

Fatima College

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Re-Accredited with 'A++' (CGPA 3.61) by NAAC(Cycle- IV)

Affiliated to Madurai Kamaraja University

Mary Land, Madurai - 625018, Tamil Nadu.

INCLUSION OF RESEARCH ETHICS IN THE RESEARCH METHODOLOGY

COURSE WORK

SYLLABI OF COURSES OF RESEARCH DEPARTMENTS

FATIMA COLLEGE (AUTONOMOUS), MADURAI

RESEARCH CENTRE OF ENGLISH

SEMESTER –I

For those who joined in 2019 onwards

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
PSEN	19PG3LE1	RESEARCH WRITING	PG Elective	4	4

COURSE DESCRIPTION

The course intends to introduce the specialized skills involved in preparing a research paper.

COURSE OBJECTIVES

The course will provide scope for identifying the writing style required for a research paper; getting an insight of the specific skills to prepare a research paper; formulating research topic, problem, discourse, analysis and research findings; applying the theoretical knowledge in documentation; and designing a research paper adhering to MLA Style Guide.

UNITS

UNIT- I RESEARCH PAPER: AN OVERVIEW

[15Hrs]

1. Basic information about the Research paper
2. Choosing a topic

UNIT- II RESOURCES

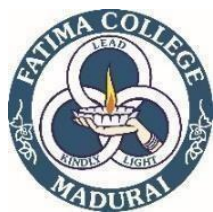
[10Hrs]

1. The Library Resources
2. Using the computer in Research (Self Study)

UNIT III RESEARCH STRATEGIES

[10Hrs]

1. Skimming(Self Study)
2. Note taking
3. Plagiarism



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UNIT -IV MECHANICS [10Hrs]

- 1.Mechanics of Writing

UNIT - V DOCUMENTATION

[15Hrs]

- 1.The MLA system of Documentation

UNIT - VI DYNAMISM

1. Preparing Abstract/Research Paper

TEXT BOOKS:

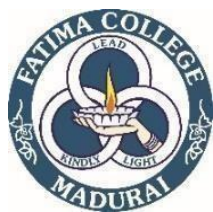
1. Winkler, Anthony C and Jo Ray Metherell. Writing the Research Paper: A Handbook. Wadsworth Publishing, 1998.
2. MLA Handbook, Ed 8. The Modern Language Association of America, 2016,

REFERENCE BOOKS:

1. Gibaldi, Joseph. MLA Handbook for writers of Research papers. 7th Ed. MLA Publication, 2009.
2. McMurey, David A. & Joanne Buckley. Handbook for Technical Writing. Cengage Learning, 2012.
3. Wilson, Aruni&Ramadass. Research and Writing- Across the Disciplines.MJP Publishers, 2009.

COURSE CONTENTS & LECTURE SCHEDULE

Module No.	Topic	No. of Lectures	Teaching Pedagogy	Teaching Aids
UNIT -1 RESEARCH PAPER: AN OVERVIEW				
1.1	Research –introduction& importance	2	Chalk & Talk	LCD
1.2	Research paper– methodology	2	Lecture& Discussion	LCD
1.3	Writing a research paper– critical acumen	1	Chalk & Talk	Black Board
1.4	Writing a research paper – format and models	1	Lecture & Discussion	PPT



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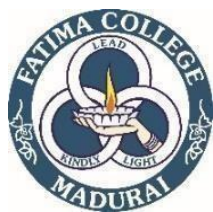
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1.5	Writing a research paper - coherence	1	Chalk & Talk	Black Board
1.6	Topic of project/dissertation/thesis-introduction	2	Lecture & Discussion	Black Board
1.7	Comprehending and Appraisal of primary source(s)	2	Chalk & Talk	LCD
1.8	Importance of wide and in-depth reading – secondary sources	2	Lecture & Discussion	Black Board
1.9	Finding the research gap	1	Chalk & Talk	LCD
1.10	Importance of Title	1	Lecture & Discussion	PPT
UNIT -2 RESOURCES				
2.1	Library resources – Introduction	1	Chalk & Talk	Black Board
2.2	The Modern Academic Library and Reference works	2	Lecture & Discussion	PPT
2.3	The Central information system	1	Chalk & Talk	LCD
2.4	Journals, Magazines, online subscriptions	1	Lecture & Discussion	PPT
2.5	e-resources and full text databases	2	Lecture	LCD
2.6	other libraries resources and services	1	Lecture & Discussion	Black Board & PPT
2.7	Computer in research - documentation	1	Lecture & Discussion	Black Board & PPT
2.8	Computer in research – preserving data	1	Lecture & Discussion	Black Board & PPT
UNIT -3 RESEARCH STRATEGIES				
3.1	Research Strategies – Introduction and importance	1	Chalk & Talk	Black Board
3.2	Skimming – introduction and analysis	1	Lecture & Discussion	Black Board & PPT
3.3	Skimming – practice	1	Discussion	Black Board



