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Affiliated to Madurai Kamaraj University

Re-Accredited with 'A++' by NAAC (Cycle - IV)

Mary Land, Madurai - 625018, Tamil Nadu

AQAR – QUALITATIVE METRIC

2023 - 2024

<u>Criterion 1 - Curricular Aspects</u>

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme specific outcomes (PSOs) and Course Outcomes (COs), of the Programmes offered by the Institution.

Programme Code: PSHI

Name of the Programme: MA HISTORY

Programme Outcomes:

PO1	Gain in-depth knowledge to understand, analyse and apply it to develop subject competency
PO2	Criticize historical, cultural, social, political, economic, literary concepts and perspectives that shape
	the world.
PO3	Enhance creative, critical, media, entrepreneurial and social skills consequently becoming socially responsible citizens.
PO4	Acquire research skills and pursue higher studies and research
PO5	Foresee the historical, socio-cultural, economic and literary changes and challenges.
P06	Synthesize ideas from various disciplines and enhance problem solving, analytical skills and apply



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	them for their professional roles.
PO7	Identify and asses Societal challenges women's issues in specific, in the local, regional, national,
	global levels and explore solutions.

Programme Specific Outcomes:

PSO 1	Students will demonstrate knowledge of the chronology, major events, personalities and turning
	points in the history of India, World and International Relations.
PSO 2	Students shall acquire knowledge of key historical concepts and politics of past and present and shall be able to predict future.
PSO3	Students shall be able to produce well researched written work that engages with both primary and secondary sources and construct original historical arguments based on primary source.
PSO 4	Students shall be equipped to compete in competitive exams which will enhance the chance of employability in order to make them empowered.
PSO 5	Students shall be able to develop an ability to convey verbally their thesis research and relevant historiography and theory.



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Course Outcomes:

Course Code	Course Title	Nature of the Course (Local/Nation al/Regional/ Global)	Course Description	Course Outcomes
23PG1H1	History of Ancient and Early Medieval India – Up to 1206 CE	National	This course covers Socio-Cultural history of Ancient India from pre-historic period to Arab conquest.	CO 1 - Know the Prehistoric sites and the life of early man and appreciate the urban character of Indus Valley Civilization CO 2 - Know the various theories of origin of Aryans, and their socio-economic life CO 3 -Detail the polity, administration and religious policy of Mauryas and the origin and development of new religions CO 4 - Give a detailed account of the Age of Guptas and Harsha's administration CO 5 - explain the history of Peninsular India under various dynasties
23PG1H2	Socio- Cultural History of Tamil Nadu	Local	This course covers a period of pre-historic Tamil Nadu to 1565 A.D. This course	CO 1 Assess the Socio-Economic condition of pre-historic and Sangam Tamil Nadu. CO 2 Evaluate the architectural skills of



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		up to 1565 CE		comprises the study of man's past including society, religion, material culture, various ancient Tamil dynasties, and their contribution to society and culture. It throws insight into the cultural patterns and traditions of the inhabitants and the transitions after the Muslim epoch and Vijayanagar rule.	Pallavas. CO 3Discuss the socio-economical status of Imperial Cholas. CO 4Compare Socio-Economic condition of Early Pandyas and Later Pandyas. CO 5Explain the cultural contributions of the Vijayanagar kingdom to Tamil Country.
2	23PG1H3	History of World Civilization s (Excluding India)	Global	to understand the	CO 2Understand the significant features of Mesopotamian, Sumerian and Egyptian civilizations CO 3 study about origin and growth of



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			1 -	CO 4 describes the features of Chinese and Japanese civilizations CO 5 explains the contributions of Greek and Roman civilizations
23PG1HE1	Freedom Struggle in Tamil Nadu	Local	along with the analysis of state and society under Company's rule and	CO 1 –Appreciate the contribution of early resistance against British rule in Tamil Nadu. CO 2 –Describe the role of organizations in increasing nationalist consciousness CO 3 –Assess the role of press in Tamil Nadu towards the nationalist cause. CO 4 –Evaluate the contribution of various leaders to India's freedom struggle. CO 5- Understand the role of Tamil Nadu in the final phase of the freedom struggle
23PG1HE2	Indian Art and Architectur e	National	This course focuses on the growth of art and architecture of India under different period and ruler. This course deals with different	•



