**6.5.2 The Institution reviews its Teaching Learning Process, Structures and Methodologies of operations and learning outcomes at periodic intervals through its IQAC set up as per norms.**

**Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC (within a maximum of 200 words each)**

**Response:**

1. **Assessment of the teaching-learning process through Academic Audit**

The process gauges teachers & students’ performance and evaluates the learning outcomes.

The teaching methodology of the newly recruited staff is assessed by the IQAC Coordinators and the Heads of Departments. The parameters for analyzing teaching competency are framed by the IQAC. The parameters for assessment include domain knowledge, communication skills, teacher personality and the use of ICT.

The internal audit mechanism helps the institution in chalking out programmes for staff to raise the bar in adopting qualitative, and efficient teaching-learning practices.

Skill-training programmes for the students are the immediate outcome of the needs analysis. The iQAC regularly interacts with the Students’ Council and gets their suggestions for the all-round improvements of campus life.

The **External Audit** is conducted on alternate years. Academicians from universities and reputed Institutions review the evaluative reports of all departments. The team highlights the strengths and limitations of the departments and offers suggestions for improvement.

1. **Feedback Mechanism to assess the teaching learning process and learning outcomes.**

The IQAC gets feedback from students, Alumnae, parents and the industry to assess the relevance of the courses offered by Fatima College in terms of knowledge and skill acquired, development of critical thinking, employability and career orientation.

The feedback form is designed to elicit responses on the curriculum, promotion of research culture, student-centric activities, and campus life in general.

Feedback is also got from the **students on the staff**. Her ability to impact heterogeneous learners is assessed.

**Parents** provide feedback on the curriculum and the learning outcomes. The feedback is collated and the Management takes the necessary steps to enrich the teaching-learning process.

Feedback is obtained from the **industry** to assess the relevance of the courses in terms of knowledge, skill acquired, employability and critical thinking. Based on the feedback from the prospective employers, the students are trained to face interviews, improve their communication and soft skills so that they are career-ready.

Feedback enables fine tuning the curricula, examination reforms and creating opportunities for internship.

The IQAC uses the feedback mechanism as an effective tool to review the teaching-learning process.