FATIMA COLLEGE (AUTONOMOUS)



Re-Accredited with "A++" Grade by NAAC (Cycle - IV)
Maryland, Madurai - 625 018, Tamil Nadu, India

NAME OF THE DEPARTMENT: HISTORY

NAME OF THE PROGRAMME: M.A

PROGRAMME CODE : PSHI

ACADEMIC YEAR : 2023-2024

Fatima College (Autonomous), Maderai-18 PG Board of Studies Meeting Minutes Department of History Minutes The Board of Studies meeting was Convened for the PG Department of History on 03.04. in Fatima College Campus. The following members attended the meeting. . Dr. J. Saral Evangelin, M. M. Marchan M. Hall of the Department Ep The Chairmon of the Board, Department Of History, Fatima College, Madusai. External Members C. 19. 1819. M. A.M. apiort. 9.10. 2 Dr. P. Balagurusamy, Principal Ep Head, Department of History, G.T.N. Arts College (Autonomocus), Dindigul CUNIVERSITY NOMINEE 2. Dr. S. Kannan, Associate Professor, Raja Dorawingam Government Arts College, Gragangai. BUBJECT EXPERT Arentene Paderer to History

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	Dr. A. Jesintha Vilveena, M.A., M.Phil, Ph.D.,
3.	Associate Professor,
	Associate Professor, PG & Research Centre of History, College for Women,
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7000 D	Head & Assistant Professor, 3/4/2023
8-100/31	Department of Sociology and Social Work,
	Head & Assistant Professor, Department of Sociology and Social Work, Fatima College, Madurai
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	Dr. P. Parameswari Assistant Professor in History.
4	Dr. B. Poornima Sethupathii B. Ponnyata atala Anistant Professor in History. 3/4/23
5	Mr. S. Arunjunai Devi, Assistant Professor in History. S. Arunjunai devi 3/4/23
6	Mes. B. Aarthy Krishnan, Assistant Professor in History.
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5.	Dr. P. Mahendravel (Industrialist)	
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03/04/2023 J. Ds. M. Meena kumari Dean of Scadenic Affairs 3/4/2023 Internal Members: Dr. W. Shyamala Suistant Professor in History Dr. M. Vijaya Shantin Assistant Professor in History Dr. P. Paramesussi Assistment Professor in History Dr. B. Poornima Sethupathi Axistant Professor in History Mr. S. Arunjunai Devi World 40 S. Deventure Assistant Professor in History Mrs. B. Aarthy Krishnan Professor en History 1 63 04 2023 15 03 0020

II M.A HISTORY SEMESTER -IV



For those who joined in 2019 onwards

PROGRAMME	COURSE	COURSE TITLE	CATEGOR	HRS/	CREDIT
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РЅНІ	19PG4HE 4	INDIAN ARCHAEOLOGY	MAJOR ELECTIVE	4	4

COURSE DESCRIPTION

This course focuses on the Explorations and excavations in India. It highlights on the Numismatics and Epigraphy.

COURSE OBJECTIVES

- To highlight the definition, kinds and functions of archaeology.
- To impart knowledge on the methods of excavations
- To make the students to learn the process of conservation.

UNIT I: Aims and Methods of Archaeology:

[10 HRS]

Explorations- Different types of Excavation's - Pottery types and their importance.

UNIT II:Early Stone Age:

[10 HRS]

A Brief Survey of Palaeolithic - Mesolithic and Neolithic Culture of India.

UNIT III: Harappan Culture:

[15 HRS]

Chalcolithic Culture of Western and Central India and Deccan - Early Iron Age Culture - Painted Gray Ware and Megalithic Culture - Northern Black Polished Ware and Black Red Ware Culture of South India. (Self Study)

UNIT IV Epigraphy:

[15 HRS]

Importance - Brahmi Script - Language and Types of Inscriptions with Special Reference to South India.

UNIT V Numismatics:

[10 HRS]

Its Illustration - Coins of Guptas, Cholas, Pandyas and Vijaya Nagara Rulers.