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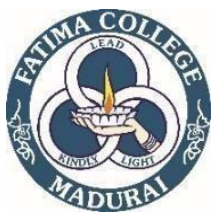
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3.4	<i>Note taking</i> - Introduction and importance	1	Chalk & Talk	Black Board
3.5	<i>Note taking</i> - types	1	Lecture & Discussion	Black Board & PPT
3.6	<i>Note taking</i> - methodology and equipment involved	1	Lecture & Discussion	Black Board & PPT
3.7	<i>Amount and accuracy of note taking</i>	1	Discussion	Black Board & PPT
3.8	<i>Research Ethics</i>	1	Lecture & Discussion	LCD
3.9	<i>Plagiarism - consequences</i> <i>Plagiarism</i> <i>Check software</i>	1	Lecture & Discussion	LCD
3.10	<i>Forms of Plagiarism</i>	1	Lecture & Discussion	LCD
UNIT -4 RESEARCH STRATEGIES				
4.1	Mechanics of Writing – Introduction and Importance	1	Chalk & Talk	Black Board
4.2	Spelling	1	Lecture & Discussion	Black Board & PPT
4.3	Punctuation	1	Discussion	Black Board & PPT
4.4	Italics	1	Chalk & Talk	Black Board
4.5	Names of Persons	1	Chalk & Talk	Black Board
4.6	Numbers	2	Chalk & Talk	Black Board
4.7	Titles of Works in Research Paper	1	Lecture & Discussion	LCD
4.8	Quotation	1	Lecture & Discussion	LCD
4.9	Capitalization and Personal Names in Language	1	Chalk & Talk	Black Board
UNIT -5 DOCUMENTATION				



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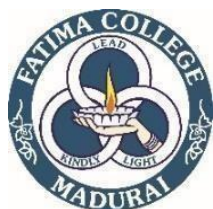
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5.1	Documenting sources	1	Chalk & Talk	Black Board
5.2	MLA Style	2	Lecture & Discussion	Black Board & PPT
5.3	List of Works Cited	2	Chalk & Talk	Black Board
5.4	Citation from books	3	Lecture & Discussion	Black Board & PPT
5.5	Citation from articles and journals	3	Chalk & Talk	Black Board
5.6	Citing web sources	2	Lecture & Discussion	Black Board & PPT
5.7	Citing additional common resources	2	Discussion	Black Board & PPT

Levels	C1	C2	C3	C4	C5	Total Scholastic Marks	Non Scholastic Marks C6	CIA Total	% of Assessment
	T1	T2	Assignment	Seminar	OBT/PP T				
	10 Mks.	10 Mks.	5 Mks.	5 Mks	5 Mks	35 Mks.	5 Mks.	40Mks.	
K1	2	2	-	-	-	4	-	4	10 %
K2	2	2	5	-	-	9	-	9	22.5 %
K3	3	3	-	-	5	11	-	11	27.5 %
K4	3	3	-	5	-	11	-	11	27.5 %
Non Scholastic	-	-	-	-	-		5	5	12.5 %
Total	10	10	5	5	5	35	5	40	100 %



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CIA	
Scholastic	
Non Scholastic	

- ✓ All the course outcomes are to be assessed in the various CIA components.
- ✓ The levels of CIA Assessment based on Revised Bloom's Taxonomy for I UG are :

K1- Remember, **K2-**Understand, **K3-**Apply, **K4-**Analyse

EVALUATION PATTERN

SCHOLASTIC					NON - SCHOLASTIC	MARKS		
C1	C2	C3	C4	C5	C6	CIA	ESE	Total
10	10	5	5	5	5	40	60	100

C1 – Test 1

C2 – Test 2

C3 - Assignment

C4 – Seminar

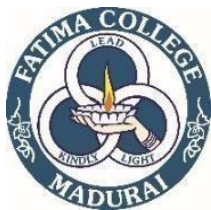
C5 – OBT/PPT

C6 - NON - SCHOLASTIC

COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the fundamental features of a research paper	K4,K5	PSO3 & PSO5
CO 2	Organize the supplementary tools in	K2, K5	PSO3 & PSO5



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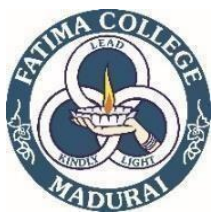
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	support of the research		
CO 3	Apply the strategies to carry out research Effectively	K2, K3	PS03 & PS05
CO 4	Utilize the format of documentation in the research paper	K3&K4	PS03 &PS05
CO 5	Construct research paper in tune withthe prescribed format of the MLA Style Guide	K4 & K5	PS03 & PS05

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Dr. A. Roselin Mary
Associate Professor and Head
The Research Centre of English



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PH. D COURSEWORK

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGOR Y
PhD	2020PHDL01	RESEARCH METHODOLOGY	COURSE WORK

COURSE DESCRIPTION

This course provides insights on the groundwork of research methodology and its application.

COURSE OBJECTIVES

This course makes the researcher understand the significance of research methodology and practice the right way of documentation.

UNITS

UNIT –I Introduction to Research Writing (12 HRS.)

What is Research - Selecting a Topic - Language and Style

UNIT –II Plagiarism and Research Ethics (12 HRS.)

Plagiarism – types – consequences – copyright – Ethical aspects of Research

UNIT –III Introduction to Documentation (12 HRS.)

