FATIMA COLLEGE (AUTONOMOUS)



Re-Accredited with "A++" Grade by NAAC (Cycle - IV)
Maryland, Madurai - 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT: HISTORY

NAME OF THE PROGRAMME: B.A.

PROGRAMME CODE : UAHI

ACADEMIC YEAR : 2023-2024

(IB.A-TANSCHE, II & III B.A OBE)

	Fating College (deturning) Madrier 18
	VG Board of Studies Meeting Minutes
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	Department of History!
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S .	The Board of Studies meeting was convened for
4	the PG Department of History on 03.04.2023 at 2.00 p.m.
7	in Fationa College Campus. The following members
11	in Fatima College Campus. The following members attended the meeting.
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1.	Dr. J. Saral Evangelin,
	Head of the Department & The Chairman of the Boards
	Department of History, Fatima College, Madurai. Sol brog 3/4/23
	Fatima College, Madurai. 314/23
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HOY	External Members: 1 11 11 M. AM.
1.	Dr. P. Balagurusany, Principal & Head,
	Principal & Head
	Department of History,
	G. T. N. Arts College (Autonomous),
	Dindigul. [University Nominee]
-	
2.	Dr. S. Kannan,
	Associate Professor, Suamely
	Raja Doraisingam Government Arts Collège, 63/04/2023
	Sivagangai. [Subject Expert]
	(Steplett, Excharge)
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	Controllements to model at many of the said to

	M. Dhil. Ph.D.
19	Dr. A. Jesentha Vilveena, M.A., M. Phil, Ph.D.,
	Associate Professor, PG & Research Centre of History, Toward Annaparkingam College for Women, A. James Annaparkingam College for Women,
	Tayaraj Annapackiyam College for A. Semtlash
· for	PG & Research Centre & Women, A. Jambarl. Jayaraj Annaparkiyam College for Women, A. Jambarl. Periyakulam, Theni. 3-4-2023
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und o	- NPA
4.	Dr. P. Mahendravel, Colon
	Danageria 15 Doivate Limited
	46/1, Kannadhaasan Main Road,
	S. Colony Bupas Road,
-	S.S. Colony, Bypass Road, Madurai - 625016
193	[INDUSTRIALIST]
5.	Dr. R. Praiya, M.A., M. Phil., Ph.D., NET, Assistant Professor,
San .	Assistant Professor,
442	Mannar Thirumalai Naicker College (Autonomous),
	Tasumatou, Madurai.
	(ALUMNA)
6.	Dean of Academic Affairs
	Tanamal minimum
	Dr. M. Meenakumare,
5.11	Head Ep Assistant Professor, 3/4/2023
1000	Department of Sociology and Social Work,
-	Department of Sociology and Social Work, Fatima College, Madurai
	Alternation and and a second an
	INTERNAL MEMBERS :-
42	
1.	Dr. W. Shyamala
1.	Dr. W. Shyamala, Assistant Professor in History
1.	Dr. W. Shyamala, Assistant Professor in History W. Shyamby 11/2023

2.	Dr. M. Vijaya Shanthi, 19. Nijor 3/4/23 Assistant Professor in History
	Assistant Professor in restry
3.	Dr. P. Parameswari, Assistant Professor en History.
	Dr. B. Poornima Sethupathi, B. Poornockea. Assistant Professor in History. 3/4/23
	Assistant Professor en History.
_	Ms. S. Asunjunai Devi, 3. Asunjunai devi Assistant Professor in History. 3. Asunjunai devi
_5.	Assistant Professor in History. 73/4/25
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6.	Mrs. B. Aarthy Krishnan, Assistant Professor in History
	Assistant Professor in History
-50	Prince - Tools of the American
tha	with prayer. Dr. J. Saral Evangelin, the Chair Person
	urth prayer. Dr. J. Saral Evangelin, the Chair Person of the Board welcomed the members.
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2. Dr. P. Balagurusany.	morning 1 2 201 / 20
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4. Dr. A. Jesentha Vilveena., Subject Expert.	As Gentarila 3- 4.2023
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5. Dr. P. Mahendravel.,	02/04/2023
Industrialist	
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6. Dr. R. Praiga.	ana. Wann
6. Dr. R. Praiga., Alumna.	83/04/2013
7. Dr. M. Meenakumari,	3/4/2023
7. Dr. M. Meenakumari, Dean of Academic Affairs.	3 4 2023
Internal Members:	
	W. Shyamal 3/4/2023
Dr. W. Shyamala. Assistant Professor in History.	7 3 417
Assistant Professor in History.	
	MAGGANA
Dr. M. Vijaya Shauthi Assistant Professor in History.	M. Vejagri
Assistant Professor in History.	

III B.A.HISTORY SEMESTER -V

5%

For those who joined in 2019 onwards

PROGRAMME	COURSE	COURSE	CATEGORY	HRS/	CREDIT
CODE	CODE	TITLE		WEEK	S
UAHI	19H5ME1	History of Science and Technology	Major Elective	5	5

COURSEDESCRIPTION

This is an interdisciplinary course which covers the science and technological developments through the ages and industrial revolution and presents the progress of science and technology in modern India.

COURSE OBJECTIVES

- To recall the scientific and Technological developments from the Renaissance to the Modern period.
 - To identify the scientists and their inventions.
 - To understand the circumstances leading to the inventions and discoveries.

UNITS

UNITI: Science and Technology during the Renaissance Period(15 HRS.)

Progress in Astronomy – Nicholas Copernicus - Johannes Kepler – Galileo – Progress in Medical Science – Andreas Vesalius – Ambrose Pare –Leonardo da Vinci – Printing press.

Science and Technology in the age of Enlightenment - Progress in Physics and Mathematics - Isaac Newton - Progress in Medical science - William Harvey - Marcello Malpighi

UNIT II: IndustrialRevolutionandtheprogressofScienceandTechnology (15 HRS.)

Invention in Textile industry – Steam engine – Progress in Chemistry – Henry Cavendish – Joseph Priestly – Antoine Lavoisier – Progress in Medical Science – John Hunter – Edward Jenner

UNITIII:ScienceandTechnologyinthe NineteenthCentury (15 HRS.)

Progress in Biology - Charles Darwin - Progress in Mathematics - Michael Faraday- Progress in Chemistry - John Dalton - Louis Pasteur - the Pioneer of

Modern medicine – Alfred Nobel – Thomas Alva Edison - Communication Revolution - telegraph and telephones

UNITIV:ScienceinAtomicAge

(15 HRS.)

Albert Einstein and Theory of Relativity –Roentgen and X ray – Marie Curie and Radium – Progress in Technology - Radio – Radar - Television – Computers

UNITV:ProgressofScienceandTechnologyinModernIndia (15 HRS.)

ISRO – Atomic Energy Commission – Green revolution – Pioneers in Modern Science in India – J. C. Bose – Srinivasa Ramanujam - Sir C. V. Raman – Homi Jahangir Babha – Hergovind Khorana – Dr. S. Chandra Sekar – Dr.A.P.J.Abdul Kalam.

REFERENCES

TEXT BOOK:

1. Varghese Jayaraj S., *History of Science and Technology*, Anns publication, Uttamapalayam, 1997.

REFERENCE BOOKS:

- 1. Bernal J. O., Science in History, C. A. Watts Co. Ltd, London, 1969.
- 2. **Encyclopaedia Britannica**, Vol.16 &18 Relevant Chapters.
- 3. Encyclopaedia of Science & Technology, Brighy Careers, Delhi, 1990.
- 4. Kalpana Rajaram, **Science & Technology in India**, Spectrum Books, New Delhi, 2006.
- 5. Singer C., **A Short History of Science**, Oxford University press, London, 1978.
- 6. Venkatraman R., *History of Science & Technology*, Ennes Publication, Madurai, 1988.

COURSE CONTENTS & LECTURE SCHEDULE

Module No. UNIT -1	Topic SCIENCE AND TECHNOLOGY D	No. of Lectures JRING THE	Teaching Pedagogy RENAISSANCE	Teaching Aids PERIOD
1.1	Progress in Astronomy	1	Chalk & Talk	Black
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1.2	Nicholas Copernicus	1	Chalk & Talk	LCD
1.3	Johannes Kepler	1	Lecture	PPT &

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
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1.5	Progress in Medical Science	1	Lecture	Black
				Board
1.6	Andreas Vesalius	1	Discussion	Black
				Board
1.7	Leonardo da Vinci	1	Blended	Pictures
			Learning	
1.8	Printing press	2	Discussion	Pictures
				Black
				Board
1.9	Science and Technology in the	1	Group	LCD
	age of enlightenment		Discussion	
1.10	Progress in Physics and	1	Group	PPT &
	Mathematics		Discussion	White
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1.11	Isaac Newton	1	Flipped	Smart
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1.12	Progress in Medical science	1	Chalk & Talk	Black
				Board
1.13	William Harvey	1	Lecture	PPT
1.14	Marcello Malpighi	1	Discussion	Black
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UNIT -2	2 INDUSTRIAL REVOLUTION AND	THE PROC	RESS OF SCIE	NCE AND

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				Charts					
2.2	Steam engine	2	Chalk & Talk	Green					
				Board					
2.3	Progress in Chemistry	1	Flipped	Online					
			Learning						
2.4	Henry Cavendish	1	Blended	E-					
			Learning	Content					
2.5	Joseph Priestly	1	Chalk & Talk	Black					
				Board					
2.6	Antoine Lavoisier	1	Lecture	PPT					
2.7	Progress in Medical Science	2	Discussion	Black					
				Board					
2.8	John Hunter	2	Chalk & Talk	Black					
				Board					
2.9	Edward Jenner	2	Documentary	LCD					
UNIT -3	SCIENCE AND TECHNOLOGY	IN THE N	INETEENTH CI	ENTURY					
3.1	Progress in Biology	1	Chalk & Talk	Black					
				Board					
3.2	Charles Darwin	2	Documentary	LCD					
3.3	Progress in Mathematics	1	Lecture	PPT &					
				White					
				board					

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
3.4	Michael Faraday	1	Lecture	Smart
				Board
3.5	Progress in Chemistry	1	Lecture	Black
				Board
3.6	John Dalton	1	Discussion	Black
				Board
3.7	Louis Pasteur	2	Chalk & Talk	Black
				Board
3.8	the Pioneer of Modern medicine	1	Lecture	PPT
3.9	Alfred Nobel	2	Documentary	LCD
3.10	Thomas Alva Edison	2	Discussion	Black
				Board
3.11	Communication Revolution	1	Group	Black
			Discussion	Board
	UNIT -4 SC	ENCE IN A	ATOMIC AGE	
4.1	Albert Einstein and Theory of	2	Chalk & Talk	Black
	Relativity			Board
4.2	Roentgen and X ray	2	Chalk & Talk	LCD
4.3	Marie Curie and Radium	2	Lecture	PPT
				&White
				board
4.4	Progress in Technology	1	Lecture	Smart
				Board
4.5	Radio	2	Lecture	Black
				Board
4.6	Radar	2	Discussion	Black

