

FATIMA COLLEGE (AUTONOMOUS)



Re-Accredited with “A++” Grade by NAAC (4th Cycle)
74th Rank in India Ranking 2020(NIRF) by MHRD
Maryland, Madurai- 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT	: RESEARCH CENTRE OF ECONOMICS
NAME OF THE PROGRAMME	: BA
PROGRAMME CODE	: UAEC
ACADEMIC YEAR	: 2023-2024

FATIMA COLLEGE (Autonomous), Madurai - 18

Department of Economics

To be implemented from: 2023-2024 onwards

VENUE: ECONOMICS DEPARTMENT

CONVENED ON: 06.04.2023 CONVENED AT: 2 p.m.

MEMBERS PRESENT

1. Dr. M. Regina Mary Head of The Department
Fatima College. H. P. 6/4/23
2. Dr. M. Chitra, Assistant Professor,
Department of Econometrics,
School of Economics, Madurai Kamaraj
University, Madurai-
M Chitra 06/04/2023
University Nominee.
3. Dr. Soundara Pandian, Dean & Head,
School of Management Studies
Gandhigram Rural University, Gandhigram
Subject Expert
mm 6/4/23
4. Dr. J. Sacratees, Prof. & Head,
Department of Economics, Manonmaniam
Sundaranar University, Thirunelveli
Subject Expert
Sacratees 6/4/2023
5. Mrs. Uma Maheswari Kannan,
Maditssia Executive Committee,
Member, Kappalur Industrial Estate
Madurai-
Industrialist
6. Mrs. M. Radhika, Assistant Professor,
Department of Economics, Holy Cross College
Trichy
Alumna
M. Radhika 6/4/23
7. Dr. Meena Kumari Dean of Academic Affairs.

- S. Dr. Mrs. S. Ivy JENO
 Mrs. A. Caracy Rani
 Dr. Mrs. P. Anita
 Dr. Mrs. C. Sahaya Mary Sophia
 Dr. Mrs. K. Selvalakshmi
 Dr. Mrs. R. Sujikarthika
 Dr. Mrs. K. Praveena
 Ms. A. Rajeswari

S. Ivy JENO
 1. Praveena
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AGENDA FOR BOARD OF STUDIES

1. Discussion on Introduction of TANSCHS Syllabus.
2. Finalising the TANSCHS Syllabus for IUG & I P.G. of 2023-24 batch.
3. Modifications of OBE Syllabus for II, III U.G. and II P.G.

ACTION TAKEN REPORT FOR 2022-2023

Sl. No COMMON SUGGESTIONS OFFERED IN THE ACTION TAKEN FOR PREVIOUS BOARD THE YEAR 2022-23

1. 11G-22 E6ME4 - Health Economics & It was introduced.
 2. 22A3ACE3 - Economic Theories & It was introduced.
 3. 22E1NME/19F2NME - Entrepreneurial Skill introduced.
1. UNIT II - PERT Analysis
 2. UNIT III - Modular Design

Unemployed youth employment generation programme It was implemented

3. UNIT V - Ola, Airbnb can be added

4. 19E3CC6 - Economic Theory It was implemented

1. UNIT - IV - Economic recovery during COVID

5. 19E4CC7 - Labour Economics

1. UNIT - III - Labour Markets

It was implemented

Impact of COVID - Global perspective

6. 19E5CC12 - Entrepreneurial Development

1. UNIT - I - Problem of MSME during Pandemic

It was implemented

2. UNIT II - PERT analysis, Madurai

DIC, CED, Unemployed youth

employment generation programme

3. UNIT V - Ola, Airbnb can be added.

7. 19E4SB2 - Export Business

It was implemented

1. UNIT I - Impact of COVID-19 on Export of India can be added

8. 19E6ME6 - Managerial Economics

It was implemented

UNIT - VI - Dynamic - Inventory Management Control can be added (COVID-19)

9. 19E2CC4 - Economics of Insurance

It was

UNIT - VI - Case Study on Insurance

implemented

claims by COVID patients & their

family members can be included.

10. 19E6CC15 - Economics of Planning & Development

It was

UNIT V - Nidhi Ayog Functions & Powers

implemented

of Nidhi Ayog can be included

change of course Title

S/N	OLD COURSE CODE	NEW COURSE CODE	OLD COURSE TITLE	NEW COURSE TITLE	Need For change
	NIL		NIL		

NEW COURSES INTRODUCED - TUG (TANSEME)
[CORE COURSES INTRODUCED (PART-III)]

Sl. NO	COURSE CODE	COURSE TITLE	RELEVANCE TO		SCOPE FOR		NEED FOR INTRODUCTION	
			L	R	N	G		EMP
1.		Micro Economics - I		✓		✓		To gain indepth knowledge.
2.		Statistics for Economics - I		✓		✓	✓	To enhance statistical skills
3.		Micro Economics - II		✓		✓		To gain knowledge on price determination
4.		Mathematics for Economics		✓		✓	✓	Practical application of economic theories

ELECTIVE COURSES INTRODUCED (PART-II)

1. Generic/ Course Course	RELEVANCE				SCOPE FOR			Need for Introduction
	L	R	N	C	EMP	ENT	SD	
Discipline Code Title								
Specific with Semesters								
Genesis- Sem-I		Indian		✓		✓		To be aware of Economic Issues

Sl. No	Generic Course	COURSE	RELEVANCE TO				SCOPE FOR	Need for	
	Discipline Code	Title						Introduction	
	Specific with								
	Semester		L	R	N	G	EMP	ENT	SD
2.	Generic	Business			✓		✓		To enrich the
	Sem-II	Economics							knowledge in business.

SKILL ENHANCEMENT/FOUNDATION/ABILITY ENHANCEMENT COURSE (PART-IV)

Sl. No.	SEC/FC/ AEC with Course Semester	Course Title	RELEVANCE TO				SCOPE FOR	Need for	
			L	R	N	G	EMP	ENT	SD
1.	SEC-I	Entrepreneurial skills			✓	✓		✓	To be aware of entrepreneurial scheme
2.	FC Sem-I	Business Communication			✓	✓		✓	To enhance skills in communication.
3.	AEC Sem-I	Soft Skills							
4.	SEC-II Sem-II	Entrepreneurial skills			✓	✓		✓	To cultivate the entrepreneurial skills
5.	SEC-II Sem-II	Computer Application in Economics				✓		✓	To equip in par with technical demand
6.	AEC- Sem II	Soft skills				✓		✓	

INTRODUCTION OF VALUE-ADDED COURSE - CERTIFICATE/DIPLOMA/ ADVANCED DIPLOMA

S/no	Course	Course	Now with	Skills	Course Outcome
	Code	Title	Industry/org	Sharpened	
1.		Law & Politics (Existing)		To enrich their knowledge in FIR, filing a case, litigation, various acts.	Enhanced knowledge on

INTRODUCTION OF PURELY SKILL EMBEDDED/CERTIFICATE/DIPLOMA/ ADVANCED DIPLOMA COURSE

S/no	Course	Course	Now with	Skills	Course Outcome
	Code	Title	Industry/org	Sharpened	
1.		Gandhian Village Industries (Existing)			Awareness on Rural Industries, learnt manufacturing of Soap, powder, pherai.

REVISED COURSES

S/no	Course	Course	Mod & Title of	% of	Need for	Relevance To	Scope For
	Title	Code	Units Revised with the	Revi	Revision	L R N G EMPENT SD	
			Revised Content si	vi			
			Specified if it is on				
			not whole Unit				
1.	MICRO ECONOMICS	19E1CC1	UNIT V - Total		To gain	✓	✓
			Product, Average		Knowledge		
			Product, Marginal 1/2				
			Product included				

S/No	COURSE	COURSE NO	Title of Unit	7. Need for	RELEVANCE	SCOPE	FOR
Code	Title	Revised with the of	Revision	N	L	R	DEPEND SD
		Revised Content Re	Specified if it is vi	not the whole Unit	slan		
2	19E1CC2 Monetary	UNIT-IV Money	To update	✓			✓
	Since 2019, Economics Market, Financial	the knowledge					
	of Syllabus	Intermediaries,					
	has been	NBFI in India					
	revised, new code	Included	20%				
	Given 20E1CC2						
3	19E1AC1 Economic	UNIT-I - Nature,	To Enhance	✓		✓	✓
	Statistics	Scope, uses,	the knowledge				
		limitations included	of data				
		UNIT-II - Collection	Collection				
		of data advantages,					
		disadvantages					
		Primary, Secondary	14%				
		requisites of					
		good questionnaire					
4	19E1NNE1 Entrepreneur	UNIT-I - Venture	To be	✓		✓	✓
	19E1NNE2 rial Skills	Capital, Export	aware of				
		Finance	Govt Schemes				
		UNIT-III - Govt					
		institutions, Schemes	10%				
		Control Schemes,					
		Startup India					
		Skill India					
		MSME, PMMY, SSJ,					
		SIDCO, NSIC, SIDCO					

Sl. No.	Course Code	Course Title	No. of Units Revised	Title of Revision	Need for Revision	RELEVANCE TO CURRICULUM			SCOPE FOR EMPLOYMENT	
						L	R	N	E	M
				with the revised Re content specified in if it is not the sign whole Unit						
				Poultry farming included in UNIT - V						
5.	19E2CC4	Economics OF Insurance	UNIT - II	Life Insurance Act, 1954 act included	To equip w/ the knowledge of insurance				✓	✓
6.	19E3CC4	Macro Economics	UNIT - I - Real	National Income 2% Included					✓	✓
7.	19E4CC8	Fiscal Economics	UNIT - I	Role of Public Finance (Subject Title Unit - III Fiscal to be changed responsibilities & as Public of Central & State Finance) Govt budget	To enrich the knowledge of budget					
			UNIT - II	Role of Finance Commission Principles included						
8.	19E4CC7	Labour Economics	UNIT - I	Demand & Supply of labour, theories of labour, International labour Market	To enrich the knowledge in Trade Union, labour laws.				✓	✓

Date _____

Sl. No.	Course Code	Course Title	No. & Title of Units	Need for Revision	RELEVANCE TO L R N G				SCOPE FOR ENRICH. SD	
			Revised with the Revised Content of Specified if it is not the Unit	Revised Content of Specified if it is not the Unit						
			UNIT-II Labour Movements in India	To inculcate the knowledge of labour						
			UNIT-III, National Wage Policy included	of labour						
			UNIT-IV - Child Labour, Causes legislative measures to regulate the child labour included	Harbours Movements						
9.	19A4ACE4	Entrepreneurial development	UNIT-I, Venture Capital, Export Finance, Govt. Institutions & Schemes - Startup India, Skill India, MSME, PMMY, SSI, SIDCO, NSIC, SIDCO included	To be aware of Entrepreneurial Financial Institutions					✓	✓
10.	19E5CC10	Computer Data Analytics for Economists	Inferential Statistics & Significance of Difference in means, Student T-test, Anova included	To enrich the knowledge of Statistics Testing					✓	✓
11.	19E6CC13	Rural							✓	✓

All Time

Date.....

					L	R	N	G	EMP	ENT	SD
Since 40% of Syllabus has been revised new Code 22F6CC13 Given	India's Economic Issues	UNIT-V Rural Industrialisation agro based industries, rural co-ops, artisans, Co-op Societies, Co-op marketing, Role of SHGs, PURA Model, Recent Govt Policies for Rural Development	To gain the knowledge of rural debt & Industrialisation						✓	✓	
12. 19E6CC13	Economics of Planning & Development	UNIT-I Role of State in Economic Development	To enhance knowledge in Nidhi Ayog.						✓	✓	
13. 19E6CC14	Basic Econometrics	UNIT-I-Nature & Scope of Econometrics, phases of Econometric Research included	To inculcate the knowledge of Mathematical & Econometric functions						✓	✓	✓
14. 19UGVAF	Law & Politics	Title changed to Politics & Law	To be aware of filing cases FIR, litigation								✓

All Time

Date.....

15	19E6ME5	Tamil Nadu, UNIT-I Trends in Economy Population growth, Population Policy, Unemployment Poverty, Nutrition 10% UNIT-II Rural Electrification, inter State growth, Profile	To be aware of Tamil Nadu Profile	✓	✓
16	19E3CC6	Economic UNIT-II, Indian Thinkers Economic Thought has been included by an Indian Economic Thought	To enrich the knowledge	✓	✓

CHANGE OF COURSE

Sr. No	Old Course Title	New Course Title	Old Course Code	New Course Code	Need for change
1.	Politics & Agriculture Law	Agri culture allied Business	19E5SB4	19E5SB4	To encourage Entrepreneurship
2.	Tax Calculation, Event Management		19E6SB6	19E6SB6	To meet out the requirements of the job market.

NEW COURSES INTRODUCED

Sl No	COURSE CODE	COURSE TITLE	RELEVANCE TO SCOPE FOR NEED FOR Introduction				
			L	R	N	G	EMP, ENT, SD
1.	22E6ME4	Health Economics				✓	✓
							To identify the Quality of Health care Services.
2.	22A3AE3	Economic Theories				✓	✓
							To enhance the knowledge in Economic Theories.

REVISION OF COURSES [TANSCHE]

Sl No	COURSE CODE	COURSE TITLE	COURSE NO & TITLE	NEED FOR REVISION	RELEVANCE TO	SCOPE FOR
				REVISED WITH %		

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REVISED Re
CONTENT IN

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L R N G EMP, ENT, SD

1.		MICRO Dynamics				✓	✓
		Economic should be removed					
		Syllabus approved by the Board					

Date _____

SI COURSE COURSE NO-8 TITLE NEED RELEVANCE SCOPE
 NO CODE TITLE OF UNITS % FOR TO FOR
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L. B. I. N. G. E. N. T. S. D.

2. STATISTICS APPROVED
 FOR BY THE
 ECONOMICS BOARD MEMBERS
 -I

3. INDIAN In All the
 ECONOMIC UNITS Indian
 DEVELOP Scenario
 -MENT should be
 Included

UNIT IV - Indian Govt.
 Public Finance
 Should be the
 Title.

UNIT V -
 Money Supply
 in India
 to be included

Sl	COURSE	COURSE NO	TITLE	NEED	RELEVANCE	SCOPE FOR
NO	CODE	TITLE	OF UNITS	% FOR	TO	
			REVISED	of REVISION		
			WITH THE RE			
			REVISED	VI		
			CONTENT	SI		
			SPECIFIED ON			
			IF IT IS NOT			
			THE WHOLE			
			UNIT			
					L R I N G	EMP ENT SD
			UNIT V	To meet		
			Digital	out the		
			India,	technolo		
			GIG India	logical		
			Can be	requirements.		
			added			
4.	4.	Entrepre	Syllabus	To meet	✓✓	✓
		neurial	approved	out the		✓
		skills	by the	Job requi		
		Board		rements.		
		Members				
5.		Business	Approved by	To increase	✓✓	✓
		Commence	to Board	the employ		✓
		ation		ability.		
6.		Micro	Syllabus		✓	✓
		Economics	II approved by			
		the Board.				

Date

Sl	COURSE	COURSE	NO	TITLE OF	F.N. NEED FOR	RELEVANCE SCOPE FOR				
						TO	R	N	G	RMP ENT SD
No	CODE	TITLE	UNITS	REVISED	RP	REVISION				

VISION

7.		Mathematics Syllabus approved Methods for by the Board Economics Members.					✓	✓		✓
8.		Business Approved by Economics Board					✓		✓	
9.		Entrepreneurial Board Approved Skills					✓	✓	✓	✓
10.		Computer Board Approved Applications in the Syllabus. Economics					✓	✓	✓	✓

[O.B.E.]

1.	19E5CC9	Indian Economic Issues	UNIT IV - Education 4% To enrich Schemes & Housing knowledge on Schemes Added. Schemes				✓		✓	
2.	19E5CC10	Computer Data Analytics for Economics	UNIT IV - ANOVA, To equip MANOVA, CHI 12% the knowledge SQUARE Added in Advanced UNIT V - RTGS, Tools NIFT was added.				✓	✓	✓	✓
3.	19E5CC2	Entrepreneurial Development	UNIT I - Factors influencing & Barriers to entrepreneurship added UNIT III - SIDBI & SFC added.				✓	✓	✓	✓

All Time

Date

RELEVANCE TO SCOPE FOR

Sl. Course Course No & TITLE OF Y. & NEED FOR L R N G IMPENT. SD
 NO code Title UNITS REVISED RE REVISION

VI

SIGN

- | Sl. NO | Course Code | Course Title | UNITS | REVISED | RE | REVISION | RELEVANCE TO | SCOPE FOR |
|--------|-------------|--------------------|---|---------|----|----------|--|-----------|
| 4. | 19F6ME5 | Tamil Nadu Economy | UNIT-II. Land use pattern, cropping pattern were included | | | | To gain 5% knowledge on Tamil Nadu Vegetation. | ✓ ✓ |
| 5. | 19F5SB3 | Economics | UNIT IV OF steps for writing a project Management proposal were included. | | | | To cultivate the spirit of Entrepreneurship. | ✓ ✓ ✓ |
| 6. | 19F3CC6 | Economic Thinkers | UNIT IV Hicksian Economic Thought was Added. | | | | To enhance the 2% knowledge. | ✓ ✓ ✓ |

Date _____

RELEVANCE SCORE FOR

S/NO COURSE COURSE NO. & TITLE % NEED FOR L R N G EMP ENT SD

CODE TITLE OF UNITS OF REVISION

REVISED WITH RE

THE REVISED VI

CONTENT IF SIGN

IT IS NOT THE

NABLE UNIT

7. 22A3ACE3 ECONOMIC UNIT - IV To equip the
THEORIES Accelerator knowledge in
Super Multiplier 47. the field of
were added Economics.

✓ ✓

8. 19E4CC8 Public UNIT I - Social
Finance Goods, Market
Failure, Public Sp.
Goods &
Externality
included

✓ ✓ ✓

OTHER SUGGESTIONS

COMMENDATIONS

Dr. Soundara Pandian

As per the TANSCHF Guidelines,
uniformly Five Units should be
given for all courses.

Unit VI - Dynamism which
contains Case Study & Survey
could be removed from
all courses.

Split the reference books
& Text books.

Match the Programme
Outcome with course
outcome.

Dr. J. Sacraates

Number of credit hours
allotted must be equal.

Confirm about following
either UGC or TANSCHF
syllabus.

Inclusion of newspapers like
Sectoral growth in India & Public
Finance & Policies for future reference
- epatesala - NPTEL mooc.

