

FATIMA COLLEGE (AUTONOMOUS)



Re-Accredited with “A” Grade by NAAC (3rd Cycle)

74th Rank in India Ranking 2020 (NIRF) by MHRD

Maryland, Madurai- 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT : SOCIOLOGY AND SOCIAL WORK

NAME OF THE PROGRAMME : MASTER OF SOCIAL WORK

PROGRAMME CODE : PSSW

ACADEMIC YEAR : 2023-2024

FATIMA COLLEGE (Autonomous)

Name of the Department : Department of Sociology
and Social work

To be implemented from : Academic year from
2023-2024 onwards

Venue : MB2

Convened on : 06-04-2023

Convened at : 2.00 p.m

Members present :

1. Dr. M. Meenakumari - Head of the Department
Assistant professor & Head
Department of Sociology
and Social work
Fatima College (Autonomous)
Madurai
2. Dr. K. Chandrasekaran - University Nominee
Assistant professor
Department of Management
Studies
School of Business studies
Madurai Kamaraj University
Madurai

2
06/04/2023

3. Dr. Sigamani Panee Head
Department of social work
Central University
Tiruvareur - Subject Expert
Absent
4. Mr. C. Satheesh Kumar
Assistant professor
Department of Social work
Pondicherry University
Puducherry - Subject expert
Absent
5. Mrs. S. Praveena
HR Executive
Wise Tech Source
Ekaduthangal
Chennai - Industrialist
Praveena
06/04/2023
6. Ms. T. Antony Jennifer
Case worker in one
Stop Centre
District Social welfare office
Theni - Alumna
T. Antony Jennifer
06/04/2023
7. Dr. M. Meenakumari - Dean of Academic Affairs
Meenakumari
8. Mrs. V. Sofia Adaitala Mary
Assistant professor - Staff members
V. Sofia Adaitala Mary
6/4/23
9. Dr. M. Suganya
Assistant professor -
Suganya
06/04/2023

10. Dr. K. Saritha
Assistant professor - ~~6/4/23~~
11. Dr. P. Jacintha Josephine Julie - ~~6/4/23~~
Assistant professor
12. Dr. M. Shapna Yasmin - M. ~~6/4/23~~
Assistant professor
13. Dr. T. Geetha - T. ~~6/4/23~~
Assistant professor

The Annual upgradation of syllabus meet was conducted for the post Graduate programme, Master of Social Work on 06/04/2023 at 2.00 p.m in MB2. The meeting started with a prayer. The head of the department Dr. M. Meenakumari welcomed the members and shared the agenda of the meet.

* Agenda for Board of Studies :

- * Each department has to revise the Courses with a minimum of 20% atleast to a minimum of 5 to 8 Courses of the upcoming II MSW.
- * For IMSW 2023 Batch, TANSCHER need to be adhere and to fit in the Courses offered by the department for Master of Social Work namely Core Courses, Elective Courses, Skill Enhancement/ Foundation/ Ability Enhancement Course.

- * Introduction of value added Course - Certificate / diploma / advanced diploma
- * Introduction of purely skill-embedded Certificate / diploma / advanced diploma
- * Approval of Ph.D Coursework syllabus
- * Details of proposed / signed MoUs
- Minutes of the Board of Studies :
Presentation of the Action taken Report :

Action taken Report for 2022-2023

S.No	Common Suggestions offered in the previous Board	Action taken for the Academic year 2022-2023
1.	New Course Environmental Social work was suggested.	Implemented the said Course
2.	Revised Courses (6) namely Social work profession, Understanding Human Behaviour, Social Case work and Group work, Counselling Theory and practice, Human Resource Development, Social Welfare Administration and Social Legislation	Suggestions implemented in the respective Courses

* Revised Courses:

Revised Course							
S.No	Course Code	Course Title	NO. & Title of Units revised with the revised Content specified if it is not the whole unit	% of Revision	Need for Revision	Relevance To LRNG	Scope For Emp ^{Expt. 5.5} _{Re}
1.	19MSW 10B	Mental Health	Unit I deleted concept Unit-VI Deleted National Mental Health Programme District Mental Health Programme	6%	To update with latest Concepts	L R N	EMP SD
2.	19MSW 313	Social policy, planning and Development	Unit II add sc, ST, Aged	6%	To add marginalised group	L R N	EMP
3.	19MSW 415B	Hospital Management	Unit V delete	10%	To update with		

S.No	Course Code	Course Title	NO. & Title of units revised with the revised content Specified if it is not the whole unit	% of Revision	Need for Revision	Relevance To LRNG	Scope for Emp Ent SD
			Existing concept add preventive medicine, difference between endemic + pandemic		recent trends	LRNG	EMP SD
4.	AISC	welfare and social work in Industry	add need of ops methods in delivering employee welfare services, New paradigm in EW		To include current trends	LRNG	EMP SD
5.	21MSW 417B	Social	Unit V Health Edu ⁿ meanings methods & techniques shifted to unit I Shifted NHP next to WHO Unit II added Microbacter	3%	To add important concept	LRNG	EMP SD

* Core Courses:

Core Courses introduced (part-A)

S.NO	Course Code	Course Title with Semester	Relevance To				Scope For			Need for Introduction
			L	R	N	G	Emp	Ent	SD	
1.	CC1	Social work Profession I Semester	L	R	N	G	EMP			All the Core Courses make the students to understand the professional ethics and values which help them to update their knowledge in various fields
2.	CC2	Social Case work and Social Group Work I Semester	L	R	N	G	EMP		SD	
3.	CC3	Fieldwork - I I Semester	L	R	N		EMP		SD	
4.	CC4	Community Organisation and Social Action II Semester	L	R	N	G	EMP		SD	
5.	CC5	Social work Research and Statistics II Semester	L	R	N		EMP			
6.	CC6*	Field Work - II II Semester	L	R	N		EMP		SD	

* Elective Courses:

Elective Courses introduced (part-A)

S.NO	Generic Discipline Specific with Semester	Course Code	Course Title	Relevance To L R N G	Scope For Emp Ent SD	Need for Introduction
1.	Discipline Specific I Semester	EC1	Sociological and psychological Foundations for social work/ Society and Human Behaviour	L R N G	EMP SD	All the Elective Courses make the learners to acquire insights about human behaviour
2.	Discipline Specific I Semester	EC2	Entrepreneurship Development -ent/ Green Social work	L R N G	EMP SD	
3.	Generic II Semester	EC3	Counselling in social work (similar to EDC)	L R N G	EMP SD	

S.NO	Generic/ Discipline Specific with Semester	Course Code	Course Title	Relevance To L R N G	Scope For Emp Ent SD	Need for Introduc- ion
4.	Discipline Specific II Semester	EC4	CD Working with Marginalised HRM Human Resource Develop- ment M + P Disability prevention and Manage- ment	L R N G	Emp SD	

* Skill Enhancement/Ability Enhancement Course:

Skill Enhancement/Ability Enhancement Course part-B

S.NO	SEC/ AECC With Semester	Course Code	Course Title	Relevance To LRNG	Scope For Emp Ent SD	Need for Introduction
1.	SEC 1 I Semester		Communication for Social work	LRNG	EMP SD	To enhance the skill of the students and to
2.	SEC 2 II Semester		Life skills for social work	LRNG	EMP SD	increase the employabi- lity possibilities

* New introduction of value Added Course - Certificate/
Diploma/Advanced Diploma - NIL

⇒ * For Value Added Course - "Welfare Organisation
Management" which is passed during 2022-2023
will be offered for 2023-2024

* New introduction of purely Skill - Embedded
Certificate/Diploma/Advanced Diploma Course - NIL

⇒ * For Skill Embedded Course - "Fundamentals
of Fund Raising" which is passed during 2022-2023
will be offered for 2023-2024

* Approval of Ph.D Course work Syllabus - NIL

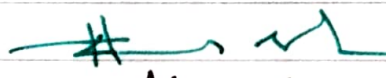
* Details of proposed / signed MoUs - NIL

Other Suggestions	Commendations
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Name

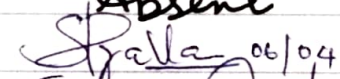
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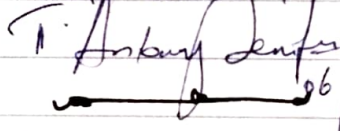
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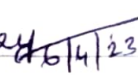
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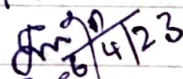
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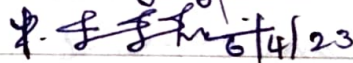
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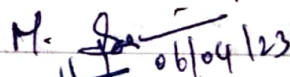
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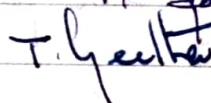
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V. Sofia Adaikala Mary  06/04/23
06/04/2023

