



FATIMA COLLEGE

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Affiliated to Madurai Kamaraj University

Re-Accredited with 'A++' by NAAC (Cycle - IV)

Mary Land, Madurai - 625018, Tamil Nadu

AQAR – QUALITATIVE METRIC

2023 - 2024

Criterion 1 - Curricular Aspects

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme specific outcomes (PSOs) and Course Outcomes (COs), of the Programmes offered by the Institution.

Name of the Programme: B.A HISTORY

Programme Code: UAH1

Programme Outcomes:

PO1	Acquire knowledge of fundamental concepts and subject specific academic competency.
PO2	Enhance the communicative skills and gain confidence to disseminate knowledge through oral and written communication effectively.
PO3	Think critically, evaluate analytically and apply the expertise of their discipline in real life.
PO4	Appreciate literary, economic, cultural, socio-psychological and environmental diversity.
PO5	Pursue and attain meaningful goals, develop positive attitude to gain self-awareness, self-esteem, self-discipline and self-motivation.
PO6	Acquire employability and entrepreneurial skills
PO7	Evolve as responsible citizens and leaders.



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Programme Specific Outcomes:

PSO 1	Students shall be able to demonstrate thinking skill by analyzing, synthesizing, and evaluating historical information from multiple sources and will develop the ability to distinguish between fact and fiction.
PSO 2	Students will develop familiarity with multiple cultures and will employ a full range of techniques and methods used to gain historical knowledge.
PSO 3	Students will develop an ability to convey verbally their historical knowledge and will demonstrate their understanding of cause and effect along with their knowledge of the general chronology of human experience.
PSO 4	Students shall be equipped to compete in competitive exams which will enhance the chance of employability in order to make them empowered.
PSO 5	Students will acquire knowledge of key historical concepts and apply them to current issues and suggest solutions.



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Course Outcomes:

Course Code	Course Title	Nature of the Course (Local/National/ Regional/Global)	Course Description	Course Outcomes
23H1CC1	HISTORY OF ANCIENT INDIA UP TO 1206 CE	National	This course deals with pre – history, Vedic and post Vedic culture, role of religions and its impact on art forms. Also focuses major kingdoms of north as well as other regional kingdoms and contrasts foreign conquests and its impact on Indian political setting.	CO 1 Understand the characteristics of pre and proto historic cultures in India. CO 2 Will have impact of Vedic culture on society, religion and culture. CO 3 Analyze the emergence of Centralized State under the Mauryas and Ashoka's Dhamma CO4 Narrate the Achievements of the Guptas and their



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				<p>contribution to literature, art and architecture</p> <p>CO 5 Discuss the Post-Gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghori.</p>
23H1CC2	HISTORY OF TAMIL NADU UP TO 1363 CE	Local	<p>This course covers various administrations in Tamil Nadu. Political and socioEconomic conditions, Rulers, their administration, art and architecture from Pre-History to the Malikkafur's invasion.</p>	<p>CO 1 Explain the Political and Economic settings of Sangam Age</p> <p>CO 2 Identify the rulers and their administration.</p> <p>CO 3 Analyze the Socio-economic Condition of Cholas, Pallavas and Pandyas.</p> <p>CO 4 Distinguish between the Pallava and the Chola art.</p>



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				CO 5 Recognize the Political, social &cultural developments.
23H1EC1	INTRODUCTION TO ARCHAEOLOGY	National	This is an interdisciplinary course which covers the archaeological developments through the ages and it highlight on the explorations and excavation.	<p>CO 1 Define archaeology and explain different kinds of archaeology.</p> <p>CO 2 Trace the archaeological developments from its beginnings.</p> <p>CO 3 Describe the contribution of early archaeologists in India</p> <p>CO 4 Explain the methods and techniques of archaeology</p> <p>CO 5 Classify the archaeological sites in Tamil Nadu.</p>