TEXT BOOK:

1. Course material prepared by the Department.

REFERENCE BOOKS:

- 1. Asko Parpola, **South Indian Megaliths**, State Dept of Archaeology, Tamilnadu.
- 2. Ekambaranathan, A., **Principles and Methods of Archaeological Excavation, & Ponnusamy Aranga** (in Tamil), (Third Ed.) Kulamangalam Publishers, Chennai, 2002,
- 3. Magalingam, T.V, **Early South Indian Palaeography**, Madras University.
- 4. Narasimha Moorthy(ed), **Studies in South India Coins**, New Era Publication.
- 5. Narasimhan, B., **Neolithic Cultures in Tamilnadu**, Sundeep Prahasan, New Delhi, 1980.
- 6. Ramachandran, K.S., **A Bibliography on Indian Megaliths**, The State Dept of Archaeology, Tamilnadu.
- 7. Raman, K.V., **Principles and Methods of Archaeology**, Parthajan Publications, Chennai, 1988.
- 8. Rao, S.R, *Lothaland the Indus Civilizations*, Asia Publishing House, Bombay, 1973.
- 9. Venkataraman.R., *Indian Archaeology A Survey*, Ennes Publications, Udumalpet, 1999.

COURSE CONTENTS & TEACHING/LEARNING SCHEDULE

Modul e No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids				
	Unit -1 Aims and Methods of							
Archae	ology							
1.1	Explorations	2	Chalk & Talk	Black Board				
1.2	Different types of Excavation's	4	Chalk & Talk	Black Board				
1.3	Pottery types and their importance	4	Lecture	PPT & White board				
	Unit -2 Early Sto	ne Age						
2.1	A Brief Survey of Palaeolithic	3	Lecture	Black Board				
2.2	Mesolithic Culture of India.	4	Chalk & Talk	Black Board				
2.3	Neolithic Culture of India.	3	Lecture	Black Board				

	Unit -3 Harappan	Culture		
3.1	Chalcolithic Culture of Western and Central India and Deccan	3	Lecture	Black Board
3.2	Early Iron Age Culture	3	Chalk & Talk	Black Board
3.3	Painted Gray Ware and Megalithic Culture -	3	Lecture	Black Board
3.4	Northern Black Polished Ware and	3	Lecture	Black Board/PPT
3.5	Black Red Ware Culture of South India	3	Google class room	PPT
	Unit -4 Epigraphy	y		
4.1	Importance - Brahmi Script -	5	Lecture	Black Board
4.2	Language	5	Chalk & Talk	Black Board
4.3	Types of Inscriptions with Special Reference to South India.	5	Lecture	Black Board
	Unit -5 Numisma	atics:		
5.1	Its Illustration	3	Lecture	Black Board
5.2	Coins of Guptas	3	Chalk & Talk	Black Board
5.3	Cholas, Pandyas and Vijaya Nagara Rulers.	4	Lecture	Black Board

	C1	C2	С3	C4	C5	Total Scholastic Marks	Non Scholasti c Marks C6	CIA Total	% of
Level s	T1	Т2	Seminar	Assig nmen t	OBT/PP T				Assess ment
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks	
K2	4	4	-	-	-	8	-	8	20 %
К3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	_	5	9	-	9	22.5 %

K5	2	2	5	-	-	9	-	9	22.5 %
Non Scho lasti c	-	-	-	1	-		5	5	12.5 %
Tota 1	10	10	5	5	5	35	5	40	100 %

CIA				
Scholastic	35			
Non Scholastic	5			
	40			

EVALUATION PATTERN

	sc	HOLAS	STIC		NON - SCHOLASTIC		MARKS	
C1	C2	С3	C4	C5	C6	CIA ESE Total		Total
10	10	5	5	5	5	40	60	100

PG CIA Components Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
С3	-	Assignment	2 *	-	5 Mks
C4	_	Open Book Test/PPT	2 *	_	5 Mks
C5	-	Seminar	1	-	5 Mks
C6	-	Attendance		-	5 Mks

