responsibility, Communication	4	Chalk & Talk	Black Board
2.5	Supervision, Evaluation, Public Relations.	4	Chalk & Talk	Black Board
UNIT -3		**TITLE: Facets of Registration Acts**		
3.1	Registration of Societies and Trusts	6	Chalk & Talk	Black Board
3.2	Salient Features, aim and definition	6	Chalk & Talk	PPT& White board
3.3	Foreign Contribution Regulation Act (FCRA)	4	Chalk & Talk	Black Board
UNIT -4	**TITLE: Features of Social Justice**			
4.1	Social Justice: Definition, Aim and Salient Features	4	Lecture	PPT& White board
4.2	Constitutional safeguards– Preamble	3	Chalk & Talk	Black Board
4.3	Fundamental Rights, Fundamental Duties and Directive Principle of State Policy	4	Lecture	Black Board

4.4	Right to Information Act 2005,Family Court	4	Chalk & Talk	Black Board
4.5	Lok Adalat, Legal Aid and Public Interest Litigation.	4	Chalk & Talk	PPT& White board
UNIT -5	**TITLE: Attributes of Social Legislations**			
5.1	Social Legislations: Salient Features, aim and definition	2	Lecture	Green Board Charts
5.2	Juvenile Justice Act(Care and Protection of Children)Act,2015,	4	Chalk & Talk	Black Board
5.3	ChildL abour (Prohibition and Regulation)A ct2016. ProtectionofCivilRightsAct1955	3	Chalk & Talk	Black Board
5.4	SpecialMarriageAct1954,HinduAdoption and MaintenanceAct,1956	4	Chalk & Talk	Black Board
5.5	Protection of Children from Sexual Offences Act,2012	3	Chalk & Talk	Black Board
5.6	The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal)Act, 2013.	4	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

The best out of two will be taken into account

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the key terms used in Social Welfare Administration.	K2	PSO1
CO 2	Understand the meaning, aim and Salient features of Constitutional Safe guards.	K2	PSO3
CO 3	Interpret Foreign Contribution Regulation Act (FCRA)	K3	PSO5
CO 4	Analyse Administrative Process to promote the Community Welfare.	K4	PSO4
CO 5	Evaluate various Attributes of Social Legislations	K5	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2

CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**   ♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. Dr.P.Jecintha Josephine Julie

CBCS Curriculum for Master of Social Work.

**SELF LEARNING
COURSES**

INTER DEPARTMENTAL SELF LEARNING COURSE

DEPARTMENT OF HISTORY AND SOCIOLOGY AND SOCIAL WORK

I M.A

SEMESTER –I

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSSW	21MSW1SLH1	RURAL DEVELOPMENT	SELF LEARNING	--------	2

COURSE DESCRIPTION

This course introduces the learners to have a knowledge about the development in rural areas. It paves a way to know about the facilities and services that are offered there. It highlights the role of the Central and State Government sponsored programs for rural development.

COURSE OBJECTIVES

- To make the students to understand the rural setup in the rural areas.
- To trace the Rural Energy Planning.
- To equip the students to understand the development of rural areas and the services and facilities.
- To identify the rural problems like poverty and social evils.
- To know the role of Government and non-government schemes and policies for rural development.

UNITS

UNIT –I RURAL PLANNING AND DEVELOPMENT

Concept, Principles and Approaches, Concept of development, Indicators of development, Area development planning: Definition, Purpose, Area development plans.

UNIT –IIRURAL ENERGY PLANNING

Energy Sources- Conventional, Non-Conventional, Bio-gas, Solar; Energy audits: Energy Conversion and Conservation program; Energy Planning: Demand and Supply Forecasting.

UNIT –IIIRURAL COMMUNITY FACILITIES AND SERVICES

Types of community facilities and services: Water, Sanitation, Electricity: Provider of community facilities: Government, Non-Governmental and Philanthropy organizations: Rural transportation system, rural economy, rural health care and delivery system.

UNIT –IVRURAL SOCIAL PROBLEMS

Poverty - Rural Indebtedness – Illiteracy- Unemployment- Child labour- Casteism-Ill health and Lack of Sanitation – Superstitions and Taboos.

UNIT –VRURAL DEVELOPMENT SCHEMES IN POST-INDEPENDENCE INDIA

IRDP - Jawahar Rozgar Yojana - Women and Childcare programs, Empowerment of rural women, Self Help Groups, Youth Welfare Schemes – MGNREGA – TRYSEM – DISHA – PMGSY – Gram Swaraj Abhiyan.

UNIT –VIDYNAMISM

Inclusive Rural Development

REFERENCES:

TEXT BOOKS:

1. Rastogi.A.K.,**Rural Development Strategy,** Jaipur, Wide Vision Publishers, 2002.
2. Susila Mehta., **A Study of Rural Sociology in India**, New Delhi, S.Chand& Company Limited, 1980.

REFERENCE BOOKS:

1. Gupta.K.R., **Rural Development in India (VOL.1)**, New Delhi, Atlantic Publishers and Distributors, 2003.
2. Gupta.K.R., **Rural Development in India (VOL.2)**, New Delhi, Atlantic Publishers and Distributors, 2004.
3. Lalitha.N, **Rural Development in India – Emerging Issues and Trends**, New Delhi, Dominant Publishers and Distributors, 2004.
4. Madan.G.R., **Social Change and Problems of Development in India,** New Delhi, Allied Publishers Private Limited, 1978.
5. Singh.K.K., Ali.S., **Integrated Rural Development Programme: Retrospect and Prospect,** New Delhi, Sarup& sons Publications, 2001.
6. Singh.K.K., Ali.S., **Role of Panchayati Raj Institutions for Rural Development**, New Delhi, Sarup& sons Publicatio

Digital Open Educational Resources (DOER) :

https://sustainabledevelopment.un.org
https://www.sciencedirect.com

https://economictimes.indiatimes.com

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED

CBCS Curriculum for Master of Social Work.