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			style art form in India.	in south India CO 4Discuss about the different art and architecture of Islamic art form. CO 5Analyse the colonial architecture in India
23PG1HE3	Administrat ive History of Tamil Nadu	Local	for the growth of administration of Tamilnadu and major party which lead to	Justice party. CO 2 Compile the achievements of Congress rule CO 3 Analyze the major achievements of
23PG1HE4	Cultural Heritage of India	National	This course explains the role of religions in the growth of Art and architectural forms and advent of new art forms.	CO 1 - Explain the concepts and the dynamism involved in the Evolution of culture CO 2 - Describe critical role of religions in the growth of Art and architectural forms CO 3 - Examine the importance of



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				Royal patronage for the progress of various art forms CO 4 -Appreciate the advent of new art forms CO 5 - Explain the role of British colonialism and its compulsions in the introduction of syncretic art forms
23PG1HAE	Research and Report Writing (Ability Enhanceme nt Course - EDC)	National	This course covers the methods of Research and Report Writing. It exposes the stages of the research methodology. This course comprises the method of writing Research proposals and ethics in Research.	CO2 To name the method of research writing CO3 To explain the methods of writing research proposals CO4 To relate to the importance of ethics in research
23PG2H4	History of Medieval India - 1206 - 1707 CE	National	This course emphasizes the impact of Delhi Sultanate and Mughals on Indian society. It covers the	CO 1 understands the establishment of centralized monarchy CO 2 Evaluate the contributions of Alauddin Khalji and Muhammad bin Tughlaq



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			and contribution of Saints to revive the Hinduism and Islam. It focuses the development of education, literature, art and architecture during medieval India.	CO 4Outline the advancements in art and architecture CO 5detail the facets of economic and socio-cultural life in Medieval India
23PG2H5	Socio- Cultural History of Tamil Nadu - 1565 - 2000 CE	Local	This course covers period of Nayak's rule to the Company rule. This course throws light on state various pioneering rebellions of Indian freedom struggle along with the analysis of state and society under Company's rule and independent India, Tamilnadu in particular.	the Nayak period CO 2Evaluate the contributions of Marathas to the culture of the Tamil region CO 3Analyse the Contribution of Sethupathis of Ramnad to Tamil society. CO 4Appreciate the Growth of Western Education



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23PG2H6	Historiogra phy and Historical Methods	Global	taking the leap from learning specific histories to thinking	philosophical approaches to history CO 3Undertake historical research CO 4Analyse the contribution of western historians
23PG2HE5	History of Journalism	Global	and its evolution. It focuses the development of Journals in India and the government reaction to the role of the press.	
23PG2HE6	Internation	Global	This course covers International	CO 1 –Explain the theories of international



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	al Migrations and Diasporic Studies		Migrations during various stages and Diasporic Studies.	migrations and diaspora CO 2 –Outline the position of Indian diaspora worldwide CO 3 –Examine the issues of identity among the Indian diaspora CO 4 –Evaluate the Indian policies towards diaspora CO 5 – understand the perspectives and policies of receiving countries
23PG2HE7	Indian Constitutio n	National	This course covers the History, Sources Fundamental Rights, Fundamental Duties, Legislature, Judiciary & Executives of Indian constitution.	federalism and the rationale for emergency



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23PG2HE8	Environme ntal History of India	National	the environments movements of India and the environmental	CO 1 –understand the various schools of thought in ecological studies. CO 2 –Trace the impact of eco systems from a historical perspective. CO 3 –Evaluate the impact of British ecological imperialism. CO 4 –Examine the impact of various environmental movements in India CO 5- Examine the role of various movements
23PG2HAE	Introductio n to Epigraphy(Ability Enhanceme nt Course - EDC)	Global	This Course covers the various inscriptions and scripts in India.	CO 1 –Define epigraphy and explain its significance. CO 2 - Identify the varieties of materials used CO 3 – explain the types of inscriptions CO 4- trace the origin of writing in outh India CO 5 - explain the use of inscriptions as historical source



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19PG3H9	Constituti onal Developm ent and Freedom Struggle in India (From A.D 1773 To 1947 A.D)	National	historical background of the constitutional development in India. It focuses on the role	CO 2 Compile the contribution of freedom fighters in freedom struggle. CO 3 Analyze the colonial hegemony in India. CO 4 Compare the revolutionary movement in India and abroad.
19PG3H10	Historiogr aphy and Research Methodolo gy	Global	This course is designed for the future history major or minor who is taking the leap from learning specific histories to thinking more broadly and methodically about studying the past	CO 2Understand the relationship between history and social science disciplines in their subjects, approaches, and methods. CO 3Examine human activity in a wide variety of periods and places from a