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
				Board
4.7	Television	2	Blended	Online
			Learning	
4.8	Computers	2	Flipped	PPT
			Learning	
UNIT -	5 PROGRESS OF SCIENCE AND	TECHNOLO	OGY IN MODERI	N INDIA
5.1	ISRO	2	Chalk & Talk	Black
				Board
5.2	Atomic Energy Commission	2	Chalk & Talk	LCD
5.3	Green revolution	3	Documentary	PPT &
				White
				board
5.4	Pioneers in Modern Science in	1	Flipped	Smart
	India		Learning	Board
5.5	J. C. Bose	1	Lecture	Black
				Board
5.6	Srinivasa Ramanujam	1	Discussion	Google
				classroom
5.7	Sir C. V. Raman	1	Lecture	Online
5.8	Homi Jahangir Babha	1	Discussion	E Content
5.9	Hergovind Khorana	1	Lecture	Black
				Board
5.10	Dr. S. Chandra Sekar	1	Lecture	Material
5.11	Dr.A.P.J.Abdul Kalam	1	Video	Online
			clippings	

	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of
Levels	T1	Т2	Quiz	Assign ment	ОВТ/РРТ				Asse ssme nt
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	ı	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
К3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Schol astic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA						
Scholastic	35					
Non Scholastic	5					
	40					

EVALUATION PATTERN

SCHOLASTIC	NON - SCHOLASTIC	MARKS
------------	---------------------	-------

SCHOLASTIC			NON - SCHOLASTIC		MARK	s		
C1	C2	С3	C4	C5	C6	CIA ESE Tot		Total
10	10	5	5	5	5	40	60	100

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	_	Quiz	2 *	-	5 Mks
C6	_	Attendance		-	5 Mks

^{*}The best out of two will be taken into account

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	CC	OURSE	OUTCOMES		KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Discuss	the	scientific	and	K5	PSO2

	Technological developments from the Renaissance to the Modern period.		
CO 2	Assess the circumstances leading to the inventions and discoveries.	К6	PSO1
CO 3	Compare the scientific advancement in India and the world countries.	K5	PSO1
CO 4	Compute the effects and impact of scientific advancement and discoveries.	К3	PSO5
CO 5	Evaluate the intensification of science in India.	K5	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	3	-	-	-
CO2	3	-	-	-	-
CO3	3	-	-	-	-
CO4	-	-	-	-	2
CO5	-	-	-	-	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	P06	PO7
CO1	3	-	-	-	-	-	-
CO2	-	-	3	-	-	-	-
соз	-	-	-	3	-	-	-

CO4	3	-	-	-	-	-	-
CO5	-	-	2	-	-	-	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -1

COURSE DESIGNER:

Forwarded By

HOD'S Signature& Name

M. Vijagli Smel tompelie

Dr.M.Vijaya Shanthi

Dr.J.Saral Evangeline

III B.A.HISTORY SEMESTER -V

NEW

For those who joined in 2019 onwards

PROGRAMME	COURSE	COURSE	CATEGORY	HRS/	CREDIT
CODE	CODE	TITLE		WEEK	S
UAHI	19H5ME1	History of Science and Technology	Major Elective	5	5

COURSEDESCRIPTION

This is an interdisciplinary course which covers the science and technological developments through the ages and industrial revolution and presents the progress of science and technology in modern India.

COURSE OBJECTIVES

- To recall the scientific and Technological developments from the Renaissance to the Modern period.
 - To identify the scientists and their inventions.
 - To understand the circumstances leading to the inventions and discoveries.

UNITS

UNITI: Science and Technology during the Renaissance Period(15 HRS.)

Progress in Astronomy – Nicholas Copernicus - Johannes Kepler – Galileo – Progress in Medical Science – Andreas Vesalius – Ambrose Pare –Leonardo da Vinci – Printing press.

Science and Technology in the age of Enlightenment - Isaac Newton - Progress in Medical science - William Harvey - Marcello Malpighi

UNIT II: IndustrialRevolutionandtheprogressofScienceandTechnology (15 HRS.)

Invention in Textile industry – Steam engine – Progress in Chemistry – Henry Cavendish – Joseph Priestly – Antoine Lavoisier – Progress in Medical Science – John Hunter – Edward Jenner

UNITIII:ScienceandTechnologyinthe NineteenthCentury (15 HRS.)

Progress in Biology - Charles Darwin - Progress in Mathematics - Michael Faraday- Progress in Chemistry - John Dalton - Louis Pasteur - the Pioneer of

Modern medicine – Alfred Nobel – Thomas Alva Edison - Communication Revolution - telegraph and telephones

UNITIV:ScienceinAtomicAge

(15 HRS.)

Albert Einstein and Theory of Relativity –Roentgen and X ray – Marie Curie and Radium – Progress in Technology - Radio – Radar - Television – Computers

UNITV:ProgressofScienceandTechnologyinModernIndia (15 HRS.)

ISRO – Atomic Energy Commission – Green revolution – Pioneers in Modern Science in India – J. C. Bose – Srinivasa Ramanujam - Sir C. V. Raman – Homi Jahangir Babha – Hergovind Khorana – Dr. S. Chandra Sekar – Dr.A.P.J.Abdul Kalam.

REFERENCES

TEXT BOOK:

2. Varghese Jayaraj S., *History of Science and Technology*, Anns publication, Uttamapalayam, 1997.

REFERENCE BOOKS:

- 7. Bernal J. O., Science in History, C. A. Watts Co. Ltd, London, 1969.
- 8. *Encyclopaedia Britannica*, Vol.16 &18 Relevant Chapters.
- 9. Encyclopaedia of Science & Technology, Brighy Careers, Delhi, 1990.
- 10. Kalpana Rajaram, *Science & Technology in India*, Spectrum Books, New Delhi, 2006.
- 11. Singer C., **A Short History of Science**, Oxford University press, London, 1978.
- 12. Venkatraman R., *History of Science & Technology*, Ennes Publication, Madurai, 1988.

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic SCIENCE AND TECHNOLOGY D	No. of Lectures	3 3	Teaching Aids PERIOD
1.1	Progress in Astronomy	1	Chalk & Talk	Black
				Board
1.2	Nicholas Copernicus	1	Chalk & Talk	LCD
1.3	Johannes Kepler	1	Lecture	PPT &

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
				White
				board
1.4	Galileo	1	Lecture	Smart
				Board
1.5	Progress in Medical Science	1	Lecture	Black
				Board
1.6	Andreas Vesalius	1	Discussion	Black
				Board
1.7	Leonardo da Vinci	1	Blended	Pictures
			Learning	
1.8	Printing press	2	Discussion	Pictures
				Black
				Board
1.9	Science and Technology in the	1	Group	LCD
	age of enlightenment		Discussion	
1.10	Progress in Physics and	1	Group	PPT &
	Mathematics		Discussion	White
				board
1.11	Isaac Newton	1	Flipped	Smart
			Learning	Board
1.12	Progress in Medical science	1	Chalk & Talk	Black
				Board
1.13	William Harvey	1	Lecture	PPT
1.14	Marcello Malpighi	1	Discussion	Black
				Board
UNIT -2	2 INDUSTRIAL REVOLUTION AND	THE PROC	RESS OF SCIEN	NCE AND

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids				
TECHNOLOGY								
2.1	Invention in Textile industry	3	Lecture	Green				
				Board				
				Charts				
2.2	Steam engine	2	Chalk & Talk	Green				
				Board				
2.3	Progress in Chemistry	1	Flipped	Online				
			Learning					
2.4	Henry Cavendish	1	Blended	E-				
			Learning	Content				
2.5	Joseph Priestly	1	Chalk & Talk	Black				
				Board				
2.6	Antoine Lavoisier	1	Lecture	PPT				
2.7	Progress in Medical Science	2	Discussion	Black				
				Board				
2.8	John Hunter	2	Chalk & Talk	Black				
				Board				
2.9	Edward Jenner	2	Documentary	LCD				
UNIT -3	SCIENCE AND TECHNOLOGY	IN THE N	INETEENTH CI	ENTURY				
3.1	Progress in Biology	1	Chalk & Talk	Black				
				Board				
3.2	Charles Darwin	2	Documentary	LCD				
3.3	Progress in Mathematics	1	Lecture	PPT &				
				White				
				board				

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
3.4	Michael Faraday	1	Lecture	Smart
				Board
3.5	Progress in Chemistry	1	Lecture	Black
				Board
3.6	John Dalton	1	Discussion	Black
				Board
3.7	Louis Pasteur	2	Chalk & Talk	Black
				Board
3.8	the Pioneer of Modern medicine	1	Lecture	PPT
3.9	Alfred Nobel	2	Documentary	LCD
3.10	Thomas Alva Edison	2	Discussion	Black
				Board
3.11	Communication Revolution	1	Group	Black
			Discussion	Board
	UNIT -4 SC	ENCE IN A	ATOMIC AGE	
4.1	Albert Einstein and Theory of	2	Chalk & Talk	Black
	Relativity			Board
4.2	Roentgen and X ray	2	Chalk & Talk	LCD
4.3	Marie Curie and Radium	2	Lecture	PPT
				&White
				board
4.4	Progress in Technology	1	Lecture	Smart
				Board
4.5	Radio	2	Lecture	Black
				Board
4.6	Radar	2	Discussion	Black

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
				Board
4.7	Television	2	Blended	Online
			Learning	
4.8	Computers	2	Flipped	PPT
			Learning	
UNIT -	5 PROGRESS OF SCIENCE AND	TECHNOLO	OGY IN MODERI	N INDIA
5.1	ISRO	2	Chalk & Talk	Black
				Board
5.2	Atomic Energy Commission	2	Chalk & Talk	LCD
5.3	Green revolution	3	Documentary	PPT &
				White
				board
5.4	Pioneers in Modern Science in	1	Flipped	Smart
	India		Learning	Board
5.5	J. C. Bose	1	Lecture	Black
				Board
5.6	Srinivasa Ramanujam	1	Discussion	Google
				classroom
5.7	Sir C. V. Raman	1	Lecture	Online
5.8	Homi Jahangir Babha	1	Discussion	E Content
5.9	Hergovind Khorana	1	Lecture	Black
				Board
5.10	Dr. S. Chandra Sekar	1	Lecture	Material
5.11	Dr.A.P.J.Abdul Kalam	1	Video	Online
			clippings	

	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of
Levels	T1	Т2	Quiz	Assign ment	ОВТ/РРТ				Asse ssme nt
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
К3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Schol astic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA					
Scholastic	35				
Non Scholastic	5				
	40				

EVALUATION PATTERN

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	С3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
СЗ	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	=	Quiz	2 *	_	5 Mks
C6	_	Attendance		-	5 Mks

^{*}The best out of two will be taken into account

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	reciniological developments from the	K5	PSO2
	Renaissance to the Modern period.		
CO 2	Assess the circumstances leading to the inventions and discoveries.	K6	PSO1

со з	Compare the scientific advancement in India and the world countries.	K5	PSO1
CO 4	Compute the effects and impact of scientific advancement and discoveries.	К3	PSO5
CO 5	Evaluate the intensification of science in India.	K5	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	3	-	-	-
CO2	3	-	-	-	-
CO3	3	-	-	-	-
CO4	-	-	-	-	2
CO5	-	-	-	-	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	-	-	-	-	-	-
CO2	-	-	3	-	-	-	-
CO3	-	-	-	3	-	-	-
CO4	3	-	-	-	-	-	-
CO5	-	-	2	-	-	-	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -1

COURSE DESIGNER:

Forwarded By

HOD'S Signature& Name

M. Vijagli Smel tompelie

Dr.M.Vijaya Shanthi

Dr.J.Saral Evangeline

III B.A HISTORY SEMESTER -V

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H5ME2	ENVIRONMENTAL MOVEMENTS	MAJOR ELECTIVE	5	5

COURSE DESCRIPTION

This course covers the various Environmental movements in India and abroad. It gives a detailed study about the recent issues in environment.

