

FATIMA COLLEGE (AUTONOMOUS) MADURAI - 625018
NAME OF THE COURSE: PART - I - HINDI
TO BE IMPLEMENTED FROM 2023 - 24 ONWARDS

CONVENED ON: 05.04.2023

CONVENED AT: FATIMA COLLEGE

MEMBERS PRESENT:

1.	Dr. SUPRIYA E. ASSISTANT PROFESSOR. DEPARTMENT OF HINDI FATIMA COLLEGE. MADURAI	HEAD OF THE DEPARTMENT
2.	Mr. M. MURALI ASSOCIATE PROFESSOR DEPARTMENT OF HINDI MADURA COLLEGE. MADURAI	UNIVERSITY NOMINEE
3.	Dr. M. SALEEM BAIG PROFESSOR & HEAD DEPARTMENT OF HINDI THE GANDHIGRAM RURAL INSTITUTE DEEMED UNIVERSITY DINDIGUL	SUBJECT EXPERT
4.	Dr. S. SREE DEVI ASSISTANT PROFESSOR & HEAD DEPARTMENT OF HINDI ST JOSEPH'S COLLEGE TRICHY	SUBJECT EXPERT

5.	Mrs. B. MALLIKA FOUNDER & TUTOR HAYAGREEVA HINDI COACHING CENTRE DINDIGUL.	INDUSTRIALIST
6.	Ms. C. PAVARNA PGT DELHI PUBLIC SCHOOL PARAVAI	ALUMNA
7.	Dr. MEENA KUMARI HEAD & PROFESSOR DEPARTMENT OF SOCIOLOGY FATIMA COLLEGE MADURAI	DEAN OF ACADEMIC AFFAIRS

1. PRESENTATION OF THE ACTION TAKEN REPORT: ACTION TAKEN REPORT FOR 2022-23

S.NO	COMMON SUGGESTIONS OFFERED IN THE PREVIOUS BOARD	ACTION TAKEN FOR THE ACADEMIC YEAR 2022-23.
1.	19DL2C2 - Suggested to add Bhoodi Kaaki story instead of Kafan Story in Unit IV	Story is added.
2.	19DL3C3 - Suggested to add Paramal Raso in Unit II	Paramal Raso is added.

SNO	OLD COURSE CODE	NEW COURSE CODE	OLD COURSE TITLE	NEW COURSE TITLE	NEED FOR CHANGE
1.	19DLIC1		Vyakaran aur Karyalayeen Hindi	Prayojan Moolak Hindi aur Vyakaran	100% change in syllabus
2.	19DLIC2		Srijanatmak Hindi aur gandya	Hindi Gadhya, Upanyas aur Vyakaran	100% change in syllabus

NEW COURSES INTRODUCED: NIL

REVISED COURSES

S.No	COURSE CODE	COURSE TITLE	NO & TITLE OF UNITS REVISED WITH THE REVISED CONTENT SPECIFIED IF IT IS NOT WHOLE UNIT	% OF REVISION	NEED FOR REVISION	RELEVANCE TO L R N G	SCOPE FOR EMP ENT SD
1.	19DLIC1	Prayojan Moolak Aadikaarik Patra Hindi - Patra badalne aur - Sambandhi Vyakaran	Unit: 1. Patra Lekhan 2. Vanijyik patra 3. Niji Patra - Pitaji ke naam par, Mitre ke naam par.	100%	NEW SYLLABUS IS INTRODUCED AS PER TANSHE GUIDELINES	Yes	Yes

Unit: 2 : Prashasanik hindi

1. Prashasanik

Shabdh - 40

2. Prashasanik

Vakyamsh - 40

3. Mantralayam ka

naam - 20

4. Sarkari karyalayam

ka naam - 20

Unit: 3 : Anuvaad

Hindi → English

English → Hindi

Unit: 4 : Samanya

Vyakaran

1. Link

2. Eakvachan, bahuv

richan

3. kaal 4. Sandhi

Unit: 5 : Vikari Shabdh

1. kriya 2. Sangya

3. Saravanaam

4. Visheshan

2.	19DL2C2	Hindi	Unit: 1. Nibandh	100%	NEW
		Gadhya	1. Naari Shiksha		SYLLABUS
		Upanyas	2. Computer ke yug		IS INTRO
		aur	3. Paryavaran		-DURED
		Vyakaran	Pradeeshan		AS PER

