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Mary Land, Madurai - 625018, Tamil Nadu

#### FEEDBACK OBTAINED FROM THE STUDENTS

#### **SAMPLES FROM II PG:**

#### 19PG4L16-AFRICAN LITERATURE

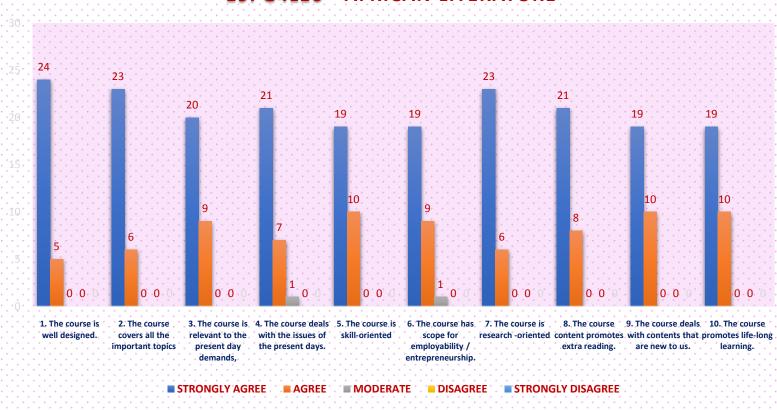
FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	24	5	0	0	0
2. The course covers all the important topics	23	6	0	0	0
3. The course is relevant to the present day demands,	20	9	0	0	0
4. The course deals with the issues of the present days.	21	7	1	0	0
5. The course is skill-oriented	19	10	0	0	0
6. The course has scope for employability / entrepreneurship.	19	9	1	0	0
7. The course is research -oriented	23	6	0	0	0
8. The course content promotes extra reading.	21	8	0	0	0
9. The course deals with contents that are new to us.	19	10	0	0	0
10. The course promotes life-long learning.	19	10	0	0	0



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#### 19PG4L16 - AFRICAN LITERATURE





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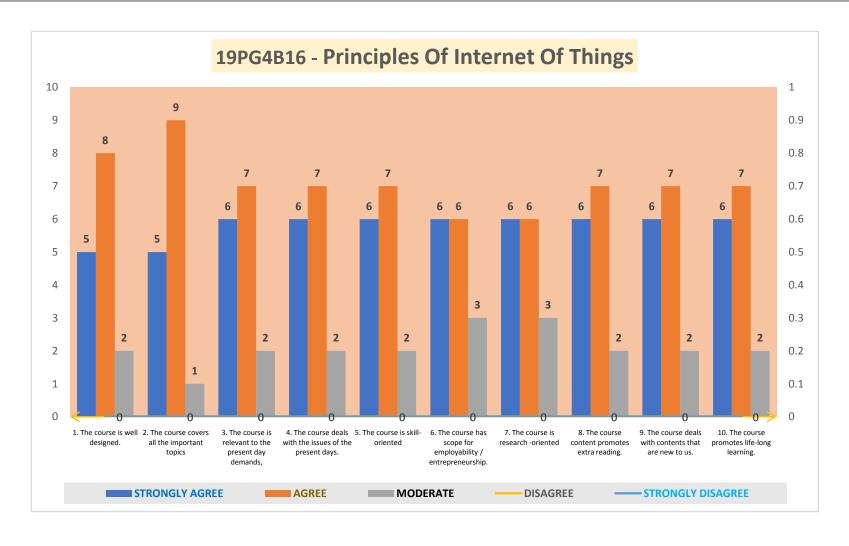
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#### 19PG4B16 - Principles Of Internet of Things

FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	5	8	2	0	0
2. The course covers all the important topics	5	9	1	0	0
3. The course is relevant to the present day demands,	6	7	2	0	0
4. The course deals with the issues of the present days.	6	7	2	0	0
5. The course is skill-oriented	6	7	2	0	0
6. The course has scope for employability / entrepreneurship.	6	6	3	0	0
7. The course is research -oriented	6	6	3	0	0
8. The course content promotes extra reading.	6	7	2	0	0
9. The course deals with contents that are new to us.	6	7	2	0	0
10. The course promotes life-long learning.	6	7	2	0	0



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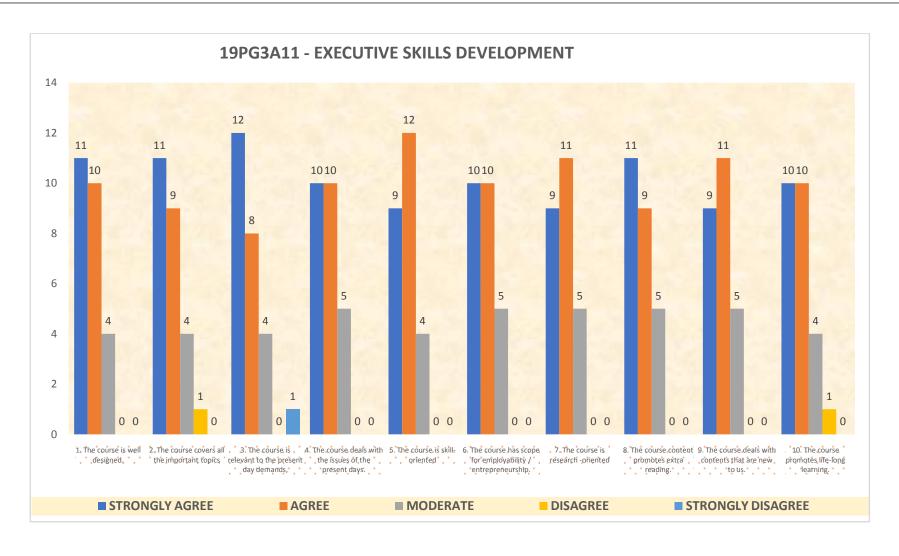
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#### 19PG3A11-EXECUTIVE SKILLS DEVELOPMENT

FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	11	10	4	0	0
2. The course covers all the important topics	11	9	4	1	0
3. The course is relevant to the present day demands,	12	8	4	0	1
4. The course deals with the issues of the present days.	10	10	5	0	0
5. The course is skill-oriented	9	12	4	0	0
6. The course has scope for employability / entrepreneurship.	10	10	5	0	0
7. The course is research -oriented	9	11	5	0	0
8. The course content promotes extra reading.	11	9	5	0	0
9. The course deals with contents that are new to us.	9	11	5	0	0
10. The course promotes life-long learning.	10	10	4	1	0



