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Affiliated to Madurai Kamaraj University
Re-Accredited with 'A++' by NAAC (Cycle - IV)
Mary Land, Madurai - 625018, Tamil Nadu

AQAR - QUALITATIVE METRIC

2023 - 2024

Criterion 1 - Curricular Aspects

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme specific outcomes (PSOs) and Course Outcomes (COs), of the Programmes offered by the Institution.

Name of the Programme: B.A ENGLISH

Programme Code: UAEN/ USEN

Programme Outcomes:

On completion of the Under Graduate Programme in English, the learners will be able to:

PO1	Appraise classical and contemporary literary works across ages, cultures and nations
PO2	Acquire media literacy skills
PO3	Appreciate Nature and be sensitive to local and global ecological issues
PO4	Empathize with the less fortunate brethren
PO5	Accustom to the present multicultural and pluralistic society and handle challenges in life



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Programme Specific Outcomes:

On completion of the Under Graduate Programme in English, the learners will be able to:

PSO1	Acquire knowledge of a variety of literatures and develop a taste to appreciate the eclectic literary movements and cultures of the world
PSO2	Verbalize creative and critical acumen effectively
PSO3	Comprehend and appraise societal issues manifested in literature
PSO4	Sharpen teaching, career and journalistic skills
PSO5	Fortify cognitive skills and engage in life-long learning

Programme Outcomes

Course Code	Course Title	Nature of the Course (Local/National/ Regional/Global)	Cours Descrip		Course Outcomes
23EL1LB/ 23EL1WB	Basic Communicative English	Global	The provides necessary	course the LSRW	On the successful completion of the course, students will be able to:



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	skills	for	CO1:	use	basic	English	in
	communication	in	writin	g			
	English.		CO2:		exts and	d compreh	nend
			and	infer xtually	relate	nce of we	ords hem
			CO4: and senter	cc	use of enstruct	the gram flaw	mar vless
				e conv		nd respon s / reph	



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	Will be	ivial y Lariu, iviauurai - 023		
				On the successful completion of the course, students will be able to:
				CO1: read and interpret literary pieces
	Intermediate		The course develops the necessary LSRW	enriched vocabulary, idioms and
23EL1LI/ 23EL1WI	Communicative English	Global	skills for communication in English.	1 (203; linderstand the grammatical
				CO4: understand and respond to situations using a variety of vocabulary
				CO5: assess various forms of writings and compose letters and formal writings creatively.
23EL1LA/ 23EL1WA	Advanced Communicative	Global	The course provides the necessary LSRW	the course, students will be able
	English		skills for communication in]



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	EDUBE.	Mary Land, Madurai - 625	5018, Tamii Nadu	
			English.	CO2: create content with rich vocabulary using various language skills and techniques
				CO3:distinguish and organise ideas and opinions using different expressions
				CO4:interpret literary texts
				CO5: evaluate various situations and express their thoughts in English
				On the successful completion of the course, students will be able to:
23L1CC1/ 23W1CC1	Introduction To	Global	The course titled introduction to literature renders a comprehensive	CO1: Appreciate and analyse and the basic elements of poetry, including meter, rhyme, and theme
	Literature		view of the various forms of literature	CO2: Gain knowledge of the elements of fiction including narrative structure, character analysis and comparison between different but related texts.
				CO3: Explore the dramatic



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				storytelling including play
				structure, monologues, dialogue, and scene setting.
				CO4: Use library resources to research and develop arguments about literary works
				CO5: Work skillfully within a team, respect coworkers, delegate work and contribute to a group project.
23L1CC2/ 23W1CC2	Indian Writing In English	National		trajectory of various genres of Indian Writing in English from colonial times to till the present CO2:Analyze Indian literary texts written in English in terms of colonialism, postcolonialism, regionalism, and nationalism



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				in India for creative writing
				CO4: Analyze how the sociological, historical, cultural and political context impacted the texts selected for study
				CO5: Evaluate critically the contributions of major Indian English poets and dramatists
				On successful completion of the course, students will be able to:
			The course titled LITERARY	CO1: identify various genres and analyse the elements of objective poetry
23L1EC1/23L1EC2	Literary Genres & Forms	Global	GENRES AND FORMS renders a comprehensive view of the various	CO2:define forms of poetry, recall a wide range of literary terms and explain their features
			literary genres and devices of English Literature.	
				CO4: classify forms of fiction and examine the elements of fiction
				CO5: identify various forms of



