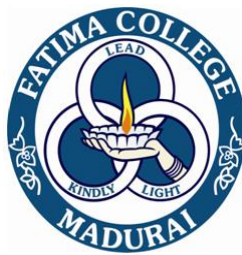


# FATIMA COLLEGE (AUTONOMOUS)



Re -Accredited with A++ Grade by NAAC (Cycle-IV)

Maryland, Madurai - 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT: SOCIOLOGY WITH SOCIAL WORK

NAME OF THE PROGRAMME : B.A

PROGRAMME CODE : UASC

ACADEMIC YEAR : 2023 -2024  
( I B.A - TANSCHER, II & III B.A OBE)

# FATIMA COLLEGE (Autonomous)

Name of the Department : Department of Sociology  
and Social work

To be implemented from : Academic year from  
2023-2024 onwards

Venue : MB2

Convened on : 05/04/2023

Convened at : 2.00 p.m.

## Members Present :

1. Dr. M. Meenakumari  
Assistant professor & Head  
Department of Sociology  
and Social work  
Fatima College (Autonomous)  
Madurai

- Head of the Department

2. Dr. M. Bhuvaneswaran  
Associate Professor  
Department of Sociology  
School of Social Sciences  
Madurai Kamaraj University  
Madurai

- University Nominee

*Buffy*  
05.04.2023

3. Dr. C. Gobalakeishnan  
Head i/c & Associate professor  
Department of Sociology  
Peeyar University  
Salem  
- Subject Expert  
C. Miller 5/4/2023
4. Dr. S. Anita  
Assistant Professor  
Department of Sociology  
Manomaniam Sundaranar University  
Tirunelveli  
- Subject Expert  
S. Anita 5/4/23
5. Mrs. S. Bhuvaneswari  
Academic Services Coordinator  
Shantmanas India Trust  
Madurai  
- Industrialist  
S. 5/4/2023
6. Mrs. D. Sandhya  
Centre Administration  
One stop Centre  
Theni Government Medical  
College Hospital Campus  
Theni  
- Alumna  
Absent
7. Dr. M. Meenakumari  
- Dean of Academic Affairs  
M. Meenakumari
8. Mrs. V. Sofia Adaitala Mary  
Assistant Professor  
- Staff Members  
V. Sofia Adaitala Mary  
5/4/23



M. Jyoti  
05/4/23

9. Dr. M. Suganya  
Assistant Professor

Jyoti  
5/4/23

10. Dr. K. Saritha  
Assistant Professor

Jyoti  
5/4/23

11. Dr. P. Jacintha Josephine Julie  
Assistant Professor

M. Jyoti  
5/4/23

12. Dr. M. Shapna Yasmin  
Assistant Professor

Thyulha  
5/4/23

13. Dr. T. Geetha  
Assistant Professor

\* The Annual upgradation of syllabus meet was conducted for undergraduate programme, B.A Sociology with Computer Applications on 05/04/2023 at 2.00 p.m in MB2. The meeting started with a prayer. The head of the department Dr. M. Meenakumari welcomed the members and shared the agenda of the meet. As per the suggestions given in the Academic Council meet, the sociology and Computer Courses should be in the ratio of 80:20 was also intimated to the members of the board.

\* Agenda for Board of Studies:

\* Each department has to revise the courses with a

- minimum of 20% atleast to a minimum of 5 to 8 Courses of the upcoming IUG and IIUG courses.
- \* For IUG 2023 Batch (upcoming), TANSCHC tried to be adhere and to fit in the Courses offered by the department for B.A Sociology with C.A namely Core Courses, Elective Courses, Skill Enhancement / Foundation / Ability Enhancement Course.
  - \* Introduction of Value Added Course - Certificate / diploma / advanced diploma
  - \* Introduction of purely Skill - Embedded Certificate / diploma / advance diploma
  - \* Approval of ph.D Coursework syllabus
  - \* Details of proposed / Signed MOUs

### Minutes of the Board of studies: Presentation of the Action taken Report:

#### \* Action taken Report for 2022-2023

S.NO	Common Suggestions offered in the previous Board	Action taken for the Academic year 2022-2023
1.	New Course Gender and Society was suggested.	Implemented the said Course.
2.	Revised Courses (8) namely Social Anthropology, Social Dynamics, Rural Sociology, principles of Counselling, Social Disorganisation and social problems, Counselling process, Social Gerontology,	Suggestions implemented in the respective Courses.



Social psychology was suggested.

3. Value Added Course title change was suggested.

Welfare Organisation Management title was carried out.

### \* Revised Courses:

#### Revised Courses - 2023 onwards

S.No	Course Code	Course Title	No. & Title of Units Revised with the revised content specified if it is not the whole unit	% of Revision	Need for Revision	Relevance To L R N G	Scope for EMP ENT SD RE
1.	19S3CC5	Indian Social Institutions	Unit-IV Economy Remove Concept of leisure add changing trends in Indian Economy	12%	To update with changing trends	L R N	EMP

S.No	Course Code	Course Title	NO. of Title of Units Revised with the revised Content Specified if it is not the whole unit	% of Revision	Need for Revision	Relevance To L R N G	Scope for EMP ENT SD RE
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Digitaliza-  
 tion - Agri  
 Culture  
 reforms -  
 GST - imple-  
 mentation  
 & infrastruc-  
 ture develop-  
 ment, Democ-  
 ratization  
 Unit - V  
 Add change  
 trends in  
 Indian  
 politics - Emer-  
 gence of new  
 pol. leaders  
 Soc. media  
 Influence  
 women in  
 politics

S.No	Course Code	Course Title	NO. & Title of units Revised with the Revised Content Specified if it not the whole unit	% of Revision	Need for Revision	Relevance To L R N G	Scope for EMP ENT SD RE
2.	1955CC10	Social Research	Unit I add Hypothesis Unit II Research types Unit III data-meaning Primary & Secondary Unit IV Add Tabulation, plagiarism Bibliography	14%	To update with latest concepts	L R N	EMP
3.	1955ME1	Social Demography - phy	Unit - I add difference between pop'n studies & social demography of scope for it fertility, infl policy, pronatalist Antinatalist	7%	To include Significant Concepts	L R N	EMP
4.	1956ME3	Criminology	Unit - I add concept of Crime types, Criminal Classification	8%	To update few concepts	L R N G	EMP SD
5.	1956ME6	Industrial Sociology	Unit - III add informal Unit - IV & V Defn, Chara Role of HR In India	11%	To update few concepts	L R N	EMP SD



# \* Core Courses :

## Core Courses Introduced (part-III) 2023 onwards

S.NO	Course Code	Course Title with Semester	Relevance To				Scope For		Need for Introduction
			L	R	N	G	EMP	ENTRE SD	
1.	CC1	Introduction to Sociology I Semester	L	R	N	G	EMP		To introduce Sociology with basic concepts
2.	CC2	Introduction to Sociological Thought I Semester	L	R	N		EMP		To understand the emergence of sociological thoughts
3.	CC3	Sociology Informatics II Semester	L	R	N	G	EMP	SD	To impart Computer knowledge with the application of sociology basic concepts
4.	CC4	Contemporary Sociological Thought II Semester	L	R	N		EMP		To share the contemporary sociological thought

## \* Elective Courses:

### Elective Courses Introduced (part-II) 2023 onwards

S.NO	Generic/ Discipline Specific with Semester	Course Code	Course Title	Relevance To L R N G	Scope For EMP ENT SD RE	Need for Introduction
1.	Generic I Semester	EC1	political Sociology Social Change and Development	L R N	EMP	To gain knowledge in the related courses
2.	Generic II Semester	EC2	Emotional Intelligence Sociology of Differently abled	L R N	EMP	To update with Contemporary trends

## \* Skill Enhancement / Ability Enhancement Course:

### Skill Enhancement / Ability Enhancement Course (part-III) 2023 onwards

S.NO	SEC/AECC with Semester	Course Code	Course Title	Relevance To L R N G	Scope For EMP ENT SD RE	Need for Introdu- ction
1.	SEC-1 I Semester		Leadership Skills	L R N G	EMP SD	To gain Skills in leadership
2.	SEC-2 II Semester		Leadership Skills	L R N G	EMP SD	To raise the quality of a leader



S.NO	SEC/ AECC with Semester	Course Code	Course Title	Relevance To L R N G	Scope for EMP ENT SD Re	Need for Introduction
3.	SEC-3 II Semester		Multimedia and its Applications	L R N G	EMP SD	To give hands-on training in multimedia
4.	FC I Semester		Principles of Sociology	L R N	EMP	To impart basic knowledge in sociology

- \* Introduction of Value Added Course - Certificate / Diploma / Advanced Diploma - NIL
- ⇒ \* For Value Added Course - "Welfare Organisation Management" which is passed during 2022-2023 will be offered for 2023-2024.
- \* Introduction of purely Skill - Embedded Certificate / Diploma / Advanced Diploma Course - NIL
- ⇒ \* For Skill Embedded Course - "Community Service Learning" which is passed during 2022-2023 will be offered for 2023-2024.
- \* Approval of Ph.D Course work syllabus - NIL



\* Details of proposed / signed MOUs - NIL

* Alter Suggestions	Commendations
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- | Name                                | Signature |
|-------------------------------------|-----------|
| 1. Dr. M. Meenakumari               |           |
| 2. Dr. M. Bhuvaneshwaran            |           |
| 3. Dr. C. Gobalakeishnan            |           |
| 4. Dr. S. Anita                     |           |
| 5. Mrs. S. Bhuvaneshwari            |           |
| 6. Mrs. D. Sandhya                  |           |
| 7. Dr. M. Meenakumari               |           |
| 8. Mrs. V. Sofia Adaitkala Mary     |           |
| 9. Dr. M. Suganya                   |           |
| 10. Dr. K. Saritha                  |           |
| 11. Dr. P. Jacintha Josephine Julie |           |
| 12. Dr. M. Shapna Yasmin            |           |
| 13. Dr. T. Geetha                   |           |

Signature

*[Signature]* 5/4/23

*[Signature]* 5/4/23

*[Signature]* 5/4/23

*[Signature]* 5/4/23

Absent

V Sofia Adaitkala Mary 5/4/23

*[Signature]* 5/4/23

*[Signature]* 5.4.23

*[Signature]* 5/4/23

*[Signature]* 5/4/23

*[Signature]* 5/04/23

**PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS**

**For those who joined in June 2023 onwards**

**MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS**

S. N O	SE M.	COURSECODE	COURSE TITLE	HRS	CRE DITS	CIA Mk s	ES E Mk s	TOT. MKs
1.	I	23S1CC1	INTRODUCTION TO SOCIOLOGY	5	5	40	60	100
2.		23S1CC2	INTRODUCTION TO SOCIOLOGICAL THOUGHTS	5	5	40	60	100
3.	II	23S2CC3	SOCIOLOGY INFORMATICS	5	5	40	60	100
4.		23S2CC4	CONTEMPORARY SOCIOLOGICAL THOUGHTS	5	5	40	60	100
5.	III	19S3CC5	INDIAN SOCIAL INSTITUTIONS	6	4	40	60	100
6.		21S3CC6	DATA PROCESSING IN SPREAD SHEETS	6	4	40	60	100
7.	IV	19S4CC7	SOCIAL DISORGANIZATION AND SOCIAL PROBLEMS	6	4	40	60	100
8.		19S4CC8	STATISTICAL PACKAGE FOR SOCIAL SCIENCES	6	4	40	60	100
9.	V	19S5CC9	CLASSICAL SOCIOLOGICAL THEORIES	5	4	40	60	100
10.		19S5CC10	SOCIAL RESEARCH	5	4	40	60	100
11.		19S5CC11	SOCIAL GERONTOLOGY	5	4	40	60	100
12.		21S5CC12	POLITICAL SOCIOLOGY	5	4	40	60	100

