

FATIMA COLLEGE (AUTONOMOUS) MADURAI - 625018
NAME OF THE COURSE : PART I FRENCH
TO BE IMPLEMENTED FROM 2023-24 ONWARDS
CONVENED ON: 06.04.2023 CONVENED AT: FATIMA COLLEGE

MEMBERS PRESENT:

HEAD OF THE DEPARTMENT

1. MRS. SARPILA RANI A.

ASSISTANT PROFESSOR, DEPT OF FRENCH,

FATIMA COLLEGE, MADURAI

UNIVERSITY NOMINEE

2. DR. J. RAHUL,

ASSISTANT PROFESSOR, DEPT OF FRENCH,

MADURAI KAMARAJ UNIVERSITY, MADURAI

SUBJECT EXPERT

3. MR. CHINNA DURAI PANDIYAN,

HEAD OF THE DEPT, DEPARTMENT OF FRENCH,

AMERICAN COLLEGE, MADURAI

SUBJECT EXPERT

4. DR. SANTO MICHELINE SANGEETHA,

ASSISTANT PROFESSOR, LADY DOAK COLLEGE, MDU.

INDUSTRIALIST

5. MS. VIMALA SOLOMAN

FOREIGN LANGUAGE TRAINER, SURYA NIHONGO GAKKO

ALUMNA

6. MS. JOSEPHINE DHEENA

PH.D SCHOLAR, AVINASHILINGAM UNIVERSITY, COIMBATORE

DEAN OF ACADEMIC AFFAIRS

7. DR. M. MEENA KUNARI

HEAD OF THE DEPT, DEPARTMENT OF SOCIOLOGY

FATIMA COLLEGE, MADURAI

I PRESENTATION OF THE ACTION TAKEN REPORT:

ACTION TAKEN REPORT FOR 2022-2023

S.NO	COMMON SUGGESTIONS OFFERED	ACTION TAKEN FOR THE ACADEMIC YEAR
	IN THE PREVIOUS BOARD	2022-2023
1.	19RL1C1, THE POEM 'LIBERTÉ' IS SUGGESTED TO INTRODUCE	19RL1C1 THE POEM 'LIBERTÉ' IS ADDED.
2.	19RL3C3, THE POEM 'BEAUTE' FORMAL IS SUGGESTED TO INTRODUCE.	19RL3C3 THE POEM 'BEAUTE' FORMAL IS INCLUDED.
3.	ORAL PRACTICE ATLEAST ONCE IN A WEEK IN LANGUAGE LABS IS SUGGESTED	ORAL PRACTICE IS GIVEN IN REGULAR INTERVALS.

II CHANGE OF COURSE TITLE:

S.NO	OLD COURSE CODE	NEW COURSE CODE	OLD COURSE TITLE	NEW COURSE TITLE	NEED FOR CHANGE
1.	19RL1C1	23RL1C1	LE NIVEAU INTRODUCTIF	INTRODUCTORY FRENCH I	100% change in Syllabus
2.	19RL2C2	23RL2C2	LE NIVEAU DÉCOUVERTE	INTRODUCTORY FRENCH II	

III NEW COURSES INTRODUCED: NIL

REVISED COURSES

S.NO	COURSE CODE	COURSE TITLE	NO. & TITLE OF UNITS REVISED WITH THE REVISED CONTENT	% OF REVISION	NEED FOR REVISION	RELEVANCE TO L R N G	SCOPE FOR EMP ENT SD
1	19RL1C1	LE NIVEAU INTRODUCTIF	UNITS & UNIT TITLES ARE CHANGED	100%	NEW BOOK IS	Yes	Yes
			UNIT I: TOI, MOI, NOUS Se présenter, Saluer Epeler et compter, Tu ou Vous, Le cahier Pg- 3-12		INTRO-DUCED		

S.NO	COURSE CODE	COURSE TITLE	TITLES OF UNITS REVISED	% of Revision	Need for Revision	Relevance to L R N G	Scope For EMP ENT SD
1.	19RL1C1	LE NIVEAU	UNIT: 2. EN FAMILLE	100%	NEW	Yes	Yes
		INTRO-	Parler de sa famille		Book		
		-DUCTIF	Comprendre et écrire, Les vêtements, Cahier-13-22		IS		
			UNIT: 3. QUELLE JOURNÉE		INTRODU-		
			Ses activités quotidiennes, Se situer dans le temps - Le cancer de Jacques Prévert Cahier-23-30		-CED		
			UNIT: 4. QUELLE JOURNÉE, VOUS DESIREZ - des sports et des loisirs, La fête de fin d'année - Cahier - 31-39				
			UNIT: 5. VOUS DESIREZ Comparer, Exprimer, Future Proche, Consommation Marie Curie. Cahier - 39-42				
2.	19RL2C2	LE NIVEAU	UNITS & UNIT TITLES ARE CHANGED	100%	NEW	Yes	Yes
		DÉCOU-	UNIT: 1. ICI ET LÀ		Book		
		-VERTE	Exprimer l'interdiction, demander son chemin, Liberté - le poème de Paul Eluard		IS		
			UNIT: 2. AILLEURS		INTRODU-		
			S'exprimer au passé composé Les vacances, La satisfaction Cahier - (Pg- 53-64)		-CED		
			UNIT: 3. AUBOULOT			Yes	Yes
			Parler des habitudes Comparer, Qualifier,				