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				prose and short fiction and describe its features and nuances
23W1EC1/ 23W1EC2	Literary Terms	Global	The course introduces the students to the various literary terms used in English Literature related to literary devices, techniques and movements	few significant literary movements CO5: Create original work applying the knowledge acquired about literary devices
23L1SE1/ 23W1SE1	Functional English	Global	The course titled FUNCTIONAL ENGLISH provides the essential materials and training to enhance the	course, students will be able to: CO1: Build confidence to introduce themselves to their peers



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			communication	communication and
			skills and soft	master grammar concepts
			skills of the students	CO3: develop LSRW skills and relate to different situations
				CO4: construct situational dialogues without grammatical errors and demonstrate in practice
				C05: examine different types of presentation skills and employ them in career building
			The course "Basics of English Studies" has both	On the successful completion of the course, students will be able to:
23L1FC/ 23W1FC	Basics Of English Studies	Global	knowledge and skill based content that can enable	background of literature and
			the students to take up a career in the field of	co2: Identifying the different periods in literary history
			Literature.	CO3: Exploring the different literatures in English
				CO4: Equip the learners to



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		· · ·		understand Fourth World Literatures
				CO5: Comprehend the different types of literary theory
				On the successful completion of the course, students will be able to:
			The course gives a	CO1: develop reading skills and reading speed in an effective way
23EL2LB/ 23EL2WB	English For Effective Communication (Basic)	Global	comprehensive picture of the elements of grammar useful for communication	CO2: write formal writings in an effective way
, , , , , , , , , , , , , , , , , , , ,				CO3: comprehend academic writings effectively
				CO4: read and understand newspaper articles
				CO5: develop effective writing skills to report events/ happenings
23EL2LI/ 23EL2WI	D 1' 1 D		The course intends	On successful completion of the
	English For	Clobal	to make the	course, students will be able to:
	Empowerment (Intermediate)	Global	learners learn the grammar components and	CO1: write contents for blogs and web pages



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			enrich their	1
			communication	and comprehend them
			skills that would enable them to	CO3: appreciate plays
			chisel their career.	CO4: improve their conversational skills
				CO5: pen down their travel experiences
				On successful completion of the course, students will be able to:
	English For Creative Writing (Advanced)	Global	The course gives a	CO1: express their thought creatively in English
23EL2LA/ 23EL2WA			comprehensive picture of the elements of	CO2:write different forms of continuous writing
			grammar useful	CO3: interpret poems and novel
			for communication	CO4:create cartoons and stories on their own
				CO5:cultivate the interest of reading for pleasure
23L2CC3/23W2CC3	British Literature - I	Global	The course titled BRITISH	On successful completion of the course, students will be able to:
			LITERATURE	CO1:Demonstrate knowledge of



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DURA	Mary Land, Madurai - 625018, Tamil Nadu	
	introduces the	the major social, political,
	major British	philosophical ,and scientific events
	writers whose	forming the backdrop for the
	works	development of early British
	demonstrate the	Literature
	socio-political and cultural aspects, and the attitudes	connect information by
	of the English	Writing essays using techniques of
	society.	criticism and evaluation
		CO3: Read and discuss the themes, approaches, styles, and contributions to the development of British literature from the Medieval Period to the end of the eighteenth-century
		C04: Distinguish between the characteristics of British literary movements in discussing and writing about British literature.
		CO5:Write about literature using standard literary terminology and other literary conventions.



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23L2CC4/ 23W2CC4	American Literature – I	Global	The course titled American Literature I	between moments in American history, colonialism, and culture and their representation in works
				CO5: Analyse and describe about
				American literature using



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				standard literary terminology and other literary conventions
23L2EC3/ 23W2EC3	Phonetics & Transcription	Global	The course introduces students to the study of articulatory phonetics, and the technical terms required for describing speech. It provides students with the basic notions of phonetic transcription and the set of symbols for transcribing English	On the successful completion of the course, students will be able to: CO1: Classify vowels and consonants phonetically CO2: Identify the symbols for transcription CO3: analyse and identify the basic anatomical structures in the human body and their roles in speech production CO4: Identify and analyse syllables and consonant clusters CO5: transcribe words / sentences phonetically by learning the right pronunciation
23L2EC4/ 23W2EC4	Phonetics & Spoken English	Global	The course introduces students to the	On the successful completion of the course, students will be able to:



