



# FATIMA COLLEGE

(Autonomous)

*Affiliated to Madurai Kamaraj University*  
*Re-Accredited with 'A++' by NAAC (Cycle - IV)*  
Mary Land, Madurai - 625018, Tamil Nadu

## PROGRAMME OUTCOMES AND COURSE OUTCOMES

2022 – 2023

**NAME OF THE PROGRAMME: B.A ECONOMICS**

**PROGRAMME CODE: UAEC**

### Programme Outcomes:

<b>PO1</b>	Acquire knowledge of fundamental concepts and subject-specific academic competency.
<b>PO2</b>	Enhance communicative skills and gain confidence to disseminate knowledge through oral and written communication effectively.
<b>PO3</b>	Think critically, evaluate analytically and apply the expertise of their discipline in real life.
<b>PO4</b>	Appreciate literary, economic, cultural, socio-psychological and environmental diversity.
<b>PO5</b>	Pursue and attain meaningful goals, develop positive attitude to gain self-awareness, self-esteem, self-discipline and self-motivation.
<b>PO6</b>	Acquire employability and entrepreneurial skills
<b>PO7</b>	Evolve as responsible citizens and leaders.



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## Course Outcomes:

Course Code	Course Title	Course Outcomes
19E1CC1	Micro Economics I	<p>CO1: Educate the Students to learn all basic theories of Economics</p> <p>CO2: Useful to students since it covers the exams</p> <p>CO3: Identifying the perfections and imperfections of markets.</p> <p>CO4: This paper formulates the base for all higher education courses on business.</p> <p>CO5: Analyse individual decisions at variety of economic environment competitive exams syllabus like TNPSC, IAS, IES and other competitive</p>
21E1CC2	Monetary Economics	<p>CO1: It helps to evaluate the influence of inflation and deflation by using consumer price Index</p> <p>CO2: Assessing the policy implementation by government for economic development</p> <p>CO3: Enhance vocabulary</p>



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		CO3: Enabling the students to understand the basic concepts in Theories of Money  CO4: Learning different currencies through
19E1AC1	Economic Statistics	CO1: Enabling the students do their research project  CO2: Acquire the techniques of polishing their statistical skills  CO3: Articulate with Diagrammatic and Graphic Representation of data CO4: To gain knowledge on correlation among the economic variables CO5: Equipped with consumer price index and wholesale price index to calculate inflation and deflation
19E1NME	Entrepreneurial Skills	CO1: Get a bird's eye view of the social, political, religious and economic empowerment of women  CO2: Know about the agri and allied activities to generate income CO3: Learn handmade items, art from waste, embroidery and doll making  CO4: Learning online transaction on goods and services  CO5: Inducement to become a women entrepreneur



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19E2CC3	Market structure & Factor pricing	<p>CO1: Educate the Students to learn all basic theories of Economics</p> <p>CO2: Useful to students since it covers the competitive exams syllabus like TNPSC, IAS, IES and other competitive exams</p> <p>CO3: Identifying the perfections and imperfections of markets.</p> <p>CO4: This paper formulates the base for all higher education courses on business.</p> <p>CO5: Analyse individual decisions at variety</p>
19E2CC4	Economics Of Insurance	<p>CO1: Define health insurance and explain its importance in financial planning.</p> <p>CO2: Recognize the need for disability income insurance</p> <p>CO3: Distinguish between the two types of life insurance policies and analyze various types of life insurance. Understand the value of supplemental health and disability insurance.</p> <p>CO4: Equip the students with the essential aspects of insurance To impart the skill required for getting job opportunities in various</p>



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		<p>insurance Companies</p> <p>CO5: Equip and motivate the students to become LIC Agents and Development officers</p>
19E2AC2	Mathematical Methods For Economics	<p>CO1: Implant the knowledge of Mathematical Application in Economics</p> <p>CO2: Equip the student to develop their skills in problem solving</p> <p>CO3: Identify the significance of Mathematics in preparing for various competitive examinations like TNPSC, UPSC, SET &amp; NET</p> <p>CO4: Equip students in the application of mathematical tools in Economics</p> <p>CO5: Make the students skillful in business mathematics to find a good job</p>
22A3ACE3	Economic theories	<p>CO1: The aim of this subject is to provide the basic concepts Micro and Macro study to analyse growth.</p> <p>CO2: To develop their Marketing Skills</p> <p>CO3: To enhance their Managerial Efficiency</p> <p>CO4: To become aware of the business cycle and impact on Imports</p>