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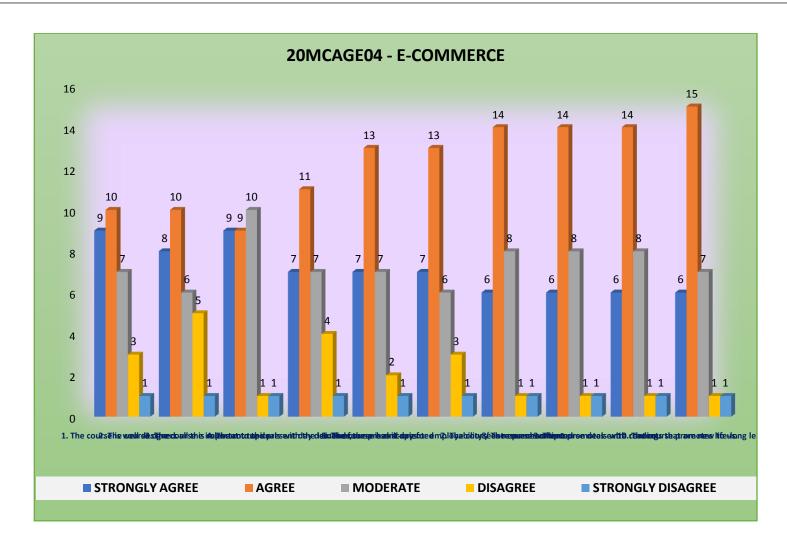
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#### 20MCAGE04 - E-COMMERCE

FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	9	10	7	3	1
2. The course covers all the important topics	8	10	6	5	1
3. The course is relevant to the present day demands,	9	9	10	1	1
4. The course deals with the issues of the present days.	7	11	7	4	1
5. The course is skill-oriented	7	13	7	2	1
6. The course has scope for employability / entrepreneurship.	7	13	6	3	1
7. The course is research -oriented	6	14	8	1	1
8. The course content promotes extra reading.	6	14	8	1	1
9. The course deals with contents that are new to us.	6	14	8	1	1
10. The course promotes life-long learning.	6	15	7	1	1



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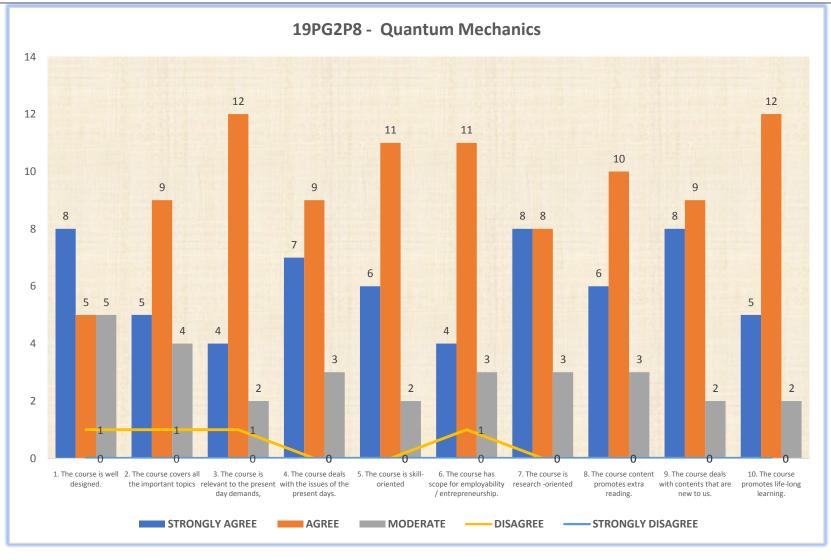
#### **SAMPLES FROM I PG:**

#### 19PG2P8 - Quantum Mechanics

FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	8	5	5	1	0
2. The course covers all the important topics	5	9	4	1	0
3. The course is relevant to the present day demands,	4	12	2	1	0
4. The course deals with the issues of the present days.	7	9	3	0	0
5. The course is skill-oriented	6	11	2	0	0
6. The course has scope for employability / entrepreneurship.	4	11	3	1	0
7. The course is research -oriented	8	8	3	0	0
8. The course content promotes extra reading.	6	10	3	0	0
9. The course deals with contents that are new to us.	8	9	2	0	0
10. The course promotes life-long learning.	5	12	2	0	0



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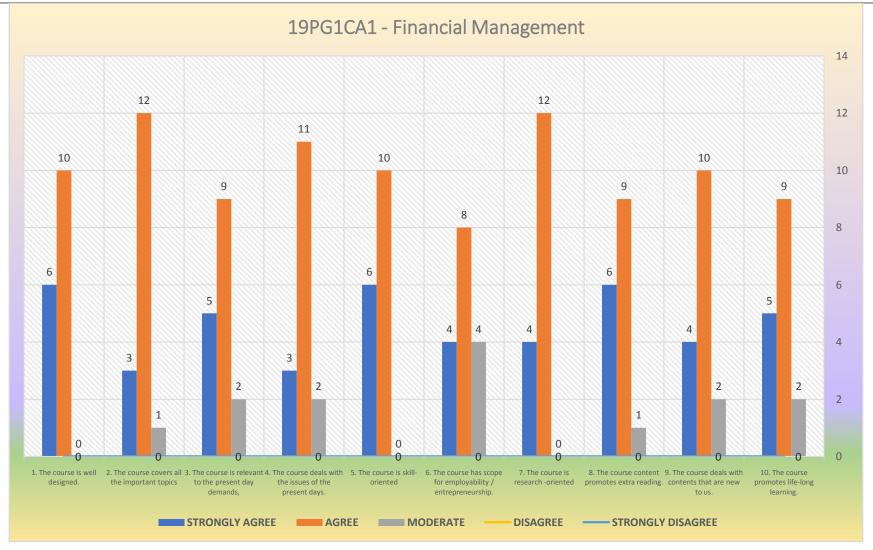
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#### 19PG1CA1 -Financial Management

FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	6	10	0	0	0
2. The course covers all the important topics	3	12	1	0	0
3. The course is relevant to the present day demands,	5	9	2	0	0
4. The course deals with the issues of the present days.	3	11	2	0	0
5. The course is skill-oriented	6	10	0	0	0
6. The course has scope for employability / entrepreneurship.	4	8	4	0	0
7. The course is research -oriented	4	12	0	0	0
8. The course content promotes extra reading.	6	9	1	0	0
9. The course deals with contents that are new to us.	4	10	2	0	0
10. The course promotes life-long learning.	5	9	2	0	0