S. N O	SE M.	COURSECO DE	COURSE TITLE	HRS	CRE DITS	CIA Mk s	ES E Mk s	TOT. MKs
13.	VI	19S6CC13	CONTEMPORARY SOCIOLOGICAL THEORIES	5	4	40	60	100
14.		19S6CC14	SOCIAL PSYCHOLOGY	5	4	40	60	100
15.		21S6CC15	INDIAN SOCIOLOGICAL THINKERS	5	4	40	60	100
TOTAL				83	60			

#### ALLIEDCOURSES- 20 CREDITS

S.N O	SEM.	COURSECO DE	COURSE TITLE	HRS	CRED ITS	CIA Mk s	ESE Mk s	TOT. MKs
1.	III	22S3AC3	GENDER AND SOCIETY	5	5	40	60	100
2.	IV	19S4AC4	PSYCHOLOGY OF ADJUSTMENT	5	5	40	60	100
<b>TOTAL</b>				<b>20</b>	<b>20</b>			

#### ELECTIVES-15 CREDITS

S. No	SEM.	COURSECO DE	COURSE TITLE	HRS	CRE DITS	CIA Mk s	ESE Mk s	TOT. Mk s
1.	I	23S1E1/ 23S1E2	Social Psychology/ Sociology of Tourism	4	3	40	60	100
2.	II	23S2E3/ 23S2E4	Social Anthropology/ Indian Social Problems	4	3	40	60	100



S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
3.	V	19S5ME1/ 19S5ME2	SOCIAL DEMOGRAPHY/ SOCIOLOGY OF HEALTH	5	5	40	60	100
4.	VI	19S6ME3/ 19S6ME4	CRIMINOLOGY/ SOCIOLOGY OF MEDIA	5	5	40	60	100
5.		19S6ME5 / 19S6ME6	URBAN SOCIOLOGY/ INDUSTRIAL SOCIOLOGY	5	5	40	60	100
TOTAL				15	15			

**PART – IV – 20 CREDITS**

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S.No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
1.	I	23S1SEC1 (NME)	Communication Skills	2	2	40	60	100
2.	II	23S1SEC2 (NME)	Workplace Behavior and Employability Skills	2	2	40	60	100
3.	II	23S2SEC3	(Leadership Skill	2	2	40	60	100
4.	III	19G3EE	Environmental Education	1	1	40	60	100

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. Mks
5.		19S3SB1	Principles of Counselling	2	2	40	60	100
6.	IV	19G4EE	Environmental Education	1	1	40	60	100
7.		19S4SB2	Counselling Process	2	2	40	60	100
8.	V	21S5SB3	Multimedia and its Applications	2	2	40	60	100
9.		19S5SB4	Emotional Maturity	2	2	40	60	100
10.	VI	21S6SB5	Skills in Disaster Management	2	2	40	60	100
11.		21S6SB6	Web Designing Using HTML	2	2	40	60	100
12.		19UADPR	Project			40	60	100
<b>TOTAL</b>				<b>20</b>	<b>20</b>			

**PART – V –1 CREDIT**

**OFF-CLASS PROGRAMMES - ALL PART-V**

**SHIFT - I**

S.No	SEM.	COURSECODE	COURSE TITLE	HRS	CREDIT	TOT. Mks
1.	I - IV	*	Physical Education	30/	1	100

2.		*	NSS	SEM		
3.		*	NCC			
4.		*	Women Empowerment Cell			
5.		*	AICUF			

### SHIFT - II

S.No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDIT	TOT. Mks
1.	I - IV	*	Physical Education	30/ SEM	1	100
2.		*	Youth Red Cross			
3.		*	NSS			
4.		*	Rotaract			
5.		*	Women Empowerment Cell			
6.		*	AICUF			

### OFF-CLASS PROGRAMMES

### ADD-ON COURSES

COURSE CODE	COURSE TITLE	HRS	CREDITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
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COURSE CODE	COURSE TITLE	HRS .	CRED ITS	SEMESTER IN WHICH THE COURSE IS OFFERED	CIA Mks	ESE Mks	TOTAL Mks
19UADCA	<b>COMPUTER APPLICATIONS</b> (offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
19UADFC	<b>ONLINE SELF LEARNING Public</b>	40	2	I	40	60	100
	<b>Public Speaking</b> Foundation Course for Arts	40	2	I	40	60	100
*	<b>ONLINE SELF LEARNING COURSE-</b> Foundation Course for Science	40	2	II	40	60	100
19UADES	Social & Professional Ethics	15	1	III	40	60	100
*	Personality Development	15	1	IV	40	60	100
*	Family Life Education	15	1	V	40	60	100
*	Life Skills	15	1	VI	40	60	100
19UADHR	<b>HUMAN RIGHTS</b>	15	2	V	100	-	100
19UADRS	<b>OUTREACH PROGRAMME-</b> Reach Out to Society through Action <b>ROSA</b>	100	3	V & VI	100	-	100
21UAD6PR	<b>PROJECT</b>	30	4	VI	40	60	100

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>HRS .</b>	<b>CRED ITS</b>	<b>SEMESTER IN WHICH THE COURSE IS OFFERED</b>	<b>CIA Mks</b>	<b>ESE Mks</b>	<b>TOTAL Mks</b>
19UADRC	<b>READING CULTURE</b>	10/Semester	1	II-VI	-	-	-
<b>TOTAL</b>			<b>20</b>				

#### **EXTRA CREDIT COURSES**

<b>COURSE CODE</b>	<b>COURSE</b>	<b>HR S.</b>	<b>CREDITS</b>	<b>SEMESTER IN WHICH THE COURSE IS OFFERED</b>	<b>CIA MK S</b>	<b>ESE MKS</b>	<b>TOTAL MARK S</b>
<b>21S2SLN2</b>	<b>BASICS OF PSYCHOLOGY for ADVANCED LEARNERS</b>	-	2	II	40	60	100
<b>19UGSLS1</b>	<b>SOCIOLOGY OF EDUCATION ADVANCED for LEARNERS</b>	-	2	V & VI	40	60	100
<b>21H5SLS5</b>	<b>CUTURAL HERITAGE OF INDIA for ADVANCED LEARNERS</b>	-	2	V	40	60	100
	<b>MOOC COURSES / International Certified online Courses</b> (Department	-	Minimum 2 Credits	I – VI	-	-	

	Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC						
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**II B.A**  
**SEMESTER –III**

*For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WE EK	CREDITS
UASC	19S3CC5	INDIAN SOCIAL INSTITUTIONS	6	4

**COURSE DESCRIPTION**

This course is designed as a core course to equip the student with a theoretical understanding of the development of sociological “understanding of Indian society”

**COURSE OBJECTIVES**

To impart the knowledge of Indian Social Structure and the uniqueness of Indian Social Life.

To help the student to understand the contemporary and current social issues and problems in India.

**UNIT –I INDIAN SOCIAL ORGANIZATION**

**(17 HRS.)**

Basis of Hindu Social Organization – Ashramas and its importance – Purusharthas, Doctrine of Karma. Basis of Christianity –concept of sin, concept of birth & Resurrection. Basis of Islam – Prophethood, Sharia Law. Changing trends in Social Organization.

**UNIT- II CASTE SYSTEM**

**(18 HRS.)**

Caste system: Origin, Theories – Characteristics, Functions. Sanskritisation, **Changing Trends in Caste System(self study)**, Westernization.

**UNIT -III MARRIAGE AND FAMILY**

**(23 HRS.)**

Philosophy of Hindu Marriage. Marriage among Muslims and Christians. Changes in the Marriage System. Family: Definition, Features of Family, Classification – Nuclear and Joint Family, **Functions and changing Trends in the Family (self study)**.

**UNIT-IV ECONOMY****(17 HRS.)**

Economy : Meaning, work, fundamentals of work , dimensions of work, division of labour, and impact of modernization and globalization on economic system – concept of leisure.

**UNIT- V POLITY****(15HRS.)**

Polity: Meaning, Types of Political System, Voting Process, Welfare State. Person Centered Political System in India

**UNIT -VI DYNAMISM**

Role of Communication media in Social Life – Minority Rights in Nation Building

**REFERENCES:**

11. Abraham C. et.al – The Changing Pattern of Family in India, The Christian Institute, Bangalore, 1960.
12. Ahuja Ram – Indian Social System, Rawat Publication. Jaipur, 1993.
13. K.S. Chalam, Caste-based Reservations and Human Development in India, sage publication, 2007.
14. Kapadia K.M. – Marriage and Family in India, 1986, Oxford University Press, Delhi.
15. Kamlesh singh, Social change in Modern India, Navyug publishers and distributors, New Delhi – 2008.
16. Milton singer and Bernard S. Cohn, Structure and Change in Indian Society, Rawat publications, Jaipur and New Delhi – 2001.
17. K.K. Pillay, The caste system in Tamilnadu, MJP Publication, Chennai-2007.
18. Shakuntala Devi, caste system in India, pointer publishers, Jaipur- 1999.
19. Singh, Yogendra, Modernisation of Indian Traditions, , Rawat Publications, Jaipur, 1998.
20. Srinivas M.N – Social Change in India, . Allied Publishers, Bombay. 1996.

**Digital Open Educational Resources (DOER):**

- 1.asiasociety.org
- 2.www.ushistory.org
- 3.onlinelibrary.wiley.com

**COURSE CONTENTS & LECTURE SCHEDULE:**

<b>Module No.</b>	<b>Topic</b>	<b>No. of Lectures</b>	<b>Teaching Pedagogy</b>	<b>Teaching Aids</b>
<b>UNIT -1 INDIAN SOCIAL ORGANIZATION</b>				
1.1	Basis of Hindu Social Organization.	4	Chalk & Talk	Black Board
1.2	Ashramas and its importance - Purusharthas, Doctrine of Karma.	4	Chalk & Talk	PPT & White board
1.3	Basis of Christianity –concept of sin, concept of birth & Resurrection.	3	Lecture	PPT & White board
1.4	Basis of Islam – Prophethood, Sharia Law.	3	Lecture	Black Board
1.5	Changing trends in Social Organization.	3	Lecture	Black Board
<b>UNIT -2 CASTE SYSTEM</b>				
2.1	Caste system: Origin,	4	Chalk & Talk	Black Board
2.2	Theories – CharecteristicsWesternization.	6	Chalk & Talk	PPT & White board
2.3	Functions. Sanskritisation,	4	Lecture	PPT & White board

2.4	Changing Trends in Caste System	4	Chalk &Talk	Black Board
<b>UNIT -3 MARRIAGEAND FAMILY</b>				
3.1	Philosophy of Hindu Marriage–	4	Chalk & Talk	Black Board
3.2	Marriage among Muslims and Christians.	4	Chalk & Talk	PPT & White board
3.3	Changes in the Marriage System.	4	Lecture	PPT & White board
3.4	Family: Definition, Features of Family, Classification	4	Chalk & Talk	Black Board
3.5	Nuclear and Joint Family,	4	Chalk & Talk	PPT & White board
3.6	Functions and changing Trends in the Family	3	Lecture	PPT & White board
<b>UNIT -4 ECONOMY</b>				
4.1	Economy : Meaning	4	Chalk & Talk	Black Board
4.2	work, fundamentals of work , dimensions of work,	5	Chalk & Talk	Black Board
4.3	division of labour, and impact of modernization and globalization on	4	Chalk & Talk	PPT & White board
4.4	economic system – concept of leisure	4	Chalk & Talk	Black Board
<b>UNIT -5 POLITY</b>				
5.1	Polity: Meaning	5	Chalk & Talk	Black Board
5.2	Types of Political System,	4	Chalk &	PPT &



			Talk	White board
5.3	Voting Process, Welfare State.	4	Lecture	PPT & White board
5.4	Person Centered Political System in India	4	Chalk & Talk	Black Board

