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Affiliated to Madurai Kamaraj University
Re-Accredited with 'A++' by NAAC (Cycle - IV)
Mary Land, Madurai - 625018, Tamil Nadu

AQAR - QUALITATIVE METRIC

2023 - 2024

Criterion 1 - Curricular Aspects

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme specific outcomes (PSOs) and Course Outcomes (COs), of the Programmes offered by the Institution.

Programme Code: PSEN

Name of the Programme: M.A ENGLISH

Programme Outcomes:

On completion of the Post Graduate Programme in English, the learners will be able to:

PO1	Gain adequate knowledge to widen subject competency
PO2	Pursue higher studies and augment research aptitude
РО3	Speculate the historical, socio-cultural, economic and literary changes and challenges
PO4	Synthesize multi-disciplinary perspectives to enhance Problem-solving and analytical skills
PO5	Identify and appraise societal challenges- women's issues in specific - in local, regional, national and



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global levels

Programme Specific Outcomes:

On completion of the Under Graduate Programme in English, the learners will be able to:

PSO1	Compare and appraise classical and contemporary literary works across ages, cultures and nations
PSO2	Contextualise literary studies in the light of the evolving Socio- political, cultural and linguistic scenario
PSO3	Optimise hands-on experience in teaching and Field Projects in order to pursue research or make a
	career
PSO4	Critique social, gender and ecological issues
PSO5	Hone cognitive skills and involve in life-long learning



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Course Outcomes

Course Code	Course Title	Nature of the Course (Local/ National/ Regional/ Global)	Course Description	Course Outcomes
23PG1L1	English Poetry	Global		On the successful completion of the course, students will be able to: CO1: Gain ideas about the old English writing style. CO2: Acquire knowledge about various forms of poetry during different centuries CO3: Discover the relationships among the various facets of Theatre



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-			Land, Waddrar 023010, Farmi Wadd	
				CO4: Trace the evolution of various literary movements
				CO5: Justify British Poetry as an aesthetic record of the societies concerned
			The course "English Drama" introduces theatre movements of England and its socio – cultural impact to the students and enables them to be familiar with the	to:
			themes and techniques of drama for better appreciation	CO2: Identify drama and performance as a cultural process and an artistic discourse
23PG1L	2 English Drama	Global		CO3: Evaluate plot structure, characterization and dialogue
				CO4: Interpret drama texts as aesthetic records of their times viz., Elizabethan, Restoration, Victorian and Early Modern ages
				CO5: Examine the sequential course dealing with Modern and Postmodern British Drama



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23PG1L3	English Fiction	Global	FICTION proffer an indepth prospect of the various concepts, theories and development of English novels	to: CO1: Gain wide knowledge about different types of novels CO2: Learn the art of writing different forms CO3: Explore social, domestic, and Gothic Novels CO4: Assess philosophical and political underpinnings of Victorian Morality, anti- Victorian realities and the aesthetic movement CO5: Infer themes relating to the turn of century events through close reading text
23PG1LE1	Regional Literatures Of India	Regional	The course "Regional Literatures of India" intends to highlight the cultural variety, literary merit and socio-political ethos	to:



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			peculiar to different regions	nuances of Indian poetry
			of India, the sine qua non being Indianness, that connect the people of the nation	CO2: examine the social, gender and political issues as revealed in Indian prose writings
				CO3: critique Indian theatre with reference to artistic and contemporary issues
				CO4: infer the communal and class pattern pervading Indian society through fiction
				CO5: evaluate the literary strategies that explore Indianness with regard to short stories
				On the successful completion of the course, students will be able to:
23PG1LE2	South Asian Literature	Global	ethnicities and cultures prevalent in the eclectic writings representing different countries of South	CO1: recognise the different poetic styles and techniques employed by various South Asian poets
			Asia	CO2: understand the literary strategies and devices deployed in South Asian prose writings



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				C03: estimate the cultural and social scenario presented in the play and comprehend the levels of societal struggles
				C04: appreciate and critique the social, political and cultural issues with which this literature engages
				C05: evaluate the diverse ethnicities and socio-political conflicts related to South Asian countries
23PG1LE3	Gender Studies	Global	The course "Gender Studies" gives a bird's eye view of the various genders and the issues related to them enabling the students to know about the society from gender perspective	the course, students will be able
				C02: understand and analyse the importance of critical thinking, writing, and speaking skills, as well as information literacy



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				C03: analyse and appraise the
				global, scientific, cultural, historical, or political issues that
				have created distinctions and disruptions among women, men, and sexual minorities
				C04: evaluate, compare, and critique gender theories and methodologies
				C05: critique and connect theory with practice through a service learning or internship experience
			The course titled "LIFE NARRATIVES" features critical and theoretical	the course, students will be able
23PG1LE4	Life Narratives	Global	issues raised by various forms of life writing at a global level and it offers a variety of approaches to writing about one's self	CO1: analyze how an author's own ideology shapes reality in an autobiography including how it raises questions about truth, factuality, objectivity, and subjectivity
				CO2: compare and contrast the ways in which a perceiving, living individual (the "subject") is treated



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				in biography and identify its features
				C03: appraise the textual analysis of memoir, including verbal and visual features of graphic memoir
				C04: identify confessional and testimonial paradigms and explain their relevance to diary-writing
				C05: explain and apply critical concepts used in analyzing autobiography, memoir, testimonial and autobiographical fiction
23PG1LAE	English For Competitive	Global	The course ENGLISH FOR COMPETITIVE EXAMINATIONS is designed to give the students a head start on the process of career planning and	On the successful completion of the course, students will be able to: CO1: improve and enrich vocabulary
	Examinations		development by preparing them to face competitive exams	CO2: relate phrases and idiomatic expressions with their meanings and use them in the context CO3: identify errors in sentences