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23H1EC2	Tourism in Tamilnadu	Local	<p>This course comprises the introduction to the knowledge and understanding of tourism, how tourists behave and what impact tourism has on Tamilnadu, cultures and the environment.</p>	<p>CO 1 Discuss the nature and scope of Tourism</p> <p>CO 2 Explain the importance heritage of Tourism.</p> <p>CO 3 Identify the Eco-tourism spots in Tamilnadu.</p> <p>CO 4 Examine the different tourist cultural places in Tamilnadu.</p> <p>CO 5 Demonstrate the Tourism development and other agencies in Tamilnadu.</p>
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23H1SE1	INTRODUCTION TO TOURISM	Global	<p>This course comprises the introduction to the knowledge and understanding of tourism, how tourists behave and to know the different forms of tourism, cultures and the environment. the course prepares students to work in the dynamic tourism industry in sectors like hospitality, travel and tourism.</p>	<p>CO 1 List out the various components and elements of tourism</p> <p>CO 2 Explain the types and forms of tourism.</p> <p>CO 3 Describe the roles of Travel Agent</p> <p>CO 4 Explain the roles of Tour Operators</p> <p>CO 5 Examine the importance of travel documents</p>
23H1FC	INTRODUCTION TO HISTORY	Global	<p>This course deals with the Meaning of history and nature of history. This course focuses on the basic concepts of Historiography. The course highlighted the Objective Historian, Indian Historian, and</p>	<p>CO 1 Explain the meaning, nature, and scope of history.</p> <p>CO 2 TO analyze the history and is allied subjects.</p> <p>CO 3 Assess the different between</p>



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			sources of history.	history is a science or an art. By evaluate objective Historians. CO 4 Analyse the Indian historian of different age CO 5 Discuss the Source of History.
23H2CC3	HISTORY OF MEDIEVAL INDIA – 1206 – 1707 CE	National	This course covers the administration and socio economic development of Dynasties of Delhi Sultanate and Mughal rulers. It also highlights the regional Kingdoms like Marathas and Vijayanagar rulers and the role of Bhakthi movement for the revival of Hinduism and Islam.	CO 1 Describe the foundation of the Delhi Sultanate and its early dynasties CO 2 Elucidate the administration of the Delhi Sultanate and appreciate the Bhakthi and Sufi Movements CO 3 Discuss the genesis and the conquest of the Mughals



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				<p>CO 4 Outline the art and architecture and administration of the Mughals .</p> <p>CO 5 Illustrate the administration, art and architecture during the Bahmini and Vijayanagar kingdoms</p>
23H2CC4	HISTORY OF TAMIL NADU - 1363– 1800 CE	Local	<p>This course covers various administrations in Tamil Nadu. Political and socio-</p> <p>Economic conditions, Rulers, their administration, art and architecture from Sultanates to British.</p>	<p>CO 1 Outline the rule of the Madurai Sultanate.</p> <p>CO 2 Explain the impact of the Vijayanagar rule in Tamilaham.</p> <p>CO 3 Compare and contrast the achievements of the Nayaks of Madurai, Senji and Thanjavur.</p> <p>CO 4 Assess the contribution of the</p>



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				Marathas to Tamil culture. CO 5 Examine Poligar rebellion as an early resistance against British imperialism.
23H2EC3	WESTERN POLITICALTHOUGHT	Global	This course strives to explain and stress the role of western political thinkers since ancient time to the revolutionary era. Various schools of ideas emerged in the western countries like Classical political thought, Modern and Post-modern political thoughts are focused in a way best to interpret the present-day politics.	CO 1 Attain Knowledge about Great philosophers of Greek like Plato and Aristotle. CO 2 Understand the Medieval Political Thought of Machiavelli, John Locke and its strong impact on the then political setting. CO 3 Get clarity on the political ideas of Voltaire and Montesquieu. CO 4 Understand the need and relevance of