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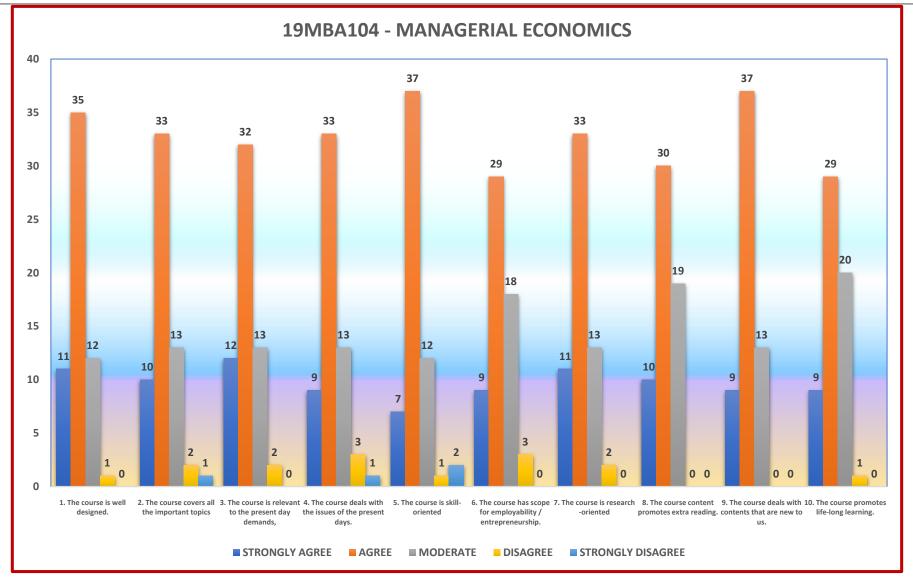
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#### 19MBA104 - MANAGERIAL ECONOMICS

FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	11	35	12	1	0
2. The course covers all the important topics	10	33	13	2	1
3. The course is relevant to the present day demands,	12	32	13	2	0
4. The course deals with the issues of the present days.	9	33	13	3	1
5. The course is skill-oriented	7	37	12	1	2
6. The course has scope for employability / entrepreneurship.	9	29	18	3	0
7. The course is research -oriented	11	33	13	2	0
8. The course content promotes extra reading.	10	30	19	0	0
9. The course deals with contents that are new to us.	9	37	13	0	0
10. The course promotes life-long learning.	9	29	20	1	0



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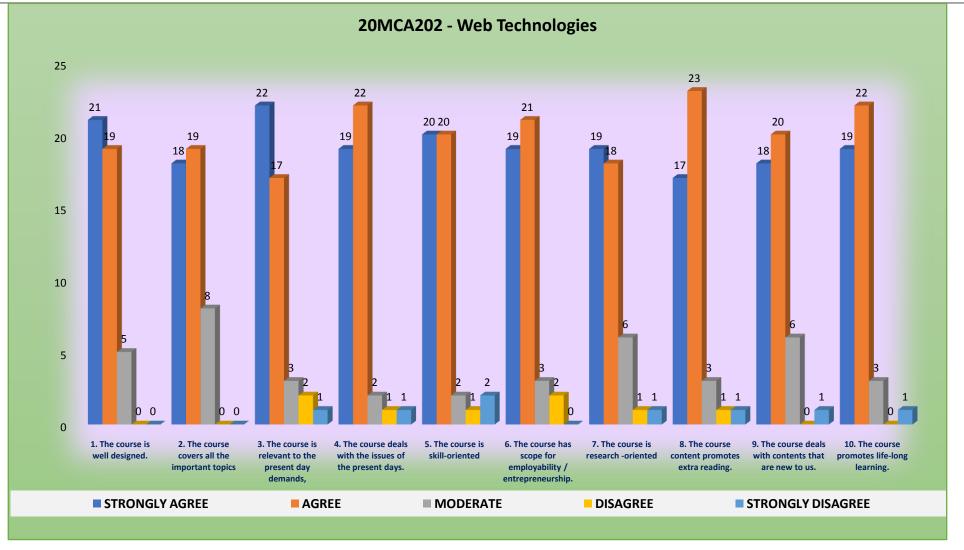
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#### 20MCA202-Web Technologies

FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	21	19	5	0	0
2. The course covers all the important topics	18	19	8	0	0
3. The course is relevant to the present day demands,	22	17	3	2	1
4. The course deals with the issues of the present days.	19	22	2	1	1
5. The course is skill-oriented	20	20	2	1	2
6. The course has scope for employability / entrepreneurship.	19	21	3	2	0
7. The course is research -oriented	19	18	6	1	1
8. The course content promotes extra reading.	17	23	3	1	1
9. The course deals with contents that are new to us.	18	20	6	0	1



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#### **SAMPLES FROM III UG:**

#### 19E5CC9 -Indian Economic Issues

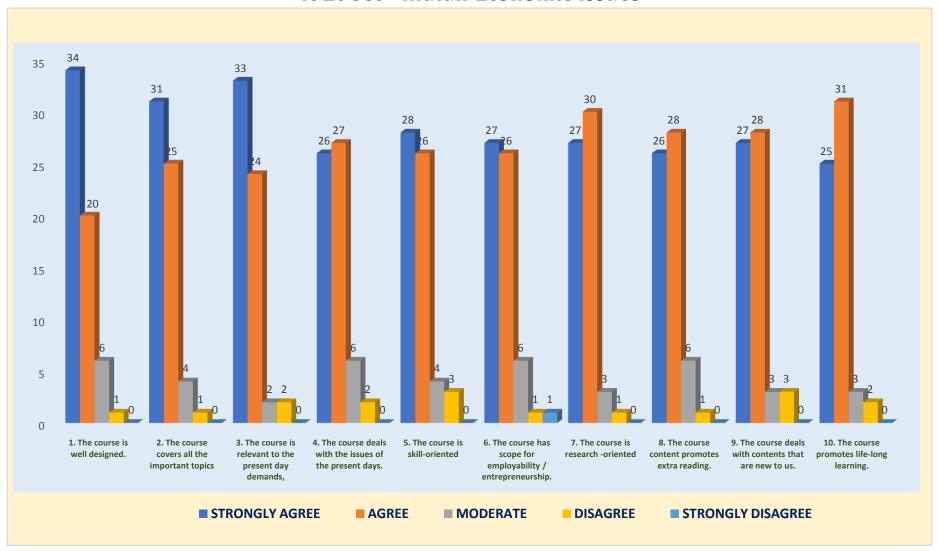
FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	34	20	6	1	0
2. The course covers all the important topics	31	25	4	1	0
3. The course is relevant to the present day demands,	33	24	2	2	0
4. The course deals with the issues of the present days.	26	27	6	2	0
5. The course is skill-oriented	28	26	4	3	0
6. The course has scope for employability / entrepreneurship.	27	26	6	1	1
7. The course is research -oriented	27	30	3	1	0
8. The course content promotes extra reading.	26	28	6	1	0
9. The course deals with contents that are new to us.	27	28	3	3	0
10. The course promotes life-long learning.	25	31	3	2	0



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#### 19E5CC9 -Indian Economic Issues





