**2.6.2 *Attainment of Programme Outcomes, and Course Outcomes as evaluated by the institution***

**Response:**

The Learning Outcome Based Education framework was implemented in 2019 and TANSCHE in 2022, in Fatima College. A broad range of assessment types**/**testing tools are adopted by teachers for evaluating the progress of the students.

**Written Mode:**

* Internal tests and Semester Examinations
* Quiz/ Objective type tests
* Assignments/Compositions
* Open book tests
* Case studies/Dissertations
* Comprehensive Viva

**Oral Mode:**

* Viva -Voce
* Dialogues/Reading Skills
* Seminars
* Role play/Group Discussion/Public Speaking/Interview Skills

**Practical Mode:**

* Laboratory Experiments/ Programming/Designing
* Teaching Practice
* Paper/Poster/Power point presentation/Model making
* Short Film Production
* Field Work/On-site learning
* Internship

Assessment is continuous and includes both Formative and Summative components.

**Attainment of Programme Outcomes**

* Feedback on the courses is obtained from the course teachers, students, industrialists and alumnae.
* The programme outcome attainment level is gauged by the Cumulative Grade Point Average (CGPA) awarded for the programme.

**Attainment of COs**

Course Attainments for all courses are calculated using Direct and Indirect Method in a proportion of 80:20. Direct Method involves fixing a threshold based on which a three-point scale is specified. Marks are graded based on it.

Indirect Method involves collecting feedback on courses from the students.