

FATIMA COLLEGE (AUTONOMOUS)



Re-Accredited with “A++” Grade by NAAC (Cycle - IV)
Maryland, Madurai - 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT: HISTORY

NAME OF THE PROGRAMME : B.A

PROGRAMME CODE : UAH1

ACADEMIC YEAR : 2023-2024

(I B.A - TANSCHER, II & III B.A OBE)

Fatima College (Autonomous), Madurai-18
UG Board of Studies Meeting Minutes
Department of History.

Minutes

The Board of Studies meeting was convened for the PG Department of History on 03.04.2023 at 2.00 p.m. in Fatima College Campus. The following members attended the meeting.

1. Dr. J. Saral Evangelin,
Head of the Department & The Chairman of the Board,
Department of History,
Fatima College, Madurai.

Saral Evangelin
3/4/23

External Members:-

1. Dr. P. Balagurusamy,
Principal & Head,
Department of History,
G.T.N. Arts College (Autonomous),
Dindigul.
[University Nominee]

P. Balagurusamy
3/4/23

2. Dr. S. Kannan,
Associate Professor,
Raja Doraisingham Government Arts College,
Sivagangai.
[Subject Expert]

S. Kannan
03/04/2023

3. Dr. A. Jesintha Vilveena, M.A., M.Phil, Ph.D.,
Associate Professor,
PG & Research Centre of History,
Jayaraj Annapackiyam College for Women,
Periyakulam, Theni.
[SUBJECT EXPERT]

A. Jesintha
3-4-2023

4. Dr. P. Mahendraravel, B.com., MBA,
Managing Director,
Perry's Tours and Travels Private Limited,
46/1, Kannadhasan Main Road,
S.S. Colony, Bypass Road,
Madurai - 625016.
[INDUSTRIALIST]

P. Mahendraravel
03/04/2023

5. Dr. R. Praiya, M.A., M.Phil., Ph.D., NET,
Assistant Professor,
Mannar Thirumalai Naicker College (Autonomous),
Pasumalai, Madurai.
[ALUMNA]

R. Praiya
03/04/2023

6. Dean of Academic Affairs

Dr. M. Meenakumari,
Head & Assistant Professor,
Department of Sociology and Social Work,
Fatima College, Madurai.

M. Meenakumari
3/4/2023

INTERNAL MEMBERS :-

1. Dr. W. Shyamala,
Assistant Professor in History.

W. Shyamala
3/4/2023

2. Dr. M. Vijaya Shanthi, M. vijay 3/4/23
Assistant Professor in History.

3. Dr. P. Parameswari, P. Parameswari 3/4/23
Assistant Professor in History.

4. Dr. B. Poornima Sethupathi, B. Poornima 3/4/23
Assistant Professor in History.

5. Ms. S. Arunjunai Devi, S. Arunjunai 3/4/23
Assistant Professor in History.

6. Mrs. B. Aarthi Krishnan, B. Aarthi 3/4/23
Assistant Professor in History.

The Board of Studies meeting commenced with prayer. Dr. J. Saral Evangelin, the Chair Person of the Board welcomed the members.

1. ACTION TAKEN REPORT FOR 2022-2023.

S.No.	Common Suggestions Offered in the Previous Board.	Action Taken for the Academic year 2022-2023
1.	To add web sources for all courses.	Web Sources are added for all the new courses.

CHANGE OF COURSE TITLE					
S.No.	Old Course Code	New Course Code	Old Course Title	New Course Title	Need for Change
	Nil				

NEW COURSES

S.No.	Course Code	Course Title	Relevance To				Scope For			Need for Introduction
			L	R	N	G	Emp	Entre	SD	
1.	22UGVA CH1	Value Added Certificate Course - Teaching Techniques and methods				✓	✓		✓	To enable the students to understand the teaching methods and techniques.

REVISED COURSES

S. No.	Course Code	Course Title	No. & Title of Units Revised with the Revised Content specified if it is not the Whole Unit.	% of Revision	Need for Revision	Relevance To*				Scope for#	
						L	R	N	G	Emp	Entre
1.	19H1CC2	History of the World upto 1453 A.D.	1. Unit I - History and scope removed 2. Unit III - Chinese civilization removed								

S. No.	Course Code	Course Title	No. of Units Revised with Content.	% of Revision	Need for Revision	Relevance To* L R N G	Scope for # Emp Ent SD
			because the students are studying in History of China as a Separate Course. Roman Civilization and Byzantine Empire will be the Unit III.	10%	To reduce the syllabus		✓✓
			4) Unit IV - Greek civilization will come in Unit IV.				
			5) Unit V - Resettled and Byzantine Empire added in Unit III.				
2.	19H2AC2	History of Madurai	Unit III - Content changed as Invasion of Malikafur - Madurai Conquest of Muhammad bin Tughlaq - Madurai under Sultanate - Social & Economic Condition.	8%	Explanation needed for Content.		✓
			2) Unit V - Madurai Under Colonial Role.				

S. No.	Course Code	Course Title	No. & Title of Units Revised with the Revised Content	% of Revision	Need for Revision	Relevance To* I R N G	Scope for # Emph Ents
3.	19H3cc6	History of Japan Since 1853 A.D.	Unit III - Add social and cultural development. Unit VI - The Role of Japan in International Economy - Dynamism will be added.	8%	To understand the present role of Japan.	✓ ✓	
4.	19H4Ac4	Modern Govern-ments	Unit II - Title - Party System in France will be replaced by Constitu-tion of France.	2%	Appropriate Content Under the title		
5.	19H5cc11	History of Tamilnadu (Sangam Age to 1800 A.D.)	Unit I - Sources of Sangam Age to be added.	5%	Students must know about various sources of Sangam period.	✓ ✓	
6.	19H6cc14	Tourism	1) Unit II - Content Writing, Travel Blog, Use of Social Media to be removed since it included in 21H3SB1 - Tourism Informatics - Skill based course. 2) Unit V - Madurai removed since students are studying	5%	Repetition of Contents.		

S. No.	Course Code	Course Title	No. of Units Revised with the Revised Content.	% of Revision	Need for Revision	Relevance To*	Scope for#
						L R N G Emp Ent SD	
			in 19H2AC2 - History of Madurai.				
7.	19H6ME3	Women Through the Ages in India.	Unit IV - Title is Changed as Women's Movements in India and Concept of Feminism India. will be removed.	5%	Repetition of Contents.	✓	✓

2. NEW COURSES INTRODUCED: (II)

CORE COURSES INTRODUCED (PART - III).

S. No.	Course Code	Course Title with Semester	Relevance To*	Scope for#	Need for Introduction.
			L R N G Emp Ent SD		
1.		History of Ancient India Up to 1206 CE (Semester I).	✓	✓	To make the students understand Ancient Indian Culture in all its parameters.
2.		History of Tamil Nadu up to 1311 CE (Semester I)	✓	✓	To analyze the Culture and Heritage of Ancient Tamil Nadu.

S. No.	Course Code	Course Title with Semester	Relevance To*				Scope for#			Need for Introduction
			L	R	N	G	Emp	Ent	SD	
3.		History of Medieval India - 1206-1707 CE (Semester II)			✓		✓			To develop an understanding of India's diverse social structures of family, kinship, genders & marriage and to know the impact of Mughal rule on Indian Society.
4.		History of Tamil Nadu 1311-1800 CE (Semester II)		✓			✓			To study the social and political background of Sultanate, Nayaks, Marathas rule in Tamil Nadu.

ELECTIVE COURSES INTRODUCED (PART-III)

S. No.	Generic / Discipline Specific with Semester	Course Code	Course Title	Relevance To*				Scope for#			Need for Introduction
				L	R	N	G	Emp	Ent	SD	
1.	Generic Elective Course - 1 (Semester I)		Western Political Thought					✓	✓		To know the Western Political Thinkers & their philosophies.
2.	Generic Elective Course - 2 (Semester II)		Introduction to Archaeology					✓	✓		Understanding of the methods & techniques of archaeology.

SKILL ENHANCEMENT/FOUNDATION/ABILITY ENHANCEMENT COURSE (PART-IV)

(PART - IV)										
S. No.	SEC/FC/ AECC with Semester	Course Code	Course Title	Relevance To*		Scope for#			Need for Introduction	
				L	R	N	G	Emp	Ent	SD
1.	Skill Enhancement Course Foundation Course		Introduction to History					✓		✓
										To know the basic study of history its meaning, scope and philosophy.
2.	Skill Enhancement Course SEC-1		Indian National Movement for Competitive Exams					✓		✓
										To enable the students to know the important events in freedom movement and prepare for competitive exams
3.	Skill Enhancement Course SEC-2		Indian National Movement for Competitive Exams					✓		✓
										To enable the students to know the important events in freedom movement & prepare for competitive exams
4.	Skill Enhancement Course SEC-3		Indian Constitution					✓	✓	
										To inculcate the knowledge of the Indian Constitution.

3. REVISION OF COURSES :-

REVISED COURSES

S. No.	Course Code	Course Title	No. of Units Revised with Revised Content	% of Revision	Need for Revision	Relevance To*	Scope for*
						L R N G	Emp Ent SD
1.	19H4AC4	Modern Governments	Unit IV - Speaker of Lok Sabha - removed.	3%	To reduce the syllabus	✓ ✓	
2.	19H4SB2	Eco Tourism	Unit V - Coorg and Tajda Newly Added	5%	The students must know about the various eco tourism destination	✓ ✓	
3.	19H5ME1	History of Science and Technology	Unit-I - Progress in Physics & Mathematics removed.	5%	To reduce the syllabus.	✓ ✓	
4.	19H5ME2	Environmental Movements	Unit V - Move ment against Big dams, global enviro- nmental activism to be removed.	5%	To reduce the syllabus	✓ ✓	

S. No.	Course Code	Course Title	No. of Units Revised with the Revised Content	% of Revision	Need for Revision	Relevance To*					Scope for#		
						L	R	N	G	Emp	Ent	SD	
5.	19H6CC1	History of Tamil Nadu (From A.D. 1800 To 2006 AD)	Unit III - Kamaraj and Rajaji Removed.	2%	Repeated Content.	✓					✓		

4. INTRODUCTION OF VALUE-ADDED COURSE - CERTIFICATE / DIPLOMA / ADVANCED DIPLOMA :

S. No.	Course Code	Course Title	MOU with Industry/ Organisation	Skills Sharpened	Course Outcome
			Nil		

5. INTRODUCTION OF PURELY SKILL - EMBEDDED CERTIFICATE / DIPLOMA / ADVANCED DIPLOMA COURSE :

S. No.	Course Code	Course Title	MOU with Industry/ Organisation	Skills Sharpened	Course Outcome
			Nil		

6. APPROVAL OF Ph.D. COURSE WORK SYLLABUS
Nil.

7. DETAILS OF PROPOSED / SIGNED MOUs.

MOU with DHAN Foundation was renewed on March 14, 2022 for the next five Academic years, between 2022 to 2027.