4. Vigyapan Haani ya Laab

TANSEHE

SYLLABUS

Unit: 2: Kahaniyaam

1. Vapasi - Usha

Priyamvada

2. Boodi Kaakki -

Premchand

3. Bholaram ka jeev

- Harishankar parsayi

4. Enaam

Jainedhra kumar

Jain

Unit: 3: Upanyas

Sapnom mi home

Delivery -

Unit: 4: Vyakaran

1. Vilom Shabdh

2. Kaarak

3. Samas

4. Prathyay

Unit: 5: Avikari

Shabdh.

1. Kriya Visheshan

2. Samuchayabodhak

3. Vismayaadibodhak

4. Sambandhabodhak

3.	19DL3C3	Hindi	Unit : 5:	Some					
		Sahithya		20%	New	yes		yes	
		ka	Pracheen		topics				
		Aadhi-	Kavitayem		from				
		Kaal			Bakthi				
		aur	1. Kabeer ke dohe - 6		Kaal				
		Bhakthi			is intro-				
		Kaal	2. Thulasidas Pad-6		-duced				
			3. Vrindh ke dohe - 6						

4.	19DL4C4	Reeti	Unit : 5:	Some					
		-kaleen			new				
		Hindi							
		Sahithya	Aadhunik	20%	topics	yes		yes	
		aur	- Kavitayem		from				
		Aadhu-			Aadhuni				
		-nikkaal	1. boondh - Panth		Kkaal				
			2. Vah Thodthi		Is				
			Pathar - nirala		Introduced				
			3. Mahadevi varma						
			4. Mukthi bodh						

2. UPDATION OF OPEN EDUCATIONAL RESOURCES IN THE LIST OF REFERENCES OF EACH COURSE:

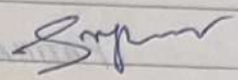
S.NO	COURSE CODE	COURSE TITLE	DETAILS OF UPDATION
1.	19DL1C1	Prayojan Moolak Hindi aur Vyakaran	mycoaching.in levergreedu.com hindi grammar.in
2.	19DL2C2	Hindi Gradhya Upanyas aur Vyakaran	Study fry.com my coaching.in levergreedu.com hindiwi.org-poets.kabir
3.	19DL3C3	Hindi Sahithya ka Aadhi Kaal aur Bakthi Kaal	Wiki books.Org studocu.com rajbasha.gov.in
4.	19DL4C4	Reeti Kaleen Hindi Sahithya aur Aadhunika -kaal.	egyankosh.Ac.in rajbandha.Gov.in

OTHER SUGGESTIONS

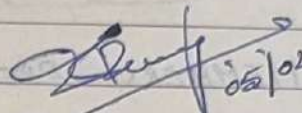
1. The topics on Grammar could be reduced.
2. Students can be motivated for SSC exams & competitive exams

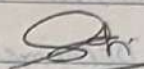
COMMENDATIONS

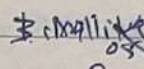
1. Syllabus covering all the aspects of Social ethics.
2. It's a student centric syllabus.

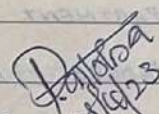
1. NAME OF THE HEAD OF THE DEPARTMENT: 
Dr. E. SUPRIYA

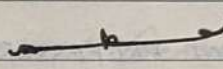
2. NAME OF UNIVERSITY NOMINEE :
(ABSENT)
Mr. S. MURALI