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			5	CO1:Classify vowels and
			articulatory	consonants phonetically
			phonetics, and the technical terms required for	CO2: Identify the symbols for transcription
			describing speech.	CO3:analyse and identify the basic
			It provides	
			students with the basic structures	
			for conversational	
			English	CO4:Identify and analyse syllables and consonant clusters
				CO5: speak fluently using GIE accent
			The course titled FUNCTIONAL ENGLISH provides	the course, students will be able
23L2SE2/ 23W2SE2	Functional	Global	the essential materials and training to	COLDUNG COMMUNICO TO MILIOUGE
English	English	Global	training to enhance the communication skills and soft	CO2:identify specific problems in communication and master grammar concepts
			skills of the students	CO3:develop LSRW skills and relate to different situations



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	EDUBE.	Mary Land, Madurai - 625	5016, Tallili Nauu	
				CO4: construct situational dialogues without grammatical errors and demonstrate in practice CO5:examine different types of presentation skills and employ them in career building
23L2SE3/ 23W2SE3	English For Communication	Global	The course titled English for Communication enables the students to communicate effectively	communication



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				CO1: Recall the lessons to answer factual questions and comprehend passages to answer questions
	English For The		to facilitate CO2: Apply rules of grammar learners to be independent and autonomous communicators in	CO2: Apply rules of grammar and construct correct sentences,
19EL3LN/ 19EL3WN	Digital Era	th pr	autonomous communicators in the digital era for	CO3: Comprehend English used in media and express ideas
			professional success.	CO4: Prepare and deliver formal speeches
			CO5: Analyse a different forms of writing and develop an argument	
			The course offers a	CO1: Cherish the sublimity of Nature through various poetic forms
19L3CC5/ 19W3CC5	Age of Wordsworth	Global	purview of the representative writers and	CO 2: Understand the philosophical perspectives of Nature in Romantic poetry
			literary pieces of the Romantic Age	CO 3: Get acquainted with the felicity of the language of prose
				CO 4: Comprehend the interplay of humour, satire and melancholy



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				in the prescribed pieces
				CO 5: Appreciate the significance of women novelists
				CO 1: Recall and Analyse the uniqueness of the African American poetic tradition.
			This course emphasizes	CO 2: Recall and Explain the struggles of African Americans as documented in their prose writings
19L3CC6/ 19WCC6	African American Literature	Global	African American literature from the 18th to 20th century and from	CO 3: Recall Interpret the salient features of African American drama
			both and historical and literary perspective.	CO 4: Relate and Examine the racial discrimination in the African American novel.
				CO 5: Compare and contrast the features of African American folk tales with the African American short stories
19L3AC3/19W3AC3	Social History of England and History of English	Global	The course provides a broad and comprehensive	CO 1: Describe and discover the socio-political, cultural and literary scenario of the Chaucerian



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	Literature-			England.
	(1450-1714)		knowledge pertaining to History of English Literature and the Social History of England. It also traces the connection between the social history and literature and its impact on literature	CO 3: Infer and analyse the changing political scenario and its impact on literary movements. CO 4: Estimate the literary works produced during
19L3SB1/ 19W3SB1	Content Writing	Global	The course on Content Writing enables the learners to become effective content writers, the much needed professionals of the age.	effective complaints and proposals CO 3: Identify and recognise the tools used for media in the digital world



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				CO 5: Know and exercise the ethics in the profession of content writing
19EL4LN/ 19EL4WN	English for Integrated Development	Global	The course is an Intensive course and has elaborate lessons for the holistic development of the learners.	CO 2: Use grammatically correct English in communication CO 3: Understand the various accents of English
19L4CC7/ 19W4CC7	Age of Tennyson	Global	The course offers a comprehensive view of how literature reflected the changing religious perspectives and the propensity towards mystic elements in arts and social values	CO2- Illustrate and analyse the spirit of enquiry that prevailed through the age. CO3- Examine the Victorian writers' concern over loss of



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			as presented by	materialism.
			the representative writers of the Age.	CO4- Evaluate the themes that embody the restless spirit of the age. CO5- Analyse the rich and varied
				literature of this era.
				CO1:Identify and use grammar terminology
	Grammar for		The course enhances learners'	CO 2: Understand and deploy run-on sentences, comma splices, and general usage of punctuations
19L4CC8/ 19W4CC8		Global	writing skill by focussing on accuracy in grammatical rules	CO 3: Analyse the grammatical errors and redraft with right usage
			and patterns.	CO 4: Create grammatically accurate structures
				CO 5: Write grammar with correct structure
	Social History		The course	CO1: Describe the impact of
19L4AC4/ 19W4AC4	of England and	Global	provides an	industrial revolution on society
, , ,	History of		extensive and	and
	English		comprehensive	