Dr. M. Chitra

To differentiate the Major Elective
- by giving different Subject
codes for each.
- Remove Self Study from all Units.

Signature of the Board Members

1. Dr. M. Regina Mary [HOD] M. Pappu 6/4/23
2. Dr. M. Chitra [University Nominee] Uchitra 6/4/2023
3. Dr. Soundara Pandian [Subject Expert] M. Pappu 6/4/23
4. Dr. J. Socrates [Subject Expert] J. Socrates 6/4/23
5. Mrs. Uma Maheswari Kannan [Industrialist] M. Radhika 6/4/23
6. Mrs. M. Radhika [Alumna] S. Jay Jeno
7. Dr. Meena Kumari [Dean of Academic affairs] J. Parag Rami
8. Dr. Mrs. S. Ivy Jeno At
9. Mrs. A. Grace Rami #
10. Dr. Mrs. P. Anita S
11. Dr. Mrs. Selaya Mary Sophia S
12. Dr. Mrs. K. Selvalakshmi S
13. Dr. Ms. R. Sujitha JPD
14. Dr. Mrs. K. Praveena Ari
15. Ms. A. Rajeswari

VISION OF THE DEPARTMENT

To inculcate Knowledge in economic concepts, theories, models and issues among the budding economists, to make them self-employed and to facilitate them towards career prospects of the industry and community.

MISSION OF THE DEPARTMENT

- To provide updated curriculum that promotes critical thinking skills and enhance the productive decision making abilities in students.
- To motivate the students to become entrepreneurs.
- To serve the humanity through the creation of all-rounded multi skilled and socially responsible citizen.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO 1	Our graduates will be academic, digital and information literates; creative, inquisitive, innovative and desirous for the “more” in all aspects
PEO 2	They will be efficient individual and team performers, exhibiting progress, flexibility, transparency and accountability in their professional work
PEO 3	The graduates will be effective managers of all sorts of real – life and professional circumstances, making ethical decisions, pursuing excellence within the time framework and demonstrating apt leadership skills
PEO 4	They will engage locally and globally, evincing social and environmental stewardship demonstrating civic responsibilities and employing right skills at the right moment

GRADUATE ATTRIBUTES (GA)

Fatima College empowers her women graduates holistically. A Fatimite achieves all-round empowerment by acquiring Social, Professional and Ethical competencies. A graduate would sustain and nurture the following attributes:

I. SOCIAL COMPETENCE

GA 1	Deep disciplinary expertise with a wide range of academic and digital literacy
GA 2	Hone creativity, passion for innovation and aspire excellence
GA 3	Enthusiasm towards emancipation and empowerment of humanity
GA 4	Potentials of being independent
GA 5	Intellectual competence and inquisitiveness with problem solving abilities befitting the field of research
GA 6	Effectiveness in different forms of communications to be employed in personal and professional environments through varied platforms
GA 7	Communicative competence with civic, professional and cyber dignity and decorum
GA 8	Integrity respecting the diversity and pluralism in societies, cultures and religions
GA 9	All – inclusive skill- sets to interpret, analyse and solve social and environmental issues in diverse environments
GA 10	Self-awareness that would enable them to recognise their uniqueness through continuous self-assessment in order to face and make changes building their strengths and improving on their weaknesses
GA 11	Finesse to co-operate exhibiting team-spirit while working in groups to achieve goals
GA 12	Dexterity in self-management to control their selves in attaining the kind of life that they dream for
GA 13	Resilience to rise up instantly from their intimidating setbacks

GA 14	Virtuosity to use their personal and intellectual autonomy in being life-long learners
GA 15	Digital learning and research attributes
GA 16	Cyber security competence reflecting compassion, care and concern towards the marginalised
GA 17	Rectitude to use digital technology reflecting civic and social responsibilities in local, national and global scenario
II. PROFESSIONAL COMPETENCE	
GA 18	Optimism, flexibility and diligence that would make them professionally competent
GA 19	Prowess to be successful entrepreneurs and employees of trans-national societies
GA 20	Excellence in Local and Global Job Markets
GA 21	Effectiveness in Time Management
GA 22	Efficiency in taking up Initiatives
GA 23	Eagerness to deliver excellent service
GA 24	Managerial Skills to Identify, Commend and tap Potentials
III. ETHICAL COMPETENCE	
GA 25	Integrity and discipline in bringing stability leading a systematic life promoting good human behaviour to build better society
GA 26	Honesty in words and deeds

GA 27	Transparency revealing one's own character as well as self-esteem to lead a genuine and authentic life
GA 28	Social and Environmental Stewardship
GA 29	Readiness to make ethical decisions consistently from the galore of conflicting choices paying heed to their conscience
GA 30	Right life skills at the right moment

PROGRAMME OUTCOMES (PO)

On completion of B.A ECONOMICS / programme, the graduates would be able to

PO 1	Acquire knowledge of fundamental concepts and subject specific academic competency
PO 2	Enhance the communicative skills and gain confidence to disseminate knowledge through oral and written communication effectively
PO 3	Think critically, evaluate analytically and apply the expertise of their discipline in real life
PO 4	Appreciate literacy, economic, cultural, socio-psychological and environmental diversity
PO 5	Pursue and attain meaningful goals, develop positive attitude to gain self awareness , self- esteem, self-discipline and self-motivation
PO 6	Acquire employability and entrepreneurial skills
PO 7	Evolve as responsible citizens and leaders

PROGRAMME SPECIFIC OUTCOMES (PSO)

The Learners will be able to

PSO 1	understand economic theories and functioning of economic system and motivate them to appear for subject based competitive exams
PSO 2	Prepare the students for career advancement that provide employment through competitive exams
PSO 3	Prepare the students to develop creative thinking regarding current local, national and international policy issues
PSO 4	Enhance economic, social and technical skills
PSO 5	Facilitate entrepreneurs to find self-employment & to provide employment opportunities

(TANSCHÉ)

I B.A., ECONOMICS CREDIT DISTRIBUTION

First Year – Semester – I			
Part	List of courses	Credits	No. of Hrs
Part I	Language – Tamil	3	5
Part II	English	3	6
Part-III	Core Courses 2 (CC1, CC2)	5	5
	23E1CC1- MICRO ECONOMICS I	5	5
	23E1CC2- STATISTICS FOR ECONOMICS I	5	5
	Generic Elective I 23E1GE1 - Indian Economic Development (Offered by Economics to Commerce)	3	4
Part-IV	Skill Enhancement Course SEC-I (NME)		
	23E1SE1 – Demography	2	2
	Skill Enhancement Foundation Course 23E1FC - Business Communication	2	2
	19G1VE1 – Personal Values	1	1
TOTAL		24	30

First Year – Semester – II			
Part	List of courses	Credits	No. of Hrs
Part I	Language – Tamil	3	5
Part II	English	3	6
Part III	23E2CC3 - MICRO ECONOMICS II	5	5
	23E2CC4- STATISTICS FOR ECONOMICS - II	5	5
	Generic Elective II 23E2GE2 - Business Environment (Offered by Economics to Commerce)	3	4
Part IV	Skill Enhancement Course SEC 2 (NME)- 23E2SE2 Economics for Investors	2	2
	Skill Enhancement Course SEC-3 (NME)- 23E2SE3 Computer Application in Economics	2	2
	19G2VE2 – Values for life	1	1
TOTAL		24	30

OBE

FATIMA COLLEGE (AUTONOMOUS), MADURAI-18

(For those who joined in June 2019 onwards)

PROGRAMME CODE: UAEC

PART – III -MAJOR, ALLIED & ELECTIVES – 95 CREDITS

MAJOR CORE COURSES INCLUDING PRACTICALS : 60 CREDITS

S.NO	SEM	COURSE CODE	COURSE TITLE	HRS	CRED ITS	CIA Mks	ESE Mks	TOT. MKs
1	III	19E3CC5	MACRO ECONOMICS	6	4	40	60	100
2		19E3CC6	ECONOMIC THINKERS	6	4	40	60	100
3	IV	19E4CC7	LABOUR ECONOMICS	6	4	40	60	100
4		19E4CC8	PUBLIC FINANCE	6	4	40	60	100
5	V	19E5CC9	INDIAN ECONOMIC ISSUES	5	4	40	60	100
6		19E5CC10	COMPUTER DATA ANALYTICS FOR ECONOMISTS	5	4	40	60	100

S.NO	SEM	COURSE CODE	COURSE TITLE	HRS	CRED ITS	CIA Mks	ESE Mks	TOT. MKs
7		19E5CC11	INTERNATIONAL TRADE	5	4	40	60	100
8		19E5CC12	ENTREPRENURIAL DEVELOPMENT	5	4	40	60	100
9	VI	22E6CC13	RURAL INDIAN ECONOMIC ISSUES	5	4	40	60	100
10		19E6CC14	BASIC ECONOMETRICS	5	4	40	60	100
11		19E6CC15	ECONOMICS OF PLANNING AND DEVELOPMENT	5	4	40	60	100

ALLIEDCOURSES- 20 CREDITS

S. NO	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	III	22A3ACE3	ECONOMIC THEORIES	5	5	40	60	100
2.	IV	19A4AC4	ENTREPRENURIAL DEVELOPMENT	5	5	40	60	100
TOTAL				20	20			

ELECTIVES-15 CREDITS

S. No	SEM.	COURSE CODE	COURSE TITLE	HRS	CREDITS	CIA Mks	ESE Mks	TOT. MKs
1.	V	19E5ME1/ 19E5ME2	INDIAN STOCK MARKET/ WELFARE ECONOMICS	5	5	40	60	100
2.	VI	19E6ME3 / 22E6ME4	BANKING &NON-BANKING FINANCIAL INSTITUTIONS/ HEALTH ECONOMICS	5	5	40	60	100

S. No	SEM.	COURSE CODE	COURSE TITLE	H RS	CRE DITS	CIA Mks	ESE Mks	TOT. Mks
3.		19E6ME5 / 19E6ME6	TAMILNADU ECONOMY/ MANAGERIAL ECONOMICS	5	5	40	60	100
TOTAL				15	15			

PART – IV – 20 CREDITS

- **VALUE EDUCATION**
- **ENVIRONMENTAL AWARENESS**
- **NON-MAJOR ELECTIVE**
- **SKILL BASED COURSES**

S. No	SEM.	COURSE CODE	COURSE TITLE	H RS	CRE DITS	CIA Mks	ESE Mks	TOT. Mks
1.	III	19G3EE1	Environmental Education	1	1	40	60	100
2.		19E3SB1	Competitive Exam Skills	2	2	40	60	100
3.	IV	20GS	Gender studies	1	1	40	60	100
4.		19E4SB2	Export Business	2	2	40	60	100
5	V	19E5SB3	Economics of NGO Management	2	2	40	60	100
6		23E5SB4	Agriculture and Allied Business	2	2	40	60	100
7	VI	19E6SB5	Economic Journalism	2	2	40	60	100
8		23E6SB6	Event Management	2	2	40	60	100
TOTAL				20	20			

PART – V – 1 CREDIT

OFF-CLASS PROGRAMMES - ALL PART-V

SHIFT - I

S.No	SEM	COURSE CODE	COURSE TITLE	HRS	CRE DIT	TOT. Mks
1.	I - IV	21A4PED	Physical Education		1	100

2.		21A4NSS	NSS	30/ SEM		
3.		21A4NCC	NCC			
4.		21A4WEC	Women Empowerment Cell			
5.		21A4ACUF	AICUF			

OFF-CLASS PROGRAMMES

ADD-ON COURSES

COURSE CODE	COURSE TITLE	HRS	CRE DITS	SEMES TER IN WHICH THE COURSE IS OFFER ED	CIA Mks	ESE Mks	TOT AL Mks
19UAD1CA	COMPUTER APPLICATIONS (offered by the department of PGDCA for Shift I)	40	2	I&II	40	60	100
G1FC1	ONLINE SELF LEARNING COURSES- Foundation Course for Arts	40	2	I	40	60	100
19UAD2CA	ONLINE SELF LEARNING COURSE- Foundation Course for Science	40	2	II	40	60	100
21UAD3E	Professional Ethics	15	1	III	40	60	100
21UAD4ES	Personality Development	15	1	IV	40	60	100
21UAD5ES	Family Life Education	15	1	V	40	60	100
21UAD6ES	Life Skills	15	1	VI	40	60	100
21UAD5HR	HUMAN RIGHTS	15	2	V	100	-	100
21UADRS	OUTREACH PROGRAMME- Reach Out to Society through Action ROSA	100	3	V & VI	100	-	100
21UAD6PR	PROJECT	30	4	VI	40	60	100
19UADRC	READING CULTURE	10/ Sem este r	1	II-VI	-	-	-
TOTAL			20				

EXTRA CREDIT COURSES

COURSE CODE	COURSE	HR S.	CREDIT S	SEMESTER IN WHICH THE COURSE IS OFFERED	CI A M KS	ESE MK S	TOTAL MARK S
20E2SL2	ECONOMICS OF TOURISM	-	2	II	40	60	100
20E4SL4	DYNAMICS OF RESEARCH	-	2	IV	40	60	100
21E6SL6	Porullialum Illakiyamum (In Collaboration With Tamil Department)	-	2	VI	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM UGC / CEC	-	Minimum 2 Credits	I – VI	-	-	

OFF CLASS PROGRAMMES

19UGVAE1 – Value Added Crash Course LAW AND POLITICS

FIRST YEAR –SEMESTER- I

16%

I BA ECONOMICS

I SEMESTER

OLD

(For those who joined in 2023 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	23E1GE1	INDIAN ECONOMIC DEVELOPMENT	4	3

COURSE DESCRIPTION

Study of consumer behaviour, individual firm's production, cost and revenue

COURSE OBJECTIVE/S

1. To understand the concepts of Economic growth and development
2. To know the features and factors affecting economic development
3. To gain understanding about the calculation of national income
4. To examine the role of public finance in economic development
5. To understand the causes of inflation

UNIT I Economic Development and Growth

12 HRS

Meaning & Definition - Concepts of Economic Growth and Development. Differences between Growth and Development. Measurement of Economic Development: Per Capita Income, Basic Needs, Physical Quality of Life Index, Human Development Index and Gender Empowerment Measure- Factors affecting Economic Development

UNIT II Classification of Nations on the basis of development

12 HRS

Characteristics of Developing Countries and Developed Countries - Population and Economic Development- Theories of Demographic Transition. Human Resource Development and Economic Development

UNIT III National Income

12 HRS

Meaning, Importance, National Income -Concept, types of measurement, Comparison of National Income at Constant and Current Prices. Sectorial Contribution to National Income. National Income and Economic Welfare

UNIT IV Public Finance

12 HRS

Meaning, Importance, Role of Public Finance in Economic Development, Public Revenue-Sources, Direct and Indirect taxes, Impact and Incidence of Taxation, Public Expenditure-Classification and Cannons of Public Expenditure, Public Debt-Need, Sources and Importance, Budget-Importance, Types of Deficits -Revenue, Budgetary, Primary and Fiscal, Deficit Financing.

UNIT V Money Supply

12 HRS

Theories of Money and Its Supply, Types of Money-Broad, Narrow and High Power, Concepts of M1, M2 and M3. Inflation and Deflation -Types, Causes and Impact, - Price Index- CPI and WPI, Role of Fiscal Policy in Controlling Money supply –

Textbooks

1. Dutt and Sundaram, Indian Economy, S.Chand, New Delhi

2. V.K. Puri, S.K. Mishra, Indian Economy, Himalaya Publishing house, Mumbai
3. Ramesh Singh, Indian Economy, McGraw Hill, Noida.
4. Nitin Singhania, Indian Economy, McGraw Hill, Noida.
5. Sanjeverma, The Indian Economy, unique publication, Shimla. statistics

Reference Books

1. GhatakSubrata : Introduction to Development Economics, Routledge Publications, New Delhi
2. SukumoyChakravorthy : Development Planning- Indian Experience, OUP, New Delhi.
3. Ramesh Singh, Indian Economy, McGraw Hill, Noida
4. Mier, Gerald, M : Leading issues in Economic Development, OUP, New Delhi.
5. Todaro, MichealP : Economic Development in the third world, Orient Longman, Hyderabad

Web Resources

1. <http://www.jstor.org>
2. <http://www.indiastat.com>
3. <http://www.epw.in>

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT I : Economic Development and Growth				
1.1	Meaning & Definition	2	Lecture	Black Board
1.2	Concepts of Economic Growth and Development. Differences between Growth and Development	2	Lecture	Black Board
1.3	Measurement of Economic Development: Per Capita Income, Basic Needs	2	Lecture	Black Board
1.4	Physical Quality of Life Index, Human Development Index	2	Lecture	Black Board
1.5	Gender Empowerment Measure	2	Lecture	Black Board
1.6	Factors affecting Economic Development	2	Lecture	Black Board
UNIT II Classification of Nations on the basis of Development				
2.1	Characteristics of Developing Countries and Developed Countries	3	Chalk and Talk	Black Board

2.2	Population and Economic Development	3	Chalk and Talk	Black Board
2.3	Theories of Demographic Transition	3	Chalk and Talk	Black Board
2.4	Human Resource Development and Economic Development	3	Chalk and Talk	Black Board
UNIT III National Income				
3.1	Meaning, Importance, National Income	2	Lecture	Black Board
3.2	Concept, types of measurement, Comparison of National Income	2	Lecture	Black Board
3.3	Constant and Current Prices	2	Chalk & Talk	Black Board
3.4	Sectorial Contribution to National Income	3	Problem Solving	Black Board
3.5	National Income and Economic Welfare	3	Lecture	Black Board
UNIT IV Public Finance				
4.1	Meaning, Importance, Role of Public Finance in Economic Development	2	Lecture	Black Board
4..2	Public Revenue-Sources, Direct and Indirect taxes	2	Lecture	Black Board
4..3	Impact and Incidence of Taxation	1	Lecture	Black Board
4..4	Public Expenditure-Classification and Cannons of Public Expenditure	1	Lecture	Black Board
4..5	Public Debt-Need, Sources and Importance	2	Lecture	Black Board
4..6	Budget-Importance, Types of Deficits	2	Lecture	Black Board
4..7	Revenue, Budgetary, Primary and Fiscal, Deficit Financing.	2	Lecture	Black Board
UNIT V: Money Supply				
5.1	Theories of Money and Its Supply, -,	3	Lecture	Black Board
5.2	Broad, Narrow and High Power, Concepts of M1, M2 and M3. Inflation and Deflation	1	Lecture	Black Board
5.3	Types of Money -Types, Causes and Impact,	4	Lecture	Black Board

5.4	Price Index- CPI and WPI	1	Lecture	Black Board
5.5	Role of Fiscal Policy in Controlling Money supply	2	Lecture	Black Board

EVALUATION PATTERN

Levels	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Asses sment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholas tic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
TOTAL	40

✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy are :**

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On completion of this course, students will be able to

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Elaborate the role of State and Market in Economic Development	K1, K2, K3	PO1, PO3,PO8
CO 2	Explain the Sectorial contribution to National Income	K1, K2, K3	PO1,PO2, PO3,PO8
CO 3	Illustrate and Compare National Income at constant and current prices.	K1, K2 & K3	PO1, PO2,PO3
CO 4	Describe the canons of public expenditure	K1, K2, K3	PO1, PO2,PO3
CO 5	Understand the theories of money and supply	K2 & K4	PO3,PO7,PO8

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to PSOs	3	3	3	3	3

Strong-3 M-Medium-2 L-Low-1

Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	2	3	2	3
CO5	3	2	2	2	3	3	3	3
Weightage	15	14	14	14	14	15	14	15
Weighted percentage of course contribution to POS	3.00	2.8	2.8	2.8	2.8	3.00	2.8	3.00

S-Strong-3 M-Medium-2 L-Low-1

COURSE DESIGNER

MRS. A.GRACY RANI

HEAD OF THE DEPARTMENT

DR.M.REGINA MARY

FIRST YEAR –SEMESTER- I

16%

I BA ECONOMICS

I SEMESTER

NEW

(For those who joined in 2023 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	23E1GE1	INDIAN ECONOMIC DEVELOPMENT	4	3

COURSE DESCRIPTION

Study of consumer behaviour, individual firm's production, cost and revenue

COURSE OBJECTIVE/S

6. To understand the concepts of Economic growth and development
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UNIT I Economic Development and Growth

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Meaning & Definition - Concepts of Economic Growth and Development. Differences between Growth and Development. Measurement of Economic Development: Per Capita Income, Basic Needs, Physical Quality of Life Index, Human Development Index and Gender Empowerment Measure- Factors affecting Economic Development

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Meaning, Importance, National Income -Concept, types of measurement, Comparison of National Income at Constant and Current Prices. Sectorial Contribution to National Income. National Income and Economic Welfare

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12 HRS

Meaning, Importance, Role of Public Finance in Economic Development, Public Revenue-Sources, Direct and Indirect taxes, Impact and Incidence of Taxation, Public Expenditure-Classification and Cannons of Public Expenditure, Public Debt-Need, Sources and Importance, Budget-Importance, Types of Deficits -Revenue, Budgetary, Primary and Fiscal, Deficit Financing.