COURSE OBJECTIVES

- To Understand the Ecological Ethics
- To identify the different environmental movements
- To gain knowledge about the issues of environmental movements
- To highlight the changes brought about by environmental movements **UNITS**

UNIT-I: Early Movements: Native and Foreign [15 HRS]

-Definition of Environmental Movements – Functions – Ecological Ethics in Indian – The Bishnoi Movement in India – Conservation Movements in the 19th century: Britain and USA – Back to Nature – Wilderness Preservation

UNIT-II: Environmental Movements in USA [15 HRS]

Beginnings of Modern Environmentalism in the 1960's – Main Stream Environmentalism – Grassroots Environmentalism – Radical Environmentalism – 1990's and Global Environment

UNIT-III: Environmental Movements in Asia [15 HRS]

China's Environmental NGO Activism, Media and Public Participation – Movements in newly Industrializing Economies: Hong Kong, Taiwan, South Korea, Philippines, Thailand.

UNIT-IV: Environmental movements in Africa [15 HRS]

Environmental Issues in Africa – Movement for Survival of Ogoni people of Nigeria (MOSOP) – Earth Life Africa, South Africa – Earth Saver Movement, Uganda – Green Belt Movement in Kenya

UNIT-V: Environmental movements in India [15 HRS]

Chipko Movement, Appiko Movement, Jungle Jeevan Bacho, Save the Western Ghats Campaign, Save the Soil Campaigns (Mitti Bacho Andolan), Movements against Big Dams – Stop Tehri Project, Silent Valley Struggle, Save the Narmada Movement (Narmad Bachao Andolan) – Anti-Nuclear Struggle – Koodankulam, Struggle Against Dumping of Toxic Wastes in Water Bodies – Voluntary Organizations in the Protection of Environment. Global Environmental Activism – Green Peace, Friends of the Earth (Self Study).

Text Book:

Materials prepared by the Department

Reference books:

- 1. Al Gore. **Earth in the Balance, Ecology and the Human Spirit**, Plume Penguin Books, New York ,1992.
- 2. Rao, Amruta. *The Story of Environment*.: Indian Publishers & Distributors, New Delhi, 2000.
- 3. Erach, Bharucha. **Text Book of Environmental Studies for Under Graduate Courses**, University Press Private Ltd., Hyderabad, 2005.
- 4. John, Desrochars, Bastiaan Wielenga and Vibhuti Patel. Social Movements Towards a Perspective. Bangalore: Centre of Social Action, 1991.
- 5. Guha, Ramachandra. *Environmentalism A Global History*,: Oxford University Press, United Kingdom, 2001.
- Kumar, Arun. Environmental Problems, Protection and Control (Vol. 1 & Vol. 2), Anmol Publications Private Ltd., New Delhi, 1999.
- 7. Cyril, I. Obi. Environments in Sub-Saharan Africa A Political Ecology of Power and Conflict, UNRISD, Geneva, 2005.
- 8. Gupta, S.P. *Environmental Issues for the 21st Century*. 1st edition, Mittal Publications, New Delhi ,2003.
- 9. Kohli, G.R. History of Science, Technology and Environmental Movements in India,:Surject Publications, New Delhi, 2007.

- 10. Lester, Ross. *Environmental Policy in China*, Indiana University Press, USA, 1988.
- 11. Pawar, Patil, and Salunkhe. *Environmental Movements in India*,: Rawat Publications, New Delhi ,2005.
- 12. Trivedi, R.N. *Environmental Problems, Prospects and Constraints*, Anmol publications, New Delhi ,1992.
- 13. Tyler, Miller G. *Living in the Environment*. 6th ed, Wardworth Publishing Company, California ,1994

COURSE CONTENTS & TEACHING/LEARNING SCHEDULE

Modu le No.	Topic	No. of Lectures	Content Delivery Method	Teaching Aids
	Unit -1 Early movements	: native an	d foreign	
1.1	Definition of Environmental	3	Chalk &	Black
	Movements – Functions		Talk	Board
1.2	Ecological Ethics in India – The	3	Chalk &	LCD
	Bishnoi Movement in India		Talk	
1.3	Conservation Movements in the 19th century: Britain and USA	3	Lecture	PPT & White board
1.4	Back to Nature	3	Lecture	Black board
1.5	Wilderness Preservation	3	Lecture, Videos	LCD
	Unit -2 Environmental m	ovement i	n USA	
2.1	Environmental movement in USA-	3	Lecture	Map Charts
2.2	Beginning of Modern	3	Chalk &	Green

	Environmentalism in the 1960's		Talk	Board
2.3	Main Stream Environmentalism	3	Flipped	PPT
			Learning	
2.4	Grassroots Environmentalism	3	Blended	PPT
			Learning	
2.5	Radical Environmentalism –	3	Chalk &	Black Board
	1990's and Global Environment		Talk	
	Unit -3 Environmental m	ovements	in Asia	
3.1	China's Environmental NGO	3	Chalk &	Black
	Activism,		Talk	Board,
				Мар
3.2	Media and Public Participation	3	Chalk &	LCD
			Talk	
3.3	Hong Kong, Taiwan,	3	Lecture	PPT &
				White
				board
3.4	South Korea	3	Lecture	PPT
3.5	Philippines, Thailand	3	Chalk &	Black Board
			Talk	
	Unit -4 Environmental	movement	s in Africa	
4.1	Environmental Issues in Africa	3	Chalk &	Black
			Talk	Board
4.2	Movement for Survival of Ogoni	3	Chalk &	LCD
	people of Nigeria (MOSOP)		Talk	
4.3	Earth Life Africa, South Africa	3	Lecture,	PPT &
				White
				board,
				LCD

4.4	Earth Saver Movement, Uganda	3	Lecture	BlackBoar
				d
4.5	Green Belt Movement in Kenya	3	Lecture	Black
				Board
	Unit -5 Environmental m	ovements	in India	
5.1	Chipko Movement, Appiko	3	Chalk &	Black
	Movement		Talk	Board
5.2	Jungle Jeevan Bacho, Save the	3	Chalk &	LCD
	Western Ghats Campaign,		Talk	
5.3	Save the Soil Campaigns (Mitti	3	Lecture	PPT &
	Bacho Andolan), Movements			White
	against Big Dams – Stop Tehri			board
	Project			
5.4	Silent Valley Struggle, Save the	3	Lecture	Smart
	Narmada Movement (Narmad			Board
	Bachao Andolan) – Anti-Nuclear			
	Struggle – Koodankulam			
5.5	Struggle Against Dumping of Toxic	3	Lecture	Black
	Wastes in Water Bodies.			Board

	C1	C2	С3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of
Levels	T1	Т2	Quiz	Assign ment	ОВТ/РРТ				Asse ssme nt
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	

K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	ı	-	9	-	9	22.5 %
К3	3	3	ı	1	5	11	1	11	27.5 %
K4	3	3	ı	5	-	11	-	11	27.5 %
Non Schol astic	1	1	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA					
Scholastic	35				
Non Scholastic	5				
	40				

	sc	HOLAS	STIC		NON - SCHOLASTIC	MARKS		
C1	C2	СЗ	C4	C5	C6	CIA ESE Total		Total
10	10	5	5	5	5	40	60	100

UG CIA Components

Nos

C1 - Test (CIA 1)

1 - 10 Mks

C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	_	Attendance		_	5 Mks

^{*}The best out of two will be taken into account

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Explain the Ecological Ethics	K1	PSO1
CO 2	Assess the environmental movements in various countries	K2,	PSO2
CO 3	Discuss the issues and challenges faced by environmental movements	К3	PSO3
CO 4	Analyze the changes brought about by environmental movements	К3	PSO5
CO 5	Explain the environmental movements in India	K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	-	-	-	-
CO2	-	3	-	-	-
соз	-	-	3	-	-

CO4	-	-	-	-	3
CO5	-	-	-	3	-

Note: ♦ Strongly Correlated – **3**

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	-	-	-	-	-	-
CO2	-	-	3	-	-	-	-
соз	-	-	-	2	-	-	-
CO4	-	-	-	-	-	3	-
CO5	-	-	-	-	-	-	2

Note: ♦ Strongly Correlated – **3**

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER:

Forwarded By

HOD'S Signature& Name

Ms.S.Rajalakshmi

Dr.J.Saral Evangelin

III B.A HISTORY SEMESTER -V

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H5ME2	ENVIRONMENTAL MOVEMENTS	MAJOR ELECTIVE	5	5

COURSE DESCRIPTION

This course covers the various Environmental movements in India and abroad. It gives a detailed study about the recent issues in environment.

COURSE OBJECTIVES

- To Understand the Ecological Ethics
- To identify the different environmental movements
- To gain knowledge about the issues of environmental movements
- To highlight the changes brought about by environmental movements
 UNITS

UNIT-I: Early Movements: Native and Foreign [15 HRS]

-Definition of Environmental Movements – Functions – Ecological Ethics in Indian – The Bishnoi Movement in India – Conservation Movements in the 19th century: Britain and USA – Back to Nature – Wilderness Preservation

UNIT-II: Environmental Movements in USA [15 HRS]

Beginnings of Modern Environmentalism in the 1960's – Main Stream Environmentalism – Grassroots Environmentalism – Radical Environmentalism – 1990's and Global Environment

UNIT-III: Environmental Movements in Asia [15 HRS]

China's Environmental NGO Activism, Media and Public Participation – Movements in newly Industrializing Economies: Hong Kong, Taiwan, South Korea, Philippines, Thailand.