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		and Exports
19E2NME	Entrepreneurial Skills	<p>CO1: Get a bird's eye view of the social, political, religious and economic empowerment of women.</p> <p>CO2: Know about the agri and allied activities to generate income</p> <p>CO3: Learn handmade items, art from waste, embroidery and doll making</p> <p>CO4: Learning online transaction on goods and services</p> <p>CO5: Inducement to become a women entrepreneur</p>
19E3CC5	Macro Economics	<p>CO1: To impart knowledge on macro variables.</p> <p>CO2: To enable them to understand macro-economic theories</p>
19E3CC6	Economic Thinkers	<p>CO1: Demonstrate the economic ideas of various economist</p> <p>CO2 Exposure on economic ideas of many experienced economist.</p> <p>CO3: Assessing the economic ideas of latest economists.</p>



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		CO4: Sensitization and elicit an opt behaviour in par with the current economic status.  CO5: Analyse the present economic scenario with the view point of different economists
22A3ACE3	Economic theories	CO1: The aim of this subject is to provide the basic concepts [like WTO, GATT] of global business. CO2: To develop their Marketing Skills CO3: To enhance their Managerial Efficiency CO4: To become aware of the products of Imports and Exports
19E3SB1	Competitive Exam Skills	CO1: Students have learned to prepare CV and application. CO2: Motivation in attending interviews and group discussions. CO3: Enhancement of communication skills CO4: Inducement to attend campus interview CO5: Implanting the knowledge of quantitative
19E4CC7	Labour Economics	CO1: Explore the significance of labour as a productive power.  CO2 : Evaluate the status of Indian labour, labour laws and the power of Trade Union.



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		<p>CO3 : Identify the causes and ill-effects of migration..</p> <p>CO4 : Utilize various programmes generating employment opportunities.</p> <p>CO5 : Identify the causes and effects of industrial disputes on the economy</p>
19E4CC8	Public Finance	<p>CO1: Understand the Meaning and Scope of Fiscal Economics</p> <p>CO2: Identify the sources Tax Revenues and Non tax Revenues</p> <p>CO3: Gained knowledge on Income tax, VAT and GST.</p> <p>CO4: Assess the Causes for the Growth of Public Expenditure and Public Debt.</p> <p>CO5: Evaluate the Centre and State Financial Relations</p>
19E4ACA 4	Entrepreneurial Development	<p>CO1: Have the ability to discern distinct entrepreneurial traits</p> <p>CO2: Know the parameters to assess opportunities and constraints for new business ideas</p> <p>CO3: Design strategies for successful implementation of business ideas</p>





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		<p>CO4: Write a business plan and be able to apply these skills in the context of both new ventures as well as in established companies</p> <p>CO5: To solve challenging problems in a highly uncertain environment.</p>
19E4SB2	Export Business	<p>CO1: Enable them to gain Knowledge on MSME.</p> <p>CO2: Able to analyse reasons for Industrial sickness and to overcome the problems.</p> <p>CO3: Enabling them to analyse and evaluate the functions of Non – Banking financial institutions.</p>
19E5CC9	Indian Economic Issues	<p>CO1: Become familiar with the state of the Indian economy in 1947, the year of India's Independence.</p> <p>CO2: Able to Comprehend the factors that lead to the underdevelopment and stagnation of the Indian economy</p> <p>CO3: Impart clear cut idea about Industrial development in India.</p> <p>CO4: Enable the students to prepare for competitive examinations and face the TNPSC and UPSC exams where Indian Economy is a part of syllabus.</p>



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19E5CC10	Computer Data Analytics for Economists	CO1: Help the students to use computer softwares for economic analysis. CO2: Make the students to learn online transactions and trade in Economics.
19E5CC11	International Trade	CO1: Analyse Balance of Payment and Balance of trade CO2: Explain Foreign Exchange Market and Euro Currency Market. CO3: Assess the Impact of Globalisation on the Indian Economy CO4: Evaluate the performance of GATT and WTO and other Global Trade Institutions.
19E5CC12	Entrepreneurial Development	CO1: Have the ability to discern distinct entrepreneurial traits CO2: Know the parameters to assess opportunities and constraints for new business ideas