Why Document Sources? – Think, Select, Organize Sources

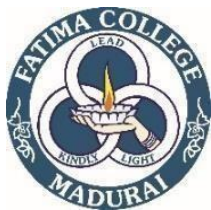
UNIT –IV The Mechanics of Scholarly Prose (12 HRS.)

Names of Persons – Titles of Sources – Quotations – Numbers – Dates and Time
- Abbreviation

UNIT –V Documentation (8 HRS.)

Works Cited – In-text Citations – Citations in Forms Other than Print

REFERENCES:



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The Modern Language Association of America. *MLA Handbook*. 8th ed., 2016.

COURSE OUTCOMES

On the successful completion of the course, the researcher will be able to:

NO.	COURSE OUTCOMES
CO 1	understand the significance of research writing
CO 2	acquire knowledge about plagiarism and academic dishonesty
CO 3	apply the different methodologies of documentation
CO 4	analyse the different types of primary, secondary and tertiary sources
CO 5	evaluate research writing

COURSE DESIGNER:

1. Staff Name :Dr. S. J. Kala

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RESEARCH CENTRE OF TAMIL

Ph. D Coursework

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY
PhD	19PHDRMT02	RESEARCH METHODOLOGY	COURSE WORK

பாடத்திட்ட விரிவாக்கம்

ஆய்வு நெறிமுறைகளைப் பின்பற்றி ஆய்வேடு எழுதும் திறன் பெறுதல்

இலக்கு

திறனாய்வு அணுகுமுறைகளை அறிந்து அவற்றை இலக்கியத்தில் பொருத்திப் பார்க்கும் திறன் பெறுதல்.
ஆய்வுக் கட்டுரைகள் எழுதும் ஆற்றல் பெறுதல்.

கூறு 1 : ஆய்வியல் அறிமுகம்

- ஆய்வாளரின் தகுதிகள்;
அமையவேண்டிய பண்புகள் : ஆய்வு அறம்.
- ஆய்வுத் தலைப்பும், சிக்கலும்.
- கருதுகோள் விளக்கம், இயல்புகள், கருதுகோளின் வகைகள், கருத்து உருவாக்கம், ஆய்வில் அதன் பங்கு.

கூறு 2 : ஆய்வு முறைகள்

- மரபு வழி ஆய்வு முறைகள்
- அறிவியல் ஆய்வு முறைகள்
 - ஒப்பீட்டு முறை ஆய்வு
 - அமைப்பியல் முறை ஆய்வு
 - வரலாற்று முறை ஆய்வு
 - விளக்க முறை ஆய்வு
 - பகுப்பு முறை ஆய்வு

கூறு 3 : ஆய்வுத் திட்டம்

- தகவல் திரட்டல்



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2. தகவல் திரட்டப்படயன்படும் உத்திகள் - பேட்டி, கள ஆயவு, வினாநிரல், உற்று நோக்கல்.
3. தகவல் பதிவு (Documentation)
4. தகவல்களைப் பகுத்தாய்தலும், விளக்கமும் (Analysis and Interpretation).
5. நூலகப் பயன்பாடு

கூறு 4 : குறியீடுகளின் பயன்பாடு

1. காற்புள்ளி, அரைப்புள்ளி, முக்காற்புள்ளி, முற்றுப்புள்ளி.
2. மேற்கோள் குறி அல்லது கூற்றுக்குறி.
3. இடைக்கோடு, சொல்லிடை இணைப்புக்குறி, சாய்கோடு.
4. உணர்ச்சிக்குறி, விட்டிசைக் குறி, அடிக்கோடு.

கூறு 5 : ஆய்வறிக்கை, ஆய்வேடு, எழுதுதல் (Research Report and Thesis Writing)

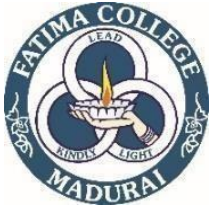
1. ஆய்வேட்டின் அமைப்பு
2. மேற்கோள் நெறி, மேற்கோள் அறம்
3. மேற்கோள் வகைகள்
4. துணைநூற்பட்டியல் அமையும் முறை
5. எழுத்துத்திருட்டு (Plagiarism)
6. பின்னிணைப்பு :
 1. விளக்கப் படங்கள்
 2. வரைகட்டப் படங்கள்
 3. அட்டவணைகள்

பாடநூல்கள் :

- 1.டாக்டர் தமிழண்ணல், டாக்டர் எம்.எஸ். இலக்குமணன், ஆய்வியல் அறிமுகம், அரசு வெளியீடு, சதாசிவ நகர், மதுரை - 20.
2. கு.வெ. பாலகப்ரமணியன், ஆய்வியல் நெறிகள், உமா வெளியீட்டகம், தஞ்சாவூர்.

பார்வை நூல்கள் :

- 1.டாக்டர் முத்துச் சண்முகன் & டாக்டர் சு. வேங்கடராமன், இலக்கிய ஆராய்ச்சி நெறிமுறைகள், முத்துப் பதிப்பகம், மதுரை - 19.
2. க. பஞ்சாங்கம், தமிழிலக்கியத் திறனாய்வு வரலாறு, அன்னம் - அகரம் வெளியீடு, மதுரை, முதற்பதிப்பு, 1991
3. S.A. Bajbai Kitab Chen, Methods of Social Survey and Research, Kanpur, 1974.