COURSE SNO	COURSE CODE	COURSE TITLE	TITLES OF UNITS REVISED	Y. OF REVISION	NEED FOR REVISION	Relevance to				Scope for EMP ENT, SD
						L	R	N	G	
			UNIT 4: AU BOULOT ET VIVRE ENSEMBLE Demandes et donne des amis, La commence, Le petit chapeau Rouge. Cahier 75-80						yes	yes
			UNIT 5: VIVRE ENSEMBLE Association. COD/COI EMMANUEL MACRON. (80-83)							
3.	19RL3C3	19RL3C3	UNIT 3 - DEMAIN DES							
		LE NIVEAU	L'AUBE poem is included	5Y.	-duce				yes	yes
		INTER-	instead of À une femme.		Poems of					
		MEDIAIRE	UNIT 4: Louis Pasteur is included	5Y.	Victor- Hugo &				yes	yes
			UNIT 5: ④ La fable is	5Y.	to intro- duce				yes	yes
			introduced. ⑤ Le cigale	5Y.	French				yes	yes
			et la fourmi is added.		Celebrity & to add Fables in Littera- -ture					
4.	19RL4C4	LE NIVEAU DE SUIVRE	UNIT I: Le corbeau et le Renard is included.	5Y.	To introduce Fables				yes	yes
			Unit II: Le poète Arthur Rimbaud is added.	5Y.	To introduce a poet - new & his poem				yes	yes
			Le Dormeur du val is added.	5Y.					yes	yes
			Unit IV Le célèbre OMAR'SY is included	5Y.	To introduce a french celebrity.				yes	yes

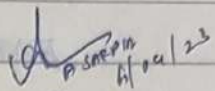
UPDATION OF OPEN EDUCATIONAL RESOURCES

S.No	COURSE CODE	COURSE TITLE	DETAILS OF UPDATION - Digital open educational Resources
1.	19RL1C1	LE NIVEAU INTRODUCTIF	① Poem hunter .com ② bien dire .com ③ Marie curie - vikidia .org ④ vive-voix ⑤ duolingo .
2.	19RL2C2	LE NIVEAU DÉCOUVERTE	① vikiideo.org - petit chaperon rouge ② haggadot.com /liberte' - paul El'uded. ③ Wikipedia - Emmanuel Macron ④ French Phonology
3.	19RL3C3	LE NIVEAU INTER - MEDIAIRE	① Vikidia.org - le dormeur du val / demain des l'aube ② bac de français - la cigale et la fourmi ③ tv5.monde.com fle / pasteur . ④ medra class .fr
4.	19RL4C4	LE NIVEAU DE SUIVRE	① bac de français - le corbeau et le Renard . ② Vikiideo.org - Arthur Rimbaud ③ Commentaire composé - le dormeur du val ④ Podcast français facile Omar sy .

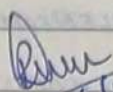
ELECTIVE COURSES INTRODUCED - NIL

OTHER SUGGESTIONS	COMMENDATIONS
1. Titles could be given in English also to attract students to take up the course in future.	1. The usage of topics such as Un français célèbre is highly appreciated.
2. Mobile apps can be used in the class as an assessment tool.	2. The pedagogical approach of the faculty used in the curriculum is highly commendable.
3. Activities related to oral French can be concentrated more.	3. Online & offline contents to be taught and evaluated in each level of the course.

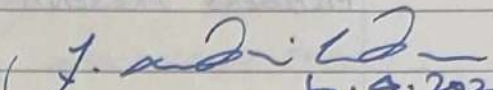
1. NAME OF THE HEAD OF THE DEPT:


A. SARPI RANI

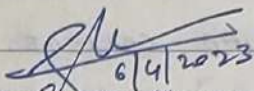
2. NAME OF THE UNIVERSITY NOMINEE:


Dr. J. RAHUL

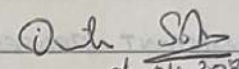
3. NAME OF THE SUBJECT EXPERT.


Mr. CHINNA DURAI PANDIYAN

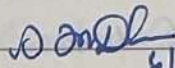
4. NAME OF THE SUBJECT EXPERT.


Dr. SANTO MICHELINE SANGIETHA

5. NAME OF THE INDUSTRIALIST.

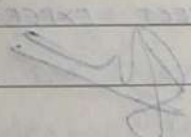

Ms. VIMALA SOLOMON

6. ALUMNA:


Ms. JOSEPHINE DHEENA

7. DEAN OF ACADEMIC AFFAIRS:


Dr. M. MEENA KUMARI


06/04/2023

FATIMA COLLEGE (AUTONOMOUS), MADURAI-18

For those who joined in June 2019 onwards

PROGRAMME CODE: 23RL1C1,23RL2C2,19RL3C3,19RL4C4

PART – I – FRENCH 12 CREDITS

S.N O	SE M.	COURSE CODE	COURSE TITLE	HR S	CRE DIT	CIA Mks	ESE Mks	TOT. MKs
1.	I	23RL1C 1	INTRODUCTORY FRENCH I	5	3	40	60	100
2.	II	23RL2C 2	INTRODUCTORY FRENCH II	5	3	40	60	100
3.	III	19RL3C 3	LE NIVEAU INTERMEDIAIRE – LA CIVILISATION, LA LITTERATURE ET LA GRAMMAIRE -I	5	3	40	60	100
4.	IV	19RL4C 4	LE NIVEAU DE SUIVRE – LA CIVILISATION, LA LITTERATURE ET LA GRAMMAIRE=II	5	3	40	60	100
			TOTAL	20	12			

SEMESTER III *OLD*
LE NIVEAU INTERMÉDIAIRE - LA CIVILIZATION, LA LITERATURE ET LA
GRAMMAIRE-I

19RL3C3

For those who joined in 2019 onwards

PROGRAMM E CODE	COURSE CODE	COURSE TITLE	HRS/WEEK S	CREDIT S
PART 1 FRENCH	19RL3C 3	LE NIVEAU INTERMÉDIAIRE - LA CIVILIZATION, LA LITERATURE ET LA GRAMMAIRE-I	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in French “à la française” with the additional knowledge on expressions and local terms used in conversations and appreciate the French culture especially literature, food ext .