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	Session - wise Average	Better of W1, W2	M1+M2	MID-SEM TEST				
	5 Mks.	5 Mks	5+5=10 Mks.	15 Mks	35 Mks.	5 Mks.	40Mks.	
K1	5	-	-	2 ½	7.5	-	7.5	18.75 %
K2	-	5	4	2 ½	11.5	-	11.5	28.75 %
K3	-	-	3	5	8	-	8	20 %
K4	-	-	3	5	8	-	8	20 %
Non Scholastic	-	-	-	-		5	5	12.5 %
Total	5	5	10	15	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

## EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

### UG CIA Components

				Nos				
<b>C1</b>	-	Test (CIA 1)	1	-	10	Mks		
<b>C2</b>	-	Test (CIA 2)	1	-	10	Mks		
<b>C3</b>	-	Assignment	1	-	5	Mks		
<b>C4</b>	-	Open Book Test/PPT	2 *	-	5	Mks		
<b>C5</b>	-	Quiz	2 *	-	5	Mks		
<b>C6</b>	-	Attendance		-	5	Mks		

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Outline the basis and importance of Religious Organizations in India.	K1	PSO1& PSO2
CO 2	Describe the Origin and Changing Trends in caste system	K1, K2,	PSO3
CO 3	Estimate the Philosophy of Marriage and Family System in India	K1 & K3	PSO5
CO 4	Examine the Impact of Modernization and Globalization on Indian Economy.	K1, K2, K3 &	PSO3
CO 5	Analyze the nature and Types of Political System	K2 & K4	PSO3

## Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	2	3
CO2	3	3	2	3	3
CO3	3	3	2	3	3
CO4	3	2	2	3	3
CO5	3	3	3	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
♦ Weakly Correlated -1

## Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	2	3
CO2	2	3	3	3	3	3	3
CO3	2	3	3	3	2	3	3
CO4	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
♦ Weakly Correlated -1

## COURSE DESIGNER:


1. Mrs. K. Saritha

**Forwarded By**

**HOD'S Signature**

**& Name**

**Dr.M.MEENAKUMARI**

  
**Dr. M. MEENAKUMARI**, M.A., M.Sc., M.Phil., Ph.D.,  
Assistant Professor & Head  
Department of Sociology and Social Work  
**FATIMA COLLEGE, MADURAI**  
Tamilnadu-625 018

**NEW (12%)**

**II B.A  
SEMESTER –III**

***For those who joined in 2023 onwards***

<b>PROGRAMME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>HRS/WE EK</b>	<b>CREDITS</b>
<b>UASC</b>	<b>19S3CC5</b>	<b>INDIAN SOCIAL INSTITUTIONS</b>	<b>6</b>	<b>4</b>

**COURSE DESCRIPTION**

This course is designed as a core course to equip the student with a theoretical understanding of the development of sociological “understanding of Indian society”

**COURSE OBJECTIVES**

To impart the knowledge of Indian Social Structure and the uniqueness of Indian Social Life.

To help the student to understand the contemporary and current social issues and problems in India.

**UNIT –I INDIAN SOCIAL ORGANIZATION (17 HRS.)**

Basis of Hindu Social Organization – Ashramas and its importance - Purusharthas, Doctrine of Karma. Basis of Christianity –concept of sin, concept of birth & Resurrection. Basis of Islam – Prophethood, Sharia Law. Changing trends in Social Organization.

**UNIT- II CASTE SYSTEM (18 HRS.)**

Caste system: Origin, Theories – Characteristics, Functions. Sanskritisation, **Changing Trends in Caste System(self study)**, Westernization.

**UNIT -III MARRIAGE AND FAMILY (23 HRS.)**

Philosophy of Hindu Marriage. Marriage among Muslims and Christians. Changes in the Marriage System. Family: Definition, Features of Family, Classification – Nuclear and Joint Family, **Functions and changing Trends in the Family (self study)**.



#### **UNIT-IV ECONOMY**

**(17 HRS.)**

**6%**

Economy : Meaning, work, fundamentals of work , dimensions of work, division of labour, and impact of modernization and globalization on economic system

– Changing trends in Indian Economy, Digitalization, Agriculture reforms, GST  
– Implementation and Infrastructure development, Demonetization

#### **UNIT- V POLITY**

**(15HRS.) 6%**

Polity: Meaning, Types of Political System, Voting Process, Welfare State.

Person Centred Political System in India- Changing trends in Indian Politics-

Emerging of new political leaders-Social Media influence-Women in Politics

#### **UNIT –VI DYNAMISM**

Role of Communication media in Social Life – Minority Rights in Nation Building

#### **REFERENCES:**

1. Abraham C. et.al – The Changing Pattern of Family in India, The Christian Institute, Bangalore, 1960.
2. Ahuja Ram – Indian Social System, Rawat Publication. Jaipur, 1993.
3. K.S. Chalam, Caste-based Reservations and Human Development in India, sage publication, 2007.
4. Kapadia K.M. – Marriage and Family in India, 1986, Oxford University Press, Delhi.
5. Kamlesh singh, Social change in Modern India, Navyug publishers and distributors, New Delhi – 2008.
6. Milton singer and Bernard S. Cohn, Structure and Change in Indian Society, Rawat publications, Jaipur and New Delhi – 2001.
7. K.K. Pillay, The caste system in Tamilnadu, MJP Publication, Chennai-2007.
8. Shakuntala Devi, caste system in India, pointer publishers, Jaipur-1999.
9. Singh, Yogendra, Modernisation of Indian Traditions, , Rawat Publications, Jaipur, 1998.
10. Srinivas M.N – Social Change in India, . Allied Publishers, Bombay. 1996.

**Digital Open Educational Resources (DOER):**

- 1.asiasociety.org
- 2.www.ushistory.org
- 3.onlinelibrary.wiley.com

**COURSE CONTENTS & LECTURE SCHEDULE:**

<b>Module No.</b>	<b>Topic</b>	<b>No. of Lectures</b>	<b>Teaching Pedagogy</b>	<b>Teaching Aids</b>
<b>UNIT -1 INDIAN SOCIAL ORGANIZATION</b>				
1.1	Basis of Hindu Social Organization.	4	Chalk & Talk	Black Board
1.2	Ashramas and its importance - Purusharthas, Doctrine of Karma.	4	Chalk & Talk	PPT & White board
1.3	Basis of Christianity –concept of sin, concept of birth & Resurrection.	3	Lecture	PPT & White board
1.4	Basis of Islam – Prophethood, Sharia Law.	3	Lecture	Black Board
1.5	Changing trends in Social Organization.	3	Lecture	Black Board
<b>UNIT -2 CASTE SYSTEM</b>				
2.1	Caste system: Origin,	4	Chalk & Talk	Black Board
2.2	Theories – CharecteristicsWesternization.	6	Chalk & Talk	PPT & White board
2.3	Functions. Sanskritisation,	4	Lecture	PPT & White board

2.4	Changing Trends in Caste System	4	Chalk &Talk	Black Board
<b>UNIT -3 MARRIAGEAND FAMILY</b>				
3.1	Philosophy of Hindu Marriage–	4	Chalk & Talk	Black Board
3.2	Marriage among Muslims and Christians.	4	Chalk & Talk	PPT & White board
3.3	Changes in the Marriage System.	4	Lecture	PPT & White board
3.4	Family: Definition, Features of Family, Classification	4	Chalk & Talk	Black Board
3.5	Nuclear and Joint Family,	4	Chalk & Talk	PPT & White board
3.6	Functions and changing Trends in the Family	3	Lecture	PPT & White board
<b>UNIT -4 ECONOMY</b>				
4.1	Economy : Meaning	4	Chalk & Talk	Black Board
4.2	work, fundamentals of work , dimensions of work,	5	Chalk & Talk	Black Board
4.3	division of labour, and impact of modernization and globalization on	4	Chalk & Talk	PPT & White board
4.4	economic system – concept of leisure	4	Chalk & Talk	Black Board
<b>UNIT -5 POLITY</b>				
5.1	Polity: Meaning	5	Chalk & Talk	Black Board
5.2	Types of Political System,	4	Chalk &	PPT &

			Talk	White board
5.3	Voting Process, Welfare State.	4	Lecture	PPT & White board
5.4	Person Centered Political System in India	4	Chalk & Talk	Black Board

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	Session - wise Average 5 Mks.	Better of W1, W2 5 Mks	M1+M2 5+5=10 Mks.	MID-SEM TEST 15 Mks	35 Mks.	5 Mks.	40Mks.	
K1	5	-	-	2 ½	7.5	-	7.5	18.75 %
K2	-	5	4	2 ½	11.5	-	11.5	28.75 %
K3	-	-	3	5	8	-	8	20 %
K4	-	-	3	5	8	-	8	20 %
Non Scholastic	-	-	-	-		5	5	12.5 %
Total	5	5	10	15	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

## EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

### UG CIA Components

				Nos				
<b>C1</b>	-	Test (CIA 1)	1	-	10	Mks		
<b>C2</b>	-	Test (CIA 2)	1	-	10	Mks		
<b>C3</b>	-	Assignment	1	-	5	Mks		
<b>C4</b>	-	Open Book Test/PPT	2 *	-	5	Mks		
<b>C5</b>	-	Quiz	2 *	-	5	Mks		
<b>C6</b>	-	Attendance		-	5	Mks		

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Outline the basis and importance of Religious Organizations in India.	K1	PSO1& PSO2
CO 2	Describe the Origin and Changing Trends in caste system	K1, K2,	PSO3
CO 3	Estimate the Philosophy of Marriage and Family System in India	K1 & K3	PSO5
CO 4	Examine the Impact of Modernization and Globalization on Indian Economy.	K1, K2, K3 &	PSO3
CO 5	Analyze the nature and Types of Political System	K2 & K4	PSO3



### Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	2	3
CO2	3	3	2	3	3
CO3	3	3	2	3	3
CO4	3	2	2	3	3
CO5	3	3	3	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
♦ Weakly Correlated -1

### Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	2	3
CO2	2	3	3	3	3	3	3
CO3	2	3	3	3	2	3	3
CO4	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
♦ Weakly Correlated -1

**COURSE DESIGNER:**

**Dr. K. Saritha**

**Forwarded By**

**HOD'S Signature  
& Name**

**Dr.M.MEENAKUMARI**

OLD

**III B.A**  
**SEMESTER –V**

*For those who joined in 2019 onwards*

PROGRA MME CODE	COURSE CODE	COURSE TITLE	CATE GORY	HRS/WE EK	CREDI TS
UASC	19S5CC14	SOCIAL RESEARCH	CORE	5	4

**COURSE DESCRIPTION**

This course is designed with the practical tools of doing social science research with a strong background of designing research on social issues.

**COURSE OBJECTIVES**

To equip the learners with research knowledge, skills and scientific approach to understand social reality. To enable the learners to apply the knowledge of social research in their project works.

**UNIT –I SOCIAL RESEARCH ( 15 HRS.)**

Definition, objectives, scientific nature of Social Research, Steps of scientific methods, Theory and Research-interrelations, **Ethics and Limitations of Social research** (Self Study).

**UNIT –II RESEARCH DESIGN ( 15 HRS.)**

Meaning, **Need for Research Design** (Self Study), Types-Descriptive, Exploratory, Experimental and Diagnostic.

**UNIT –III TOOLS OF SOCIAL INVESTIGATION ( 15 HRS.)**

Observation-Pilot Study-Questionnaire-pretest and interview schedule, constructing a tool. The art of interviewing, **Advantages and disadvantages of observation** (Self Study), questionnaire and interview. Content analysis, case study, social survey, qualitative and quantitative methods.