 06/04/23

 06/04/23

M.  06/04/23

T.  06/04/23

FATIMA COLLEGE (AUTONOMOUS), MADURAI-18
DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK
For those who joined in June 2023 onwards

MAJOR CORE – 70 CREDITS

PROGRAMME CODE:

SE M.	COURSECODE	COURSE TITLE	HRS	CRE DITS	CIA Mks	ESE Mks	TOT. MKs
I	23MSW101	Social Work Profession	6	5	40	60	100
	23MSW102	Social case work	6	5	40	60	100
	23MSW103	Social Group Work	6	4	40	60	100
	23MSW1E1	Field Work – I	5	3	40	60	100
	23MSW1E2	Participatory Rural Appraisal					
	23MSW1E3	Sociological and Psychological Foundations for Social Work	5	3	40	60	100
	23MSW1E4	Society and Human Behaviour					
II	23MSW204	Community Organization and Social Action	6	5	40	60	100
	23MSW205	Social Work Research and Statistics	6	5	40	60	100
	23MSW206	Social Welfare Administration and Social Legislation	6	4	40	60	100
	23MSW2E5	Field Work – II	4	3	40	60	100
	23MSW2E6	Entrepreneurship Development					
	23MSW2E7	Green Social Work	4	3	40	60	100
	23MSW2E8	Rural Community Development					
III	19MSW309	Field Work	8	5			
	19MSW310A /	Rural Community Development	6	4	40	60	100

	19MSW310B /	Mental Health			40	60	100
	19MSW310C	Human Resource Management			40	60	100
	19MSW311A /	Urban Community Development/	4	4	40	60	100
	19MSW311B /	Social Work Practice in Psychiatric Settings			40	60	100
	19MSW311C	Labour Legislations			40	60	100
	19MSW312	Counselling : Theory and Practice	6	5	40	60	100
	19MSW313	Social Policy, Planning and Development	6	4	40	60	100
IV	19MSW414	Field Work	8	5	40	60	100
	19MSW415A/	Disaster Management/	6	5	40	60	100
	19MSW415B/	Hospital Management/			40	60	100
	19MSW415C	Employee Welfare and Social Work in Industry			40	60	100
	22MSW416A	Environmental Social Work/	6	5	40	60	100
	19MSW416B	Disability Prevention and Management/			40	60	100
	19MSW416C	Human Resource Development			40	60	100
	19MSW417A	NGO Management	4	4	40	60	100
	21MSW417B	Social Work Practice in Medical Settings			40	60	100
	19MSW417C	Industrial Relations			40	60	100
	19MSW418	Social Welfare Administration and Social Legislations	6	5	40	60	100
	19MSW4PR	Project	-	3	40	60	100

PART- B

S. No	SEM .	COURSECODE	COURSE TITLE	HR S	CRE DIT S	CIA Mk s	ES E Mk s	TOT . Mk s
1.	I	23MSW1AE	INTRODUCTION TO INDIAN SOCIETY	2	1	40	60	100
2.	II	23MSW2SE1	Communication Skills for Social Work	4	2	40	60	100
3.	III	24MSW3SE2	Disability Prevention	3	1	40	60	100
4.		23MSW3SI	Summer Internship	-	2		60	100
5.	IV	24MSW4SE3	Fund Raising	4	2		60	100
6.		24MSW4EXT	Extension Activity – Service Learning	-	1		60	100

2023 MSW BATCH- ADD- ON CREDITS

S.No.	Semester	Course Title	No. of Credits	Course code
1.	I	Soft Skill	2	23PAD1SS
2.	II	Online – Cyber Security	1	23PAD2CS
3.	II	Computer Applications	2	23PAD2CA
4.	I - IV	Reading Culture	2	23PAD4RC
5.	IV	Comprehensive Viva	2	19PAD4CV
TOTAL			9	

SELF LEARNING COURSES

COURSE CODE	COURSES	HR S.	CRE DITS	SEMEST ER IN WHICH THE COURSE IS OFFERE D	CIA MK S	ESE MK S	TOTA L MAR KS
21MSW1S LH1	RURAL DEVELOPMENT	-	2	I	40	60	100
21MSW4S LPGCA4	INTRODUCTION TO SOCIAL ENTREPRENEURS HIP	-	2	IV	40	60	100
	MOOC COURSES / International Certified online Courses (Department Specific Courses/any other courses) * Students can opt other than the listed course from UGC-SWAYAM /UGC /CEC	-	Mini mum 2 Cred its	I – IV	-	-	

OLD

II Master of Social Work (MSW)
SEMESTER –III

For those who joined in 2019 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CREDIT S
PSSW	19MSW310B	MENTAL HEALTH	ELECTIVE	6	4

COURSE DESCRIPTION

The course is designed to provide an overview of understanding Medical and psychiatric social work.

COURSE OBJECTIVES

To gain knowledge of the Mental Health and Mental Disorder

To recognize the application of Social Work knowledge in mental disorder.

UNITS

UNIT I: Introduction to Mental Health [15 HRS]

Mental Health – Definition and Meaning, Mental illness – International classification of diseases –Diagnostic and Statistical Manual of Mental Disorders (DSM)- relevance of the knowledge of Mental Health and mental illness to Social Work –Abnormality –Concept.

UNIT II: Symptoms [15 HRS]

Symptoms, Etiology, Diagnosis, Prognosis and Management of Psycho-Somatic Disorder - Personality Disorder –Substance Abuse - Anti-Social Behavior - Sexual Deviations.

UNIT III: Psychotherapy [15 HRS]

Models of Psychotherapy – **Psycho dynamic therapy (Self Study)** – Existential Therapy – Humanistic Therapy - **Systematic Therapy- Psycho analytic Theory – Transactional Analysis.(Self Study)**

UNIT IV: Method of treatment [15 HRS]

Method of treatment – Physical methods: Psycho surgery, Electro convulsive therapy, Pharmacological management, Indigenous methods, Cultural Psychiatry, Psychiatric Epidemiology, Culture bound Syndromes – (Myths and Misconceptions of Mental Health).

UNIT V: Mental Health Programmes

[15 HRS]

National Mental Health programmes in India – its implication on professional Social Work Practice – District Mental Health Programmes, National Mental Health Policy 2014.

UNIT VI: Dynamism

Mental Health Act, 2017, National Mental Health Programme, District Mental Health Programme

TEXT BOOKS:

2. “Mental Health”, Maurus J Bombay: Better Yourself Books, 1993

REFERENCES:

1. “Dianetics: The Modern Science of Mental Health”, Hubbard
Ron L Denmark: New Era Publications International, 2007
2. “Fifty Signs of Mental Illness: A Guide to Understanding Mental Health”, Hicks
James Whitney M D Delhi: Byword Books Private Limited, 2008
3. “Fundamentals of Mental Health Education”, Sharma
ShashiPrabha New Delhi: Kaniskha Publishers,
Distributors, 2005
7. “Key Concepts in Mental Health”, Pilgrim David New Delhi:
Sage, 2005
8. “Social Work: Psycho-Social and Health Aspects”, Bhattacharya
Sanjay New Delhi: Deep and Deep Publications Pvt. Ltd, 2008
9. “Sociology of Mental Illness”, Deman Dinesh Jaipur:
Printwell, 1992

Digital Open Educational Resources (DOER) :

<https://www.ncbi.nlm.nih.gov/books/NBK92267>

<https://uwaterloo.ca/mental-health-wellness/references>

<http://smhp.psych.ucla.edu/qf/references.htm>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1		TITLE: Introduction to Mental Health		
1.1	Mental Health – Definition and Meaning	3	Chalk & Talk	Black Board
1.2	Mental illness – International classification of diseases	4	Chalk & Talk	PPT& White board
1.3	Relevance of the knowledge of Mental Health	4	Lecture	PPT& White board
1.4	Mental illness to Social Work – Abnormality – Concept	4	Lecture	Black Board
UNIT -2		TITLE: Symptoms		
2.1	Symptoms, Etiology, Diagnosis	3	Lecture	PPT& White board
2.2	Prognosis and Management of Psycho-Somatic Disorder	4	Chalk & Talk	Black Board
2.3	Personality Disorder –Substance Abuse	4	Lecture	PPT& White board
2.4	Anti-Social Behavior - Sexual Deviations	4	Chalk & Talk	Black Board
UNIT -3		TITLE: Psychotherapy		
3.1	Models of Psychotherapy – Psycho dynamic therapy	4	Chalk & Talk	Black Board
3.2	Existential Therapy, Humanistic Therapy	4	Chalk & Talk	PPT& White board
3.3	Existential Therapy, Humanistic	4	Lecture	PPT &