* L - Local
* R - Regional
* N - National
* G - Global

- Employability
- Entrepreneurship
- Skill Development

OTHER SUGGESTIONS	COMMENDATIONS
The Board recommended to remove few content in the paper "History of Tamil Nadu - 1311-1800CE" & "Introduction to Archaeology", as it is vast.	The Board appreciated that syllabus have been designed meticulously to meet the requirements of Academia & Job market.
The Board recommended to add reference books for courses below, i) <u>COURSE</u> - Indian National Movement <u>Book</u> - "Indian Freedom Struggle" by G. Venkatesan. ii) <u>COURSE</u> - Introduction to Archaeology <u>Book</u> - "தென்னிந்திய அகழ்வாய்வு நெறிமுறைகள்" by ஜெபபிரகாசன் and சிறுவில் பொன்னுசாமி	The Board highly appreciated the cooperation, hardwork & hospitality rendered by the department faculty.

1. Dr. J. Saral Evangelin

Head of the Department & The

Chairman of the Board.

3/4/23

External Members :

2. Dr. P. Balagurusamy,
University Nominee.

3/4/2023

3. Dr. S. Kannan,
Subject Expert.

03/04/2023

4. Dr. A. Jesintha Vilveena,
Subject Expert.

3-4-2023

5. Dr. P. Mahendrarvel.,
Industrialist

03/04/2023

6. Dr. R. Praiya.,
Alumna.

03/04/2023

7. Dr. M. Meenakumari,
Dean of Academic Affairs.

3/4/2023

Internal Members :

Dr. W. Shyamala
Assistant Professor in History.

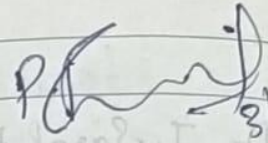
W. Shyamala 3/4/2023

Dr. M. Vijaya Shanthi
Assistant Professor in History.

M. Vijaya 3/4/23

3/4

Dr. P. Parameswari
Assistant Professor in History

 3/4/23

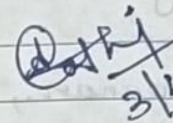
Dr. B. Poornima Sethupathi
Assistant Professor in History

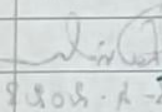
B. Poornima Sethupathi
3/4/23

Mrs. S. Arunjunai Devi
Assistant Professor in History

S. Arunjunai Devi
3/4/23

Mrs. B. Aarthey Krishnan
Assistant Professor in History

 3/4/23

 03/04/2023

OLD

**III B.A.HISTORY
SEMESTER –V**

5%

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDIT S
UAHI	19H5ME1	History of Science and Technology	Major Elective	5	5

COURSE DESCRIPTION

This is an interdisciplinary course which covers the science and technological developments through the ages and industrial revolution and presents the progress of science and technology in modern India.

COURSE OBJECTIVES

- To recall the scientific and Technological developments from the Renaissance to the Modern period.
- To identify the scientists and their inventions.
- To understand the circumstances leading to the inventions and discoveries.

UNITS

UNIT I: Science and Technology during the Renaissance Period(15 HRS.)

Progress in Astronomy – Nicholas Copernicus - Johannes Kepler – Galileo – Progress in Medical Science – Andreas Vesalius – Ambrose Pare –Leonardo da Vinci – Printing press.

Science and Technology in the age of Enlightenment - Progress in Physics and Mathematics – Isaac Newton – Progress in Medical science – William Harvey – Marcello Malpighi

**UNIT II: Industrial Revolution and the progress of Science and Technology
(15 HRS.)**

Invention in Textile industry – Steam engine – Progress in Chemistry – Henry Cavendish – Joseph Priestly – Antoine Lavoisier – Progress in Medical Science – John Hunter – Edward Jenner

UNIT III: Science and Technology in the Nineteenth Century (15 HRS.)

Progress in Biology - Charles Darwin - Progress in Mathematics – Michael Faraday- Progress in Chemistry – John Dalton – Louis Pasteur – the Pioneer of

Modern medicine – Alfred Nobel – Thomas Alva Edison - Communication Revolution - telegraph and telephones

UNITIV: Science in Atomic Age (15 HRS.)

Albert Einstein and Theory of Relativity – Roentgen and X ray – Marie Curie and Radium – Progress in Technology - Radio – Radar - Television – Computers

UNITV: Progress of Science and Technology in Modern India (15 HRS.)

ISRO – Atomic Energy Commission – Green revolution – Pioneers in Modern Science in India – J. C. Bose – Srinivasa Ramanujam - Sir C. V. Raman – Homi Jahangir Babha – Hergovind Khorana – Dr. S. Chandra Sekar – Dr. A.P.J. Abdul Kalam.

REFERENCES

TEXT BOOK:

1. Varghese Jayaraj S., *History of Science and Technology*, Anns publication, Uttamapalayam, 1997.

REFERENCE BOOKS:

1. Bernal J. O., *Science in History*, C. A. Watts Co. Ltd, London, 1969.
2. *Encyclopaedia Britannica*, Vol.16 & 18 Relevant Chapters.
3. *Encyclopaedia of Science & Technology*, Brighy Careers, Delhi, 1990.
4. Kalpana Rajaram, *Science & Technology in India*, Spectrum Books, New Delhi, 2006.
5. Singer C., *A Short History of Science*, Oxford University press, London, 1978.
6. Venkatraman R., *History of Science & Technology*, Ennes Publication, Madurai, 1988.

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 SCIENCE AND TECHNOLOGY DURING THE RENAISSANCE PERIOD				
1.1	Progress in Astronomy	1	Chalk & Talk	Black Board
1.2	Nicholas Copernicus	1	Chalk & Talk	LCD
1.3	Johannes Kepler	1	Lecture	PPT &

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
				White board
1.4	Galileo	1	Lecture	Smart Board
1.5	Progress in Medical Science	1	Lecture	Black Board
1.6	Andreas Vesalius	1	Discussion	Black Board
1.7	Leonardo da Vinci	1	Blended Learning	Pictures
1.8	Printing press	2	Discussion	Pictures Black Board
1.9	Science and Technology in the age of enlightenment	1	Group Discussion	LCD
1.10	Progress in Physics and Mathematics	1	Group Discussion	PPT & White board
1.11	Isaac Newton	1	Flipped Learning	Smart Board
1.12	Progress in Medical science	1	Chalk & Talk	Black Board
1.13	William Harvey	1	Lecture	PPT
1.14	Marcello Malpighi	1	Discussion	Black Board
UNIT -2 INDUSTRIAL REVOLUTION AND THE PROGRESS OF SCIENCE AND				

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
TECHNOLOGY				
2.1	Invention in Textile industry	3	Lecture	Green Board Charts
2.2	Steam engine	2	Chalk & Talk	Green Board
2.3	Progress in Chemistry	1	Flipped Learning	Online
2.4	Henry Cavendish	1	Blended Learning	E-Content
2.5	Joseph Priestly	1	Chalk & Talk	Black Board
2.6	Antoine Lavoisier	1	Lecture	PPT
2.7	Progress in Medical Science	2	Discussion	Black Board
2.8	John Hunter	2	Chalk & Talk	Black Board
2.9	Edward Jenner	2	Documentary	LCD
UNIT -3 SCIENCE AND TECHNOLOGY IN THE NINETEENTH CENTURY				
3.1	Progress in Biology	1	Chalk & Talk	Black Board
3.2	Charles Darwin	2	Documentary	LCD
3.3	Progress in Mathematics	1	Lecture	PPT & White board

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
3.4	Michael Faraday	1	Lecture	Smart Board
3.5	Progress in Chemistry	1	Lecture	Black Board
3.6	John Dalton	1	Discussion	Black Board
3.7	Louis Pasteur	2	Chalk & Talk	Black Board
3.8	the Pioneer of Modern medicine	1	Lecture	PPT
3.9	Alfred Nobel	2	Documentary	LCD
3.10	Thomas Alva Edison	2	Discussion	Black Board
3.11	Communication Revolution	1	Group Discussion	Black Board
UNIT -4 SCIENCE IN ATOMIC AGE				
4.1	Albert Einstein and Theory of Relativity	2	Chalk & Talk	Black Board
4.2	Roentgen and X ray	2	Chalk & Talk	LCD
4.3	Marie Curie and Radium	2	Lecture	PPT & White board
4.4	Progress in Technology	1	Lecture	Smart Board
4.5	Radio	2	Lecture	Black Board
4.6	Radar	2	Discussion	Black

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
				Board
4.7	Television	2	Blended Learning	Online
4.8	Computers	2	Flipped Learning	PPT
UNIT -5 PROGRESS OF SCIENCE AND TECHNOLOGY IN MODERN INDIA				
5.1	ISRO	2	Chalk & Talk	Black Board
5.2	Atomic Energy Commission	2	Chalk & Talk	LCD
5.3	Green revolution	3	Documentary	PPT & White board
5.4	Pioneers in Modern Science in India	1	Flipped Learning	Smart Board
5.5	J. C. Bose	1	Lecture	Black Board
5.6	Srinivasa Ramanujam	1	Discussion	Google classroom
5.7	Sir C. V. Raman	1	Lecture	Online
5.8	Homi Jahangir Babha	1	Discussion	E Content
5.9	Hergovind Khorana	1	Lecture	Black Board
5.10	Dr. S. Chandra Sekar	1	Lecture	Material
5.11	Dr.A.P.J.Abdul Kalam	1	Video clippings	Online

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Quiz	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC	NON - SCHOLASTIC	MARKS
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SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)		1	-	10	Mks	
C2	-	Test (CIA 2)		1	-	10	Mks	
C3	-	Assignment		1	-	5	Mks	
C4	-	Open Book Test/PPT		2 *	-	5	Mks	
C5	-	Quiz		2 *	-	5	Mks	
C6	-	Attendance			-	5	Mks	

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Discuss the scientific and	K5	PSO2

	Technological developments from the Renaissance to the Modern period.		
CO 2	Assess the circumstances leading to the inventions and discoveries.	K6	PSO1
CO 3	Compare the scientific advancement in India and the world countries.	K5	PSO1
CO 4	Compute the effects and impact of scientific advancement and discoveries.	K3	PSO5
CO 5	Evaluate the intensification of science in India.	K5	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	3	-	-	-
CO2	3	-	-	-	-
CO3	3	-	-	-	-
CO4	-	-	-	-	2
CO5	-	-	-	-	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
 ♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	-	-	-	-	-	-
CO2	-	-	3	-	-	-	-
CO3	-	-	-	3	-	-	-

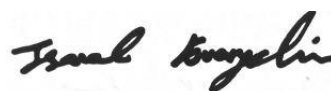
CO4	3	-	-	-	-	-	-
CO5	-	-	2	-	-	-	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
 ♦ Weakly Correlated -**1**

COURSE DESIGNER:

Forwarded By

HOD'S Signature& Name

Dr.M.Vijaya Shanthi

Dr.J.Saral Evangeline

III B.A.HISTORY
SEMESTER –V

NEW

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDIT S
UAHI	19H5ME1	History of Science and Technology	Major Elective	5	5

COURSE DESCRIPTION

This is an interdisciplinary course which covers the science and technological developments through the ages and industrial revolution and presents the progress of science and technology in modern India.