UNIT-IV: Environmental movements in Africa [15 HRS]

Environmental Issues in Africa – Movement for Survival of Ogoni people of Nigeria (MOSOP) – Earth Life Africa, South Africa – Earth Saver Movement, Uganda – Green Belt Movement in Kenya

UNIT-V: Environmental movements in India [15 HRS]

Chipko Movement, Appiko Movement, Jungle Jeevan Bacho, Save the Western Ghats Campaign, Save the Soil Campaigns (Mitti Bacho Andolan) – Stop Tehri Project, Silent Valley Struggle, Save the Narmada Movement (Narmad Bachao Andolan) – Anti-Nuclear Struggle – Koodankulam,- Struggle Against Dumping of Toxic Wastes in Water Bodies – Voluntary Organizations in the Protection of Environment – Green Peace, Friends of the Earth (Self Study).

Text Book:

Materials prepared by the Department

Reference books:

- 10. Al Gore. **Earth in the Balance, Ecology and the Human Spirit**, Plume Penguin Books, New York ,1992.
- 11. Rao, Amruta. *The Story of Environment*.: Indian Publishers & Distributors, New Delhi, 2000.
- 12. Erach, Bharucha. **Text Book of Environmental Studies for Under Graduate Courses**, University Press Private Ltd., Hyderabad, 2005.
- 13. John, Desrochars, Bastiaan Wielenga and Vibhuti Patel. Social Movements Towards a Perspective. Bangalore: Centre of Social Action, 1991.
- 14. Guha, Ramachandra. *Environmentalism A Global History*,: Oxford University Press, United Kingdom, 2001.
- 15. Kumar, Arun. *Environmental Problems, Protection and Control* (Vol. 1 & Vol. 2), Anmol Publications Private Ltd., New Delhi, 1999.
- 16. Cyril, I. Obi. Environments in Sub-Saharan Africa A Political Ecology of Power and Conflict, UNRISD, Geneva, 2005.
- 17. Gupta, S.P. *Environmental Issues for the 21st Century*. 1st edition, Mittal Publications, New Delhi ,2003.

- 18. Kohli, G.R. History of Science, Technology and Environmental Movements in India,:Surject Publications, New Delhi, 2007.
- 10. Lester, Ross. *Environmental Policy in China*, Indiana University Press, USA, 1988.
- 11. Pawar, Patil, and Salunkhe. *Environmental Movements in India*,: Rawat Publications, New Delhi ,2005.
- 12. Trivedi, R.N. *Environmental Problems, Prospects and Constraints*, Anmol publications, New Delhi ,1992.
- 13. Tyler, Miller G. *Living in the Environment*. 6th ed, Wardworth Publishing Company, California ,1994

COURSE CONTENTS & TEACHING/LEARNING SCHEDULE

Modu le No.	Topic Unit -1 Early movements	No. of Lectures	Content Delivery Method	Teaching Aids
1.1	Definition of Environmental	3	Chalk &	Black
	Movements – Functions		Talk	Board
1.2	Ecological Ethics in India – The	3	Chalk &	LCD
	Bishnoi Movement in India		Talk	
1.3	Conservation Movements in the 19th century: Britain and USA	3	Lecture	PPT & White board
1.4	Back to Nature	3	Lecture	Black board
1.5	Wilderness Preservation	3	Lecture, Videos	LCD
	Unit -2 Environmental m	ovement i		
		1		
2.1	Environmental movement in USA-	3	Lecture	Map
				Charts
2.2	Beginning of Modern	3	Chalk &	Green

	Environmentalism in the 1960's		Talk	Board
2.3	Main Stream Environmentalism	3	Flipped	PPT
			Learning	
2.4	Grassroots Environmentalism	3	Blended	PPT
			Learning	
2.5	Radical Environmentalism –	3	Chalk &	Black Board
	1990's and Global Environment		Talk	
	Unit -3 Environmental m	ovements	in Asia	
3.1	China's Environmental NGO	3	Chalk &	Black
	Activism,		Talk	Board,
				Мар
3.2	Media and Public Participation	3	Chalk &	LCD
			Talk	
3.3	Hong Kong, Taiwan,	3	Lecture	PPT &
				White
				board
3.4	South Korea	3	Lecture	PPT
3.5	Philippines, Thailand	3	Chalk &	Black Board
			Talk	
	Unit -4 Environmental	movement	s in Africa	
4.1	Environmental Issues in Africa	3	Chalk &	Black
			Talk	Board
4.2	Movement for Survival of Ogoni	3	Chalk &	LCD
	people of Nigeria (MOSOP)		Talk	
4.3	Earth Life Africa, South Africa	3	Lecture,	PPT &
				White
				board,
				LCD

4.4	Earth Saver Movement, Uganda	3	Lecture	BlackBoar
				d
4.5	Green Belt Movement in Kenya	3	Lecture	Black
				Board
	Unit -5 Environmental m	ovements	in India	
5.1	Chipko Movement, Appiko	3	Chalk &	Black
	Movement		Talk	Board
5.2	Jungle Jeevan Bacho, Save the	3	Chalk &	LCD
	Western Ghats Campaign,		Talk	
5.3	Save the Soil Campaigns (Mitti	3	Lecture	PPT &
	Bacho Andolan), Movements			White
	against Big Dams – Stop Tehri			board
	Project			
5.4	Silent Valley Struggle, Save the	3	Lecture	Smart
	Narmada Movement (Narmad			Board
	Bachao Andolan) – Anti-Nuclear			
	Struggle – Koodankulam			
5.5	Struggle Against Dumping of Toxic	3	Lecture	Black
	Wastes in Water Bodies.			Board

	C1	C2	С3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of
Levels	T1	Т2	Quiz	Assign ment	ОВТ/РРТ				Asse ssme nt
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	

			1	1	1	1	1	1	
K1	2	2	-	-		4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
К3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Schol astic	1	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA					
Scholastic	35				
Non Scholastic	5				
	40				

	SCHOLASTIC			NON - SCHOLASTIC		MARK	S	
C1	C2	СЗ	C4	C5	C6	CIA ESE Total		Total
10	10	5	5	5	5	40	60	100

UG CIA Components

Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

^{*}The best out of two will be taken into account

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Explain the Ecological Ethics	K1	PSO1
CO 2	Assess the environmental movements in various countries	K2,	PSO2
CO 3	Discuss the issues and challenges faced by environmental movements	КЗ	PSO3
CO 4	Analyze the changes brought about by environmental movements	К3	PSO5
CO 5	Explain the environmental movements in India	K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	-	-	-	-

CO2	-	3	-	-	-
CO3	-	-	3	-	-
CO4	-	-	-	-	3
CO5	-	-	-	3	-

Note: ♦ Strongly Correlated – **3**

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	P06	PO7
CO1	3	-	-	-	-	-	-
CO2	-	-	3	-	-	-	-
CO3	-	-	-	2	-	-	-
CO4	-	-	-	-	-	3	-
CO5	-	-	-	-	-	-	2

Note: ♦ Strongly Correlated – **3**

♦ Moderately Correlated – 2

lacktriangle Weakly Correlated -1

COURSE DESIGNER:

Forwarded By

HOD'S Signature& Name

Ms.S.Rajalakshmi

Dr.J.Saral Evangelin

III B.A HISTORY SEMESTER -VI

OLD

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H6CC15	HISTORY OF TAMIL NADU (From A.D 1800 To 2006A.D)	MAJOR CORE	5	4

COURSEDESCRIPTION

This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.

COURSE OBJECTIVES

- To understand the value of self reliance and local self government.
- To know the different stages by which Tamilnadu came under the British rule.
- To distinguish between the native revenue systems and British settlement systems.
- To highlight the growth of Tamilnadu after Independence.

UNITS

UNIT I: The Advent of Europeans

(15 Hrs)

The advent of European Powers- Formation of Madras Presidency – The Company's rule in Tamilnadu - South Indian Rebellion - Vellore Mutiny - Thomas Munroe's Ryotwari System - Poligari System - Zamindari System - Judicial reforms.

UNIT II: Reform Movements

(15 Hrs)

Role of Christian Missionaries – Socio – Religious Movements - Vaigunda Swamy Ramalinga Adigal– Justice Party -Depressed Class Movement – Self-Respect Movement.

UNIT III:

(15 Hrs)

The Crown's Period – Local Self Government, – Educational Progress – Freedom Movement in Tamilnadu – V.O. Chidambaram – Subramanya Siva, Subramanya Bharathi, Sathyamoorthy, Rajaji, Kamaraj – E.V.R – **Temple Entry Movement.** (Self Study)

UNIT IV: (15 Hrs)

Tamilnadu after 1947 – Rajagopalachari - Reorganization of Madras Presidency – Rise of Political parties – K.Kamaraj – M.Bhaktavachalam - C.N. Annadurai

- M. Karunanithi - M.G.Rama Chandran and J.Jeyalalitha (Self Study)

UNIT V: (15 Hrs)

Growth of Language and Issues-Growth of Education - Industrial Development - Growth of Agriculture- Development of Science and Technology.

UNIT -VI DYNAMISM (Evaluation Pattern-CIA only)

Industrial Development Growth of Agriculture- Development of Science and Technology

TEXT BOOKS:

- 1. Rajayyan, K., **History of Tamil Nadu from 1565 to 1965,** Madurai Publishing House, Madurai, 1978.
- 2. Subramanian, N., History of Tamil Nadu, Ennes Publications, Madurai, 2000.
- 3. Varghese Jeyaraj.S, **Socio- Cultural History of Tamilnadu (1565-1967),** Anns Publications, Uthamapalayam,

REFERENCE:

- 1. Devanesan, **History of Tamil Nadu**, Benu Publication, Marthandam, 2004.
- Rajayyan K., Tamil Nadu A Real History, Ratna publications, Trivandrum, 2005.
- 3. Sanjeevi, **History of Tamilnadu**, Pari Nilayam, Chennai, 1960.
- 4. Sathyanathaiyer, R, **Tamilaham in the 17th Century**, University of Madras, Madras, 1956.
- 5. Subrahmanian N., **History of Tamilnadu (Social and Cultural) 1936 – 1984,** Ennes Publications, Udumalapet, 1991.
- 6. Subramanian N., **History of Tamilnadu**, Koodal Publication, Madurai, 1977.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids		
Unit -1 C	Unit -1 Coming of the Europeans					
1.1	The advent of European Powers	3	Chalk &	Black		
			Talk	Board		
1.2	Formation of Madras Presidency	3	Chalk &	White		