	Therapy			White board
3.4	Psycho analytic Theory , Transactional Analysis	3	Lecture	Black Board
UNIT -4 TITLE: Method of treatment				
4.1	Method of treatment – Physical methods	3	Lecture	Black Board
4.2	Psycho surgery, Electro convulsive therapy	4	Chalk & Talk	Black Board
4.3	Indigenous methods, Cultural Psychiatry	4	Lecture	Black Board
4.4	Culture bound Syndromes – (Myths and Misconceptions of Mental Health)	4	Chalk & Talk	Green Board
UNIT -5 TITLE: Mental Health Programmes				
5.1	National Mental Health programmes in India	4	Lecture	Black Board
5.2	Mental Health Act, 2017 – its implication on professional Social Work Practice	5	Chalk & Talk	Black Board
5.3	District Mental Health Programmes, National Mental Health Policy 2014.	6	Lecture	Green Board Charts

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

**The best out of two will be taken into account*

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Discuss the symptoms, etiology, diagnosis, prognosis and management of various disorder	K2	PSO1& PSO2
CO 2	Understand the salient features of mental health act and programs.	K2,	PSO3
CO 3	Illustrate the methods of therapies and treatment related to mental health problems.	K1 & K3	PSO5
CO 4	Analyse the myths and misconceptions of mental health.	K1, K2, K3 &	PSO1
CO 5	Assess the international classification of diseases, abnormality and concept.	K2 & K4	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦ Weakly Correlated -1

COURSE DESIGNER:

1. Dr.M.Suganya

II Master of Social Work (MSW)**SEMESTER –III***For those who joined in 2023 onwards*

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CREDIT S
PSSW	19MSW310B	MENTAL HEALTH	ELECTIVE	6	4

COURSE DESCRIPTION

The course is designed to provide an overview of understanding Medical and psychiatric social work.

COURSE OBJECTIVES

To gain knowledge of the Mental Health and Mental Disorder

To recognize the application of Social Work knowledge in mental disorder.

UNITS**UNIT I: Introduction to Mental Health****[15 HRS]**

Mental Health – Definition and Meaning, Mental illness – International classification of diseases –Diagnostic and Statistical Manual of Mental Disorders (DSM)- relevance of the knowledge of Mental Health and mental illness to Social Work –Abnormality.

UNIT II: Symptoms**[15 HRS]**

Symptoms, Etiology, Diagnosis, Prognosis and Management of Psycho-Somatic Disorder - Personality Disorder –Substance Abuse - Anti-Social Behavior - Sexual Deviations.

UNIT III: Psychotherapy**[15 HRS]**

Models of Psychotherapy – **Psycho dynamic therapy (Self Study)** – Existential Therapy – Humanistic Therapy - **Systematic Therapy- Psycho analytic Theory – Transactional Analysis.(Self Study)**

UNIT IV: Method of treatment**[15 HRS]**

Method of treatment – Physical methods: Psycho surgery, Electro convulsive therapy, Pharmacological management, Indigenous methods, Cultural Psychiatry, Psychiatric Epidemiology, Culture bound Syndromes – (Myths and Misconceptions of Mental Health).

UNIT V: Mental Health Programmes**[15 HRS]**

National Mental Health programmes in India – its implication on professional Social Work Practice – District Mental Health Programmes, National Mental Health Policy 2014.

UNIT VI: Dynamism

Mental Health Act, 2017, **Impact of Mental Illness on Society.**

TEXT BOOKS:

1. “Mental Health”, Maurus J Bombay: Better Yourself Books, 1993

REFERENCES:

1. “Dianetics: The Modern Science of Mental Health”, Hubbard Ron L Denmark: New Era Publications International, 2007
2. “Fifty Signs of Mental Illness: A Guide to Understanding Mental Health”, Hicks James Whitney M D Delhi: Byword Books Private Limited, 2008
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5. “Social Work: Psycho-Social and Health Aspects”, Bhattacharya Sanjay New Delhi: Deep and Deep Publications Pvt. Ltd, 2008
6. “Sociology of Mental Illness”, Deman Dinesh Jaipur: Printwell, 1992

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<https://uwaterloo.ca/mental-health-wellness/references>

<http://smhp.psych.ucla.edu/qf/references.htm>

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1.4	Mental illness to Social Work – Abnormality – Concept	4	Lecture	Black Board
UNIT -2		TITLE: Symptoms		
2.1	Symptoms, Etiology, Diagnosis	3	Lecture	PPT& White board
2.2	Prognosis and Management of Psycho-Somatic Disorder	4	Chalk & Talk	Black Board
2.3	Personality Disorder –Substance Abuse	4	Lecture	PPT& White board
2.4	Anti-Social Behavior - Sexual Deviations	4	Chalk & Talk	Black Board
UNIT -3		TITLE: Psychotherapy		
3.1	Models of Psychotherapy – Psycho dynamic therapy	4	Chalk & Talk	Black Board
3.2	Existential Therapy, Humanistic Therapy	4	Chalk & Talk	PPT& White board
3.3	Existential Therapy, Humanistic	4	Lecture	PPT &

	Therapy			White board
3.4	Psycho analytic Theory , Transactional Analysis	3	Lecture	Black Board
UNIT -4 TITLE: Method of treatment				
4.1	Method of treatment – Physical methods	3	Lecture	Black Board
4.2	Psycho surgery, Electro convulsive therapy	4	Chalk & Talk	Black Board
4.3	Indigenous methods, Cultural Psychiatry	4	Lecture	Black Board
4.4	Culture bound Syndromes – (Myths and Misconceptions of Mental Health)	4	Chalk & Talk	Green Board
UNIT -5 TITLE: Mental Health Programmes				
5.1	National Mental Health programmes in India	4	Lecture	Black Board
5.2	Mental Health Act, 2017 – its implication on professional Social Work Practice	5	Chalk & Talk	Black Board
5.3	District Mental Health Programmes, National Mental Health Policy 2014.	6	Lecture	Green Board Charts

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

**The best out of two will be taken into account*

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Discuss the symptoms, etiology, diagnosis, prognosis and management of various disorder	K2	PSO1& PSO2
CO 2	Understand the salient features of mental health act and programs.	K2,	PSO3
CO 3	Illustrate the methods of therapies and treatment related to mental health problems.	K1 & K3	PSO5
CO 4	Analyse the myths and misconceptions of mental health.	K1, K2, K3 &	PSO1
CO 5	Assess the international classification of diseases, abnormality and concept.	K2 & K4	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	3	3	2	2	3	2	3	2
CO2	2	2	2	2	2	3	2	2	2	3
CO3	3	2	3	2	2	1	2	3	3	3
CO4	2	3	2	1	2	2	3	3	2	2
CO5	3	3	2	2	2	3	2	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2
 ♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦ Weakly
 Correlated -1

COURSE DESIGNER:

1. Dr.M.Suganya

II Master of Social Work (MSW)
SEMESTER –III
For those who joined in 2019 onwards

PROGRAM ME CODE	COURS E CODE	COURSE TITLE	CATE GO RY	HRS/WE E K	CRED IT S
PSSW	19MSW 313	SOCIAL POLICY, PLANNING AND DEVELOPMENT	Core	6	4

COURSE DESCRIPTION

This course focuses on social policy, planning and development in various sectors.

COURSE OBJECTIVES

To equip the students with the knowledge of various welfare policies and the planning

To help the learners to understand contemporary development goals in India

UNITS**UNIT I: Introduction to Social Policy [15 HRS]**

Social Policy: Concept and meaning – Evolution of Social Policy in India – Constitutional Base – Directive Principles of State Policy - Policy formulation process.

UNIT II: Different Models of Social Policy [15 HRS]

Different Models of Social Policy and their relevance to the Indian Society.
Policies on Social Security with respect to Women and Children

UNIT III: Sectoral Policies [15 HRS]

Sectoral Policies: Environment, **Poverty Alleviation, Housing, Rural and Urban Development(Self Study)**

UNIT IV : Planning in India

[15 HRS]

Planning in India – Planning Process – Contribution of Five Year Plans. NITI Aayog – Structure and Function. People's Participation: Definition – Types – Factors influencing and Hindering People's Participation.

UNIT V: Development Goals

[15 HRS]

Development: Concept, Definition– Sustainable Development Goals and Indicators of Development in India – Health, Education, Employment, Human Development Index and life expectancy.

UNIT VI: Dynamism

Policy related to Epidemic diseases (Corona Virus), Current Social Development Policy at State and National Level.

TEXT BOOK:

1. "The Handbook of Social Policy" James Midgley, Michelle Livermore SAGE Publications, 2009.