3. NAME OF SUBJECT EXPERT: 1. 
Dr. M. SALEEM BAIG 05/04/2023

4. NAME OF SUBJECT EXPERT: 2. 
Dr. S. SREEDevi 5-4-2023

5. INDUSTRIALIST 
Ms. B. MALLIKA 05/04/2023

6. ALUMNA : 
Ms. C. PAVARNA 05/04/2023

7. DEAN OF ACADEMIC AFFAIRS. 
Dr. M. HEENA KUMARI

8. STAFF MEMBER :
Dr. E. SUPRIYA

05/04/2023

FATIMA COLLEGE (AUTONOMOUS), MADURAI-18
DEPARTMENT OF HINDI

PROGRAMME CODE: 23DL1C1, 23DL2C2, 19DL3C3, 19DL4C4

PART – I –HINDI -12 Credits

Offered by the Department of Hindi

S. NO	SE M.	COURSE CODE	COURSE TITLE	HRS	CREDIT	CIA Mks	ESE Mks	TOT. MKs
1.	I	23DL1C1	Prayojanmoolak hindi aur vyakaran	6	3	40	60	100
2.	II	23DL2C2	Hindi Gadhya, Upanyas aur vyakaran	6	3	40	60	100
3.	III	19DL3C3	Hindi Sahithya Ka Aadhikaal aur Bhakthikaal	6	3	40	60	100
4.	IV	19DL4C4	Reetikaleen Hindi Sahithya aur Aadhunikaal	6	3	40	60	100

OFF CLASS PROGRAMMES

21DL4SL4 – Vyakaran Evam Rachana

Value Added Crash Course

OLD

SEMESTER- III

हिंदी साहित्य का आदिकाल और भक्तिकाल

19DL3C3

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEKS	CREDITS
PART-1 HINDI	19DL3C3	हिंदी साहित्य का आदिकाल और भक्तिकाल Hindi Sahithya Ka Aadhikaal aur Bhakthikaal	LECTURE	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in Hindi and appreciates the Hindi literature.

COURSE OBJECTIVES

- To communicate with the target language users, either native speakers or those who use it as a second language.
- To acknowledge the Indian languages in its social and cultural aspects in a broader content.
- To preserve and promote India's Linguistic interest related to Hindi Language globally and to instil human values inherent in its Literature.
- To by Learning the National Language they can understand the national issues in a better way.

इकाइयाँ :

इकाई 1 – हिंदी साहित्य का इतिहास (15 घंटे)

1. हिंदी साहित्य का काल विभाजन
2. आदिकाल- नामकरण, विशेषताएँ
3. विद्यापति – कीर्तिलता, कीर्तिपताका, अमीर खुसरो

इकाई 2 - रासो काव्य (15 घंटे)

1. प्रमुख कितारें - पृथ्वीराज रासो, बीसल देव रासो, खुमाण रासो, परमाल रासो

इकाई 3 – भक्तिकाल (15 घंटे)

1. परिचय, भेद, विशेषताएँ

इकाई 4 – निर्गुण भक्ति (15 घंटे)

1. भेद – ज्ञानाश्रयी, प्रेमाश्रयी
2. प्रमुख कवि

इकाई 5 – सगुण भक्ति

(15 घटें)

1. भेद – रामभक्ति, कृष्णभक्ति
2. प्रमुख कवि

पाठ्य पुस्तक

1. आचार्य रामचंद्र शुक्ल (2016), हिंदी साहित्य का इतिहास, प्रभात प्रकाशन ।
- डी.ओ.इ.आर :

1. https://www.youtube.com/watch?v=1vUTN_9n_Qc
2. <https://www.youtube.com/watch?v=N7D6w-mBMPw>
3. <https://www.youtube.com/watch?v=ydvLiPd01LE>
4. <https://www.youtube.com/watch?v=kYKmq1MwrZQ>
5. <https://www.youtube.com>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 Hindi Sahithya Ka Ithihaas				
1.1	Parichay	1	Discussion	Google classroom
1.2	Kaal Vibhajan	1	Chalk & Talk	Black Board
1.3	Aadhikaal	1	Discussion	Google classroom
1.4	Visheshatayem	1	Chalk & Talk	Black Board
1.5	Vidyapati	1	Chalk & Talk	Black Board
1.6	Keertilatha	2	Discussion	Language Lab
1.7	Keerthipathaka	2	Lecture & Discussion	Google classroom