^{*}The best out of two will be taken into account

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Compile the definition, kinds and functions of archaeology	K4	PSO4
CO 2	Identify patterns and regional variation in the human past as revealed by the archaeological evidence.	К3	PSO1
CO 3	Critically evaluate archaeological evidence for the reconstruction of cultural systems and cultural change in specific regions.	K5	PSO2
CO 4	Evaluate the need for epigraphy in modern time.	K4	PS03
CO 5	Identify the importance of Numismatics.	K2	PS04

Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	3	2
CO2	3	2	2	2	2
соз	2	2	2	2	2
CO4	2	2	3	2	2
CO5	2	2	2	2	2

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	РО3	PO4	PO5	P06	PO7
CO1	3	2	2	2	2	2	2
CO2	2	3	2	2	2	2	2
CO3	2	2	2	3	2	2	2
CO4	2	2	2	2	3	2	2
CO5	2	2	2	2	2	2	3

- **Note**: ♦ Strongly Correlated **3** ♦ Moderately Correlated **2**

lacktriangle Weakly Correlated -1

COURSE DESIGNER:

Ms.S.Rajalakshmi

Forwarded By **HOD'S Signature& Name**

Dr.J.Saral Evangelin

True tongelin

II M.A HISTORY

SEMESTER -IV

For those who joined in 2019 onwards

PROGRAMME	COURSE	COURSE TITLE	CATEGOR	HRS/	CREDIT
CODE	CODE		Y	WEEK	S
РЅНІ	19PG4HE 4	INDIAN ARCHAEOLOGY	MAJOR ELECTIVE	4	4

COURSE DESCRIPTION

This course focuses on the Explorations and excavations in India. It highlights on the Numismatics and Epigraphy.

COURSE OBJECTIVES

- To highlight the definition, kinds and functions of archaeology.
- To impart knowledge on the methods of excavations
- To make the students to learn the process of conservation.

UNIT I: Aims and Methods of Archaeology:

[10 HRS]

Explorations- Different types of Excavation's - Pottery types and their importance.

UNIT II:Early Stone Age:

[10 HRS]

A Brief Survey of Palaeolithic - Mesolithic and Neolithic Culture of India.

UNIT III: Harappan Culture:

[15 HRS]

Chalcolithic Culture of Western and Central India and Deccan - Early Iron Age Culture - Painted Gray Ware and Megalithic Culture - Northern Black Polished Ware and Black Red Ware Culture of South India. (Self Study)

UNIT IV Epigraphy:

[15 HRS]

Importance - Brahmi Script - Language and Types of Inscriptions with Special Reference to South India - Nature of Tamil Epigraphs.

UNIT V Numismatics:

[10 HRS]

Its Illustration - Punch Marked Coins - Coins of Guptas, Pallavas, Cholas, Pandyas and Vijaya Nagara Rulers.

TEXT BOOK:

2. Course material prepared by the Department.

REFERENCE BOOKS:

- 10. Asko Parpola, **South Indian Megaliths**, State Dept of Archaeology, Tamilnadu.
- 11. Ekambaranathan, A., *Principles and Methods of Archaeological Excavation*, & *Ponnusamy Aranga* (in Tamil), (Third Ed.) Kulamangalam Publishers, Chennai, 2002,
- 12. Magalingam, T.V, *Early South Indian Palaeography*, Madras University.
- 13. Narasimha Moorthy(ed), **Studies in South India Coins**, New Era Publication.
- 14. Narasimhan, B., **Neolithic Cultures in Tamilnadu**, Sundeep Prahasan, New Delhi, 1980.
- 15. Ramachandran, K.S., *A Bibliography on Indian Megaliths*, The State Dept of Archaeology, Tamilnadu.
- 16. Raman, K.V., *Principles and Methods of Archaeology*, Parthajan Publications, Chennai, 1988.
- 17. Rao, S.R, **Lothaland the Indus Civilizations**, Asia Publishing House, Bombay, 1973.
- 18. Venkataraman.R., *Indian Archaeology A Survey*, Ennes Publications, Udumalpet, 1999.