REFERENCES:

1. Adams Robert , "Social Policy for Social Work", Chennai: Macmillan, 2002
2. Marshall T H , "Social Policy: in the Twentieth Century", London: Hutchinson University Library, 1970
3. Titmuss Richard M "Social Policy: an Introduction", -1973 London: Unwin Hyman, 1974
4. Khan MA, "Social Work and Social Policy: Concepts and Methods", Jaipur: Book Enclave, 2007
5. Pinker Robert, "Social Theory & Social Policy", London: Heinemann Educational Book Ltd, 1979
6. Prasad Kiran "Women in Rural Development: Contemporary Social Policy and Practice", Delhi: Women Press, 2006
7. Singh Tarlok, "Towards an Integrated Society: Reflections on Planning, Social Policy and Rural Institutions", Bombay: Orient Longman Ltd, 1969

Digital Open Educational Resources (DOER) :

<https://ctb.ku.edu/.../social-planning-policy-change/main>

<https://twinklethomas.com/social-policy-planning-social-planning-india>

[https://www.academia.edu/9795713/Chapter Eight Principles of Social.](https://www.academia.edu/9795713/Chapter_Eight_Principles_of_Social)

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1 TITLE: Introduction to Social Policy				
1.1	Social Policy: Concept and meaning – Evolution of Social Policy in India	4	Chalk & Talk	Black Board
1.2	Constitutional Base	3	Chalk & Talk	PPT& White board
1.3	Directive Principles of State Policy	4	Lecture	PPT& White board
1.4	Policy formulation process.	4	Lecture	Black Board
UNIT-2 TITLE: Different Models of Social Policy				
2.1	Different Models of Social Policy and their relevance to the Indian Society.	5	Lecture	Black Board
2.2	Policies on Social Security with respect to Women	5	Chalk & Talk	Black Board
2.3	Policies on Social Security with respect to Children	5	Lecture	Black Board
UNIT -3 TITLE Sectoral Policies				
3.1	Sectoral Policies: Environment	4	Chalk & Talk	Black Board
3.2	Poverty Alleviation	4	Chalk & Talk	PPT& White board
3.3	Housing	3	Lecture	Black Board

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3.4	Rural and Urban Development	4	Lecture	Black Board
	UNIT -4	TITLE: Planning in India		
4.1	Planning in India – Planning Process	3	Lecture	Black Board
4.2	Contribution of Five Year Plans.NITI Aayog	3	Chalk & Talk	Black Board
4.3	Structure andFunction.People's Participation: Definition –Types	3	Lecture	PPT& White board
4.4	Factors influencing	3	Chalk & Talk	Black Board
4.5	Hindering People's Participation	3	Lecture	Green Board Charts
	UNIT -5	TITLE: Development Goals		
5.1	Development: Concept, Definition	3	Lecture	Black Board
5.2	Sustainable Development Goals	3	Chalk & Talk	PPT& White board
5.3	Indicators of Development in India – Health	3	Lecture	Black Board
5.4	Education, Employment	3	Chalk & Talk	PPT& White board
5.5	Human Development Index and life expectancy	3	Lecture	Green Board Charts

CBCS Curriculum for Master of Social Work.

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholasti c Marks	Non Scholasti c Marks C6	CIA Total	% of Assess ment
	T1 10 Mks.	T2 10 Mks.	Semina r 5 Mks.	Assign ment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks .	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholast ic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

CBCS Curriculum for Master of Social Work.

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

****The best out of two will be taken into account***

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the social policy and recall the evolution and directive principles of social policy.	K2	PSO2
CO 2	Describe the different models of social policy.	K2	PSO3
CO 3	Interpret the different sectoral policies.	K3	PSO5
CO 4	Analyse the Planning machinery functions and people's participation	K4	PSO6
CO 5	Evaluate the contemporary development taken place in India."	K5	PSO9

Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

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♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly

Correlated -1

COURSE DESIGNER:

1. Mrs. V.SofiaAdaikala Mary

New(6%)

II Master of Social Work (MSW)
SEMESTER –III
For those who joined in 2023 onwards

PROGRAM ME CODE	COURS E CODE	COURSE TITLE	CATE GO RY	HRS/WE E K	CRED IT S
PSSW	19MS W 313	SOCIAL POLICY, PLANNING AND DEVELOPMENT	Core	6	4

COURSE DESCRIPTION

This course focuses on social policy, planning and development in various sectors.

COURSE OBJECTIVES

To equip the students with the knowledge of various welfare policies and the planning

To help the learners to understand contemporary development goals in India

UNITS**UNIT I: Introduction to Social Policy [15 HRS]**

Social Policy: Concept and meaning – Evolution of Social Policy in India – Constitutional Base – Directive Principles of State Policy - Policy formulation process.

UNIT II: Different Models of Social Policy [15 HRS]

Different Models of Social Policy and their relevance to the Indian Society. Policies on Social Security with respect to SC, ST, Women, Children and Aged.

UNIT III: Sectoral Policies [15 HRS]

Sectoral Policies: Environment, **Poverty Alleviation, Housing, Rural and Urban Development(Self Study)**

UNIT IV : Planning in India

[15 HRS]

Planning in India – Planning Process – Contribution of Five Year Plans. NITI Aayog – Structure and Function. People's Participation: Definition – Types – Factors influencing and Hindering People's Participation.

UNIT V: Development Goals

[15 HRS] Development:

Concept, Definition– Sustainable

Development Goals and Indicators of Development in India – Health, Education, Employment, Human Development Index and life expectancy.

UNIT VI: Dynamism

Policy related to Epidemic diseases (Corona Virus), Current Social Development Policy at State and National Level.

TEXT BOOK:

1. "The Handbook of Social Policy" James Midgley, Michelle Livermore SAGE Publications, 2009.

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3. Titmuss Richard M "Social Policy: an Introduction", -1973 London: Unwin Hyman, 1974
4. Khan MA, "Social Work and Social Policy: Concepts and Methods", Jaipur: Book Enclave, 2007
5. Pinker Robert, "Social Theory & Social Policy", London: Heinemann Educational Book Ltd, 1979
6. Prasad Kiran "Women in Rural Development: Contemporary Social Policy and Practice", , Delhi: Women Press, 2006
- Singh Tarlok, "Towards an Integrated Society: Reflections on Planning, Social Policy and Rural Institutions", Bombay: Orient Longman Ltd, 1969

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<https://twinklethomas.com/social-policy-planning-social-planning-india>

https://www.academia.edu/9795713/Chapter_Eight_Principles_of_Social

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1 TITLE: Introduction to Social Policy				
1.1	Social Policy: Concept and meaning – Evolution of Social Policy in India	4	Chalk & Talk	Black Board
1.2	Constitutional Base	3	Chalk & Talk	PPT& White board
1.3	Directive Principles of State Policy	4	Lecture	PPT& White board
1.4	Policy formulation process.	4	Lecture	Black Board
UNIT-2 TITLE: Different Models of Social Policy				
2.1	Different Models of Social Policy and their relevance to the Indian Society.	5	Lecture	Black Board
2.2	Policies on Social Security with respect to Women	5	Chalk & Talk	Black Board
2.3	Policies on Social Security with respect to Children	5	Lecture	Black Board
UNIT -3 TITLE Sectoral Policies				
3.1	Sectoral Policies: Environment	4	Chalk & Talk	Black Board
3.2	Poverty Alleviation	4	Chalk & Talk	PPT& White board
3.3	Housing	3	Lecture	Black Board

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3.4	Rural and Urban Development	4	Lecture	Black Board
	UNIT -4	TITLE: Planning in India		
4.1	Planning in India – Planning Process	3	Lecture	Black Board
4.2	Contribution of Five Year Plans.NITI Aayog	3	Chalk & Talk	Black Board
4.3	Structure andFunction.People's Participation: Definition –Types	3	Lecture	PPT& White board
4.4	Factors influencing	3	Chalk & Talk	Black Board
4.5	Hindering People's Participation	3	Lecture	Green Board Charts
	UNIT -5	TITLE: Development Goals		
5.1	Development: Concept, Definition	3	Lecture	Black Board
5.2	Sustainable Development Goals	3	Chalk & Talk	PPT& White board
5.3	Indicators of Development in India – Health	3	Lecture	Black Board
5.4	Education, Employment	3	Chalk & Talk	PPT& White board
5.5	Human Development Index and life expectancy	3	Lecture	Green Board Charts

CBCS Curriculum for Master of Social Work.

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks .	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

CBCS Curriculum for Master of Social Work.