COURSE OBJECTIVES

- To recall the scientific and Technological developments from the Renaissance to the Modern period.
- To identify the scientists and their inventions.
- To understand the circumstances leading to the inventions and discoveries.

UNITS

UNIT I: Science and Technology during the Renaissance Period(15 HRS.)

Progress in Astronomy – Nicholas Copernicus - Johannes Kepler – Galileo – Progress in Medical Science – Andreas Vesalius – Ambrose Pare –Leonardo da Vinci – Printing press.

Science and Technology in the age of Enlightenment - Isaac Newton – Progress in Medical science – William Harvey – Marcello Malpighi

UNIT II: Industrial Revolution and the progress of Science and Technology (15 HRS.)

Invention in Textile industry – Steam engine – Progress in Chemistry – Henry Cavendish – Joseph Priestly – Antoine Lavoisier – Progress in Medical Science – John Hunter – Edward Jenner

UNIT III: Science and Technology in the Nineteenth Century (15 HRS.)

Progress in Biology - Charles Darwin - Progress in Mathematics – Michael Faraday- Progress in Chemistry – John Dalton – Louis Pasteur – the Pioneer of

Modern medicine – Alfred Nobel – Thomas Alva Edison - Communication Revolution - telegraph and telephones

UNITIV: Science in Atomic Age (15 HRS.)

Albert Einstein and Theory of Relativity – Roentgen and X ray – Marie Curie and Radium – Progress in Technology - Radio – Radar - Television – Computers

UNITV: Progress of Science and Technology in Modern India (15 HRS.)

ISRO – Atomic Energy Commission – Green revolution – Pioneers in Modern Science in India – J. C. Bose – Srinivasa Ramanujam - Sir C. V. Raman – Homi Jahangir Babha – Hergovind Khorana – Dr. S. Chandra Sekar – Dr. A.P.J. Abdul Kalam.

REFERENCES

TEXT BOOK:

2. Varghese Jayaraj S., *History of Science and Technology*, Anns publication, Uttamapalayam, 1997.

REFERENCE BOOKS:

7. Bernal J. O., *Science in History*, C. A. Watts Co. Ltd, London, 1969.
8. *Encyclopaedia Britannica*, Vol.16 &18 Relevant Chapters.
9. *Encyclopaedia of Science & Technology*, Brighy Careers, Delhi, 1990.
10. Kalpana Rajaram, *Science & Technology in India*, Spectrum Books, New Delhi, 2006.
11. Singer C., *A Short History of Science*, Oxford University press, London, 1978.
12. Venkatraman R., *History of Science & Technology*, Ennes Publication, Madurai, 1988.

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 SCIENCE AND TECHNOLOGY DURING THE RENAISSANCE PERIOD				
1.1	Progress in Astronomy	1	Chalk & Talk	Black Board
1.2	Nicholas Copernicus	1	Chalk & Talk	LCD
1.3	Johannes Kepler	1	Lecture	PPT &

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
				White board
1.4	Galileo	1	Lecture	Smart Board
1.5	Progress in Medical Science	1	Lecture	Black Board
1.6	Andreas Vesalius	1	Discussion	Black Board
1.7	Leonardo da Vinci	1	Blended Learning	Pictures
1.8	Printing press	2	Discussion	Pictures Black Board
1.9	Science and Technology in the age of enlightenment	1	Group Discussion	LCD
1.10	Progress in Physics and Mathematics	1	Group Discussion	PPT & White board
1.11	Isaac Newton	1	Flipped Learning	Smart Board
1.12	Progress in Medical science	1	Chalk & Talk	Black Board
1.13	William Harvey	1	Lecture	PPT
1.14	Marcello Malpighi	1	Discussion	Black Board
UNIT -2 INDUSTRIAL REVOLUTION AND THE PROGRESS OF SCIENCE AND				

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
TECHNOLOGY				
2.1	Invention in Textile industry	3	Lecture	Green Board Charts
2.2	Steam engine	2	Chalk & Talk	Green Board
2.3	Progress in Chemistry	1	Flipped Learning	Online
2.4	Henry Cavendish	1	Blended Learning	E-Content
2.5	Joseph Priestly	1	Chalk & Talk	Black Board
2.6	Antoine Lavoisier	1	Lecture	PPT
2.7	Progress in Medical Science	2	Discussion	Black Board
2.8	John Hunter	2	Chalk & Talk	Black Board
2.9	Edward Jenner	2	Documentary	LCD
UNIT -3 SCIENCE AND TECHNOLOGY IN THE NINETEENTH CENTURY				
3.1	Progress in Biology	1	Chalk & Talk	Black Board
3.2	Charles Darwin	2	Documentary	LCD
3.3	Progress in Mathematics	1	Lecture	PPT & White board

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
3.4	Michael Faraday	1	Lecture	Smart Board
3.5	Progress in Chemistry	1	Lecture	Black Board
3.6	John Dalton	1	Discussion	Black Board
3.7	Louis Pasteur	2	Chalk & Talk	Black Board
3.8	the Pioneer of Modern medicine	1	Lecture	PPT
3.9	Alfred Nobel	2	Documentary	LCD
3.10	Thomas Alva Edison	2	Discussion	Black Board
3.11	Communication Revolution	1	Group Discussion	Black Board
UNIT -4 SCIENCE IN ATOMIC AGE				
4.1	Albert Einstein and Theory of Relativity	2	Chalk & Talk	Black Board
4.2	Roentgen and X ray	2	Chalk & Talk	LCD
4.3	Marie Curie and Radium	2	Lecture	PPT & White board
4.4	Progress in Technology	1	Lecture	Smart Board
4.5	Radio	2	Lecture	Black Board
4.6	Radar	2	Discussion	Black

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
				Board
4.7	Television	2	Blended Learning	Online
4.8	Computers	2	Flipped Learning	PPT
UNIT -5 PROGRESS OF SCIENCE AND TECHNOLOGY IN MODERN INDIA				
5.1	ISRO	2	Chalk & Talk	Black Board
5.2	Atomic Energy Commission	2	Chalk & Talk	LCD
5.3	Green revolution	3	Documentary	PPT & White board
5.4	Pioneers in Modern Science in India	1	Flipped Learning	Smart Board
5.5	J. C. Bose	1	Lecture	Black Board
5.6	Srinivasa Ramanujam	1	Discussion	Google classroom
5.7	Sir C. V. Raman	1	Lecture	Online
5.8	Homi Jahangir Babha	1	Discussion	E Content
5.9	Hergovind Khorana	1	Lecture	Black Board
5.10	Dr. S. Chandra Sekar	1	Lecture	Material
5.11	Dr.A.P.J.Abdul Kalam	1	Video clippings	Online

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Quiz	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)		1	-	10	Mks	
C2	-	Test (CIA 2)		1	-	10	Mks	
C3	-	Assignment		1	-	5	Mks	
C4	-	Open Book Test/PPT		2 *	-	5	Mks	
C5	-	Quiz		2 *	-	5	Mks	
C6	-	Attendance			-	5	Mks	

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Discuss the scientific and Technological developments from the Renaissance to the Modern period.	K5	PSO2
CO 2	Assess the circumstances leading to the inventions and discoveries.	K6	PSO1

CO 3	Compare the scientific advancement in India and the world countries.	K5	PSO1
CO 4	Compute the effects and impact of scientific advancement and discoveries.	K3	PSO5
CO 5	Evaluate the intensification of science in India.	K5	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	3	-	-	-
CO2	3	-	-	-	-
CO3	3	-	-	-	-
CO4	-	-	-	-	2
CO5	-	-	-	-	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
 ♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	-	-	-	-	-	-
CO2	-	-	3	-	-	-	-
CO3	-	-	-	3	-	-	-
CO4	3	-	-	-	-	-	-
CO5	-	-	2	-	-	-	-

Note: ♦ Strongly Correlated – 3
♦ Weakly Correlated -1

♦ Moderately Correlated – 2

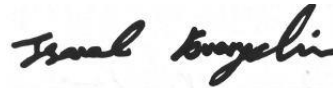
COURSE DESIGNER:



Dr.M.Vijaya Shanthi

Forwarded By

HOD'S Signature& Name



Dr.J.Saral Evangeline

III B.A HISTORY SEMESTER –V

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H5ME2	ENVIRONMENTAL MOVEMENTS	MAJOR ELECTIVE	5	5

COURSE DESCRIPTION

This course covers the various Environmental movements in India and abroad. It gives a detailed study about the recent issues in environment.

COURSE OBJECTIVES

- To Understand the Ecological Ethics
- To identify the different environmental movements
- To gain knowledge about the issues of environmental movements
- To highlight the changes brought about by environmental movements

UNITS

UNIT-I : Early Movements: Native and Foreign [15 HRS]

-Definition of Environmental Movements – Functions – Ecological Ethics in Indian – The Bishnoi Movement in India – Conservation Movements in the 19th century: Britain and USA – Back to Nature – Wilderness Preservation

UNIT-II : Environmental Movements in USA [15 HRS]

Beginnings of Modern Environmentalism in the 1960's – Main Stream Environmentalism – Grassroots Environmentalism – Radical Environmentalism – 1990's and Global Environment

UNIT-III : Environmental Movements in Asia [15 HRS]

China's Environmental NGO Activism, Media and Public Participation – Movements in newly Industrializing Economies: Hong Kong, Taiwan, South Korea, Philippines, Thailand.