COURSE OBJECTIVES

- ❖ The learners will be able to communicate with the target language users, either native speakers or those who use it as a second or foreign language.
- ❖ The learners will be able to appreciate the French literature by acquiring new cultural frames of reference and a new world view.
- ❖ They will be able to understand the behaviour of the people of other nation in their social context which make way for the learner’s interpretation and making sense of their inner and outside world.
- ❖ They will be able to appreciate and promote the art, architecture and literary resources of motherland by comparing with that of other nations.

UNIT - I LES ALIMENTS [15 HRS]

1. LA CIVILISATION :
 - a. L'aliment vins et eaux (pg 34)
2. LA GRAMMAIRE :
 - a. Prénoms personnels compléments (pg 27-29)

UNIT - II YANNICK NOAH [15 HRS]

1. LA CIVILISATION :
 - a. La personnalité française – Yannick Noah (pg 54)
2. LA GRAMMAIRE :
 - a. Prénoms personnels compléments (pg 30-31)

UNIT- III VICTOR HUGO [15 HRS]

1. LA CIVILISATION :
 - a. La littérature –Victor Hugo (pg 134)
Le poème : « BEAUTÉ FORMAL » de CHLOE SAVOIE
-BERNARD
2. LA GRAMMAIRE :
 - a. Les temps de l'indicatif (pg 38-40)

UNIT- IV LE SYSTEME SOCIAL [15 HRS]

- LA CIVILISATION :
- L'institution française – l'académie française (pg 64)
- LA GRAMMAIRE :
- Les temps de l'indicatif (pg 41-43)

UNIT- V L'HISTOIRE [15 HRS]

1. LA CIVILISATION :
 - a. L'histoire – Napoléon (pg 86)
2. LA GRAMMAIRE :
 - a. Les temps de l'indicatif (pg 46-49)

UNIT- VI : LA CHANSON FRANCAISE –On écrit sur les murs -Kids United.

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TEXT BOOKS:

1. Prescribed civilisation text: Denis C. MEYER *clés pour la France*-----Hachette
2. Prescribed grammar text: Evelyne SIREJOLS ; Dominique RENAUD *Grammaire niveau intermédiaire 450 nouveaux exercices) Clé internationale* ,France

REFERENCES:

1. Collectif 2020 *Cap Sur 3 - Cahier d'activités + CD (Niveau A2.1)* (FLE NIVEAU SCOLAIRE TVA 5,5%)
2. Le Petit Grevisse - *Grammaire Française* (French Edition) (French) -[Maurice Grevisse](#) 2018 (Editor)
3. Denyer, Monique et al. 2017 *Version Originale II*, Editions Maison des langues, Paris.

Digital Open Educational Resources (DOER):

1. <https://genius.com/Kids-united-on-ecrit-sur-les-murs-lyrics>
2. <https://www.poetica.fr/poeme-604/victor-hugo-a-une-femme>
3. https://en.wikidia.org/wiki/Victor_Hugo
4. https://fr.wikidia.org/wiki/Yannick_Noah
5. https://fr.wikidia.org/wiki/Acad%C3%A9mie_fran%C3%A7aise
6. <https://fr.wikidia.org/wiki/Vin>
7. https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjtp6_UtYH2AhXQT2wGHUghBvgQwqsBegQIQxAB&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3D9l21Mbhnguk&usg=AOvVaw1xytCngUnD4MCyO_fAaMy4

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 LES ALIMENTS				
1.1	L'aliment vins et eaux	2	Chalk & Talk	Black Board
1.2	Le vin	1	Chalk & Talk	Language Lab

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
1.3	Le vin et la culture	3	Lecture	PPT & White board
1.4	L'eau minérale	3	Lecture	Smart Board
1.5	Prénoms personnels compléments COD	3	Lecture	Black Board
1.6	Prénoms personnels compléments COI	3	Discussion	Google classroom
UNIT -2 YANNICK NOAH				
2.1	La personnalité française	2	Chalk & Talk	Black Board
2.2	Le sport	2	Chalk & Talk	Language Lab
2.3	Yannick Noah- sa passion	4	Lecture	PPT & White board
2.4	Yannick Noah -ses chansons et sa culture métissée	3	Lecture	Smart Board
2.5	Prénoms personnels compléments COD	4	Lecture	Black Board
UNIT -3 VICTOR HUGO				
3.1	La littérature française	2	Chalk & Talk	Black Board
3.2	La littérature de 18 ^{ème} siècle	1	Chalk & Talk	Language Lab
3.3	Victor Hugo	3	Lecture	PPT & White board
3.4	Le poème : Demain des l'aube by Victor Hugo	3	Lecture	Smart Board
3.5	La grammaire : Les temps de l'indicatif le	3	Lecture	Black Board

