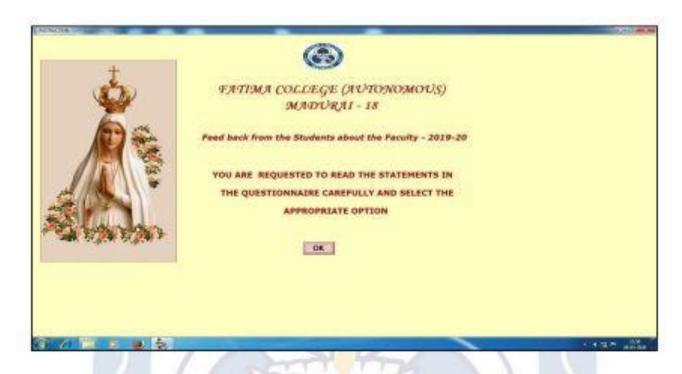


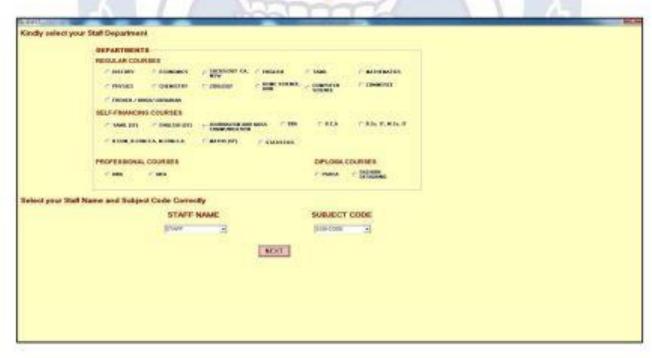
### **FATIMA COLLEGE**

(Autonomous)

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Re-Accredited with 'A++' by NAAC (Cycle - IV)
Mary Land, Madurai - 625018, Tamil Nadu

#### STUDENTS' FEEDBACK ON TEACHERS





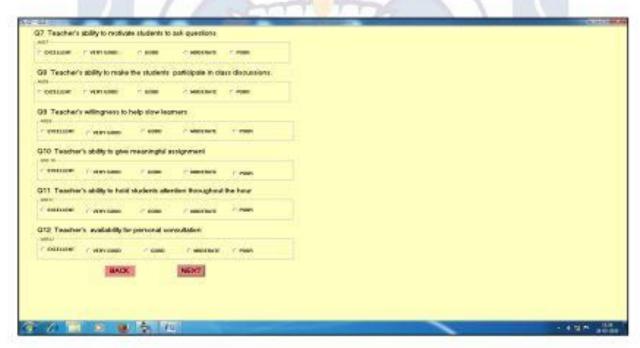


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#### SAMPLE REPORT

questions ination of each lesson he teacher in the subject handled nunication skill to use different teaching methods to ask questions that will make ern for the needs of individual to motivate students to ask	22 20 17 9 17 14	12 14 14 14 19 14	10 14 17 15 12	10 6 5	0 0 1
he teacher in the subject handled nunication skill to use different teaching methods to ask questions that will make ern for the needs of individual	20 17 9 17	14 14 19 14	14 17 15	6 5	0
he teacher in the subject handled nunication skill to use different teaching methods to ask questions that will make ern for the needs of individual	17 9 17	14 19 14	17 15	5	
nuncation skill to use different teaching methods to ask questions that will make ern for the needs of individual	17 9 17	19 14	17 15	5	
to ask questions that will make em for the needs of individual	17	14	100	20	
to ask questions that will make em for the needs of individual	17	14	100	0	2
em for the needs of individual	14	84		8	3
	12		100		3
to motivate students to ask		15	12	12	1
to motivate students to ask	19	3/2	877.8	11/2/25	8
	11.0	12	.14	9	2
to make the students participate in	15	18	12	7	.2
in many are structure participate in	4.6	355	17.60	61	100
gness to help slow learners.	10	17	15	8	4
to give meaningful assignment	10	18	10	5	2
to hold student's attention	15	17	16	5	1
hour					
ability for personal consultation	13	11	19	7	4
to relate the subjects with real	20	13	9	10	2
Control of the Contro	13	17	H	12	- 1
	17	10	19	- 6	3
		19	14	4	
PERSONALITY			YES	NO	
The teacher is punctual			54	0	
The teacher has good class control			40		
The teacher's voice reaches all			45		
The teacher corrects the test papers fairly and returns them to			48	- 6	
The teacher treats all students equally without favouritism			50	4	
6 The teacher gives her attention to every one in the class			47	7	
7 The teacher is dressed in a dignified manner			52	2	
The teacher is updated with current issues  The teacher has Positive attitude and belongingness to the				3	
Positive attitude and belongingne	ess to the		54	0	
has been been be accessed as a self-	and the state of		76	14	
	sor is see to	ю.	34	10:	
֡֡֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜	hour ability for personal consultation to relate the subjects with real to inspire the students to Is and values to motivate the students to take is, placement etc.,  PERSONALITY micrual is good class control ince reaches all rects the test papers fairly and ret es that all students equally without far es her attention to every one in the dressed in a dignified manner updated with current issues Positive attitude and belongingne	hour ability for personal consultation (to relate the subjects with real 20 to inspire the students to Is and values (to motivate the students to take is, placement etc.)  PERSONALITY (unctual is good class control loce reaches all rects the test papers fairly and returns them to its all students equally without favouritism is her attention to every one in the class dressed in a dignified manner updated with current issues. Positive attitude and belongingness to the ther involves in unnecessary talk nor is she to the involves in unnecessary talk nor is she to	hour ability for personal consultation 13 11 15 to relate the subjects with real 20 13 15 to inspire the students to 13 17 15 and values to motivate the students to take 11 19 is, placement etc.  PERSONALITY institute a pool class control size reaches all rects the test papers fairly and returns them to be the attention to every one in the class diressed in a dignified manner updated with current issues. Positive attitude and belongingness to the their involves in unnecessary talk nor is she too	hour ability for personal consultation 13 11 19 11 19 12 13 15 19 15 to relate the subjects with real 20 13 9 15 15 16 inspire the students to 13 17 11 15 15 and values to motivate the students to take 11 19 12 12 15 inspire the students to take 11 19 12 15 inspire the students to take 11 19 12 15 inspire the students to take 11 19 12 15 inspire the students to take 11 19 12 15 inspire the students to take 11 19 12 15 inspire the students to take 11 19 12 15 inspire the students to take 11 19 12 15 inspire the students to take 11 19 12 15 inspire the students equally without favouritism 10 inspire the student	hour ability for personal consultation 13 11 19 7 7 10 relate the subjects with real 20 13 9 10 10 10 10 10 10 10 10 10 10 10 10 10