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
1.8	Ameer Khusaro	2	Chalk & Talk	Black Board
UNIT -2 Raso Kavya				
2.1	Parichay	2	Lecture & Discussion	Google classroom
2.2	Pramukh Kitabe	2	Discussion	PPT
2.3	Pritviraj raso	2	Lecture & Discussion	Google classroom
2.4	Beesal Dev Raso	2	Chalk & Talk	Black Board
2.5	Khuman Raso	2	Lecture & Discussion	Black Board
2.6	Hameer Raso	2	Lecture & Discussion	Google classroom
2.7	Paramal Raso	2	Lecture & Discussion	Black Board
2.8	Raso Parak Rajanayem	2	Chalk & Talk	Black Board
UNIT – 3 Bhakthikaal				
3.1	Parichay	1	Chalk & Talk	Black Board
3.2	Bhed	1	Chalk & Talk	Black Board
3.3	Visheshadayem	3	Lecture & Discussion	Google classroom
3.4	Paristhitiyam	3	Chalk & Talk	Black Board
3.5	Pramukh Kaviyam	2	Discussion	Black Board
UNIT – 4 Nirgun Bhakthi				
4.1	Parichay	1	Lecture	PPT

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
4.2	Bhed	2	Discussion	Language Lab
4.3	Gyanasrayi shakha	1	Lecture	Google Classroom
4.4	Pramukh Kaviyam	2	Discussion	Language Lab
4.5	Premasrayi shakha	1	Lecture	Black Board
4.6	Pramukh Kaviyam	2	Discussion	Language Lab
4.7	Visheshathayem	1	Lecture	Google Classroom
UNIT – 5 Sagun Bhakthi				
5.1	Parichay	1	Lecture	Google Classroom
5.2	Bhed	1	Lecture	PPT & White Board
5.3	RamaBhakthi Shakha	1	Discussion	Language Lab
5.4	Pramukh Kaviyam	2	Lecture	Smart Board
5.5	Krishnabhakthi Shakha	1	Lecture	Black Board
5.6	Pramukh Kaviyam	2	Lecture	Language Lab

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Quiz	Assignment	OBT/PP T				
	10 Mks	10 Mks	5 Mks	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks	
K1	2	2	-	-	-	4	-	4	10 %

K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA

Scholastic **35**

Non Scholastic **5**

40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

			Nos		
C1	-	Test (CIA 1)	1	-	10 Mks
C2	-	Test (CIA 2)	1	-	10 Mks
C3	-	Assignment	1	-	5 Mks
C4	-	Open Book Test/PPT	2 *	-	5 Mks
C5	-	Quiz	2 *	-	5 Mks
C6	-	Attendance		-	5 Mks

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	List out the literary works in Hindi during the period of 12 th century in India	K1
CO 2	Identify the dialects of Hindi Language	K3
CO 3	Analyze the social & political conditions of Devotional period in Hindi Literature	K4
CO 4	List out the social conditions prevailed in Devotional Period which are depicted in Hindi Literature	K1
CO 5	Appraise the Literary work of any Author	K5

NEW**20%****SEMESTER- III****हिंदी साहित्य का आदिकाल और भक्तिकाल****19DL3C3**

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEKS	CREDITS
PART-1 HINDI	19DL3C3	हिंदी साहित्य का आदिकाल और भक्तिकाल Hindi Sahithya Ka Aadhikaal aur Bhakthikaal	LECTURE	6	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in Hindi and appreciates the Hindi literature.

COURSE OBJECTIVES

- To communicate with the target language users, either native speakers or those who use it as a second language.
- To acknowledge the Indian languages in its social and cultural aspects in a broader content.
- To preserve and promote India's Linguistic interest related to Hindi Language globally and to instil human values inherent in its Literature.
- To by Learning the National Language they can understand the national issues in a better way.