#### **UNIT –IV SAMPLING**

**( 15 HRS.)**

**Sampling methods** (Self Study)-Meaning, types: probability and Non-probability, Sampling Errors.

#### **UNIT –V DATA PROCESSING AND REPORT WRITING**

**( 15 HRS.)**

**Editing**(Self Study), Coding and Classification of data, - Report writing – Mechanics of Report writing

#### **UNIT –VI DYNAMISM (Evaluation Pattern-CIA only)**

**( HRS.)**

Qualities of Researcher, Focus Group Discussion

#### **TEXT BOOKS:**

1. Methodology and Techniques of Social Research, T.S. Wilkinson, P.L Bhandarkar, Himalaya Publishing House, 2010.

#### **REFERENCES:**

- 1.S.P.Gupta, Statistical Methods. Sultan Chand and Sons, New Delhi, 1986.
- 2.Murray Morison, Methods in Sociology, Longman, London, 1986.
- 3.Clifford Hawkins and Marco Sorgi (Ed.), Research, Narosa Publishing House, New Delhi, 1987.
- 4.Therese L. Bakera, Doing Social Research, McGraw Hill Book Company, New York, 1988.
- 5.Mrs.S.P.Singh, Research Methods in Social Sciences, Kanishka Publishers New Delhi – 2002.
- 6.Earl Babbie Practice of Social Research, Thomson Asia pvt.ltd. Singapore, 2004.
- 7.Minhajulhoda, Alim Akhter, Social Research– History, Strategies and Presentation Nizamuddin Khan, Academic Excellence, New Delhi ,2008.
- 8.Pillai RSN. Bagavathi, Statistics Theory and Practice Sultan Chand and Sons, New Delhi, 2008.
- 9.Moser and Kalton (1971, 1985), Survey methods in Social Investigation, Ashgate Dartmouth 1985.

10.

T.S.Wilkinson, P.L.Bhandarkar, Methodology and Techniques of Social Research, Himalaya Publishing House, 2003 (ISBN: 8178666022, 9788178666020)

11. Claire Selitz (et.al), Research Methods in Social Relations, Holt, Rinehart and Winston, New York, 1965.

**COURSE CONTENTS & LECTURE SCHEDULE:**

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
<b>UNIT -1 SOCIAL RESEARCH</b>				
1.1	Definition	3	Chalk & Talk	Black Board
1.2	objectives	3	Chalk & Talk	Black Board
1.3	scientific nature of Social Research	3	Lecture	Black Board
1.4	Steps of scientific methods	3	Lecture	Black Board
1.5	Theory and Research-interrelations	3	Chalk & Talk	Black Board
<b>UNIT -2 RESEARCH DESIGN</b>				
2.1	Meaning	3	Lecture	Black Board
2.2	Types-Descriptive	3	Chalk & Talk	Black Board
2.3	Exploratory	3	Specimen	Black Board
2.4	Experimental	3	Chalk & Talk	Black Board
2.5	Diagnostic	3	Lecture	Black Board
<b>UNIT -3 TOOLSOFSOCIALINVESTIGATION</b>				
3.1	Observation	1	Lecture	Black

				Board
3.2	PilotStudy	1	Chalk & Talk	Black Board
3.3	Questionnaire	1	Lecture	Black Board
3.4	pretest	1	Chalk &Talk	Black Board
3.5	interviewschedule	1	Lecture	Black Board
3.6	constructingatool	1	Chalk & Talk	Black Board
3.7	Theartofinterviewing	1	Lecture	Black Board
3.8	questionnaireand interview	3	Chalk & Talk	Black Board
3.9	Contentanalysis	1	Lecture	Black Board
3.10	case study	1	Chalk & Talk	Black Board
3.11	social survey	1	Lecture	Black Board
3.12	qualitative and quantitative methods	2	Chalk & Talk	Black Board
<b>UNIT-4                      SAMPLING</b>				
4.1	Meaning	5	Chalk & Talk	Black Board
4.2	Types: probabilityand non-probability	5	Lecture	Black Board
4.3	SamplingErrors.	5	Chalk & Talk	Black Board
<b>UNIT-5                      DATAPROCESSINGANDREPORTWRITING</b>				
5.1	Coding and Classification of data	5	Lecture	Black Board
5.2	Report writing	5	Chalk &	Black



			Talk	Board
5.3	Mechanics of Report writing	5	Lecture	Black Board

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	Session-wise Average 5 Mks.	Better of W1, W2 5 Mks	M1+M2 5+5=10 Mks.	MID-SEM TEST 15 Mks	35 Mks.	5 Mks.	40Mks	
<b>K1</b>	5	-	-	2 ½	7.5	-	7.5	18.75 %
<b>K2</b>	-	5	4	2 ½	11.5	-	11.5	28.75 %
<b>K3</b>	-	-	3	5	8	-	8	20 %
<b>K4</b>	-	-	3	5	8	-	8	20 %
<b>Non Scholastic</b>	-	-	-	-		5	5	12.5 %
<b>Total</b>	5	5	10	15	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

- ✓ All the course outcomes are to be assessed in the various CIA components.
- ✓ The levels of CIA Assessment based on Revised Bloom's Taxonomy for I UG are :

**K1-** Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

- ✓ The I UG course teachers are requested to start conducting S1, W1, M1, in due intervals of time.

## EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

**C1** – Average of Two Session Wise Tests

**C2** – Average of Two Monthly Tests

**C3** - Mid Sem Test

**C4** – Best of Two Weekly Tests

**C5** – Non - Scholastic

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:


NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Recall the Nature and Scope of Social Research	K1	PSO1
CO 2	Outline the need and types of Research Design	K2	PSO 4
CO 3	Construct the tools for Social Investigation.	K3	PSO 5
CO 4	Analyze need based Sampling Methods	K4	PSO 4
CO 5	Discover the Sociological Report with a firm understanding about the Social World.	K4	PSO 2

**COURSE DESIGNER:**

**2. Dr.M.Suganya**

**Forwarded By**

**HOD'S Signature  
& Name**

  
**Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,**  
Assistant Professor & Head  
Department of Sociology and Social Work  
**FATIMA COLLEGE, MADURAI**  
Tamilnadu-625 018

**III B.A**  
**SEMESTER –V**

*For those who joined in 2023 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/ WEEK	CREDIT S
UASC	19S5CC10	SOCIAL RESEARCH	5	4

**COURSE DESCRIPTION**

This course is designed with the practical tools of doing social science research with a strong background of designing research on social issues.

**COURSE OBJECTIVES**

To equip the learners with research knowledge, skills and scientific approach to understand social reality. To enable the learners to apply the knowledge of social research in their project works.

**UNIT –I SOCIAL RESEARCH ( 15 HRS.) 2%**

Definition, objectives, scientific nature of Social Research, Steps of scientific methods, Theory and Research-interrelations, - **Hypothesis-Ethics and Limitations of Social research** (Self Study).

**UNIT –II RESEARCH DESIGN ( 15 HRS.)**

Meaning, **Need for Research Design** (Self Study), Types- Exploratory Descriptive, Experimental and Diagnostic.

**UNIT –III TOOLS OF SOCIAL INVESTIGATION ( 15 HRS.) 6%**

**Data- Meaning – Primary –Secondary** - Observation-Pilot Study-Questionnaire-pretest and interview schedule, constructing a tool. The art of interviewing, **Advantages and disadvantages of observation** (Self Study), questionnaire and interview. Content analysis, case study, social survey, qualitative and quantitative methods.

#### **UNIT –IV SAMPLING**

**( 15 HRS.)**

**Sampling methods** (Self Study)-Meaning, types: probability and Non-probability, Sampling Errors.

#### **UNIT –V DATA PROCESSING AND REPORTWRITING ( 15 HRS.) 6%**

Editing – (Self Study), Coding and Classification of data, **Tabulation** - Report writing – Mechanics of Report writing –**Plagiarism- Bibliography**

#### **UNIT –VI DYNAMISM (Evaluation Pattern-CIA only)**

Qualities of Researcher, Focus Group Discussion

#### **TEXT BOOKS:**

1. Methodology and Techniques of Social Research, T.S. Wilkinson, P.L Bhandarkar, Himalaya Publishing House, 2010.

#### **REFERENCES:**

- 1.S.P.Gupta, Statistical Methods. Sultan Chand and Sons, New Delhi, 1986.
- 2.MurrayMorison, Methods in Sociology, Longman, London, 1986.
- 3.Clifford Hawkins and Marco Sorgi(Ed.), Research, Narosha Publishing House, New Delhi, 1987.
- 4.ThereseL. Bakera, Doing Social Research, Mcgraw Hill Book Company, NewYork, 1988.
- 5.Mrs.S.P.Singh,ResearchMethods inSocialSciences,KanishkaPublishersNew Delhi – 2002.
- 6.Earl Babbie Practice of Social Research, Thomson Asia pvt.ltd. Singapore,2004.
- 7.Minhajulhoda, AlimAkhter, Social Research–History, Strategies and Presentation Nizamuddin Khan, Academic Excellence, New Delhi ,2008.
- 8.PillaiRSN. Bagavathi, Statistics Theory and Practice Sultan Chand and Sons, New Delhi, 2008.
- 9.Moser and Kalton(1971,1985), Survey method in Social Investigation, Ashgate Dartmouth 1985.



10.T.SWilkinson,P.L.Bhandarkar,MethodologyandTechniquesofSocialResearch, Himalaya Publishing House, 2003(ISBN: 8178666022, 9788178666020)

11.ClaireSelltiz(et.al),Research Methods in Social Relations, Holt, Rinehartand Winston, New York, 1965.

### **Digital Open Educational Resources (DOER):**

1.[www.questionpro.com](http://www.questionpro.com)

2.[www.scribbr.com](http://www.scribbr.com)

3.[www.intechopen.com](http://www.intechopen.com)

### **COURSE CONTENTS & LECTURE SCHEDULE:**

<b>Module No.</b>	<b>Topic</b>	<b>No. of Lectures</b>	<b>Teaching Pedagogy</b>	<b>Teaching Aids</b>
<b>UNIT -1 SOCIAL RESEARCH</b>				
1.1	Definition	3	Chalk & Talk	Black Board
1.2	objectives	3	Chalk & Talk	Black Board
1.3	Scientific nature of Social Research	3	Lecture	Black Board
1.4	Steps of scientific methods	3	Lecture	Black Board
1.5	Theory and Research-interrelations	3	Chalk & Talk	Black Board
<b>UNIT -2 RESEARCH DESIGN</b>				
2.1	Meaning	3	Lecture	Black Board
2.2	Types-Descriptive	3	Chalk & Talk	Black Board
2.3	Exploratory	3	Specimen	Black Board
2.4	Experimental	3	Chalk &	Black

			Talk	Board
2.5	Diagnostic	3	Lecture	Black Board
<b>UNIT -3                      TOOLSOFSOCIALINVESTIGATION</b>				
3.1	Observation	1	Lecture	Black Board
3.2	Pilot Study	1	Chalk & Talk	Black Board
3.3	Questionnaire	1	Lecture	Black Board
3.4	Pre test	1	Chalk &Talk	Black Board
3.5	Interview schedule	1	Lecture	Black Board
3.6	constructingatool	1	Chalk & Talk	Black Board
3.7	Theartofinterviewing	1	Lecture	Black Board
3.8	Questionnaire and interview	3	Chalk & Talk	Black Board
3.9	Content analysis	1	Lecture	Black Board
3.10	case study	1	Chalk & Talk	Black Board
3.11	social survey	1	Lecture	Black Board
3.12	qualitative and quantitative methods	2	Chalk & Talk	Black Board
<b>UNIT-4                      SAMPLING</b>				
4.1	Meaning	5	Chalk & Talk	Black Board
4.2	Types: probability and non-probability	5	Lecture	Black Board
4.3	Sampling Errors.	5	Chalk & Talk	Black Board

UNIT-5      DATAPROCESSINGANDREPORTWRITING				
5.1	Coding and Classification of data	5	Lecture	Black Board
5.2	Report writing	5	Chalk & Talk	Black Board
5.3	Mechanics of Report writing	5	Lecture	Black Board

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	Session-wise Average 5 Mks.	Better of W1, W2 5 Mks	M1+M2 5+5=10 Mks.	MID-SEM TEST 15 Mks	35 Mks.	5 Mks.	40Mks .	
K1	5	-	-	2 ½	7.5	-	7.5	18.75 %
K2	-	5	4	2 ½	11.5	-	11.5	28.75 %
K3	-	-	3	5	8	-	8	20 %
K4	-	-	3	5	8	-	8	20 %
Non Scholastic	-	-	-	-		5	5	12.5 %
Total	5	5	10	15	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

## EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

### UG CIA Components

				Nos			
<b>C1</b>	-	Test (CIA 1)	1	-	10	Mks	
<b>C2</b>	-	Test (CIA 2)	1	-	10	Mks	
<b>C3</b>	-	Assignment	1	-	5	Mks	
<b>C4</b>	-	Open Book Test/PPT	2 *	-	5	Mks	
<b>C5</b>	-	Quiz	2 *	-	5	Mks	
<b>C6</b>	-	Attendance		-	5	Mks	

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Recall the Nature and Scope of Social Research	K1	PSO1
CO 2	Outline the need and types of Research Design	K2	PSO 4
CO 3	Construct the tools for Social Investigation.	K3	PSO 5
CO 4	Analyze need based Sampling Methods	K4	PSO 4
CO 5	Discover the Sociological Report with a firm understanding about the Social World.	K4	PSO 2

## Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	3	2
CO2	3	3	3	3	3
CO3	3	2	3	2	3
CO4	3	2	3	2	3
CO5	3	3	2	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
♦ Weakly Correlated -1

## Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	2	3	3	3	3
CO3	3	3	3	3	2	3	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	3	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
♦ Weakly Correlated -1


### COURSE DESIGNER:

1. Dr.M.Suganya

Forwarded By

HOD'S Signature  
& Name

**Dr.M.MEENAKUMARI**

  
Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,  
Assistant Professor & Head  
Department of Sociology and Social Work  
FATIMA COLLEGE, MADURAI  
Tamilnadu-625 018



**III B.A**  
**SEMESTER –V**

*For those who joined in 2019 onwards*

PROGR AMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/W EEK	CREDI TS
UASC	19S5ME1	<b>SOCIAL DEMOGRAPHY</b>	<b>MAJOR ELECTIVES</b>	5	5

**COURSE DESCRIPTION**

The course emphasizes the impact of population processes and events on human societies. The course is designed to introduce students to basic concepts of demographic measurement and theories related to population. It facilitate the understanding of how social and demographic factors interact to create societal problems throughout the world.

**COURSE OBJECTIVES**

To equip the Learners with the knowledge of Demographic concepts, Demographic processes and theoretical perspectives in Demography.

To make the learners to have a critical outlook on population policies

**UNIT –I NATURE AND SCOPE ( 15 HRS.)**

**Definition** (Self Study), Origin and Development of Social Demography, Nature and scope of population studies, Population structure – age and sex.

**UNIT –II SOURCES OF DEMOGRAPHIC DATA (15 HRS.)**

Census- Meaning, Definition, Origin, **Vital Statistics** (Self Study), National Sample survey, U.N. Reports , Qualitative and Quantitative.

### **UNIT –III DEMOGRAPHIC PROCESSES**

**(15 HRS.)**

**Fertility**(Self Study) - Fertilization process, Fecundity(Self Study), Mortality, Migration(Self Study)– Definition, causes and determinants.

### **UNIT –IV POPULATION THEORY**

**(15 HRS.)**

Population Theory, Pre-Malthusian, Malthusian Theory, Optimum Theory, Theory of Demographic Transition - Management Control Mechanism.

### **UNIT –V POPULATION ISSUES AND POPULATION POLICY IN INDIA**

**(15 HRS.)**

India's Population Policy, India's Family Welfare Programme, **Family Welfare Methods**(Self Study). Causes of population growth, changing trends.

### **UNIT –VI DYNAMISM (Evaluation Pattern-CIA only) (HRS.)**

Immigration, Emigration

TEXTBOOK:

1. Bhande Asha and Kanithkar Tara, Principles of Population Studies, Himalaya Publishing House, Mumbai, 1983.

#### **REFERENCES:**

9. Raj Hans, Fundamentals of Demography, Surjeet Publications, New Delhi, 1990.
10. Srinivasan R. and Mukharjee, Dynamics of Population and Family Welfare, Himalaya Publishing House, Mumbai, 1993.
11. Warren Thompson, Lewis David, Population Problems, Tata McGraw Hill Publishing Company Ltd. New Delhi, 1994.
12. David N. Heer, Society and Population, Prentice Hall of India Private Ltd, New Delhi, 1994.
13. M.M. Krishna Reddy, Population and Society in India, Kamishka Publishers Distributors, Delhi, 1998.
14. Satish Tiwari Indian Population Today and Tomorrow Rawat Publications, Delhi, 1999.
15. Ashish Bose, India's Billion Plus People, B.R. Publishing Corporation, Delhi, 2001.
16. Shalini Sareen, Urban Population and its Management Ivy Publishing House, Delhi, 2005.

**COURSE CONTENTS & LECTURE SCHEDULE:**

<b>Module No.</b>	<b>Topic</b>	<b>No. of Lectures</b>	<b>Teaching Pedagogy</b>	<b>Teaching Aids</b>
<b>UNIT -1 NATUREANDSCOPE</b>				
1.1	OriginofSocialDemography	1	Chalk & Talk	Black Board
1.2	DevelopmentofSocialDemography	1	Chalk & Talk	Black Board
1.3	Natureofpopulation studies	4	Lecture	Black Board
1.4	Scopeofpopulation studies	1	Lecture	Black Board
1.5	Population structure – age and sex	1	Lecture	Black Board
<b>UNIT -2 SOURCESOFDEMOGRAPHICDATA</b>				
2.1	Census- Meaning	1	Lecture	Black Board
2.2	Census- Definition	1	Chalk & Talk	Black Board
2.3	Census- Origin	1	Lecture	Black Board
2.4	National Sample survey	3	Chalk & Talk	Black Board
2.5	U.N.Reports	3	Lecture	Black Board
2.6	Qualitative	3	Chalk & Talk	Black Board
2.7	Quantitative	3	Lecture	Black Board
<b>UNIT-3 DEMOGRAPHICPROCESSES</b>				
3.1	Fertilization process	3	Chalk & Talk	Black Board
3.2	Mortality	3	Lecture	Black

				Board
3.3	Migration- Definition	3	Chalk & Talk	Black Board
3.4	Migration- causes	3	Lecture	Black Board
3.5	Migration -determinants	3	Chalk & Talk	Black Board
<b>UNIT-4 POPULATIONTHEORY</b>				
4.1	PopulationTheory	1	Lecture	Black Board
4.2	Pre-Malthusian	2	Chalk & Talk	Black Board
4.3	MalthusianTheory	3	Lecture	Black Board
4.4	OptimumTheory	3	Chalk & Talk	Black Board
4.5	Theoryof Demographic Transition	3	Lecture	Black Board
4.6	Management Control Mechanism	3	Chalk & Talk	Black Board
<b>UNIT-5 POPULATIONISSUESANDPOPULATIONPOLICYININDIA</b>				
5.1	India'sPopulationPolicy	3	Lecture	Black Board
5.2	India'sFamilywelfareprogramme	4	Chalk & Talk	Black Board
5.3	Causes ofpopulation growth	4	Lecture	Black Board
5.4	Changingtrends	4	Chalk & Talk	Black Board

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	Session-wise Average 5 Mks.	Better of W1, W2 5 Mks	M1+M2 5+5=10 Mks.	MID-SEM TEST 15 Mks	35 Mks.	5 Mks.	40Mks.	
K1	5	-	-	2 ½	7.5	-	7.5	18.75 %
K2	-	5	4	2 ½	11.5	-	11.5	28.75 %
K3	-	-	3	5	8	-	8	20 %
K4	-	-	3	5	8	-	8	20 %
Non Scholastic	-	-	-	-		5	5	12.5 %
Total	5	5	10	15	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

- ✓ All the course outcomes are to be assessed in the various CIA components.
- ✓ The levels of CIA Assessment based on Revised Bloom's Taxonomy for I UG are :

**K1-** Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

- ✓ The I UG course teachers are requested to start conducting S1, W1, M1,  
in due intervals of time.

## EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

**C1** – Average of Two Session Wise Tests

**C2** – Average of Two Monthly Tests

**C3** - Mid Sem Test

**C4** – Best of Two Weekly Tests

**C5** – Non – Scholastic

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Recall the nature and scope of Social Demography	K1	PSO1
CO 2	Interpret the source and importance of Demography data	K2	PSO 4
CO 3	Estimate the impact and consequences of development	K3	PSO 1
CO 4	Connect the major theories related to Social Demography.	K4	PSO 5
CO 5	Analyze India's population policies	K4	PSO 5


**COURSE DESIGNER:**

**1.Dr.M.Meenakumari**

**Forwarded By**

**HOD'S**

**Signature**

  
**Dr. M. MEENAKUMARI**, M.A., M.Sc., M.Phil., Ph.D.,  
Assistant Professor & Head  
Department of Sociology and Social Work  
**FATIMA COLLEGE, MADURAI**  
Tamilnadu-625 018



**NEW 7%**

## SEMESTER -V

***For those who joined in 2023 onwards***

<b>PROGRAMME CODE</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>HR S/ WE EK</b>	<b>CRE DITS</b>
<b>UASC</b>	<b>19S5ME1</b>	<b>SOCIAL DEMOGRAPHY</b>	<b>5</b>	<b>5</b>

## COURSE DESCRIPTION

The course emphasizes the impact of population processes and events on human societies. The course is designed to introduce students to basic concepts of demographic measurement and theories related to population. It facilitates the understanding of how social and demographic factors interact to create societal problems throughout the world.

## COURSE OBJECTIVES

To equip the Learners with the knowledge of Demographic concepts, Demographic processes and theoretical perspectives in Demography.

To make the learners to have a critical outlook on population policies.

## UNIT -I      NATURE AND SCOPE

( 15 HRS.)

**7%**

**Definition** (Self Study), Origin and Development of Social Demography, Nature and scope of population studies, Population structure – age and sex.- **Difference between Population studies and Demography** – Scope - Fertility influence Policy – Pronatalist, Antinatalist

## UNIT –II SOURCES OF DEMOGRAPHIC DATA

**(15 HRS.)**

Census- Meaning, Definition, Origin, **Vital Statistics** (Self Study), National Sample survey, U.N. Reports , Qualitative and Quantitative.

### **UNIT –III DEMOGRAPHIC PROCESSES**

**(15 HRS.)**

**Fertility** (Self Study) - Fertilization process, Fecundity (Self Study), Mortality, Migration(Self Study)– Definition, causes and determinants.

### **UNIT –IV POPULATION THEORY**

**(15 HRS.)**

Population Theory, Pre Malthusian, Malthusian Theory, Optimum Theory, Theory of Demographic Transition - Management Control Mechanism.

### **UNIT –V POPULATION ISSUES AND POPULATION POLICY IN INDIA**

**(15 HRS.)**

India's Population Policy, India's Family welfare programme, **Family welfare methods** (Self Study). Causes of population growth, changing trends.

### **UNIT –VI DYNAMISM (Evaluation Pattern-CIA only)**

**( HRS.)**

Immigration, Emigration

TEXTBOOK:

1. Bhande Asha and Kanithkar Tara, Principles of Population studies, Himalaya Publishing House, Mumbai, 1983.

### **REFERENCES:**

1. Raj Hans, Fundamental of Demography, Surjeet Publications, New Delhi, 1990.
2. Srinivasan R. and Mukaharjee, Dynamics of Population and Family Welfare, Himalaya Publishing House, Mumbai. 1993.
3. Warren Thompson, Lewis David, Population problems, Tata McGraw Hill Publishing Company Ltd. New Delhi. 1994.
4. David N. Heer, Society and Population, Prentice Hall of India Private Ltd, New Delhi. 1994.
5. M.M. Krishna Reddy, Population and Society in India, Kamishka Publishers Distributors, Delhi, 1998.
6. Satish Tiwari Indian population Today and Tomorrow Rawat Publications, Delhi, 1999.
7. Ashish Bose, Indias Billion Plus People, B.R. Publishing Corporation, Delhi, 2001.
8. Shalini Sareen, Urban Population and its Management Ivy Publishing House, Delhi, 2005.