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	Literature-	. ,	range of	literature
	(1700-1955)		knowledge pertaining to the history of English	CO2: Classify the evolving literary movements
			Literature and the	CO3: Understand the impact of French Revolution and the beginning
			impact upon each other.	of Romantic Age
			outer.	CO4: Recognise the growth of Education and literature during the
				Victorian era
				CO5: Appraise the impact of world wars on literature
			The course is designed to	CO1- Enrich their communication skills build self
19L4SB2/ 19W4SB2	Oral Presentation Skills	Global	learners with the basic stylistic and professional skills	
			to acquire job opportunities.	CO4- Utilize the skills acquired to increase their self-employability



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				CO5- Develop their creativity to excel in media
19L5CC9/ 19W5CC9	Shakespeare	Global	-	CO1: Outline the dramatic and theatrical conventions of Elizabethan theatre, understand Shakespeare's plays and categorize his characters and themes. CO2: Analyze and interpret the Shakespearean sonnets CO3: Locate the different techniques employed in Macbeth and infer the critical perspectives CO4: Identify the characters, themes and context of Twelfth Night and relate it to textual analysis through interpretation CO5: Develop the critical skills to approach Henry-IV-Part-I in different contexts including critical, theoretical and theatrical
19L5CC10/ 19W5CC10	World Literature in	Global & National	The course exposes the	



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	Translation		representative	poetry from the literatures of the
			pieces from	
			World's Classics available in translation.	CO2: Recall and explain the significant features of biblical prose
				CO3: Recall and interpret the key characteristics of Indian drama
				CO4: Relate & examine the social concerns in Bengali novel
				CO5: Compare and contrast the significant aspects of Indian and French short stories
19L5CC11/ 19W5CC11	Twentieth Century Literature	Global	Acquaints the learners with the writers and thinkers whose works evinced radical changes	century literature as revealed through its poetry. CO2: Examine the socio-cultural
Litte	Literature		and presented the complex spirit of the modern age.	representative essays.



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				drama.
				CO4: Analyze the effects of war and the modernists repudiation of the existing literary tradition through the satirical novel.
				CO5: Examine literary texts closely to enhance interpretive skills of reading short stories.
19L5CC12/ 19W5CC12	Award Winning Literature	Global	The course "Award Winning Literature" presents awardwinning literary writings selected from different genres and helps the learners understand the minds of the writers, the causes these pieces represent and the social and cultural contexts	ways in which the dramatist presents the elements of the absurd in the play CO4: Examine and estimate the historical, social and literary value of the novel.



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			from which they emerged.	short stories and enrich their experience of literature by being exposed to the exemplary pieces of short fiction.
19L5ME1/ 19W5ME1	Canadian Literature	Global	The course on Canadian Literature makes the learners gain knowledge of the landscape, literature and nature of the people of Canada.	CO1: Recall and analyse the features of Canadian poetry. CO2: Recall and explain the plight of Canadian people through their prose renderings. CO3: Analyse interpret the struggles of the native Canadians and techniques used in the Canadian play. CO4: Relate and examine the culture and tradition of native Canadians in the prescribed novel. CO5: Analyse the fiction of various Canadian writers
19L5ME2/ 19W5ME2	Australian Literature	Global	The course titled AUSTRALIAN LITERATURE gives an overview of the social	CO1: Discover the emerging trends in Australian Literature and identify the different perspectives presented in poetry CO2: Relate the various issues



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				prevalent among Aborigines found	
			contexts of the Australian	in the prose pieces and examine them	
			aboriginal people and their literature. The course also offers a deep and long-lasting experience of Australian culture, geography, landscape and climate typical of Australian literature.	CO3: Estimate the various themes related to the social issues of the aboriginals portrayed in the play CO4: Identify the societal, cultural and political concerns in the novel and compare them with similar issues in Other countries CO5: Analyse the significant	
19L5SB3/ 19W5SB3	Writing Skills	Global	This course is designed to provide practical hands-on training in the most relevant areas to develop writing skills.	CO1: Recall the vocabulary and abbreviations to apply in writing process CO2: Recall the basics of the writing process CO3: Prepare model resumes and draft all types of letters CO4: Outline and draft all types of	