इकाइयाँ :

इकाई 1 – हिंदी साहित्य का इतिहास (15 घंटे)

4. हिंदी साहित्य का काल विभाजन
5. आदिकाल- नामकरण, विशेषताएँ
6. विद्यापति – कीर्तिलता, कीर्तिपताका, अमीर खुसरो

इकाई 2 - रासो काव्य (15 घंटे)

2. प्रमुख कितारें - पृथ्वीराज रासो, बीसल देव रासो, खुमाण रासो, परमाल रासो

इकाई 3 – भक्तिकाल (15 घंटे)

2. परिचय, भेद, विशेषताएँ

इकाई 4 – भक्तिकाल भेद

(15 घंटे)

3. निर्गुण भक्ति
4. भेद – ज्ञानाश्रयी, प्रेमाश्रयी
5. प्रमुख कवि
6. सगुण भक्ति
7. भेद – रामभक्ति, कृष्णभक्ति
8. प्रमुख कवि

इकाई 5 – प्राचीन कविताएं

(15 घंटे)

1. कबीर (6)
2. तुलसीदास (6)
3. वृंद (6)

पाठ्य पुस्तक

1. आचार्य रामचंद्र शुक्ल (2016), हिंदी साहित्य का इतिहास, प्रभात प्रकाशन ।
- डी.ओ.इ.आर :

6. https://www.youtube.com/watch?v=1vUTN_9n_Qc
7. <https://www.youtube.com/watch?v=N7D6w-mBMPw>
8. <https://www.youtube.com/watch?v=ydvLiPd01LE>
9. <https://www.youtube.com/watch?v=kYKmq1MwrZQ>
10. <https://www.youtube.com>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 Hindi Sahithya Ka Ithihaas				
1.1	Parichay	1	Discussion	Google classroom
1.2	Kaal Vibhajan	1	Discussion	Google classroom
1.3	Aadhikaal	1	Discussion	Google classroom

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
1.4	Visheshatayem	1	Discussion	Google classroom
1.5	Vidyapati	1	Chalk & Talk	Black Board
1.6	Keertilatha	2	Discussion	Language Lab
1.7	Keerthipathaka	2	Lecture & Discussion	Google classroom
1.8	Ameer Khusaro	2	Chalk & Talk	Black Board
UNIT -2 Raso Kavya				
2.1	Parichay	2	Lecture & Discussion	Google classroom
2.2	Pramukh Kitabe	2	Discussion	PPT
2.3	Pritviraj raso	2	Lecture & Discussion	Google classroom
2.4	Beesal Dev Raso	2	Chalk & Talk	Black Board
2.5	Khuman Raso	2	Lecture & Discussion	Black Board
2.6	Hameer Raso	2	Lecture & Discussion	Google classroom
2.7	Paramal Raso	2	Lecture & Discussion	Black Board
2.8	Raso Parak Rajanayem	2	Chalk & Talk	Black Board
UNIT – 3 Bhakthikaal				
3.1	Parichay	1	Chalk & Talk	Black Board
3.2	Bhed	1	Chalk & Talk	Black Board

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
3.3	Visheshadayem	3	Lecture & Discussion	Google classroom
3.4	Paristhitiyam	3	Chalk & Talk	Black Board
3.5	Pramukh Kaviyam	2	Discussion	Black Board
UNIT – 4 Nirgun Bhakthi				
4.1	Parichay	1	Lecture	PPT
4.2	Bhed	2	Discussion	Language Lab
4.3	Gyanasrayi shakha	1	Lecture	Google Classroom
4.4	Pramukh Kaviyam	2	Discussion	Language Lab
4.5	Premasrayi shakha	1	Lecture	Black Board
4.6	Pramukh Kaviyam	2	Discussion	Language Lab
4.7	Visheshathayem	1	Lecture	Google Classroom
4.8	Parichay	1	Lecture	Google Classroom
4.9	Bhed	1	Lecture	PPT & White Board
4.10	RamaBhakthi Shakha	1	Discussion	Language Lab
4.11	Pramukh Kaviyam	2	Lecture	Smart Board
4.12	Krishnabhakthi Shakha	1	Lecture	Black Board
4.13	Pramukh Kaviyam	2	Lecture	Language Lab
UNIT – 5 Pracheen Kavithayem				
5.1	Parichay	1	Lecture	Google Classroom

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
5.2	Kabeer	1	Lecture	PPT & White Board
5.3	Doha	1	Discussion	Language Lab
5.4	Thulasidas	2	Lecture	Smart Board
5.5	Doha	1	Lecture	Black Board
5.6	Vrindh	2	Lecture	Language Lab
5.7	Doha	2	Lecture	Language Lab