CO 1	Identify the Rural development planning.	K2	PSO1& PSO2
CO 2	Outline theRural Energy Planning.	K2, K3	PSO3
CO 3	DiscussRural Community Facilities and services.	K2, K3	PSO5
CO 4	Discuss the problems of rural sector, backwardness, income inequalities, regional imbalance, gender disparities and remedial measures.	K2, K3 & K4	PSO5
CO 5	Explain the role of policies and schemes of Government and Non-Government Institutions and its Implementation for rural development.	K5	PSO4

Mapping COs Consistency with PSOs

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	-	-	-
CO2	-	-	2	-	-
CO3	-	-	-	-	2
CO4	-	-	-	-	3
CO5	-	-		2	-

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

Mapping of C0s with POs

CO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	2	-	-	-	-	-	-
CO2	-	2	-	-	-	-	-

CO3	-	-	-	**2**	-	-	-
CO4	**3**	-	-	-	-	-	-
CO5	**2**	-	**3**	-	-	-	-

Note: ♦ Strongly Correlated – **3**   ♦ Moderately Correlated – **2**

♦ Weakly Correlated -**1**

COURSE DESIGNER:

1. **Dr.M.Vijaya Shanthi (History)**
2. **Dr.T.Geetha (Sociology and Social Work)**

SEMESTER – IV

(For those who joined in 2021 onwards)

PROGRA MME CODE	COURSE CODE	COURSE TITLE	CATE GORY	HRS/ WEEK	CREDITS
PSSW	**21MSW4SL PGCA4**	**INTRODUCTION TO SOCIAL ENTREPRENEUR SHIP**	**Theory**		**2**

COURSE DESCRIPTION

This course introduces students to the concepts, strategies and processes of social innovation and social change.

COURSE OBJECTIVE

- To develop a thorough understanding of the historical development of the "Social Entrepreneurship" model
- Think creatively, intelligently, and with flexibility in identifying potential business solutions to social problems.

Unit – I Entrepreneur (15 HRS.)

Introduction – Evolution – Classification- Characteristics – The charms of becoming an Entrepreneur – The entrepreneurial decision process- Functions - Types – Social entrepreneur.

Unit – II Entrepreneurship and Entrepreneurship Development Programmes (EDPs) (15 HRS.)

Definition – concept – Growth of entrepreneurship in India – Role of Entrepreneurship –Meaning of EDP – Need – Objectives of EDPs – Entrepreneurship Development Programmes in India – Phases – Problems.

Unit-III Introduction to Social Entrepreneurship (15 HRS.)

Social Entrepreneurs – Concept, Definition, Leading Social Entrepreneurs, Characteristics of Social Entrepreneurship, Social Entrepreneurship – An opportunity to the Society, Historical Examples of Social Entrepreneurship.

Unit-IV Social Entrepreneurship for Sustainable Development (15 HRS.)

Role of Social Entrepreneurship towards Sustainable development, Theoretical Perspectives, Microfinance organization in India, Directing Social Entrepreneurship for achieving Sustainable development, Opportunities for Social Entrepreneurship, Examples for Social Entrepreneurship.

Unit- V Social Entrepreneurship – A Drive for Youth   (15 HRS.)

Who is a Social Entrepreneur?, Youth Social Entrepreneurship, Examples of Successful Indian Stories- Kaushlendra –Kaushalya Foundation(KF), Project Samriddhii – The Fair Price shop, Shramik Sanitation Systems – Rajeev kher, How to become a Social Entrepreneur.

Text Book:

Social Entrepreneurship: Strategies for Nation Building by R.Venkatapathy, K.Malar Mathi, N.Uma Devi ; Excel Book Publications, New Delhi 2010.

References:

1. Robert A. Philips Margret BonefielRitesh Sharma, Social entrepreneurship, the next big business opportunity Global Vision Publishing House, New Delhi, 2011

2. S.S.Khanka, Entrepreneurship in India, perspective and practice, Akansha publishing house, New Delhi, 2009

3. Jill Kickul and Thomas S.Lyons, Routledge, Understanding social entrepreneurship, the relentless pursuit of mission in an ever changing world, New York, 2012

4. Vasanth Desai, Entrepreneurial development, Himalaya Publishing House, 2008, web resources

5. Bornstein, David, how to change the world: social entrepreneurs and the power of new ideas New York, Ny: oxford university press, 2004

Digital Open Educational Resources (DOER):

https://www.oreilly.com/library/view/social-entrepreneurship

https://link.springer.com/article

https://www.google.com/search=web+references+on++social+entrepreneurship

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Outline the classification of Entrepreneurs	K1	PSO1& PSO2
CO 2	Understand the importance of Entrepreneurship Development Programmes in India	K2	PSO3
CO 3	Understand the characteristics of Social Entrepreneurship	K3	PSO5
CO 4	Understand the role of Social Entrepreneurship towards Sustainable Development.	K4	PSO5
CO 5	Analyze the Functions of Youth Social Entrepreneurship.	K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
CO1	3	3	3	2	2	2
CO2	3	3	3	3	2	2
CO3	3	3	3	2	2	3
CO4	3	3	2	2	2	3
CO5	3	3	3	2	2	3

COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	2	3	3	2
CO2	3	3	2	2	3	3	2
CO3	3	3	2	2	3	3	2
CO4	3	3	2	2	3	3	2
CO5	3	3	2	2	3	3	2

COURSE DESIGNER:

1. **Staff Name :Dr.M.ShapnaYasmin**

2. **Staff Name: Mrs.P. Jeyashree**