UNIT-IV : Environmental movements in Africa [15 HRS]

Environmental Issues in Africa – Movement for Survival of Ogoni people of Nigeria (MOSOP) – Earth Life Africa, South Africa – Earth Saver Movement, Uganda – Green Belt Movement in Kenya

UNIT-V : Environmental movements in India [15 HRS]

Chipko Movement, Appiko Movement, Jungle Jeevan Bacho, Save the Western Ghats Campaign, Save the Soil Campaigns (Mitti Bacho Andolan), **Movements against Big Dams** – Stop Tehri Project, Silent Valley Struggle, Save the Narmada Movement (Narmad Bachao Andolan) – **Anti-Nuclear Struggle – Koodankulam,- Struggle Against Dumping of Toxic Wastes in Water Bodies – Voluntary Organizations in the Protection of Environment. Global Environmental Activism** – Green Peace, Friends of the Earth (Self Study).

Text Book:

Materials prepared by the Department

Reference books:

1. Al Gore. ***Earth in the Balance, Ecology and the Human Spirit***, Plume Penguin Books, New York ,1992.
2. Rao, Amruta. ***The Story of Environment.***: Indian Publishers & Distributors, New Delhi, 2000.
3. Erach, Bharucha. ***Text Book of Environmental Studies for Under Graduate Courses***, University Press Private Ltd., Hyderabad, 2005.
4. John, Desrochars, Bastiaan Wielenga and Vibhuti Patel. ***Social Movements Towards a Perspective. Bangalore: Centre of Social Action***, 1991.
5. Guha, Ramachandra. ***Environmentalism – A Global History.***: Oxford University Press, United Kingdom, 2001.
6. Kumar, Arun. ***Environmental Problems, Protection and Control (Vol. 1 & Vol. 2)***, Anmol Publications Private Ltd., New Delhi, 1999.
7. Cyril, I. Obi. ***Environments in Sub-Saharan Africa – A Political Ecology of Power and Conflict*** , UNRISD, Geneva, 2005.
8. Gupta, S.P. ***Environmental Issues for the 21st Century***. 1st edition, Mittal Publications, New Delhi ,2003.
9. Kohli, G.R. ***History of Science, Technology and Environmental Movements in India.***:Surjeet Publications, New Delhi, 2007.

10. Lester, Ross. ***Environmental Policy in China***, Indiana University Press, USA, 1988.

11. Pawar, Patil, and Salunkhe. ***Environmental Movements in India***,: Rawat Publications, New Delhi ,2005.

12. Trivedi, R.N. ***Environmental Problems, Prospects and Constraints***, Anmol publications, New Delhi ,1992.

13. Tyler, Miller G. ***Living in the Environment***. 6th ed, Wardworth Publishing Company, California ,1994

COURSE CONTENTS & TEACHING/LEARNING SCHEDULE

Module No.	Topic	No. of Lectures	Content Delivery Method	Teaching Aids
Unit -1 Early movements: native and foreign				
1.1	Definition of Environmental Movements – Functions	3	Chalk & Talk	Black Board
1.2	Ecological Ethics in India – The Bishnoi Movement in India	3	Chalk & Talk	LCD
1.3	Conservation Movements in the 19th century: Britain and USA	3	Lecture	PPT & White board
1.4	Back to Nature	3	Lecture	Black board
1.5	Wilderness Preservation	3	Lecture, Videos	LCD
Unit -2 Environmental movement in USA				
2.1	Environmental movement in USA–	3	Lecture	Map Charts
2.2	Beginning of Modern	3	Chalk &	Green

	Environmentalism in the 1960's		Talk	Board
2.3	Main Stream Environmentalism	3	Flipped Learning	PPT
2.4	Grassroots Environmentalism	3	Blended Learning	PPT
2.5	Radical Environmentalism – 1990's and Global Environment	3	Chalk & Talk	Black Board
Unit -3 Environmental movements in Asia				
3.1	China's Environmental NGO Activism,	3	Chalk & Talk	Black Board, Map
3.2	Media and Public Participation	3	Chalk & Talk	LCD
3.3	Hong Kong, Taiwan,	3	Lecture	PPT & White board
3.4	South Korea	3	Lecture	PPT
3.5	Philippines, Thailand	3	Chalk & Talk	Black Board
Unit -4 Environmental movements in Africa				
4.1	Environmental Issues in Africa	3	Chalk & Talk	Black Board
4.2	Movement for Survival of Ogoni people of Nigeria (MOSOP)	3	Chalk & Talk	LCD
4.3	Earth Life Africa, South Africa	3	Lecture,	PPT & White board, LCD

4.4	Earth Saver Movement, Uganda	3	Lecture	BlackBoard
4.5	Green Belt Movement in Kenya	3	Lecture	Black Board
Unit -5 Environmental movements in India				
5.1	Chipko Movement, Appiko Movement	3	Chalk & Talk	Black Board
5.2	Jungle Jeevan Bacho, Save the Western Ghats Campaign,	3	Chalk & Talk	LCD
5.3	Save the Soil Campaigns (Mitti Bacho Andolan), Movements against Big Dams – Stop Tehri Project	3	Lecture	PPT & White board
5.4	Silent Valley Struggle, Save the Narmada Movement (Narmad Bachao Andolan) – Anti-Nuclear Struggle – Koodankulam	3	Lecture	Smart Board
5.5	Struggle Against Dumping of Toxic Wastes in Water Bodies.	3	Lecture	Black Board

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Quiz	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	

K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

Nos

C1 - Test (CIA 1)

1 - 10 Mks

C2	- Test (CIA 2)	1	- 10 Mks
C3	- Assignment	1	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Quiz	2 *	- 5 Mks
C6	- Attendance		- 5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Explain the Ecological Ethics	K1	PSO1
CO 2	Assess the environmental movements in various countries	K2,	PSO2
CO 3	Discuss the issues and challenges faced by environmental movements	K3	PSO3
CO 4	Analyze the changes brought about by environmental movements	K3	PSO5
CO 5	Explain the environmental movements in India	K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	-	-	-	-
CO2	-	3	-	-	-
CO3	-	-	3	-	-

CO4	-	-	-	-	3
CO5	-	-	-	3	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
 ♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	-	-	-	-	-	-
CO2	-	-	3	-	-	-	-
CO3	-	-	-	2	-	-	-
CO4	-	-	-	-	-	3	-
CO5	-	-	-	-	-	-	2

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
 ♦ Weakly Correlated -**1**

COURSE DESIGNER:



Ms.S.Rajalakshmi

**Forwarded By
HOD'S Signature& Name**



Dr.J.Saral Evangelin

III B.A HISTORY SEMESTER –V

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H5ME2	ENVIRONMENTAL MOVEMENTS	MAJOR ELECTIVE	5	5

COURSE DESCRIPTION

This course covers the various Environmental movements in India and abroad. It gives a detailed study about the recent issues in environment.

COURSE OBJECTIVES

- To Understand the Ecological Ethics
- To identify the different environmental movements
- To gain knowledge about the issues of environmental movements
- To highlight the changes brought about by environmental movements

UNITS

UNIT-I : Early Movements: Native and Foreign [15 HRS]

-Definition of Environmental Movements – Functions – Ecological Ethics in Indian – The Bishnoi Movement in India – Conservation Movements in the 19th century: Britain and USA – Back to Nature – Wilderness Preservation

UNIT-II : Environmental Movements in USA [15 HRS]

Beginnings of Modern Environmentalism in the 1960's – Main Stream Environmentalism – Grassroots Environmentalism – Radical Environmentalism – 1990's and Global Environment

UNIT-III : Environmental Movements in Asia [15 HRS]

China's Environmental NGO Activism, Media and Public Participation – Movements in newly Industrializing Economies: Hong Kong, Taiwan, South Korea, Philippines, Thailand.

UNIT-IV : Environmental movements in Africa [15 HRS]

Environmental Issues in Africa – Movement for Survival of Ogoni people of Nigeria (MOSOP) – Earth Life Africa, South Africa – Earth Saver Movement, Uganda – Green Belt Movement in Kenya

UNIT-V : Environmental movements in India [15 HRS]

Chipko Movement, Appiko Movement, Jungle Jeevan Bacho, Save the Western Ghats Campaign, Save the Soil Campaigns (Mitti Bacho Andolan) – Stop Tehri Project, Silent Valley Struggle, Save the Narmada Movement (Narmad Bachao Andolan) – **Anti-Nuclear Struggle – Koodankulam,- Struggle Against Dumping of Toxic Wastes in Water Bodies – Voluntary Organizations in the Protection of Environment – Green Peace, Friends of the Earth (Self Study).**

Text Book:

Materials prepared by the Department

Reference books:

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11. Rao, Amruta. ***The Story of Environment.***: Indian Publishers & Distributors, New Delhi, 2000.
12. Erach, Bharucha. ***Text Book of Environmental Studies for Under Graduate Courses***, University Press Private Ltd., Hyderabad, 2005.
13. John, Desrochars, Bastiaan Wielenga and Vibhuti Patel. ***Social Movements Towards a Perspective. Bangalore: Centre of Social Action***, 1991.
14. Guha, Ramachandra. ***Environmentalism – A Global History.***: Oxford University Press, United Kingdom, 2001.
15. Kumar, Arun. ***Environmental Problems, Protection and Control (Vol. 1 & Vol. 2)***, Anmol Publications Private Ltd., New Delhi, 1999.
16. Cyril, I. Obi. ***Environments in Sub-Saharan Africa – A Political Ecology of Power and Conflict*** , UNRISD, Geneva, 2005.
17. Gupta, S.P. ***Environmental Issues for the 21st Century***. 1st edition, Mittal Publications, New Delhi ,2003.