UNIT V Money Supply in India

12 HRS

Theories of Money and Its Supply, Types of Money-Broad, Narrow and High Power, Concepts of M1, M2 and M3. Inflation and Deflation -Types, Causes and Impact, - Price Index- CPI and WPI, Role of Fiscal Policy in Controlling Money supply – Digital India, GIG India

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5.3	Types of Money -Types, Causes and Impact,	4	Lecture	Black Board

5.4	Price Index- CPI and WPI	1	Lecture	Black Board
5.5	Role of Fiscal Policy in Controlling Money supply	2	Lecture	Black Board

EVALUATION PATTERN

Levels	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Asses sment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholas tic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
TOTAL	40

✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy are :**

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On completion of this course, students will be able to

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Elaborate the role of State and Market in Economic Development	K1, K2, K3	PO1, PO3,PO8
CO 2	Explain the Sectorial contribution to National Income	K1, K2, K3	PO1,PO2, PO3,PO8
CO 3	Illustrate and Compare National Income at constant and current prices.	K1, K2 & K3	PO1, PO2,PO3
CO 4	Describe the canons of public expenditure	K1, K2, K3	PO1, PO2,PO3
CO 5	Understand the theories of money and supply	K2 & K4	PO3,PO7,PO8

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to PSOs	3	3	3	3	3

Strong-3 M-Medium-2 L-Low-1

Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	2	3	2	3
CO5	3	2	2	2	3	3	3	3
Weightage	15	14	14	14	14	15	14	15
Weighted percentage of course contribution to POS	3.00	2.8	2.8	2.8	2.8	3.00	2.8	3.00

S-Strong-3 M-Medium-2 L-Low-1

COURSE DESIGNER

MRS. A.GRACY RANI

HEAD OF THE DEPARTMENT

DR.M.REGINA MARY

OBE (REVISED)

OLD

4%

III BA ECONOMICS

V SEMESTER

(For those who joined in 2019 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	19E5CC9	INDIAN ECONOMIC ISSUES	5	4

COURSE DESCRIPTION

The course provides an overview of the state of the Indian economy prior to the country's independence and form an idea of the various considerations that shaped India's post-Independence development strategy.

COURSE OBJECTIVES

To impart knowledge on core sectors of Indian Economy. To equip the students to understand the current economic issues of India. To help the students to face the TNPSC and UPSC exams.

UNIT I: CONFIGURATION OF THE INDIAN ECONOMY [15 HRS]

Basic characteristics of the Indian economy - causes for underdevelopment. Population : Demographic transition in India theory- Size and growth of population. Measurement of Economic development: PQLI, HDI . Hunger Index, Education Index, Ecological Footprint Index and Green index.

UNIT II: Industrialization in India [15 HRS]

Industrialisation: Industrial policy resolutions of 1948, 1956 and 1991, Large scale industries: cotton textile-Sugar industry-Jute industry - Iron and steel industry, Micro-Small and Medium Enterprises (MSME) – Industrial sickness.

UNIT III:EXTERNAL TRADE-INDIA AND GLOBAL ECONOMY [15 HRS]

Features, New Economic Policy: Liberalization - Privatization –Globalization, Delicensing, Dis-investment, import substitution, export promotion, FDI and India's rank at international level.

UNIT IV: INFRASTRUCTURE AND SERVICE SECTOR [15 HRS]

Railways: significance and problems, Roadways: significance-problems-advantages roadways over railways, Postal and communication.

UNIT V: RECENT PROGRAMME OF GOVERNMENT OF INDIA [15 HRS]

Swach Bharath- Jan Dhan Yojana- Digital india-Saansad Adarsh Gram Yojana- Atal Pension Yojana- Awas Yojana – Jeevan Jothi Bima

Yojana- Suraksha Bima Yojana-Krishi Sinchi Yojana- Mudra Bank yojana-
Mudra Bank Yojana –Garib Kalyan Yojana- Sukanya Samridhi Yojana-
Digilocker Scheme- Ebasta Scheme

UNIT VI - DYNAMISM/CURRENT AFFAIR

An Assignment on procurement and distribution patterns of fair price shops, Report on difficulties faced in acquiring services of Ration Shop -
Data to be collected for main Economic Indicators - Comprehensive Test on Indian economy.

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching pedagogy	Teaching Aids
UNIT I: CONFIGURATION OF THE INDIAN ECONOMY				
1.1	Basic characteristics of the Indian economy	3	Chalk & Talk	Black Board
1.1.1	Causes for underdevelopment	3	Chalk & Talk	LCD
1.2	Population :	2	Lecture	PPT & White board
1.2.1	Demographic transition in India theory-	2	Lecture	Smart Board
1.2.2	Size and growth of population.	3	Lecture	Black Board
1.3	Hunger Index, Education Index, Ecological Footprint Index and Green index.	2	Discussion	Black Board
UNIT II: SOCIAL AND ECONOMIC OVERHEADS				
2.1	Railways	3	Lecture	Green Board Charts
2.2	Significance and problems	2	Lecture	Green Board
2.2.1	Roadways	2	Lecture	Text Books

2.3	Significance & problems	2	Lecture	Text Books
2.3.1	advantages roadways over railways	2	Lecture	Text Books
2.4	Postal and communication	2	Discussion	Text Books
2.4.1	Education - profile - role, Health and Housing	2	Lecture	Text Books
UNIT III: INDUSTRIALIZATION IN INDIA				
3.1	Industrialisation: Industrial policy resolutions of 1948	1	Lecture	PPT
3.1.1	1956 and 1991 and recent Industrial Policy	1	Lecture	Green board
3.1.2	Large scale industries	1	Lecture	PPT
3.2	cotton textile	2	Lecture	PPT
3.2.1	Sugar industry	2	Lecture	Green board
3.2.2	Jute industry	2	Lecture	Green board
3.2.3	Iron and steel industry, Micro-Small and Medium Enterprises (MSME	3	Lecture	Green board
3.3	industrial sickness	3	Lecture	Green board
UNIT IV: EXTERNAL TRADE-INDIA AND GLOBAL ECONOMY				
4.1	Features, New Economic Policy	1	Lecture	Green board
4.1.1	Liberalisation	5	Lecture	PPT
4.1.2	Privatisation	5	Lecture	Material
4.1.3	Globalisation	2	Lecture	Text book
4.1.4	delicensing. Dis-investment	1	Lecture	Green board

4.1.5	import substitution, export promotion, FDI and India's rank at international level	1	Lecture	Green Board
UNIT V: RECENT POLICY OF THE GOVERNMENT OF INDIA				
5.1	Swach Bharath	2	Lecture	Green board
5.2	Jan Dhan Yojana- Digital india- Saansad Adarsh Gram Yojana	3	Lecture	Green board
5.2.1	Atal Pension Yojana- Awas Yojana	1	Lecture	PPT
5.3	Jweevan Jothi Beema Yojana	2	Lecture	Green board
5.4	Suraksha Beema Yojana-Krishi Sinchi Yojana- Mudra Bank yojana- Mudra Bank Yojana	5	Lecture	PPT
5.5	Garib Kalyan Yojana	2	Lecture	PPT
5.6	Suganya Samridhi Yojana- Digilocker Scheme- Ebasta Scheme.	2	Lecture	PPT
UNIT VI - DYNAMISM/CURRENTAFFAIR				
6.1	An Assignment on procurement and distribution patterns of fair price shops, Report on difficulties faced in acquiring services of Ration Shops			Paper work
6.2	Data to be collected for main Economic Indicators			Paper work
6.3	Comprehensive Test on Indian economy.			UGC NET/SET Study Materials

TEXT BOOKS:

Dutt & Sundaram .K.P.M. (2001). *Indian Economy*, S. Chand &Company, New Delhi.

REFERENCE BOOKS:

1. Dutt & Sundaram .K.P.M.(2001) “Indian Economy”, S. Chand &Company, New Delhi.
2. Agarwal.A.N.(2000). Indian Economy”, Wishwa Prakashan Publishers, New Delhi.
3. Ishwar.C.Dhingra,(2005). *The Indian Economy*, S. Chand & Sons, 19th edition, New Delhi.
4. Jhingan M.L.(2002) *Macro Economic Theory*, Vrinda Publications, 10th edition, New Delhi.
5. Misra & Puri, (2004). *Indian Economy*, Himalayan Publisher house, Mumbai.

EVALUATION PATTERN

	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Asses sment
Levels	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks			40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholas tic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
TOTAL	40

✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy are :**

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Become familiar with the state of the Indian economy in 1947, the year of India's Independence.	K1	PSO1
CO 2	Able to Comprehend the factors that lead to the underdevelopment and stagnation of the Indian economy.	K1, K2	PSO4
CO 3	Impart knowledge on the composite of population in India.	K1 & K3	PSO3
CO 4	Help the students to prepare for competitive examinations and face the TNPSC and UPSC exams where Indian Economy is a part of syllabus.	K1, K2 & K3	PSO2

CO 5	Impart clear cut idea about Industrial development in India.	K2 & K4	PSO5
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Mapping COs Consistency with PSOs

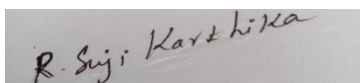
CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	2
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	1	2	3	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	3	3	3	3	2	2	2
CO4	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3

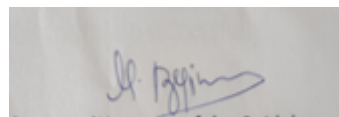
Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**
 ♦ Weakly Correlated -**1**

COURSE DESIGNER



DR.R. SUJI KARTHIKA

FORWARDED BY



HEAD OF THE DEPARTMENT

DR.M.REGINA MARY

OBE (REVISED)

NEW

4%

III BA ECONOMICS

V SEMESTER

(For those who joined in 2019 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	19E5CC9	INDIAN ECONOMIC ISSUES	5	4

COURSE DESCRIPTION

The course provides an overview of the state of the Indian economy prior to the country's independence and form an idea of the various considerations that shaped India's post-Independence development strategy.

COURSE OBJECTIVES

To impart knowledge on core sectors of Indian Economy. To equip the students to understand the current economic issues of India. To help the students to face the TNPSC and UPSC exams.

UNIT I: CONFIGURATION OF THE INDIAN ECONOMY [15 HRS]

Basic characteristics of the Indian economy - causes for underdevelopment. Population : Demographic transition in India theory- Size and growth of population. Measurement of Economic development: PQLI, HDI . Hunger Index, Education Index, Ecological Footprint Index and Green index.

UNIT II: Industrialization in India [15 HRS]

Industrialisation: Industrial policy resolutions of 1948, 1956 and 1991, Large scale industries: cotton textile-Sugar industry-Jute industry - Iron and steel industry, Micro-Small and Medium Enterprises (MSME) – Industrial sickness.

UNIT III:EXTERNAL TRADE-INDIA AND GLOBAL ECONOMY [15 HRS]

Features, New Economic Policy: Liberalization - Privatization –Globalization, Delicensing, Dis-investment, import substitution, export promotion, FDI and India's rank at international level.

UNIT IV: INFRASTRUCTURE AND SERVICE SECTOR [15 HRS]

Railways: significance and problems, Roadways: significance-problems-advantages roadways over railways, Postal and communication. Education -schemes and Housing- schemes.

UNIT V: RECENT PROGRAMME OF GOVERNMENT OF INDIA [15 HRS]

Swachh Bharath- Jan Dhan Yojana- Digital india-Saansad Adarsh Gram Yojana- Atal Pension Yojana- Awas Yojana – Jeevan Jothi Bima Yojana- Suraksha Bima Yojana-Krishi Sinchi Yojana- Mudra Bank yojana- Mudra Bank Yojana –Garib Kalyan Yojana- Sukanya Samridhi Yojana- Digilocker Scheme- Ebasta Scheme

UNIT VI - DYNAMISM/CURRENT AFFAIR

An Assignment on procurement and distribution patterns of fair price shops, Report on difficulties faced in acquiring services of Ration Shop - Data to be collected for main Economic Indicators - Comprehensive Test on Indian economy.

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching pedagogy	Teaching Aids
UNIT I: CONFIGURATION OF THE INDIAN ECONOMY				
1.1	Basic characteristics of the Indian economy	3	Chalk & Talk	Black Board
1.1.1	Causes for underdevelopment	3	Chalk & Talk	LCD
1.2	Population :	2	Lecture	PPT & White board
1.2.1	Demographic transition in India theory-	2	Lecture	Smart Board
1.2.2	Size and growth of population.	3	Lecture	Black Board
1.3	Hunger Index, Education Index, Ecological Footprint Index and Green index.	2	Discussion	Black Board
UNIT II: SOCIAL AND ECONOMIC OVERHEADS				
2.1	Railways	3	Lecture	Green Board Charts
2.2	Significance and problems	2	Lecture	Green Board

2.2.1	Roadways	2	Lecture	Text Books
2.3	Significance & problems	2	Lecture	Text Books
2.3.1	advantages roadways over railways	2	Lecture	Text Books
2.4	Postal and communication	2	Discussion	Text Books
2.4.1	Education - profile - role, Health and Housing	2	Lecture	Text Books
UNIT III: INDUSTRIALIZATION IN INDIA				
3.1	Industrialisation: Industrial policy resolutions of 1948	1	Lecture	PPT
3.1.1	1956 and 1991 and recent Industrial Policy	1	Lecture	Green board
3.1.2	Large scale industries	1	Lecture	PPT
3.2	cotton textile	2	Lecture	PPT
3.2.1	Sugar industry	2	Lecture	Green board
3.2.2	Jute industry	2	Lecture	Green board
3.2.3	Iron and steel industry, Micro-Small and Medium Enterprises (MSME	3	Lecture	Green board
3.3	industrial sickness	3	Lecture	Green board
UNIT IV: EXTERNAL TRADE-INDIA AND GLOBAL ECONOMY				
4.1	Features, New Economic Policy	1	Lecture	Green board
4.1.1	Liberalisation	5	Lecture	PPT
4.1.2	Privatisation	5	Lecture	Material
4.1.3	Globalisation	2	Lecture	Text book

4.1.4	delicensing. Dis-investment	1	Lecture	Green board
4.1.5	import substitution, export promotion, FDI and India's rank at international level	1	Lecture	Green Board
UNIT V: RECENT POLICY OF THE GOVERNMENT OF INDIA				
5.1	Swach Bharath	2	Lecture	Green board
5.2	Jan Dhan Yojana- Digital india- Saansad Adarsh Gram Yojana	3	Lecture	Green board
5.2.1	Atal Pension Yojana- Awas Yojana	1	Lecture	PPT
5.3	Jweevan Jothi Beema Yojana	2	Lecture	Green board
5.4	Suraksha Beema Yojana-Krishi Sinchi Yojana- Mudra Bank yojana- Mudra Bank Yojana	5	Lecture	PPT
5.5	Garib Kalyan Yojana	2	Lecture	PPT
5.6	Suganya Samridhi Yojana- Digilocker Scheme- Ebasta Scheme.	2	Lecture	PPT
UNIT VI - DYNAMISM/CURRENTAFFAIR				
6.1	An Assignment on procurement and distribution patterns of fair price shops, Report on difficulties faced in acquiring services of Ration Shops			Paper work
6.2	Data to be collected for main Economic Indicators			Paper work
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TEXT BOOKS:

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10. Misra & Puri, (2004). *Indian Economy*, Himalayan Publisher house, Mumbai.