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COURSE OUTCOMES

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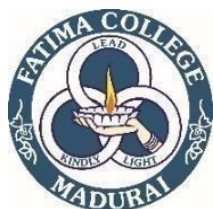
NO.	COURSE OUTCOMES
CO 1	ஆய்வியல் அறிமுகம் குறித்துத் தெளிவு பெறுவர்
CO 2	ஆய்வு முறைகளைக் கற்றுக் கொள்வர்.
CO 3	ஆய்வைத் திட்டமிடும் திறன் பெறுவர்
CO 4	குறியீடுகளின் பயன்பாட்டை அறிந்து கொள்வர்
CO 5	ஆய்வறிக்கை, ஆய்வேடு, எழுதும் ஆற்றலைப் பெறுவர்

Forwarded By

Dr.K.Latha

HOD'S Signature

& Name



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RESEARCH CENTRE OF PHYSICS

FULL TIME DOCTOR OF PHILOSOPHY

PHYSICS - SEMESTER - I

For those who joined in 2020 onwards

PROGRAM ME CODE	COURSE CODE	COURSE TITLE	CATEGO RY	HRS/WEEK	CREDIT
PHD	19PHDCWP01	NANOSTRUCTUR ES FOR ENERGY STORAGE APPLICATIONS	Core	-	2

COURSE DESCRIPTION

This course emphasises the basic concepts of nanomaterials which involves its structure, properties, preparation and its applications in energy storage.

COURSE OBJECTIVES

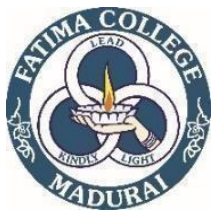
This course provides detailed information about the magnetic nanostructures and its contribution in energy storage.

UNITS

UNIT –I INTRODUCTION TO PHYSICS OF THE SOLID STATE AND ITS MEASURING PROPERTIES

Structure : Size Dependence of Properties - Crystal Structures - Face-Centered Cubic Nanoparticles

- Tetrahedrally Bonded Semiconductor Structures - Lattice Vibrations - Energy Bands : Insulators, Semiconductors, and Conductors - Reciprocal Space - Energy Bands and Gaps of Semiconductors - Effective Masses - Fermi Surfaces - Localized Particles : Donors, Acceptors, and Deep Traps - Mobility - Excitons - Particle Size Determination ; Surface Structure



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; Microscopy - Transmission Electron Microscopy - Field Ion Microscopy - Scanning Microscopy - Spectroscopy - Infrared and Raman Spectroscopy - Photoemission and X-Ray Spectroscopy- Magnetic Resonance

UNIT –II PROPERTIES OF INDIVIDUAL NANOPARTICLES

Introduction - Metal Nanoclusters : Magic Numbers - Theoretical Modeling of Nanoparticles - Geometric Structure - Electronic Structure - Reactivity - Fluctuations - Magnetic Clusters - Bulk to Nanotransition - Methods of Synthesis : RF Plasma - Chemical Methods - Thermolysis - Pulsed Laser Methods

UNIT –III NANOSTRUCTURED FERROMAGNETISM

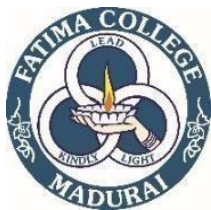
Basics of Ferromagnetism - Effect of Bulk Nanostructuring of Magnetic Properties - Dynamics of Nanomagnets - Nanopore Containment of Magnetic Particles - Nanocarbon Ferromagnets - Giant and Colossal Magnetoresistance – Ferrofluids techniques for ME effects in nanocomposites - Layered multiferroic composites : Ferromagnetic–ferroelectric composites - Direct magnetoelectric effects - Converse ME effects - Conclusions - Epitaxial multiferroic heterostructures : Introduction - BiFeO₃ systems-related multiferroics - Ferrite-related multiferroics - Summary and prospects- Magnetoelectric characterization techniques : Introduction ; Direct-ME effects - Converse ME effects - Scanning probe microscopy

UNIT –IV SUPERCAPACITORS: FUNDAMENTAL ASPECTS

Introduction ; Electrostatic Capacitor ; Electrolytic Capacitor ;Electrical Double-Layer Capacitor - Technological Aspects of Supercapacitors : Construction – Electrodes – Electrolyte – Separator- Charge Storage Mechanism : Helmholtz Model - Gouy–Chapman Theory - Stern Modification of the Diffuse Double Layer ; Equivalent Model of an EDLC ; Pseudocapacitance- Applications- Advantages and Disadvantages of Supercapacitors

UNIT –V RESEARCH ETHICS

Ethics code of American Psychological Association; Collaboration, cooperation and teamwork; Research outcome; Intellectual property right, Copy-right, patent, 4 4 fundamentals of patent



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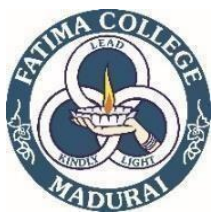
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filig; Usage of pirated version of literatures and software; Plagiarism – Case Studies, Web based verification

REFERENCES:

1. INTRODUCTION TO NANOTECHNOLOGY, Charles P. Poole, Jr. ,Frank J. Owens
Sec 2, Sec 3, Sec 4.1, 4.2, 4.5, Sec 7
2. COMPOSITE MAGNETOELECTRICS: Materials, Structure and Applications, Gopalan Srinivasan, Shanshank Priya, Nian X.sun
Sec 3, Sec 5.1, 5.2, 5.4, 5.5, Sec 2
3. NANOSTRUCTURED CERAMIC OXIDES FOR SUPERCAPACITOR APPLICATIONS, edited by Avinash Balakrishnan and K. R. V. Subramanian
Sec 3
4. RESEARCH METHODOLOGY: The Aims, Practices and Ethics of Science, P. Pruzan, Springer, 2016
RESEARCH METHODS FOR SCIENCE, M. P. Marder, Cambridge University, 2011.
5. FUNDAMENTALS OF RESEARCH METHODOLOGY AND STATISTICS, Y.K. Singh, New Age, 2006



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COURSE OUTCOMES

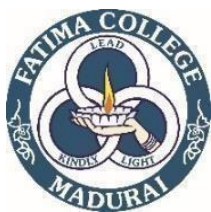
On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the structure and properties of nanoparticles	K1, K2	PSO1,PSO2
CO 2	Get exposed to various methods of measuring various properties	K1, K2, K3	PSO3,PSO4
CO 3	Gain knowledge about the structure and properties of metal nanoclusters, semiconducting nanomaterials, rare gas and molecular clusters and their methods of preparation	K1, K2	PSO1,PSO3
CO 4	Comprehend the basics of ferromagnetism, multiferroic composites , multiferroic heterostructures and the magnetoelectric characterization techniques.	K2, K2, K3 & K4	PSO4, PSO5
CO 5	Apply the basics of supercapacitors, their technical aspects, storage mechanisms towards device fabrication	K1, K2, K3 & k4	PSO3,PSO4& PSO5

Course Designer


Dr.A.SHEELA VIMALA RANI

Head, Research centre of physics,
Fatima College,
Madurai.



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RESEARCH CENTRE OF PHYSICS

FULL TIME DOCTOR OF PHILOSOPHY

PHYSICS - SEMESTER - I

PROGRAMME CODE	COURSE CODE	COURSE TITLE	CATEGORY	HRS/WEEK	CREDITS
	19PHDRMP02	RESEARCH METHODOLOGY	Ph.D Core	-	2

COURSE DESCRIPTION

This is a cross-curricular subject, which may be of interest for those students who are considering undertake a research career, especially in the fields of physics and technologies in physics.

COURSE OBJECTIVES

This paper highlights the various postulates of research problems, research design, writing a thesis and modern statistical methods. This helps to carry out research problem individually in a perfect scientific method.

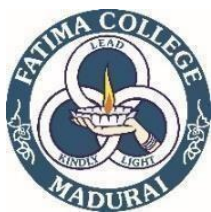
UNITS

UNIT I: INTRODUCTION TO RESEARCH

Meaning of Research-Objectives of Research-Motivation in Research-Types of Research-Research Approaches-Significance of Research-Research and Scientific Method-Importance of Knowing How Research is Done-Research Process-Criteria of Good Research-Problems Encountered by Research.

UNIT II: SOURCE MATERIAL AND REVIEWING OF LITERATURE IN THE AREA OF STUDY

Preparing a list of reading material and reference in the concerning area of specialization



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and

topic of research-Critical evaluation and review of research work carried out so far on the topic-Difficulties with reviews-Primary and secondary source of materials and methods and technique to be adopted in the collection of primary data.

UNIT III: DESIGN AND PLANNING OF EXPERIMENTS, TIME SCHEDULING

Aims and Objectives-Selecting the problem-Necessity of Defining the problem-Technique involved in Defining a problem-An illustration-Expected outcome-Methodology to be adapted-Planning of experiments for achieving the aims and objectives- Importance of reproducibility of research work.

UNIT IV : THE COMPUTER: IT'S ROLE IN RESEARCH

Introduction-The Computer and Computer Technology-The Computer System-Important Characteristics-Computer Applications-Computers and Researcher-Software Using Origin-Microsoft Office-Matlab-Mathematica etc.

UNIT V :INTERPRETATION AND REPORT WRITING

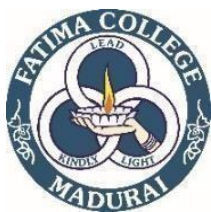
Meaning of Interpretation-Interpretation-Technique of Interpretation: Precaution in Interpretation-Significance of Report Writing-Different Steps in Writing Report-Layout of the Research Report-Types of Reports-Oral Presentation-Mechanics of Writing Research Report-Precautions for Writing Research Reports-Conclusions.

TEXT BOOK

1. C.R. Kothari, Research Methodology Methods and Techniques, 2/e, Vishwa Prakashan, 2006
2. Donald H.McBurney, Research Methods, 5th Edition, Thomson Learning, ISBN:81-315-0047- 0,2006.

BOOKS FOR REFERENCE

1. Donald R. Cooper, Pamela S. Schindler, Business Research Methods, 8/e, Tata McGraw-



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Hill Co. Ltd., 2006.