18. Kohli, G.R. ***History of Science, Technology and Environmental Movements in India***,:Surjeet Publications, New Delhi, 2007.
10. Lester, Ross. ***Environmental Policy in China***,Indiana University Press, USA, 1988.
11. Pawar, Patil, and Salunkhe. ***Environmental Movements in India***,: Rawat Publications, New Delhi ,2005.
12. Trivedi, R.N. ***Environmental Problems, Prospects and Constraints***, Anmol publications, New Delhi ,1992.
- 13.Tyler, Miller G. ***Living in the Environment***. 6th ed,Wardworth Publishing Company, California ,1994

COURSE CONTENTS & TEACHING/LEARNING SCHEDULE

Module No.	Topic	No. of Lectures	Content Delivery Method	Teaching Aids
Unit -1 Early movements: native and foreign				
1.1	Definition of Environmental Movements – Functions	3	Chalk & Talk	Black Board
1.2	Ecological Ethics in India – The Bishnoi Movement in India	3	Chalk & Talk	LCD
1.3	Conservation Movements in the 19th century: Britain and USA	3	Lecture	PPT & White board
1.4	Back to Nature	3	Lecture	Black board
1.5	Wilderness Preservation	3	Lecture, Videos	LCD
Unit -2 Environmental movement in USA				
2.1	Environmental movement in USA–	3	Lecture	Map Charts
2.2	Beginning of Modern	3	Chalk &	Green

	Environmentalism in the 1960's		Talk	Board
2.3	Main Stream Environmentalism	3	Flipped Learning	PPT
2.4	Grassroots Environmentalism	3	Blended Learning	PPT
2.5	Radical Environmentalism – 1990's and Global Environment	3	Chalk & Talk	Black Board
Unit -3 Environmental movements in Asia				
3.1	China's Environmental NGO Activism,	3	Chalk & Talk	Black Board, Map
3.2	Media and Public Participation	3	Chalk & Talk	LCD
3.3	Hong Kong, Taiwan,	3	Lecture	PPT & White board
3.4	South Korea	3	Lecture	PPT
3.5	Philippines, Thailand	3	Chalk & Talk	Black Board
Unit -4 Environmental movements in Africa				
4.1	Environmental Issues in Africa	3	Chalk & Talk	Black Board
4.2	Movement for Survival of Ogoni people of Nigeria (MOSOP)	3	Chalk & Talk	LCD
4.3	Earth Life Africa, South Africa	3	Lecture,	PPT & White board, LCD

4.4	Earth Saver Movement, Uganda	3	Lecture	BlackBoard
4.5	Green Belt Movement in Kenya	3	Lecture	Black Board
Unit -5 Environmental movements in India				
5.1	Chipko Movement, Appiko Movement	3	Chalk & Talk	Black Board
5.2	Jungle Jeevan Bacho, Save the Western Ghats Campaign,	3	Chalk & Talk	LCD
5.3	Save the Soil Campaigns (Mitti Bacho Andolan), Movements against Big Dams – Stop Tehri Project	3	Lecture	PPT & White board
5.4	Silent Valley Struggle, Save the Narmada Movement (Narmad Bachao Andolan) – Anti-Nuclear Struggle – Koodankulam	3	Lecture	Smart Board
5.5	Struggle Against Dumping of Toxic Wastes in Water Bodies.	3	Lecture	Black Board

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Quiz	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	

K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Explain the Ecological Ethics	K1	PSO1
CO 2	Assess the environmental movements in various countries	K2,	PSO2
CO 3	Discuss the issues and challenges faced by environmental movements	K3	PSO3
CO 4	Analyze the changes brought about by environmental movements	K3	PSO5
CO 5	Explain the environmental movements in India	K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	-	-	-	-

CO2	-	3	-	-	-
CO3	-	-	3	-	-
CO4	-	-	-	-	3
CO5	-	-	-	3	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
 ♦ Weakly Correlated -**1**

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	-	-	-	-	-	-
CO2	-	-	3	-	-	-	-
CO3	-	-	-	2	-	-	-
CO4	-	-	-	-	-	3	-
CO5	-	-	-	-	-	-	2

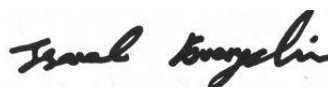
Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
 ♦ Weakly Correlated -**1**

COURSE DESIGNER:



Ms.S.Rajalakshmi

**Forwarded By
HOD'S Signature& Name**



Dr.J.Saral Evangelin

III B.A HISTORY

SEMESTER –VI

*For those who joined in 2019 onwards***OLD**

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H6CC15	HISTORY OF TAMIL NADU (From A.D 1800 To 2006A.D)	MAJOR CORE	5	4

COURSE DESCRIPTION

This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.

COURSE OBJECTIVES

- To understand the value of self reliance and local self government.
- To know the different stages by which Tamilnadu came under the British rule.
- To distinguish between the native revenue systems and British settlement systems.
- To highlight the growth of Tamilnadu after Independence.

UNITS**UNIT I: The Advent of Europeans****(15 Hrs)**

The advent of European Powers- Formation of Madras Presidency – The Company's rule in Tamilnadu - South Indian Rebellion - Vellore Mutiny - Thomas Munroe's Ryotwari System - Poligari System - Zamindari System - Judicial reforms.

UNIT II: Reform Movements**(15 Hrs)**

Role of Christian Missionaries – Socio – Religious Movements - Vaigunda Swamy Ramalinga Adigal– Justice Party -Depressed Class Movement – Self-Respect Movement.

UNIT III:**(15 Hrs)**

The Crown's Period – Local Self Government,– Educational Progress –Freedom Movement in Tamilnadu – V.O. Chidambaram – Subramanya Siva, Subramanya Bharathi, Sathyamoorthy, **Rajaji, Kamaraj** – E.V.R – **Temple Entry Movement. (Self Study)**

UNIT IV: (15 Hrs)

Tamilnadu after 1947 – Rajagopalachari - Reorganization of Madras Presidency
 – Rise of Political parties – K.Kamaraj – M.Bhaktavachalam - C.N. Annadurai
 – M. Karunanithi – **M.G.Rama Chandran and J.Jeyalalitha (Self Study)**

UNIT V: (15 Hrs)

Growth of Language and Issues-Growth of Education - Industrial Development
 - Growth of Agriculture- Development of Science and Technology.

UNIT –VI DYNAMISM (Evaluation Pattern-CIA only)

Industrial Development Growth of Agriculture- Development of Science and
 Technology

TEXT BOOKS:

1. Rajayyan, K., **History of Tamil Nadu from 1565 to 1965**, Madurai Publishing House, Madurai,1978.
2. Subramanian, N., **History of Tamil Nadu**, Ennes Publications, Madurai,2000.
3. Varghese Jeyaraj.S, **Socio- Cultural History of Tamilnadu (1565-1967)**, Anns Publications, Uthamapalayam,

REFERENCE:

1. Devanesan, **History of Tamil Nadu**, Benu Publication, Marthandam, 2004.
2. Rajayyan K., **Tamil Nadu – A Real History**, Ratna publications, Trivandrum, 2005.
3. Sanjeevi, **History of Tamilnadu**, Pari Nilayam, Chennai, 1960.
4. Sathyanathaiyer, R, **Tamilaham in the 17th Century**, University of Madras, Madras, 1956.
5. Subrahmanian N., **History of Tamilnadu (Social and Cultural) 1936 – 1984**, Ennes Publications, Udumalapet, 1991.
6. Subramanian N., **History of Tamilnadu**, Koodal Publication, Madurai, 1977.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
Unit -1 Coming of the Europeans				
1.1	The advent of European Powers	3	Chalk & Talk	Black Board
1.2	Formation of Madras Presidency	3	Chalk &	White

			Talk	board
1.3	The Company's rule in Tamilnadu	2	Discussion	PPT
1.4	Vellore Mutiny	2	Chalk & Talk	Black Board
1.5	Thomas Munroe's Ryotwari System	2	Chalk & Talk	Black Board
1.6	Poligari System Zamindari System. Judicial reforms	3	Discussion	PPT
Unit -2Tamilnadu in freedom struggle				
2.1	Socio – religious and political organizations of 19 th Century-Vaigunda Swamy -.	4	Lecture	Black Board
2.2	Ramalinga Adigal–	3	Chalk & Talk	Black Board
2.3	Justice Party	3	Lecture	PPT
2.4	Depressed Class Movement -	3	Lecture	Black Board
2.5	Self Respect Movement	2	Lecture	Black Board
Unit-3 Role of Freedom fighters				
3.1	The Crown's Period – Local Self Government,–	3	Lecture	Black Board
3.2	educational Progress	2	Chalk & Talk	Black Board
3.3	Freedom Movement in Tamilnadu – V.O. Chidambaram – Subramanya Siva, Subramanya Bharathi,	5	Lecture	Black Board
3.4	Sathyamoorthy, Rajaji,	2	Discussion	Black Board/PPT

3.5	Kamaraj.	2	Group Discussion	PPT
3.6	E.V.R – Temple Entry Movement	1	Lecture	Black Board
Unit -4 Rise of Political parties				
4.1	Tamilnadu after 1947 – Rajagopalachari Rise of Political parties – K.Kamaraj –	4	Lecture	Black Board
4.2	Reorganization of Madras Presidency –	2	Lecture	Black Board
4.3	M.Bhaktavachalam	1	Lecture	Black Board
4.4	C.N. Annadurai – M. Karunanithi –	4	Lecture	PPT
4.5	M.G.RamaChandran and J.Jeyalalitha	4	Chalk & Talk	PPT
Unit -5 Tamil Nadu After 1947				
5.1	Growth of Language and Issues	5	Lecture	Black Board
5.2	Growth of Education	3		
5.3	Industrial Development	3	Chalk & Talk	Black Board
5.4	Growth of Agriculture	2	Lecture	Black Board
5.5	Development of Science and Technology	2	Discussion	PPT

	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
Levels	T1	T2	Quiz	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	

K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

Nos

C1 - Test (CIA 1)

1 - 10 Mks

C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Discuss the formation of the presidency	K2	PSO2
CO 2	Analyze the contributions of social and religious reformers	K3, K2,	PSO3
CO 3	Identify the regional Political Parties and its Development in the society	K1 & K3	PSO5
CO 4	Assess the development of Tamil after 1947	K1, K2, K3 &	PSO1
CO 5	Outline the growth of the Agriculture, Education and Industry.	K2 & K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	3	-	-	-

CO2	-	-	3	-	-
CO3	-	-	-	-	3
CO4	3	-	-	-	-
CO5	-	-	-	3	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	-	-	-	-	-	-	3
CO2	-	-	3	-	-	-	-
CO3	-	-	-	3	-	-	-
CO4	-	-	-	-	-	-	3
CO5	-	-	-	-	-	3	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

COURSE DESIGNER:



M.NAGESHWARI

**Forwarded By
HOD'S Signature& Name**



Dr.J.Saral Evangelin

III B.A HISTORY**SEMESTER –VI***For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H6CC15	HISTORY OF TAMIL NADU (From A.D 1800 To 2006A.D)	MAJOR CORE	5	5

COURSE DESCRIPTION

This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.

COURSE OBJECTIVES

- To understand the value of self reliance and local self government.
- To know the different stages by which Tamilnadu came under the British rule.
- To distinguish between the native revenue systems and British settlement systems.
- To highlight the growth of Tamilnadu after Independence.