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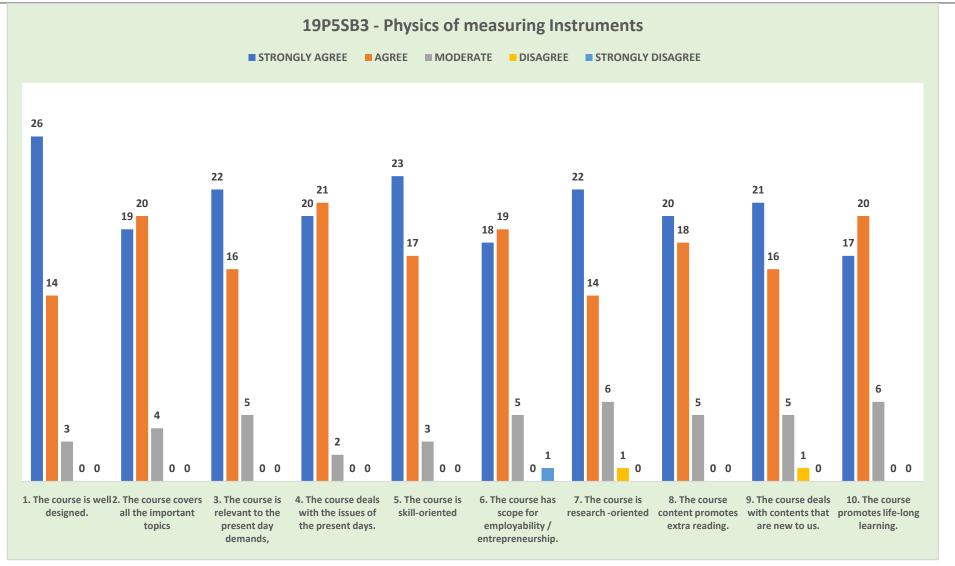
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#### 19P5SB3 -Physics of measuring Instruments

FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	26	14	3	0	0
2. The course covers all the important topics	19	20	4	0	0
3. The course is relevant to the present day demands,	22	16	5	0	0
4. The course deals with the issues of the present days.	20	21	2	0	0
5. The course is skill-oriented	23	17	3	0	0
6. The course has scope for employability / entrepreneurship.	18	19	5	0	1
7. The course is research -oriented	22	14	6	1	0
8. The course content promotes extra reading.	20	18	5	0	0
9. The course deals with contents that are new to us.	21	16	5	1	0
10. The course promotes life-long learning.	17	20	6	0	0



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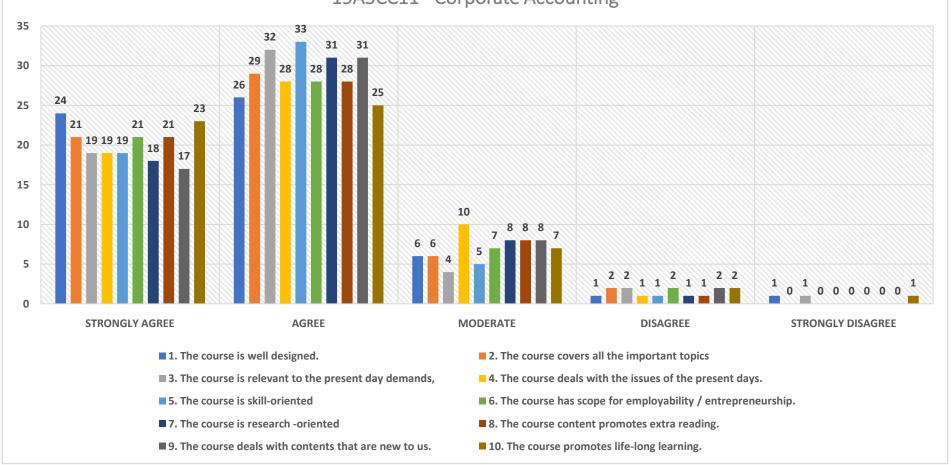
#### 19A5CC11 -Corporate Accounting

FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	24	26	6	1	1
2. The course covers all the important topics	21	29	6	2	0
3. The course is relevant to the present day demands,	19	32	4	2	1
4. The course deals with the issues of the present days.	19	28	10	1	0
5. The course is skill-oriented	19	33	5	1	0
6. The course has scope for employability / entrepreneurship.	21	28	7	2	0
7. The course is research -oriented	18	31	8	1	0
8. The course content promotes extra reading.	21	28	8	1	0
9. The course deals with contents that are new to us.	17	31	8	2	0
10. The course promotes life-long learning.	23	25	7	2	1



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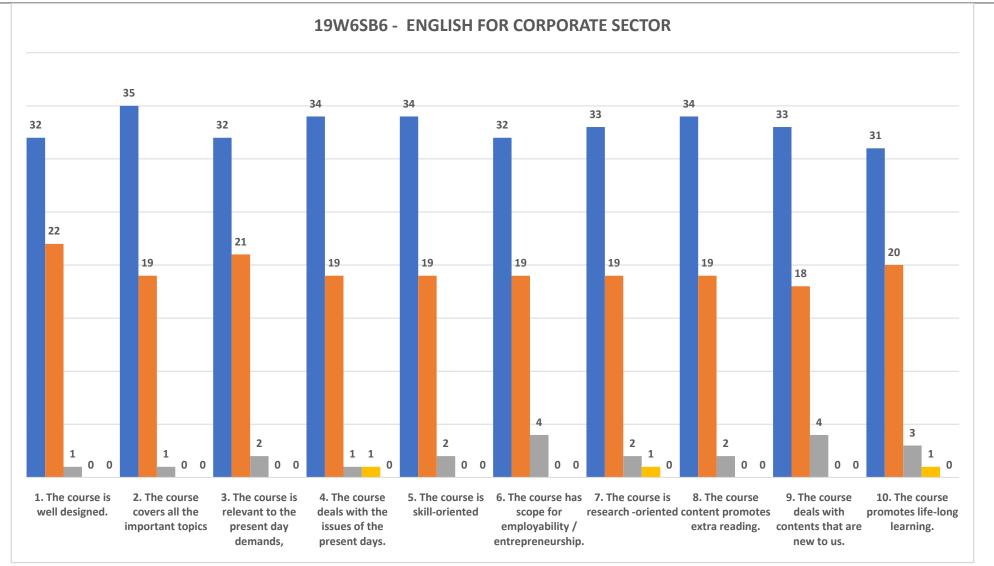
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#### 19W6SB6 -English for Corporate Sector

FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	32	22	1	0	0
2. The course covers all the important topics	35	19	1	0	0
3. The course is relevant to the present day demands,	32	21	2	0	0
4. The course deals with the issues of the present days.	34	19	1	1	0
5. The course is skill-oriented	34	19	2	0	0
6. The course has scope for employability / entrepreneurship.	32	19	4	0	0
7. The course is research -oriented	33	19	2	1	0
8. The course content promotes extra reading.	34	19	2	0	0
9. The course deals with contents that are new to us.	33	18	4	0	0
10. The course promotes life-long learning.	31	20	3	1	0