COURSE CONTENTS & TEACHING/LEARNING SCHEDULE

Modul e No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids		
		Methods of				
Archae	ology					
1.1	Explorations	2	Chalk & Talk	Black Board		
1.2	Different types of Excavation's	4	Chalk & Talk	Black Board		
1.3	Pottery types and their importance	4	Lecture	PPT & White board		
	Unit -2 Early Stone Age					
2.1	A Brief Survey of Palaeolithic	3	Lecture	Black Board		

2.2	Mesolithic Culture of India.	4	Chalk & Talk	Black Board
2.3	Neolithic Culture of India.	3	Lecture	Black Board
	Unit -3 Harappan	Culture		
3.1	Chalcolithic Culture of Western and Central India and Deccan	3	Lecture	Black Board
3.2	Early Iron Age Culture	3	Chalk & Talk	Black Board
3.3	Painted Gray Ware and Megalithic Culture -	3	Lecture	Black Board
3.4	Northern Black Polished Ware and	3	Lecture	Black Board/PPT
3.5	Black Red Ware Culture of South India	3	Google class room	PPT
	Unit -4 Epigraph	У		
4.1	Importance - Brahmi Script -	5	Lecture	Black Board
4.2	Language, Nature of Tamil Epigraphs	5	Chalk & Talk	Black Board
4.3	Types of Inscriptions with Special Reference to South India.	5	Lecture	Black Board
	Unit -5 Numisma	atics:		
5.1	Its Illustration	3	Lecture	Black Board
5.2	Coins of Guptas, Pallavas	3	Chalk & Talk	Black Board
5.3	Cholas, Pandyas and Vijaya Nagara Rulers.	4	Lecture	Black Board

	C1	C2	С3	C4	C5	Total Scholastic Marks	Non Scholasti c Marks C6	CIA Total	% of
Level s	T1	T2	Seminar	Assig nmen t	OBT/PP T				Assess ment
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks	
K2	4	4	-	-	-	8	-	8	20 %

К3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
K5	2	2	5	-	-	9	-	9	22.5 %
Non Scho lasti c	-	-	-	-	-		5	5	12.5 %
Tota 1	10	10	5	5	5	35	5	40	100 %

CIA	
Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

	sc	HOLAS	STIC		NON - SCHOLASTIC		MARK	(S
C1	C2	С3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

5 Mks

• PG CIA Components Nos

C6 - Attendance

C1	_	Test (CIA 1)	1	_	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
С3	-	Assignment	2 *	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C 5	-	Seminar	1	-	5 Mks

*The best out of two will be taken into account

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Compile the definition, kinds and functions of archaeology	K4	PSO4
CO 2	Identify patterns and regional variation in the human past as revealed by the archaeological evidence.	К3	PSO1
CO 3	Critically evaluate archaeological evidence for the reconstruction of cultural systems and cultural change in specific regions.	K5	PSO2
CO 4	Evaluate the need for epigraphy in modern time.	K4	PS03
CO 5	Identify the importance of Numismatics.	K2	PS04

Mapping COs Consistency with PSOs

CO/ PSO	PSO 1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	3	2
CO2	3	2	2	2	2
соз	2	2	2	2	2
CO4	2	2	3	2	2
CO5	2	2	2	2	2

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

lacktriangle Weakly Correlated -1

Mapping of COs with POs

CO/ PSO	PO1	PO2	РО3	PO4	PO5	P06	PO7
CO1	3	2	2	2	2	2	2
CO2	2	3	2	2	2	2	2
соз	2	2	2	3	2	2	2
CO4	2	2	2	2	3	2	2
CO5	2	2	2	2	2	2	3

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -1

COURSE DESIGNER:

Ms.S.Rajalakshmi

Forwarded By **HOD'S Signature& Name**

Dr.J.Saral Evangelin

True Bryslin

II M.A HISTORY SEMESTER -III

10%

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/ WEE K	CREDI TS
РЅНІ	19PG3H10	HISTORIOGRAPH Y AND RESEARCH METHODOLOGY	MAJOR CORE	6	4

COURSE DESCRIPTION

This course is designed for the future history major or minor who is taking the leap from learning specific histories to thinking more broadly and methodically about studying the past

COURSE OBJECTIVES

- To undergo in depth study of history its meaning, scope and philosophy.
- To understand historians and his ideas.
- To identify and evaluate an historical thesis or interpretation
- To facilitate the students know about methodology which will help them to pursue research in future.
- To inculcate them to know the recent trends in historical research.