UNITS**UNIT I: The Advent of Europeans****(15 Hrs)**

The advent of European Powers- Formation of Madras Presidency – The Company's rule in Tamilnadu - South Indian Rebellion - Vellore Mutiny - Thomas Munroe's Ryotwari System - Poligari System - Zamindari System - Judicial reforms.

UNIT II: Reform Movements**(15 Hrs)**

Role of Christian Missionaries – Socio – Religious Movements - Vaigunda Swamy Ramalinga Adigal– Justice Party -Depressed Class Movement – Self-Respect Movement.

UNIT III:**(15 Hrs)**

The Crown's Period – Local Self Government,– Educational Progress –Freedom Movement in Tamilnadu – V.O. Chidambaram – Subramanya Siva, Subramanya Bharathi, Sathyamoorthy – E.V.R – **Temple Entry Movement. (Self Study)**

UNIT IV: (15 Hrs)

Tamilnadu after 1947 – Rajagopalachari - Reorganization of Madras Presidency
 – Rise of Political parties – K.Kamaraj – M.Bhaktavachalam - C.N. Annadurai
 – M. Karunanithi – **M.G.Rama Chandran and J.Jeyalalitha (Self Study)**

UNIT V: (15 Hrs)

Growth of Language and Issues-Growth of Education - Industrial Development
 - Growth of Agriculture- Development of Science and Technology.

UNIT –VI DYNAMISM (Evaluation Pattern-CIA only)

Industrial Development Growth of Agriculture- Development of Science and
 Technology

TEXT BOOKS:

4. Rajayyan, K., **History of Tamil Nadu from 1565 to 1965**, Madurai Publishing House, Madurai,1978.
5. Subramanian, N., **History of Tamil Nadu**, Ennes Publications, Madurai,2000.
6. Varghese Jeyaraj.S, **Socio- Cultural History of Tamilnadu (1565-1967)**, Anns Publications, Uthamapalayam,

REFERENCE:

7. Devanesan, **History of Tamil Nadu**, Benu Publication, Marthandam, 2004.
8. Rajayyan K., **Tamil Nadu – A Real History**, Ratna publications, Trivandrum, 2005.
9. Sanjeevi, **History of Tamilnadu**, Pari Nilayam, Chennai, 1960.
10. Sathyanathaiyer, R, **Tamilaham in the 17th Century**, University of Madras, Madras, 1956.
11. Subrahmanian N., **History of Tamilnadu (Social and Cultural) 1936 – 1984**, Ennes Publications, Udumalapet, 1991.
12. Subramanian N., **History of Tamilnadu**, Koodal Publication, Madurai, 1977.

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
Unit -1 Coming of the Europeans				
1.1	The advent of European Powers	3	Chalk & Talk	Black Board
1.2	Formation of Madras Presidency	3	Chalk &	White

			Talk	board
1.3	The Company's rule in Tamilnadu	2	Discussion	PPT
1.4	Vellore Mutiny	2	Chalk & Talk	Black Board
1.5	Thomas Munroe's Ryotwari System	2	Chalk & Talk	Black Board
1.6	Poligari System Zamindari System. Judicial reforms	3	Discussion	PPT
Unit -2Tamilnadu in freedom struggle				
2.1	Socio – religious and political organizations of 19 th Century-Vaigunda Swamy -.	4	Lecture	Black Board
2.2	Ramalinga Adigal–	3	Chalk & Talk	Black Board
2.3	Justice Party	3	Lecture	PPT
2.4	Depressed Class Movement -	3	Lecture	Black Board
2.5	Self Respect Movement	2	Lecture	Black Board
Unit-3 Role of Freedom fighters				
3.1	The Crown's Period – Local Self Government,–	3	Lecture	Black Board
3.2	educational Progress	2	Chalk & Talk	Black Board
3.3	Freedom Movement in Tamilnadu – V.O. Chidambaram – Subramanya Siva, Subramanya Bharathi,	5	Lecture	Black Board
3.4	Sathyamoorthy, Rajaji,	2	Discussion	Black Board/PPT

3.5	Kamaraj.	2	Group Discussion	PPT
3.6	E.V.R – Temple Entry Movement	1	Lecture	Black Board
Unit -4 Rise of Political parties				
4.1	Tamilnadu after 1947 – Rajagopalachari Rise of Political parties – K.Kamaraj –	4	Lecture	Black Board
4.2	Reorganization of Madras Presidency –	2	Lecture	Black Board
4.3	M.Bhaktavachalam	1	Lecture	Black Board
4.4	C.N. Annadurai – M. Karunanithi –	4	Lecture	PPT
4.5	M.G.RamaChandran and J.Jeyalalitha	4	Chalk & Talk	PPT
Unit -5 Tamil Nadu After 1947				
5.1	Growth of Language and Issues	5	Lecture	Black Board
5.2	Growth of Education	3		
5.3	Industrial Development	3	Chalk & Talk	Black Board
5.4	Growth of Agriculture	2	Lecture	Black Board
5.5	Development of Science and Technology	2	Discussion	PPT

	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
Levels	T1	T2	Quiz	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	

K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

Nos

C1 - Test (CIA 1)

1 - 10 Mks

C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Discuss the formation of the presidency	K2	PSO2
CO 2	Analyze the contributions of social and religious reformers	K3, K2,	PSO3
CO 3	Identify the regional Political Parties and its Development in the society	K1 & K3	PSO5
CO 4	Assess the development of Tamil after 1947	K1, K2, K3 &	PSO1
CO 5	Outline the growth of the Agriculture, Education and Industry.	K2 & K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	3	-	-	-
CO2	-	-	3	-	-

CO3	-	-	-	-	3
CO4	3	-	-	-	-
CO5	-	-	-	3	-

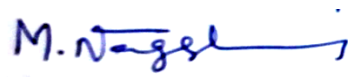
Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	-	-	-	-	-	-	3
CO2	-	-	3		-	-	-
CO3	-	-	-	3	-	-	-
CO4	-	-	-	-	-	-	3
CO5	-	-	-	-	-	3	-

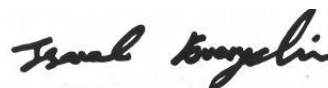
Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

COURSE DESIGNER:



M.NAGESHWARI

**Forwarded By
HOD'S Signature& Name**



Dr.J.Saral Evangelin

OLD

II B.A HISTORY

SEMESTER –IV

For those who joined in 2019 onwards

3%

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H4AC4	MODERN GOVERNMENTS	ALLIED	5	5

COURSE DESCRIPTION

This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.

COURSE OBJECTIVES

- To make the students understand the uniqueness and special features of the Swiss Constitution
- To highlight the features of the present French Constitution and its various provisions in detail.
- To give awareness on Indian Constitution and its intricacies about the various organs of the government.

UNITS

UNIT I: Constitution of Switzerland

[15HRS]

Salient features of the Constitution – Federalism in Switzerland – Constitutional Amendment – The Federal Council – The Federal Legislature – Judiciary in Switzerland – Party System – Direct Democracy.

UNIT II: Constitution of France

[15HRS]

The first four Republican Constitutions – The V Republican Constitution – Salient features – Method of Amendment – The President – The Premier of France – The French Cabinet – The French Parliament – Judiciary in France – Party system in France

UNIT III: Constitution of India

[15HRS]

Constitutional Development – Sources – Salient features of the Indian Constitution – Federalism in India – Fundamental Rights – RTE (Right to Education)- Article 21A- Fundamental duties – Article 51- Directive Principles of State Policy.

UNIT IV: President of India:**[15HRS]**

Executive: President of India – Vice President of India – The Council of Ministers – The Prime Minister of India. Legislature: Council of States – House of People – **Speaker of the Lok Sabha** – Process of Law making – Committee system in India. **Judiciary: The Supreme Court of India and other courts. (Self Study)**

UNITV: Party system in India:**[15HRS]**

Other Provisions: Political parties in India – Pressure Groups – Civil service – Centre State Relations -Emergency provisions – Constitutional amendments – State Governments.

Text Book:

1. Gomathinayagam R., **Modern Governments**, Indian Book Centre, Madurai, 2007.

Reference Books:

1. Mahajan V. D., **Selected Modern Governments**, Sultan Chand Publications, New Delhi, 1980.
2. Bhagwan V., **World Constitutions**, Sterling Publishers, New Delhi, 1984.
3. Vidyasagar, **Constitution of India**, ABD Publishers, Jaipur, 2006.
4. Joshi G. N., **The Constitution of India** Macillan Indi Limited, New Delhi, 1983.
5. Agarwal R.C., **Constitutional Development and National Movement of India**, S. Chand & Company, New Delhi, 1994.

Module No.	Topic	No. of Lectures	Teaching pedagogy	Teaching Aids
Unit -1 Constitution of Switzerland				
1.1	Salient features of the Constitution	3	Chalk & Talk	Black Board
1.2	Federalism in Switzerland	2	Chalk & Talk	White board
1.3	Constitutional Amendment	2	Discussion	PPT

1.4	The Federal Council – The Federal Legislature	2	Chalk & Talk	Black Board
1.5	Judiciary in Switzerland	2	Chalk & Talk	Black Board
1.6	Party System	2	Chalk & Talk	Black Board
1.7	Direct Democracy.	2	Chalk & Talk	Black Board
Unit -2 Constitution of France				
2.1	Constitution of France:	1	Lecture	Black Board
2.2	The first four Republican Constitutions	2	Chalk & Talk	Black Board
2.3	The V Republican Constitution	2	Lecture	PPT
2.4	Salient features	2	Chalk & Talk	Black Board
2.5	Method of Amendment	1	Chalk & Talk	Black Board
2.6	The President – The Premier of France –	2	Chalk & Talk	Black Board
2.7	The French Cabinet	1	Chalk & Talk	Black Board
2.8	The French Parliament –	1	Chalk & Talk	Black Board
2.9	Judiciary in France – Party system in France	2	Chalk & Talk	Black Board
Unit-3 Constitution of India				

3.1	constitutional Development - sources	3	Lecture	Black Board
3.2	Salient features of the India constitution	3	Chalk & Talk	Black Board
3.3	Federalism in India	2	Lecture	Black Board
3.4	Fundamental Rights – RTE (Right to Education)	2	Discussion	Black Board/PP T
3.5	Article 21A-Fundamental duties –	2	Group Discussion	PPT
3.6	Article 51-Directive Principles of State Policy	3	Lecture	Black Board
Unit -4President of India				
4.1	Executive: President of India – Vice President of India –	4	Lecture	Black Board
4.2	The Council of Ministers – The Prime Minister of India. Legislature:	4	Lecture	Black Board
4.3	Council of States – House of People – Speaker of the Lok Sabha –	2	Lecture	Black Board
4.4	Process of Law making	2	Lecture	PPT
4.5	Committee system in India. Judiciary:	2	Chalk & Talk	PPT
	The Supreme Court of India and other courts	1	Lecture	Black Board
Unit -5Political parties in India				
5.1	Political parties in India	5	Lecture	Black