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
	présent de l'indicatif,			
3.6	Les temps de l'indicatif le présent progressive	3	Discussion	Google classroom
UNIT -4: LE SYSTEME SOCIAL				
4.1	le système social en France	2	Chalk & Talk	Black Board
4.2	L'institution française	1	Chalk & Talk	Language Lab
4.3	L'académie française	3	Lecture	PPT & White board
4.4	Un français célèbre -LOUIS PASTEUR-un chimiste	3	Lecture	Smart Board
4.5	La grammaire : le futur	3	Lecture	Black Board
4.6	la future proche	3	Discussion	Google classroom
UNIT -5 L'HISTOIRE				
5.1	L'Histoire de la France	2	Chalk & Talk	Black Board
5.2	L'âge Napoléon	1	Chalk & Talk	Language Lab
5.3	Napoléon ses contributions en France	3	Lecture	PPT & White board
5.4	La fable La cigale et la fourmi-JEAN DE LA FONTAINE	3	Lecture	Smart Board
5.5	Le temps de l'indicative : le passe récent	3	Lecture	Black Board

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
5.6	Le temps de l'indicative : le passe compose	3	Discussion	Google classroom

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1 10 Mks.	T2 10 Mks.	Quiz 5 Mks.	Assignment 5 Mks	OBT/PT 5 Mks	35 Mks.	5 Mks.	40 Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA

Scholastic 35

Non Scholastic 5

40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

					Nos			
C1	-	Test (CIA 1)			1	-	10	Mks
C2	-	Test (CIA 2)			1	-	10	Mks
C3	-	Assignment			1	-	5	Mks
C4	-	Open Book Test/PPT			2 *	-	5	Mks
C5	-	Quiz			2 *	-	5	Mks
C6	-	Attendance				-	5	Mks

COURSE OUTCOMES

On the successful completion of the course, students will be able to

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	Spell out and recall the French terms related to French academy. List out different wine growing regions of France and their impact on French culture.	K1 &K2
CO 2	List out the works of victor Hugo the great poet of France & analyze the poem "Demain des l'aube ".	K1& K3
CO 3	Utilize the French tenses to narrate about her anecdotes in life	K3

CO 4	Summarize the story of great warrior “Napoleon Bonaparte” 7 chemist “Louis Pasteur”	K2
CO 5	Analyze the contribution of “Yannick Noah” to the French society. Summarize the story la cigale et la fourmi Compare and differentiate the tenses they have learnt from the comprehension passages given based on French culture.	K4

COURSE DESIGNER:

A. Sarpia Rani
Forwarded By

A. Sarpia Rani

NEW

SEMESTER III

LE NIVEAU INTERMÉDIAIRE - LA CIVILISATION, LA LITTÉRATURE ET LA GRAMMAIRE-I

19RL3C3

For those who joined in 2019 onwards

PROGRAMME CODE	COURS E CODE	COURSE TITLE	HRS/W EEKS	CR EDI TS
PART 1 FRENCH	19RL3C 3	LE NIVEAU INTERMÉDIAIRE - LA CIVILIZATION, LA LITTÉRATURE ET LA GRAMMAIRE-I	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in French “à la française” with the additional knowledge on expressions and local terms used in conversations and appreciate the French culture especially literature, food ext . The learners will be able to appreciate the art, architecture and literary form of other nation by acquiring new cultural frames of reference and a new world view.

COURSE OBJECTIVES

- ❖ The students can express their views on French culture especially the French gastronomy. They can write notes on French wine. They understand and frame the phrases using *prénoms personnels compléments* in their sentences
- ❖ The learners will be able to appreciate the French player “Yannick Noah by enumerating his anecdotes in personal and social life. They understand and frame the phrases using *prénoms personnels compléments* in their sentences.
- ❖ They can write a paragraph on life and works of the great French poet VICTOR HUGO and they can write a resume on poem *Demain des l’aube* of Victor Hugo. They understand and frame the phrases using present tense. Past tense, future tense in their sentences.
- ❖ They will be able to appreciate and write notes on the French institution *l’académie française* .They understand and frame the phrases using *passé composé & imparfait* in their sentences. They can write a short paragraph on Louis Pasteur.
- ❖ They understand the French history especially the period of Napoleon Bonaparte I and can enumerate the life anecdotes of the great king and his contribution to French society. They understand and frame the phrases using *plus que parfait* in their sentences. They can write a resume on *Fables* & they can summarise the story of *La cigale et la fourmi* of Jean de la Fontaine.

UNIT - I LES ALIMENTS [15 HRS]

3. LA CIVILISATION :

b. L'aliment vins et eaux (pg 34)

4. LA GRAMMAIRE :

b. Prénoms personnels compléments (pg 27-29)

UNIT - II YANNICK NOAH [15 HRS]

3. LA CIVILISATION :
 - b. La personnalité française – Yannick Noah (pg 54)
4. LA GRAMMAIRE :
 - a. Prénoms personnels compléments (pg 30-31)

UNIT- III VICTOR HUGO [15 HRS]

3. LA CIVILISATION :
 - b. La littérature –Victor Hugo (pg 134)
 - c. Le poème- Demain des l'aube- Victor Hugo
4. LA GRAMMAIRE :
 - b. Les temps de l'indicatif (pg 38-40)

UNIT- IV LE SYSTEME SOCIAL [15 HRS]

LA CIVILISATION :

1. a. L'institution française – l'académie française (pg 64)
- c. Un français célèbre -LOUIS PASTEUR-un chimiste
2. LA GRAMMAIRE :
 - Les temps de l'indicatif (pg 41-43)

UNIT- V L'HISTOIRE [15 HRS]

3. LA CIVILISATION :
 - b. L'histoire – Napoléon (pg 86)
 - c. La fable
 - d. La cigale et la fourmi-JEAN DE LA FONTAINE
4. LA GRAMMAIRE :
 - b. Les temps de l'indicatif (pg 46-49)

TEXT BOOKS:

3. Prescribed civilisation text: Denis C. MEYER *clés pour la France*-----Hachette
4. Prescribed grammar text: Evelyne SIREJOLS ; Dominique RENAUD *Grammaire niveau intermédiaire 450 nouveaux exercices) Clé internationale* ,France

REFERENCES:

4. Collectif 2020 *Cap Sur 3 - Cahier d'activités + CD (Niveau A2.1)* (FLE NIVEAU SCOLAIRE TVA 5,5%)
5. Le Petit Grevisse - *Grammaire Française* (French Edition) (French) -[Maurice Grevisse](#) 2018 (Editor)
6. Denyer, Monique et al. 2017 *Version Originale II*, Editions Maison des langues, Paris.