EVALUATION PATTERN

Levels	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Asses sment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholas tic	-	-	-	-	-		5	5	12.5 %

Total	10	10	5	5	5	35	5	40	100 %
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CIA	
Scholastic	35
Non Scholastic	5
TOTAL	40

✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy are :**

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Become familiar with the state of the Indian economy in 1947, the year of India's Independence.	K1	PSO1
CO 2	Able to Comprehend the factors that lead to the underdevelopment and stagnation of the Indian economy.	K1, K2	PSO4
CO 3	Impart knowledge on the composite of population in India.	K1 & K3	PSO3
CO 4	Help the students to prepare for competitive examinations and face the TNPSC and UPSC	K1, K2 & K3	PSO2

	exams where Indian Economy is a part of syllabus.		
CO 5	Impart clear cut idea about Industrial development in India.	K2 & K4	PSO5

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	2
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	1	2	3	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	3	3	3	3	2	2	2
CO4	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

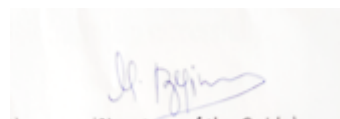
♦ Weakly Correlated -1

COURSE DESIGNER

R. Suji Karthika

DR.R. SUJI KARTHIKA

FORWARDED BY



HEAD OF THE DEPARTMENT

DR.M.REGINA MARY

12%**III BA ECONOMICS****V SEMESTER****OLD**

(For those who joined in 2019 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	19E5CC10	COMPUTER DATA ANALYTICS FOR ECONOMISTS	5	4

COURSE DESCRIPTION

A study on data analysis using Excel, SPSS, SQL server, Commerce and E Banking

COURSE OBJECTIVE/S

1. To help the students to use computer Software for economic analysis.
2. To help the students to learn online transactions and trade in Economics.

UNIT I E-COMMERCE**[15Hrs]**

E. Commerce: Product trading, Share Trading and Commodity Trading- Modes of transactions - E-Commerce: Forms, Categories, Benefits - infrastructure: Hardware and Software – Types of Networking: Internet, Intra net and Extra net –Cloud Computing and icloud – Big Data –an introduction

UNIT II: DATA ANALYSIS USING SPSS**[15Hrs]**

Computations and Descriptives – Graphs and Diagrams- Correlation- Regression - ANOVA - Chi Square - Multiple Regression – **Inferential Statistics – Significance of difference in Means – Student's t test – ANOVA - Graphs and Problems (self study)**

UNIT III INTRODUCTION TO MS EXCEL**[15Hrs]**

Features of MS Excel – Summary Statistics: Mean, Median, Mode, Range, Standard Deviation, Correlation, Regression. Graphs and Diagrams: Column and Bar Diagram – Histogram – Pie Diagram -Line Graphs – Scatter plot **Problems (self study)**

UNITIV DATA ANALYSIS USING EVIEWS**[15 Hrs]**

Descriptives- Correlation- Regression –Graph - **Problems (self study)**

UNITV : E - BANKING**[15Hrs]**

Electronic Banking : Types - E- Channels in E-Bank - On Line Bank Services - Core Banking – Online Payment Modes – ATM -Advantages of E-Banking- Question of security.

UNIT VI - DYNAMISM

1. Case study of online transaction
2. Presentation of a case on online payment using e-banking
3. Presentation of a case on online payment for e tickets (flight, bus or train)
4. Presentation of a case on online purchase of products in trading websites

5. Presentation of a case on online purchase and sales of used products
6. Presentation of a case on online trading using share trading and commodity trading
7. Projects in any video, audio editing, designing or any software
3. 8. Projects in Data Base Management

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT I E-COMMERCE				
1.1	E. Commerce: Product trading, Share Trading and Commodity Trading	2	Lecture	Smart Board
1.2	Modes of transactions	1	Lecture	Black Board
1.3	Forms of ecommerce	2	Lecture	Smart Board
1.4	Categories of E Commerce	4	Lecture	Smart Board
1.5	E Commerce infrastructure: Hardware and Software	2	Lecture	Black Board
1.6	Types of Networking: Internet, Intranet and Extranet	1	Discussion	Google classroom
1.7	Benefits of E Commerce	1	Lecture	Smart Board
1.8	- Cloud Computing and icloud	1	Discussion	Black Board
1.9	Big Data –an introduction	1	Lecture	Smart Board
Unit -II DATA ANALYSIS USING SPSS				
2.1	Computations and Descriptives	3	TV & Projector	Computers
2.2	Graph, Correlation	2	TV & Projector	Computers

2.3	Regression – ANOVA	2	TV & Projector	Computers
2.4	Chi Square	3	TV & Projector	Computers
2.5	Multiple Regression - Inferential Statistics	2	TV & Projector	Computers
2.6	Significance of difference in Means – Student's t test – ANOVA	3	TV & Projector	Google classroom
UNIT III INTRODUCTION TO MS EXCEL				
3.1	Features of MS Excel	3	TV & Projector	Computers
3.2	Summary Statistics: Mean, Median, Mode, Range, Standard Deviation	3	TV & Projector	Computers
3.3	Correlation, Regression	3	TV & Projector	Computers
3.4	Graphs and Diagrams: Column and Bar Diagram	3	TV & Projector	Computers
3.5	Histogram – Pie Diagram	3	TV & Projector	Computers
3.6	Line Graphs – Scatter plot	3	TV & Projector	Computers
UNITIV DATA ANALYSIS USING EVIEWS				
3.1	Descriptives- Correlation	4	TV & Projector	Computers
3:2	Regression –Graph	4	TV & Projector	Computers
3.3	ANOVA, MANOVA CHI SQUARE	3	TV & Projector	Computers
UNITV : E - BANKING				
5.1	Electronic Banking: Types	2	Lecture	White board
5.2	E- Channels in E-Bank	2	Lecture	White board
5.3	On Line Bank Services	2	Lecture	White board

5.4	Core Banking	2	Discussion	White board
5.5	Online Payment Modes	2	Lecture	White board
5.6	ATM	2	Lecture	White board
5.7	Advantages of E-Banking	2	Lecture	White board
5.8	Question of security Real-time gross settlement (RTGS) NEFT	1	Lecture	White board
Unit VI: DYNAMISM				
6.1	Case study of online transactions			Google classroom
6.2	Presentation of a case on online payment using e-banking			Google classroom
6.3	Presentation of a case on online payment for e tickets (flight, bus or train)			Google classroom
6.4	Presentation of a case on online purchase of products in trading websites			Google classroom
6.5	Presentation of a case on online purchase and sales of used products			Google classroom
6.6	Presentation of a case on online trading using share trading and commodity trading			Google classroom
6.7	Projects in any video, audio editing, designing or any software			Google classroom
6.8	Projects in Data Base Management			Google classroom

REFERENCE BOOKS:

1. SPSS Software Manual
2. EVIEWS Software Manual
3. Excel Help Manual

4. Darren George and Paul Mallery(2011) '*SPSS for Windows*', Pearson Education
5. Kothari C.R. and Gaurav Garg(2019), Research Methodology-Methods and Techniques, New Age international
6. Lawrence S. Meyers, Glenn C. Gamst, A. J. Guarino,(2013) '*Doing Data Analysis using SPSS*', Centage Publishers.
7. Ron mansfield,(2006) "Working with MS office", Tata Mc Graw Hill Publishing Ltd
8. Editorial Panel(2008), "Step by Step Micro Soft Excel 2007", MBD International Publishing.

DOER

1. <https://www.microsoft.com>
2. <https://www.officearticles.com>

EVALUATION PATTERN

	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Asses sment
Levels	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks			40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
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Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
TOTAL	40

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K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Analyse the practical issues of Economics	K1	PSO1& PSO2
CO 2	Enable the students to find job in business analytics	K1, K2,	PSO3
CO 3	Analyzing the fluctuations of market conditions using softwares.	K1 & K3	PSO5
CO 4	Enhancing the knowledge on latest concepts of e-commerce, e-banking and online trading	K1, K2 & K3	PSO4

CO 5	Demonstrate the business analytical skills	K2 & K4	PSO2
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Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
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Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	3	3	3	3	3
CO2	3	3	2	3	3	3	3
CO3	3	3	3	3	2	2	2
CO4	3	3	3	2	3	3	3
CO5	3	3	3	3	3	1	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER



DR.K.PRAVEENA

FORWARDED BY



**DR. M.REGINA MARY
HEAD OF THE DEPARTMENT**

NEW**12%****III BA ECONOMICS****V SEMESTER**

(For those who joined in 2019 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	19E5CC10	COMPUTER DATA ANALYTICS FOR ECONOMISTS	5	4

COURSE DESCRIPTION

A study on data analysis using Excel, SPSS, SQL server, Commerce and E Banking

COURSE OBJECTIVE/S

- To help the students to use computer Software for economic analysis.
- To help the students to learn online transactions and trade in Economics.

UNIT I E-COMMERCE**[15Hrs]**

E. Commerce: Product trading, Share Trading and Commodity Trading- Modes of transactions - E-Commerce: Forms, Categories, Benefits - infrastructure: Hardware and Software – Types of Networking: Internet, Intranet and Extranet – Cloud Computing and iCloud – Big Data – an introduction

UNIT II: DATA ANALYSIS USING SPSS**[15Hrs]**

Computations and Descriptives – Graphs and Diagrams- Correlation- Regression - ANOVA - Chi Square - Multiple Regression – **Inferential Statistics – Significance of difference in Means – Student's t test – ANOVA – Graphs and Problems (self study)**

UNIT III INTRODUCTION TO MS EXCEL**[15Hrs]**

Features of MS Excel – Summary Statistics: Mean, Median, Mode, Range, Standard Deviation, Correlation, Regression. Graphs and Diagrams: Column and Bar Diagram – Histogram – Pie Diagram -Line Graphs – Scatter plot **Problems (self study)**

UNITIV DATA ANALYSIS USING EVIEWS**[15 Hrs]**

Descriptives- Correlation- Regression –Graph - **ANOVA, MANOVA**

CHI SQUARE Problems (self study)**UNITV : E - BANKING****[15Hrs]**

Electronic Banking : Types - E- Channels in E-Bank - On Line Bank Services - Core Banking – Online Payment Modes – ATM -Advantages of E-Banking- Question of security. **Real-time gross settlement (RTGS)**

UNIT VI - DYNAMISM

- Case study of online transaction
- Presentation of a case on online payment using e-banking

3. Presentation of a case on online payment for e tickets (flight, bus or train)
4. Presentation of a case on online purchase of products in trading websites
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1.7	Benefits of E Commerce	1	Lecture	Smart Board
1.8	- Cloud Computing and icloud	1	Discussion	Black Board
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Unit -II DATA ANALYSIS USING SPSS				
2.1	Computations and Descriptives	3	TV & Projector	Computers

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2.3	Regression – ANOVA	2	TV & Projector	Computers
2.4	Chi Square	3	TV & Projector	Computers
2.5	Multiple Regression - Inferential Statistics	2	TV & Projector	Computers
2.6	Significance of difference in Means – Student's t test – ANOVA	3	TV & Projector	Google classroom
UNIT III INTRODUCTION TO MS EXCEL				
3.1	Features of MS Excel	3	TV & Projector	Computers
3.2	Summary Statistics: Mean, Median, Mode, Range, Standard Deviation	3	TV & Projector	Computers
3.3	Correlation, Regression	3	TV & Projector	Computers
3.4	Graphs and Diagrams: Column and Bar Diagram	3	TV & Projector	Computers
3.5	Histogram – Pie Diagram	3	TV & Projector	Computers
3.6	Line Graphs – Scatter plot	3	TV & Projector	Computers
UNITIV DATA ANALYSIS USING EVIEWS				
3.1	Descriptives- Correlation	4	TV & Projector	Computers
3:2	Regression –Graph	4	TV & Projector	Computers
3.3	ANOVA, MANOVA CHI SQUARE	3	TV & Projector	Computers
UNITV : E - BANKING				
5.1	Electronic Banking: Types	2	Lecture	White board
5.2	E- Channels in E-Bank	2	Lecture	White board
5.3	On Line Bank Services	2	Lecture	White board

5.4	Core Banking	2	Discussion	White board
5.5	Online Payment Modes	2	Lecture	White board
5.6	ATM	2	Lecture	White board
5.7	Advantages of E-Banking	2	Lecture	White board
5.8	Question of security Real-time gross settlement (RTGS) NEFT	1	Lecture	White board
Unit VI: DYNAMISM				
6.1	Case study of online transactions			Google classroom
6.2	Presentation of a case on online payment using e-banking			Google classroom
6.3	Presentation of a case on online payment for e tickets (flight, bus or train)			Google classroom
6.4	Presentation of a case on online purchase of products in trading websites			Google classroom
6.5	Presentation of a case on online purchase and sales of used products			Google classroom
6.6	Presentation of a case on online trading using share trading and commodity trading			Google classroom
6.7	Projects in any video, audio editing, designing or any software			Google classroom
6.8	Projects in Data Base Management			Google classroom

REFERENCE BOOKS:

9. SPSS Software Manual
10. EVIEWS Software Manual
11. Excel Help Manual

12. Darren George and Paul Mallery(2011) '*SPSS for Windows*', Pearson Education
13. Kothari C.R. and Gaurav Garg(2019), *Research Methodology- Methods and Techniques*, New Age international
14. Lawrence S. Meyers, Glenn C. Gamst, A. J. Guarino,(2013) '*Doing Data Analysis using SPSS*', Centage Publishers.
15. Ron mansfield,(2006) "Working with MS office", Tata Mc Graw Hill Publishing Ltd
16. Editorial Panel(2008), "Step by Step Micro Soft Excel 2007", MBD International Publishing.

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3. <https://www.microsoft.com>
4. <https://www.officearticles.com>

EVALUATION PATTERN

	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Asses sment
Levels	T1	T2	Quiz	Assi gnm ent	OBT/ PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholas tic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
TOTAL	40

✓ The levels of CIA Assessment based on Revised Bloom's Taxonomy are :

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Analyse the practical issues of Economics	K1	PSO1& PSO2
CO 2	Enable the students to find job in business analytics	K1, K2,	PSO3
CO 3	Analyzing the fluctuations of market conditions using softwares.	K1 & K3	PSO5
CO 4	Enhancing the knowledge on latest concepts of e-commerce, e-banking and online trading	K1, K2 & K3	PSO4

CO 5	Demonstrate the business analytical skills	K2 & K4	PSO2
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Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	3	3	3	3	3
CO2	3	3	2	3	3	3	3
CO3	3	3	3	3	2	2	2
CO4	3	3	3	2	3	3	3
CO5	3	3	3	3	3	1	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER



DR.K.PRAVEENA

FORWARDED BY



**DR. M.REGINA MARY
HEAD OF THE DEPARTMENT**

OLD**12%****III BA ECONOMICS****V- SEMESTER**

(For those who joined in 2019 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	19E5CC12	ENTREPRENURIAL DEVELOPMENT	5	4

COURSE DESCRIPTION

This is a *course* to introduce the student to understanding creative abilities, recognizing their creative abilities, changing their way of viewing creativity.

COURSE OBJECTIVES

1. To equip and motivate the students to become entrepreneurs.
2. To understand the basic concepts in the area of entrepreneurship
3. To understand the role and importance of entrepreneurship for economic development
4. To inculcate skills of writing business and funding proposals.
5. To promote agro- based business and handicraft business.

**UNIT: I INTRODUCTION
HRS]****[15**

Entrepreneur - Types, functions - - women entrepreneurship: The micro finance and self help groups - Social Entrepreneurship in Non-Profit Organization -On line registration for entrepreneurs - **Project Proposals** to Funding agencies, Performa

UNIT: II ECONOMIC ANALYSIS FOR AN ENTREPRENEUR [15 HRS]

Budgeting, Break-Even, **SWOT and Profitability Analysis-PERT analysis**- Income Tax payment - GST Calculation - blog creation - web creation - online marketing

UNIT:III GOVERNMENT INSTITUTIONS AND SCHEMES [15 HRS]

MSME- Madurai DIC-CED-SIDO-SIDBI-SFC -NSIC-TCO-SIPCOT-NAYE-Unemployed Youth Employment Generation Program(UYEGP) - Banks

UNIT:IV SCOPE FOR BUSINESS OPPORTUNITIES- BRIEF INTRODUCTIONS [15 HRS]

Agriculture: Horticulture, Floriculture, Kitchen garden and sales, Sale of seeds and agricultural products, Mushroom Cultivation, Vermi-Culture, Api-

Culture etc -Industry Handicrafts - Service industry: Tour organization, Tuition centers, Tailoring – Beauty Parlours- Home delivery of food etc

UNIT: V ON LINE BUSINESS- BRIEF INTRODUCTIONS [15 HRS]

Online Buying and selling: Case studies on Amazon, OLX, airbnb, ola, Facebook – scope for business in Online share trading – scope for business in Online commodity trading- scope for business in online exports and online imports

UNIT VI - DYNAMISM/CURRENT AFFAIR

Project proposal for any product or service – Case study of any one Institutional

loan schemes(Bank or non banking)- On the Spot Learning Component: Visit to

SHG to study their income generation activities and writing report - Visit to

industrial estate to meet entrepreneurs - Case study of successful entrepreneurs-

Case study of NGO's and SHG's- Blue print of project report- Project proposal for

any product or service -Institutional loan schemes – a survey-Collection of data

regarding entrepreneurs

COURSE CONTENTS & LECTURE SCHEDULE

Module No	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT: I INTRODUCTION				
1.1	Entrepreneur-Types-Women Entrepreneurs	1	Lecture	Jam Board
1.2	Self Help Groups –Micro Finance	1	Lecture	Jam Board
1.3	Social Entrepreneurship in Non-Profit Organization: NGOs and Trusts	1	Lecture	Jam Board
1.4	On line registration for entrepreneurs - Project Proposal writing to Funding agencies	1	Video Lecture	LCD and White Board
1.5	Top ten Social Entrepreneurs	1	Lecture	Jam Board
UNIT -2 ECONOMIC ANALYSIS FOR ANY ENTREPRENEUR				
2.1	Budgeting, Break-Even, SWOT - PEST Analysis and Profitability Analysis	2	Lecture	Jam Board

2.2	Income Tax payment	1	Lecture	Jam Board
2.3	GST Calculation - blog creation - web creation - online marketing-	2	Lecture	Jam Board

UNIT:III GOVERNMENT INSTITUTIONS AND SCHEMES SUPPORTING ENTREPRENEURS

3.1	MSME -DIC- CED DIC SIDBI-SFC-SIDO-NSIC-TCO	2	Online Lecture	Black Board
3.2	SIPCOT-PMEGP, PMRY- Commercial banks-SBI and other institutes.	1	Online Lecture	Black Board
3.3	Start up India , CGT SME Scheme- Annapurna Scheme- Mudra Yojana Scheme	1	Online Lecture	PPT and White Board
3.4	Financial Institutions and Government incentives- Dairy Entrepreneurship Development Scheme	1	Online Lecture	PPT and White Board
3.5	Case studies of business financing - Modern Entrepreneurs.	1	Online Lecture	PPT and White Board

UNIT: IV SCOPE FOR BUSINESS OPPORTUNITIES- BRIEF INTRODUCTION

4.1	Agriculture: Horticulture- Floriculture, Kitchen garden and sales, Sale of seeds and agricultural products, Mushroom Cultivation	2	Lecture	Black Board
4.2	Vermi-Culture, Api-Culture etc - Industry Handicrafts	1	Discussion	Black Board
4.3	Service industry: Tour organisation, Tuition centers, Tailoring - Beauty Parlours-	1	Lecture	PPT and White Board
4.4	Home delivery of food etc Female focused entrepreneurship - Case studies of Industries Self study - Field Visit to industry	1	Lecture	Black Board

UNIT: V: ON LINE BUSINESS- BRIEF INTRODUCTION

5.1	Technopreneur- Agripreneur	2	Blended Learning	White Board
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5.2	Online Buying and selling: Case studies on Amazon, OLX – Facebook –eBay	1	Lecture	PPT and White Board
5.3	scope for business in Online commodity trading	1	Lecture	Black Board
5.4	Gold, Silver scope for business in online exports: Goods and Services	1	Lecture	PPT and White Board
UNIT – VI DYNAMISM/CURRENTAFFAIR				
6.1	Project proposal for any product or service			Report submission in google class room
6.2	Case study of any one Institutional loan schemes(Bank or non banking)			PPT Posting in class room
6.3	On the Spot Learning Component: Visit to SHG to study their income generation activities and writing report			Report submission in class Room
6.4	Case study any one women entrepreneur -			Report submission in google class rooms
6.5	On-the spot learning: Visit to industrial estate to meet entrepreneurs			PPT Posting in class room

REFERENCE BOOKS:

1. Saravanavel. P, “Entrepreneurial Development”, Eee Pee Kay Pub. House II Edition, 2008.
2. C.B. Gupta & S.S. Khanka, “Entrepreneurship and Small Business Management”, S.Chand, edition. 1998
3. Gupta. C.B. & Srinivasan. M.P., “Entrepreneurial Development”, Sultan Chand & Sons, Ed.
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5. Pandey G.N (Vikas), “A Complete Guide to Successful Entrepreneurship”, Vikas Publishing House New Delhi, Reprint 1999.
6. Sherlekar.S.A & Janardhana C.P., “Essential of Business Organisation & Management”.