				Board
	Pressure Groups	3		
5.2	Civil service – Centre State Relations -	3	Chalk &Talk	Black Board
5.3	Emergency provisions	2	Lecture	Black Board

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Quiz	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)		1	-	10	Mks	
C2	-	Test (CIA 2)		1	-	10	Mks	
C3	-	Assignment		1	-	5	Mks	
C4	-	Open Book Test/PPT		2 *	-	5	Mks	
C5	-	Quiz		2 *	-	5	Mks	
C6	-	Attendance			-	5	Mks	

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the basic concepts of different kinds of constitutions.	K1	PSO
CO 2	Assess the salient features of Swiss, France and Indian constitution.	K1, K2,	PSO3
CO 3	Explain the salient features of constitution of India.	K1 & K3	PSO5
CO 4	Analyze the various branches of the Government.	K1, K2, K3 &	PSO2
CO 5	Assess the administration of central and state Governments	K2 & K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	-	-	-	3
CO2	-	-	3	-	-
CO3	-	-	-	-	3
CO4	-	3	-	-	-
CO5	-	-	-	3	-

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

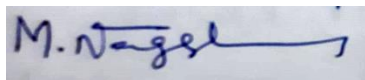
♦ Weakly Correlated -1

Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	-	-	-	-	-	3	-
CO2	-	-	-	-	-	-	3
CO3	-	-	-	-	-	-	3
CO4	-	-	-	-	-	-	3
CO5	-	-	-	-	2	-	-

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
♦ Weakly Correlated -1

COURSE DESIGNER:



M.NAGESHWARI

**Forwarded By
HOD'S Signature& Name**



Dr.J.Saral Evangelin

NEW

II B.A HISTORY

SEMESTER –IV

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
UAHI	19H4AC4	MODERN GOVERNMENTS	ALLIED	5	5

COURSE DESCRIPTION

This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties and growth of agriculture, Education and industry.

COURSE OBJECTIVES

- To make the students understand the uniqueness and special features of the Swiss Constitution
- To highlight the features of the present French Constitution and its various provisions in detail.
- To give awareness on Indian Constitution and its intricacies about the various organs of the government.

UNITS

UNIT I: Constitution of Switzerland

[15HRS]

Salient features of the Constitution – Federalism in Switzerland – Constitutional Amendment – The Federal Council – The Federal Legislature – Judiciary in Switzerland – Party System – Direct Democracy.

UNIT II: Constitution of France

[15HRS]

The first four Republican Constitutions – The V Republican Constitution – Salient features – Method of Amendment – The President – The Premier of France – The French Cabinet – The French Parliament – Judiciary in France – Party system in France

UNIT III: Constitution of India

[15HRS]

Constitutional Development – Sources – Salient features of the Indian Constitution – Federalism in India – Fundamental Rights – RTE (Right to Education)- Article 21A- Fundamental duties – Article 51- Directive Principles of State Policy.

UNIT IV: President of India:**[15HRS]**

Executive: President of India – Vice President of India – The Council of Ministers – The Prime Minister of India. Legislature: Council of States – House of People – Process of Law making – Committee system in India. **Judiciary: The Supreme Court of India and other courts. (Self Study)**

UNITV: Party system in India:**[15HRS]**

Other Provisions: Political parties in India – Pressure Groups – Civil service – Centre State Relations -Emergency provisions – Constitutional amendments – State Governments.

Text Book:

2. Gomathinayagam R., *Modern Governments*, Indian Book Centre, Madurai, 2007.

Reference Books:

6. Mahajan V. D., *Selected Modern Governments*, Sultan Chand Publications, New Delhi, 1980.
7. Bhagwan V., *World Constitutions*, Sterling Publishers, New Delhi, 1984.
8. Vidyasagar, *Constitution of India*, ABD Publishers, Jaipur, 2006.
9. Joshi G. N., *The Constitution of India* Macillan Indi Limited, New Delhi, 1983.
10. Agarwal R.C., *Constitutional Development and National Movement of India*, S. Chand & Company, New Delhi, 1994.

Module No.	Topic	No. of Lectures	Teaching pedagogy	Teaching Aids
Unit -1 Constitution of Switzerland				
1.1	Salient features of the Constitution	3	Chalk & Talk	Black Board
1.2	Federalism in Switzerland	2	Chalk & Talk	White board
1.3	Constitutional Amendment	2	Discussion	PPT
1.4	The Federal Council – The	2	Chalk &	Black

	Federal Legislature		Talk	Board
1.5	Judiciary in Switzerland	2	Chalk & Talk	Black Board
1.6	Party System	2	Chalk & Talk	Black Board
1.7	Direct Democracy.	2	Chalk & Talk	Black Board
Unit -2 Constitution of France				
2.1	Constitution of France:	1	Lecture	Black Board
2.2	The first four Republican Constitutions	2	Chalk & Talk	Black Board
2.3	The V Republican Constitution	2	Lecture	PPT
2.4	Salient features	2	Chalk & Talk	Black Board
2.5	Method of Amendment	1	Chalk & Talk	Black Board
2.6	The President – The Premier of France –	2	Chalk & Talk	Black Board
2.7	The French Cabinet	1	Chalk & Talk	Black Board
2.8	The French Parliament –	1	Chalk &Talk	Black Board
2.9	Judiciary in France – Party system in France	2	Chalk & Talk	Black Board
Unit-3 Constitution of India				
3.1	constitutional Development -	3	Lecture	Black

	ources			Board
3.2	Salient features of the India onstitution	3	Chalk & Talk	Black Board
3.3	Federalism in India	2	Lecture	Black Board
3.4	Fundamental Rights – RTE (Right to Education)	2	Discussion	Black Board/PP T
3.5	Article 21A-Fundamental duties –	2	Group Discussion	PPT
3.6	Aricle 51-Directive Principles of State Policy	3	Lecture	Black Board
Unit -4President of India				
4.1	Executive: President of India – Vice President of India –	4	Lecture	Black Board
4.2	The Council of Ministers – The Prime Minister of India. Legislature:	4	Lecture	Black Board
4.3	Council of States – House of People – Speaker of the Lok Sabha –	2	Lecture	Black Board
4.4	Process of Law making	2	Lecture	PPT
4.5	Committee system in India. Judiciary:	2	Chalk & Talk	PPT
	The Supreme Court of India and other courts	1	Lecture	Black Board
Unit -5Political parties in India				
5.1	Political parties in India	5	Lecture	Black Board

	Pressure Groups	3		
5.2	Civil service – Centre State Relations -	3	Chalk &Talk	Black Board
5.3	Emergency provisions	2	Lecture	Black Board

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Quiz	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)		1	-	10	Mks	
C2	-	Test (CIA 2)		1	-	10	Mks	
C3	-	Assignment		1	-	5	Mks	
C4	-	Open Book Test/PPT		2 *	-	5	Mks	
C5	-	Quiz		2 *	-	5	Mks	
C6	-	Attendance			-	5	Mks	

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the basic concepts of different kinds of constitutions.	K1	PSO
CO 2	Assess the salient features of Swiss, France and Indian constitution.	K1, K2,	PSO3
CO 3	Explain the salient features of constitution of India.	K1 & K3	PSO5
CO 4	Analyze the various branches of the Government.	K1, K2, K3 &	PSO2
CO 5	Assess the administration of central and state Governments	K2 & K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	-	-	-	3
CO2	-	-	3	-	-
CO3	-	-	-	-	3
CO4	-	3	-	-	-
CO5	-	-	-	3	-

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

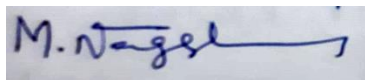
♦ Weakly Correlated -1

Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	-	-	-	-	-	3	-
CO2	-	-	-	-	-	-	3
CO3	-	-	-	-	-	-	3
CO4	-	-	-	-	-	-	3
CO5	-	-	-	-	2	-	-

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
♦ Weakly Correlated -1

COURSE DESIGNER:



M.NAGESHWARI

**Forwarded By
HOD'S Signature& Name**



Dr.J.Saral Evangelin

5%**II B.A HISTORY****SEMESTER –IV****OLD***For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAHI	19H4SB2	ECO TOURISM	SKILL BASED	2	2

COURSE DESCRIPTION

This Course gives the detailed study about the diversity of Eco system and the need for the preservation of eco system for future generation

COURSE OBJECTIVE/S

- To highlight the diversity of Eco system
- To gain knowledge about the challenges of Eco system
- To enlighten the students about the importance of preservation of biodiversity through ecotourism
- To give awareness on the need for eco tourism and sustainable development

CONTENTS**UNIT-I: INTRODUCTION****[6 HRS]**

Definitions – Biodiversity, Species Diversity, Genetic Diversity and Diversity of Ecosystem- Changing Trends in Tourism – **Nature Based Tourism. Different Types of Tourism Activities linked to Ecology and the Environment.** (Self Study)

UNIT-II: ECOTOURISM AND COMMUNITY PARTICIPATION**[6HRS]**

Conceptual Meaning and Definition - Principles of Ecotourism- Issues and Challenges of Ecotourism- Community Participation- Types of Community Participation- International Year of Ecotourism – 2002 and Its Objectives

UNIT-III : ECOTOURISM AND ITS IMPACT**[6HRS]**

Social, Cultural, Economical, Ecological and Environmental Impacts- Sustainable Tourism Development and its Principles- Adoption of Sustainable Practices

UNIT-IV : ECOTOURISM POLICY AND PLANNING**[6 HRS]**

Legal aspects of Biodiversity in India - Role of the Government at the National and State level in Preserving Biodiversity.

UNIT-V: IMPORTANT ECOTOURISM DESTINATIONS IN INDIA [6 HRS]

Important Eco Tourism Destinations in India – Nilgiri Biosphere Reserve, Thenmalai, Sunderban and Similipal.