			Talk	board
1.3	The Company's rule in Tamilnadu	2	Discussion	PPT
1.4	Vellore Mutiny	2	Chalk &	Black
			Talk	Board
1.5	Thomas Munroe's Ryotwari System	2	Chalk &	Black
			Talk	Board
1.6	Poligari System	3	Discussion	PPT
	Zamindari System.			
	Judicial reforms			
Unit -2	Tamilnadu in freedom struggle			
2.1	Socio – religious and political	4	Lecture	Black
	organizations of 19 th Century- Vaigunda Swamy			Board
2.2	Ramalinga Adigal–	3	Chalk &	Black Board
2.2	ivamamiga Auigai-	3	Talk	Diack Board
2.3	Justice Party	3	Lecture	PPT
2.4	Depressed Class Movement -	3	Lecture	Black
				Board
2.5	Self Respect Movement	2	Lecture	Black Board
	Unit-3 Role of Freedom fighters			
3.1	The Crown's Period - Local Self	3	Lecture	Black
	Government,-			Board
3.2	ducational Progress	2	Chalk &	Black Board
			Talk	
3.3	Freedom Movement in Tamilnadu – V.O. Chidambaram – Subramanya	5	Lecture	Black Board
	Siva, Subramanya Bharathi,			
3.4	Sathyamoorthy, Rajaji,	2	Discussion	Black
				Board/PPT

3.5	Kamaraj.	2	Group Discussion	PPT
3.6	E.V.R – Temple Entry Movement	1	Lecture	Black Board
Unit -4	Rise of Political parties			
4.1	Tamilnadu after 1947 – Rajagopalachari Rise of Political parties – K.Kamaraj –	4	Lecture	Black Board
4.2	Reorganization of Madras Presidency –	2	Lecture	Black Board
4.3	M.Bhaktavachalam	1	Lecture	Black Board
4.4	C.N. Annadurai – M. Karunanithi –	4	Lecture	PPT
4.5	M.G.RamaChandran and J.Jeyalalitha	4	Chalk & Talk	PPT
Unit -5	Tamil Nadu After 1947			
5.1	Growth of Language and Issues	5	Lecture	Black Board
5.2	Growth of Education	3		
5.3	Industrial Development	3	Chalk & Talk	Black Board
5.4	Growth of Agriculture	2	Lecture	Black Board
5.5	Development of Science and Technology	2	Discussion	PPT

	C1	C2	С3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of
Levels	T1	Т2	Quiz	Assign ment	ОВТ/РРТ				Asse ssme nt
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	

K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	ı	-	9	-	9	22.5 %
К3	3	3	ı	1	5	11	1	11	27.5 %
K4	3	3	ı	5	-	11	-	11	27.5 %
Non Schol astic	1	1	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

	SCHOLASTIC			NON - SCHOLASTIC		MARK	s	
C1	C2	СЗ	C4	C5	C6	CIA ESE Total		
10	10	5	5	5	5	40	60	100

UG CIA Components

Nos

C1 - Test (CIA 1)

1 - 10 Mks

C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

^{*}The best out of two will be taken into account

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Discuss the formation of the presidency	K2	PSO2
CO 2	Analyze the contributions of social and religious reformers	K3, K2,	PSO3
CO 3	Identify the regional Political Parties and its Development in the society	K1 & K3	PSO5
CO 4	Assess the development of Tamil after 1947	K1, K2, K3 &	PSO1
CO 5	Outline the growth of the Agriculture, Education and Industry.	K2 & K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	3	-	-	-

CO2	-	-	3	-	-
CO3	-	-	-	-	3
CO4	3	-	-	-	-
CO5	-	-	-	3	-

Note:

♦ Weakly Correlated -1

Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	-	-	-	-	-	-	3
CO2	-	-	3		-	-	-
CO3	-	-	-	3	-	-	-
CO4	-	-	-	-	-	-	3
CO5	-	-	-	-	-	3	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -1

COURSE DESIGNER:

Forwarded By

HOD'S Signature& Name

Trul tongelie

M.NAGESHWARI

Dr.J.Saral Evangelin

III B.A HISTORY SEMESTER -VI

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H6CC15	HISTORY OF TAMIL NADU (From A.D 1800 To 2006A.D)	MAJOR CORE	5	5

COURSEDESCRIPTION

This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.

COURSE OBJECTIVES

- To understand the value of self reliance and local self government.
- To know the different stages by which Tamilnadu came under the British rule.
- To distinguish between the native revenue systems and British settlement systems.
- To highlight the growth of Tamilnadu after Independence.

UNITS

UNIT I: The Advent of Europeans

(15 Hrs)

The advent of European Powers- Formation of Madras Presidency – The Company's rule in Tamilnadu - South Indian Rebellion - Vellore Mutiny - Thomas Munroe's Ryotwari System - Poligari System - Zamindari System - Judicial reforms.

UNIT II: Reform Movements

(15 Hrs)

Role of Christian Missionaries – Socio – Religious Movements - Vaigunda Swamy Ramalinga Adigal– Justice Party -Depressed Class Movement – Self-Respect Movement.

UNIT III: (15 Hrs)

The Crown's Period – Local Self Government, – Educational Progress – Freedom Movement in Tamilnadu – V.O. Chidambaram – Subramanya Siva, Subramanya Bharathi, Sathyamoorthy – E.V.R – **Temple Entry Movement.** (**Self Study**)

UNIT IV: (15 Hrs)

Tamilnadu after 1947 – Rajagopalachari - Reorganization of Madras Presidency – Rise of Political parties – K.Kamaraj – M.Bhaktavachalam - C.N. Annadurai

- M. Karunanithi - M.G.Rama Chandran and J.Jeyalalitha (Self Study)

UNIT V: (15 Hrs)

Growth of Language and Issues-Growth of Education - Industrial Development - Growth of Agriculture- Development of Science and Technology.

UNIT -VI DYNAMISM (Evaluation Pattern-CIA only)

Industrial Development Growth of Agriculture- Development of Science and Technology

TEXT BOOKS:

- 4. Rajayyan, K., **History of Tamil Nadu from 1565 to 1965**, Madurai Publishing House, Madurai, 1978.
- 5. Subramanian, N., **History of Tamil Nadu**, Ennes Publications, Madurai, 2000.
- 6. Varghese Jeyaraj.S, **Socio- Cultural History of Tamilnadu (1565-1967),** Anns Publications, Uthamapalayam,

REFERENCE:

- 7. Devanesan, **History of Tamil Nadu**, Benu Publication, Marthandam, 2004.
- 8. Rajayyan K., **Tamil Nadu A Real History**, Ratna publications, Trivandrum, 2005.
- 9. Sanjeevi, **History of Tamilnadu**, Pari Nilayam, Chennai, 1960.
- 10. Sathyanathaiyer, R, **Tamilaham in the 17th Century**, University of Madras, Madras, 1956.
- 11. Subrahmanian N., **History of Tamilnadu (Social and Cultural) 1936 1984,** Ennes Publications, Udumalapet, 1991.
- 12. Subramanian N., **History of Tamilnadu**, Koodal Publication, Madurai, 1977.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
Unit -1 C	Coming of the Europeans			
1.1	The advent of European Powers	3	Chalk &	Black
			Talk	Board
1.2	Formation of Madras Presidency	3	Chalk &	White

			Talk	board
1.3	The Company's rule in Tamilnadu	2	Discussion	PPT
1.4	Vellore Mutiny	2	Chalk &	Black
			Talk	Board
1.5	Thomas Munroe's Ryotwari System	2	Chalk &	Black
			Talk	Board
1.6	Poligari System	3	Discussion	PPT
	Zamindari System.			
	Judicial reforms			
Unit -2	Tamilnadu in freedom struggle			
2.1	Socio – religious and political	4	Lecture	Black
	organizations of 19 th Century- Vaigunda Swamy			Board
2.2	Ramalinga Adigal–	3	Chalk &	Black Board
2.2	ivamamiga Auigai-	3	Talk	Diack Board
2.3	Justice Party	3	Lecture	PPT
2.4	Depressed Class Movement -	3	Lecture	Black
				Board
2.5	Self Respect Movement	2	Lecture	Black Board
	Unit-3 Role of Freedom fighters			
3.1	The Crown's Period - Local Self	3	Lecture	Black
	Government,-			Board
3.2	ducational Progress	2	Chalk &	Black Board
			Talk	
3.3	Freedom Movement in Tamilnadu – V.O. Chidambaram – Subramanya	5	Lecture	Black Board
	Siva, Subramanya Bharathi,			
3.4	Sathyamoorthy, Rajaji,	2	Discussion	Black
				Board/PPT

3.5	Kamaraj.	2	Group Discussion	PPT
3.6	E.V.R – Temple Entry Movement	1	Lecture	Black Board
Unit -4	Rise of Political parties			
4.1	Tamilnadu after 1947 – Rajagopalachari Rise of Political parties – K.Kamaraj –	4	Lecture	Black Board
4.2	Reorganization of Madras Presidency –	2	Lecture	Black Board
4.3	M.Bhaktavachalam	1	Lecture	Black Board
4.4	C.N. Annadurai – M. Karunanithi –	4	Lecture	PPT
4.5	M.G.RamaChandran and J.Jeyalalitha	4	Chalk & Talk	PPT
Unit -5	Tamil Nadu After 1947			
5.1	Growth of Language and Issues	5	Lecture	Black Board
5.2	Growth of Education	3		
5.3	Industrial Development	3	Chalk & Talk	Black Board
5.4	Growth of Agriculture	2	Lecture	Black Board
5.5	Development of Science and Technology	2	Discussion	PPT

	C1	C2	С3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of
Levels	T1	Т2	Quiz	Assign ment	ОВТ/РРТ				Asse ssme nt
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	

K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	ı	-	9	-	9	22.5 %
К3	3	3	ı	1	5	11	1	11	27.5 %
K4	3	3	ı	5	-	11	-	11	27.5 %
Non Schol astic	1	1	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA				
Scholastic	35			
Non Scholastic	5			
	40			

	SCHOLASTIC		NON - SCHOLASTIC		MARK	s		
C1	C2	СЗ	C4	C5	C6	CIA ESE Total		Total
10	10	5	5	5	5	40	60	100

UG CIA Components

Nos

C1 - Test (CIA 1)

1 - 10 Mks

C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

^{*}The best out of two will be taken into account

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Discuss the formation of the presidency	K2	PSO2
CO 2	Analyze the contributions of social and religious reformers	K3, K2,	PSO3
CO 3	Identify the regional Political Parties and its Development in the society	K1 & K3	PSO5
CO 4	Assess the development of Tamil after 1947	K1, K2, K3 &	PSO1
CO 5	Outline the growth of the Agriculture, Education and Industry.	K2 & K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	3	-	-	-
CO2	-	-	3	-	-

CO3	-	-	-	-	3
CO4	3	-	-	-	-
CO5	-	-	-	3	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -1

Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	-	-	-	-	-	-	3
CO2	-	-	3		-	-	-
соз	-	-	-	3	-	-	-
CO4	-	-	-	-	-	-	3
CO5	-	-	-	-	-	3	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -1

COURSE DESIGNER:

Forwarded By

HOD'S Signature& Name

M.NAGESHWARI

Dr.J.Saral Evangelin

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OLD

II B.A HISTORY

SEMESTER -IV



For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDI TS
UAHI	19H4AC4	MODERN GOVERNMENTS	ALLIED	5	5

COURSEDESCRIPTION

This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.