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PP T 5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA

Scholastic **35**

Non Scholastic **5**

40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)		1	-	10	Mks	
C2	-	Test (CIA 2)		1	-	10	Mks	
C3	-	Assignment		1	-	5	Mks	
C4	-	Open Book Test/PPT		2 *	-	5	Mks	
C5	-	Quiz		2 *	-	5	Mks	
C6	-	Attendance			-	5	Mks	

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	List out the literary works in Hindi during the period of 12 th century in India	K1
CO 2	Identify the dialects of Hindi Language	K3

CO 3	Analyze the social & political conditions of Devotional period in Hindi Literature	K4
CO 4	List out the social conditions prevailed in Devotional Period which are depicted in Hindi Literature	K1
CO 5	Appraise the Literary work of any Author	K5

OLD

SEMESTER- IV
रीतिकालीन हिंदी साहित्य और आधुनिक काल
19DL4C4

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEKS	CREDITS
PART-1 HINDI	19DL4C4	रीतिकालीन हिंदी साहित्य और आधुनिक काल Reetikaleen Hindi Sahithya aur Aadhunik kaal	LECTURE	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in Hindi and appreciates the Hindi literature.

COURSE OBJECTIVES

- To communicate with the target language users, either native speakers or those who use it as a second language.
- To acknowledge the Indian languages in its social and cultural aspects in a broader content.
- To preserve and promote India's Linguistic interest related to Hindi Language globally and to instil human values inherent in its Literature.
- To by Learning the National Language they can understand the national issues in a better way.

इकाइयाँ :

इकाई 1- रीतिकाल

(15 घटें)

1. परिचय, नामकरण
2. प्रवृत्तियाँ, विशेषताएँ

इकाई 2 – प्रमुख साहित्यकार

(15 घटें)

1. केशवदास - रामचंद्रिका
2. बिहारी लाल - बिहारी सतसयी आदि ।

इकाई 3 – आधुनिक काल

(15 घंटे)

1. परिभाषा
2. प्रवृत्तियाँ
3. विशेषताएँ

इकाई 4 – आधुनिक काल के भेद

(15 घंटे)

1. भारतेंदु युग
2. द्विवेदी युग
3. छायावाद
4. प्रगतिवाद
5. प्रयोगवाद

इकाई 5 – छायावाद के स्तंभ

(15 घंटे)

1. महादेवी वर्मा
2. प्रसाद
3. पंत
4. निराला

पाठ्य पुस्तक

2. आचार्य रामचंद्र शुक्ल (2016), हिंदी साहित्य का इतिहास, प्रभात प्रकाशन ।
डी.ओ.इ.आर :

1. <https://en.wikipedia.org/wiki>
2. <https://www.hindikunj.com/>
3. <https://bharatdiscovery.org/>
4. <https://www.scoopwhoop.com/>
5. <https://www.successcds.net/>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 Reetikaal				
1.1	Parichay	1	Discussion	Google classroom
1.2	Namakaran	1	Discussion	Google classroom

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
1.3	Pravrithiyam	1	Discussion	Google classroom
1.4	Visheshathayem	1	Discussion	Google classroom
1.5	Pramukh Kaviyam	1	Chalk & Talk	Black Board
UNIT -2 Pramukh Sahithyakaar				
2.1	Parichay	2	Lecture & Discussion	Google classroom
2.2	Keshavadas	2	Discussion	Language Lab
2.3	Ramachandrika	2	Lecture & Discussion	Google classroom
2.4	Bihari Lal	2	Chalk & Talk	Black Board
2.5	Bihari satsayi	2	Lecture & Discussion	Black Board
2.6	Anya Kaviyam	2	Lecture & Discussion	Google classroom
2.7	Anya Rachanayem	2	Lecture	Black Board
UNIT – 3 Aadhunikaal				
3.1	Parichay	1	Chalk & Talk	Black Board
3.2	Pravrithiyam	1	Chalk & Talk	Black Board
3.3	Visheshathayem	1	Lecture & Discussion	Google classroom
3.4	Pramukh Kaviyam	2	Discussion	Black Board
UNIT – 4 Aadhunikaal ke Bheda				
4.1	Bharathendu Yug	1	Lecture	Google classroom