Text Book:

1. Materials prepared by the Department

Reference Books:

1. Chawla, Romila. **Ecotourism and Development**. Sonali Publications, New Delhi 2003.
2. Fennell, David A. **Ecotourism: An Introductory Text**, Routledge, London, 2014.
3. Mishra, Prashant K., and Umesh C. Mehta. **Tourism and Environment: Can't both co-exist?** Ayushman Publication House, New Delhi, 2013.
4. Narasaiah, M. Lakshmi. **Tourism and the Environment.**, Discovery Pub. House, New Delhi, 2003.
5. Singh, Ratandeep. **Handbook of Environmental Guidelines for Indian Tourism**. Kanishka Publishers Distributors, New Delhi, 2004.
6. Singh, Ratandeep. **National Ecotourism and Wildlife Tourism: Policies & Guidelines**, Kanishka Publishers, New Delhi 2003.
7. Tiwari, S. K. **Encyclopedia of Indian Wildlife sanctuaries and National Parks**. Anmol Publications, New Delhi, 1997.

COURSE CONTENTS & TEACHING/LEARNING SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
Unit -1 Introduction				
1.1	Definitions – Biodiversity,	2	Chalk & Talk	Black Board
1.2	Species Diversity	1	Chalk & Talk	LCD
1.3	Genetic Diversity	1	Lecture	PPT
1.4	Diversity of Ecosystem	1	Lecture	Map
1.5	Nature Based Tourism.	1	Lecture, Videos	LCD
Unit -2 Ecotourism and Community Participation				
2.1	Ecotourism and Community	2	Lecture	Map

	Participation			Charts
2.2	Principles of Ecotourism	1	Chalk & Talk	Black Board
2.3	Issues and Challenges of Ecotourism,	1	Lecture	PPT
2.4	Community Participation,	1	Lecture	PPT
2.5	International Year of Ecotourism – 2002 and Its Objectives .	1	Chalk & Talk	Black Board
Unit -3 Ecotourism and its Impact				
3.1	Social, Cultural impacts	2	Chalk & Talk	Black Board,
3.2	Economical impacts	1	Chalk & Talk	LCD
3.3	Ecological impact	1	Lecture	PPT & White board
3.4	Environmental Impacts	1	Blended Learning	PPT
3.5	Sustainable Tourism .	1	Chalk & Talk	PPT
Unit -4 Ecotourism Policy and Planning				
4.1	Ecotourism Policy and Planning	2	Chalk & Talk	Black Board
4.2	Legal aspects of Biodiversity in India	2	Chalk & Talk	LCD
4.3	Role of the Government at the National level in Preserving Biodiversity.	1	Lecture,	PPT
4.4	Role of the Government at the State level in Preserving	1	Lecture	BlackBoar

	Biodiversity.			d
Unit -5 Important Ecotourism Destinations in India				
5.1	Important Ecotourism Destinations in India	2	Chalk & Talk	Black Board
5.2	Nilgiri Biosphere Reserve	1	Chalk & Talk	LCD
5.3	Thenmalai	1	Lecture	PPT
5.4	Sunderban	1	Lecture	Black Board
5.5	Similipal	1	Lecture	Black Board

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Quiz	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
No n	-	-	-	-	-		5	5	12.5

Sc hol asti c									%
Tot al	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)		1	-	10	Mks	
C2	-	Test (CIA 2)		1	-	10	Mks	
C3	-	Assignment		1	-	5	Mks	
C4	-	Open Book Test/PPT		2 *	-	5	Mks	

C5 - Quiz 2 * - 5 Mks

C6 - Attendance - 5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Explain the diversity of Eco System.	K1	PSO2
CO 2	Evaluate the Challenges of Eco System.	K2,	PSO3
CO 3	Assess the importance of preservation of biodiversity through ecotourism.	K3	PSO1
CO 4	Analyze the legal aspects of Biodiversity in India.	K3	PSO5
CO 5	Discuss the need for ecotourism and ensure a sustainable Development.	K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	3	-	-	-
CO2	-	-	3	-	-
CO3	3	-	-	-	-

CO4	-	-	-	-	3
CO5	-	-	-	3	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	-	3	-	-	-	-	-
CO2	3	-	-	-	-	-	-
CO3	-	3	-	-	-	-	-
CO4	-	-	3	-	-	-	-
CO5	-	-	-	-	3	-	-

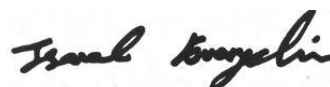
Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

COURSE DESIGNER:



Ms.S.Rajalakshmi

**Forwarded By
HOD'S Signature& Name**



Dr.J.Saral Evangelin

II B.A HISTORY**SEMESTER –IV***For those who joined in 2019 onwards*

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
UAHI	19H4SB2	ECO TOURISM	SKILL BASED	2	2

COURSE DESCRIPTION

This Course gives the detailed study about the diversity of Eco system and the need for the preservation of eco system for future generation

COURSE OBJECTIVE/S

- To highlight the diversity of Eco system
- To gain knowledge about the challenges of Eco system
- To enlighten the students about the importance of preservation of biodiversity through ecotourism
- To give awareness on the need for eco tourism and sustainable development

CONTENTS**UNIT-I: INTRODUCTION****[6 HRS]**

Definitions – Biodiversity, Species Diversity, Genetic Diversity and Diversity of Ecosystem- Changing Trends in Tourism – **Nature Based Tourism. Different Types of Tourism Activities linked to Ecology and the Environment.** (Self Study)

UNIT-II: ECOTOURISM AND COMMUNITY PARTICIPATION**[6HRS]**

Conceptual Meaning and Definition - Principles of Ecotourism-Issues and Challenges of Ecotourism- Community Participation- Types of Community Participation- International Year of Ecotourism – 2002 and Its Objectives

UNIT-III : ECOTOURISM AND ITS IMPACT**[6HRS]**

Social, Cultural, Economical, Ecological and Environmental Impacts- Sustainable Tourism Development and its Principles- Adoption of Sustainable Practices

UNIT-IV : ECOTOURISM POLICY AND PLANNING**[6 HRS]**

Legal aspects of Biodiversity in India - Role of the Government at the National and State level in Preserving Biodiversity.

UNIT-V: IMPORTANT ECOTOURISM DESTINATIONS IN INDIA [6 HRS]

Important Eco Tourism Destinations in India – Nilgiri Biosphere Reserve, Thenmalai, Sunderban–Similipal – Coorg and Tyda.

Text Book:

2. Materials prepared by the Department

Reference Books:

8. Chawla, Romila. **Ecotourism and Development**. Sonali Publications, New Delhi 2003.
9. Fennell, David A. **Ecotourism: An Introductory Text**, Routledge, London, 2014.
10. Mishra, Prashant K., and Umesh C. Mehta. **Tourism and Environment: Can't both co-exist?** Ayushman Publication House, New Delhi, 2013.
11. Narasaiah, M. Lakshmi. **Tourism and the Environment.**, Discovery Pub. House, New Delhi, 2003.
12. Singh, Ratandeep. **Handbook of Environmental Guidelines for Indian Tourism**. Kanishka Publishers Distributors, New Delhi, 2004.
13. Singh, Ratandeep. **National Ecotourism and Wildlife Tourism: Policies & Guidelines**, Kanishka Publishers, New Delhi 2003.
14. Tiwari, S. K. **Encyclopedia of Indian Wildlife sanctuaries and National Parks**. Anmol Publications, New Delhi, 1997.

COURSE CONTENTS & TEACHING/LEARNING SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
Unit -1 Introduction				
1.1	Definitions – Biodiversity,	2	Chalk & Talk	Black Board
1.2	Species Diversity	1	Chalk & Talk	LCD
1.3	Genetic Diversity	1	Lecture	PPT
1.4	Diversity of Ecosystem	1	Lecture	Map
1.5	Nature Based Tourism.	1	Lecture, Videos	LCD

Unit -2 Ecotourism and Community Participation				
2.1	Ecotourism and Community Participation	2	Lecture	Map Charts
2.2	Principles of Ecotourism	1	Chalk & Talk	Black Board
2.3	Issues and Challenges of Ecotourism,	1	Lecture	PPT
2.4	Community Participation,	1	Lecture	PPT
2.5	International Year of Ecotourism – 2002 and Its Objectives .	1	Chalk & Talk	Black Board
Unit -3 Ecotourism and its Impact				
3.1	Social, Cultural impacts	2	Chalk & Talk	Black Board,
3.2	Economical impacts	1	Chalk & Talk	LCD
3.3	Ecological impact	1	Lecture	PPT & White board
3.4	Environmental Impacts	1	Blended Learning	PPT
3.5	Sustainable Tourism .	1	Chalk & Talk	PPT
Unit -4 Ecotourism Policy and Planning				
4.1	Ecotourism Policy and Planning	2	Chalk & Talk	Black Board
4.2	Legal aspects of Biodiversity in India	2	Chalk & Talk	LCD
4.3	Role of the Government at the National level in Preserving Biodiversity.	1	Lecture,	PPT

4.4	Role of the Government at the State level in Preserving Biodiversity.	1	Lecture	BlackBoard
Unit -5 Important Ecotourism Destinations in India				
5.1	Important Ecotourism Destinations in India	2	Chalk & Talk	Black Board
5.2	Nilgiri Biosphere Reserve	1	Chalk & Talk	LCD
5.3	Thenmalai	1	Lecture	PPT
5.4	Sunderban	1	Lecture	Black Board
5.5	Similipal	1	Lecture	Black Board

	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
Levels	T1	T2	Quiz	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %

No n Sc hol asti c	-	-	-	-	-		5	5	12.5 %
Tot al	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos	
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks

C4 - Open Book Test/PPT 2 * - 5 Mks

C5 - Quiz 2 * - 5 Mks

C6 - Attendance - 5 Mks

****The best out of two will be taken into account***

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Explain the diversity of Eco System.	K1	PSO2
CO 2	Evaluate the Challenges of Eco System.	K2,	PSO3
CO 3	Assess the importance of preservation of biodiversity through ecotourism.	K3	PSO1
CO 4	Analyze the legal aspects of Biodiversity in India.	K3	PSO5
CO 5	Discuss the need for ecotourism and ensure a sustainable Development.	K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	-	3	-	-	-

CO2	-	-	3	-	-
CO3	3	-	-	-	-
CO4	-	-	-	-	3
CO5	-	-	-	3	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	-	3	-	-	-	-	-
CO2	3	-	-	-	-	-	-
CO3	-	3	-	-	-	-	-
CO4	-	-	3	-	-	-	-
CO5	-	-	-	-	3	-	-

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
♦ Weakly Correlated -**1**

COURSE DESIGNER:



Ms.S.Rajalakshmi

**Forwarded By
HOD'S Signature& Name**



Dr.J.Saral Evangelin