Digital Open Educational Resources (DOER):

- <https://fr.vikidia.org/wiki/Vin>
- https://fr.vikidia.org/wiki/Yannick_Noah
- https://en.vikidia.org/wiki/Victor_Hugo
- <https://www.podcastfrancaisfacile.com/poesie-2/demain-des-laube-victor-hugo-les-contemplations-1847.html>
- https://fr.vikidia.org/wiki/Acad%C3%A9mie_fran%C3%A7aise
- 1) https://fr.vikidia.org/wiki/Louis_Pasteur
<https://enseigner.tv5monde.com/fiches-pedagogiques-fle/pasteur-lorigine-microbienne-des-maladies>

- <https://www.tolearnfrench.com/exercices/exercise-french-2/exercise-french-89681.php>
- https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKewjtp6_UtYH2AhXQT2wGHUghBvgQwqsBegQIQxAB&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3D9l21Mbhnjuk&usg=AOvVaw1xytCngUnD4MCyO_fAaMy4
- <https://www.bacdefrancais.net/la-cigale-et-la-fourmi-fontaine.php>
- <https://education.toutcomment.com/article/quelle-est-la-morale-de-la-cigale-et-la-fourmi-de-jean-de-la-fontaine-12642>.
- <https://www.mediaclass.fr/lectures/211>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 LES ALIMENTS				
1.1	L'aliment vins et eaux	2	Chalk & Talk	Black Board
1.2	Le vin	1	Chalk & Talk	Language Lab
1.3	Le vin et la culture	3	Lecture	PPT & White board
1.4	L'eau minérale	3	Lecture	Smart Board
1.5	Prénoms personnels compléments COD	3	Lecture	Black Board
1.6	Prénoms personnels compléments COI	3	Discussion	Google classroom
UNIT -2 YANNICK NOAH				
2.1	La personnalité française	2	Chalk & Talk	Black Board
2.2	Le sport	2	Chalk & Talk	Language Lab

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
2.3	Yannick Noah- sa passion	4	Lecture	PPT & White board
2.4	Yannick Noah -ses chansons et sa culture métissée	3	Lecture	Smart Board
2.5	Prénoms personnels compléments COD	4	Lecture	Black Board
UNIT -3 VICTOR HUGO				
3.1	La littérature française	2	Chalk & Talk	Black Board
3.2	La littérature de 18 éme siècle	1	Chalk & Talk	Language Lab
3.3	Victor Hugo	3	Lecture	PPT & White board
3.4	Le poème : Demain des l'aube by Victor Hugo	3	Lecture	Smart Board
3.5	La grammaire : Les temps de l'indicatif le présent de l'indicatif,	3	Lecture	Black Board
3.6	Les temps de l'indicatif le présent progressive	3	Discussion	Google classroom
UNIT -4: LE SYSTEME SOCIAL				
4.1	le système social en France	2	Chalk & Talk	Black Board
4.2	L'institution française	1	Chalk & Talk	Language Lab
4.3	L'académie française	3	Lecture	PPT & White board
4.4	Un français célèbre -LOUIS PASTEUR-un chimiste	3	Lecture	Smart Board

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
4.5	La grammaire : le futur	3	Lecture	Black Board
4.6	la future proche	3	Discussion	Google classroom
UNIT -5 L'HISTOIRE				
5.1	L'Histoire de la France	2	Chalk & Talk	Black Board
5.2	L'âge Napoléon	1	Chalk & Talk	Language Lab
5.3	Napoléon ses contributions en France	3	Lecture	PPT & White board
5.4	La fable La cigale et la fourmi-JEAN DE LA FONTAINE	3	Lecture	Smart Board
5.5	Le temps de l'indicative : le passe récent	3	Lecture	Black Board
5.6	Le temps de l'indicative : le passe compose	3	Discussion	Google classroom

	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
Levels	T1	T2	Quiz	Assignment	OBT/PT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40 Mks.	

K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA

Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)	1	-	10	Mks		
C2	-	Test (CIA 2)	1	-	10	Mks		
C3	-	Assignment	1	-	5	Mks		
C4	-	Open Book Test/PPT	2 *	-	5	Mks		
C5	-	Quiz	2 *	-	5	Mks		
C6	-	Attendance		-	5	Mks		

COURSE OUTCOMES

On the successful completion of the course, students will be able to

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	Spell out and recall the French terms related to French academy. List out different wine growing regions of France and their impact on French culture.	K1 &K2
CO 2	List out the works of victor Hugo the great poet of France & analyze the poem "Demain des l'aube ".	K1& K3
CO 3	Utilize the French tenses to narrate about her anecdotes in life	K3
CO 4	Summarize the story of great warrior "Napoleon Bonaparte" 7 chemist "Louis Pasteur"	K2
CO 5	Analyze the contribution of "Yannick Noah" to the French society. Summarize the story la cigale et la fourmi Compare and differentiate the tenses they have learnt from the comprehension passages given based on French culture.	K4

COURSE DESIGNER:

A. Sarpia Rani
Forwarded By

A. Sarpia Rani

OLD

SEMESTER IV
LE NIVEAU INTERMÉDIAIRE - LA CIVILIZATION, LA LITERATURE ET LA
GRAMMAIRE-II

19RL4C4

For those who joined in 2019 onwards

PROGRAMM E CODE	COURSE CODE	COURSE TITLE	HRS/WEEK S	CREDIT S
PART 1 FRENCH	19RL4C4	LE NIVEAU DE SUIVRE- LA CIVILIZATION, LA LITERATURE ET LA GRAMMAIRE-II	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in French especially in conversing more efficiently in French and appreciates the French culture especially in the spheres of society.