UNITS

UNIT I: Concept of History

[15Hrs]

Definition – Nature - Scope and purpose - Kinds of History - Uses and Abuses of History - History and auxiliary subjects -History is a science or an Art.

UNIT II: Ancient and Medieval Historiography

[20 Hrs]

Greek Historiography: Herodotus- Thucydides – Polybius

Roman Historiography: Titus Livy – Tacitus Christian Historiography: St. Augustine

Indian Historiography: Kalhana - Alberuni - Barani - Ferishta - Abul Fazl -

D.D.Kosambi

UNIT III Modern Historiography:

[20Hrs]

Romanticist Historiography-Rousseau - Hegel - Karl Marx. Scientific Historiography-Ranke-Spengler - Toynbee Indian Historigraphy: Jadhunath Sarkar – K. A. N. Sastri – D.D.Kosambi - K.K. Pillai – Irfan Habib – K.N. Panikkar - K. Rajayyan.

UNIT IV: Sources of History:

[15Hrs]

Primary sources - Archaeological - Epigraphical - Numismatical - Literary - Confidential Reports - Government orders - Characteristics.

Secondary sources - Characteristics. Sources for the study of Ancient - Medieval and Modern India - Web sources.

UNIT V: Research in History:

[20 Hrs]

Selection of topic -Writing of Research Proposal - Hypothesis - review of literature - collection of data — Internal and External criticism - chapterization -Synthesis - Exposition - Objectivity and Bias in History - Footnotes - bibliography - Appendix - Presentation-Plagiarism (Self Study)

TEXT BOOK:

1. Rajayyan K., History in Theory and Method, Raj Publishers, Madurai, 1982

REFERENCES:

- 1. Carr E.H., What is History, Penguin Books, New York, 1964.
- 2. Collingwood, R.G., **The Idea of History** (Oxford Publications New Delhi, 1977.
- 3. Manickam S., **Theory of History & Method of Research**, Madurai, 1977
- 4. Jeyapalan.N., **Historiography**, Atlantic Publisher and Distributors, New Delhi, 999.
- 5. Majumdar R.K.& srivastva A.N., **Historiography**, Surjeet Book Depot, Delhi., 1980.
- 6. Subramanian N., **Historical Research Methodology**, Ennes Publications Madurai, 1986.
- 7. Khurana K.L. , **Concepts and Methods of Historiography**, Lakshmi Narain
- 8. Venkatesan.G., **Historiography**, V.C.Publications, Rajapalayam, 1994.

COURSE CONTENTS & LECTURE SCHEDULE:

Modul	Торіс	No. of	Teaching	Teaching
e No.		Lectures	Pedagogy	Aids
	UNIT -1 TI	TLE		

1.1	Definition – Nature-	2	Chalk &	Black
1.2	Scope and Kinds of History	3	Talk Chalk &	Board Black
1.3	Uses and Abuses of History	3	Talk Lecture	Board Black Board
1.4	History and auxiliary subjects -	3	Lecture	Black Board
1.5	History is a science or an Art.	4	Lecture	Black Board
	Unit -2 Ancient and Medieval His	storiograp	hy 20 Hrs	
2.1	Greek Historiography: Herodotus- Thucydides – Polybius.	5	Lecture	Black Board
2.2	Roman Historiography: Titus Livy – Tacitus .	5	Lecture	Black Board
2.3	Christian Historiography: St. Augustine	4	Chalk & Talk	Black Board
2.4	Indian Historiography: Kalhana – Alberuni – Barani – Ferishta – Abul Fazl.	6	Lecture	Black Board
	Unit -3 Modern	Historiogr	aphy20 Hrs	
3.1	Romanticist Historiography- Rousseau – Hegel – Karl Marx.	5	Lecture	Black Board
3.2	Scientific Historiography-Ranke- Spengler – Toynbee	5	Lecture	Black Board
3.3	Indian Historigraphy: Jadhunath Sarkar – K. A. N. Sastri – D.D.Kosambi - K.K. Pillai – Irfan Habib – K.N. Panikkar. Dr.K.Rajayyan	5	Lecture	Black Board
	Unit -4			
	15 Hrs			
4.1	Sources of History: Primary sources - Archaeological – Epigraphical –orders – Characteristics.	6	Lecture	Black Board