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				<p>Utilitarian philosophy of Jeremy Bentham for today's global politics</p> <p>CO 5 Synthesises 'post-modern trade conflicts among developing and developed countries by understanding the socialist Ideas of Karl Marx and subaltern concepts of Antonio Gramsci.</p>
23H2EC4	WOMEN LEGISLATIONS	National	<p>This course deals all the legal dimensions and legal provisions of Indian women. Traces legal enactments for women from colonial times to the post – independence times.</p>	<p>CO 1 Excel in the legal system and personal laws for Women in the independent India.</p> <p>CO2 Get Awareness and Confidence about the prevention legislations for Violence against Women.</p>



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				<p>CO 3 Proficient in Labour interest Laws of Women.</p> <p>CO4 Develop knowledge on various councils and commissions for women.</p> <p>CO5 Attain empowerment and lead a responsible life.</p>
23H2SE2	BASIC JOURNALISM	Global	<p>This course deals an overview of the history, principles and practices of journalism. Students learn about the role of responsibility in society and the importance of ethical standards in reporting.</p>	<p>CO 1 Describe the types and determinants of news.</p> <p>CO 2 Elaborate the newspaper organization structure.</p> <p>CO 3 Elaborate the role, qualities, and responsibilities of a reporter.</p> <p>CO 4 Explain the</p>



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				types of reporting. CO 5 Discuss the role, qualities, and responsibilities of an editor.
23H2SE3	INDIAN CONSTITUTION	National	This course covers the features and key aspects of Indian Constitution. It address the aspects of Union government, state government and Judiciary.	CO 1 Describe the salient features of the Indian Constitution. CO 2 Elaborate the Structure and Functions of Union Government. CO 3 Elaborate the Structure and Functions of Union Government. CO 4 Explain the Structure and Functions of State Governments. CO 5 Discuss the powers of the local government.



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19H3CC5	EARLY MODERN INDIA (From A.D 1707 To 1858 A.D.)	National	This course deals with the advent of Europeans, Policies of the Britishers towards Indians, Social and Educational reforms of the British, the South Indian Rebellion and the Revolt of 1857.	<p>CO 1 Explain the advent of the Europeans and the establishment of British Empire in India.</p> <p>CO 2 Evaluate the Economic, Social & Educational reforms of the British.</p> <p>CO 3 Assess the different Revenue settlements.</p> <p>CO 4 Analyze the constitutional development from 1773 to 1857 A. D.</p> <p>CO 5 Discuss the causes, course and results of the South Indian Rebellion and the Revolt of 1857.</p>
19H3CC6	HISTORY OF JAPAN	Global	This course covers the Japanese history from	CO 1 Compile the modern history of



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	SINCE 1853A.D		the advent of Europeans to the present time. It highlights the role of Japan in world wars, Japanese actions, militarism and imperialism, the post war economic recovery, growth and relations with other countries.	<p>Japan.</p> <p>CO 2 Assess the Meiji Restoration and impact of West on Japan.</p> <p>CO 3 Analyse Japanese Imperialism.</p> <p>CO 4 Discuss the role played by Japan in the World Wars.</p> <p>CO 5 Explain the relationship of Japan with other countries of the world.</p>
19H3AC3	CONSTITUTIONS OF ENGLAND AND USA	Global	This course is an inter-disciplinary course. It gives an overview on basic components and unique features of USA and England constitutions. This course is to examine major administrative	<p>CO 1 Discuss the basic concepts of constitution.</p> <p>CO 2 Assess the salient features of British constitution.</p> <p>CO 3 Explain the salient features of U.S</p>



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			divisions.	constitution. CO 4 Analyze the various branches of British government. CO 5 Explain the compositions of all the administrative units of American Government.
21H3SB1	Tourism Informatics	Global	This is an inter-disciplinary lab-cum theory course, covers the important Soft wares that are used in different fields of work.	CO 1 Creation of Tourism Advertisement in Ms Word. CO 2 Explain the database in Ms Access. CO 3 Create Tourism charts using Ms Excel. CO 4 Design Tourism Web page using HTML. CO 5 Create Tourist