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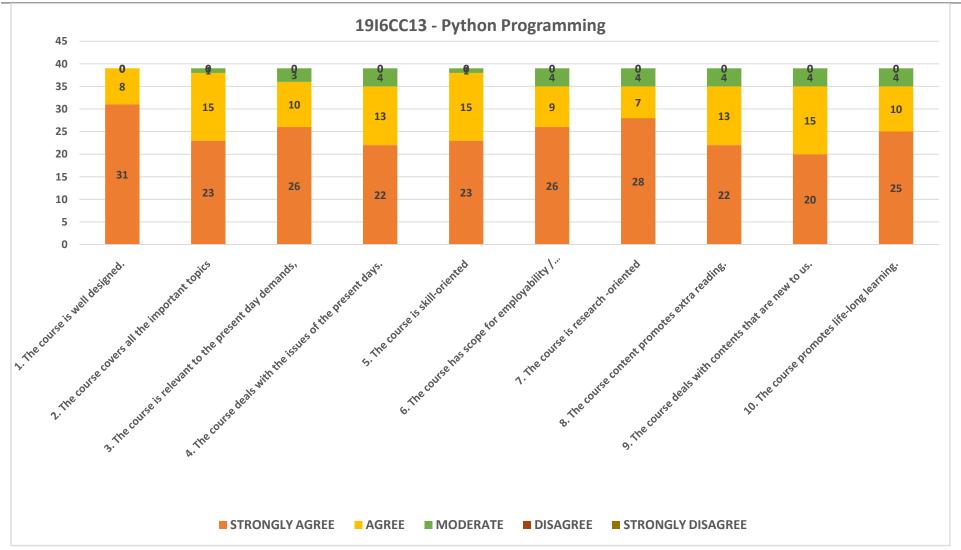
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#### 19I6CC13 - Python Programming

FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	31	8	0	0	0
2. The course covers all the important topics	23	15	1	0	0
3. The course is relevant to the present day demands,	26	10	3	0	0
4. The course deals with the issues of the present days.	22	13	4	0	0
5. The course is skill-oriented	23	15	1	0	0
6. The course has scope for employability / entrepreneurship.	26	9	4	0	0
7. The course is research -oriented	28	7	4	0	0
8. The course content promotes extra reading.	22	13	4	0	0
9. The course deals with contents that are new to us.	20	15	4	0	0
10. The course promotes life-long learning.	25	10	4	0	0



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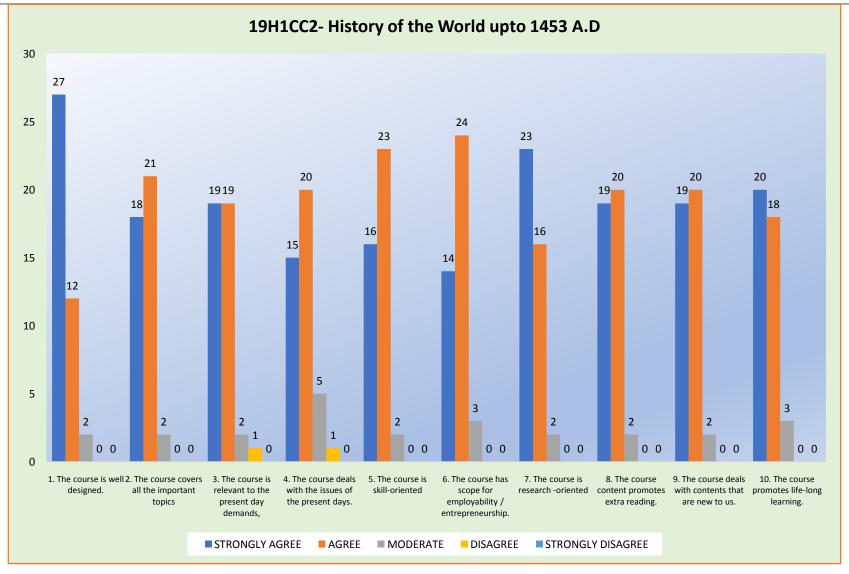
#### **SAMPLES FROM I UG:**

#### 19H1CC2 - History of the World upto 1453 A.D

FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	27	12	2	0	0
2. The course covers all the important topics	18	21	2	0	0
3. The course is relevant to the present day demands,	19	19	2	1	0
4. The course deals with the issues of the present days.	15	20	5	1	0
5. The course is skill-oriented	16	23	2	0	0
6. The course has scope for employability / entrepreneurship.	14	24	3	0	0
7. The course is research -oriented	23	16	2	0	0
8. The course content promotes extra reading.	19	20	2	0	0
9. The course deals with contents that are new to us.	19	20	2	0	0
10. The course promotes life-long learning.	20	18	3	0	0



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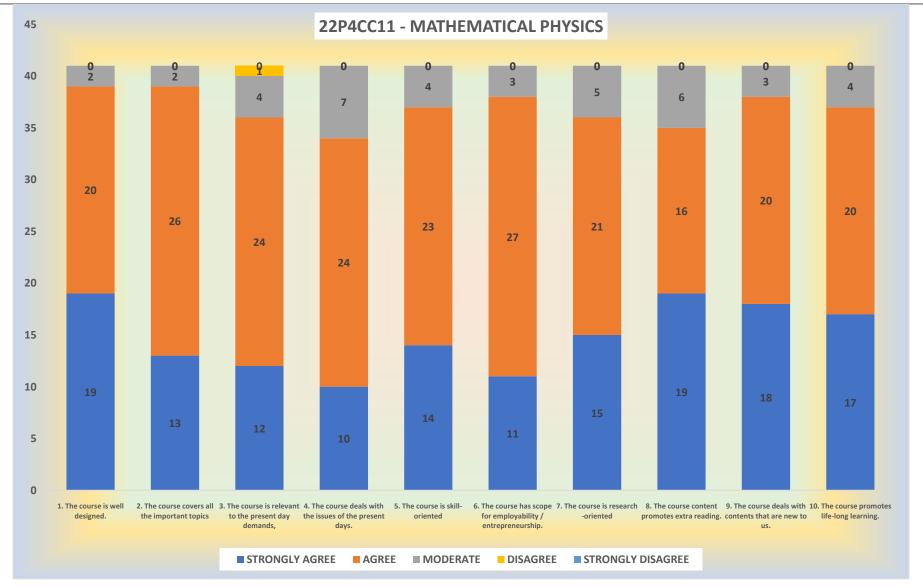
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#### 22P4CC11 -MATHEMATICAL PHYSICS

FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	19	20	2	0	0
2. The course covers all the important topics	13	26	2	0	0
3. The course is relevant to the present day demands,	12	24	4	1	0
4. The course deals with the issues of the present days.	10	24	7	0	0
5. The course is skill-oriented	14	23	4	0	0
6. The course has scope for employability / entrepreneurship.	11	27	3	0	0
7. The course is research -oriented	15	21	5	0	0
8. The course content promotes extra reading.	19	16	6	0	0
9. The course deals with contents that are new to us.	18	20	3	0	0
10. The course promotes life-long learning.	17	20	4	0	0



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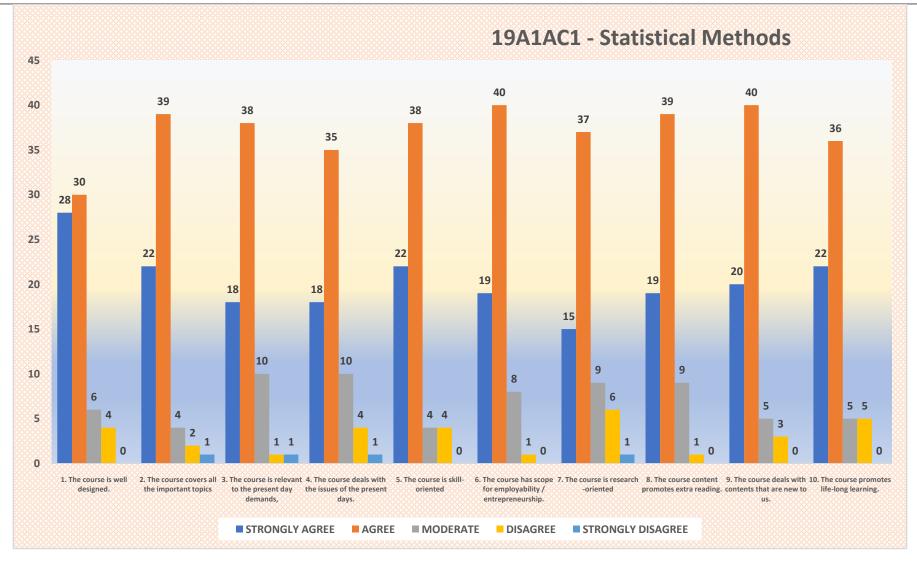
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#### 19A1AC1 - Statistical Methods

FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	28	30	6	4	0
2. The course covers all the important topics	22	39	4	2	1
3. The course is relevant to the present day demands,	18	38	10	1	1
4. The course deals with the issues of the present days.	18	35	10	4	1
5. The course is skill-oriented	22	38	4	4	0
6. The course has scope for employability / entrepreneurship.	19	40	8	1	0
7. The course is research -oriented	15	37	9	6	1
8. The course content promotes extra reading.	19	39	9	1	0
9. The course deals with contents that are new to us.	20	40	5	3	0
10. The course promotes life-long learning.	22	36	5	5	0



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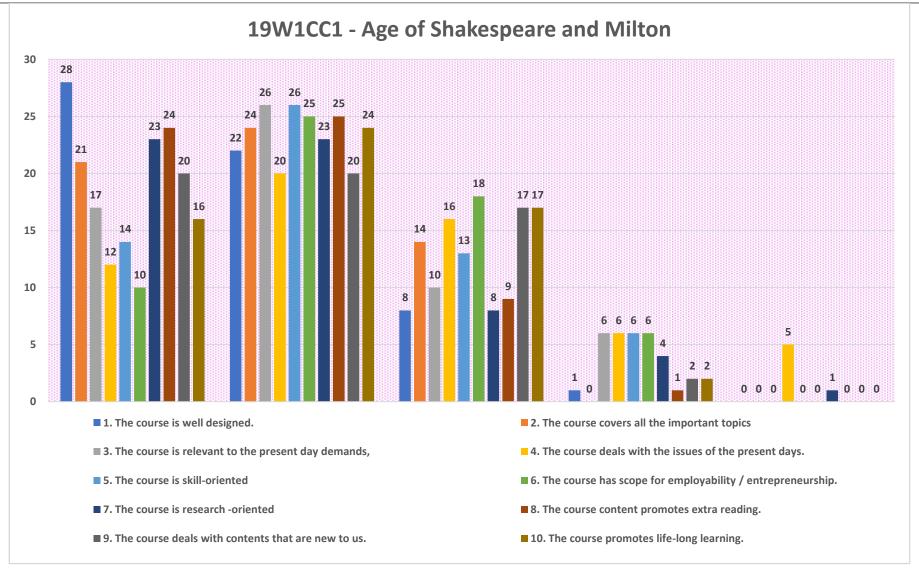
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#### 19W1CC1 -Age of Shakespeare and Milton

FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	28	22	8	1	0
2. The course covers all the important topics	21	24	14	0	0
3. The course is relevant to the present day demands,	17	26	10	6	0
4. The course deals with the issues of the present days.	12	20	16	6	5
5. The course is skill-oriented	14	26	13	6	0
6. The course has scope for employability / entrepreneurship.	10	25	18	6	0
7. The course is research -oriented	23	23	8	4	1
8. The course content promotes extra reading.	24	25	9	1	0
9. The course deals with contents that are new to us.	20	20	17	2	0
10. The course promotes life-long learning.	16	24	17	2	0



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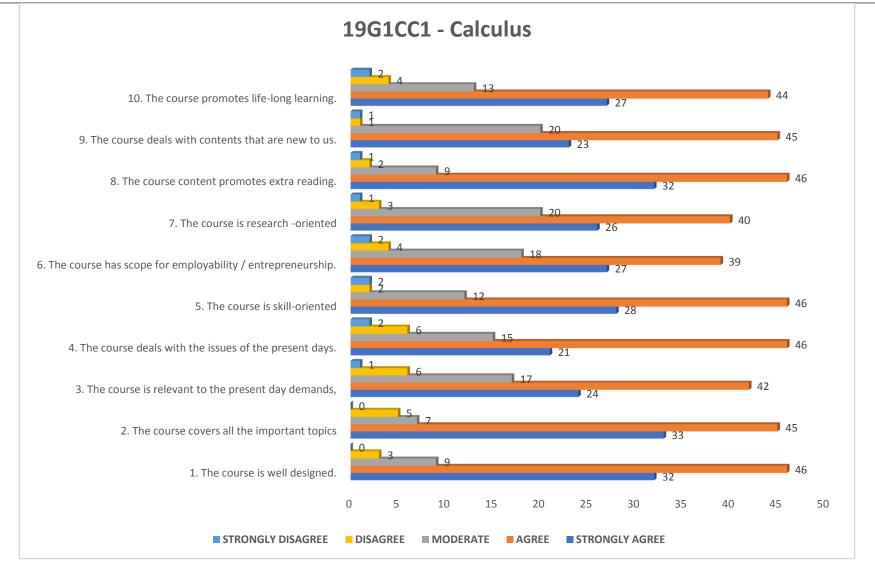
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#### 19G1CC1 -Calculus