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				array of documents (primary sources) as evidence about historical events or movements. CO 5 Learn basic skills of interrogating statistical and quantitative historical sources.
19PG3H11	History of the USA (From A. D. 1776 To 1865 A.D).	Global		CO 2Classify the administration of the USA under various Presidents. CO 3Illustrate the concept of republican and federal form of Government in USA. CO 4Describe the influence of Westward expansion and Civil war CO 5Analyze the role of Anti-Slavery
19PG3H12	Social Movement s in	National	This course focuses on the genesis and growth of various	CO 1 Explain the concept and causes for Social movements. CO 2 Evaluate the importance of agrarian



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Modern India		social movements in India. It includes Peasants, Tribals, Women and downtrodden people movements.	CO 3 Assess the tribal and women movements
Heritag Tourisn	1 0 1 1 1	This course covers the basic idea of Heritage tourism. It gives an account on the natural and manmade resources which were available in India. It highlighted the heritage sites of India. It deals with the potentials and motivational factors of the heritage tourism in India.	tourism types and resources. CO 2Understand the Natural Tourism resources in India. CO 3Realize the rich cultural heritage of India. CO 4Identify the manmade tourism resources in India.



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				CO 1 Explain the role of great intellectuals in the shaping of India
19PG3HE2	Intellectua 1 History of India in the 20 th Centu ry.	National		CO 2Evaluate the footsteps of the intellectuals in various fields and assimilate them as role models. CO 3Assess the need for the study of the past ideology in order to understand the current intellectuals. CO 4Discuss the legacy of social thinkers CO 5Analyse the role of litterateurs in the intellectual thinking
19PG3HSI	Internship /Summer Project*			
19PG4H13	Contempo rary Issues in India (From A. D. 1950 To 2014 A.D)	National	This course focuses on the contemporary politics of India. It deals with the domestic and foreign policies of India.	CO 1 Explain the importance of Indian Constitution. CO 2 Evaluate the foreign policy of India. CO 3 Assess the achievements of Independent India CO 4 Analyse the scientific developments in India



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				CO 5 Discuss various Political – social – Economic Issues
19PG4H14	Internatio nal Relations (From A.D. 1945 To 2000 A.D)	Global		CO 1 Define the organs of UNO and its role in establishing World peace CO 2 Analyze the impact of Cold War and formation of various organizations CO 3Understand about disarmament and explain its importance. CO 4Classify the politics of Middle East, Africa and Latin America. CO 5Describe the consequences of Arab-Israel conflict, Gulf war and Iran-Iraq war.
19PG4H15	History of the USA (From A.D. 1865 To 1993	Global	This course focuses on the eve of internal Reconstruction to the tremendous transmission of Super power. This course	developments in USA. CO 2 Compare the reconstruction work of Presidents and congress.



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	A. D).		confers the conceptual look at the	International Relations.
			changing of American culture, politics, economy. This paper	I &II. CO 5Analyze the transition of America as super power.
19PG4H16	History of Education in India	National	This course deals with the History of Education from Ancient Gurukula system till new education polices and Modern education Systems in India.	CO 2 Identify major influences of the British to Indian education system and its impact.



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				reforms and its process. CO 5Achieve knowledge about different educational commissions and its achievements which will equip them to compete in competitive exams.
19PG4HE3	Tourism Marketing and Managem ent	Global	This course focuses on the marketing and management techniques to promote the tourism destination in India and emphasizes the usage of modern technology to market a destination.	tourism marketing. CO 3 Illustrate the technological advances in tourism industry. CO 4 Identify the travel agencies around
19PG4HE4	Indian Archaeolo gy	National	This course focuses on the Explorations and excavations in India. It highlights on the Numismatics and	CO 1 Compile the definition, kinds and functions of archaeology CO 2 Identify patterns and regional variation in the human past as revealed by



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		Epigraphy.	the archaeological evidence.
			CO 3 Critically evaluate archaeological evidence for the reconstruction of cultural systems and cultural change in specific regions.
			CO 4Evaluate the need for epigraphy in modern time.
			CO 5 Identify the importance of Numismatics.
19PG4HPR	Project	 	