



# FATIMA COLLEGE

(Autonomous)

Affiliated to Madurai Kamaraj University  
Re-Accredited with 'A++' (CGPA 3.61) by NAAC (Cycle - IV)  
Mary Land, Madurai - 625018, Tamil Nadu

## AQAR – QUALITATIVE METRIC 2023- 2024

### Criterion 1 - Curricular Aspects

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme specific outcomes (PSOs) and Course Outcomes (COs), of the Programmes offered by the Institution.**

### **Name of the Course: Part-I French**

### **Course outcomes:**

<b>Course Code</b>	<b>Course Title</b>	<b>Nature of the Course (Local/ National/ Regional/ Global)</b>	<b>Course Description</b>	<b>Course Outcomes</b>
23RL1C1	INTRODUCTORY FRENCH I	Global	To teach basic	<b>CO1-</b> They can introduce themselves in French. The learners will be able to



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			skills of French language.	<p>spell and count numbers in French</p> <p>They will be able to understand the usage of “tu” et “vous” in French. They can start a formal conversation and can ask basic questions about others in French</p> <p><b>CO2-</b> The students can talk about their family, their likes, dislikes; they can write a small message in French, they can describe some one based on their look &amp; can use negative sentences in French.</p> <p><b>CO3-</b> The students can talk about their routine life. They can makeuse of date and time in their conversation. They can express their leisure time activities in French. The students can appreciate the tone and theme in poetry “Le</p>
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Cancre". They can write about a short biography on the life and the significance of the poet Jacques Prévert

**CO4-** The students can understand the routine life of French people and their leisure time activities. They know the vocabulary of some food in French; they can converse in a shop asking some details about quantity and quality of products. They can summarize the points on the NewYear festival in France

**CO5-** The students can talk about food and health in basic sentences. They can compare and contrast things. They can make use of near future sentences in their conversation. They can propose and respond to a meeting. They can



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				write a short paragraph on Marie Curie
23RL2C2	INTRODUCTORY FRENCH II	Global	To teach basic skills of French language.	<p><b>CO1-</b>The students can understand obligation and interdiction in French they can ask for and tell about location, they can enquire about the situation, the location and the environment of a place. The students can appreciate the tone and theme in poetry” Liberté”. They can write about a short biography on the life and the significance of the poet Paul Eluard.</p> <p><b>CO2-</b>The students can express their views on travelling they can talk about climate their facilities in the voyage, enquire about boarding. The students can express their satisfaction or non satisfaction, good and bad weather, French tourism etc.</p>



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**CO3-**The students can express about their daily routine in past and describe a situation in the past, converse over telephone with the knowledge of cultural traits.

**CO4-**They can express their views on French people and their education and work culture. They can describe about the happenings in a chronological order. They can summarize the story Le petit chaperon rouge.

**CO5-**They can give opinion about the associations which work for the cause of environment end ecology and they can make use of prénomscompléments in their expressions. They can write a short paragraph on Present French President Mr. Emmanuel Macron.



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19RL3C3	LE NIVEAU INTERMEDIAIRE- LA CIVILIZATION, LA LITERATURE ET LA GRAMMAIRE-I	Global	To teach basic skills of French language, French literature and Indian culture in general.	<p><b>CO1</b> - Spell out and recall the French terms related to French academy</p> <p><b>CO2</b> - List out the works of victor Hugo the great poet of France &amp; analyze the poem “DEMAIN DES L'AUBE”</p> <p><b>CO3</b> - Utilize the French tenses to narrate about her anecdotes in life.</p> <p><b>CO4</b> - Summarize the story of great warrior “Napoleon Bonaparte” &amp; chemist “Louis Pasteur”</p> <p><b>CO5</b>-Analyze the contribution of “Yannick Noah” to the French society, Summarize the story la cigale et la fourmi. Compare and differentiate the tenses they have learnt from the comprehension passages given based on French culture</p>
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19RL4C4	LE NIVEAU DE SUIVRE- LA CIVILIZATION, LA LITERATURE ET LA GRAMMAIRE-II	Global	To teach basic skills of French language, French culture in general.	<p><b>CO1</b>-The students can express their views on French culture especially the French gastronomy. They can write notes on French soup. They can write a resume on - Le corbeau et le renard of Jean de la Fontaine.</p> <p><b>CO2</b>-They will be able to appreciate and write notes on the French politics- especially the republican form of government of France. They understand and frame the phrases using <i>Les indicateurs temporels</i> in their sentences.</p> <p><b>CO3</b>-They will be able to appreciate and write notes on the French educational system especially <i>grande école</i> . They can appreciate the life and works of the great French poet Arthur Rimbaud and they can write a resume on poem <i>le</i></p>
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*dormeur du val* of Arthur Rimbaud.

**CO4-**They will be able to appreciate and write notes on the French institution *la securitésociale*. They understand and frame the phrases using *le subjonctif* in their sentences. They can write a short paragraph on Omar Sy -un acteur français

**CO5-**They can appreciate the French literature especially the life and works of Simon de Beauvoir and her contribution as a feminist. They understand and frame the phrases using *le conditionnel* in their sentences.