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1. <http://tnchamber.in/>

2. <http://maditssia.com/index.php/madmin/bicactivities>
3. <http://www.msmeonline.tn.gov.in/>
4. http://www.msmeonline.tn.gov.in/msme_partI/msmefiling.php
5. <http://www.dcsmse.gov.in/howto/setup/grgxx01x.htm>
6. <http://www.tn.nic.in/tnhome/projectfiles/ssi.pdf>
7. <http://www.sidco.tn.nic.in/>
8. <http://www.msmedi-chennai.gov.in:8080/MSME/>
9. <http://tnchamber.in/key-initiatives/>
10. <https://www.entrepreneur.com/article/41846>

EVALUATION PATTERN

	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Asses sment
Levels	T1	T2	Quiz	Assi gnm ent	OBT/ PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholas tic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35

Non Scholastic	5
TOTAL	40

✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy are :**

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	To explore the functions of Entrepreneur	K1	PSO1
CO 2	To identify the basic qualities of an Entrepreneur.	K1, K2	PSO2
CO 3	To enable the students to understand the Project report.	K1 & K3	PSO5
CO 4	To evaluate the .merits and demerits of online trading.	K1, K2 & K3	PSO3
CO 5	To assess the policy implementation by government	K2 & K4	PSO4

	for Entrepreneurial development.		
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Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
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Mapping COs Consistency with POs

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CO3	3	3	3	3	2	2	2
CO4	3	3	3	2	3	3	3
O5	3	3	3	3	3	1	3

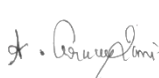
Note: ♦ Strongly Correlated – 3


♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER

FORWARDED BY





PROF. GRACY RANI

Dr. M. REGINA MARY

HEAD OF THE DEPARTMENT

NEW**12%****III BA ECONOMICS****V- SEMESTER**

(For those who joined in 2019 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	19E5CC12	ENTREPRENURIAL DEVELOPMENT	5	4

COURSE DESCRIPTION

This is a *course* to introduce the student to understanding creative abilities, recognizing their creative abilities, changing their way of viewing creativity.

COURSE OBJECTIVES

6. To equip and motivate the students to become entrepreneurs.
7. To understand the basic concepts in the area of entrepreneurship
8. To understand the role and importance of entrepreneurship for economic development
9. To inculcate skills of writing business and funding proposals.
10. To promote agro- based business and handicraft business.

UNIT: I INTRODUCTION**[15****HRS]**

Entrepreneur - Types, functions - **Factors influencing Entrepreneurship- Barriers to Entrepreneurship**- women entrepreneurship: The micro finance and self help groups - Social Entrepreneurship in Non-Profit Organization – On line registration for entrepreneurs - **Project Proposals** to Funding agencies, Performa

UNIT: II ECONOMIC ANALYSIS FOR AN ENTREPRENEUR [15 HRS]

Budgeting, Break-Even, **SWOT and Profitability Analysis-PERT analysis**- Income Tax payment – GST Calculation - blog creation – web creation – online marketing

UNIT:III GOVERNMENT INSTITUTIONS AND SCHEMES [15 HRS]

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UNIT:IV SCOPE FOR BUSINESS OPPORTUNITIES- BRIEF INTRODUCTIONS [15 HRS]

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Culture etc -Industry Handicrafts - Service industry: Tour organization, Tuition centers, Tailoring – Beauty Parlours- Home delivery of food etc

UNIT: V ON LINE BUSINESS- BRIEF INTRODUCTIONS [15 HRS]

Online Buying and selling: Case studies on Amazon, OLX, airbnb, ola, Facebook – scope for business in Online share trading – scope for business in Online commodity trading- scope for business in online exports and online imports

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Project proposal for any product or service – Case study of any one Institutional

loan schemes(Bank or non banking)- On the Spot Learning Component: Visit to

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COURSE CONTENTS & LECTURE SCHEDULE

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1.5	Top ten Social Entrepreneurs	1	Lecture	Jam Board
UNIT -2 ECONOMIC ANALYSIS FOR ANY ENTREPRENEUR				
2.1	Budgeting, Break-Even, SWOT - PEST Analysis and Profitability Analysis	2	Lecture	Jam Board

2.2	Income Tax payment	1	Lecture	Jam Board
2.3	GST Calculation - blog creation - web creation - online marketing-	2	Lecture	Jam Board

UNIT:III GOVERNMENT INSTITUTIONS AND SCHEMES SUPPORTING ENTREPRENEURS

3.1	MSME -DIC- CED DIC SIDBI-SFC- SIDO-NSIC-TCO	2	Online Lecture	Black Board
3.2	SIPCOT-PMEGP, PMRY- Commercial banks-SBI and other institutes.	1	Online Lecture	Black Board
3.3	Start up India , CGT SME Scheme- Annapurna Scheme- Mudra Yojana Scheme	1	Online Lecture	PPT and White Board
3.4	Financial Institutions and Government incentives- Dairy Entrepreneurship Development Scheme	1	Online Lecture	PPT and White Board
3.5	Case studies of business financing - Modern Entrepreneurs.	1	Online Lecture	PPT and White Board

UNIT: IV SCOPE FOR BUSINESS OPPORTUNITIES- BRIEF INTRODUCTION

4.1	Agriculture: Horticulture- Floriculture, Kitchen garden and sales, Sale of seeds and agricultural products, Mushroom Cultivation	2	Lecture	Black Board
4.2	Vermi-Culture, Api-Culture etc - Industry Handicrafts	1	Discussion	Black Board
4.3	Service industry: Tour organisation, Tuition centers, Tailoring - Beauty Parlours-	1	Lecture	PPT and White Board
4.4	Home delivery of food etc Female focused entrepreneurship - Case studies of Industries Self study - Field Visit to industry	1	Lecture	Black Board

UNIT: V: ON LINE BUSINESS- BRIEF INTRODUCTION

5.1	Technopreneur- Agripreneur	2	Blended Learning	White Board
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5.2	Online Buying and selling: Case studies on Amazon, OLX – Facebook –eBay	1	Lecture	PPT and White Board
5.3	scope for business in Online commodity trading	1	Lecture	Black Board
5.4	Gold, Silver scope for business in online exports: Goods and Services	1	Lecture	PPT and White Board
UNIT – VI DYNAMISM/CURRENTAFFAIR				
6.1	Project proposal for any product or service			Report submission in google class room
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16. <http://www.tn.nic.in/tnhome/projectfiles/ssi.pdf>
17. <http://www.sidco.tn.nic.in/>
18. <http://www.msmedi-chennai.gov.in:8080/MSME/>
19. <http://tnchamber.in/key-initiatives/>
20. <https://www.entrepreneur.com/articl/41846>

EVALUATION PATTERN

	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Asses sment
Levels	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholas tic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35

Non Scholastic	5
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✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy are :**

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	To explore the functions of Entrepreneur	K1	PSO1
CO 2	To identify the basic qualities of an Entrepreneur.	K1, K2	PSO2
CO 3	To enable the students to understand the Project report.	K1 & K3	PSO5
CO 4	To evaluate the .merits and demerits of online trading.	K1, K2 & K3	PSO3
CO 5	To assess the policy implementation by government	K2 & K4	PSO4

	for Entrepreneurial development.		
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Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	3	3	3	3	3
CO2	3	3	2	3	3	3	3
CO3	3	3	3	3	2	2	2
CO4	3	3	3	2	3	3	3
O5	3	3	3	3	3	1	3

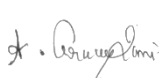
Note: ♦ Strongly Correlated – 3


♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER

FORWARDED BY





PROF. GRACY RANI

Dr. M. REGINA MARY

HEAD OF THE DEPARTMENT

VI SEMESTER

(For those who joined in 2019 onwards)

OLD

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	19E6ME5	TAMILNADU ECONOMY	5	5

COURSE DESCRIPTION

Study the sectoral development in tamilnadu, tamilnadu agricultural scheme, and industrial scheme

COURSE OBJECTIVE/S

1. To know about our native state and the challenges
2. To identify the position of our state compared to other states

UNIT I CONFIGURATION OF TAMIL NADU ECONOMY [15 HRS]

Population composition – **Trends in population growth-Population Policy**-occupational structure, GDI, PCI- HDI - **Unemployment and poverty-Nutrition**-Fiscal position: **Tax and Non tax Revenue Self Study** – Expenditure- Borrowing

UNIT II SECTORAL DEVELOPMENTS IN TAMILNADU [15HRS]

Agriculture: **Food crops and non food crops Self Study** – Irrigation-Non-Farm activities in Tamil Nadu-Energy: Nuclear-Hydel- Thermal- Wind – Energy Schemes – **Rural Electrification**-Industry- Textile- Electronics - MSME - Infrastructure –Transport-Education- **Inter State Growth profiles and Rankings.**

UNIT III SCHEMES OF TAMILNADU [15 HRS]

Industrial Supports – Agricultural Supporting Schemes - Public Works and Water management Department Policies- **Health Schemes Self Study**, Educational Schemes-Free and Subsidy Schemes available in Tamilnadu

UNIT IV Challenges facing Tamilnadu [15 HRS]

Challenges of Farmers- Water Scarcity- Water Dispute - Deforestation - **Urbanization Self Study**, degradation of resources - coastal Issues - pollutions

UNIT V Madurai Economy [15HRS]

Special features of Madurai, Fiscal position: Tax and Non Tax Revenue – Expenditure of different heads- Borrowing – Planning and development standards – **Industries and Agriculture around Madurai – Tourism Self Study**

UNIT VI - DYNAMISM/CURRENT AFFAIR

- Study on Tamilnadu database
- Study on Madurai database

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 CONFIGURATION OF TAMIL NADU ECONOMY				
1.1	Population composition , – Trends in population growth-Population Policy	3	Lecture	Black Board
1.2	occupational structure, GDI, PCI	2	Lecture	Black Board
1.3	Human Development Index, Unemployment and poverty- Nutrition	3	Chalk & Talk	PPT & White board
1.4	Fiscal Position	3	Chalk & Talk	PPT & White board
1.5	Tax and Non tax revenue	2	Chalk & Talk	PPT & White board
1.6	Expenditure- Borrowing	2	Lecture	Black Board
Unit -2 SECTORAL DEVELOPMENTS IN TAMILNADU				
2.1	Agriculture: Land use pattern- Cropping pattern- Food crops and non food crops	3	Lecture	Black Board
2.2	Energy: Nuclear-Hydel- Thermal- Wind	4	Chalk & Talk	PPT & White board
2.3	Energy Schemes, Rural Electrification	4	Chalk & Talk	PPT & White board
2.4	Industry and Infrastructure, Textile- Electronics - Transport-	4	Chalk & Talk	PPT & White board

	Education, Inter State Growth profiles and Rankings			
Unit -3 SCHEMES OF TAMILNADU				
3.1	Industrial Supports	3	Lecture	Black Board
3.2	Agricultural Supporting Schemes	4	Chalk & Talk	PPT & White board
3.3	Health Schemes, Educational Schemes	4	Chalk & Talk	PPT & White board
3.4	Free and Subsidy Schemes available in Tamilnadu	3	Chalk & Talk	PPT & White board
UNIT IV CHALLENGES FACING TAMILNADU				
4.1	Challenges of Farmers	3	Lecture	Black Board
4.2	Water Scarcity- Water Dispute; examples	4	Chalk & Talk	PPT & White board
4.3	Deforestation; examples	4	Chalk & Talk	PPT & White board
4.4	Urbanisation, degradation of resources; examples	4	Chalk & Talk	PPT & White board
4.5	coastal Issues: examples – pollutions	3	Lecture	Black Board
UNIT V MADURAI ECONOMY				
5.1	Special features of Madurai	3	Lecture	Black Board

5.2	Tax and Non-Tax Revenue	3	Chalk & Talk	PPT & White board
5.3	Fiscal position Expenditure of different heads	2	Chalk & Talk	PPT & White board
5.4	Planning and development standards	3	Chalk & Talk	PPT & White board
5.5	Industries and Agriculture around Madurai – Tourism	2	Chalk & Talk	PPT & White board
UNIT:VI DYNAMISM/CURRENTAFFAIR				
6.1	Study on Tamilnadu data base			Report submission in class
6.2	Study on Madurai data base			Report submission in class

TEXT BOOKS:

1. Leonard, A.J., Tamil Nadu Economy, Macmillan India Ltd, 2006.

REFERENCE BOOKS:

1. Dhingra, I.C., Indian Economy with special reference to Tamil Nadu, New Delhi, Sultan chand and Co, 1995.
2. Perumalsamy. S., Tamil Nadu Economy Performance & Issues, Oxford & India Book House,
3. 1998.
4. Rajalakshmi. N, Economic Development of Tamil Nadu, S. Chand & Co., 1995.
5. Tamil Nadu Development Report, GOVERNMENT OF INDIA, series of 2000, New Delhi, Published
6. by Academic Foundation PLANNING COMMISSION.
7. Tamil Nadu Economic Appraisals, published by Government of Tamil Nadu, Series of 2000.
8. Veeramani, A.R., TN Agricultural Economy, Divyasre Pub, 2005.

DOER

1. <https://www.conserve-energy-future.com/causes-effects-solutions-urbanization.php>.

EVALUATION PATTERN

Levels	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Asses sment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholas tic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
TOTAL	40

✓ The levels of CIA Assessment based on Revised Bloom's Taxonomy are
:

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

S:NO	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	It enhance the students' critical thinking on Tamil Nadu economy on different aspects	K1, K2	PSO1& PSO2
CO 2	Understand the process of growth in Tamil Nadu economy	K2	PSO3
CO 3	Analyse the specific economic issues pertaining to the region	K1, K2	PSO3
CO4	Provide an overview of Tamil Nadu economy development schemes	K1 & K3	PSO5
CO 5	The students get to know about strengths and weaknesses of Madurai agricultural pattern and marketing.	K1, K2, K3	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	2	3	3
CO5	3	3	3	3	3

Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	3	3	3	3	3
CO2	3	3	2	3	3	3	3
CO3	3	3	3	3	2	2	2
CO4	3	3	3	2	3	3	3
CO5	3	3	3	3	3	1	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

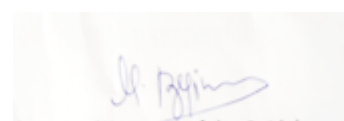
♦ Weakly Correlated -1

COURSE DESIGNER



DR.S.IVY JENO & DR.K.PRAVEENA

FORWARDED BY



DR.M.REGINA MARY

HEAD OF THE DEPARTMENT

NEW**5%****VI SEMESTER**

(For those who joined in 2019 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	19E6ME5	TAMILNADU ECONOMY	5	5

COURSE DESCRIPTION

Study the sectoral development in tamilnadu, tamilnadu agricultural scheme, and industrial scheme

COURSE OBJECTIVE/S

1. To know about our native state and the challenges
2. To identify the position of our state compared to other states

UNIT I CONFIGURATION OF TAMIL NADU ECONOMY [15 HRS]

Population composition – **Trends in population growth-Population Policy-occupational structure, GDI, PCI- HDI - Unemployment and poverty-Nutrition-Fiscal position: Tax and Non tax Revenue Self Study – Expenditure- Borrowing**

UNIT II SECTORAL DEVELOPMENTS IN TAMILNADU [15HRS]

Agriculture: **Land Use Pattern-Cropping Pattern Food crops and non food crops Self Study** – Irrigation-Non-Farm activities in Tamil Nadu-Energy: Nuclear-Hydel- Thermal- Wind – Energy Schemes – **Rural Electrification-Industry- Textile- Electronics - MSME - Infrastructure -Transport-Education- Inter State Growth profiles and Rankings.**

UNIT III SCHEMES OF TAMILNADU [15 HRS]

Industrial Supports – Agricultural Supporting Schemes - Public Works and Water management Department Policies- **Health Schemes Self Study**, Educational Schemes-Free and Subsidy Schemes available in Tamilnadu

UNIT IV Challenges facing Tamilnadu [15 HRS]