COURSE OBJECTIVES

- To make the students understand the uniqueness and special features of the Swiss Constitution
- To highlight the features of the present French Constitution and its various provisions in detail.
- To give awareness on Indian Constitution and its intricacies about the various organs of the government.

UNITS

UNIT I: Constitution of Switzerland

[15HRS]

Salient features of the Constitution – Federalism in Switzerland – Constitutional Amendment – The Federal Council – The Federal Legislature - Judiciary in Switzerland – Party System – Direct Democracy.

UNIT II: Constitution of France

[15HRS]

The first four Republican Constitutions – The V Republican Constitution – Salient features – Method of Amendment – The President – The Premier of France – The French Cabinet – The French Parliament – Judiciary in France – Party system in France

UNIT III: Constitution of India

[15HRS]

Constitutional Development - Sources - Salient features of the Indian Constitution - Federalism in India - Fundamental Rights - RTE (Right to Education)- Article 21A- Fundamental duties - Article 51- Directive Principles of State Policy.

UNIT IV: President of India:

[15HRS]

Executive: President of India - Vice President of India - The Council of Ministers - The Prime Minister of India. Legislature: Council of States - House of People - Speaker of the Lok Sabha - Process of Law making - Committee system in India. Judiciary: The Supreme Court of India and other courts. (Self Study)

UNITV: Party system in India:

[15HRS]

Other Provisions: Political parties in India – Pressure Groups – Civil service – Centre State Relations - Emergency provisions – Constitutional amendments – State Governments.

Text Book:

1. Gomathinayagam R., **Modern Governments**, Indian Book Centre, Madurai, 2007.

Reference Books:

- 1. Mahajan V. D., **Selected Modern Governments**, Sultan Chand Publications, New Delhi, 1980.
- 2. Bhagwan V., World Constitutions, Sterling Publishers, New Delhi, 1984.
- 3. Vidyasagar, *Constitution of India*, ABD Publishers, Jaipur, 2006.
- 4. Joshi G. N., *The Constitution of India* Macillan Indi Limited, New Delhi, 1983.
- 5. AgarwalR.C, Constitutional Development and National Movement of India, S. Chand & Company, New Delhi, 1994.

Module No.	Topic	No. of Lectures	Teaching pedagogy	Teaching Aids
Unit -1 C	onstitution of Switzerland			
1.1	Salient features of the	3	Chalk &	Black
	Constitution		Talk	Board
1.2	Federalism in Switzerland	2	Chalk &	White
			Talk	board
1.3	Constitutional Amendment	2	Discussion	PPT

Federal Legislature 1.5 Judiciary in Switzerland 2 Chalk & Black Talk Board 1.6 Party System 2 Chalk & Black Board 1.7 Direct Democracy. 2 Chalk & Black Talk Board 1.7 Direct Democracy. 2 Chalk & Black Board 1.7 Constitution of France 2.1 Constitution of France: 1 Lecture Black Board 2.2 The first four Republican Constitution 2 Chalk & Black Board 2.3 The V Republican Constitution 2 Lecture PPT 2.4 Salient features 2 Chalk & Black Board 2.5 Method of Amendment 1 Chalk & Black Board 2.6 The President - The Premier of Prance Chalk & Black Board 2.7 The French Cabinet 1 Chalk & Black Board 2.8 The French Parliament - 1 Chalk & Black Board 2.9 Judiciary in France - Party System in France - 2 Chalk & Black Board 3 Chalk & Black Board 4 Chalk & Black Board 5 Chalk & Black Board 5 Chalk & Black Board 5 Chalk & Black Board	1.4	The Federal Council – The	2	Chalk &	Black
Talk Board 1.6 Party System 2 Chalk & Black Talk Board 1.7 Direct Democracy. 2 Chalk & Black Talk Board 1.7 Constitution of France: 1 Lecture Black Board 2.1 Constitution of France: 1 Lecture Black Board 2.2 The first four Republican Constitution 2 Chalk & Black Talk Board 2.3 The V Republican Constitution 2 Lecture PPT 2.4 Salient features 2 Chalk & Black Talk Board 2.5 Method of Amendment 1 Chalk & Black Board 2.6 The President – The Premier of France – Chalk & Black Talk Board 2.7 The French Cabinet 1 Chalk & Black Talk Board 2.8 The French Parliament – 1 Chalk & Black Board 2.9 Judiciary in France – Party System in France — Party System in France Talk Board		Federal Legislature		Talk	Board
1.6 Party System 2 Chalk & Black Talk Board 1.7 Direct Democracy. 2 Chalk & Black Talk Board Unit -2 Constitution of France: 1 Lecture Black Board 2.1 Constitution of France: 1 Lecture Black Board 2.2 The first four Republican Constitutions 2 Chalk & Black Talk Board 2.3 The V Republican Constitution 2 Lecture PPT 2.4 Salient features 2 Chalk & Black Talk Board 2.5 Method of Amendment 1 Chalk & Black Talk Board 2.6 The President – The Premier of France – Talk Board 2.7 The French Cabinet 1 Chalk & Black Talk Board 2.8 The French Parliament – 1 Chalk & Black Board 2.9 Judiciary in France – Party System in France — Party System in France Talk Board	1.5	Judiciary in Switzerland	2	Chalk &	Black
Talk Board 1.7 Direct Democracy. 2 Chalk & Black Talk Board Unit -2 Constitution of France: 2.1 Constitution of France: 1 Lecture Black Board 2.2 The first four Republican Constitutions 2 Chalk & Black Talk Board 2.3 The V Republican Constitution 2 Lecture PPT 2.4 Salient features 2 Chalk & Black Talk Board 2.5 Method of Amendment 1 Chalk & Black Talk Board 2.6 The President – The Premier of France – Talk Board 2.7 The French Cabinet 1 Chalk & Black Talk Board 2.8 The French Parliament – 1 Chalk & Black Board 2.9 Judiciary in France – Party system in France 2 Chalk & Black Board				Talk	Board
1.7 Direct Democracy. 2 Chalk & Black Talk Board Unit -2 Constitution of France 2.1 Constitution of France: 1 Lecture Black Board 2.2 The first four Republican Constitutions 2 Chalk & Black Board 2.3 The V Republican Constitution 2 Lecture PPT 2.4 Salient features 2 Chalk & Black Talk Board 2.5 Method of Amendment 1 Chalk & Black Talk Board 2.6 The President – The Premier of France – Talk Board 2.7 The French Cabinet 2 Chalk & Black Talk Board 3 Chalk & Black Board 4 Chalk & Black Board 5 Chalk & Black Board 6 Chalk & Black Board 7 Chalk & Black Board	1.6	Party System	2	Chalk &	Black
Unit -2 Constitution of France 2.1 Constitution of France: 1 Lecture Black Board 2.2 The first four Republican Constitutions 2.3 The V Republican Constitution 2 Lecture PPT 2.4 Salient features 2 Chalk & Black Talk Board 2.5 Method of Amendment 1 Chalk & Black Talk Board 2.6 The President – The Premier of Prance – 2.7 The French Cabinet 2.8 The French Parliament – 1 Chalk & Black Talk Board 2.8 Judiciary in France – Party System in France 2 Chalk & Black Board				Talk	Board
Unit -2 Constitution of France 2.1 Constitution of France: 1 Lecture Black Board 2.2 The first four Republican Constitutions 2.3 The V Republican Constitution 2 Lecture PPT 2.4 Salient features 2 Chalk & Black Talk Board 2.5 Method of Amendment 1 Chalk & Black Talk Board 2.6 The President – The Premier of Prance – 2.7 The French Cabinet 2.8 The French Parliament – 1 Chalk & Black Talk Board 2.8 Judiciary in France – Party System in France 2 Chalk & Black Board					
Unit -2 Constitution of France: 2.1 Constitution of France: 1 Lecture Black Board 2.2 The first four Republican Constitutions 2 Chalk & Black Talk Board 2.3 The V Republican Constitution 2 Lecture PPT 2.4 Salient features 2 Chalk & Black Talk Board 2.5 Method of Amendment 1 Chalk & Black Talk Board 2.6 The President – The Premier of France – The French Cabinet 2.7 The French Parliament – 1 Chalk & Black Talk Board 2.8 The French Parliament – 1 Chalk & Black Talk Board 2.9 Judiciary in France – Party System in France – Talk Board	1.7	Direct Democracy.	2	Chalk &	Black
2.1 Constitution of France: 1 Lecture Black Board 2.2 The first four Republican Constitutions 2 Chalk & Black Board 2.3 The V Republican Constitution 2 Lecture PPT 2.4 Salient features 2 Chalk & Black Talk Board 2.5 Method of Amendment 1 Chalk & Black Talk Board 2.6 The President – The Premier of France – The French Cabinet 2.7 The French Parliament – 1 Chalk & Black Talk Board 2.8 The French Parliament – 1 Chalk & Black Board 2.9 Judiciary in France – Party System in France 2 Chalk & Black Board 2 Chalk & Black Board 2 Chalk & Black Board				Talk	Board
Board 2.2 The first four Republican Constitutions Talk Board 2.3 The V Republican Constitution 2 Lecture PPT 2.4 Salient features 2 Chalk & Black Board 2.5 Method of Amendment 1 Chalk & Black Talk Board 2.6 The President – The Premier of France – Talk Board 2.7 The French Cabinet 1 Chalk & Black Talk Board 2.8 The French Parliament – 1 Chalk & Black Board 2.8 The French Parliament – 1 Chalk & Black Board 2.9 Judiciary in France – Party System in France 2 Chalk & Black Board	Unit -2	Constitution of France			
Board 2.2 The first four Republican Constitutions Talk Board 2.3 The V Republican Constitution 2 Lecture PPT 2.4 Salient features 2 Chalk & Black Board 2.5 Method of Amendment 1 Chalk & Black Talk Board 2.6 The President – The Premier of France – Talk Board 2.7 The French Cabinet 1 Chalk & Black Talk Board 2.8 The French Parliament – 1 Chalk & Black Board 2.8 The French Parliament – 1 Chalk & Black Board 2.9 Judiciary in France – Party System in France 2 Chalk & Black Board					
2.2 The first four Republican Constitutions 2 Chalk & Black Board 2.3 The V Republican Constitution 2 Lecture PPT 2.4 Salient features 2 Chalk & Black Talk Board 2.5 Method of Amendment 1 Chalk & Black Talk Board 2.6 The President – The Premier of France – Talk Board 2.7 The French Cabinet 1 Chalk & Black Talk Board 2.8 The French Parliament – 1 Chalk & Black Board 2.8 Judiciary in France – Party System in France – Pa	2.1	Constitution of France:	1	Lecture	Black
Constitutions Talk Board 2.3 The V Republican Constitution Salient features Salient features Chalk & Black Talk Board 2.5 Method of Amendment Talk Board Chalk & Black Board Chalk & Black Board Chalk & Black Board					Board
2.3 The V Republican Constitution 2 Lecture PPT 2.4 Salient features 2 Chalk & Black Talk Board 2.5 Method of Amendment 1 Chalk & Black Talk Board 2.6 The President – The Premier of France – 2 Chalk & Black Talk Board 2.7 The French Cabinet 1 Chalk & Black Talk Board 2.8 The French Parliament – 1 Chalk & Black Board 2.9 Judiciary in France – Party system in France — Party Board 2.0 Chalk & Black Talk Board 2.1 Chalk & Black Board 2.2 Chalk & Black Board 2.3 Chalk & Black Board 2.4 Chalk & Black Board 2.5 Chalk & Black Board	2.2	-	2	Chalk &	Black
2.4 Salient features 2 Chalk & Black Talk Board 2.5 Method of Amendment 1 Chalk & Black Talk Board 2.6 The President – The Premier of France – Talk Board 2.7 The French Cabinet 1 Chalk & Black Talk Board 2.8 The French Parliament – 1 Chalk & Black Talk Board 2.8 Judiciary in France – Party system in France Talk Board		Constitutions		Talk	Board
Talk Board 2.5 Method of Amendment 1 Chalk & Black Talk Board 2.6 The President – The Premier of France – 1 Chalk & Black Board 2.7 The French Cabinet 1 Chalk & Black Talk Board 2.8 The French Parliament – 1 Chalk & Black Board 2.9 Judiciary in France – Party system in France — Party System in France Talk Board	2.3	The V Republican Constitution	2	Lecture	PPT
2.5 Method of Amendment 1 Chalk & Black Talk Board 2.6 The President – The Premier of France – 2 Chalk & Black Talk Board 2.7 The French Cabinet 1 Chalk & Black Talk Board 2.8 The French Parliament – 1 Chalk & Talk Board 2.9 Judiciary in France – Party system in France 2 Chalk & Black Talk Board 2 Chalk & Black Board	2.4	Salient features	2	Chalk &	Black
Talk Board 2.6 The President – The Premier of France – Talk Board 2.7 The French Cabinet Talk Board 2.8 The French Parliament – 1 Chalk & Black Board 2.8 Judiciary in France – Party System in France Talk Board Talk Board Chalk & Black Board Chalk & Black Board				Talk	Board
2.6 The President – The Premier of France – 2 Chalk & Black Board 2.7 The French Cabinet 1 Chalk & Black Talk Board 2.8 The French Parliament – 1 Chalk & Talk Board 2.9 Judiciary in France – Party system in France 2 Chalk & Black Board 2 Chalk & Black Board	2.5	Method of Amendment	1	Chalk &	Black
France – Talk Board 2.7 The French Cabinet 1 Chalk & Black Talk Board 2.8 The French Parliament – 1 Chalk &Talk Black Board 2.9 Judiciary in France – Party 2 Chalk & Black system in France Talk Board				Talk	Board
2.7 The French Cabinet 1 Chalk & Black Talk Board 2.8 The French Parliament – 1 Chalk & Talk Board 2.9 Judiciary in France – Party system in France 1 Chalk & Black Board 2 Chalk & Black Board Talk Board	2.6		2	Chalk &	Black
2.8 The French Parliament – 1 Chalk &Talk Black Board 2.9 Judiciary in France – Party 2 Chalk & Black system in France Talk Board		France –		Talk	Board
2.8 The French Parliament – 1 Chalk &Talk Black Board 2.9 Judiciary in France – Party 2 Chalk & Black system in France Talk Board	2.7	The French Cabinet	1	Chalk &	Black
2.9 Judiciary in France – Party 2 Chalk & Black system in France Talk Board				Talk	Board
2.9 Judiciary in France – Party 2 Chalk & Black system in France Talk Board	2.8	The French Parliament –	1	Chalk &Talk	Black
system in France Talk Board					Board
raik Board	2.9	ı	2	Chalk &	Black
Their O. Commercial and a Charles and Char		system in France		Talk	Board
Unit-3 Constitution of India	Unit-3	Constitution of India			