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

****The best out of two will be taken into account***

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the social policy and recall the evolution and directive principles of social policy.	K2	PSO2
CO 2	Describe the different models of social policy.	K2	PSO3
CO 3	Interpret the different sectoral policies.	K3	PSO5
CO 4	Analyse the Planning machinery functions and people's participation	K4	PSO6
CO 5	Evaluate the contemporary development taken place in India."	K5	PSO9

Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly

Correlated -1

COURSE DESIGNER:

1. Mrs. V.SofiaAdaikala Mary

II Master of Social Work (MSW)
SEMESTER –IV

For those who joined in 2019 onwards

PROGR AM ME CODE	COUR SE COD E	COURSE TITLE	CATEG ORY	HRS/ WEE K	CREDIT S
PSSW	19MSW 415B	Hospital Management	ELECTI VE	6	5

COURSE DESCRIPTION

This Hospital Management includes the structure and functions of health care systems. Also students can possess in-depth knowledge about services provided in the hospital settings.

COURSE OBJECTIVES

To understand the Hospital as the agency for the practice of Social Work.
To equip the learners as professional hospital administrators.

UNITS

UNITI : Concepts in human Physiology [18HRS]

Basic concepts in human Physiology–Brain, Central Nervous system, Endocrine Glands.

UNITII : Hospital Administration [18HRS]

Hospital: Definition, Meaning, **Functions, History, Growth and Classification of hospitals in India(Self Study)** – Hospital Administration: Concept, Definition, General Principles, Importance and Functions.

UNITIII: Functions of Hospital Organization [17HRS]

Hospital Organization: Governing Boards, Committees, Hospital Administrator– Role, Functions and Duties– Hospital Auxiliary Services– Role of Hospital in the Health Care Delivery Systems.

Unit IV: Hospital Departments

[19HRS]

Hospital Departments: Out-Patient Services, Dietary Services, Nursing Services, Medical Records , Laboratory Services, Radiological Services, Emergency Services, Human Resource Management Department, Geriatric Care, Hospice and Palliative Care.

Unit V: Quality Assurance in Hospital Settings

[18HRS]

Quality Assurance in Hospital Service–Control of Hospital Acquired Infection and Associated Problems, National Accreditation Board for Hospitals and Health Care Providers(NABH).

UNIT VI: Dynamism

Current Hospital Administration at State level and National level.

TEXT BOOK:

1. “Hospital Administration and Human Resource Management”, Goyal RC Prentice Hall of India, NewDelhi(2005).

REFERENCE BOOKS:

1. Chandra Ballabh “Hospital Administration”, Alfa Publications, New Delhi(2007).
2. Dawra Sudhir “Hospital Administration and Management”, Mohit Publications, New Delhi(2002).
3. Goel S L, “Hospital Administration and Management: Theory and Practice”, Deep& Deep Publications, New Delhi(2007).
4. Swarup Kanti “Hospital Core Services: Hospital Administration in the 21st Century”, New Delhi: Deep&DeepPublications,(2004).
6. Goel S L “Management of Hospitals: Hospital Administration in the 21st Century”, Deep & Deep Publications, New Delhi(2002).

Digital Open Educational Resources (DOER) :

https://www.academia.edu/5202538/hospital_management_system_a_p...

https://www.academia.edu/36406675/Hospital_Management_System_Project

<https://hodo.in/hospital-management-system>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1		TITLE: Concepts in Human Physiology		
1.1	Basic concepts in human Physiology– Brain	6	Chalk & Talk	Black Board
1.2	Central Nervous system	6	Chalk & Talk	PPT & White board
1.3	Endocrine Glands.	6	Lecture	PPT & White board
UNIT -2		TITLE: Hospital Administration		
2.1	Hospital: Definition, Meaning	3	Lecture	PPT & White board
2.2	Functions, History	3	Chalk & Talk	Black Board
2.3	Growth and Classification of hospitals in India	4	Lecture	PPT & White board
2.4	Hospital Administration: Concept, Definition	4	Chalk & Talk	Black Board
2.5	General Principles, Importance and Functions	4	Lecture	Black Board
UNIT -3		TITLE: Functions of Hospital Organization		
3.1	Hospital Organization Governing Boards, Committees	4	Chalk & Talk	Black Board
3.2	Hospital Administrator - Role	4	Chalk & Talk	PPT & White board

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3.3	Functions and Duties- Hospital Auxiliary Services	4	Lecture	PPT & White board
3.4	Role of Hospital in the Health Care Delivery Systems.	5	Lecture	Black Board
UNIT-4 TITLE: Hospital Departments				
4.1	Hospital Departments: Out- Patient Services, Dietary Services	5	Lecture	Black Board
4.2	Nursing Services, Medical Records, Laboratory Services.	5	Chalk & Talk	Black Board
4.3	Radiological Services, Emergency Services Human Resource Management Department	5	Lecture	PPT & White board
4.4	Geriatric Care, Hospice and Palliative Care	4	Chalk & Talk	Black Board
UNIT-5 TITLE: Quality Assurance in Hospital Settings				
5.1	Quality Assurance in Hospital Service	4	Lecture	Green Board Charts
5.2	Control of Hospital Acquired Infection.	4	Chalk & Talk	PPT & White board
5.3	Associated Problems	4	Lecture	Black Board
5.4	National Accreditation Board for Hospitals and Health Care Providers (NABH)	6	Chalk & Talk	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

CBCS Curriculum for Master of Social Work.

CIA Components

		Nos		
C1	- Test (CIA 1)	1	-	10 Mks
C2	- Test (CIA 2)	1	-	10 Mks
C3	- Assignment	2 *	-	5 Mks
C4	- Open Book Test/PPT	2 *	-	5 Mks
C5	- Seminar	1	-	5 Mks
C6	- Attendance		-	5 Mks

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

**The best out of two will be taken into account*

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand on the role of social worker in healthcare system.	K2	PSO1
CO 2	Describe the structure, performance, terminology, used in health care systems.	K2	PSO3
CO 3	Interpret the boards, committees, roles and functions of hospital Organisation	K3	PSO5
CO 4	Analyze the structure and interdependence of health care system to improve healthcare Delivery	K4	PSO2
CO 5	Evaluate the measurement tools for quality and safety in health care system.	K5	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER:

1. Dr.M.Meena Kumari

II MSW SEMESTER –IV

For those who joined in 2023 onwards

PROGRAM CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/ WEEK	CREDITS
PSSW	19MSW 415B	Hospital Management	ELECTIVE	6	5

COURSE DESCRIPTION

This Hospital Management includes the structure and functions of health care systems. Also students can possess in-depth knowledge about services provided in the hospital settings.

COURSE OBJECTIVES

To understand the Hospital as the agency for the practice of Social Work.

To equip the learners as professional hospital administrators.

UNITS

UNIT I : Concepts in human Physiology [18HRS] Basic
concepts in human Physiology–Brain, Central Nervous system, Endocrine Glands.

UNIT II : Hospital Administration [18HRS] Hospital:
Definition, Meaning, **Functions, History,**

Growth and Classification of hospitals in India (Self Study)– Hospital Administration: Concept, Definition, General Principles, Importance and Functions.

UNIT III: Functions of Hospital Organization [17HRS] Hospital Organization: Governing Boards, Committees, Hospital Administrator– Role, Functions and Duties– Hospital Auxiliary Services– Role of Hospital in the Health Care Delivery Systems.

Unit IV: Hospital Departments [19HRS]
Hospital Departments: Out-Patient Services, Dietary Services, Nursing Services, Medical Records, Laboratory Services, Radiological Services, Emergency Services,

Human Resource Management Department, Geriatric Care, Hospice and Palliative Care.

Unitv: Quality Assurance in Hospital Setting [18HRS]

Quality Assurance in Hospital Service–Control of Hospital Acquired Infection and Associated Problems, National Accreditation Board for Hospitals and Health Care Providers(NABH).

UNIT VI: Dynamism

Preventive Medicine, difference between Endemic and Pandemic.

TEXT BOOK:

1. “Hospital Administration and Human Resource Management”, Goyal RC Prentice Hall of India, NewDelhi(2005).

REFERENCE BOOKS:

1. Chandra Ballabh Hospital Administration”,Alfa Publications, New Delhi(2007).
2. Dawra Sudhir “Hospital Administration and Management”, MohitPublications, New Delhi(2002).
3. Goel S L, “Hospital Administration and Management: Theory and Practice”,Deep& Deep Publications, NewDelhi (2007).
4. Swarup Kanti “Hospital Core Services: Hospital Administration in the 21st Century”, New Delhi: Deep & Deep Publications,(2004).
5. Goel S L“Management of Hospitals: Hospital Administration in the 21stCentury”, Deep & Deep Publications, New Delhi(2002).