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				official writings
				CO5: Relate the creative contents
				CO1: Identify the basic concepts of Journalism
				CO2: Compare and analyze the different types of Leads
19L5SB4/ 19W5SB4	Journalism	Global	The course is designed to enable	CO3: Explain the features, function of headlines and write them
			the learners acquire basic journalistic skills.	CO4: Evaluate and write different types of Stories
				CO5: Edit reports and other stories
				CO6: Keep abreast of the current affairs and share with the peers during classroom activities
			The course	1 1
19L6CC13/ 19W6CC13	American		exposes the learners to all the	
	Literature	Global	genres of	
			American	CO2: Comprehend the plurality of American literatures and cultures
			Literature through	



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			the lens of art, history and culture.	1
				CO4: Demonstrate knowledge of the development of characteristic forms and styles of expressions of the historical periods
				CO5: Appreciate inter-cultural competence to engage in critiquing global, national and regional issues
			The course presents the various dimensions in women's writings.	dimensions in women's writings. CO2: Understand the feminine
19L6CC14/ 19W6CC14	Women's Writing	Global	Representative pieces of eminent writers like Margaret Atwood,	CO3: Compare and contrast the constraints of patriarchal frame work at different levels
			Elaine Showalter and	CO4: Identify the various levels of
			Louise Erdrich will be dealt with to appraise the	the contemporary scenario.



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19L6CC15/ 19W6CC15	Literary Criticism	Global	learners' role in the current literary scenario The course offers a detailed history of English literary criticism and introduces the learners to the critical tools necessary to	interpret literary works of art CO4: Appreciate the linguistic
			evaluate literary pieces.	aspects that enhance the content of a literary piece CO5: Comprehend & differentiate the significance of the evolving literary theories
19L6ME3/ 19W6ME3	Dalit Literature	National	The course titled DALIT LITERATURE throws light on literary self-	CO1: Identify the social and cultural positions of Dalits as represented in the literary works CO2: Explain the stereotyping of



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			representations	Dalits by the others
			and how these representations differ from the mainstream writers. It also focuses on the efforts taken by the Dalit writers to redefine their culture and community in a different set of terms.	from the literatures written by mainstream writers
19L6ME4/ 19W6ME4	Human Rights through Literature	Global	The course Sensitizes the learners to the basic knowledge of human rights through literature	CO1: Recognise the basic rights of human beings and understand the value of life CO2: Analyse the violation of human rights of specific groups in all walks of life CO3: Illustrate the knowledge on Women's rights CO4: Discover the tireless efforts



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				taken by the champions who fought for the rights of their fellow men CO5: Identify the various issues of ethnic and indigenous races.
19L6ME5/ 19W6ME5	Children's Literature	Global	The course titled CHILDREN"S LITERATURE includes authors and their writing in different genres, ranging from classics in history to contemporary works that discuss issues related to children.	CO1: Cherish the values of love, life and emotions from the eyes of children. CO2: Critique the international and National canons of Children's Literature in cultural and linguistic forms. CO3: Classify and categorize the social and ecological issues in the works written for children CO4: Develop the habit of autonomous reading and learning CO5: Identify the range of genres including Folklores, myths and legends that focus on children
19L6ME6 / 19L6ME6	Folk Literature	Global	The learners will be exposed to stories that have	CO1: Define and celebrate diverse cultures and traditions



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			stood the test of	
			time, which are	themes, narrative modes of folk
			culture specific	
			and at the same	morphology.
			time universal.	CO3: Discover valuable insights evinced in folk culture, beliefs, history, myths, practices and customs.
				CO4: Develop stronger reading skills and discover a love for the story-telling tradition.
				CO5: Appraise and emulate the moral values in the stories.
19L6SB5/ 19L6SB5 I	English Language Teaching	Global	The course titled ENGLISH LANGUAGE TEACHING offers a comprehensive view of the traditional and contemporary methods involved in language teaching. It also	strategies effectively to develop their English language skills. CO2: Utilize and apply activities that enable students to improve their listening and speaking skills. CO3: Utilize and apply activities that enable students to improve their reading and writing skills.



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			focuses on honing reading and writing skills.	used in the teaching process and to plan CO5: Evaluate the skills involved in learning language and to acquire professional competence.
19L6SB6 / 19L6SB6	English for Corporate Sector	Global	The course titled English for Corporate Sector provides a comprehensive view of the skills and etiquettes required to qualify in the corporate sectors.	language of their peers CO3: Apply the strategies in group discussion and actively participate in it with confidence CO4: Understand and identify the context to participate in