	Confidential Reports – Government			Board
4.3	Secondary sources -	2	Lecture	Black
	Characteristics.			Board
4.4	Sources for the study of Ancient –	4	Lecture	Black
	Medieval and Modern India			Board
	UNIT-5			
	20 Hrs			
5.1	Research in History: Selection of	6	Lecture	Black
	topic – Hypothesis – review of			Board
	literature – collection of data			
5.2	– Internal and External criticism -	3	Lecture	Black
				Board
5.3	chapterization –Synthesis -	4	Lecture	Black
	Exposition -			Board
5.4	Objectivity and Bias in History -	7	Lecture	Black
	Footnotes bibliography - Appendix			Board
	– Presentation - Plagiarism			

	C1	C2	С3	C4	C5	Total Scholastic Marks	Non Scholasti c Marks C6	CIA Total	% of
Level s	T1	Т2	Seminar	Assig nmen t	OBT/PP T				Assess ment
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks	
K2	4	4	-	-	-	8	-	8	20 %
К3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
К5	2	2	5	-	-	9	-	9	22.5 %
Non Scho lasti c	-	-	-	-	-		5	5	12.5 %

CIA				
Scholastic	35			
Non Scholastic	5			
	40			

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	С3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

• PG CIA Components Nos

C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	_	Assignment	2 *	_	5 Mks
C4	=	Open Book Test/PPT	2 *	-	5 Mks
C 5	-	Seminar	1	-	5 Mks
C6	_	Attendance		_	5 Mks

^{*}The best out of two will be taken into account

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S	PSO'S ADDRESSED
-----	-----------------	---	--------------------

		TAXONOMY)	
CO 1	Identify and evaluate an historical thesis or interpretation embedded in an historical essay or book	K2/K3	PSO1& PSO2
CO 2	Understand the relationship between history and social science disciplines in their subjects, approaches, and methods.	K2/K3	PSO3
со з	Examine human activity in a wide variety of periods and places from a historical Perspective, Social, Historical, Cultural Understanding	K2/K3	PSO5
CO 4	To understand how to use library and research to gather an appropriate array of documents (primary sources) as evidence about historical events or movements.	K2/K3	PSO3
CO 5	Learn basic skills of interrogating statistical and quantitative historical sources.	K2/K3	PSO3

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	2
CO2	2	2	3	2	2
соз	2	2	2	2	3
CO4	2	2	2	3	2
CO5	2	2	3	2	2

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -1

Mapping COs Consistency with POs

CO/ POs	PO1	PO2	РО3	PO4	PO5	P06	PO7
CO1	2	2	2	2	2	3	2
CO2	2	2	2	2	2	2	3
CO3	2	2	2	2	3	2	2
CO4	2	2	2	1	2	2	2
CO5	2	2	2	2	3	2	2

- **Note**: ♦ Strongly Correlated **3** ♦ Moderately Correlated **2**
 - ♦ Weakly Correlated -1

COURSE DESIGNER:

Dr.P.Parameswari

Forwarded By **HOD'S Signature& Name**

Dr.J.Saral Evangeline

True tongelin

II M.A HISTORY

SEMESTER -III

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/ WEE K	CREDI TS
РЅНІ	19PG3H10	HISTORIOGRAPH Y AND RESEARCH METHODOLOGY	MAJOR CORE	6	4

COURSE DESCRIPTION

This course is designed for the future history major or minor who is taking the leap from learning specific histories to thinking more broadly and methodically about studying the past

COURSE OBJECTIVES

- To undergo in depth study of history its meaning, scope and philosophy.
- To understand historians and his ideas.
- To identify and evaluate an historical thesis or interpretation
- To facilitate the students know about methodology which will help them to pursue research in future.
- To inculcate them to know the recent trends in historical research.