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1		TITLE: Concepts in Human Physiology		
1.1	Basic concepts in human Physiology– Brain	6	Chalk & Talk	Black Board
1.2	Central Nervous system	6	Chalk & Talk	PPT & White board
1.3	Endocrine Glands.	6	Lecture	PPT & White board
UNIT -2		TITLE: Hospital Administration		
2.1	Hospital: Definition, Meaning	3	Lecture	PPT & White board
2.2	Functions, History	3	Chalk & Talk	Black Board
2.3	Growth and Classification of hospitals in India	4	Lecture	PPT & White board
2.4	Hospital Administration: Concept, Definition	4	Chalk & Talk	Black Board
2.5	General Principles, Importance and Functions	4	Lecture	Black Board
UNIT -3		TITLE: Functions of Hospital Organization		
3.1	Hospital Organization Governing Boards, Committees	4	Chalk & Talk	Black Board
3.2	Hospital Administrator - Role	4	Chalk & Talk	PPT & White board

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3.3	Functions and Duties- Hospital Auxiliary Services	4	Lecture	PPT & White board
3.4	Role of Hospital in the Health Care Delivery Systems.	5	Lecture	Black Board
UNIT-4 TITLE: Hospital Departments				
4.1	Hospital Departments: Out- Patient Services, Dietary Services	5	Lecture	Black Board
4.2	Nursing Services, Medical Records, Laboratory Services.	5	Chalk & Talk	Black Board
4.3	Radiological Services, Emergency Services Human Resource Management Department	5	Lecture	PPT & White board
4.4	Geriatric Care, Hospice and Palliative Care	4	Chalk & Talk	Black Board
UNIT-5 TITLE: Quality Assurance in Hospital Settings				
5.1	Quality Assurance in Hospital Service	4	Lecture	Green Board Charts
5.2	Control of Hospital Acquired Infection.	4	Chalk & Talk	PPT & White board
5.3	Associated Problems	4	Lecture	Black Board
5.4	National Accreditation Board for Hospitals and Health Care Providers (NABH)	6	Chalk & Talk	Black Board

CBCS Curriculum for Master of Social Work.

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

CBCS Curriculum for Master of Social Work.

CIA Components

		Nos		
C1	- Test (CIA 1)	1	-	10 Mks
C2	- Test (CIA 2)	1	-	10 Mks
C3	- Assignment	2 *	-	5 Mks
C4	- Open Book Test/PPT	2 *	-	5 Mks
C5	- Seminar	1	-	5 Mks
C6	- Attendance		-	5 Mks

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

**The best out of two will be taken into account*

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand on the role of social worker in healthcare system.	K2	PSO1
CO 2	Describe the structure, performance, terminology, used in health care systems.	K2	PSO3
CO 3	Interpret the boards, committees, roles and functions of hospital Organisation	K3	PSO5
CO 4	Analyze the structure and interdependence of health care system to improve healthcare Delivery	K4	PSO2
CO 5	Evaluate the measurement tools for quality and safety in health care system.	K5	PSO6

Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly

Correlated -1

COURSE DESIGNER:

1. Dr.M.Meena Kumari

II Master of Social Work (MSW)**SEMESTER –IV***For those who joined in 2019 onwards*

PROG RAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CREDI T S
PSSW	19MSW 415C	Employee Welfare and Social Work in Industry	ELECTIVE	6	5

COURSE DESCRIPTION

The course provides the knowledge about the practical exercise of social work in Industry, composition of labour forces, availability of material and human resources, employee welfare programmes available in the industry are.

COURSE OBJECTIVES

To understand and appreciate the importance of Employee Welfare programmes.

To know the importance of Social Work Methods in Industrial functions

UNITS**UNIT I : Introduction to Concept of Labour [18 HRS]**

Labour: Concept, Features of Indian Labour, Labour Welfare – Concept, definition, principles, Scope , Labour Welfare in India, Duties of Labour Officer.

UNIT II: Problems of Indian Labour [17 HRS]

Problems of Indian Labour : Concept, Causes and Consequences, Preventive Measures. **Absenteeism, Labour Turnover, Accidents, Occupational Diseases, Industrial Health and Hygiene (Self Study)** – Functions of Labour Welfare Department.

UNIT III: Labour Welfare Programmes [18 HRS]

Welfare Facilities : Classification – Statutory and Non-Statutory, Fringe Benefits, Steps taken by the Government – Social Security, Family Welfare Programmes.

UNIT IV: Concept of Industrial Social Work [19 HRS]

Industrial Social Work: Concept, Definition, Objectives and Scope – Role of Industrial Social Worker in Industries, Corporate Social Responsibility.

UNIT V: Counselling Methods [18 HRS]

Employee Counselling – Definition, Functions and Scope, Need, Counsellors as Supervisors, Specialists, Professional Counsellors, Managers, Employee Counselling.

UNIT VI: Dynamism

Social work Practices at Work place, The Uniformed Services Employment and reemployment Rights Act

TEXT BOOK:

5. “Principles of Labour Welfare”, Moorthy M. V, Gupta Bros, Vishakapatnam, 1998.

REFERENCES:

- “1. DetalPunekar. S, “Labour Welfare, Trade Unionism and Industrial Relations”, Himalaya Publishing House, Mumbai, 1996.
6. Mehorotra S. N, “Labour Problems in India”, Sultan Chand & Co, New Delhi, 1981.
7. Sarma A. M, “Aspects of Labour Welfare and Social Security”, Himalaya Publishing House, Mumbai.
8. Saxena R. C, “Labour Problems & Social Welfare”, K. Math & Co, Meerut, 1986.

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<https://www.yourarticlelibrary.com/.../employee-welfare/99778>

www.whatishumanresource.com/employee-welfare

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic		No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1		TITLE: Introduction to Concept of Labour			
1.1	Labour: Concept, Features of Indian Labour		5	Chalk & Talk	Black Board
1.2	Labour Welfare – Concept, definition, principle		5	Chalk & Talk	PPT& White board
1.3	Scope, Labour Welfare in India		4	Lecture	PPT& White board
1.4	Duties of Labour Officer.		4	Lecture	Black Board
UNIT -2		TITLE: Problems of Indian Labour			
2.1	Problems of Indian Labour : Concept, Causes and Consequences		4	Lecture	Black Board
2.2	Preventive Measures , Absenteeism		4	Chalk & Talk	Black Board
2.3	Labour Turnover, Accidents, Occupational Diseases		4	Lecture	Black Board
2.4	Industrial Health and Hygiene		2	Chalk & Talk	Black Board
2.5	Functions of Department.	Labour Welfare	3	Lecture	Green Board Charts
UNIT -3		TITLE: Labour Welfare Programmes			

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3.1	Welfare Facilities and its Classification	3	Chalk & Talk	Black Board
3.2	Statutory and Non-Statutory, Fringe Benefits	3	Chalk & Talk	PPT& White board
3.3	Rural Backwardness: Causes and the need for planned change	3	Lecture	PPT& White board
3.4	Rural Poverty: Causes, Consequences	3	Lecture	Black Board
3.5	Steps taken by the Government	3	Lecture	Black Board
3.6	Social Security, Family Welfare Programmes.	3	Discussion	PPT& White board
UNIT-4 TITLE: Concept of Industrial Social Work				
4.1	Industrial Social Work: Concept, Definition	5	Lecture	Black Board
4.2	Objectives and Scope	4	Chalk & Talk	Black Board
4.3	Role of Industrial Social Worker in Industries	5	Lecture	Black Board
4.4	Corporate Social Responsibility	5	Chalk & Talk	Green Board
UNIT-5 TITLE: Counselling Methods				
5.1	Employee Counselling – Definition, Functions.	4	Lecture	Black Board
5.2	Scope, Need.	4	Chalk & Talk	Black Board
5.3	Counsellors as Supervisors, Specialists	4	Lecture	Black Board
5.4	Professional Counsellors and	4	Chalk &	Black
5.5	Employee Counselling.	2	Lecture	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components

		Nos		
C1	-	Test (CIA 1)	1	- 10 Mks
C2	-	Test (CIA 2)	1	- 10 Mks
C3	-	Assignment	2 *	- 5 Mks
C4	-	Open Book Test/PPT	2 *	- 5 Mks
C5	-	Seminar	1	- 5 Mks
C6	-	Attendance	-	5 Mks

****The best out of two will be taken into account***
End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the various Statutory and Non-Statutory Measures.	K2	PSO1
CO 2	Understand the Significance of Employee Counselling.	K2	PSO2
CO 3	Interpret the Role of Industrial Social Worker in Industries.	K3	PSO3
CO 4	Explain the Concept, definition, principles of Labour Welfare in India.	K4	PSO2
CO 5	Evaluate the Problems of Indian Labour and Functions of Labour Welfare Department.	K5	PSO1

Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦ Weakly
Correlated -1

COURSE DESIGNER:

1. Staff Name: Mrs. V.SofiaAdaikala Mary

NEW(7%)**II Master of Social Work (MSW)****SEMESTER –IV***For those who joined in 2021 onwards*

PROG RAM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CREDI T S
PSSW	19MSW 415C	Employee Welfare and Social Work in Industry	ELECTIVE	6	5

COURSE DESCRIPTION

The course provides the knowledge about the practical exercise of social work in Industry, composition of labour forces, availability of material and human resources, employee welfare programmes available in the industry are.