2. Fuzzy Logic with Engg Applications, Timothy J.Ross, Wiley Publications, 2nd Ed[d]
3. Simulated Annealing: Theory and Applications (Mathematics and Its Applications, by P.J. van Laarhoven& E.H. Aarts[e]
4. Genetic Algorithms in Search, Optimization, and Machine Learning by David E. Goldberg

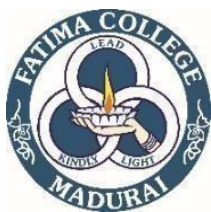
COURSE OUTCOMES

On the successful completion of the course, students will be able to

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Understand the basics of research and its objectives	K1,K2	PSO1,PSO2
CO 2	Gain knowledge about the theoretical research involved	K1, K2	PSO1,PSO2
CO 3	Get exposure to planning of experiments and the various methodologies involved	K1 , K2, K3	PSO2, PSO3
CO 4	Apply the use software and other computational techniques for data presentation	K1, K2, K3 & K4	PSO4,PSO5
CO 5	Understand and analyse the techniques of interpretation involved in written and oral presentations	K1, K2 , K3 & K4	PSO4,PSO5


Dr.A.SHEELA VIMALA RANI

Head, Research centre of physics,
Fatima College,
Madurai.



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THE RESEARCH CENTRE OF HOME SCIENCE

Ph.D. FOOD AND NUTRITION RESEARCH METHODOLOGY

(For those who joined in 2019 onwards)

SUBJECT CODE: 19PHDRMN02

CREDITS: 2

PROGRAMM E CODE	COURSE CODE	COURSE TITLE	CATEG ORY	HRS/WEE K	CREDITS
DSHS	19PHDRMN02	RESEARCH METHODOLOGY	Ph.D Core	-	2

COURSE DESCRIPTION:

The course provides a detailed insight on the components and types of Research, methods of data collection and sampling techniques, Hypothesis formulation, report writing, plagiarism, testing of hypothesis and statistical analysis

COURSE OBJECTIVES:

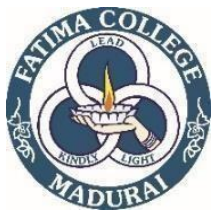
- To understand the basics of research and its objectives.
- To gain knowledge about the various research designs and sampling techniques.
- To identify various sources of information for literature review and data collection.
- To develop an understanding of the ethical dimensions of conducting applied research.

UNIT –I RESEARCH COMPONENTS AND TYPES

Meaning of research – objectives of Research – Motivation in Research – Types of Research – Research approaches – Significance of Research and Scientific Method. Qualities of Good Research – Problems Encountered by Researchers in India. Identifying a Research, Necessary condition for Formulation of the research Problem – Criteria for Good Research Project.

UNIT – II METHODS OF DATA COLLECTION AND SAMPLING TECHNIQUES

Primary data: Observation, Experimentation, Simulation, Interviewing, Questionnaire, Projective technique. Secondary data: Published and Unpublished sources.



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Characteristics of good sample, advantages and disadvantages of sample.

Sampling techniques – Probability or random sampling, Non-Probability or Non random sampling, Sampling and non-sampling errors.

UNIT – III FORMULATION OF HYPOTHESIS, PROCESSING OF DATA, REPORT WRITING AND PLAGIARISM

Hypothesis – Definition, Role and Types, criteria for useful hypothesis -- its formulation. Tabulation – editing – coding – analysis and interpretation of data. Procedure for testing hypothesis.

Components or layout of a Thesis – Introduction, Review of Literature, Methodology, Results and discussion, Summary and conclusion, Bibliography, Footnotes and Appendix.

Significance of report writing – Types of report, oral presentation, Mechanics of writing and Precautions of writing research report, scientific writing-Research Ethics-Plagiarism - Meaning and significance.

UNIT –IV TESTING OF HYPOTHESIS

Measures of central tendency- Mean, Median, Mode, and Standard deviation.

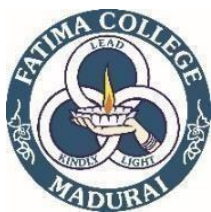
Procedure for testing hypothesis, student's 't' test, and 'f' test.

UNIT – V STATISTICAL ANALYSIS

Chi-squared test, Co-efficient of correlation, Regression, ANOVA, Data result interpretation.

REFERENCES

1. Donald.H.Mc. Burney, "Research Methods", Thomson – Wordsworth, 5th Edition, 2003.
2. Ghosh B.N., "Scientific method & Social Research", Sterling Publishers Pvt.Ltd., NewDelhi, 4th Edition 1987.
3. Goode and Hatt, "Methods and Social Research", McGraw Hill International Book Company, 23rd Printing, 1983.
4. Gopal Lal Jain, "Research Methodology – Methods tools and Techniques", Mangal Deep Publications, Jaipur, 1998.
5. Kothari C.R., "Research Methodology", New Age International Publishers, New Delhi, 3rd reprint Edition, 2004.
6. O.R. Krishnaswamy and M.Ranganathan, "Methodology of Research in Social Sciences", Himalaya Publishing House, New Delhi, 2006.
7. Sadhu and Singh, "Research Methodology in Social Sciences", Himalaya Publishing House, Mumbai, 2nd Edition, 1983.
8. Santhosh Gupta, "Research Methodology and Statistical Techniques", Deep and Deep publications, New Delhi, 2001.