UNITS

UNIT I: Concept of History

[15Hrs]

Definition – Nature - Scope and purpose - Kinds of History - Uses and Abuses of History - History and auxiliary subjects -History is a science or an Art.

UNIT II: Ancient and Medieval Historiography

[20 Hrs]

Greek Historiography: Herodotus- Thucydides - Polybius

Roman Historiography: Titus Livy – Tacitus Christian Historiography: St. Augustine

Indian Historiography: Kalhana - Alberuni - Barani - Ferishta - Abul Fazl -

D.D.Kosambi

UNIT III Modern Historiography:

[20Hrs]

Romanticist Historiography-Rousseau – Hegel – Karl Marx. Scientific Historiography-Ranke- Spengler – Toynbee Indian Historigraphy: Jadhunath Sarkar – K. A. N. Sastri – D.D.Kosambi - K.K. Pillai – Irfan Habib – K.N. Panikkar - K. Rajayyan.

UNIT IV: Sources of History:

[15Hrs]

Primary sources - Archaeological - Epigraphical - Numismatical - Literary - Confidential Reports - Government orders - Characteristics. Secondary sources - Characteristics - Web sources.

UNIT V: Research in History:

[20 Hrs]

Selection of topic -Writing of Research Proposal - Hypothesis - review of literature - collection of data — Internal and External criticism - chapterization -Synthesis - Exposition - Objectivity and Bias in History - Footnotes - bibliography - Appendix - Presentation-Plagiarism (Self Study)

TEXT BOOK:

2. Rajayyan K., History in Theory and Method, Raj Publishers, Madurai, 1982

REFERENCES:

- 9. Carr E.H., What is History, Penguin Books, New York, 1964.
- 10. Collingwood, R.G., **The Idea of History** (Oxford Publications New Delhi, 1977.
- 11. Manickam S., **Theory of History & Method of Research**, Madurai. 1977.
- 12. Jeyapalan.N.,**Historiography,** Atlantic Publisher and Distributors, New Delhi,999.
- 13. Majumdar R.K.& srivastva A.N., **Historiography**, Surjeet Book Depot, Delhi., 1980.
- 14. Subramanian N., **Historical Research Methodology**, Ennes Publications Madurai,1986.
- 15. Khurana K.L. , **Concepts and Methods of Historiography**, Lakshmi Narain
- 16. Venkatesan.G., **Historiography**, V.C.Publications, Rajapalayam, 1994.

COURSE CONTENTS & LECTURE SCHEDULE:

Modul e No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
	UNIT -1 TI	TLE		
1.1	Definition – Nature-	2	Chalk &	Black
			Talk	Board
1.2	Scope and Kinds of History	3	Chalk &	Black

			Talk	Board
1.3	Uses and Abuses of History	3	Lecture	Black
1.0	eses and risuses of motory	O	Beetare	Board
1.4	History and auxiliary subjects -	3	Lecture	Black
		· ·	20000.20	Board
1.5	History is a science or an Art.	4		Black
			Lecture	Board
		1	20.11	
0.1	Unit -2 Ancient and Medieval His		<u>. </u>	P1 1
2.1	Greek Historiography: Herodotus-	5	Lecture	Black
	Thucydides – Polybius.			Board
2.2	Roman Historiography: Titus Livy –	5	Lecture	Black
2.2	Tacitus .	3	Lecture	Board
2.3	Christian Historiography: St.	4	Chalk &	Black Board
2.0	Augustine	•	Talk	Black Board
2.4	Indian Historiography: Kalhana –	6	Lecture	Black
_,,	Alberuni – Barani – Ferishta – Abul	· ·	20000.20	Board
	Fazl.			
	Unit -3 Modern 3	Historiogra	aphy20 Hrs	
3.1	Romanticist Historiography-	5	Lecture	Black
	Rousseau – Hegel – Karl Marx.			Board
3.2	Scientific Historiography-Ranke-	5	Lecture	Black
	Spengler – Toynbee			Board
			_	
3.3	Indian Historigraphy: Jadhunath	5	Lecture	Black
	Sarkar – K. A. N. Sastri –			Board
	D.D.Kosambi - K.K. Pillai – Irfan Habib – K.N. Panikkar.			
	Dr.K.Rajayyan			
	Unit -4	15 Hrs		
4.1	Sources of History: Primary	6	Lecture	Black
1.1	sources - Archaeological –	J	Decidic	Board
	Epigraphical –orders –			Doard
	Characteristics.			
4.2	Numismatical – Literary –	3	Lecture	Black
	J	-		Board
	Confidential Reports – Government			Doard
4.3	Confidential Reports – Government Secondary sources -	2	Lecture	Black
	Confidential Reports – Government Secondary sources - Characteristics.	2	Lecture	