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				Pamphlet using Photoshop.
19H4CC7	MODERN INDIA (From A.D1858 To 1947 A.D.)	National	This course focuses on the British policies towards India from 1858 – 1947 A.D. and deals with Indian National Movement in detail.	CO 1 Explain the British Administration in India from 1858 – 1947 A.D. CO 2 Discuss the constitutional growth under the British Rule CO 3 Assess the socio – economic changes and developments during the British Rule CO 4 Evaluate the history of Indian National Movement CO 5 Analyse the contribution of social reformers in British India
19H4CC8	HISTORY OF EUROPE (From	Global	This is course is a historical survey of the	CO 1 Assess the causes and



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	A.D 1789 To 1914 A.D)		formative ideas that have shaped the western intellectual tradition from French revolution to German's road map to First World War.	consequences of French Revolution. CO 2 Analyze the achievements of Napoleon Bonaparte. CO 3 Discuss the Unification of Italy, Germany and the Eastern Question. CO 4 Explain Balkan states and wars. CO 5 Outline the European countries after French Revolution.
19H4AC4	MODERN GOVERNMENTS	Global	This course seeks to provide knowledge about the formation of Madras Presidency, socio religious reformers, freedom fighters and Political parties	CO 1 Identify the basic concepts of different kinds of constitutions. CO 2 Assess the salient features of Swiss, France and Indian constitution.



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			and growth of agriculture, Education and industry.	CO 3 Explain the salient features of constitution of India. CO 4 Analyze the various branches of the Government. CO 5 Assess the administration of central and state Governments
19H4SB2	ECO TOURISM	Global	This Course gives the detailed study about the diversity of Eco system and the need for the preservation of eco system for future generation	CO 1 Explain the diversity of Eco System. CO 2 Evaluate the Challenges of Eco System. CO 3 Assess the importance of preservation of biodiversity through ecotourism. CO 4 Analyze the legal aspects of



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				Biodiversity in India. CO 5 Discuss the need for ecotourism and ensure a sustainable Development.
19H5CC9	CONTEMPORARY INDIA (From A.D 1947 To A.D 2009)	National	This course is a core paper. It presents the unprecedented changes took place since India's independence. This course resolve the social dimensions of changes, political democracy, economic transition, development of science and technology and globalization of independent India.	CO 1 Explain the Partition of India and its effects. CO 2 Analyze the evolution of education in contemporary India. CO 3 Discuss the socio - economic developments in India. CO 4 Assess the development of science and technology of contemporary India. CO 5 Identify the



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				foreign policy of Indian Prime Ministers.
19H5CC10	HISTORIOGRAPHY	Global	<p>This course comprises the definitions, scope and uses of history and emphasizes the historical objectivity and subjectivity, the contribution of historians to historical writings. It exposes the stages of research methodology.</p>	<p>CO 1 Discuss the nature and scope of History.</p> <p>CO 2 Explain the need of writing History objectively.</p> <p>CO 3 Identify the contributions of Historians in historical writings.</p> <p>CO 4 Examine the nature of Indian Historiography.</p> <p>CO 5 Demonstrate the various stages of research methodology in their projects</p>
19H5CC11	HISTORY OF TAMIL NADU (Sangam Age To	Local	This course covers various administrations in	CO 1 Explain the Political and Economic settings of



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	1800 A.D)		<p>Tamil Nadu. Political and socio Economic conditions, Rulers, their administration, art and architecture from</p> <p>Sangam age to British period and the contribution of Christian missionaries to Tamil literature</p>	<p>Sangam Age.</p> <p>CO 2 Identify the rulers and their administration</p> <p>CO 3 Analyze the Socio economic Condition of Cholas, Pallavas and Pandyas</p> <p>CO 4 Distinguish between the Pallava and the Chola art.</p> <p>CO 5 Recognize the Political, social & cultural developments.</p>
19H5CC12	History of China Since 1839 A.D.	Global	<p>This course covers the development of communist China from 19th century. It focuses on the role of China in various movements and wars. It emphasizes the contribution of</p>	<p>CO 1 Compile the modern history of China.</p> <p>CO 2 Assess the circumstances leading to the Chinese Revolution.</p> <p>CO 3 Explain the role</p>