FEEDBACK OF COURSES	STRONGLY AGREE	AGREE	MODERATE	DISAGREE	STRONGLY DISAGREE
1. The course is well designed.	32	46	9	3	0
2. The course covers all the important topics	33	45	7	5	0
3. The course is relevant to the present day demands,	24	42	17	6	1
4. The course deals with the issues of the present days.	21	46	15	6	2
5. The course is skill-oriented	28	46	12	2	2
6. The course has scope for employability / entrepreneurship.	27	39	18	4	2
7. The course is research -oriented	26	40	20	3	1
8. The course content promotes extra reading.	32	46	9	2	1
9. The course deals with contents that are new to us.	23	45	20	1	1
10. The course promotes life-long learning.	27	44	13	4	2



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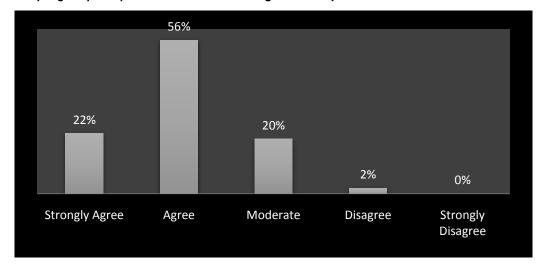
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# Perception of the Employment providers towards the institution 2022-2023(samples collected -81)

1. Employers have perceived the college has an active Career Guidance Cell as follows.

Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
(Percentage)	(Percentage)	(Percentage)	(Percentage)	(Percentage)
22%	56%	16%	2%	0%

Diagrammatic representation of the Employers perception towards the college Career Guidance Cell as





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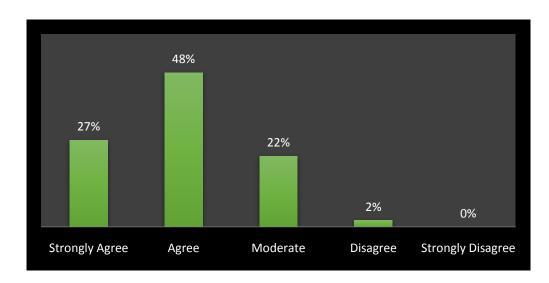
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2. Employers have perceived the college ensures the smooth conducting of campus interviews by the Placement Officer as follows.

Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
(Percentage)	(Percentage)	(Percentage)	(Percentage)	(Percentage)
27%	48%	22%	2%	0%

Diagrammatic representation of the Employers perception towards the college ensures the smooth conducting of campus interviews by the Placement Officer



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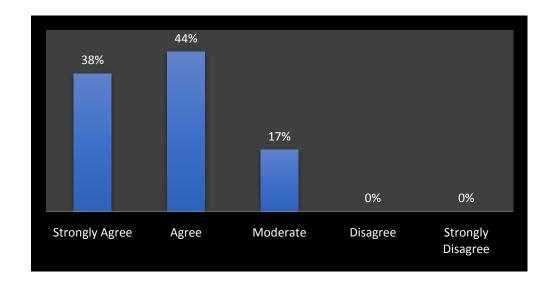
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3. Employers have perceived the college has a good teaching-learning environment as follows

Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
(Percentage)	(Percentage)	(Percentage)	(Percentage)	(Percentage)
38%	44%	17%	0%	0%

Diagrammatic representation of the college has a good teaching-learning environment as





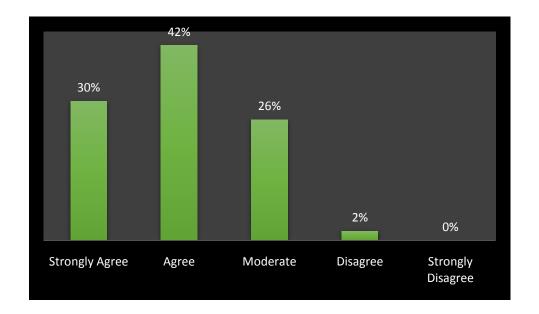
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4. Employers have perceived the college has an impressive infrastructure as follows

Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
(Percentage)	(Percentage)	(Percentage)	(Percentage)	(Percentage)
30%	42%	26%	2%	0%

Diagrammatic representation of the Employers perception towards the college impressive infrastructure as





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#### 5. Employers have perceived the Fatimities are computer savvy as follows

Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
(Percentage)	(Percentage)	(Percentage)	(Percentage)	(Percentage)
31%	44%	23%	23%	1%

Diagrammatic

representation

the

of

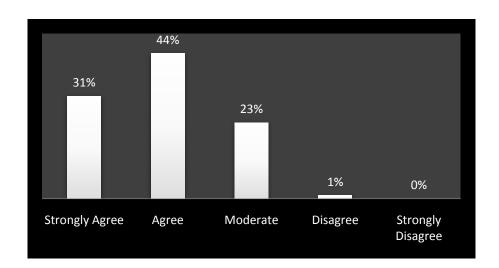
Employers

perception

towards Fatimites

computer

savvy as





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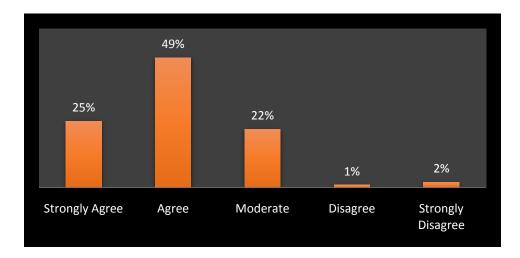
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6. Employers have perceived the curriculum bridges the gap between the college and industryas follows

Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
(Percentage)	(Percentage)	(Percentage)	(Percentage)	(Percentage)
25%	49%	22%	1%	2%

Diagrammatic representation of the Employers perception towards the curriculum bridges

the gap between the college and industry as





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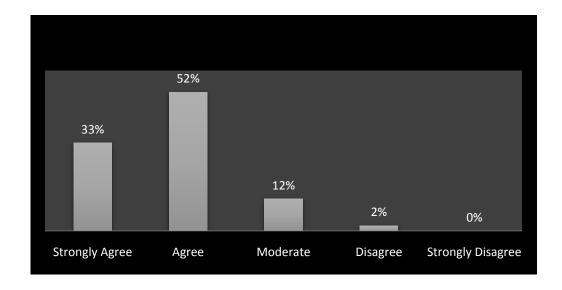
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7. Employers have perceived the Fatimities are competent, career oriented, and holistically developed as follows

Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
(Percentage)	(Percentage)	(Percentage)	(Percentage)	(Percentage)
33%	52%	12%	2%	0%

Diagrammatic representation of the Fatimites is competent, career oriented, and

holistically Developed as





(Autonomous)