**Digital Open Educational Resources (DOER):**

1. [www.demogr.mpg.de](http://www.demogr.mpg.de)
2. [www.researchgate.net](http://www.researchgate.net)
3. [www.intelligenteconomist.com](http://www.intelligenteconomist.com)

### **COURSE CONTENTS & LECTURE SCHEDULE:**

<b>Module No.</b>	<b>Topic</b>	<b>No. of Lectures</b>	<b>Teaching Pedagogy</b>	<b>Teaching Aids</b>
<b>UNIT -1 NATURE AND SCOPE</b>				
1.1	Origin of Social Demography	1	Chalk & Talk	Black Board
1.2	Development of Social Demography	1	Chalk & Talk	Black Board
1.3	Nature of population studies	4	Lecture	Black Board
1.4	Scope of population studies	1	Lecture	Black Board
1.5	Population structure – age and sex	1	Lecture	Black Board
<b>UNIT -2 SOURCES OF DEMOGRAPHIC DATA</b>				
2.1	Census- Meaning	1	Lecture	Black Board
2.2	Census- Definition	1	Chalk & Talk	Black Board
2.3	Census- Origin	1	Lecture	Black Board
2.4	National Sample survey	3	Chalk & Talk	Black Board
2.5	U.N. Reports	3	Lecture	Black Board
2.6	Qualitative	3	Chalk & Talk	Black Board
2.7	Quantitative	3	Lecture	Black Board

**UNIT-3 DEMOGRAPHIC PROCESSES**

3.1	Fertilization process	3	Chalk & Talk	Black Board
3.2	Mortality	3	Lecture	Black Board
3.3	Migration- Definition	3	Chalk & Talk	Black Board
3.4	Migration- causes	3	Lecture	Black Board
3.5	Migration -determinants	3	Chalk & Talk	Black Board

**UNIT-4 POPULATION THEORY**

4.1	Population Theory	1	Lecture	Black Board
4.2	Pre-Malthusian	2	Chalk & Talk	Black Board
4.3	Malthusian Theory	3	Lecture	Black Board
4.4	Optimum Theory	3	Chalk & Talk	Black Board
4.5	Theory of Demographic Transition	3	Lecture	Black Board
4.6	Management Control Mechanism	3	Chalk & Talk	Black Board

**UNIT-5 POPULATION ISSUES AND POPULATION POLICY IN INDIA**

5.1	India's Population Policy	3	Lecture	Black Board
5.2	India's Family welfare programme	4	Chalk & Talk	Black Board
5.3	Causes of population growth	4	Lecture	Black Board
5.4	Changing trends	4	Chalk & Talk	Black Board

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	Session-wise Average 5 Mks.	Better of W1, W2 5 Mks	M1+M2 5+5=10 Mks.	MID-SEM TEST 15 Mks	35 Mks.	5 Mks.	40Mks.	
K1	5	-	-	2 ½	7.5	-	7.5	18.75 %
K2	-	5	4	2 ½	11.5	-	11.5	28.75 %
K3	-	-	3	5	8	-	8	20 %
K4	-	-	3	5	8	-	8	20 %
Non Scholastic	-	-	-	-		5	5	12.5 %
Total	5	5	10	15	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

## EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

### UG CIA Components

				Nos			
C1	-	Test (CIA 1)	1	-	10	Mks	
C2	-	Test (CIA 2)	1	-	10	Mks	
C3	-	Assignment	1	-	5	Mks	
C4	-	Open Book Test/PPT	2 *	-	5	Mks	
C5	-	Quiz	2 *	-	5	Mks	
C6	-	Attendance		-	5	Mks	

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Recall the nature and scope of Social Demography	K1	PSO1
CO 2	Interpret the source and importance of Demography data	K2	PSO 4
CO 3	Estimate the impact and consequences of development	K3	PSO 1
CO 4	Connect the major theories related to Social Demography.	K4	PSO 5
CO 5	Analyze India's population policies	K4	PSO 5



### Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	3	2
CO2	3	3	3	3	3
CO3	3	2	3	2	3
CO4	3	2	3	2	3
CO5	3	3	2	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
♦ Weakly Correlated -1

### Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	2	3	3	3	3	3	3
CO2	3	3	2	3	3	3	3
CO3	2	3	3	3	3	3	3
CO4	3	3	3	3	2	3	2
CO5	3	3	3	3	2	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
♦ Weakly Correlated -1


**COURSE DESIGNER:**

**1.Dr.M.Meenakumari**

**Forwarded By**

**HOD'S Signature & Name**

**Dr.M.MEENAKUMARI**

  
**Dr. M. MEENAKUMARI**, M.A., M.Sc., M.Phil., Ph.D.,  
Assistant Professor & Head  
Department of Sociology and Social Work  
**FATIMA COLLEGE, MADURAI**  
Tamilnadu-625 018

**III B.A**  
**SEMESTER –VI**

*For those who joined in 2019 onwards*

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/W EEK	CREDI TS
UASC	19S6ME3	CRIMINOLOGY	MAJOR ELECTIVES	5	5

**COURSE DESCRIPTION**

This course provides wide understanding of criminal behaviour patterns and the law. Also this course covers basics in criminology theories, patterns and behaviours. Crime prevention, law enforcement, criminal justice systems.

**COURSE OBJECTIVES**

To gain knowledge on theory and practicality of crime and criminal behaviour with sociological perspective.

To equip the students with understanding of causes and effects of criminal behaviour in the contemporary society.

**UNIT I: NATURE AND SCOPE OF CRIMINOLOGY (15 HRS.)**

**Meaning (Self Study),** Definition, Origin and Development of Criminology, Criminology as a Science.

**UNIT II: SCHOOLS OF CRIMINOLOGY (15 HRS.)**

**Pre-Classical School (Self Study);** Classical School; Neo-Classical School; Positive School, and Sociological Theory of Criminal Behaviour.

**UNIT III: PAROLE AND PROBATION: (15 HRS.)**

**Parole (Self Study),** Meaning, Functions of Parole Board, Conditions of Parole. Probation, Procedure for Probation, Role of Probation Officers.

**UNIT IV: POLICE SYSTEM AND JUDICIAL SYSTEM (15 HRS.)**

**Police** (Self Study), Origin of Police System, principles of Policing, Functions of Police, Problems of Police System- Judicial System, -different types of court.

**UNIT V: CRIME PREVENTION (15 HRS.)**

Recidivism, Causes of Recidivism, Crime prevention measures- Preventive, **Curative and reformative measures** (Self Study).

**UNIT -VI DYNAMISM (Evaluation Pattern-CIA only) (HRS.)**

Hedonism, Victimology

**TEXT BOOKS:**

1. Paranjape.N.V., Criminology and Penology, Central Law Publications, (2004).

**REFERENCE BOOKS:**

5. Rajendra Pandey, Social Problems of Contemporary India, Ashish Publications, (1994).
6. Siddique Ahmad, Criminology-Problems and Perspectives, Eastern Book Company, (2001).
7. Ram Ahuja, Social Problems in India, II Edition, Rawat Publications, (2003).
8. Ram Ahuja, Criminology, Rawat Publications, New Delhi, (2011).

## COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
<b>UNIT -1 NATUREANDSCOPEOFCRIMINOLOGY</b>				
1.1	Meaning	1	Chalk & Talk	Black Board
1.2	Definition	1	Chalk & Talk	LCD
1.3	Origin and Development ofCriminology	4	Lecture	PPT & White board
1.4	Criminologyasa Science	1	Lecture	Black Board
<b>UNIT -2 SCHOOLSOFCRIMINOLOGY</b>				
2.1	Pre-ClassicalSchool	2	Discussion	Black Board
2.2	ClassicalSchool	2	Lecture	Black Board
2.3	Neo-Classicalschool	2	Discussion	Black Board
2.4	PositiveSchool	4	Lecture	Black Board
2.5	Sociological Theoryof CriminalBehaviour	5	Discussion	Black Board
<b>UNIT -3 PAROLEANDPROBATION</b>				
3.1	<b>Parole(Self Study)</b>	1	Lecture	Black Board
3.2	Meaning	1	Chalk & Talk	Black Board
3.3	FunctionsofParoleBoard	3	Chalk & Talk	Black Board
3.4	ConditionsofParole	2	Lecture	Black Board

3.5	Probation	1	Chalk & Talk	Black Board
3.6	Procedurefor Probation	4	Lecture	Black Board
3.7	Role of Probation Officers	3	Chalk & Talk	Black Board
<b>UNIT -4 POLICESYSTEMANDJUDICIALSYSTEM</b>				
4.1	Police	2	Lecture	Black Board
4.2	OriginofPoliceSystem	2	Chalk & Talk	Black Board
4.3	PrinciplesofPolicing	2	Lecture	Black Board
4.4	FunctionsofPolice	3	Chalk & Talk	Black Board
4.5	Problemsof PoliceSystem	2	Lecture	Black Board
4.5	Judicial System	2	Chalk & Talk	Black Board
4.6	Different types ofcourt	2	Lecture	Black Board
<b>UNIT -5 CRIMEPREVENTION</b>				
5.1	Recidivism	4	Lecture	Black Board
5.2	CausesofRecidivism	4	Chalk & Talk	Black Board
5.3	Crimepreventionmeasures	3	Lecture	Black Board
5.4	Preventive	4	Chalk & Talk	Black Board

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	Session - wise Average  5 Mks.	Better of W1, W2  5 Mks	M1+M2  5+5=10 Mks.	MID-SEM TEST  15 Mks	  35 Mks.	  5 Mks.	  40Mks.	
<b>K1</b>	<b>5</b>	-	-	<b>2 ½</b>	<b>7.5</b>	-	<b>7.5</b>	18.75 %
<b>K2</b>	-	<b>5</b>	<b>4</b>	<b>2 ½</b>	<b>11.5</b>	-	<b>11.5</b>	28.75 %
<b>K3</b>	-	-	<b>3</b>	<b>5</b>	<b>8</b>	-	<b>8</b>	20 %
<b>K4</b>	-	-	<b>3</b>	<b>5</b>	<b>8</b>	-	<b>8</b>	20 %
<b>Non Scholastic</b>	-	-	-	-		<b>5</b>	<b>5</b>	12.5 %
<b>Total</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>15</b>	<b>35</b>	<b>5</b>	<b>40</b>	<b>100 %</b>

CIA	
Scholastic	35
Non Scholastic	5
	40

- ✓ All the course outcomes are to be assessed in the various CIA components.
- ✓ The levels of CIA Assessment based on Revised Bloom's Taxonomy for I UG are :

**K1-** Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

- ✓ The I UG course teachers are requested to start conducting S1, W1, M1,  
in due intervals of time.

## EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

**C1** – Average of Two Session Wise Tests

**C2** – Average of Two Monthly Tests

**C3** - Mid Sem Test

**C4** – Best of Two Weekly Tests

**C5** – Non - Scholastic

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
<b>CO 1</b>	Recall the nature, origin and development of criminology	K1	PSO1
<b>CO 2</b>	Interpret the theories and various schools of criminology	K2	PSO3
<b>CO 3</b>	Estimate the functions of correctional systems of criminal behavior like parole and probation	K3	PSO5
<b>CO 4</b>	Categorize the functions of police and judicial system of our country.	K4	PSO4
<b>CO 5</b>	Distinguish the causes and impacts of criminal activities in the society	K4	PSO2




**COURSE DESIGNER:**

**1. Staff Name: DR.K. SARITHA**

**Forwarded By**

**HOD'S Signature  
& Name**

  
**Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,**  
Assistant Professor & Head  
Department of Sociology and Social Work  
**FATIMA COLLEGE, MADURAI**  
Tamilnadu-625 018

**III B.A**  
**SEMESTER –VI**

**NEW 8%**

*For those who joined in 2023 onwards*

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	HRS/W EEK	CREDI TS
UASC	19S6ME3	CRIMINOLOGY	5	5

**COURSE DESCRIPTION**

This course provides wide understanding of criminal behaviour patterns and the law. Also this course covers basics in criminology theories, patterns and behaviours. Crime prevention, law enforcement, criminal justice systems.