COURSE OBJECTIVES

- ❖ The learners will be able to communicate with the target language users, either native speakers or those who use it as a second or foreign language.
- ❖ The learners will be able to appreciate the art, architecture and literary form of other nation by acquiring new cultural frames of reference and a new world view.
- ❖ They will be able to understand the behaviour of the people of other nation in their social context which make way for the learner's interpretation and making sense of their inner and outside world.
- ❖ They will develop a sense of responsibility by appreciating and promoting the cultural resources of their own as well as with that of other nations

UNIT - I LES ALIMENTS (15 HRS)

1. LA CIVILISATION :
 - a. L'aliment- soupe à l'oignon (pg 28)
2. LA GRAMMAIRE :
 - a. Les indicateurs temporels (pg 63-67)

UNIT - II LA REPUBLIQUE (15 HRS)

1. LA CIVILISATION :
 - a. l'institution – l'état - République (pg 88)
2. LA GRAMMAIRE :
 - a. Les indicateurs temporels (pg 68-72)

UNIT- III L'EDUCATION SUPERIEURE [15HRS]

1. LA CIVILISATION :
 - a. L'éducation-grand école (pg 96)
 - b. Le poème : sensation by Arthur Rimbaud
2. LA GRAMMAIRE :
 - a. Le subjonctif (pg 77-80)

UNIT- IV LE SYSTEME SOCIALE [15 HRS]

1. LA CIVILISATION :
 - a. L'institution française – la sécurité sociale (pg 108)
2. LA GRAMMAIRE :
 - a. Le subjonctif (pg 81-86)

UNIT- V LES ECRIVAINS FRANÇAIS [15 HRS]

1. LA CIVILISATION :
 - a. La littérature –Simone de Beauvoir (pg 86)
 - b. La presse française –le monde
2. LA GRAMMAIRE :
 - a. Le conditionnel (pg 104-112)

UNIT- VI : LE FILM FRANÇAIS

TEXT BOOKS:

1. Prescribed civilisation text: Denis c. Meyer, 2010 *clés pour la France*– Hachette
2. Prescribed grammar text : Evelyne SIREJOLS ; Dominique RENAUD *Grammaire Niv. Intermédiaire 450 Nouveaux Exercices* France CLE international

REFERENCES :

1. Cap Sur 3 - Cahier d'activités + CD (Niveau A2.1) (FLE NIVEAU SCOLAIRE TVA 5,5%) Collectif 2020
2. Le Petit Grevisse - Grammaire Française (French Edition) (French) -[Maurice Grevisse](#) (Editor)

- Denyer, Monique et al. Version Originale II, Editions Maison des langues, Paris, 2017.

Digital Open Educational Resources (DOER) :

- https://fr.wikidia.org/wiki/Simone_de_Beauvoir
- <https://wheatoncollege.edu/vive-voix/auteur/rimbaud/>
- https://fr.wikidia.org/wiki/S%C3%A9curit%C3%A9_sociale
- https://fr.wikidia.org/wiki/Grande_%C3%A9cole
- <https://fr.wikidia.org/wiki/R%C3%A9publique>
- https://fr.wikidia.org/wiki/Soupe_%C3%A0_l'oignon
- <http://www.linguistes.com/phonetique/varexterne.html>
- <http://www.litteratureaudio.com/>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 LES ALIMENTS				
1.1	Les aliments français	2	Chalk & Talk	Black Board
1.2	Le petit déjeuner, le déjeuner et le dîner	1	Chalk & Talk	Language Lab
1.3	La soupe à l'oignon	3	Lecture	PPT & White board
1.4	Le corbeau et le renard- JEAN DE LA FONTAINE	3	Lecture	Smart Board
1.5	Les indicateurs temporels : la première partie	3	Lecture	Black Board
1.6	Les indicateurs temporels : la deuxième partie	3	Discussion	Google classroom
UNIT -2 LA REPUBLIQUE				
2.1	L'institution française	2	Chalk & Talk	Black Board

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
2.2	L'état français	2	Chalk & Talk	Language Lab
2.3	Le gouvernement et la société	4	Lecture	PPT & White board
2.4	La république	4	Lecture	Smart Board
2.5	Les indicateurs temporels : la troisième partie	3	Lecture	Black Board
UNIT -3 L'EDUCATION SUPERIEURE				
3.1	L'éducation française	2	Chalk & Talk	Black Board
3.2	L'éducation-grand école	1	Chalk & Talk	Language Lab
3.3	L'Éducation supérieure	3	Lecture	PPT & White board
3.4	Le poème :le dormeur du val by Arthur Rimbaud	3	Lecture	Smart Board
3.5	Le passe compose	3	Lecture	Black Board
3.6	Le subjonctif	3	Discussion	Google classroom
UNIT -4 LE SYSTEME SOCIALE				
4.1	La société française	2	Chalk & Talk	Black Board
4.2	L'institution française	3	Chalk & Talk	Language Lab
4.3	la sécurité sociale	3	Lecture	PPT & White board
4.4	Omar Sy- un acteur français	3	Lecture	Smart Board
4.5	Le passe compose	2	Lecture	Black Board
4.6	Le subjonctif	2	Discussion	Google classroom
UNIT -5 LES ECRIVAINS FRANÇAIS				