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
4.2	BHarathendu Harichadr	2	Discussion	Language Lab
4.3	Dwivedi Yug	1	Lecture	Google Classroom
4.4	Hazari Prasad Dwivedi	2	Discussion	Language Lab
4.5	Chayavad	1	Lecture	PPT
4.6	Pragativaad	1	Discussion	Language Lab
4.7	Prayogavaad	1	Lecture	Google Classroom
4.8	Pramukh Kaviyam	2	Discussion	Language Lab
UNIT – 5 Chayavaad ke Sthambh				
5.1	Parichay	1	Lecture	Google Classroom
5.2	Mahadevi Varma	1	Lecture	PPT & White Board
5.3	Pramukh Rachanayem	2	Discussion	Language Lab
5.4	Prasad	1	Lecture	Smart Board
5.5	Pramukh Rachanayem	2	Lecture	Black Board
5.6	Panth	1	Lecture	Language Lab
5.7	Pramukh Rachanayem	2	Lecture	Black Board
5.8	Nirala	1	Discussion	Language Lab
5.9	Pramukh Rachanayem	2	Lecture	Black Board

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks	CIA Total	
---------------	-----------	-----------	-----------	-----------	-----------	-------------------------------	-----------------------------	------------------	--

	T1	T2	Quiz	Assignment	OBT/PP T		C6		% of Assessment
	10 Mks	10 Mks	5 Mks	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA

Scholastic **35**

Non Scholastic **5**

40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

		Nos	
C1	- Test (CIA 1)	1	- 10 Mks
C2	- Test (CIA 2)	1	- 10 Mks
C3	- Assignment	1	- 5 Mks
C4	- Open Book Test/PPT	2 *	- 5 Mks
C5	- Quiz	2 *	- 5 Mks
C6	- Attendance		- 5 Mks

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	Analyze the social & political conditions of scholastic period in Hindi Literature	K4
CO 2	Compare the work of kehsavadas, & Bihari lal in context with their experience of life	K2
CO 3	List out the social conditions prevailed in Modern Period which are depicted in Hindi Literature	K1
CO 4	Identify the dialects of Hindi language	K3
CO 5	Analyze the human values expressed in life and literature of following Hindi poets "Mahadevi Varma, Nirala etc"	K4

NEW

SEMESTER- IV
रीतिकालीन हिंदी साहित्य और आधुनिक काल
19DL4C4

20%

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEKS	CREDITS
PART-1 HINDI	19DL4C4	रीतिकालीन हिंदी साहित्य और आधुनिक काल Reetikaleen Hindi Sahithya aur Aadhunik kaal	LECTURE	6	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in Hindi and appreciates the Hindi literature.

COURSE OBJECTIVES

- To communicate with the target language users, either native speakers or those who use it as a second language.
- To acknowledge the Indian languages in its social and cultural aspects in a broader content.
- To preserve and promote India's Linguistic interest related to Hindi Language globally and to instil human values inherent in its Literature.
- To by Learning the National Language they can understand the national issues in a better way.

इकाइयाँ :

इकाई 1- रीतिकाल

(15 घटें)

3. परिचय, नामकरण

4. प्रवृत्तियाँ, विशेषताएँ

इकाई 2 – प्रमुख साहित्यकार

(15 घटें)

3. केशवदास - रामचंद्रिका
4. बिहारी लाल - बिहारी सतसयी आदि ।

इकाई 3 – आधुनिक काल

(15 घंटे)

4. परिभाषा
5. प्रवृत्तियाँ
6. विशेषताएँ

इकाई 4 – आधुनिक काल के भेद

(15 घंटे)

6. भारतेंदु युग
7. द्विवेदी युग
8. छायावाद
9. प्रगतिवाद
10. प्रयोगवाद

इकाई 5 – आधुनिककाल कविताएँ

(15 घंटे)

1. बूँद – पंत
2. वह तोड़ती पत्थर - निराला
3. महादेवी वर्मा
4. मुक्तिबोध

पाठ्य पुस्तक

3. आचार्य रामचंद्र शुक्ल (2016), हिंदी साहित्य का इतिहास, प्रभात प्रकाशन ।
डी.ओ.इ.आर :