**COURSE OBJECTIVES**

To gain knowledge on theory and practicality of crime and criminal behaviour with sociological perspective.

To equip the students with understanding of causes and effects of criminal behaviour in the contemporary society.

**UNIT- I NATURE AND SCOPE OF CRIMINOLOGY (15 HRS.) 8%**

**Meaning (Self Study)**, Definition, Origin and Development of Criminology, Criminology as a Science. **Concept of Criminals- Types- Criminals Classification**

**UNIT- II SCHOOLS OF CRIMINOLOGY (15 HRS.)**

**Pre-Classical School (Self Study)**; Classical School; Neo-Classical school ; Positive School, and Sociological Theory of Criminal Behaviour.

**UNIT -III PAROLE AND PROBATION: (15 HRS.)**

**Parole (Self Study)**, Meaning, Functions of Parole Board, Conditions of Parole. Probation, Procedure for Probation, Role of Probation Officers.

**UNIT- IV POLICESYSTEMANDJUDICIALSYSTEM (15 HRS.)**

**Police( Self Study)**, Origin of Police System, principles of Policing, Functions of Police, Problems of Police System- Judicial System,-different types of court.

**UNIT- V CRIME PREVENTION****(15 HRS.)**

Recidivism, Causes of Recidivism, Crime prevention measures-Preventive, Curative and reformative measures (Self Study).

**UNIT –VI DYNAMISM (Evaluation Pattern-CIA only)****( HRS.)**

Hedonism, Victimology

**TEXT BOOKS:**

1. Paranjape.N.V., Criminology and Penology, Central Law Publications,(2004).

**REFERENCEBOOKS:**

1. Rajendra Pandey, Social Problems of Contemporary India, Ashish Publications, (1994).
2. Siddique Ahmad, Criminology-Problems and Perspectives, Eastern Book Company, (2001).
3. Ram Ahuja, Social Problems in India, II Edition, Rawat Publications, (2003).
4. Ram Ahuja, Criminology, Rawat Publications, New Delhi, (2011).

**Digital Open Educational Resources (DOER):**

1. [www.legalservicesindia.com](http://www.legalservicesindia.com)
2. [www.ncjrs.gr](http://www.ncjrs.gr)
3. [www.indialegallive.com](http://www.indialegallive.com)

## COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
<b>UNIT -1 NATURE AND SCOPE OF CRIMINOLOGY</b>				
1.1	Meaning	1	Chalk & Talk	Black Board
1.2	Definition	1	Chalk & Talk	LCD
1.3	Origin and Development of Criminology	4	Lecture	PPT & White board
1.4	Criminology as a Science	1	Lecture	Black Board
<b>UNIT -2 SCHOOLS OF CRIMINOLOGY</b>				
2.1	Pre-Classical School	2	Discussion	Black Board
2.2	Classical School	2	Lecture	Black Board
2.3	Neo-Classical school	2	Discussion	Black Board
2.4	Positive School	4	Lecture	Black Board
2.5	Sociological Theory of Criminal Behaviour	5	Discussion	Black Board
<b>UNIT -3 PAROLE AND PROBATION</b>				
3.1	<b>Parole(Self Study)</b>	1	Lecture	Black Board
3.2	Meaning	1	Chalk & Talk	Black Board
3.3	Functions of Parole Board	3	Chalk & Talk	Black Board
3.4	Conditions of Parole	2	Lecture	Black Board

3.5	Probation	1	Chalk & Talk	Black Board
3.6	Procedure for Probation	4	Lecture	Black Board
3.7	Role of Probation Officers	3	Chalk & Talk	Black Board
<b>UNIT -4 POLICE SYSTEM AND JUDICIAL SYSTEM</b>				
4.1	Police	2	Lecture	Black Board
4.2	Origin of Police System	2	Chalk & Talk	Black Board
4.3	Principles of Policing	2	Lecture	Black Board
4.4	Functions of Police	3	Chalk & Talk	Black Board
4.5	Problems of Police System	2	Lecture	Black Board
4.5	Judicial System	2	Chalk & Talk	Black Board
4.6	Different types of court	2	Lecture	Black Board
<b>UNIT -5 CRIME PREVENTION</b>				
5.1	Recidivism	4	Lecture	Black Board
5.2	Causes of Recidivism	4	Chalk & Talk	Black Board
5.3	Crime prevention measures	3	Lecture	Black Board
5.4	Preventive	4	Chalk & Talk	Black Board

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks	CIA Total	% of Assess
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						C5		ment
	Session -wise Averag e	Bette r of W1, W2	M1+M2	MID- SEM TEST				
	5 Mks.	5 Mks	5+5=10 Mks.	15 Mks	35 Mks.	5 Mks.	40Mks .	
K1	5	-	-	2 ½	7.5	-	7.5	18.75 %
K2	-	5	4	2 ½	11.5	-	11.5	28.75 %
K3	-	-	3	5	8	-	8	20 %
K4	-	-	3	5	8	-	8	20 %
Non Scholast ic	-	-	-	-		5	5	12.5 %
Total	5	5	10	15	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

### EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

## UG CIA Components

		Nos		
<b>C1</b>	- Test (CIA 1)	1	-	10 Mks
<b>C2</b>	- Test (CIA 2)	1	-	10 Mks
<b>C3</b>	- Assignment	1	-	5 Mks
<b>C4</b>	- Open Book Test/PPT	2 *	-	5 Mks
<b>C5</b>	- Quiz	2 *	-	5 Mks
<b>C6</b>	- Attendance		-	5 Mks

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
<b>CO 1</b>	Recall the nature, origin and development of criminology	K1	PSO1
<b>CO 2</b>	Interpret the theories and various schools of criminology	K2	PSO3
<b>CO 3</b>	Estimate the functions of correctional systems of criminal behavior like parole and probation	K3	PSO5
<b>CO 4</b>	Categorize the functions of police and judicial system of our country.	K4	PSO4
<b>CO 5</b>	Distinguish the causes and impacts of criminal activities in the society	K4	PSO2



## Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	3	2
CO2	3	3	3	3	3
CO3	3	2	3	2	3
CO4	3	3	3	3	3
CO5	3	3	3	2	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
 ♦ Weakly Correlated -1

## Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	2
CO2	3	3	2	3	3	3	3
CO3	2	3	3	3	3	3	3
CO4	3	3	3	3	2	3	3
CO5	3	3	3	3	2	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
 ♦ Weakly Correlated -1


### COURSE DESIGNER:

1.Staff Name: DR.K. SARITHA

Forwarded By

HOD'S Signature & Name

**Dr.M.MEENAKUMARI**

  
**Dr. M. MEENAKUMARI**, M.A., M.Sc., M.Phil., Ph.D.,  
 Assistant Professor & Head  
 Department of Sociology and Social Work  
**FATIMA COLLEGE, MADURAI**  
 Tamilnadu-625 018

OLD

III B.A  
SEMESTER –VI

*For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UASC	19S6M E6	INDUSTRIAL SOCIOLOGY	MAJOR ELECTIVES	5	5

**COURSE DESCRIPTION**

course attempts to analyze the structure and process of industrial organizations from the sociological perspective. Also this examines the causes and impacts of industrial disputes.

**COURSE OBJECTIVES**

To equip the learners to have a general view of modern industry.  
To enable the students to understand the Industrial disputes.

**UNIT I: INDUSTRIAL SOCIOLOGY (15 HRS.)**

Emergence of Industrial Sociology, Development of Industrial Sociology, Task of Industrial Sociology, **Social Welfare(Self Study)** and Social Relations, contemporary trends in industrial sociology.

**UNIT II: RISE AND DEVELOPMENT of INDUSTRY (20 HRS.)**

Early Industrialism - Types of Productive Systems - The Manorial or Feudal system - The guild system - and the factory system - Characteristics of the factory system – **labour structure(Self Study)**.

**UNIT III: INDUSTRIAL ORGANISATION: (20 HRS.)**

Formal and Informal Organizations - The structure and features of formal Organization - Pre-requisites of Industrial Organization, Principles of Organization – **Type of Informal Group(Self Study)**.

**UNIT IV: INDUSTRIAL MANAGEMENT (15 HRS.)**

The Managerial Structure - **Line and Staff Organizations(Self Study)** - Functions of Line and Staff - Supervisors - White collar Workers and Blue collar Workers – knowledge workers – artificial intelligence.

**UNIT V: INDUSTRIAL DISPUTES (10 HRS.)**

Meaning - Forms: Strike and **Lock-out(Self Study)** -Types of Strike- Causes of Industrial Disputes (with reference to India) – trade union and decline of trade unions.

**UNIT –VI DYNAMISM (Evaluation Pattern-CIA only) ( HRS.)**

Sociology of Organizations, Industrial Revolution

**TEXT BOOK:**

1. Gisbert Pascal, Fundamentals of Industrial Sociology, Tata Mc. Graw Hill Publishing Co., New Delhi, 1972.

**REFERENCES:**

9. Rajendra Pandey, Social Problems of Contemporary India, Ashish Publications, (1994).
10. Siddique Ahmad, Criminology– Problems and Perspectives, Eastern Book Company, (2001).
11. Ram Ahuja, Social Problems in India, II Edition, Rawat Publications, (2003).
12. Ram Ahuja, Criminology, Rawat Publications, New Delhi, (2011).

## COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
<b>UNIT -1 INDUSTRIAL SOCIOLOGY</b>				
1.1	Emergence of Industrial Sociology	2	Chalk & Talk	Black Board
1.2	Development of Industrial Sociology	3	Chalk & Talk	LCD
1.3	Task of Industrial Sociology	2	Lecture	Black Board
1.4	Social Welfare	3	Lecture	Black Board
1.5	Social Relations	3	Lecture	Black Board
1.6	Contemporary trends in industrial sociology	2	Discussion	Black Board
<b>UNIT -2 RISE AND DEVELOPMENT OF INDUSTRY</b>				
2.1	Early Industrialism	3	Lecture	Black Board
2.2	Types of Productive Systems	3	Chalk & Talk	Black Board
2.3	The Manorial or Feudal system	2	Chalk & Talk	LCD
2.4	The guild system	2	Lecture	Black Board
2.5		2	Lecture	Black Board
2.6	The factory system	2	Lecture	Black Board
2.7	Characteristics of the factory system	3	Discussion	Black Board
2.8	labour structure	3	Chalk	LCD

			&Talk	
<b>UNIT -3 INDUSTRIAL ORGANISATION</b>				
3.1	Formal and Informal Organisations	4	Chalk & Talk	LCD
3.2	The structure and features of formal Organisation	4	Lecture	Black Board
3.3	Pre-requisites of Industrial Organisation	4	Lecture	Black Board
3.4	Principles of Oraganisation	4	Lecture	Black Board
3.5	Type of Informal Group	4	Discussion	Black Board
<b>UNIT -4 INDUSTRIAL MANAGEMENT</b>				
4.1	The Managerial Structure	1	Chalk & Talk	LCD
4.2	Line and Staff Organizations	2	Lecture	Black Board
4.3	Functions of Line and Staff	2	Lecture	Black Board
4.4	Supervisors	2	Lecture	Black Board
4.5	White collar Workers	2	Discussion	Black Board
4.6	Blue collar Workers	2	Chalk & Talk	LCD
4.7	Knowledge workers	2	Lecture	Black Board
4.8	Artificial intelligence	2	Lecture	Black Board
<b>UNIT -5 INDUSTRIAL DISPUTES</b>				
5.1	Meaning	1	Chalk & Talk	LCD
5.2	Forms: Strike and Lock-out	2	Lecture	Black Board