COURSE OBJECTIVES

To understand and appreciate the importance of Employee Welfare programmes.

To know the importance of Social Work Methods in Industrial functions

UNITS

UNIT I : Introduction to Concept of Labour[18 HRS] Labour: Concept, Features of Indian Labour, Labour Welfare – Concept, definition, principles, Scope , Labour Welfare in India, Duties of Labour Officer.

UNIT II: Problems of Indian Labour [17 HRS] Problems of Indian Labour : Concept, Causes and Consequences, Preventive Measures.

Absenteeism, Labour Turnover, Accidents, Occupational Diseases, Industrial Health and Hygiene (Self Study) – Functions of Labour Welfare Department.

UNIT III: Labour Welfare Programmes [18 HRS]

Welfare Facilities : Classification – Statutory and Non-Statutory, Fringe

Benefits, Steps taken by the Government – Social Security, Family Welfare Programmes.

UNIT IV: Concept of Industrial Social Work [19 HRS]

Industrial Social Work: Concept, Definition, Objectives and Scope – Role of Industrial Social Worker in Industries, Corporate Social Responsibility.

UNIT V: Counselling Methods [18 HRS]

Employee Counselling – Definition, Functions and Scope, Need, Counsellors as Supervisors, Specialists, Professional Counsellors, Managers, Employee Counselling, need of social work methods in delivering employee welfare services, new paradigm in Employee Welfare.

UNIT VI: Dynamism

Social work Practices at Work place, The Uniformed Services Employment and reemployment Rights Act.

TEXT BOOK:

1. “Principles of Labour Welfare”, Moorthy M. V, Gupta Bros, Vishakapatnam, 1998.

REFERENCES:

1. DetalPunekar. S, “Labour Welfare, Trade Unionism and Industrial Relations”, Himalaya Publishing House, Mumbai, 1996.
2. Mehorotra S. N, “Labour Problems in India”, Sultan Chand & Co, New Delhi, 1981.
3. Sarma A. M, “Aspects of Labour Welfare and Social Security”, Himalaya Publishing House, Mumbai.
4. Saxena R. C, “Labour Problems & Social Welfare”, K. Math & Co, Meerut, 1986.

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<https://www.yourarticlelibrary.com/.../employee-welfare/99778>

www.whatishumanresource.com/employee-welfare

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic		No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1		TITLE: Introduction to Concept of Labour			
1.1	Labour: Concept, Features of Indian Labour		5	Chalk & Talk	Black Board
1.2	Labour Welfare – Concept, definition, principle		5	Chalk & Talk	PPT& White board
1.3	Scope, Labour Welfare in India		4	Lecture	PPT& White board
1.4	Duties of Labour Officer.		4	Lecture	Black Board
UNIT -2		TITLE: Problems of Indian Labour			
2.1	Problems of Indian Labour : Concept, Causes and Consequences		4	Lecture	Black Board
2.2	Preventive Measures , Absenteeism		4	Chalk & Talk	Black Board
2.3	Labour Turnover, Accidents, Occupational Diseases		4	Lecture	Black Board
2.4	Industrial Health and Hygiene		2	Chalk & Talk	Black Board
2.5	Functions of Department.	Labour Welfare	3	Lecture	Green Board Charts
3.1	Welfare Facilities and its Classification		3	Chalk & Talk	Black Board
UNIT -3		TITLE: Labour Welfare Programmes			

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3.2	Statutory and Non-Statutory, Fringe Benefits	3	Chalk & Talk	PPT& White board
3.3	Rural Backwardness: Causes and the need for planned change	3	Lecture	PPT& White board
3.4	Rural Poverty: Causes, Consequences	3	Lecture	Black Board
3.5	Steps taken by the Government	3	Lecture	Black Board
3.6	Social Security, Family Welfare Programmes.	3	Discussion	PPT& White board
UNIT-4 TITLE: Concept of Industrial Social Work				
4.1	Industrial Social Work: Concept, Definition	5	Lecture	Black Board
4.2	Objectives and Scope	4	Chalk & Talk	Black Board
4.3	Role of Industrial Social Worker in Industries	5	Lecture	Black Board
4.4	Corporate Social Responsibility	5	Chalk & Talk	Green Board
UNIT-5 TITLE: Counselling Methods				
5.1	Employee Counselling – Definition, Functions.	4	Lecture	Black Board
5.2	Scope, Need.	4	Chalk & Talk	Black Board
5.3	Counsellors as Supervisors, Specialists	4	Lecture	Black Board
5.4	Professional Counsellors and	4	Chalk &	Black
5.5	Employee Counselling.	2	Lecture	Black Board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PPT 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components**Nos**

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

****The best out of two will be taken into account***
End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Describe the various Statutory and Non-Statutory Measures.	K2	PSO1
CO 2	Understand the Significance of Employee Counselling.	K2	PSO2
CO 3	Interpret the Role of Industrial Social Worker in Industries.	K3	PSO3
CO 4	Explain the Concept, definition, principles of Labour Welfare in India.	K4	PSO2
CO 5	Evaluate the Problems of Indian Labour and Functions of Labour Welfare Department.	K5	PSO1

Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

♦ Weakly

Correlated -1

COURSE DESIGNER:**1. Staff Name: Mrs. V.SofiaAdaikala Mary**

New 3%**II Master of Social Work (MSW)****SEMESTER –IV*****For those who joined in 2023 onwards***

PROG RAM ME CODE	COURSE CODE	COURSE TITLE	CATEGOR Y	HRS/ WEEK	CREDIT S
PSS W	21MSW 417B/	SOCIAL WORK PRACTICE IN MEDICAL SETTINGS	ELECTIVE	4	4

COURSE DESCRIPTION

This course focuses on knowledge, skills and attitudes necessary to work in health related fields. This course also enables students to acquire knowledge in problem solving and analyzing health service systems and the role of social worker in health care settings.

COURSE OBJECTIVES

To recognize the relevance and application of Social Work in Psychiatric Settings

To equip the learners to be a Professional Social Worker in Psychiatric Settings

UNITS**UNIT I Introduction to health & Medical Social Work [10****HRS]**

Health: Meaning – Definition – Types and Importance of Health, Health Education – Meaning and Methods and Techniques, Medical Social Work: Introduction, Definition, Historical development of the Profession - Different settings for Medical Social Work, Sick Role – Illness Behaviour.

II Master of Social Work (MSW)**SEMESTER –****IV***For those who joined in 2021 onwards*

PROGR AM ME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WE EK	CRED IT S
PSSW	21MSW 417B/	SOCIAL WORK PRACTICE IN MEDICAL SETTINGS	ELECTIVE	4	4

COURSE DESCRIPTION

This course focuses on knowledge, skills and attitudes necessary to work in health related fields. This course also enables students to acquire knowledge in problem solving and analyzing health service systems and the role of social worker in health care settings.

COURSE OBJECTIVES

To recognize the relevance and application of Social Work in Psychiatric Settings

To equip the learners to be a Professional Social Worker in Psychiatric Settings

UNITS**UNIT I Introduction to health & Medical Social Work [10**

HRS] Health: Meaning – Definition – Types and Importance of Health, Medical Social Work: Introduction, Definition, Historical development of the Profession - Different settings for Medical Social Work, Sick Role – Illness Behaviour.

UNIT II Communicable and Non Communicable Diseases [10**HRS]**

Communicable Diseases- Definition, Types and Symptoms- Viruses-

Rhinoviruses, HIV- Bacteria- Salmonella, Escherichia Coli, Tuberculosis- Fungi- Ringworm Non- Communicable Diseases- Definition, Types and Symptoms- Cardiovascular diseases, Cancer, Chronic Respiratory Diseases

Life Style Diseases-Definition, Types- Obesity, Type II Diabetes, Chronic obstructive pulmonary disease, Cirrhosis, High blood pressure

UNIT III Role of family [12 HRS]

Concepts of Medical Social Work – Hospitalization of patient – Hospitalization syndrome- Impact on Family – Need for the involvement of family in treatment process, Pre-discharge and post discharge counselling

UNIT IV: Role of Social Worker [14HRS]

Role of Social Worker in Community Outreach Programmes- Concept of Team Work and Multidisciplinary Approach in Healthcare Organizations - Application of Social Work Methods in Medical Settings - Scope of Medical Social Work.