	Medieval and Modern India			Board
	UNIT-5			
	20 Hrs			
5.1	Research in History: Selection of topic – Hypothesis – review of literature – collection of data	6	Lecture	Black Board
5.2	– Internal and External criticism -	3	Lecture	Black Board
5.3	chapterization –Synthesis - Exposition -	4	Lecture	Black Board
5.4	Objectivity and Bias in History - Footnotes bibliography - Appendix - Presentation - Plagiarism	7	Lecture	Black Board

	C1	C2	С3	C4	C5	Total Scholastic Marks	Non Scholasti c Marks C6	CIA Total	% of
Level s	T1	T2	Seminar	Assig nmen t	OBT/PP T				Assess ment
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks	
K2	4	4	-	-	-	8	-	8	20 %
К3	2	2	-	5	-	9	-	9	22.5 %
K4	2	2	-	-	5	9	-	9	22.5 %
К5	2	2	5	-	-	9	-	9	22.5 %
Non Scho lasti c	-	-	-	-	-		5	5	12.5 %
Tota 1	10	10	5	5	5	35	5	40	100 %

CIA					
Scholastic	35				
Non Scholastic	5				
	40				

EVALUATION PATTERN

	SCHOLASTIC				NON - SCHOLASTIC	MARKS		
C1	C2	С3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

• PG CIA Components Nos

C1	- Test (CIA 1)	1	-	10 Mks
C2	- Test (CIA 2)	1	-	10 Mks
C3	- Assignment	2 *	-	5 Mks
C4	- Open Book Test/PPT	2 *	=	5 Mks
C5	- Seminar	1	-	5 Mks
C6	- Attendance		-	5 Mks

^{*}The best out of two will be taken into account

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSO'S ADDRESSED	
CO 1	Identify and evaluate an historical thesis or interpretation embedded in an historical essay or book	K2/K3	PSO1& PSO2	

CO 2	Understand the relationship between history and social science disciplines in their subjects, approaches, and methods.	K2/K3	PSO3
со з	Examine human activity in a wide variety of periods and places from a historical Perspective, Social, Historical, Cultural Understanding	K2/K3	PSO5
CO 4	To understand how to use library and research to gather an appropriate array of documents (primary sources) as evidence about historical events or movements.	K2/K3	PSO3
CO 5	Learn basic skills of interrogating statistical and quantitative historical sources.	K2/K3	PSO3

Mapping COs Consistency with PSOs

CO/ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	2
CO2	2	2	3	2	2
соз	2	2	2	2	3
CO4	2	2	2	3	2
CO5	2	2	3	2	2

Note: ♦ Strongly Correlated – **3** ♦ Moderately Correlated – **2**

♦ Weakly Correlated -1

Mapping COs Consistency with POs

CO/ POs	PO1	PO2	PO3	PO4	PO5	P06	PO7

CO1	2	2	2	2	2	3	2
CO2	2	2	2	2	2	2	3
CO3	2	2	2	2	3	2	2
CO4	2	2	2	1	2	2	2
CO5	2	2	2	2	3	2	2

- **Note**: ♦ Strongly Correlated **3**
- ♦ Moderately Correlated 2
 - ♦ Weakly Correlated -1

COURSE DESIGNER:

Dr.P.Parameswari

Forwarded By **HOD'S Signature& Name**

Dr.J.Saral Evangeline

True Bryslin