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
5.1	Les artistes françaises	2	Chalk & Talk	Black Board
5.2	Le IXème siècle et les femmes en France	1	Chalk & Talk	Language Lab
5.3	Simone de Beauvoir	3	Lecture	PPT & White board
5.4	Les écrivaines du monde	3	Lecture	Smart Board
5.5	Le conditionnel	3	Lecture	Black Board
5.6	Le conditionnel-avec la clause « si »	3	Discussion	Google classroom

	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
Levels	T1	T2	Quiz	Assignment	OBT/PT	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA

Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos			
C1	-	Test (CIA 1)	1	-	10	Mks	
C2	-	Test (CIA 2)	1	-	10	Mks	
C3	-	Assignment	1	-	5	Mks	
C4	-	Open Book Test/PPT	2 *	-	5	Mks	
C5	-	Quiz	2 *	-	5	Mks	
C6	-	Attendance		-	5	Mks	

COURSE OUTCOMES

On the successful completion of the course, students will be able to

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	Spell out and recall the French terms related to French republic.	K1,K2

	Summarize the story le corbeau et le renard	
CO 2	List out the works of Arthur Rimbaud the great poet of France & analyze the poem “le dormeur du val”.	K1& K3
CO 3	Utilize the French tenses to narrate about her future life.	K3
CO 4	Summarize the story of great writer “Simone de Beauvoir” & Actor Omar Sy	K2
CO 5	Analyze the part of French institution “la Sécurité sociale” in securing the basic rights of French people. Modify the passage using different tense. Construct a general paragraph using the grammar learnt to summarize the cultural aspects of French society.	K4

COURSE DESIGNER:

A. Sarpia Rani
Forwarded By

A. Sarpia Rani

NEW

SEMESTER IV

LE NIVEAU DE SUIVRE- LA CIVILIZATION, LA LITTÉRATURE ET LA GRAMMAIRE-II
19RL4C4

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	HRS/WEEKS	CREDITS
PART 1 FRENCH	19RL4C4	LE NIVEAU DE SUIVRE- LA CIVILIZATION, LA LITTÉRATURE ET LA GRAMMAIRE-II	5	3

COURSE DESCRIPTION

The course helps in acquiring basic skills in communication in French and appreciates the French culture especially in the spheres of universality. They will develop a sense of responsibility by appreciating and promoting the cultural resources of their own as well as with that of other nations. With the basic understanding of different cultures they will be able to comprehend the national as well as global issues in a better way.

COURSE OBJECTIVES

- ❖ The students can express their views on French culture especially the French gastronomy. They can write notes on French soup. They can write a resume on - Le corbeau et le renard of Jean de la Fontaine.
- ❖ They will be able to appreciate and write notes on the French politics-especially the republican form of government of France. They understand and frame the phrases using *Les indicateurs temporels* in their sentences.
- ❖ They will be able to appreciate and write notes on the French educational system especially *grande ecole* . They can appreciate the life and works of the great French poet Arthur Rimbaud and they can write a resume on poem *le dormeur du val* of Arthur Rimbaud.
- ❖ They will be able to appreciate and write notes on the French institution *la sécurité sociale*. They understand and frame the phrases using *le subjonctif* in their sentences. They can write a short paragraph on Omar Sy -un acteur français
- ❖ They can appreciate the French literature especially the life and works of Simon de Beauvoir and her contribution as a feminist. They understand and frame the phrases using *le conditionnel* in their sentences.

UNIT - I LES ALIMENTS

(15 HRS)

3. LA CIVILISATION :

b. L'aliment- soupe à l'oignon (pg 28)

c. Le corbeau et le renard- JEAN DE LA FONTAINE

4. LA GRAMMAIRE :

b. Les indicateurs temporels (pg 63-67)

UNIT - II LA REPUBLIQUE (15 HRS)

3. LA CIVILISATION :

b. l'institution – l'état - République (pg 88)

4. LA GRAMMAIRE :

b. Les indicateurs temporels (pg 68-72)

UNIT- III L'EDUCATION SUPERIEURE [15HRS]

3. LA CIVILISATION :

c. L'éducation-grand école (pg 96)

d. Le poète : Arthur Rimbaud

e. Le poème : le dormeur du val by Arthur Rimbaud

4. LA GRAMMAIRE :

b. Le subjonctif (pg 77-80)

UNIT- IV LE SYSTEME SOCIALE [15 HRS]

1. LA CIVILISATION :

b. L'institution française – la sécurité sociale (pg 108)

c. OMAR SY-un acteur français

2. LA GRAMMAIRE :

a. Le subjonctif (pg 81-86)

UNIT- V LES ECRIVAINS FRANÇAIS [15 HRS]

2. LA CIVILISATION :

c. La littérature –Simone de Beauvoir (pg 86)

2. LA GRAMMAIRE :

a. Le conditionnel (pg 104-112)

TEXT BOOKS:

3. Prescribed civilisation text: Denis c. Meyer, 2010 *clés pour la France*-- Hachette

4. Prescribed grammar text : Evelyne SIREJOLS ; Dominique RENAUD *Grammaire Niv. Intermédiaire 450 Nouveaux Exercices* France CLE international

REFERENCES :

4. Cap Sur 3 - Cahier d'activités + CD (Niveau A2.1) (FLE NIVEAU SCOLAIRE TVA 5,5%) Collectif 2020

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6. Denyer, Monique et al. Version Originale II, Editions Maison des langues, Paris, 2017.