6. <https://en.wikipedia.org/wiki>
7. <https://www.hindikunj.com/>
8. <https://bharatdiscovery.org/>
9. <https://www.scoopwhoop.com/>
10. <https://www.successcds.net/>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 Reetikaal				
1.1	Parichay	1	Discussion	Google classroom
1.2	Namakaran	1	Discussion	Google classroom

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
1.3	Pravrithiyam	1	Discussion	Google classroom
1.4	Visheshathayem	1	Discussion	Google classroom
1.5	Pramukh Kaviyam	1	Chalk & Talk	Black Board
UNIT -2 Pramukh Sahithyakaar				
2.1	Parichay	2	Lecture & Discussion	Google classroom
2.2	Keshavadas	2	Discussion	Language Lab
2.3	Ramachandrika	2	Lecture & Discussion	Google classroom
2.4	Bihari Lal	2	Chalk & Talk	Black Board
2.5	Bihari satsayi	2	Lecture & Discussion	Black Board
2.6	Anya Kaviyam	2	Lecture & Discussion	Google classroom
2.7	Anya Rachanayem	2	Lecture	Black Board
UNIT – 3 Aadhunik Kaal				
3.1	Parichay	1	Chalk & Talk	Black Board
3.2	Pravrithiyam	1	Chalk & Talk	Black Board
3.3	Visheshatayem	1	Lecture & Discussion	Google classroom
3.4	Pramukh Kaviyam	2	Discussion	Black Board
UNIT – 4 Aadhunik Kaal ke Bhed				
4.1	Bharathendu Yug	1	Lecture	Google classroom

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
4.2	BHarathendu Harichadr	2	Discussion	Language Lab
4.3	Dwivedi Yug	1	Lecture	Google Classroom
4.4	Hazari Prasad Dwivedi	2	Discussion	Language Lab
4.5	Chayavad	1	Lecture	PPT
4.5	Chayavad ke stamb	1	Discussion	Language Lab
4.6	Mahadevi varma	1	Lecture	Black Board
4.7	Nirala	1	Lecture	Black Board
4.8	Pand	1	Lecture	Black Board
4.9	Prasad	1	Lecture	Black Board
4.6	Pragativaad	1	Discussion	Language Lab
4.7	Prayogavaad	1	Lecture	Google Classroom
4.8	Pramukh Kaviyam	2	Discussion	Language Lab
UNIT – 5 Aadhunikkaal Kavitaayem				
5.1	Panth	2	Lecture	Black Board
5.2	Pramukh Rachanayem	2	Chalk & Talk	Black Board
5.3	Nirala	2	Lecture	Black Board
5.4	Pramukh Rachanayem	2	Chalk & Talk	Black Board
5.5	Mahadevi varma	2	Lecture	Black Board
5.6	Pramukh Rachanayem	2	Discussion	Language Lab
5.7	Muktibodh	2	Lecture	Black Board

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
5.8	Pramukh Rachanayem	2	Lecture	Google Classroom

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks.	OBT/PP T 5 Mks.	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA

Scholastic **35**

Non Scholastic **5**

40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)	1	-	10	Mks		
C2	-	Test (CIA 2)	1	-	10	Mks		
C3	-	Assignment	1	-	5	Mks		
C4	-	Open Book Test/PPT	2 *	-	5	Mks		
C5	-	Quiz	2 *	-	5	Mks		
C6	-	Attendance		-	5	Mks		

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	Analyze the social & political conditions of scholastic period in Hindi Literature	K4
CO 2	Compare the work of kehsavadas & Bihari lal in context with their experience of life	K2

CO 3	List out the social conditions prevailed in Modern Period which are depicted in Hindi Literature	K1
CO 4	Identify the dialects of Hindi language	K3
CO 5	Analyze the human values expressed in life and literature of following Hindi poets "Mahadevi Varma, Nirala etc"	K4

COURSE DESIGNER:

1. Dr. Supriya E.
Forwarded By

Dr. Supriya E.