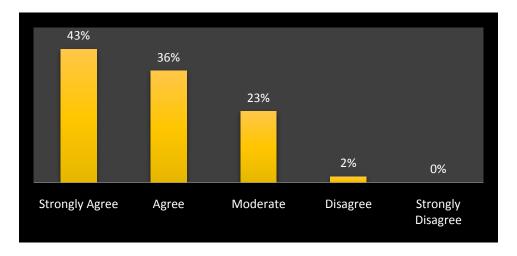
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8. Employers have perceived that the students who come for placement have good communicativeskills & general knowledge.as follows

Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
(Percentage)	(Percentage)	(Percentage)	(Percentage)	(Percentage)
43%	36%	23%	2%	0%

Diagrammatic representation of the Employers perception towards the students who come

for placement have good communicative skills & general knowledge as





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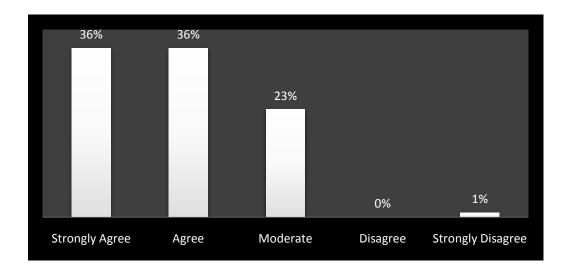
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9. Employers have perceived the confidence level of the Fatimities is high as follows

Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
(Percentage)	(Percentage)	(Percentage)	(Percentage)	(Percentage)
36%	36%	23%	0%	1%

Diagrammatic representation of the Employers perception towards the confidence level of

the Fatimities is high as





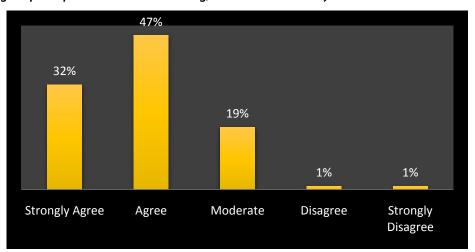
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10. Employers have perceived that the industry/institution is satisfied with the Fatimities alreadyplaced with us as follows

Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
(Percentage)	(Percentage)	(Percentage)	(Percentage)	(Percentage)
32%	47%	19%	1%	1%

Diagrammatic representation of the Employers perception towards industry/institution is satisfied with the Fatimities already placed with us as





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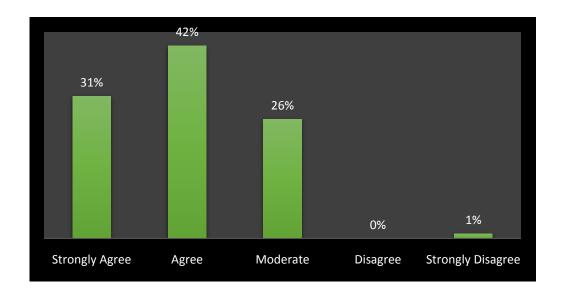
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11. Employers have perceived the college is known for its significant innovations that havecreated a positive impact on the society as follows.

Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
(Percentage)	(Percentage)	(Percentage)	(Percentage)	(Percentage)
31%	42%	26%	0%	1%

Diagrammatic representation of the Employers perception towards the college is known for

its significant innovations that have created a positive impact on the society as





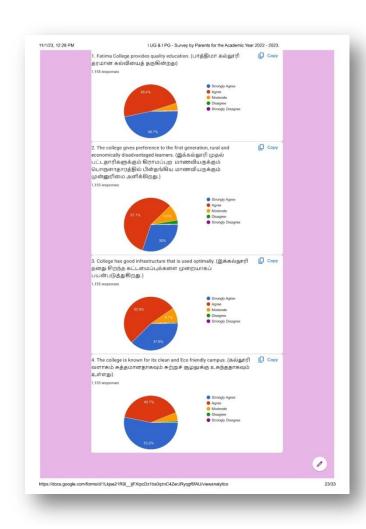
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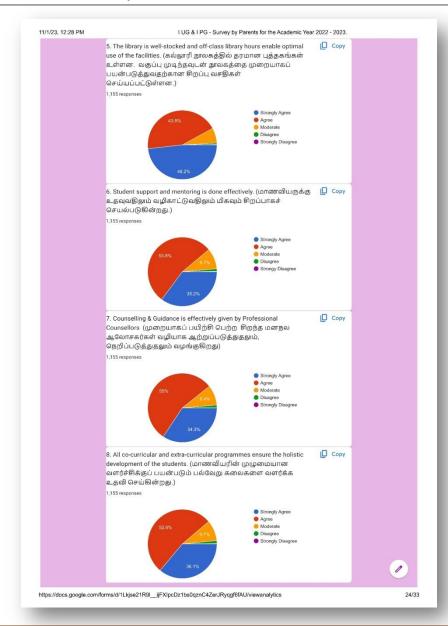
# Survey of Parents opinion on sending their Wards to College





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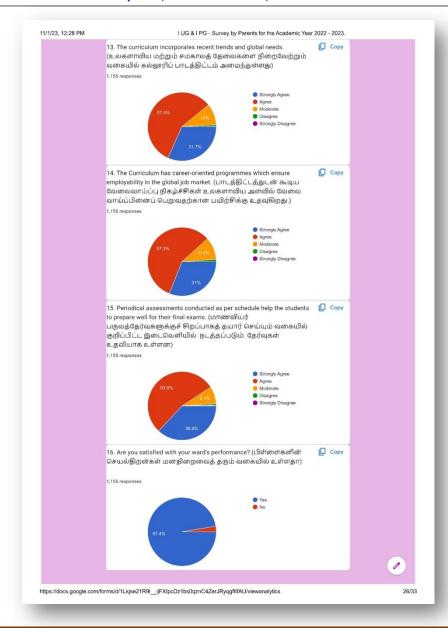
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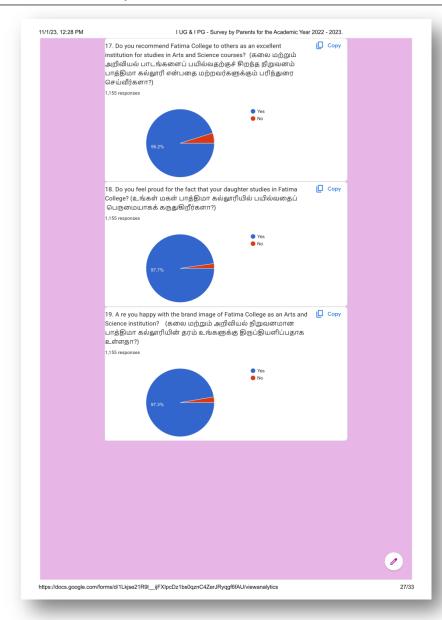
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