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		<p>CO3: Design strategies for successful implementation of business ideas</p> <p>CO4: Write a business plan and able to apply these skills in the context of both new ventures as well as in established companies</p> <p>CO5: To solve challenging problems in a highly uncertain environment.</p>
19E5ME1	Indian Stock Market	<p>CO1: Identify the complete picture about security market and its structural framework.</p> <p>CO2: Analyse the regulatory environment in Security Market.</p> <p>CO3: Explore and utilize the Grievance Cells in Stock Exchange</p> <p>CO4: Gained knowledge on share trading &amp; commodity trading.</p>
19E5ME2	Welfare Economics	<p>CO1: Enable them to gain Knowledge on allocation of resources</p> <p>CO2: Evaluating the contributions of the economist to the society</p> <p>CO3: Become aware of the difference between private and social cost</p> <ul style="list-style-type: none"><li>• CO4: Relate it with the Indian economy.</li></ul>
19E5SB3	Economics of NGO Management	<p>CO1: Acquiring Knowledge on Different business.</p> <p>CO2: Awareness on different Government schemes and assistance</p>



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		to star new business ventures CO3: Drive to start own business.
19E5SB4	Politics and Law	CO1: Facilitate in making rational decisions in share trading  CO2: Equipping students with the knowledge of share market and commodity market.  CO3: Promoting confidence and business knowledge of the students as they are dealing with share market.  CO4: Enhancing their knowledge on online trading skills.
19E6CC1 3	Rural Indian Economic Issues	CO1: Attain insight on various issues obstructing the development of Indian economy  CO2: Impart clear cut idea about Economic reforms of India.  CO3: Depict the foreign exchange and FDI in India
19E6CC1 4	Basic Econometrics	CO1: Make students familiar with the application of econometrics in Economic theory.  CO2: Facilitate cause and effect relationship among two economic variables.  CO3: Analyze the cause and effect relationship among more than two



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		<p>economic variables.</p> <p>CO4: Enable the students to acquire the knowledge on accurate forecasting's skills.</p>
19E6CC15	Economics of Planning and Development	<p>CO1: Assess the policy implementation by government for economic development.</p> <p>CO2: Enable the students to understand the basic concepts in Economic Theories.</p> <p>CO3: Demonstrate the various plans according to the economic status</p> <p>CO4: Enjoy the creative sensibility of the African American writers as revealed in the vernacular mode</p> <p>CO5: Gained knowledge on the choice of technique for India.</p>
19E6ME3	Banking and Non-Banking Financial Institutions	<p>CO1: Gained knowledge on statistical package</p> <p>CO2: Trained on statistical application in their research projects.</p> <p>CO3: Knowledge on electronic banking.</p> <p>CO4: Knowledge on electronic trading procedures.</p> <p>CO5: Equipped with e-marketing.</p>
19E6ME4	Health	<p>CO1: To equip students in health economics that is required in the</p>



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	Economics	fast modern environment. CO2: To train students to be aware of and protect from communicable and non-communicable disease.
19E6ME5	Tamilnadu Economy	CO1: Understand the economic background of Tamilnadu. CO2: Knowledge on the challenges faced by Tamilnadu CO3: Adequate knowledge on fiscal position of Madurai CO4: Exposure on agricultural, industrial and tourism development in Madurai District..
19E6ME6	Managerial Economics	CO1: Knowledge on different pricing policy. CO2: Equip learners with the mathematical applications to reach out crucial decisions. CO3: Familiarize them with the concept of profit management. And capital budgeting.
19E6SB5	Economic Journalism	CO1: Get knowledge on the basics of Journalism CO2: Master specific skills related to– reporting & journalistic writing, CO3: Learn how to write headlines



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		CO4: Acquire knowledge about different types of stories CO5: Learn the skills required to edit reports and other stories
19E6SB6	Tax Calculations	CO1: Understand GST and its calculation. CO2: Knowledge on income tax slabs CO3: Explore the various international duties.