Challenges of Farmers- Water Scarcity- Water Dispute - Deforestation - **Urbanization Self Study**, degradation of resources - coastal Issues - pollutions

UNIT V Madurai Economy [15HRS]

Special features of Madurai, Fiscal position: Tax and Non Tax Revenue – Expenditure of different heads- Borrowing – Planning and development standards – **Industries and Agriculture around Madurai – Tourism Self Study**

UNIT VI - DYNAMISM/CURRENT AFFAIR

- Study on Tamilnadu database

- Study on Madurai database

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 CONFIGURATION OF TAMIL NADU ECONOMY				
1.1	Population composition , – Trends in population growth-Population Policy	3	Lecture	Black Board
1.2	occupational structure, GDI, PCI	2	Lecture	Black Board
1.3	Human Development Index, Unemployment and poverty- Nutrition	3	Chalk & Talk	PPT & White board
1.4	Fiscal Position	3	Chalk & Talk	PPT & White board
1.5	Tax and Non tax revenue	2	Chalk & Talk	PPT & White board
1.6	Expenditure- Borrowing	2	Lecture	Black Board
Unit -2 SECTORAL DEVELOPMENTS IN TAMILNADU				
2.1	Agriculture: Land use pattern- Cropping pattern- Food crops and non food crops	3	Lecture	Black Board
2.2	Energy: Nuclear-Hydel- Thermal- Wind	4	Chalk & Talk	PPT & White board
2.3	Energy Schemes, Rural Electrification	4	Chalk & Talk	PPT & White board

2.4	Industry and Infrastructure, Textile- Electronics - Transport- Education, Inter State Growth profiles and Rankings	4	Chalk & Talk	PPT & White board
Unit -3 SCHEMES OF TAMILNADU				
3.1	Industrial Supports	3	Lecture	Black Board
3.2	Agricultural Supporting Schemes	4	Chalk & Talk	PPT & White board
3.3	Health Schemes, Educational Schemes	4	Chalk & Talk	PPT & White board
3.4	Free and Subsidy Schemes available in Tamilnadu	3	Chalk & Talk	PPT & White board
UNIT IV CHALLENGES FACING TAMILNADU				
4.1	Challenges of Farmers	3	Lecture	Black Board
4.2	Water Scarcity- Water Dispute; examples	4	Chalk & Talk	PPT & White board
4.3	Deforestation; examples	4	Chalk & Talk	PPT & White board
4.4	Urbanisation, degradation of resources; examples	4	Chalk & Talk	PPT & White board
4.5	coastal Issues: examples – pollutions	3	Lecture	Black Board
UNIT V MADURAI ECONOMY				

5.1	Special features of Madurai	3	Lecture	Black Board
5.2	Tax and Non-Tax Revenue	3	Chalk & Talk	PPT & White board
5.3	Fiscal position Expenditure of different heads	2	Chalk & Talk	PPT & White board
5.4	Planning and development standards	3	Chalk & Talk	PPT & White board
5.5	Industries and Agriculture around Madurai – Tourism	2	Chalk & Talk	PPT & White board
UNIT:VI DYNAMISM/CURRENTAFFAIR				
6.1	Study on Tamilnadu data base			Report submission in class
6.2	Study on Madurai data base			Report submission in class

TEXT BOOKS:

2. Leonard, A.J., Tamil Nadu Economy, Macmillan India Ltd, 2006.

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10. Perumalsamy. S., Tamil Nadu Economy Performance & Issues, Oxford & India Book House,
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12. Rajalakshmi. N, Economic Development of Tamil Nadu, S. Chand & Co., 1995.
13. Tamil Nadu Development Report, GOVERNMENT OF INDIA, series of 2000, New Delhi, Published
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16. Veeramani, A.R., TN Agricultural Economy, Divyasre Pub, 2005.

DOER

2. <https://www.conserve-energy-future.com/causes-effects-solutions-urbanization.php>.

EVALUATION PATTERN

	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
Levels	T1	T2	Quiz	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
TOTAL	40

✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy are**
:

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

S:NO	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	It enhance the students' critical thinking on Tamil Nadu economy on different aspects	K1, K2	PSO1& PSO2
CO 2	Understand the process of growth in Tamil Nadu economy	K2	PSO3
CO 3	Analyse the specific economic issues pertaining to the region	K1, K2	PSO3
CO4	Provide an overview of Tamil Nadu economy development schemes	K1 & K3	PSO5
CO 5	The students get to know about strengths and weaknesses of Madurai agricultural pattern and marketing.	K1, K2, K3	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	2	3	3
CO5	3	3	3	3	3

Mapping COs Consistency with POs


CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	3	3	3	3	3
CO2	3	3	2	3	3	3	3
CO3	3	3	3	3	2	2	2
CO4	3	3	3	2	3	3	3
CO5	3	3	3	3	3	1	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER**FORWARDED BY**

DR.S.IVY JENO & DR.K.PRAVEENA

DR.M.REGINA MARY**HEAD OF THE DEPARTMENT**

OLD**2%****III BA ECONOMICS****V SEMESTER**

(For those who joined in 2019 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	19E5SB3	ECONOMICS OF NGO MANAGEMENT	2	2

COURSE DESCRIPTION

Study of NGOs and their independence from government

COURSE OBJECTIVE/S

1. To acquire specific knowledge on project and NGO management.
2. To understand the Project management Dimensions, Planning and its Implementation of projects.
3. To enhance skills and techniques of project evaluation / Resource Mobilization.
4. To understand the basic concepts and principles involved in managing NGOs.

UNIT I: SOCIAL ENTREPRENEURSHIP & N.G.Os: [6 HRS]

Social Entrepreneurship : Meaning, NGO Meaning, Concepts, Objectives and Functions- NGOs and their independence from government - relations with business and commerce – Vision, Mission and Goals in NGOs - Role of NGO's in Community Development.

UNIT -II NGO REGISTRATION METHODS [6 HRS]

Trust and Society Registration Acts- Foreign Contributions and Regulation Act (FCRA) - Statutory Obligations - Income Tax Exemption Rules and Regulation - Resource Mobilization: Methods and Techniques of FundRaising - International, National and Local Levels.

UNIT -III PROJECT PLANNING: [6 HRS]

Possible NGO Projects – Objectives of project Planning - Importance and Methodology of project Planning - Micro and Macro Level Planning

Unit IV Project proposal and Dimensions [6 HRS]

Identification – Need assessment – Formulation Project Proposal -- Project Appraisal: Technical, Economic and Financial Feasibility.

UNIT -V PROJECT MANAGEMENT IN NGO'S (6 HRS)

Project monitoring – Participatory Impact Assessment (PIA) –
Distributing information – Evaluation – purpose of evaluation – phases

UNIT VI DYNAMISM

Preparing a Project Proposal for any issue like child issues, Environmental issues, sexual harassment, gender discrimination, old age home, orphanage, refugee homes, affected women

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT I: SOCIAL ENTREPRENEURSHIP & N.G.Os				
1.1	<i>Social Entrepreneurship</i> : Meaning	1	1	Video
1.2	NGO Meaning, Concepts, Objectives and Functions	1	2	Discussion
1.3	NGOs and their independence from government	1	1	Lecture
1.4	relations with business and commerce Vision, Mission and Goals in NGOs	1	1	Discussion
1.5	Role of NGO's in Community Development	1	1	Video
UNIT –II NGO REGISTRATION METHODS				
2.1	Trust and Society Registration Acts	1	PPT and lecture	LCD
2.2	Foreign Contributions and Regulation Act (FCRA)	1	lecture	Black board
2.3	Statutory Obligations	1	lecture	Black board
2.4	Income Tax Exemption Rules and Regulation	1	video	Moodle classroom
2.5	Resource Mobilization: Methods and Techniques of Fund Raising -	1	lecture	Black board

	International, National and Local Levels.			
UNIT –III PROJECT PLANNING				
3.1	Possible NGO Projects	1	lecture	White board
3.2	Objectives of project Planning	1	lecture	White board
3.3	Importance and Methodology of project Planning	1	Video	Moodle classroom
3.4	Micro and Macro Level Planning	2	lecture	White board
Unit IV PROJECT PROPOSAL AND DIMENSIONS				
4.1	Identification	1	PPT and lecture	LCD
4.2	Need assessment	1	lecture	White board
4.3	Formulation Project Proposal	1	lecture	White board
4.4	Project Appraisal: Technical, Economic and Financial Feasibility	1	lecture	
UNIT –V PROJECT MANAGEMENT IN NGO'S				
5.1	Project monitoring	1	PPT and lecture	LCD
5.2	Participatory Impact Assessment (PIA)	1	lecture	Black board
5.3	Distributing information	1	lecture	Black board
5.4	Evaluation – purpose of evaluation – phases	1	lecture	Moodle classroom
UNIT VI : DYNAMISM				
6.1	Preparing a Project Proposal for any issue like child issues,			Moodle classroom

				Submission
6.2	Environmental issues			Moodle classroom
6.3	Sexual harassment, Gender discrimination			Submission
6.4	Old age home,			Moodle classroom
6.5	orphanage,			Submission
6.6	refugee homes, affected women			Moodle classroom

REFERENCE BOOKS

1. L.K.Mitra (2014). Management of Non-government Organisation. ASTHA publishers and Distributors, New Delhi.
2. Clark John. (1991). Voluntary Organizations: Their Contribution to Development. London: Earth Scan.
3. Jain R.B. (1995). NGO's in Development Perspective. New Delhi: Vivek Prakasan 3) Sakararan and Rodrigues. (1983).
4. Handbook for the Management of Voluntary Organization. Madras: Alfa References 1. Behera M. C. (2006).
5. Chowdhry Paul. (1973). Administration of Social Welfare Programmes in India. Bombay: Somaiy. 3. Emmanuel. S. Fernando. (1999). Prospect from Problems. Mumbai: St. Francis Xavier's Church.
6. Joel S.G.R Bhose. (2003). NGO's and Rural Development Theory and Practice. New Delhi: Concept.
7. Julie Fisher. (2003). Non-Governments – NGO's and the Political Development of the Third World. New Delhi: Rawat

EVALUATION PATTERN

Levels	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Asses sment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholas tic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
TOTAL	40

✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy are :**

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

S:NO	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Knowledge on trust, society, NGO are generated	K1	PSO1
CO 2	Enable the students to become socially useful	K1, K2	PSO3
CO 3	To create social entrepreneurs	K1 & K3	PSO5
CO 4	Future social leaders are created	K1, K2, K3	PSO2
CO 5	Knowledge on trust, society, NGO are generated	K2 & K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	2	2	3	3
CO3	3	3	2	3	2
CO4	3	3	2	3	3
CO5	3	3	3	3	3

Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	3	3	3	3	3
CO2	3	3	2	3	3	3	3
CO3	3	3	3	3	2	2	2
CO4	3	3	3	2	3	3	3
CO5	3	3	3	3	3	1	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER*S. Ivy Jeno.***DR.S.IVY JENO
DR.M.REGINA MARY****FORWARDED BY****HEAD OF THE DEPARTMENT**

III BA ECONOMICS**V SEMESTER**

(For those who joined in 2019 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	19E5SB3	ECONOMICS OF NGO MANAGEMENT	2	2

COURSE DESCRIPTION

Study of NGOs and their independence from government

COURSE OBJECTIVE/S

5. To acquire specific knowledge on project and NGO management.
6. To understand the Project management Dimensions, Planning and its Implementation of projects.
7. To enhance skills and techniques of project evaluation / Resource Mobilization.
8. To understand the basic concepts and principles involved in managing NGOs.

UNIT I: SOCIAL ENTREPRENEURSHIP & N.G.Os: [6 HRS]

Social Entrepreneurship : Meaning, NGO Meaning, Concepts, Objectives and Functions- NGOs and their independence from government - relations with business and commerce – Vision, Mission and Goals in NGOs - Role of NGO's in Community Development.

UNIT –II NGO REGISTRATION METHODS [6 HRS]

Trust and Society Registration Acts- Foreign Contributions and Regulation Act (FCRA) - Statutory Obligations - Income Tax Exemption Rules and Regulation - Resource Mobilization: Methods and Techniques of FundRaising - International, National and Local Levels.

UNIT –III PROJECT PLANNING: [6 HRS]

Possible NGO Projects – Objectives of project Planning - Importance and Methodology of project Planning - Micro and Macro Level Planning

Unit IV Project proposal and Dimensions [6 HRS]

Identification – Need assessment – Formulation Project Proposal – **Steps for writing a project proposal**-Project Appraisal: Technical, Economic and Financial Feasibility.

UNIT –V PROJECT MANAGEMENT IN NGO'S (6 HRS)

Project monitoring – Participatory Impact Assessment (PIA) –
Distributing information – Evaluation – purpose of evaluation – phases

UNIT VI DYNAMISM

Preparing a Project Proposal for any issue like child issues, Environmental issues, sexual harassment, gender discrimination, old age home, orphanage, refugee homes, affected women

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT I: SOCIAL ENTREPRENEURSHIP & N.G.Os				
1.1	<i>Social Entrepreneurship</i> : Meaning	1	1	Video
1.2	NGO Meaning, Concepts, Objectives and Functions	1	2	Discussion
1.3	NGOs and their independence from government	1	1	Lecture
1.4	relations with business and commerce Vision, Mission and Goals in NGOs	1	1	Discussion
1.5	Role of NGO's in Community Development	1	1	Video
UNIT –II NGO REGISTRATION METHODS				
2.1	Trust and Society Registration Acts	1	PPT and lecture	LCD
2.2	Foreign Contributions and Regulation Act (FCRA)	1	lecture	Black board
2.3	Statutory Obligations	1	lecture	Black board
2.4	Income Tax Exemption Rules and Regulation	1	video	Moodle classroom
2.5	Resource Mobilization: Methods and Techniques of Fund Raising -	1	lecture	Black board

	International, National and Local Levels.			
UNIT –III PROJECT PLANNING				
3.1	Possible NGO Projects	1	lecture	White board
3.2	Objectives of project Planning	1	lecture	White board
3.3	Importance and Methodology of project Planning	1	Video	Moodle classroom
3.4	Micro and Macro Level Planning	2	lecture	White board
Unit IV PROJECT PROPOSAL AND DIMENSIONS				
4.1	Identification	1	PPT and lecture	LCD
4.2	Need assessment	1	lecture	White board
4.3	Formulation Project Proposal	1	lecture	White board
4.4	Project Appraisal: Technical, Economic and Financial Feasibility	1	lecture	
UNIT –V PROJECT MANAGEMENT IN NGO'S				
5.1	Project monitoring	1	PPT and lecture	LCD
5.2	Participatory Impact Assessment (PIA)	1	lecture	Black board
5.3	Distributing information	1	lecture	Black board
5.4	Evaluation – purpose of evaluation – phases	1	lecture	Moodle classroom
UNIT VI : DYNAMISM				
6.1	Preparing a Project Proposal for any issue like child issues,			Moodle classroom

				Submission
6.2	Environmental issues			Moodle classroom
6.3	Sexual harassment, Gender discrimination			Submission
6.4	Old age home,			Moodle classroom
6.5	orphanage,			Submission
6.6	refugee homes, affected women			Moodle classroom

REFERENCE BOOKS

8. L.K.Mitra (2014). Management of Non-government Organisation. ASTHA publishers and Distributors, New Delhi.
9. Clark John. (1991). Voluntary Organizations: Their Contribution to Development. London: Earth Scan.
10. Jain R.B. (1995). NGO's in Development Perspective. New Delhi: Vivek Prakasan 3) Sakararan and Rodrigues. (1983).
11. Handbook for the Management of Voluntary Organization. Madras: Alfa References 1. Behera M. C. (2006).
12. Chowdhry Paul. (1973). Administration of Social Welfare Programmes in India. Bombay: Somaiy. 3. Emmanuvel. S. Fernando. (1999). Prospect from Problems. Mumbai: St. Francis Xavier's Church.
13. Joel S.G.R Bhose. (2003). NGO's and Rural Development Theory and Practice. New Delhi: Concept.
14. Julie Fisher. (2003). Non-Governments – NGO's and the Political Development of the Third World. New Delhi: Rawat

EVALUATION PATTERN

Levels	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Asses sment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholas tic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
TOTAL	40

✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy are :**

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

S:NO	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Knowledge on trust, society, NGO are generated	K1	PSO1
CO 2	Enable the students to become socially useful	K1, K2	PSO3
CO 3	To create social entrepreneurs	K1 & K3	PSO5
CO 4	Future social leaders are created	K1, K2, K3	PSO2
CO 5	Knowledge on trust, society, NGO are generated	K2 & K4	PSO4

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	2	2	3	3
CO3	3	3	2	3	2
CO4	3	3	2	3	3
CO5	3	3	3	3	3

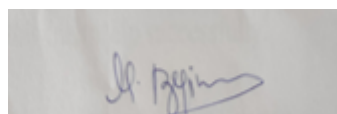
Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	3	3	3	3	3
CO2	3	3	2	3	3	3	3
CO3	3	3	3	3	2	2	2
CO4	3	3	3	2	3	3	3
CO5	3	3	3	3	3	1	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER*S. Ivy Jeno.***DR.S.IVY JENO
DR.M.REGINA MARY****FORWARDED BY****HEAD OF THE DEPARTMENT**

II BA ECONOMICS**III SEMESTER**

(For those who joined in 2019 onwards)

OLD

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	19E3CC6	ECONOMIC THINKERS	6	4

COURSE DESCRIPTION

Study of early economic ideas, classical economic ideas, Marxian economic ideas, Modern economic thought and ideas of Indian economic thinkers.

COURSE OBJECTIVES

1. To impart the knowledge of the history of economics.
2. To expose the students to various economists ideas.

UNIT I EARLY ECONOMIC IDEAS**[15HRS]**

Mercantilism -Physiocracy- Classical Economic Ideas – Adam Smith, David Ricardo, Thomas Robert Malthus, J.S. Mill, J.B.Say. **Similarities and dissimilarities in classical economic ideas Self study.**

UNIT II NEO- CLASSICAL ECONOMIC IDEAS**[15HRS]**

Mathematical School / Austrian School – Marshall – Wicksell – Hobson – Pigou-Pareto. **Comparison of Pigou and Pareto Ideas Self study**

UNIT III THOUGHTS OF MARX AND NOTABLE NOBEL LAUREATES**[15HRS]**

Theory of glut–Theory of surplus value-itation – industrial reserve army-. **Steps to remove exploitation Self study-** Richard Thaler, Abhijit Banerjee, Paul Milgrom & Robert B Wilson, Joshua Angrist-Latest Nobel Laureates.

