



FATIMA COLLEGE

(Autonomous)

Affiliated to Madurai Kamaraj University
Re-Accredited with 'A++' (CGPA 3.61) by NAAC (Cycle - IV)
Mary Land, Madurai - 625018, Tamil Nadu

AQAR – QUALITATIVE METRIC 2023- 2024

Criterion 1 - Curricular Aspects

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme specific outcomes (PSOs) and Course Outcomes (COs), of the Programmes offered by the Institution.

Name of the Course: Part-I Hindi

Course outcomes:

Course Code	Course Title	Nature of the Course (Local/ National/ Regional/ Global)	Course Description	Course Outcomes
23DL1C1	सामान्यहिंदीI	National	To teach basic skills of Hindi language.	CO1 - Introduction to Hindi sounds CO2 - Sentence formation in Hindi CO3 - Acquisition of Hindi Vocabulary CO4 - Reading of stories and other passages



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				CO5 - Modules to increase language ability through general essays based on competitive exams
23DL2C2	सामान्यहिंदीII	National	To teach basic skills of Hindi language.	CO1 - Get an introduction to Hindi fiction. CO2 - Social values are taught through stories. CO3 - Development of critical ability through reading novels. CO4 - Practical application of grammar CO5 - Modules related to fiction based on competitive examinations.
19DL3C3	हिंदी साहित्य का आदिकाल और भक्तिकाल	National	To teach basic skills of Hindi language, Hindi literature and Indian culture in general.	CO1- List out the literary works in Hindi during the period of 12 th century in India CO2 - Identify the dialects of Hindi Language CO3 - Analyze the social & political conditions of Devotional period in Hindi Literature CO4 - List out the social conditions prevailed



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				in Devotional Period which are depicted in Hindi Literature CO5 - Appraise the Literary work of any Author
19DL4C4	रीतिकालीन हिंदी साहित्य और आधुनिक काल	National	To teach basic skills of Hindi language, Hindi literature and Indian culture in general.	CO1 - Analyze the social & political conditions of scholastic period in Hindi Literature CO2 - Compare the work of kehsavadas, & Bihari lal in context with their experience of life CO3 - List out the social conditions prevailed in Modern Period which are depicted in Hindi Literature CO4 - Identify the dialects of Hindi language CO5 - Analyze the human values expressed in life and literature of following Hindi poets "Mahadevi Varma, Nirala etc"