3.1	constitutional Development -	3	Lecture	Black
	purces			Board
3.2	Salient features of the India	3	Chalk &	Black
	onstitution		Talk	Board
3.3	Federalism in India	2	Lecture	Black
				Board
3.4	Fundamental Rights – RTE	2	Discussion	Black
	(Right to Education)			Board/PP
				Т
3.5	Article 21A-Fundamental	2	Group	PPT
	duties –		Discussion	
3.6	Aricle 51-Directive Principles of	3	Lecture	Black
	State Policy			Board
Unit -4	President of India			
4.1	Executive: President of India –	4	Lecture	Black
	Vice President of India –			Board
4.2	The Council of Ministers – The	4	Lecture	Black
	Prime Minister of India. Legislature:			Board
4.3	Council of States – House of	2	Lecture	Black
	People – Speaker of the Lok Sabha –			Board
4.4	Process of Law making	2	Lecture	PPT
4.5	Committee system in India.	2	Chalk &	PPT
	Judiciary:		Talk	
	The Supreme Court of India and	1	Lecture	Black
	other courts			Board
Unit -	5Political parties in India			
5.1	Political parties in India	5	Lecture	Black

				Board
	Pressure Groups	3		
5.2	Civil service – Centre State Relations -	3	Chalk &Talk	Black Board
5.3	Emergency provisions	2	Lecture	Black Board

	C1	C2	С3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of
Levels	T1	T2	Quiz	Assign ment	ОВТ/РРТ				Asse ssme nt
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	1	-	4	-	4	10 %
K2	2	2	5	1	-	9	-	9	22.5 %
К3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Schol astic	-	1	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

	sc	HOLAS	STIC		NON - SCHOLASTIC	MARKS		S
C1	C2	С3	C4	C5	C6	CIA ESE Total		Total
10	10	5	5	5	5	40	60	100

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
СЗ	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

^{*}The best out of two will be taken into account

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the basic concepts of different kinds of constitutions.	K1	PSO
CO 2	Assess the salient features of Swiss, France and Indian constitution.	K1, K2,	PSO3
CO 3	Explain the salient features of constitution of India.	K1 & K3	PSO5
CO 4	Analyze the various branches of the Government.	K1, K2, K3 &	PSO2
CO 5	Assess the administration of central and state Governments	K2 & K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	-	-	-	3
CO2	-	-	3	-	-
соз	-	-	-	-	3
CO4	-	3	-	-	-
CO5	-	-	-	3	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -1

Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	P06	PO7
CO1	-	-	-	-	-	3	-
CO2	-	-	-	-	-	-	3
соз	-	-	-	-	-	-	3
CO4	-	-	-	-	-	-	3
CO5	-	-	-	-	2	-	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -1

COURSE DESIGNER:

Forwarded By

HOD'S Signature& Name

M.NAGESHWARI

Dr.J.Saral Evangelin

True tongelie

NEW

II B.A HISTORY

SEMESTER -IV

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDI TS
UAHI	19H4AC4	MODERN GOVERNMENTS	ALLIED	5	5

COURSEDESCRIPTION

This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.

COURSE OBJECTIVES

- To make the students understand the uniqueness and special features of the Swiss Constitution
- To highlight the features of the present French Constitution and its various provisions in detail.
- To give awareness on Indian Constitution and its intricacies about the various organs of the government.

UNITS

UNIT I: Constitution of Switzerland

[15HRS]

Salient features of the Constitution – Federalism in Switzerland – Constitutional Amendment – The Federal Council – The Federal Legislature - Judiciary in Switzerland – Party System – Direct Democracy.

UNIT II: Constitution of France

[15HRS]

The first four Republican Constitutions – The V Republican Constitution – Salient features – Method of Amendment – The President – The Premier of France – The French Cabinet – The French Parliament – Judiciary in France – Party system in France

UNIT III: Constitution of India

[15HRS]

Constitutional Development - Sources - Salient features of the Indian Constitution - Federalism in India - Fundamental Rights - RTE (Right to Education)- Article 21A- Fundamental duties - Article 51- Directive Principles of State Policy.

UNIT IV: President of India:

[15HRS]

Executive: President of India - Vice President of India - The Council of Ministers - The Prime Minister of India. Legislature: Council of States - House of People - Process of Law making - Committee system in India. Judiciary: The Supreme Court of India and other courts. (Self Study)

UNITV: Party system in India:

[15HRS]

Other Provisions: Political parties in India – Pressure Groups – Civil service – Centre State Relations - Emergency provisions – Constitutional amendments – State Governments.

Text Book:

2. Gomathinayagam R., **Modern Governments**, Indian Book Centre, Madurai, 2007.

Reference Books:

- 6. Mahajan V. D., **Selected Modern Governments**, Sultan Chand Publications, New Delhi, 1980.
- 7. Bhagwan V., **World Constitutions**, Sterling Publishers, New Delhi, 1984.
- 8. Vidyasagar, Constitution of India, ABD Publishers, Jaipur, 2006.
- 9. Joshi G. N., *The Constitution of India* Macillan Indi Limited, New Delhi, 1983.
- 10. AgarwalR.C, Constitutional Development and National Movement of India, S. Chand & Company, New Delhi, 1994.