UNIT IV MODERN ECONOMIC THOUGHT**[15HRS]**

Kenneth Arrow, Joseph Stigler, Romer - Contributions of Amartya Sen – - Keynes –Psychological law of consumption-MPC-APC-Theory of Employment- Economic ideas of J.A. Schumpeter. **Applicability of Schumpeter's Thought of India Self study.**

UNIT V INDIAN ECONOMIC THINKERS**[15HRS]**

Kautilya, Valluvar, Dadabhai Naoroji, Gandhi, J.C Kumarappa, Ambedkar, Mahalanobis, Vakil Brahmananda, Rengarajan, Mehta, M.N.Roy, V.K.R.V.Rao - Manmohan Singh - **Amartya sen's view on development Self study**

UNIT VI DYNAMISM:**[15 HRS]**

Biographical sketch of Nobel Laureates and their contributions-Biography of any world economists-Study of Indian Economic thinkers

COURSE CONTENTS & LECTURE SCHEDULE				
Module No.	Topic	No. of Lectures	Teaching Peadology	Teaching Aids
UNIT -1:EARLY ECONOMIC IDEAS				
1.1	Topic 1: Mercantilism	2	Chalk & Talk	Black Board
1.2	Physiocracy-	2	Lecture	Black Board
1.3	Topic 2 Classical Economic Ideas –	1	Chalk & Talk	Black Board
1.4	Adam Smith	2	Lecture	PPT
1.5	David Ricardo	2	Lecture	Black Board
1.6	Thomas Robert	1	Discussion	Black Board
1.7	Malthus,	2	Chalk & Talk	Black Board
1.8	J.S. Mill,	1	Discussion	Black Board
1.9	J.B.Say.	2	Chalk & Talk	Black Board
UNIT -2 : NEO- CLASSICAL ECONOMIC IDEAS				
2.1	Topic 1: Mathematical School	1	Lecture	Black Board
2.2	Austrian School	2	Chalk & Talk	Black Board
2.3	Marshall	2	Lecture	PPT
2.4	Wicksell	2	Discussion	Black Board
2.5	Hobson	2	Lecture	Black Board
2.6	Pigou	3	Discussion	Online

2.7	Pareto	3	Lecture	Black Board
UNIT -3 : MARXIAN ECONOMIC IDEAS				
3.1	Topic I:Theory of glut	2	Lecture	Black Board
3.2	Scientific socialism	2	Chalk & Talk	Black Board
3.3	Theory of surplus value	3	Lecture	PPT
3.4	Capitalist's methods to create surplus value	2	Discussion	Black Board
3.5	Topic:2 Exploitation	3	Lecture	Black Board
3.6	industrial reserve army	2	Discussion	Black Board
3.7	Criticism of Karl Marx's Doctrines.	1	Lecture	Black Board
UNIT -4 : I MODERN ECONOMIC THOUGHT				
4.1	Topic 1: Kennath Arrow.	2	Lecture	Black Board
4.2	Joseph Stigler	2	Lecture	Black Board
4.3	Romar	2	Discussion	Black Board
4.4	Contributions of Amartya Sen	3	Discussion	LCD
4.5	Keynes	3	Lecture	PPT
4.6	Economic ideas of J.A. Schumpeter	3	Discussion	Black Board
UNIT -5 : INDIAN ECONOMIC THINKERS				

5.1	Kautilya, Valluvar	3	Lecture	LCD
5.2	Dadabhai Naoroji, Gandhi	3	Chalk & Talk	Black Board
5.3	J.CKumarappa, Ambedkar	2	Lecture	Black Board
5.4	Mahalanobis, Vakil Brahmananda	2	Discussion	PPT
5.5	Rengarajan, Mehta	1	Lecture	Black Board
5.6	M.N.Roy and V.K.R.V.Rao	2	Discussion	Black Board
5.7	Manmohan Singh	2	Lecture	Black Board
UNIT - 6 : DYNAMISM				
6.1	Biographical sketch of any Nobel Laureate and his contributions.			PPT
6.2	Biography of any world economist.			LCD
6.3	Study of Indian Economic thinkers.			LCD

REFERENCE BOOKS:

1. T.N. Hajela,(1994) "*History of Economic Thought*", Konark Publishers Pvt. Ltd.
2. M.L.Jhingan,(2002) "Macro Economic Theory", Vrinda Publications [P] Ltd.
3. Robert Lekachman, "*A History of Economic Ideas*", Columbia University.
4. S. Sankaran, (2000) "*A History of Economic Thought*", Margham Publications, Chennai,

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1. <https://www.nobelprize.org>
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EVALUATION PATTERN

Levels	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Asses sment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
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Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
TOTAL	40

✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy are :**

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	To compare and contrast the economic ideas of various economists at different point of time.	K1	PSO1
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CO 3	To evaluate the contributions of Nobel Laureates in economics.	K1 & K3	PSO2
CO 4	To analyse the present economic scenario with the view point of different economists.	K1, K2 & K3	PSO5
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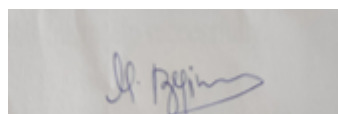
Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
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Note: ♦ Strongly Correlated – **3**♦ Moderately Correlated – **2**♦ Weakly Correlated -**1****COURSE DESIGNER**

DR.S.IVYJENO**FORWARDED BY**

Dr. M. REGINA MARY**HEAD OF THE DEPARTMENT**

II BA ECONOMICS**III SEMESTER**

(For those who joined in 2019 onwards)

OLD

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	19E3CC6	ECONOMIC THINKERS	6	4

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Mathematical School / Austrian School – Marshall – Wicksell – Hobson – Pigou-Pareto. **Comparison of Pigou and Pareto Ideas Self study**

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Theory of glut–Theory of surplus value-itation – industrial reserve army-. **Steps to remove exploitation Self study-** Richard Thaler, Abhijit Banerjee, Paul Milgrom & Robert B Wilson, Joshua Angrist-Latest Nobel Laureates.

UNIT IV MODERN ECONOMIC THOUGHT**[15HRS]**

Kenneth Arrow, Joseph Stigler, Romer - Contributions of Amartya Sen – **Hicksian economic thought** - Keynes –Psychological law of consumption-MPC-APC-Theory of Employment- Economic ideas of J.A. Schumpeter. **Applicability of Schumpeter's Thought of India Self study.**

UNIT V INDIAN ECONOMIC THINKERS**[15HRS]**

Kautilya, Valluvar, Dadabhai Naoroji, Gandhi, J.C Kumarappa, Ambedkar, Mahalanobis, Vakil Brahmananda, Rengarajan, Mehta, M.N.Roy, V.K.R.V.Rao - Manmohan Singh - **Amartya sen's view on development Self study**

UNIT VI DYNAMISM:**[15 HRS]**

Biographical sketch of Nobel Laureates and their contributions-Biography of any world economists-Study of Indian Economic thinkers

COURSE CONTENTS & LECTURE SCHEDULE				
Module No.	Topic	No. of Lectures	Teaching Peadology	Teaching Aids
UNIT -1:EARLY ECONOMIC IDEAS				
1.1	Topic 1: Mercantilism	2	Chalk & Talk	Black Board
1.2	Physiocracy-	2	Lecture	Black Board
1.3	Topic 2 Classical Economic Ideas –	1	Chalk & Talk	Black Board
1.4	Adam Smith	2	Lecture	PPT
1.5	David Ricardo	2	Lecture	Black Board
1.6	Thomas Robert	1	Discussion	Black Board
1.7	Malthus,	2	Chalk & Talk	Black Board
1.8	J.S. Mill,	1	Discussion	Black Board
1.9	J.B.Say.	2	Chalk & Talk	Black Board
UNIT -2 : NEO- CLASSICAL ECONOMIC IDEAS				
2.1	Topic 1: Mathematical School	1	Lecture	Black Board
2.2	Austrian School	2	Chalk & Talk	Black Board
2.3	Marshall	2	Lecture	PPT
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2.6	Pigou	3	Discussion	Online

2.7	Pareto	3	Lecture	Black Board
UNIT -3 : MARXIAN ECONOMIC IDEAS				
3.1	Topic I:Theory of glut	2	Lecture	Black Board
3.2	Scientific socialism	2	Chalk & Talk	Black Board
3.3	Theory of surplus value	3	Lecture	PPT
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3.6	industrial reserve army	2	Discussion	Black Board
3.7	Criticism of Karl Marx's Doctrines.	1	Lecture	Black Board
UNIT -4 : I MODERN ECONOMIC THOUGHT				
4.1	Topic 1: Kennath Arrow.	2	Lecture	Black Board
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4.4	Contributions of Amartya Sen	3	Discussion	LCD
4.5	Keynes	3	Lecture	PPT
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UNIT -5 : INDIAN ECONOMIC THINKERS				

5.1	Kautilya, Valluvar	3	Lecture	LCD
5.2	Dadabhai Naoroji, Gandhi	3	Chalk & Talk	Black Board
5.3	J.CKumarappa, Ambedkar	2	Lecture	Black Board
5.4	Mahalanobis, Vakil Brahmananda	2	Discussion	PPT
5.5	Rengarajan, Mehta	1	Lecture	Black Board
5.6	M.N.Roy and V.K.R.V.Rao	2	Discussion	Black Board
5.7	Manmohan Singh	2	Lecture	Black Board
UNIT - 6 : DYNAMISM				
6.1	Biographical sketch of any Nobel Laureate and his contributions.			PPT
6.2	Biography of any world economist.			LCD
6.3	Study of Indian Economic thinkers.			LCD

REFERENCE BOOKS:

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EVALUATION PATTERN

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
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Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
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✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy are :**

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	To compare and contrast the economic ideas of various economists at different point of time.	K1	PSO1
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CO 4	To analyse the present economic scenario with the view point of different economists.	K1, K2 & K3	PSO5
CO 5	To sensitize and elicit an opt behaviour in par with the current economic status.	K2 & K4	PSO4

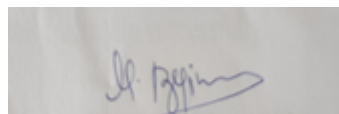
Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
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CO4	3	3	3	3	3
CO5	3	3	3	3	3

Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	3	3	3	3	3
CO2	3	3	2	3	3	3	3
CO3	3	3	3	3	2	2	2
CO4	3	3	3	2	3	3	3
CO5	3	3	3	3	3	1	3

Note: ♦ Strongly Correlated – **3**♦ Moderately Correlated – **2**♦ Weakly Correlated -**1****COURSE DESIGNER**

DR.S.IVYJENO**FORWARDED BY**

Dr. M. REGINA MARY**HEAD OF THE DEPARTMENT**

OLD**4%****II BA ECONOMICS****III SEMESTER**

[Offered to Department Of Commerce –Regular]

[For those who joined in 2019 onwards]

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	22A3ACE3	ECONOMIC THEORIES	5	5

COURSE DESCRIPTION

This course would impart the knowledge of international business, operation of multinational companies, international market, foreign exchange and Balance of payment.

COURSE OBJECTIVE/S

1. The aim of this subject is to provide the basic concepts [like WTO, GATT] of global business.
2. To develop their Marketing Skills
3. To enhance their Managerial Efficiency
4. To become aware of the products of Imports and Exports

UNIT I BASIC CONCEPTS:**[15 HRS]**

Definition(only) of Economics: Wealth – Welfare – Scarcity – Growth - Micro and Macro Economics- Nature of Economic laws- Methods: Deductive and Inductive Methods - Positive and Normative approaches- Cardinal and Ordinal **Analysis**.

UNIT II:LAW OF DEMAND AND ELASTICITY OF DEMAND**[15HRS]**

Demand: Meaning - Types of demand - Law of Demand: Schedule and curve- Exceptions to the Law of Demand - Elasticity of Demand: Types of Elasticity of Demand- Factors determining elasticity of demand -Methods of measuring elasticity of demand. Methods of measuring elasticity of supply.

UNIT III PRODUCTION ANALYSIS**(15 HRS)**

Law of Supply – Elasticity of supply –Isoquants: Properties –Law of variable proportions - Returns to scale- Cost and Revenue-Production.

UNIT IV NATIONAL INCOME

(15 HRS)

Meaning and Scope of Macro Economics – Importance - Limitations – Circular flow of Income– National Income – Concepts and Components – Methods of Measuring National Income – difficulties in estimating national income- social accounting.

UNIT V: Meaning and Scope of Macro Economics

(15 HRS)

Importance - Keynes Theory of Income and Employment –Keynes vs. Classicism - Keynesian Liquidity Preference Theory - The Concept of Multiplier and its Types – Importance – Leakages. - Business cycle – Phases of a Business Cycle .

REFERENCE BOOKS:

1. Gregory Mankiv(2017), Principles of MicroEconomics, 8th Edition, South Western Educational Publishing, Cengage Learning, Inc
2. Koutsoyiannis A, (1979), Modern Microeconomics, First Edition, Macmillan
3. Ramesh Chandra Das (2011), Micro Economics, Theory and Practice, Kunal Books, Publisher & Distributors, New Delhi 110 002.
4. H. L. Ahuja (2006) Advanced Economic Theory, S.Chand & Company Ltd, New Delhi, 110055.
5. Jhingan, M.L., “Micro Economics Theory”, Vrindha Publications(P) Ltd., New Delhi
6. Robert S. Pindyck, Daniel L. Rubinfeld and Prem L. Mehta (2009), Microeconomics, 7ed.Pearson Education.T.N. Hajela,(1994) “History of Economic Thought”, Konark Publishers Pvt. Ltd.
7. M.L.Jhingan,(2002) “Macro Economic Theory”, Vrinda Publications [P] Ltd.
8. Robert Lekachman, “A History of Economic Ideas”, Columbia University.
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COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching pedagogy	Teaching Aids
UNIT I: INTERNATIONAL BUSINESS				

1.1	Definition(only) of Economics Welfare – Scarcity – Growth - Micro and Macro Economics-	5	Lecture	White Board
1.2	- Nature of Economic laws- Methods: Deductive and Inductive Methods -	5	Lecture	White Board
1.3	Positive and Normative approaches- Cardinal and Ordinal Analysis.	5	Lecture	White Board
UNIT – II MULTI NATIONAL CORPORATIONS				
2.1	Demand: Meaning - Types of demand - Law of Demand	8	Lecture	White Board
2.2	Schedule and curve- Exceptions to the Law of Demand - Elasticity of Demand: Types of Elasticity of Demand-	3	Lecture	White Board
2.3	Factors determining elasticity of demand -Methods of measuring elasticity of demand. Methods of measuring elasticity of supply	4	Lecture	White Board
UNIT -III INTERNATIONAL PRODUCTION & HRM				
3.1	Law of Supply – Elasticity of supply	5	Lecture	White Board
3:2	Elasticity of supply –Isoquants	3	Lecture	White Board

3.3	Properties –Law of variable proportions - Returns to scale- Cost and Revenue- Production.	2	Blended	White Board
3.4	Returns to scale- Cost and Revenue- Production.	5	Blended	White Board
UNIT IV - ENVIRONMENTAL BUSINESS POLICIES:				
4.1	Meaning and Scope of Macro Economics – Importance	2	Blended	White Board
4..2	Limitations – Circular flow of Income– National Income – Concepts	2	Blended	White Board
4..3	Components – Methods of Measuring National Income	2	Blended	White Board
4..4	difficulties in estimating national income	2	Blended	White Board
4..5	social accounting,	2	Blended	White Board
4..6	Importance of social Accounting	5	Blended	White Board
UNIT V INTERNATIONAL FINANCE:				
5.1	Meaning and Scope of Macro Economics – Importance.	5	Lecture	White Board
5.1:1	Keynes Theory of Income and Employment –Keynes vs. Classicism	2	Blended	White Board

5.3	Keynesian Liquidity Preference Theory	3	Blended	White Board
5.4	The Concept of Multiplier and its Types –	5	Blended	White Board
UNIT VI - DYNAMISM/CURRENTAFFAIR				
6.1	. Importance – Phases of a Business Cycle.			
6.2	Leakages.			
6.3	Business cycle			

EVALUATION PATTERN

Levels	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Asses sment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assi gnm ent 5 Mks	OBT/ PPT 5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholas tic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
TOTAL	40

✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy are :**

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

S: NO	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Students would become knowledgeable of all the basic 19E	K1	PSO1
CO 2	Equipped with the Knowledge of different concepts of Demand.	K1, K2	PSO3
CO 3	Groomed up with supply concepts.	K1 & K3	PSO5
CO 4	Able to compare and contrast the national and Social accounting	K1, K2& K3	PSO4
CO 5	Gained knowledge on business cycle.	K2 & K4	PSO2

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

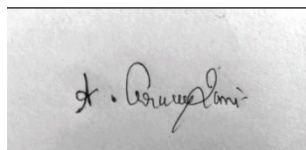
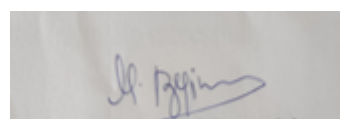
Mapping COs Consistency with POs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	3	3	3	3	3
CO2	3	3	2	3	3	3	3
CO3	3	3	3	3	2	2	2
CO4	3	3	3	2	3	3	3
CO5	3	3	3	3	3	1	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER

PROF. GRACY RANI**FORWARDED BY**


DR.M.REGINA MARY
HEAD OF THE DEPARTMENT

4%**II BA ECONOMICS****III SEMESTER**

[Offered to Department Of Commerce –Regular]

NEW

[For those who joined in 2019 onwards]

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	22A3ACE3	ECONOMIC THEORIES	5	5

COURSE DESCRIPTION

This course would impart the knowledge of international business, operation of multinational companies, international market, foreign exchange and Balance of payment.

COURSE OBJECTIVE/S

1. The aim of this subject is to provide the basic concepts [like WTO, GATT] of global business.
2. To develop their Marketing Skills
3. To enhance their Managerial Efficiency
4. To become aware of the products of Imports and Exports

UNIT I BASIC CONCEPTS:**[15 HRS]**

Definition(only) of Economics: Wealth – Welfare – Scarcity – Growth - Micro and Macro Economics- Nature of Economic laws- Methods: Deductive and Inductive Methods - Positive and Normative approaches- Cardinal and Ordinal **Analysis.**

UNIT II:LAW OF DEMAND AND ELASTICITY OF DEMAND**[15HRS]**

Demand: Meaning - Types of demand - Law of Demand: Schedule and curve- Exceptions to the Law of Demand - Elasticity of Demand: Types of Elasticity of Demand- Factors determining elasticity of demand -Methods of measuring elasticity of demand. Methods of measuring elasticity of supply.