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9. Sonachalam K.S., "Research Methodology of Social Science", Emerald Publishers, Madras, 1988.
10. Yogesh Kumar Singh and Ruchikanath, "Research Methodology", A.P.H. Publishing Corporation, New Delhi 2005.
11. Gupta S.P. "Statistics", S. Chand & Company LTD, New Delhi, 2001.
12. Pillai and Bagavathi R.S.N. "Statistics", S. Chand & Company LTD, New Delhi, 2001.

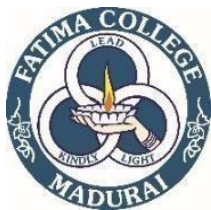
Web Reference:

13. <http://www.biomedcentral.com>
14. <http://www.tandfonline.com>

COURSE OUTCOMES

On the successful completion of the course, students will be able to

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Identify the basics of research and its objectives	K1,K2	PS01,PS02
CO 2	gain knowledge about the methods of data collection & sampling techniques	K1, K2	PS01,PS02
CO 3	To organize the planning of experiments and the various methodologies involved	K2&K3	PS02, PS03
CO 4	To analyze the testing of hypothesis	K3 & K4	PS04,PS05
CO 5	To explain the different statistical techniques involved in data interpretation	K4& K5	PS04,PS05



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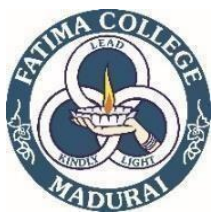
COURSE DESIGNER :

STAFF NAME : Dr.K.Karthiga

Forwarded By

Dr. Vasantha Esther Rani
Associate Professor & Head
The Research Centre of Home Science
Fatima College (Autonomous)
Madurai - 625 018.

(Dr.Vasantha Esther Rani)



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THE RESEARCH CENTRE OF HOME SCIENCE

PROGR AMME CODE	COURSE CODE	COURSE TITLE	CAT EGO RY	HRS/WEEK	CREDIT S
DSHS	21PHDREPN04	RESEARCH AND PUBLICATION ETHICS	Ph.D Core	-	2

SUBJECT CODE: 21PHDREP04

CREDITS:2

COURSE DESCRIPTION:

This course emphasise the basic concepts of philosophy of science and ethics.

COURSE OBJECTIVES:

This course provides detailed information about research integrity and publication ethics.

UNIT I: PHILOSOPHY AND ETHICS

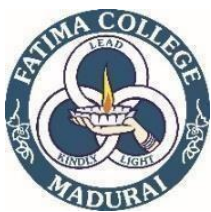
Introduction to philosophy: definition, nature and scope, concept, branches. Ethics: definition, moral philosophy, nature of moral judgments and reactions.

UNIT 2: SCIENTIFIC CONDUCT

Ethics with respect to science and research. Intellectual honesty and research integrity. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP). Redundant publications: duplicate and overlapping publications, salami slicing. Selective reporting and misrepresentation of data.

UNIT 3: PUBLICATION ETHICS

Publication ethics: definition, introduction and importance Best practices / standards setting initiatives and guidelines: COPE, WAME, etc. Conflicts of interest. Publication misconduct: definition, concept, problems that lead to unethical behaviour and viceversa,



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types. Violation of publication ethics, authorship and contributorship. Identification of publication misconduct, complaints and appeals. Predatory publishers and journals practice.

UNIT 4: PUBLICATION MISCONDUCT

Group Discussions: Subject specific ethical issues, FFP, authorship. Conflicts of interest.

Complaints and appeals: examples and fraud from India and abroad.

Software tools: Use of plagiarism software like Turnitin, Urkund and other open source software tools

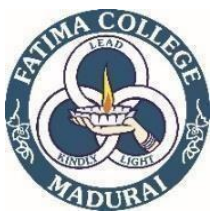
UNIT 5: DATABASES AND RESEARCH METRICS

Databases: Indexing databases. Citation databases: Web of Science, Scopus, etc.

Research Metrics: Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score. Metrics: h-index, g index, i10 index, altmetrics.

BOOKS FOR REFERENCE

1. The Ethics of Teaching and Scientific Research By Miro Todorovich; Paul Kurtz; Sidney Hook.
2. Research Ethics: A Psychological Approach By Barbara H. Stanley; Joan E. Sieber; Gary B. Melton.
3. Research Methods in Applied Settings: An Integrated Approach to Design and Analysis By Jeffrey A. Gliner; George A. Morgan Lawrence Erlbaum Associates, 2000.
4. Ethics and Values in Industrial-Organizational Psychology By Joel Lefkowitz Lawrence Erlbaum Associates, 2003.