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□ https://fr.vikidia.org/wiki/Soupe_%C3%A0_l%27oignon

□ <https://www.bacdefrancais.net/le-corbeau-et-le-renard-fontaine.php>

□ <https://learntofrench.com/le-corbeau-et-le-renard-french-story/>

□ <https://fr.vikidia.org/wiki/R%C3%A9publique>

□ https://fr.vikidia.org/wiki/Grande_%C3%A9cole

□ <https://wheatoncollege.edu/vive-voix/auteur/rimbaud/>

- [https://fr.vikidia.org/wiki/Le Dormeur du val](https://fr.vikidia.org/wiki/Le_Dormeur_du_val)
- <https://commentairecompose.fr/le-dormeur-du-val/>
- <https://blogs.transparent.com/french/arthur-rimbaud-le-dormeur-du-val/>
- https://fr.vikidia.org/wiki/S%C3%A9curit%C3%A9_sociale
- <https://www.podcastfrancaisfacile.com/texte/omar-sy-fle.html>
<https://www.youtube.com/watch?v=uilNco-aYzc>
- [https://fr.vikidia.org/wiki/Simone de Beauvoir](https://fr.vikidia.org/wiki/Simone_de_Beauvoir)
- <http://www.linguistes.com/phonetique/varexterne.html>
- <http://www.litteratureaudio.com/>

COURSE CONTENTS & LECTURE SCHEDULE:

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 LES ALIMENTS				
1.1	Les aliments français	2	Chalk & Talk	Black Board
1.2	Le petit déjeuner, le déjeuner et le dîner	1	Chalk & Talk	Language Lab
1.3	La soupe à l'oignon	3	Lecture	PPT & White board
1.4	Le corbeau et le renard- JEAN DE LA FONTAINE	3	Lecture	Smart Board
1.5	Les indicateurs temporels : la première partie	3	Lecture	Black Board
1.6	Les indicateurs temporels : la deuxième partie	3	Discussion	Google classroom
UNIT -2 LA REPUBLIQUE				
2.1	L'institution française	2	Chalk & Talk	Black Board
2.2	L'état français	2	Chalk & Talk	Language Lab

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
2.3	Le gouvernement et la société	4	Lecture	PPT & White board
2.4	La république	4	Lecture	Smart Board
2.5	Les indicateurs temporels : la troisième partie	3	Lecture	Black Board
UNIT -3 L'ÉDUCATION SUPÉRIEURE				
3.1	L'éducation française	2	Chalk & Talk	Black Board
3.2	L'éducation-grand école	1	Chalk & Talk	Language Lab
3.3	L'Éducation supérieure	3	Lecture	PPT & White board
3.4	Le poème :le dormeur du val by Arthur Rimbaud	3	Lecture	Smart Board
3.5	Le passe compose	3	Lecture	Black Board
3.6	Le subjonctif	3	Discussion	Google classroom
UNIT -4 LE SYSTEME SOCIALE				
4.1	La société française	2	Chalk & Talk	Black Board
4.2	L'institution française	3	Chalk & Talk	Language Lab
4.3	la sécurité sociale	3	Lecture	PPT & White board
4.4	Omar Sy- un acteur français	3	Lecture	Smart Board
4.5	Le passe compose	2	Lecture	Black Board
4.6	Le subjonctif	2	Discussion	Google classroom
UNIT -5 LES ECRIVAINS FRANÇAIS				
5.1	Les artistes françaises	2	Chalk & Talk	Black Board

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
5.2	Le IXème siècle et les femmes en France	1	Chalk & Talk	Language Lab
5.3	Simone de Beauvoir	3	Lecture	PPT & White board
5.4	Les écrivaines du monde	3	Lecture	Smart Board
5.5	Le conditionnel	3	Lecture	Black Board
5.6	Le conditionnel-avec la clause « si »	3	Discussion	Google classroom

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Quiz	Assignment	OBT/PT				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40 Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %

CIA

Scholastic	35
Non Scholastic	5
	40

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

UG CIA Components

				Nos				
C1	-	Test (CIA 1)	1	-	10	Mks		
C2	-	Test (CIA 2)	1	-	10	Mks		
C3	-	Assignment	1	-	5	Mks		
C4	-	Open Book Test/PPT	2 *	-	5	Mks		
C5	-	Quiz	2 *	-	5	Mks		
C6	-	Attendance		-	5	Mks		

COURSE OUTCOMES

On the successful completion of the course, students will be able to

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)
CO 1	Spell out and recall the French terms related to French republic. Summarize the story le corbeau et le renard	K1,K2

CO 2	List out the works of Arthur Rimbaud the great poet of France & analyze the poem “le dormeur du val”.	K1& K3
CO 3	Utilize the French tenses to narrate about her future life.	K3
CO 4	Summarize the story of great writer “Simone de Beauvoir” & Actor Omar Sy	K2
CO 5	Analyze the part of French institution “la Sécurité sociale” in securing the basic rights of French people. Modify the passage using different tense. Construct a general paragraph using the grammar learnt to summarize the cultural aspects of French society.	K4

COURSE DESIGNER:

A. Sarpia Rani
Forwarded By

A. Sarpia Rani