UNIT III PRODUCTION ANALYSIS**(15 HRS)**

Law of Supply – Elasticity of supply –Isoquants: Properties –Law of variable proportions - Returns to scale- Cost and Revenue-Production.

UNIT IV NATIONAL INCOME

(15 HRS)

Meaning and Scope of Macro Economics – Importance - Limitations – Circular flow of Income– National Income – Concepts and Components – Methods of Measuring National Income – difficulties in estimating national income- social accounting, Accelerator. Super multiplier

UNIT V: Meaning and Scope of Macro Economics (15 HRS)

Importance - Keynes Theory of Income and Employment –Keynes vs. Classicism - Keynesian Liquidity Preference Theory - The Concept of Multiplier and its Types – Importance – Leakages. - Business cycle – Phases of a Business Cycle .

REFERENCE BOOKS:

10. Gregory Mankiv(2017), Principles of MicroEconomics, 8th Edition, South Western Educational Publishing, Cengage Learning, Inc
11. Koutsoyiannis A, (1979), Modern Microeconomics, First Edition, Macmillan
12. Ramesh Chandra Das (2011), Micro Economics, Theory and Practice, Kunal Books, Publisher & Distributors, New Delhi 110 002.
13. H. L. Ahuja (2006) Advanced Economic Theory, S.Chand & Company Ltd, New Delhi, 110055.
14. Jhingan, M.L., “Micro Economics Theory”, Vrindha Publications(P) Ltd., New Delhi
15. Robert S. Pindyck, Daniel L. Rubinfeld and Prem L. Mehta (2009), Microeconomics, 7ed.Pearson Education.T.N. Hajela,(1994) “History of Economic Thought”, Konark Publishers Pvt. Ltd.
16. M.L.Jhingan,(2002) “Macro Economic Theory”, Vrinda Publications [P] Ltd.
17. Robert Lekachman, “A History of Economic Ideas”, Columbia University.
18. S. Sankaran, (2000) “A History of Economic Thought”, Margham Publications, Chennai,

DOER:

3. <https://www.nobelprize.org>
4. <https://economics.stanford.edu>

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching pedagogy	Teaching Aids
UNIT I: INTERNATIONAL BUSINESS				
1.1	Definition(only) of Economics Welfare – Scarcity – Growth - Micro and Macro Economics-	5	Lecture	White Board
1.2	- Nature of Economic laws- Methods: Deductive and Inductive Methods -	5	Lecture	White Board
1.3	Positive and Normative approaches- Cardinal and Ordinal Analysis.	5	Lecture	White Board
UNIT – II MULTI NATIONAL CORPORATIONS				
2.1	Demand: Meaning - Types of demand - Law of Demand	8	Lecture	White Board
2.2	Schedule and curve- Exceptions to the Law of Demand - Elasticity of Demand: Types of Elasticity of Demand-	3	Lecture	White Board
2.3	Factors determining elasticity of demand -Methods of measuring elasticity of demand. Methods of measuring elasticity of supply	4	Lecture	White Board
UNIT -III INTERNATIONAL PRODUCTION & HRM				

3.1	Law of Supply – Elasticity of supply	5	Lecture	White Board
3:2	Elasticity of supply –Isoquants	3	Lecture	White Board
3.3	Properties –Law of variable proportions - Returns to scale- Cost and Revenue- Production.	2	Blended	White Board
3.4	Returns to scale- Cost and Revenue- Production.	5	Blended	White Board
UNIT IV - ENVIRONMENTAL BUSINESS POLICIES:				
4.1	Meaning and Scope of Macro Economics – Importance	2	Blended	White Board
4..2	Limitations – Circular flow of Income– National Income – Concepts	2	Blended	White Board
4..3	Components – Methods of Measuring National Income	2	Blended	White Board
4..4	difficulties in estimating national income	2	Blended	White Board
4..5	social accounting,	2	Blended	White Board
4..6	Importance of social Accoounting	5	Blended	White Board
UNIT V INTERNATIONAL FINANCE:				
5.1	Meaning and Scope of Macro Economics – Importance.	5	Lecture	White Board

5.1:1	Keynes Theory of Income and Employment –Keynes vs. Classicism	2	Blended	White Board
5.3	Keynesian Liquidity Preference Theory	3	Blended	White Board
5.4	The Concept of Multiplier and its Types –	5	Blended	White Board
UNIT VI - DYNAMISM/CURRENTAFFAIR				
6.1	. Importance – Phases of a Business Cycle.			
6.2	Leakages.			
6.3	Business cycle			

EVALUATION PATTERN

Levels	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Asses sment
	T1	T2	Quiz	Assi gnm ent	OBT/ PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %

K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
TOTAL	40

✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy are :**

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

S: NO	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Students would become knowledgeable of all the basic 19E	K1	PSO1
CO 2	Equipped with the Knowledge of different concepts of Demand.	K1, K2	PSO3
CO 3	Groomed up with supply concepts.	K1 & K3	PSO5
CO 4	Able to compare and contrast the national and Social accounting	K1, K2& K3	PSO4
CO 5	Gained knowledge on business cycle.	K2 & K4	PSO2

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Mapping COs Consistency with POs

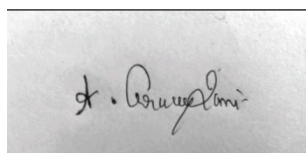
CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	3	3	3	3	3
CO2	3	3	2	3	3	3	3
CO3	3	3	3	3	2	2	2
CO4	3	3	3	2	3	3	3
CO5	3	3	3	3	3	1	3

Note: ♦ Strongly Correlated – **3**

♦ Moderately Correlated – **2**

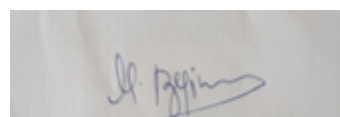
♦ Weakly Correlated -**1**

COURSE DESIGNER



PROF. GRACY RANI

FORWARDED BY



DR.M.REGINA MARY
HEAD OF THE DEPARTMENT

OLD**8%****II BA ECONOMICS****IV SEMESTER**

(For those who joined in 2019 onwards)

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	19E4CC8	PUBLIC FINANCE	6	4

COURSE DESCRIPTION

This course examines the subject matter of Fiscal economics. It emphasizes the problems of Allocation of resources between the Centre-state and local bodies.

COURSE OBJECTIVES

1. To enable the students to get an insight into various areas of Public economics
2. To create awareness about the different levels of functioning of the Indian Government.

UNIT I: I INTRODUCTION TO FISCAL ECONOMICS**[15****HRS]**

Fiscal Economics – meaning and subject matter – Public goods - Private goods and **merit goods- Self study** – The principle of maximum social advantage.

UNIT II: PUBLIC REVENUE**[15HRS]**

Public revenue: sources, canons of taxation. Theories of taxation – Benefit theory, cost of service theory and ability to pay theory – Incidence – Factors affecting incidence of taxation – impact and shifting of taxation- Taxable capacity-Kinds of taxes – Direct and indirect, progressive and proportional– Effects of taxation – **Income tax, Wealth tax, Self study** Sales tax, VAT, Goods and Service tax, Trends in tax GDP ratio.

UNIT III: UNIT III PUBLIC EXPENDITURE**[15HRS]**

Public expenditure: Canons – Effects – **Reasons for the growth of public expenditure in India Self study** -Theories: Peacock and & Wiseman- Wagner's law of public Expenditure

UNIT IV: PUBLIC DEBT AND BUDGET**[15HRS]**

Public debt: Classification, sources, causes for borrowing, effects – Methods of debt redemption – India's public debt: internal and external. Budget: Meaning-Types-Preparations and presentations- Fiscal policy: Meaning, Instruments.**Current Budget Self study**

UNIT V: FEDERAL FINANCE AND LOCAL FINANCE**[15HRS]**

Federal Finance - Principles – allocation of resources – Recommendations of the Recent Finance Commission – **Local Finance in India.**

UNIT VI - DYNAMISM/CURRENTAFFAIR

Trends in India's Public expenditure/Taxation, Trends in India's Public Debt Analyse the current budget, Income and Expenditure of Madurai corporation/Municipalities/Punchayat

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -I INTRODUCTION TO FISCAL ECONOMICS				
1.1	Fiscal Economics – meaning and subject matter	5	Chalk & Talk	Black Board
1.1:1	Public goods, Private goods and merit goods	6	Chalk & Talk	LCD
1.3	The principle of maximum social advantage	4	Lecture	PPT & White board
UNIT II : PUBLIC REVENUE				
2.1	Public revenue: sources, canons of taxation. Theories of taxation – Benefit theory, cost of service theory and ability to pay theory –	4	Lecture	Black Board

2.1.1	Incidence – Factors affecting incidence of taxation – impact and shifting of taxation	4	Chalk&Talk	Google classroom
2.2	Taxable capacity-Kinds of taxes – Direct and indirect, progressive and proportional– Effects of taxation	3	Lecture	Black Board
2.2.1	Income tax, Wealth tax, Sales tax, VAT, Goods and Service tax, Trends in tax GDP ratio	4	Discussion	Black Board
Unit -III PUBLIC EXPENDITURE				
3.1	Public expenditure: Canons – Effects – Reasons for the growth of public expenditure in India-	9	Lecture	White Board
3.2	Theories: Peacock and Wiseman-Wagner's law of public Expenditure	6	Chalk & Talk	Block Board
UNIT IV: PUBLIC DEBT AND BUDGET				
4.1	Public debt: Classification, sources, causes for borrowing, effects – Methods of debt redemption – India's public debt: internal and external	7	Chack&Talk	Block Board
4.2	Budget: Meaning-Types-Preparations and presentations	4	Chack &Talk	Block Board
4.2.1	Fiscal policy: Meaning, Instruments	4	Chack & Talk	Block Board
UNIT V: FEDERAL FINANCE AND LOCAL FINANCE				

5.1	Federal Finance - Principles – allocation of resource	5	Lecture	White Board
5.1.1	Recommendations of the Recent Finance Commission. in India.	5	Lecture	Block Board
5.2	Local Finance in India.	5	Lecture	White Board
UNIT VI: DYNAMISM/CURRENTAFFAIR				
6.1	Trends in India's Public Debt Analyse the current budget,			Analytical Skills(S2)
6.2	Trends in India's Public expenditure/Taxation			Case Study(S1)
6.3	Income and Expenditure of Madurai corporation/Municipalities/Punchayat			Case Study (S1)

TEXT BOOKS:

Tyagi. B.P., "Public Finance", Jai Prakash Nath & Co, Meerut [U.P], 4th Edition, 2004-05.

REFERENCE BOOKS:

1. Cauvery. R. etal, "Public Finance", Sultan Chand & Company, New Delhi 2001.
2. Manker, "Public Finance", Himalaya Publishing House, 5th Edition, July 2001.
3. Mithani.D.M., "Modern Public Finance – Theory & Practice", The Himalayan Publishing House
4. Mumbai 1998.
5. Singh. S.K., "Public Finance in Developed & Developing Countries", S. Chand and Company

6. 6th revised and enlarged edition,2004.
7. Vasudavan. K., “Public Finance”,
8. M.Maria John Kennedy,-Public Finance, PHI Learning Private limited,
New Delhi,2012

WEB REFERENCES (OPTIONAL)

1. www.incometaxindia.gov.in
2. www.indiabudget.nic.in.

EVALUATION PATTERN

	C1	C2	C3	C4	C5	Total Scholas tic Marks	Non Schola stic Marks C6	CIA Total	% of Asses sment
Levels	T1	T2	Quiz	Assi gnm ent	OBT/ PPT				
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Scholastic	35
Non Scholastic	5
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	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the Meaning and Scope of Fiscal Economics	K1	PSO1& PSO2
CO2	Identify the sources Tax Revenues and Non tax Revenues	K1, K2,	PSO3
CO3	Create knowledge about Income tax, VAT and GST.	K1 & K3	PSO5
CO4	Assess the Causes for the Growth of Public Expenditure and Public Debt.	K1, K2, K3 &	PSO4

CO 5	Evaluate the Centre and State Financial Relations.	K2 & K4	PSO3

Mapping COs Consistency with PSOs

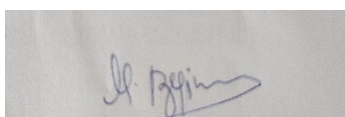
CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
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Note: ♦ Strongly Correlated – **3**

♦ Moderately Correlated – **2**

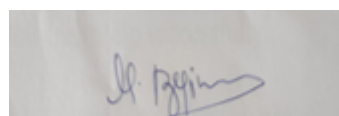
♦ Weakly Correlated -**1**

COURSE DESIGNER:



Staff Name (Dr. M.Regina Mary

FORWARDED BY



**(Dr. M. REGINA MARY)
HEAD OF THE DEPARTMENT**

II BA ECONOMICS

8%

IV SEMESTER

(For those who joined in 2019 onwards)

NEW

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
UAEC	19E4CC8	PUBLIC FINANCE	6	4

COURSE DESCRIPTION

This course examines the subject matter of Fiscal economics. It emphasizes the problems of Allocation of resources between the Centre-state and local bodies.

COURSE OBJECTIVES

3. To enable the students to get an insight into various areas of Public economics
4. To create awareness about the different levels of functioning of the Indian Government.

UNIT I: I INTRODUCTION TO FISCAL ECONOMICS

[15

HRS]

Fiscal Economics – meaning and subject matter – Public goods - Private goods and **merit goods-** Social goods- Market failure- Public goods and externalities **Self study** – The principle of maximum social advantage.

UNIT II: PUBLIC REVENUE

[15HRS]

Public revenue: sources, canons of taxation. Theories of taxation – Benefit theory, cost of service theory and ability to pay theory – Incidence – Factors affecting incidence of taxation – impact and shifting of taxation- Taxable capacity-Kinds of taxes – Direct and indirect, progressive and proportional– Effects of taxation – **Income tax, Wealth tax, Self study** Sales tax, VAT, Goods and Service tax, Trends in tax GDP ratio.

UNIT III: UNIT III PUBLIC EXPENDITURE

[15HRS]

Public expenditure: Canons – Effects – **Reasons for the growth of public expenditure in India Self study** -Theories: Peacock and Wiseman- Wagner’s law of public Expenditure

UNIT IV: PUBLIC DEBT AND BUDGET [15HRS]

Public debt: Classification, sources, causes for borrowing, effects – Methods of debt redemption – India’s public debt: internal and external. Budget: Meaning-Types-Preparations and presentations- Fiscal policy: Meaning, Instruments.**Current Budget Self study**

UNIT V: FEDERAL FINANCE AND LOCAL FINANCE [15HRS]

Federal Finance - Principles – allocation of resources – Recommendations of the Recent Finance Commission – **Local Finance in India.**

UNIT VI - DYNAMISM/CURRENTAFFAIR

Trends in India’s Public expenditure/Taxation, Trends in India’s Public Debt Analyse the current budget, Income and Expenditure of Madurai corporation/Municipalities/Punchayat

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -I INTRODUCTION TO FISCAL ECONOMICS				
1.1	Fiscal Economics – meaning and subject matter	5	Chalk & Talk	Black Board
1.1:1	Public goods, Private goods and merit goods	6	Chalk & Talk	LCD
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UNIT II : PUBLIC REVENUE				
2.1	Public revenue: sources, canons of taxation. Theories of taxation –	4	Lecture	Black Board

	Benefit theory, cost of service theory and ability to pay theory –			
2.1.1	Incidence – Factors affecting incidence of taxation – impact and shifting of taxation	4	Chalk&Talk	Google classroom
2.2	Taxable capacity-Kinds of taxes – Direct and indirect, progressive and proportional– Effects of taxation	3	Lecture	Black Board
2.2.1	Income tax, Wealth tax, Sales tax, VAT, Goods and Service tax, Trends in tax GDP ratio	4	Discussion	Black Board
Unit -III PUBLIC EXPENDITURE				
3.1	Public expenditure: Canons – Effects – Reasons for the growth of public expenditure in India-	9	Lecture	White Board
3.2	Theories: Peacock and Wiseman-Wagner's law of public Expenditure	6	Chalk & Talk	Block Board
UNIT IV: PUBLIC DEBT AND BUDGET				
4.1	Public debt: Classification, sources, causes for borrowing, effects – Methods of debt redemption – India's public debt: internal and external	7	Chack&Talk	Block Board
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4.2.1	Fiscal policy: Meaning, Instruments	4	Chack & Talk	Block Board

UNIT V: FEDERAL FINANCE AND LOCAL FINANCE				
5.1	Federal Finance - Principles – allocation of resource	5	Lecture	White Board
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6.1	Trends in India's Public Debt Analyse the current budget,			Analytical Skills(S2)
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9. Cauvery. R. etal, "Public Finance", Sultan Chand & Company, New Delhi 2001.
10. Manker, "Public Finance", Himalaya Publishing House, 5th Edition, July 2001.
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EVALUATION PATTERN

	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
Levels	T1	T2	Quiz	Assignment	OBT/PPT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40M ks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
TOTAL	40

✓ **The levels of CIA Assessment based on Revised Bloom's Taxonomy are :**

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the Meaning and Scope of Fiscal Economics	K1	PSO1& PSO2
CO2	Identify the sources Tax Revenues and Non tax Revenues	K1, K2,	PSO3
CO3	Create knowledge about Income tax, VAT and GST.	K1 & K3	PSO5
CO4	Assess the Causes for the Growth of Public Expenditure and Public Debt.	K1, K2, K3 &	PSO4

CO 5	Evaluate the Centre and State Financial Relations.	K2 & K4	PSO3

Mapping COs Consistency with PSOs

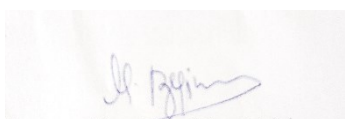
CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3

Note: ♦ Strongly Correlated – **3**

♦ Moderately Correlated – **2**

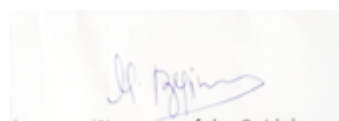
♦ Weakly Correlated -**1**

COURSE DESIGNER:



Staff Name (Dr. M.Regina Mary)

FORWARDED BY



**(Dr. M. REGINA MARY)
HEAD OF THE DEPARTMENT**