Module No.	Topic	No. of Lectures	Teaching pedagogy	Teaching Aids
Unit -1 C	onstitution of Switzerland			
1.1	Salient features of the	3	Chalk &	Black
	Constitution		Talk	Board
1.2	Federalism in Switzerland	2	Chalk &	White
			Talk	board
1.3	Constitutional Amendment	2	Discussion	PPT
1.4	The Federal Council – The	2	Chalk &	Black

	Federal Legislature		Talk	Board
1.5	Judiciary in Switzerland	2	Chalk &	Black
			Talk	Board
1.6	Party System	2	Chalk &	Black
			Talk	Board
1.7	Direct Democracy.	2	Chalk &	Black
			Talk	Board
Unit -2	Constitution of France			
2.1	Constitution of France:	1	Lecture	Black
				Board
2.2	The first four Republican	2	Chalk &	Black
	Constitutions		Talk	Board
2.3	The V Republican Constitution	2	Lecture	PPT
2.4	Salient features	2	Chalk &	Black
			Talk	Board
2.5	Method of Amendment	1	Chalk &	Black
			Talk	Board
2.6	The President – The Premier of	2	Chalk &	Black
	France –		Talk	Board
2.7	The French Cabinet	1	Chalk &	Black
			Talk	Board
2.8	The French Parliament –	1	Chalk &Talk	Black
				Board
2.9	Judiciary in France – Party	2	Chalk &	Black
	system in France		Talk	Board
Unit-3 Co	onstitution of India			
3.1	constitutional Development -	3	Lecture	Black

	purces			Board
3.2	Salient features of the India	3	Chalk &	Black
	pnstitution		Talk	Board
3.3	Federalism in India	2	Lecture	Black
				Board
3.4	Fundamental Rights – RTE	2	Discussion	Black
	(Right to Education)			Board/PP
				Т
3.5	Article 21A-Fundamental	2	Group	PPT
	duties –		Discussion	
3.6	Aricle 51-Directive Principles of	3	Lecture	Black
	State Policy			Board
Unit -4	President of India		7	
4.1	Executive: President of India –	4	Lecture	Black
	Vice President of India –			Board
4.2	The Council of Ministers – The	4	Lecture	Black
	Prime Minister of India. Legislature:			Board
4.3	Council of States - House of	2	Lecture	Black
	People – Speaker of the Lok Sabha –			Board
4.4	Process of Law making	2	Lecture	PPT
4.5	Committee system in India.	2	Chalk &	PPT
	Judiciary:		Talk	
	The Supreme Court of India and	1	Lecture	Black
	other courts			Board
Unit -	5Political parties in India			
5.1	Political parties in India	5	Lecture	Black
				Board

	Pressure Groups	3		
5.2	Civil service - Centre State	3	Chalk &Talk	Black
	Relations -			Board
5.3	Emergency provisions	2	Lecture	Black
				Board

	C1	C2	С3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of
Levels	T1	T2	Quiz	Assign ment	ОВТ/РРТ				Asse ssme nt
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
К2	2	2	5	-	-	9	-	9	22.5 %
К3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Schol astic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA					
Scholastic	35				
Non Scholastic	5				
	40				

EVALUATION PATTERN

	SCHOLASTIC			NON - SCHOLASTIC		MARK	S	
C1	C2	С3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
СЗ	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

^{*}The best out of two will be taken into account

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the basic concepts of different kinds of constitutions.	K1	PSO
CO 2	Assess the salient features of Swiss, France and Indian constitution.	K1, K2,	PSO3
CO 3	Explain the salient features of constitution of India.	K1 & K3	PSO5
CO 4	Analyze the various branches of the Government.	K1, K2, K3 &	PSO2
CO 5	Assess the administration of central and state Governments	K2 & K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	-	-	-	3
CO2	-	-	3	-	-
соз	-	-	-	-	3
CO4	-	3	-	-	-
CO5	-	-	-	3	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -1

Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	P06	PO7
CO1	-	-	-	-	-	3	-
CO2	-	-	-	-	-	-	3
соз	-	-	-	-	-	-	3
CO4	-	-	-	-	-	-	3
CO5	-	-	-	-	2	-	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -1

COURSE DESIGNER:

Forwarded By

HOD'S Signature& Name

M.NAGESHWARI

Dr.J.Saral Evangelin

True tongelie

II B.A HISTORY

SEMESTER -IV

OLD

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAHI	19H4SB2	ECO TOURISM	SKILL BASED	2	2

COURSE DESCRIPTION

This Course gives the detailed study about the diversity of Eco system and the need for the preservation of eco system for future generation

COURSE OBJECTIVE/S

- To highlight the diversity of Eco system
- To gain knowledge about the challenges of Eco system
- To enlighten the students about the importance of preservation of biodiversity through ecotourism
- To give awareness on the need for eco tourism and sustainable development

CONTENTS

UNIT-I: INTRODUCTION

[6 HRS]

Definitions – Biodiversity, Species Diversity, Genetic Diversity and Diversity of Ecosystem- Changing Trends in Tourism – Nature Based Tourism. Different Types of Tourism Activities linked to Ecology and the Environment. (Self Study)

UNIT-II: ECOTOURISM AND COMMUNITY PARTICIPATION [6HRS]

Conceptual Meaning and Definition - Principles of Ecotourism- Issues and Challenges of Ecotourism- Community Participation- Types of Community Participation- International Year of Ecotourism - 2002 and Its Objectives

UNIT-III: ECOTOURISM AND ITS IMPACT

[6HRS]

Social, Cultural, Economical, Ecological and Environmental Impacts-Sustainable Tourism Development and its Principles- Adoption of Sustainable Practices

UNIT-IV: ECOTOURISM POLICY AND PLANNING

[6 HRS]

Legal aspects of Biodiversity in India - Role of the Government at the National and State level in Preserving Biodiversity.

UNIT-V: IMPORTANT ECOTOURISM DESTINATIONS IN INDIA [6 HRS]

Important Eco Tourism Destinations in India – Nilgiri Biosphere Reserve, Thenmalai, Sunderban and Similipal.

Text Book:

1. Materials prepared by the Department

Reference Books:

- Chawla, Romila. Ecotourism and Development. Sonali Publications, New Delhi 2003.
- 2. Fennell, David A. *Ecotourism: An Introductory Text*, Routledge, London, 2014.
- 3. Mishra, Prashant K., and Umesh C. Mehta. *Tourism and Environment: Can't both co-exist-?* Ayushman Publication House, New Delhi, 2013.
- 4. Narasaiah, M. Lakshmi. *Tourism and the Environment.*, Discovery Pub. House, New Delhi, 2003.
- 5. Singh, Ratandeep. *Handbook of Environmental Guidelines for Indian Tourism.* Kanishka Publishers Distributors, New Delhi, 2004.
- 6. Singh, Ratandeep. *National Ecotourism and Wildlife Tourism: Policies & Guidelines*, Kaniskha Publishers, New Delhi 2003.
- 7. Tiwari, S. K. Encyclopedia of Indian Wildlife sanctuaries and National Parks. Anmol Publications, NewDelhi, 1997.

COURSE CONTENTS & TEACHING/LEARNING SCHEDULE

Modu	Topic	No. of	Teaching	Teaching							
le No.	торіс	Lectures	Pedagogy	Aids							
	Unit -1 Introduction										
1.1	Definitions – Biodiversity,	2	Chalk &	Black							
			Talk	Board							
1.2	Species Diversity	1	Chalk &	LCD							
			Talk								
1.3	Genetic Diversity	1	Lecture	PPT							
1.4	Diversity of Ecosystem	1	Lecture	Map							
1.5	Nature Based Tourism.	1	Lecture,	LCD							
			Videos								
Unit -2	Ecotourism and Community Part	icipation									
2.1	Ecotourism and Community	2	Lecture	Мар							

	Participation			Charts
2.2	Principles of Ecotourism	1	Chalk &	Black Board
			Talk	
2.3	Issues and Challenges of Ecotourism,	1	Lecture	PPT
2.4	Community Participation,	1	Lecture	PPT
2.5	International Year of Ecotourism – 2002 and Its Objectives .	1	Chalk & Talk	Black Board
	Unit -3 Ecotourism and i	ts Impact		
3.1	Social, Cultural impacts	2	Chalk &	Black
			Talk	Board,
3.2	Economical impacts	1	Chalk &	LCD
			Talk	
3.3	Ecological impact	1	Lecture	PPT &
				White
				board
3.4	Environmental Impacts	1	Blended	PPT
			Learning	
3.5	Sustainable Tourism .	1	Chalk &	PPT
			Talk	
	Unit -4 Ecotourism Poli	icy and Pla	anning	
4.1	Ecotourism Policy and Planning	2	Chalk &	Black
			Talk	Board
4.2	Legal aspects of Biodiversity in	2	Chalk &	LCD
	India		Talk	
4.3	Role of the Government at the National level in Preserving Biodiversity.	1	Lecture,	PPT
4.4	Role of the Government at the State level in Preserving	1	Lecture	BlackBoar

	Biodiversity.			d
Unit -				
	Important Ecotourism Destinations	2	Chalk &	Black
	in India		Talk	Board
5.2	Nilgiri Biosphere Reserve	1	Chalk &	LCD
			Talk	
5.3	Thenmalai	1	Lecture	PPT
5.4	Sunderban	1	Lecture	Black
				Board
5.5	Similipal	1	Lecture	Black
				Board

	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of
Lev els	T1	Т2	Quiz	Assign ment	ОВТ/РРТ				Asses sment
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	ı	-	-	4	1	4	10 %
К2	2	2	5	-	ı	9	-	9	22.5 %
К3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
No n	-	-	-	-	-		5	5	12.5

Sc hol asti c									%
Tot al	10	10	5	5	5	35	5	40	100 %

CIA				
Scholastic	35			
Non Scholastic	5			
	40			

EVALUATION PATTERN

	SCHOLASTIC			NON - SCHOLASTIC		MARK	S	
C1	C2	С3	C4	C5	C6	CIA ESE Total		Total
10	10	5	5	5	5	40	60	100

UG CIA Components

			Nos		
C1	_	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	_	Assignment	1	-	5 Mks
C4	_	Open Book Test/PPT	2 *	_	5 Mks

C5 - Quiz 2 * - 5 Mks

C6 - Attendance - 5 Mks

*The best out of two will be taken into account

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Explain the diversity of Eco System.	K1	PSO2
CO 2	Evaluate the Challenges of Eco System.	K2,	PSO3
CO 3	Assess the importance of preservation of biodiversity through ecotourism.	К3	PSO1
CO 4	Analyze the legal aspects of Biodiversity in India.	К3	PSO5
CO 5	Discuss the need for ecotourism and ensure a sustainable Development.	K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	3	-	-	-
CO2	-	-	3	-	-
соз	3	-	-	-	-

CO4	-	-	-	-	3
CO5	-	-	-	3	-

Note: ♦ Strongly Correlated – 3 ♦ Weakly Correlated -1

Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	P06	PO7
CO1	-	3	-	-	-	-	-
CO2	3	-	-	-	-	-	-
CO3	-	3	-	-	-	-	-
CO4	-	-	3	-	-	-	-
CO5	-	-	-	-	3	-	-

Note: ♦ Strongly Correlated – **3**

♦ Moderately Correlated – 2

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER:

Forwarded By HOD'S Signature& Name

Ms.S.Rajalakshmi

Dr.J.Saral Evangelin

II B.A HISTORY SEMESTER -IV

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			Talk	
1.3	Genetic Diversity	1	Lecture	PPT
1.4	Diversity of Ecosystem	1	Lecture	Map
1.5	Nature Based Tourism.	1	Lecture,	LCD
			Videos	

Unit -2	2 Ecotourism and Community Part	icipation		
2.1	Ecotourism and Community	2	Lecture	Мар
	Participation			Charts
2.2	Principles of Ecotourism	1	Chalk &	Black Board
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5.1	Important Ecotourism Destinations	2	Chalk &	Black
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5.2	Nilgiri Biosphere Reserve	1	Chalk &	LCD
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CO3	3	-	-	-	-
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CO5	-	-	-	-	3	-	-

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