UNIT V Health Care Programmes [14HRS]

National and International Organizations for Health – ICMR, NACO, WHO, National Health Programmes in India as on 2020 – Community Health – Meaning Principles and strategies, Health Education – Meaning and Methods and Techniques – National Health Policy.

UNIT VI Dynamism

Medical Social work Practice at State level and National level – role of professional medical social workers in prevention, curative, clinical, after care and rehabilitation process.

TEXT BOOK:

2. I.Sundar, Social Work Practices in Health and Medical Profession”, Sarup Book Publihers Pvt Ltd, New Delhi, 2009.

REFERENCE BOOKS:

1. A.K.Patel, M.V.Dubey, “Clinical Social Work”, CrescentPublishing Corporate, 2010, N.D.

2. Chowdhry Paul, "Introduction to Social Work, History, Concepts, Methods and Fields" AtmalRam&sons , Delhi1983
3. Fink,Arthur.E,"FieldsofSocialWork",HoltRinehartandWinston Inc, 1963.
4. Jacob,K.K,"Method&FieldsofSocialWorkinIndia"SouthAsian Books, Madras, 1900.

Digital Open Educational Resources (DOER) :

[https://www.researchgate.net/publication/314284023 Medical Social Work](https://www.researchgate.net/publication/314284023_Medical_Social_Work).

<https://www.socialworkers.org/LinkClick.aspx?fileticket=fFnsRHX-4H...> · PDF file

<https://academic.oup.com/bjsw/article/49/2/318/5046031>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT-1 TITLE: Introduction to Behaviour of Health				
1.1	Health: Meaning – Definition	2	Chalk & Talk	Black Board
1.2	Communicable and Non-Communicable	4	Chalk & Talk	PPT& White board
1.3	Sick Role - Illness Behaviour	4	Lecture	PPT& White board
UNIT-2 TITLE : Introduction to Medical Social Work				
2.1	Medical Social Work: Introduction, Definition	4	Lecture	PPT& White board
2.2	Historical development of the Profession	4	Chalk & Talk	Black Board
2.3	Different settings for Medical Social Work.	2	Lecture	PPT& White board
UNIT -3 TITLE: Role of Family				
3.1	Concepts of Medical Social Work	4	Chalk & Talk	Black Board
3.2	Hospitalization of patient , Impact on Family	4	Chalk & Talk	PPT& White board
3.3	Need for the involvement of family in treatment process.	4	Lecture	PPT& White board

UNIT-4 TITLE: Role of Social Worker				
4.1	Role of Social Worker in Community Outreach Programmes	3	Lecture	Black Board
4.2	Concept of Team Work and Multidisciplinary Approach in Healthcare Organizations	3	Chalk & Talk	Black Board
4.3	Application of Social Work Methods in Medical Settings	3	Lecture	PPT& White board
4.4	Scope of Research in Medical Settings	3	Chalk & Talk	Black Board
4.5	Epidemiological Research.	2	Chalk & Talk	Black Board
UNIT-5 TITLE: Health Care Programmes				
5.1	National and International Organizations for Health	3	Lecture	Black Board
5.2	ICMR, NACO, WHO	2	Chalk & Talk	PPT& White board
5.3	National Health Programmes in India as on 2017	2	Lecture	Black Board
5.4	Community Health – Meaning Principles and strategies	3	Lecture	PPT& White board
5.5	Health Education – Meaning and Methods and Techniques	3	Lecture	Black Board
5.6	National Health Policy.	1	Lecture	PPT& White board

INTERNAL - PG

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Seminar	Assignment	OBT/PP T				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

CIA Components**Nos**

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

**The best out of two will be taken into account*

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the meaning and concepts of Communicable and Non Communicable Diseases.	K2	PSO1
CO 2	Understand the role of Medical Social Worker in Community Outreach Programmes.	K2	PSO3
CO 3	Explain the concepts of Medical Social Work	K3	PSO5
CO 4	Analyse Historical Development of Medical Social Work Profession.	K4	PSO6
CO 5	Criticize National and International Organization for Health and Techniques of Health Education	K5	PSO2

Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – 3

♦ Moderately Correlated – 2

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♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
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CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

COURSE DESIGNER:

1. Dr.P.Jacintha Josephine Julie

UNIT II Communicable and Non Communicable Diseases [10 HRS]

Communicable Diseases- Definition, Types and Symptoms-Viruses- Rhinoviruses, HIV- Bacteria- Salmonella, Escherichia Coli, **Micobacterium** Tuberculosis- Fungi- Ringworm Non- Communicable Diseases- Definition, Types and Symptoms- Cardiovascular diseases, Cancer, Chronic Respiratory Diseases- Life Style Diseases-Definition, Types- Obesity, Type II Diabetes, **Chronic obstructive pulmonary disease, Cirrhosis, High blood pressure.**

UNIT III Role of family [12 HRS]

Concepts of Medical Social Work – Hospitalization of patient – Hospitalization syndrome- Impact on Family – Need for the involvement of family in treatment process, Pre-discharge and post discharge counselling

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UNIT V Health Care Programmes [14HRS]

National and International Organizations for Health – ICMR, NACO, WHO, **National Health Policy**, National Health Programmes in India as on 2020 – Community Health – Meaning Principles and strategies.

UNIT VI Dynamism

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TEXT BOOK:

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4. Jacob,K.K,"Method&FieldsofSocialWorkinIndia"SouthAsian Books, Madras, 1900.

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<https://www.socialworkers.org/LinkClick.aspx?fileticket=fFnsRHX-4H...> · PDF file

<https://academic.oup.com/bjsw/article/49/2/318/5046031>

COURSE CONTENTS & LECTURE SCHEDULE:

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1.2	Communicable and Non-Communicable	4	Chalk & Talk	PPT& White board
1.3	Sick Role - Illness Behaviour	4	Lecture	PPT& White board
UNIT-2		TITLE : Introduction to Medical Social Work		
2.1	Medical Social Work: Introduction, Definition	4	Lecture	PPT& White board

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2.2	Historical development of the Profession	4	Chalk & Talk	Black Board
2.3	Different settings for Medical Social Work.	2	Lecture	PPT& White board
UNIT -3 TITLE: Role of Family				
3.1	Concepts of Medical Social Work	4	Chalk & Talk	Black Board
3.2	Hospitalization of patient , Impact on Family	4	Chalk & Talk	PPT& White board
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4.4	Scope of Research in Medical Settings	3	Chalk & Talk	Black Board
4.5	Epidemiological Research.	2	Chalk & Talk	Black Board
UNIT-5 TITLE: Health Care Programmes				
5.1	National and International Organizations for Health	3	Lecture	Black Board

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5.2	ICMR, NACO, WHO	2	Chalk & Talk	PPT& White board
5.3	National Health Programmes in India as on 2017	2	Lecture	Black Board
5.4	Community Health – Meaning Principles and strategies	3	Lecture	PPT& White board
5.5	Health Education – Meaning and Methods and Techniques	3	Lecture	Black Board
5.6	National Health Policy.	1	Lecture	PPT& White board

INTERNAL - PG

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	T1 10 Mks.	T2 10 Mks.	Seminar 5 Mks.	Assignment 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks.	
K2	4	4	-	-	-	8	-	8	20 %
K3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA

CBCS Curriculum for Master of Social Work.

Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
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CIA Components**Nos**

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

**The best out of two will be taken into account*

End Semester - PG

Levels	Section A 10 Mks	Section B 20 Mks.	Section C 10 Mks	Section D 10 Mks.	Section E 10 Mks.	Total 60Mks.	
K2	10	5	-	-	-	15	25 %
K3	-	5	10	-	-	15	25 %
K4	-	5	-	-	10	15	25 %
K5	-	5	-	10	-	15	25 %
Total	10	20	10	10	10	60	100 %

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the meaning and concepts of Communicable and Non Communicable Diseases.	K2	PSO1
CO 2	Understand the role of Medical Social Worker in Community Outreach Programmes.	K2	PSO3
CO 3	Explain the concepts of Medical Social Work	K3	PSO5
CO 4	Analyse Historical Development of Medical Social Work Profession.	K4	PSO6
CO 5	Criticize National and International Organization for Health and Techniques of Health Education	K5	PSO2

Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CO1	3	2	2	3	2	2	3	3	2	2
CO2	2	2	2	3	3	2	2	3	3	3
CO3	3	2	3	2	2	3	2	2	2	2
CO4	2	2	2	1	3	2	3	2	3	2
CO5	1	3	2	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2

♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	2	3	3	2	3	2	3
CO4	3	3	2	3	2	3	3
CO5	3	3	3	3	2	3	3

Note: ♦ Strongly Correlated – 3 ♦ Moderately Correlated – 2 ♦ Weakly
Correlated -1

COURSE DESIGNER:

1. Dr.P.Jacinthina Josephine Julie