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			Chinese leaders for the progress of Chinese society.	<p>played by China in World Wars.</p> <p>CO 4 Analyse the economic development and evolution of communism in China.</p> <p>CO 5 Discuss the role played by leaders of China to its development.</p>
19H5ME1	History of Science and Technology	Global	<p>This is an interdisciplinary course which covers the science and technological developments through the ages and industrial revolution and presents the progress of science and technology in modern India.</p>	<p>CO 1 Discuss the scientific and Technological developments from the Renaissance to the Modern period.</p> <p>CO 2 Assess the circumstances leading to the inventions and discoveries.</p> <p>CO 3 Compare the scientific advancement in India and the world</p>



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				<p>countries.</p> <p>CO 4 Compute the effects and impact of scientific advancement and discoveries.</p> <p>CO 5 Evaluate the intensification of science in India.</p>
19H5ME2	ENVIRONMENTAL MOVEMENTS	National	<p>This course covers the various Environmental movements in India and abroad. It gives a detailed study about the recent issues in environment.</p>	<p>CO 1 Explain the Ecological Ethics.</p> <p>CO 2 Assess the environmental movements in various countries.</p> <p>CO 3 Discuss the issues and challenges faced by environmental movements.</p> <p>CO 4 Analyze the changes brought about by</p>



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				environmental movements . CO 5 Explain the environmental movements in India.
19H5SB3	INTRODUCTION TO ARCHAEOLOGY	Global	<p>This course focuses on the basic concepts of Archaeology and the Archaeological developments in India. The course highlighted the kinds, functions, preservation methods of Archaeology.</p>	<p>CO 1 Compile the definition kinds and functions of archaeology.</p> <p>CO 2 Identify the methods of excavations.</p> <p>CO 3 Understand the methods of preservation.</p> <p>CO 4 Evaluate the needfor archaeology in modern time.</p> <p>CO 5 Classify the archaeological sites in Tamil Nadu.</p>
19H5SB4	Indian History for	National	The course covers	CO 1 Discuss the



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	Competitive Exams		Indian history from pre-historic period to the present and it deals with the important issues of Indian society.	History of India through the ages. CO 2 Analyse the important issues in Indian Society. CO 3 Explain the evolution of Indian Constitution. CO 4 Assess the role of Prime Ministers in Indian Politics. CO 5 Prepare for competitive examinations.
19H6CC13	INTERNATIONAL RELATIONS (From A. D 1914 To 2000A. D)	Global	This course is an introduction to the analysis of International Relations and Politics. It focuses on the causes and character of conflict	CO 1 Demonstrate a broad and deep understanding of World Wars. CO 2 Assess the role of Hitler and Mussolini in



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			and cooperation on the domestic and international stage.	International politics. CO 3 Evaluate the legacy of Peace Organizations - League of Nations & UNO. CO 4 Compare the role of world countries in international relations during Cold War. CO 5 Analyse the policies of Disarmament and collective security.
19H6CC14	TOURISM	Global	The course is an introduction to the knowledge and understanding of tourism, how tourists behave and what impact tourism has on countries,	CO 1 Contextualize tourism within broader cultural, environmental, political and economic dimensions of society. CO 2 Critique different forms and



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			<p>cultures and the environment. This course prepares students to work in the</p> <p>dynamic tourism industry in sectors like hospitality, travel and tourism.</p>	<p>types of Tourism.</p> <p>CO 3 Describe the major segments of the travel industry and how they are related.</p> <p>CO 4 Evaluate National and International Tourism organizations.</p> <p>CO 5 Apply principles of sustainability to the practice of tourism in the local and global context.</p>
19H6CC15	<p>HISTORY OF TAMIL NADU</p> <p>(From A.D 1800 To 2006A.D)</p>	Local	<p>This course seeks to provide knowledge about the formation of Madras</p> <p>Presidency, socio religious reformers, freedom fighters and Political parties</p>	<p>CO 1 Discuss the formation of the presidency.</p> <p>CO 2 Analyze the contributions of social and religious reformers.</p> <p>CO 3 Identify the</p>