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				to resolve them
				CO4: develop skills required in sentence formation and sentence transformation and solve logic based English language testing components
				CO5: achieve proficiency in grammar and usage
			the students to American Literature, culture and	On the successful completion of the course, students will be able to:
			civilization, and will analyze the works of art critically	CO1: Analyze the movements and trends that shaped American literature
23PG2L4	American Literature	Global		CO2: Estimate various speeches and concepts of living which changed American history
				CO3: Evaluate the relation between aesthetics and racism in fiction
				CO4: Validate representative socio-political, cultural, racial and gender perspectives in theatrical



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				works
				CO5: Gain exposure to the different literary genres and its evolution in American Literature
			The course titled SHAKESPEARE STUDIES proposes an in-depth knowledge of the theatre, plays and sonnets during the Age of Shakespeare	the course, students will be able to:
23PG2L5	Shakespeare Studies	Global		CO2: Understand Elizabethan theatre and the theatre development
				CO3: Be familiarized with critical perspectives on Shakespeare's plays and sonnets
				CO4: Understand the trends in Shakespearean studies
				CO5: Learn Modern approach in Shakespearean criticism
23PG2L6	Postcolonial Theory And Literature	Global	The course "POST COLONIAL THEORY AND	On the successful completion of the course, students will be able



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			LITERATURE" introdu various literary texts		to:
			theories that deal with multiple aspects of colonialism		CO1: Critically understand the political and social background of the third world nations
					CO2: Understand the emerging trends in Post- Colonial Literature
					CO3: Be sensitive towards the problems and consequences of the decolonization of a country
					CO4: Examine the ethnocentric perspective of different colonial cultures with respect to postcolonial literature
					CO5: Interpret the postcolonial concepts found in different literary genres
23PG2LE5	Text And Screen	Global	Screen" is an Elective particle introducing the learner a very creative and s	rs to	On the successful completion of the course, students will be able to: CO1: explain the various theories,
				film erary	methods and types of Film



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			works and appreciation of such films	Adaptation CO2: analyze the relationship between Literature and Film CO3: utilize the terminology of film
				analysis CO4: debate on the fidelity of an adaptation to its original literary source
				CO5: critique cinematic adaptations of literary texts and apply the skill acquired in adapting a short story into a film
				CO6: apply the knowledge and skill acquired in discussion of current affairs and display them in classroom activities
23PG2LE6	Text And Performance	Global	The course "Text and Performance" offers a comprehensive view on dramatic texts and their performances	to:



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				CO2: analyse and critically evaluate the techniques used in drama
				CO3: analyse and dramatize the contents of drama on stage
				CO4: compare, contrast and write efficient scripts for performance
				CO5: critique and create or organize plays
			The course titled "Contemporary Literature" will outline the	1
	Contemporary		contemporary literary works of writers in historical, social, political, cultural and aesthetic	CO1: identify and compare the style of diverse groups of contemporary poets
23PG2LE7	Literature	Global	contexts	CO2: discover and determine the plurality of world literatures and cultures as represented in the prescribed prose texts
				CO3: evaluate the socio-political issues discussed in the play
				CO4: analyze the themes and



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				comprehend the cultural issues in the prescribed novel
				CO5: outline the recurring themes and demonstrate the ability for the critical interpretational analysis of short stories
			Studies" offers a comprehensive view of the	to:
			basic concepts of Women's Studies and various trends in Feminism	CO1: identify and understand the different techniques employed in the poems written by women writers
23PG2LE8	Women's Studies	Global		CO2: analyse and critically evaluate the different movements and theories of Feminism and gender concepts
				CO3: analyse and comprehend the social, political, cultural concepts of novels
				CO4: Compare and contrast the cultural aspects of the novels
				CO5: critique and evaluate the



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The course aims to familiarize the learners with the latest technology in teaching English Technology In Teaching English Global Technology In Teaching English Global Global The course aims to familiarize the learners with the course, students will be able to: CO1: Understand the digital system, its organization and architecture CO2: Identify needs and aspirations on a broaded spectrum, Able to recognize the evolving role of Digital Technologies CO3: Discuss how technology affects language learning and teaching today CO4: Use strategies to teach		<u>, </u>		
Technology In Teaching English Technology In Teaching English Technology In Teaching English Technology In Teaching English Global Technology In Teaching English Global Global Global The course aims to familiarize the learners with the course, students will be able to: CO1: Understand the digital system, its organization and architecture CO2: Identify needs and aspirations on a broaded spectrum, Able to recognize the evolving role of Digital Technologies CO3: Discuss how technology affects language learning and teaching today CO4: Use strategies to teach vocabulary growth through social				
familiarize the learners with the latest technology in teaching English Technology In Teaching English Global Globa				perspective
CO5: Identify appropriate grammar activities that includ opportunities for learners t	23PG2LAE	 Global	familiarize the learners with the latest technology in	the course, students will be able to: CO1: Understand the digital system, its organization and architecture CO2: Identify needs and aspirations on a broader spectrum, Able to recognize the evolving role of Digital Technologies CO3: Discuss how technology affects language learning and teaching today CO4: Use strategies to teach vocabulary growth through social media CO5: Identify appropriate grammar activities that include



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		English grammar during language
		interactions