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COURSE OUTCOMES

On the successful completion of the course, students will be able to

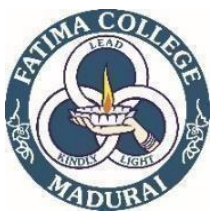
NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Outline the basics of philosophy and ethics of research	K2	PSO1,PSO2
CO 2	Explain the scientific misconducts like falsification, fabrication and plagiarism	K2	PSO1,PSO2
CO 3	Develop knowledge about the publication Ethics	K3	PSO2, PSO3
CO 4	Analyze the publication misconducts	K4	PSO4,PSO5
CO 5	Select the databases and research metrics for publication.	K5	PSO4,PSO5

COURSE DESIGNER

STAFF NAME: Dr.Vasantha Esther Rani

Dr. Vasantha Esther Rani
Associate Professor & Head
The Research Centre of Home Science
Fatima College (Autonomous)
Madurai - 625 018.

Forwarded By (Dr.Vasantha Esther Rani)



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RESEARCH CENTRE OF COMMERCE

COURSE CODE	COURSE TITLE	HRS/WEEK	CREDITS
PHD	Research Methodology	6	4

COURSE DESCRIPTION

This course creates awareness among the students about the nature and the design of research. It also aims to give an understanding about collection of data, formulation of hypothesis and preparation of research report

COURSE OBJECTIVES

This course is designed to

1. Screen research as a potential scientific valuation of finding facts
2. Frame research design
3. Select the method of data collection and sampling technique.
4. Formulate hypothesis and interpret Hypothesis
5. Process data and prepare research report

UNIT –I INTRODUCTION TO RESEARCH METHODOLOGY (20 HRS)

Meaning of Research- Types of Research – Research approaches – Significance of Research –

Research gap –Scientific Method - Types of research—Methods of research - Research Process –

Criteria of Good Research- Problems encountered by Researchers in India - Ethics in Research

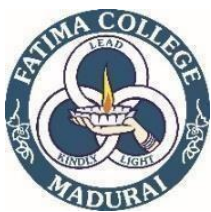
UNIT II: RESEARCH PROBLEMS AND RESEARCH DESIGN (20 HRS)

Research problem: Identification of the problem-Formulation of the Problem- Criteria of a good Research Problem- Role of Review of literature –Research Design: Meaning- Characteristics of a good Research Design-Components of a Research Design – Types of Research Design.

UNIT III: METHODS OF DATA COLLECTIONS AND SAMPLING (20 HRS)

Types of data-Secondary and Primary data –Secondary data : Sources of Secondary data – Precautions in the use of secondary data - Primary Data – Mailed Questionnaire , Schedules, Interview Method, Observation and case study. Merits

and Demerits of Primary sources. Census and Sample Survey – Criteria of selecting a sample Procedure - Different types of sampling,



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UNIT IV: FORMULATION AND TESTING OF HYPOTHESIS (15 HRS)

Definition of Hypothesis - Role of hypothesis – Types of hypothesis - Criteria for useful Hypothesis – Its formulation - Procedure for testing Hypothesis

UNIT V: PROCESSING OF DATA AND REPORT (15 HRS)

Data Processing – Scaling techniques – Likert's scale – tabulation- editing – coding- Decoding - analysis and interpretation of data – precautions in interpretation – steps in report writing – format for research report – preliminary, text, reference material – footnote, index and Bibliography.

UNIT VI: DYNAMISM (Evaluation Pattern- CIA only)

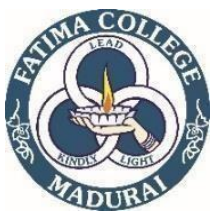
Journals in Commerce, Impact factor of journals, Plagiarism.

TEXT BOOK:

Research Methodology, C.R.Kothari & Gaurav Garg, New Age International Publishers, Latest Edition

BOOKS FOR REFERENCE:

1. "Research Methods", Donald.H.Mc Burney," Thomson-Wodsworth, Latest Edition
2. **Research Methodology**, Krishnaswamy. O.R&M.Ranganathan, Himalaya Publications, New Delhi, Latest Edition
3. **Fundamentals of Statistics**, Gupta. S.C, Sultan Chand & Sons, New Delhi, Latest Edition
4. **Statistical Methods**, Gupta. S.P, Sultan Chand & sons, New Delhi, Latest Edition



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COURSE OUTCOMES

On the successful completion of the course, students will be able to:

NO.	COURSE OUTCOMES	KNOWLEDGE LEVEL (ACCORDING TO REVISED BLOOM'S TAXONOMY)	PSOs ADDRESSED
CO 1	Approach research with a bent of mind, as a scientific method of study, and comprehend on the problems faced by the researchers in India	K2,K3,K4	PS01&PS03
CO 2	Understand the role of selection of research problem and formulate research design	K2,K3,K4	PS03
CO 3	Identify the sources of data collection and sampling methods	K2,K3,K4	PS01& PS04
CO 4	Formulate and test hypothesis	K2,K3,K4	PS02 &PS04
CO 5	Use data processing techniques and present research work in research report	K3,K4,K5	PS05

COURSE DESIGNER:

S. Fatima Rosaline Mary.
Dr.S.Fatima Rosaline Mary
Forwarded By

B. Sahaya Rani
Dr. B. SAHAYARANI FERNANDO
HOD & ASSOCIATE PROFESSOR
DEPARTMENT OF COMMERCE

HOD'S Signature & Name