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			and growth of agriculture, Education and industry.	regional Political Parties and its Development in the society. CO 4 Assess the development of Tamil after 1947. CO 5 Outline the growth of the Agriculture, Education and Industry.
19H6ME3	WOMEN THROUGH THE AGES IN INDIA	National	This course focuses on the status of women from ancient to modern times in India and it gives an account of the evolution of women movements and its phases in India. It also highlights the contribution of	CO 1 Evaluate the status of women from ancient to modern age. CO 2 Identify the legislations provided for the women in Indian constitution. CO 3 Compile the importance of



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			Indian women for the empowerment in the Indian society and deals with the recent issues of women in India.	women's movements in India. CO 4 Compare the role of women's associations in Women Empowerment. CO 5 Analyze the contributions made by women personalities in India.
19H6ME4	MAKERS OF MODERN INDIA	National	This course focuses on key modern Indian thinkers and their ideas which helped in shaping the society and politics of modern India.	CO 1 Analyze the role of the pioneers in pre Independence era. CO 2 Understand the efforts taken by the eminent National leaders of Modern India. CO 3 Define the role of economic reformers and their impact on agriculture and



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				<p>economic development.</p> <p>CO 4 Describe the ideas and thoughts of social reformers and distinguished scientists of India.</p> <p>CO 5 Classify the contribution of greatest artists and literary figures of India.</p>
19H6ME5	MUSEOLOGY	Global	<p>This course deals with the history of museum- of art, history, anthropology, natural history etc. It also provides knowledge about administration, preservation, and conservation methods of museum.</p>	<p>CO 1 Understand the definition and History of museum.</p> <p>CO 2 Discuss the various classification of museum</p> <p>CO 3 Analyze the collection and presentation methods in museum.</p>



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				<p>CO 4 Classify the divisions of museum management and related organizations in India.</p> <p>CO 5 Identify the types and requirements for conservation.</p>
19H6ME6	HISTORY OF THE USA (From A.D 1776 To 1969 A.D.)	Global	<p>The history of the United States within a global context, examining the ways a distinct American society developed within larger patterns of world history.</p> <p>Themes will vary by instructor but may include democracy, freedom and equality; global conflict; imperialism;</p>	<p>CO 1 Identify and describe conflicting historical interpretations and American war of Independence.</p> <p>CO 2Analyze the evidence supporting conflicting historical interpretations</p> <p>CO 3 Evaluate the industrial revolution and its impact</p> <p>CO 4Compare,</p>



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			industrialization and economic systems; and revolution.	contrast, and contextualize the political, cultural, and social history of the United States CO 5Analyze the world war and the presidents
19H6SB5	Archives Keeping	Global	This course emphasis the history and changing nature of records and record keeping systems particularly those changes influenced by technology. This course introduces students to the diversity of records created and preserved from the past and retained in the present.	CO 1Discuss the evolution of Archives in India and foreign countries. CO 2 Assess the functions and uses of Archives. CO 3 Explain the preservation methods in Archives. CO 4 Analyze the rules and regulations of Archives in India. CO 5Identify the types



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				of Archives in India.
19H6SB6	Indian Geography for Competitive Exams	National	This course is all about revising Indian geography, resources of India, agriculture and industry, transport and communication system in India.	<p>CO 1 Outline the physical features of India.</p> <p>CO 2 Identify the resources of India.</p> <p>CO 3 Compare the growth and decline of Agriculture and Industry.</p> <p>CO 4 Compile the transport and Communication System in India.</p> <p>CO 5 Prepare for competitive examinations.</p>