5.3	Types of Strike	1	Lecture	Black Board
5.4	Causes of Industrial Disputes (with reference to India)	2	Lecture	Black Board
5.5	trade union	2	Discussion	Black Board
5.6	decline of trade unions	2	Chalk & Talk	LCD

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	Session - wise Average	Better of W1, W2	M1+M2	MID-SEM TEST				
	5 Mks.	5 Mks	5+5=10 Mks.	15 Mks	35 Mks.	5 Mks.	40Mks.	
<b>K1</b>	<b>5</b>	-	-	<b>2 ½</b>	<b>7.5</b>	-	<b>7.5</b>	18.75 %
<b>K2</b>	-	<b>5</b>	<b>4</b>	<b>2 ½</b>	<b>11.5</b>	-	<b>11.5</b>	28.75 %
<b>K3</b>	-	-	<b>3</b>	<b>5</b>	<b>8</b>	-	<b>8</b>	20 %
<b>K4</b>	-	-	<b>3</b>	<b>5</b>	<b>8</b>	-	<b>8</b>	20 %
<b>Non Scholastic</b>	-	-	-	-		<b>5</b>	<b>5</b>	12.5 %
<b>Total</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>15</b>	<b>35</b>	<b>5</b>	<b>40</b>	<b>100 %</b>

CIA	
<b>Scholastic</b>	<b>35</b>
<b>Non Scholastic</b>	<b>5</b>
	<b>40</b>

- ✓ **All the course outcomes are to be assessed in the various CIA components.**
- ✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy for I UG are :**

**K1-** Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

- ✓ **The I UG course teachers are requested to start conducting S1, W1, M1,**  
**in due intervals of time.**

### **EVALUATION PATTERN**

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

**C1** – Average of Two Session Wise Tests

**C2** – Average of Two Monthly Tests

**C3** - Mid Sem Test

**C4** – Best of Two Weekly Tests

**C5** – Non - Scholastic

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
<b>CO 1</b>	Recall sociological structures and emergence of industrial sociology.	K1	PSO1& PSO2
<b>CO 2</b>	Interpret Sociological insights into rise and development of industry	K2	PSO3
<b>CO 3</b>	Estimate the formal and informal interactions within organizations	K3	PSO4
<b>CO 4</b>	Compare the managerial structure and its functions	K4	PSO3
<b>CO 5</b>	Examine the industrial disputes	K4	PSO5




**COURSE DESIGNER:**

- 1. Staff Name: DR.M.MEENAKUMARI**
- 2. Staff Name: DR. SHAPNA YASMIN**

**HOD'S Signature& Name**

**Forwarded By**

**Dr.M.MEENAKUMARI**

  
**Dr. M. MEENAKUMARI, M.A., M.Sc., M.Phil., Ph.D.,**  
Assistant Professor & Head  
Department of Sociology and Social Work  
**FATIMA COLLEGE, MADURAI**  
Tamilnadu-625 018

**III B.A**  
**SEMESTER –VI**

**NEW 11%**

*For those who joined in 2023 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UASC	19S6ME6	INDUSTRIAL SOCIOLOGY	5	5

**COURSE DESCRIPTION**

course attempts to analyze the structure and process of industrial organizations from the sociological perspective. Also this examines the causes and impacts of industrial disputes.

**COURSE OBJECTIVES**

To equip the learners to have a general view of modern industry.  
To enable the students to understand the Industrial disputes.

**UNIT- I INDUSTRIAL SOCIOLOGY (15 HRS.)**

Emergence of Industrial Sociology, Development of Industrial Sociology, Task of Industrial Sociology, **Social Welfare(Self Study)** and Social Relations, contemporary trends in industrial sociology.

**UNIT –II RISE AND DEVELOPMENT of INDUSTRY (20 HRS.)**

Early Industrialism - Types of Productive Systems - The Manorial or Feudal system - The guild system - and the factory system - Characteristics of the factory system – **labour structure(Self Study)**.

**UNIT- III INDUSTRIAL ORGANISATION: (20 HRS.) 2%**

Formal and Informal Organizations - The structure and features of formal, **Informal** Organization - Pre-requisites of Industrial Organization, Principles of Organization – **Type of Informal Group(Self Study)**.

**UNIT- IV INDUSTRIAL MANAGEMENT (15 HRS.) 4%**

The Managerial Structure – **Definition- Characteristics- Line and Staff Organizations (Self Study)** -Functions of Line and Staff - Supervisors - White collar Workers and Blue collar Workers – knowledge workers – artificial intelligence.

**UNIT- V INDUSTRIAL DISPUTES (10 HRS.) 5%**

Meaning - **Definition- Characteristics** Forms: Strike and **Lock-out (Self Study)**  
-Types of Strike- Causes of Industrial Disputes (with reference to India) – trade union and decline of trade unions. **Role of HR in India**

**UNIT –VI DYNAMISM (Evaluation Pattern-CIA only) ( HRS.)**

Sociology of Organizations, Industrial Revolution

**TEXT BOOK:**

1. Gisbert Pascal, Fundamentals of Industrial Sociology, Tata Mc. Graw Hill Publishing Co., New Delhi, 1972.

**REFERENCES:**

1. Rajendra Pandey,  
SocialProblemsofContemporaryIndia,AshishPublications, (1994).
2. SiddiqueAhmad,Criminology–ProblemsandPerspectives,EasternBook  
Company, (2001).
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Publications, (2003).
4. Ram Ahuja, Criminology, Rawat Publications, New Delhi,  
(2011).

**Digital Open Educational Resources (DOER):**

- 1.[https://content.kopykitab.com/ebooks/2014/07/3426/sample/sample\\_3426.pdf](https://content.kopykitab.com/ebooks/2014/07/3426/sample/sample_3426.pdf)
2. <https://www.hss.iitb.ac.in/en/hs-831-urban-sociology>
- 3.[http://www.yorku.ca/lfoster/2006-07/sosi3830/lectures/URBAN\\_SOCIOLOGY\\_THEORIES.html](http://www.yorku.ca/lfoster/2006-07/sosi3830/lectures/URBAN_SOCIOLOGY_THEORIES.html)

**COURSE CONTENTS & LECTURE SCHEDULE:**

<b>Module No.</b>	<b>Topic</b>	<b>No. of Lectures</b>	<b>Teaching Pedagogy</b>	<b>Teaching Aids</b>
<b>UNIT -1 INDUSTRIAL SOCIOLOGY</b>				
1.1	Emergence of Industrial Sociology	2	Chalk & Talk	Black Board
1.2	Development of Industrial Sociology	3	Chalk & Talk	LCD
1.3	Task of Industrial Sociology	2	Lecture	Black Board
1.4	Social Welfare	3	Lecture	Black Board
1.5	Social Relations	3	Lecture	Black Board
1.6	Contemporary trends in industrial sociology	2	Discussion	Black Board
<b>UNIT -2 RISE AND DEVELOPMENT OF INDUSTRY</b>				
2.1	Early Industrialism	3	Lecture	Black Board
2.2	Types of Productive Systems	3	Chalk & Talk	Black Board
2.3	The Manorial or Feudal system	2	Chalk & Talk	LCD
2.4	The guild system	2	Lecture	Black Board
2.5	The factory system	2	Lecture	Black Board
2.6	Characteristics of the factory system	2	Lecture	Black Board
2.7	labour structure	3	Discussion	Black Board

<b>UNIT -3 INDUSTRIAL ORGANISATION</b>				
3.1	Formal and Informal Organizations	4	Chalk & Talk	LCD
3.2	The structure and features of formal Organization	4	Lecture	Black Board
3.3	Pre-requisites of Industrial Organization	4	Lecture	Black Board
3.4	Principles of Organization	4	Lecture	Black Board
3.5	Type of Informal Group	4	Discussion	Black Board
<b>UNIT -4 INDUSTRIAL MANAGEMENT</b>				
4.1	The Managerial Structure	1	Chalk & Talk	LCD
4.2	Line and Staff Organizations	2	Lecture	Black Board
4.3	Functions of Line and Staff	2	Lecture	Black Board
4.4	Supervisors	2	Lecture	Black Board
4.5	White collar Workers	2	Discussion	Black Board
4.6	Blue collar Workers	2	Chalk & Talk	LCD
4.7	Knowledge workers	2	Lecture	Black Board
4.8	Artificial intelligence	2	Lecture	Black Board
<b>UNIT -5 INDUSTRIAL DISPUTES</b>				
5.1	Meaning	1	Chalk & Talk	LCD
5.2	Forms: Strike and Lock-out	2	Lecture	Black Board
5.3	Types of Strike	1	Lecture	Black

				Board
5.4	Causes of Industrial Disputes (with reference to India)	2	Lecture	Black Board
5.5	trade union	2	Discussion	Black Board
5.6	decline of trade unions	2	Chalk & Talk	LCD

Levels	C1	C2	C3	C4	Total Scholastic Marks	Non Scholastic Marks C5	CIA Total	% of Assessment
	Session-wise Average  5 Mks.	Better of W1, W2  5 Mks	M1+M2  5+5=10 Mks.	MID-SEM TEST  15 Mks				
<b>K1</b>	<b>5</b>	-	-	<b>2 ½</b>	<b>7.5</b>	-	<b>7.5</b>	18.75 %
<b>K2</b>	-	<b>5</b>	<b>4</b>	<b>2 ½</b>	<b>11.5</b>	-	<b>11.5</b>	28.75 %
<b>K3</b>	-	-	<b>3</b>	<b>5</b>	<b>8</b>	-	<b>8</b>	20 %
<b>K4</b>	-	-	<b>3</b>	<b>5</b>	<b>8</b>	-	<b>8</b>	20 %
<b>Non Scholastic</b>	-	-	-	-		<b>5</b>	<b>5</b>	12.5 %
<b>Total</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>15</b>	<b>35</b>	<b>5</b>	<b>40</b>	<b>100 %</b>

CIA	
<b>Scholastic</b>	<b>35</b>
<b>Non Scholastic</b>	<b>5</b>
	<b>40</b>

## EVALUATION PATTERN

SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	CIA	ESE	Total
5	10	15	5	5	40	60	100

### UG CIA Components

				Nos			
<b>C1</b>	-	Test (CIA 1)	1	-	10	Mks	
<b>C2</b>	-	Test (CIA 2)	1	-	10	Mks	
<b>C3</b>	-	Assignment	1	-	5	Mks	
<b>C4</b>	-	Open Book Test/PPT	2 *	-	5	Mks	
<b>C5</b>	-	Quiz	2 *	-	5	Mks	
<b>C6</b>	-	Attendance		-	5	Mks	

## COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
<b>CO 1</b>	Recall sociological structures and emergence of industrial sociology.	K1	PSO1& PSO2
<b>CO 2</b>	Interpret Sociological insights into rise and development of industry	K2	PSO3
<b>CO 3</b>	Estimate the formal and informal interactions within organizations	K3	PSO4
<b>CO 4</b>	Compare the managerial structure and its functions	K4	PSO3
<b>CO 5</b>	Examine the industrial disputes	K4	PSO5



## Mapping COs Consistency with PSOs

CO/ PSO	PS O1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	2	3	2	3
CO4	3	2	3	3	3
CO5	3	3	3	2	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
♦ Weakly Correlated -1

## Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	2
CO2	3	3	2	3	3	3	3
CO3	2	3	3	3	3	3	3
CO4	3	3	3	3	2	3	3
CO5	3	3	3	3	2	3	3

**Note:** ♦ Strongly Correlated – 3      ♦ Moderately Correlated – 2  
♦ Weakly Correlated -1


### COURSE DESIGNER:

1. Staff Name: DR.M.MEENAKUMARI
2. Staff Name: DR. SHAPNA YASMIN

**Forwarded By**

**HOD'S Signature& Name**

**Dr.M.MEENAKUMARI**

  
**Dr. M. MEENAKUMARI**, M.A., M.Sc., M.Phil., Ph.D.,  
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